

Intellectual Disability Basis for Committee Decision

Student Name _____ ID# _____ Date of meeting _____

DEFINITION: Intellectual disability means significantly below-average general intellectual functioning, existing concurrently with deficits in adaptive behavior, and manifested during the developmental period, that adversely affects a student's educational performance. (Deficits in cognitive ability and adaptive behavior are not primarily caused by visual or auditory deficits; motor deficits; emotional disability; learning disability; environmental, cultural, or economic disadvantage; and/or limited English proficiency.)

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

CRITERIA. A student with an intellectual disability who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

- A. The student has significantly below-average general intellectual functioning: at least 2.0 standard deviations below the mean on an individually administered, standardized measure of intellectual functioning, with consideration given to the standard error of measurement for the assessment.

Specify instrument used and results:

Yes No

- B. The student has concurrent deficits in adaptive behavior: at least 2.0 standard deviations below the mean on a standardized instrument of adaptive behavior, such as conceptual skills, social skills, and/or practical skills.

Specify instrument used and results:

Yes No

- C. The onset of intellectual and adaptive deficits occurred during the developmental period (birth through 18).

Describe:

Yes No

- D. The intellectual and adaptive deficits result in an adverse effect on the student's educational performance in all instructional areas.

Describe:

Yes No

- E. The student requires specially designed instruction as a result of the intellectual disability.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for intellectual disability ARE met.
- Having reviewed all available written and oral information, the committee finds that the criteria for intellectual disability ARE NOT met.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.