



CONFIDENTIAL

Fairfax County Public Schools
Individualized Education Program/504 Plan

Read Aloud or Audio Accommodation Criteria Form

Student Name _____ ID # _____ Date of Meeting _____

Based on the following criteria the IEP team or 504 Plan knowledgeable committee determines the student's need for the Read Aloud/ Audio accommodation on the English: Reading Standards of Learning (SOL) assessment:

- The Read-Aloud or Audio accommodation can be used as a standard accommodation for students with visual impairment, including blindness.
- The Read-Aloud or Audio accommodation can also be used as a standard accommodation for students with a specific disability that severely limits or prevents them from decoding text at any level of difficulty.

http://www.doe.virginia.gov/administrators/superintendents_memos/2018/062-18.shtml

I. COMPLETE THIS SECTION FOR ALL STUDENTS

- Yes No Does the student have a current IEP or 504 Plan, or is one being developed?
- Yes No Does the student have a visual impairment, including blindness, that visually prevents the student from accessing print in any format, including braille or alternate digital file?
- Yes No Does the student have a reading disability that severely limits or prevents him or her from decoding text at any level of difficulty, as determined by diagnostic tool(s) or instrument(s)?

II. IF THE RESPONSE TO #3 IS YES, COMPLETE THE SECTION BELOW

- Yes No Does the student demonstrated weaknesses in decoding addressed in the IEP goals or 504 Plan?
- Yes No Does the student demonstrate adequate comprehension?
- Yes No Does the student have access to the general education curriculum?
- Yes No Does the student use accommodations for the identified weakness in decoding?

III. READ ALOUD ACCOMMODATION DECISION

To qualify for the Read Aloud/Audio accommodation for the English: Reading SOL assessment, a student with a **visual impairment** must meet criteria #1 and 2, and a student with a **reading disability** must meet criteria #1, 3, and 3a-d.

- This student meets the required criteria for the Read Aloud/Audio accommodation on the English: Reading SOL assessment. Please provide a justification statement for the Read Aloud/Audio accommodation in the box below.

Justification Statement (Justification for the read aloud accommodation should not be determined primarily because of other factors such as specific disability categorical label, gender, social, cultural, or economic status. In addition, excessive or extended absences, belief that the student will fail the test, below grade level reading performance, behavior or need for promotion or graduation should not be considered as determining factors.) Team should further describe/ define the endorsed items of 3a - 3d if the answer to question 3 was yes.

OR

- This student does NOT meet the required criteria for the Read Aloud/Audio accommodation on the English: Reading SOL assessment.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.