



**SOCIAL EMOTIONAL LEARNING (SEL) SCREENER  
 PARENT/GUARDIAN REPORT AND GUIDE, GRADES 3-12**

To the Parents/Guardians of \_\_\_\_\_ SID: \_\_\_\_\_ GRD: \_\_\_\_\_

**WHAT IS THE SEL SCREENER?** Your student recently participated in the Social and Emotional Learning (SEL) Screener. Students use the SEL Screener twice a year to share their perspectives on how well their school and community help them develop skills they need to succeed. These skills include achieving goals, understanding and managing emotions, establishing and maintaining relationships with adults and peers, and making responsible decisions. Students also share how successful their school and community are at making them feel valued, included, and supported. These factors are critical to positive academic, social, and emotional success.

**HOW WILL RESULTS BE USED?** The SEL Screener elevates the voices of our students by making sure their perspectives are considered in decision-making. Screener data is used to plan programming for the division, schools, and individual students. Division and school level results, which do not include individual student information, may be used by staff to improve SEL and mental wellness practices and to inform strategic plans. Division and school level results may also be shared with the community to describe the needs of our student body and opportunities for partnership. Individual students' data will be maintained in secure files and databases accessible only to teachers, administrators, staff, and school officials with legitimate educational interests. In partnership with families, staff review this data alongside other information to plan interventions for students with identified needs.

**UNDERSTANDING THIS REPORT:** Use these results alongside your own knowledge of your student and other sources of information as you develop a more complete picture of their strengths, needs, and how supported they feel in school and the community. These results are your student's perspective of their experiences at a particular moment in time. The "Your Student's Average Rating" column provides the average of your student's responses across all items in the topic area. On all topics, ratings of 4.30-5.00 are High Strengths. Ratings of 3.50-4.29 are Strengths. Ratings of 2.00-3.49 are Medium Strengths. Ratings below 1.99 are Low Strengths. "No Rating" indicates that your student did not respond to questions for the topic.

**WHAT COMES NEXT?** For tips on how to talk with your student about SEL, please see the SEL Screener Report and Guide webpage (<https://www.fcps.edu/node/43946>). This webpage also provides information on how to access support and resources when school is not in session. If you have questions about this report or how best to support your student, please contact their teacher or school-based counselor, psychologist, or social worker. Information about SEL and school practices is available on the SEL webpage (<https://www.fcps.edu/resources/student-safety-and-wellness/social-and-emotional-learning-sel>).

For a translation of this document, please visit the webpage at <https://www.fcps.edu/node/43946> or contact your student's school.

Screener Window: \_\_\_\_\_ School: \_\_\_\_\_

Screener Topic	Topic Description	Your Student's Average Rating
<b>Self-Management &amp; Responsible Decision-Making</b>	How well my school and community help me...form decisions that help me to be successful at my goals, cope with my thoughts and feelings, and behave in ways that help me manage different situations successfully.	_____
<b>Social Awareness &amp; Relationship Skills</b>	How well my school and community help me...understand the viewpoints of others and consider how people with different experiences than me, or in different situations than me, might feel, build and keep strong and healthy relationships with adults and peers, know how to "agree to disagree."	_____
<b>Emotion Regulation</b>	How well my school and community help me...respond to a variety of emotions in a productive way.	_____
<b>Supportive Relationships</b>	How well my school and community help me...feel supported in my relationships with my peers and teachers.	_____
<b>Belonging</b>	How well my school and community help me...feel that I am a valued member of my school community.	_____
<b>Cultural Awareness and Action (grades 6-12 only)</b>	How well my school and community help me...learn about, discuss, and confront issues of race, ethnicity, and culture with my peers in school.	_____
<b>Challenging Feelings</b>	How often I feel...challenging emotions like worry or sadness. *A lower number means I feel these frequently.	_____