

## **CONFIDENTIAL** Fairfax County Public Schools Individualized Education Program

DRAFT UNTIL IEP IS SIGNED

## Area of Need / Annual Goal and Short Term Objectives

Student Name	ID#	Date of meeting
Area of Need		
Documentation:		
Present Level of Performance		
Strengths:		
Needs:		
How does this area of need impact this student's participation/p	rogress in the general edu	reation curriculum or for preschool children
How does this area of need impact this student's participation/p the child's participation in age appropriate activities?	rogress in the general edit	ication curriculum of for presentool culturen,
Annual Goal: What does this student need to know or be able to do?		
Short Term Objectives:		
Short Term Objectives.		
How will progress toward this annual goal be measured? (che	ck all that apply)	
Anecdotal Records	Rubric:	
Checklist	Running Reco	
Criterion Referenced test:	Tests and Qui	
☐ Data Sheets (frequency, interval, duration, etc.):	☐ Work Sample ☐ Other:	s:
Norm Referenced test:		

An IEP Progress Report related to this goal and objectives will be provided to parents quarterly, at the same time report cards are sent.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.