

Hearing Impairment Basis for Committee Decision

Student Name _____ ID# _____ Date of meeting _____

DEFINITION: Hearing impairment means an impairment in hearing, in one or both ears, with or without amplification, whether permanent or fluctuating, that adversely affects a student's educational performance but is not included under the definition of deafness.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

CRITERIA. A student with hearing impairment who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

A. The student has a documented hearing impairment. The student with a hearing impairment has exhibited one or more of the following characteristics (check all that apply):

- unilateral hearing loss (conductive, sensorineural, or mixed), or
- bilateral hearing loss (conductive, sensorineural, or mixed), or
- a fluctuating or permanent hearing loss, and/or
- auditory dyssynchrony (auditory neuropathy)

Describe:

Yes No

B. The hearing impairment results in an adverse effect on the student's communication and/or educational performance.

Describe:

Yes No

C. The student requires specially designed instruction as a result of the hearing impairment.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for hearing impairment ARE met.
- Having reviewed all available written and oral information, the committee finds that the criteria for hearing impairment ARE NOT met.