

Virginia Alternate Assessment Program (VAAP) Criteria

Student Name _____ ID # _____ Date of IEP meeting _____

Directions: To qualify for participation in the Virginia Alternate Assessment Program (VAAP), a student's IEP team must consider that a student is eligible based on answering the questions below for each consent area considered. A response of "No" for any question indicates that the student is NOT eligible for VAAP. Team members must consider current and historical data.

I. COMPLETE THIS SECTION FOR ALL STUDENTS

Yes No Does the student have a current IEP or one that is being developed?

Yes No Does the student demonstrate significant cognitive disabilities? Provide documentation of student learner characteristics, adaptive behavior, and intellectual functioning as outlined in the Virginia Department of Education (VDOE) Guidance Document:

[VAAP Participation Criteria and Determination of Significant Cognitive Disabilities](#)

Describe below:

Yes No Does the student's present level of functioning and performance indicate the need for extensive, direct instruction and/or intervention in a curriculum framework based on Virginia Essentialized Standards of Learning? The present level of performance or student evaluation may also include personal management, recreation and leisure, school and community, vocational, communication, social competence, and/or motor skills.

Yes No Does the student require intensive, frequent, and individualized instruction in targeted settings to show active interaction and achievement?

Yes No Is the student working toward educational goals other than those prescribed for a Standard or Advanced Studies Diploma?

Yes No The following exclusions were not used in the determination that the student will be assessed on alternate achievement standards: excessive absences; social, cultural or economic differences; identification in a specific disability category; amount of time and place student receives special education services; anticipated scores on SOLs and/or low achievement in general education; limited English proficiency; disruptive behaviors; or concerns for accreditation calculations.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.

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II. VIRGINIA ALTERNATE ASSESSMENT PROGRAM PARTICIPATION DECISION

After review of the relevant data and consideration of the above factors and criteria statements, the IEP team shall indicate below this student's participation in the VAAP.

This student meets **ALL** of the criteria above and will participate in the VAAP and will not participate in other statewide assessments.

OR

This student does **NOT** meet all of the criteria above and will be considered by the IEP team for participation in other statewide assessments.

III. JUSTIFICATION STATEMENT

Document the following: Why the student cannot participate in the regular assessment; why the particular assessment selected is appropriate for the student, including how the child meets the criteria for the alternate assessment; and how the child's participating in VAAP will impact the child's promotion and/or graduation with a modified standard, standard, or advanced studies diploma.

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