

Deafness Basis for Committee Decision

Student Name _____ ID# _____ Date of meeting _____

DEFINITION: Deafness means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects the student's educational performance.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

CRITERIA. A student with deafness who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

A. The student has a documented hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing. (check all that apply):

- a bilateral hearing loss (sensorineural or mixed conductive and sensorineural)
- a fluctuating or a permanent hearing loss
- documented auditory dyssynchrony (auditory neuropathy), and/or cortical deafness
- other: _____

Describe:

Yes No

B. The deafness results in an adverse effect on the student's communication and/or educational performance.

Describe:

Yes No

C. The student requires specially designed instruction as a result of deafness.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for deafness ARE met.
- Having reviewed all available written and oral information, the committee finds that the criteria for deafness ARE NOT met.