



CONFIDENTIAL

Fairfax County Public Schools  
Individualized Education Program/504 Plan  
Credit Accommodations Eligibility Form

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_

**DIRECTIONS:** Credit accommodations for the Standard Diploma shall be determined by the student's individualized education program (IEP) team or 504 knowledgeable committee, which includes the student, where appropriate, at any point after the student's eighth grade year. **The school must secure informed written consent from the parent and/or guardian and the student, as appropriate, to choose credit accommodations after a review of the student's academic history and full disclosure of the student's options.** More information regarding Locally Awarded Verified Credit (LAVC) can be found at: <http://www.doe.virginia.gov/instruction/graduation/credits/index.shtml>.

**Section I: Qualifying Questions and Supporting Documentation**

To participate in credit accommodations for the Standard Diploma, the student's IEP team/504 knowledgeable committee must determine that the student is eligible based on responses to the three criteria outlined in this document and reviewing the information provided below. A response of "No" for any single criterion or failure to provide supporting documentation indicates that the student is **NOT** eligible for the credit accommodation listed in Section 1 of this form.

**Yes**  **No**  1. Is the student learning grade level content, yet is unlikely to achieve and make progress commensurate with grade level expectations due to the impact of his/her disability?

- Provide a brief overview of the student's disability:

- Describe the impact of the disability on the student's classroom performance:

**Yes**  **No**  2. Does the student require significant instructional support to access grade-level SOL's and show progress?

- Describe the individualized supports, specialized program, and/or intervention provided to the student to access grade level SOL content:

- Describe the amount of time the student has used the individualized supports and/or specialized program and/or intervention, and the impact of the support:

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**Yes**   **No**   3. Based on multiple objective measures of past performance, the student is not expected to achieve the required standard and verified units of credit within the standard time frame.
   
  

- List the assessments and the student's performance used to determine that the student is not progressing at the rate expected for the grade level or course:

- Describe the instructional remediation provided for the student in order to progress in the grade level SOL content:

- Describe the amount of time the student has used the instructional remediation and the impact on his or her progress:

**Section II: Justification Statement**

The IEP team/504 knowledgeable committee must also provide a justification statement summarizing why the IEP/504 team has determined that the student is eligible for credit accommodations. This justification cannot be based on any specific categorical label (disability, gender, social, cultural or economic status, excessive or extended absences, belief that student will fail the test, does not need the test for promotion or graduation, or the student's behavior.)

**Section III: Credit Accommodations Considered**

- Credit Accommodations will be identified at later date
- Expanded Use of Locally Awarded Verified Credit (LAVC) for a Standard diploma based when the student entered 9th grade for the first time. More information can be found at: <http://www.doe.virginia.gov/instruction/graduation/credits/index.shtml>
- Expanded Expedited Retake Range (350-374)
- Use of Algebra 1, Part 1 and Algebra as two mathematics graduation requirements
- Use of Geometry, Part 1 and Geometry as two mathematics graduation requirements
- Use of Biology 1, Part 1 and Biology as two science graduation requirements
- Use of Personal Living and Finance math course to meet the Economics and Personal Finance graduation requirement
- Special Permission Credit Accommodation for Locally Awarded Verified Credit(s) (Requires VDOE review)  
Complete form SS/SE-348

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