



Transition Goals

Complete with student no later than Grade 8 or Age 14, whichever comes first.

Student Name _____ ID# _____ Date of meeting _____

Anticipated Graduation Year _____ Anticipated Diploma(s) _____

Does the IEP team need to consider the Credit Accommodations to graduate with Standard Diploma? (If yes complete the Credit Accommodations Eligibility Form) Yes No

Credit Accommodations Participation:

The student will participate in the following Credit Accommodations for a Standard diploma:

- Substitute Assessment
- Locally Awarded Verified Credit (LAVC)
- VMAST (EOC English: Reading Only)
- Division of Minimum Coursework
- Other _____

Student Participation in Transition Planning

_____ I have participated in drafting my Transition Plan. All parts include my interests and preferences.
Student's Initials

The student has not been available to provide input into the Transition Plan; therefore, this IEP will be addended in ____ days to include the student's interests, preferences, and goals.

Principal Designee Confirmation

Transition Assessment Information related to training, education, employment, and, where appropriate, independent living.

Check off assessment information reviewed for this IEP on the left and summarize results on the right.

- Comprehensive Assessment Center Report
- Career Scope
- Most recent reevaluation information
- Standardized Assessment _____
- Grades
- Classroom assessments
- Interest inventory
- Class based Career Assessments
- Job coach reports
- Work experience
- Situational assessment
- Career Portfolio (Naviance Documents)
- Academic and Career Plan
- Interview
- Observation
- Other _____

Interests:

Strengths/Capabilities:

Career Goal:

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Student Name _____ ID# _____ Date of meeting _____

Measurable Postsecondary Goals consider assessment information and develop corresponding postsecondary goals for education, training, employment and, where appropriate, independent living.

Postsecondary Education: After high school, I will

Postsecondary Training: After high school, I will

Postsecondary Employment: After high school, I will

Postsecondary Independent Living: After high school, I will

Transition Objectives: Based on the postsecondary goals, develop transition objectives for the current year that include: (a) Instruction; (b) Related services; (c) Community experience; (d) The development of employment and other post school adult living objectives; and (e) If appropriate, acquisition of daily living skills and functional vocational evaluation.

Career (C): I will

Self Advocacy (SA): I will

Independent Living (IL): I will

How will progress toward these goals be measured? (check all that apply)	Indicate below which area will be assessed		
	C	SA	IL
Anecdotal Records			
Checklist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criterion Referenced Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Norm Referenced Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rubric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tests and Quizzes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Samples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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