

## Developmental Delay Basis for Committee Decision

Student Name \_\_\_\_\_ ID# \_\_\_\_\_ Date of meeting \_\_\_\_\_

**DEFINITION:** Developmental delay means a disability affecting a child age two by September 30, through six, inclusive, who:

1. Is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development; or
2. Has an established physical or mental condition that has a high probability of resulting in developmental delays.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

**CRITERIA.** A student with developmental delay who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

- A. The student is a child age two, or whose second birthday falls on or before September 30, through six, inclusive:

Yes No

- B. The student is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas:

Physical Development

Cognitive Development

Communication Development

Social or Emotional Development

Adaptive Development

Established physical or mental condition that has a high probability of resulting in developmental delays.

Describe delay(s):

Yes No

- C. The delay is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency.

Describe:

Yes No

- D. The delay results in an adverse effect on the student's educational performance or on the student's participation in age appropriate activities.

Describe:

*Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.*

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Yes No

E. The student requires specially designed instruction as a result of the developmental delay.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for developmental delay ARE met.
- Having reviewed all available written and oral information, the committee finds that the criteria for developmental delay ARE NOT met.

DRAFT