

## Multiple Disabilities Basis for Committee Decision

Student Name \_\_\_\_\_ ID# \_\_\_\_\_ Date of meeting \_\_\_\_\_

**DEFINITION: Multiple disabilities means simultaneous impairments (e.g., intellectual disability with blindness or intellectual disability with orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.**

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

**CRITERIA.** A student with multiple disabilities who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

- A. The student qualifies for special education in two or more disability categories according to criteria. Specify disability categories for which the student has met the eligibility criteria and attach the relevant Basis for Committee Decision forms.

Specify:

Yes No

- B. The student requires specially designed instruction as a result of multiple disabilities that cannot be accommodated in special education programs solely for one of the impairments.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for multiple disabilities ARE met.
- Having reviewed all available written and oral information, the committee finds that the criteria for multiple disabilities ARE NOT met.