

FAIRFAX  
COUNTY  
PUBLIC  
SCHOOLS

ADOPTED

# Capital Improvement Program

Fiscal Years 2016-20



New: Bailey's Upper Elementary School for the Arts and Sciences

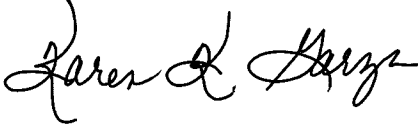




December 5, 2014

**MEMORANDUM**

TO: School Board

FROM: Karen K. Garza 

SUBJECT: Capital Improvement Program – FY2016 – FY2020

I am pleased to submit to you the proposed *Capital Improvement Program (CIP) for the Fiscal Years 2016-2020*.

This year we have added additional information to the CIP to assist readers in understanding our long term goals as we continue to contend with growing enrollment and limited capital funding. This version of the CIP includes potential capacity and capital solutions to schools which are currently or projected to be over-capacity. The intent of the solutions was to provide relief through surplus capacity at adjacent facilities as well as taking advantage of projects which have already been identified in previous CIPs. We have also included maps of our surplus properties and former schools which may ultimately be part of capital solutions in the future.

Between September 2013 and 2014, the total Fairfax County Public Schools (FCPS) membership grew by approximately 2,000 students. Since September 2006, the total membership has grown by nearly 22,000 students. Membership is projected to continue to increase over the five-year CIP horizon to approximately 198,000 students by school year 2019-20.

Demographic growth and shifts, especially growing Hispanic and Asian student populations, have comprised a large part of the increasing enrollment within FCPS. For the first time since before the most recent growth began (the 2007-08 school year), Kindergarten totals have dropped for the 2014-15 school year. This is coupled with an overall reduction trend of students in grades one through seven, in 2013-14 and 2014-15. FCPS may be nearing or have passed a relative enrollment peak in the early elementary grades. However, due to cumulative growth in elementary schools since the 2007-08 school year, middle and high school enrollments are experiencing growth. The Spring 2014 enrollment projections show continued growth in total enrollments well beyond the 2019-20 school year, with much of the growth occurring in middle and high school levels.

The current and anticipated enrollment increases continue to present a major challenge as the school system struggles to provide sufficient capacity in our schools. Despite the planned additional capacity intended to address projected needs, uneven enrollment growth throughout the county will necessitate the continuation of small and large scale boundary adjustments to take advantage of available capacity whenever it is practicable to do so.

The capital funding stream shown in the FY2016 – FY2020 CIP reflects \$250 million approved by county voters in the 2013 School Bond Referendum. This funding will allow the construction of one new elementary school, capacity enhancements at one elementary school, renovations (including capacity enhancements) at nine elementary schools, one middle and one high school, construction planning for one high school addition and renovation planning for eight elementary schools, one middle and two high schools. The 2013 School Bond Referendum also provides funding for site acquisition. The anticipated need for two additional unfunded elementary schools - one in the Fairfax/Oakton area and one in North West Fairfax County area are included in the CIP. The CIP also includes a new elementary school on Fort Belvoir which is jointly funded with the Department of Defense.

Funding for capital improvement projects is currently limited by a \$155 million yearly cap on school bond sales. Providing the additional new schools and capacity enhancements required to accommodate enrollment growth will cause delays in the schedule of many future renovation projects. Last year the School Board and Board of Supervisors formed a committee to study ways to solve the long renovation cycle of our schools due to the limited capital funding available. The Infrastructure Finance Committee recognized that the bond items which pertain to replacement of key infrastructure such as roofs, parking lots and mechanical systems was delaying the implementation of school renovations. Beginning in FY 2016, the Board of Supervisors approved an additional \$13.1 million to FCPS to offset the infrastructure replacement which will benefit renovation projects in the near future.

Project costs have also been updated in this document to reflect those currently being experienced. As a result, the FY2016-FY2020 five-year capital requirement totals approximately \$856 million or roughly \$171 million per year. The five-year requirement represents roughly 50% of the \$1.7 billion total CIP cost for FY2016-FY2025 (including prior year expenditures). Funds approved in the 2013 School Bond Referendum and previous referenda will address approximately \$220 million of the five-year requirement leaving a balance of \$636 million unfunded. We anticipate the next bond referendum will be in the fall of 2015.

Capital improvement requirements for the ensuing five-year period (FY2021 through FY2025) have been included to conform to Fairfax County's CIP format. Approximately \$593 million in capital project requirements are included within this out-year time frame.

KKG/kv  
Attachment

cc: Leadership Team

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ASSISTANT DIRECTOR  
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Staff acknowledges and thanks the Facilities Planning Advisory Council (FPAC) for their contributions to the preparation of the FY 2016-20 Capital Improvement Program.

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Additional information about FPAC may be found at their web page:  
<http://www.fcps.edu/fts/planning/fpac/index.shtml>

Staff acknowledges and thanks the Department of Information Technology, Multimedia Design Services, for their contributions to the preparation of the FY 2016-20 Capital Improvement Program book.

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## Summary Highlights



Renovations to be completed in 2015-16: Thomas Jefferson High School for Science and Technology

**The FY 2016–20 Capital Improvement Program (CIP) updates and builds upon the previously approved program of capital expenditures. The CIP project schedule assumes continuation of an annual expenditure limit of \$155 million imposed by the Fairfax County Board of Supervisors. The CIP assumes that participating school systems with students attending Thomas Jefferson High School for Science and Technology will fund their proportionate share of the cost of renovating that school. The CIP includes federal funds that have been approved to provide for construction of a new elementary school on the grounds of Fort Belvoir. School construction projects approved in the November 2013 School Bond Referendum are included in this CIP as funded projects.**

The following summarizes the proposed FY 2016-20 CIP and the important assumptions upon which it is based:

Although new housing had been one of the primary sources of growth within FCPS during the 1980s and 1990s, newly completed housing declined numerically during the economic downturn. As the County approaches build-out, new housing is forecast to rise numerically in units, but its composition is likely to change. Forecasts of housing in Fairfax County and City include larger numbers and proportions of mid and high rise residential developments, which have typically drawn fewer families with school-aged children. Anticipation and completion of the Silver Line Metro has already spurred higher density residential growth along that corridor. This new residential growth, along with potential changes in families residing within existing residential areas adjacent to that corridor, may, in part, result in an increase in

students within FCPS schools. Despite the planned additional capacity intended to address projected needs, uneven enrollment growth throughout the County will necessitate the continuation of boundary adjustments to take advantage of available capacity whenever it is practicable to do so.

Between September 2013 and 2014, total FCPS membership grew by approximately 2,000 students. Since September 2006, total membership has grown by nearly 22,000 students. Membership is projected to continue increasing over the five-year CIP horizon, reaching approximately 198,000 students by school year 2019-20.

The CIP proposes capacity enhancements to Langley, Herndon, Oakton and West Springfield High Schools as part of their renovations and additions at Westbriar Elementary and South Lakes High Schools to expand the schools' capacities. The CIP proposes four new elementary schools: one in the Richmond Highway Corridor (Route 1 area) to relieve overcrowding at schools in the Groveton/Hybla Valley area; one in the North West county area to address current overcrowding in the Coates and McNair Elementary School areas, as well as projected enrollment growth from new transit oriented developments associated with the Metro rail expansion along the new Silver Line; a new school to relieve overcrowding in the Fairfax/Oakton area; and a new school on the army base to relieve overcrowding at Fort Belvoir ES. This new school is jointly funded with the Department of Defense.

Interior modifications to enhance capacity, based on anticipated program changes, are proposed. These alterations will total \$3.0 million and will be funded out of the \$5.0 million set aside from the 2013 Bond Referendum.

The school renovation program is based upon several criteria, compiled and referred to as the renovation queue. The current renovation queue was approved by the School Board in January of 2009 and established the order in which schools will be renovated as evaluated and ranked by an independent architectural and engineering firm. Due to the continuing increase in student population, it should be noted that the construction of new capacity, whether it is a new school or addition, could adversely impact the timing of some renovation projects. To the extent known, any such delays are shown in this year's CIP. Although construction costs are rising, the increases will be offset by additional funding approved by the Board of Supervisors to cover infrastructure replacement costs.

This document provides advance notice to school communities about capital projects and/or possible changes in attendance areas/programs over the next five years. The region summaries include maps reflecting capacity utilizations and recommendations for student accommodations. An alphabetical listing of all schools and a glossary of commonly used terms have been included in the CIP to show important facility and feeder school information.

A new section entitled "Enrollment Impact from New Housing-Residential Development Monitoring" has been added in the projections chapter of the CIP. This section highlights how FCPS monitors new developments and their impact on schools. Also, added is a new section, in the bonds chapter, entitled "Mitigation of New Residential Developments: Cash Proffers." This section highlights FCPS' recommendations to developers for monetary contributions to offset the impact of development on surrounding schools. Additionally, a systemwide summary sheet has been added to provide an overview of current (2014-15 school year) and projected (2019-20 school year) enrollments, capacities and capacity balances by high school pyramid and region for elementary, middle, and high school levels. Finally, the FCPS owned vacant site maps now includes vacant school buildings and administrative centers.

Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

For more information about facility needs, as sorted by region, pyramid, and school, see Attachments A, B, C, and D presented to the Fairfax County Public Schools School Board during the November 10, 2014, work session: <http://www.boarddocs.com/vsba/fairfax/Board.nsf/Public> or <http://www.fcps.edu/fts/planning/cip.shtml>.

### Important Note

The FCPS FY 2016-20 Capital Improvement Plan (CIP) is a planning and fiscal management tool used to coordinate the location, timing and financing of projects over a five-year period. The CIP includes the proposed capital improvement projects, a year-by-year schedule of anticipated spending, and actual and estimated costs. The CIP is a working document which is updated annually to reflect changing conditions within our schools and communities. Additionally, it offers a broader planning schedule in order to focus staff efforts and community conversations. FCPS faces significant capacity challenges which will require strategic decisions about boundaries, capacity enhancements, new schools, and programmatic changes. Parallel work is also underway to design a new, more systematic approach to future decision-making processes that impact facilities planning.

# Bonds

## FCPS School Bond Process

In Virginia, school boards do not have taxing authority and are fiscally dependent on the local government. Because bonds are a future obligation for taxpayers, Virginia law requires that voters approve long-term debt incurred by bonds through a referendum. Most city and county governments use bonds—a form of long-term borrowing—to finance public facilities and infrastructure. Traditionally, Fairfax County has used the sale of municipal bonds to fund these large expenditures. This enables the costs of major capital improvements to be spread over the many years that the facilities are used. This also avoids an excessive cost burden to current taxpayers and shares the cost of these long-term investments with future taxpayers who will also use the facilities. Voter approval authorizes the Fairfax County Board of Supervisors (BOS) to sell bonds, when needed, to generate the funds for a range of public facilities like schools.

Of the nation's more than 3,000 counties, Fairfax County is amongst 37 that have the "triple A" bond ratings from all three rating agencies (source: *FY 2015 Fairfax County Adopted Budget Plan* (overview) page 216). High bond ratings allow the County to sell the bonds at exceptionally low interest rates, thereby saving considerably on the cost of the project. To ensure that the County's bond ratings are not jeopardized, the Fairfax County BOS adheres to financial management principles that set limits on the annual cost of the County's debt service and net long-term debt. The County also follows a self-imposed limit on the level of the average bond sale. As long as the bond debt service costs do not increase significantly as a percentage of the combined general fund disbursements, Fairfax County's bonded debt will not be a contributing factor to any increase in local taxes.

While the practice of municipal bond sales has provided a reliable resource for funding capital improvement projects, the bond spending cap for FCPS of \$155 million per year has limited funding availability, thus limiting FCPS' ability to renovate and add capacity to the facilities.

Every two years in November, school capital facility projects are part of a school bond referendum, which is added to the general election ballot. Actual start and completion dates for CIP projects depend on cash flow

and debt service limitations established by the Fairfax County BOS. Because of construction projects in process over multiple years and a spending limitation of \$155 million each year for capital projects, the time line can range from 5-7 years or more for capital projects to go from bond approval to completion.

### Bonds for Capital Improvements Projects

- New construction
- Capacity enhancement (additions to existing schools and other modifications)
- Renovation program
- Special program facilities
- Site acquisition
- Infrastructure management: Technology upgrades, American Disabilities Act upgrades, roof and HVAC replacement, athletic infrastructure, security enhancements, and asphalt paving infrastructure management. These funds were included in the 2013 bond referendum but are not included in the FY 2016-20 CIP cash flow due to additional funding approved by the Board of Supervisors.

## The Capital Improvement Program

Fairfax County Public Schools is a component of the Fairfax County government, and as such, the County Board of Supervisors authorizes the funding for the school system, which comprises just over 50% of the total County budget. County residents are more familiar with the operating fund that finances the day-to-day school operations, books, teachers, desks, equipment, minor maintenance, etc. However, capital improvements such as new schools, capacity enhancements, and school renovations are not funded through the general or school operating fund. Capital expenditures typically are planned for assets with 20-25 years of useful life and are funded through the sale of bonds in coordination with Fairfax County.

These major improvements are funded separately from the day-to-day expenditures of the school system. Despite the surge in enrollment growth over the past several years and the need for additional school facilities, school capital spending remains limited to \$155 million per year.

Each year, FCPS develops a five-year planning document known as the Capital Improvement Program (CIP) to address future facility needs. The CIP lists all projects managed by the school system's Office of Design and Construction. Capital improvements are funded through the sale of school bonds, which must be approved by a majority of voters. The list includes projects that are funded from prior bond sales and projects that are unfunded. The unfunded projects reflect planning for identified needs, which will be included in future bond referenda. The actual timing for capital project starts and completions is largely dependent on cash flow and debt service which are governed by the Board of Supervisors.

The CIP guides the development of the construction fund to ensure:

- efficient and effective use of FCPS-owned facilities
- classroom capacity and infrastructure meet instruction program and community needs
- facility needs are met equitably across the County

As a planning document, the CIP is not static. Every year, FCPS evaluates the capacity and effective building utilization of each school. The CIP adjusts to shifts in student population and the needs of the community as they become more defined and as projects move closer to implementation. A key element of the CIP is planning for the cash flow to fund these projects while working within the County's debt service and capital spending limitations. The CIP cash flow has been predicated on 4% to 6% cost increases for future fiscal years. Increases in construction market pricing, coupled with CIP initiatives providing additional capacity to accommodate enrollment increases, could result in some timing delays for school renovation starts. As enrollment growth drives the demand for more capacity, the cash flow may increasingly shift away from renovations, potentially increasing the time a school community may have to wait for their school renewal.

## CIP Process and Cycle

The following outlines the time line and process which identifies current and future student accommodation needs and guides the recommendations for CIP prioritization:

### April

- Enrollment projections are completed for the next school year and the subsequent five years based on enrollment trends at each school and systemwide
- Enrollment projections are analyzed to support detailed student accommodation planning for specific schools or groups of schools that will be implemented over the summer prior to the next school year (trailers, interior modifications)
- Program needs and resulting school capacity requirements are determined

### August-September

- Solutions for capacity imbalances are considered and recommendations developed for any new capital projects such as new schools, capacity enhancements, modular additions, or relocations

### October-November

- Staff compares current September 30th enrollment, projected enrollment and the updated school capacities to finalize and update capacity surplus or deficit data for each school; the Design and Construction Dashboard is updated

### December

- CIP is presented to the School Board

### January

- Public hearing, School Board work session, and School Board action on the CIP

### February/March

- CIP incorporated into the Fairfax County CIP, which includes facilities planning for other public agencies, such as police, fire, libraries, and parks, and is presented to the Planning Commission

### Capital Program Recommendations

Using a five-year planning horizon, FCPS identifies capacity deficits that cannot otherwise be addressed through school boundary changes, program relocations, temporary facilities, or other internal building modifications designed to recapture underutilized or unused capacity. Significant capacity shortages for schools which are likely to persist over time become candidates for new construction projects to enhance school capacity.

While they are the most visible component, new construction projects are only part of the CIP picture. Renovations are aimed at assuring that all schools provide the facilities necessary to support current educational programs regardless of the age of the buildings. Renovations are also used to restore capacity lost due to low-ratio special program instruction and other new instructional support needs (e.g., technology labs). Depending on need, a renovated school may acquire a new heating plant, air conditioning, upgraded electrical and plumbing systems, and spaces required to support the educational program.

In addition to new construction and renovations, FCPS periodically undertakes other capital projects to support its facilities. Examples include installation of safety and security systems as well as improvement of facilities for students and citizens with disabilities.

Individual project requirements for the next five years are indicated in the CIP. Annual expenditures for Fiscal Years 2016 through 2020 and needs for the ensuing five years are shown on the Cash Flow Sheet. The FY2021 through FY2025 data is provided to conform to the County's guidance that ten years of cash flow and capital requirements be identified. It is noted that this CIP project list and supporting materials comprise a "statement of need." Project rates of execution are constrained to reflect the County's cash flow restriction of \$155 million per year. Project costs have been updated to reflect recent rates of inflation in construction costs.

#### New Construction

The region summaries present summary data on student memberships and facility capacity utilizations for selected groupings of elementary, middle, high, and secondary schools. Included in the summaries are the impacts of funded projects now scheduled for construction. Also identified in the summaries are unfunded increases in instructional and support space

required to accommodate projected growth in general education, special education, and other programs. This CIP proposes funding of \$203 million for construction of new school facilities to accommodate membership growth. The total five-year cost of new facilities is \$33 million, of which \$8 million is unfunded.

#### Capacity Enhancements

The school system is facing a challenging time in which student enrollment is growing and is projected to exceed available capacity. The CIP includes capacity enhancements at one elementary school and one high school. The CIP proposes funding of \$24 million for capacity enhancements. The total five-year requirement for capacity enhancements is \$22 million, of which \$14 million is unfunded.

#### Renovations

Both the usable lives of school facilities and School Board policy require renovation of buildings on 20-25 year cycles. Given the number of schools now in operation, this need implies a requirement to renovate an average of six elementary schools, one middle school, and one high school per year. This five-year CIP proposes the renovation of twenty-two elementary schools, five middle schools, and six high schools. Many of these renovations will include capacity enhancements to accommodate projected enrollment. The CIP proposes funding of \$1.5 billion for renovations. The five-year cost of renovations is \$788 million of which \$613 million is unfunded.

#### The Current (Five-Year) Renovation Requirement (in millions)

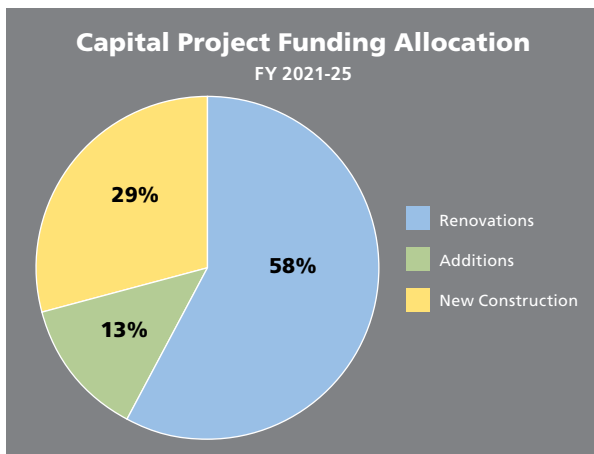
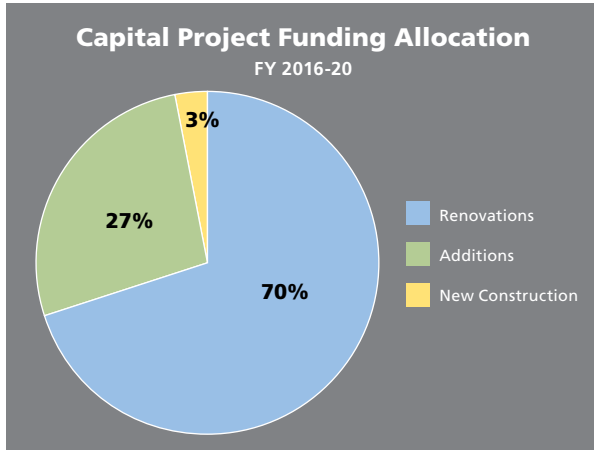
Elementary Schools	\$352
Middle Schools	\$97
High Schools	\$339
Total	\$788

#### Special Program Facilities

The CIP includes \$5 million to provide capacity enhancements at various schools to accommodate special programs such as Advanced Academic Programs and Special Education at the elementary and middle school levels. The total five-year requirement for special program facilities is \$3 million, all of which is funded.

**Site Acquisition**

The CIP proposes funding of \$10 million, all of which is funded, to acquire sites for future schools.



**Capital Project Summary**

The proposed FY 2016–20 Cash Flow Sheet lists CIP projects, with approved bond funding shown in black. Although this CIP project listing and its supporting materials comprise a “statement of need,” the projected rates of execution are constrained by the County’s cash-flow guidance, which currently limits expenditures to \$155 million per year.

**Construction Costs and Funding**

Construction costs increased at an annualized rate of 6% last year, which matches historical norms for the past 20 years. The primary cause of the increase was not material increases, which are typically the primary

cost driver, but a shortage of subcontractors to perform the work. The two primary factors are the recession, which has forced limitations upon the bonding capacity of the contractors and the reduction in the quantity of federal government and commercial construction projects. It should be noted that upon each project bid and at the conclusion of the fiscal year, all future project costs and trends are reevaluated, which results in the CIP cash flow reflecting the most recent cost trends.

Renovation costs are based upon staff evaluation of recently completed renovation and infrastructure replacement projects using the same escalation factors as for new construction. Both renovation and new construction cost figures include architectural, County and engineering fees, contingencies, and equipment costs. The funding requirements for individual projects shown in the CIP Cash Flow Summary chart are distributed across several fiscal years. This methodology is consistent with the presentation of capital funding requirements in the Fairfax County Capital Improvement Program.

Anticipated FY 2016-20 expenditures for the projects in this CIP total \$856 million of which \$220 million is funded with approved bonds and \$636 million is unfunded. The average annual five-year CIP expenditure (funded and unfunded) is \$171 million. Ten years of project cash-flow information has been provided at the request of the County. The first five years have been broken out as is required in the Code of Virginia capital program planning guidance to school divisions. The remaining five years of estimated need are provided as a supplement to conform to the County’s request.

It should be noted that the total cost (funded and unfunded) of projects identified in this CIP is \$1.7 billion, of which \$274 million is the anticipated prior year expense. Due to cash flow limits, \$593 million is projected after the five-year CIP planning period.

The School Board has scheduled a public hearing on the FY 2016–20 CIP for January 6, 2015. School Board action on the proposed CIP is scheduled for January 22, 2015.

**Bond Referendum Need**

This CIP reflects funding approved in the November 2013 School Bond Referendum and indicates the need for a 2015 School Bond Referendum followed by additional referenda in subsequent years.

Cash Flow Sheets

FAIRFAX COUNTY PUBLIC SCHOOL'S PROPOSED FY 2016 - FY 2020 CAPITAL IMPROVEMENT PROGRAM SUMMARY

Project	Revised Budget	Prior Years Expenditure	FIVE YEAR CAPITAL IMPROVEMENT PROGRAM FORECAST					Projected Expenditures FY 2021 - 2025
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	
New School Construction	\$ 203,277,887	\$ 2,974,825	\$ 3,608,627	\$ 633,802	\$ 8,373,199	\$ 8,496,066	\$ 11,724,643	\$ 167,466,724
Capacity Enhancement	\$ 23,728,956	\$ 1,525,787	\$ 8,356,063	\$ 8,043,270	\$ 5,803,836			
Renovation Programs	\$ 1,480,860,034	\$ 267,635,522	\$ 156,987,967	\$ 149,453,404	\$ 164,901,842	\$ 176,277,149	\$ 139,891,143	\$ 425,713,007
Special Program Facilities	\$ 5,000,000	\$ 2,000,000	\$ 1,250,000	\$ 1,750,000				
Site Acquisition	\$ 10,000,000			\$ 10,000,000				
<b>Total Project Cost</b>	<b>\$ 1,722,866,877</b>	<b>\$ 274,136,134</b>	<b>\$ 170,202,657</b>	<b>\$ 169,880,476</b>	<b>\$ 179,078,877</b>	<b>\$ 184,773,215</b>	<b>\$ 151,615,786</b>	<b>\$ 593,179,731</b>
Funded Project Cost	\$ 493,957,912	\$ 274,136,134	\$ 151,451,114	\$ 48,252,549	\$ 8,265,199	\$ 8,265,199	\$ 3,587,716	
Unfunded Project Cost	\$ 1,228,908,965		\$ 18,751,543	\$ 121,627,927	\$ 170,813,678	\$ 176,508,016	\$ 148,028,070	\$ 593,179,731
<b>Total Five Year Requirement</b>							<b>\$ 855,551,010</b>	
<b>Total Five Year Unfunded Portion</b>							<b>\$ 635,729,233</b>	
<b>Total Ten Year Requirement</b>								<b>\$ 1,448,730,742</b>
<b>Total Ten Year Unfunded Requirement</b>								<b>\$ 1,228,908,965</b>

Cash Flow Sheets

Project	Revised Budget	Prior Year Expenditures	FY 2016 Expenditures	FY 2017 Expenditures	FY 2018 Expenditures	FY 2019 Expenditures	FY 2020 Expenditures	Projected FY 2021-FY 2025
<b>New School Construction</b>								
New Fort Belvoir ES	\$ 5,949,651	\$ 2,974,825	\$ 2,974,825	\$ 633,802	\$ 8,265,199	\$ 8,265,199	\$ 3,587,716	
Route 1 Area ES	\$ 21,385,718	\$	\$ 633,802	\$	\$	\$	\$ 8,025,394	\$ 19,610,241
North West County ES	\$ 27,823,302	\$	\$	\$	\$ 108,000	\$	\$	\$ 27,866,483
Fairfax/Oakton Area ES	\$ 28,119,216	\$	\$	\$	\$	\$	\$ 111,533	\$ 120,000,000
Future Western HS	\$ 120,000,000	\$	\$	\$	\$	\$	\$	\$
<b>Total New School Construction</b>	<b>\$ 203,277,887</b>	<b>\$ 2,974,825</b>	<b>\$ 3,608,627</b>	<b>\$ 633,802</b>	<b>\$ 8,373,199</b>	<b>\$ 8,496,066</b>	<b>\$ 11,724,643</b>	<b>\$ 167,466,724</b>
<b>Funded</b>	<b>\$ 27,335,368</b>	<b>\$ 2,974,825</b>	<b>\$ 3,608,627</b>	<b>\$ 633,802</b>	<b>\$ 8,265,199</b>	<b>\$ 8,265,199</b>	<b>\$ 3,587,716</b>	
<b>Unfunded Portion</b>	<b>\$ 175,942,518</b>				<b>\$ 108,000</b>	<b>\$ 230,867</b>	<b>\$ 8,136,927</b>	<b>\$ 167,466,724</b>
<b>Capacity Enhancement</b>								
Westbriar (Tyson's Area) ES Add.	\$ 9,078,550	\$ 1,221,287	\$ 7,857,263	\$	\$ 5,803,836	\$	\$	
South Lakes HS Addition	\$ 14,650,406	\$ 304,500	\$ 498,800	\$ 8,043,270	\$ 5,803,836	\$	\$	
<b>Total Capacity Enhancements</b>	<b>\$ 23,728,956</b>	<b>\$ 1,525,787</b>	<b>\$ 8,356,063</b>	<b>\$ 8,043,270</b>	<b>\$ 5,803,836</b>	<b>\$</b>	<b>\$</b>	
<b>Funded</b>	<b>\$ 9,881,850</b>	<b>\$ 1,525,787</b>	<b>\$ 8,356,063</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	
<b>Unfunded Portion</b>	<b>\$ 13,847,106</b>			<b>\$ 8,043,270</b>	<b>\$ 5,803,836</b>	<b>\$</b>	<b>\$</b>	
<b>School Renovations</b>								
<b>Elementary School Renovations</b>								
Terraset	\$ 22,494,522	\$ 21,055,546	\$ 1,438,976	\$	\$	\$	\$	
Sunrise Valley	\$ 17,831,847	\$ 15,823,859	\$ 2,007,988	\$	\$	\$	\$	
Westgate	\$ 18,073,220	\$ 18,018,413	\$ 54,808	\$	\$	\$	\$	
Haycock	\$ 19,995,803	\$ 11,980,655	\$ 8,015,149	\$	\$	\$	\$	
Ravensworth	\$ 16,422,363	\$ 14,247,965	\$ 2,174,399	\$	\$	\$	\$	
Woodlawn	\$ 20,595,238	\$ 16,451,030	\$ 4,144,208	\$	\$	\$	\$	
Forestville	\$ 17,719,941	\$ 3,201,319	\$ 10,188,321	\$ 4,330,302	\$	\$	\$	
North Springfield	\$ 21,860,752	\$ 6,004,171	\$ 12,614,606	\$ 3,241,976	\$	\$	\$	
Springfield Estates	\$ 17,019,910	\$ 7,853,504	\$ 9,166,406	\$	\$	\$	\$	
Keene Mill	\$ 19,934,027	\$ 7,635,085	\$ 11,066,074	\$ 1,242,869	\$	\$	\$	
Bucknell	\$ 21,410,992	\$ 4,343,156	\$ 17,067,835	\$	\$	\$	\$	
Cherry Run	\$ 19,173,217	\$ 657,628	\$ 6,865,459	\$ 10,317,008	\$ 1,333,122	\$	\$	
Waynewood	\$ 21,730,655	\$ 691,475	\$ 1,584,427	\$ 11,955,701	\$ 7,499,052	\$	\$	
Stratford Landing	\$ 22,876,805	\$ 812,756	\$ 1,672,725	\$ 12,674,504	\$ 7,716,821	\$	\$	
Newington Forest	\$ 20,924,112	\$ 204,548	\$ 409,096	\$ 5,120,432	\$ 11,059,506	\$ 4,130,530	\$	
Hollin Meadows	\$ 23,863,594	\$ 39,716	\$ 820,457	\$ 796,392	\$ 11,523,220	\$ 10,681,808	\$	
White Oaks	\$ 23,224,468	\$ 337,388	\$ 868,418	\$ 9,426,877	\$ 12,137,725	\$ 454,059	\$	
Mt. Vernon Woods	\$ 22,450,964	\$ 232,652	\$ 697,957	\$ 617,803	\$ 9,040,923	\$ 11,861,629	\$	
Belle View	\$ 21,080,771	\$ 137,693	\$ 826,160	\$ 781,262	\$ 8,354,196	\$ 10,806,666	\$ 174,794	
Annandale Terrace	\$ 22,737,420	\$	\$ 487,713	\$ 836,080	\$ 7,282,225	\$ 12,433,943	\$ 1,697,459	
Clearview	\$ 23,559,416	\$	\$ 427,414	\$ 854,828	\$ 6,308,275	\$ 13,187,442	\$ 2,781,458	
Silverbrook	\$ 25,378,151	\$	\$ 139,714	\$ 1,031,895	\$ 2,451,771	\$ 13,740,037	\$ 7,982,465	\$ 32,268
Renovation of 10 Schools	\$ 237,277,353	\$	\$	\$ 77,624	\$ 931,493	\$ 2,516,388	\$ 18,347,527	\$ 215,404,321
<b>Total Elementary Renovations</b>	<b>\$ 697,635,540</b>	<b>\$ 129,728,558</b>	<b>\$ 92,728,308</b>	<b>\$ 63,307,553</b>	<b>\$ 85,638,328</b>	<b>\$ 79,812,502</b>	<b>\$ 30,983,704</b>	<b>\$ 215,436,589</b>
<b>Funded</b>	<b>\$ 220,094,559</b>	<b>\$ 129,728,558</b>	<b>\$ 81,550,857</b>	<b>\$ 8,815,146</b>	<b>\$ 85,638,328</b>	<b>\$ 79,812,502</b>	<b>\$ 30,983,704</b>	<b>\$ 215,436,589</b>
<b>Unfunded Portion</b>	<b>\$ 477,540,981</b>		<b>\$ 11,177,451</b>	<b>\$ 54,492,407</b>	<b>\$ 85,638,328</b>	<b>\$ 79,812,502</b>	<b>\$ 30,983,704</b>	<b>\$ 215,436,589</b>
<b>Middle School Renovations</b>								
Thoreau	\$ 38,866,052	\$ 30,582,191	\$ 7,352,394	\$ 931,467	\$ 15,749,837	\$ 9,195,922	\$ 17,944,429	\$ 22,109,771
Rocky Run	\$ 42,058,408	\$ 1,368,766	\$ 557,645	\$ 15,186,239	\$ 1,442,783	\$ 3,815,356	\$ 15,697,571	\$ 25,907,741
Hughes	\$ 47,596,744	\$	\$ 841,623	\$ 1,442,783	\$ 1,368,924	\$ 1,386,764	\$ 1,386,764	\$ 42,175,739
Cooper	\$ 45,099,353	\$	\$	\$ 756,192	\$ 346,691	\$ 1,386,764	\$ 1,386,764	\$ 42,175,739
Frost	\$ 45,295,958	\$	\$	\$	\$	\$	\$	\$
<b>Total Middle School Renovations</b>	<b>\$ 218,916,513</b>	<b>\$ 31,950,957</b>	<b>\$ 8,751,663</b>	<b>\$ 18,316,680</b>	<b>\$ 18,908,235</b>	<b>\$ 15,766,967</b>	<b>\$ 35,028,764</b>	<b>\$ 90,193,250</b>
<b>Funded</b>	<b>\$ 40,792,461</b>	<b>\$ 31,950,957</b>	<b>\$ 7,910,039</b>	<b>\$ 931,467</b>	<b>\$ 18,908,235</b>	<b>\$ 15,766,967</b>	<b>\$ 35,028,764</b>	<b>\$ 90,193,250</b>

Note: Numbers in Burgundy represent unfunded amounts.



Cash Flow Sheets

Project	Revised Budget	Prior Year Expenditures	FY 2016 Expenditures	FY 2017 Expenditures	FY 2018 Expenditures	FY 2019 Expenditures	FY 2020 Expenditures	Projected FY 2021-FY 2025
<b>Unfunded Portion</b>	<b>\$ 178,124,053</b>		<b>\$ 841,623</b>	<b>\$ 17,385,214</b>	<b>\$ 18,908,235</b>	<b>\$ 15,766,967</b>	<b>\$ 35,028,764</b>	<b>\$ 90,193,250</b>
<b>High School Renovations</b>								
Jefferson	\$ 89,500,065	\$ 70,707,883	\$ 18,792,182					
Langley	\$ 78,106,157	\$ 26,697,577	\$ 26,667,136	\$ 24,741,443				
West Springfield	\$ 91,278,264	\$ 4,270,003	\$ 6,732,469	\$ 38,709,439	\$ 22,521,814	\$ 19,044,539		
Herndon	\$ 102,139,918	\$ 2,617,477	\$ 1,653,143	\$ 2,997,598	\$ 23,325,920	\$ 30,064,906	\$ 41,480,874	
Oakton	\$ 101,523,299	\$ 1,663,066	\$ 1,663,066	\$ 1,380,691	\$ 12,883,476	\$ 28,662,156	\$ 29,471,723	\$ 25,799,121
Falls Church	\$ 101,760,271				\$ 1,624,069	\$ 2,926,078	\$ 2,926,078	\$ 94,284,047
<b>Total High School Renovations</b>	<b>\$ 564,307,974</b>	<b>\$ 105,956,006</b>	<b>\$ 55,507,997</b>	<b>\$ 67,829,171</b>	<b>\$ 60,355,279</b>	<b>\$ 80,697,680</b>	<b>\$ 73,878,675</b>	<b>\$ 120,083,168</b>
<b>Funded</b>	<b>\$ 180,853,667</b>	<b>\$ 105,956,006</b>	<b>\$ 48,775,528</b>	<b>\$ 26,122,134</b>				
<b>Unfunded Portion</b>	<b>\$ 383,454,307</b>		<b>\$ 6,732,469</b>	<b>\$ 41,707,037</b>	<b>\$ 60,355,279</b>	<b>\$ 80,697,680</b>	<b>\$ 73,878,675</b>	<b>\$ 120,083,168</b>
<b>Total Renovations (All Schools)</b>								
<b>Funded</b>	<b>\$ 1,480,860,034</b>	<b>\$ 267,635,522</b>	<b>\$ 156,987,967</b>	<b>\$ 149,453,404</b>	<b>\$ 164,901,842</b>	<b>\$ 176,277,149</b>	<b>\$ 139,891,143</b>	<b>\$ 425,713,007</b>
<b>Unfunded Portion</b>	<b>\$ 1,039,119,341</b>		<b>\$ 18,751,543</b>	<b>\$ 113,584,657</b>	<b>\$ 164,901,842</b>	<b>\$ 176,277,149</b>	<b>\$ 139,891,143</b>	<b>\$ 425,713,007</b>
<b>Special Program Facilities</b>								
Interior Modifications for Capacity	\$ 5,000,000	\$ 2,000,000	\$ 1,250,000	\$ 1,750,000				
<b>Total Special Programs</b>	<b>\$ 5,000,000</b>	<b>\$ 2,000,000</b>	<b>\$ 1,250,000</b>	<b>\$ 1,750,000</b>				
<b>Unfunded Portion</b>								
<b>Site Acquisition</b>								
Future High School Site	\$ 10,000,000			\$ 10,000,000				
<b>Total Site Acquisition</b>	<b>\$ 10,000,000</b>			<b>\$ 10,000,000</b>				
<b>Unfunded Portion</b>								
<b>Total Project Cost</b>	<b>\$ 1,722,866,877</b>	<b>\$ 274,136,134</b>	<b>\$ 170,202,657</b>	<b>\$ 169,880,476</b>	<b>\$ 179,078,877</b>	<b>\$ 184,773,215</b>	<b>\$ 151,615,786</b>	<b>\$ 593,179,731</b>
<b>Funded Portion</b>	<b>\$ 493,957,912</b>	<b>\$ 274,136,134</b>	<b>\$ 151,451,114</b>	<b>\$ 48,252,549</b>	<b>\$ 8,265,199</b>	<b>\$ 8,265,199</b>	<b>\$ 3,587,716</b>	
<b>Unfunded Portion</b>	<b>\$ 1,228,908,965</b>		<b>\$ 18,751,543</b>	<b>\$ 121,627,927</b>	<b>\$ 170,813,678</b>	<b>\$ 176,508,016</b>	<b>\$ 148,028,070</b>	<b>\$ 593,179,731</b>

Note: Numbers in Burgundy represent unfunded amounts.

### Mitigation of New Residential Development: Cash Proffers

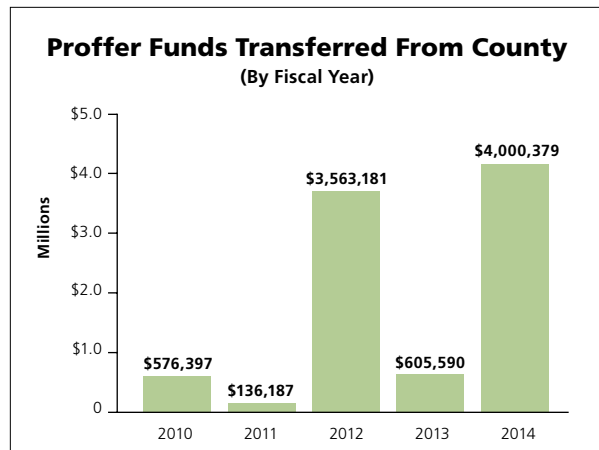
From FY2003 to FY2014, FCPS has received approximately \$18.5 million in cash proffers. Cash proffers are an important funding resource that has resulted in significant improvements to school facilities. Cash proffers are a developer's commitment to offset the impact of new residential development on surrounding schools. In general, when a new residential development is proposed and will yield a net increase in students, as part of the development review process, FCPS suggests a monetary proffer contribution from developers to offset the impact on surrounding schools. Proffer contributions are used for capital improvement needs; in accordance with the limitations stipulated by the proffer language and within State Code requirements.

Staff provides a systematic communication to School Board members regarding proffer funding in the following ways:

- The development review process; school impact analysis memo includes recommended proffer contributions.
- The Superintendent's Update; quarterly notice of approved development with estimated proffer contributions.
- Proffer receipt memo; provide notification of proffer funding receipt to School Board members and allow opportunity to comment prior to staff disbursing funds.

FCPS provides regular reports on proffers to Fairfax County, which includes an annual reporting of proffer expenditures. This annual reporting is provided to the Commonwealth of Virginia as part of Fairfax County's report to the Commission on Local Governments (CGL).

It is important to note that cash proffers are an inconsistent funding source. Due to the unpredictable nature of development, it is unknown in any particular year, which monetary proffers will be received—see chart for the amounts received over the past five years.



### Proffer Contribution Update

The School Public Facilities Impact Formula and the related implementation of Public Facilities Residential Development Criterion became effective on January 7, 2003. Since that time, the development review process for residential rezoning applications has included an assessment of the impacts of new residential development on public school facilities; typically including a recommended monetary proffer contribution to mitigate such impacts.

Pursuant to the implementation of the Public Facilities Criterion, regular updates are provided in order to reflect changes in student yield ratios by unit type and changes in capital construction costs. Using the adopted methodology, the suggested per student monetary proffer contribution as of December 1, 2014, is \$11,749.

While the suggested per student proffer contribution changes from year to year, FCPS recommended, as part of the proffer contribution, an escalation clause be included. The escalation clause recommends that the greater of the two per-student proffer contributions—either the contribution amount at the time of the development review or the contribution amount at the time the proffer is triggered—be applied. The escalation clause is requested given that development review for residential rezoning applications are being submitted now but actual construction and occupancy may not occur for several years. Thus, it is likely that the proffer contribution will increase given that the proffer formula is tied, in part, to construction costs.

# Projections

## Background

Each year, FCPS develops a five-year Capital Improvement Program (CIP) to address future facility needs. The CIP assesses requirements for new facilities, renovation of existing facilities, and other facility-related needs. The list of capital projects resulting from this assessment provides a clear statement of school facility requirements. Actual completion dates for CIP projects depend on cash flow and debt service limitations established by the Fairfax County Board of Supervisors.

The Office of Facilities Planning Services has begun to develop a comprehensive planning process to guide future facility needs and their inclusion within the CIP, among other future purposes. Presently, FCPS uses the following steps each year to aid in identifying future student accommodation needs and in recommending the best ways to address these needs. Given the limitations in the current budget and possibly future years' budgets, along with the urgency to address significant and continuing capacity deficits at schools throughout the county, the focus of capital spending is directed to capacity enhancement for schools that are likely to experience continued pressures from high enrollments.

**Step 1:** In developing enrollment projections, recent and historical enrollment patterns at each school and districtwide are considered, as well as births, local and regional economic conditions, new housing forecasts, and other factors. The Office of Facilities Planning Services develops enrollment projections in March of each year for the following six school years. School years two through six of the six-year enrollment projection set comprise the enrollment projections horizon for the CIP. At the same time, current program needs and the resulting school capacity surplus or deficit of school facilities are established.

**Step 2:** Projected enrollments and capacities are compared. Capacity shortages and surpluses are identified.

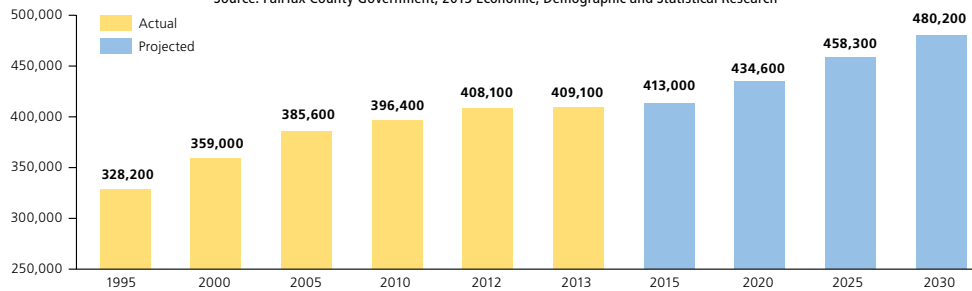
**Step 3:** Recommended solutions to the capacity imbalances are developed and evaluated.

The following section describes how these projections and analyses are formulated. Outcomes are summarized for the current-year planning cycle.

### Fairfax County Housing Units

Figure 1: Total Fairfax County housing between years 1995 and 2030.

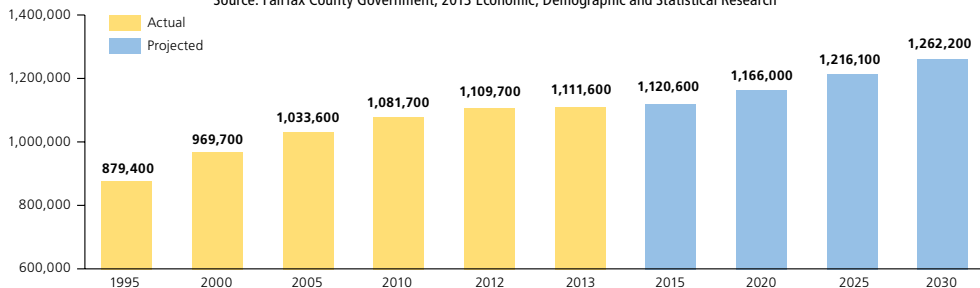
Source: Fairfax County Government; 2013 Economic, Demographic and Statistical Research



### Fairfax County Total Population

Figure 2: Total Fairfax County population from 1995 to 2030.

Source: Fairfax County Government; 2013 Economic, Demographic and Statistical Research



## Projection Process

FCPS enrollment projections are developed in a bottom-up fashion for general education students, beginning with elementary, then middle, and finally high schools. Projections of Kindergarten students are based on historical relationships between Kindergarten memberships and births (five years prior) of Fairfax County and City residents by attendance area. Each cohort is then aged through successive grades based on selected historical ratios or averages of those ratios, school by school. Projections may be modified, as necessary, to take into account other factors such as new housing completions.

New housing data forecasts are considered with each projection effort. The number of additional students attributed to new housing decreased during the recent economic downturn as fewer houses were completed. As the County and City have approached build-out, less land is available and greater housing density is being planned. Fewer students are generated (yielded) from mid- and high-rise residential housing than from lower density housing. Most student growth within FCPS in recent years has resulted from larger families and less from new housing. To reasonably account for forecast new housing each year, data from Fairfax County's IPLS (Integrated Parcel Life Cycle System) are extracted. These data provide FCPS staff with the location and number of current housing units, as well as forecasted housing units, anticipated by the County.

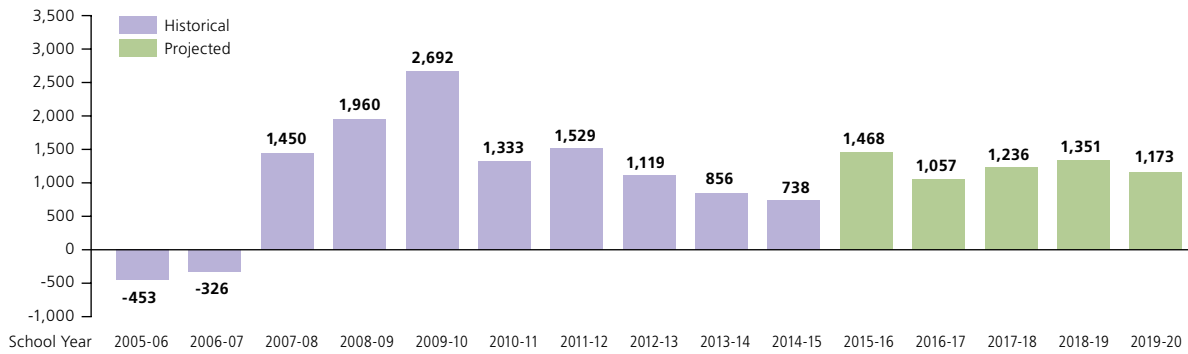
These data are reviewed in each attendance area to determine whether students from new (forecast) housing are included as part of school enrollment projections, and if so, by how many students and in which projected school year(s). To estimate the number of students generated from forecast new development over the six-year horizon, student yield (generation) rates are calculated from IPLS's current housing stock, by type of housing, and through ratios calculated by matching students to housing. The appropriate yield rates are then applied, as appropriate, to forecast housing units within each attendance area by housing type.

In addition, the City of Fairfax Planning Office has begun to provide data about forecast housing units to FCPS. Those data are likewise evaluated to determine whether students should be included, how many, and in which projection years.

Student populations, including Advanced Academic Programs (formerly Gifted and Talented), Special Education (level 2 or self-contained), FECEP/Head Start, Preschool Resource, Alternative High Schools and Alternative Court Programs, among other programs, are projected by specialists. These student population projections are included and shown either by school or within total projected membership, as appropriate.

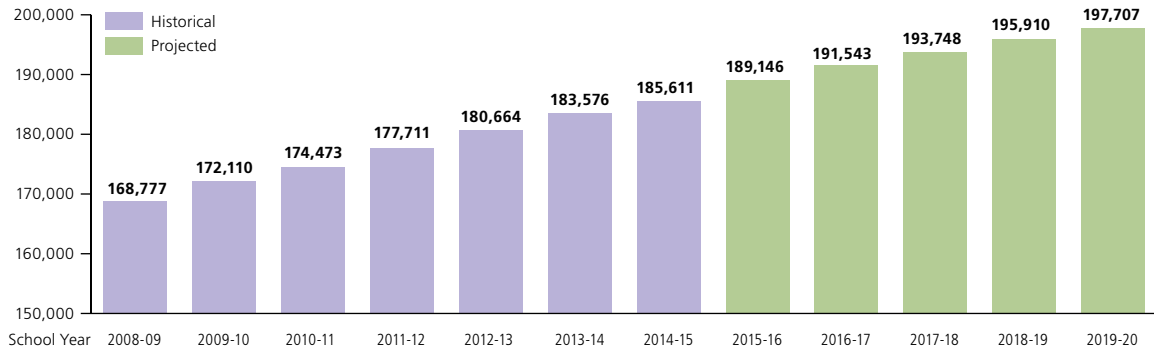
### Net K-12 Student In-Migration to FCPS

Figure 3



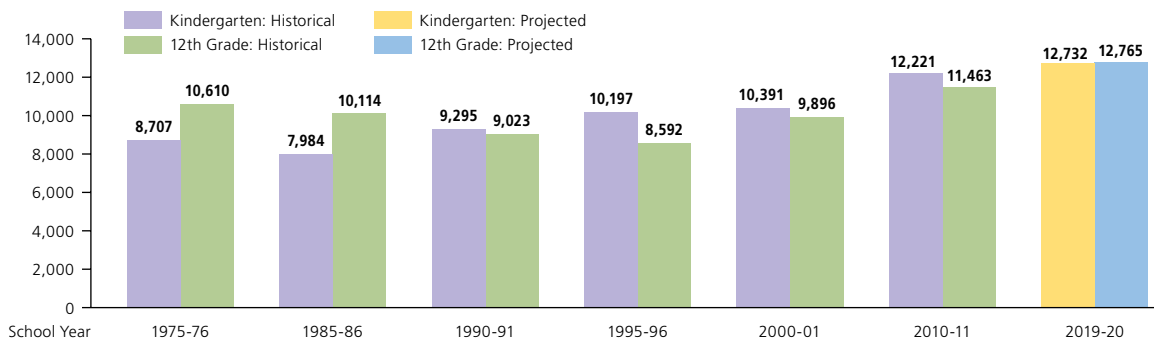
### Historical and Projected Membership

Figure 4: Total enrollment historical and projected through 2019-20.



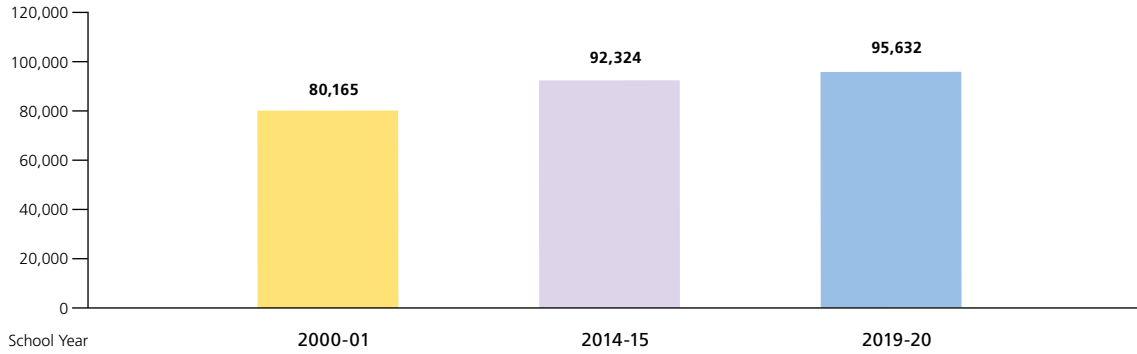
### Comparison of Kindergarten and 12th Grade Membership

Figure 5: Kindergarten and 12th grade membership.



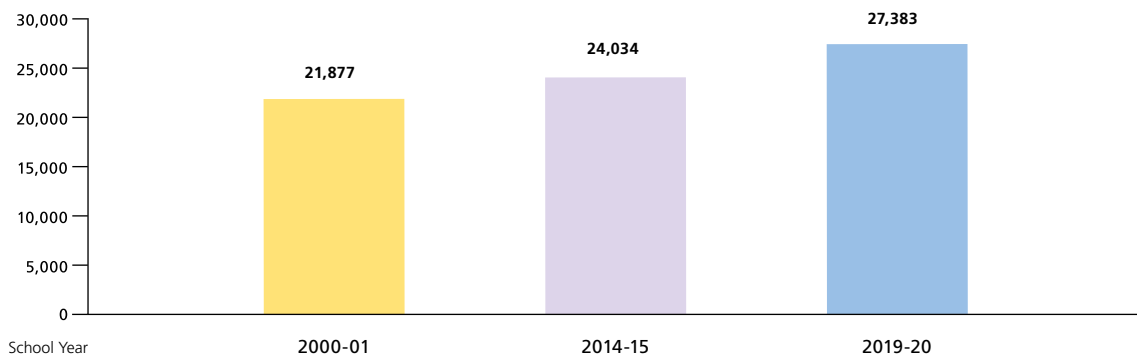
### Countywide Grades K-6 School General Education and AAP Membership

Figure 6: Grades K-6 membership through 2019-20.



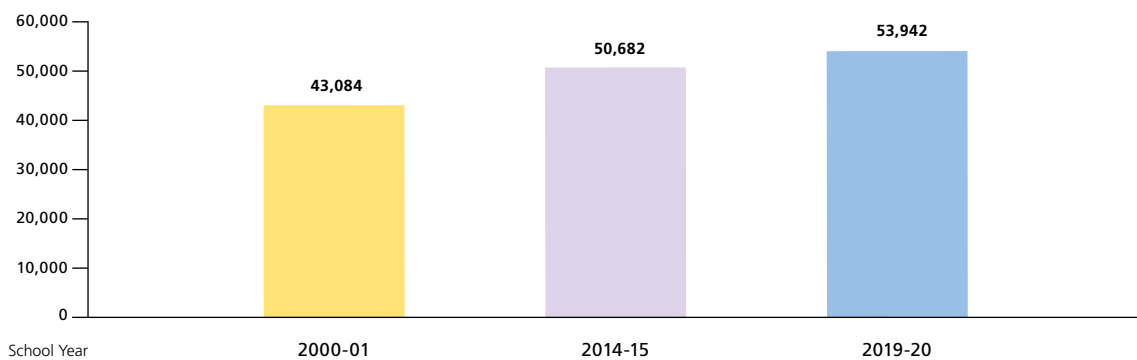
### Countywide Grades 7-8 School General Education and AAP Membership

Figure 7: Grades 7-8 membership through 2019-20.



### Countywide Grades 9-12 School General Education Membership

Figure 8: Grades 9-12 membership through 2019-20.



**Enrollment Trends**

FCPS has grown by over 22,000 students since 2006-07 school year, in contrast to the relatively flat enrollment pattern between 2003-04 and 2006-07 school years. Demographic growth and shifts, especially growing Hispanic and Asian student populations, have comprised a large part of the increasing enrollment—more than offsetting a trend of declining White student enrollment within FCPS.

Although new housing had been one of the primary sources of growth within FCPS during the 1980s and 1990s, newly completed housing declined numerically during the economic downturn in recent years. As the County approaches build-out, new housing is forecast to rise numerically in units, but its composition is likely to change. Forecasts of housing in Fairfax County and City include larger numbers and proportions of mid- and high-rise residential development, which have typically drawn fewer families with school-aged children. Anticipation of and partial completion of the Silver Line Metro has already spurred higher density residential growth along that corridor.

Total private school enrollment in Fairfax County and City has begun to rebound from its relatively lower enrollment level in 2009. This rebound was likely due to an improving economy and may have contributed to slower growth within FCPS, at least within the last two school years at the elementary level. The annual growth trend of Kindergarten enrollment within FCPS since 2006-07 ended in school year 2013-14. Kindergarten enrollment dropped by more than 500 students between September 30, 2013, and September 30, 2014. This may indicate FCPS is at or beyond a relative peak in Kindergarten enrollment.

**General Education Student Enrollment and Projections**

Broadly, moderate growth of enrollment is expected within FCPS in the coming years. Growth is expected to continue, especially at the middle and high school levels, for at least another five years due to the cohort progressions of the student growth that occurred at the elementary level beginning with the 2007-08 school year. At the elementary school level, growth will continue during the early part of the projection period, but may begin to decrease as smaller Kindergarten cohorts enter and progress.

Outcomes from the March 2014 projection effort show that elementary school enrollment may exceed 103,000 (general education, AAP, and special education) by 2019-20 school year, representing an

increase of over 4,000 students compared with September 30, 2014, enrollment. Given the significant decline in Kindergarten enrollment between the 2013-14 and 2014-15 school years, future projection efforts will likely adjust projections accordingly. Middle school enrollment is projected to exceed 31,000 (general education, AAP, and special education) students by 2019-20 school year, representing growth of more than 2,800 students as compared with the September 30, 2014, enrollment of nearly 28,200 students. High school enrollment is projected to exceed 58,700 (general education and special education) students by 2019-20 school year, representing growth of approximately 3,400 students as compared to approximately 55,300 students enrolled on September 30, 2014.

**Special Population/Program Enrollment and Projections**

**Fairfax Early Childhood Education Program (FECEP)** enrollment is program fund-dependent. It increased from 1,075 students on September 30, 2008, to 1,540 students on September 30, 2014. The Early Childhood Program specialists have projected more than 1,900 FECEP students by the 2019-20 school year.

**Special Education Level 2** (self-contained plus preschool) enrollment increased from 13,880 on September 30, 2008, to 15,550 students on September 30, 2014. Projections for these special education populations indicate FCPS will exceed 16,850 students by the 2019-20 school year.

**Advanced Academic Programs** (formerly the Gifted and Talented programs in grades 3-8) Center-Eligible enrollment increased from more than 9,500 students on September 30, 2009, to more than 13,900 students on September 30, 2014.

**Alternative Programs** enrollment decreased from more than 1,900 students on September 30, 2009, to less than 1,500 students on September 30, 2014. However, these programs' enrollments may not peak within the school year until January or early spring.

**Other Student Populations**

As of September 30, 2014, nearly 30,900 students (or 16.6% of total) in FCPS were eligible in the English for Speakers of Other Languages (ESOL) program. These data represent a decrease of approximately 5,600 from September 30, 2013, when 36,500 students were eligible (or 19.8% of total).

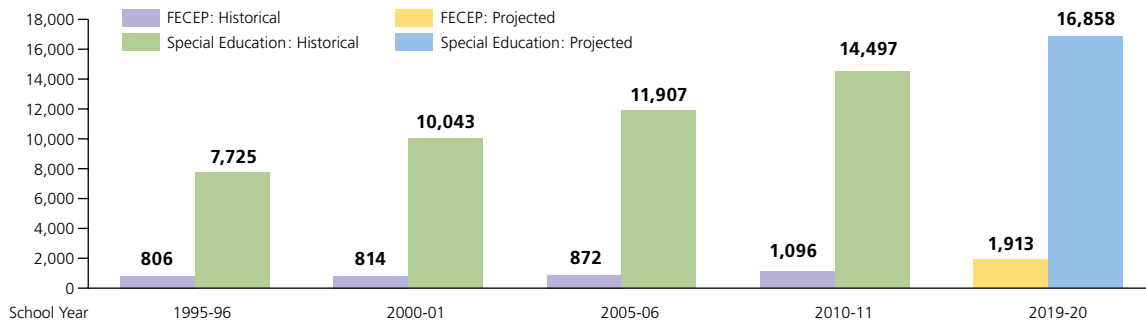
Additionally, as of September 30, 2014, nearly 58,500 students (or 31.4% of total) were found to be eligible for the Free and Reduced-Price Meals (FRM) program. Those data represent an increase of approximately 7,800 eligible students from September 30, 2013, when 50,700 students were eligible (or 27.5% of total).

Students reported as White (non-Hispanic White) comprised 40.4% of total students in September 2014, as compared with 45.3% in September 2009 and 51.4% in 2004. The percentage of students of Hispanic/Latino ethnicity has been the fastest growing population in FCPS and represented 24.6% of total students in 2014, compared with 18.8% in 2009 and 15.5% in 2004. The percentage of Asian students (previously defined as Asian/Pacific Islander) grew

considerably over time and represented 19.4% of total students in 2014 compared with 18.8% in 2009 and 17.2% in 2004. The percentage of Black students was 10.2% in 2014, compared with 10.4% in 2009 and 10.7% in 2004. All together, the growth in Hispanic and Asian minorities has offset the long-term decline in White student population within FCPS. In September 2014, the percentage of students identified as being Two or More Races was 5.0% compared with (previously defined as Multiracial) 5.9% in 2009 and 4.5% in 2004. Two groups, American Indian and Alaska Natives, together with Native Hawaiians, together comprised 0.3% of student population in 2014 compared with 0.3% (American Indian and Alaskan Natives only) in 2009, as well as 2004.

### Historical and Projected FECEP and Special Education Memberships

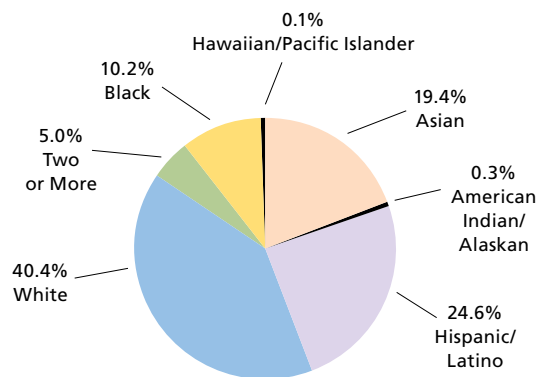
Figure 9: Special Education and FECEP through school year 2019-20.



Note: School years 2010-11 and 2019-20 special education totals include preschool resource students.

### 2014-15 School Year Percentage of Ethnic Membership\*

Figure 10: Percent by race/ethnicity.



\*U.S. Department of Education and local reporting categories.



## Enrollment Impact from New Housing: Residential Development Monitoring

FCPS monitors new residential development as part of the following processes:

1. Development Review-Comprehensive Plan/Planning Study Review
2. Development Review-Rezoning Review/Proffer Process
3. Enrollment Projections

These steps are further detailed below.

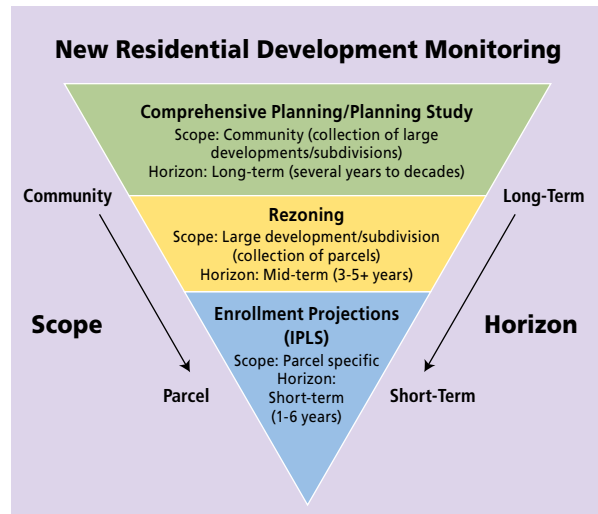
1. During the Comprehensive Plan/Planning Study Review process, FCPS staff works with the County to determine the impact planned new housing would have on school facilities. In addition to the estimated student yields from the planned housing, recommendations for future school facilities needs are provided to County staff. Formal school impact analysis memos are sent to the County's Department of Planning and Zoning. These are also distributed to the appropriate school principals, regional offices, and School Board members.

The Office of Facilities Planning Services works with the County's Department of Planning and Zoning and other County agencies in long range planning initiatives. Recent planning studies which have been undertaken include those related to metro rail expansion in areas such as: Tysons Corner, Reston and the Route 28 corridor, as well as redevelopment efforts in areas such as: Bailey's Crossroads, Seven Corners, Springfield Mall, and Richmond Highway. It is important to note these studies are often the first step for planned new housing and are typically designed with long-term planning horizons.

2. As part of the Rezoning Review process, the FCPS Office of Facilities Planning Services works with the County to determine the impact proposed new housing would have on school facilities. Recommendations for monetary proffers and/or school facilities needs are provided to County staff. Formal school impact analysis memos are sent to the County's Department of Planning and Zoning. These are also distributed to the appropriate school principals, regional offices, and School Board members.

Rezoning is often a key first step in the development process for new housing. Upon rezoning approval, additional plan and permit approvals are needed before construction can begin. It is common for a site with an approved rezoning to take several months, or even years, to begin the plan and permit process.

3. Each year, data from Fairfax County IPLS (Integrated Parcel Life Cycle System) provides the FCPS Planning Office with the location and number of current housing units, as well as forecasted housing units, projected by the County. These data are reviewed to determine whether students from new (forecast) housing should be included as part of school enrollment projections in every attendance area, and if so, by how many students and in which projected school years.



Further, as part of the Development Review process, FCPS uses GIS map layers to plot and track residential development to provide for a more cumulative and comprehensive review of development impacts on County schools, which improves long-range planning for the needs of school facilities.

FCPS MEMBERSHIP HISTORY AND 10-YEAR PROJECTIONS BY GRADE

School Year	Historical Membership															Spec. Ed.	Alt. Prog. ESL Trans	Total Enrollment
	FECEP	K	1	2	3	4	5	6	7	8	9	10	11	12				
2005-06	872	10,746	11,505	11,383	11,430	11,465	11,366	11,489	11,217	11,389	12,206	11,743	12,084	10,766	11,907	1,966	163,534	
2006-07	887	10,680	11,532	11,348	11,361	11,328	11,433	11,402	11,172	11,215	11,912	11,949	11,974	11,035	12,432	1,933	163,593	
2007-08	1,073	11,038	11,630	11,561	11,390	11,366	11,502	11,725	11,396	11,339	11,853	11,776	12,321	10,891	12,455	2,118	165,434	
2008-09	1,077	11,528	11,968	11,831	11,750	11,612	11,579	11,733	11,391	11,193	12,078	11,696	12,265	11,393	13,879	1,804	168,777	
2009-10	1,094	11,980	12,466	12,091	12,053	11,905	11,686	11,725	11,647	11,646	12,193	11,961	12,238	11,408	14,115	1,902	172,110	
2010-11	1,096	12,221	12,870	12,562	12,150	12,031	11,889	11,820	11,553	11,736	12,362	12,015	12,505	11,463	14,497	1,703	174,473	
2011-12	1,123	13,009	13,083	12,961	12,602	12,170	12,061	11,945	11,683	11,737	12,499	12,197	12,583	11,731	14,747	1,580	177,711	
2012-13	1,220	13,339	13,561	13,203	13,015	12,623	12,257	12,147	11,751	11,765	12,523	12,307	12,648	11,849	14,945	1,511	180,664	
2013-14	1,317	13,424	13,898	13,575	13,130	12,963	12,587	12,248	11,857	11,946	12,616	12,402	12,744	12,029	15,191	1,649	183,576	
2014-15	1,540	12,912	13,881	13,722	13,420	13,027	12,878	12,484	11,978	12,056	13,017	12,602	12,899	12,164	15,553	1,478	185,611	
<b>Projected Membership</b>																		
2015-16	1,694	13,280	13,723	13,959	13,940	13,544	13,086	12,951	12,416	12,182	12,704	12,527	13,034	12,278	15,921	1,907	189,146	
2016-17	1,745	13,311	13,799	13,793	13,967	13,925	13,552	13,116	12,704	12,542	13,016	12,552	13,044	12,393	16,163	1,921	191,543	
2017-18	1,812	13,067	13,841	13,881	13,807	13,959	13,945	13,595	13,007	12,833	13,330	12,883	13,069	12,407	16,372	1,940	193,748	
2018-19	1,862	12,917	13,598	13,924	13,904	13,806	13,980	13,994	13,450	13,137	13,743	13,198	13,401	12,433	16,609	1,954	195,910	
2019-20	1,913	12,732	13,460	13,694	13,954	13,916	13,838	14,038	13,799	13,584	13,848	13,611	13,718	12,765	16,858	1,979	197,707	
2020-21	1,970	12,600	13,347	13,515	13,716	13,951	13,929	13,883	13,834	13,965	14,487	13,663	14,157	13,006	16,962	1,990	198,976	
2021-22	2,030	12,500	13,179	13,397	13,533	13,715	13,967	13,964	13,682	14,007	14,899	14,295	14,204	13,437	17,032	1,997	199,837	
2022-23	2,090	12,400	13,045	13,225	13,413	13,530	13,729	13,999	13,758	13,848	14,947	14,702	14,851	13,497	17,047	1,998	200,080	
2023-24	2,153	12,300	12,942	13,083	13,237	13,408	13,536	13,755	13,794	13,932	14,777	14,752	15,276	14,124	17,045	1,997	200,111	
2024-25	2,218	12,300	12,840	12,982	13,103	13,237	13,418	13,565	13,565	13,963	14,860	14,580	15,333	14,528	16,983	1,989	199,464	

Note: Grades 3-8 enrollment totals includes counts or projections of General Education enrollment plus AAP students.  
 Note: Beginning with School Year 2008 the Special Education column includes Special Education school-based totals, but also those in centers, including preschool resource centers.  
 Note: The Alternative Programs column is the total enrollment or projections for centers excluding Preschool Special Education and FECEP totals.  
 Note: Post Graduate students were added to Alt.Prog / ESL Trans beginning with enrollment for school year 2014-15.  
 Note: Projected and enrolled data will not match enrollment and projected totals used by Budget Services due to differences in dates used for enrollment of student groups and other possible factors.  
 Note: The projected membership in bold represents by school projections.

**FCPS MEMBERSHIP HISTORY AND 10-YEAR PROJECTIONS BY LEVEL**

**Historical Membership**

<b>School Year</b>	<b>FECEP</b>	<b>K - 6</b>	<b>Grades</b>		<b>Special Education</b>	<b>Alt. Prog. ESL Trans.</b>	<b>Total</b>
			<b>7 - 8</b>	<b>9 - 12</b>			
2005-06	872	79,384	22,606	46,799	11,907	1,966	163,534
2006-07	887	79,084	22,387	46,870	12,432	1,933	163,593
2007-08	1,073	80,212	22,735	46,841	12,455	2,118	165,434
2008-09	1,077	82,001	22,584	47,432	13,879	1,804	168,777
2009-10	1,094	83,906	23,293	47,800	14,115	1,902	172,110
2010-11	1,096	85,543	23,289	48,345	14,497	1,703	174,473
2011-12	1,123	87,831	23,420	49,010	14,747	1,580	177,711
2012-13	1,220	90,145	23,516	49,327	14,945	1,511	180,664
2013-14	1,317	91,825	23,803	49,791	15,191	1,649	183,576
2014-15	1,540	92,324	24,034	50,682	15,553	1,478	185,611
<b>Projected Membership</b>							
<b>2015-16</b>	<b>1,694</b>	<b>94,483</b>	<b>24,598</b>	<b>50,543</b>	<b>15,921</b>	<b>1,907</b>	<b>189,146</b>
<b>2016-17</b>	<b>1,745</b>	<b>95,463</b>	<b>25,246</b>	<b>51,005</b>	<b>16,163</b>	<b>1,921</b>	<b>191,543</b>
<b>2017-18</b>	<b>1,812</b>	<b>96,095</b>	<b>25,840</b>	<b>51,689</b>	<b>16,372</b>	<b>1,940</b>	<b>193,748</b>
<b>2018-19</b>	<b>1,862</b>	<b>96,123</b>	<b>26,587</b>	<b>52,775</b>	<b>16,609</b>	<b>1,954</b>	<b>195,910</b>
<b>2019-20</b>	<b>1,913</b>	<b>95,632</b>	<b>27,383</b>	<b>53,942</b>	<b>16,858</b>	<b>1,979</b>	<b>197,707</b>
2020-21	1,970	94,941	27,799	55,313	16,962	1,990	198,976
2021-22	2,030	94,255	27,689	56,835	17,032	1,997	199,837
2022-23	2,090	93,341	27,606	57,997	17,047	1,998	200,080
2023-24	2,153	92,261	27,726	58,929	17,045	1,997	200,111
2024-25	2,218	91,445	27,528	59,301	16,983	1,989	199,464

Note: Grades 3-8 enrollment totals includes counts or projections of General Education enrollment plus AAP students.

Note: Beginning with School Year 2008 the Special Education column includes Special Education school-based totals, but also those in centers, including preschool resource centers.

Note: The Alternative Programs column is the total enrollment or projections for centers excluding Preschool Special Education and FECEP totals.

Note: Post Graduate students were added to Alt.Prog / ESL Trans beginning with enrollment for school year 2014-15.

Note: Projected and enrolled data will not match enrollment and projected totals used by Budget Services due to differences in dates used for enrollment of student and other possible factors.

Note: Based on a set of modified projections.

Note: The projected membership in bold represents by school projections.



# Capacity

## Assessment of Facility Capacity

### School Capacity—Information and Assessment

Understanding and accurately capturing school capacity has become increasingly important as FCPS struggles to meet the challenge of increasing enrollment pressures in many schools, especially given that membership has grown by approximately 22,000 students since September 2006. Knowing how many students a school can accommodate allows FCPS to quickly assess appropriate program placement and to develop student accommodation solutions. Accurate school capacity assessment helps to ensure that classroom spaces are sized appropriately and spaces are designed with flexibility in order to meet the needs of multiple and/or changing instructional programs. Beyond current programmatic and enrollment challenges, accurate capacity assessments are necessary to formulate long-term facility plans.

As a follow-up to the 2007 DeJong Capacity Study and the 2008 implementation of a new methodology for school capacity calculation, FCPS provided detailed school capacity and facility information on the public website in the form of a Facilities and Enrollment Dashboard, which may be found at <http://www.fcps.edu/fts>. The methodology used to calculate capacity for each school type can be found at: <http://www.fcps.edu/fts/dashboard> under the link "Methodology and Calculation."

It should be noted that for some schools, the capacity as listed in the CIP may vary with that provided on the Facilities and Enrollment Dashboard. The numbers that are provided in the CIP are considered to be the Planning Program Capacities; the capacity numbers posted on the Dashboard are the Transfer Program Capacities, based on existing classroom usage. The planning capacity listed for a school reflects the potential for classrooms used as non-teaching space to be recaptured for classroom use as may be needed to accommodate program changes and enrollment growth.

### School Capacity Model

It is important to note that school capacity is measured differently depending upon the school type. For instance, elementary schools are calculated based upon the number of core classrooms and self-contained special education rooms. FCPS middle schools are team taught, which limits the amount of students to the quantity of rooms required to support a team. High school capacity is far more complex than that in elementary and middle schools. The capacity of a high school is based upon the required core programs and the various elective options available.

Modular additions continue to be counted towards capacity while trailer classrooms do not. Classroom trailers will continue to remain on site in many schools where small capacity deficits or even capacity surplus exists, largely due to lack of funding to remove and store elsewhere. Trailer relocations, however, will take place when additional trailers are needed to accommodate an increase in enrollment at specific schools.

Having determined the overall methodology that would be used to determine capacity for elementary, middle, and high schools, it is then necessary to determine how each individual school is using space. FCPS is very meticulous in assessing the capacity of each school by conducting a site survey of each building. The Office of Design and Construction has a dedicated Capacity Architect who surveys the current use of every space within our schools. With this specific information, the capacity of each school is determined based upon building design, unique characteristics, and program utilization. Thus, two schools with the same exact physical characteristics can have very different capacities depending upon the programs that are assigned to those schools. Capacities can change from year to year based upon programs and changes made by the School Board, such as an increase or decrease in class size.

Expanded facility and membership information for all schools may be viewed at the following link: [www.fcps.edu/fts](http://www.fcps.edu/fts) under the link "Facility & Enrollment Dashboard-Spring 2014." In a dashboard-style format, the website provides enrollment and projection updates for individual schools with projection and capacity updates provided as needed to reflect program changes, modifications to the physical school building or changes to educational specifications on class size. Most recently, additional data have been added, including the number of out of boundary students, the transfer status for schools (open or closed to transfer), information regarding program distribution in each high school pyramid and their feeder schools, and whether the school projections are trending up or down. The capacity model is used to help identify critical capacity surpluses and deficits. The capacity assessments for all schools will serve to inform and direct facilities planning activities such as identifying schools that should be closed to transfers; prioritizing temporary/permanent classrooms or building additions; and, guide new program placement and boundary changes.

### Temporary Classroom Needs

Fairfax County Public Schools has established a supplemental capacity method to accommodate students through the temporary provision of portable classroom trailers. This resource allows the School Board to maintain intended student-per-classroom and per-instructor ratios despite short-term fluctuations in school enrollments.

As of October 29, 2014, 916 portable classrooms are in use to address student membership and program requirements at schools and centers where the buildings themselves lack sufficient capacity. FCPS is implementing multiple strategies to reduce the number of students that would otherwise receive instruction in temporary facilities. These include architectural modification of existing spaces to provide additional instructional areas, expanding capacity as part of a school renovation, relocating modular additions as permanent construction is completed, and shared use of School Aged Child Care (SACC) classrooms during the regular school day.

### Determining Renovation Requirements

Approximately two out of every three Capital Improvement Program dollars are earmarked for



Terraset ES: Decorating temporary classrooms

renovation of existing school facilities. This significant expenditure reflects the age of FCPS facilities and the School Board's commitment to assuring that all schools provide the facilities necessary to support current educational programs. Ideally, renovations should be programmed to accommodate a 20-25 year cycle in order to protect our capital investment. The renovation program is funded and executed according to a published priority listing, known as the Renovation Queue, which is based upon condition assessments provided by independent architectural and engineering firms.

FCPS commissioned school evaluation studies in 1988, 2000 and, more recently, in 2008. The first two studies assessed buildings on two criteria—the condition and age of the facility. The Department of Facilities and Transportation and the School Board subsequently determined that these two evaluation criteria were not adequate to capture FCPS needs. When the new facility evaluation study was commissioned in 2008, the following evaluation criteria, weighted by importance, were developed:

- Quantity and quality of core instructional spaces 40%
- Age and condition of the facility 30%
- Quantity and quality of supplemental instructional space 10%
- Adequacy of administrative and support space 10%
- Code compliance of the facility 10%

Multiple teams of architects and engineers evaluated each FCPS school that had been constructed or renovated prior to 1992—a total of 63 schools were included in the 2008 study. The scores were totaled from each consulting team, resulting in the ranked order of schools from the lowest to the highest, as provided in the table on page 25.

With the development of multiple and weighted evaluation criteria, it was also determined that this established renovation queue would be revisited periodically. A new consultant study is scheduled for 2016, which could result in modifications to the renovation queue. Further, the School Board is undertaking a review of the criteria and weighting of the criteria prior to the scheduled independent condition assessment. Renovation projects that have been approved as part of a prior bond referendum will not be subject to a new evaluation or any change to the rank order in the current renovation queue.

2008 Study Final Rankings								
School Name	Rank	Score	School Name	Rank	Score	School Name	Rank	Score
Clermont ES***	1	52.23	Mount Vernon			Bren Mar Park ES	46	70.28
Terraset ES**	2	54.18	Woods ES*	24	63.81	Brookfield ES	47	71.29
Sunrise Valley ES**	3	56.77	Herndon HS*	25	63.84	Lees Corner ES	48	72.40
Garfield ES***	4	56.81	Rocky Run MS*	26	63.88	Armstrong ES	49	72.53
Terra Centre ES***	5	57.65	Belle View ES*	27	64.06	Willow Springs ES	50	73.33
Thoreau MS**	6	58.05	Annandale Terrace ES	28	64.19	Centreville HS	51	73.63
Westgate ES**	7	58.14	Clearview ES	29	64.21	Herndon ES	52	73.68
Haycock ES**	8	59.00	Oakton HS*	30	64.54	Dranesville ES	53	74.97
Langley HS**	9	59.14	Hughes MS	31	64.66	Cub Run ES	54	75.27
Ravenworth ES**	10	59.96	Silverbrook ES	32	64.83	Franklin MS	55	75.74
Woodlawn ES**	11	60.25	Hybla Valley ES	33	64.87	Union Mill ES	56	76.29
Forestville ES**	12	60.28	Cooper MS	34	65.90	Centre Ridge ES	57	76.64
North Springfield ES**	13	60.41	Frost MS	35	66.06	Poplar Tree ES	58	76.86
Springfield Estates ES**	14	60.88	Washington Mill ES	36	66.12	Waples Mill ES	59	77.30
Keene Mill ES**	15	60.89	Braddock ES	37	66.17	Sangster ES	60	77.39
Bucknell ES**	16	61.60	Fox Mill ES	38	66.51	Twain MS	61	78.38
Cherry Run ES*	17	61.78	Oak Hill ES	39	66.63	Saratoga ES	62	78.84
Waynewood ES*	18	62.17	Wakefield Forest ES	40	67.47	Virginia Run ES	63	83.13
Stratford Landing ES*	19	62.50	Louise Archer ES	41	68.24			
Newington Forest ES*	20	62.52	Crossfield ES	42	68.98			
Hollin Meadows ES*	21	62.59	Mosby Woods ES	43	69.96			
White Oaks ES*	22	62.70	Bonnie Brae ES	44	70.03			
West Springfield HS*	23	63.10	Falls Church HS	45	70.11			

\* Planning funds approved  
 \*\* Construction funds approved  
 \*\*\* Renovation completed

## Enrollment and Capacity Comparisons

To be effective as a planning tool, comparisons between enrollment and capacity should be performed at three levels: countywide, by selected groupings of adjoining schools, and by individual school. Comparisons at the latter two levels are included in the attached region data. Discussed below are the countywide comparisons, by level, for the five-year planning period.

### Countywide Comparisons

In the current 2014-15 school year, ten elementary, one middle, and one high school have a capacity utilization of 115% or more. The number of schools with capacity utilization of 115% or more is projected to increase to twenty-three elementary, six middle, and five high schools in the school year 2019-20.

## School-Level Comparisons

A better understanding of FCPS' ability to accommodate students and their instructional needs emerges by reviewing the circumstances at individual schools. Comparisons of school capacity and projected membership for individual schools at all levels are presented in the following region analysis summaries.

Note that the impact of funded new schools (if any) are not reflected in this analysis since the effect for any one school cannot be determined until the new boundary is drawn. Also note that the benefits of any temporary classrooms allocated to these schools are not reflected, because they are not part of permanent building capacity to accommodate students and programs. Additional capacity provided by modular additions is included in the analysis.

**Table 1**  
**Projected Elementary School Capacity Utilization of 115% or More In 2019-20**

School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Coates	106%	172%	Haycock	113%	115%	Oakton	116%	126%
Dogwood	109%	136%	Hutchison	101%	117%	Providence	108%	115%
Eagle View	89%	115%	Hybla Valley	126%	129%	Shreveewood	103%	120%
Franconia	99%	129%	Lane	102%	123%	Stenwood	103%	118%
Freedom Hill	105%	115%	Lorton Station	127%	119%	Washington Mill	104%	119%
Glen Forest	107%	132%	McNair	142%	165%	Weyanoke	86%	115%
Greenbriar East	96%	122%	Mosby Woods	110%	116%	Woodburn	111%	130%
Groveton	95%	122%	Mount Eagle	100%	126%			

During the next five school years (2015-19), twenty-three elementary schools are projected to have a capacity utilization of 115% or more.

**Table 2**  
**Projected Elementary School Capacity Utilization of less than 95% In 2019-20**

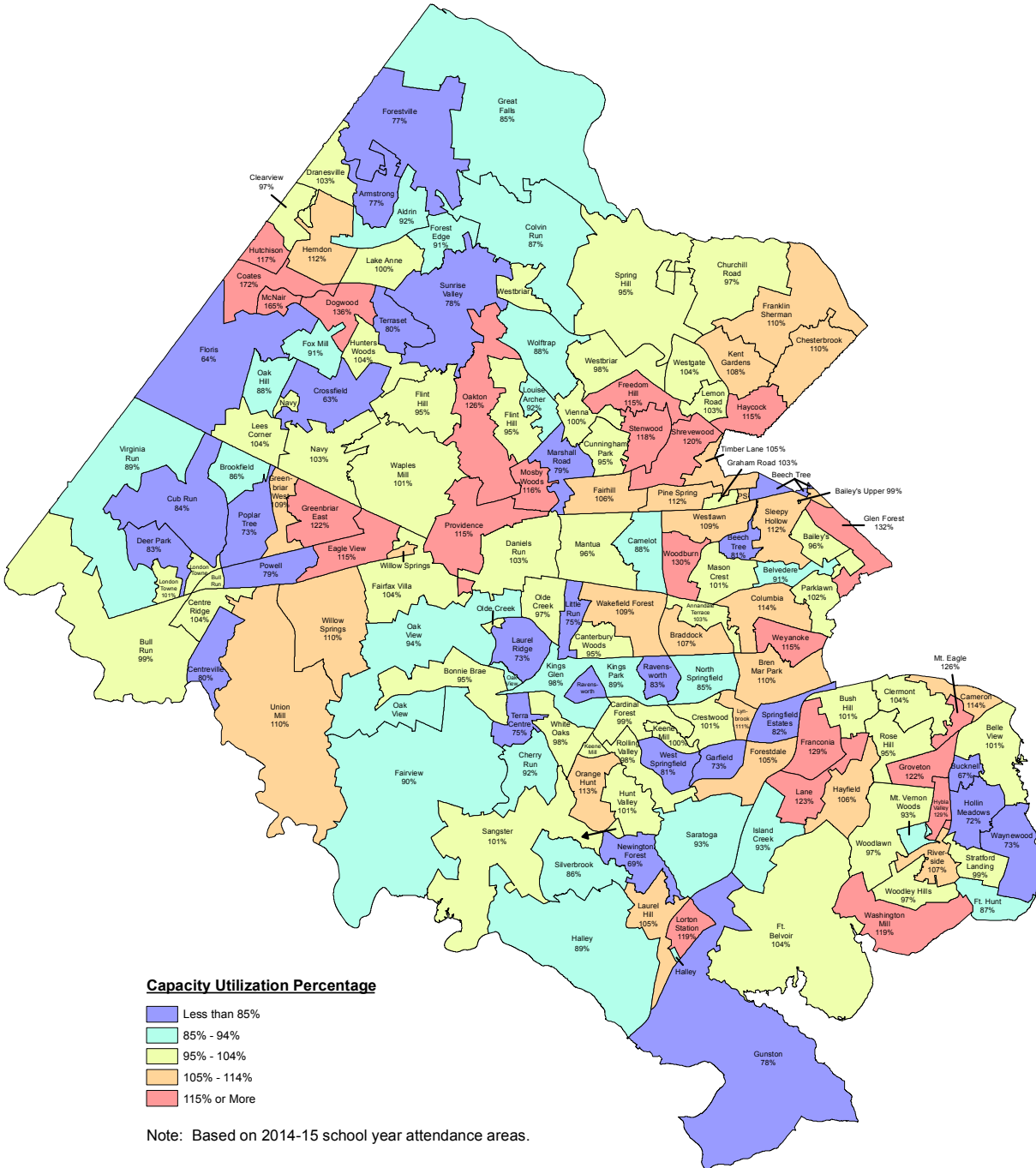
School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Aldrin	102%	92%	Forest Edge	94%	91%	Newington Forest	81%	69%
Armstrong	80%	77%	Forestville	78%	77%	North Springfield	74%	85%
Beech Tree	88%	81%	Fort Hunt	84%	87%	Oak View	100%	94%
Belvedere	104%	91%	Fox Mill	92%	91%	Oak Hill	101%	88%
Brookfield	101%	86%	Garfield	102%	73%	Poplar Tree	86%	73%
Bucknell	71%	67%	Great Falls	87%	85%	Ravenworth	94%	83%
Camelot	89%	88%	Gunston	86%	78%	Saratoga	88%	93%
Centreville	90%	80%	Halley	85%	89%	Silverbrook	105%	86%
Cherry Run	96%	92%	Hollin Meadows	93%	72%	Springfield Estates	94%	82%
Colin Powell	92%	79%	Island Creek	94%	93%	Sunrise Valley	83%	78%
Colvin Run	96%	87%	Kings Park	93%	89%	Terra Centre	92%	75%
Crossfield	92%	63%	Laurel Ridge	92%	73%	Terraset	94%	80%
Cub Run	89%	84%	Little Run	87%	75%	Virginia Run	82%	89%
Deer Park	81%	83%	Louise Archer	97%	92%	Waynewood	97%	73%
Fairview	96%	90%	Marshall Road	119%	79%	West Springfield	86%	81%
Floris	94%	64%	Mt. Vernon Woods	95%	93%	Wolftrap	103%	88%

During the next five school years (2015-19), forty-eight elementary schools are projected to have a capacity utilization of less than 95%.

The projected Elementary School capacity utilizations are depicted on **Map 1**.



# Map 1 Elementary School Capacity Utilization, School Year 2019-20



**Table 3**  
**Projected Middle School Capacity Utilization of 115% or More In 2019-20**

School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Carson	106%	123%	Hughes	90%	115%	Kilmer	114%	150%
Glasgow	98%	119%	Jackson	115%	138%	Longfellow	103%	116%

During the next five school years (2015-19), six middle schools are projected to have a capacity utilization of 115% or more.

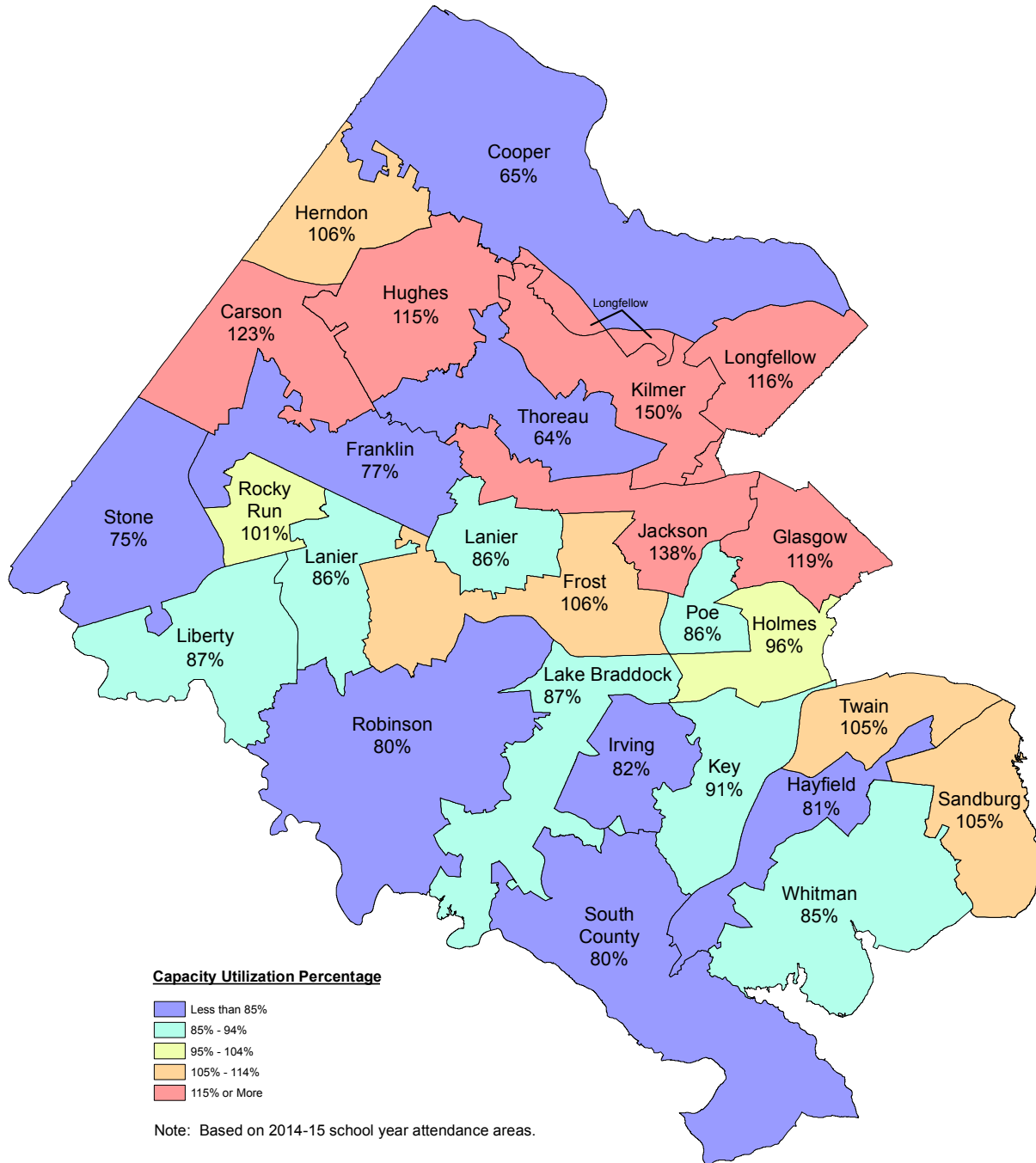
**Table 4**  
**Projected Middle School Capacity Utilization of Less Than 95% In 2019-20**

School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Cooper	67%	65%	Lake Braddock	84%	87%	South County	76%	80%
Franklin	73%	77%	Lanier	83%	86%	Stone	75%	75%
Hayfield	69%	81%	Liberty	85%	87%	Thoreau	101%	64%
Irving	75%	82%	Poe	65%	86%	Whitman	75%	85%
Key	83%	91%	Robinson	88%	80%			

During the next five school years (2015-19), fourteen middle schools are projected to have a capacity utilization of less than 95%.

The projected Middle School capacity utilizations are illustrated on **Map 2**.

## Map 2 Middle School Capacity Utilization, School Year 2019-20



**Table 5**  
**Projected High School Capacity Utilization of 115% or More In 2019-20**

School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Centreville	115%	115%	Marshall	96%	116%	West Potomac	111%	120%
McLean	103%	129%	Oakton	108%	129%			

During the next five school years (2015-19), five high schools are estimated to have a capacity utilization of 115% or more.

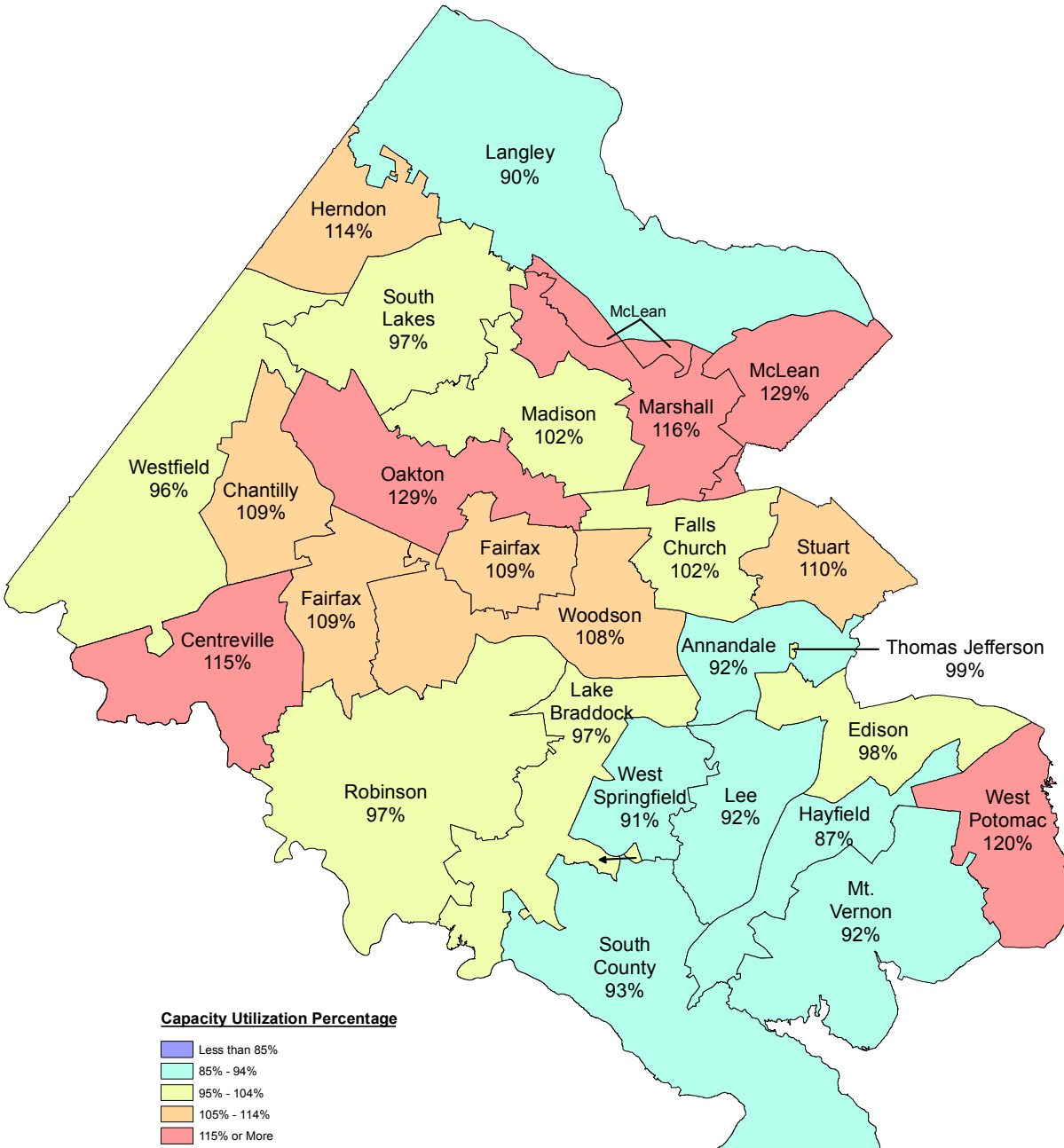
**Table 6**  
**Projected High School Capacity Utilization of Less Than 95% In 2019-20**

School Name	Capacity Utilization		School Name	Capacity Utilization		School Name	Capacity Utilization	
	2014-15	2019-20		2014-15	2019-20		2014-15	2019-20
Annandale	85%	92%	Lee	87%	92%	West Springfield	104%	91%
Hayfield	89%	87%	Mount Vernon	80%	92%			
Langley	101%	90%	South County	86%	93%			

During the next five school years (2015-19), seven high schools are projected to have a capacity utilization of less than 95%.

The projected high and secondary school capacity utilizations are illustrated on **Map 3**.

### Map 3 High School Capacity Utilization, School Year 2019-20



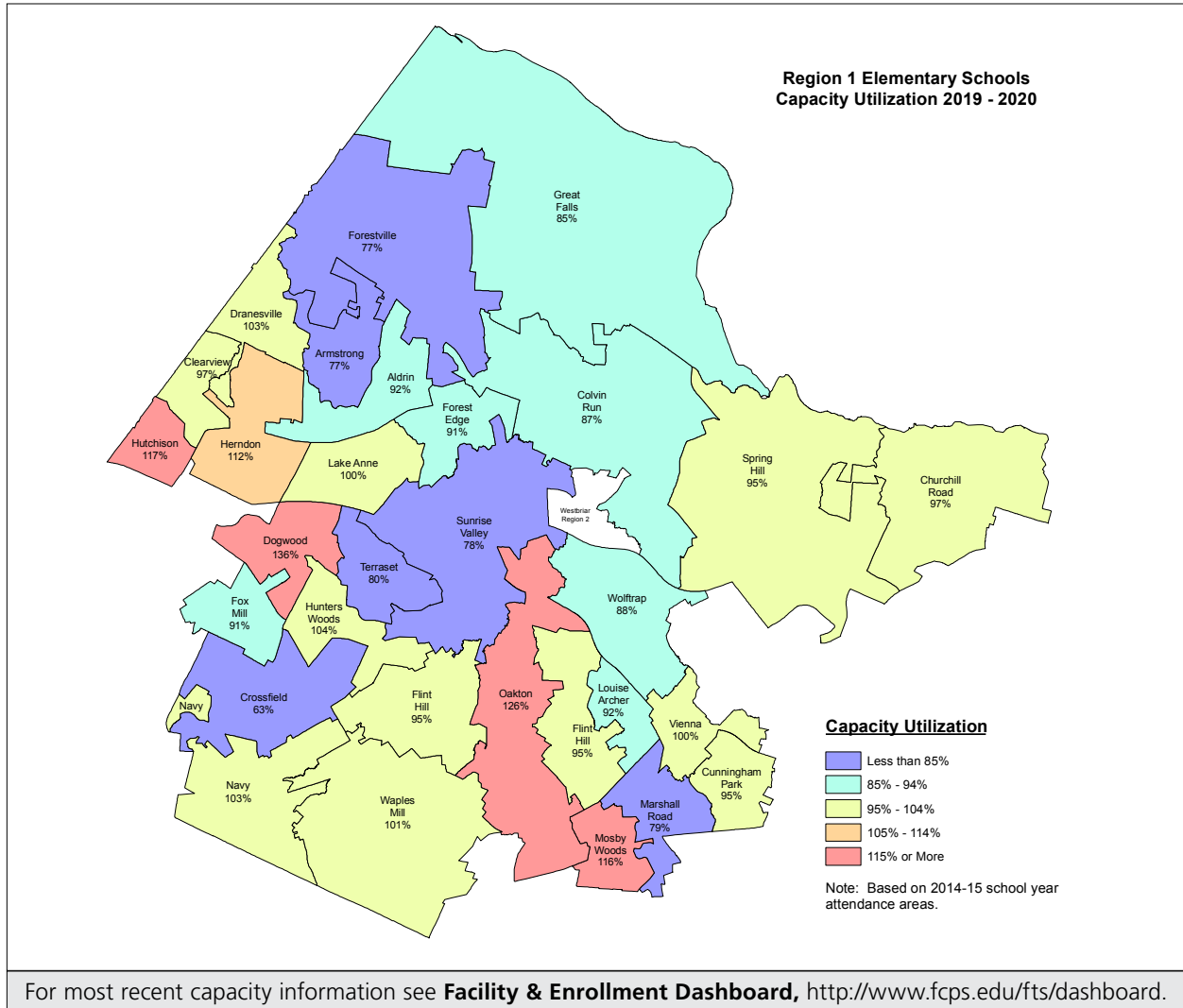
Note: Based on 2014-15 school year attendance areas.

This map can be viewed online. Visit [www.fcps.edu/fts/planning/maps](http://www.fcps.edu/fts/planning/maps).



## Region Summaries

### Region 1 Elementary School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Armstrong:** Potential for new programs.

**Colvin Run:** Reassign Westbriar ES students who live closer to Colvin Run ES to Colvin Run ES.

**Clearview:**

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle.
- Reassign Herndon ES students to Clearview ES once the Clearview ES renovation has been completed. This option will provide capacity relief to Herndon ES.

- Reassign the AAP students residing within the Aldrin ES and Armstrong ES attendance areas from Forest Edge ES AAP Center to the already existing Clearview ES AAP Center upon completion of the renovation. This AAP Center realignment will keep the cohorts together.

**Crossfield:** Reassign Navy ES students to Crossfield ES which is under capacity. This option will provide capacity relief to Navy ES.

**Dogwood:** Reassign Dogwood ES students to other South Lakes HS Pyramid elementary schools which have sufficient capacity such as Terraset ES and/or Sunrise Valley ES. Upon completion of their renovations, Terraset ES will have a capacity of 800 and Sunrise Valley ES will have a capacity of 750 in the 2016-17 school year.

**Dranesville:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Forest Edge:** Reassign the AAP students residing within the Aldrin ES and Armstrong ES attendance areas from Forest Edge ES AAP Center to the already existing Clearview ES AAP Center upon completion of the renovation. This AAP Center realignment will keep the cohorts together.

**Forestville:** Potential for new programs.

**Herndon:** Reassign Herndon ES students to Clearview ES once the Clearview ES renovation has been completed. This option will provide capacity relief to Herndon ES.

**Hutchison:** Construct a new elementary school facility in the North West part of the county to accommodate growth at McNair ES and Coates ES. This option will involve a number of school reassignments and shifts in program offerings to provide the necessary capacity relief to Coates ES and McNair ES.

**Louise Archer:** Reassign AAP students residing within the Marshall Road ES attendance area from Mosby Woods ES AAP Center to Louise Archer ES AAP Center.

**Marshall Road:** At the conclusion of the capacity enhancement, the school will have a capacity of 900 students in the 2015-16 school year. Potential for new programs.

**Mosby Woods:**

- Create a new AAP Center at Providence ES. Reassign the City of Fairfax AAP students from Mosby Woods ES AAP Center to the new AAP Center at Providence ES. Reassign students residing within Fairfax County from Providence ES to Mosby Woods ES. This option will provide capacity relief to Providence ES and allows residents of the City of Fairfax to remain in the City of Fairfax facilities.
- Reassign AAP students residing within the Marshall Road ES attendance area from Mosby Woods ES AAP Center to Louise Archer ES AAP Center.

**Navy:** Reassign Navy ES students to Crossfield ES which is under capacity. This option will provide capacity relief to Navy ES.

**Oakton:**

- Convert the Oakton ES auditorium to 4 classrooms which will reduce the need for trailers.
- Construct a new elementary school in the Fairfax-Oakton area. Reassign students residing within the Fairfax-Oakton area to the new school (based on the specific location of the school).

**Sunrise Valley:**

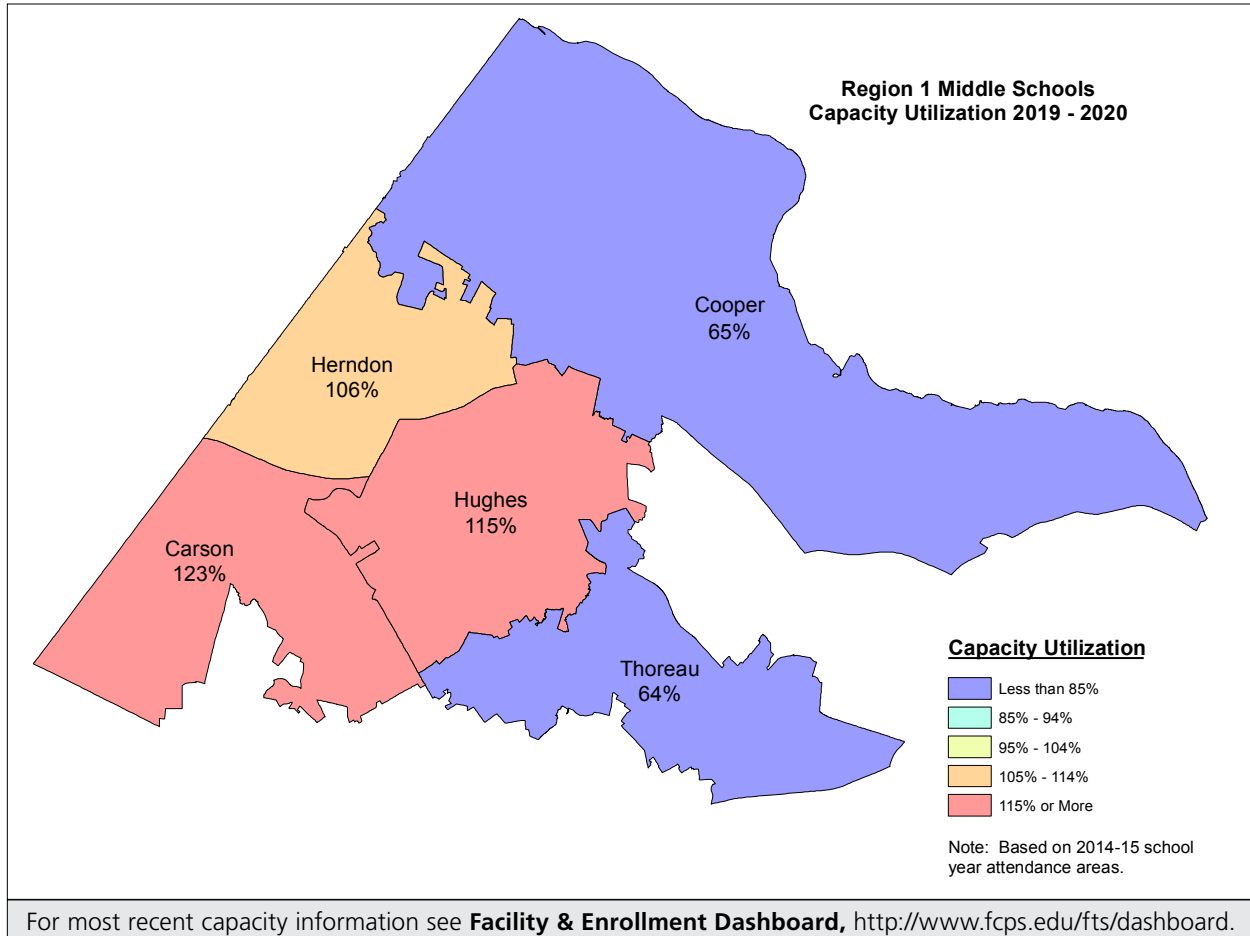
- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 750 students in the 2016-17 school year.
- Reassign Dogwood ES students to other South Lakes HS Pyramid elementary schools which have sufficient capacity such as Terraset ES and/or Sunrise Valley ES, upon completion of their renovations.

**Terraset:**

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 800 students in the 2016-17 school year.
- Reassign Dogwood ES students to other South Lakes HS Pyramid elementary schools which have sufficient capacity such as Terraset ES and/or Sunrise Valley ES, upon completion of their renovations.



## Region 1 Middle School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Carson:** Create a new AAP Center at Franklin MS. Reassign AAP students residing within the Franklin MS attendance area from Carson MS AAP Center to the new AAP Center at Franklin MS. This option will provide capacity relief to Carson MS.

**Cooper:** Create a new AAP Center at Cooper MS. Reassign AAP students residing within the Cooper MS attendance area from Longfellow MS AAP Center and Kilmer MS AAP Center to the new AAP Center at Cooper MS. This option will provide capacity relief to Longfellow MS and Kilmer MS. It will create a full capacity middle school at Cooper MS. This new AAP Center will keep the Langley HS Pyramid cohorts together in middle school.

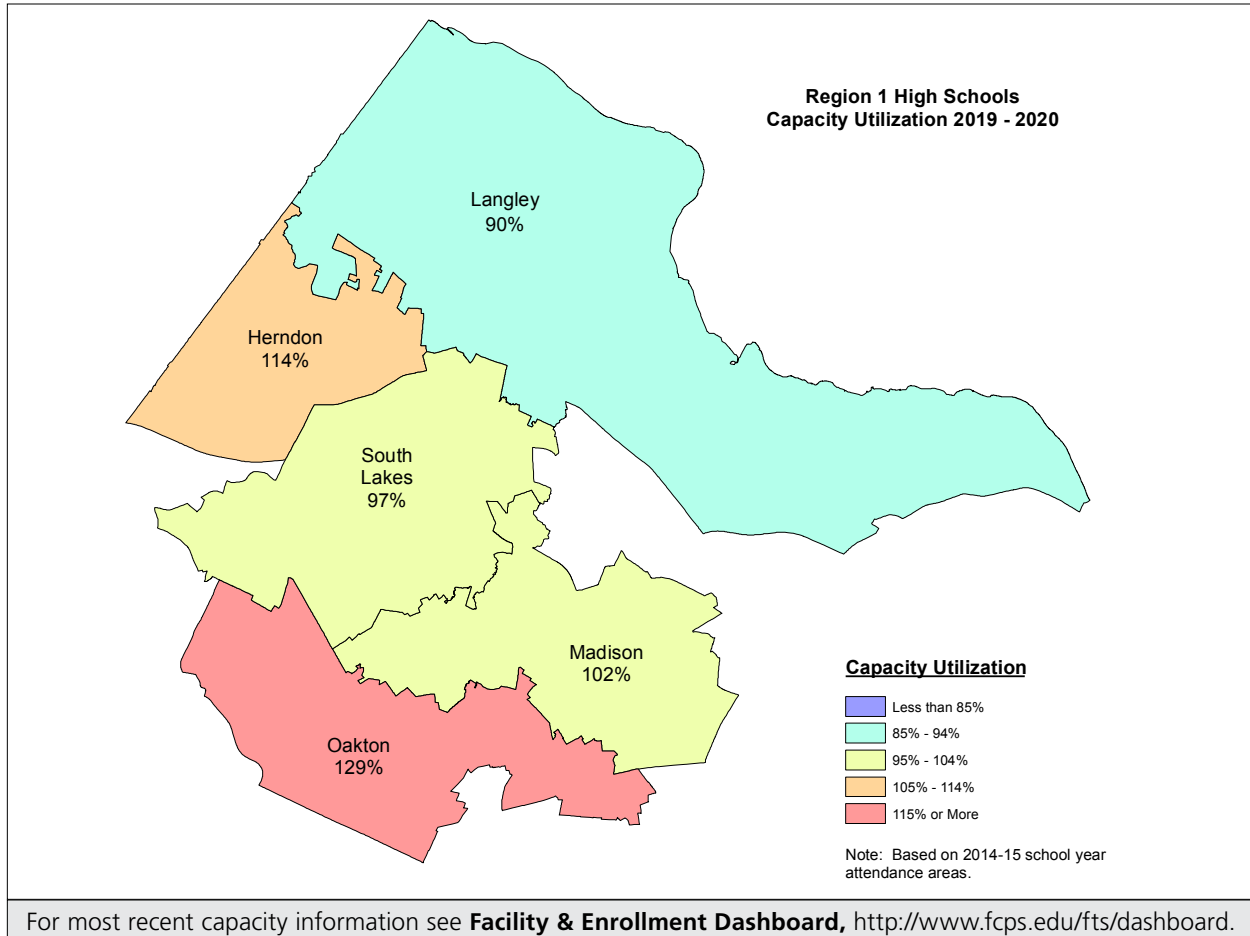
**Herndon:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Hughes:** Renovation and capacity enhancement to be completed in the 10-year CIP cycle.

**Thoreau:**

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 1,350 students in the 2017-18 school year.
- Create a new AAP Center at Thoreau MS. Reassign AAP students residing within the Thoreau MS attendance area from Kilmer MS AAP Center and Jackson MS AAP Center to the new AAP Center at Thoreau MS. This option will provide capacity relief to Jackson MS and Kilmer MS.
- Reassign a portion of the Jackson MS students, who will eventually attend Oakton HS, to Thoreau MS. This option will provide capacity relief to Jackson MS and promote cohort survival.

## Region 1 High School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

### Herndon:

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle. At the conclusion of the project, the school will have a capacity of 2,500 students.
- Construct a new high school in the western end of the Silver Line Metro vicinity. This solution will involve multiple boundary adjustments to the schools in the western portion of the county.

### Langley:

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 2,100 students in the 2017-18 school year.
- Reassign McLean HS students to Langley HS. This option will provide capacity relief to McLean HS.

**Madison:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

### Oakton:

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle. At the conclusion of the project, the school will have a capacity of 2,600 students.
- Construct a new high school in the western end of the Silver Line Metro vicinity. This solution will involve multiple boundary adjustments to the schools in the western portion of the county.

### South Lakes:

- At the conclusion of the capacity enhancement, the school will have a capacity of 2,700 students in the 2018-19 school year.
- Construct a new high school in the western end of the Silver Line Metro vicinity. This solution will involve multiple boundary adjustments to the schools in the western portion of the county.

**Region 1**

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership					School Year Capacity Balance											
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019							
<b>Herndon H.S. Pyramid</b>																				
Current Capacity Balance	-179																			
Herndon H.S.	2,088	2,267	97.66%	2,249	2,291	2,257	2,305	2,389	-161	-203	-169	-217	-301							
Herndon M.S.	1,142	1,056	93.84%	973	962	1,074	1,139	1,213	169	180	68	3	-71							
Aldrin <sup>3</sup>	727	738	95.80%	713	713	674	676	670	14	14	53	51	57							
Armstrong <sup>3</sup>	586	470	96.81%	492	496	482	477	453	94	90	104	109	133							
Clearview <sup>6</sup>	754	695	99.86%	725	718	730	738	732	29	36	24	16	22							
Dranesville	842	769	97.92%	835	873	875	875	867	7	-31	-33	-33	-25							
Herndon	940	940	97.77%	1,024	1,029	1,078	1,070	1,049	-84	-89	-138	-130	-109							
Hutchison	972	984	96.44%	1,072	1,113	1,124	1,144	1,142	-100	-141	-152	-172	-170							

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership					School Year Capacity Balance				
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
<b>Langley H.S. Pyramid</b>													
Current Capacity Balance	-26												
Langley H.S. <sup>5</sup>	1,970/2,100	1,996	99.55%	1,960	1,969	1,933	1,915	1,889	10	1	167	185	211
Cooper M.S.	1,080	727	97.52%	723	672	630	704	702	357	408	450	376	378
Churchill Road <sup>6</sup>	829	857	98.60%	845	829	809	816	807	-16	0	20	13	22
Colvin Run <sup>6</sup>	908	871	98.28%	873	834	807	800	786	35	74	101	108	122
Forestville	754	591	100.00%	563	573	577	574	577	191	181	177	180	177
Great Falls	633	552	94.75%	556	567	559	550	539	77	66	74	83	94
Spring Hill	1,046	955	97.28%	964	1,000	1,016	987	995	82	46	30	59	51

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership					School Year Capacity Balance				
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
<b>Madison H.S. Pyramid</b>													
Current Capacity Balance	39												
Madison H.S.	2,098	2,059	98.83%	2,078	2,106	2,124	2,126	2,141	20	-8	-26	-28	-43
Thoreau M.S. <sup>5</sup>	816/1,350	827	99.40%	828	826	842	844	863	-12	-10	508	506	487
Cunningham Park	569	518	95.95%	517	529	548	543	540	52	40	21	26	29
Flint Hill	637	705	98.58%	687	646	613	623	608	-50	-9	24	14	29
Louise Archer <sup>4,6</sup>	722	699	95.85%	692	655	667	661	666	30	67	55	61	56
Marshall Road <sup>5</sup>	586/900	695	100.00%	722	724	720	725	712	178	176	180	175	188
Vienna	427	433	99.08%	434	423	436	437	429	-7	4	-9	-10	-2
Wolftrap	569	585	93.85%	523	530	511	502	500	46	39	58	67	69

**Oakton H.S. Pyramid**

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership					School Year Capacity Balance				
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Oakton H.S. <sup>2</sup>	2,091	2,267	99.87%	2,273	2,342	2,458	2,592	2,692	-182	-251	-367	-501	-601
Carson M.S. <sup>6</sup>	1,350	1,430	96.29%	1,492	1,561	1,564	1,598	1,656	-142	-211	-214	-248	-306
Crossfield <sup>3</sup>	743	686	94.31%	607	589	555	517	470	136	154	188	226	273
Mosby Woods <sup>6</sup>	921	1,011	99.70%	1,031	1,022	1,056	1,067	1,065	-110	-101	-135	-146	-144
Navy <sup>4,6</sup>	896	873	99.77%	907	957	941	946	926	-11	-61	-45	-50	-30
Oakton	732	847	97.64%	870	885	912	917	922	-138	-153	-180	-185	-190
Waples Mill	857	850	96.47%	869	881	877	864	862	-12	-24	-20	-7	-5

**South Lakes H.S. Pyramid**

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership					School Year Capacity Balance				
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
South Lakes H.S. <sup>5</sup>	2,126/2,700	2,378	99.79%	2,452	2,530	2,558	2,588	2,606	-326	-404	-432	-112	94
Hughes M.S. <sup>6</sup>	1,109	1,001	97.80%	1,071	1,198	1,253	1,243	1,275	38	-89	-144	-134	-166
Dogwood <sup>3</sup>	756	823	92.83%	912	949	973	1,013	1,030	-156	-193	-217	-257	-274
Forest Edge <sup>6</sup>	836	787	99.87%	803	806	802	782	764	33	30	34	54	72
Fox Mill	696	643	99.38%	629	651	638	635	635	67	45	58	61	61
Hunters Woods <sup>4,6</sup>	923	1,045	98.47%	1,018	953	963	966	962	-95	-30	-40	-43	-39
Lake Anne	709	677	97.49%	675	682	697	710	712	34	27	12	-1	-3
Sunrise Valley <sup>3,5,6</sup>	694/750	579	97.41%	601	591	591	588	585	93	159	159	162	165
Terraset <sup>f</sup>	590/800	554	100.00%	589	603	610	634	638	1	197	190	166	162

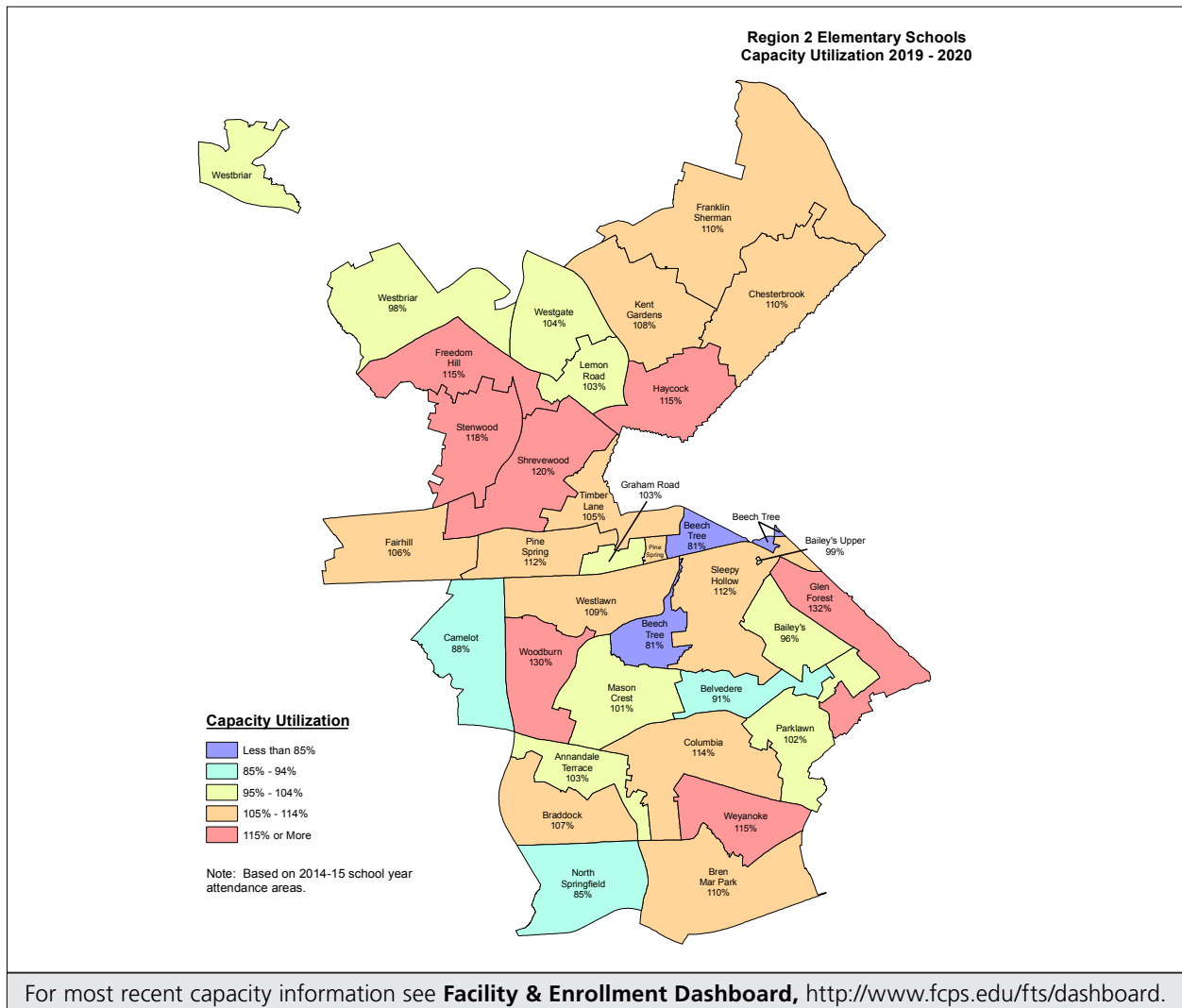
Capacities and capacity balances include modular additions.

- <sup>1</sup> Enrollment figures do not include Special Education Center students.
- <sup>2</sup> Boundary study impact. Schools currently going through phased-in boundary changes.
- <sup>3</sup> Significant changes due to NCLB sending/receiving students.
- <sup>4</sup> Significant program or other changes.
- <sup>5</sup> Denotes current/future capacity.
- <sup>6</sup> General Education and AAP Center school.

To view information pertaining to Capacity & Enrollment, Facilities & Sites, and Pyramid & Special Programs, please visit the FCPS Dashboard Site: <http://www.fcps.edu/fts/dashboard/index.shtml>

Updated 09/30/14

## Region 2 Elementary School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Annandale Terrace:**

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle.
- Create a new AAP Center at an elementary school in the Annandale HS Pyramid, such as Braddock ES or Annandale Terrace ES, in conjunction with their renovations. This option will provide capacity relief to Belvedere ES and Canterbury Woods ES. Due to grade configurations, see related middle school changes at Poe.

**Belvedere:** Create a new AAP Center at an elementary school in the Annandale HS Pyramid, such as Braddock ES or Annandale Terrace ES, in conjunction with their renovations. This option will provide capacity

relief to Belvedere ES and Canterbury Woods ES. Due to grade configurations, see related middle school changes at Glasgow.

**Braddock:**

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle.
- Create a new AAP Center at an elementary school in the Annandale HS Pyramid, such as Braddock ES or Annandale Terrace ES, in conjunction with their renovations. This option will provide capacity relief to Belvedere ES and Canterbury Woods ES. Due to grade configurations, see related middle school changes at Poe.

**Bren Mar Park:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Chesterbrook:** Construct an addition at Chesterbrook ES. Create a new AAP Center at Chesterbrook ES. Reassign AAP students residing within the Chesterbrook ES attendance area from Haycock ES AAP Center to the new AAP Center at Chesterbrook ES. This option will provide capacity relief to Chesterbrook ES and Haycock ES.

**Columbia:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Fairhill:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Franklin Sherman:** Construct an addition at Franklin Sherman ES. Create a new AAP Center at Franklin Sherman ES. Reassign AAP students residing within the Franklin Sherman ES attendance area from Haycock ES AAP Center to the new AAP Center at Franklin Sherman ES. This option will provide capacity relief to Franklin Sherman ES and Haycock ES.

**Freedom Hill:** Reopen the Dunn Loring Administrative Center as an elementary school to accommodate projected growth in the surrounding schools (Freedom Hill ES, Shreveewood ES, Stenwood ES in the Marshall HS Pyramid).

**Glen Forest:**

- Reassign students from Glen Forest ES to other Stuart HS Pyramid elementary schools which have sufficient capacity. This option will provide capacity relief to Glen Forest ES.
- Construct a new elementary school in the Eastern Fairfax County area. This option will provide capacity relief to neighboring schools such as Glen Forest ES.

**Graham Road:** Reopen either the Leis Center or the Graham Road Community Building to provide capacity relief to the Falls Church/Marshall/McLean HS Pyramid schools.

**Haycock:**

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 877 students in the 2016-17 school year.
- Upon completion of additions and opening of new AAP Centers at Chesterbrook ES and Franklin Sherman ES: Reassign AAP students residing within the Chesterbrook ES attendance area from Haycock ES AAP Center to the new AAP Center at Chesterbrook ES. This option will provide capacity relief to Chesterbrook ES and Haycock ES. Reassign AAP students residing within the Franklin Sherman ES attendance area from Haycock ES AAP Center to the new AAP Center at Franklin Sherman ES. This option will provide capacity relief to Franklin Sherman ES and Haycock ES.

**Kent Gardens:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Lemon Road:** Reopen Pimmit Site as an elementary school to accommodate enrollment growth in the Marshall HS and McLean HS Pyramids.

**Pine Spring:** Reopen either the Leis Center or the Graham Road Community Building to provide capacity relief to the Falls Church/Marshall/McLean HS Pyramid schools.

**Shreveewood:** Reopen the Dunn Loring Administrative Center as an elementary school to accommodate projected growth in the surrounding schools (Freedom Hill ES, Shreveewood ES, Stenwood ES in the Marshall HS Pyramid).

**Sleepy Hollow:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Stenwood:** Reopen the Dunn Loring Administrative Center as an elementary school to accommodate projected growth in the surrounding schools (Freedom Hill ES, Shreveewood ES, Stenwood ES in the Marshall HS Pyramid).

**Timber Lane:** Reopen either the Leis Center or the Graham Road Community Building to provide capacity relief to the Falls Church/Marshall/McLean HS Pyramid schools.

**Westbriar:**

- At the conclusion of the capacity enhancement, the school will have a capacity of 900 students in the 2016-17 school year.
- Reassign Westbriar ES students who live closer to Colvin Run ES to Colvin Run ES.
- Reopen Pimmit Site as an elementary school to accommodate enrollment growth in the Marshall HS and McLean HS Pyramids.

**Westgate:**

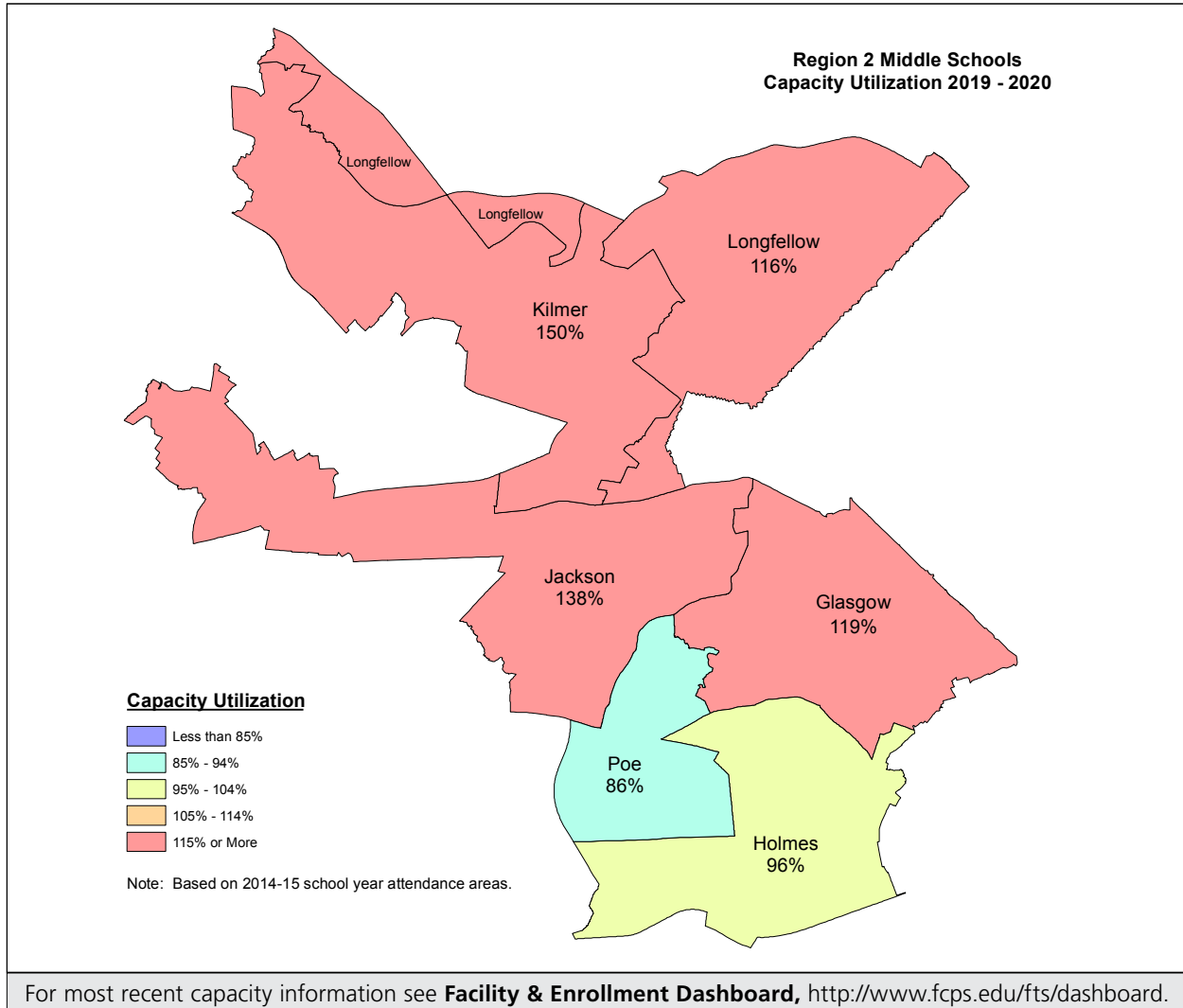
- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 750 students in the 2016-17 school year.
- Reopen Pimmit Site as an elementary school to accommodate enrollment growth in the Marshall HS and McLean HS Pyramids.

**Westlawn:** Reopen either the Leis Center or the Graham Road Community Building to provide capacity relief to the Falls Church/Marshall/McLean HS Pyramid schools.

**Weyanoke:** Monitor enrollments.

**Woodburn:** Reopen either the Leis Center or the Graham Road Community Building to provide capacity relief to the Falls Church/Marshall/McLean HS Pyramid schools.

## Region 2 Middle School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

### Glasgow:

- Install a modular addition at Glasgow MS to accommodate severe capacity deficits over the next five years.
- Create a new AAP Center at Poe MS. Reassign the Annandale HS Pyramid middle school AAP students from Glasgow MS and Frost MS to the new AAP Center at Poe MS. This option will provide capacity relief to Glasgow MS and Frost MS. This option will promote the Annandale HS Pyramid cohorts.

### Jackson:

- Create a new AAP Center at Thoreau MS. Reassign AAP students residing within the Thoreau MS attendance area from Kilmer MS AAP Center and Jackson MS AAP Center to the new AAP Center at Thoreau MS. This option will provide capacity relief to Jackson MS and Kilmer MS.
- Reassign a portion of the Jackson MS students, who will eventually attend Oakton HS, to Thoreau MS. This option will provide capacity relief to Jackson MS and promote cohort survival.

**Kilmer:**

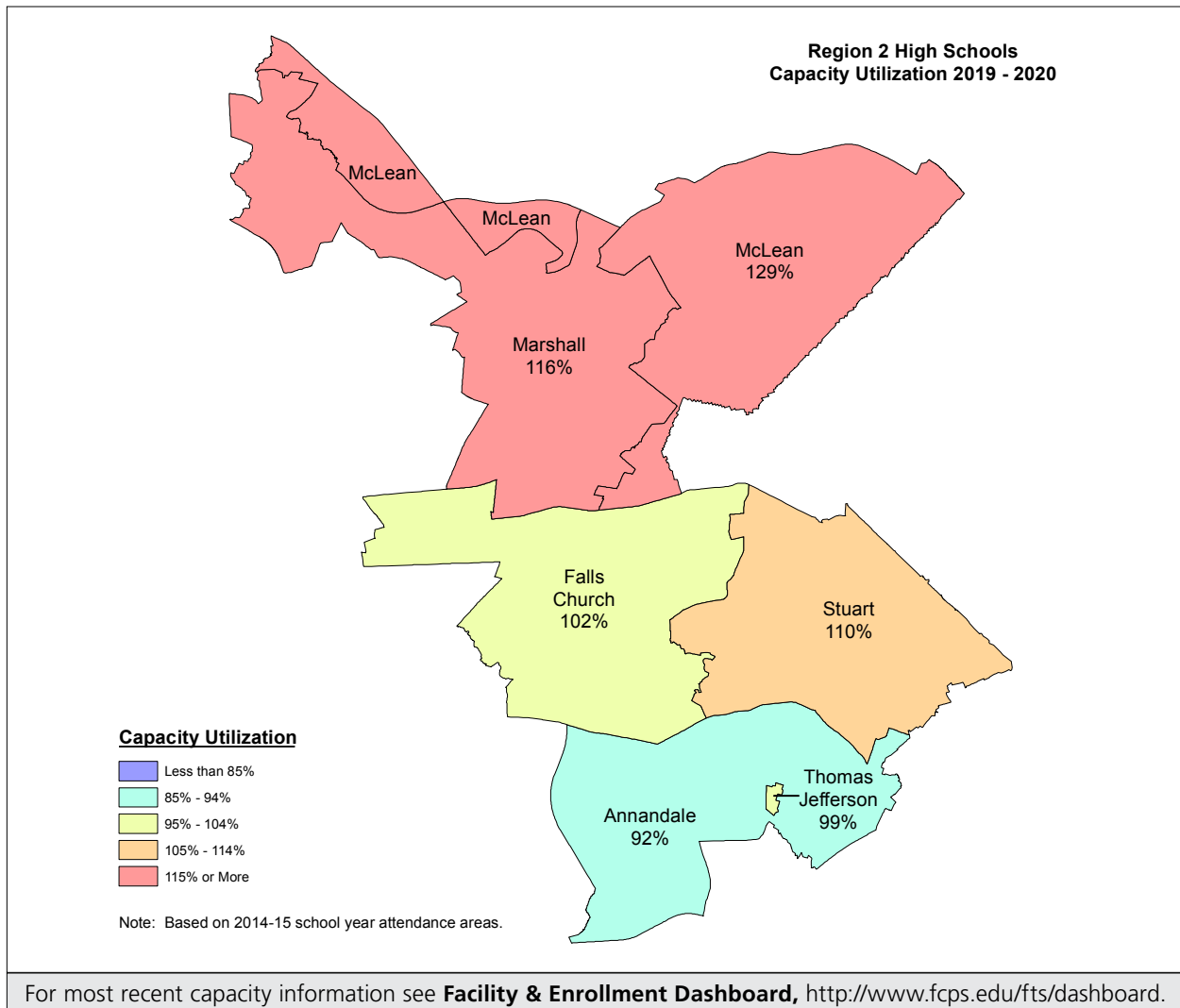
- Create a new AAP Center at Cooper MS. Reassign AAP students residing within the Cooper MS attendance area from Longfellow MS AAP Center and Kilmer MS AAP Center to the new AAP Center at Cooper MS. This option will provide capacity relief to Longfellow MS and Kilmer MS. It will create a full capacity middle school at Cooper MS. This new AAP Center will keep the Langley HS Pyramid cohorts together in middle school.
- Create a new AAP Center at Thoreau MS. Reassign AAP students residing within the Thoreau MS attendance area from Kilmer MS AAP Center and Jackson MS AAP Center to the new AAP Center at Thoreau MS. This option will provide capacity relief to Jackson MS and Kilmer MS.

**Longfellow:** Create a new AAP Center at Cooper MS. Reassign AAP students residing within the Cooper MS attendance area from Longfellow MS AAP Center and Kilmer MS AAP Center to the new AAP Center at Cooper MS. This option will provide capacity relief to Longfellow MS and Kilmer MS. It will create a full capacity middle school at Cooper MS. This new AAP Center will keep the Langley HS Pyramid cohorts together in middle school.

**Poe:** Create a new AAP Center at Poe MS. Reassign the Annandale HS Pyramid middle school AAP students from Glasgow MS and Frost MS to the new AAP Center at Poe MS. This option will provide capacity relief to Glasgow MS and Frost MS. This option will promote the Annandale HS Pyramid cohorts.



## Region 2 High School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Falls Church:** Renovation and capacity enhancement to be completed in the 10-year CIP cycle.

**Marshall:** Install a modular addition at Marshall HS if the enrollment continues to rise to accommodate projected growth. Most of the projected growth is due to proposed developments in Tysons area (Monitor enrollments).

**McLean:**

- Construct an addition at McLean HS. This option will increase capacity to provide relief for current and projected capacity deficits.
- Reassign McLean HS students to Langley HS. This option will provide capacity relief to McLean HS.

**Stuart:** Apply for a zoning variance for Stuart HS to install a modular addition if enrollment increases as projected, due to the limitations of the site's zoning.

**TJHSST:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 1,920 students in the 2016-17 school year.

Region 2

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Annandale H.S. Pyramid					School Year Capacity Balance					
				Current Capacity Balance	Projected 2015	Projected 2016	Projected 2017	Projected 2018	Projected 2019	2015	2016	2017	2018	2019
Annandale H.S. <sup>2</sup>	2,541	2,162	99.17%	379	2,171	2,134	2,202	2,274	2,327	370	407	339	267	214
TJHSST <sup>5</sup>	1,730/1,920	1,820	98.85%	-90	1,882	1,889	1,896	1,896	1,896	-152	31	24	24	24
Holmes M.S.	1,176	967	98.97%	209	958	987	1,036	1,091	1,127	218	189	140	85	49
Poe M.S. <sup>2</sup>	1,341	871	93.00%	470	979	1,027	1,051	1,095	1,151	362	314	290	246	190
Annandale Terrace <sup>2</sup>	720	714	97.34%	6	727	743	743	732	743	-7	-23	-23	-12	-23
Braddock	914	879	98.86%	35	928	945	963	983	979	-14	-31	-49	-69	-65
Bren Mar Park	509	537	95.90%	-28	512	524	553	550	562	-3	-15	-44	-41	-53
Columbia	466	471	91.72%	-5	521	526	535	541	532	-55	-60	-69	-75	-66
Mason Crest	698	604	99.34%	94	627	661	691	697	707	71	37	7	1	-9
North Springfield	710	528	96.97%	182	560	581	570	586	600	150	129	140	124	110
Weyanoke	617	528	82.95%	89	649	673	698	704	708	-32	-56	-81	-87	-91

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Falls Church H.S. Pyramid					School Year Capacity Balance					
				Current Capacity Balance	Projected 2015	Projected 2016	Projected 2017	Projected 2018	Projected 2019	2015	2016	2017	2018	2019
Falls Church H.S. <sup>2</sup>	1,960	1,800	95.06%	160	1,780	1,804	1,876	1,952	2,003	180	156	84	8	-43
Jackson M.S. <sup>2, 6</sup>	1,152	1,326	93.74%	-174	1,403	1,467	1,450	1,463	1,594	-251	-315	-298	-311	-442
Camelot	690	611	96.40%	79	608	614	613	611	610	82	76	77	79	80
Fairhill	609	593	96.29%	16	626	656	668	658	648	-17	-47	-59	-49	-39
Graham Road	479	504	99.80%	-25	499	500	496	507	492	-20	-21	-17	-28	-13
Pine Spring	582	606	98.35%	-24	609	624	622	646	651	-27	-42	-40	-64	-69
Westlawn	764	765	96.73%	-1	812	824	844	842	831	-48	-60	-80	-78	-67
Woodburn <sup>2</sup>	457	507	96.65%	-50	551	564	593	604	593	-94	-107	-136	-147	-136

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Marshall H.S. Pyramid					School Year Capacity Balance					
				Current Capacity Balance	Projected 2015	Projected 2016	Projected 2017	Projected 2018	Projected 2019	2015	2016	2017	2018	2019
Marshall H.S.	1,990	1,910	98.32%	80	2,015	2,098	2,118	2,258	2,308	-25	-108	-128	-268	-318
Kilmer M.S. <sup>1</sup>	1,152	1,312	98.02%	-160	1,410	1,512	1,581	1,669	1,733	-258	-360	-429	-517	-581
Freedom Hill	612	640	98.28%	-28	650	662	680	701	704	-38	-50	-68	-89	-92
Lemon Road <sup>6</sup>	551	508	96.65%	43	527	536	560	562	567	24	15	-9	-11	-16
Shrevewood	676	699	93.71%	-23	764	807	817	823	814	-88	-131	-141	-147	-138
Stenwood	519	530	94.15%	-11	559	594	606	605	610	-40	-75	-87	-86	-91
Westbriar <sup>4, 5, 6</sup>	447/900	690	97.54%	-243	794	901	897	897	885	-347	-1	3	3	15
Westgate <sup>5</sup>	400/750	605	94.38%	-205	688	713	734	760	778	-288	37	16	-10	-28

<u>School</u>	<u>Current Capacity</u>	<u>Current 2014 Enrollment</u>	<u>Accuracy of 1 Year Projection For 2014</u>	<u>Projected School Year Membership</u>					<u>School Year Capacity Balance</u>				
				<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
				<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>
McLean H.S.	1,984	2,050	99.32%	2,145	2,265	2,458	2,553	-161	-161	-281	-474	-569	
Longfellow M.S. <sup>6</sup>	1,347	1,393	98.78%	1,517	1,525	1,518	1,565	-78	-170	-178	-171	-218	
Chesterbrook	634	692	97.83%	691	715	714	697	-77	-57	-81	-80	-63	
Franklin Sherman	425	406	97.04%	444	452	473	468	3	-19	-27	-48	-43	
Haycock <sup>4, 5, 6</sup>	776/877	879	92.61%	985	1,024	1,028	1,006	-209	-147	-151	-154	-129	
Kent Gardens	815	922	98.92%	914	913	889	882	-99	-99	-98	-74	-67	
Timber Lane	675	602	93.36%	688	706	715	708	4	-13	-31	-40	-33	

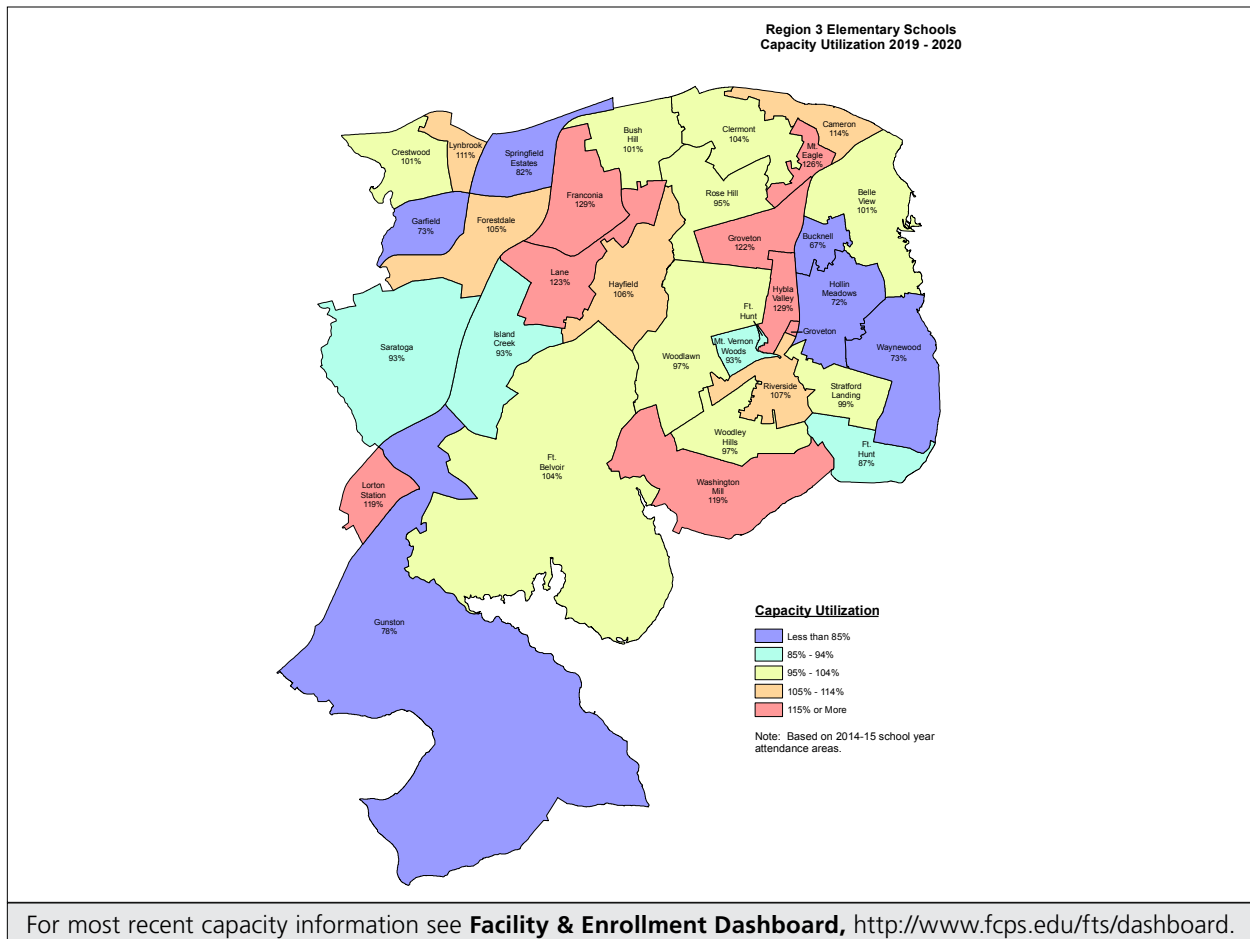
<u>School</u>	<u>Current Capacity</u>	<u>Current 2014 Enrollment</u>	<u>Accuracy of 1 Year Projection For 2014</u>	<u>Projected School Year Membership</u>					<u>School Year Capacity Balance</u>				
				<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
				<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>	<u>Balance</u>
Stuart H.S. <sup>2</sup>	1,970	1,945	98.61%	1,987	2,069	2,055	2,093	2,167	-17	-99	-85	-123	-197
Glasgow M.S. <sup>6</sup>	1,665	1,632	93.01%	1,606	1,608	1,780	1,897	1,974	59	57	-115	-232	-309
Bailey's <sup>7</sup>	906	795	92.45%	855	870	876	883	873	51	36	30	23	33
Bailey's Upper ES <sup>7</sup>	666	568	92.96%	659	682	637	642	661	7	-16	29	24	5
Beech Tree	446	391	97.44%	393	380	373	368	362	53	66	73	78	84
Belvedere <sup>6</sup>	689	719	96.80%	683	672	651	635	626	6	17	38	54	63
Glen Forest	1,003	1,070	96.73%	1,159	1,234	1,270	1,287	1,322	-156	-231	-267	-284	-319
Parklawn	830	718	91.09%	800	830	840	834	845	30	0	-10	-4	-15
Sleepy Hollow	475	465	98.71%	457	491	514	530	530	18	-16	-39	-55	-55

Capacities and capacity balances include modular additions.

- <sup>1</sup> Enrollment figures do not include Special Education Center students.
- <sup>2</sup> Boundary study impact. Schools currently going through phased-in boundary changes.
- <sup>3</sup> Significant changes due to NCLB sending/receiving students.
- <sup>4</sup> Significant program or other changes.
- <sup>5</sup> Denotes current/future capacity.
- <sup>6</sup> General Education and AAP Center school.
- <sup>7</sup> Grades K-2 + FECEP at Bailey's, grades 3-5 at Bailey's Upper beginning in 2014.

To view information pertaining to Capacity & Enrollment, Facilities & Sites, and Pyramid & Special Programs, please visit the FCPS Dashboard Site: <http://www.fcps.edu/fts/dashboard/index.shtml>

## Region 3 Elementary School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

### Belle View:

- Renovation and capacity enhancement to be completed in the 10-year CIP cycle. At the conclusion of the project, the school will have a capacity of 750 students.
- Increase the size of the Belle View ES renovation to accommodate growth at Mount Eagle ES. Reassign Mount Eagle ES students to Belle View ES to provide capacity relief to Mount Eagle ES.

### Bucknell:

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 400 students (600 students to accommodate the new AAP Center) in the 2016-17 school year.
- Create a new AAP Center at Bucknell ES upon completion of the renovation. Reassign AAP students residing within Belle View ES, Groveton ES, Hybla Valley ES,

Hollin Meadows ES and Bucknell ES attendance areas from Stratford Landing ES to the new AAP Center at Bucknell ES. This change will decrease the capacity of the proposed Stratford Landing ES renovation from 925 to 800. This option will provide capacity relief to Stratford Landing ES.

- Reassign students from Hybla Valley ES to Bucknell ES upon the completion of the Bucknell ES renovation. This option will provide capacity relief to Hybla Valley ES.

**Bush Hill:** Create a new AAP Center at Bush Hill ES. Reassign AAP students residing within the attendance areas of Bush Hill ES, Cameron ES, Clermont ES, Franconia ES, Mount Eagle ES and Rose Hill ES from Springfield Estates AAP Center to the new AAP Center at Bush Hill ES.

**Cameron:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Clermont:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 600 students in the 2015-16 school year.

**Forestdale:** Capacity deficit accommodated with temporary facilities or interior architectural modifications. (Projected growth from Springfield Mall Developments)

**Fort Hunt:** Reassign students from Stratford Landing ES to Fort Hunt ES. This option will provide capacity relief to Stratford Landing ES and will reduce the capacity enhancement needed with the renovation.

**Franconia:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Garfield:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 475 students in the 2015-16 school year.

**Groveton:** Reopen Virginia Hills Administrative Center as a new Arts & Science Magnet Elementary School. Reassign students from Groveton ES and Rose Hill ES to this new school. This option will provide capacity relief to each facility. In addition, the new school will have approximately 200 seats available for the magnet program.

**Hayfield:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Hollin Meadows:**

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 875 students in the 2019-20 school year.
- Reassign students from Hybla Valley ES to Hollin Meadows ES and Stratford Landing ES upon the completion of their renovation projects. This option will provide capacity relief to Hybla Valley ES.

**Hybla Valley:**

- Reassign students from Hybla Valley ES to Hollin Meadows ES and Stratford Landing ES upon the completion of their renovation projects. This option will provide capacity relief to Hybla Valley ES.
- Reassign students from Hybla Valley ES to Bucknell ES upon the completion of the Bucknell ES renovation. This option will provide capacity relief to Hybla Valley ES.

**Lane:** Potential for Capacity Enhancement.

**Lorton Station:** Create a new AAP Center at either Newington Forest ES or Silverbrook ES to provide capacity relief to Lorton Station ES. Reassign AAP students from Lorton Station ES AAP Center to the new AAP Center. This option will create an AAP Center in the South County HS Pyramid which will keep the cohorts together.

**Lynbrook:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Mount Eagle:** Increase the size of the Belle View ES renovation to accommodate growth at Mount Eagle ES. Reassign Mount Eagle ES students to Belle View ES to provide capacity relief to Mount Eagle ES.

**Mount Vernon Woods:** Renovation to be completed in the 2019-20 school year.

**Riverside:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Rose Hill:** Reopen Virginia Hills Administrative Center as a new Arts & Science Magnet Elementary School. Reassign students from Groveton ES and Rose Hill ES to this new school. This option will provide capacity relief to each facility. In addition, the new school will have approximately 200 seats available for the magnet program.

**Springfield Estates:** Create a new AAP Center at Bush Hill ES. Reassign AAP students residing within the attendance areas of Bush Hill ES, Cameron ES, Clermont ES, Franconia ES, Mount Eagle ES and Rose Hill ES from Springfield Estates AAP Center to the new AAP Center at Bush Hill ES.

**Stratford Landing:**

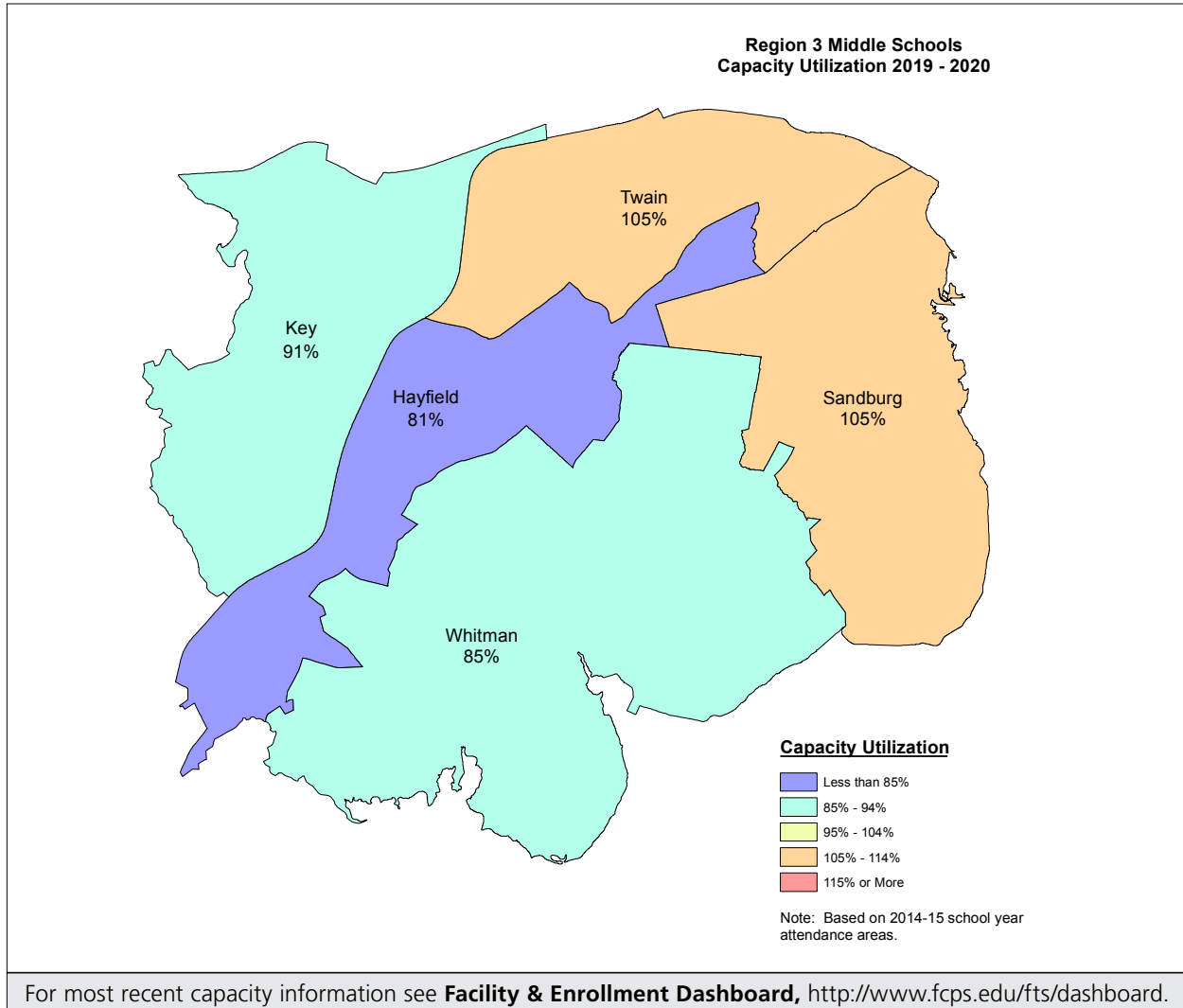
- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 925 students (800 students if the AAP Center is realigned with the new AAP Center at Bucknell ES) in the 2018-19 school year.
- Create a new AAP Center at Bucknell ES upon completion of the renovation. Reassign AAP students residing within Belle View ES, Groveton ES, Hybla Valley ES, Hollin Meadows ES and Bucknell ES attendance areas from Stratford Landing ES to the new AAP Center at Bucknell ES. This change will increase the Bucknell ES capacity from 400 to 600. This option will provide capacity relief to Stratford Landing ES.
- Reassign students from Hybla Valley ES to Hollin Meadows ES and Stratford Landing ES upon the completion of their renovation projects. This option will provide capacity relief to Hybla Valley ES.
- Reassign students from Stratford Landing ES to Fort Hunt ES. This option will provide capacity relief to Stratford Landing ES and will reduce the capacity enhancement needed with the renovation.
- Relocate modular additions from Stratford Landing ES to West Potomac HS to accommodate enrollment growth.

**Washington Mill:** Renovation and capacity enhancement to be completed in the 10-year CIP cycle.

**Wayneewood:** Relocate modular additions from Wayneewood ES to West Potomac HS to accommodate enrollment growth.

**Woodlawn:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 700 students in the 2016-17 school year.

## Region 3 Middle School Capacity Utilization, School Year 2019-20

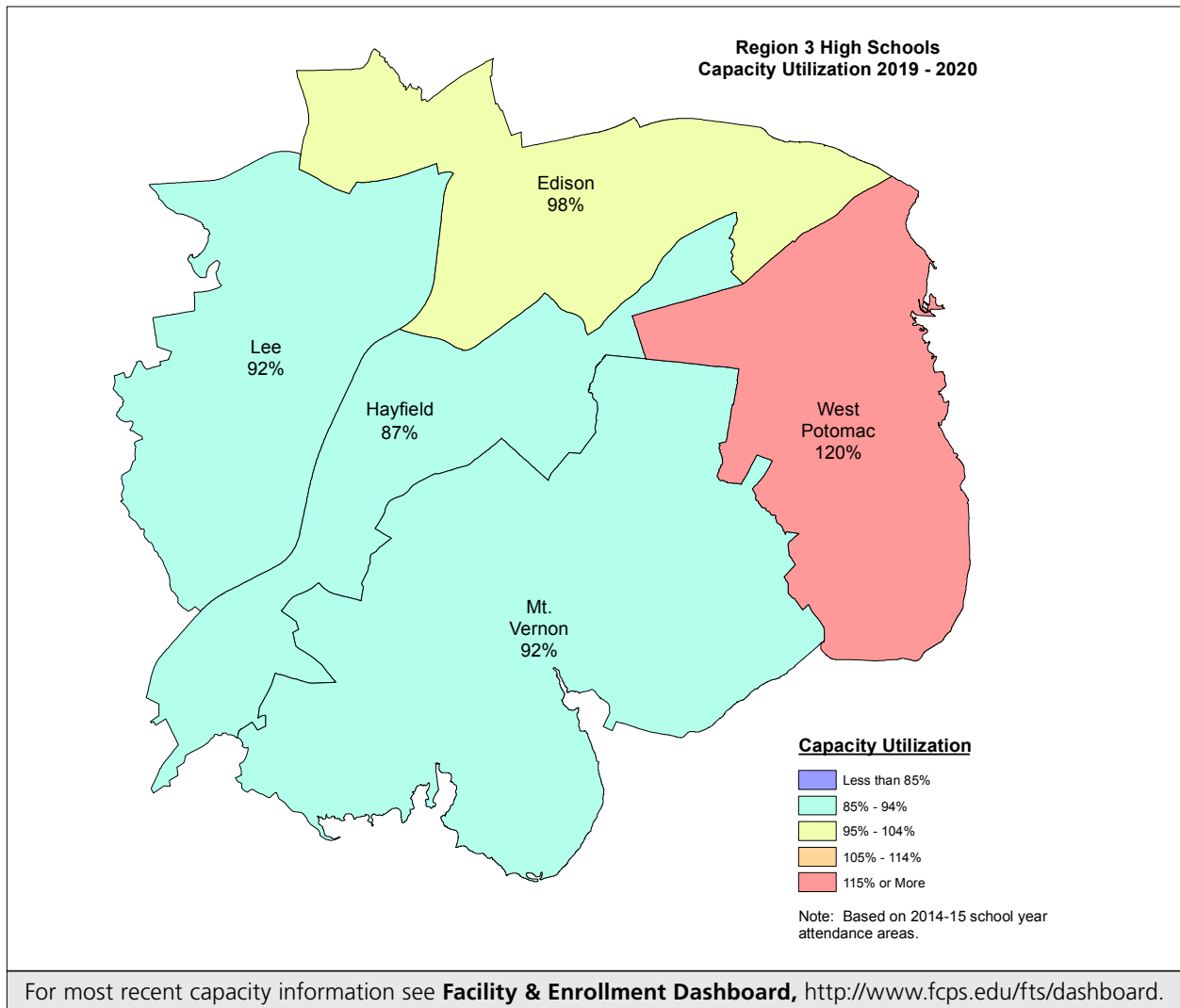


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**Twain:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Sandburg:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 1,525 students in the 2015-16 school year.

## Region 3 High School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**West Potomac:** Relocate modular additions from Stratford Landing ES and Waynewood ES to West Potomac HS to accommodate enrollment growth.

**Region 3**

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	<u>Edison H.S. Pyramid</u>									
				Current Capacity Balance	Projected School Year Membership	School Year Capacity Balance	2019						
Edison H.S. <sup>2</sup>	2,101	1,905	97.01%	1,907	1,922	1,949	1,989	2,063	194	179	152	112	38
Twain M.S. <sup>6</sup>	1,016	930	96.13%	959	971	987	1,014	1,069	57	45	29	2	-53
Bush Hill <sup>3</sup>	554	472	93.01%	518	545	551	562	558	36	9	3	-8	-4
Cameron	653	522	96.74%	558	605	651	691	743	95	48	2	-38	-90
Clermont <sup>3,5</sup>	350/600	544	99.63%	584	612	622	618	621	16	-12	-22	-18	-21
Franconia	530	527	94.50%	568	602	649	665	686	-38	-72	-119	-135	-156
Mount Eagle	400	401	92.77%	457	483	490	509	504	-57	-83	-90	-109	-104
Rose Hill	844	752	97.87%	781	780	797	809	801	63	64	47	35	43

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	<u>Hayfield H.S. Pyramid</u>									
				Current Capacity Balance	Projected School Year Membership	School Year Capacity Balance	2019						
Hayfield H.S. <sup>2</sup>	2,235	1,992	95.98%	1,904	1,835	1,855	1,889	1,940	331	400	380	346	295
Hayfield M.S. <sup>2</sup>	1,269	872	98.74%	873	921	950	999	1,025	396	348	319	270	244
Gunston	621	532	96.80%	533	518	498	479	482	88	103	123	142	139
Hayfield <sup>3</sup>	750	715	99.58%	711	742	770	780	792	39	8	-20	-30	-42
Island Creek <sup>3</sup>	846	792	98.86%	803	804	802	789	791	43	42	44	57	55
Lane <sup>3</sup>	820	838	98.69%	870	924	960	991	1,010	-50	-104	-140	-171	-190
Lorton Station <sup>6</sup>	841	1,071	97.85%	1,041	1,013	1,020	1,019	1,000	-200	-172	-179	-178	-159

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	<u>Lee H.S. Pyramid</u>									
				Current Capacity Balance	Projected School Year Membership	School Year Capacity Balance	2019						
Lee H.S.	2,075	1,803	98.61%	1,761	1,774	1,816	1,844	1,915	314	301	259	231	160
Key M.S. <sup>1</sup>	1,080	894	93.85%	831	799	859	936	985	249	281	221	144	95
Crestwood	689	677	98.52%	709	721	721	710	696	-20	-32	-32	-21	-7
Forestdale	648	573	89.35%	649	676	654	663	679	-1	-28	-6	-15	-31
Garfield <sup>5</sup>	363/475	371	98.38%	365	361	353	350	349	110	114	122	125	126
Lynbrook	679	694	97.12%	698	742	761	756	755	-19	-63	-82	-77	-76
Saratoga	857	752	98.01%	772	763	777	804	801	85	94	80	53	56
Springfield Estates <sup>6</sup>	814	769	94.93%	735	705	684	681	664	79	109	130	133	150



**Mount Vernon H.S. Pyramid**

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership			School Year Capacity Balance						
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Mount Vernon H.S.	2,451	1,965	99.39%	2,002	2,043	2,080	2,140	2,257	449	408	371	311	194
Whitman M.S.	1,284	969	95.46%	1,040	1,038	1,051	1,125	1,093	244	246	233	159	191
Fort Belvoir	1,098	1,115	98.30%	1,039	1,034	1,076	1,089	1,145	59	64	22	9	-47
Mount Vernon Woods <sup>3</sup>	730	693	99.13%	706	690	689	681	676	24	40	41	49	54
Riverside <sup>6</sup>	816	773	99.48%	779	800	826	838	870	37	16	-10	-22	-54
Washington Mill <sup>3</sup>	622	649	94.30%	671	687	713	723	741	-49	-65	-91	-101	-119
Woodlawn <sup>3, 5</sup>	629/700	738	99.73%	716	702	676	671	680	-87	-2	24	29	20
Woodley Hills	772	746	98.26%	743	771	769	765	745	29	1	3	7	27

**West Potomac H.S. Pyramid**

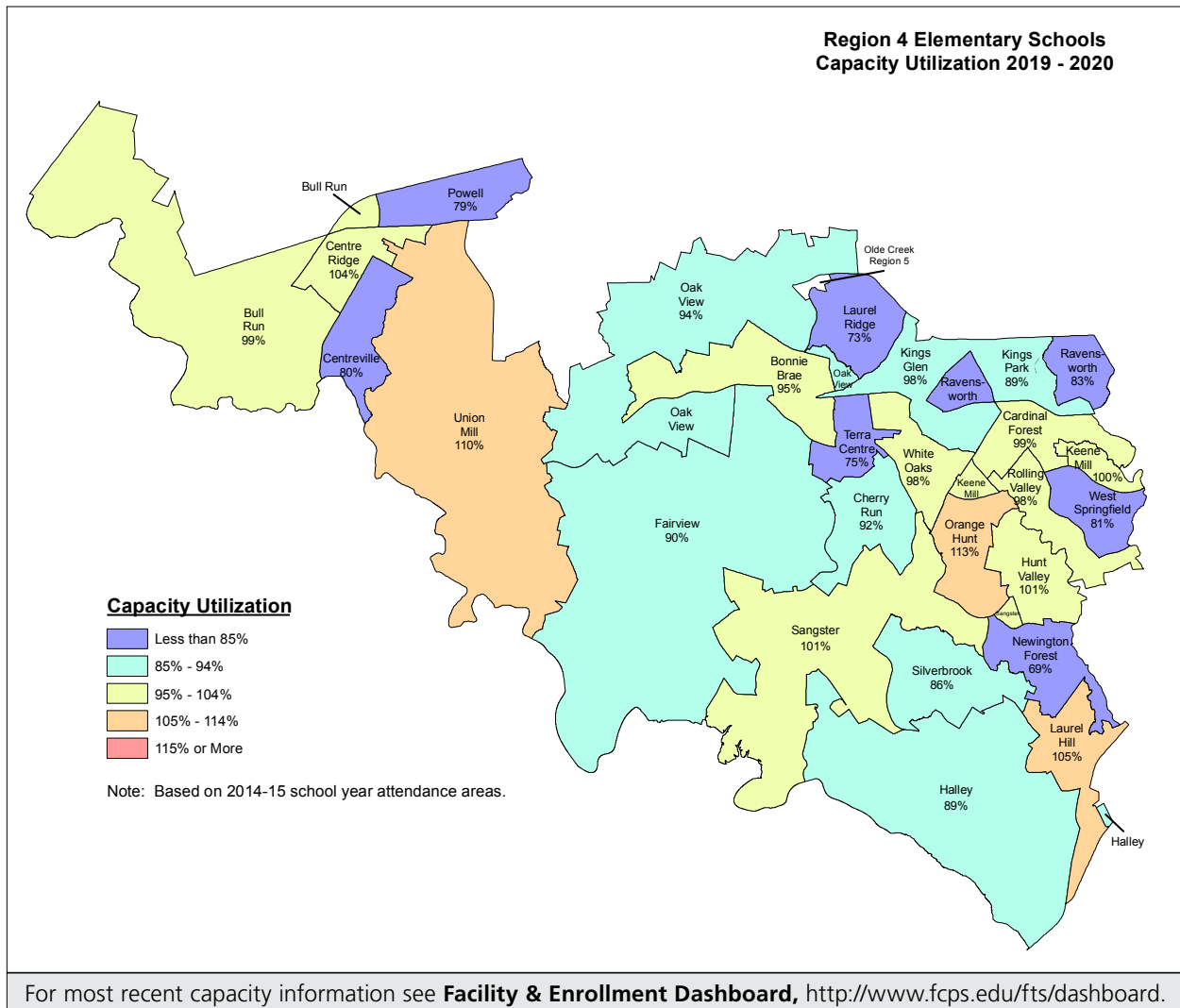
School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership			School Year Capacity Balance						
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
West Potomac H.S.	2,210	2,464	97.36%	2,398	2,520	2,532	2,563	2,656	-188	-310	-322	-353	-446
Sandburg M.S. <sup>5, 6</sup>	1,359/1,525	1,371	98.98%	1,475	1,498	1,601	1,596	1,597	50	27	-76	-71	-72
Belle View <sup>3</sup>	649	573	99.13%	570	612	615	643	655	79	37	34	6	-6
Bucknell <sup>3, 5</sup>	398/400	284	98.94%	280	280	279	277	267	118	120	121	123	133
Fort Hunt	671	564	93.26%	597	580	592	587	586	74	91	79	84	85
Groveton	828	787	93.01%	900	936	960	984	1,007	-72	-108	-132	-156	-179
Hollin Meadows <sup>5</sup>	702/875	652	99.08%	646	650	639	631	628	56	52	63	71	247
Hybla Valley <sup>3</sup>	754	947	99.37%	964	963	970	983	972	-210	-209	-216	-229	-218
Stratford Landing <sup>5, 6</sup>	859/925	892	96.75%	922	916	902	900	914	-63	-57	-43	25	11
Waynewood	754	730	96.16%	695	656	619	587	547	59	98	135	167	207

Capacities and capacity balances include modular additions.

- <sup>1</sup> Enrollment figures do not include Special Education Center students.
- <sup>2</sup> Boundary study impact. Schools currently going through phased-in boundary changes.
- <sup>3</sup> Significant changes due to NCLB sending/receiving students.
- <sup>4</sup> Significant program or other changes.
- <sup>5</sup> Denotes current/future capacity.
- <sup>6</sup> General Education and AAP Center school.

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## Region 4 Elementary School Capacity Utilization, School Year 2019-20



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**Centreville:** Reassign students from Union Mill ES to Centreville ES. This option will provide capacity relief to Union Mill ES.

**Cherry Run:** At the conclusion of the renovation, the school will have a capacity of 525 students in the 2018-19 school year.

**Colin Powell:** Create a new AAP Center at Colin Powell ES. Reassign AAP students residing within Colin Powell ES attendance area from Greenbriar West ES AAP Center to the new AAP Center at Colin Powell ES. This option will provide capacity relief to Greenbriar West ES. This option will also promote cohort survival in the Fairfax HS and Centreville HS Pyramids.

**Keene Mill:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 750 students in the 2017-18 school year.

**Laurel Hill:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Newington Forest:**

- Renovation to be completed in the 2019-20 school year.
- Create a new AAP Center at either Newington Forest ES or Silverbrook ES to provide capacity relief to Lorton Station ES. Reassign AAP students from Lorton Station ES AAP Center to the new AAP Center. This option will create an AAP Center in the South County HS Pyramid which will keep the cohorts together.

**Orange Hunt:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Ravensthorpe:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 650 students in the 2016-17 school year.

**Silverbrook:**

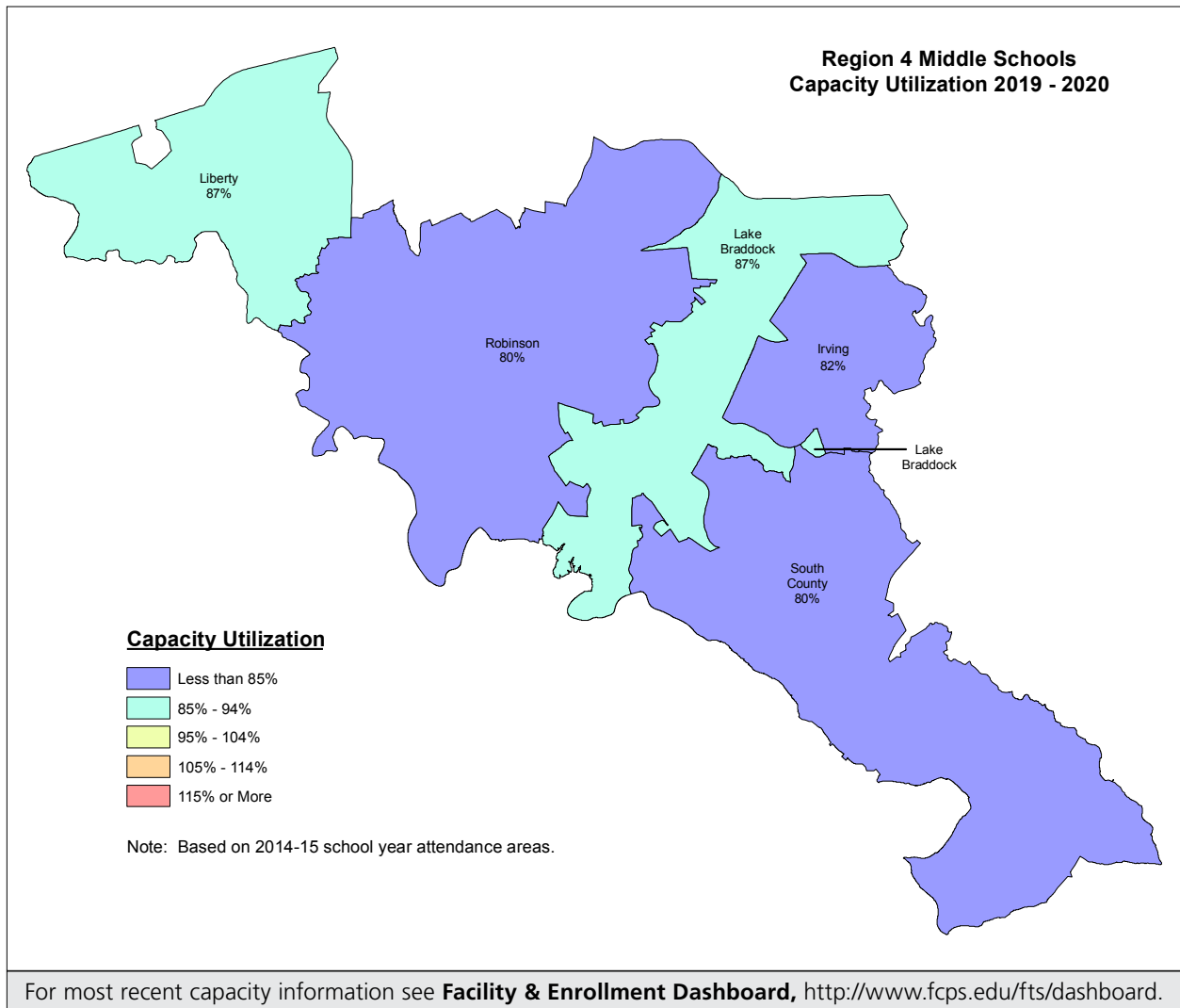
- Renovation to be completed in the 10-year CIP cycle.
- Create a new AAP Center at either Newington Forest ES or Silverbrook ES to provide capacity relief to Lorton Station ES. Reassign AAP students from Lorton Station ES AAP Center to the new AAP Center. This option will create an AAP Center in the South County HS Pyramid which will keep the cohorts together.

**Terra Centre:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 650 students in the 2015-16 school year.

**Union Mill:** Reassign students from Union Mill ES to Centreville ES. This option will provide capacity relief to Union Mill ES.

**White Oaks:** At the conclusion of the renovation, the school will have a capacity of 850 students in the 2019-20 school year.

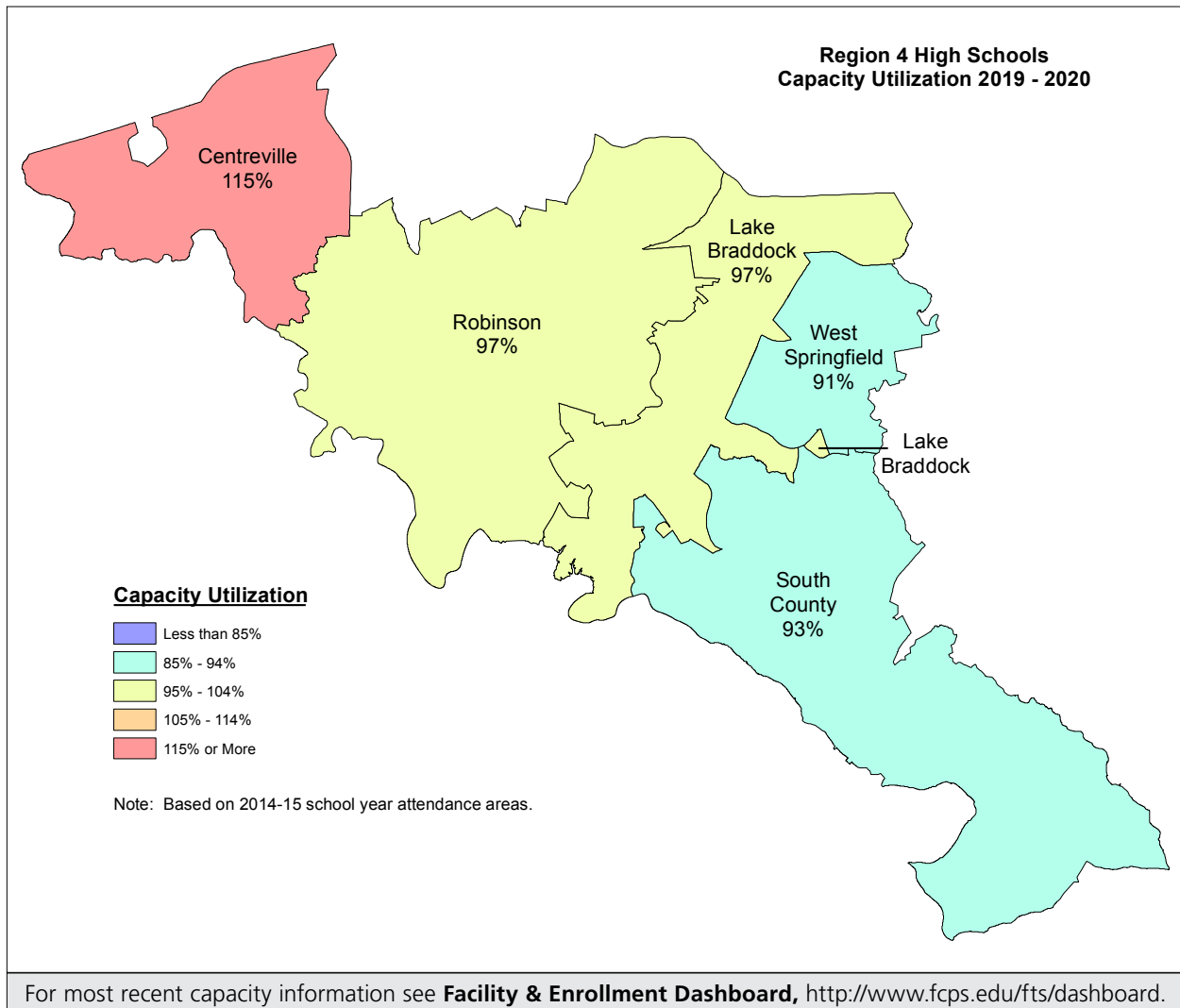
## Region 4 Middle School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Liberty:** Potential for new programs.

## Region 4 High School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Centreville:** Construct a new high school in the western end of the Silver Line Metro vicinity. This solution will involve multiple boundary adjustments to the schools in the western portion of the county.

**West Springfield:** At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 2,300 students in the 2019-20 school year.

**Region 4**

School	<u>Centreville H.S. Pyramid</u>													
	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity			Projected School Year Membership			School Year Capacity Balance				
				Balance	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Centreville H.S.	2,125	2,436	99.79%	-311	2,407	2,397	2,433	2,424	2,440	-282	-272	-308	-299	-315
Liberty M.S.	1,283	1,089	98.44%	194	1,068	1,043	1,018	1,077	1,113	215	240	265	206	170
Bull Run <sup>6</sup>	885	885	99.66%	0	880	858	859	868	872	5	27	26	17	13
Centre Ridge <sup>2</sup>	872	827	100.00%	45	855	902	915	895	907	17	-30	-43	-23	-35
Centreville <sup>2</sup>	1,035	930	98.92%	105	925	897	906	867	831	110	138	129	168	204
Colin Powell <sup>2</sup>	1,037	959	99.90%	78	939	911	874	864	820	98	126	163	173	217
Union Mill <sup>2</sup>	992	997	99.70%	-5	977	1,033	1,043	1,074	1,092	15	-41	-51	-82	-100

School	<u>Lake Braddock H.S. Pyramid</u>													
	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity			Projected School Year Membership			School Year Capacity Balance				
				Balance	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Lake Braddock H.S.	2,958	2,660	99.62%	298	2,778	2,814	2,817	2,871	2,862	180	144	141	87	96
Lake Braddock M.S. <sup>2,6</sup>	1,641	1,383	97.11%	258	1,347	1,423	1,414	1,384	1,435	294	218	227	257	206
Cherry Run <sup>5</sup>	547/525	523	96.37%	24	491	495	483	478	484	56	52	64	47	41
Kings Glen	556	440	90.91%	116	487	519	522	543	543	69	37	34	13	13
Kings Park	752	702	99.86%	50	718	692	696	689	669	34	60	56	63	83
Ravensworth <sup>5</sup>	591/650	554	98.56%	37	538	535	545	546	542	53	115	105	104	108
Sangster <sup>6</sup>	881	894	95.97%	-13	952	937	915	899	887	-71	-56	-34	-18	-6
White Oaks <sup>5,6</sup>	901/850	840	99.52%	61	841	808	827	828	830	60	93	74	73	20

School	<u>Robinson H.S. Pyramid</u>													
	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity			Projected School Year Membership			School Year Capacity Balance				
				Balance	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Robinson H.S. <sup>2</sup>	2,712	2,790	99.53%	-78	2,670	2,677	2,658	2,566	2,629	42	35	54	146	83
Robinson M.S. <sup>2</sup>	1,331	1,167	97.51%	164	1,128	1,073	1,117	1,133	1,062	203	258	214	198	269
Bonnie Brae	812	713	98.74%	99	691	713	725	742	774	121	99	87	70	38
Fairview	694	669	97.76%	25	653	640	624	620	622	41	54	70	74	72
Laurel Ridge	898	823	96.11%	75	766	742	707	682	654	132	156	191	216	244
Oak View	784	782	92.97%	2	713	718	726	727	738	71	66	58	57	46
Terra Centre <sup>5</sup>	590/650	542	98.15%	48	524	524	502	490	489	126	126	148	160	161

**South County H.S. Pyramid**

School	Current Capacity	Current Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity Balance	Projected School Year Membership				School Year Capacity Balance					
					2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
South County H.S. <sup>2</sup>	2,464	2,114	99.57%	350	2,150	2,189	2,201	2,258	2,291	314	275	263	206	173
South County M.S. <sup>2,6</sup>	1,386	1,057	93.00%	329	1,101	1,114	1,100	1,076	1,108	285	272	286	310	278
Halley	808	686	91.84%	122	766	780	774	747	721	42	28	34	61	87
Laurel Hill	913	910	95.27%	3	958	976	966	958	962	-45	-63	-53	-45	-49
Newington Forest	748	607	99.84%	141	597	577	567	546	513	151	171	181	202	235
Silverbrook	764	800	94.75%	-36	726	695	690	681	658	38	69	74	83	106

**West Springfield H.S. Pyramid**

School	Current Capacity	Current Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity Balance	Projected School Year Membership				School Year Capacity Balance					
					2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
West Springfield H.S.	2,160/2,300	2,247	99.73%	-87	2,162	2,105	2,086	2,089	2,082	-2	55	74	71	218
Irving M.S.	1,214	909	98.68%	305	882	937	988	1,020	997	332	277	226	194	217
Cardinal Forest	676	632	96.04%	44	664	672	676	674	668	12	4	0	2	8
Hunt Valley	666	667	96.85%	-1	648	667	664	665	673	18	-1	2	1	-7
Keene Mill <sup>5,6</sup>	666/750	746	99.73%	-80	753	750	758	758	747	-87	-84	-8	-8	3
Orange Hunt	821	801	93.26%	20	885	917	916	915	924	-64	-96	-95	-94	-103
Rolling Valley	622	564	99.11%	58	592	597	602	601	609	30	25	20	21	13
West Springfield	566	484	96.90%	82	470	451	467	464	459	96	115	99	102	107

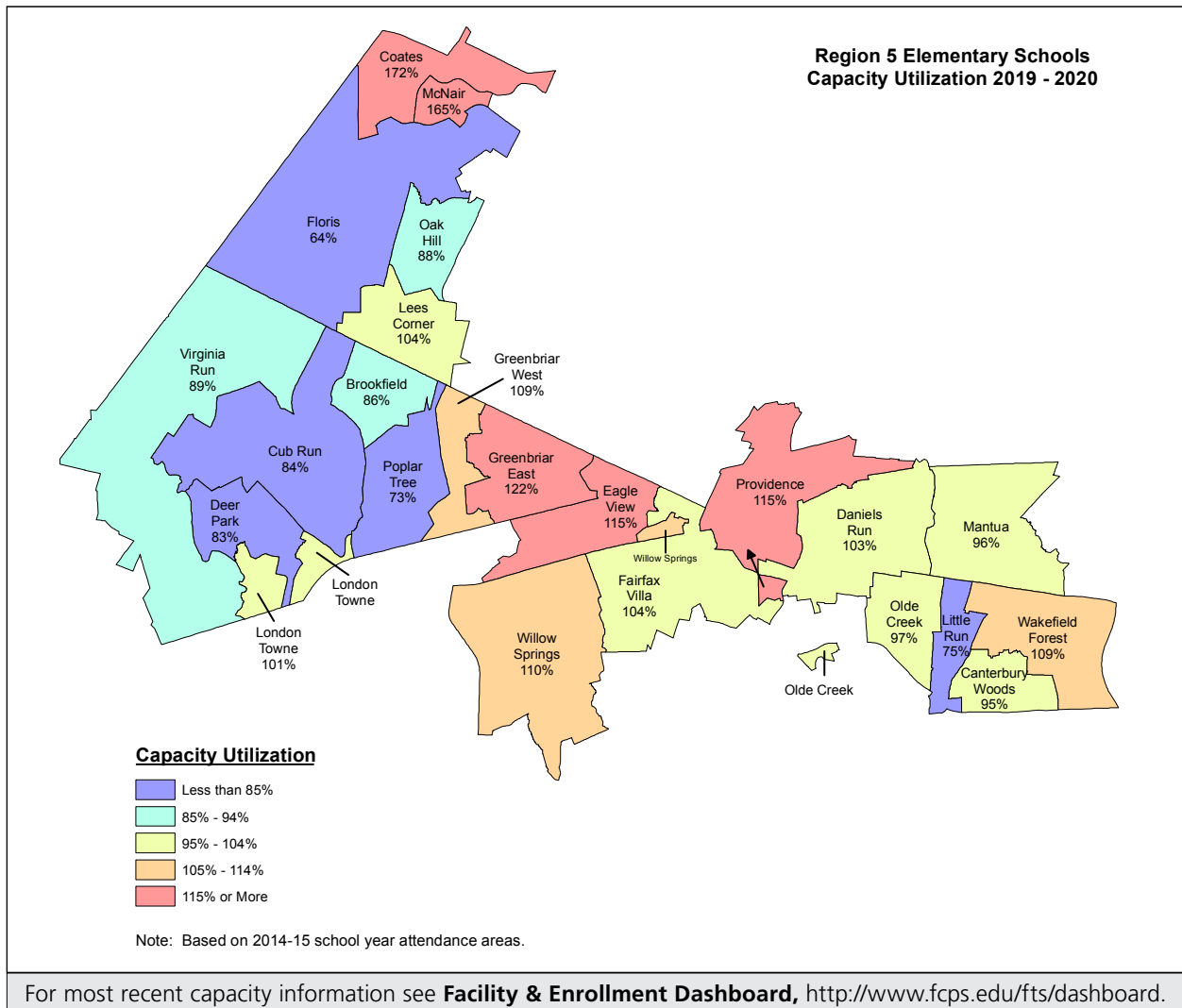
Capacities and capacity balances include modular additions.

- <sup>1</sup> Enrollment figures do not include Special Education Center students.
- <sup>2</sup> Boundary study impact. Schools currently going through phased-in boundary changes.
- <sup>3</sup> Significant changes due to NCLB sending/receiving students.
- <sup>4</sup> Significant program or other changes.
- <sup>5</sup> Denotes current/future capacity.
- <sup>6</sup> General Education and AAP Center school.

To view information pertaining to Capacity & Enrollment, Facilities & Sites, and Pyramid & Special Programs, please visit the FCPS Dashboard Site: <http://www.fcps.edu/fts/dashboard/index.shtml>

Updated 09/30/14

## Region 5 Elementary School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Canterbury Woods:** Create a new AAP Center at an elementary school in the Annandale HS Pyramid, such as Braddock ES or Annandale Terrace ES, in conjunction with their renovations. This option will provide capacity relief to Belvedere ES and Canterbury Woods ES. Due to grade configurations, see related middle school changes at Frost.

**Coates:** Construct a new elementary school facility in the North West part of the county to accommodate growth at McNair ES and Coates ES. This option will involve a number of school reassignments and shifts in program offerings to provide the necessary capacity relief to Coates ES and McNair ES.

**Eagle View:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Florin:** Construct a new elementary school facility in the North West part of the county to accommodate growth at McNair ES and Coates ES. This option will involve a number of school reassignments and shifts in program offerings to provide the necessary capacity relief to Coates ES and McNair ES.

**Greenbriar East:** Reassign students from Greenbriar East ES to Greenbriar West ES once capacity concerns are resolved through realignment of AAP students. This option will provide capacity relief to Greenbriar East ES.



**Greenbriar West:**

- Create a new AAP Center at Colin Powell ES. Reassign AAP students residing within Colin Powell ES attendance area from Greenbriar West ES AAP Center to the new AAP Center at Colin Powell ES. This option will also promote cohort survival in the Fairfax HS and Centreville HS Pyramids.
- Create a new AAP Center at Poplar Tree ES. Reassign AAP students residing within the Poplar Tree ES attendance areas to the new AAP Center at Poplar Tree ES. This option will also provide capacity relief to Greenbriar West ES.
- Reassign students from Greenbriar East ES to Greenbriar West ES once capacity concerns are resolved through realignment of AAP students. This option will provide capacity relief to Greenbriar East ES.

**McNair:** Construct a new elementary school facility in the North West part of the county to accommodate growth at McNair ES and Coates ES. This option will involve a number of school reassignments and shifts in program offerings to provide the necessary capacity relief to Coates ES and McNair ES.

**Poplar Tree:** Create a new AAP Center at Poplar Tree ES. Reassign AAP students residing within the Poplar Tree ES attendance areas to the new AAP Center at Poplar Tree ES. This option will provide capacity relief to Greenbriar West ES.

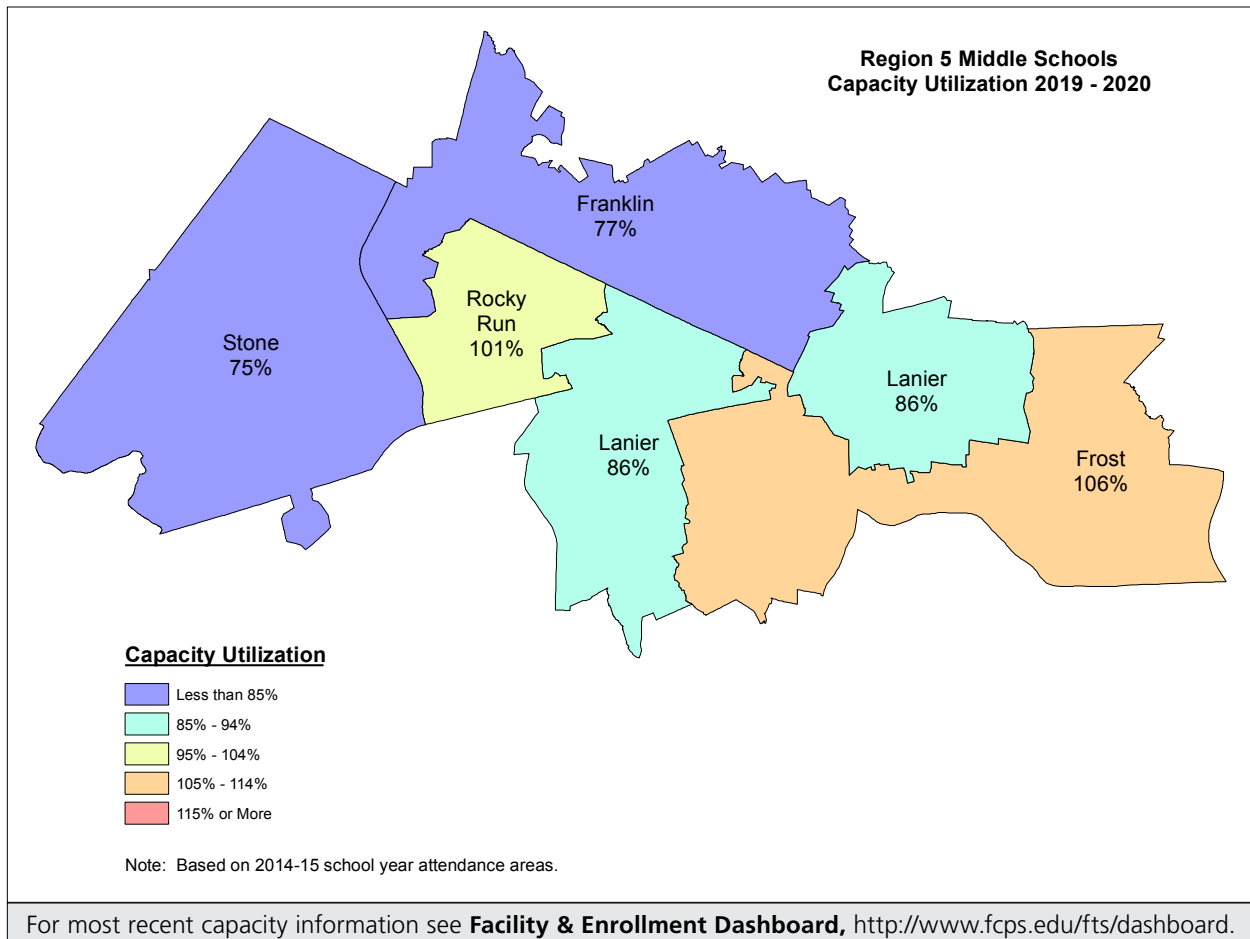
**Providence:**

- Create a new AAP Center at Providence ES. Reassign the City of Fairfax AAP students from Mosby Woods ES AAP Center to the new AAP Center at Providence ES. Reassign students residing within Fairfax County from Providence ES to Mosby Woods ES. This option will provide capacity relief to Providence ES and allows residents of the City of Fairfax to remain in the City of Fairfax facilities.
- Construct a new elementary school in the Fairfax-Oakton area. Reassign students residing within the Fairfax-Oakton area to the new school (based on the specific location of the school).

**Wakefield Forest:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

**Willow Springs:** Capacity deficit accommodated with temporary facilities or interior architectural modifications.

## Region 5 Middle School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Franklin:** Create a new AAP Center at Franklin MS. Reassign AAP students residing within the Franklin MS attendance area from Carson MS AAP Center to the new AAP Center at Franklin MS. This option will provide capacity relief to Carson MS.

**Frost:** Create a new AAP Center at Poe MS. Reassign the Annandale HS Pyramid middle school AAP students from Glasgow MS and Frost MS to the new AAP Center at Poe MS. This option will provide capacity relief to Glasgow MS and Frost MS. This option will promote the Annandale HS Pyramid cohorts.

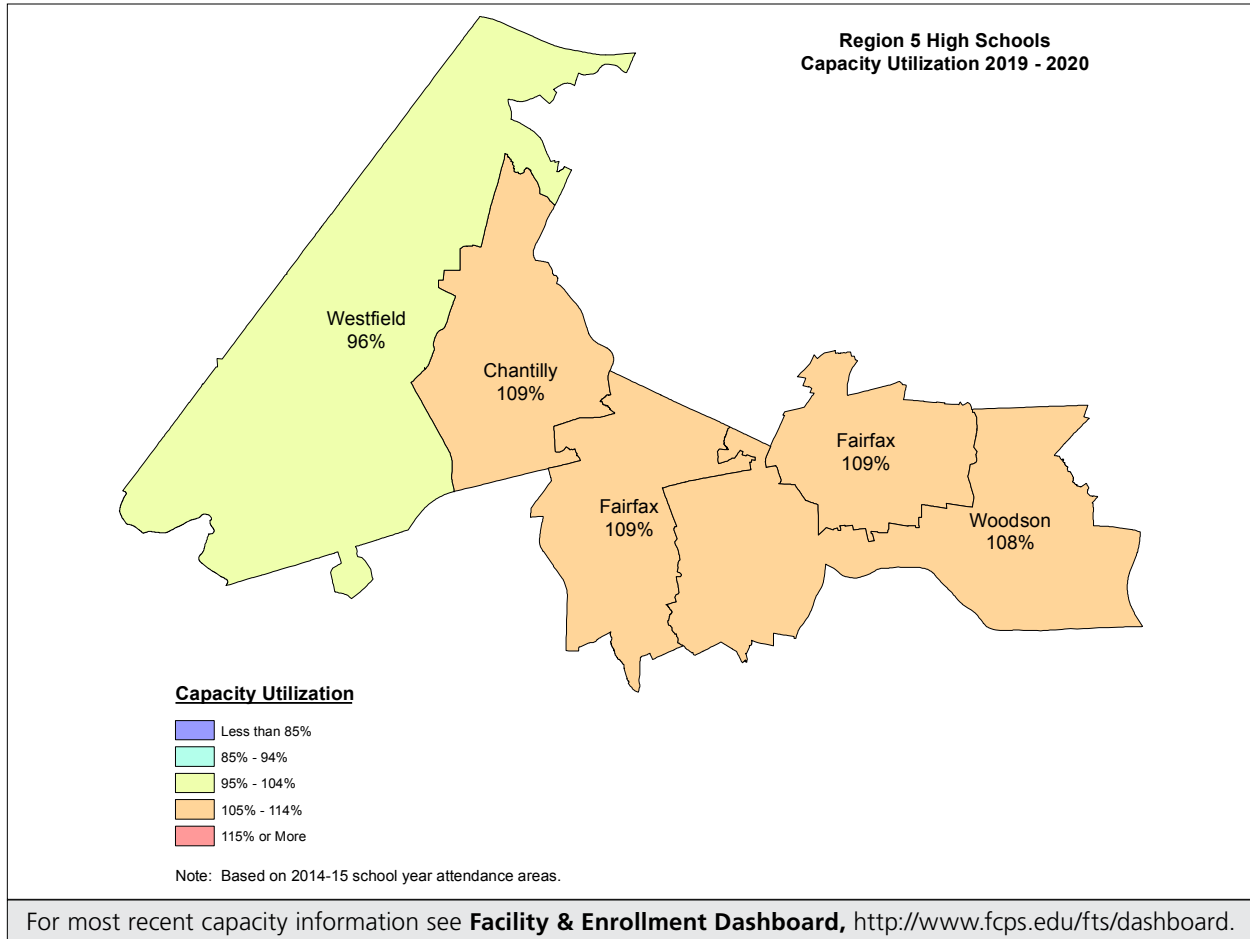
**Lanier:** Create a new AAP Center at Lanier MS to accommodate Fairfax HS Pyramid students, which will provide capacity relief to Rocky Run MS. This new AAP Center will keep the cohorts together.

**Rocky Run:**

- At the conclusion of the renovation and capacity enhancement, the school will have a capacity of 1,350 students in the 2019-20 school year.
- Create a new AAP Center at Lanier MS to accommodate Fairfax HS Pyramid students, which will provide capacity relief to Rocky Run MS. This new AAP Center will keep the cohorts together.
- Create a new AAP Center at Stone MS to accommodate Westfield HS Pyramid students, which will provide capacity relief to Rocky Run MS. This new AAP Center will keep the cohorts together. These changes will significantly drop enrollments at Rocky Run MS.

**Stone:** Create a new AAP Center at Stone MS to accommodate Westfield HS Pyramid students and also provide capacity relief to Rocky Run MS. This new AAP Center will keep the cohorts together.

## Region 5 High School Capacity Utilization, School Year 2019-20



Recommended boundary adjustment options and program changes are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policy and Regulations. This includes adjustments needed for Advanced Academic Program centers at existing facilities and newly identified site locations.

**Chantilly:** Monitor enrollments of elementary school and middle school feeders.

**Fairfax:** Monitor enrollments as the boundary change phasing completes after school year 2016-17.

**Westfield:** Construct a new high school in the western end of the Silver Line Metro vicinity. This solution will involve multiple boundary adjustments to the schools in the western portion of the county.

**Woodson:** Install a modular addition at Woodson HS to accommodate severe capacity deficits over the next five years.

Region 5

<b>Chantilly H.S. Pyramid</b>													
School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership			School Year Capacity Balance						
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Chantilly H.S. <sup>2</sup>	2,580	2,692	97.62%	2,623	2,663	2,694	2,764	2,823	-43	-83	-114	-184	-243
Franklin M.S. <sup>2</sup>	1,140	832	97.24%	873	846	832	855	880	267	294	308	285	260
Rocky Run M.S. <sup>2, 6</sup>	1,062/1,350	1,137	98.33%	1,187	1,333	1,396	1,360	1,360	-125	-271	-334	-298	-10
Brookfield	830	839	95.95%	784	766	760	748	716	46	64	70	82	114
Greenbriar East <sup>6</sup>	1,045	1,003	93.12%	1,170	1,215	1,241	1,263	1,280	-125	-170	-196	-218	-235
Greenbriar West <sup>6</sup>	875	1,137	93.93%	1,056	993	969	958	950	-181	-118	-94	-83	-75
Lees Corner	760	727	96.84%	753	773	786	789	793	7	-13	-26	-29	-33
Oak Hill <sup>6</sup>	883	895	98.44%	869	859	821	819	773	14	24	62	64	110
Poplar Tree	688	593	96.63%	593	579	563	524	501	95	109	125	164	187

<b>Fairfax H.S. Pyramid</b>													
School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership			School Year Capacity Balance						
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Fairfax H.S. <sup>2</sup>	2,413	2,573	99.18%	2,426	2,370	2,465	2,530	2,624	-13	43	-52	-117	-211
Lanier M.S. <sup>2</sup>	1,306	1,082	97.78%	1,017	1,000	1,055	1,076	1,126	289	306	251	230	180
Daniels Run	716	741	97.44%	769	745	763	746	739	-53	-29	-47	-30	-23
Eagle View <sup>2</sup>	796	708	95.06%	796	829	866	898	913	0	-33	-70	-102	-117
Providence	864	936	98.93%	963	982	975	1,002	991	-99	-118	-111	-138	-127
Willow Springs <sup>6</sup>	931	983	94.91%	1,028	1,026	1,019	1,038	1,024	-97	-95	-88	-107	-93

<b>Westfield H.S. Pyramid</b>													
School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Projected School Year Membership			School Year Capacity Balance						
				2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Westfield H.S.	2,759	2,682	97.58%	2,583	2,570	2,593	2,653	2,652	176	189	166	106	107
Stone M.S. <sup>2</sup>	1,128	843	99.88%	846	845	834	836	850	282	283	294	292	278
Coates	748	793	90.42%	948	1,039	1,117	1,205	1,285	-200	-291	-369	-457	-537
Cub Run	667	593	99.16%	588	584	585	576	561	79	83	82	91	106
Deer Park	840	683	96.49%	698	715	717	704	696	142	125	123	136	144
Floris	746	700	96.14%	637	589	555	509	477	109	157	191	237	269
London Towne	962	894	94.74%	950	964	967	973	970	12	-2	-5	-11	-8
McNair <sup>3, 6</sup>	871	1,236	97.49%	1,310	1,357	1,424	1,432	1,433	-439	-486	-553	-561	-562
Virginia Run	891	730	93.42%	774	761	781	775	794	117	130	110	116	97

School	Current Capacity	Current 2014 Enrollment	Accuracy of 1 Year Projection For 2014	Current Capacity Balance	Projected School Year Membership					School Year Capacity Balance				
					2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Woodson H.S. <sup>2</sup>	2,331	2,359	97.71%	-28	2,360	2,386	2,445	2,466	2,512	-29	-55	-114	-135	-181
Frost M.S. <sup>2,6</sup>	1,206	1,099	96.00%	107	1,223	1,248	1,235	1,266	1,274	-17	-42	-29	-60	-68
Canterbury Woods <sup>6</sup>	812	751	99.73%	61	754	770	793	778	773	58	42	19	34	39
Fairfax Villa <sup>2</sup>	676	629	98.89%	47	647	670	689	692	705	29	6	-13	-16	-29
Little Run	391	341	99.12%	50	341	325	316	297	293	50	66	75	94	98
Mantua <sup>6</sup>	1,015	959	98.64%	56	979	984	982	979	975	36	31	33	36	40
Olde Creek	476	433	88.22%	43	493	493	476	474	461	-17	-17	0	2	15
Wakefield Forest	511	546	93.59%	-35	510	507	538	549	555	1	4	-27	-38	-44

Capacities and capacity balances include modular additions.

- <sup>1</sup> Enrollment figures do not include Special Education Center students.
- <sup>2</sup> Boundary study impact. Schools currently going through phased-in boundary changes.
- <sup>3</sup> Significant changes due to NCLB sending/receiving students.
- <sup>4</sup> Significant program or other changes.
- <sup>5</sup> Denotes current/future capacity.
- <sup>6</sup> General Education and AAP Center school.

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Updated 09/30/14

Regional Summary

High School Pyramids	Elementary 2014-15			Elementary 2019-20			Middle 2014-15			Middle 2019-20			High 2014-15			High 2019-20		
	Capacity	Enrollment	Balance	Capacity	Projection	Balance	Capacity	Enrollment	Balance	Capacity	Projection	Balance	Capacity	Enrollment	Balance	Capacity	Projection	Balance
Herdon	4,821	4,596	225	4,821	4,913	-92	1,142	1,056	86	1,142	1,213	-71	2,088	2,267	-179	2,088	2,389	-301
Langley	4,170	3,826	344	4,170	3,704	466	1,080	727	353	1,080	702	378	1,970	1,996	-26	2,100	1,889	211
Madison	3,510	3,635	-125	3,824	3,455	369	816	827	-11	1,350	863	487	2,098	2,059	39	2,098	2,141	-43
Oakton	4,149	4,267	-118	4,149	4,245	-96	1,350	1,430	-80	1,350	1,656	-306	2,091	2,267	-176	2,091	2,692	-601
South Lakes	5,204	5,108	96	5,470	5,326	144	1,109	1,001	108	1,109	1,275	-166	2,126	2,378	-252	2,126	2,606	-482
<b>Region 1 Total</b>	<b>21,854</b>	<b>21,432</b>	<b>422</b>	<b>22,434</b>	<b>21,643</b>	<b>791</b>	<b>5,497</b>	<b>5,041</b>	<b>456</b>	<b>6,031</b>	<b>5,709</b>	<b>322</b>	<b>10,373</b>	<b>10,967</b>	<b>-594</b>	<b>11,077</b>	<b>11,717</b>	<b>-640</b>
Annandale	4,634	4,261	373	4,634	4,831	-197	2,517	1,838	679	2,517	2,278	239	2,541	2,162	379	2,541	2,327	214
Falls Church	3,581	3,586	-5	3,581	3,825	-244	1,152	1,326	-174	1,152	1,594	-442	1,960	1,800	160	1,960	2,003	-43
McLean	3,325	3,501	-176	3,426	3,761	-335	1,347	1,393	-46	1,347	1,565	-218	1,984	2,050	-66	1,984	2,553	-569
Marshall	3,205	3,672	-467	4,008	4,358	-350	1,152	1,312	-160	1,152	1,733	-581	1,990	1,910	80	1,990	2,308	-318
Stuart	5,015	4,726	289	5,015	5,219	-204	1,665	1,632	33	1,665	1,974	-309	1,970	1,945	25	1,970	2,167	-197
Thomas Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	1,730	1,820	-90	1,730	1,896	-166
<b>Region 2 Total</b>	<b>19,760</b>	<b>19,746</b>	<b>14</b>	<b>20,664</b>	<b>21,994</b>	<b>-1,330</b>	<b>7,833</b>	<b>7,501</b>	<b>332</b>	<b>7,833</b>	<b>9,144</b>	<b>-1,311</b>	<b>12,175</b>	<b>11,687</b>	<b>488</b>	<b>12,365</b>	<b>13,254</b>	<b>-889</b>
Edison	3,331	3,218	113	3,581	3,913	-332	1,016	930	86	1,016	1,069	-53	2,101	1,905	196	2,101	2,063	38
Hayfield	3,878	3,948	-70	3,878	4,075	-197	1,269	872	397	1,269	1,025	244	2,235	1,992	243	2,235	1,940	295
Lee	4,050	3,836	214	4,162	3,944	218	1,080	894	186	1,080	985	95	2,075	1,803	272	2,075	1,915	160
Mount Vernon	4,667	4,714	-47	4,738	4,857	-119	1,284	969	315	1,284	1,093	191	2,451	1,965	486	2,451	2,257	194
West Potomac	5,615	5,429	186	5,856	5,576	280	1,359	1,371	-12	1,359	1,597	-238	2,210	2,464	-254	2,210	2,656	-446
<b>Region 3 Total</b>	<b>21,541</b>	<b>21,145</b>	<b>396</b>	<b>22,215</b>	<b>22,365</b>	<b>-150</b>	<b>6,008</b>	<b>5,036</b>	<b>972</b>	<b>6,174</b>	<b>5,769</b>	<b>405</b>	<b>11,072</b>	<b>10,129</b>	<b>943</b>	<b>11,072</b>	<b>10,831</b>	<b>241</b>
Centreville	4,821	4,598	223	4,821	4,522	299	1,283	1,089	194	1,283	1,113	170	2,125	2,436	-311	2,125	2,440	-315
Lake Braddock	4,228	3,953	275	4,214	3,955	259	1,641	1,383	258	1,641	1,435	206	2,958	2,660	298	2,958	2,862	96
Robinson	3,778	3,529	249	3,838	3,277	561	1,331	1,167	164	1,331	1,062	269	2,712	2,790	-78	2,712	2,629	83
South County	3,233	3,003	230	3,233	2,854	379	1,386	1,057	329	1,386	1,108	278	2,464	2,114	350	2,464	2,291	173
West Springfield	4,017	3,894	123	4,101	4,080	21	1,214	909	305	1,214	997	217	2,160	2,247	-87	2,160	2,082	78
<b>Region 4 Total</b>	<b>20,077</b>	<b>18,977</b>	<b>1,100</b>	<b>20,207</b>	<b>18,688</b>	<b>1,519</b>	<b>6,855</b>	<b>5,605</b>	<b>1,250</b>	<b>6,855</b>	<b>5,715</b>	<b>1,140</b>	<b>12,419</b>	<b>12,247</b>	<b>172</b>	<b>12,559</b>	<b>12,304</b>	<b>255</b>
Chantilly	5,081	5,194	-113	5,081	5,013	68	2,202	1,969	233	2,490	2,240	250	2,580	2,692	-112	2,580	2,823	-243
Fairfax	3,307	3,368	-61	3,307	3,667	-360	1,306	1,082	224	1,306	1,126	180	2,413	2,573	-160	2,413	2,624	-211
Westfield	5,725	5,629	96	5,725	6,216	-491	1,128	843	285	1,128	850	278	2,759	2,682	77	2,759	2,652	107
Woodson	3,881	3,659	222	3,881	3,762	119	1,206	1,099	107	1,206	1,274	-68	2,331	2,359	-28	2,331	2,512	-181
<b>Region 5 Total</b>	<b>17,994</b>	<b>17,850</b>	<b>144</b>	<b>17,994</b>	<b>18,658</b>	<b>-664</b>	<b>5,842</b>	<b>4,993</b>	<b>849</b>	<b>6,130</b>	<b>5,490</b>	<b>640</b>	<b>10,083</b>	<b>10,306</b>	<b>-223</b>	<b>10,083</b>	<b>10,611</b>	<b>-528</b>
<b>FCPS Total</b>	<b>101,226</b>	<b>99,150</b>	<b>2,076</b>	<b>103,514</b>	<b>103,348</b>	<b>166</b>	<b>32,035</b>	<b>28,176</b>	<b>3,859</b>	<b>33,023</b>	<b>31,827</b>	<b>1,196</b>	<b>56,122</b>	<b>55,336</b>	<b>786</b>	<b>57,156</b>	<b>58,717</b>	<b>-1,561</b>

# Additional Maps

## Elementary School AAP Assignments and School-Based AAP Centers



This map can be viewed online. Visit [www.fcps.edu/fts/planning/maps](http://www.fcps.edu/fts/planning/maps).

# Middle School Assignments for Advanced Academic Programs

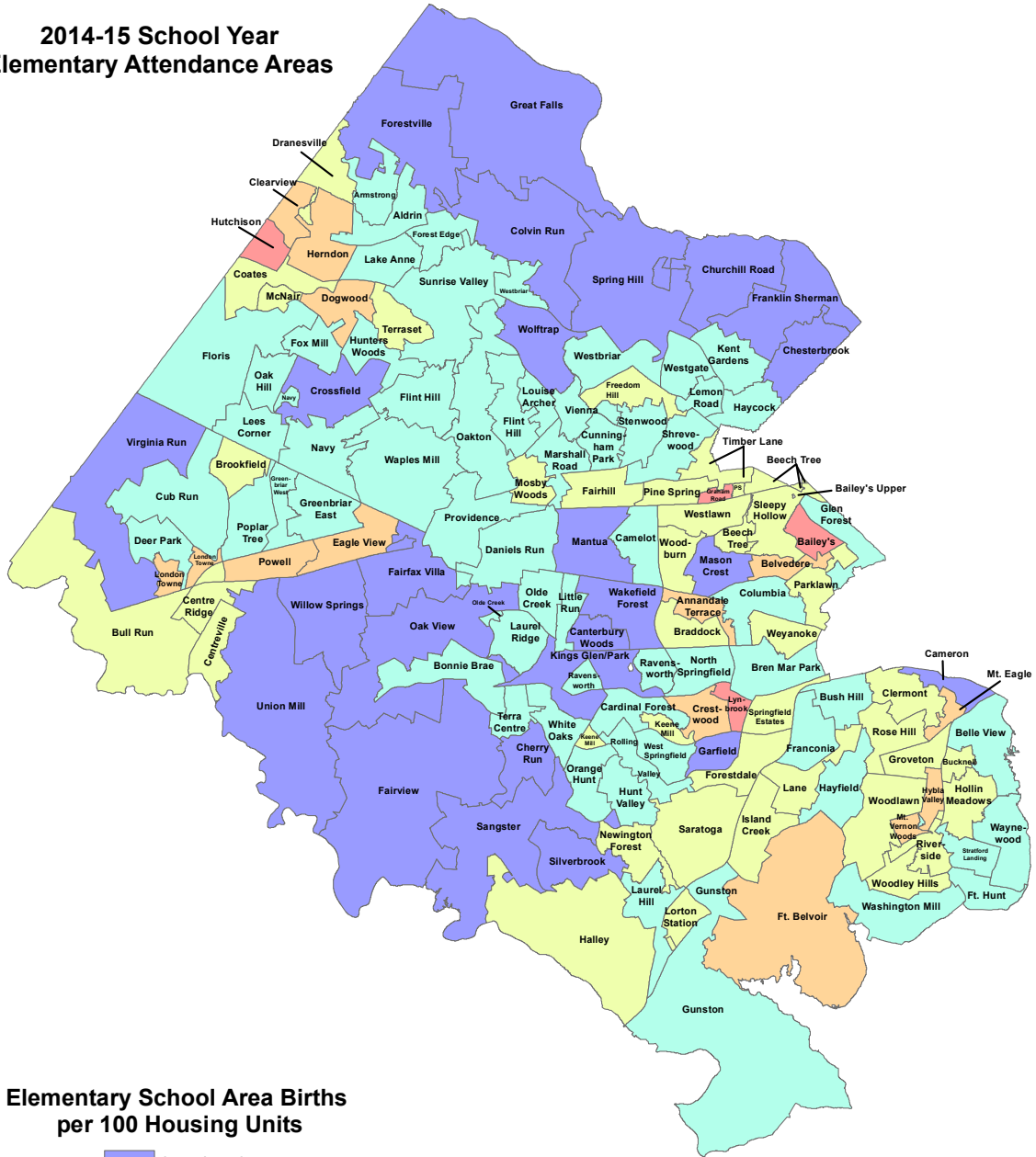


This map can be viewed online. Visit [www.fcps.edu/fts/planning/maps](http://www.fcps.edu/fts/planning/maps).



## 2008-09 Births Per Housing Units

2014-15 School Year  
Elementary Attendance Areas



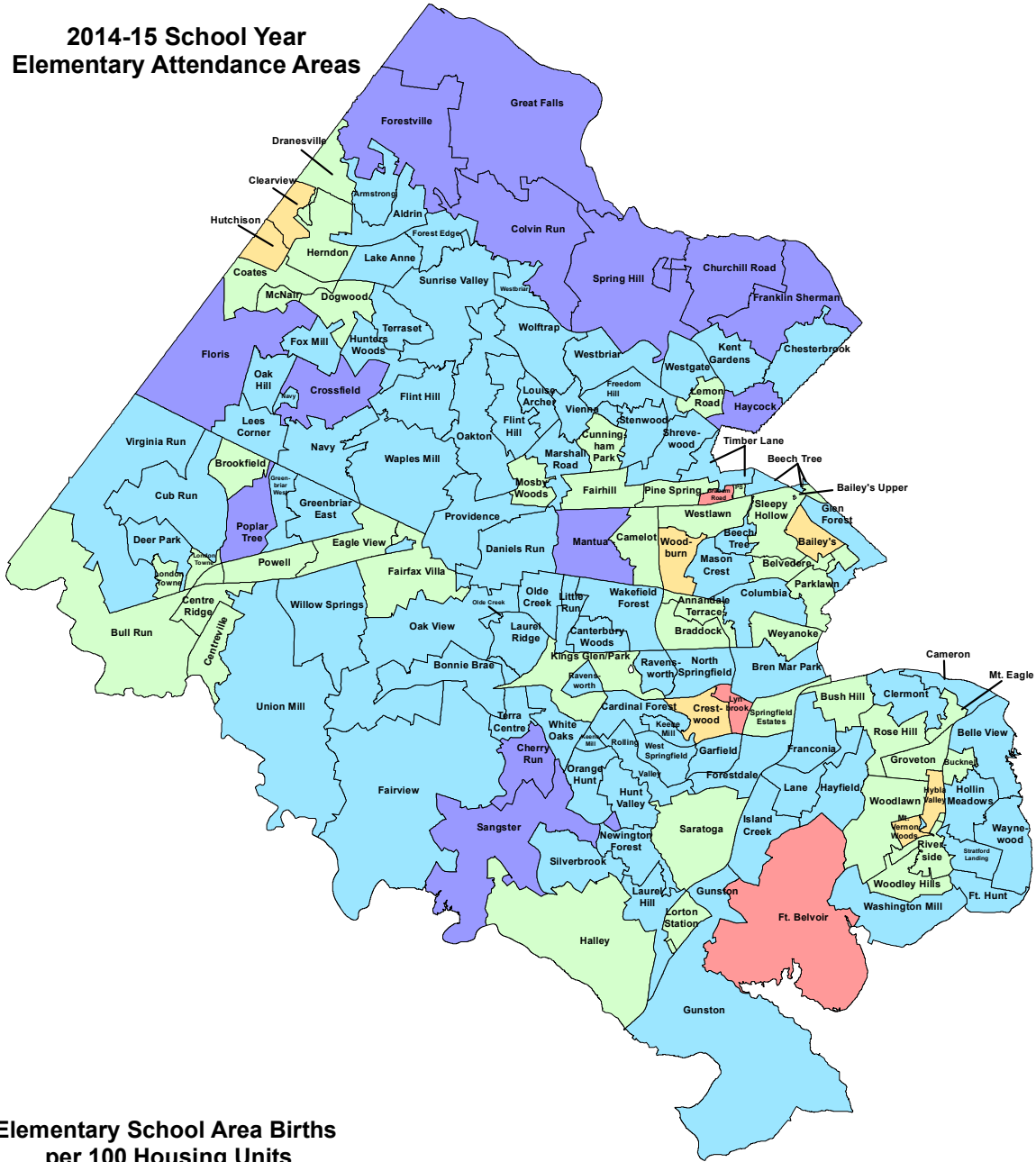
Elementary School Area Births  
per 100 Housing Units

- less than 2
- 2-4
- 4-6
- 6-8
- more than 8

Sources: State of Virginia Department of Health Statistics.  
Fairfax County Integrated Parcel Lifecycle Systems.

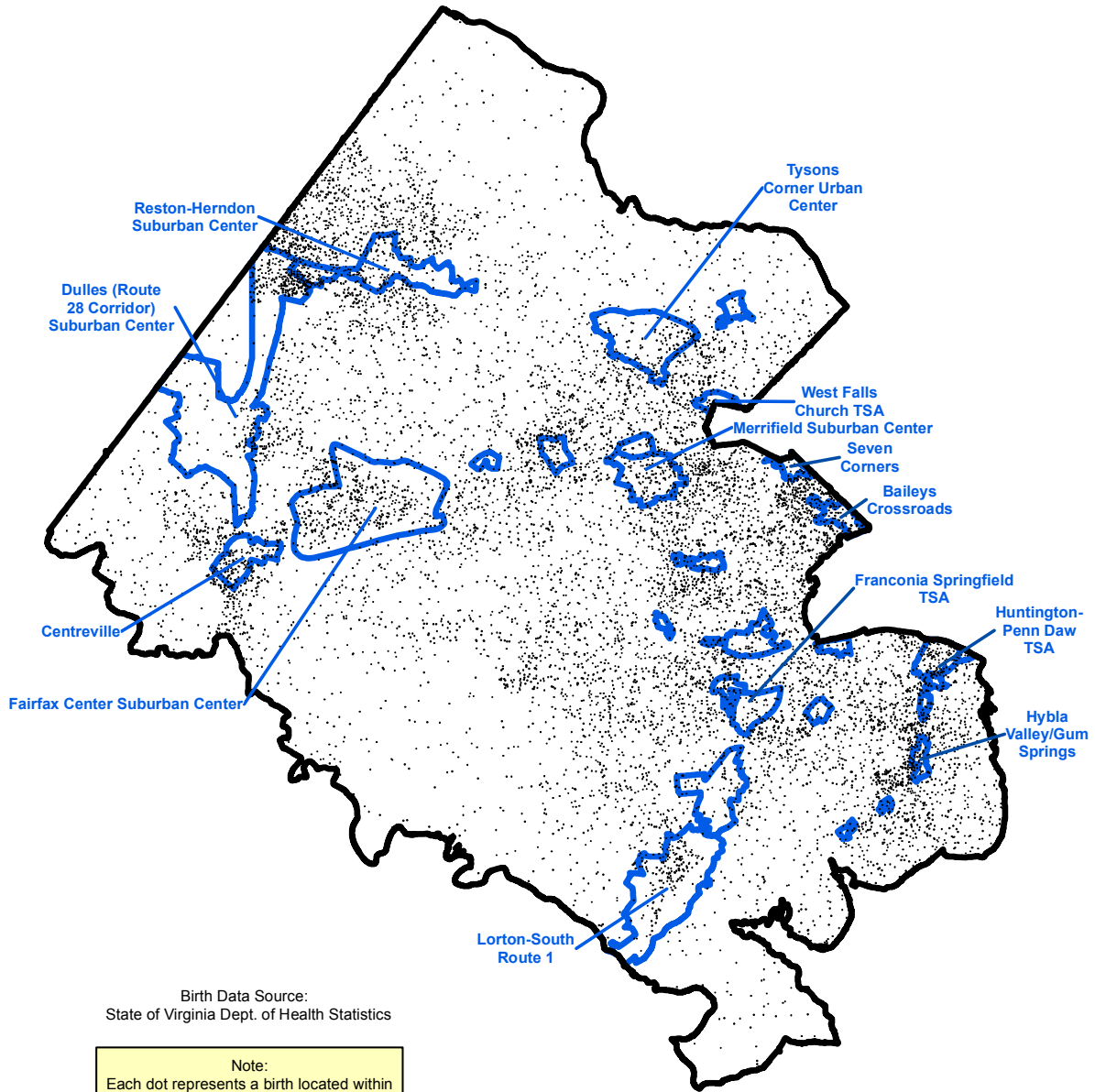
# 2012-13 Births Per Housing Units

**2014-15 School Year  
Elementary Attendance Areas**



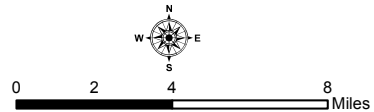
Sources: State of Virginia Department of Health Statistics.  
Fairfax County Integrated Parcel Lifecycle Systems.

## Fairfax County Comprehensive Plan: Development Centers and 2012-13 School Year Births

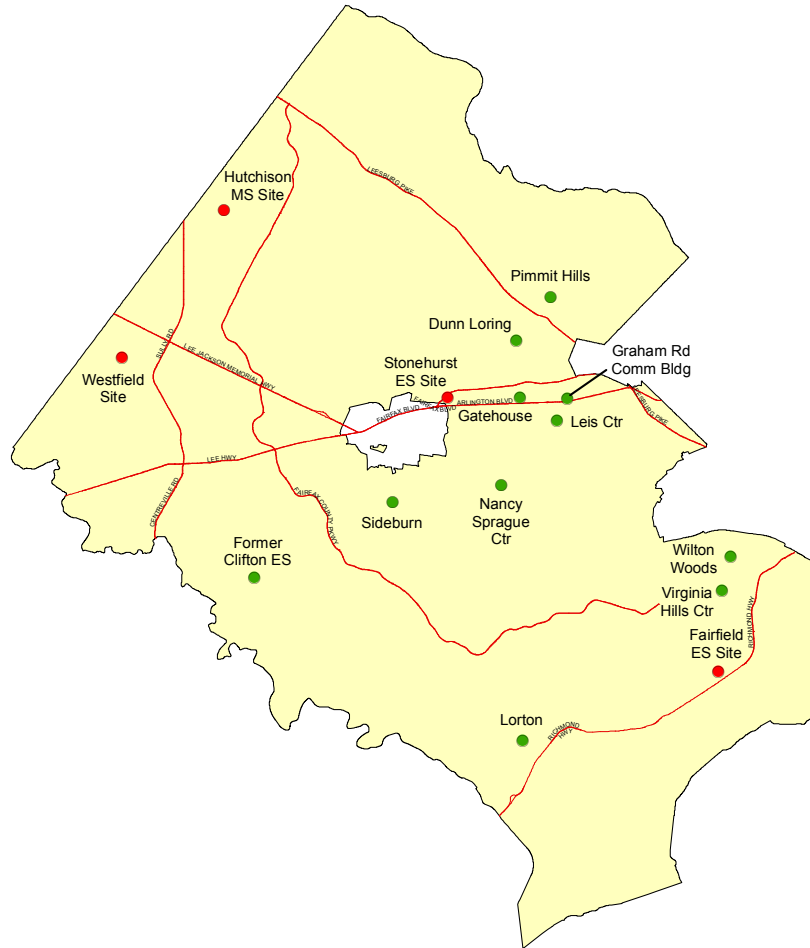


**Legend**

- FCPS Division Boundary
- Fairfax County Comprehensive Plan - Development Centers
- TSA = Transit Station Areas



## FCPS Owned Vacant School Sites, Community Building, and Administrative/Special Programs Centers



**Legend**

- Vacant School Bldg., Community Bldg., and Admin. / Special Programs Cntrs.
- Owned Vacant School Sites

School Site No.	Site Name	How Acquired	Tax Map No.	Magisterial District	Acreage	Present Status
137	Stonehurst ES	Dedicated	48-4	Providence	5.39	4/14/77: Interim use agreement with the Stonehurst Homeowners Association.
225	Fairfield ES (Pinewood Lake)	Dedicated	101-1	Lee	11.33	4/22/75: Agreement with civic association (Boy Scout Troop #831) for clean-up. Partially developed. Scheduled by Recreation Department.
240	Westfield ES	Purchased	43-2	Sully	12.00	Acreage shown is available after High School and FCPA use, transportation facility and road dedication.
287	Hutchison MS	Dedicated	16-1	Dranesville	24.20	Interim use agreement with Park Authority.

## Alphabetical List of Schools

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### ALDRIN ES

Region	1
Year Opened	1994
Capacity Enhancements	---
Renovations	---
Square Footage	97,436
Acreage	13.69
Feeder School	Herndon MS Herndon HS

### ANNANDALE HS

Region	2
Year Opened	1954
Capacity Enhancements	2010
Renovations	2005
Square Footage	345,994
Acreage	28.04

### ANNANDALE TERRACE ES

Region	2
Year Opened	1964
Capacity Enhancements	2002
Renovations	1991
Square Footage	63,502
Acreage	12.00
Feeder School	Poe MS Annandale HS

### ARMSTRONG ES

Region	1
Year Opened	1986
Capacity Enhancements	1990
Renovations	---
Square Footage	80,000
Acreage	14.30
Feeder School	Herndon MS Herndon HS

### BAILEY'S ES

Region	2
Year Opened	1952
Capacity Enhancements	2002
Renovations	1995
Square Footage	108,268
Acreage	9.54
Feeder School	Bailey's Upper ES Glasgow MS Stuart HS

### BAILEY'S UPPER ES

Region	2
Year Opened	2014
Capacity Enhancements	---
Renovations	---
Square Footage	101,000
Acreage	3.80
Feeder School	Glasgow MS Stuart HS

### BEECH TREE ES

Region	2
Year Opened	1968
Capacity Enhancements	2004
Renovations	2012
Square Footage	70,331
Acreage	9.90
Feeder School	Glasgow MS Stuart HS

### BELLE VIEW ES

Region	3
Year Opened	1952
Capacity Enhancements	1970
Renovations	1991
Square Footage	75,779
Acreage	10.50
Feeder School	Sandburg MS West Potomac HS

### BELVEDERE ES

Region	2
Year Opened	1954
Capacity Enhancements	1990
Renovations	1996
Square Footage	76,611
Acreage	10.93
Feeder School	Glasgow MS Stuart HS

### BONNIE BRAE ES

Region	4
Year Opened	1988
Capacity Enhancements	---
Renovations	---
Square Footage	88,778
Acreage	13.29
Feeder School	Robinson MS Robinson HS

### BRADDOCK ES

Region	2
Year Opened	1959
Capacity Enhancements	2008
Renovations	1983
Square Footage	71,533
Acreage	12.32
Feeder School	Poe MS Annandale HS

### BREN MAR PARK ES

Region	2
Year Opened	1957
Capacity Enhancements	2002
Renovations	1991
Square Footage	62,999
Acreage	9.61
Feeder School	Holmes MS Edison HS

**Alphabetical List of Schools (continued)**

**BROOKFIELD ES**

Region	5
Year Opened	1967
Capacity Enhancements	1998
Renovations	1986
Square Footage	107,827
Acreage	13.00
Feeder School	Rocky Run MS, Franklin MS Chantilly HS

**BUCKNELL ES**

Region	3
Year Opened	1954
Capacity Enhancements	1978
Renovations	1994
Square Footage	65,470
Acreage	10.00
Feeder School	Sandburg MS West Potomac HS

**BULL RUN ES**

Region	4
Year Opened	1999
Capacity Enhancements	---
Renovations	---
Square Footage	98,590
Acreage	40.77
Feeder School	Liberty MS, Stone MS Centreville HS, Westfield HS

**BUSH HILL ES**

Region	3
Year Opened	1954
Capacity Enhancements	2000
Renovations	2000
Square Footage	70,939
Acreage	11.03
Feeder School	Twain MS Edison HS

**CAMELOT ES**

Region	2
Year Opened	1969
Capacity Enhancements	---
Renovations	2002
Square Footage	89,938
Acreage	10.00
Feeder School	Jackson MS Falls Church HS

**CAMERON ES**

Region	3
Year Opened	1952
Capacity Enhancements	2002
Renovations	1993
Square Footage	82,523
Acreage	8.00
Feeder School	Twain MS Edison HS

**CANTERBURY WOODS ES**

Region	5
Year Opened	1965
Capacity Enhancements	2004
Renovations	2013
Square Footage	62,630
Acreage	11.75
Feeder School	Frost MS Woodson HS

**CARDINAL FOREST ES**

Region	4
Year Opened	1966
Capacity Enhancements	1969
Renovations	2000
Square Footage	80,214
Acreage	12.70
Feeder School	Irving MS West Springfield HS

**CARSON MS**

Region	1
Year Opened	1998
Capacity Enhancements	---
Renovations	---
Square Footage	178,723
Acreage	32.94
Feeder School	Westfield HS, South Lakes HS, Oakton HS

**CENTRE RIDGE ES**

Region	4
Year Opened	1990
Capacity Enhancements	---
Renovations	---
Square Footage	93,981
Acreage	13.78
Feeder School	Liberty MS Centreville HS

**CENTREVILLE ES**

Region	4
Year Opened	1994
Capacity Enhancements	2012
Renovations	---
Square Footage	98,625
Acreage	13.13
Feeder School	Liberty MS Centreville HS

**CENTREVILLE HS**

Region	4
Year Opened	1988
Capacity Enhancements	2005
Renovations	---
Square Footage	327,000
Acreage	36.40

**Alphabetical List of Schools (continued)**

**CHANTILLY HS**

Region 5  
 Year Opened 1972  
 Capacity Enhancements 2005  
 Renovations 1993  
 Square Footage 387,550  
 Acreage 35.01

**CHERRY RUN ES**

Region 4  
 Year Opened 1983  
 Capacity Enhancements 1983  
 Renovations ---  
 Square Footage 63,518  
 Acreage 11.02  
 Feeder School Lake Braddock MS  
 Lake Braddock HS

**CHESTERBROOK ES**

Region 2  
 Year Opened 1926  
 Capacity Enhancements 1999  
 Renovations 2000  
 Square Footage 76,713  
 Acreage 14.26  
 Feeder School Longfellow MS  
 McLean HS

**CHURCHILL ROAD ES**

Region 1  
 Year Opened 1958  
 Capacity Enhancements 2006  
 Renovations 2001  
 Square Footage 67,788  
 Acreage 10.00  
 Feeder School Cooper MS  
 Langley HS

**CLEARVIEW ES**

Region 1  
 Year Opened 1979  
 Capacity Enhancements 1990  
 Renovations ---  
 Square Footage 85,609  
 Acreage 13.90  
 Feeder School Herndon MS  
 Herndon HS

**CLERMONT ES**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 1983  
 Renovations 1982  
 Square Footage 50,800  
 Acreage 13.00  
 Feeder School Twain MS  
 Edison HS

**COATES ES**

Region 5  
 Year Opened 2009  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 89,758  
 Acreage 14.38  
 Feeder School Carson MS, Herndon MS  
 Westfield HS, Herndon HS

**COLIN POWELL ES**

Region 4  
 Year Opened 2003  
 Capacity Enhancements 2010  
 Renovations ---  
 Square Footage 98,590  
 Acreage 17.07  
 Feeder School Liberty MS, Lanier MS  
 Centreville HS, Fairfax HS

**COLUMBIA ES**

Region 2  
 Year Opened 1967  
 Capacity Enhancements 1988  
 Renovations 1995  
 Square Footage 54,993  
 Acreage 10.00  
 Feeder School Holmes MS, Poe MS  
 Annandale HS

**COLVIN RUN ES**

Region 1  
 Year Opened 2003  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 98,590  
 Acreage 12.55  
 Feeder School Cooper MS, Longfellow MS  
 Langley HS, McLean HS

**COOPER MS**

Region 1  
 Year Opened 1962  
 Capacity Enhancements 2006  
 Renovations 1989  
 Square Footage 111,760  
 Acreage 20.22  
 Feeder School Langley HS

**CRESTWOOD ES**

Region 3  
 Year Opened 1955  
 Capacity Enhancements 2012  
 Renovations 2000  
 Square Footage 76,317  
 Acreage 11.18  
 Feeder School Key MS  
 Lee HS

**Alphabetical List of Schools (continued)**

**CROSSFIELD ES**

Region	1
Year Opened	1988
Capacity Enhancements	---
Renovations	---
Square Footage	89,134
Acreage	14.20
Feeder School	Carson MS, Hughes MS, Oakton HS, South Lakes HS,

**CUB RUN ES**

Region	5
Year Opened	1986
Capacity Enhancements	---
Renovations	---
Square Footage	77,850
Acreage	16.26
Feeder School	Stone MS, Franklin MS Westfield HS, Chantilly HS

**CUNNINGHAM PARK ES**

Region	1
Year Opened	1967
Capacity Enhancements	2013
Renovations	2000
Square Footage	55,470
Acreage	10.37
Feeder School	Thoreau MS Madison HS, Marshall HS

**DANIELS RUN ES**

Region	5
Year Opened	1955
Capacity Enhancements	2000
Renovations	2001
Square Footage	93,312
Acreage	13.70
Feeder School	Lanier MS Fairfax HS

**DEER PARK ES**

Region	5
Year Opened	1995
Capacity Enhancements	2002
Renovations	---
Square Footage	86,990
Acreage	10.00
Feeder School	Stone MS Westfield HS

**DOGWOOD ES**

Region	1
Year Opened	2001
Capacity Enhancements	---
Renovations	---
Square Footage	98,900
Acreage	14.00
Feeder School	Hughes MS South Lakes HS

**DRANESVILLE ES**

Region	1
Year Opened	1988
Capacity Enhancements	---
Renovations	---
Square Footage	88,778
Acreage	13.15
Feeder School	Herndon MS Herndon HS

**EAGLE VIEW ES**

Region	5
Year Opened	2006
Capacity Enhancements	---
Renovations	---
Square Footage	98,590
Acreage	12.50
Feeder School	Lanier MS Fairfax HS

**EDISON HS**

Region	3
Year Opened	1962
Capacity Enhancements	1986
Renovations	2012
Square Footage	351,000
Acreage	43.48

**FAIRFAX HS**

Region	5
Year Opened	1972
Capacity Enhancements	2007
Renovations	2007
Square Footage	397,407
Acreage	47.76

**FAIRFAX VILLA ES**

Region	5
Year Opened	1965
Capacity Enhancements	2013
Renovations	1993
Square Footage	57,974
Acreage	11.55
Feeder School	Frost MS Woodson HS

**FAIRHILL ES**

Region	2
Year Opened	1965
Capacity Enhancements	1996
Renovations	1996
Square Footage	73,174
Acreage	10.17
Feeder School	Jackson MS Falls Church HS



**Alphabetical List of Schools (continued)**

**FAIRVIEW ES**

Region	4
Year Opened	1938
Capacity Enhancements	1983
Renovations	2000
Square Footage	82,391
Acreage	14.36
Feeder School	Robinson MS Robinson HS

**FALLS CHURCH HS**

Region	2
Year Opened	1967
Capacity Enhancements	1988
Renovations	1989
Square Footage	306,487
Acreage	39.54

**FLINT HILL ES**

Region	1
Year Opened	1954
Capacity Enhancements	1993
Renovations	1993
Square Footage	73,532
Acreage	10.00
Feeder School	Thoreau MS Madison HS

**FLORIS ES**

Region	5
Year Opened	1955
Capacity Enhancements	2004
Renovations	2004
Square Footage	83,560
Acreage	10.00
Feeder School	Carson MS South Lakes HS, Westfield HS

**FOREST EDGE ES**

Region	1
Year Opened	1971
Capacity Enhancements	---
Renovations	2005
Square Footage	96,624
Acreage	13.37
Feeder School	Hughes MS South Lakes HS

**FORESTDALE ES**

Region	3
Year Opened	1964
Capacity Enhancements	2006
Renovations	1993
Square Footage	55,985
Acreage	9.50
Feeder School	Key MS Lee HS

**FORESTVILLE ES**

Region	1
Year Opened	1980
Capacity Enhancements	1998
Renovations	---
Square Footage	75,592
Acreage	7.72
Feeder School	Cooper MS Langley HS

**FORT BELVOIR ES**

Region	3
Year Opened	1998
Capacity Enhancements	---
Renovations	---
Square Footage	134,939
Acreage	19.80
Feeder School	Whitman MS Mount Vernon HS

**FORT HUNT ES**

Region	3
Year Opened	1969
Capacity Enhancements	1995
Renovations	2003
Square Footage	87,481
Acreage	13.03
Feeder School	Sandburg MS West Potomac HS

**FOX MILL ES**

Region	1
Year Opened	1979
Capacity Enhancements	1980
Renovations	---
Square Footage	75,784
Acreage	13.55
Feeder School	Carson MS South Lakes HS

**FRANCONIA ES**

Region	3
Year Opened	1931
Capacity Enhancements	1986
Renovations	2012
Square Footage	71,658
Acreage	6.75
Feeder School	Twain MS Edison HS

**FRANKLIN MS**

Region	5
Year Opened	1984
Capacity Enhancements	---
Renovations	---
Square Footage	150,481
Acreage	35.29
Feeder School	Chantilly HS, Oakton HS

**Alphabetical List of Schools (continued)**

**FRANKLIN SHERMAN ES**

Region	2
Year Opened	1952
Capacity Enhancements	1975
Renovations	2009
Square Footage	66,035
Acreage	10.75
Feeder School	Longfellow MS, Cooper MS McLean HS, Langley HS

**FREEDOM HILL ES**

Region	2
Year Opened	1949
Capacity Enhancements	1990
Renovations	2009
Square Footage	79,750
Acreage	12.07
Feeder School	Kilmer MS, Thoreau MS Marshall HS, Madison HS

**FROST MS**

Region	5
Year Opened	1964
Capacity Enhancements	2013
Renovations	1991
Square Footage	127,981
Acreage	24.00
Feeder School	Woodson HS

**GARFIELD ES**

Region	3
Year Opened	1952
Capacity Enhancements	1967
Renovations	1990
Square Footage	60,776
Acreage	8.16
Feeder School	Key MS Lee HS

**GLASGOW MS**

Region	2
Year Opened	2008
Capacity Enhancements	---
Renovations	---
Square Footage	199,406
Acreage	22.40
Feeder School	Stuart HS

**GLEN FOREST ES**

Region	2
Year Opened	1957
Capacity Enhancements	2002
Renovations	1994
Square Footage	88,236
Acreage	10.23
Feeder School	Glasgow MS Stuart HS

**GRAHAM ROAD ES**

Region	2
Year Opened	2012
Capacity Enhancements	---
Renovations	2012
Square Footage	81,354
Acreage	8.13
Feeder School	Jackson MS Falls Church HS

**GREAT FALLS ES**

Region	1
Year Opened	1952
Capacity Enhancements	1991
Renovations	2010
Square Footage	87,447
Acreage	10.00
Feeder School	Cooper MS Langley HS

**GREENBRIAR EAST ES**

Region	5
Year Opened	1968
Capacity Enhancements	2013
Renovations	2005
Square Footage	80,778
Acreage	10.00
Feeder School	Lanier MS, Rocky Run MS Fairfax HS, Chantilly HS

**GREENBRIAR WEST ES**

Region	5
Year Opened	1971
Capacity Enhancements	1992
Renovations	2006
Square Footage	93,203
Acreage	10.00
Feeder School	Rocky Run MS, Chantilly HS

**GROVETON ES**

Region	3
Year Opened	1972
Capacity Enhancements	---
Renovations	2005
Square Footage	91,581
Acreage	12.99
Feeder School	Sandburg MS West Potomac HS

**GUNSTON ES**

Region	3
Year Opened	1954
Capacity Enhancements	1988
Renovations	1996
Square Footage	80,736
Acreage	10.00
Feeder School	Hayfield MS, South County MS Hayfield HS, South County HS

**Alphabetical List of Schools (continued)**

**HALLEY ES**

Region	4
Year Opened	1995
Capacity Enhancements	---
Renovations	---
Square Footage	98,900
Acreage	20.11
Feeder School	South County MS South County HS

**HAYCOCK ES**

Region	2
Year Opened	1954
Capacity Enhancements	2009
Renovations	1990
Square Footage	63,362
Acreage	10.00
Feeder School	Longfellow MS McLean HS

**HAYFIELD ES**

Region	3
Year Opened	1966
Capacity Enhancements	1992
Renovations	2002
Square Footage	80,149
Acreage	13.13
Feeder School	Hayfield MS Hayfield HS

**HAYFIELD HS**

Region	3
Year Opened	1968
Capacity Enhancements	2002
Renovations	2004
Square Footage	516,960
Acreage	57.50

**HAYFIELD MS**

Region	3
Year Opened	1968
Capacity Enhancements	2002
Renovations	2004
Square Footage	516,960
Acreage	57.50
Feeder School	Hayfield HS

**HERNDON ES**

Region	1
Year Opened	1961
Capacity Enhancements	2007
Renovations	1991
Square Footage	85,396
Acreage	14.00
Feeder School	Herndon MS Herndon HS

**HERNDON HS**

Region	1
Year Opened	1967
Capacity Enhancements	1991
Renovations	1991
Square Footage	304,921
Acreage	40.22

**HERNDON MS**

Region	1
Year Opened	1927
Capacity Enhancements	1962
Renovations	1994
Square Footage	200,388
Acreage	27.30
Feeder School	Herndon HS

**HOLLIN MEADOWS ES**

Region	3
Year Opened	1965
Capacity Enhancements	2001
Renovations	1983
Square Footage	59,488
Acreage	9.65
Feeder School	Sandburg MS West Potomac HS

**HOLMES MS**

Region	2
Year Opened	1966
Capacity Enhancements	1991
Renovations	2003
Square Footage	158,849
Acreage	28.20
Feeder School	Annandale HS, Edison HS

**HUGHES MS**

Region	1
Year Opened	1980
Capacity Enhancements	---
Renovations	---
Square Footage	130,400
Acreage	25.00
Feeder School	South Lakes HS

**HUNT VALLEY ES**

Region	4
Year Opened	1968
Capacity Enhancements	1990
Renovations	1995
Square Footage	90,187
Acreage	13.00
Feeder School	Irving MS West Springfield HS

**Alphabetical List of Schools (continued)**

**HUNTERS WOODS ES**

Region	1
Year Opened	1969
Capacity Enhancements	1987
Renovations	2003
Square Footage	99,787
Acreage	11.23
Feeder School	Hughes MS South Lakes HS

**HUTCHISON ES**

Region	1
Year Opened	1975
Capacity Enhancements	1990
Renovations	2005
Square Footage	106,408
Acreage	38.80
Feeder School	Herndon MS Herndon HS

**HYBLA VALLEY ES**

Region	3
Year Opened	1964
Capacity Enhancements	2012
Renovations	1989
Square Footage	108,950
Acreage	10.00
Feeder School	Sandburg MS West Potomac HS

**IRVING MS**

Region	4
Year Opened	1960
Capacity Enhancements	1967
Renovations	1994
Square Footage	156,838
Acreage	20.80
Feeder School	West Springfield HS, Lee HS

**ISLAND CREEK ES**

Region	3
Year Opened	2003
Capacity Enhancements	---
Renovations	---
Square Footage	98,590
Acreage	18.50
Feeder School	Hayfield MS Hayfield HS

**JEFFERSON TECH HS**

Region	2
Year Opened	1964
Capacity Enhancements	1988
Renovations	1989
Square Footage	264,506
Acreage	39.15

**KEENE MILL ES**

Region	4
Year Opened	1961
Capacity Enhancements	1990
Renovations	1991
Square Footage	66,087
Acreage	11.49
Feeder School	Irving MS, Lake Braddock MS West Springfield HS, Lake Braddock HS

**KENT GARDENS ES**

Region	2
Year Opened	1957
Capacity Enhancements	2002
Renovations	2003
Square Footage	77,900
Acreage	10.92
Feeder School	Longfellow MS McLean HS

**KEY MS**

Region	3
Year Opened	1971
Capacity Enhancement	---
Renovations	2008
Square Footage	221,670
Acreage	20.60
Feeder School	Lee HS

**KILMER MS**

Region	2
Year Opened	1967
Capacity Enhancements	---
Renovations	2002
Square Footage	150,901
Acreage	23.40
Feeder School	Marshall HS, Madison HS

**KINGS GLEN ES**

Region	4
Year Opened	1969
Capacity Enhancements	1986
Renovations	2001
Square Footage	72,702
Acreage	8.20
Feeder School	Lake Braddock MS Lake Braddock HS

**KINGS PARK ES**

Region	4
Year Opened	1964
Capacity Enhancements	2013
Renovations	1997
Square Footage	82,920
Acreage	10.10
Feeder School	Kings Glen ES, Lake Braddock MS Lake Braddock HS

**Alphabetical List of Schools (continued)**

**LAKE ANNE ES**

Region	1
Year Opened	1967
Capacity Enhancements	2004
Renovations	2011
Square Footage	86,200
Acreage	10.18
Feeder School	Hughes MS South Lakes HS

**LAKE BRADDOCK HS**

Region	4
Year Opened	1971
Capacity Enhancements	---
Renovations	2007
Square Footage	604,660
Acreage	60.06

**LAKE BRADDOCK MS**

Region	4
Year Opened	1971
Capacity Enhancements	---
Renovations	2007
Square Footage	604,660
Acreage	60.06
Feeder School	Lake Braddock HS

**LANE ES**

Region	3
Year Opened	1995
Capacity Enhancements	---
Renovations	---
Square Footage	98,625
Acreage	20.34
Feeder School	Hayfield MS, Twain MS Hayfield HS, Edison HS

**LANGLEY HS**

Region	1
Year Opened	1965
Capacity Enhancements	2008
Renovations	1990
Square Footage	247,465
Acreage	42.86

**LANIER MS**

Region	5
Year Opened	1960
Capacity Enhancements	2006
Renovations	2008
Square Footage	182,589
Acreage	19.40
Feeder School	Fairfax HS

**LAUREL HILL ES**

Region	4
Year Opened	2009
Capacity Enhancements	---
Renovations	---
Square Footage	98,590
Acreage	8.66
Feeder School	South County MS South County HS

**LAUREL RIDGE ES**

Region	4
Year Opened	1970
Capacity Enhancements	1993
Renovations	2005
Square Footage	112,320
Acreage	12.55
Feeder School	Robinson MS Robinson HS

**LEE HS**

Region	3
Year Opened	1958
Capacity Enhancements	1974
Renovations	2005
Square Footage	336,068
Acreage	25.32

**LEES CORNER ES**

Region	5
Year Opened	1987
Capacity Enhancements	---
Renovations	---
Square Footage	81,843
Acreage	11.04
Feeder School	Franklin MS Chantilly HS

**LEMON ROAD ES**

Region	2
Year Opened	1955
Capacity Enhancements	2013
Renovations	2003
Square Footage	62,225
Acreage	12.01
Feeder School	Kilmer MS, Longfellow MS Marshall HS, McLean HS

**LIBERTY MS**

Region	4
Year Opened	2002
Capacity Enhancements	---
Renovations	---
Square Footage	178,723
Acreage	79.86
Feeder School	Centreville HS

**Alphabetical List of Schools (continued)**

**LITTLE RUN ES**

Region	5
Year Opened	1963
Capacity Enhancements	1993
Renovations	1993
Square Footage	55,085
Acreage	10.11
Feeder School	Frost MS, Lake Braddock MS Woodson HS, Lake Braddock HS

**LONDON TOWNE ES**

Region	5
Year Opened	1969
Capacity Enhancements	2003
Renovations	2000
Square Footage	92,870
Acreage	12.71
Feeder School	Stone MS Westfield HS

**LONGFELLOW MS**

Region	2
Year Opened	1960
Capacity Enhancements	2012
Renovations	2012
Square Footage	175,793
Acreage	17.57
Feeder School	McLean HS

**LORTON STATION ES**

Region	3
Year Opened	2003
Capacity Enhancements	---
Renovations	---
Square Footage	98,900
Acreage	12.81
Feeder School	Hayfield MS Hayfield HS

**LOUISE ARCHER ES**

Region	1
Year Opened	1939
Capacity Enhancements	2006
Renovations	1991
Square Footage	53,684
Acreage	7.64
Feeder School	Thoreau MS Madison HS

**LUTHER JACKSON MS**

Region	2
Year Opened	1954
Capacity Enhancements	2006
Renovations	1991
Square Footage	154,818
Acreage	20.40
Feeder School	Falls Church HS, Oakton HS

**LYNBROOK ES**

Region	3
Year Opened	1956
Capacity Enhancements	2013
Renovations	1993
Square Footage	88,925
Acreage	10.64
Feeder School	Key MS Lee HS

**MADISON HS**

Region	1
Year Opened	1959
Capacity Enhancements	1979
Renovations	2005
Square Footage	314,342
Acreage	31.16

**MANTUA ES**

Region	5
Year Opened	1961
Capacity Enhancements	2006
Renovations	1997
Square Footage	87,681
Acreage	11.57
Feeder School	Frost MS Woodson HS

**MARSHALL HS**

Region	2
Year Opened	1962
Capacity Enhancements	2014
Renovations	2014
Square Footage	369,041
Acreage	46.50

**MARSHALL ROAD ES**

Region	1
Year Opened	1961
Capacity Enhancements	2009
Renovations	1999
Square Footage	76,597
Acreage	11.00
Feeder School	Thoreau MS, Jackson MS Madison HS, Oakton HS

**MASON CREST ES**

Region	2
Year Opened	2012
Capacity Enhancements	---
Renovations	---
Square Footage	98,590
Acreage	10.91
Feeder School	Poe MS, Glasgow MS Falls Church HS, Stuart HS

**Alphabetical List of Schools (continued)**

**MCLEAN HS**

Region 2  
 Year Opened 1955  
 Capacity Enhancements 1980  
 Renovations 2005  
 Square Footage 282,767  
 Acreage 31.28

**MCNAIR ES**

Region 5  
 Year Opened 2001  
 Capacity Enhancements 2004  
 Renovations ---  
 Square Footage 98,900  
 Acreage 15.23  
 Feeder School Carson MS  
 Westfield HS

**MOSBY WOODS ES**

Region 1  
 Year Opened 1963  
 Capacity Enhancements 2005  
 Renovations 1991  
 Square Footage 90,379  
 Acreage 11.52  
 Feeder School Jackson MS  
 Oakton HS

**MOUNT EAGLE ES**

Region 3  
 Year Opened 1949  
 Capacity Enhancements 2003  
 Renovations 2010  
 Square Footage 58,799  
 Acreage 6.00  
 Feeder School Twain MS  
 Edison HS

**MOUNT VERNON HS**

Region 3  
 Year Opened 1960  
 Capacity Enhancements 1998  
 Renovations 1999  
 Square Footage 458,517  
 Acreage 41.02

**MOUNT VERNON WOODS ES**

Region 3  
 Year Opened 1965  
 Capacity Enhancements 2008  
 Renovations 1989  
 Square Footage 65,940  
 Acreage 10.00  
 Feeder School Whitman MS  
 Mount Vernon HS

**NAVY ES**

Region 1  
 Year Opened 1955  
 Capacity Enhancements 2004  
 Renovations 2006  
 Square Footage 91,013  
 Acreage 10.10  
 Feeder School Franklin MS  
 Oakton HS, Chantilly HS

**NEWINGTON FOREST ES**

Region 4  
 Year Opened 1983  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 77,850  
 Acreage 13.00  
 Feeder School South County MS  
 South County HS

**NORTH SPRINGFIELD ES**

Region 2  
 Year Opened 1956  
 Capacity Enhancements 1968  
 Renovations 1991  
 Square Footage 83,256  
 Acreage 12.24  
 Feeder School Holmes MS  
 Annandale HS

**OAK HILL ES**

Region 5  
 Year Opened 1983  
 Capacity Enhancements 2003  
 Renovations ---  
 Square Footage 77,850  
 Acreage 12.09  
 Feeder School Franklin MS, Carson MS  
 Chantilly HS, Westfield HS

**OAK VIEW ES**

Region 4  
 Year Opened 1968  
 Capacity Enhancements 1990  
 Renovations 2000  
 Square Footage 88,815  
 Acreage 10.05  
 Feeder School Frost MS, Robinson MS  
 Woodson HS, Robinson HS

**OAKTON ES**

Region 1  
 Year Opened 1945  
 Capacity Enhancements 1987  
 Renovations 2012  
 Square Footage 93,846  
 Acreage 9.29  
 Feeder School Jackson MS, Thoreau MS  
 Oakton HS, Madison HS

**Alphabetical List of Schools (continued)**

**OAKTON HS**

Region 1  
 Year Opened 1967  
 Capacity Enhancements 1992  
 Renovations 1992  
 Square Footage 304,777  
 Acreage 58.84

**OLDE CREEK ES**

Region 5  
 Year Opened 1966  
 Capacity Enhancements 1987  
 Renovations 1997  
 Square Footage 69,330  
 Acreage 10.82  
 Feeder School Frost MS, Robinson MS  
 Woodson HS, Robinson HS

**ORANGE HUNT ES**

Region 4  
 Year Opened 1974  
 Capacity Enhancements 1976  
 Renovations 2002  
 Square Footage 92,049  
 Acreage 14.04  
 Feeder School Irving MS  
 West Springfield HS

**PARKLAWN ES**

Region 2  
 Year Opened 1958  
 Capacity Enhancements 2003  
 Renovations 1998  
 Square Footage 80,580  
 Acreage 10.70  
 Feeder School Glasgow MS, Holmes MS  
 Stuart HS, Annandale HS

**PINE SPRING ES**

Region 2  
 Year Opened 1955  
 Capacity Enhancements 1988  
 Renovations 2001  
 Square Footage 65,941  
 Acreage 11.19  
 Feeder School Jackson MS  
 Falls Church HS

**POE MS**

Region 2  
 Year Opened 1960  
 Capacity Enhancements 1965  
 Renovations 1997  
 Square Footage 176,089  
 Acreage 25.52  
 Feeder School Annandale HS,  
 Falls Church HS

**POPLAR TREE ES**

Region 5  
 Year Opened 1990  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 94,664  
 Acreage 11.20  
 Feeder School Rocky Run MS  
 Chantilly HS

**PROVIDENCE ES**

Region 5  
 Year Opened 1956  
 Capacity Enhancements 1998  
 Renovations 2001  
 Square Footage 103,376  
 Acreage 19.50  
 Feeder School Lanier MS  
 Fairfax HS

**RAVENSWORTH ES**

Region 4  
 Year Opened 1963  
 Capacity Enhancements 1990  
 Renovations 1990  
 Square Footage 62,061  
 Acreage 10.13  
 Feeder School Lake Braddock MS  
 Lake Braddock HS

**RIVERSIDE ES**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 2009  
 Renovations 2005  
 Square Footage 81,025  
 Acreage 11.02  
 Feeder School Whitman MS, Sandburg MS  
 Mount Vernon HS,  
 West Potomac HS

**ROBINSON HS**

Region 4  
 Year Opened 1971  
 Capacity Enhancements 2005  
 Renovations 1996  
 Square Footage 532,918  
 Acreage 78.40

**ROBINSON MS**

Region 4  
 Year Opened 1971  
 Capacity Enhancements 2005  
 Renovations 1996  
 Square Footage 532,918  
 Acreage 78.40  
 Feeder School Robinson HS



**Alphabetical List of Schools (continued)**

**ROCKY RUN MS**

Region 5  
 Year Opened 1980  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 130,400  
 Acreage 25.20  
 Feeder School Chantilly HS

**ROLLING VALLEY ES**

Region 4  
 Year Opened 1967  
 Capacity Enhancements 1990  
 Renovations 1998  
 Square Footage 77,801  
 Acreage 10.09  
 Feeder School Irving MS, Key MS  
 West Springfield HS, Lee HS

**ROSE HILL ES**

Region 3  
 Year Opened 1957  
 Capacity Enhancements 2008  
 Renovations 1994  
 Square Footage 88,382  
 Acreage 11.19  
 Feeder School Hayfield MS, Twain MS  
 Hayfield HS, Edison HS

**SANDBURG MS**

Region 3  
 Year Opened 1963  
 Capacity Enhancements 1980  
 Renovations ---  
 Square Footage 263,940  
 Acreage 35.24  
 Feeder School West Potomac HS

**SANGSTER ES**

Region 4  
 Year Opened 1988  
 Capacity Enhancements 1996  
 Renovations ---  
 Square Footage 88,552  
 Acreage 13.90  
 Feeder School Lake Braddock MS, Irving MS  
 Lake Braddock HS,  
 West Springfield HS

**SARATOGA ES**

Region 3  
 Year Opened 1989  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 103,570  
 Acreage 13.99  
 Feeder School Key MS  
 Lee HS

**SHREVEWOOD ES**

Region 2  
 Year Opened 1966  
 Capacity Enhancements 1998  
 Renovations 1998  
 Square Footage 71,610  
 Acreage 13.42  
 Feeder School Kilmer MS  
 Marshall HS

**SILVERBROOK ES**

Region 4  
 Year Opened 1988  
 Capacity Enhancements 2001  
 Renovations ---  
 Square Footage 82,675  
 Acreage 13.93  
 Feeder School South County MS  
 South County HS

**SLEEPY HOLLOW ES**

Region 2  
 Year Opened 1954  
 Capacity Enhancements 1996  
 Renovations 2009  
 Square Footage 73,934  
 Acreage 10.00  
 Feeder School Glasgow MS  
 Stuart HS

**SOUTH COUNTY HS**

Region 4  
 Year Opened 2005  
 Capacity Enhancements 2007  
 Renovations ---  
 Square Footage 378,000  
 Acreage 69.39

**SOUTH COUNTY MS**

Region 4  
 Year Opened 2012  
 Capacity Enhancements ---  
 Renovations ---  
 Square Footage 176,900  
 Acreage 37.00  
 Feeder School South County HS

**SOUTH LAKES HS**

Region 1  
 Year Opened 1978  
 Capacity Enhancements ---  
 Renovations 2008  
 Square Footage 333,750  
 Acreage 60.00

**Alphabetical List of Schools (continued)**

**SPRING HILL ES**

Region	1
Year Opened	1965
Capacity Enhancements	2013
Renovations	1996
Square Footage	116,682
Acreage	13.00
Feeder School	Cooper MS, Longfellow MS Langley HS, McLean HS

**SPRINGFIELD ESTATES ES**

Region	3
Year Opened	1958
Capacity Enhancements	2013
Renovations	1989
Square Footage	66,620
Acreage	10.60
Feeder School	Key MS Lee HS

**STENWOOD ES**

Region	2
Year Opened	1963
Capacity Enhancements	1990
Renovations	2012
Square Footage	71,213
Acreage	10.00
Feeder School	Kilmer MS, Thoreau MS Marshall HS

**STONE MS**

Region	5
Year Opened	1991
Capacity Enhancements	---
Renovations	---
Square Footage	157,263
Acreage	24.83
Feeder School	Westfield HS

**STRATFORD LANDING ES**

Region	3
Year Opened	1963
Capacity Enhancements	2005
Renovations	1989
Square Footage	60,035
Acreage	10.00
Feeder School	Sandburg MS West Potomac HS

**STUART HS**

Region	2
Year Opened	1959
Capacity Enhancements	1979
Renovations	2005
Square Footage	300,491
Acreage	20.94

**SUNRISE VALLEY ES**

Region	1
Year Opened	1979
Capacity Enhancements	1980
Renovations	---
Square Footage	60,700
Acreage	14.98
Feeder School	Hughes MS South Lakes HS

**TERRA CENTRE ES**

Region	4
Year Opened	1980
Capacity Enhancements	---
Renovations	---
Square Footage	69,000
Acreage	11.62
Feeder School	Robinson MS Robinson HS

**TERRASET ES**

Region	1
Year Opened	1977
Capacity Enhancements	---
Renovations	---
Square Footage	70,200
Acreage	14.43
Feeder School	Hughes MS South Lakes HS

**THOREAU MS**

Region	1
Year Opened	1960
Capacity Enhancements	1986
Renovations	1986
Square Footage	115,702
Acreage	20.00
Feeder School	Madison HS, Marshall HS

**TIMBER LANE ES**

Region	2
Year Opened	1955
Capacity Enhancements	1988
Renovations	1996
Square Footage	80,591
Acreage	10.14
Feeder School	Longfellow MS, Jackson MS McLean HS, Falls Church HS

**TWAIN MS**

Region	3
Year Opened	1961
Capacity Enhancements	2002
Renovations	1998
Square Footage	156,225
Acreage	23.52
Feeder School	Edison HS

**Alphabetical List of Schools (continued)**

**UNION MILL ES**

Region	4
Year Opened	1986
Capacity Enhancements	2013
Renovations	---
Square Footage	93,414
Acreage	13.00
Feeder School	Liberty MS, Robinson MS Centreville HS, Robinson HS

**VIENNA ES**

Region	1
Year Opened	1921
Capacity Enhancements	1987
Renovations	2010
Square Footage	67,055
Acreage	15.19
Feeder School	Thoreau MS, Kilmer MS Madison HS, Marshall HS

**VIRGINIA RUN ES**

Region	5
Year Opened	1989
Capacity Enhancements	---
Renovations	---
Square Footage	90,800
Acreage	20.85
Feeder School	Stone MS Westfield HS

**WAKEFIELD FOREST ES**

Region	5
Year Opened	1955
Capacity Enhancements	1994
Renovations	1994
Square Footage	65,062
Acreage	13.59
Feeder School	Frost MS Woodson HS

**WAPLES MILL ES**

Region	1
Year Opened	1991
Capacity Enhancements	---
Renovations	---
Square Footage	92,470
Acreage	14.10
Feeder School	Franklin MS Oakton HS

**WASHINGTON MILL ES**

Region	3
Year Opened	1963
Capacity Enhancements	2004
Renovations	1989
Square Footage	61,581
Acreage	11.53
Feeder School	Whitman MS Mount Vernon HS

**WAYNEWOOD ES**

Region	3
Year Opened	1959
Capacity Enhancements	2008
Renovations	1991
Square Footage	59,719
Acreage	10.16
Feeder School	Sandburg MS West Potomac HS

**WEST POTOMAC HS**

Region	3
Year Opened	1960
Capacity Enhancements	---
Renovations	2001
Square Footage	389,012
Acreage	44.78

**WEST SPRINGFIELD ES**

Region	4
Year Opened	1964
Capacity Enhancements	2012
Renovations	1993
Square Footage	55,885
Acreage	10.03
Feeder School	Irving MS West Springfield HS, Lee HS

**WEST SPRINGFIELD HS**

Region	4
Year Opened	1966
Capacity Enhancements	1990
Renovations	1990
Square Footage	302,795
Acreage	38.62

**WESTBRIAR ES**

Region	2
Year Opened	1965
Capacity Enhancements	1985
Renovations	2000
Square Footage	59,192
Acreage	10.03
Feeder School	Kilmer MS Marshall HS, Madison HS

**WESTFIELD HS**

Region	5
Year Opened	2000
Capacity Enhancements	2006
Renovations	---
Square Footage	422,298
Acreage	76.30

**Alphabetical List of Schools (continued)**

**WESTGATE ES**

Region	2
Year Opened	1968
Capacity Enhancements	1986
Renovations	1987
Square Footage	49,740
Acreage	10.33
Feeder School	Kilmer MS, Longfellow MS Marshall HS, McLean HS

**WESTLAWN ES**

Region	2
Year Opened	1951
Capacity Enhancements	2011
Renovations	2012
Square Footage	95,743
Acreage	8.71
Feeder School	Jackson MS Falls Church HS

**WEYANOKE ES**

Region	2
Year Opened	1949
Capacity Enhancements	2000
Renovations	1993
Square Footage	80,633
Acreage	10.00
Feeder School	Holmes MS Annandale HS

**WHITE OAKS ES**

Region	4
Year Opened	1980
Capacity Enhancements	2008
Renovations	---
Square Footage	75,784
Acreage	15.73
Feeder School	Lake Braddock MS Lake Braddock HS

**WHITMAN MS**

Region	3
Year Opened	1965
Capacity Enhancements	2013
Renovations	1997
Square Footage	166,750
Acreage	19.99
Feeder School	Mount Vernon HS

**WILLOW SPRINGS ES**

Region	5
Year Opened	1990
Capacity Enhancements	---
Renovations	---
Square Footage	90,014
Acreage	20.68
Feeder School	Lanier MS Fairfax HS

**WOLFTRAP ES**

Region	1
Year Opened	1968
Capacity Enhancements	1988
Renovations	2005
Square Footage	70,670
Acreage	10.26
Feeder School	Kilmer MS Madison HS, Marshall HS

**WOODBURN ES**

Region	2
Year Opened	1952
Capacity Enhancements	1988
Renovations	2009
Square Footage	64,208
Acreage	10.00
Feeder School	Jackson MS Falls Church HS

**WOODLAWN ES**

Region	3
Year Opened	1937
Capacity Enhancements	2001
Renovations	1987
Square Footage	66,793
Acreage	10.95
Feeder School	Whitman MS Mount Vernon HS

**WOODLEY HILLS ES**

Region	3
Year Opened	1951
Capacity Enhancements	2013
Renovations	1994
Square Footage	72,851
Acreage	10.15
Feeder School	Whitman MS Mount Vernon HS

**WOODSON HS**

Region	5
Year Opened	1962
Capacity Enhancements	2000
Renovations	2009
Square Footage	379,256
Acreage	56.00

# Glossary of Terms

## Attendance Areas Adjustments

### Grandfathering

This results when School Board policy allows for students in the rising 6th (5th if applicable), 8th, and 12th grades to be exempt from a boundary change so they can finish their last year at their currently assigned elementary, middle, or high school. Transportation is provided for these students. The Board has the authority to extend grandfathering beyond the provisions in the policy.

### School Board Policy 8130

Provides guidance in the evaluation of proposed boundary changes. *The following examples of these factors are not presented in priority order. Any or all of these factors may be relevant in a particular consolidation, redistricting, or assignment plan:*

- proximity of schools to student residences
- projected school enrollment and capacity
- walking distances
- busing times and costs
- walking and busing safety
- natural and man-made geographic features
- the impact on neighborhoods
- school feeder alignments
- contiguous school attendance areas
- long-range capital plans
- socioeconomic characteristics of school populations
- distribution of programs and resources
- overall impact on families and students; and comparative long-term costs.

*Adjustments shall be made without respect to magisterial districts or postal addresses and, whenever possible, shall not affect the same occupied dwellings any more often than once in three years. The consideration of these factors and such adjustments shall involve affected communities to the extent reasonable.*

## Budget

### Capital Budget

This budget provides for school construction projects which include new construction, renovations, capacity enhancements, site acquisitions, and additions. The primary source of funding for capital budget is the sale of bonds authorized by the voters in the bond referendum.

### Capital Improvement Program (CIP)

The CIP is a planning document used as a basis to determine the timing and size of proposed bond referenda to be placed before the voters of Fairfax County. The primary source of funding for school construction projects is the sale of bonds authorized by the voters in these referenda.

### Operating Budget

This budget provides for the day-to-day operations and maintenance of the schools and is funded primarily by county and state funds.

## Capacity

### Capacity

The number of students a building can support when restrictions of the program of studies are applied.

### Capacity Dashboard

A program that calculates capacity of each school based on the programs that currently are offered at the school and its comparison to the core capacity of the school. It includes information about projected enrollments of the school, number of temporary classrooms, and other facilities information. This program is available on the FCPS website at <http://www.fcps.edu/fts/dashboard/index.shtml>.

### Capacity Utilization

Percentage of capacity that is being utilized by a building based on the building's program capacity and the number of enrolled students.

### Design Capacity

Capacity based on a specific use as designed for each space in the school.

### Fiscal Year (FY)

The period from July 1 to June 30 of the following year (for example: FY 2016 is the period from July 1, 2015, through June 30, 2016).

### Overcrowding

A school is considered overcrowded when the enrollment of the school is higher than its capacity.

### Program Capacity

Capacity based on an actual use for each space in the school.

### Student Yield Ratio

A ratio that is derived by dividing number of students by number of housing units by type in an existing development. This ratio helps in determining student cohort from existing housing types which gives a fair estimate of student yields from future developments. For example a housing development with 20 townhomes and 5 elementary school students will have a student yield ratio of 0.25 students per townhome.

## Facilities

### Building Life Cycle

Life span of a building in which all components of the construction operate efficiently and meet the requirements of the occupants. Construction components include mechanical, plumbing, and electrical; heating, ventilating, and air conditioning (HVAC); and architectural installations.

### Building Utilization

Expressed as a percentage of the total school program capacity that is being utilized, e.g., a school with 80 percent building utilization has some capacity surplus; a school with 125 percent of building utilization has a capacity deficit.

### Capacity Enhancements

Permanent construction that adds square footage to a school and is subject to all Fairfax County zoning and building codes and permitting processes.

### Educational Specifications

Explicit set of requirements mandated by the Virginia Department of Education and the Fairfax County School Board, which are necessary to create comfortable and healthy learning environments within school buildings.

### Modulars

Prefabricated buildings that are constructed off site in a factory and transported to school grounds to provide additional classroom space to accommodate students. They are portable, can be relocated, and typically are ready for use 30-60 percent faster than on-site built construction. Modulars sit on a permanent foundation; have plumbing utilities, interior corridors, and bathroom facilities; and are included in the calculation of school capacity.

### Trailers

A temporary building that is installed on the grounds of a school to provide additional classroom space to accommodate students. Trailers also sit on permanent foundations but do not have plumbing utilities and are not included in the calculation of school capacity.

## Organization

### Cohort

A group of students who work through a similar curriculum at specific schools by grade level.

### Feeder Schools

A group of schools that provide a significant number of graduates who intend to continue their studies at specific schools. In primary and secondary education, graduates of several primary schools generally attend the same middle school and graduates of several middle schools generally attend the same high school.

### Pyramids

A group of schools that are located geographically close to each other and generally have contiguous attendance areas. Typically a pyramid includes a group of elementary schools, a middle school, and a high school. Typically all elementary schools in the pyramid advance to the middle school and then to the high school in the pyramid.

### Regions

Regions provide necessary support for schools and the community within a geographic area. Each region includes pyramids that consist of high schools and their feeder schools. Alternative schools and centers are aligned geographically within their appropriate region.

### Split Feeder

Typically, an elementary school feeds students to a middle school, which in turn feeds students to a high school. A split feeder results when an elementary or middle school feeds to more than one middle and high school.

## Programs

### Adequate Yearly Progress (AYP)

Under the Elementary and Secondary Education Act (ESEA), reauthorized as No Child Left Behind in 2002, each state has developed and implemented measurements for determining whether its schools and local educational agencies (LEAs) are making adequate yearly progress (AYP). AYP is an individual state's measure of progress toward the goal of 100 percent of students achieving to state academic standards in at least reading/language arts and math. It sets the minimum level of proficiency that the state, its school districts, and schools must achieve each year on annual tests and related academic indicators.

### Advanced Academics Program (AAP) Center

A school that has been identified to educate students who qualify for Level IV Advanced Academic Services in FCPS. In this school, students are grouped together for their core instructional program by grade level. These schools are provided specific funds for this type of education. Parents have the option to select this specific site for their child's learning environment or to keep their child in their base school for local services, if the center school differs from their base school. Transportation is provided for students who attend AAP Centers that fall outside of their student attendance zone.

**Early Head Start (EHS)**

A federally funded comprehensive program for low-income families with infants and toddlers and pregnant women.

**English Speakers of Other Languages (ESOL)**

The ESOL Services develops the English proficiency of students, enhance their academic achievement, and support school staffs as they deliver quality instruction.

**FECEP/Head Start (FECEP/HS)**

A high quality early learning experience for income-eligible three and four year-olds, including children with disabilities.

**Free and Reduced-Price Meals (FRM)**

Families who earn less than 130 percent of the poverty level are eligible for free meals, and those with incomes between 130 and 185 percent of poverty level qualify for reduced price meals. Today, approximately 24 percent of the student enrollment qualify for free and reduced price meals.

**Preschool Autism Classes (PAC)**

Classes that are available for preschool-aged students with autism who are found eligible for services and have an Individualized Education Plan (IEP).

**Title I**

Title I is a federal program that serves schools throughout the United States. The Title I program was reauthorized under the *No Child Left Behind Act* of 2001. The purpose of this legislation is “to help the neediest schools and students reach the same challenging standards expected of all children.” (Public Law 107-110)

The Title I program provides extra help to students to assist them in meeting state and local education standards. The program serves millions of children in elementary and secondary schools each year. Most school districts participate. Funds are directed to schools with the highest poverty levels.









Facilities and Transportation Services