

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
Pathways to Literacy www.attainmentcompany.com/	<ul style="list-style-type: none"> Grades K-6 For students with significant developmental disabilities (moderate to severe intellectual disabilities or multiple disabilities) who do not consistently use words, pictures, or other symbols to communicate. 	<ul style="list-style-type: none"> Provides strategies to increase awareness and engagement in story reading while building comprehension in a very concrete and systematic process Utilizes “story-based lessons” Five levels of instruction Aligned with science-based reading research (from Attainment) 	<ul style="list-style-type: none"> Direct and systematic instruction Task analysis Feedback and prompting Progress monitoring 				✓	✓	
Early Literacy Skills Builder™ (ELSB) www.attainmentcompany.com/	<ul style="list-style-type: none"> Grade K-6 For students with autism, moderate to severe intellectual disabilities, or multiple disabilities 	<ul style="list-style-type: none"> One-on-one or small group delivery Utilizes response modes, ACC, or eye gaze boards Multi-year literacy curriculum Students who complete the program will place into a kindergarten or first grade reading program Aligned with science-based reading research (from Attainment) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Progress monitoring 	★	★	✓	★	★	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★ Covers most to all aspects of this literacy element

✓ Covers some aspects of this literacy element

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
ELSB for Older Students™ www.attainmentcompany.com	<ul style="list-style-type: none"> Grade 6-12 For students with autism, moderate to severe intellectual disabilities, or multiple disabilities 	<ul style="list-style-type: none"> One-on-one or small group delivery Utilizes response modes, ACC, or eye gaze boards Multi-year literacy curriculum Students who complete the program will place into a kindergarten or first grade reading program Aligned with science-based reading research (from Attainment) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Progress monitoring 	★	★	✓	★	★	✓
Early Reading Skills Builder™ (ERSB) www.attainmentcompany.com	<ul style="list-style-type: none"> Grades 5-12 For students with autism, moderate to severe intellectual disabilities, or multiple disabilities 	<ul style="list-style-type: none"> One-on-one or small group delivery Utilizes response modes, ACC, or eye gaze boards Materials are provided in print and on computer Multi-year literacy curriculum Students who complete the program will finish at a mid-2nd grade reading level Aligned with science-based reading research (from Attainment) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Progress monitoring 	★	★	✓	★	★	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★Covers most to all aspects of this literacy element

✓Covers some aspects of this literacy element

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
Reading Mastery Signature® Levels K-5 www.mheducation.com	<ul style="list-style-type: none"> Grades 1-8 For students with moderate to severe learning disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Comprehensive literacy curriculum Tightly sequenced format with scripted lessons and classroom management system Strong language component Multimodal Aligned with science-based reading research (from McGraw Hill) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery-based learning Progress monitoring 	★	★	★	★	★	★
Corrective Reading Decoding® www.mheducation.com	<ul style="list-style-type: none"> Grades 3-12 For students with moderate to severe learning disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Can be used as a core program Cumulative skill development and review in decoding, phonemic awareness, phonics, and vocabulary Aligned with science-based reading research (from McGraw Hill) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery-based learning Progress monitoring 	★	★	★	★	✓	
Corrective Reading Comprehension® www.mheducation.com	<ul style="list-style-type: none"> Grades 3-12 For students with moderate to severe learning disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Can be used as a core program Targets critical language skills, vocabulary, and comprehension Aligned with science-based reading research (from McGraw Hill) 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery-based learning Progress monitoring 				★	★	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★Covers most to all aspects of this literacy element

✓Covers some aspects of this literacy element

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
PCI Reading Program, Levels 1 & 2 www.proedinc.com	<ul style="list-style-type: none"> Grades 9-12 For students with developmental disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Sight-word based curriculum with comprehension component One-on-one delivery Level 1 introduces word recognition through visual discrimination Level 2 builds off of Level 1 and adds inflectional endings and compound words 	<ul style="list-style-type: none"> Systematic, explicit instruction Errorless discrimination Mastery-based learning Positive reinforcement 			✓	★	✓	✓
PCI Reading Program, Level 3 www.proedinc.com	<ul style="list-style-type: none"> Grades 9-12 For students with developmental disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Sight-word based curriculum with comprehension component One-on-one delivery Level 3 introduces word decoding through the introduction of onset and rime, comprehension, fluency, and writing 	<ul style="list-style-type: none"> Systematic, explicit instruction Errorless discrimination Mastery-based learning Positive reinforcement 	✓	✓	✓	★	✓	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★ Covers most to all aspects of this literacy element

✓ Covers some aspects of this literacy element

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
CARS & STARS www.curriculumassociates.com	<ul style="list-style-type: none"> Grades 1-12 For students with moderate to severe learning disabilities, autism, or intellectual disabilities 	<ul style="list-style-type: none"> Supplemental reading intervention Focus on comprehension strategies 	<ul style="list-style-type: none"> Modeled instruction Guided instruction Guided practice with gradual release Progress monitoring 				✓	★	

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★Covers most to all aspects of this literacy element

✓Covers some aspects of this literacy element