

## Emotional Disability Basis for Committee Decision

Student Name \_\_\_\_\_ ID# \_\_\_\_\_ Date of meeting \_\_\_\_\_

**DEFINITION:** Emotional disability means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:

1. An inability to learn that cannot be explained by intellectual, sensory, or health factors;
2. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
3. Inappropriate types of behavior or feelings under normal circumstances;
4. A general pervasive mood of unhappiness or depression; or
5. A tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to students who are socially maladjusted, unless it is determined that they have an emotional disability.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

**CRITERIA.** A student with emotional disability who requires special education will meet ALL of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

A. The student has exhibited one or more of the following characteristics for a long period of time and to a marked degree:

\_\_\_\_\_ 1. Inability to learn that cannot be explained by intellectual, sensory, or health factors. Provide time frame and evidence for the inability to learn.

Describe:

\_\_\_\_\_ 2. Inability to build or maintain satisfactory interpersonal relationships with peers and teachers. Provide time frame and evidence for unsatisfactory peer and teacher relationships.

Describe:

\_\_\_\_\_ 3. Inappropriate types of behavior or feelings under normal circumstances as shown by reports and information from multiple sources. Provide time frame and evidence for inappropriate behavior or feelings.

Describe:

\_\_\_\_\_ 4. A general pervasive mood of unhappiness or depression as shown by reports and information from multiple sources. Provide time frame and evidence of unhappiness or depression.

Describe:

\_\_\_\_\_ 5. A tendency to develop physical symptoms or fears associated with personal or school problems as confirmed by reports from multiple sources. Provide time frame and evidence for physical symptoms or fears.

Describe:

*Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.*

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Yes No

- B. The characteristics identified above result in an adverse effect on the student's educational performance.

Describe:

Yes No

- C. The student requires specially designed instruction as a result of the emotional disability.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for emotional disability ARE met.

Having reviewed all available written and oral information, the committee finds that the criteria for emotional disability ARE NOT met.

DRAFT