

Traumatic Brain Injury Basis for Committee Decision

Student Name _____ ID# _____ Date of meeting _____

DEFINITION: Traumatic brain injury means an acquired injury to the brain caused by an external physical force, or by other medical conditions, including stroke, anoxia, infectious disease, aneurysm, brain tumors, and neurological insults resulting from medical or surgical treatments, resulting in total or partial functional disability, psychosocial impairment, or both, that adversely affects a student's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, psychosocial behavior, physical functions, information processing, speech, and sensory, perceptual, and/or motor abilities. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

CRITERIA. A student with traumatic brain injury who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

A. The student has sustained an injury to the brain caused by an external physical force or other medical condition(s).

Describe the injury and its cause:

Yes No

B. The brain injury is not congenital, degenerative, or induced by birth trauma.

Yes No

C. The brain injury results in total or partial functional disability or impairment in one or more areas:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Abstract Thinking | <input type="checkbox"/> Attention | <input type="checkbox"/> Cognition | <input type="checkbox"/> Information Processing |
| <input type="checkbox"/> Judgement | <input type="checkbox"/> Language | <input type="checkbox"/> Memory | <input type="checkbox"/> Motor Abilities |
| <input type="checkbox"/> Perceptual Abilities | <input type="checkbox"/> Physical Functions | <input type="checkbox"/> Problem Solving | <input type="checkbox"/> Psychosocial Behavior |
| <input type="checkbox"/> Reasoning | <input type="checkbox"/> Sensory | <input type="checkbox"/> Speech | |

Yes No

D. The functional disability or impairment results in an adverse effect on the student's educational performance.

Describe:

Yes No

E. The student requires specially designed instruction as a result of the traumatic brain injury.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for traumatic brain injury ARE met.

Having reviewed all available written and oral information, the committee finds that the criteria for traumatic brain injury ARE NOT met.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.