



**Fairfax County**  
PUBLIC SCHOOLS

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**Coates ES**  
**Boundary Study Scoping**  
**Community Meeting**

January 16, 2025 (virtual) and  
January 21, 2025 (in-person)

# Coates ES Boundary Study Scoping

- Tonight's meeting will focus on the Coates ES Boundary Study Scoping.
- The Fairfax County School Board included Coates ES as a Priority Recommended Boundary Adjustment in the Adopted FY 2025-29 Capital Improvement Program (CIP).
- FCPS is also conducting a Comprehensive School Boundary Review.
  - For more information: [Comprehensive School Boundary Review | Fairfax County Public Schools](#).

# Agenda

Welcome and Introductions

Goal for the Meeting

School Capacity and Membership

Boundary/Program Adjustment Process

Timeline

Small Group Discussion

Next Steps

# Fairfax County School Board

Karl Frisch, Chair

Sandy Anderson, Vice Chair

Kyle McDaniel

Ryan McElveen

Ilryong Moon

Rachna Sizemore Heizer

Robyn Lady

Marcia St. John-Cunning

Ricardy Anderson

Mateo Dunne

Melanie K. Meren

Seema Dixit

Megan Sawant

Providence District

Springfield District

Member-At-Large

Member-At-Large

Member-At-Large

Braddock District

Dranesville District

Franconia District

Mason District

Mount Vernon District

Hunter Mill District

Sully District

School Board Student Representative

# Welcome and Introductions

**Rebecca Baenig**, *Assistant Superintendent, Region 5*

**Douglas Tyson**, *Assistant Superintendent, Region 1*

**Chad Lehman**, *Executive Principal, Region 5*

**Gordon Stokes**, *Executive Principal, Region 5*

**Tony Copeland**, *Executive Principal, Region 1*

**Lindsay Trout**, *Executive Principal, Region 1*

**Janice Szymanski**, *Chief, Facilities Services and Capital Programs*

**Jessica Gillis**, *Executive Director, Capital Improvements and Planning*

**Leanna O'Donnell**, *Director, Facilities Planning Services*

**Angela Aldave**, *Director, Community Relations*

# Welcome and Introductions

## Region 5

**Paul Basdekis**, *Principal, Coates ES*

**Josh DeSmyter**, *Principal, Floris ES*

**VaRonica Sloan**, *Principal, Lees Corner ES*

**Elizabeth Watson**, *Principal, McNair ES*

**Melissa Goddin**, *Principal, McNair Upper ES*

**Kelly Durso**, *Principal, Oak Hill ES*

## Region 1

**Shane Wolfe**, *Principal, Aldrin ES*

**James Quinn**, *Principal, Armstrong ES*

**Stephanie Almquist**, *Principal, Clearview ES*

**Kate Beckner**, *Principal, Dogwood ES*

**Jamie Gadley**, *Principal, Dranesville ES*

**Brian Moose**, *Principal, Fox Mill ES*

**Candace Hunstad**, *Principal, Herndon ES*

**Emily Cope**, *Principal, Hunters Woods ES*

**Sarah Aiello**, *Principal, Hutchison ES*

**Jill Stewart**, *Principal, Lake Anne ES*

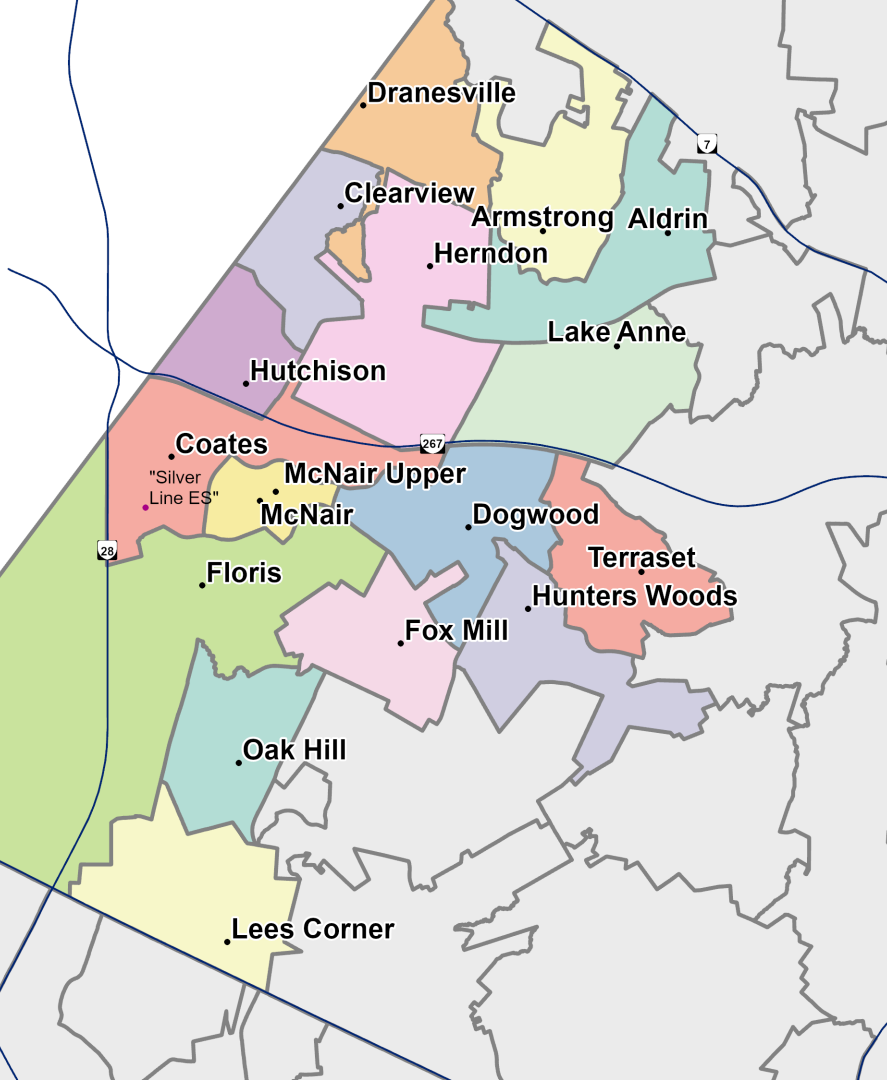
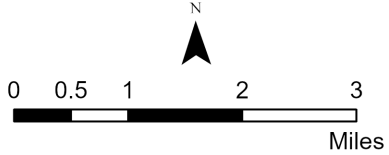
**Katie Aldridge**, *Principal, Terraset ES*

# Tonight's Goal

To collect feedback from the community on which schools to include in the boundary study scope.



# Elementary School Boundaries SY 2024-25

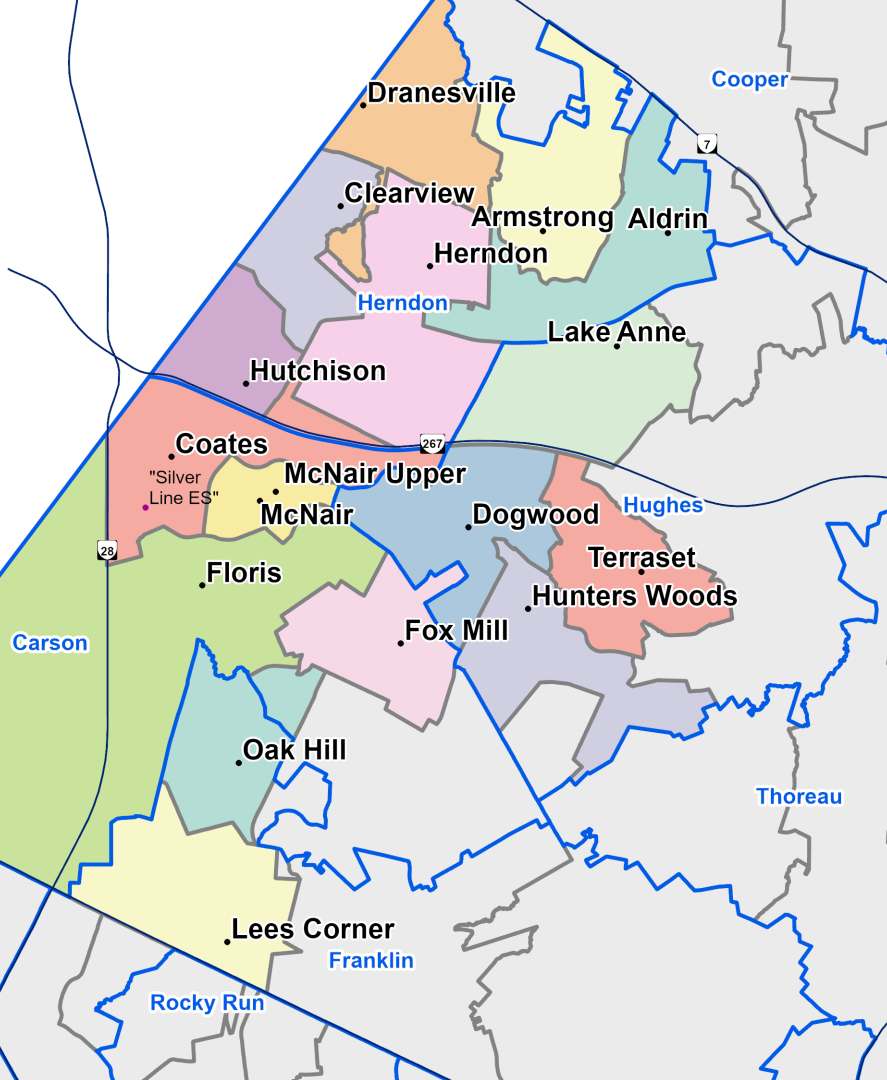
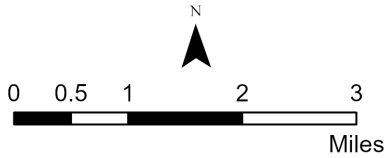


- School Location
- Future School Location
- Elementary School Boundary

Note: Based on SY 2024-25 boundaries.



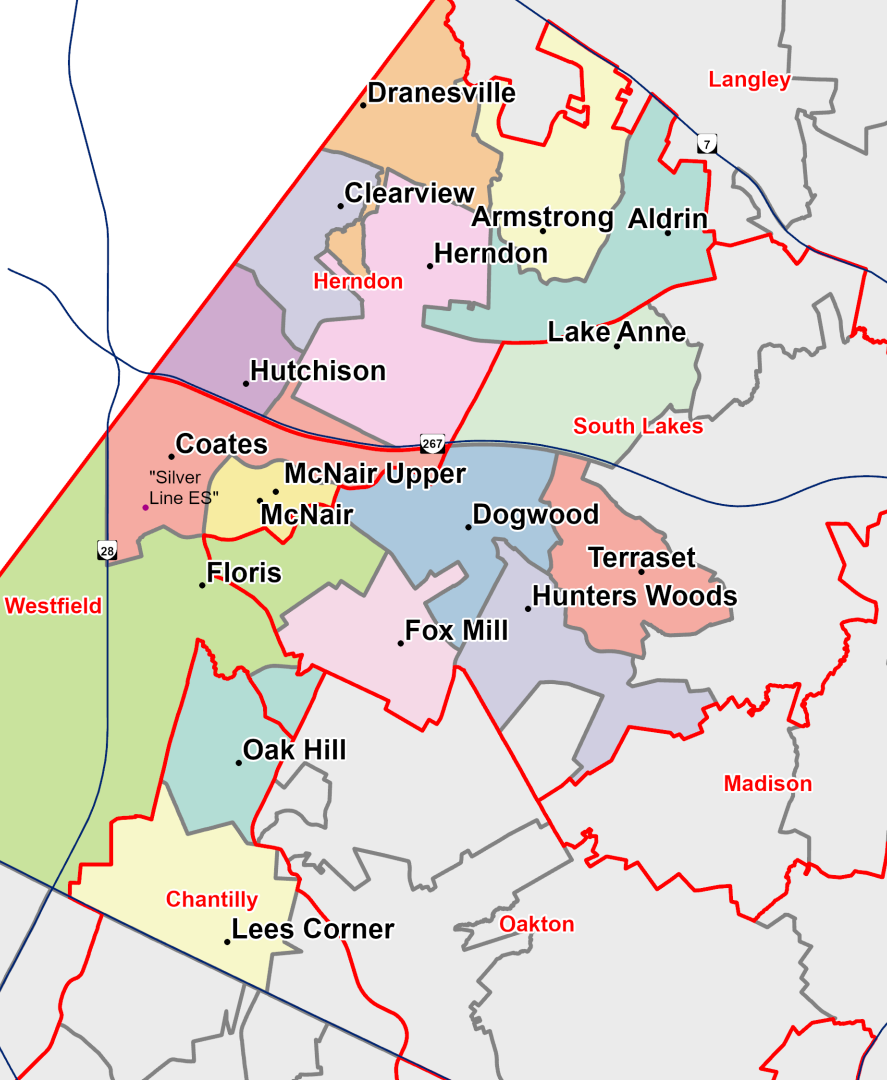
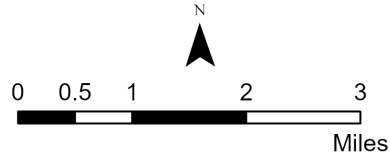
# Elementary School to Middle School Feeders SY 2024-25



- Elementary School Location
- Future School Location
- ▭ Elementary School Boundary
- ▭ Middle School Boundary

Note: Based on SY 2024-25 boundaries.

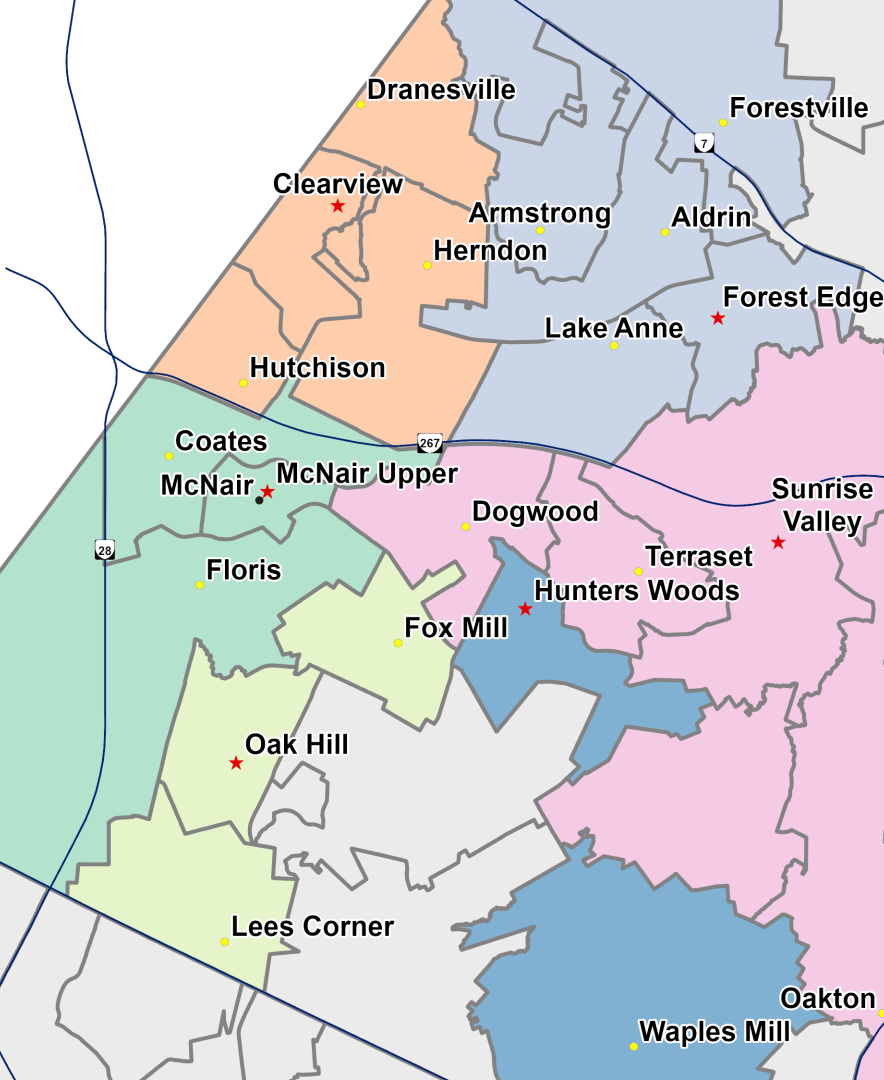
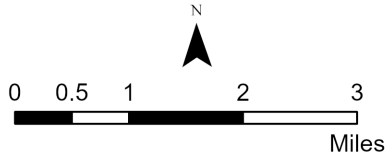
# Elementary School to High School Feeders SY 2024-25



- Elementary School Location
- Future School Location
- ▭ Elementary School Boundary
- ▭ High School Boundary

Note: Based on SY 2024-25 boundaries.

# Elementary School AAP Boundaries SY 2024-25



- Elementary School Location
- ES Local Level IV Location
- ★ ES AAP Center
- ▭ Elementary School Boundary
- ▭ Clearview ES AAP Boundary
- ▭ Forest Edge ES AAP Boundary
- ▭ Hunters Woods ES AAP Boundary
- ▭ McNair Upper ES AAP Boundary
- ▭ Oak Hill ES AAP Boundary
- ▭ Sunrise Valley ES AAP Boundary

Note: Based on SY 2024-25 boundaries.

# School Capacity and Membership

School	Region	Design Capacity	SY 24-25 Program Capacity	SY 24-25 Membership	SY 24-25 Program Capacity Utilization %	Temporary Class-rooms	Modular Class-rooms	SY 29-30 Projection	SY 29-30 Capacity Utilization %
Coates ES	5	930	720	983	137%	20	-	1,177	163%
Floris ES	5	990	729	666	91%	2	-	661	91%
Lees Corner ES	5	960/900	669	546	82%	-	-	476	53%
McNair ES	5	1,080	595	531	89%	-	-	431	72%
McNair Upper ES	5	900	710	606	85%	-	-	457	64%
Oak Hill ES	5	1,075	761	639	84%	-	-	642	84%
Aldrin ES	1	960	569	459	81%	-	-	441	78%
Armstrong ES	1	840/800	482	357	74%	-	-	330	41%
Dranesville ES	1	1,080/1,000	748	617	82%	-	-	582	58%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.

Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.

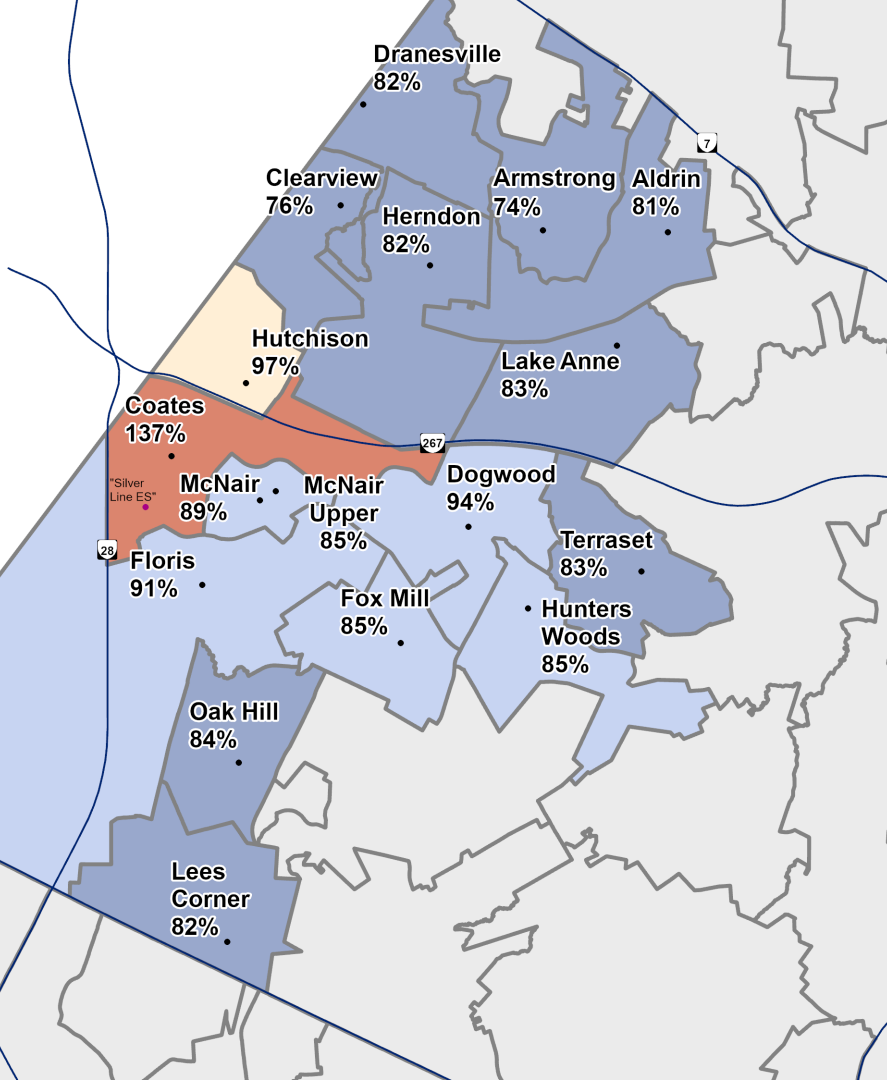
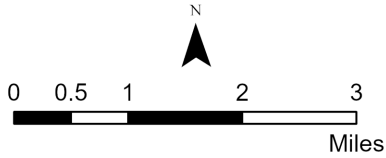
# School Capacity and Membership

School	Region	Design Capacity	SY 24-25 Program Capacity	SY 24-25 Membership	SY 24-25 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 29-30 Projection	SY 29-30 Capacity Utilization %
Clearview ES	1	979	787	602	76%	-	-	535	68%
Dogwood ES	1	1,080	791	746	94%	8	-	711	90%
Fox Mill ES	1	832	764	651	85%	-	-	685	90%
Herndon ES	1	1,320/1,050	962	786	82%	4	10	747	71%
Herndon ES w/o modular	1	1,040/1,050	682	786	115%	4	-	747	71%
Hunters Woods ES	1	1,080	860	727	85%	4	-	748	87%
Hutchison ES	1	1,307	988	955	97%	12	-	771	78%
Lake Anne ES	1	847	744	615	83%	2	-	627	84%
Terraset ES	1	980	718	599	83%	-	-	572	80%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.

Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.

# Elementary School Capacity SY 2024-25 with Modulars



- School Location
- Future School
- ▭ Elementary School Boundary

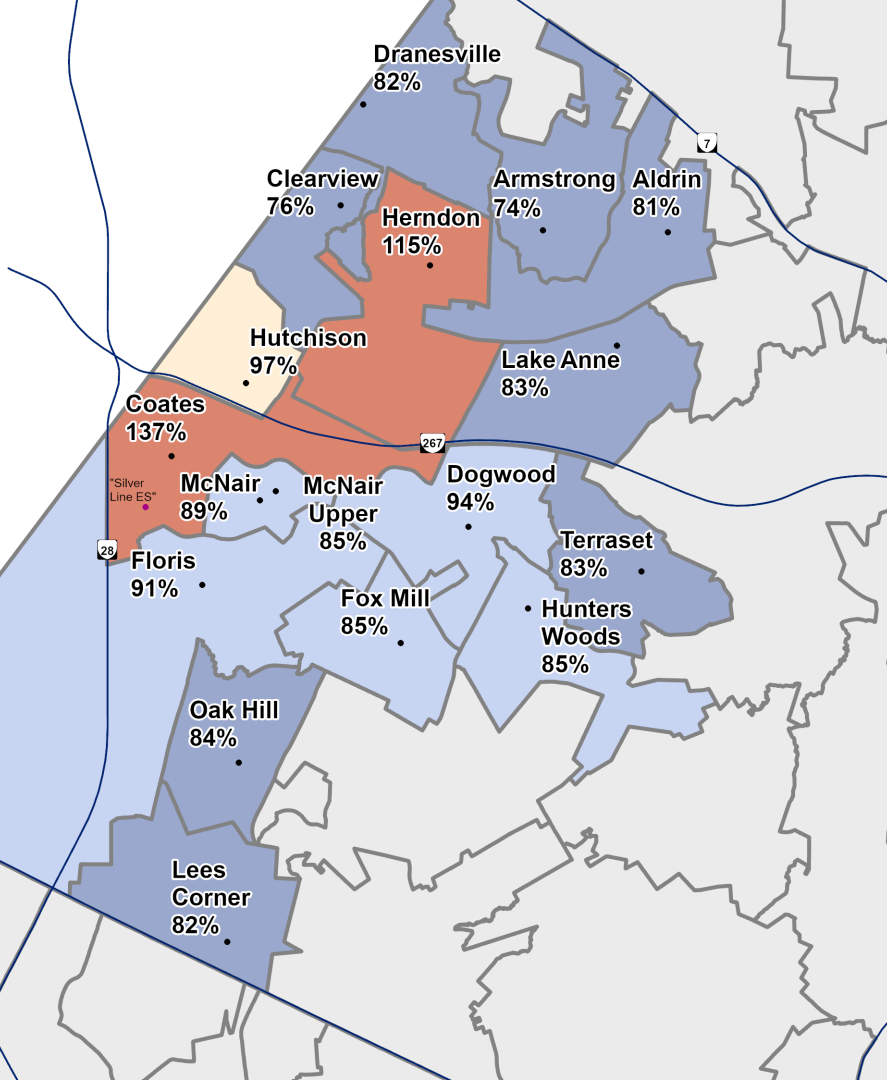
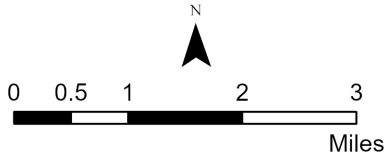
**Capacity Utilization Percentage**

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.

Note: Based on SY 2024-25 boundaries.

# Elementary School Capacity SY 2024-25 without Modulars



- School Location
- Future School
- ▭ Elementary School Boundary

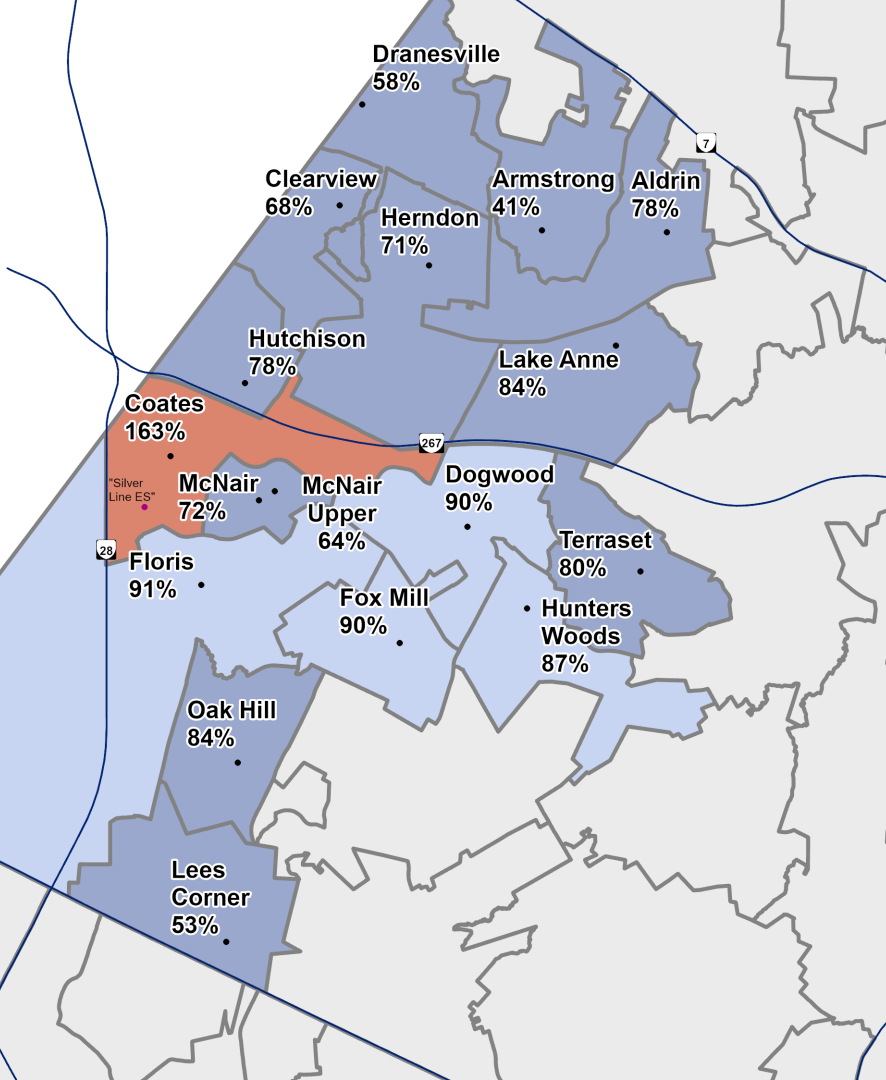
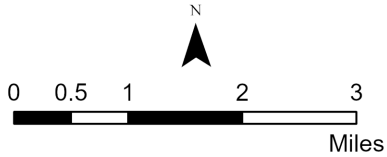
**Capacity Utilization Percentage**

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.

Note: Based on SY 2024-25 boundaries.

# Elementary School Capacity Projected SY 2029-30 with Modulars



- School Location
- Future School
- ▭ Elementary School Boundary

**Capacity Utilization Percentage**

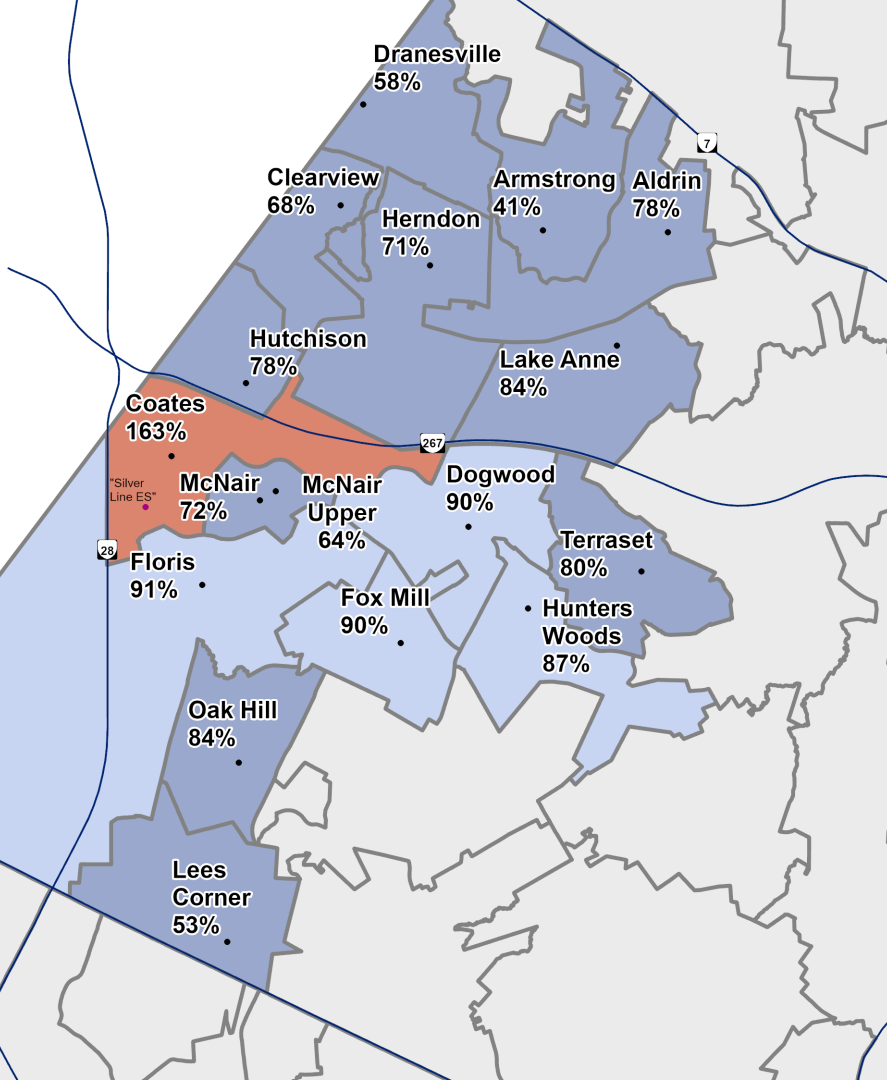
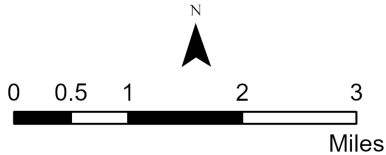
- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.

Note: Based on SY 2024-25 boundaries.



# Elementary School Capacity Projected SY 2029-30 without Modulars



- School Location
- Future School
- ▭ Elementary School Boundary

**Capacity Utilization Percentage**

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Source: FCPS, FY 2026-30 Proposed Capital Improvement Program, January 2025.  
 Note: Based on SY 2024-25 boundaries.

# Boundary Adjustment Process (Regulation 8130)

## 1. Community Meeting (s)

- **Boundary Scoping:** Collection of community input on which schools and areas should be considered; may be done in advance of a Scope of Study presentation to the School Board.

## 2. Scope of Study Presentation:

A scope of study for schools to be considered is presented to the School Board for approval. If the scope of study is approved by the School Board, the process will continue as listed below.

## 3. Community Meeting(s)

- **Boundary Study:** Possible boundary change options are prepared by staff for consideration by the community and to collect feedback on the options.

## 4. School Board Meeting/New Business:

Staff presents recommendations for any proposed boundary adjustment to the School Board.

## 5. School Board Public Hearing:

The School Board holds a Public Hearing on any proposed boundary adjustment.

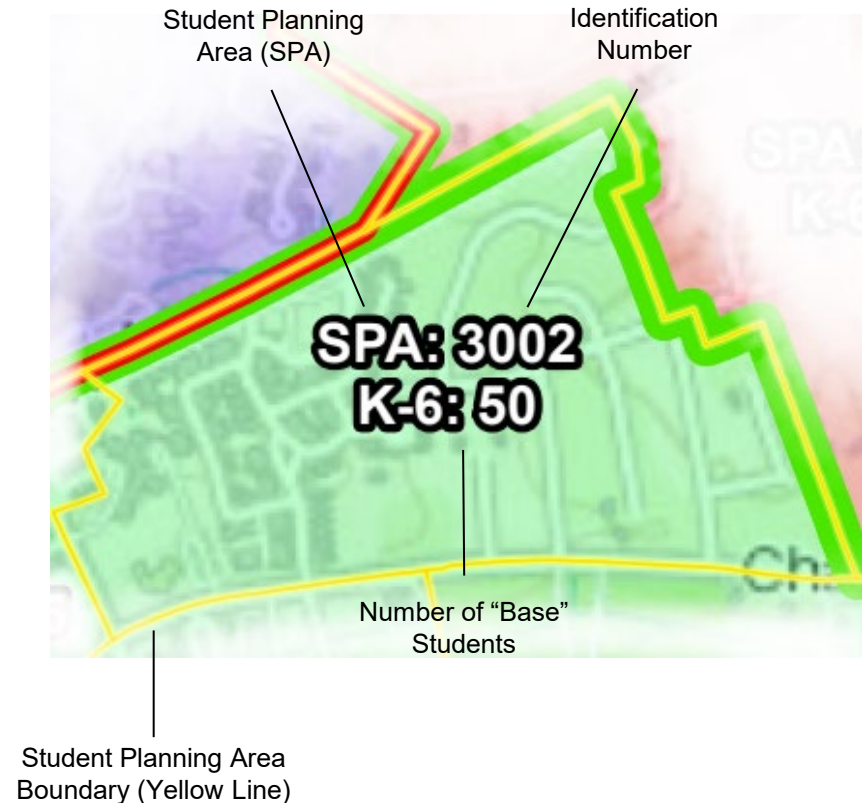
## 6. School Board Meeting/Action:

The School Board votes on a decision for any proposed boundary adjustment.

Tonight's  
Meeting

# Process

- Review the information provided.
- You'll have 15 minutes to review and develop responses to the questions.
- Please take note of specific questions related to the boundary/program change process or online form.



# Questions to Consider

1. What nearby schools should be considered as part of the study?
2. What are the benefits of changing the boundary for Coates ES?
3. What are the challenges of changing the boundary for Coates ES?
4. What else would you like FCPS to know?



# Next Steps

- Feedback Form will be open for two weeks after the January 21 meeting.
- Questions and feedback will be shared with staff, the School Board, and posted on the FCPS Website.
  - Search: “[Coates Elementary School Boundary Study](#)”.
  - Parents/Caregivers will receive information from FCPS via eNotify.
  - Community members can sign up for [e-mail list](#) to stay informed.