

An illustration of a school scene. In the background is a large, multi-story orange school building with a sign that says "SCHOOL". A yellow school bus is parked in front of the building. In the foreground, a man in a light green shirt and blue pants is walking away from the viewer, holding the hand of a young child with a blue backpack. To the right, a woman in a brown jacket and blue pants is walking towards the viewer, holding the hand of a young child in a purple shirt. The scene is set on a grey path with green hills in the background under a light blue sky.

School Boundary

REVIEW

Superintendent's Boundary Review Advisory Committee 2024 - 2025

FCPS Community Meeting Expectations

- Value Every Voice: Respect all perspectives and experiences to foster collaboration.
- Respect Time and Topics: Stay focused on the topic to maximize time and impact.
- Participate with Purpose: Be concise and allow space for others to share.
- Support Community Goals: Prioritize outcomes that benefit all students.
- Respect Others: Communicate courteously, avoiding personal attacks or inappropriate language.

When the meeting concludes, please exit in a timely manner.

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Fairfax County Public Schools Boundary Review

Results



An illustration of a school scene. In the background is a large, orange, multi-story school building with a sign that says "SCHOOL". A yellow school bus is parked in front of the building. In the foreground, a man in a green shirt and a child with a blue backpack are walking away from the viewer. To the right, a woman and a child are walking towards the viewer. The scene is set on a grey path with green hills in the background.

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FCPS Boundary Review Process

PHASE 1

Fall 2024 - Spring 2025

Pre-Analysis Community Engagement



Community Meetings
(all meetings will have the same content and format)

Data Collection



Data Analysis and Draft Scenarios



PHASE 2

Summer 2025 - Early Spring 2026

Post-Analysis Community Engagement



Community Meetings

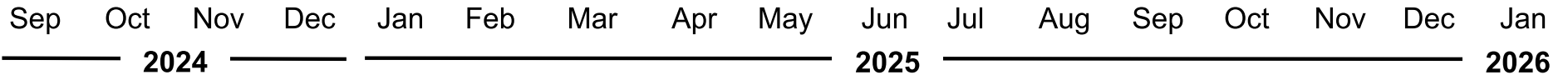
Community Surveys

Public notice of approved changes

Boundary Change Approval Process



Final Scenario Development



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Guiding Question:

What information will help us build a broad understanding of FCPS's current strengths regarding school boundaries, inform needs and priorities, and inspire collaborative solutions?

Activity:

In small groups, brainstorm the different types of information that this committee should learn from various FCPS community members. Then, consider and list other data sources this committee could review to gain further insights. We will share each table's notes with the whole group.

An illustration of a school scene. In the background is a large, orange, multi-story school building with many windows. A yellow school bus is parked on a road in front of the building. In the foreground, a man in a light green shirt and blue pants is seen from behind, holding a young child with a blue backpack. To the right, a woman in a brown jacket and blue pants is walking with a small child. The scene is set against a light blue sky with a few clouds and a green hillside on the left.

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Key Takeaways

- **Welcome and Introductions**
- **Identified possible data sources**
- **Timeline**
 - **No implementation will be made before start of Fall 2026**
 - **Concerns shared about survey timeline**
- **Working norms agreed upon**
 - **Determining social media norms moving forward**
- **Committee roles and responsibilities**
 - **This committee will vet the boundary scenarios**
 - **Committees gather data, provide input and make recommendations**
 - **Committee has a commitment that the community will see the scenarios reviewed**

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Feedback on your experience

Please refer to the green form located at the back of your binder.

Fairfax County Public Schools Superintendent's Boundary Review Advisory Committee

At each Superintendent's Boundary Review Advisory Committee meeting, we are committed to valuing each and every voice as well as your time. We are grateful that you have committed to representing your pyramid or community through this process while also aligning with the School Board goals listed in Policy 8130.8 and the goals in the Division's 2023-30 Strategic Plan. We expect each committee member to agree to abide by the following expectations. At the end of each committee meeting, we will ask you to provide feedback on your experience based on the following criteria. This will help us understand whether any adjustments need to be made.

Please complete this form by circling a number in the right column that best reflects how well the expectation was met during the meeting. 5 indicates that the expectation was met. 1 indicates the expectation was not met at all.

Shared Expectation	Not Met	1	2	3	4	5	Met
Value Every Voice: Respect all perspectives and experiences to foster collaboration.		1	2	3	4	5	
Respect Time and Topics: Stay focused on the topic to maximize time and impact.		1	2	3	4	5	
Participate with Purpose: Be concise and allow space for others to share.		1	2	3	4	5	
Support Community Goals: Prioritize outcomes that benefit all students.		1	2	3	4	5	
Respect Others: Communicate courteously, avoiding personal attacks or inappropriate language.		1	2	3	4	5	

Friday, December 6, 2024

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Thank you!

