

### Objectives:

- Discuss preliminary findings documented at the 1/22/25 Committee Meeting
- Solicit feedback on additional and/or alternative community meeting data summarization criteria.

### Materials Needed:

- Copy of instructions (this document, or the slides displayed)
- Note paper and pens

### Part 1: Preliminary Community Meetings (In-Person) Findings Review (15 minutes):

1. **Recap Key Themes** (5 minutes)
  - Each committee member will independently review the 'Summary of Discussion/Chart Paper Notes from 1/22/25 (End of this document)
2. **Table Brainstorming Session** (10 minutes)
  - Each table group will discuss the following guiding questions. One participant should write down summary highlights of the discussion:
    - i. Are there any themes you are beginning to see from the community meetings data reviewed?
    - ii. How can community concerns from any themes identified be reflected in boundary scenarios?

### Part 2: Refining Community Meetings Data Summarization and Share Out (25 minutes):

1. **Presentation of Current Summarization Plan** (3 minutes)
  - Data will be summarized in three ways:
    - **By Priority** (aligned with Board Policy 8130 criteria)
    - **By Region** (to understand localized perspectives).
    - **By Community-Meeting Breakout Group Question** (e.g., key themes and answers to structured breakout session questions).
2. **Table Brainstorming Session** (12 minutes)
  - Each table group will discuss the following guiding questions. One participant should write down summary highlights of the discussion:
    - Are the current summarization categories sufficient?
    - What additional criteria could make the summaries more actionable or representative of the data? Should we consider summarizing data by:
      - **Frequency of mention:** Topics or themes raised most often.
      - **Specific concerns:** Feedback related to specific programs, topics or themes (e.g., special education, access to preschool, bus routes, overcrowding).
      - **Others?:** Any additional ways to organize the data that would improve its clarity and usefulness?
3. **Whole Group Share Out** (10 minutes)
  - Members will share highlights of the discussions on the two topics at their table group with the larger group.

# Summary of Discussion/Chart Paper Notes from 1/22/25

## 1. Main Themes and Considerations

- **Overcrowding and Capacity:**
  - Addressing overcrowded schools and maintaining appropriate class sizes.
  - Consideration of how boundary adjustments could alleviate pressure on specific schools.
- **Proximity and Access:**
  - Proximity to schools vs. special programs (e.g., proximity as a priority but balanced with access to specialized offerings).
  - Transportation issues, including bus delays, safety concerns (crossing highways, lack of sidewalks), and commute length.
- **Equity:**
  - Ensuring equitable access to resources and services.
  - Avoiding adverse impacts on vulnerable populations, such as low-income or historically underserved communities.
- **Other**
  - Better-defined metrics for "proximity" and "success."
  - Details on attendance patterns, walkability (sidewalk availability), and transportation logistics.
  - Capacity and infrastructure data for current and future scenarios.
  - Incorporating community perspectives on safety, program access, and family stability (e.g., avoiding split feeders and attendance islands).

## 2. Missing Data

- Contextual nuances from handwritten notes or poster boards, such as localized safety issues (e.g., highways and sidewalks).
- Community-specific concerns about program access and neighborhood impacts.
- Detailed accounts of historical overcrowding or growth trends.

## 3. Additional Data or Research Needed

- Detailed walkability and safety studies, including sidewalk maps and safe crossings.
- Updated enrollment forecasts incorporating planned developments or demographic shifts.
- Research on successful boundary adjustment strategies in other districts, especially those addressing similar challenges (overcrowding, equity, etc.).

## 4. Next Steps and Recommendations for FCPS

- **Data Analysis and Scenario Development:**
  - Integrate granular community feedback (e.g., handwritten notes) into larger datasets.
  - Prioritize data visualization tools to highlight geographic and demographic disparities.
  - Develop "test scenarios" for community feedback before finalizing proposals.
- **Community Engagement:**
  - Schedule follow-up sessions or surveys to address lingering concerns.
  - Provide clear, transparent communication on how feedback is integrated into decisions.