

An illustration of a school scene. In the background is a large, multi-story orange school building with a sign that says "SCHOOL". A yellow school bus is parked in front of the building. In the foreground, a man in a light green shirt is seen from behind, holding a young child with a blue backpack. To the right, a woman in a plaid shirt is walking with a small child. The scene is set on a grey path that curves to the right, with green hills and a blue sky with a single cloud.

# School Boundary

## REVIEW

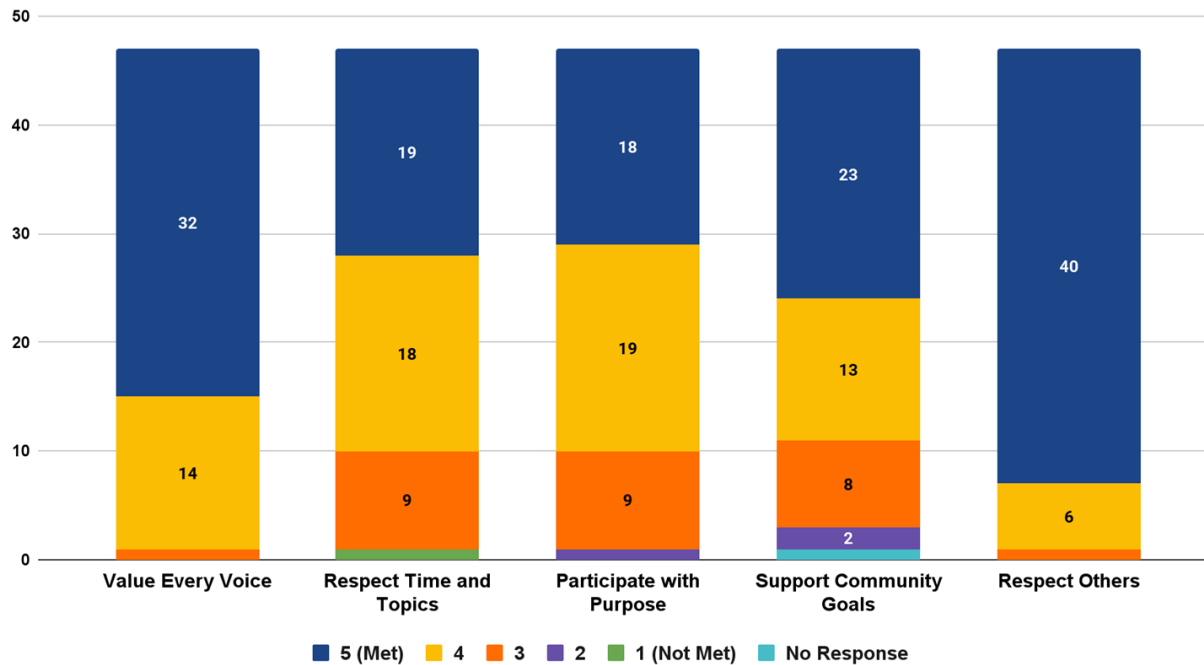
### Superintendent's Boundary Review Advisory Committee

2024-2026

# Norm Form 1/22/25 Findings

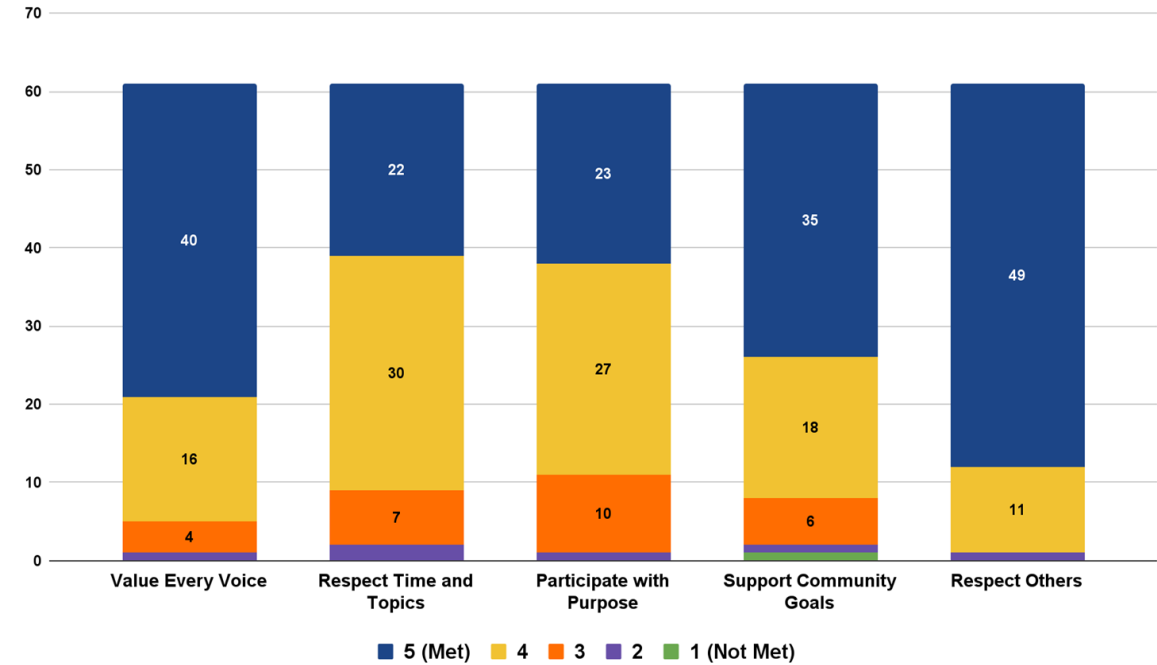
47 Forms Returned 1/22/25

Shared Expectations 1/22/25



61 Forms Returned 12/16/24

Shared Expectations 12/16/24



Note: Expectation ratings with only 1 response are included and not labeled in the graph.

# Education Session - Resources Document

- Capital Improvement Program <https://www.fcps.edu/capital-improvement-program>
- Facilities Dashboards <https://www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards>
- School Profiles <https://schoolprofiles.fcps.edu/schlprfl/f?p=108%3A8>
- Budget Book <https://www.fcps.edu/about-fcps/budget>
- Maps <https://www.fcps.edu/facilities-planning-future/maps>

# Activity: Guiding Next Steps for Reviewing Community Meetings Feedback



# Guiding Next Steps for Reviewing Community Meetings Feedback - Activity Overview



## Objectives:

- Discuss preliminary findings documented at 1/22 Committee Meeting
- Solicit feedback on additional and/or alternative criteria for community meetings data summarization.



## Process:

1. Review Key Themes
2. Table Brainstorming Session
3. Whole Group Share-Out



# **Part 1: Preliminary Community Meetings (In-Person)**

## **Findings Review**

*15 minutes*

# Step 1: Review Key Themes (Independent Work)

## Instructions:

- Each committee member will independently review the ‘Summary of Discussion/Chart Paper Notes from 1/22’
- Reflect on the key themes and considerations identified from the 1/22 discussion, as well as from your review of the scanned Graphic Organizer notes and Poster Boards from the in-person community meetings that was shared previously.

## Step 2: Table Brainstorming

### Instructions:

- Discuss the following **guiding questions** within your groups
  - a. Are there any themes you are beginning to see from the community meetings data reviewed?
  - b. How can community concerns from any themes identified be reflected in boundary scenarios?
- One team member from each group should write down **summary highlights** of the discussion.





## **Part 2: Refining Community Meetings Data Summarization and Share Out**

*25 minutes*

# Step 3: Presentation of Current Summarization Plan

## 1 By Priority

- Aligned with **Board Policy 8130** criteria (e.g., capacity, equity, proximity).
- Ensures the summary reflects **policy-driven decision-making**.

## 2 By Region




- Organizes data by **geographic area** within the district.
- Helps capture **localized concerns** and **regional differences** in feedback.


## 3 By Community-Meeting Breakout Group Question

- Summarizes responses **based on discussion prompts** from past meetings.
- Ensures clarity on **how community input was gathered and interpreted**.

# Step 4: Table Brainstorming Session

## Instructions:

- Discuss the following guiding questions within your groups:
  - Are the current summarization categories sufficient?
  - What additional criteria could make the summaries more actionable or representative of the data? Would it be beneficial to summarize data by:
    -  **Frequency of Mention:** Topics or themes raised most often?
    -  **Specific Concerns:** Feedback related to specific programs, topics or themes (e.g., special education, access to preschool, bus routes, overcrowding)?
    -  **Others:** Any additional ways to organize the data that would improve its clarity and usefulness?

 **Goal:** Identify whether additional criteria should be added and how they could enhance data interpretation.

# Step 5: Whole Group Share-Out

## Instructions:

- Members will share highlights of the discussions on the two topics at their table group with the larger group.

## Goal:

- Identify key takeaways and priorities that should guide the next steps of the boundary review.

## Closing

- **Summary:** Agreement by committee members on summary of decisions and confirmation of **key takeaways** / discussion points.

# Feedback on your Experience

Please refer to the green form located at the back of your binder.

## Fairfax County Public Schools Superintendent's Boundary Review Advisory Committee

At each Superintendent's Boundary Review Advisory Committee meeting, we are committed to valuing each and every voice as well as your time. We are grateful that you have committed to representing your pyramid or community through this process while also aligning with the School Board goals listed in Policy 8130.8 and the goals in the Division's 2023-30 Strategic Plan. We expect each committee member to agree to abide by the following expectations. At the end of each committee meeting, we will ask you to provide feedback on your experience based on the following criteria. This will help us understand whether any adjustments need to be made.

*Please complete this form by circling a number in the right column that best reflects how well the expectation was met during the meeting. 5 indicates that the expectation was met. 1 indicates the expectation was not met at all.*

Shared Expectation	Not Met	1	2	3	4	5	Met
Value Every Voice: Respect all perspectives and experiences to foster collaboration.		1	2	3	4	5	
Respect Time and Topics: Stay focused on the topic to maximize time and impact.		1	2	3	4	5	
Participate with Purpose: Be concise and allow space for others to share.		1	2	3	4	5	
Support Community Goals: Prioritize outcomes that benefit all students.		1	2	3	4	5	
Respect Others: Communicate courteously, avoiding personal attacks or inappropriate language.		1	2	3	4	5	

# Thank you!



