



Fairfax County
PUBLIC SCHOOLS

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**Parklawn ES
Boundary Study Scoping
Community Meetings**

November 25, 2024 (virtual) and
December 11, 2024 (in-person)

Parklawn ES Boundary Study Scoping

- Tonight's meeting will focus on the Parklawn ES Boundary Study Scoping.
- The Fairfax County School Board included Parklawn ES as a Priority Recommended Boundary Adjustment in the FY 2025-29 Capital Improvement Program (CIP).
- FCPS is also conducting a Comprehensive School Boundary Review.
 - For more information: [Comprehensive School Boundary Review | Fairfax County Public Schools](#).

Agenda

Welcome and Introductions

Goal for the Meeting

School Capacity and Membership

Boundary/Program Adjustment Process

Timeline

Work Time for Questions to Consider

Next Steps

Fairfax County School Board

Karl Frisch, Chair

Sandy Anderson, Vice Chair

Kyle McDaniel

Ryan McElveen

Ilryong Moon

Rachna Sizemore Heizer

Robyn Lady

Marcia St. John-Cunning

Ricardy Anderson

Mateo Dunne

Melanie K. Meren

Seema Dixit

Megan Sawant

Providence District

Springfield District

Member-At-Large

Member-At-Large

Member-At-Large

Braddock District

Dranesville District

Franconia District

Mason District

Mount Vernon District

Hunter Mill District

Sully District

School Board Student Representative

Welcome and Introductions

Megan Vroman, *Assistant Superintendent, Region 2*

Margaret Barnes, *Executive Principal, Region 2*

Michelle Boyd, *Assistant Superintendent, Region 6*

Janice Szymanski, *Chief, Facilities Services and Capital Programs*

Jessica Gillis, *Executive Director, Capital Improvements and Planning*

Leanna O'Donnell, *Director, Facilities Planning Services*

Angela Aldave, *Acting Director, Community Relations*

Welcome and Introductions

Rebecca Forgy, *Principal, Parklawn ES, Region 2*

Satonya Dews, *Principal, Bailey's ES, Region 2*

Holly Dowling, *Principal, Bailey's Upper ES, Region 2*

Taiia Clarke, *Principal, Beech Tree ES, Region 2*

Cecilia Vanderhye, *Principal, Belvedere ES, Region 2*

Diane Herndon-Wilson, *Principal, Glen Forest ES, Region 2*

Mirnaly Vega, *Principal, Sleepy Hollow ES, Region 2*

Ingrid Badía, *Principal, Annandale Terrace ES, Region 6*

Keesha Jackson-Muir, *Principal, Braddock ES, Region 6*

Elizabeth Williams, *Principal, Bren Mar Park ES, Region 6*

Michael Astudillo, *Principal, Columbia ES, Region 6*

Chad McRae, *Principal, North Springfield ES, Region 6*

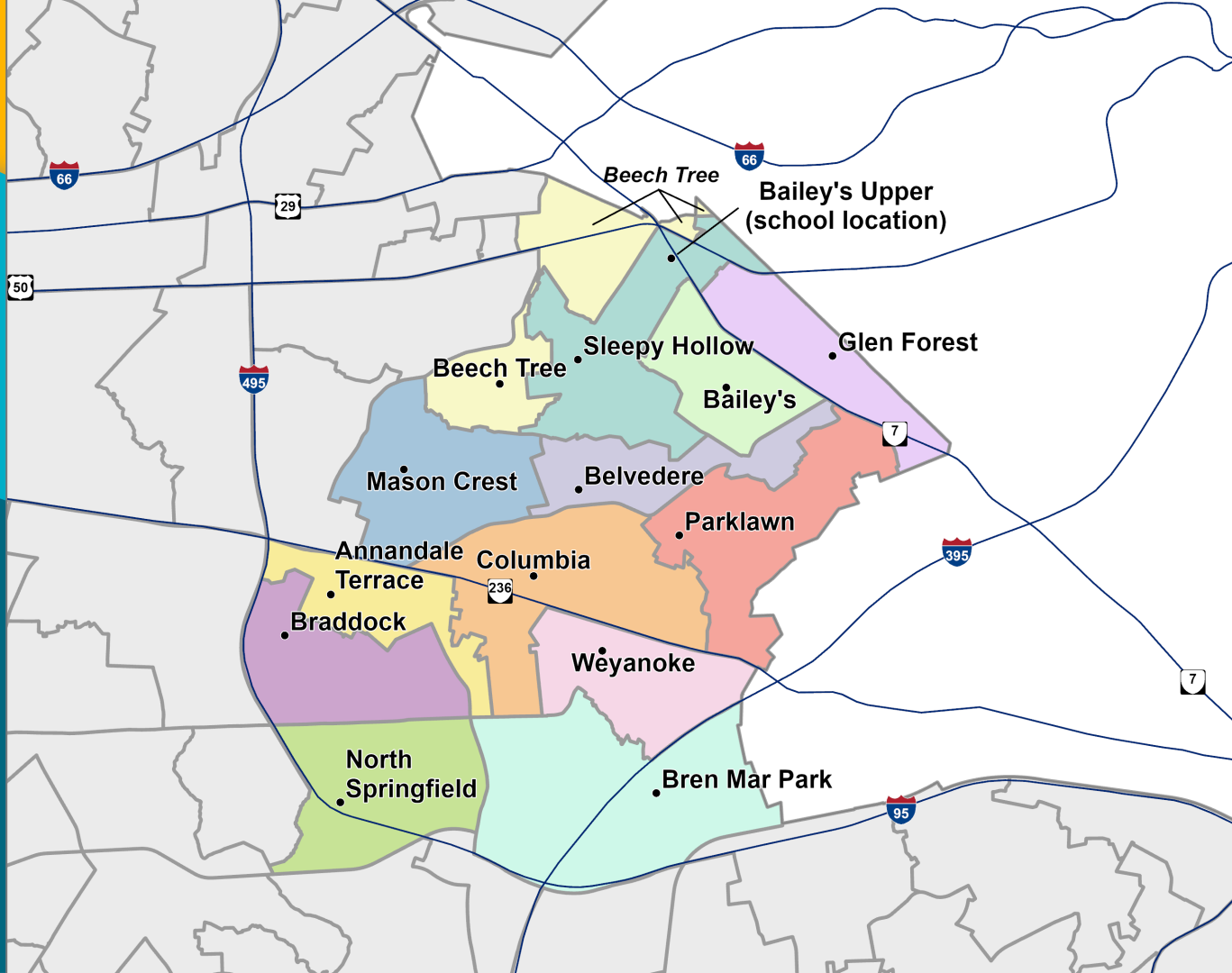
Felicia Usher, *Principal, Weyanoke ES, Region 6*

Tonight's Goal

To collect feedback from the community on which schools to include in the boundary study scope.

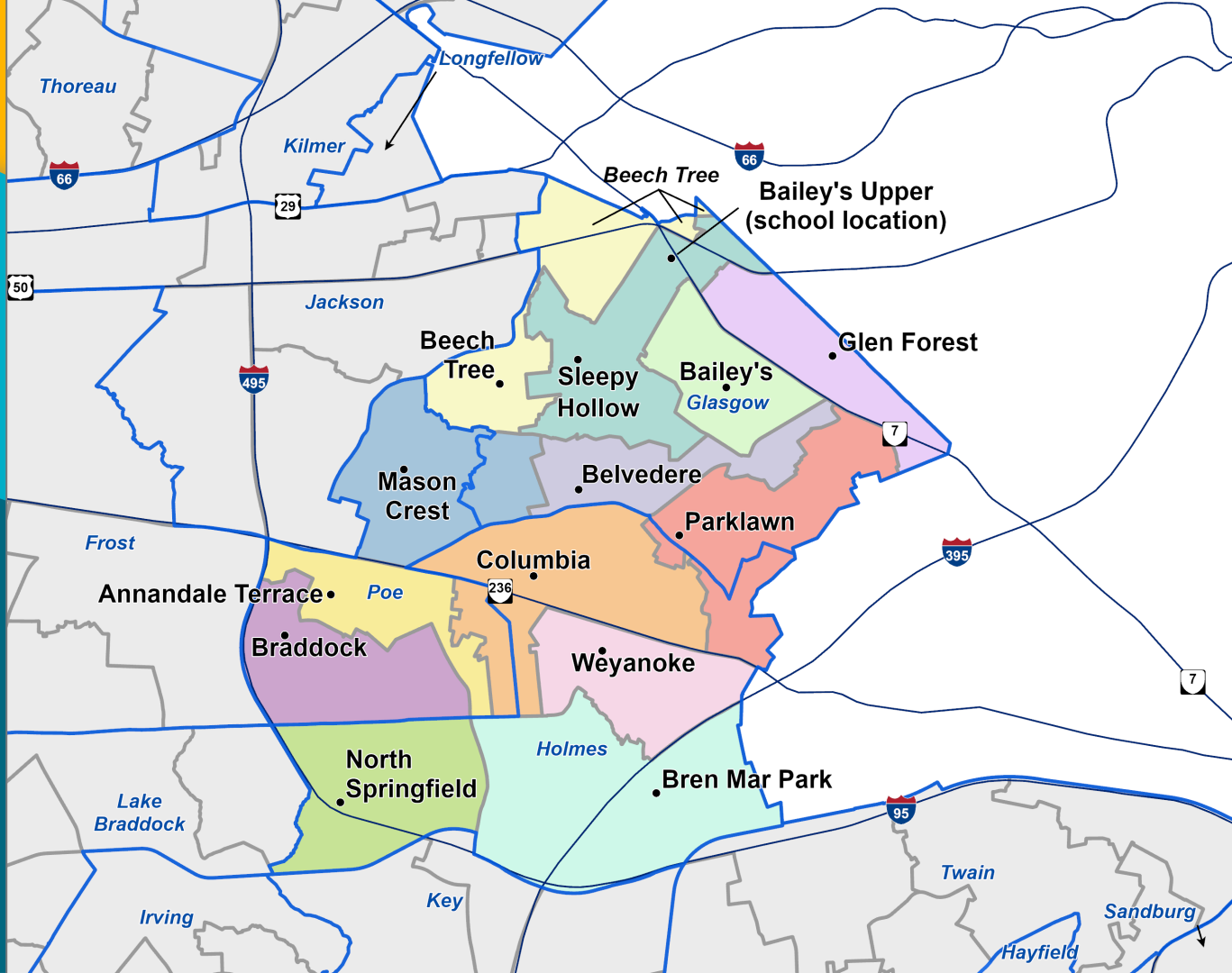


Elementary School Boundaries SY 2023-24



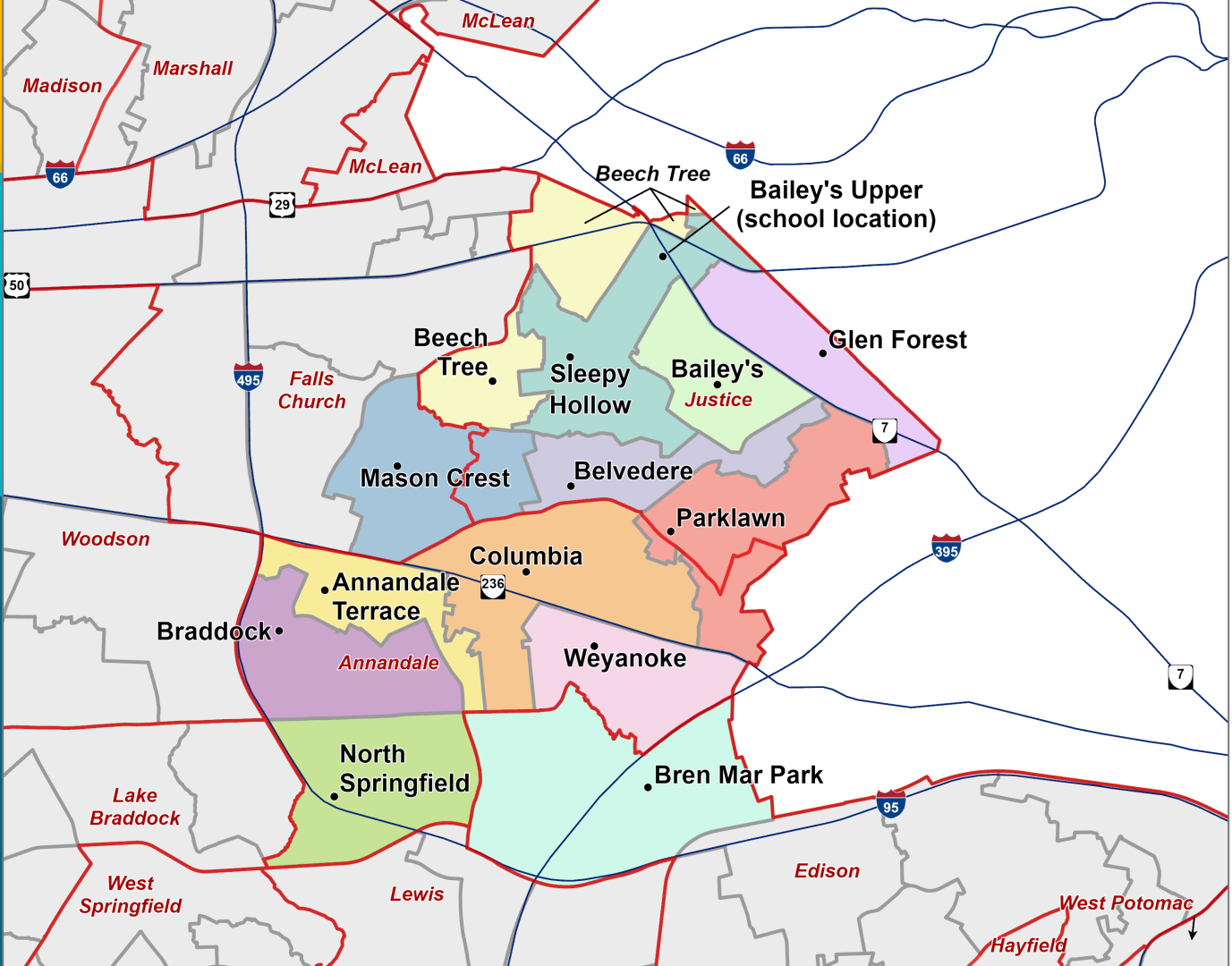
- Elementary School Location
- Elementary School Boundary

Elementary School to Middle School Feeders SY 2023-24



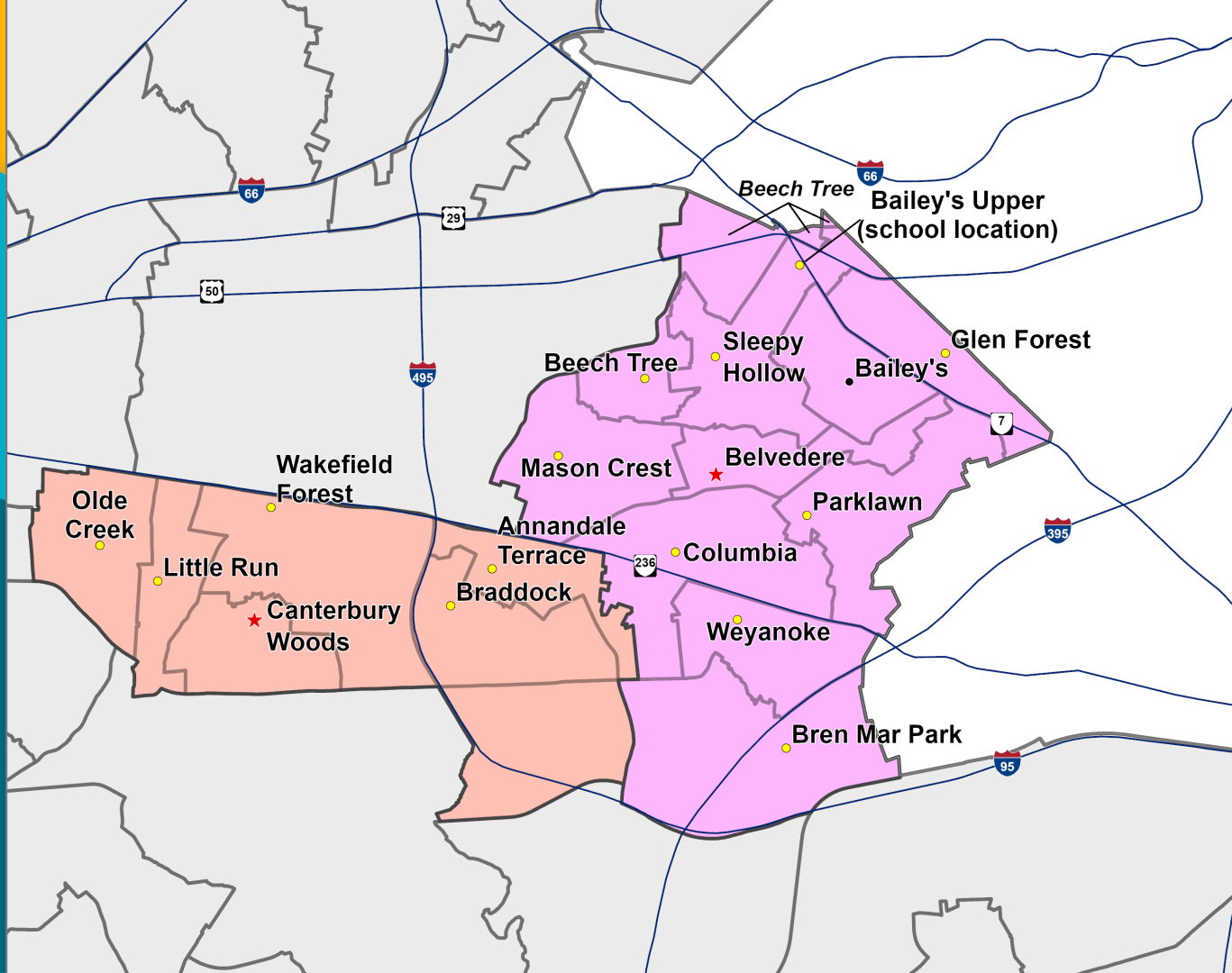
- Elementary School Location
- ▭ Elementary School Boundary
- ▭ Middle School Boundary

Elementary School to High School Feeders SY 2023-24



- Elementary School Location
- Elementary School Boundary
- High School Boundary

Elementary School AAP Boundaries SY 2023-24



- Elementary School Location
- ES Local Level IV Location
- ★ ES AAP Center
- Elementary School Boundary
- Belvedere ES AAP Boundary
- Canterbury Woods ES AAP Boundary

School Capacity and Membership

School	Region	Design Capacity	SY 23-24 Program Capacity	SY 23-24 Membership	SY 23-24 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 28-29 Projection	SY 28-29 Capacity Utilization %
Parklawn ES	2	1,277	974	936	96%	19	10	1,092	112%
Parklawn ES w/o modular	2	997	700	936	134%	19	0	1,092	156%
Bailey's ES	2	1,457	858	804	94%	4	10	840	98%
Bailey's ES w/o modular	2	1,177	688	804	117%	4	0	840	122%
Bailey's Upper ES	2	870	662	525	79%	0	0	560	85%
Beech Tree ES	2	637	500	409	82%	0	0	466	83%
Belvedere ES	2	900	660	638	97%	5	0	629	95%
Glen Forest ES	2	1,290	926	783	85%	10	10	720	78%
Glen Forest ES w/o modular	2	870	618	783	127%	10	0	720	117%

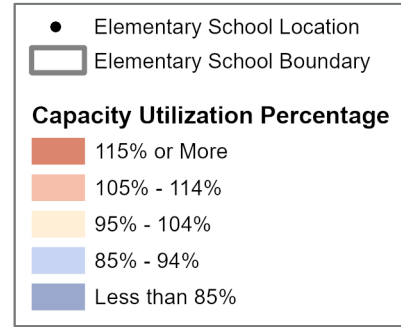
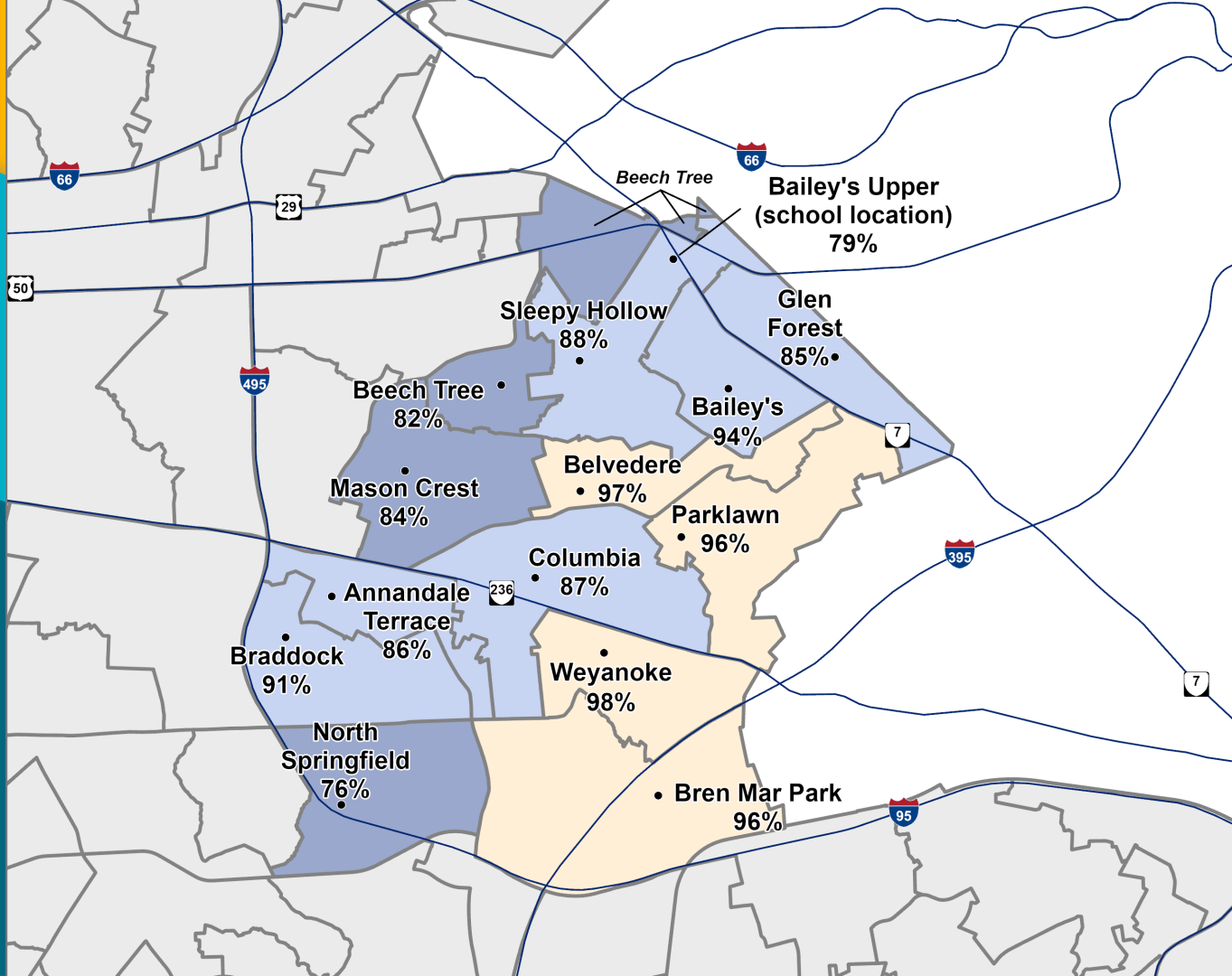
Source: FCPS, FY 2025-29 Capital Improvement Program, February 2024.

School Capacity and Membership

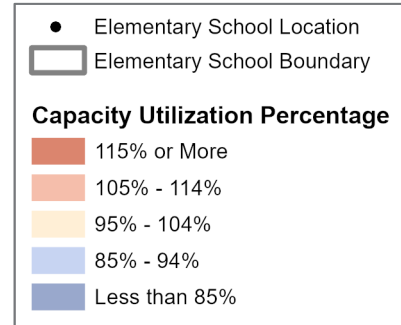
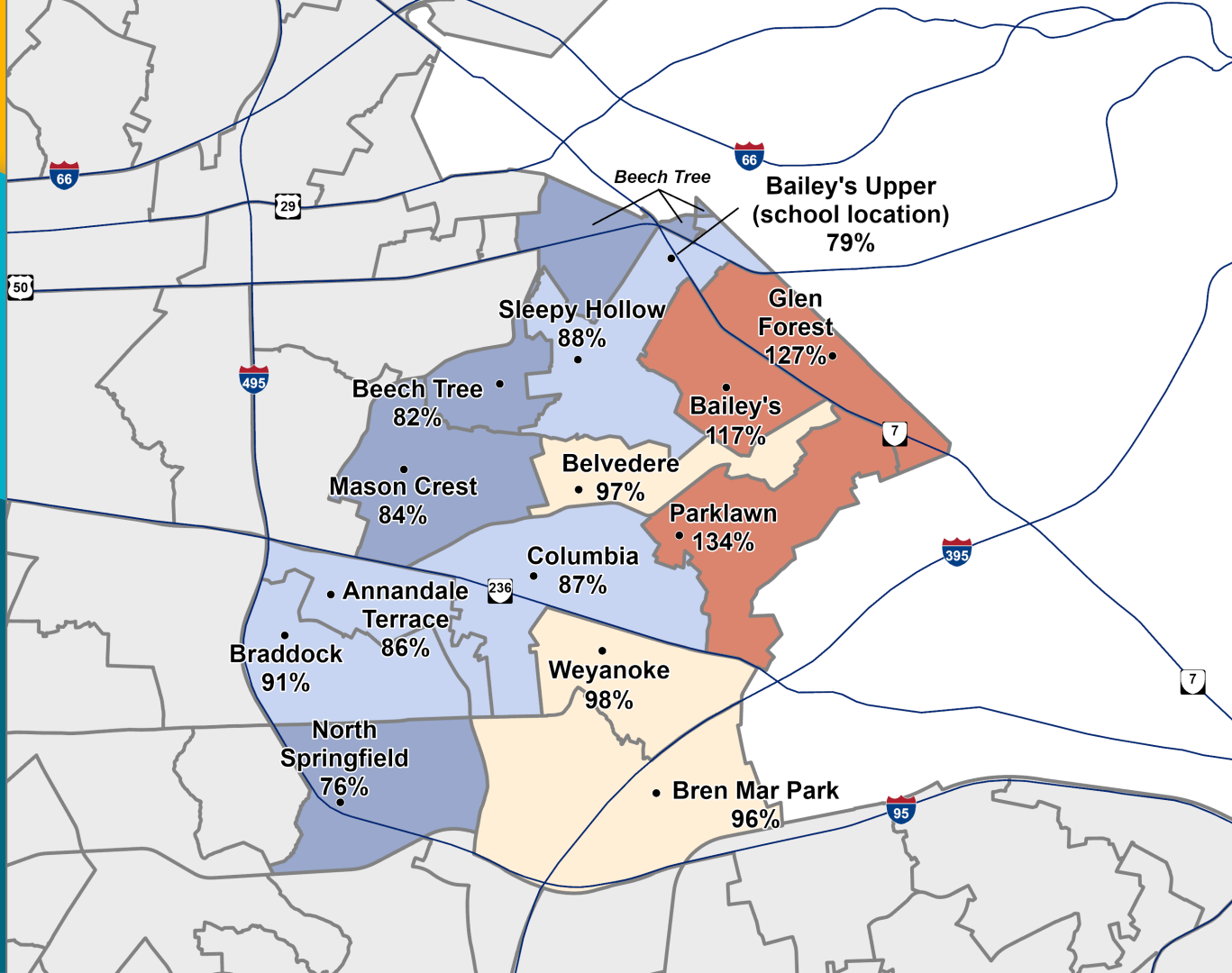
School	Region	Design Capacity	SY 23-24 Program Capacity	SY 23-24 Membership	SY 23-24 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 28-29 Projection	SY 28-29 Capacity Utilization %
Mason Crest ES	2	1,140	842	706	84%	0	0	776	92%
Sleepy Hollow ES	2	637	506	445	88%	5	0	484	96%
Annandale Terrace ES	6	1,031	763	654	86%	0	0	548	72%
Braddock ES	6	1,264	988	903	91%	0	0	917	93%
Bren Mar Park ES	6	720/800	504	484	96%	11	0	467	58%
Columbia ES	6	540	432	374	87%	6	0	354	82%
North Springfield ES	6	835	612	466	76%	0	0	511	83%
Weyanoke ES	6	888	570	560	98%	7	0	562	99%

Source: FCPS, FY 2025-29 Capital Improvement Program, February 2024.

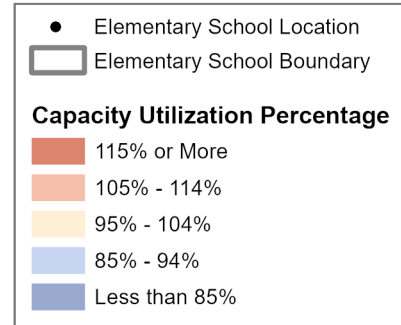
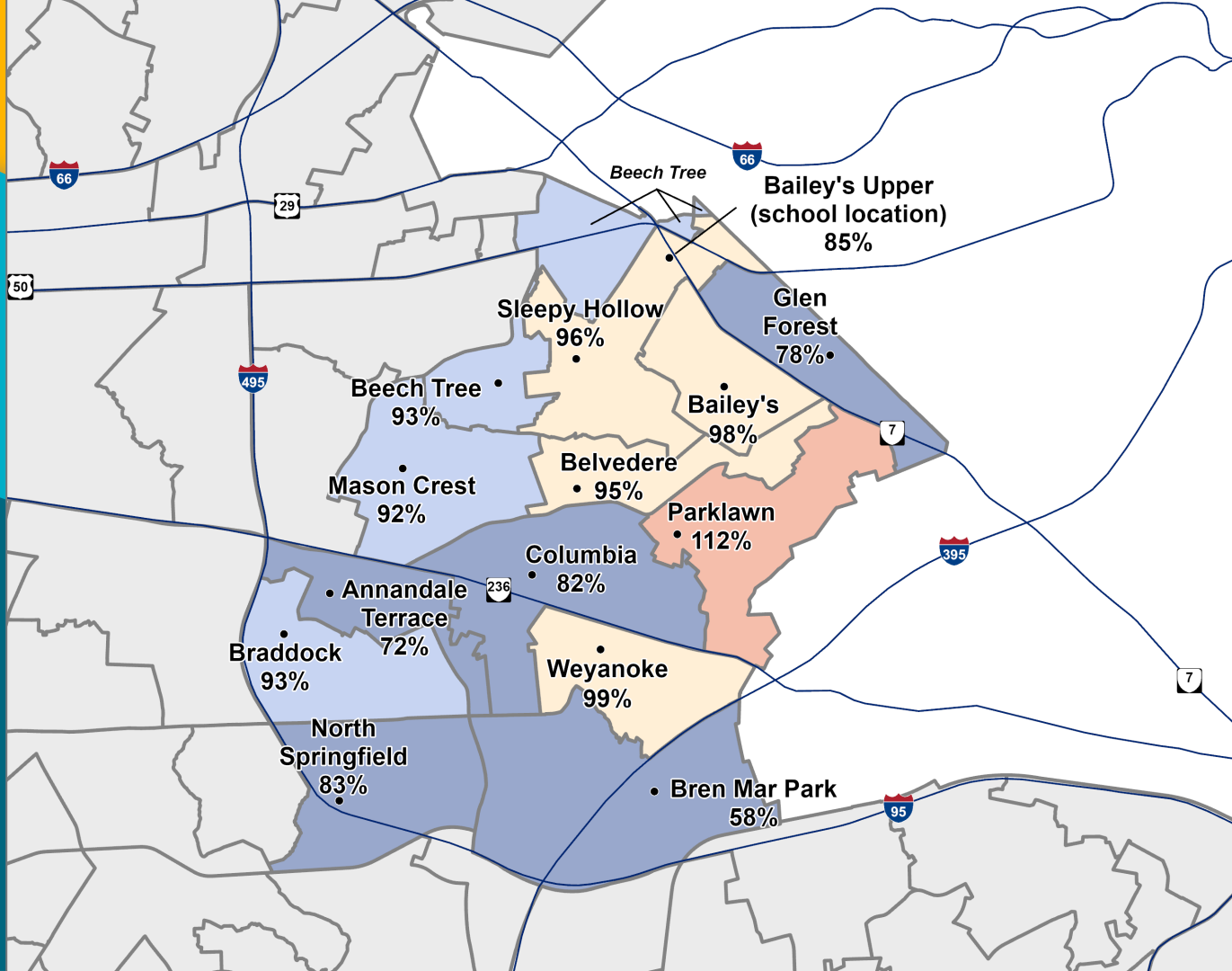
Elementary School Capacity With Modulars SY 2023-24



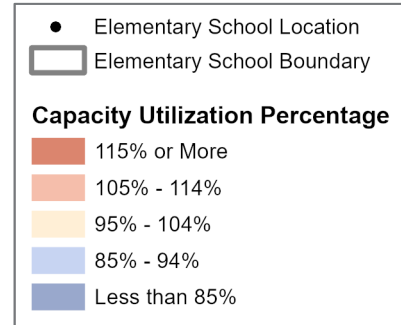
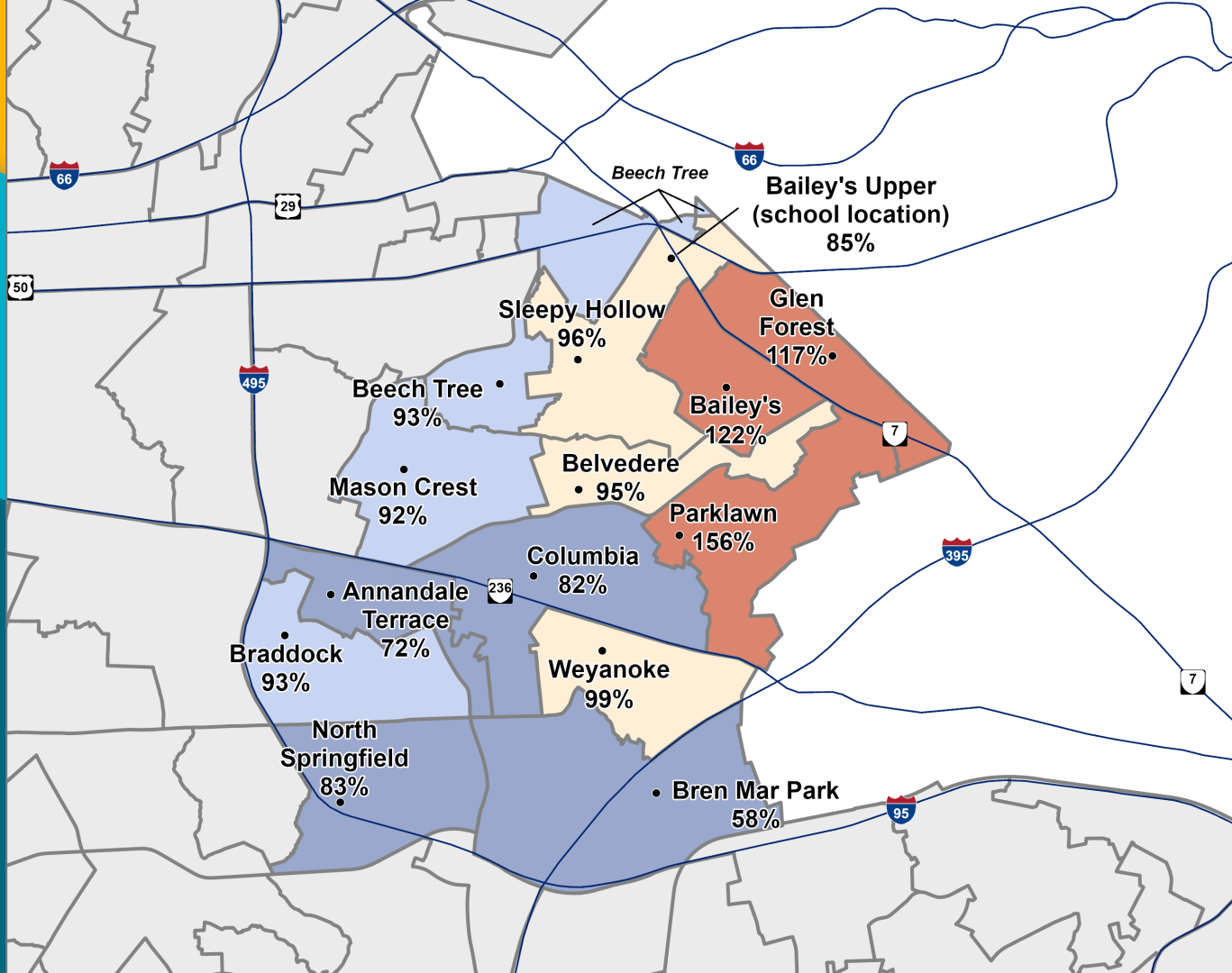
Elementary School Capacity Without Modulars SY 2023-24



Elementary School Capacity With Modulars Projected SY 2028-29



Elementary School Capacity Without Modulators Projected SY 2028-29



Boundary Adjustment Process

1. Community Meeting (s)

- **Boundary Scoping:** Collection of community input on which schools and areas should be considered; may be done in advance of a Scope of Study presentation to the School Board.

2. Scope of Study Presentation:

A scope of study for schools to be considered is presented to the School Board for approval. If the scope of study is approved by the School Board, the process will continue as listed below.

3. Community Meeting(s)

- **Boundary Study:** Possible boundary change options are prepared by staff for consideration by the community and to collect feedback on the options.

4. School Board Meeting/New Business:

Staff presents recommendations for any proposed boundary adjustment to the School Board.

5. School Board Public Hearing:

The School Board holds a Public Hearing on any proposed boundary adjustment.

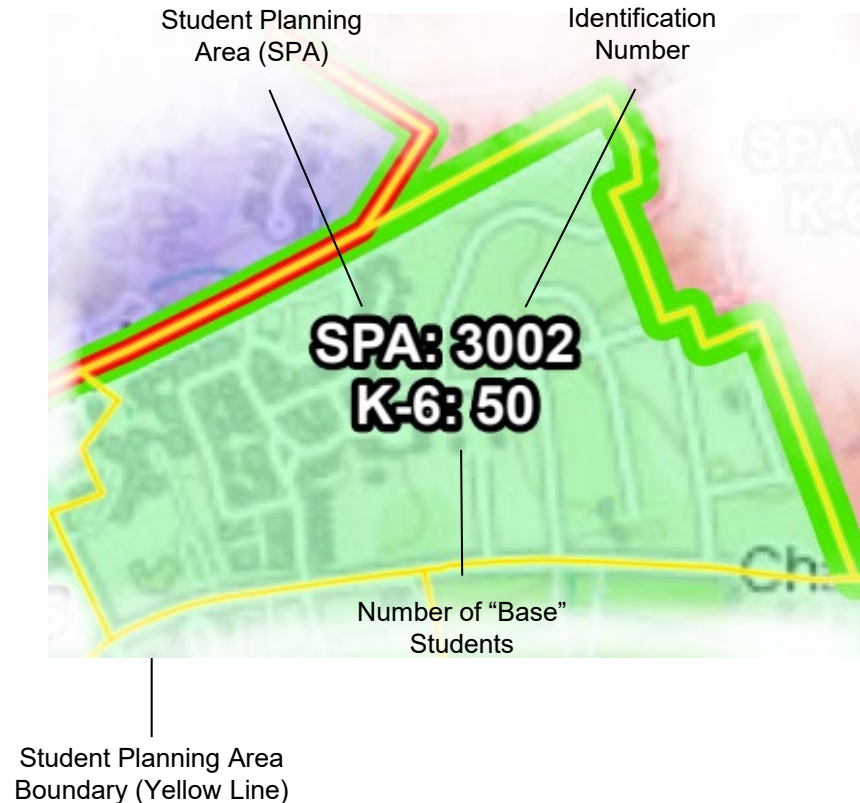
6. School Board Meeting/Action:

The School Board votes on a decision for any proposed boundary adjustment.

Tonight's
Meeting

Process

- Review the information provided.
- You'll have 15 minutes to review and develop responses to the questions.
- Please take note of specific questions related to the boundary/program change process or online form.



Questions to Consider

1. What nearby schools should be considered as part of the study?
2. What are the benefits of changing the boundary for Parklawn ES?
3. What are the challenges of changing the boundary for Parklawn ES?
4. What else would you like FCPS to know?



Next Steps

- Feedback Form will be open for two weeks after the December 11 meeting.
- Questions and feedback will be shared with staff, the School Board, and posted on the FCPS Website.
 - Search: “[Parklawn Elementary Boundary Study](#)”.
 - Parents/Caregivers will receive information from FCPS via eNotify.
 - Community members can sign up for [e-mail](#) list to stay informed.