

Superintendent's Boundary Review Advisory Committee Comprehensive School Boundary Review

Purpose, Objectives, Roles and Responsibilities

Purpose

The Superintendent's Boundary Review Advisory Committee will review feedback, discuss community input, and refine the boundary scenarios.

Objectives

The Superintendent's Boundary Review Advisory Committee will help develop potential boundary scenarios and make recommendations to the Superintendent. The Superintendent will consider the Committee's input in the development of the Superintendent's recommendations to the Fairfax County School Board. The School Board will review final recommendations and approve any boundary adjustments.

By reviewing boundaries, the Committee seeks to:

- Ensure equitable access to programs and facilities.
- Balance available capacity to make the best use of our school facilities.
- Establish consistent "attendance zones (school boundaries)" by addressing isolated attendance areas (islands) and reducing split feeder patterns.
- Minimize travel time for students.

The Superintendent's Boundary Review Advisory Committee will be critical in accomplishing the above goals for the comprehensive boundary review. Specifically, this committee will:

1. Review community feedback received during community sessions and from other communication channels, such as surveys.
2. Review data analysis conducted by the FCPS team or developed by the consultant specifically for the boundary review process using GIS software (such as boundary maps).
3. Help develop the scenarios while incorporating key takeaways from the data analysis and the community input that you have helped collect.
4. Present recommendations to the Superintendent for review and consideration.

As an advisory committee to the Superintendent, the Superintendent gives direction to the Committee on the scope and issues to be considered by the Committee, and the Superintendent receives guidance from the Committee on the next steps, priorities, and recommendations.

Committee Roles and Responsibilities

The Superintendent's Boundary Review Advisory Committee includes parents, caregivers and/or community members from each of FCPS' 24 high school pyramids, together with school-based and division administrators, teachers, operational staff, and other community representatives.

Boundary Scenario Development and Review

- Vet and refine boundary scenarios as they are developed.
- Gather relevant data, provide input, and make recommendations.
- Commit to ensuring the community has opportunities to see and understand all reviewed scenarios.
- Ensure recommendations align with Board Policy 8130 and broader FCPS strategic priorities.

Member Expectations

- Attend meetings and arrive on time.
- Respect the rules of procedure and stay on topic.
- Speak clearly and concisely during discussions.
- Listen attentively and maintain an open mind toward different opinions.
- Complete assigned tasks and submit any required reports.
- Represent the Advisory Committee with integrity at all times.
- Support other Committee members in fulfilling their responsibilities.

Community Engagement

- Increase public awareness about the issues under study.
- Share results of Committee work and findings.
- Gather additional feedback on potential solutions, including advantages and disadvantages.

Committee members are encouraged to communicate directly with their respective school communities to ensure all potentially impacted stakeholders remain informed of the Committee's work, findings, and progress.