

An illustration of a school scene. In the background is a large, multi-story orange school building with many windows. A yellow school bus is parked in front of it. In the foreground, a man in a light green shirt and blue pants is seen from behind, holding a young child with a blue backpack. To the right, a woman in a brown jacket and blue pants is walking with a small child. The scene is set on a grey path with green grass on either side under a light blue sky with a few clouds.

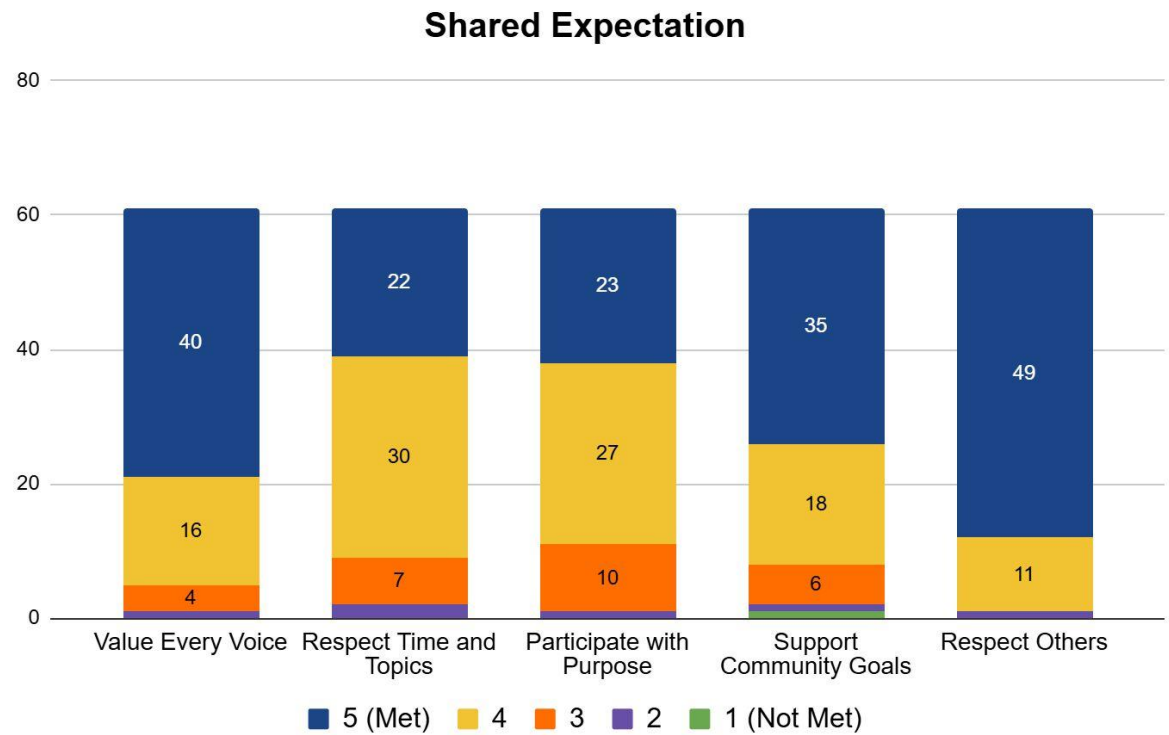
School Boundary

REVIEW

Superintendent's Boundary Review Advisory Committee 2024-2026

Norm Form 12/16/24 Findings

61 Forms Returned



Note: Expectation ratings with only 1 response are included and not labeled in the graph.

Follow Up from Previous Advisory Committee Meetings

- Share responses from 12/06/24 meeting activity “consider and list other data sources this committee could review to gain further insights”
- Committee Roles and Responsibilities
- Communications with the Community

Policy 8130 Revision Timeline

- **February 13, 2024** - School Board Forum Topic presented
- **February 22, 2024** - Governance Committee Meeting
- **June 25, 2024 - School Board Work Session**
- **July 11, 2024 Regular School Board Meeting** - Updated School Board Policy 8130 presented as New Business
- **July 18, 2024 Regular School Board Meeting** - School Board approved the updated [Boundary Policy \(Policy 8130\)](#)

Policy 8130 - Local School Boundaries and Program Assignments

- Purpose
- Policy Authority
- Assignment of Students and School Boundaries
- Public Notice and Community Engagement
- Establishment of School Boundaries Adjustments, including School Openings and Closings
 - Comprehensive Review at least every five years
 - Criteria for Boundary Changes
- Off-Cycle Boundary Adjustments
 - Emergency
 - Expedited
- Phasing of Adjustments

Policy 8130 - Local School Boundaries and Program Assignments

Summary of Impact of Policy Changes

New Policy 8130 benefits the community because it:

- Clearly states implementation belongs to the Division Superintendent to depoliticize process of determining potential changes
- Provides for 5-year cyclical review to maximize effective use of facilities and delivery of excellent education
- Prioritizes the critical criteria – including proximity – that must be followed with additional criteria recommended for potential consideration
- Strengthens public input and engagement requirements
- Strengthens board oversight by requiring full School Board approval of any adjustment, with exceptions for temporary emergencies

Policy 8130 - Resources

- Policy 8130
<https://go.boarddocs.com/vsba/fairfax/Board.nsf/goto?open&id=867SFQ2A7E4A>
- June 25, 2024 School Board Work Session Presentation
[https://go.boarddocs.com/vsba/fairfax/Board.nsf/files/D6FSRL73F2DF/\\$file/Final%20Draft%20Boundary%20Policy%20PowerPoint%206_25_24%20Work%20Session.pdf](https://go.boarddocs.com/vsba/fairfax/Board.nsf/files/D6FSRL73F2DF/$file/Final%20Draft%20Boundary%20Policy%20PowerPoint%206_25_24%20Work%20Session.pdf)
- Boundary Policy Review During 2018-21
<https://www.fcps.edu/facilities-planning-future/school-boundary-adjustments/boundary-policy>
- Boundary Policy Review Spring 2024
<https://www.fcps.edu/about-fcps/maps/school-boundary-adjustments/boundary-policy-review-during-2024>

Activity: Community Feedback to Next Steps: Guiding the Boundary Review Process

Community Data Input by Priority Areas

Task 1: Review and Highlight (Individual)

- **Review the summary report:** Familiarize yourself with the key themes in the summary report.
- **Highlight Key Points:** Use highlighters or sticky notes to mark statements or themes that stand out.

Task 2: Synthesis and Analysis (in Groups)

- **Accuracy Check:** Do some spot checks to validate that these reports align with what you see in the scanned notes. Is anything missing or overstated?
- **Implications:** What are the top themes the community wants FCPS to address for your assigned priority? Are there clear “must-haves” or “must-avoids”?

Task 3: Next Steps Brainstorming

- **Prompt:** Based on these themes, what are the actions or recommendations for FCPS as we move from data collection into data analysis and boundary scenario creation?
- **Instructions:**
 - Brainstorm possible ways to integrate the community feedback into boundary scenarios.
 - Identify any additional data or research needed to address the community's concerns.

Closing

- **Summary:** Agreement by committee members on summary of decisions and confirmation of key takeaways / discussion points.

Feedback on your Experience

Please refer to the green form located at the back of your binder.

Fairfax County Public Schools Superintendent's Boundary Review Advisory Committee

At each Superintendent's Boundary Review Advisory Committee meeting, we are committed to valuing each and every voice as well as your time. We are grateful that you have committed to representing your pyramid or community through this process while also aligning with the School Board goals listed in Policy 8130.8 and the goals in the Division's 2023-30 Strategic Plan. We expect each committee member to agree to abide by the following expectations. At the end of each committee meeting, we will ask you to provide feedback on your experience based on the following criteria. This will help us understand whether any adjustments need to be made.

Please complete this form by circling a number in the right column that best reflects how well the expectation was met during the meeting. 5 indicates that the expectation was met. 1 indicates the expectation was not met at all.

Shared Expectation	Not Met	1	2	3	4	5	Met
Value Every Voice: Respect all perspectives and experiences to foster collaboration.		1	2	3	4	5	
Respect Time and Topics: Stay focused on the topic to maximize time and impact.		1	2	3	4	5	
Participate with Purpose: Be concise and allow space for others to share.		1	2	3	4	5	
Support Community Goals: Prioritize outcomes that benefit all students.		1	2	3	4	5	
Respect Others: Communicate courteously, avoiding personal attacks or inappropriate language.		1	2	3	4	5	

Thank you!

