

FCPS Comprehensive Boundary Review

Superintendent's Boundary Review Advisory Committee Meeting
December 6, 2024 6:00 - 7:30 p.m.
Agenda



I. WELCOME

II. CONTEXT & FRAMING

The context regarding FCPS today, [Boundary Review Policy 8130](#), and the connection to boundary review work; our goals for this coordinated effort.

Review meeting norms, norm form and process for feedback.

III. INTRODUCTIONS

Opening Question:

- What is your relationship with FCPS (Parent/Caregiver, Employee, Community Member)

IV. WHAT WILL WE ACCOMPLISH, and HOW?

By reviewing boundaries, we seek to:

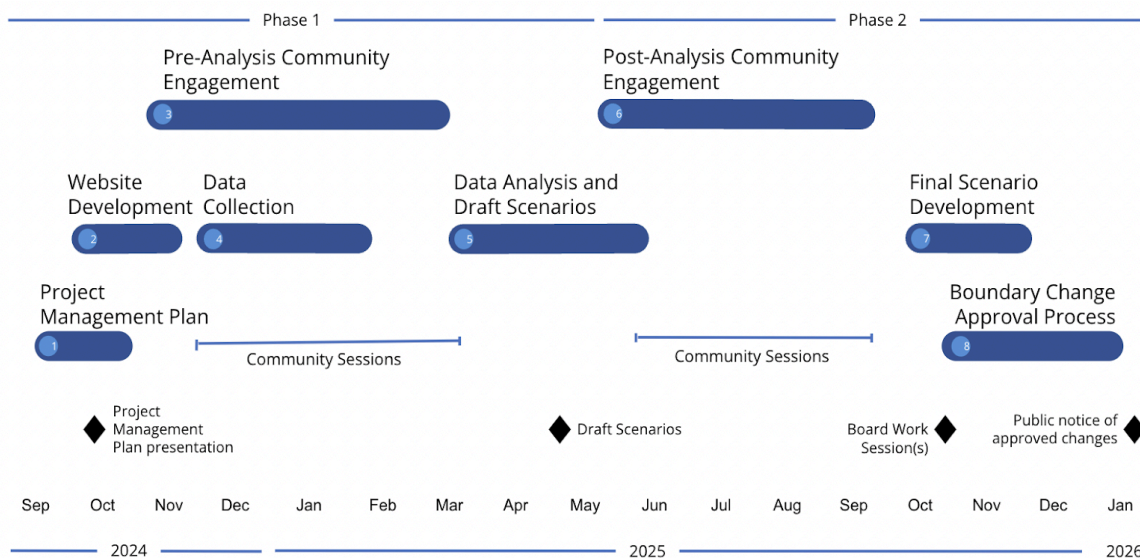
- Ensure equitable access to programs and facilities.
- Balance available capacity to make the best use of our school facilities.
- Establish consistent “attendance zones (school boundaries)” by removing isolated attendance areas (islands) and reducing split feeder patterns.
- Minimize travel time for students.

As members of the Superintendent's Boundary Review Advisory Committee, you have an essential role as ambassadors of this work. You bring diverse perspectives to the process and provide the community you represent with important information. After each meeting, you will share key takeaway information with the community you represent and gather additional feedback. We will provide you with a tool where you will enter feedback from the community so it can inform discussions during future meetings.

The Superintendent's Boundary Review Advisory Committee will be critical in accomplishing the above goals for the comprehensive boundary review. Specifically, this committee will:

- 1) **Review community feedback** received during community sessions and from other communication channels, such as surveys.
- 2) **Review data analysis** conducted by the FCPS team or developed by the consultant specifically for the boundary review process using GIS software (such as boundary maps).
- 3) **Help develop the scenarios** while incorporating key takeaways from the data analysis and the community input that you have helped collect.
- 4) **Present recommendations** to the Superintendent for review and consideration.

Below is a high-level schedule for the boundary review process:



The Superintendent has engaged this team representing critical groups across the division and the broader community. This team will meet bi-weekly, possibly transitioning to monthly later in the process.

V. COMMUNITY ENGAGEMENT

Community engagement is an essential part of an effective boundary review process. By fostering a deep understanding of our community our goal is to achieve the following outcomes:

- Authentic representation of multiple viewpoints that will inform the boundary options.
- Prioritization of diversity of thought and perspectives to guide the boundary review process toward meeting the needs of the entire community.

VI. DATA COLLECTION

Guiding Question: What information will help us build a broad understanding of FCPS's current strengths regarding school boundaries, inform needs and priorities, and inspire collaborative solutions?

Activity: In small groups, brainstorm the different types of information that this committee should learn from various FCPS community members. Then, consider and list other data sources this committee could review to gain further insights. We will share each table's notes with the whole group.

VII. CLOSING

Summary: Agreement by committee members on summary of decisions and confirmation of key takeaways / discussion points. The information will be posted online the day after each committee meeting. Members will also complete the norms evaluation.

Next Steps: At the next meeting the Superintendent's Boundary Review Advisory Committee will further review the [Boundary Review Policy 8130](#) and the process.