



## Observation Form 4 Time on Task Chart

Instructional Resource Professional

Teacher Name \_\_\_\_\_ Date/Time \_\_\_\_\_ Evaluation Year \_\_\_\_\_

School \_\_\_\_\_ Program \_\_\_\_\_ Observer Name \_\_\_\_\_

Interval	Task, activity, event, question	Off-Task Behaviors <i>(Note # of students.)</i>	Teacher Management Strategy
5 minutes		Disrupting Others                    #  Visibly Disengaged                    #	Verbal <input type="radio"/> <i>Comments</i> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>

## Observation Form 4 Time on Task Chart

Instructional Resource Professional

<b>10 minutes</b>		Disrupting Others           # Visibly Disengaged           #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
-----------------------	--	---	---	------------------

## Observation Form 4 Time on Task Chart

Instructional Resource Professional

<b>15 minutes</b>		Disrupting Others           # Visibly Disengaged           #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
-----------------------	--	---	---	------------------

## Observation Form 4 Time on Task Chart

Instructional Resource Professional

<b>20 minutes</b>		Disrupting Others           # Visibly Disengaged           #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
-----------------------	--	---	---	------------------

## Observation Form 4 Time on Task Chart

Instructional Resource Professional

<b>25 minutes</b>		Disrupting Others           # Visibly Disengaged           #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
-----------------------	--	---	---	------------------

## Observation Form 4 Time on Task Chart

Instructional Resource Professional

<b>30 minutes</b>		Disrupting Others           # Visibly Disengaged         #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
-----------------------	--	---	---	------------------

**Notes:**  
**Disrupting Others** includes students who are not only off-task, but also are distracting others from the teacher-assigned tasks.  
**Visibly Disengaged** includes students who are not focusing on the teacher-assigned tasks (e.g. daydreaming), but who are not distracting other students.  
**Teacher Management Strategy** is any action taken by the teacher in response to (or in anticipation of) a lack of attention by students.