

Observation Form 5 Questioning Techniques Analysis Instructional Resource Professional

Teacher Name	Date/Time	Date/Time		
School	Evaluation Year	Evaluation Year		
Program	Observer Name	O1 N		
<u>Directions:</u> Record all the questions asked by the instructional resource professional orally and in writing during the lesson. Place the question in the space beneath the appropriate level. Then tally the number of questions by level and calculate a percentage.				
Type of Question	To	otal #	Percent	
Low Cognitive (Recall) Intermediate Cognitive (Comprehension)				
intermediate Cognitive (Comprehension)				

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Application and High Cognitive (analysis, synthesis, evaluation)	
Total of all questions	

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Based on the percentages what level of thinking was targeted?

How clearly worded were the questions?