

FAIRFAX COUNTY PUBLIC SCHOOLS

CIP

Capital Improvement Program

PROPOSED
FY 2026-30



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Staff acknowledges and thanks the members of the Facilities Planning Advisory Council (FPAC) for their contributions to the preparation of the FY 2026–30 Capital Improvement Program.

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Additional information about FPAC can be found online at
www.fcps.edu/committee/fpac-facilities-planning-advisory-council.



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Madison High School

HIGHLIGHTS

SUMMARY HIGHLIGHTS

The Fiscal Year (FY) 2026-30 Capital Improvement Program (CIP) updates and builds upon the previously approved program of capital expenditures. Capital project needs for the next five years are updated in the Capital Construction Cash Flow to reflect progress of the 2008 Renovation Queue, progress of included new construction and/or repurposing, and site acquisitions, and changes in construction costs. A five-year projection set and the facility capacity evaluations are also completed and included in the CIP each year to reflect changing membership trends and capacity at schools in the division.

The certified September student membership is used to produce a five-year projection set that adjusts to shifts in membership trends as they occur. Fairfax County Public Schools (FCPS) experienced a decrease of 422 students for School Year (SY) 2024-25 to a total of 180,384 students.

The change in membership from the previous year to the current year at the division and individual school levels forms the basis for the new projection set. The impact of the changes in membership on facility capacity by school is identified in the Capacity section, pages 45-171, along with current and projected capacity utilization for the next five years.

Capital projects include renovations identified by the 2008 renovation queue, new school construction and/or repurposing, capacity enhancements, and site acquisitions that have been included in previous CIPs. The Capital Construction Cash Flow (Cash Flow), on page 42, shows current and anticipated funding for capital projects planned in the next five years. Beginning in FY 2025, the debt cap for general obligation bond sales increased to \$230M. Current economic conditions are contributing to rising construction costs which have additional impacts to the timing of projects. To the extent known, any such delays are shown in the CIP. The anticipated construction schedule and phasing for capital projects over the next ten years is shown on page 43, including planning/design, permitting, and construction phases. Additional details on each capital project can be found online: <https://www.fcps.edu/building-our-future-capital-project-status>.

The FY 2026-30 Cash Flow identifies the current and anticipated funding for the following projects:

- New school construction of two elementary schools.
- Relocation of modular buildings.
- Renovation of 18 elementary schools, two middle schools, and two high schools.

As of January 2025, 41 of the 63 schools in the queue have completed renovation. Two schools are in permitting, two schools are in planning/design, and eight schools are in construction. Nine schools have been bond approved and are awaiting funding. One school is not yet bond approved or funded for renovation. The current estimates based on construction costs, available funding, and projected capacity requirements, indicate that all schools within the 2008 renovation queue will have funding for either planning/design or construction by FY 2029. To view information on currently funded projects underway, refer to the Capital Project Status webpage <https://www.fcps.edu/building-our-future-capital-project-status>.

Offices under the Chief of Facilities Services and Capital Programs are planning to develop new Renovation Queue criteria, complete a Facilities Condition Assessment (FCA) and create a new Renovation Queue which will guide the future planning, design, funding, and implementation of improvements to FCPS facilities.

On July 18, 2024, the Fairfax County School Board (FCSB) completed an update to Policy 8130, commonly referred as the Boundary Policy. The updated policy requires the Superintendent to conduct a comprehensive review of divisionwide boundaries every five years and identifies criteria for that review. Information on the Comprehensive Boundary Review can be found at: <https://www.fcps.edu/about-fcps/maps/2024-2026-boundary-review>.

In 2022, Fairfax County Public Schools reviewed the capital project communication process. The review was intended to ensure robust community outreach, accessibility, and transparency of capital projects. The development of the capital project communication framework is complete and standardizes community engagement framework for bond-related capital projects.

The strategically developed framework for capital project engagement framework will build trust, strengthen relationships, increase efficiency and outcomes, and provide school-based leaders needed support. The framework is designed to be easily adaptable as work begins on specific capital project communication and engagement plans as each project begins planning/design and progresses through regulatory review, permitting, and construction. These standards ensure consistency among outreach and engagement with audiences impacted by projects, including multilingual/multicultural communities. For

more information about capital projects engagement process, visit <https://www.fcps.edu/facilities-planning-future/capital-projects-engagement-process>. For more information about facility needs, visit the CIP webpage at <https://www.fcps.edu/capital-improvement-program>.

The Asset Management program was developed in the early 2000s and is responsible for conducting and capturing asset inventory of facilities-related equipment at schools and offices to identify the division's infrastructure backlog and future funding requirements. Over the years FCPS has initiated several programs to proactively address climate change and environmental sustainability. In 2019, a Joint Environmental Task Force, or JET, was formed by the Fairfax County Board of Supervisors and the FCSB. JET's mission was to join the political and administrative capabilities of the county and the school system to proactively address climate change and environmental sustainability. These programs, aligned with the JET directives, demonstrate how the division is aligning its policies and procedures to achieve carbon reduction. The Asset Management Program and Environmental Sustainability sections can be found on pages 173 and 183.

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OVERVIEW

OVERVIEW

The Fairfax County Public Schools (FCPS) Capital Improvement Program (CIP) is a planning and fiscal management tool used to coordinate the location, timing, and funding of projects over five years. The CIP is updated annually to reflect changing conditions within our schools and communities. Capital projects include new construction and/or repurposing, capacity enhancements, renovations, and site acquisitions for future schools. Renovation projects are based on a renovation queue. The certified September student membership data is used to produce a new five-year projection set that adjusts to shifts in membership trends as they occur. Facility capacity evaluations are completed each year to determine the current and projected capacity utilization for each school. Potential solutions to address capacity deficits can include minor improvement projects, boundary adjustments, facility space planning, and capital projects. Ongoing efforts that impact the CIP include the divisionwide boundary review, the Facility Condition Assessment (FCA), and the development of a new Renovation Queue.

CURRENT OPERATING ENVIRONMENT

Student membership within FCPS is projected to begin an overall decline within the next five years. This is due to larger student cohorts exiting the division, and a lower number of births, which has resulted in smaller kindergarten cohorts entering the division. The demand for specialized program offerings continues to increase with impacts to capacity within school facilities, and there is a corresponding increase in both capital and operational funding requirements. Current challenges affecting the fiscal mitigation of these changes include the increased costs of capital projects, longer timeframes between facility renovations, instructional program requirements, and higher transportation costs.

Capital projects are funded by general obligation bonds through the Fairfax County Board of Supervisors, and current capital funding requirements outpace the current Fairfax County debt cap. Furthermore, fiscal constraints on operating budgets negatively affect the ability to maintain facility resources within recommended lifecycles. Deferred maintenance has a cumulative effect that becomes more difficult to overcome as resources are directed toward immediate concerns.

PROGRAM ELEMENTS

The CIP utilizes a process that includes the following elements to identify future capacity needs and to determine the most appropriate solutions to address those needs. The program includes the following elements:

1. Five-Year Membership Projection Set.
2. Facility Capacity Evaluations.
3. Capital Construction Cash Flow.
4. Facilities Management.

Each of these elements is summarized below and is essential to the CIP. This document is focused on balancing a range of capacity demands, the renovation of school buildings, and effective facilities maintenance within a limited scope of fiscal resources.

Five-Year Membership Projection Set

The Office of Facilities Planning Services (FPS) produces a five-year membership projection set annually. The methodology and correlated assumptions used to project student membership are sensitive to dynamic and complex variables including economic, demographic, and urban development trends.

Facility Capacity Evaluations

FPS evaluates individual school capacity by assessing space utilization in schools. These form the basis for capacity utilization at each school and help FPS:

- Ensure the most efficient use of school facilities and capital funds.
- Assess appropriate program placement.
- Develop student accommodation solutions.
- Ensure that classroom spaces are sized appropriately and designed with the flexibility to meet the needs of multiple and/or changing instructional programs.
- Formulate long-term facility plans.

Schools that are experiencing a capacity deficit are reviewed to identify the situation(s) contributing to the deficit and solutions are identified and implemented to improve the capacity utilization. A list of potential solutions, below, is utilized to address current and projected school capacity deficits.

Potential solutions specific to each school with a capacity deficit were included in past CIPs. These are not included in this CIP due to the ongoing divisionwide boundary review required by School Board Policy 8130. The potential solutions will be utilized and implemented in order to accommodate student growth in schools where needed as the divisionwide boundary review is underway. Options are considered independently but may be contingent upon other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with appropriate stakeholders, in accordance with School Board Policies and Regulations, as applicable.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate an increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and to help accommodate a capacity deficit.
- D. Addition of temporary classrooms to accommodate a short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with other schools identified as having a capacity surplus.

Capacity evaluations can identify deficits that can be addressed through lower-cost methods such as school boundary adjustments, program relocations, temporary classroom installations, or interior building modifications designed to recapture underutilized or unused capacity. In cases where these options are exhausted, deficits are proposed to be resolved by the construction of capital projects.

Capital Construction Cash Flow

The Capital Construction Cash Flow (Cash Flow) details the estimated schedule and funding allocation for capital projects that are identified in the FCPS CIP. The Office of Design and Construction Services (D&C) manages the design and construction of capital projects in accordance with approved education specifications. Capital projects included in the Cash Flow are categorized as follows:

- New school construction projects are considered when significant capacity deficits are likely to persist over time. Although this is the costliest method of accommodating student growth, it is an important option when capacity needs cannot be met within a given area of the school system.
- Repurposing projects are aimed at reusing the existing inventory of school sites not currently being used as schools to address capacity challenges.
- Capacity enhancements are defined as permanent methods for accommodating future needs and are completed for both program changes and in response to growth. Examples of project types include the construction of additions to existing schools or the installation of modular buildings.
- Facility renovations, based on a renovation queue, are aimed at ensuring that all schools provide the facilities necessary to support current educational programs, regardless of the age of the buildings. More information on the current renovation queue is available in the Outlook section.
- The acquisition of school sites is included in the Cash Flow and managed by FPS.

Facilities Management

The Office of Facilities Management (OFM) is responsible for routine preventive and corrective building and grounds maintenance, infrastructure repair and replacement, and energy conservation in the design and operation of FCPS facilities. The facilities management program provides additional protection for FCPS capital investments. The preventive approach helps to minimize the need for premature replacement of costly elements. Ongoing funding of major infrastructure maintenance projects helps to prevent the failure of critical systems, deterioration of major capital investments, and significant health and safety hazards. More information about the Facility Condition Assessment can be found in the Asset Management section.

CIP PROCESS AND CYCLE

SEPTEMBER

- Verify proposed future program locations
- Review and geocode birth data
- Assess facility capacity through annual capacity utilization surveys

OCTOBER

- Review and geocode student membership data
- Produce student membership projections
- Analyze capacity surplus and deficit data

NOVEMBER – DECEMBER

- Update Facilities and Membership Dashboards
- Finalize Capital Construction Cash Flow
- Identify potential solutions for current and future facility capacity deficits as applicable

JANUARY

- Present FCPS Proposed CIP to Fairfax County School Board (FCSB) at work session, FCSB public hearing, and FCSB action on the FCPS CIP

FEBRUARY – MARCH

- Incorporate FCPS Adopted CIP into Fairfax County CIP
- Present FCPS Adopted CIP to Fairfax County Planning Commission

MARCH – MAY

- Fairfax County Board of Supervisors adopts Fairfax County CIP
- Determine school capacity requirements for upcoming school year

JUNE – SEPTEMBER

- Consider potential capacity solutions
- Update FCPS maps
- Review housing development data



REGULATION

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REGULATORY FRAMEWORK

The Fairfax County Public Schools (FCPS) Capital Improvement Program (CIP) operates within a regulatory framework that has been established at the national, state, county, and division level by multiple departments, agencies, officials, planning documents, guidelines, and policies. Education is primarily a state and local responsibility in the United States; however, the passage of the Elementary and Secondary Education Act of 1965 has continued to guide state and local school systems throughout the country, with the most recent reauthorization in 2015.

COMMONWEALTH OF VIRGINIA

The Laws of the Commonwealth of Virginia mandate a free public elementary and secondary school system, administered by the Virginia Board of Education (VBOE or Board of Education), the Superintendent of Public Instruction (SPI), local school division superintendents, and school boards. The Virginia Department of the Treasury incorporates several boards and authorities including the Virginia Public School Authority. The authority consists of the State Treasurer, the State Comptroller, the SPI, and five additional members who are appointed by the Governor, subject to confirmation by the General Assembly of Virginia. The General Assembly convenes in January of each year and approved legislation becomes effective in July of the same year, unless otherwise indicated. Any information concerning actions to be taken by local school boards is included in a summary of each bill that is tracked by the Virginia Department of Education. The department is the administrative agency for the commonwealth's public schools, with the SPI leading the external functions of the agency as well as managing internal operations. Offices under the direction of the SPI are responsible for distributing state and federal funds to school divisions and providing technical assistance to local school divisions in the area of school facilities, among others.

Virginia Law requires the VBOE to prescribe Standards of Quality (SOQ) for public schools. The SOQ "encompass the requirements that must be met by all Virginia public schools and school divisions" and are reviewed approximately every two years. There are seven SOQ, five of which are the most applicable to the facilities planning program:

- Standard 1: Instructional programs supporting the Standards of Learning and other educational objectives.
- Standard 2: Instructional, administrative, and support personnel.
- Standard 5: Quality of classroom instruction and educational leadership.
- Standard 6: Planning and public involvement.
- Standard 7: School Board policies.

The Board of Education Comprehensive Plan is developed with statewide participation at the local level and identifies the objectives and strategies for public education in Virginia. It is reviewed biennially and revised as necessary. The Board of Education Comprehensive Plan 2024-2029 provides the framework for the VBOE's leadership, advocacy, and oversight that will meet and prioritize the future needs and goals of students, educators, and schools. The following priorities are outlined in the plan:

- Priority 1: To set and help every learner meet high expectations.
- Priority 2: To support learning loss recovery.
- Priority 3: To ensure that every K-12 student has a high-quality, licensed teacher.
- Priority 4: To create innovative pathways for every learner.
- Priority 5: To advance safe and healthy schools.
- Priority 6: To empower parents as partners.
- Priority 7: To research and move towards a student-based funding formula.

FAIRFAX COUNTY BOARD OF SUPERVISORS

Although the General Assembly regulates the establishment and administration of public schools throughout the Commonwealth, the fiscal management of programs and facilities is the responsibility of local governments and school divisions, as most recently reaffirmed in January of 2019 by the Office of the Attorney General:

"While the Virginia Constitution establishes education as a fundamental right, it places the responsibility for funding the required educational program on the General Assembly. The General Assembly has elected to require localities to provide the majority amount of funding for construction and improvement of public schools."

The Fairfax County School Board (FCSB) submits budget requirements, including the capital projects identified in the Capital Construction Cash Flow, to the Fairfax County Board of Supervisors (BOS) annually, along with all other county departments and divisions. The BOS then prepares and approves a budget for all contemplated expenditures, estimated revenues, and borrowings for the ensuing fiscal year and sets the tax rate. During this process, the BOS makes appropriations to the FCSB from the funds derived for operation, capital outlay, and debt service. The funding is required to be equal to or greater than the cost apportioned to the governing body for maintaining an educational program meeting the VBOE SOQ. A formula is used to determine the percentage of cost that must be funded locally.

FAIRFAX COUNTY SCHOOL DIVISION

The supervision of schools within each school division is vested in a school board, and for each school division there is a division superintendent of schools appointed. The FCSB, consisting of elected officials who serve four-year terms, holds the following duties relative to facilities planning, as stated in the Title 22.1, Chapter 7 of the Virginia Code.

- Care for, manage and control the property of the school division and provide for the erecting, furnishing, equipping, and noninstructional operating of necessary school buildings and appurtenances and the maintenance thereof by purchase, lease, or other contracts.
- Provide for the consolidation of schools or redistricting of school boundaries, or adopt pupil assignment plans whenever such procedure will contribute to the efficiency of the school division.
- Obtain public comment through a public hearing not less than seven days after reasonable notice to the public in a newspaper of general circulation in the school division prior to providing:
 - i. for the consolidation of schools;
 - ii. the transfer from the public school system of the administration of all instructional services for any public school classroom or all noninstructional services in the school division pursuant to a contract with any private entity or organization; or
 - iii. in school divisions having 15,000 pupils or more in average daily membership, for redistricting of school boundaries or adopting any pupil assignment plan affecting the assignment of 15 percent or more of the pupils in average daily membership in the affected school.

Every two years, the FCSB adopts a Divisionwide Comprehensive Plan (DWCP) that is consistent with, and is included within, the Board of Education Comprehensive Plan. A report is presented by the FCSB to the public by November 1 of each odd-numbered year describing the extent to which the objectives of the DWCP have been met during the previous two school years. The DWCP is required to include, among other topics:

- A forecast of enrollment changes.
- A plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide for more comprehensive and effective delivery of instructional services to students and economies in school operations.

The superintendent performs duties as prescribed by law, by the FCSB, and by the VBOE, including the preparation of budget requirements, the presentation of a divisionwide ratio of students in average daily membership to full-time equivalent teaching positions, and the identification of critical shortages of teachers and administrative personnel.

It is important to maintain strong, connected school communities and community/neighborhood schools that are safe and conducive to learning for all students. The FCSB has established the following guiding principles to direct certain outcomes in facilities planning and provide a context for decisions impacting the division's capital needs so that limited capital resources and supporting quality educational spaces

are maximized. Each school and school community has unique needs; thus, these statements may not be applicable or appropriate in all circumstances.

- Unique program offerings should be made available in all division pyramids to keep students within their zoned pyramid throughout their K–12 experience, where conditions are conducive to program needs.
- Attendance islands will be alleviated.
- Utilize existing and/or projected surplus capacity in nearby schools by adjusting boundaries to address overcrowding in some schools.
- Add additional capacity to stated division standards when renovating small schools.
- Repurpose existing inventory of school sites not currently being used as schools to address capacity challenges.
- Construct new schools only where surplus capacity or existing school inventory are not available to maximize limited capital monies.
- Community engagement and transparency are essential parts of the process. With any major capital improvement project, the community impacted by the project will be actively engaged as per FCSB policies and regulations.
- FCPS is committed to continue to take innovative and cost-effective steps to help our country achieve climate stabilization. That includes prioritization of systems and practices that maximize energy efficiency and provide for the cost-effective transition to clean and renewable alternatives to fossil fuels.

The FCSB may also create one or more committees of the Board to perform delegated functions or to advise the full FCSB. In 2009, the FCSB voted to establish an ad-hoc committee comprised of FCSB members who would complete a recommendation for a comprehensive planning process and then bring that recommendation back to the full Board for approval. As stated in the FCSB Strategic Governance Manual, the Comprehensive Planning Development Committee (CPDC) is charged:

- To oversee comprehensive planning for facilities and suggest improvements to the Board.
- To review and recommend appointments to Facilities Planning Advisory Council (FPAC).

CPDC established the FPAC in September of 2010 to “advise and inform the staff and School Board in the development of comprehensive, long-term plans for facilities needs in the most effective and efficient way.” An annual report is submitted to the FCSB, which includes recommendations to aid in future facilities planning efforts.

FPAC recommendations have been incorporated into an ongoing improvement process moving toward a more comprehensive facilities planning program that includes multiple solutions in addition to traditional capital investment. The FCSB issues a charge for the committee each year. The FPAC charge for SY 2024-25 is to continue working with staff to:

- Plan for robust facility renovation queue and related criteria.
- Assess facility condition and space utilization for all facilities.
- Plan for potential new school boundaries through revised corresponding policies.
- Plan for expanding funding opportunities and construction contracting mechanisms.
- Monitor the Brookfield Elementary School renovation.
- Recommend changes to the boundary policies and processes.
- Incorporate community input and comment, as appropriate.
- Work with the School Board and CPDC on the future focus of FPAC.
- Address facilities-related issues and bring its recommendations to the School Board.
- Monitor the implementation of prior recommendations.

FCPS maintains policies, regulations, and notices that guide expectations related to the CIP. Policies are officially adopted FCSB positions and specifications; regulations are procedures and rules for the implementation of policy positions and guidelines that are approved by the division superintendent or designee. **Table 1** and **Table 2** identify policies and regulations that are specific to facilities planning or that influence facilities planning.

Table 1

Policies and Regulations

NUMBER	CATEGORY / TITLE	PURPOSE
Policy 8110	Facilities Planning Five-Year Capital Improvement Program Planning	To establish procedures for five-year capital improvement program planning.
Regulation 8110	Facilities Planning Five-Year Capital Improvement Program Planning	To establish responsibilities and the calendar for capital improvement program (CIP) planning.
Policy 8120	Facilities Design and Construction School Planning	To prescribe steps to be followed in school planning.
Regulation 8120	Facilities Design and Construction Educational Specifications	To designate the groups responsible for the development of educational specifications for school buildings.
Policy 8130	Facilities Planning Local School Boundaries and Program Assignments	To define the school boundary policy for the assignment of students to schools and programs, to close or open or consolidate schools and programs where appropriate, and to outline the considerations for such determinations..
Regulation 8130	Facilities Planning Local School Boundaries, Program Assignments, and School Closings	To provide specific guidance for implementing the current version of Policy 8130, Local School Boundaries, Program Assignments, and School Closings.
Policy 8170	Facilities Planning Naming School Facilities and Dedicating Areas of School Facilities or Grounds	To establish guidelines for the naming of school facilities and the permanent dedication or naming of areas of school facilities or grounds to honor individuals or for assigning naming rights for portions of school facilities in order to recognize private or corporate entities that make a significant contribution to benefit Fairfax County Public Schools.
Regulation 8170	Facilities Planning Procedures for Naming School Facilities and Dedicating Areas of School Facilities or Grounds	To provide procedures for naming and renaming school facilities and for dedicating areas of school facilities or grounds.
Policy 8210	Facilities Design and Construction Management Responsibility—Capital Improvements	To establish management responsibility for capital improvements.
Policy 8220	Facilities Design and Construction Architectural and Engineering, Professional Services	To establish procedures for selecting and compensating architects and engineers.
Policy 8230	Facilities Design and Construction School Design	To establish procedure to be followed for school design.

[continued on next page]

NUMBER	CATEGORY / TITLE	PURPOSE
Regulation 8230	Facilities Design and Construction School Design—Guidelines	To establish guidelines to be followed with regard to school design.
Policy 8240	Facilities Design and Construction Construction, Maintenance Services, Bids, Contracts, Bonds, and Conflict of Interests	To establish the authority and procedures for procurement, award, execution, and modification of contracts for construction, renovation, and maintenance projects.
Policy 8258	Facilities Design and Construction Building Evaluation, Building Renovation, and Infrastructure Maintenance	To establish goals and procedures for building evaluation, building renovation, and infrastructure maintenance of school facilities and other School Board-owned buildings.
Regulation 8260	Facilities Design and Construction Building Evaluation and Renovation	To provide procedures for the evaluation and renovation of buildings.
Regulation 8270	Facilities Design and Construction Capital Outlay and Facilities Improvements	To prescribe procedures to be followed by a program manager to initiate additions to, or changes to, existing school buildings and grounds.
Policy 8275	Facilities Design and Construction Value Engineering	To establish the use of value engineering (VE) for school construction projects to obtain quality project design and construction at the lowest possible cost.
Regulation 8280	Facilities Design and Construction School Design	To establish procedure to be followed for school design.
Policy 8310	Facilities Design and Construction Site Planning and Development	To establish procedures for site planning and development.
Policy 8320	Facilities Design and Construction Site and Building Acquisition	To establish a policy for school and building site acquisition.
Regulation 8320	Facilities Design and Construction Site Acquisition—Procedures	To establish procedures for site and building acquisition.
Policy 8350	Site and Building Acquisition and Disposal Real Property Disposal	To establish procedures for disposing of real property to individuals or entities other than the Board of Supervisors of Fairfax County
Policy 8410	Leasing and Community Use of Facilities Leasing of School Facilities	To encourage efficient and cost-effective use of space in school facilities and the use of grounds through leasing of space temporarily in excess of school needs.
Policy 8420	Leasing and Community Use of Facilities Community Use of School Facilities	To encourage the use of school buildings and grounds by the community for educational, recreational, civic, and cultural activities to the extent possible under the law and consistent with school operations.

NUMBER	CATEGORY / TITLE	PURPOSE
Regulation 8420	Leasing and Community Use Section Community Use of School Facilities	To establish the procedures and determine the conditions for community use of Fairfax County Public Schools (FCPS) buildings and grounds.
Regulation 8534	Facilities Management Energy Conservation Measures	To minimize facilities operation expenses by conserving energy.
Policy 8542	Facilities and Transportation Services Environmental Stewardship	To prioritize the practices to be developed and implemented by staff members in order to address global warming and to meet other important environmental initiatives.
Policy 8560	Facilities Management Maintenance of Physical Facilities	To assign responsibilities for the maintenance of school buildings and systems.
Policy 8561	Leasing and Community Use of Facilities Child Care Services	To establish criteria for the use of School Board facilities by child care programs sponsored by the county or other public agencies.

Source: FCPS, *School Board Policies and Regulations*.

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Table 2
Policies and Regulations Related to Facilities Planning

NUMBER	CATEGORY AND TITLE	PURPOSE
Regulation 1302	Local School Organization and Administration Elementary Class Size Guidelines	To establish class size standards and outline the procedures to be followed when class sizes reach specified limits.
Policy 2201	Admissions, Residency, and Attendance Compulsory Attendance Requirements	To set policy regarding compulsory school attendance pursuant to Code of Virginia requirements.
Policy 2202	Admissions, Residency, and Attendance Eligibility for Enrollment	To establish the eligibility requirements for enrollment in Fairfax County Public Schools (FCPS).
Regulation 2202	Admissions, Residency, and Attendance Required Admission Credentials for Students	To establish the admission credentials required for students entering Fairfax County Public Schools (FCPS) for the first time.
Regulation 2204	Admissions, Residency, and Attendance Admission Requirements - Determination of Eligibility for Admission	To establish procedures for the enrollment of all nontuition-paying and tuition-paying students.
Regulation 2205	Admissions, Residency, and Attendance Enrollment of Homeless Students	To provide procedures for the identification and enrollment in school of homeless students so as to maintain a stable educational environment by minimizing the effect of mobility on academic achievement.
Regulation 2212	Admissions, Residency, and Attendance Enrollment of Students in Foster Care	To provide procedures for the identification and enrollment in school of students in foster care so as to maintain a stable educational environment by minimizing the effect of mobility on academic achievement.
Policy 2220	Admissions, Residency, and Attendance Admissions of Postgraduate Students	To establish policy regarding admission of postgraduate students.
Regulation 2220	Admissions, Residency, and Attendance Admission of Postgraduate Students	To establish rules and procedures for the enrollment of postgraduate students in a regular high school program.
Regulation 2230	Admissions, Residency, and Attendance Student Transfer Process	To define procedures for considering student transfer requests for school-age (K-12) students to attend schools other than their base schools.
Policy 3335	Special Programs Advanced Academic Programs, Grades K-12	To establish policy for advanced academic programs, grades K-12.
Regulation 3333	Special Programs and Services Location Guidelines	To outline procedures to be followed when relocating or establishing new or existing programs and services, including special education, Advanced Academic Programs (AAP), Family and Early Childhood Education program (FECEP) and Head Start and English for Speakers of Other Languages (ESOL).

Source: FCPS, *School Board Policies and Regulations*.

ESSENTIAL PLANNING DOCUMENTS

The following key documents are interrelated and create the foundation for the facilities planning program of FCPS.

Virginia Department of Education (VDOE) Standards of Quality (SOQ)

Virginia Law requires that the VBOE prescribe SOQ for public schools, which are reviewed approximately every two years and can be found in Title 22.1, Chapter 13.2 of the Code of Virginia. The SOQ are the requirements that must be met by all Virginia public schools and school divisions.

VDOE Profile of a Virginia Graduate

The Profile of a Virginia Graduate provides the framework for the requirements students must meet to earn a Standard Diploma or an Advanced Studies Diploma from a public high school in Virginia. In developing the profile, the VBOE determined that a life-ready Virginia graduate must:

- Achieve and apply appropriate academic and technical knowledge (content knowledge).
- Demonstrate productive workplace skills, qualities, and behaviors (workplace skills).
- Build connections and value interactions with others as a responsible and responsive citizen (community engagement and civic responsibility).
- Align knowledge, skills, and personal interests with career opportunities (career exploration).

Fairfax County Comprehensive Plan (FCCP)

The FCCP guides the county government in decision-making about the built and natural environment. It is a dynamic document that is utilized by the BOS, the Planning Commission, county staff, and the public to guide land use, transportation, and public facility decision making. Based on the information it provides, Fairfax County government and FCPS consider the effect of future development on the school system.

Fairfax County Capital Improvement Program (CIP)

The Fairfax County CIP is a five-year roadmap for creating, maintaining, and funding present and future capital infrastructure requirements and includes capital projects in the FCPS CIP. The Fairfax County CIP serves as a planning instrument to identify needed capital projects and coordinate the financing and timing of improvements. The Fairfax County CIP provides the framework for the Fairfax County Executive and the BOS for managing bond sales, investment planning, and project planning. The Fairfax County CIP also includes a future outlook with a glance at the potential long-term requirements beyond the current five-year period.

Joint Committee on Infrastructure Financing Report, February 2014

The Infrastructure Financing Committee (IFC), a joint committee between the FCSB and the BOS, was established in April 2013 as a working group to collaborate and review both the Fairfax County CIP and the FCPS CIP and relative capital requirements. The IFC provided a final report to the BOS and FCSB containing recommendations to address the capital challenges related to facilities management. The report included statements of support for:

- Conducting capital needs assessments.
- New policy recommendations for capital financing, which includes the establishment of a capital sinking fund and a supported annual increase to the General Fund.
- The adoption of common definitions related to all types of maintenance.
- Encouragement of the identification of joint use opportunities for facilities.
- Continued evaluation of approaches to further reduce capital costs.

Joint Environmental Task Force (JET) Report, July 2021

The JET, a collaboration between the FCSB and the BOS, was established in April 2019 to further the efforts toward energy efficiency and environmental sustainability. The JET provided a final report in October 2020 containing areas of cooperation and measurable directives that were adopted by the FCSB in July 2021:

- Commitment to energy carbon neutrality by 2040.
- Aspiration to be at zero waste by 2030.
- Facilitation of the knowledge and pursuit of “green” career paths for students and adult learners.
- Transition of bus fleet and other vehicles to electric alternatives by 2035.

Joint CIP Committee Report, October 2021

The Joint Board of Supervisors/School Board CIP Committee was established following a Board of Supervisors/School Board retreat on February 3, 2020. The Committee met approximately every six weeks for a year beginning in November 2020. The October 2021 Report identified the following CIP recommendations for the Board of Supervisors and School Board for immediate consideration:

1. Increase General Obligation Bond Sale limits from \$300 million (M) to \$400M annually.
2. Dedicate the equivalent value of one penny on the Real Estate tax to the capital program to support county and schools Paydown and future debt service.
3. Increase the percentage allocated to the Capital Sinking Fund at year-end and include schools in the allocation.

Fairfax County School Board Strategic Governance Manual (SGM)

The SGM outlines the governing process by which the FCSB is to fulfill its obligations in a manner that both allows for the freedom and authority to do its work while maintaining full accountability for the results of its decisions.

FCPS Divisionwide Comprehensive Plan (DWCP)

Standard 6 of the VBOE SOQ for public schools in Virginia requires that local school boards biennially adopt a DWCP. The purpose of the plan is to provide a platform for communicating major divisionwide initiatives and operational plans. The current DWCP consists of FCSB strategic plan goals that are aligned with the operational plans of the system. The strategic plan goals are reviewed and assessed annually. A report on the progress made in each area is prepared and disseminated as part of the divisionwide continuous improvement cycle.

FCPS Strategic Plan

The FCPS Strategic Plan 2023-30 presents the vision and goals as a leading public school division that is committed to delivering excellence, equity, and opportunity in education. The culmination of the strategic planning work resulted in the development of five student-centered goals, measures to monitor the progress toward those goals, equity commitments to support each and every student with attaining those goals, and four pillars that identify what FCPS must do well to reach these goals. This plan will guide the work of FCPS through 2030.

FOUR PILLARS

The Four Pillars identify what FCPS must do well to be able to reach our goals for all students. They serve as the foundation of our work and define the capabilities we need and must continuously improve to strengthen the effectiveness of instructional programs and divisionwide infrastructure. They are the building blocks for action and decision-making and provide a durable frame for organizing and focusing our work.

1. Differentiated and Culturally Responsive Learning Environments
2. Vibrant Home, School, & Community Partnerships
3. Diverse, Adaptive, & Supported Workforce
4. Culture of Equity, Excellence, & Accountability

GOALS AND MEASURES OF SUCCESS

The strategic plan identifies five overarching goals that will drive positive change throughout our district. These goals indicate where we should focus our attention and help us align division efforts.

Each goal includes an equity commitment and a set of measures that will be used to evaluate success.

- Goal #1 - Strong Start: PreK-12
- Goal #2 - Safe, Supported, Included, and Empowered
- Goal #3 - Academic Growth and Excellence
- Goal #4 - Equitable Access and Opportunity
- Goal #5 - Leading for Tomorrow's Innovation

More information on the FCPS Strategic Plan is available at <https://www.fcps.edu/strategic-plan>. The strategic plan will be our North Star for how we ensure excellence, equity, and opportunity for each and every student from now through 2030.

Portrait of a Graduate (POG)

POG implements the VDOE framework for the requirements students must meet to earn a Standard Diploma or an Advanced Studies Diploma. The FCPS graduate will engage in the lifelong pursuit of academic knowledge and interdisciplinary learning by being a communicator, a collaborator, an ethical and global citizen, a creative and critical thinker, and a goal-directed and resilient individual.

FCPS Adopted Budget

The budget process begins in January of each year with the Superintendent's Proposed Budget, which details projected revenue and expenditures. The FCSB then reviews the Proposed Budget and holds work sessions and public hearings. The FCSB adopts the Advertised Budget which is presented to the County Executive and BOS for funding consideration in the county's budget. The BOS adopts its budget and determines the transfer to FCPS (the amount of direct funding from the county) in May. Then the FCSB adopts its budget, with revisions if necessary.

Facilities Planning Advisory Council (FPAC) Annual Report

FPAC provides an annual report to the FCSB containing significant findings and recommendations related to its annual charge from the FCSB. The report includes details explaining the background and reasoning underlying the recommendations.

FCPS CIP

The FCPS CIP identifies the capital projects to be submitted to the BOS for inclusion both in the county CIP and as part of the bond referenda periodically placed before the voters of Fairfax County. The primary source of funding for school construction projects is the sale of bonds authorized by the voters in these referenda. The FCPS CIP is updated annually and contains a five-year forecast.



FUNDING

FUNDING

The laws of Virginia regulate the institution and administration of public schools throughout the Commonwealth; however, the fiscal management of programs and facilities is the responsibility of local governments and school divisions. The proportion of state and local funding is determined every two years by the Virginia Department of Education (VDOE), utilizing an established formula of algorithms based upon student membership and program requirements, in addition to several economic indicators.

The primary local source of funding for the Fairfax County government is real estate and personal property tax dollars. Additionally, the county has used the sale of general obligation bonds to fund capital improvement projects, which has enabled the fiscal impact to be spread over the many years that the facilities are used. Voter approval authorizes the Fairfax County Board of Supervisors (BOS) to sell bonds, when needed, to generate the funds for a range of public facilities, including schools. The most recent School Bond Referendum was approved by county residents in November 2023.

PROCESS

The General Assembly of Virginia requires localities to provide the majority amount of funding for the construction and facilities improvement of public schools from the local tax base. To determine the specific annual proportion, Virginia utilizes a foundation program formula, by multiplying the average daily membership by cost per student. The basic program cost provides the minimum instructional and support staff required to fulfill the Virginia Board of Education Standards of Quality (SOQ) in addition to accreditation requirements.

School divisions receive the majority of state aid based on their Local Composite Index (LCI). The state uses the LCI to equalize direct aid payments so that counties and cities with a lower composite index receive more state funding, and those with a higher index receive less.

The index weighs three economic indicators: true value of real property, adjusted gross income, and taxable retail sales receipts within each local jurisdiction. This provides the potential tax revenue that is able to be raised in a given year toward the local portion of cost per student. A larger percentage, or LCI number, is assigned to those divisions in areas that have a greater ability to pay. The state calculates the LCI every two years as part of developing its biennial budget. The LCI for the 2024-2026 Biennial Budget was calculated in fall of 2023, resulting in Fairfax County's LCI increasing from 0.6532 to 0.6579 for Fiscal Year (FY) 2025 and FY 2026.

The state and local proportionate funding for schools is managed through the annual budgeting process. The Fairfax County School Board (FCSB), along with all other county departments and divisions, submits budget requirements, including the Capital Construction Cash Flow (Cash Flow) on page 42 of this document, to the BOS. The FCSB also provides notification of the estimated average per pupil cost for public education in the school division for the coming school year, in accordance with the budget estimates provided. The FY 2025 cost per pupil, as identified in the Fairfax County Public Schools (FCPS) FY 2025 Approved Budget, is \$20,940. This amount changes every year and is the basis for the recommended per student cash contribution requested by FCPS when development applications are submitted to the county that will increase school membership. The impact of new development is discussed in further detail in the Factors section of this document, beginning on page 27.

The BOS prepares a budget containing all contemplated expenditures, revenues, and borrowings, and fixes a corresponding tax rate for the budget year. During this process, the BOS makes appropriations to the FCSB for budgetary needs. The funding allocation must be equal to or greater than the portion designated by the General Assembly for maintaining an educational program meeting the SOQ, which is 65 percent. The FCPS FY 2025 Approved Budget states that the total funding sources of revenue consist of 69.0 percent county funds, 26.6 percent state funds, and 4.4 percent all other sources, including federal funds.

SOURCES

The FCPS Operating Budget consists of multiple funds, including the Governmental Funds category. This category contains the Operating, Capital Projects, and Special Revenue funds. The FCPS Capital Projects Fund tracks financial transactions used for the acquisition, new construction and/or repurposing, or renovation of school sites, buildings, and other major capital improvements. All construction projects are budgeted in the School Construction Fund, which is a subset of the Capital Projects Fund, and is primarily funded from the sale of general obligation bonds by the county. Additional funding sources include transfers from the Operating Fund.

General Obligation Bonds

Responsible management of debt allows the county to leverage the bond market to facilitate the delivery of capital projects and infrastructure for the community while holding down the cost of debt to avoid impacts on other programs and services. To ensure that the county bond rating is not jeopardized, the BOS adheres to financial management principles that set limits on the annual cost of debt service and net long-term debt. It should be noted, however, the bond sale allocation for FY 2025 and beyond set at \$230 million (M) by the BOS is impacted by inflation in the construction industry and is therefore insufficient to meet the ongoing needs of FCPS. This is especially challenging with the demand for programs, aging of school facilities, the reduction of the current 41-year renovation cycle to the desired 20- to 25-years, and the mitigation for schools with a capacity deficit in areas where capacity may not be available.

The FCPS Capital Improvement Program (CIP) is the basis for determining the timing and scope of proposed bond referenda related to school funding. Actual bond sales are based upon the review of funding requirements prior to each sale in addition to the condition of the bond market. Every two years, in November, school capital facility projects are part of a school bond referendum, which is added to the general election ballot. Bond revenue is used for new construction and/or repurposing, capacity enhancements, renovations, and site acquisition.

State Construction Grant

In response to the February 10, 2022 FCSB follow-on motion, funds were made available in FY 2022 year-end for the State Construction Grant. The \$24 million in funding was awarded to projects such as security vestibules, outdoor classrooms, bathroom upgrades, interior lock replacements, and non-ADA-compliant early childhood playgrounds.

Fund Transfers

The Operating and Capital Projects funds are interrelated in that monies are transferred to the Capital Projects Fund from the Operating Fund. As described in the FCPS FY 2025 Approved Budget, equipment funding for new construction and/or repurposing, renovations, and additions is provided through a transfer from the Operating Fund to the School Construction Fund to cover one-third of the cost to equip new school construction, school renovations, and school additions. Bond funds are used to fund the remaining two-thirds of the equipment funding needs. The transfers from the Fairfax County Capital Projects Fund include funds related to both the recommendations of the Synthetic Turf Field Taskforce (FY 2013), the Infrastructure Financing Committee (IFC) (FY 2014), and the Joint CIP Committee (FY 2020-2021).

Proffers

Residential land development in Fairfax County has a considerable impact upon the ability of schools to accommodate students. Increases in membership from new residential development fiscally impact the school division. Proffers are voluntary conditions agreed to by the applicant at the time of development application approval by the BOS.

Proffers can address both on-site and off-site impacts, and once accepted, the proffers become a part of the zoning regulations applicable to the property unless subsequently changed by a development plan amendment or by a new zoning map amendment. After being transferred to the FCSB from the BOS, proffers are then allocated to projects related to increasing the capacity of affected schools. Additional detail about the potential impacts of new development is provided in the Factors section of this document, beginning on page 27.

Table 1 shows the most recent allocation of proffer contributions to FCPS capital projects, by magisterial district.

Table 1
FY 2024 Proffer Allocations by Magisterial District

SCHOOL MAGISTERIAL DISTRICT ¹	SCHOOL	RESIDENTIAL DEVELOPMENT MAGISTERIAL DISTRICT(S) ²	PROFFER CONTRIBUTION ALLOCATION ³	PROJECT TYPE
Braddock	Frost MS	Braddock	\$25,773	Renovation Project
Dranesville	Dranesville ES	Dranesville	\$36,786	Renovation Project
Hunter Mill	Madison HS	Hunter Mill	\$15,584	Capacity Enhancement (Addition)
Hunter Mill	Crossfield ES	Hunter Mill	\$72,869	Renovation Project
Mason	Falls Church HS	Providence	\$122,231	Renovation Project
Sully	Brookfield ES	Sully	\$116,750	Renovation Project
Total			\$389,993	

¹ The magisterial district is based on the location of the school site.

² The magisterial district is based on the location of the residential project approved by the Fairfax County government.

³ Proffer allocation is the amount of proffer funds assigned to the capital projects in the fiscal year; however, it does not reflect funds expended within the fiscal year.

Source: FCPS, *Office of Chief Facilities Services and Capital Programs*, FY 2024.

Notes:

1. Based on SY 2024-25 school boundaries and magisterial district boundaries as of Fall 2024.
2. Numbers may not add up due to rounding.

FACTORS

FACTORS THAT INFLUENCE STUDENT MEMBERSHIP

Divisionwide student membership is influenced by demographic changes from year to year and the trends that result over time. These trends are influenced by the birth to kindergarten membership ratio, migration of students into and out of the school division, total population trends, housing unit inventory by type, and new residential development in the county. Additionally, boundary adjustments and program changes, as well as the transfer of students within the school division, affect student membership and projections at the individual school level.

HISTORICAL AND CURRENT KINDERGARTEN MEMBERSHIP

The birth to kindergarten ratio, shown in **Figure 1**, is the comparison between the number of births at a point in time and the kindergarten student membership five to almost six years later. Students are eligible for kindergarten if they are five years old prior to September 30 of any given school year. Consequently, the timeframe between birth to kindergarten can be between five and six years.

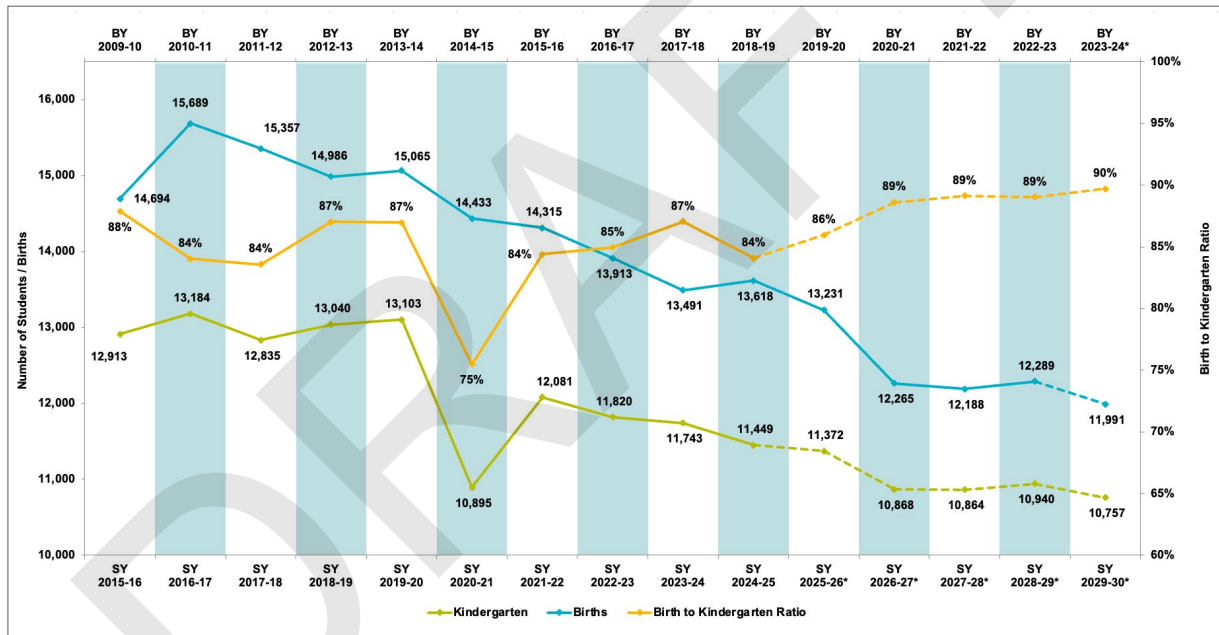
The kindergarten membership decreased by 294 students from 11,743 students in SY 2023-24 to 11,449 students in SY 2024-25, and the number of births increased by 127 from 13,491 births in Birth Year (BY) 2017-18 to 13,618 births in BY 2018-19. The birth to kindergarten ratio decreased from 87% in SY 2023-24 to 84% in SY 2024-25.

For more information, visit the Birth to Kindergarten dashboard at:

<https://public.tableau.com/app/profile/fcps.fts/viz/SY2024-25BirthtoKindergartenDashboard/ReadMe>.

Figure 1

Historical, Current, and Projected Kindergarten Membership Compared to Births SY 2015-16 to SY 2029-30
*Projected



Sources:

1. FCPS, *Certified Membership*, September 2015 to September 2024.
2. FCPS, *Membership Projections*, Fall 2024.
3. Virginia Department of Health Division of Health Statistics, *Vital Records and Health Statistics*, 2009 to 2023.

Notes:

1. Membership includes general education, special education, special education centers, multi-agency, and home school and private school special education services.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
4. Birth numbers only include births by mothers who reside in Fairfax County or the City of Fairfax.
5. The birth numbers for BY 2023-24 and SY 2029-30 is projected due to not being available.
6. Projections may vary from those used in the FY26 Budget. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

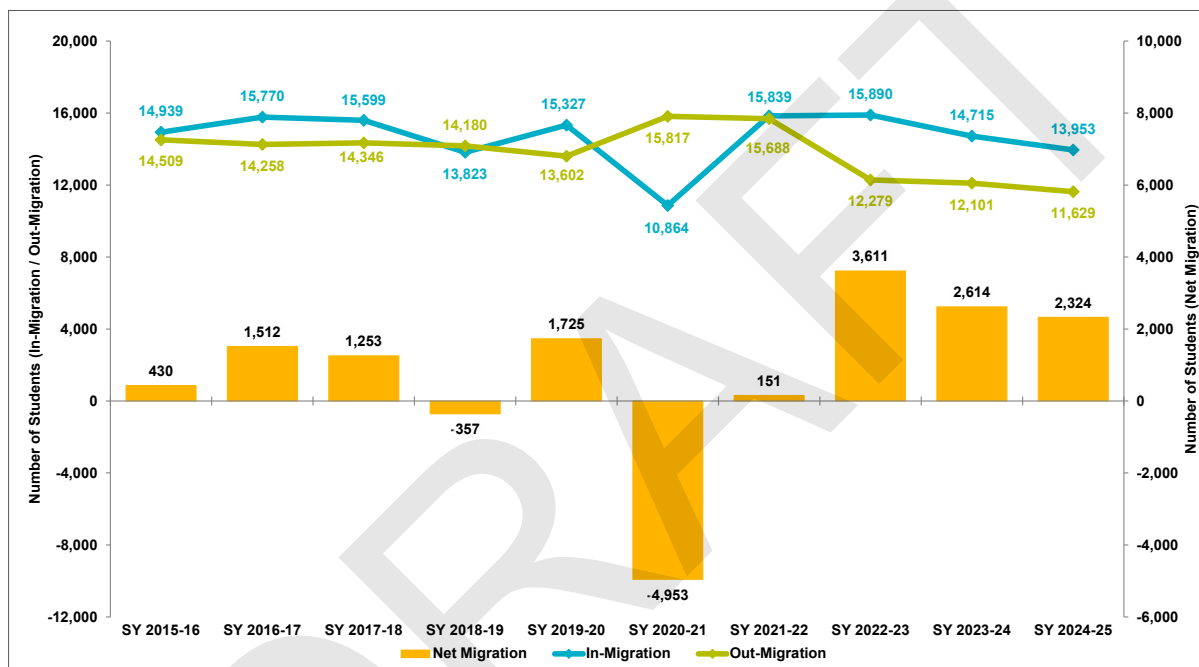
HISTORICAL AND CURRENT NET MIGRATION

Migration, shown in **Figure 2**, refers to students entering (In-Migration) and leaving (Out-Migration) the school division. Net migration is the difference between In-Migration and Out-Migration. For SY 2024-25, 13,953 students migrated into the division and 11,629 students migrated out of the division resulting in a net migration of 2,324 students, meaning more students entered the school division than withdrew. Compared to SY 2023-24, fewer students migrated into and out of the school division. For more information, visit the Student Migration dashboard at:

<https://public.tableau.com/app/profile/fcps.fts/viz/SY2024-25StudentMigrationDashboard/ReadMe>.

Figure 2

Historical and Current Net Migration SY 2015-16 to SY 2024-25



Source: FCPS, *Certified Membership*, September 2014 to September 2024.

Notes:

- Membership includes general education, special education, AAP, special education centers, alternative school programs, alternative court programs, adult education, multi-agency, and home school and private school special education services.
- Membership includes Thomas Jefferson, Bryant, and Mountain View high schools.
- Membership includes students who attend an FCPS school and reside outside Fairfax County and the City of Fairfax.
- Membership for SY 2015-16 to SY 2017-18 includes ESOL transitional high school.
- Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
- Membership for SY 2021-22 to SY 2022-23 includes the Fairfax County Adult High School Equivalency Program.
- Dates for student membership projections and official budget counts are based on special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

HISTORICAL AND CURRENT NET TRANSFERS

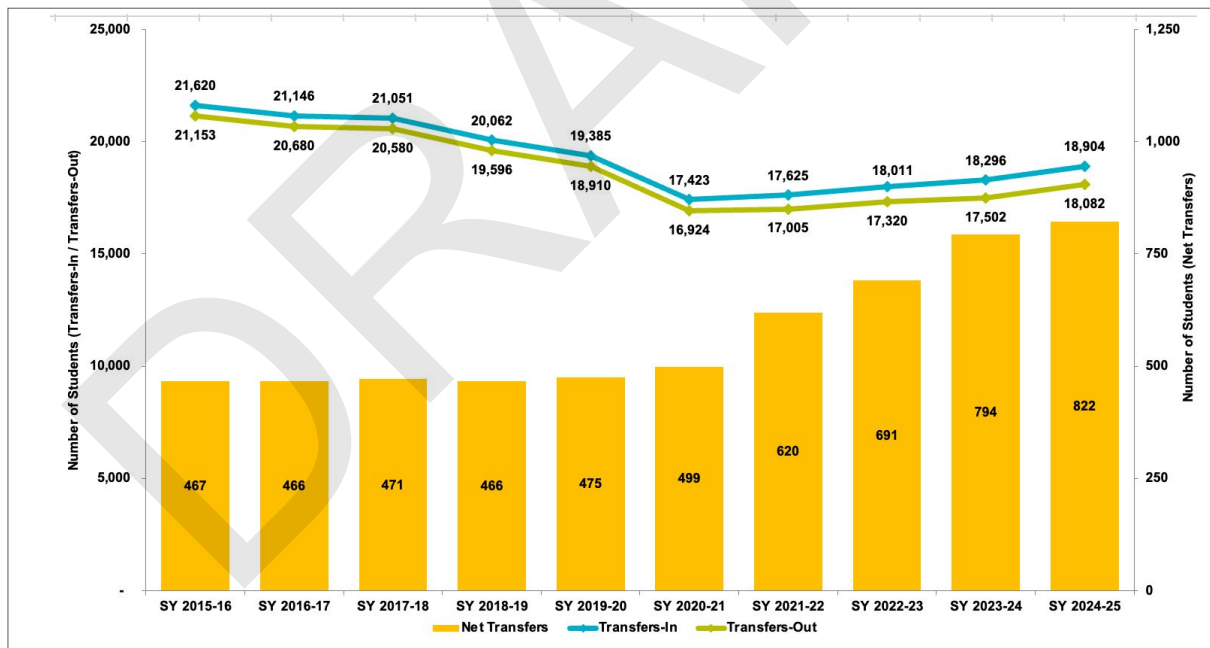
Transfers, shown in **Figure 3**, are students who reside within one school boundary and are assigned to the school associated with that boundary (base school) but attend a school within a different boundary (attending school). "Transfers-In" membership includes students who attend a Fairfax County or City of Fairfax public school and reside outside Fairfax County and the City of Fairfax. "Transfers-Out" membership does not include students who attend a Fairfax County or City of Fairfax public school and reside outside Fairfax County and the City of Fairfax. "Net Transfers" is the difference between student transfers into and transfers out of a school. Net transfers for the overall school division indicate students that reside outside Fairfax County and the City of Fairfax are transferring into a Fairfax County or City of Fairfax public school. These may include, but are not limited to, students that attend Thomas Jefferson HS, students that are experiencing homelessness and reside in temporary housing outside of Fairfax County and the City of Fairfax, students that will relocate into the school boundary in the future, and students that request to remain at their current school for their final year of elementary, middle, or high school after relocating. For more information, visit the Student Transfers dashboard at:

<https://public.tableau.com/app/profile/fcps.fts/viz/SY2024-25StudentTransfersDashboard/ReadMe>.

For SY 2024-25, the transfers-in membership is 18,904 students and the transfers-out membership is 18,082 students, resulting in a net transfer of 822 students.

Figure 3

Historical and Current Net Transfers SY 2015-16 to SY 2024-25



Source: FCPS, *Certified Membership*, September 2015 to September 2024.

Notes:

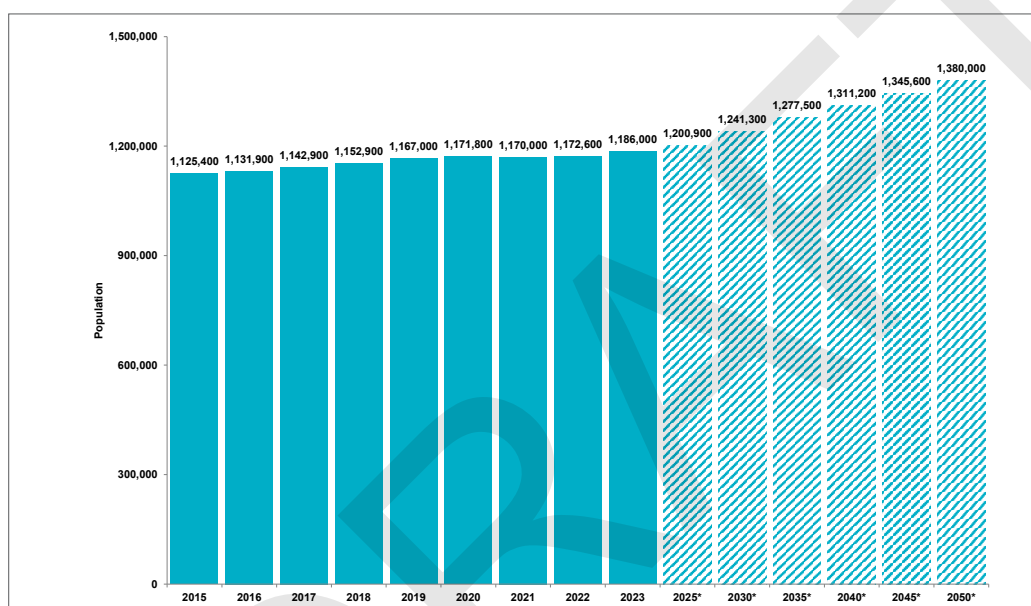
- Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, alternative court programs, adult education, multi-agency, and home school and private school special education services.
- Membership includes Thomas Jefferson, Bryant, and Mountain View high schools.
- Membership for SY 2015-16 to SY 2017-18 includes ESOL transitional high school.
- Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
- Membership for SY 2021-22 to SY 2022-23 includes the Fairfax County Adult High School Equivalency Program.
- Transfers-In membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
- Transfers-Out membership does not include students that attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
- Transfers-In and Transfers-Out totals do not match due to students who reside outside Fairfax County and the City of Fairfax and transfer into a Fairfax County public school.
- Dates for student membership projections and official budget counts are based on special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

ESTIMATED AND FORECASTED TOTAL POPULATION—FAIRFAX COUNTY

The Fairfax County total population as of January 1 of each year, shown in **Figure 4**, is the sum of two components: household population and group quarters population. Two different methodologies are used to estimate and forecast each relative population by the Fairfax County government. The household population is comprised of people who live in housing units. The group quarters population is comprised of people who live in facilities such as nursing homes, dormitories, and military facilities. The total population estimate increased from 1,172,600 persons in 2022 to 1,186,000 persons in 2023, and is forecasted to increase to 1,380,000 persons in 2050 in the long-range planning timeframe. For more information, visit Fairfax County Demographic Reports at <https://www.fairfaxcounty.gov/demographics/reports>.

Figure 4

Fairfax County Estimated and Forecasted Total Population 2015 to 2050



*Forecasted

Source: Fairfax County Department of Management and Budget, *Demographic Reports*, 2015 to 2023.

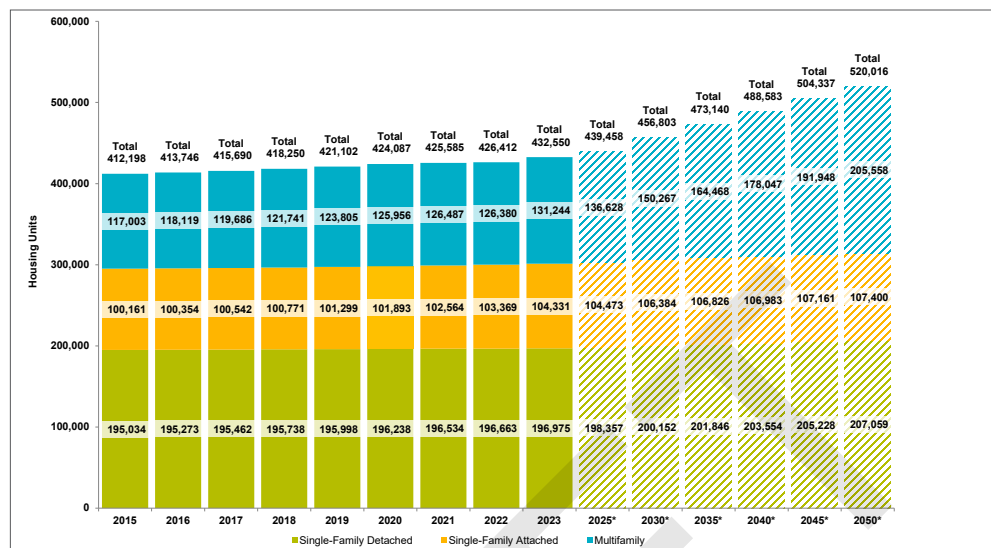
Notes:

1. Total population does not include the City of Fairfax.
2. Total population is rounded to the nearest hundredth.

ESTIMATED AND FORECASTED TOTAL HOUSING UNITS BY TYPE—FAIRFAX COUNTY

The Fairfax County inventory of estimated and forecasted housing units as of January 1 of each year, shown in **Figure 5**, is composed of three components: multifamily, single-family attached, and single-family detached housing unit types. Multifamily housing units include garden style (low-rise) units, mid-rise units, and high-rise units. Single-family attached housing units include townhouses, duplexes, and multiplexes units. Single-family detached housing units include mobile homes. The total number of housing units is forecasted to increase from 432,550 in 2023 to 520,016 in 2050 in the long-range planning timeframe. In 2023, the total number of housing units was 45.5% single-family detached housing units, 24.1% single-family attached housing units, and 30.3% multifamily housing units. In 2050, the total number of housing units is forecasted to be 39.8% single-family detached housing units, 20.7% single-family attached housing units, and 39.5% multifamily housing units.

Figure 5
Fairfax County Estimated and Forecasted Total Housing Units by Type 2015 to 2050



*Forecasted

Source: Fairfax County Department of Management and Budget, *Demographic Report*, 2015 to 2023.

Notes:

1. Total housing unit does not include the City of Fairfax.
2. Single-family detached housing units include mobile homes.
3. Single-family attached housing units include townhouses, duplexes, and multiplexes.
4. Multifamily housing units include garden style / low-rise, mid-rise, and high-rise units.
5. Numbers may not add up due to rounding.

ESTIMATED TOTAL HOUSING UNITS—FAIRFAX COUNTY

The Fairfax County housing inventory is summarized from county real estate tax assessment files as of January 1 of every year and includes both rented and owned single-family detached, single-family attached, and multifamily housing units. The annual change in the total number of housing units in the county has increased from 0.19 percent in 2022 to 1.44 percent in 2023, as shown in **Table 1**.

Table 1
Total Housing Units for Fairfax County 2015 to 2023

YEAR	HOUSING UNITS	AVERAGE ANNUAL CHANGE	
		NUMBER	PERCENTAGE
2015	412,198	2,219	0.54%
2016	413,746	1,548	0.38%
2017	415,690	1,944	0.47%
2018	418,250	2,560	0.62%
2019	421,102	2,852	0.68%
2020	424,087	2,985	0.71%
2021	425,585	1,498	0.35%
2022	426,412	827	0.19%
2023	432,550	6,138	1.44%

Source: Fairfax County Department of Management and Budget, *Demographic Report*, 2015 to 2023.

Notes: Growth in housing units in 2015 is over-represented due to methodology changes.

MONITORING MEMBERSHIP IMPACTS FROM NEW HOUSING

The Office of Facilities Planning Services coordinates with the Fairfax County government to determine the potential impacts that proposed residential developments could have on school facilities. A school impact analysis, including estimated student yields generated by the planned and proposed development, is provided to the Fairfax County government and the Fairfax County School Board (FCSB). Recommendations are also provided to address future school facility needs in relation to Fairfax County government's long-range planning initiatives and comprehensive plan studies. Long-range planning initiatives and comprehensive plan studies are often the first steps for planned new housing. Fairfax County defines areas to accommodate and guide future growth in the Comprehensive Plan's Concept for Future Development. A map of the Special Planning Areas included in the Concept for Future Development and High School Boundaries is included in the Resources Section on page 238. For more information on Special Planning Areas in Fairfax County, please refer to the following link: www.fairfaxcounty.gov/planning-development/comprehensive-plan/special-planning-areas.

FCPS uses a comprehensive approach to student membership projections that considers various factors, including new residential development that is actively under construction. These developments are considered in the projections as they may potentially contribute to student membership growth within the next five years. Development proposals that have been approved or are at different stages in the planning or review process are not considered in the projections. This approach ensures that FCPS remains responsive to student membership growth from residential development within the community, as the information is updated annually.

BOUNDARY ADJUSTMENTS AND ADVANCED ACADEMIC PROGRAMS (AAP) CENTER ASSIGNMENT CHANGES

Table 2 shows the boundary adjustments and program center assignment changes effective between SY 2015-16 and SY 2024-25. The process to assign students to schools and programs is directed by the FCSB Policy and Regulation 8130, and Regulation 3333.

Table 2

Boundary Adjustments and Advanced Academic Program (AAP) Center Assignment Changes SY 2015-16 to SY 2024-25

EFFECTIVE SCHOOL YEAR	TITLE	TYPE	REGION(S)	HS PYRAMID(S)	SCHOOLS
SY 2024-25	McLean Elementary Schools Capacity/ Boundary Issues	Standard	1 and 2	Langley and McLean	Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Kent Gardens ES, and Haycock ES
SY 2021-22	Boundary Adjustment for Elementary Schools in the Justice HS Pyramid	Standard	2	Justice	Bailey's ES ¹ , Bailey's Upper ES ¹ , Beech Tree ES ¹ , Belvedere ES ¹ , Glen Forest ES ¹ , Parklawn ES ¹ , and Sleepy Hollow ES ¹
SY 2021-22	McLean / Langley High School Boundary Study	Standard	1 and 2	Langley and McLean	Langley HS ¹ , McLean HS ¹ , Cooper MS ¹ , and Longfellow MS ¹
SY 2019-20	Fairfax Villa ES AAP assignment: Mosby Woods ES ² Center to Canterbury Woods ES Center	Program	1 and 5	Oakton and Woodson	Mosaic ES ² , Canterbury Woods ES, and Fairfax Villa ES
SY 2018-19	Bush Hill ES AAP Center	Program	3 and 6	Edison and Lewis	Bush Hill ES, Cameron ES, Clermont ES, Franconia ES, Mount Eagle ES, Rose Hill ES, and Springfield Estates ES
SY 2018-19	Lanier MS ² AAP Center	Program	5	Chantilly and Fairfax	Katherine Johnson MS ² and Rocky Run MS

(continued on next page)

EFFECTIVE SCHOOL YEAR	TITLE	TYPE	REGION(S)	HS PYRAMID(S)	SCHOOLS
SY 2018-19	Jackson Middle School Boundary Adjustment	Standard	1 and 2	Madison and Falls Church	Jackson MS and Thoreau MS
SY 2016-17	Cooper MS AAP Center	Program	1, 2 and 5	Langley, Marshall, and McLean	Cooper MS, Kilmer MS, and Longfellow MS
SY 2016-17	Freedom Hill ES to Vienna ES	Expedited	1 and 5	Madison and Marshall	Freedom Hill ES and Vienna ES
SY 2016-17	Woodlawn, Fort Belvoir, and Woodley Hills Elementary Boundary Adjustments	Standard	3	Mount Vernon	Fort Belvoir Primary ES, Fort Belvoir Upper ES, Woodlawn ES, and Woodley Hills ES
SY 2015-16	Daventry Subdivision	Administrative	4 and 6	Lewis and West Springfield	Lewis HS and West Springfield HS
SY 2015-16	Poplar Tree ES AAP Center	Program	4 and 5	Centreville and Westfield	Brookfield ES, Bull Run ES, Cub Run ES, Greenbriar West ES, and Poplar Tree ES

¹ School is currently going through a phased-in boundary adjustment.

² Effective SY 2021-22, Mosby Woods ES was renamed to Mosaic ES and Lanier MS was renamed to Katherine Johnson MS.

Notes:

1. For more information about the type of boundary adjustments, see Policy and Regulation 8130, and Regulation 3333.
2. Administrative boundary adjustments in this table represent those that impacted more than one street.
3. Region and HS pyramids are based on SY 2024-25 boundaries.

OUTLOOK

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CURRENT STATE AND FUTURE OUTLOOK

The Capital Improvement Program (CIP) coordinates the location, timing, and funding of projects which includes new construction and/or repurposing, capacity enhancements, and renovations. The projects included in the CIP are updated annually to reflect capital project needs for the next five years. The certified September student membership is used to produce a new five-year projection set that adjusts to shifts in membership trends as they are occurring. The change in membership from the previous year to the current year forms the basis for the new projection set.

STUDENT MEMBERSHIP AND PROJECTIONS

Fairfax County Public Schools (FCPS) produces a five-year membership projection set annually that is used for capital planning. **Table 1** shows the membership for School Year (SY) 2024-25 and the projected membership from SY 2025-26 to SY 2029-30. Membership includes general education, special education, Advanced Academic Program (AAP), FCPS Pre-Kindergarten (PreK), preschool, special education centers, preschool resource centers, alternative school programs, alternative court programs, adult education, multi-agency, and home school and private school special education services. The five-year membership projection set shows an overall decline. The projected decline is due to larger cohorts exiting the division, declining births and school-aged population, and smaller kindergarten cohorts.

Historical, current, and projected memberships are based on the September certified membership in the identified school year. Historical and current membership from SY 2015-16 to SY 2024-25 and projected membership from SY 2025-26 to SY 2029-30 are shown in **Table 2** and **Figure 1**. The historical and current composition of the student membership from SY 2015-16 to SY 2024-25 are shown on **Figure 2**.

Table 1
Five-Year Projections SY 2025-26 to SY 2029-30

SCHOOL TYPE	MEMBERSHIP	PROJECTIONS				
	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28	SY 2028-29	SY 2029-30
Elementary	91,436	92,656	91,982	91,402	90,022	89,174
Middle	27,892	27,841	28,099	28,029	28,436	28,421
High	58,841	58,757	57,856	57,814	58,072	57,795
FCPS Base Total	178,169	179,254	177,937	177,245	176,530	175,390
Special Education Centers	519	486	489	486	474	472
Preschool Resource Centers	946	1,130	1,130	1,130	1,130	1,130
Alternative School Programs	93	93	95	98	97	97
Alternative Court Programs	124	125	127	128	129	130
CIP Planning Total	179,851	181,088	179,778	179,087	178,360	177,219
Other	533	574	565	556	561	559
Total	180,384	181,662	180,343	179,643	178,921	177,778

Sources:

1. FCPS, *Certified Membership*, September 2024.
2. FCPS, *Projections*, Fall 2024.

Notes:

1. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, alternative court programs, adult education, multi-agency, and home school and private school special education services.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Projections may vary from those used in the FY26 Budget. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

Table 2

Historical, Current, and Projected Membership SY 2015-16 to SY 2029-30

	SCHOOL YEAR	CIP PLANNING MEMBERSHIP	CHANGE IN MEMBERSHIP
HISTORICAL	2015-16	185,834	240
	2016-17	187,202	1,368
	2017-18	188,300	1,098
	2018-19	187,204	-1,096
	2019-20	188,236	1,032
	2020-21	179,542	-8,694
	2021-22	177,931	-1,611
	2022-23	179,369	1,438
	2023-24	180,200	831
	2024-25	179,851	-349
PROJECTED	2025-26	181,088	1,237
	2026-27	179,778	-1,310
	2027-28	179,087	-691
	2028-29	178,360	-727
	2029-30	177,219	-1,141

Sources:

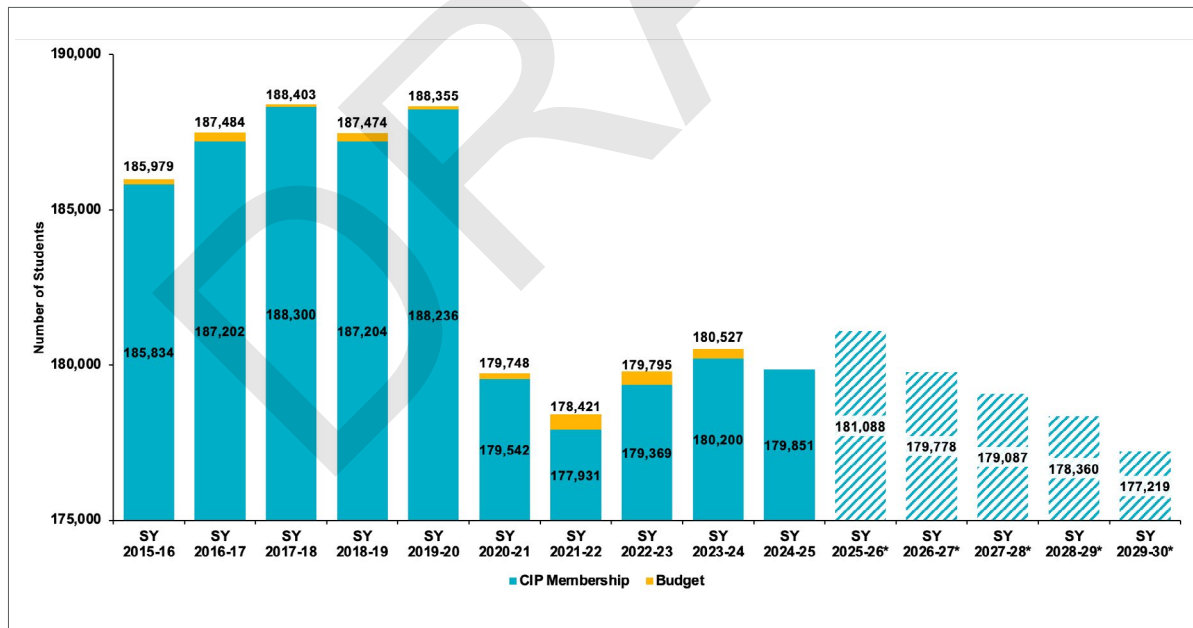
1. FCPS, *Certified Membership*, September 2015 to September 2024.
2. FCPS, *Projections*, Fall 2024.

Notes:

1. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Membership for SY 2015-16 to SY 2017-18 includes ESOL transitional high school.
4. Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

Figure 1

Historical, Current, and Projected Membership by Reporting Category SY 2015-16 to SY 2029-30



* Projected

Sources:

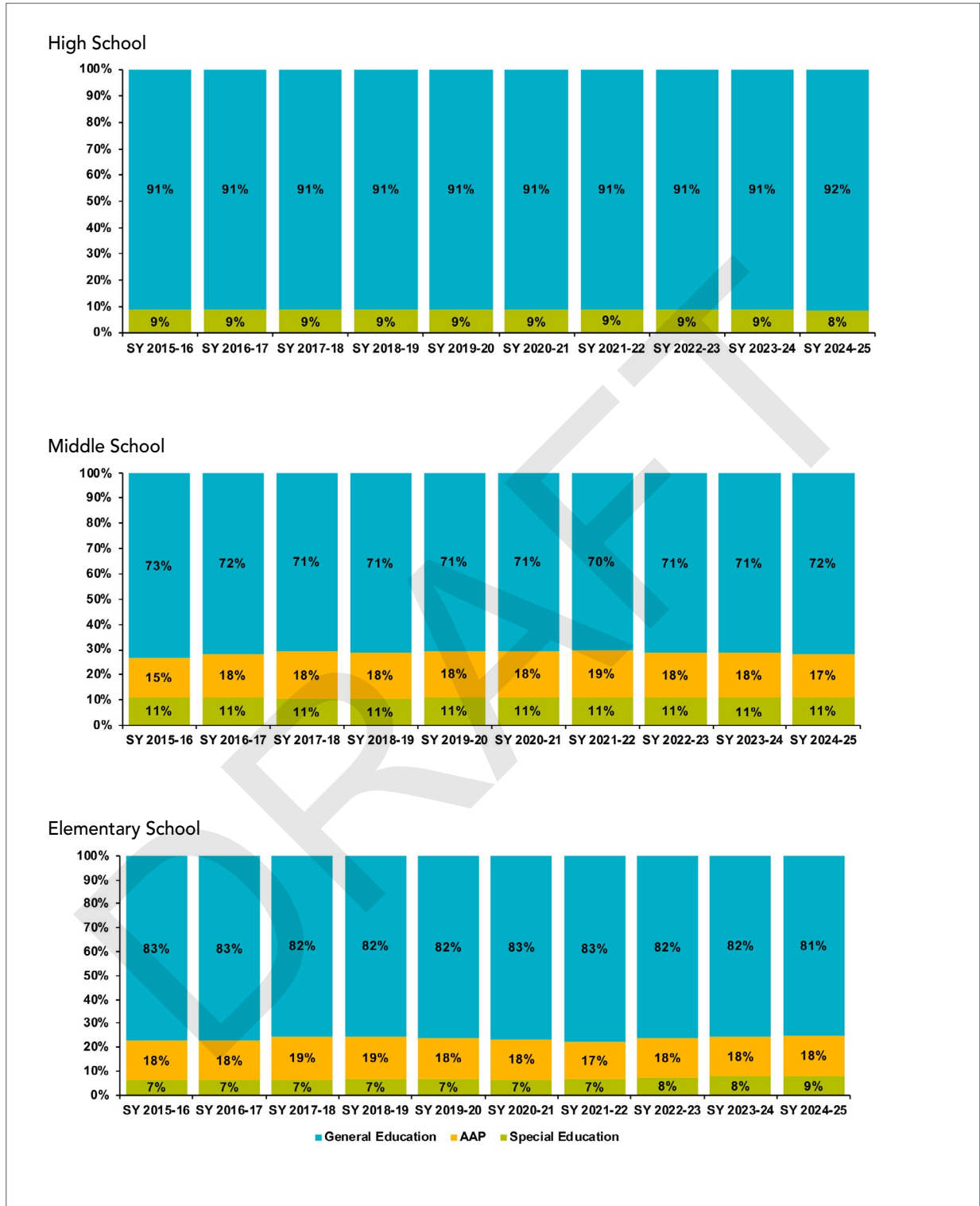
1. FCPS, *Certified Membership*, September 2015 to September 2024.
2. FCPS, *Projections*, Fall 2024.
3. FCPS, *Approved Budget*, FY 2017 to FY 2025

Notes:

1. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Membership for SY 2015-16 to SY 2017-18 includes ESOL transitional high school.
4. Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

Figure 2

Historical and Current Membership by Program and School Level SY 2015-16 to SY 2024-25



Source: FCPS, *Certified Membership*, September 2015 to September 2024.

Notes:

- Membership includes general education, special education, AAP, FCPS PreK, and preschool.
- Membership includes Thomas Jefferson, Bryant, and Mountain View high schools.
- Membership includes students that attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
- Membership for SY 2021-22 includes students who received instruction through the FCPS Virtual Program.
- Percentages for Elementary School do not add up to 100 percent due to AAP being calculated as a percent of the total of the 3rd to 6th grade membership.
- Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

CAPACITY SOLUTIONS AND IMPLEMENTATION

The annual CIP includes changes in the status, the estimated schedule, and funding of capital projects. Also included is updated information about school capacity. Capacity ranges have been established to identify the level of capacity and are described below:

- 115% or More—Schools considered to have a substantial capacity deficit.
- 105%–114%—Schools considered to have a moderate capacity deficit.
- 95%–104%—Schools approaching a capacity deficit or having a slight capacity deficit.
- 85%–94%—Schools considered to have sufficient capacity for current programs and future growth.
- Less than 85%—Schools considered to have a capacity surplus.

Schools that are experiencing a capacity deficit have solutions implemented to ensure students can be accommodated. A list of potential solutions, below, is utilized to address current and projected school capacity deficit(s). Potential solutions for each school with a capacity deficit were included in past CIPs. Specific potential solutions for each school are not included in this CIP due to the ongoing divisionwide boundary review required by School Board Policy 8130. These solutions are still utilized and implemented in order to accommodate student growth in schools where it occurs. Options could be contingent upon other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided upon through a transparent process with the City of Fairfax and Fairfax County communities, in accordance with each city and county School Boards' respective Policies and Regulations, as applicable.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate an increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and to help accommodate a capacity deficit.
- D. Addition of temporary classrooms to accommodate a short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with other schools identified as having a capacity surplus.

BOUNDARY ADJUSTMENT PROCESS

The potential solution "H" listed above refers to a potential boundary adjustment that would be implemented consistent with FCSB Policy 8130, *Local School Boundaries and Program Assignments* (also commonly referred to as the "Boundary Policy"). On July 18, 2024, the FCSB completed an update to the Boundary Policy. The updated Boundary Policy identifies that a comprehensive review of divisionwide boundaries shall be conducted at least every 5 years, lists criteria to be considered upon this review, includes types of "Off-Cycle Boundary Adjustments", addresses public notice and community engagement requirements, and addresses phasing of adjustments.

The School Board awarded a contract to a consultant to manage the comprehensive review of divisionwide boundaries on September 12, 2024. This review fulfills the requirement in the updated policy and will assess the boundaries across the division in line with the updated Policy 8130. For more information, visit Comprehensive School Boundary Review webpage at <https://www.fcps.edu/about-fcps/maps/2024-2026-boundary-review>.

CURRENT CAPITAL PROJECTS

The Fiscal Year (FY) 2026-30 CIP builds upon the previous Capital Construction Cash Flow (Cash Flow), incorporating School Board and division priorities and listing current and anticipated funding for capital projects. Capital projects are identified as new construction and/or repurposing, capacity enhancement projects, and renovations. Typically, there are three phases to these types of projects—planning/design, permitting, and construction. An elementary school renovation can take four years to complete, while a middle or high school project can take six years. An addition at a school can take four years to complete, while the relocation of a modular can take two years.

FCPS engages in the CIP process on a regular cycle with ongoing construction and renovation projects in various stages at any point in time. Communication and engagement is an important piece of the program. The offices of Communications, Community Relations, Facilities Planning Services, and Design and Construction have developed a framework for communication and engagement practices to ensure increasingly robust outreach, accessibility, transparency, and accountability.

Table 13 shows the Capital Improvement Program Funding Summary, which details the project types and the funding allocations for the Capital Program overall. **Table 14** shows the current Capital Construction Cash Flow, which details the funding allocation and the remaining unfunded amount for listed projects in the next five years. **Table 15** illustrates the schedule by phase for identified capital projects.

Table 13
Capital Improvement Program Summary FY 2026-30

PROJECT	REVISED BUDGET	PRIOR YEARS EXPENDITURES	FIVE YEAR CAPITAL IMPROVEMENT PROGRAM FORECAST					PROJECTED EXPENDITURES FY 2031 - FY 2035 ¹
			PROJECTED EXPENDITURES					
			FY 2026 ¹	FY 2027 ¹	FY 2028 ¹	FY 2029 ¹	FY 2030 ¹	
New School Construction	\$887,376,283	\$5,000,000	\$28,234,754	\$28,234,754	\$16,134,145	\$8,067,073	\$6,835,612	\$794,869,945
Capacity Enhancement	\$35,409,188	\$26,409,188	\$-	\$2,970,000	\$2,970,000	\$3,060,000	\$-	\$-
Renovation	\$2,135,083,727	\$501,248,740	\$315,953,084	\$301,358,018	\$243,347,386	\$233,131,968	\$230,834,542	\$309,209,989
Site Acquisition	\$23,500,000	\$-	\$-	\$-	\$-	\$-	\$-	\$23,500,000
Other	\$2,500,000	2,500,000	\$-	\$-	\$-	\$-	\$-	\$-
Total Project Cost	\$3,083,869,199	\$535,157,928	\$344,187,838	\$332,562,772	\$262,451,531	\$244,259,040	\$237,670,155	\$1,127,579,934
Funded Project Cost	\$963,671,204	\$535,157,928	\$204,504,176	\$131,816,933	\$44,462,167	\$3,060,000	\$-	\$44,670,000
Unfunded Project Cost	\$2,120,197,995	\$-	\$139,683,662	\$200,745,840	\$217,989,364	\$241,199,040	\$237,670,155	\$1,082,909,934

Total Five Year Requirement	\$1,421,131,336
Funded	\$383,843,276
Unfunded	\$1,037,288,061

Total Ten Year Requirement	\$2,548,711,270
Funded	\$428,513,276
Unfunded	\$2,120,197,995

¹ Assumes \$230M annually.

Notes:

1. Numbers in red indicate unfunded amounts and numbers in green indicate funded amounts.
2. Numbers may not add up due to rounding.
3. Expenditures are an estimate and subject to change.

Table 14
Capital Construction Cash Flow FY 2026-30

CAPITAL CONSTRUCTION CASH FLOW								
Project	Current Estimate	Prior Expenditures	FY 2026 Expenditures	FY 2027 Expenditures	FY 2028 Expenditures	FY 2029 Expenditures	FY 2030 Expenditures	Projected Future Project Spending
New School Construction								
Dunn Loring ES	\$ 85,670,726	\$ 5,000,000	\$ 28,234,754	\$ 28,234,754	\$ 16,134,145	\$ 8,067,073		
Silver Line ES	\$ 100,646,123						\$ 6,835,612	\$ 93,810,511
Western HS (location TBD)	\$ 431,152,882							\$ 431,152,882
Route 1/Pinewood Lakes EC Ctr	\$ 21,170,000							\$ 21,170,000
Tysons ES	\$ 82,912,184							\$ 82,912,184
Pimmit Hills - Repurpose	\$ 82,912,184							\$ 82,912,184
Virginia Hills - Repurpose	\$ 82,912,184							\$ 82,912,184
Total New School Construction	\$ 887,376,283	\$ 5,000,000	\$ 28,234,754	\$ 28,234,754	\$ 16,134,145	\$ 8,067,073	\$ 6,835,612	\$ 794,869,945
Funded	\$ 54,404,754	\$ 5,000,000	\$ 28,234,754	\$ -	\$ -	\$ -	\$ -	\$ 21,170,000
Unfunded Portion	\$ 832,971,529	\$ -	\$ -	\$ 28,234,754	\$ 16,134,145	\$ 8,067,073	\$ 6,835,612	\$ 773,699,945
Capacity Enhancement								
Modular Relocations	\$ 9,000,000			\$ 2,970,000	\$ 2,970,000	\$ 3,060,000		
Justice HS Addition	\$ 26,409,188	\$ 26,409,188						
Total Capacity Enhancements	\$ 35,409,188	\$ 26,409,188	\$ -	\$ 2,970,000	\$ 2,970,000	\$ 3,060,000	\$ -	\$ -
Funded	\$ 35,409,188	\$ 26,409,188	\$ -	\$ 2,970,000	\$ 2,970,000	\$ 3,060,000	\$ -	\$ -
Unfunded Portion	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Renovation								
Elementary School (ES)								
Wakefield Forest ES	\$ 38,622,614	\$ 38,622,614						
Louise Archer ES	\$ 46,228,656	\$ 46,228,656						
Crossfield ES	\$ 44,416,325	\$ 44,216,325	\$ 200,000					
Mosaic ES	\$ 53,217,009	\$ 53,017,009	\$ 200,000					
Bonnie Brae ES	\$ 50,516,223	\$ 30,000,000	\$ 20,400,000	\$ 116,223				
Bren Mar Park ES	\$ 63,894,074	\$ 13,154,662	\$ 22,550,850	\$ 22,550,850	\$ 5,637,712			
Brookfield ES	\$ 67,447,560	\$ 12,263,193	\$ 24,526,386	\$ 24,526,386	\$ 6,131,596			
Lees Corner ES	\$ 62,624,022	\$ 11,386,186	\$ 22,772,372	\$ 22,772,372	\$ 5,693,093			
Armstrong ES	\$ 58,962,081	\$ 7,146,919	\$ 21,440,757	\$ 21,440,757	\$ 8,933,649			
Willow Springs ES	\$ 79,453,457	\$ 2,500,000	\$ 11,295,346	\$ 29,181,383	\$ 25,533,710	\$ 10,943,019		
Herndon ES	\$ 71,167,409	\$ 4,313,176	\$ 25,879,058	\$ 25,879,058	\$ 15,096,117			
Dranesville ES	\$ 52,861,288	\$ 21,000,000	\$ 21,300,000	\$ 10,561,288				
Cub Run ES	\$ 99,618,877		\$ 6,709,502	\$ 6,734,336	\$ 43,087,519	\$ 41,364,018	\$ 1,723,501	
Union Mill ES	\$ 79,098,501			\$ 5,361,686	\$ 6,369,633	\$ 33,683,591	\$ 32,336,248	\$ 1,347,344
Centre Ridge ES	\$ 78,930,760			\$ 5,350,675	\$ 6,366,653	\$ 33,606,716	\$ 32,262,447	\$ 1,344,269
Poplar Tree ES	\$ 77,946,145			\$ 5,286,044	\$ 6,349,165	\$ 33,155,468	\$ 31,829,249	\$ 1,326,219
Waples Mill ES	\$ 82,573,404				\$ 5,584,565	\$ 6,429,941	\$ 35,279,449	\$ 35,279,449
Sangster ES	\$ 83,845,090				\$ 5,663,519	\$ 6,451,305	\$ 35,865,133	\$ 35,865,133
Saratoga ES	\$ 82,143,162					\$ 5,546,196	\$ 6,419,559	\$ 70,177,408
Virginia Run ES	\$ 86,471,887					\$ 5,830,338	\$ 6,496,444	\$ 74,145,105
Total ES Renovations	\$ 1,360,038,545	\$ 283,848,740	\$ 177,274,270	\$ 179,761,056	\$ 140,446,931	\$ 177,010,592	\$ 182,212,030	\$ 219,484,926
Funded	\$ 612,457,262	\$ 283,848,740	\$ 159,269,422	\$ 127,846,933	\$ 41,492,167	\$ -	\$ -	\$ -
Unfunded Portion	\$ 747,581,283	\$ -	\$ 18,004,848	\$ 51,914,124	\$ 98,954,764	\$ 177,010,592	\$ 182,212,030	\$ 219,484,926
Middle School (MS)								
Cooper MS	\$ 50,400,000	\$ 50,400,000						
Franklin MS	\$ 123,337,910		\$ 8,226,733	\$ 7,144,881	\$ 43,186,519	\$ 43,186,519	\$ 19,433,934	\$ 2,159,326
Twin MS	\$ 132,677,068				\$ 8,660,499	\$ 7,262,253	\$ 29,188,579	\$ 87,565,737
Total MS Renovations	\$ 306,414,979	\$ 50,400,000	\$ 8,226,733	\$ 7,144,881	\$ 51,847,018	\$ 50,448,772	\$ 48,622,512	\$ 89,725,063
Funded	\$ 50,400,000	\$ 50,400,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unfunded Portion	\$ 256,014,979	\$ -	\$ 8,226,733	\$ 7,144,881	\$ 51,847,018	\$ 50,448,772	\$ 48,622,512	\$ 89,725,063
High School (HS)								
Falls Church HS	\$ 173,000,000	\$ 155,000,000	\$ 17,000,000	\$ 1,000,000				
Centreville HS	\$ 295,630,203	\$ 12,000,000	\$ 113,452,081	\$ 113,452,081	\$ 51,053,437	\$ 5,672,604		
Total HS Renovations	\$ 468,630,203	\$ 167,000,000	\$ 130,452,081	\$ 114,452,081	\$ 51,053,437	\$ 5,672,604	\$ -	\$ -
Funded	\$ 185,000,000	\$ 167,000,000	\$ 17,000,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -
Unfunded Portion	\$ 283,630,203	\$ -	\$ 113,452,081	\$ 113,452,081	\$ 51,053,437	\$ 5,672,604	\$ -	\$ -
Total Renovations (All Schools)	\$ 2,135,083,727	\$ 501,248,740	\$ 315,953,084	\$ 301,358,018	\$ 243,347,386	\$ 233,131,968	\$ 230,834,542	\$ 309,209,989
Funded	\$ 847,857,262	\$ 501,248,740	\$ 176,269,422	\$ 128,846,933	\$ 41,492,167	\$ -	\$ -	\$ -
Unfunded Portion	\$ 1,287,226,465	\$ -	\$ 139,683,662	\$ 172,511,086	\$ 201,855,219	\$ 233,131,968	\$ 230,834,542	\$ 309,209,989
Other								
Security Vestibules	\$ 2,500,000	\$ 2,500,000						
Total Other	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Funded	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unfunded Portion	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Site Acquisition								
Western HS	\$ 23,500,000							\$ 23,500,000
Total Site Acquisition	\$ 23,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,500,000
Funded	\$ 23,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,500,000
Unfunded Portion	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Project Cost	\$ 3,083,869,199	\$ 535,157,928	\$ 344,187,838	\$ 332,562,772	\$ 262,451,531	\$ 244,259,040	\$ 237,670,155	\$ 1,127,579,934
Funded	\$ 963,671,204	\$ 535,157,928	\$ 204,504,176	\$ 131,816,933	\$ 44,462,167	\$ 3,060,000	\$ -	\$ 44,670,000
Unfunded Portion	\$ 2,120,197,995	\$ -	\$ 139,683,662	\$ 200,745,840	\$ 217,989,364	\$ 241,199,040	\$ 237,670,155	\$ 1,082,909,934

Notes:

1. Numbers in red indicate unfunded amounts, numbers in green indicate funded amounts, and numbers in blue indicate partial funded amounts and bond approved.
2. Numbers may not add up due to rounding.
3. Schedule and expenditures are an estimate and subject to change.

Table 15
Capital Project Schedule FY 2025-34

Ten-Year CIP Forecast											
	School	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
New											
	Dunn Loring ES	Construction	Construction	Construction	Construction	Construction					
	Silver Line ES						Planning/Design	Permitting	Construction	Construction	Construction
	Western HS (location TBD)								Planning/Design	Permitting	Construction
	Route 1/Pinewood Lakes EC Ctr								Planning/Design	Permitting	Construction
	Tysons ES								Planning/Design	Permitting	Construction
	Pimmit Hills - Repurpose								Planning/Design	Permitting	Construction
	Virginia Hills - Repurpose								Planning/Design	Permitting	Construction
Capacity Enhancement											
	Modular Relocations			Construction	Construction	Construction					
	Justice HS Addition	Construction									
Queue Rank											
ES Renovation											
40	Wakefield Forest ES	Construction									
41	Louise Archer ES	Construction									
42	Crossfield ES	Construction	Construction								
43	Mosaic ES	Construction	Construction								
44	Bonnie Brae ES	Construction	Construction	Construction							
46	Bren Mar Park ES	Construction	Construction	Construction	Construction						
47	Brookfield ES	Construction	Construction	Construction	Construction						
48	Lees Corner ES	Construction	Construction	Construction	Construction						
49	Armstrong ES	Construction	Construction	Construction	Construction						
50	Willow Springs ES	Planning/Design	Permitting	Construction	Construction	Construction					
52	Herndon ES	Construction	Construction	Construction	Construction						
53	Dranesville ES	Construction	Construction	Construction	Construction						
54	Cub Run ES		Planning/Design	Permitting	Construction	Construction					
56	Union Mill ES			Planning/Design	Permitting	Construction	Construction				
57	Centre Ridge ES			Planning/Design	Permitting	Construction	Construction				
58	Poplar Tree ES			Planning/Design	Permitting	Construction	Construction	Construction			
59	Waples Mill ES				Planning/Design	Permitting	Construction	Construction	Construction		
60	Sangster ES				Planning/Design	Permitting	Construction	Construction	Construction		
62	Saratoga ES					Planning/Design	Permitting	Construction	Construction	Construction	
63	Virginia Run ES					Planning/Design	Permitting	Construction	Construction	Construction	
MS Renovation											
34	Cooper MS	Construction									
55	Franklin MS		Planning/Design	Permitting	Construction	Construction	Construction				
61	Twain MS				Planning/Design	Permitting	Construction	Construction	Construction	Construction	
HS Renovation											
45	Falls Church HS	Construction	Construction	Construction							
51	Centreville HS	Permitting	Construction	Construction	Construction	Construction					
Other											
	Security Vestibules	Construction									
Site Acquisition											
	Western HS (location TBD)							Site Acquisition			



Schedule is an estimate and subject to change.

RENOVATION PROJECTS

Approximately 93 percent of the total five-year funding requirement is allocated for the renovation of existing school facilities. This is a significant expenditure that reflects both the age of the facilities and the commitment of the FCSB to ensure that all schools are able to accommodate current educational programs. Ideally, renovations should occur on a 20- to 25-year cycle in accordance with FCSB Policy 8258 to protect capital investment. Based on current construction costs and future estimates, this is now a 41-year cycle. The renovation program is funded and executed according to the 2008 renovation queue, approved by FCSB in 2009. **Table 16** includes schools in the renovation queue and their status.

School evaluation studies were completed in 1988, 2000, and 2008. The first two studies assessed buildings on two criteria: the condition and the age of each facility. The 2008 study developed and utilized the following evaluation criteria, weighted by importance:

- Quantity and quality of core instructional spaces 40%
- Age and condition of the facility 30%
- Quantity and quality of supplemental instructional space 10%
- Adequacy of administrative and support space 10%
- Code compliance of the facility 10%

Multiple teams of architects and engineers evaluated the 63 schools that were constructed or renovated prior to 1992. The scores were totaled from each consulting team, resulting in the ranked order of schools from highest to lowest need. The following table displays the ranked order and the funding status of each school. Ten schools are yet to be funded for renovation. Based on current estimates, all schools within the queue will have funding for planning/design or construction by FY 2029. A new queue is currently being developed along with a Facility Condition Assessment (FCA). More information regarding the existing condition of facilities will inform the next renovation queue and future planned capital infrastructure improvements.

Table 16
Renovation Queue Status

SCHOOL NAME	RANK	PROJECT STATUS	SCHOOL NAME	RANK	PROJECT STATUS	SCHOOL NAME	RANK	PROJECT STATUS
CLERMONT ES	1	Completed	WEST SPRINGFIELD HS	23	Completed	FALLS CHURCH HS	45	In Construction
TERRASET ES	2	Completed	MOUNT VERNON WOODS ES	24	Completed	BREN MAR PARK ES	46	In Construction
SUNRISE VALLEY ES	3	Completed	HERNDON HS	25	Completed	BROOKFIELD ES	47	In Construction
GARFIELD ES	4	Completed	ROCKY RUN MS	26	Completed	LEES CORNER ES	48	In Construction
TERRA CENTRE ES	5	Completed	BELLE VIEW ES	27	Completed	ARMSTRONG ES	49	In Permitting
THOREAU MS	6	Completed	ANNANDALE TERRACE ES	28	Completed	WILLOW SPRINGS ES	50	In Planning/Design
WESTGATE ES	7	Completed	CLEARVIEW ES	29	Completed	CENTREVILLE HS	51	In Planning/Design
HAYCOCK ES	8	Completed	OAKTON HS	30	Completed	HERNDON ES	52	In Permitting
LANGLEY HS	9	Completed	HUGHES MS	31	Completed	DRANESVILLE ES	53	In Construction
RAVENSWORTH ES	10	Completed	SILVERBROOK ES	32	Completed	CUB RUN ES	54	Future Project
WOODLAWN ES	11	Completed	HYBLA VALLEY ES	33	Completed	FRANKLIN MS	55	Future Project
FORESTVILLE ES	12	Completed	COOPER MS	34	Completed	UNION MILL ES	56	Future Project
NORTH SPRINGFIELD ES	13	Completed	FROST MS	35	Completed	CENTRE RIDGE ES	57	Future Project
SPRINGFIELD ESTATES ES	14	Completed	WASHINGTON MILL ES	36	Completed	POPLAR TREE ES	58	Future Project
KEENE MILL ES	15	Completed	BRADDOCK ES	37	Completed	WAPLES MILL ES	59	Future Project
BUCKNELL ES	16	Completed	FOX MILL ES	38	Completed	SANGSTER ES	60	Future Project
CHERRY RUN ES	17	Completed	OAK HILL ES	39	Completed	TWAIN MS	61	Future Project
WAYNEWOOD ES	18	Completed	WAKEFIELD FOREST ES	40	Completed	SARATOGA ES	62	Future Project
STRATFORD LANDING ES	19	Completed	LOUISE ARCHER ES	41	Completed	VIRGINIA RUN ES	63	Future Project
NEWINGTON FOREST ES	20	Completed	CROSSFIELD ES	42	In Construction			
HOLLIN MEADOWS ES	21	Completed	MOSAIC ES	43	In Construction			
WHITE OAKS ES	22	Completed	BONNIE BRAE ES	44	In Construction			

Note: Project Status is as of January 2025. To view updated project status, please visit www.fcps.edu/building-our-future-capital-project-status.

CAPACITY

45

FACILITY CAPACITY EVALUATIONS

The current and future capacity of instructional facilities are important to understand and ensure the most efficient use of school facilities. Capacity evaluations are performed each year to determine the capacity utilization for each school. Capacity utilization for schools and centers is shown in tables and maps at different levels: countywide, regions, high school pyramids, and for individual schools. A listing of instructional programs by school is also included.

Calculating Capacity

Capacity is measured differently for the elementary, middle, and high school levels. Elementary school capacity is calculated based upon the number of core classrooms and self-contained special education classrooms. Middle school capacity is calculated based upon a team-teaching model, in which the capacity is limited by the number of rooms required to support a team, or a departmental model, in which the capacity is based upon the required core programs and various elective options available. High school capacity is calculated based upon the required core programs and the various elective options available, similar to the middle school department model. For all school levels, both a design capacity and a program capacity are calculated.

Design Capacity

Design capacity reflects the capacity of a building as it was originally constructed. Newly constructed and renovated facilities are designed to Educational Specifications. Per Regulation 8120, the Instructional Services Department—in cooperation with the Office of Design and Construction, the Department of Special Services, the Department of Information Technology, and the Office of Food and Nutrition Services—meet periodically to review the Educational Specifications and recommend changes based on current approved educational programs. The Educational Specifications details how types of spaces are built and specifies size, amenities, and location within a facility. Each space is designed to meet a program's need, and each has a different number of students it can accommodate. Over time, the use of a building changes with each unique program having different accommodations and spatial requirements. This changes the facility's program capacity while the design capacity remains the same. The design capacity is updated if the building undergoes a minor improvement project (such as enclosing an open "pod" area to create a classroom), a large renovation, or a capacity enhancement.

Program Capacity

Program capacity reflects the number of students a facility can accommodate based on the current programs at a school. Unlike design capacity, the program capacity changes each year depending on programs allocated to a facility and how the space is utilized. The program capacity of a building is calculated by adding the program capacity of all spaces within a facility. It should also be noted that not all spaces have a capacity if they are not used for daily instruction, such as office spaces.

The programs offered at a school impact the program capacity due to state and local standards, such as class-size caps and student-to-teacher ratios. Due to the unique programs FCPS offers in its facilities, the program capacity will vary from the design capacity in many instances. Over time, a school can experience membership fluctuations and evolving community needs. These changes will have a direct impact on programs offered and their respective program capacity. Additionally, the program capacity can change over time as state and local practices refine their standards.

The usage of space is ultimately decided by the school. To meet the instructional and staff needs of the school, a school's administration may change space use, which may also have a direct impact on program capacity. If a classroom is used as storage, then that space would not have a program capacity which may cause the facility to appear overcrowded in the assessment of facility capacity.

Every year, the Office of Facilities Planning Services (FPS) sends out a survey for school administration to complete, identifying how each space within their building is used so that capacity architects can calculate the program capacity. Analysis is also performed to offer potential solutions for the schools experiencing, or projected to experience, a capacity deficit.

Capacity Utilization

A capacity utilization percentage for each school is shown for the current and projected years. Capacity utilization is membership divided by program capacity and shows what percentage of a building is being utilized.

Capacity ranges have been established to identify the level of capacity and are described below:

- 115% or More—Schools considered to have a substantial capacity deficit.
- 105%–114%—Schools considered to have a moderate capacity deficit.
- 95%–104%—Schools approaching a capacity deficit or having a slight capacity deficit.
- 85%–94%—Schools considered to have sufficient capacity for current programs and future growth.
- Less than 85%—Schools considered to have a capacity surplus.

Due to limited funding, thresholds have been established to identify schools with capacity needs which may require adding physical classroom space or simply reprogramming existing spaces. The thresholds identify the different degrees of capacity deficits.

Potential Solutions

Schools that are experiencing a capacity deficit are reviewed to identify the situation contributing to the deficit, and solutions are identified and implemented to improve the capacity utilization. A list of potential solutions, below, is utilized to address current and projected school capacity deficits.

Potential solutions specific to each school with a capacity deficit were included in past CIPs. These are not included in this CIP due to the ongoing divisionwide boundary review required by School Board Policy 8130. The potential solutions will be utilized and implemented in order to accommodate student growth in schools where needed as the divisionwide boundary review is underway. Options are considered independently but may be contingent upon other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with appropriate stakeholders, in accordance with School Board Policies and Regulations, as applicable.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate an increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and to help accommodate a capacity deficit.
- D. Addition of temporary classrooms to accommodate a short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with other schools identified as having a capacity surplus.

Considering the Regulatory Framework section and the limited funds available, the following criteria have been established to determine which potential solutions to consider for each school with a capacity deficit (see capacity utilization for definition). Please note that this is used as the initial criteria for preliminary analysis only and is not intended to be a comprehensive list due to the specific characteristics of each school.

The following are considered during the review of each school:

- **Renovation Queue:** Schools scheduled for renovation or a capacity enhancement could receive a temporary solution to accommodate the capacity deficit until the completion of the project.
- **School Programs:** Programs located within schools can reduce the program capacity by limiting the number of students each classroom can accommodate or can lead to an increase in membership as students transfer in for a particular program.
- **Student Transfers:** Students transferring in and out of school can impact the total membership and the school's capacity utilization percentage.
- **Temporary Classrooms:** Schools with an increasing number of required temporary classrooms can indicate that a more permanent solution, such as a capacity enhancement or a boundary adjustment, may be considered.
- **Modular Classrooms:** Classrooms in modular buildings are included in the determination of design and program capacity of a school. Schools with both temporary and modular classrooms in addition to having a current and projected capacity deficit can indicate that a more permanent solution, such as a building addition or a boundary adjustment, may be considered.
- **Schools with a Capacity Surplus:** Schools with a capacity deficit located in the vicinity of schools with a capacity surplus may be considered for boundary adjustments or program changes.

Capacity Utilization Summaries

Schools with a current and/or projected deficit are listed and mapped by school level and sorted by capacity threshold on pages 51-71. Capacity evaluations for all schools are summarized by region beginning on page 74. Following the region summaries, a table summarizing FCPS current and projected capacity utilization by high school pyramid, school level, and region can be found on page 170.

Each region summary includes:

1. Maps showing current and projected capacity utilization by school level.
2. A table identifying Title I or K-3 Class Size Reduction status (if any) and any instructional, nontraditional, or special education programs located at each school. The table indicates if the programs accept students from outside the school boundary or if these are only school-based programs (see key at the bottom of the table). The table also includes the number of dedicated classrooms used for the School Age Child Care (SACC) program. Programs listed in this table may impact program capacity of a school if they have lower student-to-teacher staff ratios.
3. A table showing current and projected membership, and capacity utilization for the five-year timeframe. Capacity utilization is determined by dividing student membership by program capacity. In cases where a school is under construction, future design capacity, listed in the second column, is used to determine projected capacity utilization. The diagram illustrates the different parts of the table and is presented as a guide to understanding the information provided.

TABLE TITLE & REGION NUMBER

HIGH SCHOOL PYRAMID

DESIGN CAPACITY

This column shows the design capacity of a school. The design capacity includes the modular design capacity, where applicable. For schools with a modular addition, a line has been added listing the school capacity without modular capacity. The design capacity remains constant year-to-year unless a school has undergone a recent renovation, capacity enhancement, or minor improvement (such as closing an open "pod" area to create a classroom). For schools that are projected to have a new capacity due to renovation or a capacity enhancement, the future design capacity is also shown in yellow highlight.

PROGRAM CAPACITY

This column shows the program capacity based on the current school year's programs. The program capacity includes the modular program capacity, where applicable. For schools with a modular addition, a line has been added listing the school capacity without modular capacity. Pre-construction program capacity is used for schools currently in construction.

TEMPORARY CLASSROOMS

NOT included in design or program capacity.

MODULAR CLASSROOMS

Included in the design and program capacity of a school.

PROJECTED MEMBERSHIP

Projected school membership for the next five school years.

PROJECTED PROGRAM CAPACITY UTILIZATION PERCENTAGES

Projected program capacity utilization percentages for the next five school years are based on the current program capacity and the projected membership. For schools that are projected to have a new capacity due to renovation or capacity enhancement in the next five years, the projected capacity utilization percentage is shown in italics and highlighted in yellow. The numbers in italics are based on the future design capacity and projected membership.

SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 1 by Pyramid

FACILITY	SY 2024-25						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
	SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29
Herndon HS	2,779	2,749	2,250	81%	-	-	2,119	2,007	1,984	1,943	1,888	77%	73%	72%	71%	69%
Herndon MS	1,176	993	905	91%	6	-	895	868	818	877	842	90%	87%	82%	88%	85%
Aldrin ES 2	960	569	459	81%	-	-	467	471	455	449	441	82%	83%	80%	79%	78%
Armstrong ES	840 / 800	482	357	74%	-	-	335	340	346	334	330	70%	71%	72%	42%	41%
Clearview ES ^{3A}	979	787	602	76%	-	-	592	579	580	547	535	75%	74%	74%	70%	68%
Dranesville ES	1,080 / 1,000	748	617	82%	-	-	622	611	608	586	582	83%	82%	61%	59%	58%
Herndon ES	1,320 / 1,050	962	786	82%	4	10	761	760	745	744	747	79%	79%	77%	71%	71%
Herndon ES w/o Modular	1,040	682	786	115%	4	-	761	760	745	744	747	112%	111%	109%	71%	71%
Hutchison ES	1,307	988	955	97%	12	-	913	892	841	811	771	92%	90%	85%	82%	78%

READ ACROSS THE TABLE

School information is read across the table. For example, Aldrin ES has a design capacity of 960 seats. In SY 2024-25 it has a program capacity of 569 seats, a September certified membership of 459 students, a utilization of 81%, and doesn't have any temporary or modular classrooms. The current projections range from 467 students in SY 2025-26 to 441 students in SY 2029-30. The projected program capacity utilization percentages range from 82% in SY 2025-26 to 78% in SY 2029-30.

RED

Indicates a capacity deficit.

FCPS Capacity Balance Summary Table

Lastly, the FCPS Capacity Balance Summary table illustrates the current and projected capacity surplus or deficit (seats) for each region and the division overall. This table shows the total quantities by region, pyramid, and school level.

COUNTYWIDE
CURRENT
AND
PROJECTED
CAPACITY
UTILIZATION

ELEMENTARY SCHOOL

Table 1

Schools with Substantial Capacity Deficit (115% or More Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Coates ES	137%	163%	-	-

Table 2

Schools with a Moderate Capacity Deficit (105% to 114% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Fort Belvoir Primary ES	107%	112%	-	-
Wayewood ES	100%	108%	-	-
Silverbrook ES	96%	107%	-	-
Lemon Road ES	101%	105%	-	-
Cardinal Forest ES	102%	105%	-	-
Spring Hill ES	92%	105%	-	-

Table 3

Schools Approaching a Capacity Deficit or with a Slight Capacity Deficit (95% to 104% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Parklawn ES ¹	99%	104%	138%	146%
Weyanoke ES	105%	103%	-	-
Graham Road ES	109%	102%	-	-
Olde Creek ES	92%	101%	-	-
Clermont ES	98%	100%	-	-
Sleepy Hollow ES ¹	92%	100%	-	-
Cherry Run ES	84%	100%	-	-
Westlawn ES	98%	100%	-	-
Cub Run ES	85%	99%	-	-
Oakton ES	98%	99%	-	-
Chesterbrook ES ¹	82%	99%	-	-
Terra Centre ES	100%	98%	-	-

[continued on next page]

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Sangster ES	99%	98%	-	-
Fairview ES	99%	98%	-	-
Providence ES	97%	98%	-	-
Mantua ES	95%	98%	115%	118%
Keene Mill ES	107%	98%	-	-
Braddock ES	92%	97%	-	-
Orange Hunt ES	102%	97%	-	-
Forestville ES	89%	96%	-	-
Bailey's ES ¹	88%	96%	108%	117%
Pine Spring ES	111%	95%	-	-
Stenwood ES	99%	95%	-	-

Table 4

Schools with Sufficient Capacity for Current Programs and Future Growth (85% to 94% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Fairhill ES	101%	94%	-	-
Halley ES	88%	94%	-	-
Westbriar ES	86%	94%	-	-
Cameron ES	81%	93%	112%	128%
Daniels Run ES	96%	93%	-	-
Navy ES	91%	93%	-	-
Fort Hunt ES	80%	93%	-	-
Newington Forest ES	95%	92%	-	-
Kent Gardens ES ¹	107%	92%	-	-
Wolftrap ES	93%	92%	-	-
Hunt Valley ES	92%	91%	-	-
Oak View ES	92%	91%	-	-
Riverside ES	93%	91%	129%	127%
Glen Forest ES ¹	86%	91%	130%	137%
Flint Hill ES	92%	91%	-	-
Poplar Tree ES	91%	91%	-	-
Timber Lane ES	89%	91%	-	-
Floris ES	91%	91%	-	-
Franconia ES	93%	90%	-	-
Churchill Road ES ¹	80%	90%	124%	139%
Dogwood ES	94%	90%	-	-

[continued on next page]

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Haycock ES ¹	91%	90%	-	-
Fox Mill ES	85%	90%	-	-
Rolling Valley ES	99%	89%	-	-
Fort Belvoir Upper ES	87%	89%	-	-
Canterbury Woods ES	86%	89%	-	-
Forestdale ES	81%	89%	153%	168%
Belvedere ES ¹	88%	89%	-	-
Greenbriar East ES	95%	89%	-	-
Laurel Ridge ES	92%	88%	-	-
Hunters Woods ES	85%	87%	-	-
Virginia Run ES	93%	87%	-	-
Woodburn ES	101%	86%	-	-
Laurel Hill ES	87%	86%	-	-
Marshall Road ES	83%	86%	-	-
Hayfield ES	93%	86%	-	-
Mosaic ES	97%	86%	137%	86%
Mount Eagle ES	82%	85%	118%	122%
Eagle View ES	87%	85%	-	-
Vienna ES	78%	85%	-	-
Rose Hill ES	82%	85%	113%	117%
Louise Archer ES	81%	85%	-	-

Table 5

Schools with Surplus Capacity (Less than 85% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Great Falls ES	75%	84%	-	-
Lake Anne ES	83%	84%	-	-
Ravensworth ES	88%	84%	-	-
Sunrise Valley ES	80%	84%	-	-
Kings Glen ES	87%	83%	-	-
Belle View ES	79%	83%	-	-
Powell ES	82%	83%	105%	106%
Union Mill ES	89%	82%	-	-
Mason Crest ES	83%	82%	-	-
Forest Edge ES	74%	82%	-	-
Annandale Terrace ES	85%	81%	-	-
Columbia ES	91%	81%	-	-
White Oaks ES	83%	81%	-	-

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Bull Run ES	84%	81%	-	-
Springfield Estates ES	78%	80%	-	-
Bailey's Upper ES ¹	76%	80%	-	-
Cunningham Park ES	81%	80%	-	-
Colvin Run ES	83%	80%	-	-
Lynbrook ES	87%	80%	-	-
Terraset ES	83%	80%	-	-
West Springfield ES	92%	79%	-	-
Waples Mill ES	88%	79%	-	-
Hollin Meadows ES	79%	79%	-	-
Stratford Landing ES	79%	79%	-	-
Beech Tree ES ¹	74%	79%	-	-
Westgate ES	88%	79%	-	-
Kings Park ES	88%	78%	-	-
Hutchison ES	97%	78%	-	-
Aldrin ES	81%	78%	-	-
Bonnie Brae ES	87%	77%	-	-
Woodley Hills ES	73%	76%	-	-
Oak Hill ES	84%	76%	-	-
Deer Park ES	77%	76%	90%	88%
Lorton Station ES	83%	76%	-	-
Centre Ridge ES	83%	75%	-	-
North Springfield ES	78%	75%	-	-
Greenbriar West ES	78%	75%	-	-
Lane ES	82%	75%	-	-
Washington Mill ES	81%	75%	-	-
Woodlawn ES	71%	74%	-	-
Groveton ES	85%	74%	125%	108%
Camelot ES	86%	74%	-	-
Bush Hill ES	80%	73%	113%	103%
McNair ES	89%	72%	-	-
Hybla Valley ES	90%	72%	-	-
Freedom Hill ES	81%	72%	-	-
Herndon ES	82%	71%	115%	71%
Crestwood ES	82%	71%	115%	99%
Island Creek ES	87%	71%	-	-
Wakefield Forest ES	90%	71%	-	-
Willow Springs ES	96%	70%	-	-
Fairfax Villa ES	82%	70%	-	-

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
London Towne ES	76%	69%	111%	102%
Saratoga ES	78%	69%	-	-
Garfield ES	69%	68%	-	-
Clearview ES	76%	68%	-	-
Mount Vernon Woods ES	80%	67%	-	-
Centreville ES	81%	67%	96%	79%
Bucknell ES	59%	66%	-	-
McNair Upper ES	85%	64%	-	-
Gunston ES	83%	64%	-	-
Shreewood ES	84%	64%	-	-
Little Run ES	71%	61%	-	-
Crossfield ES	83%	60%	-	-
Dranesville ES	82%	58%	-	-
Bren Mar Park ES	94%	56%	-	-
Brookfield ES	84%	55%	-	-
Lees Corner ES	82%	53%	-	-
Franklin Sherman ES ¹	69%	51%	-	-
Armstrong ES	74%	41%	-	-
Burke School	33%	38%	-	-
Kilmer Center	46%	37%	-	-
Key Center	36%	21%	-	-

¹ School is currently going through a phased-in boundary change.

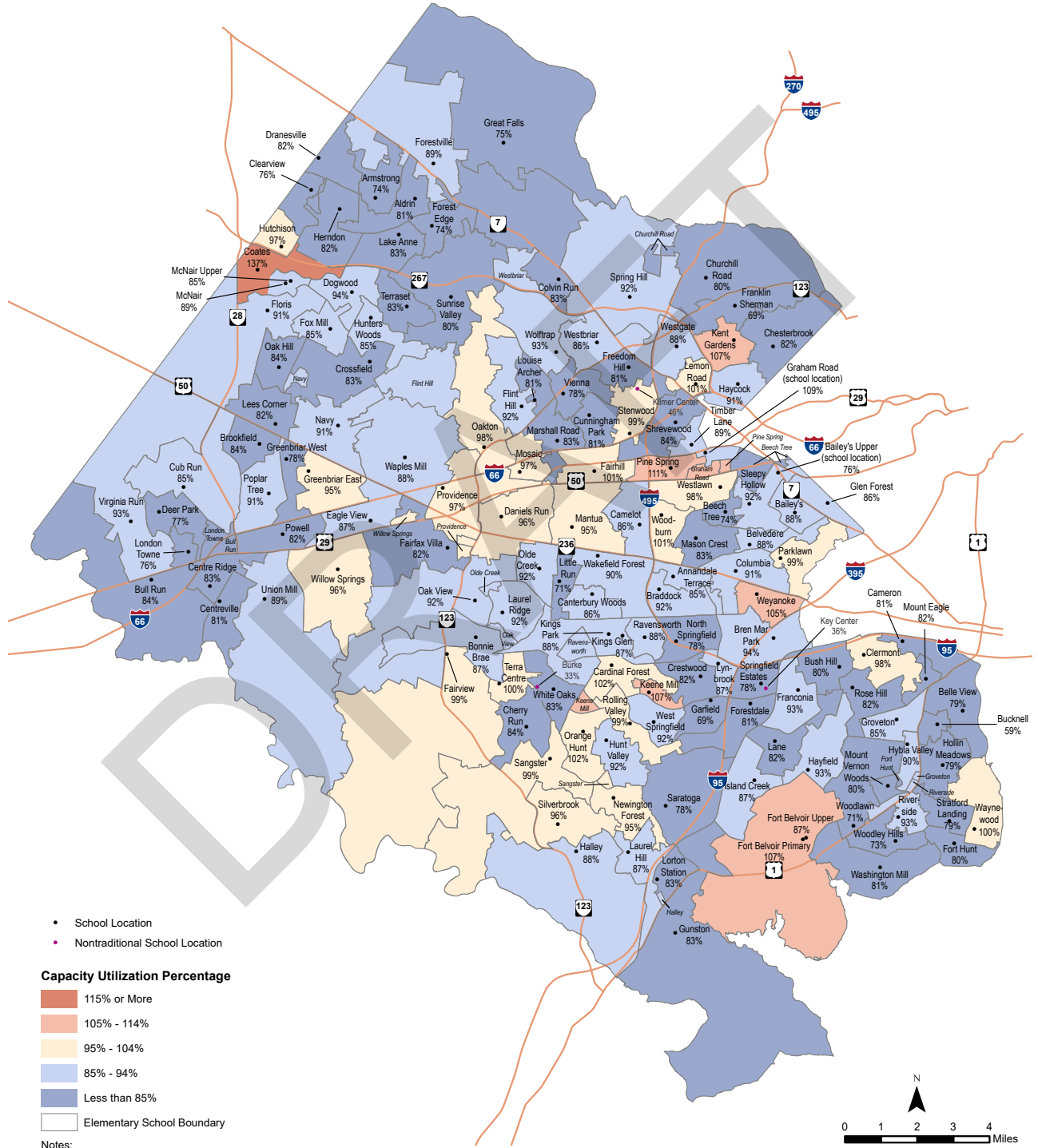
Sources:

1. FCPS, *Certified Membership*, September 2024.
2. FCPS Office of Facilities Planning Services, *Projections*, Fall 2024.
3. FCPS Office of Facilities Planning Services, *Capacity and Utilization Surveys*, SY 2024-25.

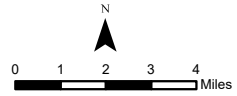
Notes:

1. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Effective SY 2021-22, Glen Forest ES, Bailey's ES and Bailey's Upper ES, Beech Tree ES, Belvedere ES, Parklawn ES, and Sleepy Hollow ES are going through a phased-in boundary change, with all grades fully implemented by SY 2025-26.
4. Effective SY 2023-24, Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Kent Gardens ES and Haycock ES are going through a phased-in boundary change, with all grades fully implemented by SY 2029-30.
5. Future projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
6. Nontraditional school capacity is based on the school's overall membership and is included on this table due to the grade levels served at the location.
7. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

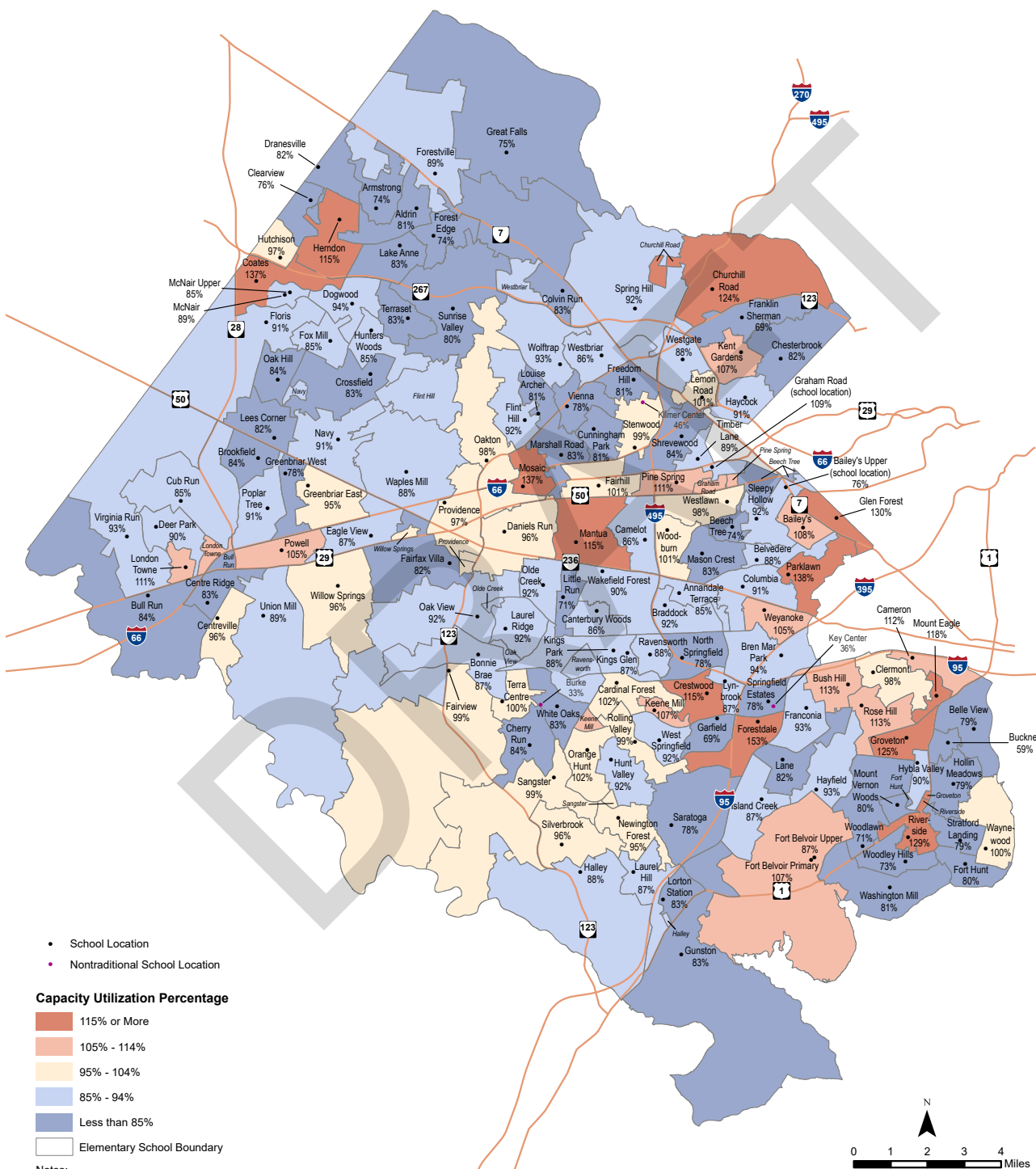
MAP 1 | SY 2024-25 CURRENT Capacity Utilization with Modulars



- School Location
- Nontraditional School Location

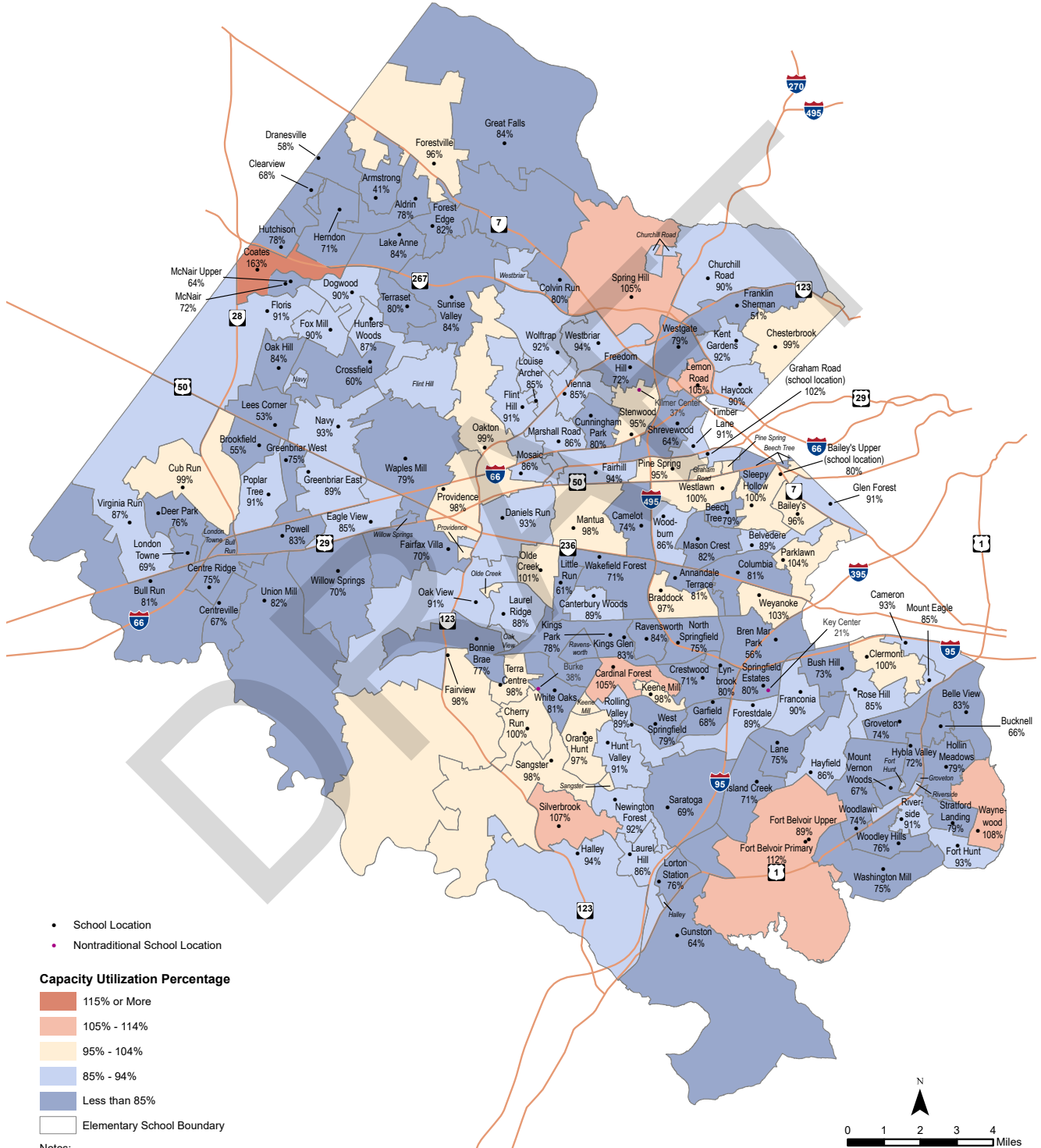


MAP 2 | SY 2024-25 CURRENT Capacity Utilization **without Modulars**

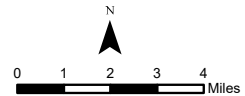


ELEMENTARY

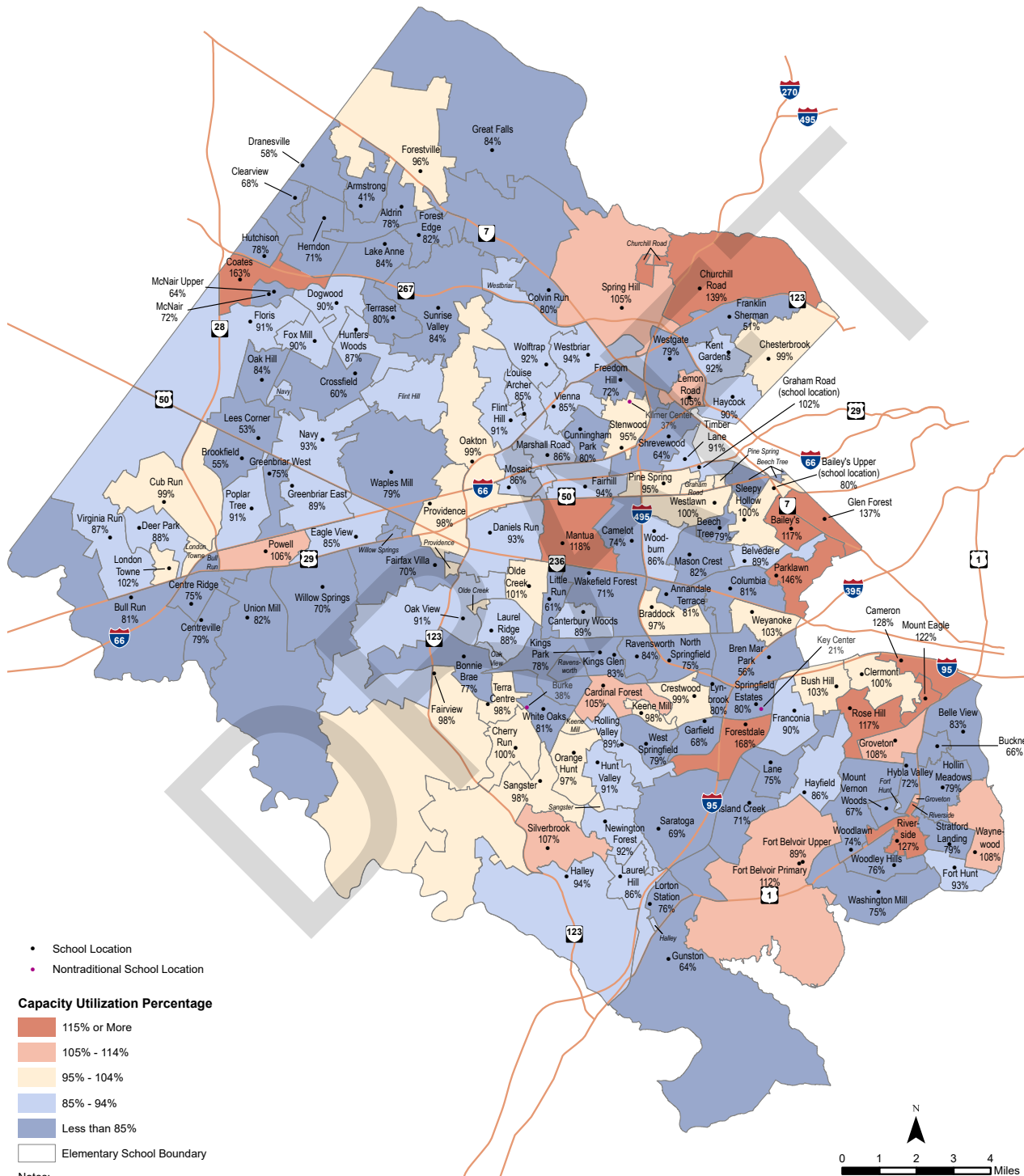
MAP 3 | SY 2029-30 PROJECTED Capacity Utilization with Modulars



- School Location
- Nontraditional School Location



MAP 4 | SY 2029-30 PROJECTED Capacity Utilization **without Modulars**



ELEMENTARY

MIDDLE SCHOOL

Table 6

Schools with a Substantial Capacity Deficit (115% or More Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Kilmer MS	118%	120%	153%	155%

Table 7

Schools with Substantial Capacity Deficit (105% to 114% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Irving MS	108%	112%	-	-
Glasgow MS	102%	109%	117%	125%
Hughes MS	99%	107%	-	-
Katherine Johnson MS	103%	107%	-	-
Twain MS	100%	105%	-	-
Sandburg MS	98%	105%	-	-

Table 8

Schools Approaching a Capacity Deficit or with a Slight Capacity Deficit (95% to 104% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Carson MS	98%	103%	-	-
Cooper MS	91%	103%	-	-
Jackson MS	95%	101%	-	-
South County MS	95%	98%	-	-

[continued on next page]

Table 9

Schools with Sufficient Capacity for Current Programs and Future Growth (85% to 94% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Lake Braddock MS	91%	94%	-	-
Thoreau MS	91%	93%	-	-
Longfellow MS	93%	91%	-	-
Poe MS	72%	90%	-	-
Robinson MS	93%	90%	-	-
Holmes MS	82%	87%	-	-
Frost MS	94%	86%	-	-
Herndon MS	91%	85%	-	-

Table 10

Schools with Surplus Capacity (Less than 85% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Hayfield MS	87%	81%	-	-
Stone MS	85%	81%	-	-
Whitman MS	84%	80%	-	-
Franklin MS	95%	80%	-	-
Rocky Run MS	73%	76%	-	-
Key MS	76%	75%	-	-
Liberty MS	81%	71%	-	-
Burke School	33%	38%	-	-
Kilmer Center	46%	37%	-	-
Key Center	36%	21%	-	-
Montrose ALC	35%	-	-	-

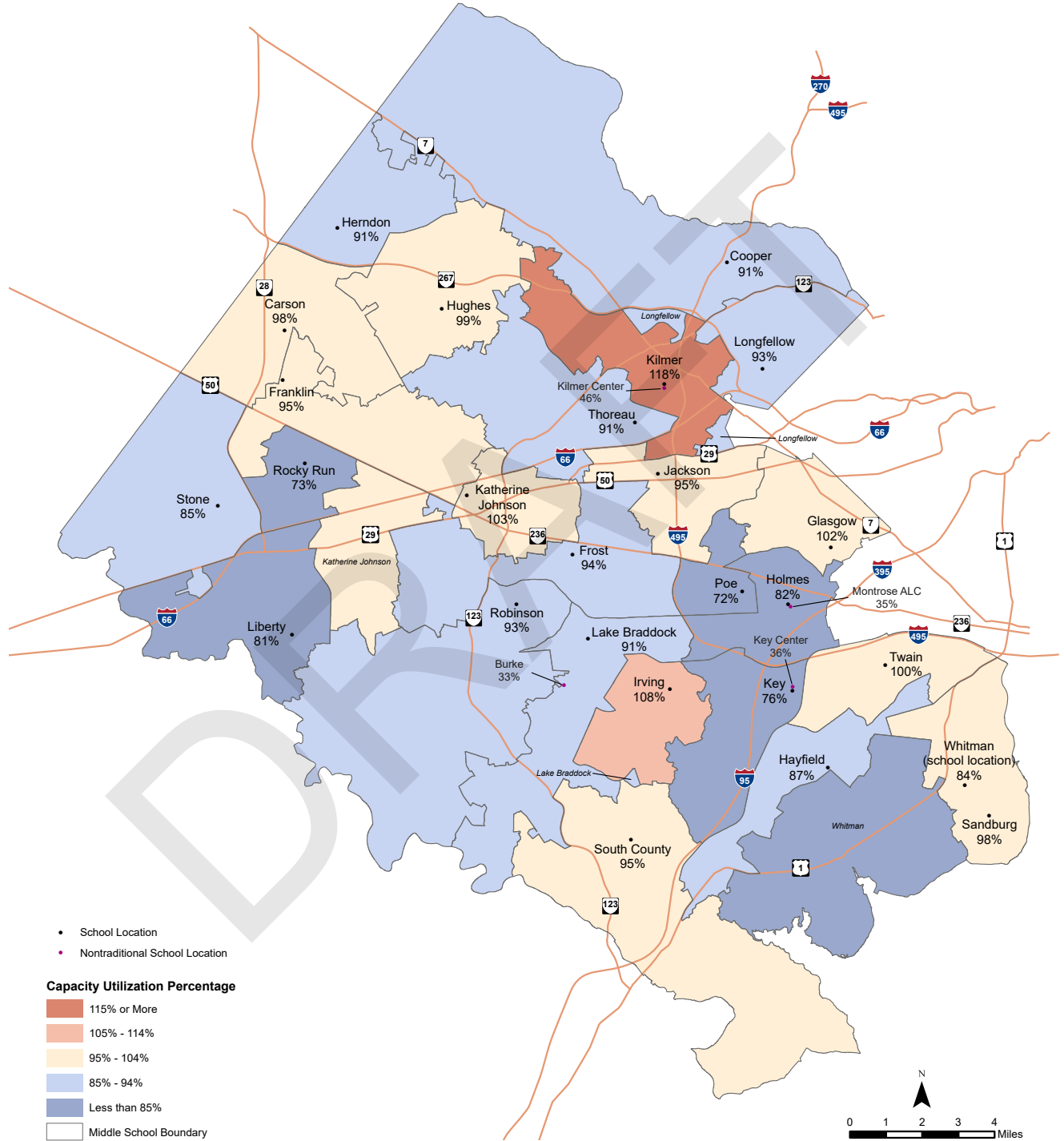
Sources:

1. FCPS, *Certified Membership*, September 2024.
2. FCPS Office of Facilities Planning Services, *Projections*, Fall 2024.
3. FCPS Office of Facilities Planning Services, *Capacity and Utilization Surveys*, SY 2024-25.

Notes:

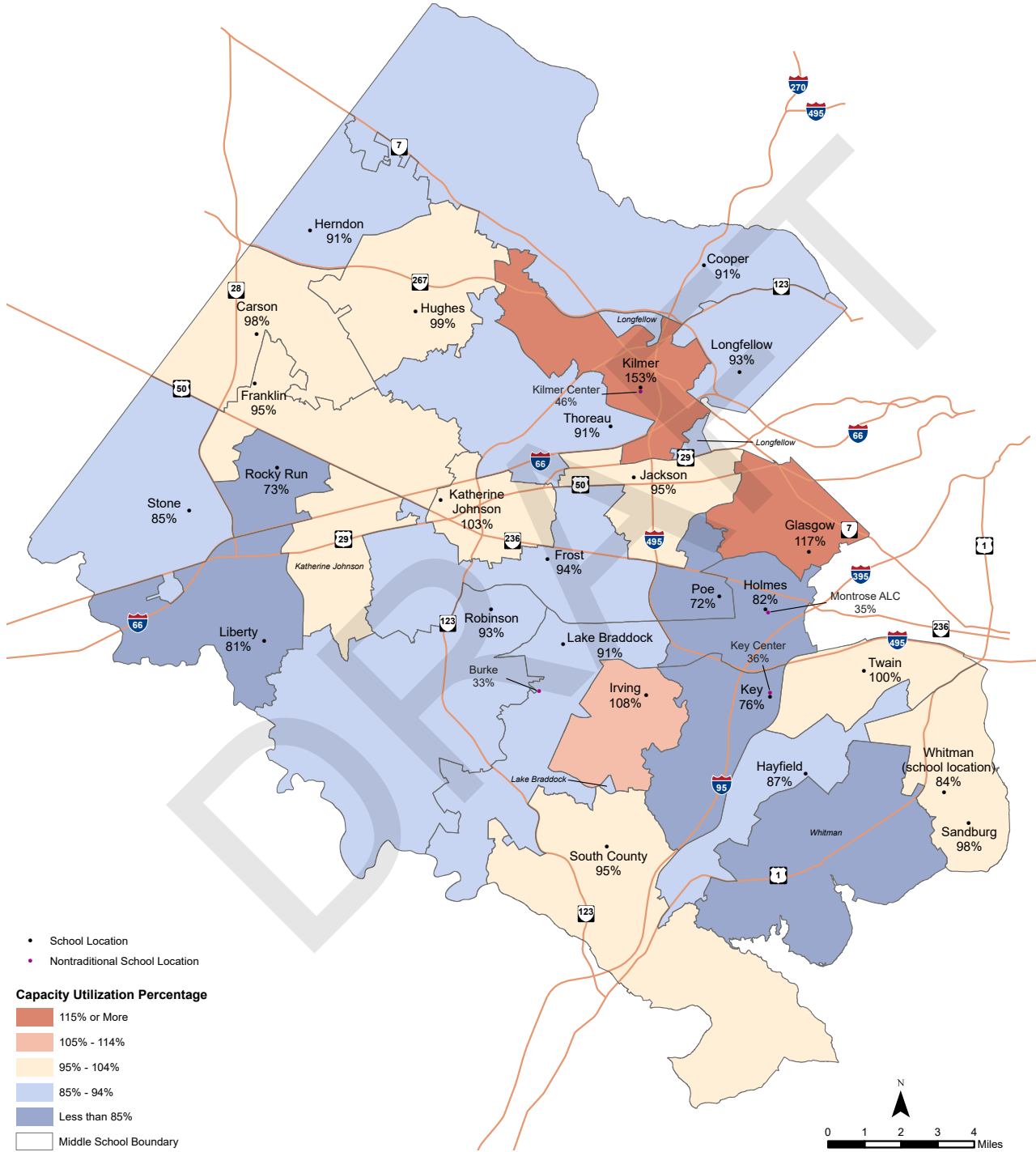
1. Membership includes general education, special education, AAP, special education centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Nontraditional school capacity is based on the school's overall membership and is included on this table due to the grade levels served at the location.
4. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

MAP 5 | SY 2024-25 CURRENT Capacity Utilization **with Modulars**



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

MAP 6 | SY 2024–25 CURRENT Capacity Utilization **without Modulars**

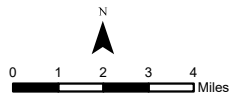


• School Location
 • Nontraditional School Location

Capacity Utilization Percentage

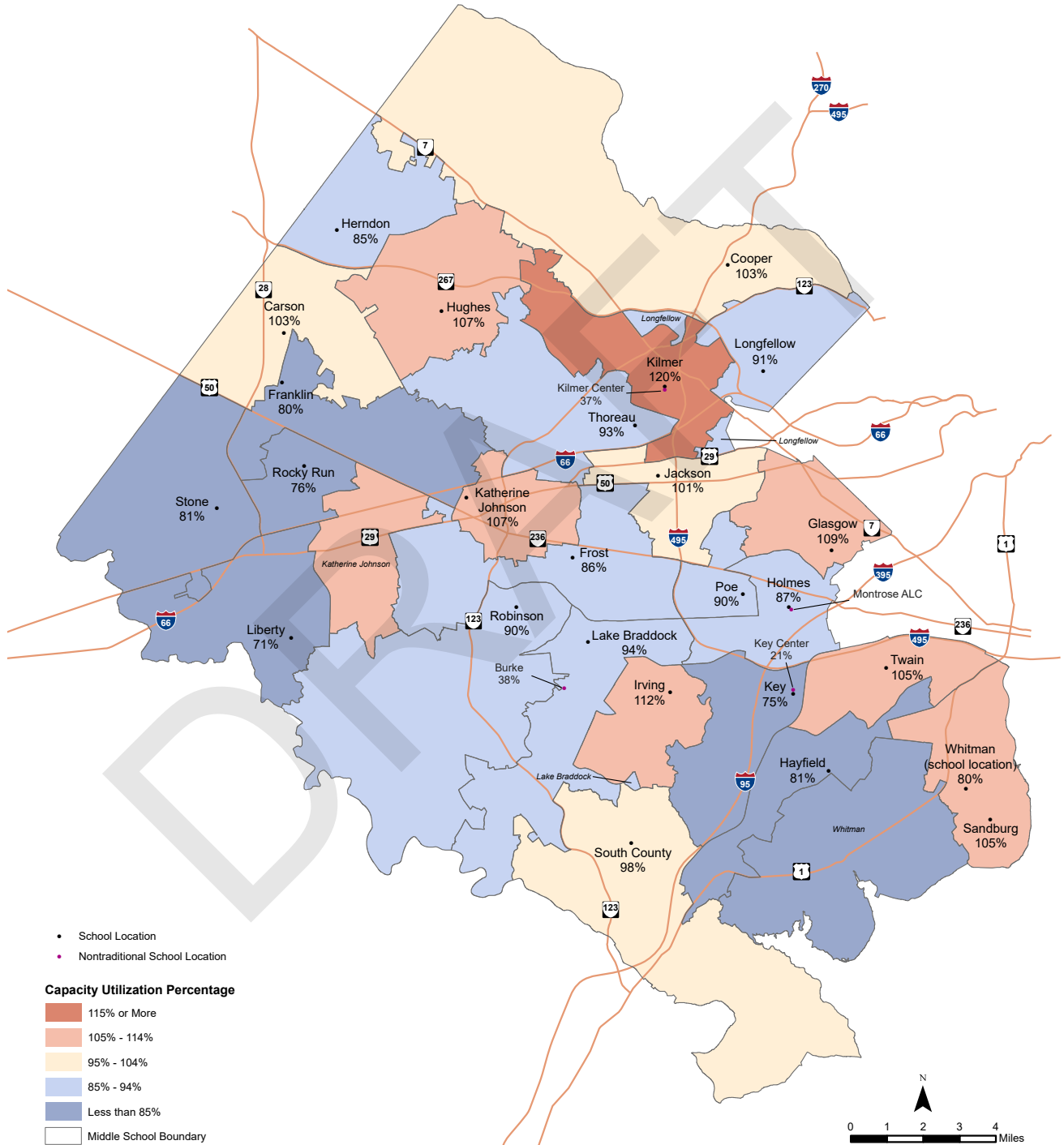
- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.



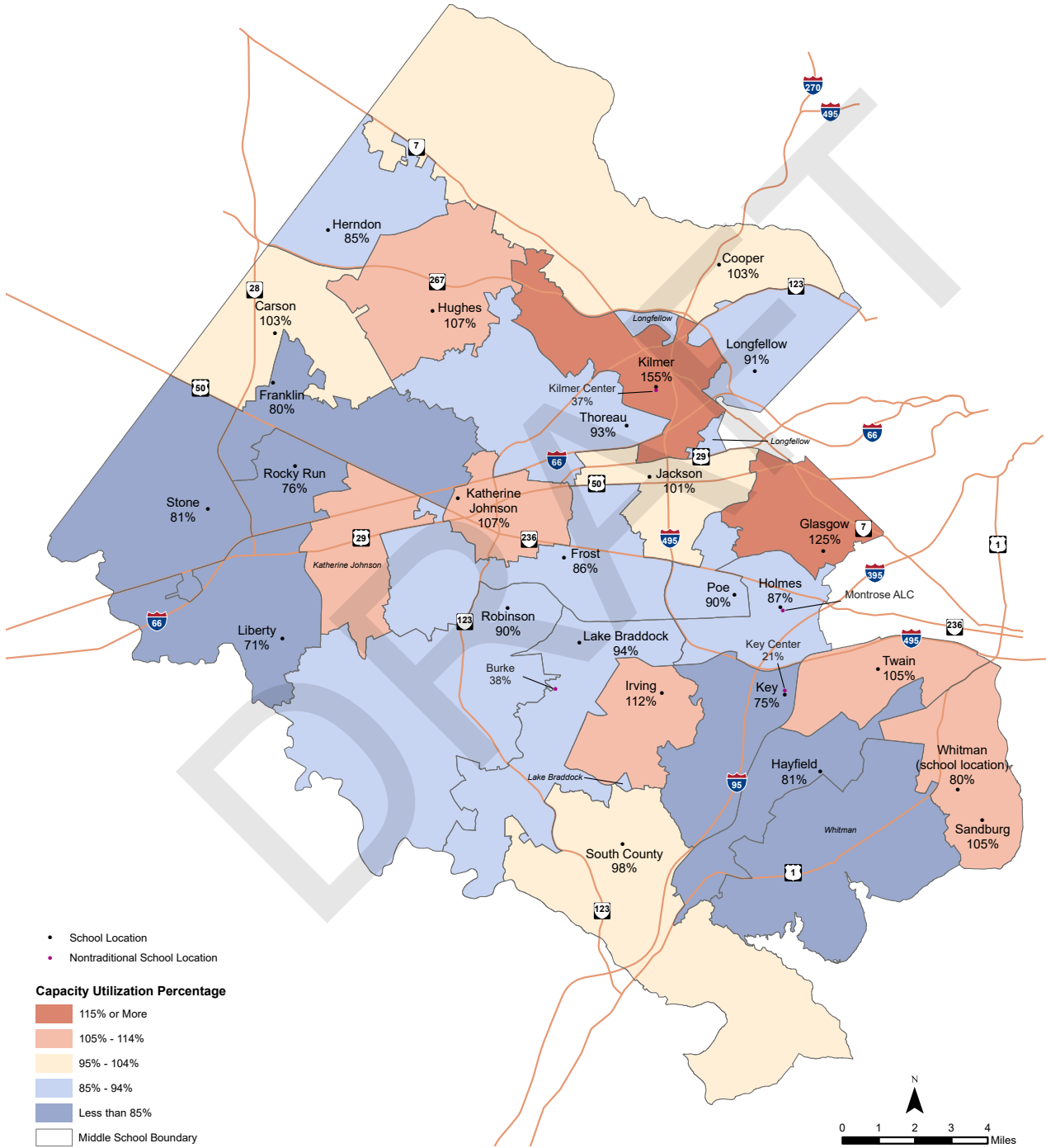
MIDDLE SCHOOL

MAP 7 | SY 2029-30 PROJECTED Capacity Utilization **with Modulars**



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

MAP 8 | SY 2029–30 PROJECTED Capacity Utilization **without Modulars**



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

MIDDLE SCHOOL

HIGH SCHOOL

Table 11

Schools with Substantial Capacity Deficit (115% or More Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
West Springfield HS	112%	120%	-	-

Table 12

Schools with a Moderate Capacity Deficit (105% to 114% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Edison HS	107%	106%	-	-
Woodson HS	104%	106%	-	-

Table 13

Schools Approaching a Capacity Deficit or with a Slight Capacity Deficit (95% to 104% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Fairfax HS	99%	103%	-	-
Marshall HS	97%	103%	102%	109%
McLean HS ¹	109%	103%	125%	118%
South Lakes HS	96%	100%	-	-
Thomas Jefferson HS	98%	100%	-	-
Chantilly HS	110%	98%	125%	112%
Hayfield HS	101%	97%	-	-
Lake Braddock HS	95%	96%	-	-
Langley HS ¹	94%	96%	-	-
Robinson HS	93%	96%	102%	105%
Oakton HS	98%	95%	-	-

Table 14

Schools with Sufficient Capacity for Current Programs and Future Growth (85% to 94% Capacity Utilization) in SY 2029-30

SCHOOL	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
Westfield HS	97%	94%	-	-
Madison HS	88%	92%	-	-
Justice HS	93%	91%	-	-
Davis Center	99%	91%	-	-
Annandale HS	86%	89%	99%	102%
West Potomac HS	92%	86%	-	-
Falls Church HS	109%	85%	-	-

Table 15

Schools with Surplus Capacity (Less than 85% Capacity Utilization) in SY 2029-30

SCHOOL NAME	CAPACITY UTILIZATION		CAPACITY UTILIZATION WITHOUT MODULARS CONSIDERED, WHERE APPLICABLE	
	SY 2024-25	SY 2029-30	SY 2024-25	SY 2029-30
South County HS	88%	82%	-	-
Lewis HS	87%	78%	-	-
Pulley Center	72%	71%	-	-
Centreville HS	109%	69%	118%	69%
Herndon HS	81%	69%	-	-
Mount Vernon HS	75%	67%	-	-
Mountain View HS	52%	52%	93%	92%
Bryant HS	47%	46%	-	-
Cedar Lane School	40%	39%	-	-
Kilmer Center	46%	37%	-	-
Quander Road	38%	35%	-	-
Key Center	36%	21%	-	-

¹ School is currently going through a phase-in boundary adjustment.

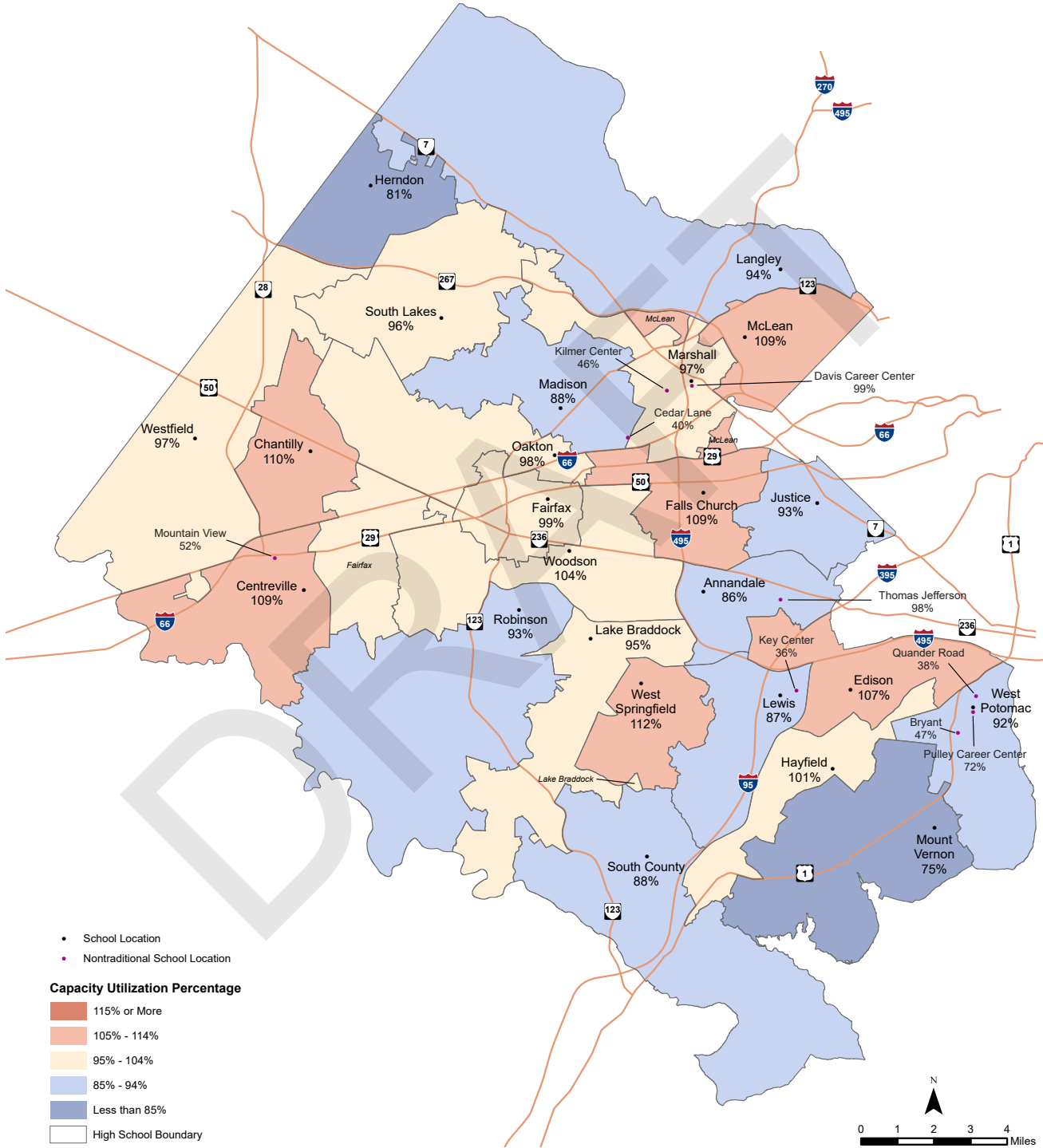
Sources:

1. FCPS, *Certified Membership*, September 2024.
2. FCPS Office of Facilities Planning Services, *Projections*, Fall 2024.
3. FCPS Office of Facilities Planning Services, *Capacity and Utilization Surveys*, SY 2024-25.

Notes:

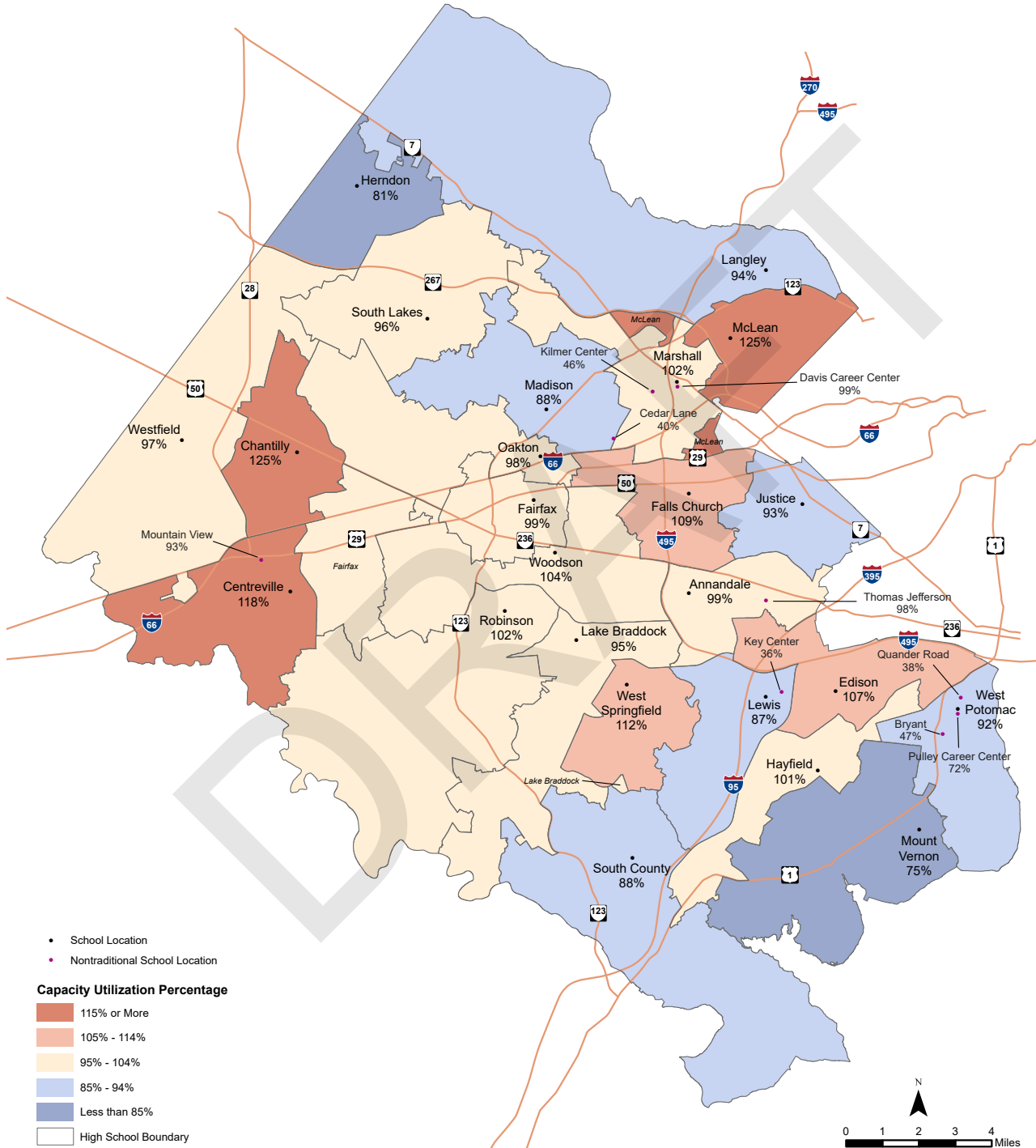
1. Membership includes general education, special education, special education centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Effective SY 2021-22, Langley HS and McLean HS are going through a phased-in boundary change, with all grades fully implemented by SY 2025-26.
4. Future projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
5. Nontraditional school capacity is based on the school's overall membership and is included on this table due to the grade levels served at the location.
6. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

MAP 9 | SY 2024-25 CURRENT Capacity Utilization **with Modulars**



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.
 3. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

MAP 10 | SY 2024–25 CURRENT Capacity Utilization **without Modulars**



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

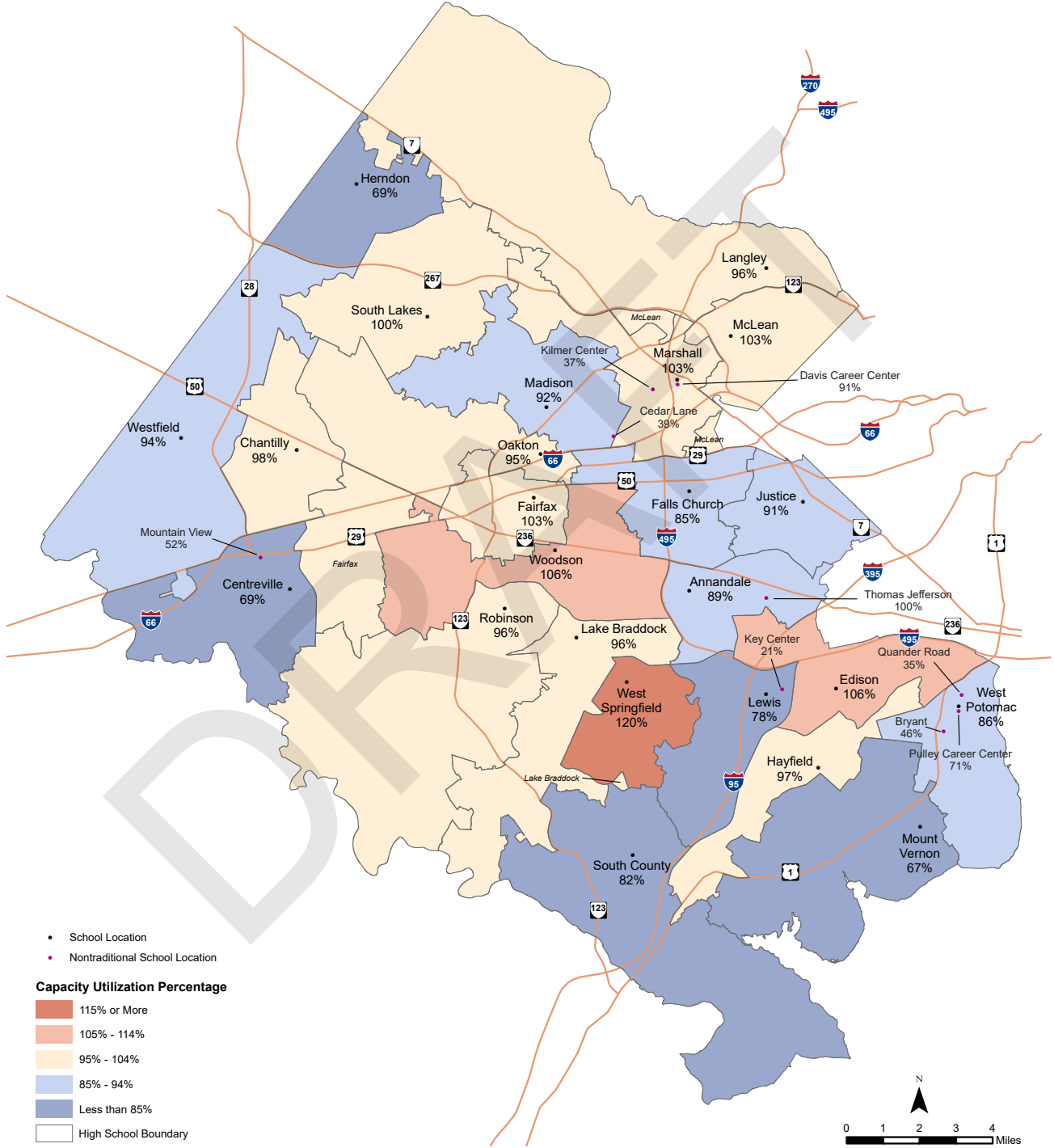
- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- High School Boundary

Notes:

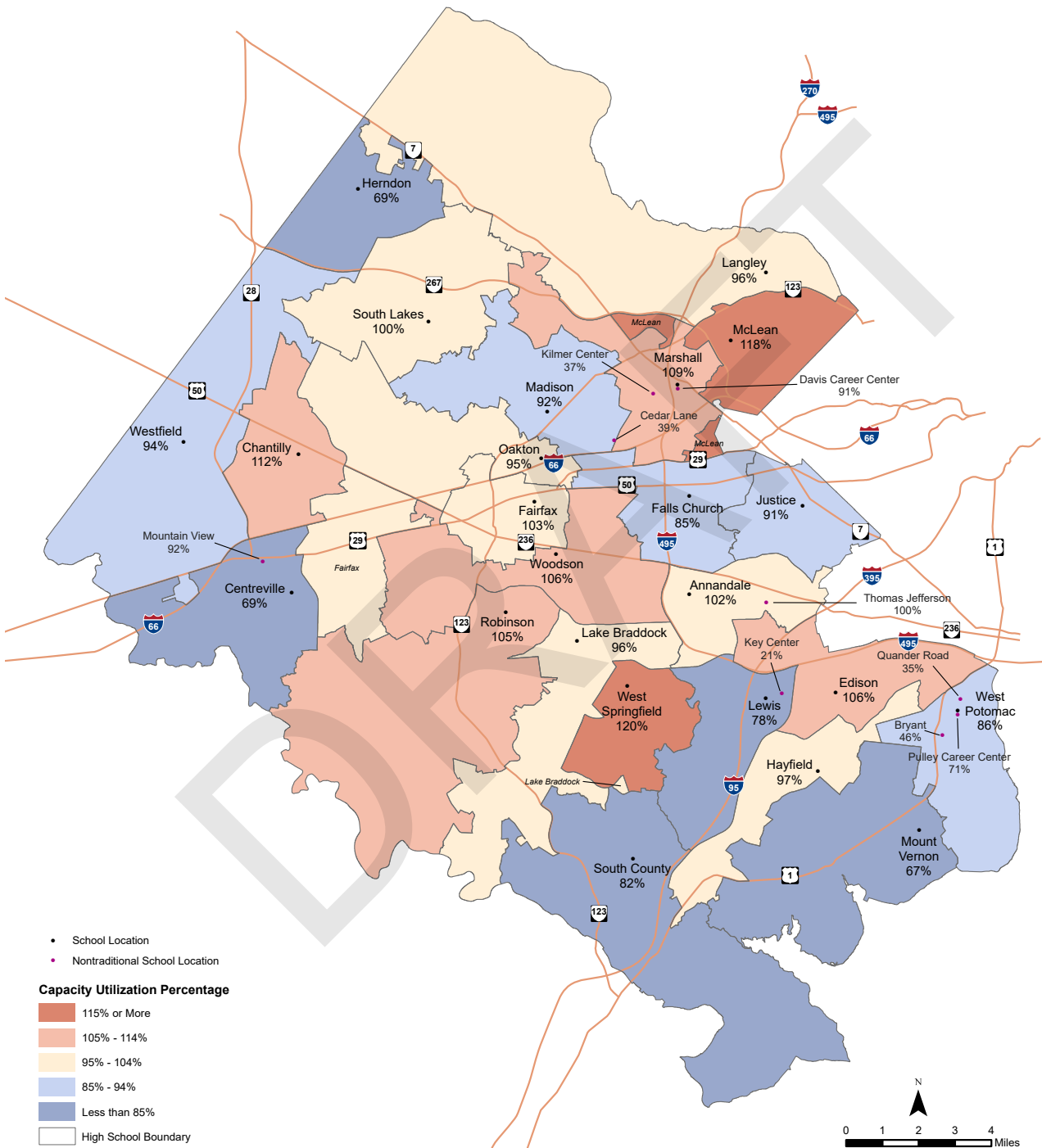
- Based on SY 2024-25 boundaries.
- Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.
- Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

HIGH SCHOOL

MAP 11 | SY 2029-30 PROJECTED Capacity Utilization **with Modulars**



MAP 12 | SY 2029-30 PROJECTED Capacity Utilization **without Modulars**



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.
 3. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

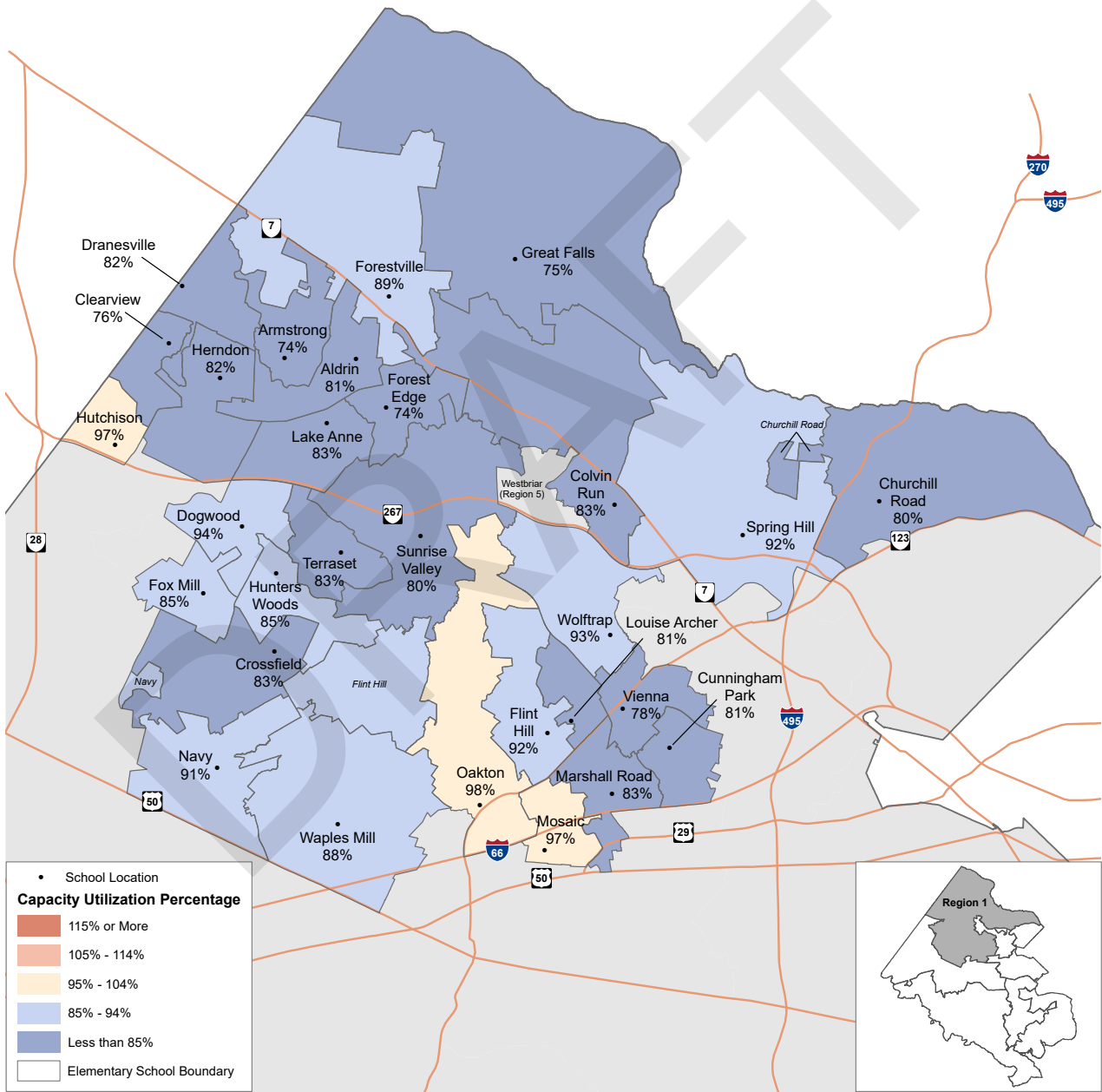


CAPACITY, PROGRAMS, AND MEMBERSHIP BY REGION

REGION 1 ELEMENTARY SCHOOL CAPACITY

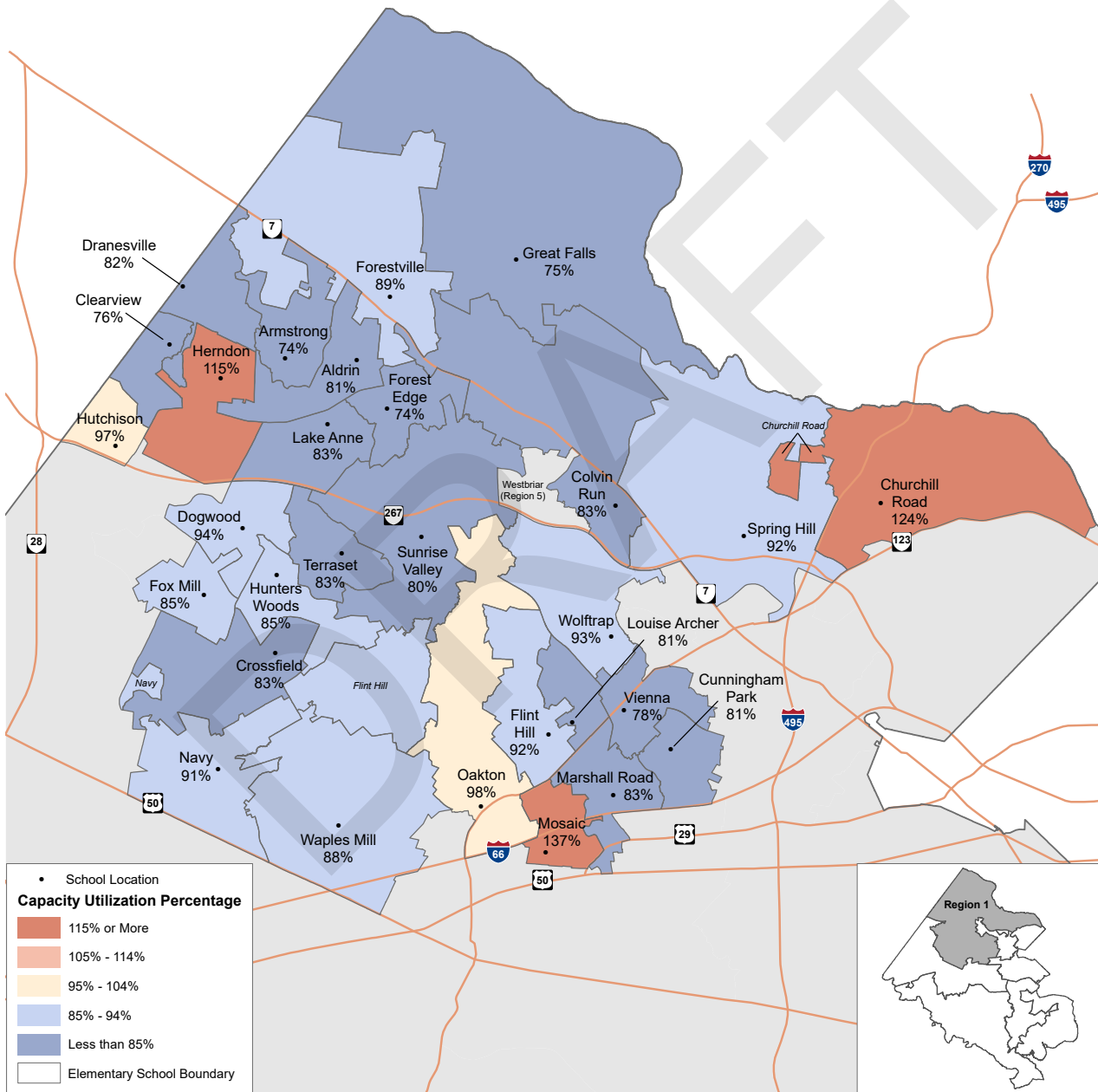
CURRENT | SY 2024-25

74



REGION 1 ELEMENTARY SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

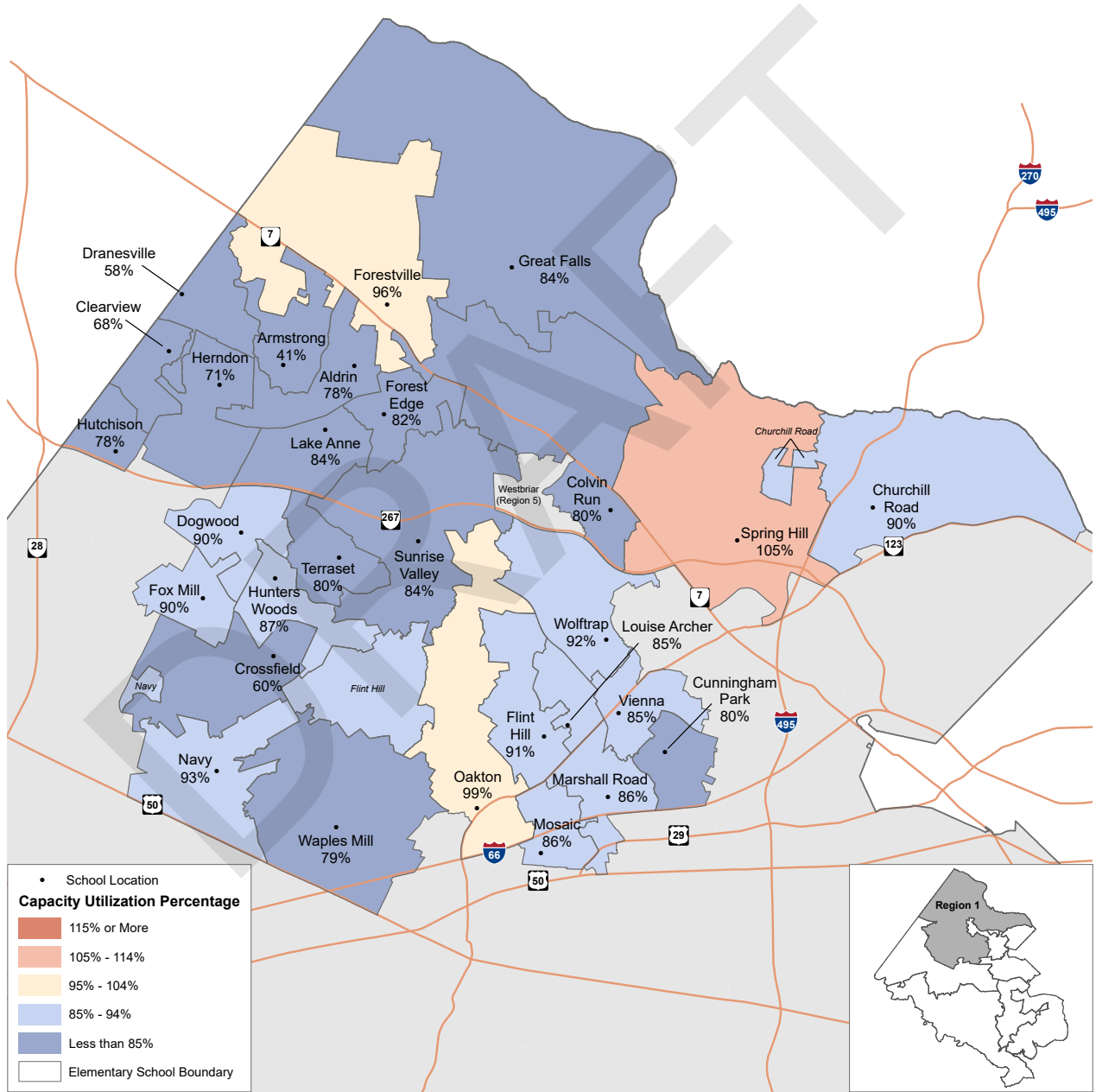


Note: Based on SY 2024-25 boundaries.

REGION 1

REGION 1 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

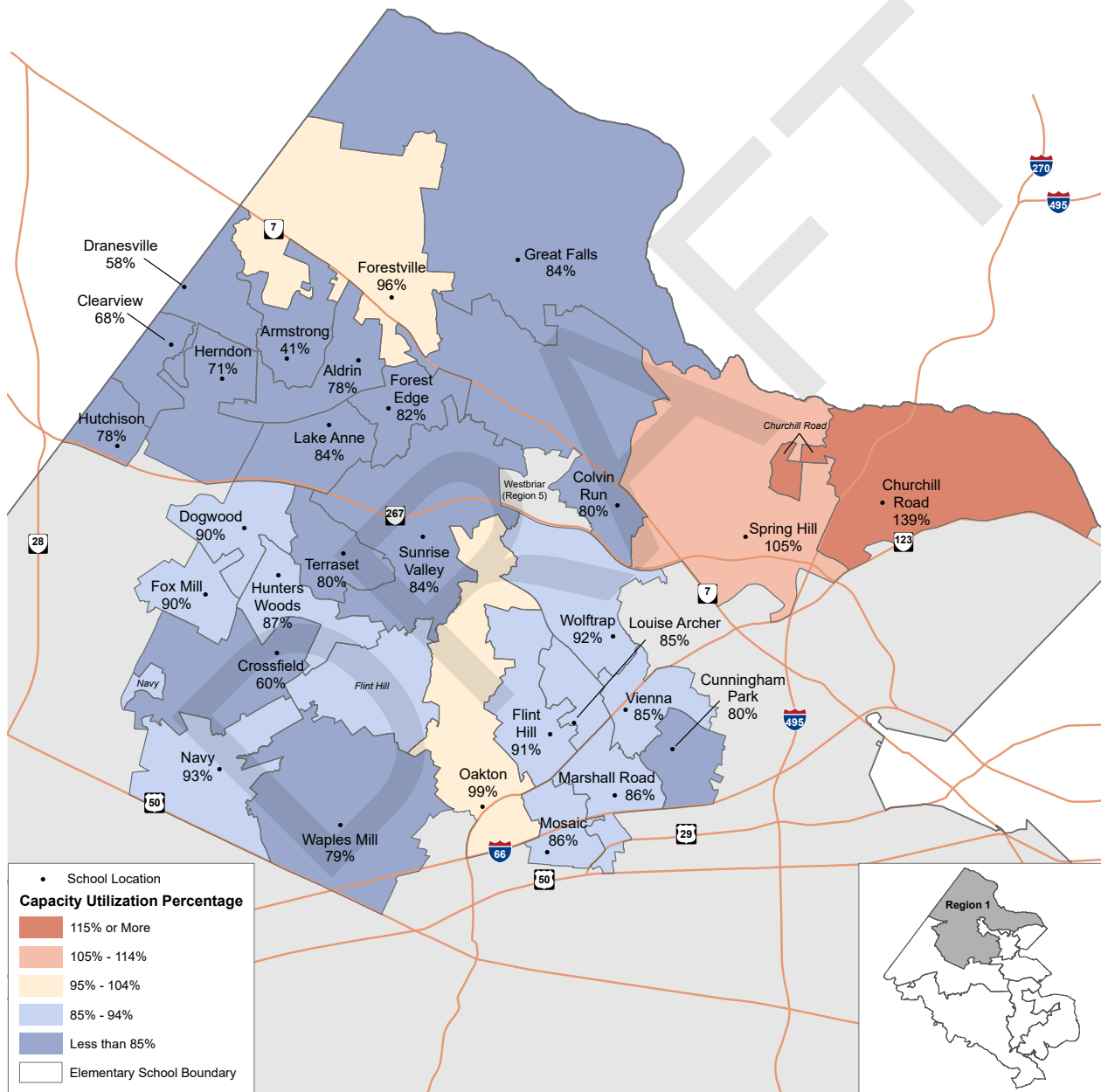
76



REGION 1 ELEMENTARY SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS

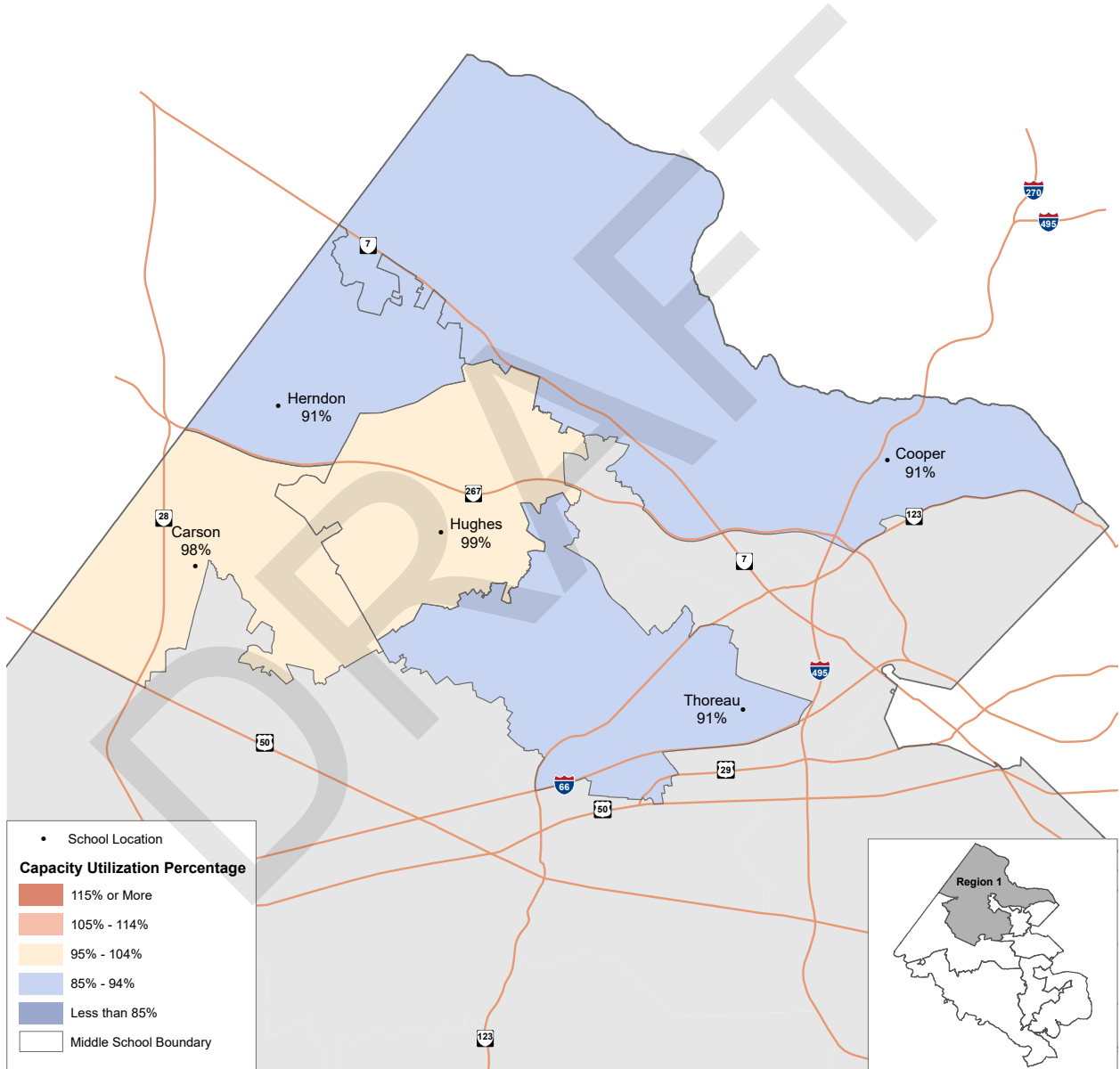


REGION 1

Note: Based on SY 2024-25 boundaries.

REGION 1 MIDDLE SCHOOL CAPACITY

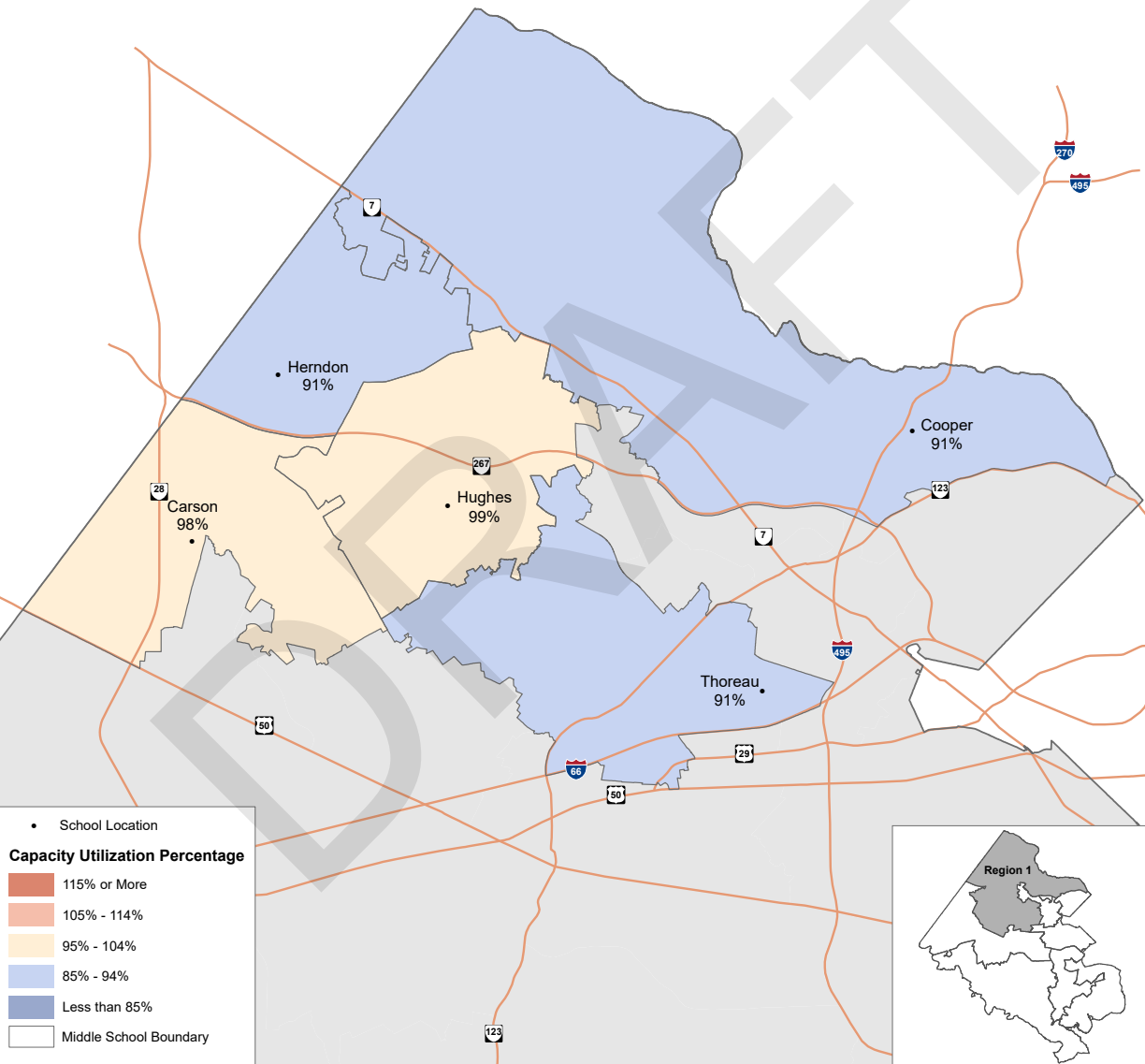
CURRENT | SY 2024-25



Note: Based on SY 2024-25 boundaries.

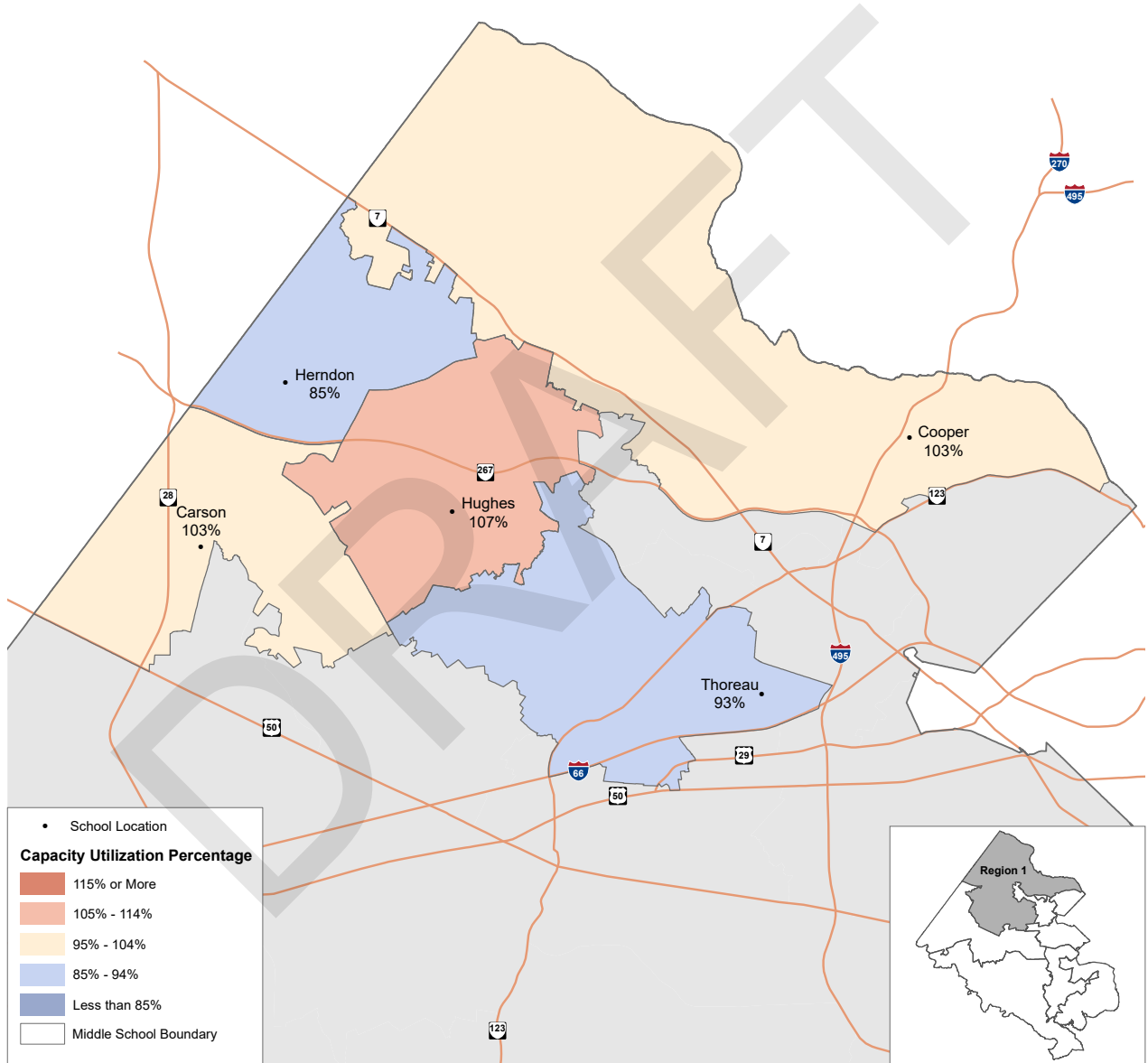
REGION 1 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



Note: Based on SY 2024-25 boundaries.

REGION 1 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2029-30

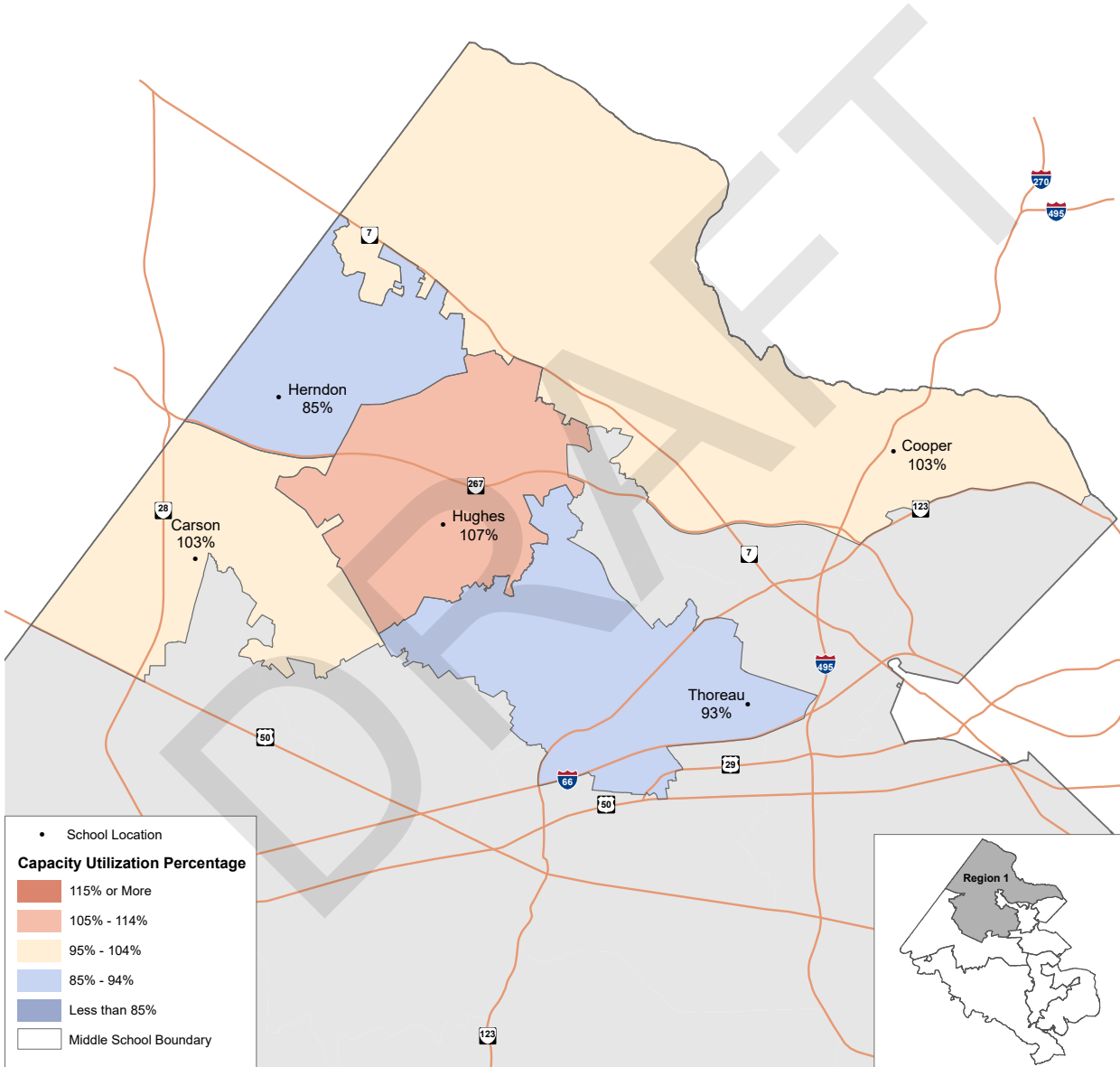


Note: Based on SY 2024-25 boundaries.

REGION 1 MIDDLE SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS

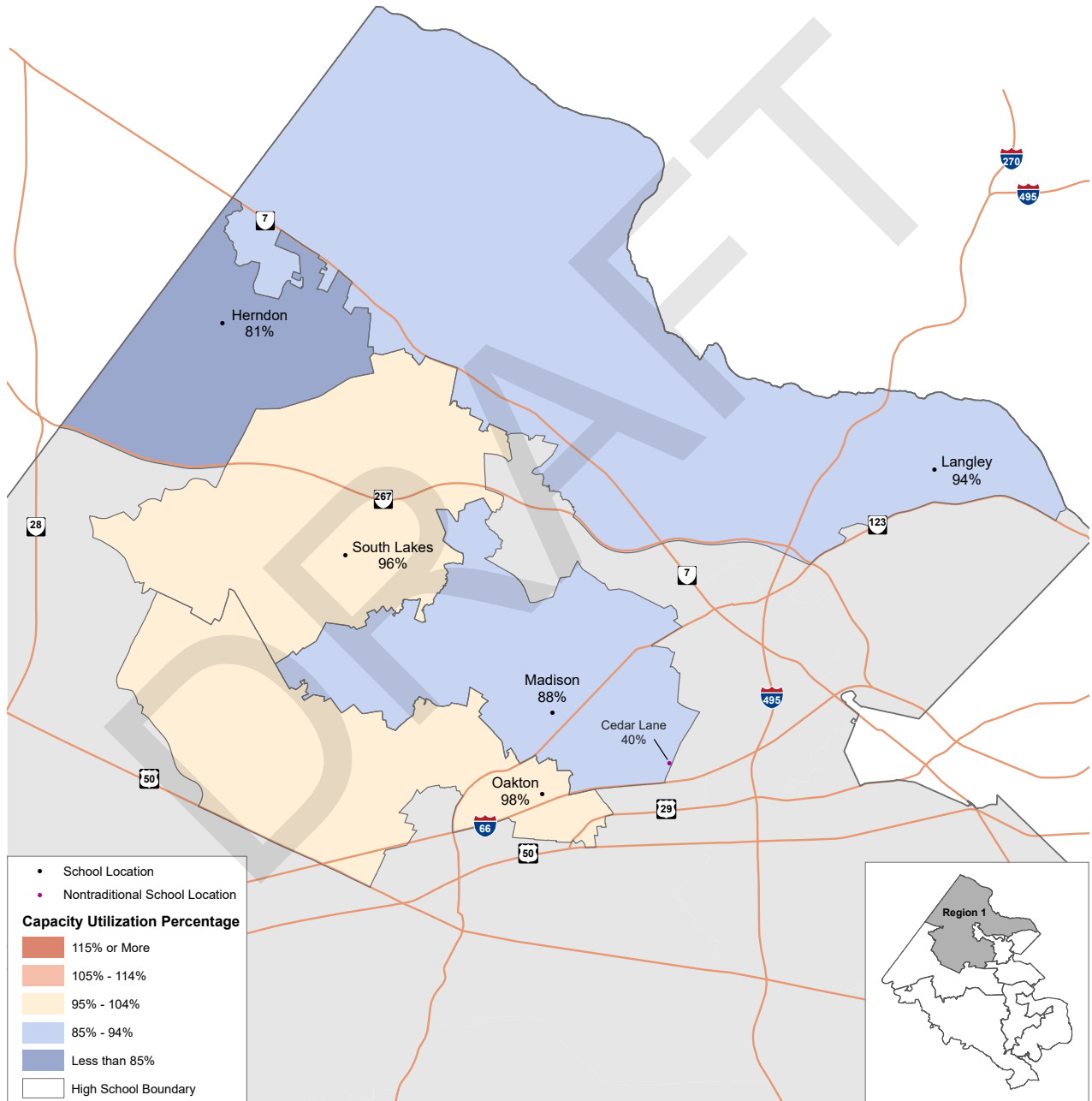


Note: Based on SY 2024-25 boundaries.

REGION 1

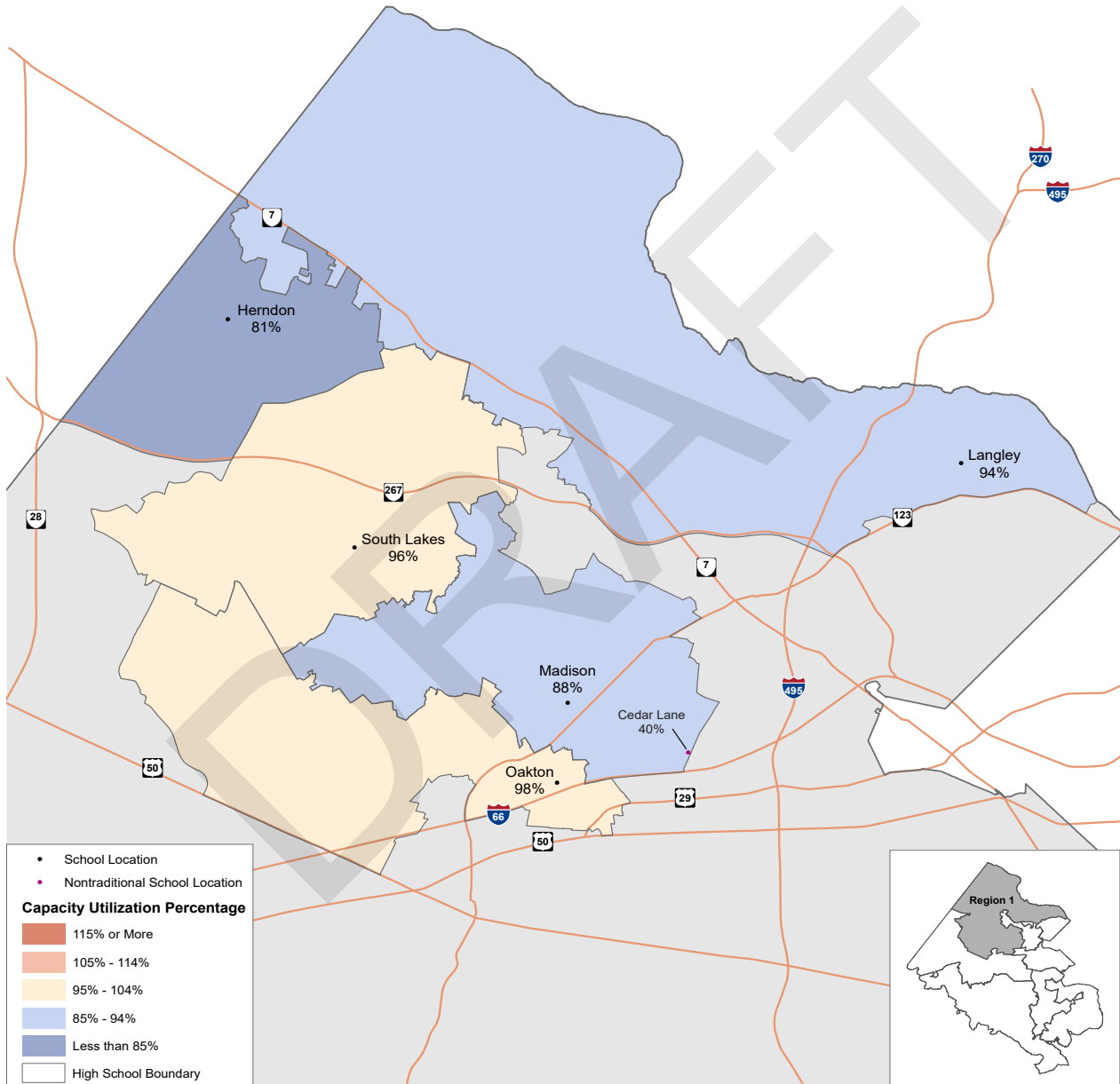
REGION 1 HIGH SCHOOL CAPACITY

CURRENT | SY 2024-25



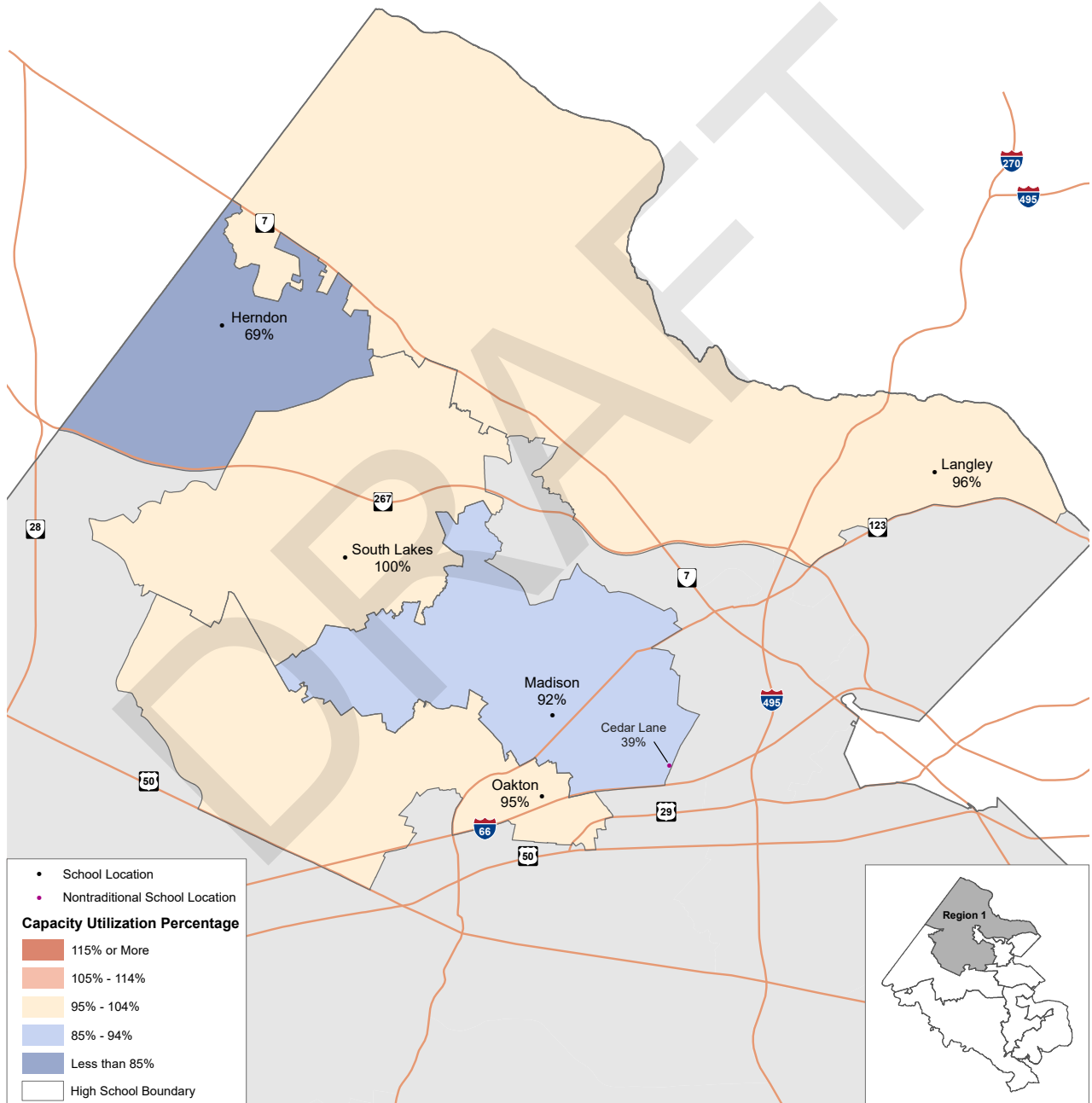
REGION 1 HIGH SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



REGION 1

REGION 1 HIGH SCHOOL CAPACITY PROJECTED | SY 2029-30

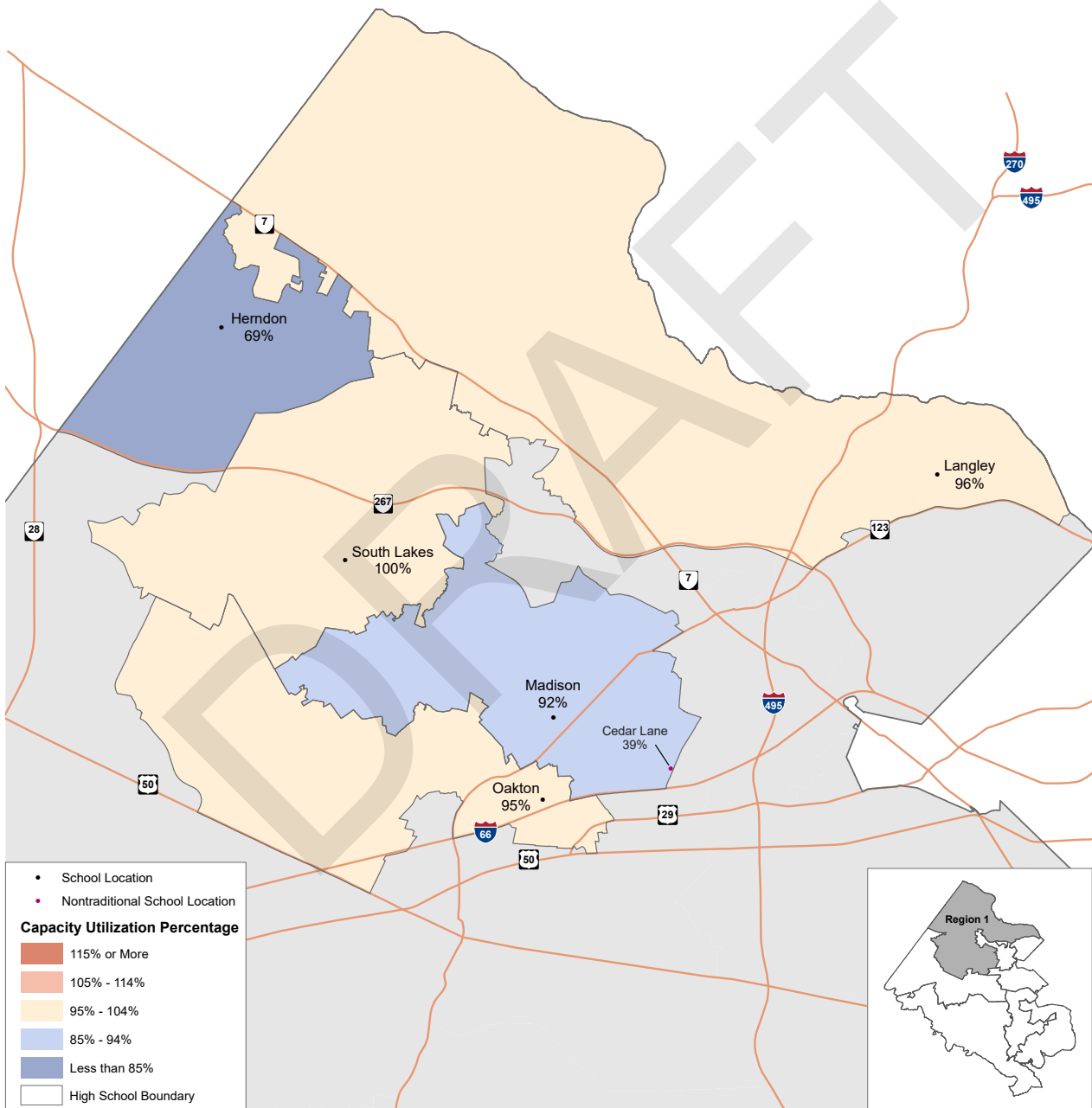


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 1 HIGH SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS



REGION 1

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
IB MYP/HS IB	INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM/HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL-AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM
FCAHS	FAIRFAX COUNTY ADULT HIGH SCHOOL
AIM	ACHIEVEMENT, INTEGRITY, AND MATURITY PROGRAM
ALC	ALTERNATIVE LEARNING CENTER
NCRA	NONTRADITIONAL CAREER READINESS ACADEMY
TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEF (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Klimer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

⁶ Additional ISAEF at Graham Road Community Building.

⁷ Additional ACE at Graham Road Community Building and Plum Center.

⁸ SACC program is run by the Fairfax County Government, not FCPS. Numbers include SACC in dedicated classrooms, temporary classrooms or open resource spaces. Additional SACC at Graham Road Community Building.

⁹ Governor's School. Effective SY 2023-24, Thomas Jefferson HS reports to the Chief of Schools and is located in Region 6.

¹⁰ School is currently going through phasing for AAP Local Level IV.

¹¹ Select AP courses offered.

Y - Accepts students from inside and outside school boundary.

Y-SB - School-based students only.

Y-HI - Program for students with hearing impairment.

REGION 1



SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 1 by Pyramid

FACILITY		SY 2024-25						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	
Herndon HS	2,779	2,749	2,230	81%	-	-	2,119	2,007	1,984	1,943	1,888	77%	73%	72%	71%	69%	
Herndon MS	1,176	993	905	91%	6	-	895	868	818	877	842	90%	87%	82%	88%	85%	
Aldrin ES ²	960	569	459	81%	-	-	467	471	455	449	441	82%	83%	80%	79%	78%	
Armstrong ES ^{2,4}	840 / 800	482	357	74%	-	-	335	340	346	334	330	70%	71%	72%	42%	41%	
Clearview ES ^{2,4}	979	787	602	76%	-	-	592	579	580	547	535	75%	74%	74%	70%	68%	
Dranesville ES	1,080 / 1,000	748	617	82%	-	-	622	611	608	586	582	83%	82%	61%	59%	58%	
Herndon ES	1,320 / 1,050	962	786	82%	4	10	761	760	745	744	747	79%	79%	77%	71%	71%	
Herndon ES ^{wo Modular}	1,040 / 1,050	682	786	115%	4	-	761	760	745	744	747	112%	111%	109%	71%	71%	
Hutchison ES	1,307	988	955	97%	12	-	913	892	841	811	771	92%	90%	85%	82%	78%	
Langley HS ¹	2,370	2,325	2,174	94%	-	-	2,162	2,199	2,190	2,181	2,227	93%	95%	94%	94%	96%	
Cooper MS ^{1,3,4}	1,107	1,100	1,000	91%	-	-	1,006	1,017	1,028	1,116	1,132	91%	92%	93%	102%	103%	
Churchill Road ES ^{1,4}	990	792	635	80%	2	10	669	695	694	706	712	84%	88%	88%	89%	90%	
Churchill Road ES ^{wo Modular 1,4}	710	512	635	124%	2	-	669	695	694	706	712	131%	136%	136%	138%	139%	
Colvin Run ES ⁴	1,080	921	761	83%	-	-	761	757	757	738	737	83%	82%	82%	80%	80%	
Forestville ES ²	820	645	573	89%	-	-	591	595	594	593	621	92%	92%	92%	92%	96%	
Great Falls ES	780	680	513	75%	-	-	552	568	588	569	574	81%	84%	86%	84%	84%	
Spring Hill ES ²	1,350	1,066	980	92%	-	-	1,068	1,100	1,107	1,121	1,119	100%	103%	104%	105%	105%	
Madison HS	2,503	2,371	2,081	88%	-	-	2,126	2,170	2,175	2,191	2,185	90%	92%	92%	92%	92%	
Thoreau MS	1,395	1,379	1,248	91%	-	-	1,236	1,243	1,242	1,260	1,287	90%	90%	90%	91%	93%	
Cunningham Park ES ²	690	509	414	81%	-	-	430	424	412	413	408	84%	83%	81%	81%	80%	
Flint Hill ES	750	670	614	92%	5	-	613	604	606	614	607	91%	90%	90%	92%	91%	
Louise Archer ES ^{3,4}	837	677	545	81%	-	-	548	557	576	567	573	81%	82%	85%	84%	85%	
Marshall Road ES ²	1,110	830	687	83%	-	-	695	708	706	720	715	84%	85%	85%	87%	86%	
Vienna ES	526	464	362	78%	-	-	370	387	384	395	393	80%	83%	83%	85%	85%	
Wolftrap ES	660	567	529	93%	4	-	530	533	530	520	520	93%	94%	93%	92%	92%	
Oakton HS	2,646	2,642	2,601	98%	-	-	2,647	2,573	2,561	2,552	2,515	100%	97%	97%	97%	95%	
Carson MS ⁴	1,539	1,385	1,358	98%	8	-	1,332	1,349	1,371	1,434	1,422	96%	97%	99%	104%	103%	
Crossfield ES ^{2,3}	1,080 / 750	634	529	83%	-	-	505	499	470	461	453	80%	67%	63%	61%	60%	
Mosaic ES ^{3,4}	1,087 / 1,050	954	925	97%	-	10	950	921	922	912	901	100%	88%	88%	87%	86%	
Mosaic ES ^{wo Modular 3,4}	807 / 1,050	674	925	137%	-	-	950	921	922	912	901	141%	88%	88%	87%	86%	
Navy ES ^{2,4}	1,070	935	847	91%	4	-	847	847	859	859	870	91%	91%	92%	92%	93%	
Oakton ES	870	812	795	98%	4	-	815	828	838	811	804	100%	102%	103%	100%	99%	
Waples Mill ES	1,080	861	756	88%	8	-	746	720	706	694	681	87%	84%	82%	81%	79%	

HERNDON HS

LANGLEY HS

MADISON HS

OAKTON HS

FACILITY		SY 2024-25					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
South Lakes HS	2,717	2,499	2,410	96%	4	-	2,420	2,414	2,476	2,495	2,499	97%	97%	99%	100%	100%
Hughes MS ⁴	1,162	1,022	1,011	99%	-	-	1,045	1,066	1,049	1,101	1,094	102%	104%	103%	108%	107%
Dogwood ES	1,080	791	746	94%	8	-	779	776	775	731	711	98%	98%	98%	92%	90%
Forest Edge ES ²⁴	1,050	611	453	74%	-	-	495	491	504	492	499	81%	80%	82%	81%	82%
Fox Mill ES	832	764	651	85%	-	-	683	699	706	700	685	89%	91%	92%	92%	90%
Hunters Woods ES ²⁴	1,080	860	727	85%	4	-	739	743	748	741	748	86%	86%	87%	86%	87%
Lake Anne ES ²	847	744	615	83%	2	-	618	626	631	619	627	83%	84%	85%	83%	84%
Sunrise Valley ES ⁴	890	697	558	80%	-	-	558	572	570	576	587	80%	82%	82%	83%	84%
Terraset ES	980	718	599	83%	-	-	612	604	599	582	572	85%	84%	83%	81%	80%
Cedar Lane School ⁵	225	197	79	40%	3	-	74	76	77	75	76	38%	39%	39%	38%	39%

¹ School is currently going through a phased-in boundary change

² School is currently adding or removing instructional or special education programs.

³ School is going through a renovation or has completed renovation in the current school year.

⁴ School is a general education school and an AAP center.

⁵ School does not follow the typical pyramid feeder pattern.

Sources:

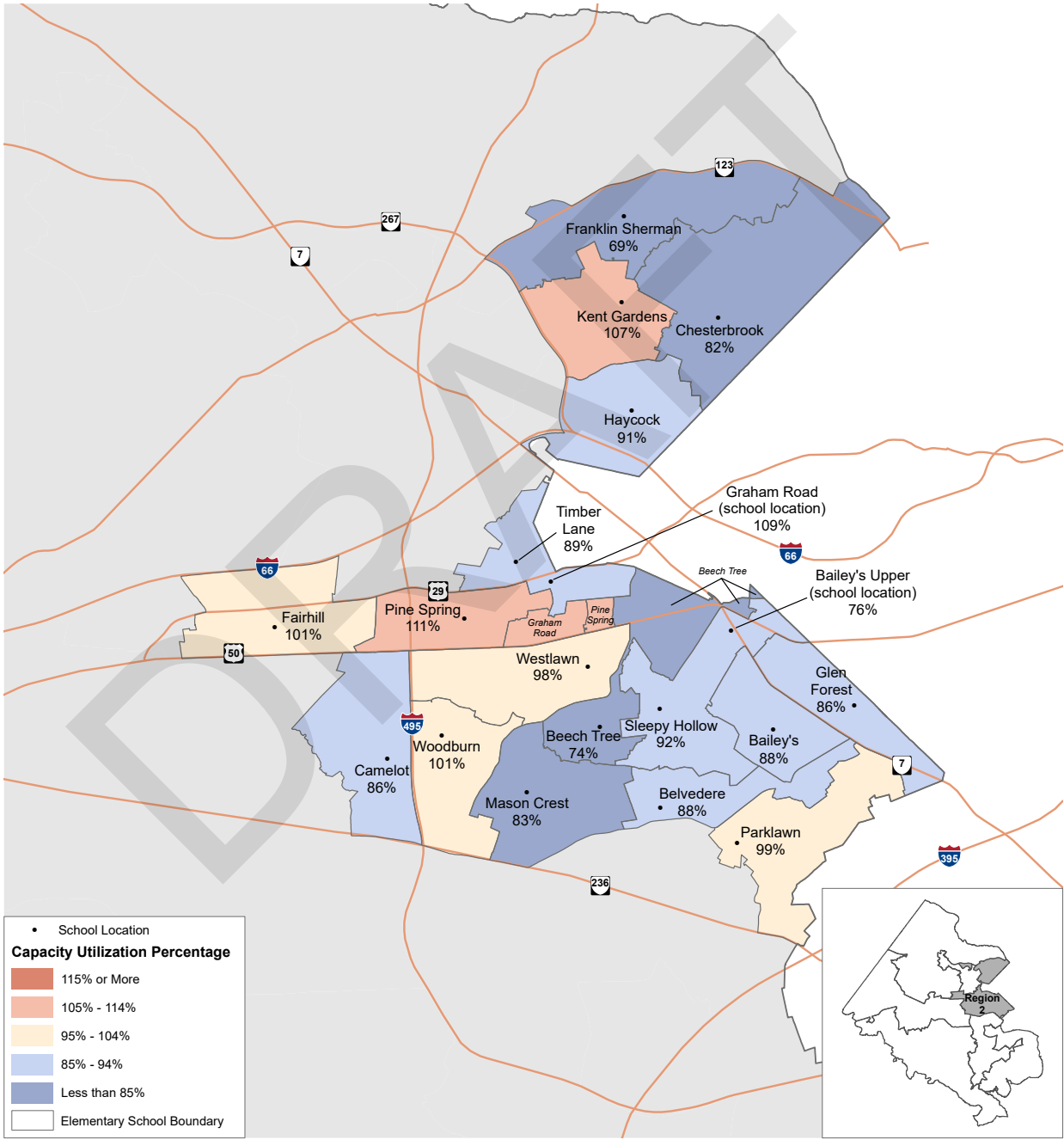
1. FCPS, Certified Membership, September 2024.
2. FCPS, Projections, Fall 2024.
3. FCPS, Office of Facilities Planning Services, Capacity and Utilization Surveys, SY 2024-25.
4. FCPS Office of Design and Construction, Trailer Asset Report, September 2024.

Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Capacity section.
2. Membership includes general education, special education, AAP, a FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
3. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
5. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
7. For schools with utilization percentage in red, refer to Capacity Solutions and Implementations information in the Outlook section.
8. Effective SY 2021-22, Langley HS and McLean HS are going through a phased-in boundary change, with all grades fully implemented by SY 2025-26.
9. Effective SY 2023-24, Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Kent Gardens ES and Haycock ES are going through a phased-in boundary change, with all grades fully implemented by SY 2029-30.
10. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future-facilities-and-membership-dashboards.

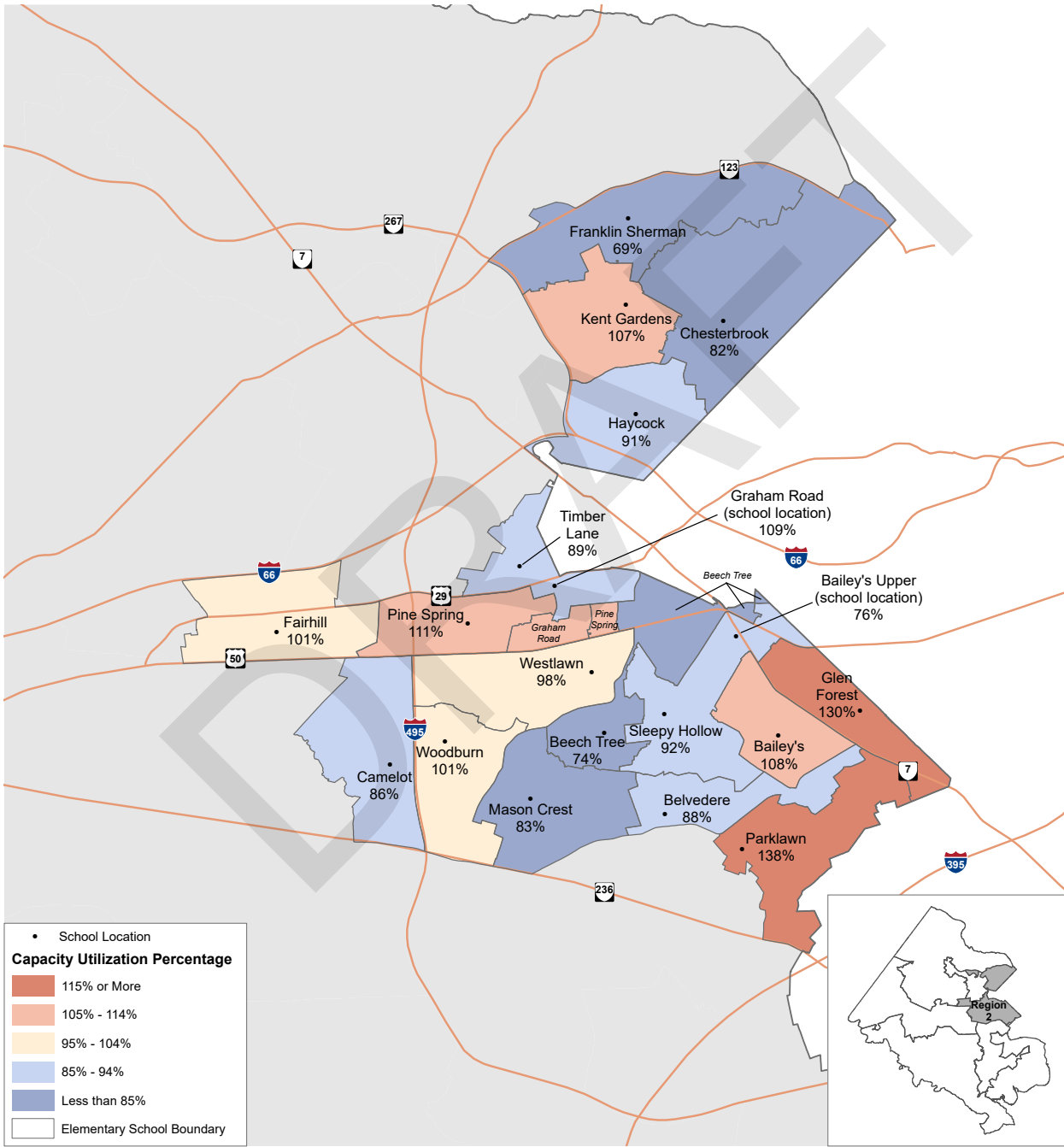
REGION 2 ELEMENTARY SCHOOL CAPACITY

CURRENT | SY 2024-25



REGION 2 ELEMENTARY SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



• School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

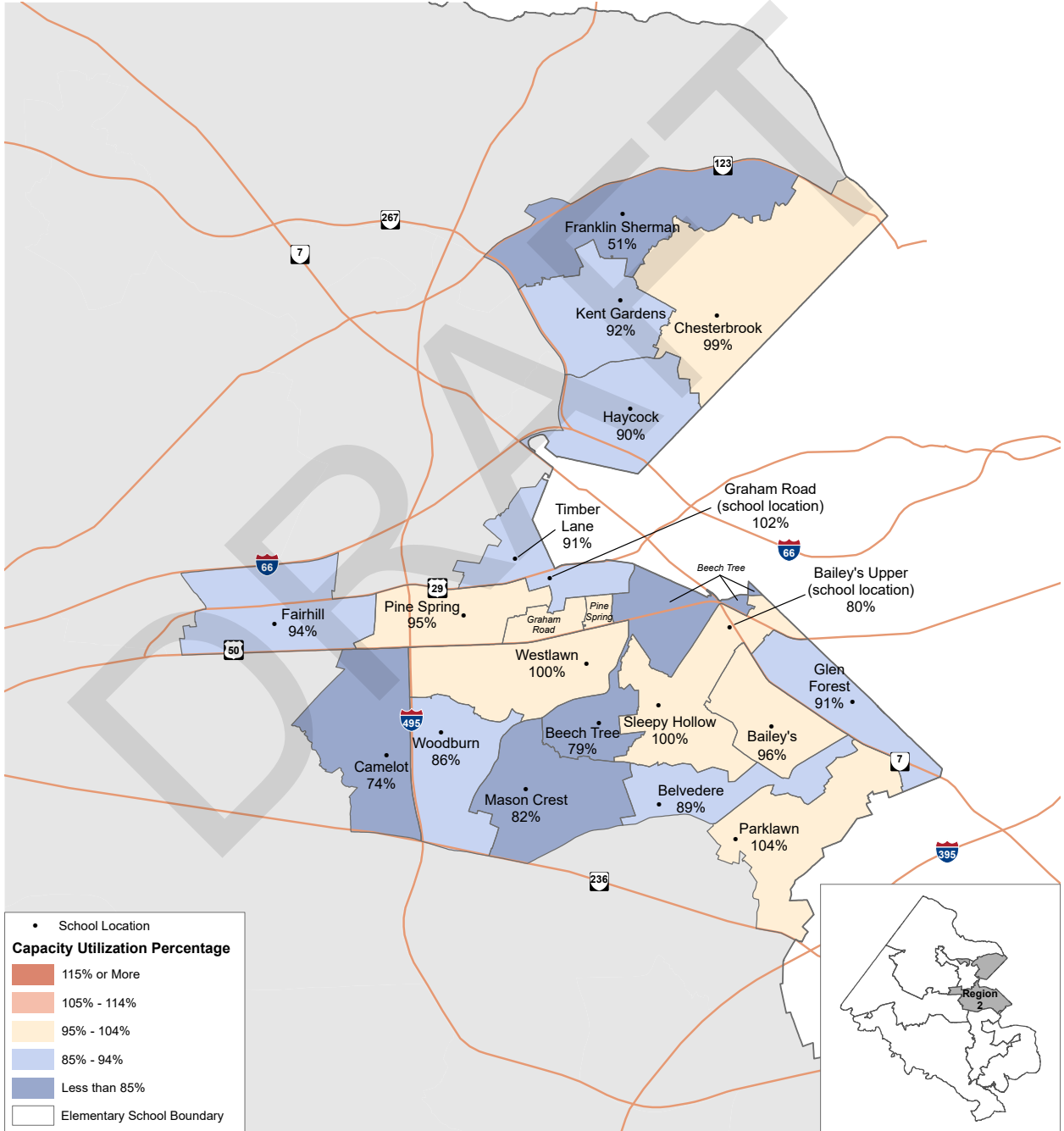
□ Elementary School Boundary

Note: Based on SY 2024-25 boundaries.

REGION 2

REGION 2 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

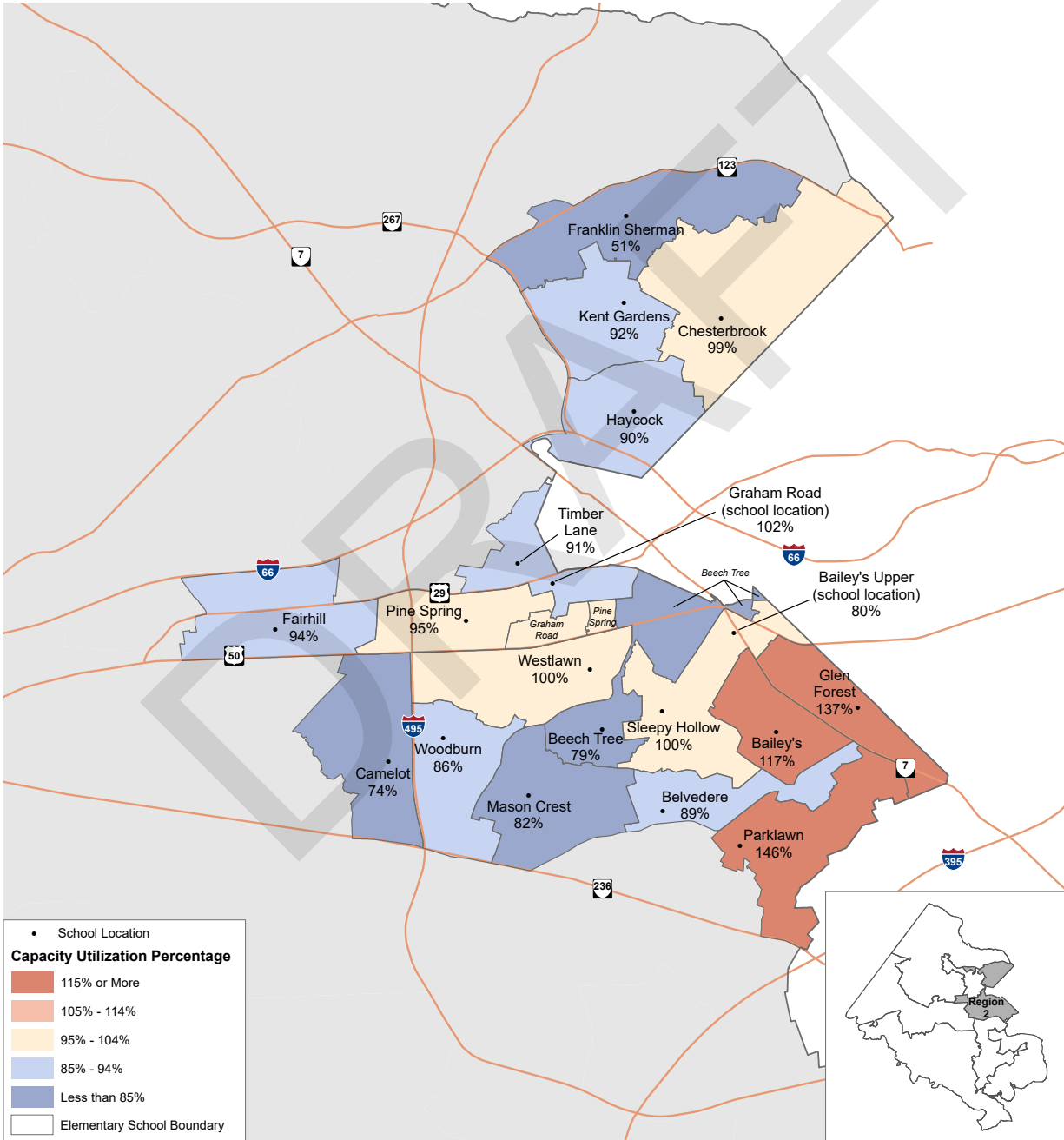
92



REGION 2 ELEMENTARY SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS

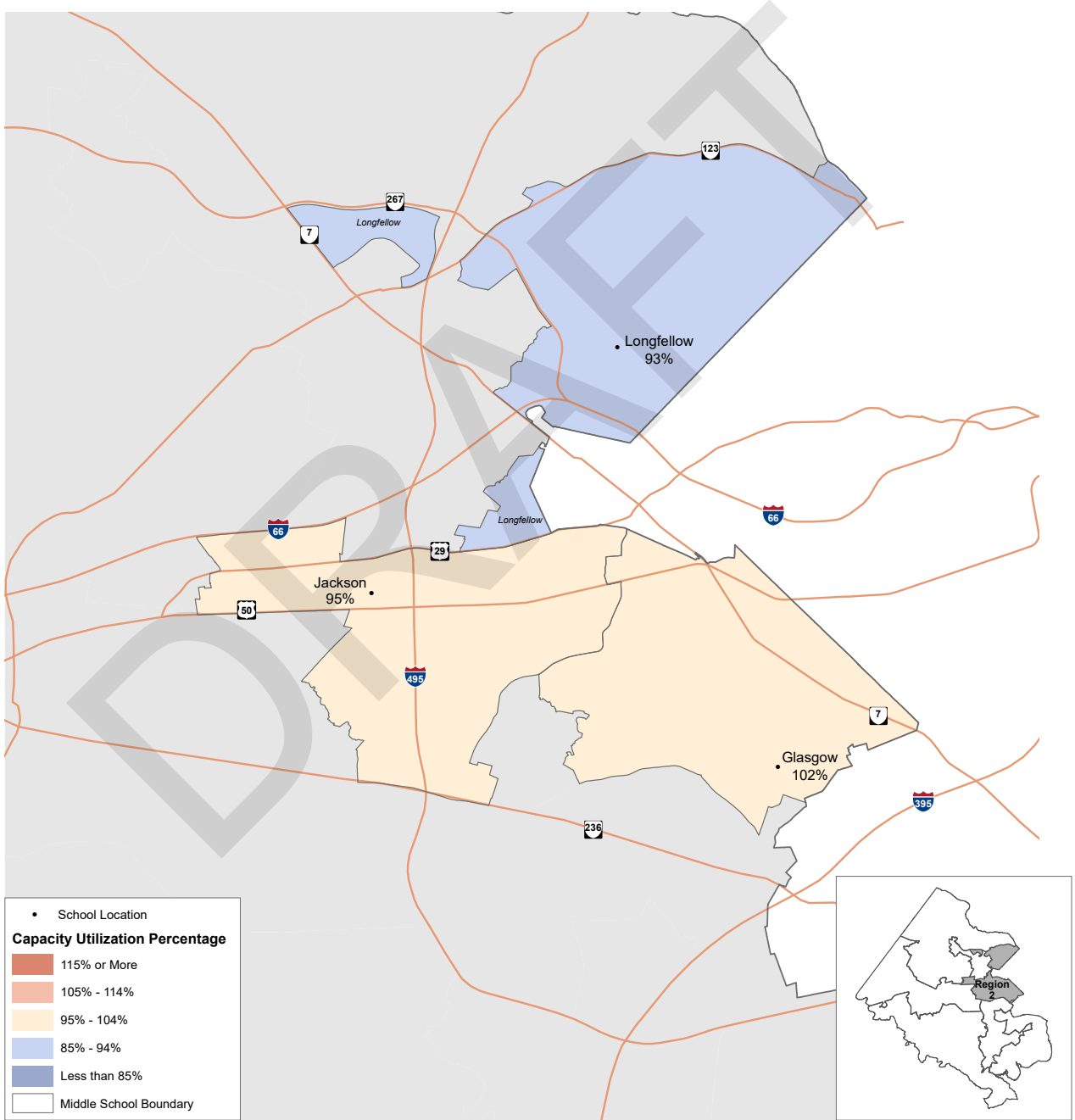


Note: Based on SY 2024-25 boundaries.

REGION 2

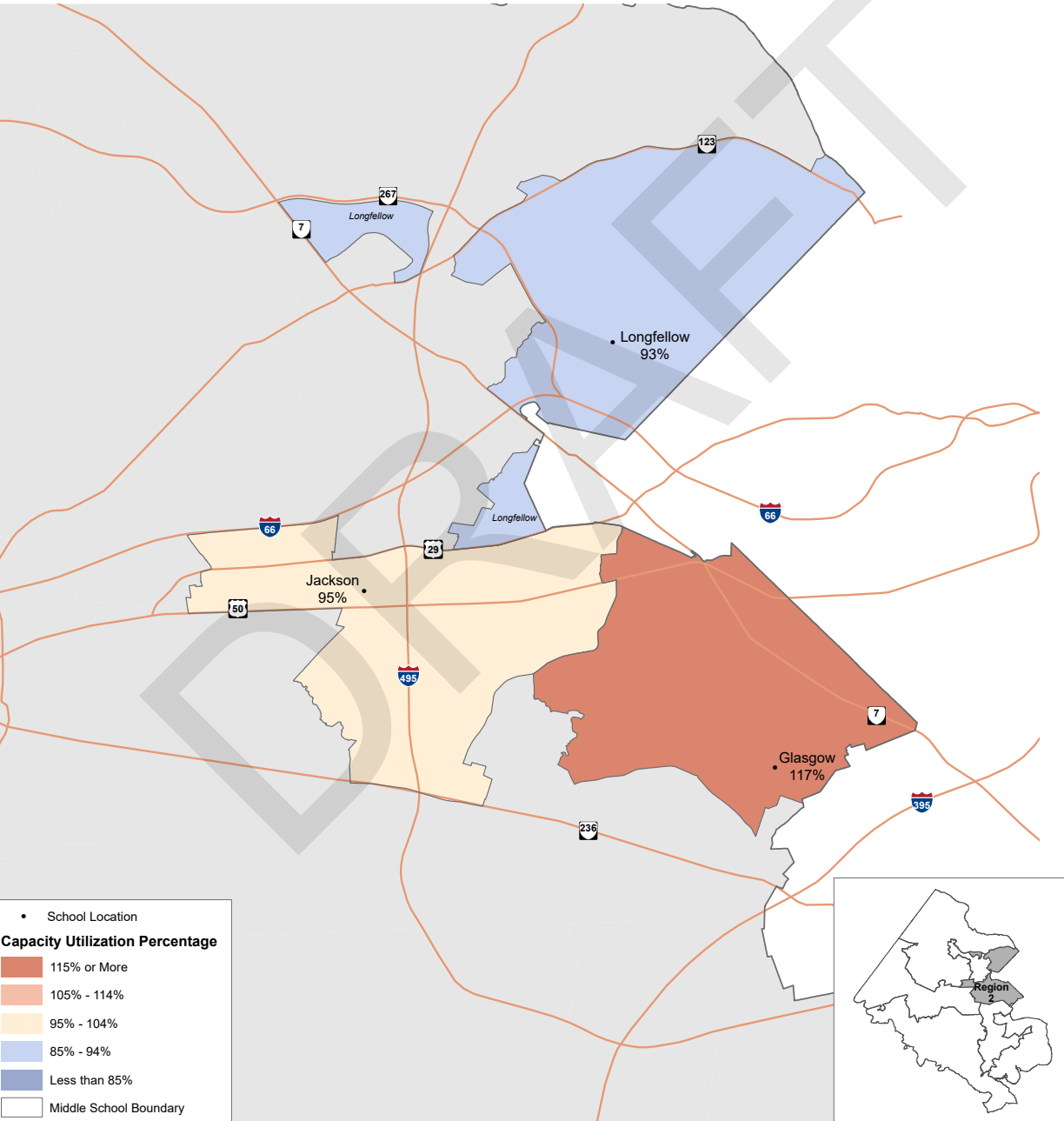
REGION 2 MIDDLE SCHOOL CAPACITY

CURRENT | SY 2024-25



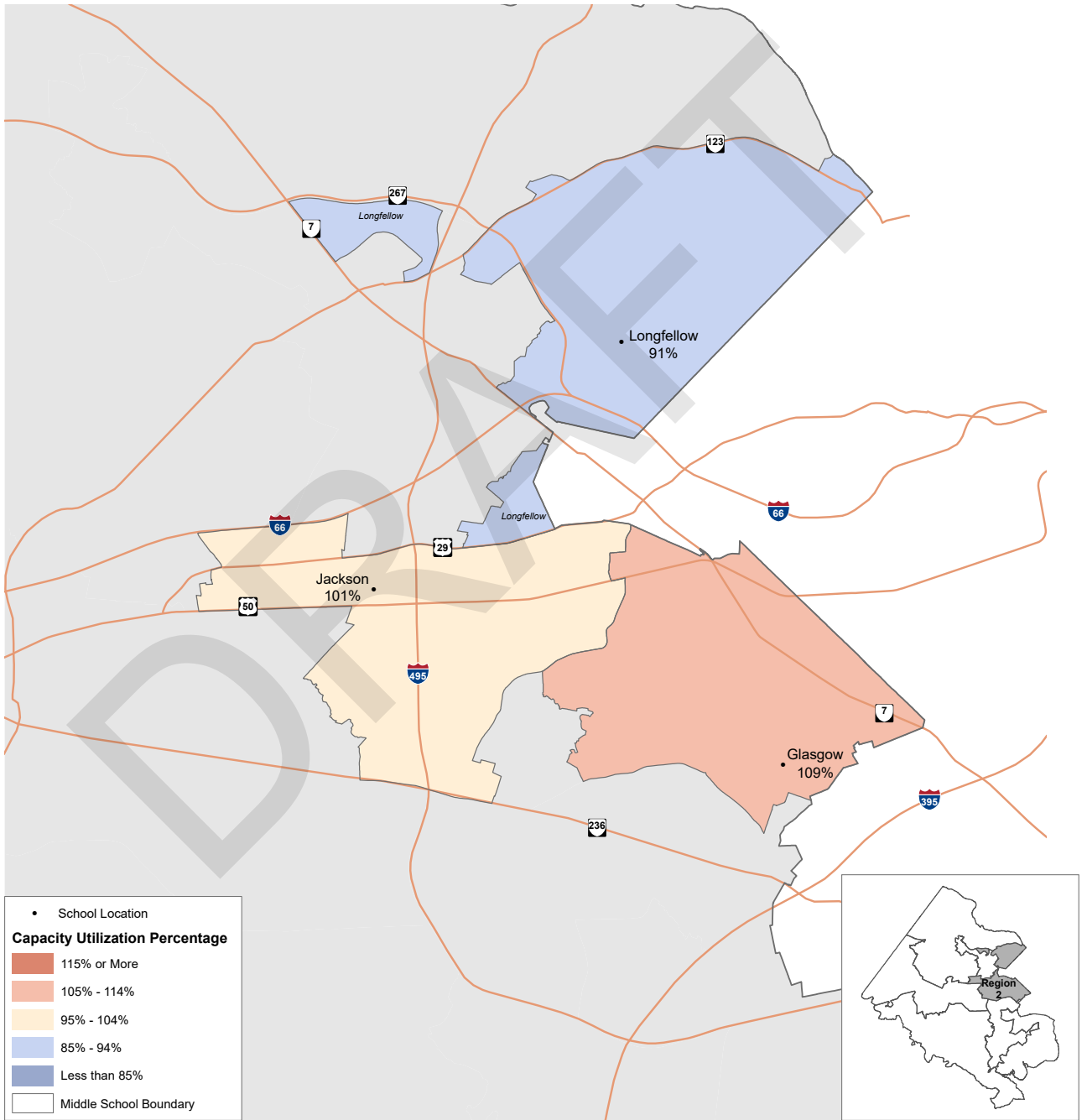
REGION 2 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

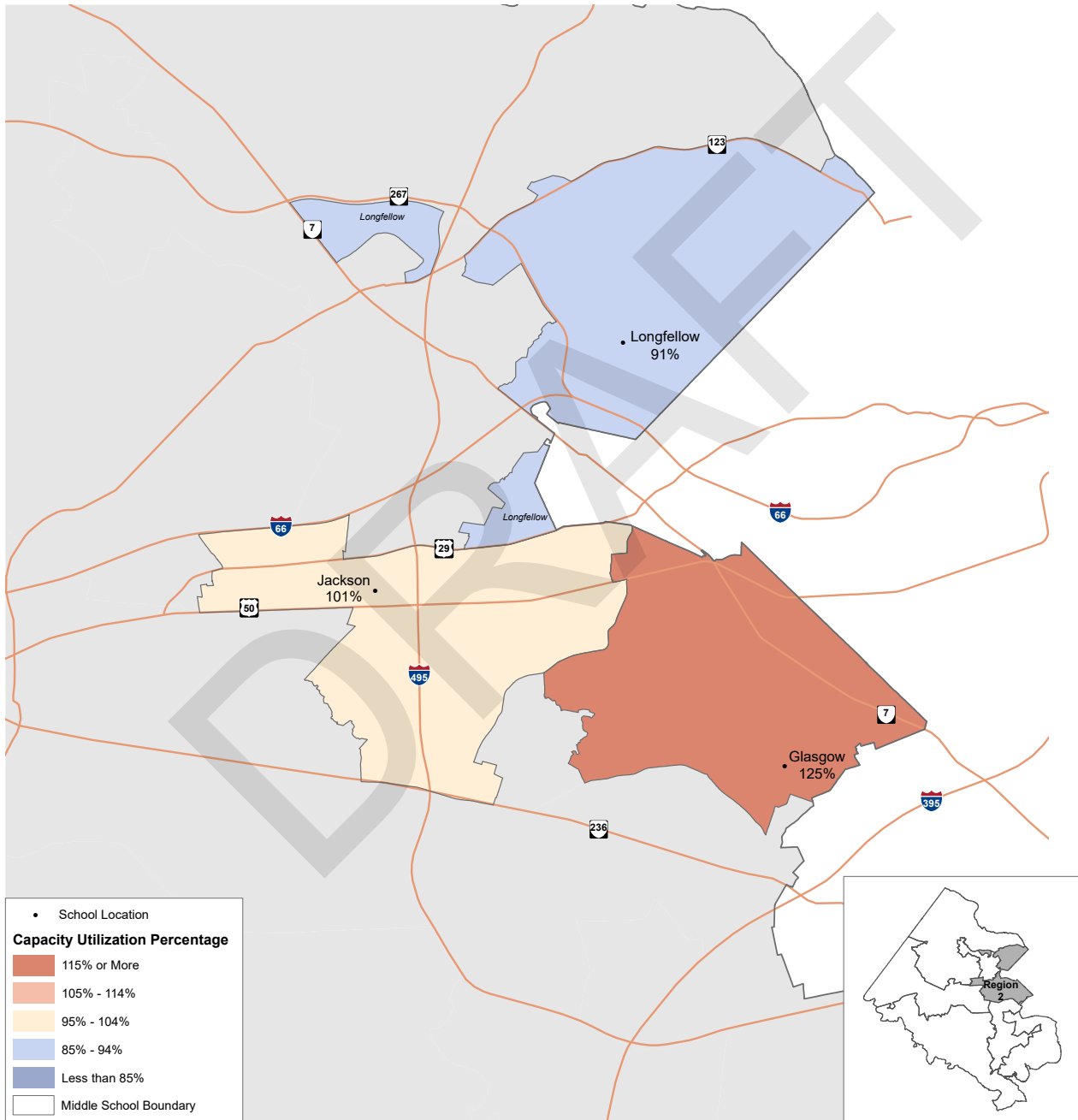


REGION 2

REGION 2 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2029-30



REGION 2 MIDDLE SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS

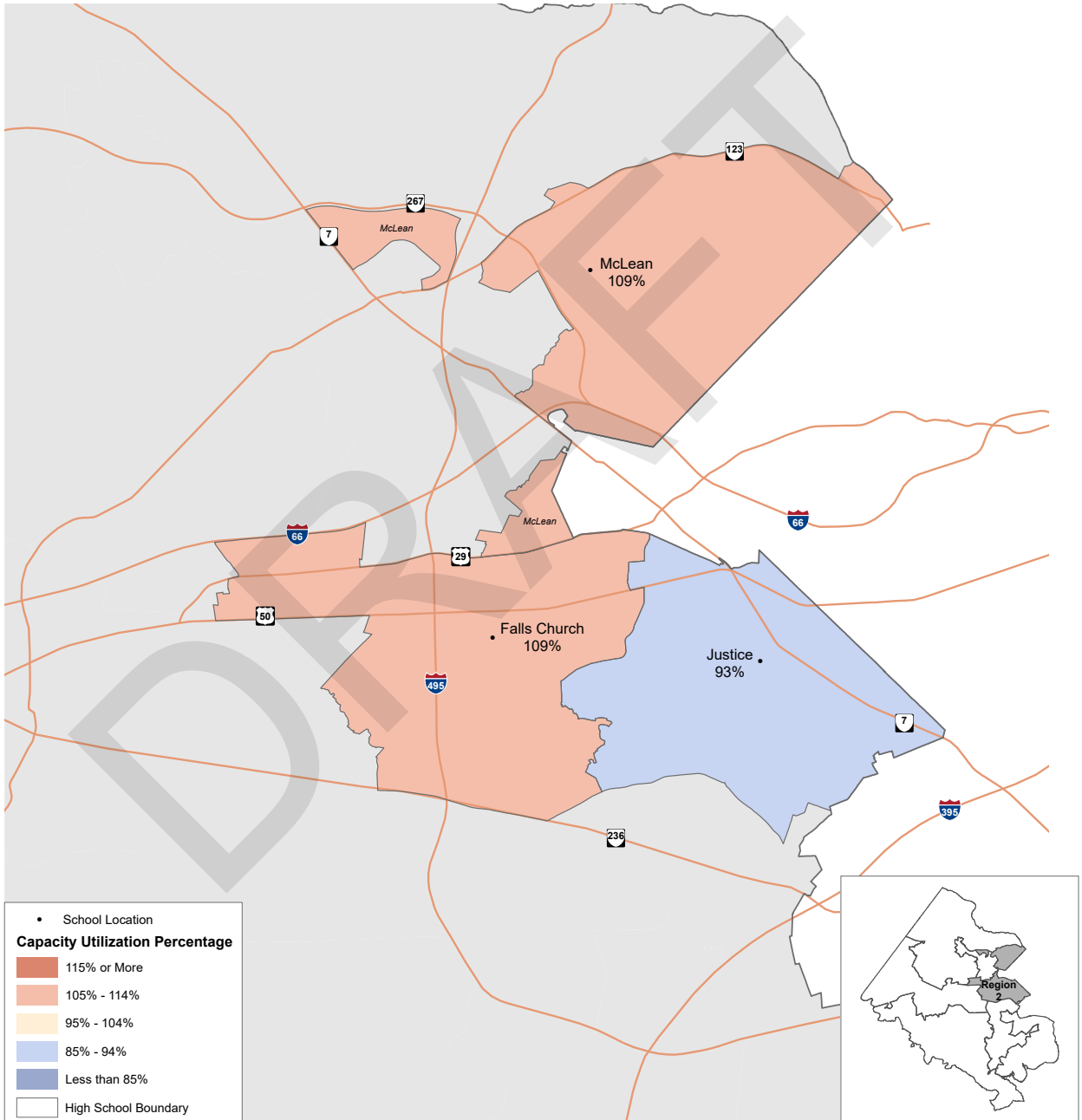


Note: Based on SY 2024-25 boundaries.

REGION 2

REGION 2 HIGH SCHOOL CAPACITY

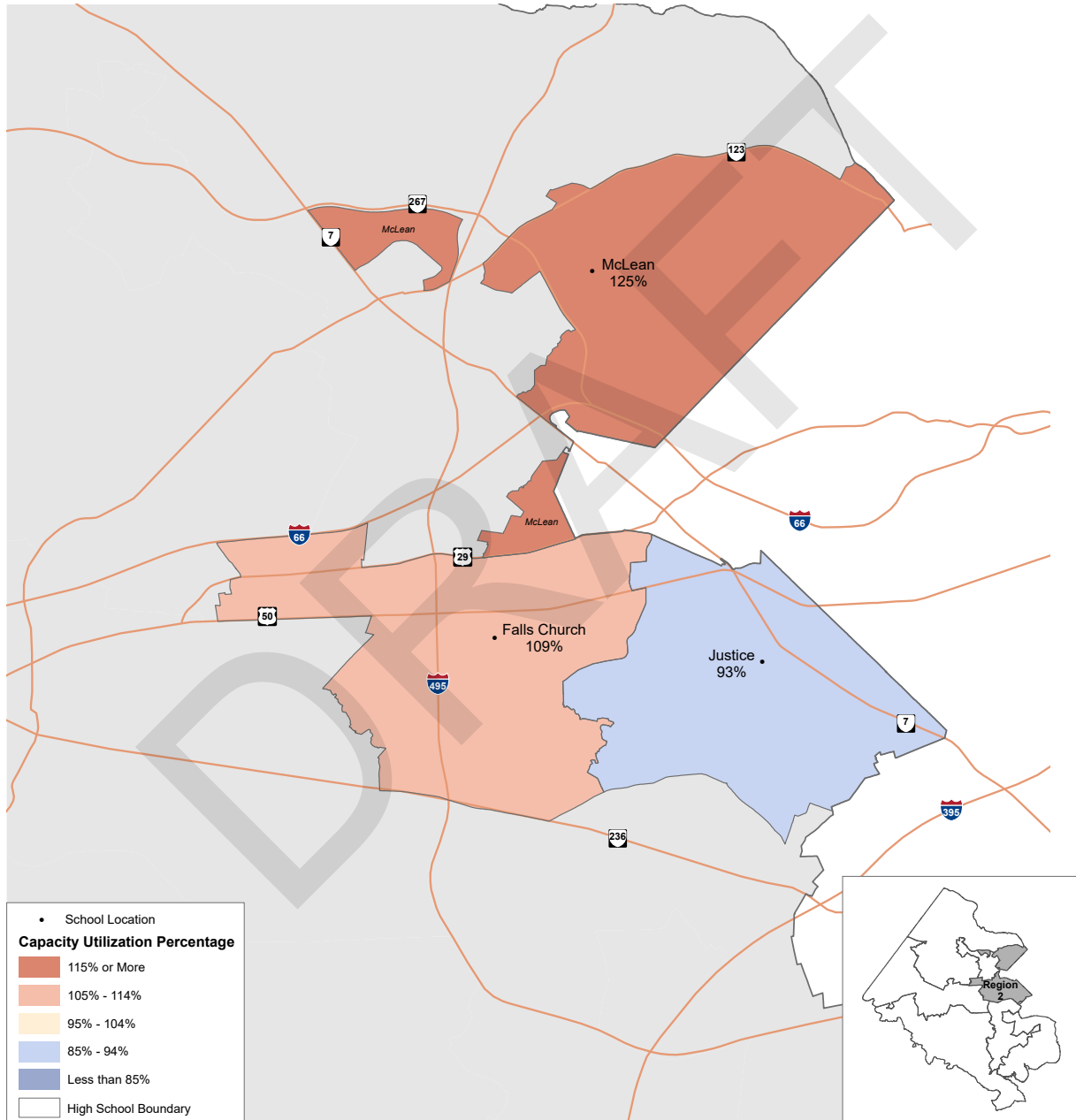
CURRENT | SY 2024-25



Note: Based on SY 2024-25 boundaries.

REGION 2 HIGH SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

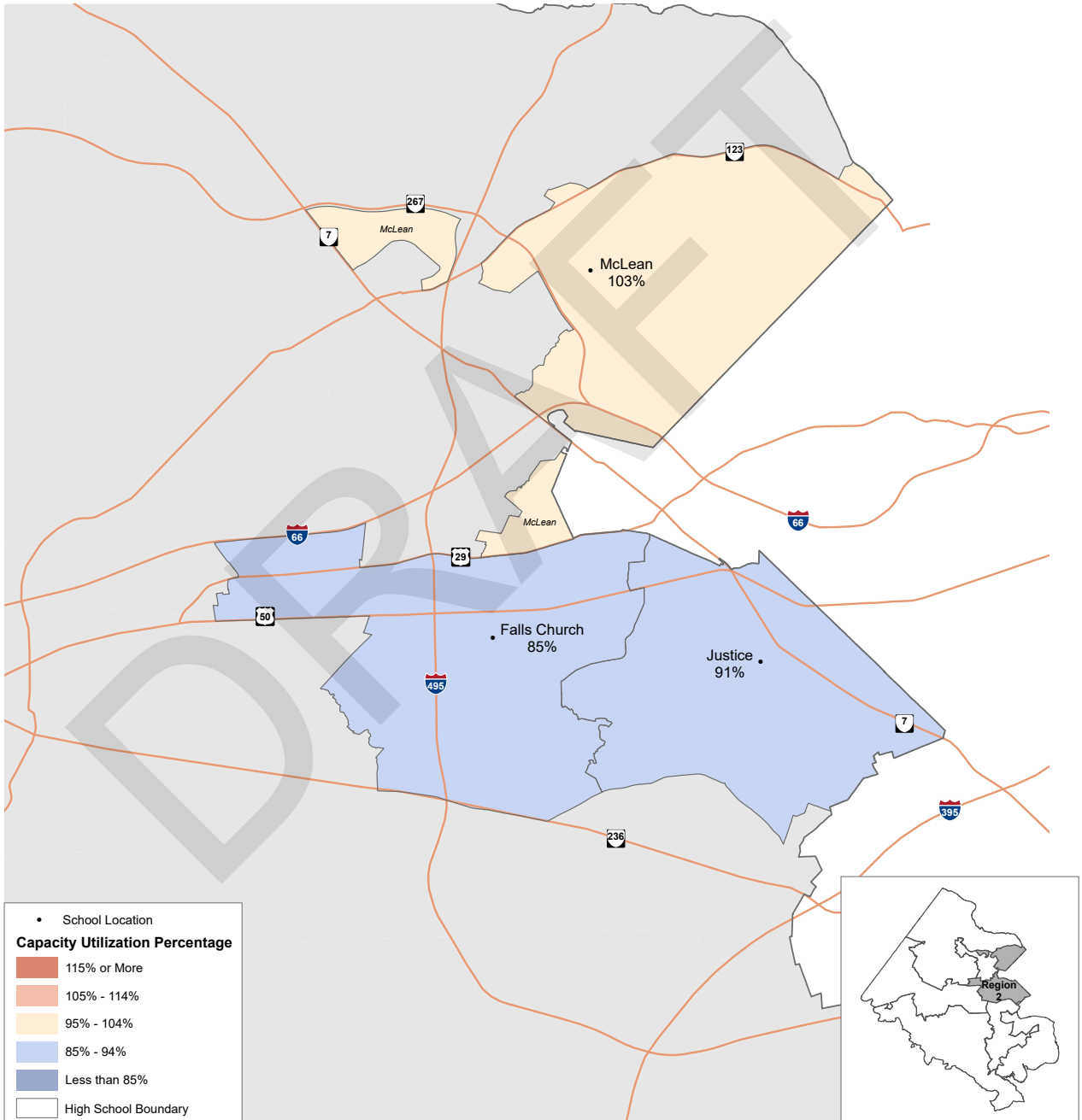


REGION 2

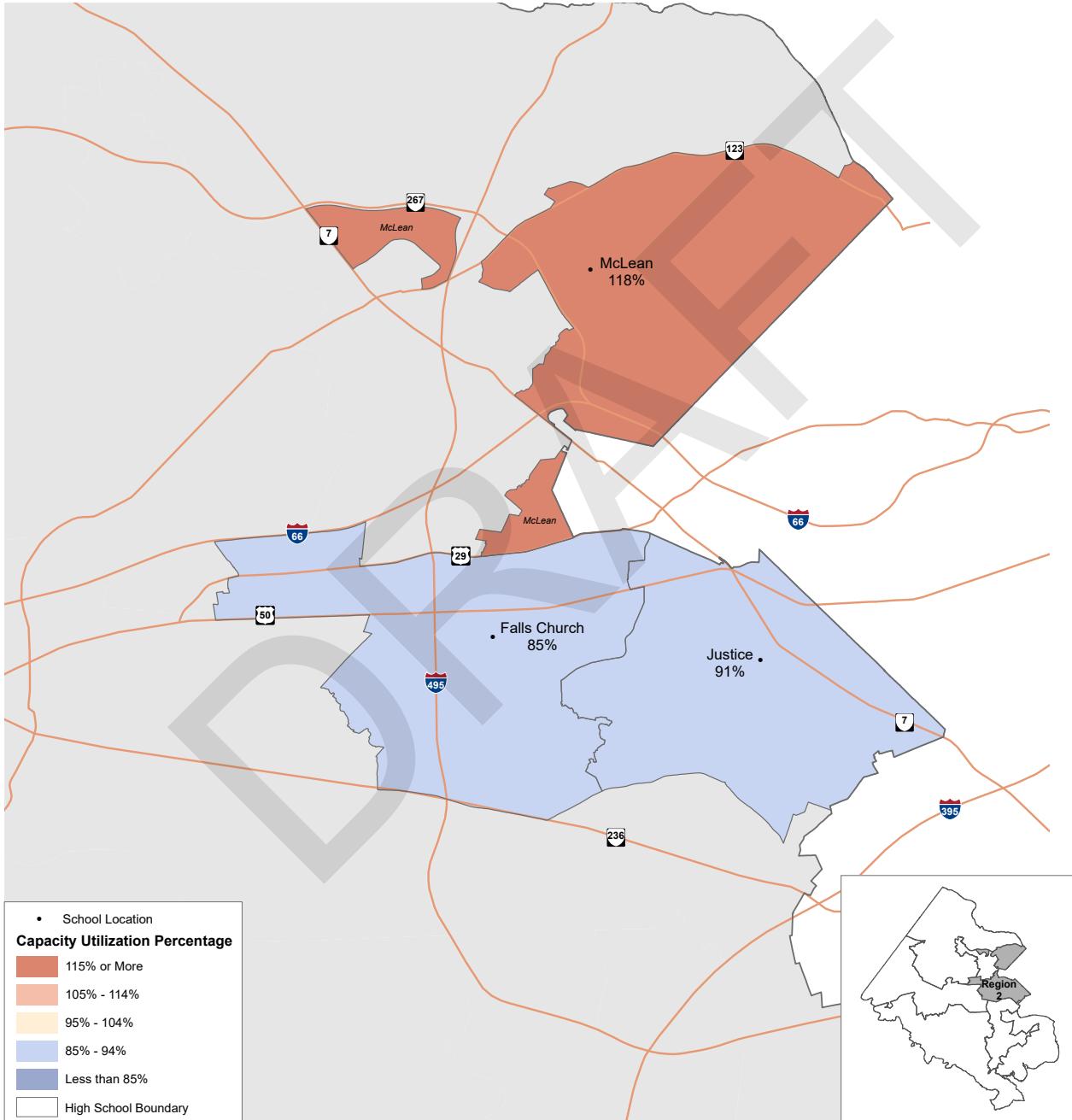
REGION 2 HIGH SCHOOL CAPACITY

PROJECTED | SY 2029-30

100



REGION 2 HIGH SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



Note: Based on SY 2024-25 boundaries.

REGION 2

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
IB MYP/HS IB	INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM/HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM
FCAHS	FAIRFAX COUNTY ADULT HIGH SCHOOL
AIM	ACHIEVEMENT, INTEGRITY, AND MATURITY PROGRAM
ALC	ALTERNATIVE LEARNING CENTERS
NCRA	NONTRADITIONAL CAREER READINESS ACADEMY
TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEP (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Kilmer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

⁶ Additional ISAEP at Graham Road Community Building.

⁷ Additional ACE at Graham Road Community Building and Plum Center.

⁸ SACC program is run by the Fairfax County Government, not FCPS. Numbers include SACC in dedicated classrooms, temporary classrooms or open resource spaces. Additional SACC at Graham Road Community Building.

⁹ Governor's School. Effective SY 2023-24, Thomas Jefferson HS reports to the Chief of Schools and is located in Region 6.

¹⁰ School is currently going through phasing for AAP Local Level IV.

¹¹ Select AP courses offered.

Y - Accepts students from inside and outside school boundary.

Y-SB - School-based students only.

Y-HI - Program for students with hearing impairment.

SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 2 by Pyramid

SCHOOL	DESIGN CAPACITY	SY 2024-25				PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %					
		PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
Falls Church HS ³	1,962/2,500	1,957	2,137	109%	-	-	2,090	2,073	2,042	2,093	2,134	107%	106%	82%	84%	85%
Jackson MS ⁴	1,314	1,038	989	95%	6	-	993	1,029	1,069	1,051	1,051	96%	99%	103%	101%	101%
Camelot ES ²	806	703	604	86%	2	-	592	567	552	535	521	84%	81%	79%	76%	74%
Fairhill ES ²	720	560	563	101%	6	-	568	558	557	545	528	101%	100%	99%	97%	94%
Graham Road ES ²	660	398	432	109%	4	-	424	425	423	417	404	107%	107%	106%	105%	102%
Mason Crest ES	1,140	846	698	83%	4	-	721	700	719	709	694	85%	83%	85%	84%	82%
Pine Spring ES	775	550	610	111%	10	-	611	578	574	545	524	111%	105%	104%	99%	95%
Westlawn ES 2	977	792	775	98%	8	-	802	802	796	801	792	101%	101%	101%	101%	100%
Woodburn ES ²	630	472	479	101%	7	-	486	483	444	426	408	103%	102%	94%	90%	86%
Justice HS ³	2,497	2,496	2,317	93%	-	-	2,301	2,259	2,241	2,262	2,263	92%	90%	90%	91%	91%
Glasgow MS ⁴	1,959	1,653	1,693	102%	-	10	1,748	1,724	1,760	1,769	1,806	106%	104%	106%	107%	109%
Glasgow MS w/o Modular ⁴	1,689	1,445	1,693	117%	-	-	1,748	1,724	1,760	1,769	1,806	121%	119%	122%	122%	125%
Bailey's ES ^{1,2}	1,457	914	807	88%	4	10	868	879	873	876	873	95%	96%	96%	96%	96%
Bailey's ES w/o Modular ^{1,2}	1,177	744	807	108%	4	-	868	879	873	876	873	117%	118%	117%	118%	117%
Bailey's Upper ES ¹	870	707	540	76%	-	-	543	548	561	557	567	77%	78%	79%	79%	80%
Beech Tree ES ¹	637	482	359	74%	-	-	382	386	383	379	379	79%	80%	79%	79%	79%
Belvedere ES ^{1,2,4}	900	706	620	88%	5	-	653	655	650	628	626	92%	93%	92%	89%	89%
Glen Forest ES ^{1,2}	1,290	914	787	86%	10	10	825	839	841	833	829	90%	92%	92%	91%	91%
Glen Forest ES w/o Modular ^{1,2}	870	606	787	130%	10	-	825	839	841	833	829	136%	138%	139%	137%	137%
Parklawn ES ¹	1,277	960	949	99%	19	10	986	987	990	996	1,000	103%	103%	103%	104%	104%
Parklawn ES w/o Modular ¹	997	686	949	138%	19	-	986	987	990	996	1,000	144%	144%	144%	145%	146%
Sleepy Hollow ES ^{1,2}	630	499	460	92%	5	-	499	506	490	514	500	100%	101%	98%	103%	100%
McLean HS ¹	2,279	2,211	2,411	109%	4	12	2,379	2,302	2,278	2,255	2,269	108%	104%	103%	102%	103%
McLean HS w/o Modular ¹	1,993	1,926	2,411	125%	4	-	2,379	2,302	2,278	2,255	2,269	124%	120%	118%	117%	118%
Longfellow MS ^{1,4}	1,374	1,314	1,227	93%	-	-	1,234	1,218	1,214	1,257	1,199	94%	93%	92%	96%	91%
Chesterbrook ES ¹	750	688	564	82%	4	-	565	598	618	638	680	82%	87%	90%	93%	99%
Franklin Sherman ES ¹	540	418	290	69%	4	-	272	263	249	218	212	65%	63%	60%	52%	51%
Haycock ES ^{1,4}	1,000	922	838	91%	4	-	881	882	855	832	828	96%	96%	93%	90%	90%
Kent Gardens ES ¹	960	857	919	107%	12	-	904	872	838	803	791	105%	102%	98%	94%	92%
Timber Lane ES ²	930	676	600	89%	2	-	644	635	628	612	612	95%	94%	93%	91%	91%

FALLS CHURCH HS

JUSTICE HS

MCLEAN HS

- ¹ School is currently going through a phased-in boundary change
- ² School is currently adding or removing instructional or special education programs.
- ³ School is going through a renovation or has completed renovation in the current school year.
- ⁴ School is a general education school and an AAP center.
- ⁵ School does not follow the typical pyramid feeder pattern.

Sources:

- 1. FCPS, *Certified Membership*, September 2024.
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- 3. FCPS, Office of Facilities Planning Services, *Capacity and Utilization Surveys, SY 2024-25*.
- 4. FCPS Office of Design and Construction, *Trailer Asset Report*, September 2024.

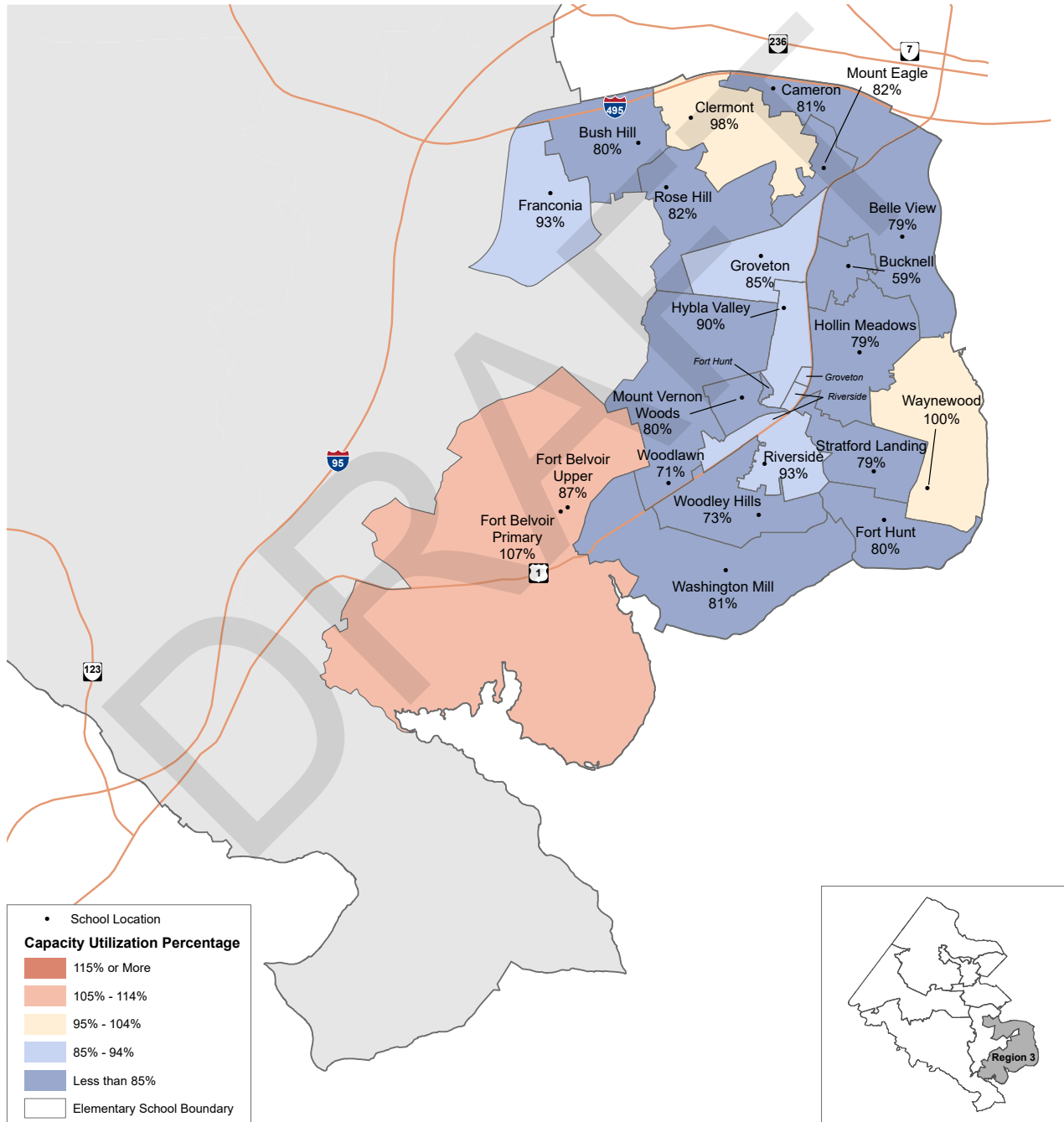
Notes:

- 1. A guide to understanding the information on these tables can be found at the beginning of the Capacity Comparisons section.
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- 5. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
- 6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table for this region in the Outlook section.
- 7. For schools with utilization percentage in red, refer to Capacity Solutions and Implementations information in the Outlook section.
- 8. Effective SY 2021-22, Glen Forest ES, Bailey's ES and Bailey's Upper ES, Beech Tree ES, Belvedere ES, Parklawn ES, and Sleepy Hollow ES are going through a phased-in boundary change, with all grades fully implemented by SY 2025-26.
- 9. Effective SY 2021-22, Langley HS and McLean HS are going through a phased-in boundary change, with all grades fully implemented by SY 2025-26.
- 10. Effective SY 2023-24, Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Kent Gardens ES and Haycock ES are going through a phased-in boundary change, with all grades fully implemented by SY 2029-30.
- 11. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at <https://www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards>.

REGION 2

REGION 3 ELEMENTARY SCHOOL CAPACITY

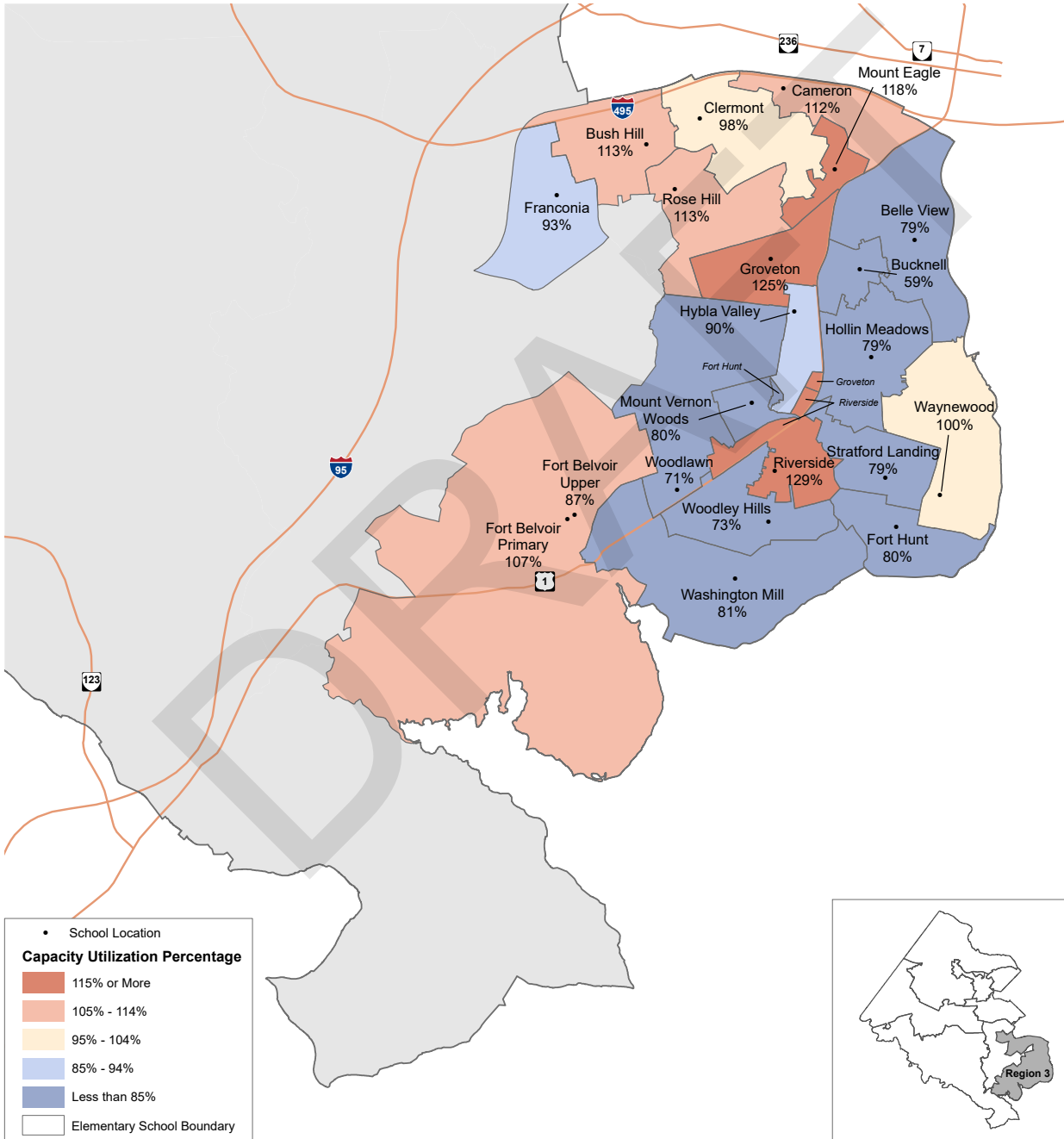
CURRENT | SY 2024-25



Note: Based on SY 2024-25 boundaries.

REGION 3 ELEMENTARY SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

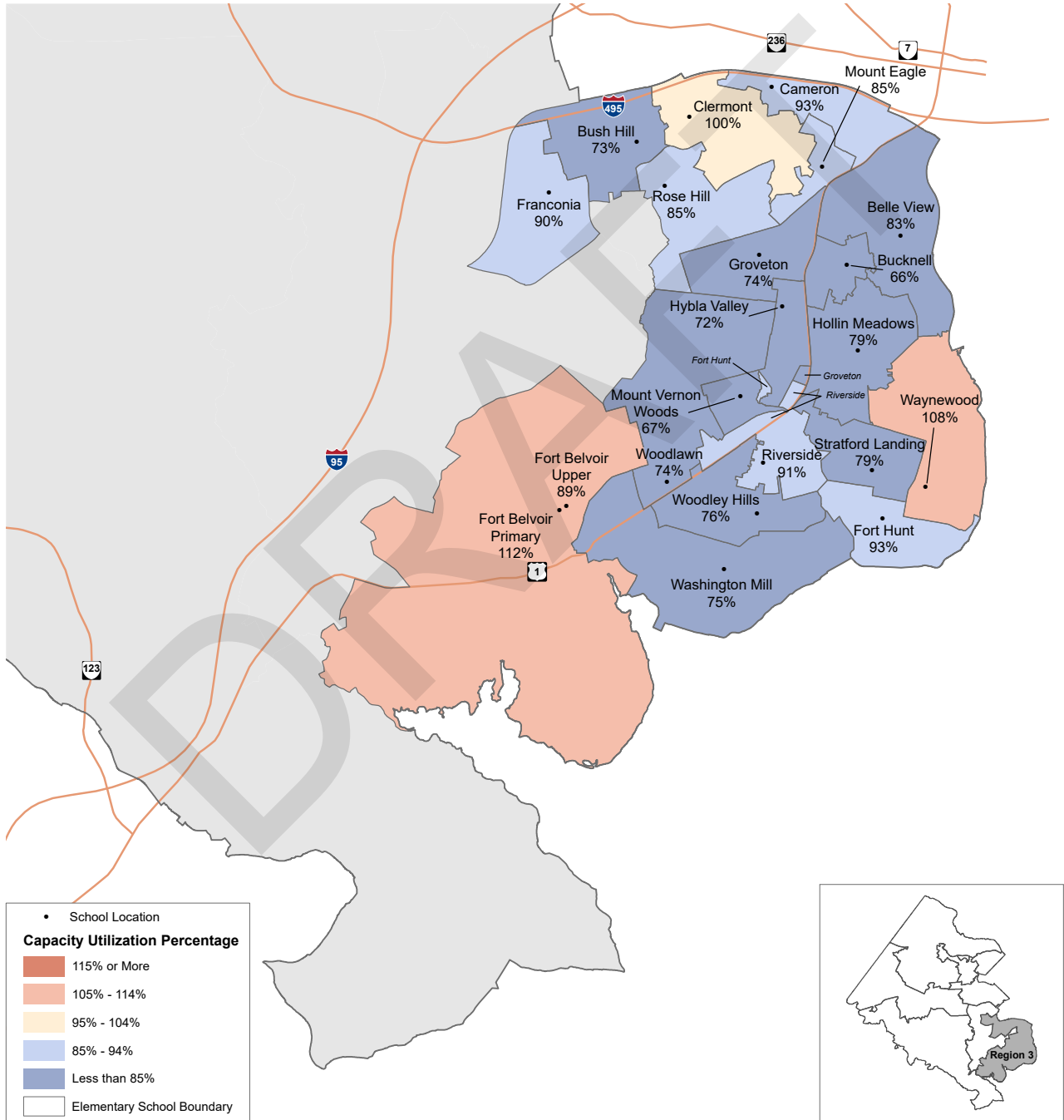


REGION 3

Note: Based on SY 2024-25 boundaries.

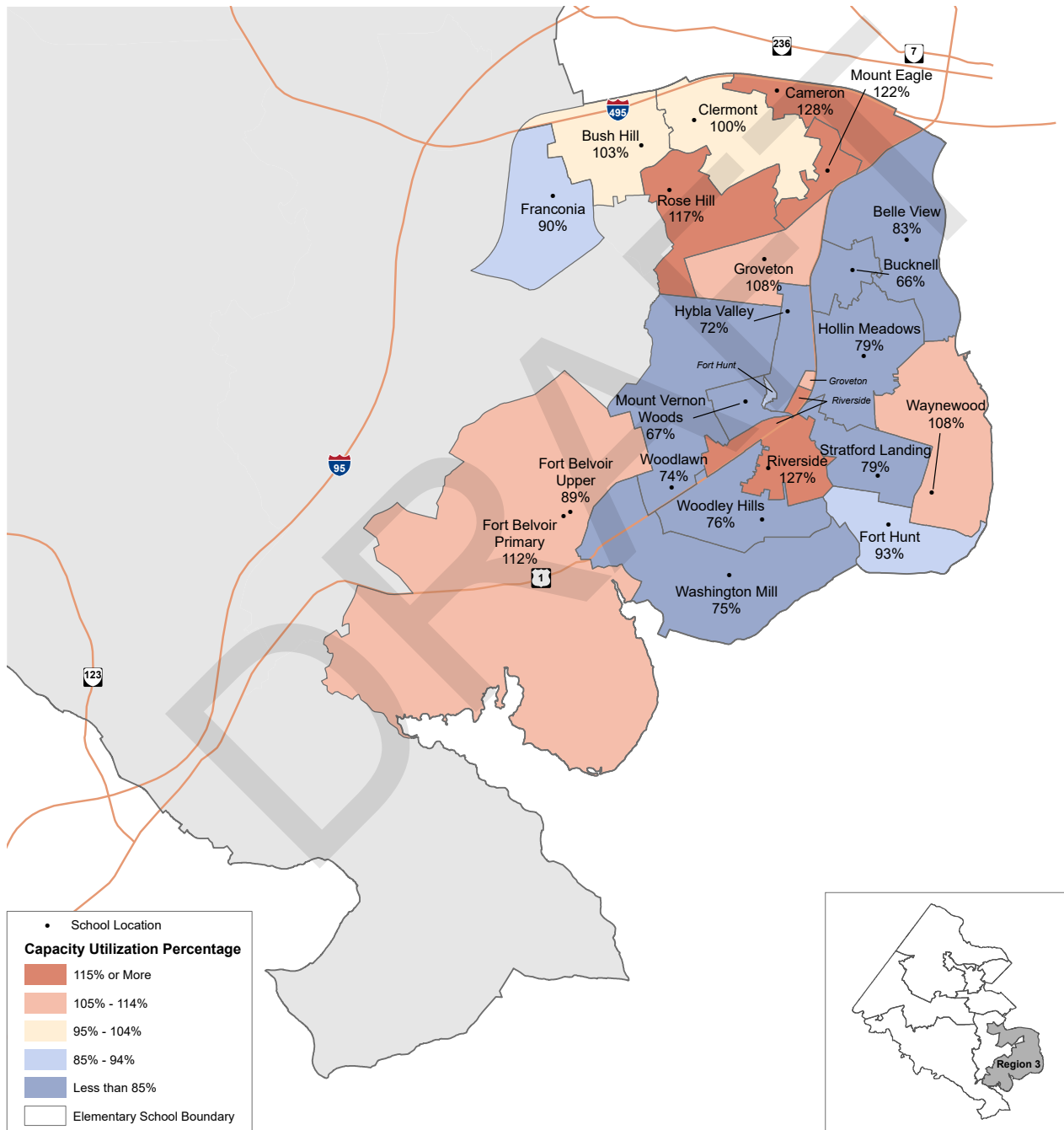
REGION 3 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

108



Note: Based on SY 2024-25 boundaries.

REGION 3 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



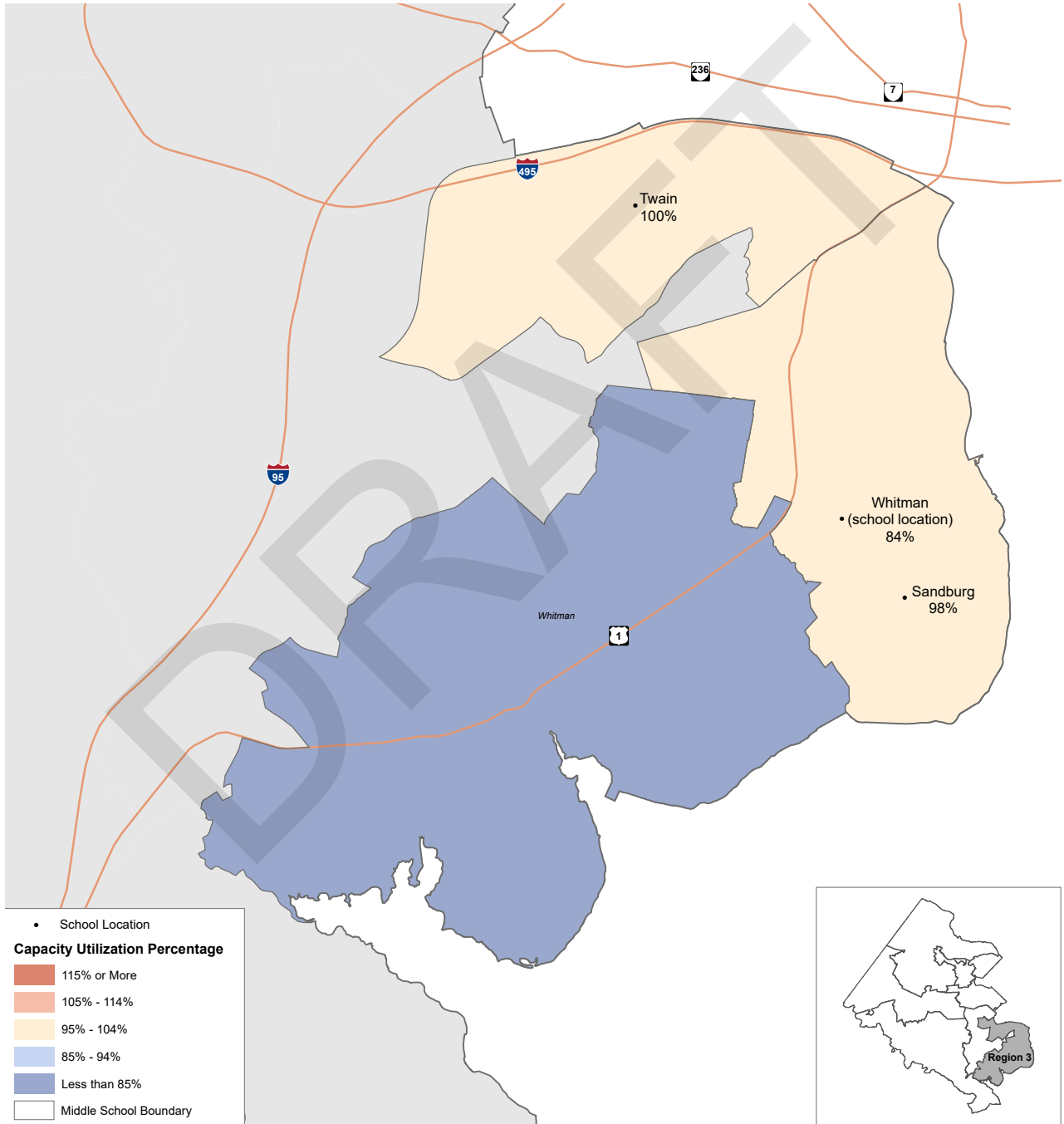
REGION 3

Note: Based on SY 2024-25 boundaries.

REGION 3 MIDDLE SCHOOL CAPACITY

CURRENT | SY 2024-25

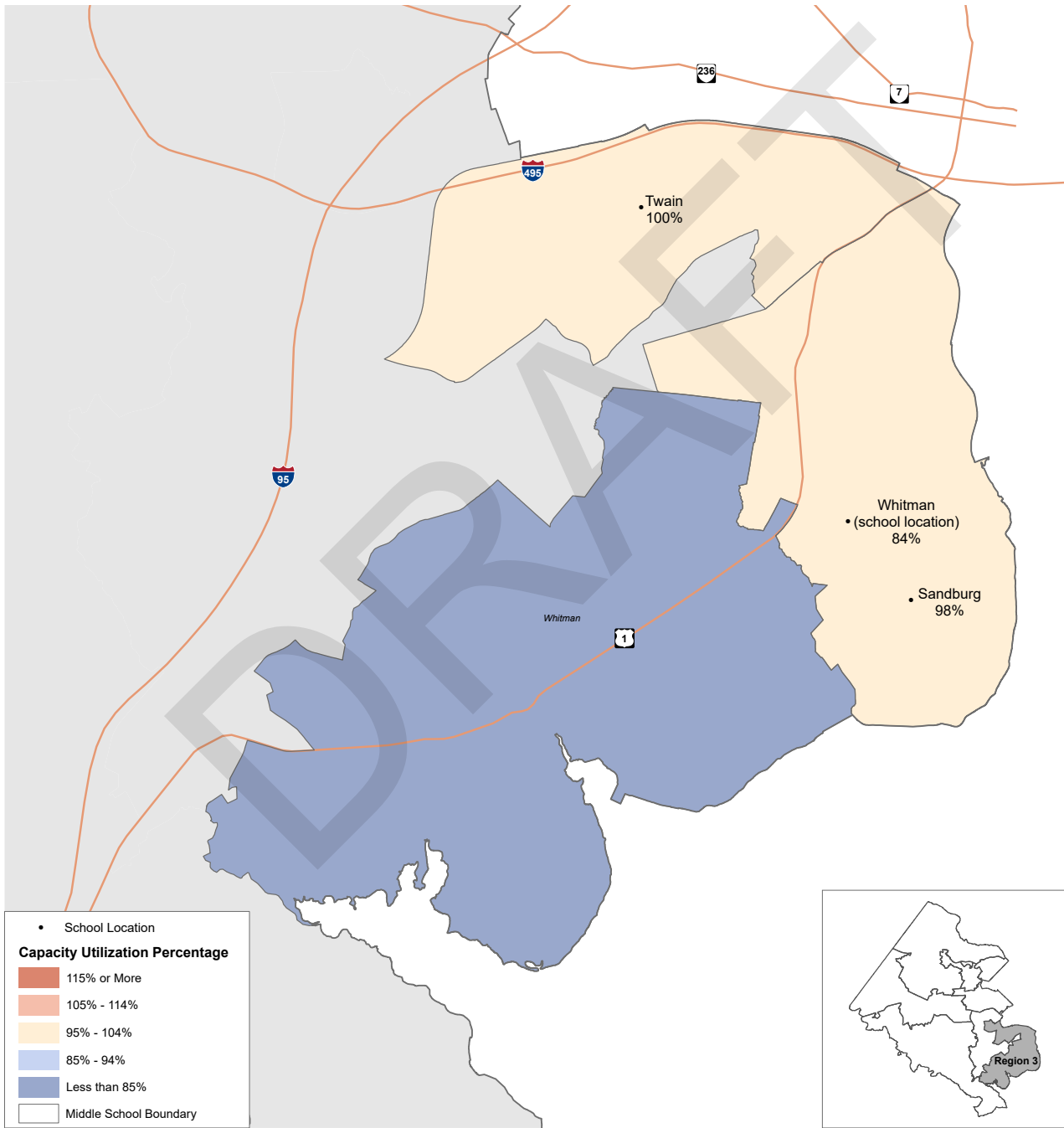
110



Note: Based on SY 2024-25 boundaries.

REGION 3 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

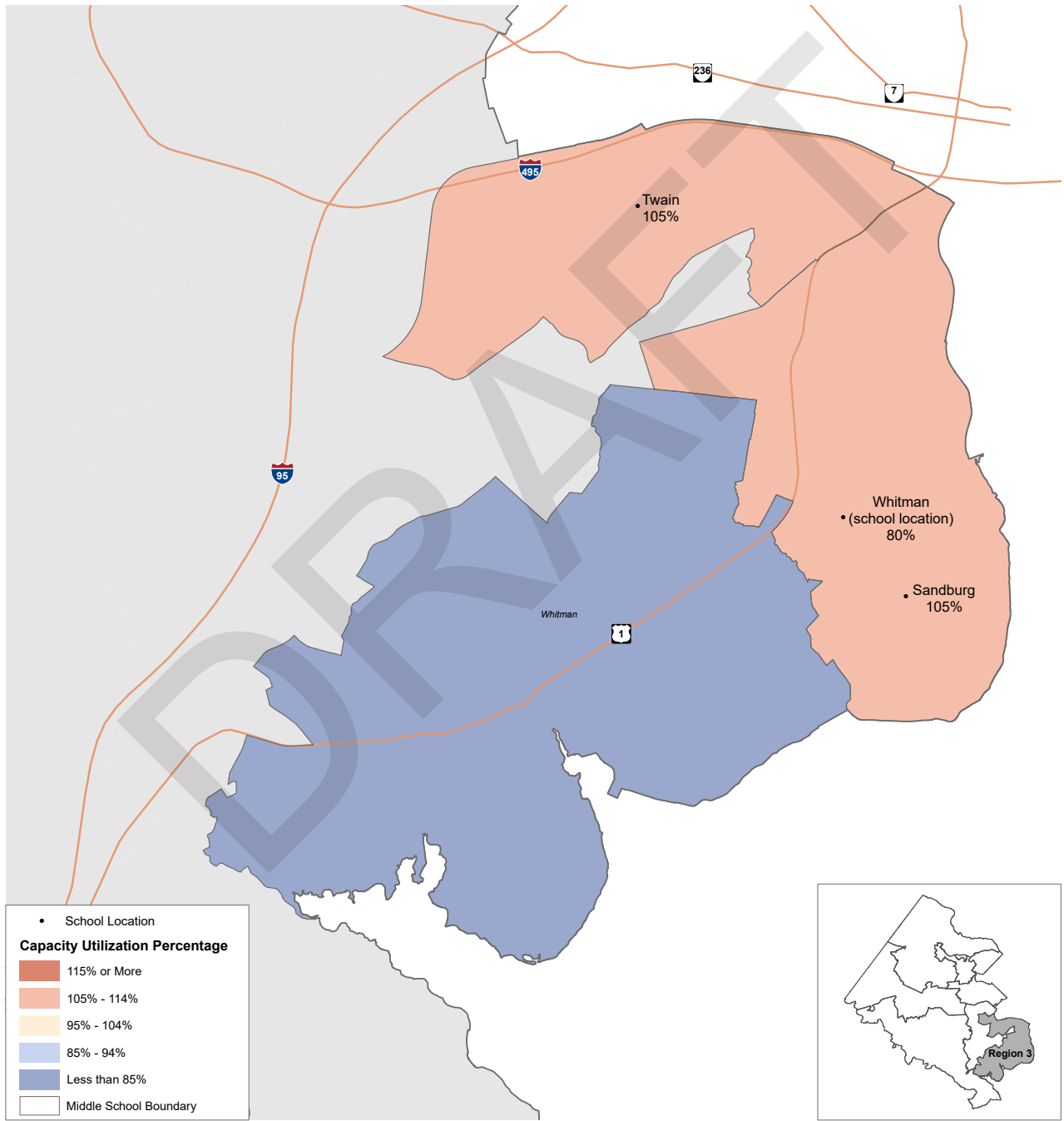


REGION 3

Note: Based on SY 2024-25 boundaries.

REGION 3 MIDDLE SCHOOL CAPACITY

PROJECTED | SY 2029-30

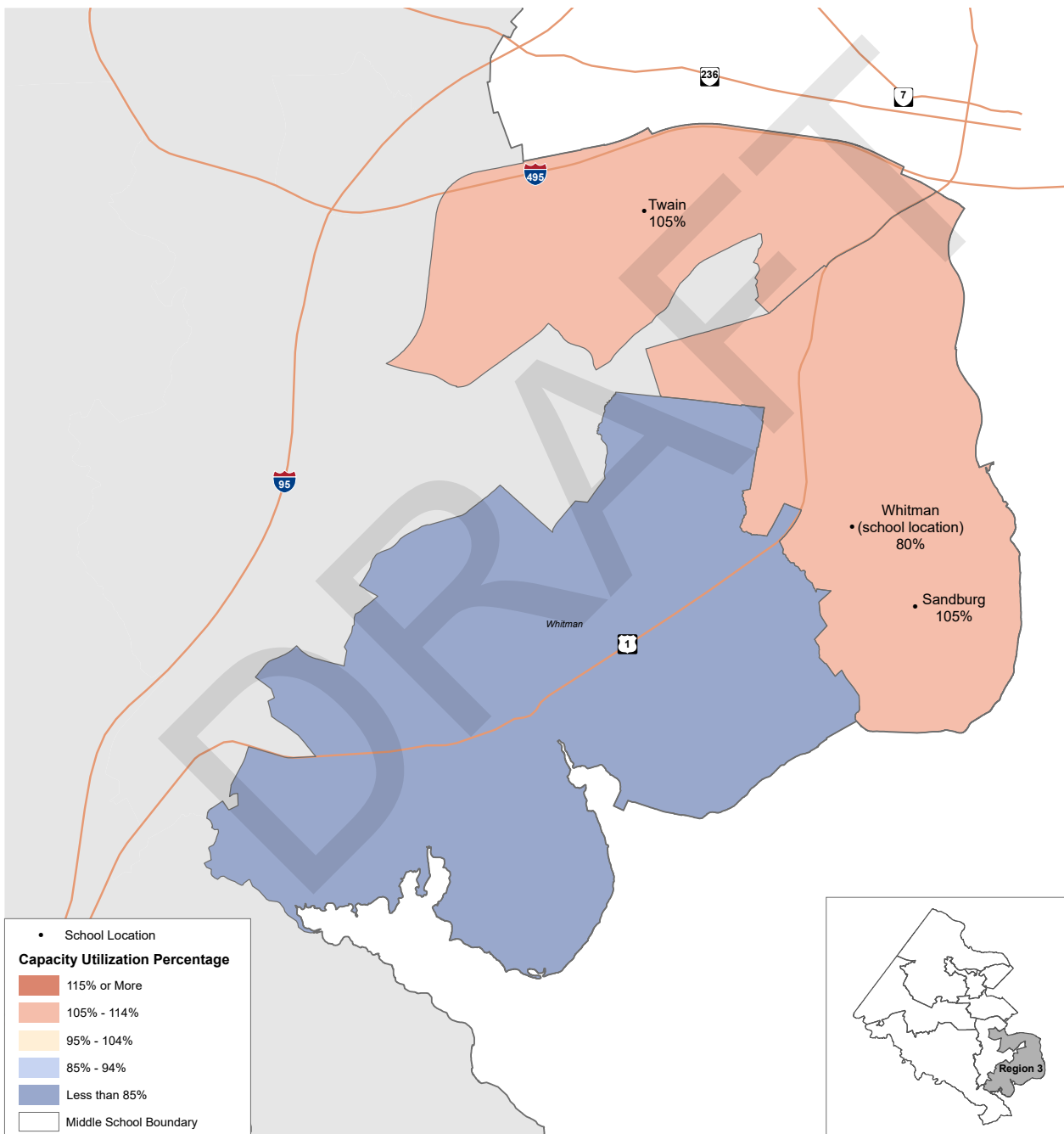


Note: Based on SY 2024-25 boundaries.

REGION 3 MIDDLE SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS



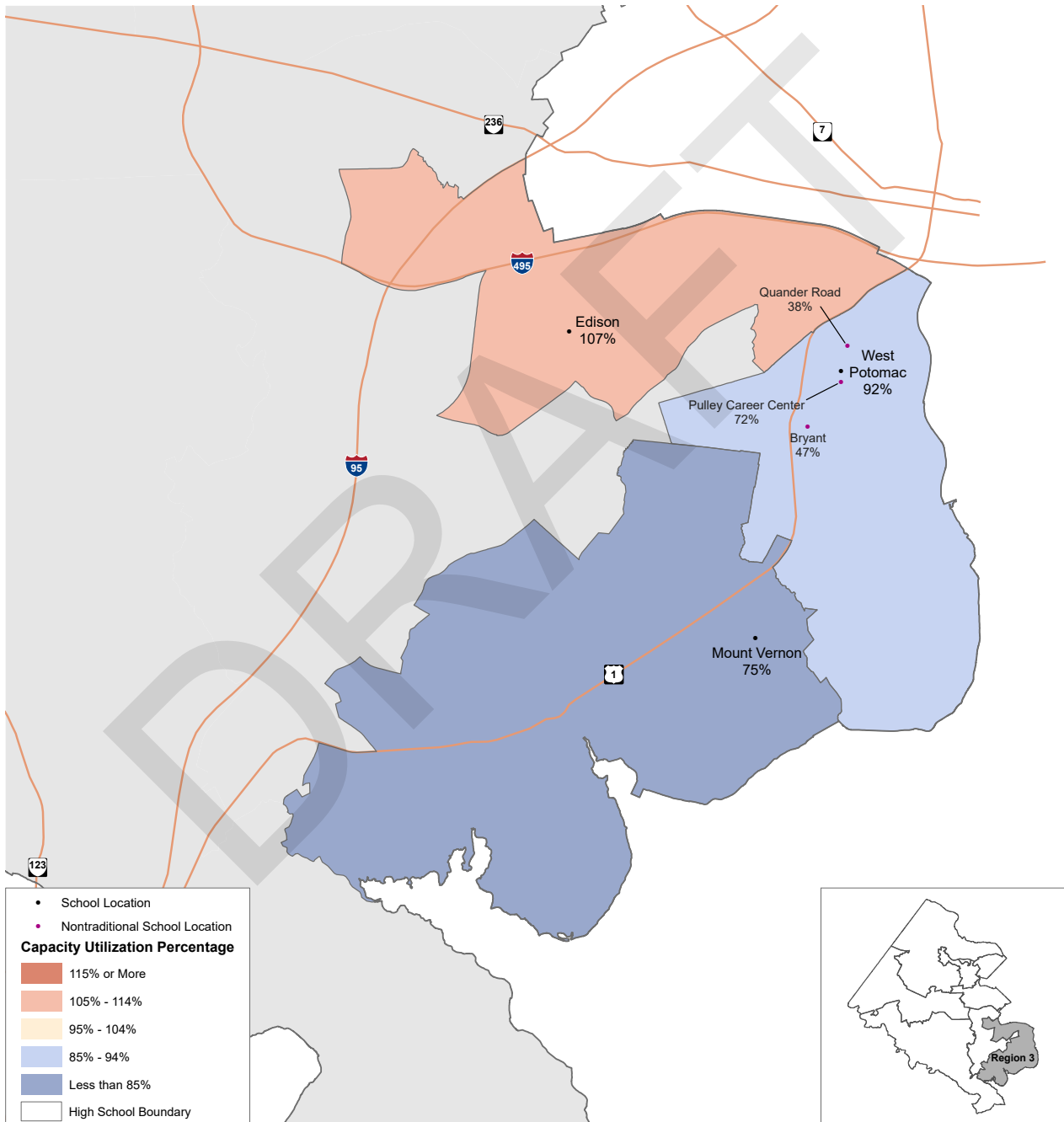
Note: Based on SY 2024-25 boundaries.

REGION 3

REGION 3 HIGH SCHOOL CAPACITY

CURRENT | SY 2024-25

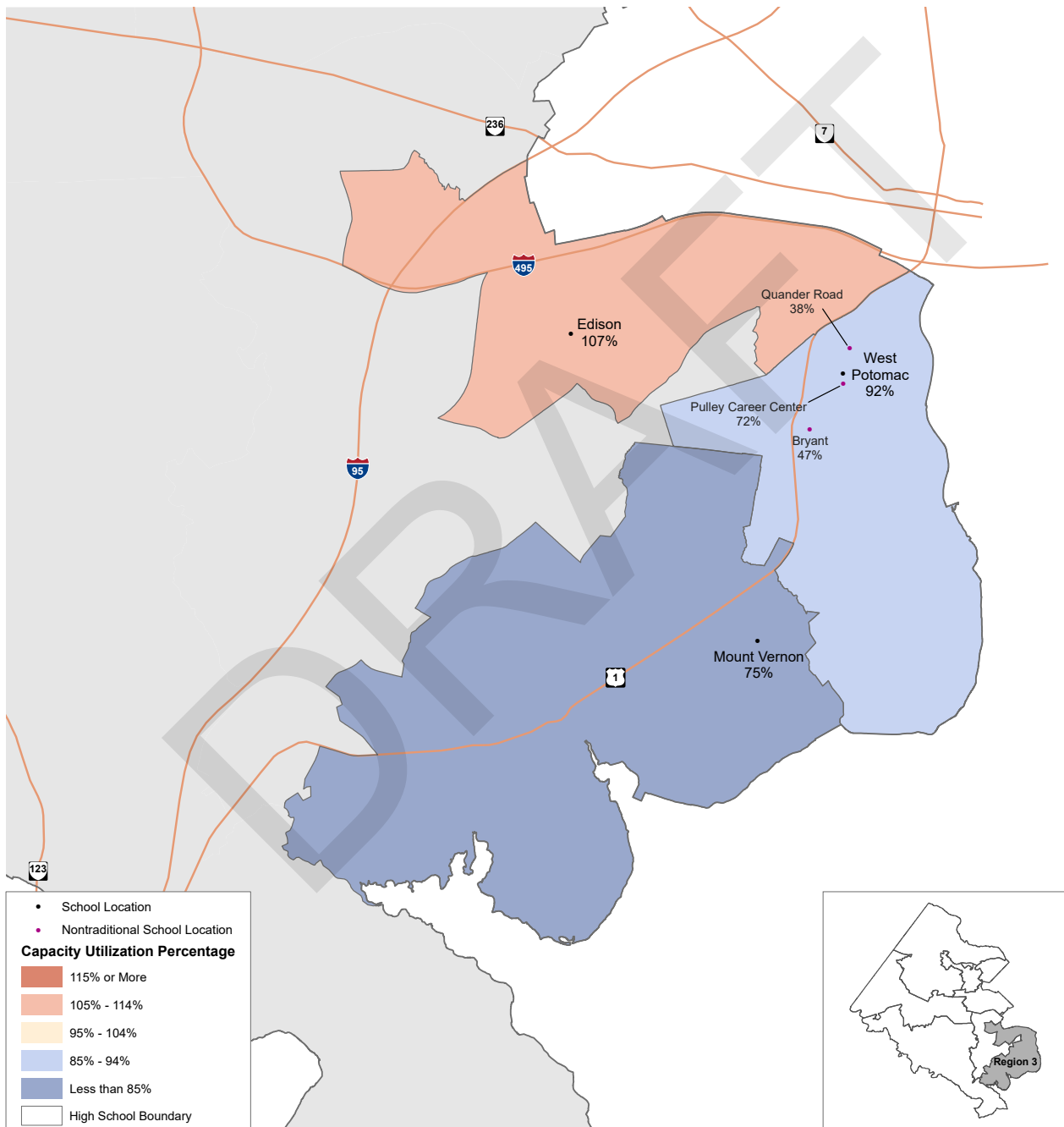
114



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 3 HIGH SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



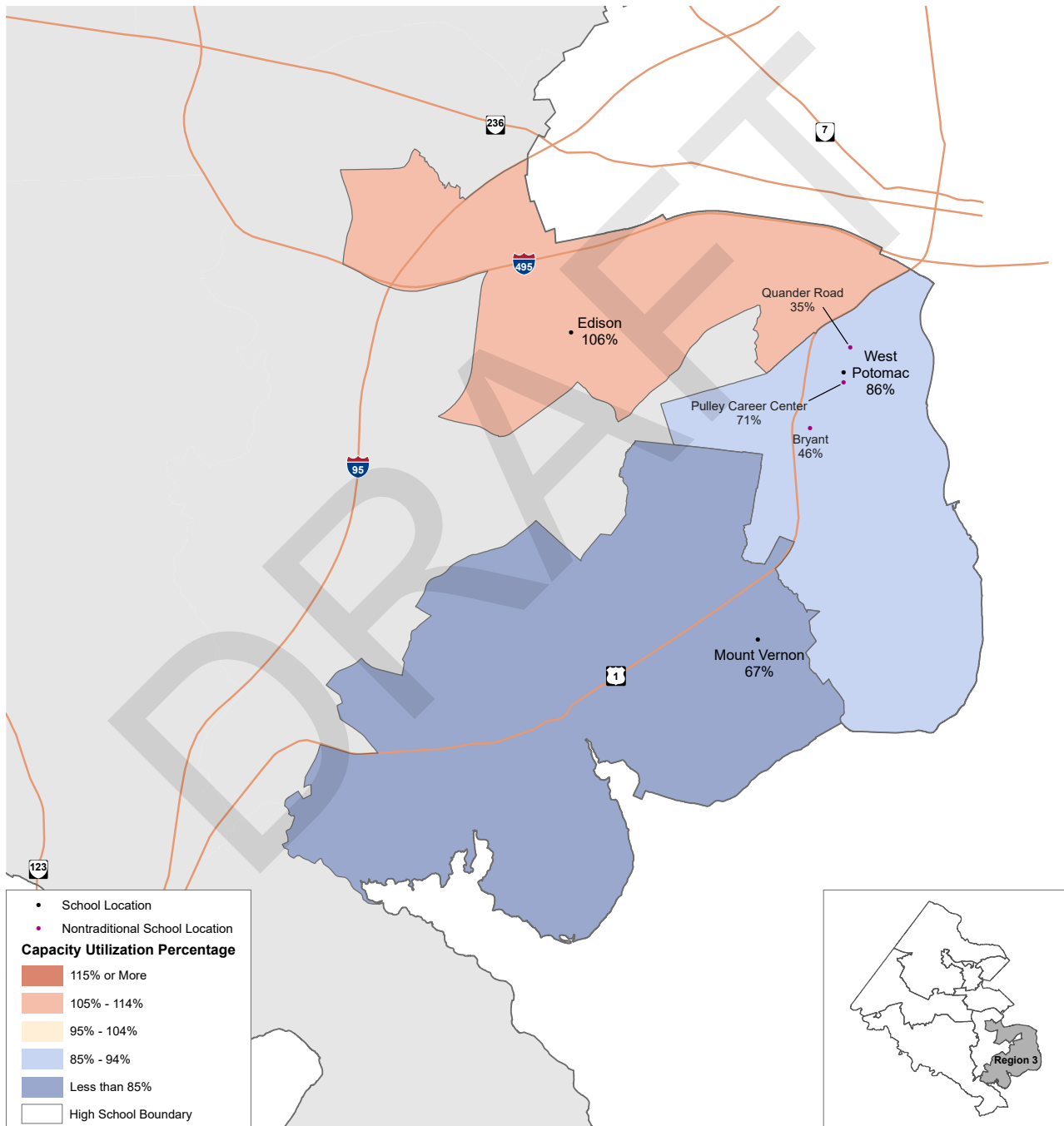
REGION 3

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 3 HIGH SCHOOL CAPACITY

PROJECTED | SY 2029-30

116

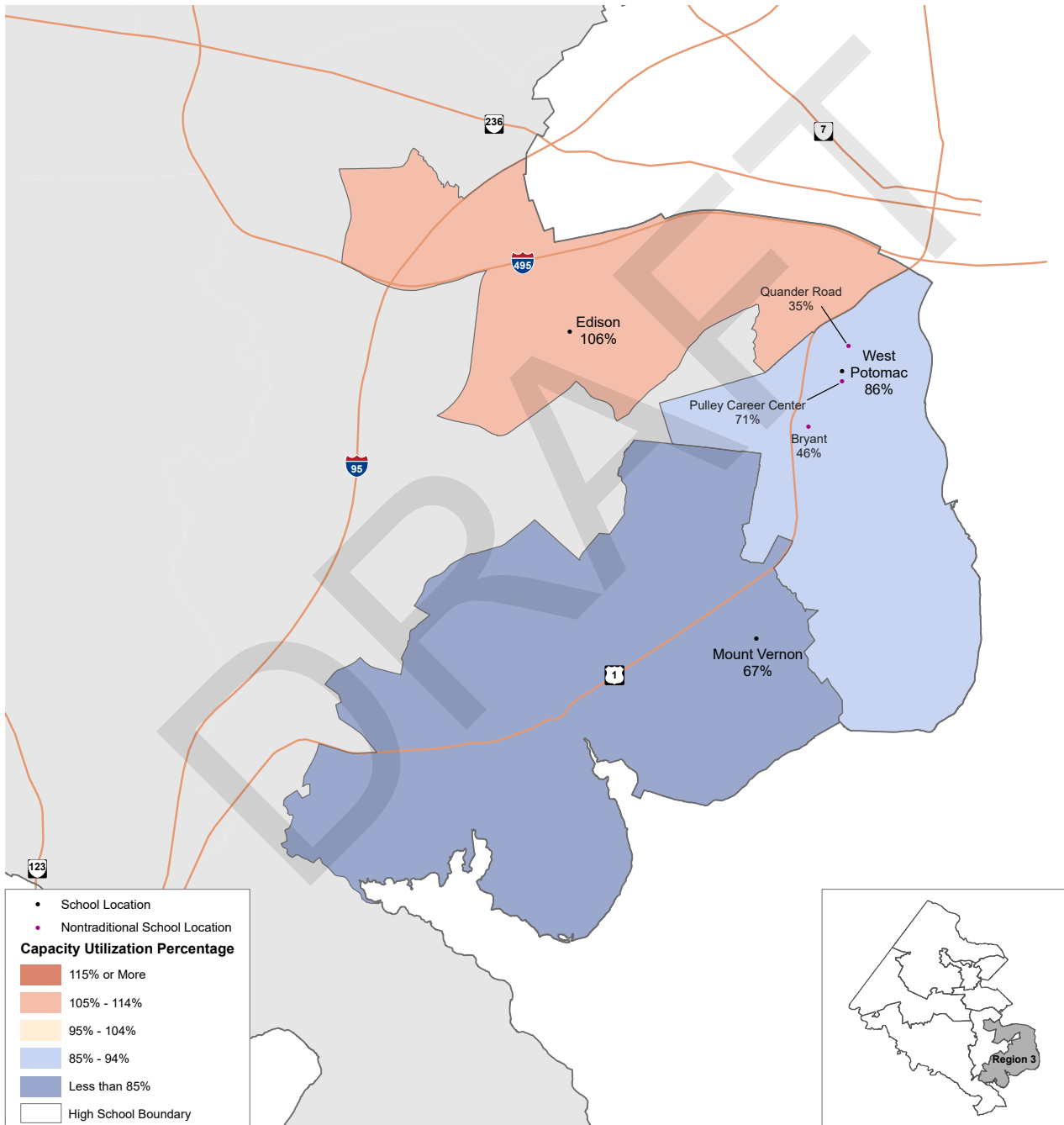


- Notes:
1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 3 HIGH SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS



REGION 3

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL-ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
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TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEP (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Kilmer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

⁶ Additional ISAEP at Graham Road Community Building.

⁷ Additional ACE at Graham Road Community Building and Plum Center.

⁸ SSACC program is run by the Fairfax County Government, not FCPS. Numbers include SACC in dedicated classrooms, temporary classrooms or open resource spaces. Additional SACC at Graham Road Community Building.

⁹ Governor's School. Effective SY 2023-24, Thomas Jefferson HS reports to the Chief of Schools and is located in Region 6.

¹⁰ School is currently going through phasing for AAP Local Level IV.

¹¹ Select AP courses offered.

Y - Accepts students from inside and outside school boundary.

Y-SB - School-based students only.

Y-HI - Program for students with hearing impairment.

SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 3 by Pyramid

FACILITY		SY 2024-25					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
Edison HS	2,138	2,133	2,282	107%	4	-	2,209	2,189	2,213	2,264	2,269	104%	103%	104%	106%	106%
Twain MS 4	1,027	1,026	1,030	100%	4	-	1,026	1,063	1,053	1,060	1,082	100%	104%	103%	103%	105%
Bush Hill ES 24	995	860	687	80%	-	10	686	653	642	635	627	80%	76%	75%	74%	73%
Bush Hill ES w/o Modular 24	715	608	687	113%	-	-	686	653	642	635	627	113%	107%	106%	104%	103%
Cameron ES 2	1,084	744	601	81%	-	8	675	670	705	689	691	91%	90%	95%	93%	93%
Cameron ES w/o Modular 2	860	538	601	112%	-	-	675	670	705	689	691	125%	125%	131%	128%	128%
Clermont ES	670	561	548	98%	-	-	551	555	579	555	563	98%	99%	103%	99%	100%
Franconia ES 2	660	532	493	93%	4	-	493	489	490	487	479	93%	92%	92%	92%	90%
Mount Eagle ES	587	436	359	82%	2	8	360	367	367	370	371	83%	84%	84%	85%	85%
Mount Eagle ES w/o Modular	363	304	359	118%	2	-	360	367	367	370	371	118%	121%	121%	122%	122%
Rose Hill ES 2	1,350	838	683	82%	-	10	728	722	719	720	709	87%	86%	86%	86%	85%
Rose Hill ES w/o Modular 2	1,070	606	683	113%	-	-	728	722	719	720	709	120%	119%	119%	119%	117%
Mount Vernon HS	2,451	2,447	1,839	75%	-	-	1,780	1,742	1,725	1,686	1,631	73%	71%	70%	69%	67%
Whitman MS	1,344	981	825	84%	-	-	808	792	745	762	787	82%	81%	76%	78%	80%
Fort Belvoir Primary ES	900	661	709	107%	-	-	735	742	742	739	739	111%	112%	112%	112%	112%
Fort Belvoir Upper ES 2	1,650	880	768	87%	-	-	757	771	790	782	784	86%	88%	90%	89%	89%
Mount Vernon Woods ES	907	646	516	80%	2	-	519	495	480	456	433	80%	77%	74%	71%	67%
Riverside ES 4	1,170	798	742	93%	6	10	762	758	752	750	728	95%	95%	94%	94%	91%
Riverside ES w/o Modular 4	890	574	742	129%	6	-	762	758	752	750	728	133%	132%	131%	131%	127%
Washington Mill ES 2	897	709	577	81%	-	-	592	570	575	545	529	83%	80%	81%	77%	75%
Woodlawn ES 2	981	624	441	71%	-	-	471	465	473	464	464	75%	75%	76%	74%	74%
Woodley Hills ES 2	1,140	682	497	73%	-	-	507	501	500	510	518	74%	73%	73%	75%	76%
West Potomac HS	3,049	2,906	2,660	92%	-	-	2,638	2,563	2,513	2,518	2,497	91%	88%	86%	87%	86%
Sandburg MS 4	1,460	1,427	1,399	98%	-	-	1,397	1,392	1,386	1,453	1,496	98%	98%	97%	102%	105%
Belle View ES	837	534	420	79%	-	-	446	439	439	441	443	84%	82%	82%	83%	83%
Bucknell ES 2	970	560	331	59%	-	-	372	377	387	373	369	66%	67%	69%	67%	66%
Fort Hunt ES	870	690	552	80%	-	-	591	612	627	634	641	86%	89%	91%	92%	93%
Groveton ES	1,140	886	755	85%	4	10	740	710	702	677	657	84%	80%	79%	76%	74%
Groveton ES w/o Modular	860	606	755	125%	4	-	740	710	702	677	657	122%	117%	116%	112%	108%
Hollin Meadows ES	949	740	587	79%	-	-	575	577	578	570	582	78%	78%	78%	77%	79%
Hybla Valley ES	1,457	969	870	90%	-	-	856	850	818	753	699	88%	88%	84%	78%	72%
Stratford Landing ES 24	1,132	857	678	79%	-	-	703	685	694	675	674	82%	80%	81%	79%	79%
Waynewood ES 2	850	736	739	100%	-	-	754	757	776	785	793	102%	103%	105%	107%	108%

EDISON HS

MOUNT VERNON HS

WEST POTOMAC HS

Bryant HS 5	1,054	432	201	47%	7	-	207	202	203	198	197	48%	47%	47%	46%	46%
Pulley Center	163	123	88	72%	-	-	87	87	87	87	87	71%	71%	71%	71%	71%
Quander Road	429	156	59	38%	6	-	53	53	55	54	54	34%	34%	35%	35%	35%

- ¹ School is currently going through a phased-in boundary change
- ² School is currently adding or removing instructional or special education programs.
- ³ School is going through a renovation or has completed renovation in the current school year.
- ⁴ School is a general education school and an AAP center.
- ⁵ School does not follow the typical pyramid feeder pattern.

Sources:

- 1. FCPS, *Certified Membership*, September 2024.
- 2. FCPS, *Projections*, Fall 2023.
- 3. FCPS, Office of Facilities Planning Services, *Capacity and Utilization Surveys, SY 2024-25*.
- 4. FCPS Office of Design and Construction, *Trailer Asset Report*, September 2024.

Notes:

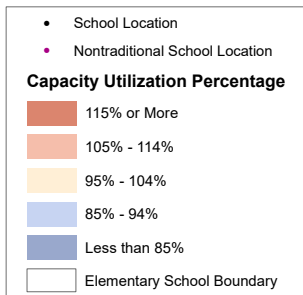
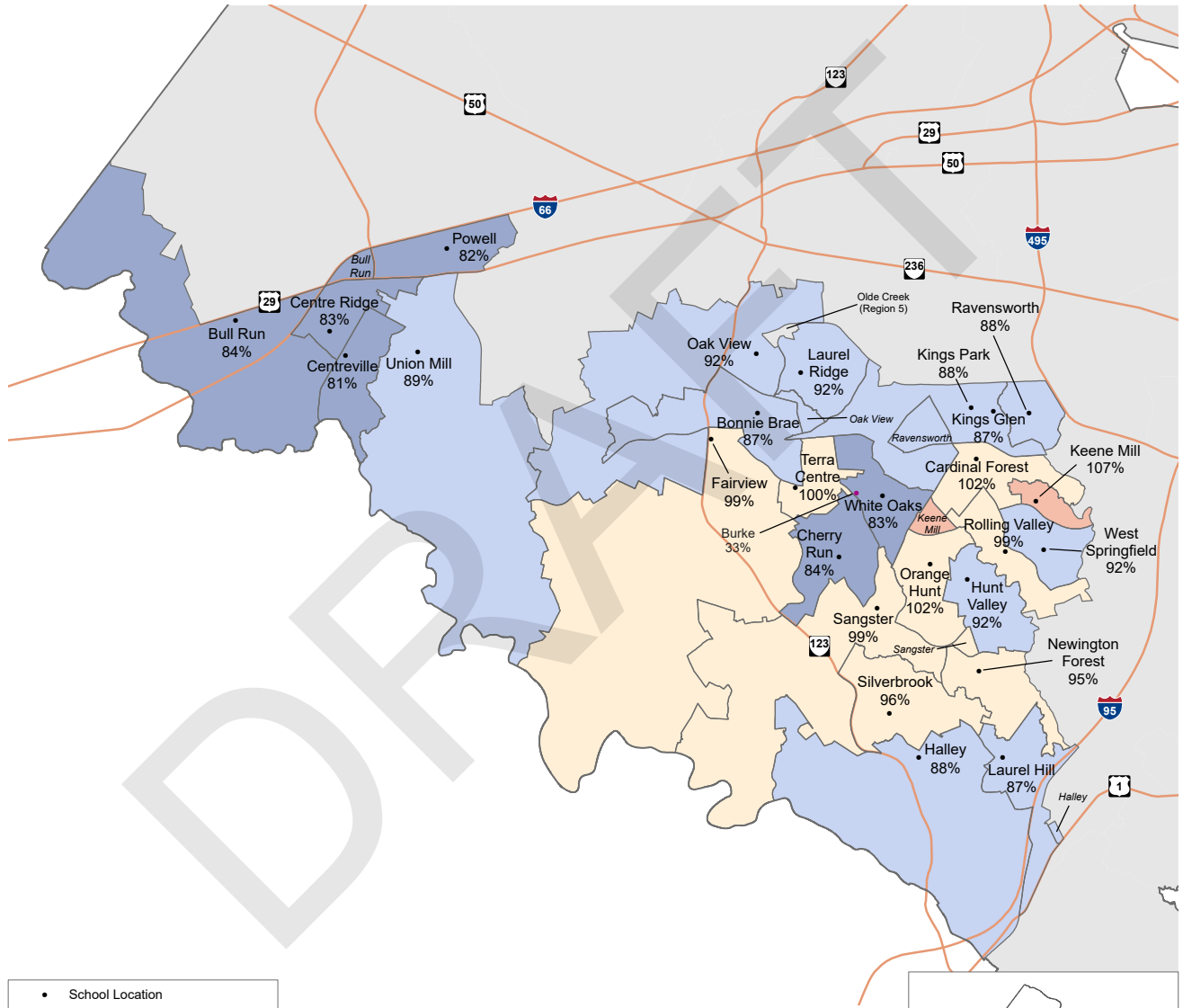
- 1. A guide to understanding the information on these tables can be found at the beginning of the Capacity section.
- 2. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
- 3. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
- 4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
- 5. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
- 6. For schools with utilization percentage in **red**, refer to Capacity Solutions and Implementations information in the Outlook section.
- 7. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

REGION 3

REGION 4 ELEMENTARY SCHOOL CAPACITY

CURRENT | SY 2024-25

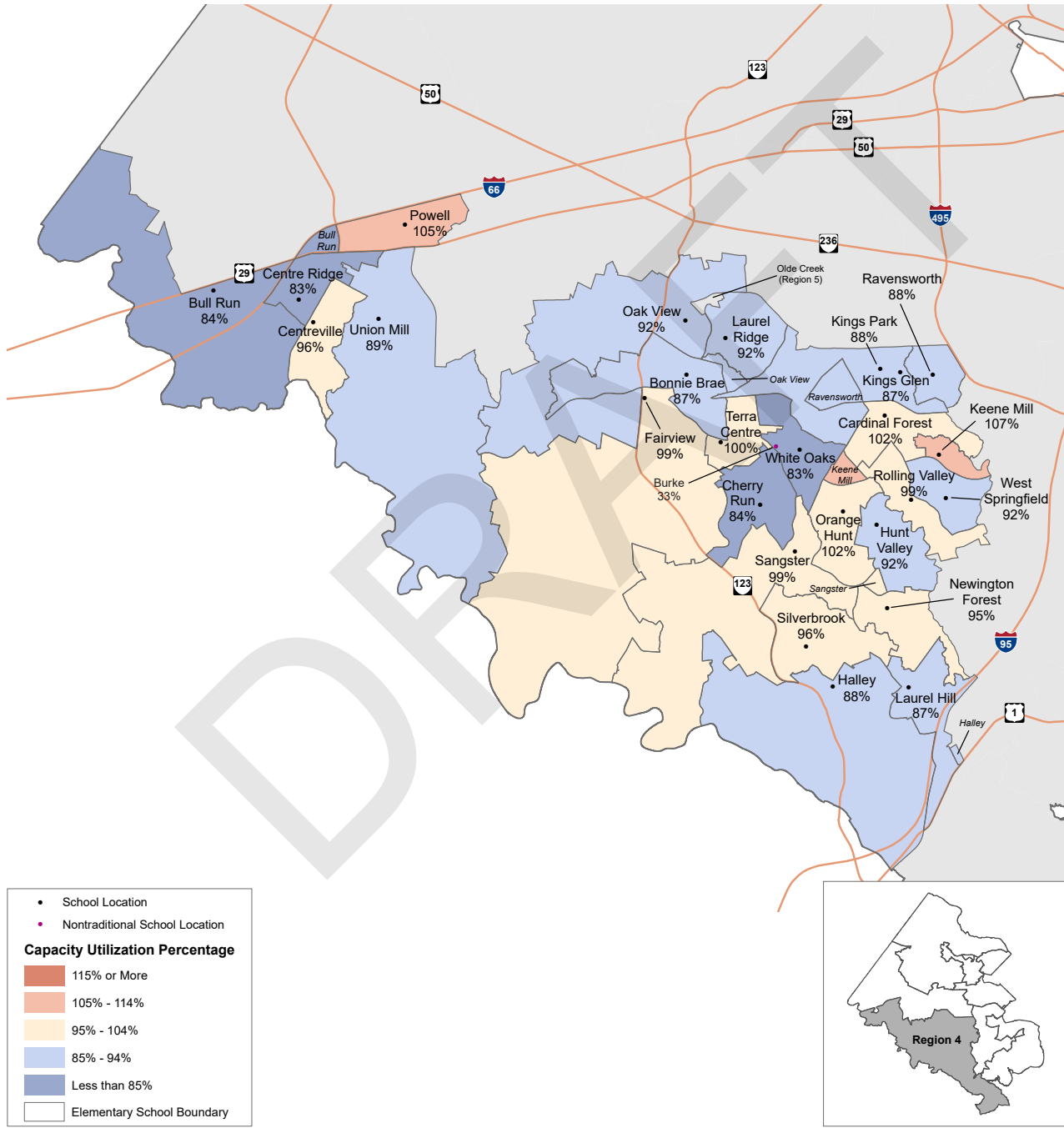
122



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 ELEMENTARY SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

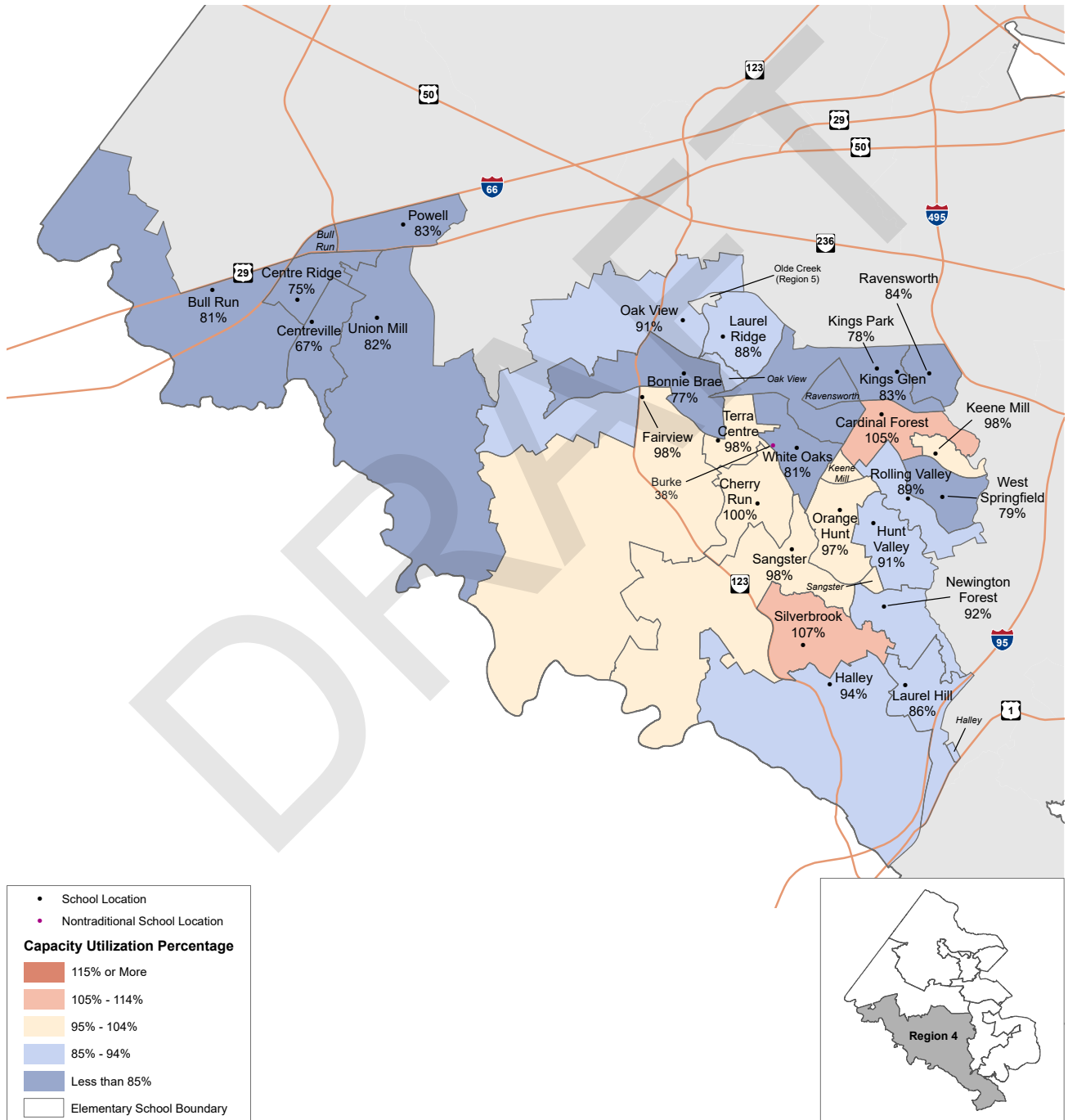


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4

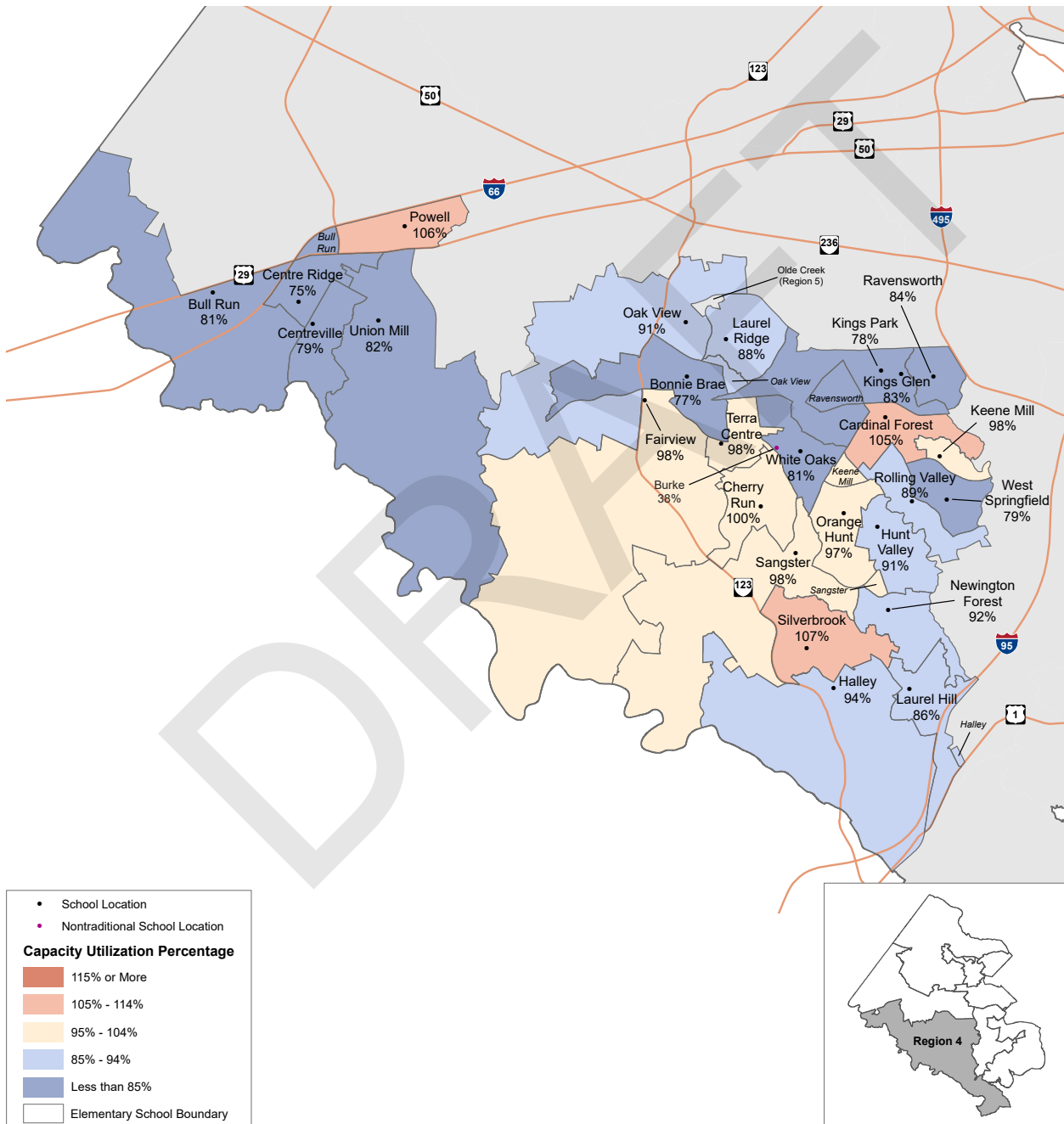
REGION 4 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

124



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



REGION 4

- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

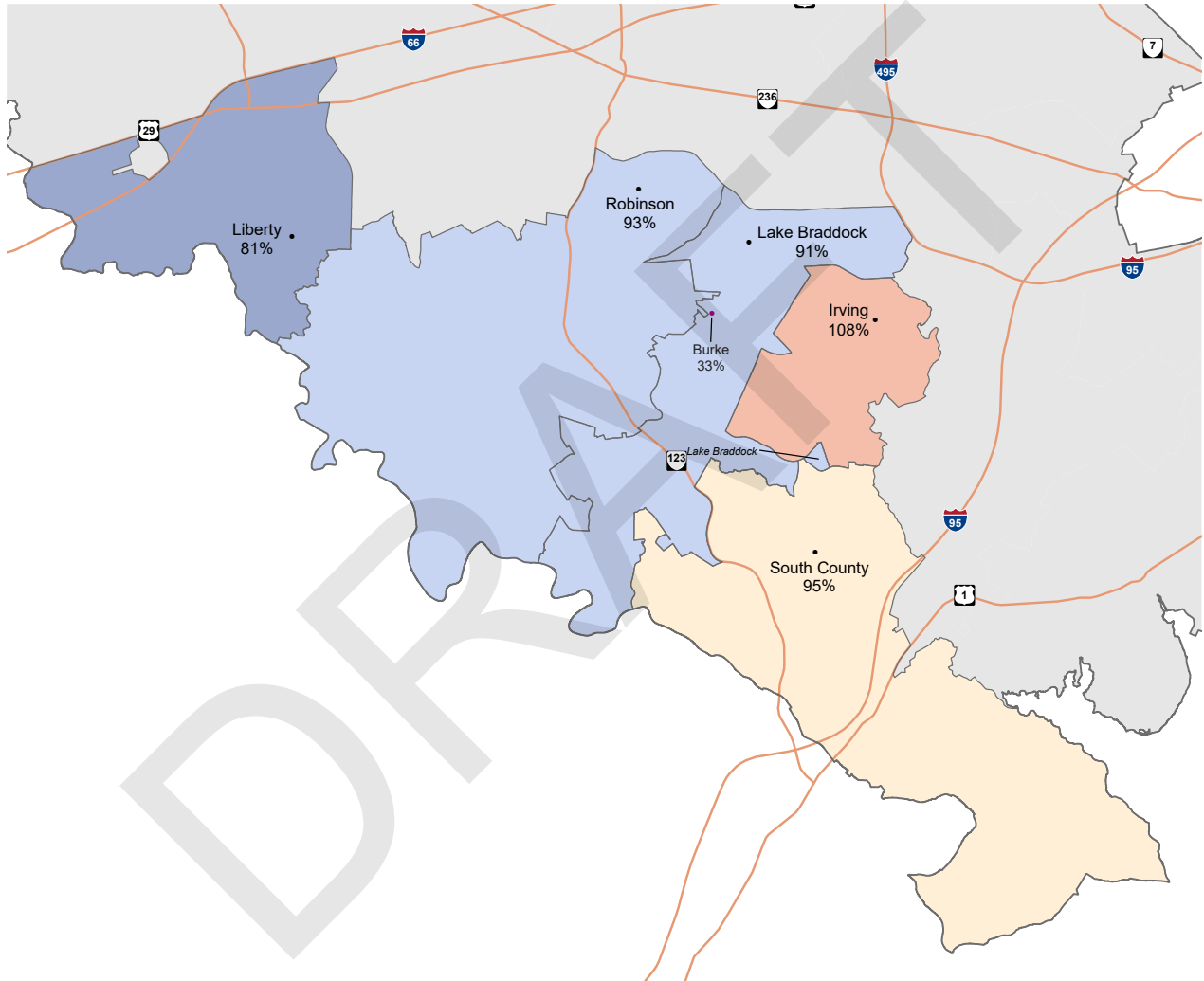


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 MIDDLE SCHOOL CAPACITY

CURRENT | SY 2024-25

126



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

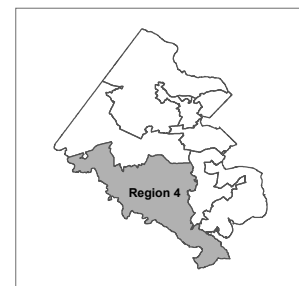
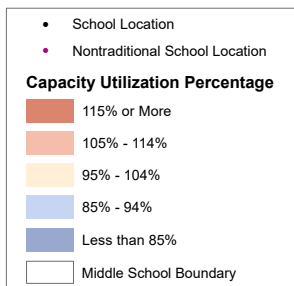
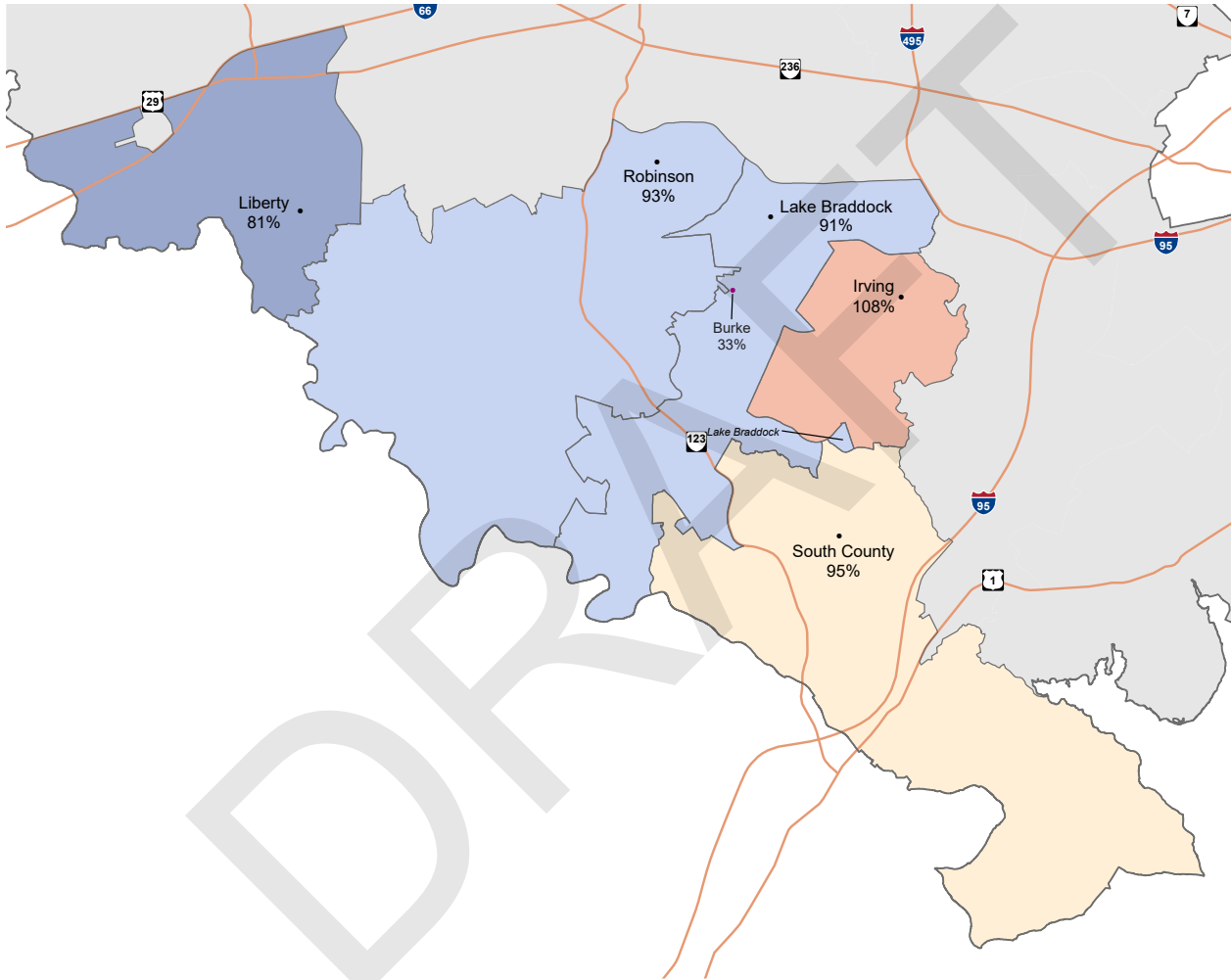
□ Middle School Boundary



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



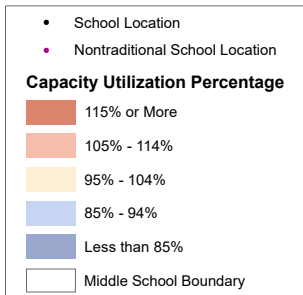
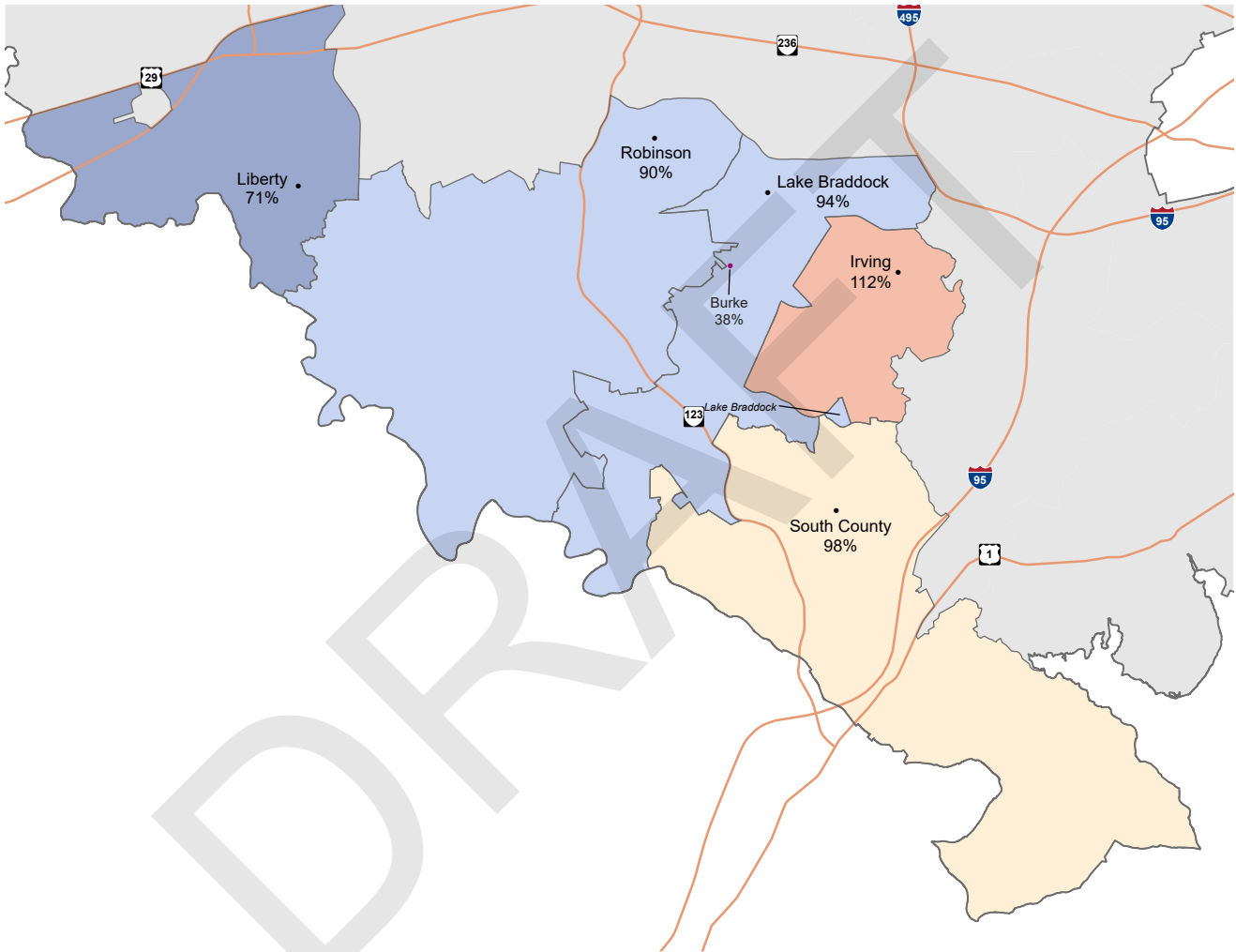
Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4

REGION 4 MIDDLE SCHOOL CAPACITY

PROJECTED | SY 2029-30

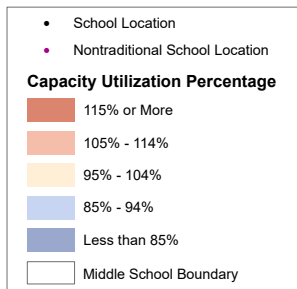
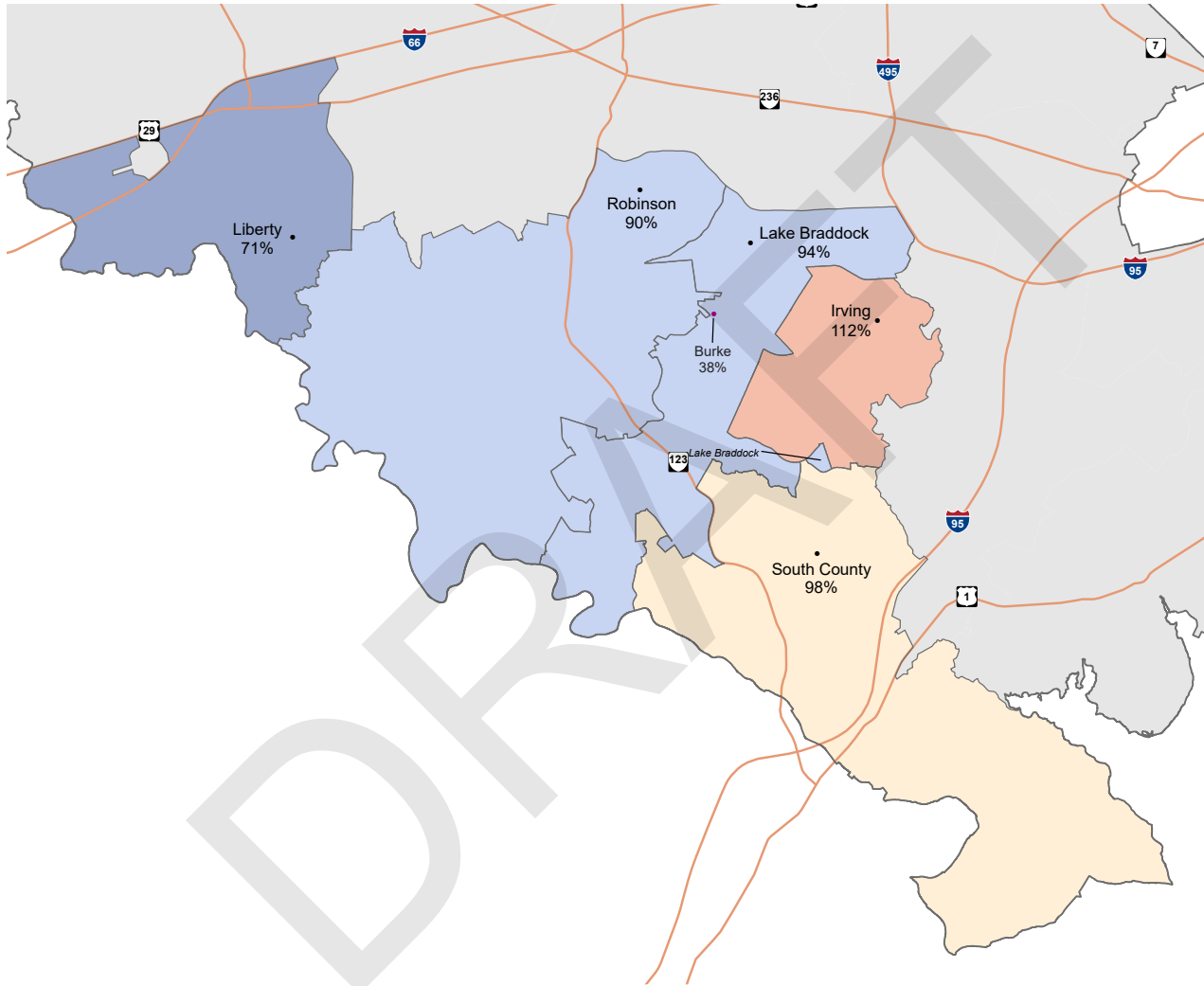
128



Notes:

- Based on SY 2024-25 boundaries.
- Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 MIDDLE SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



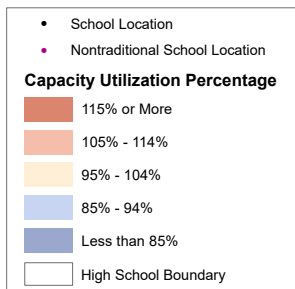
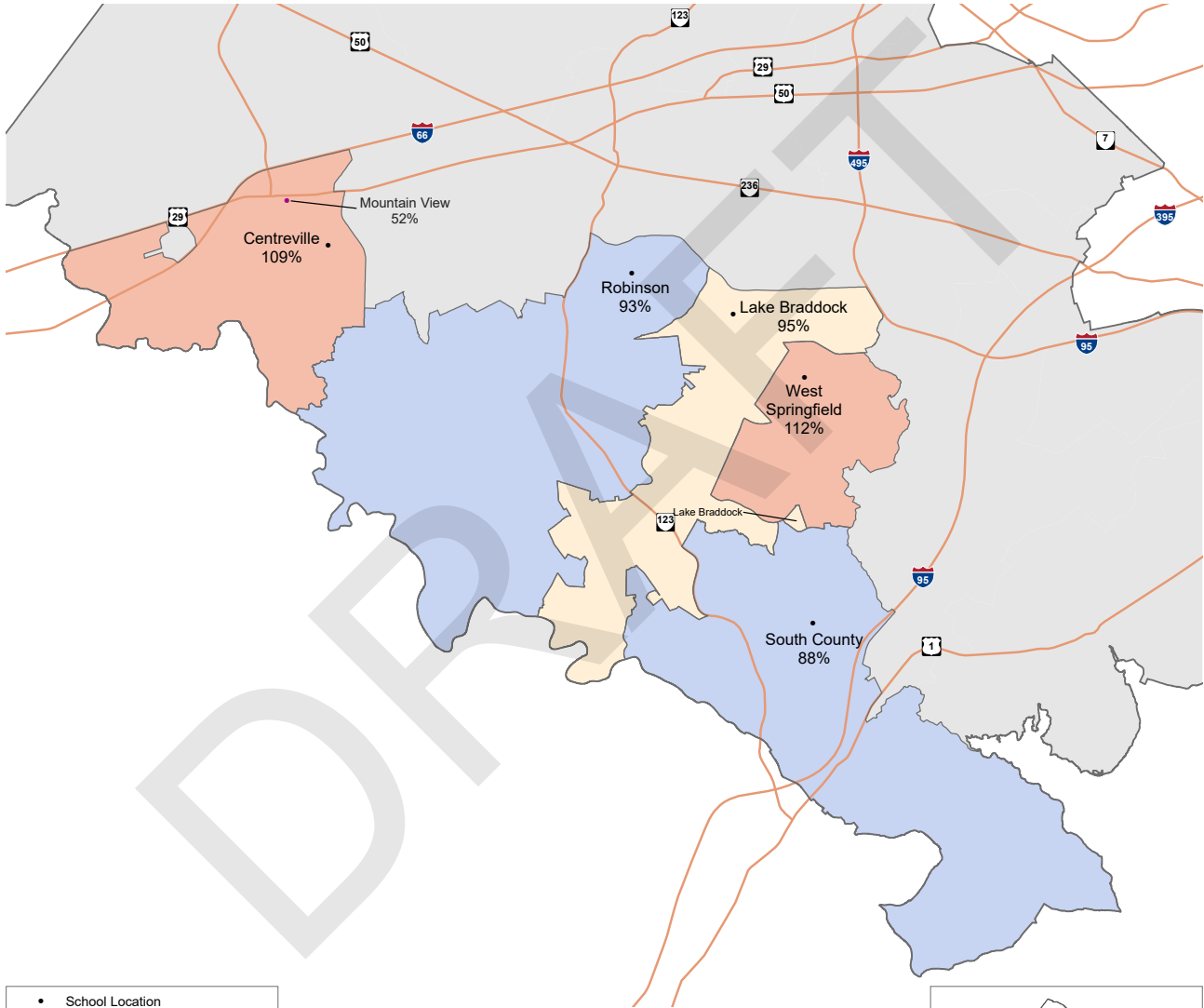
Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4

REGION 4 HIGH SCHOOL CAPACITY

CURRENT | SY 2024-25

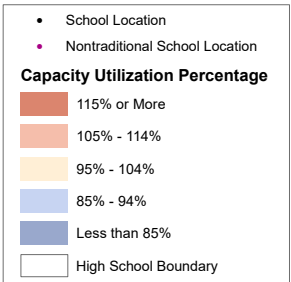
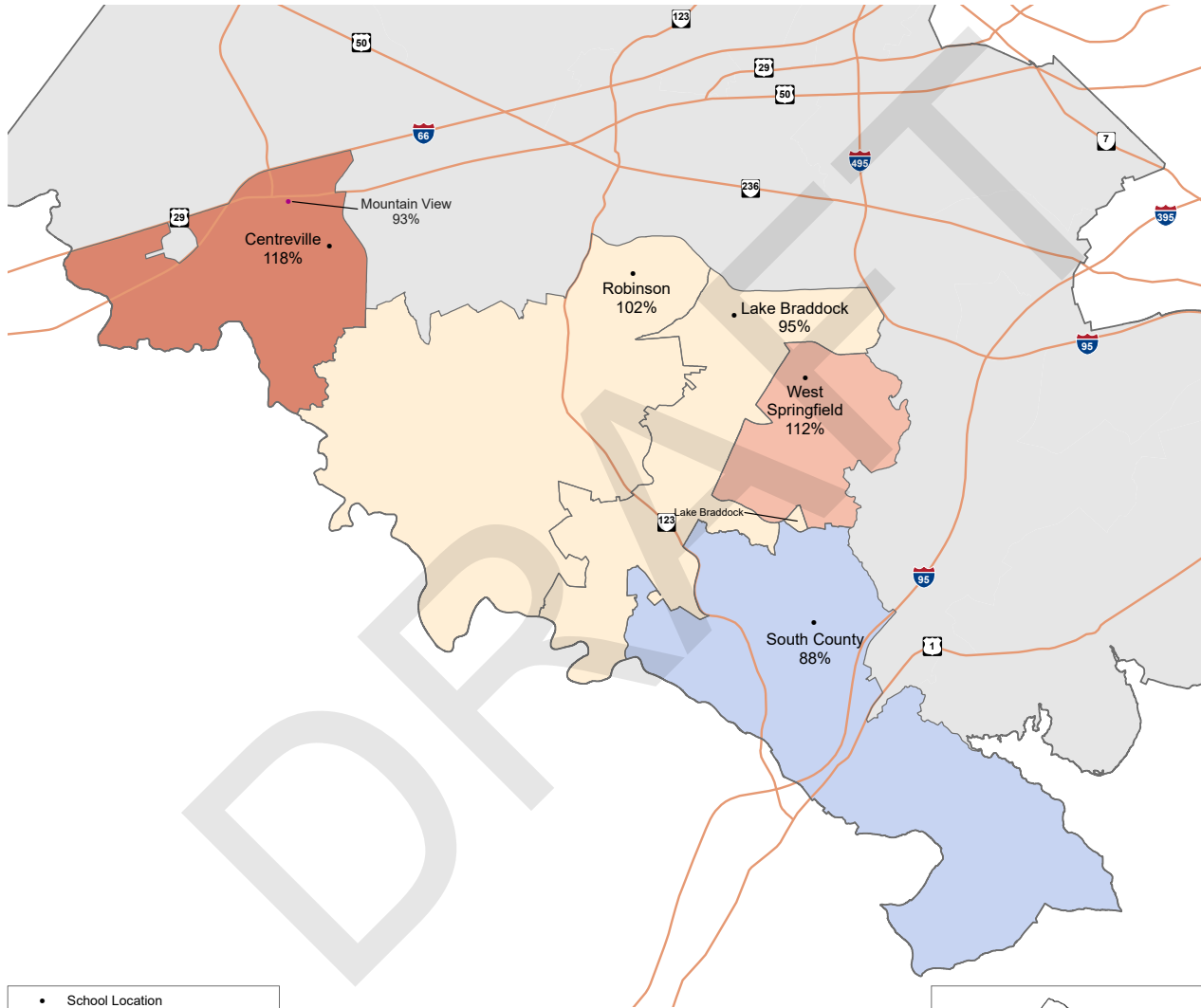
130



Notes:
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 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 4 HIGH SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

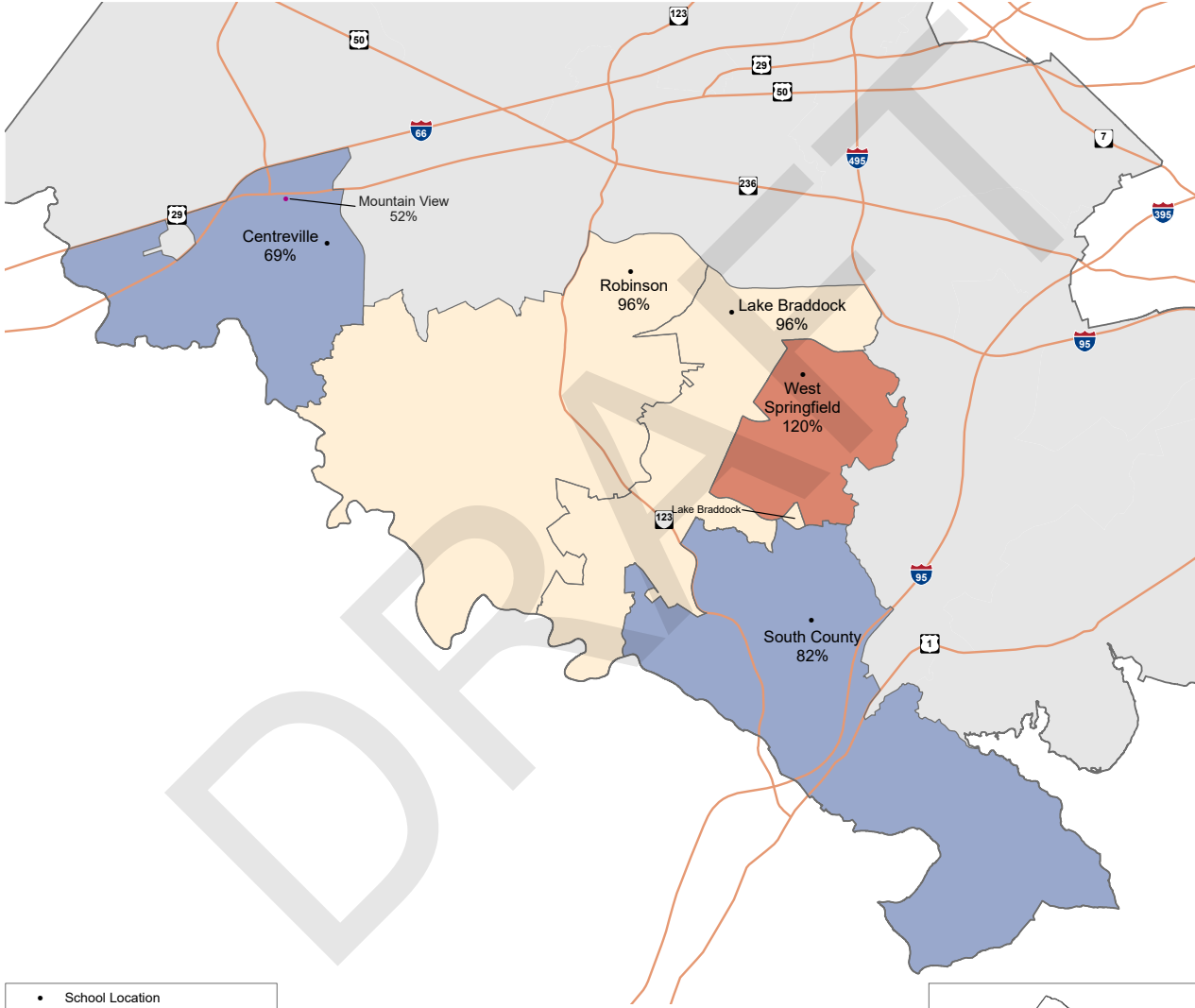


Notes:
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REGION 4

REGION 4 HIGH SCHOOL CAPACITY PROJECTED | SY 2029-30

132



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

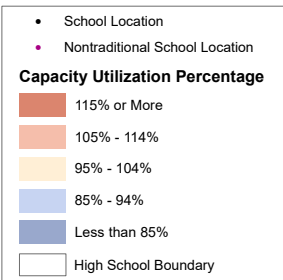
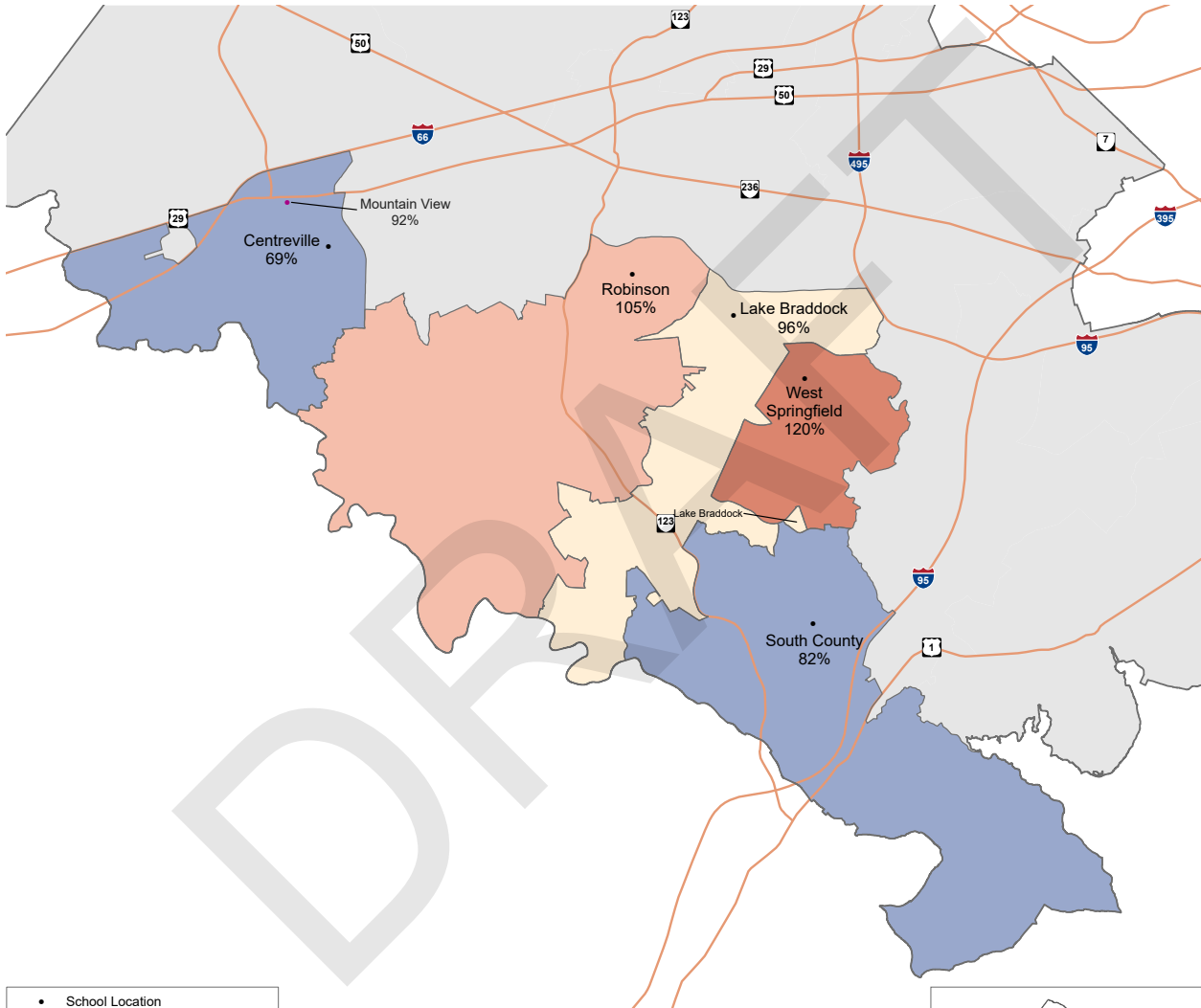
- 115% or More
- 105% - 114%
- 95% - 104%
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- Less than 85%

High School Boundary



Notes:
 1. Based on SY 2024-25 boundaries.
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REGION 4 HIGH SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



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REGION 4

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
IB MYP/HS IB	INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM/HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM
FCAHS	FAIRFAX COUNTY ADULT HIGH SCHOOL
AIM	ACHIEVEMENT, INTEGRITY, AND MATURITY PROGRAM
ALC	ALTERNATIVE LEARNING CENTERS
NCRA	NONTRADITIONAL CAREER READINESS ACADEMY
TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEP (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Kilmer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

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⁷ Additional ACE at Graham Road Community Building and Plum Center.

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SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 4 by Pyramid

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Centreville HS	2,143 / 3,000	2,124	2,319	109%	14	8	2,234	2,136	2,143	2,127	2,079	105%	101%	101%	100%	69%
Centreville HS ^{wo Modular}	1,953 / 3,000	1,968	2,319	118%	14	-	2,234	2,136	2,143	2,127	2,079	114%	109%	109%	108%	69%
Liberty MS	1,350	1,133	915	81%	-	-	889	876	862	821	803	78%	77%	76%	72%	71%
Bull Run ES ^{2,4}	1,080	915	765	84%	4	-	749	752	732	747	738	82%	82%	80%	82%	81%
Centre Ridge ES	1,080	800	667	83%	6	-	668	650	652	623	600	84%	81%	82%	78%	75%
Centreville ES ²	1,380	914	742	81%	-	10	695	680	631	617	609	76%	74%	69%	68%	67%
Centreville ES ^{wo Modular 2}	1,100	774	742	96%	-	-	695	680	631	617	609	90%	88%	82%	80%	79%
Powell ES ²	1,380	1,064	874	82%	-	10	887	886	894	885	882	83%	83%	84%	83%	83%
Powell ES ^{wo Modular 2}	1,100	835	874	105%	-	-	887	886	894	885	882	106%	106%	107%	106%	106%
Union Mill ES	1,200	986	874	89%	4	-	875	861	851	832	809	89%	87%	86%	84%	82%
Lake Braddock HS	3,124	3,101	2,950	95%	-	-	2,940	2,888	2,916	2,940	2,972	95%	93%	94%	95%	96%
Lake Braddock MS ⁴	1,644	1,610	1,458	91%	-	-	1,506	1,486	1,485	1,548	1,510	94%	92%	92%	96%	94%
Cherry Run ES ²	638	594	501	84%	-	-	551	565	584	594	595	93%	95%	98%	100%	100%
Kings Glen ES	720	550	477	87%	3	-	475	470	470	466	458	86%	85%	85%	85%	83%
Kings Park ES	1,006	758	667	88%	2	-	673	651	618	608	594	89%	86%	82%	80%	78%
Ravensworth ES	708	658	576	88%	-	-	576	586	566	541	552	88%	89%	86%	82%	84%
Sangster ES ⁴	1,080	936	928	99%	5	-	925	929	921	911	917	99%	99%	98%	97%	98%
White Oaks ES ^{2,4}	1,060	851	707	83%	-	-	733	725	717	697	689	86%	85%	84%	82%	81%
Robinson HS	2,752	2,670	2,484	93%	19	10	2,504	2,434	2,486	2,578	2,564	94%	91%	93%	97%	96%
Robinson HS ^{wo Modular}	2,514	2,432	2,484	102%	19	-	2,504	2,434	2,486	2,578	2,564	103%	100%	102%	106%	105%
Robinson MS	1,334	1,299	1,208	93%	-	-	1,211	1,296	1,268	1,188	1,168	93%	100%	98%	91%	90%
Bonnie Brae ES ³	1,080 / 950	896	779	87%	-	-	777	758	760	736	736	87%	85%	80%	77%	77%
Fairview ES	870	756	752	99%	2	-	761	724	720	734	740	101%	96%	95%	97%	98%
Laurel Ridge ES ²	1,170	909	839	92%	4	-	830	820	825	804	803	91%	90%	91%	88%	88%
Oak View ES	990	848	778	92%	-	-	782	752	740	758	775	92%	89%	87%	89%	91%
Terra Centre ES ²	661	599	598	100%	2	-	623	601	586	592	588	104%	100%	98%	99%	98%
South County HS	2,500	2,382	2,091	88%	-	-	2,031	1,963	1,975	1,984	1,955	85%	82%	83%	83%	82%
South County MS ⁴	1,426	995	944	95%	-	-	937	959	930	936	971	94%	96%	93%	94%	98%
Halley ES ²	1,080	705	622	88%	-	-	641	628	647	664	661	91%	89%	92%	94%	94%
Laurel Hill ES ²	1,140	859	745	87%	2	-	759	749	740	743	742	88%	87%	86%	86%	86%
Newington Forest ES	837	610	579	95%	-	-	571	565	580	581	564	94%	93%	95%	95%	92%
Silverbrook ES ²	1,020	842	805	96%	-	-	843	880	894	900	903	100%	105%	106%	107%	107%

CENTREVILLE HS

LAKE BRADDOCK HS

ROBINSON HS

SOUTH COUNTY HS

FACILITY		SY 2024-25				PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %					
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
West Springfield HS	2,505	2,493	2,791	112%	-	-	2,875	2,861	2,924	2,960	3,001	115%	115%	117%	119%	120%
Irving MS	1,152	1,121	1,211	108%	-	-	1,236	1,283	1,288	1,301	1,254	110%	115%	115%	116%	112%
Cardinal Forest ES	857	695	708	102%	7	-	754	770	763	756	733	108%	111%	110%	109%	105%
Hunt Valley ES	940	797	734	92%	4	-	730	736	743	733	722	92%	92%	93%	92%	91%
Keene Mill ES ^{2,4}	840	760	812	107%	2	-	827	790	781	747	741	109%	104%	103%	98%	98%
Orange Hunt ES	1,020	856	875	102%	8	-	848	838	853	810	827	99%	98%	100%	95%	97%
Rolling Valley ES	840	525	519	99%	4	-	504	486	470	477	468	96%	93%	90%	91%	89%
West Springfield ES	728	590	542	92%	3	-	531	507	484	470	467	90%	86%	82%	80%	79%

Mountain View HS ⁵	722	366	192	52%	2	10	185	191	190	189	190	51%	52%	52%	52%	52%
Mountain View HS ^{no Modular} ⁵	484	206	192	93%	2	-	185	191	190	189	190	90%	93%	92%	92%	92%
Burke School ⁵	278	112	37	33%	17	-	44	43	40	43	43	39%	38%	36%	38%	36%

¹ School is currently going through a phased-in boundary change.

² School is currently adding or removing instructional or special education programs.

³ School is going through a renovation or has completed renovation in the current school year.

⁴ School is a general education school and an AAP center.

⁵ School does not follow the typical pyramid feeder pattern.

Sources:

1. FCPS, *Certified Membership*, September 2024.
2. FCPS, *Projections*, Fall 2024.
3. FCPS, Office of Facilities Planning Services, *Capacity and Utilization Surveys, SY 2024-25*.
4. FCPS Office of Design and Construction, *Trailer Asset Report*, September 2024.

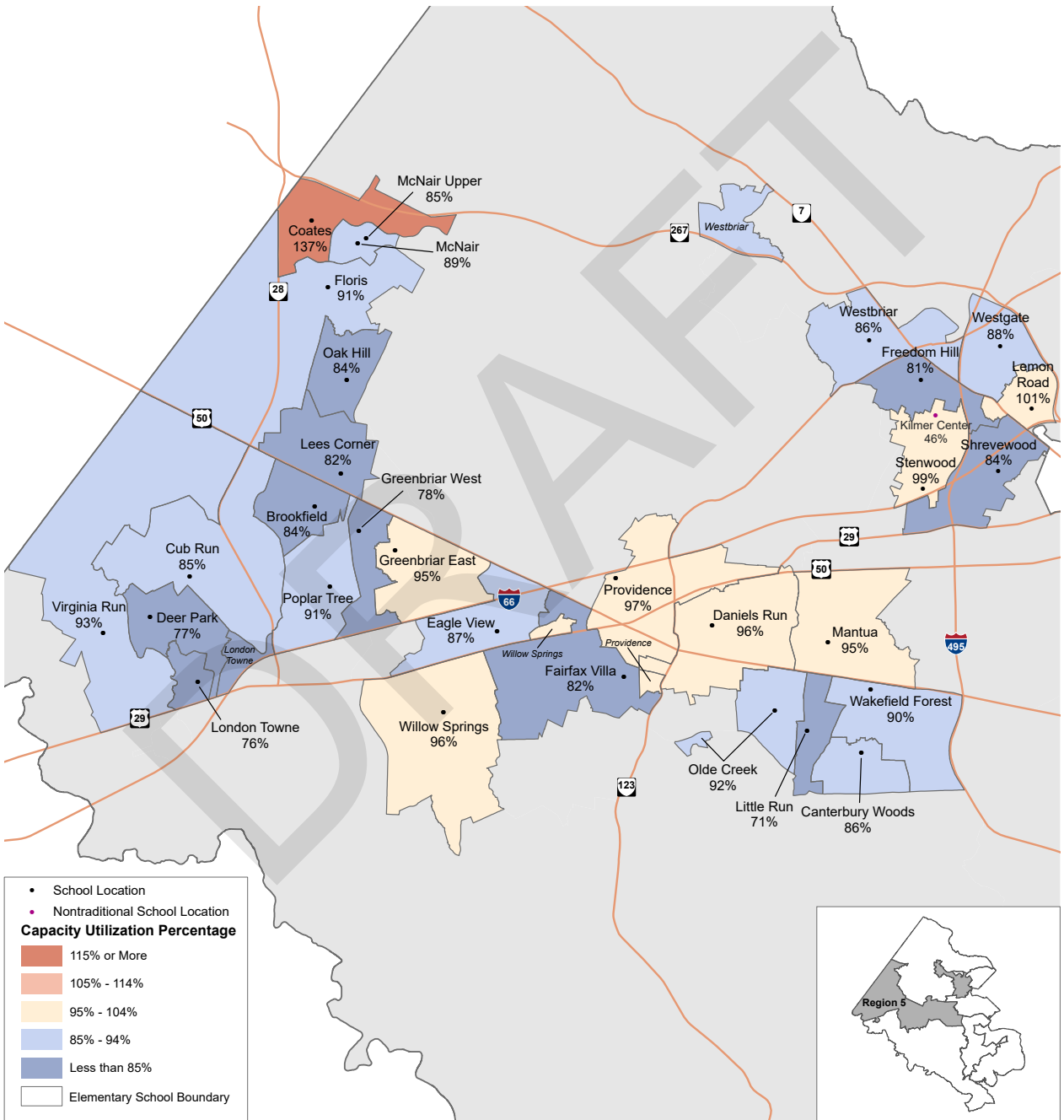
Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Capacity section.
2. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
3. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
5. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
7. For schools with utilization percentage in red, refer to Capacity Solutions and Implementations information in the Outlook section.
8. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

REGION 5 ELEMENTARY SCHOOL CAPACITY

CURRENT | SY 2024-25

138

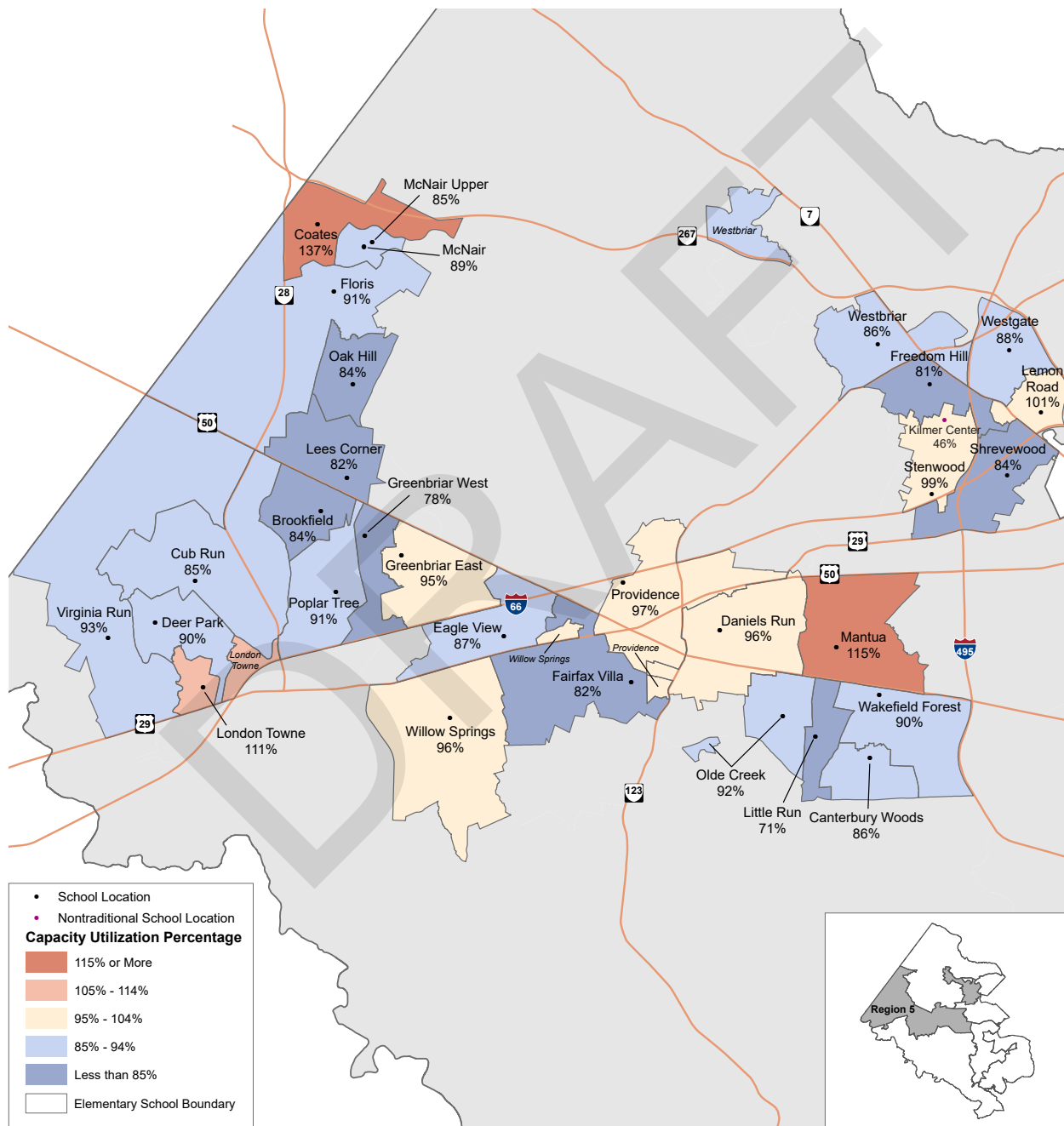


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 ELEMENTARY SCHOOL CAPACITY

CURRENT

WITHOUT MODULARS

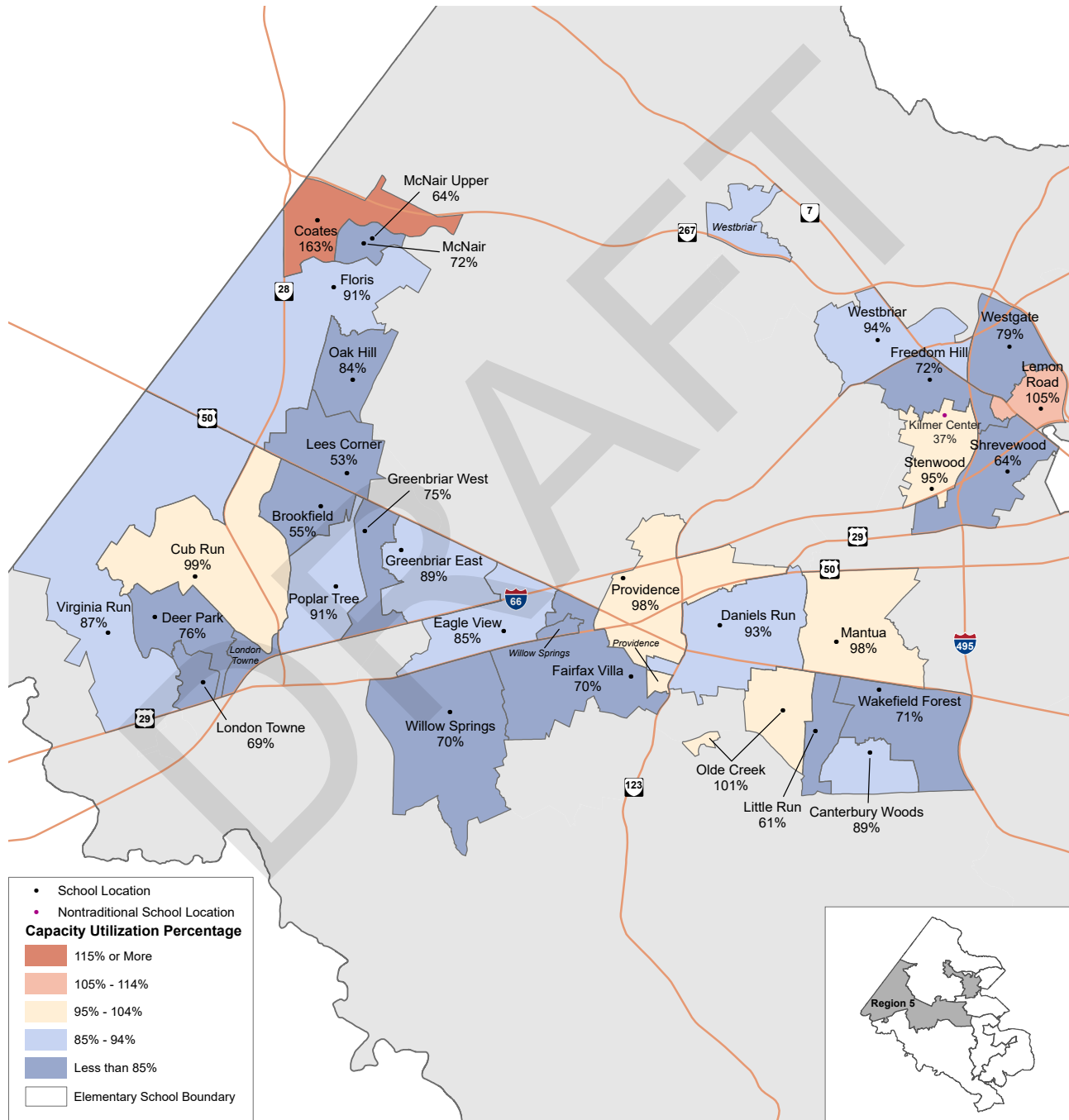


Notes:
 1. Based on SY 2024-25 boundaries.
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REGION 5

REGION 5 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

140



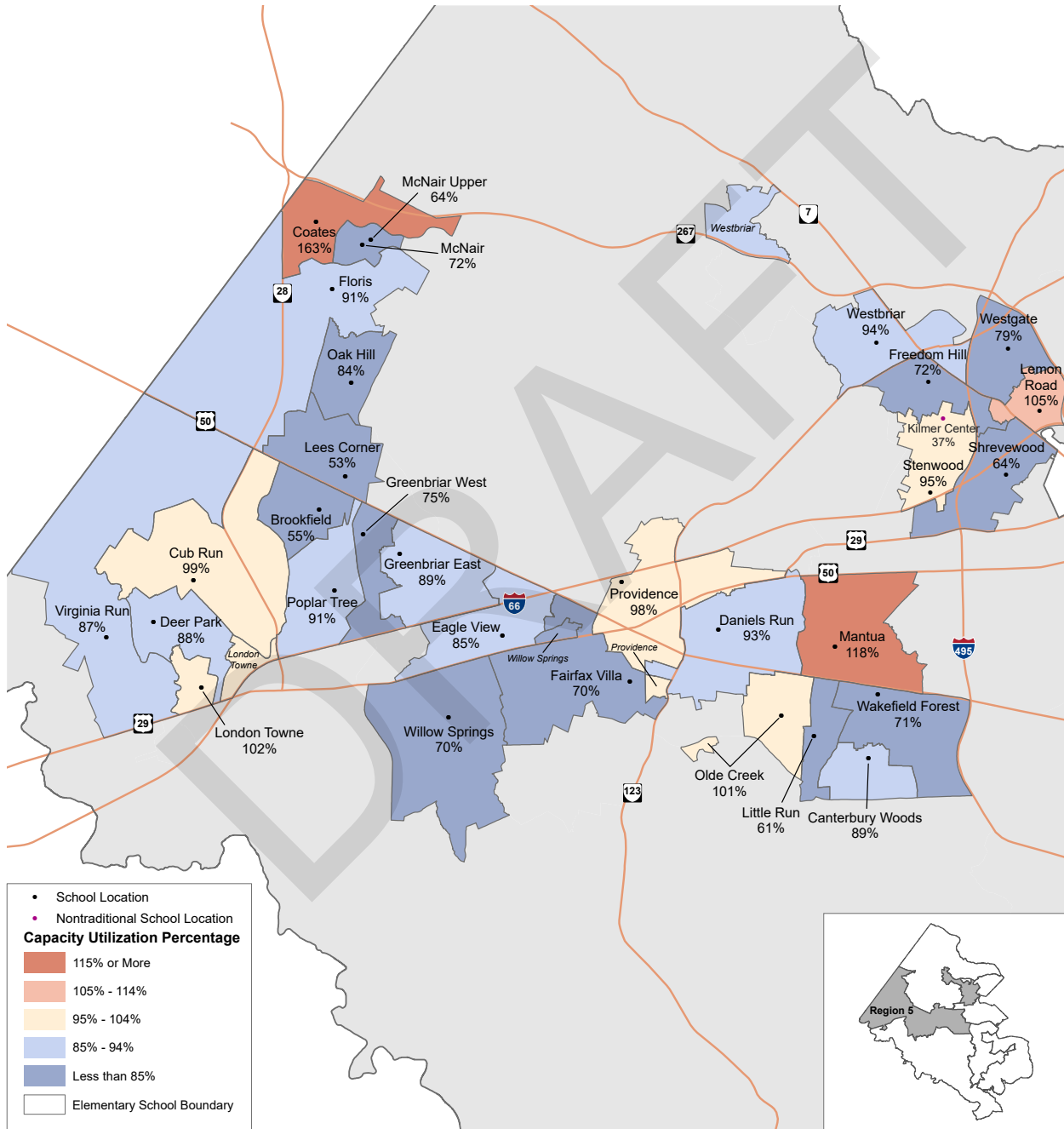
- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS

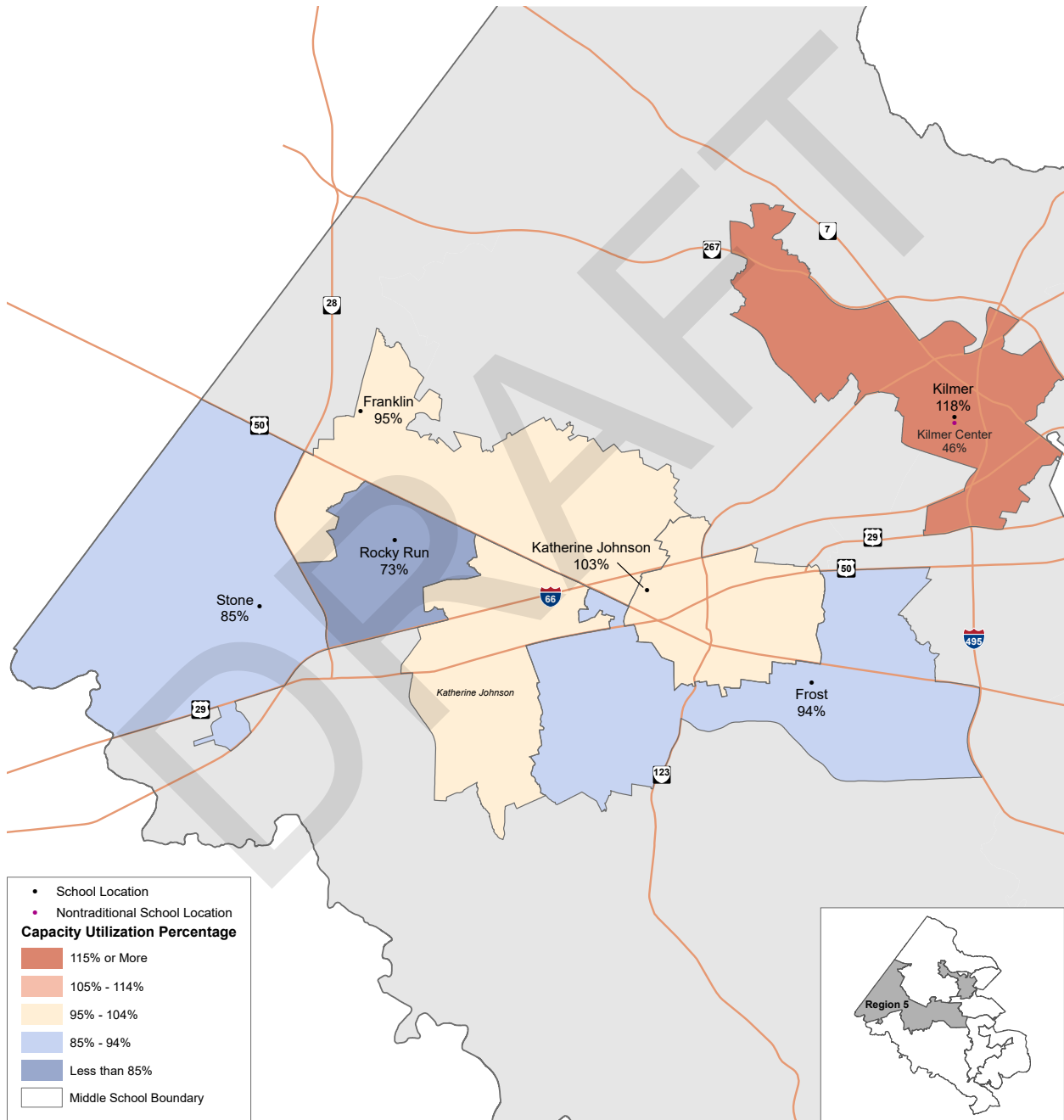


REGION 5

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 MIDDLE SCHOOL CAPACITY

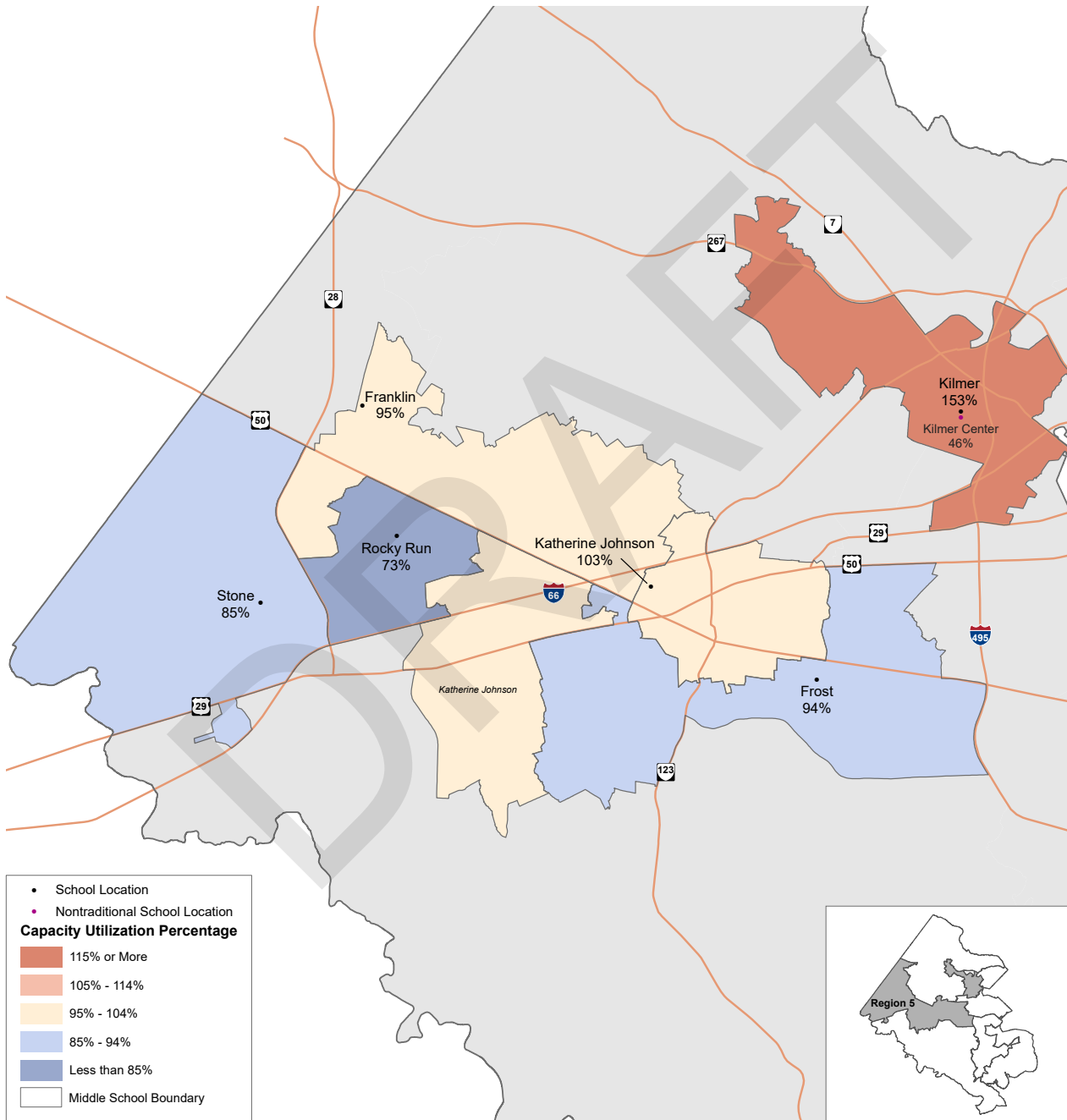
CURRENT | SY 2024-25



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

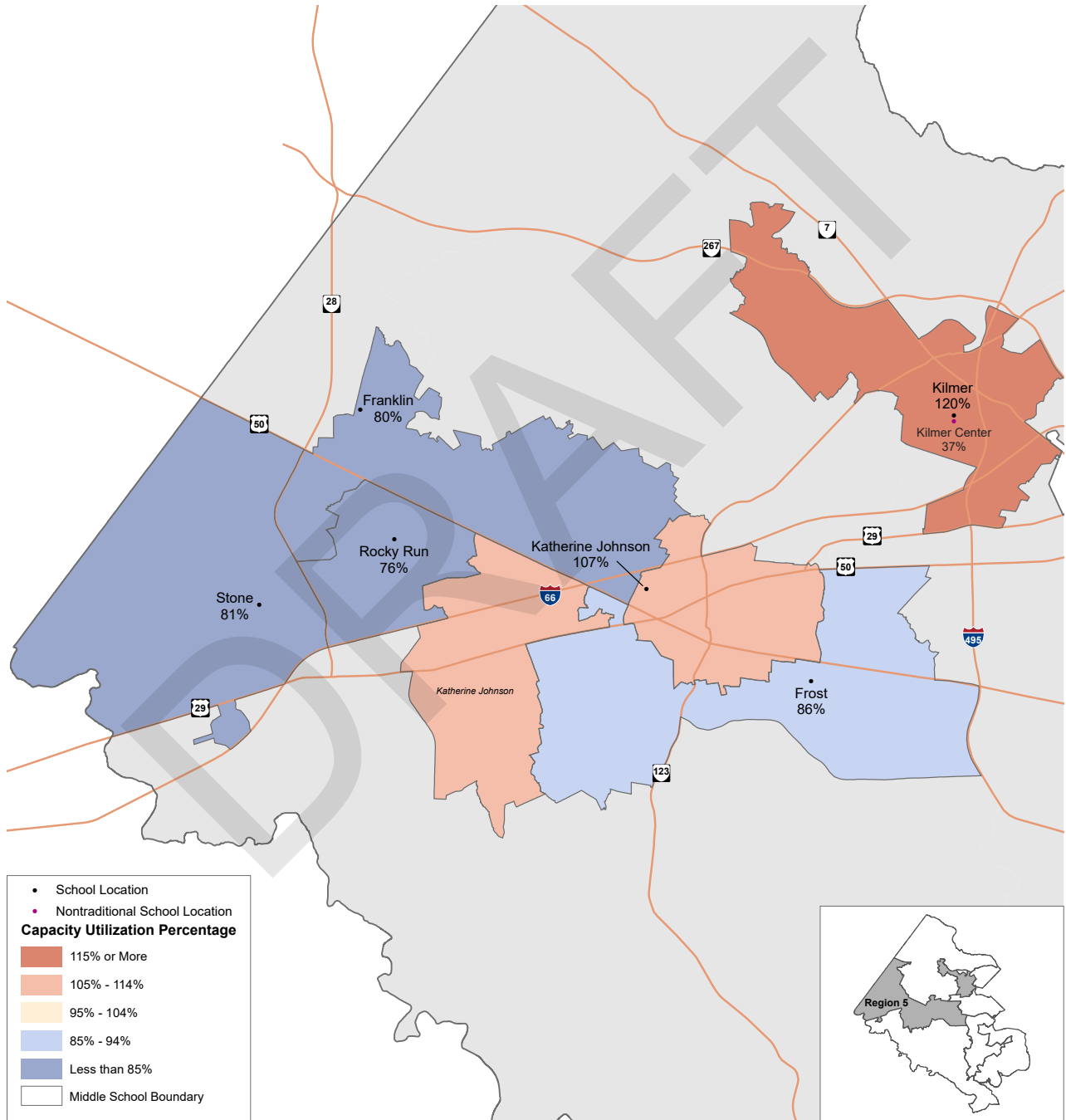


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5

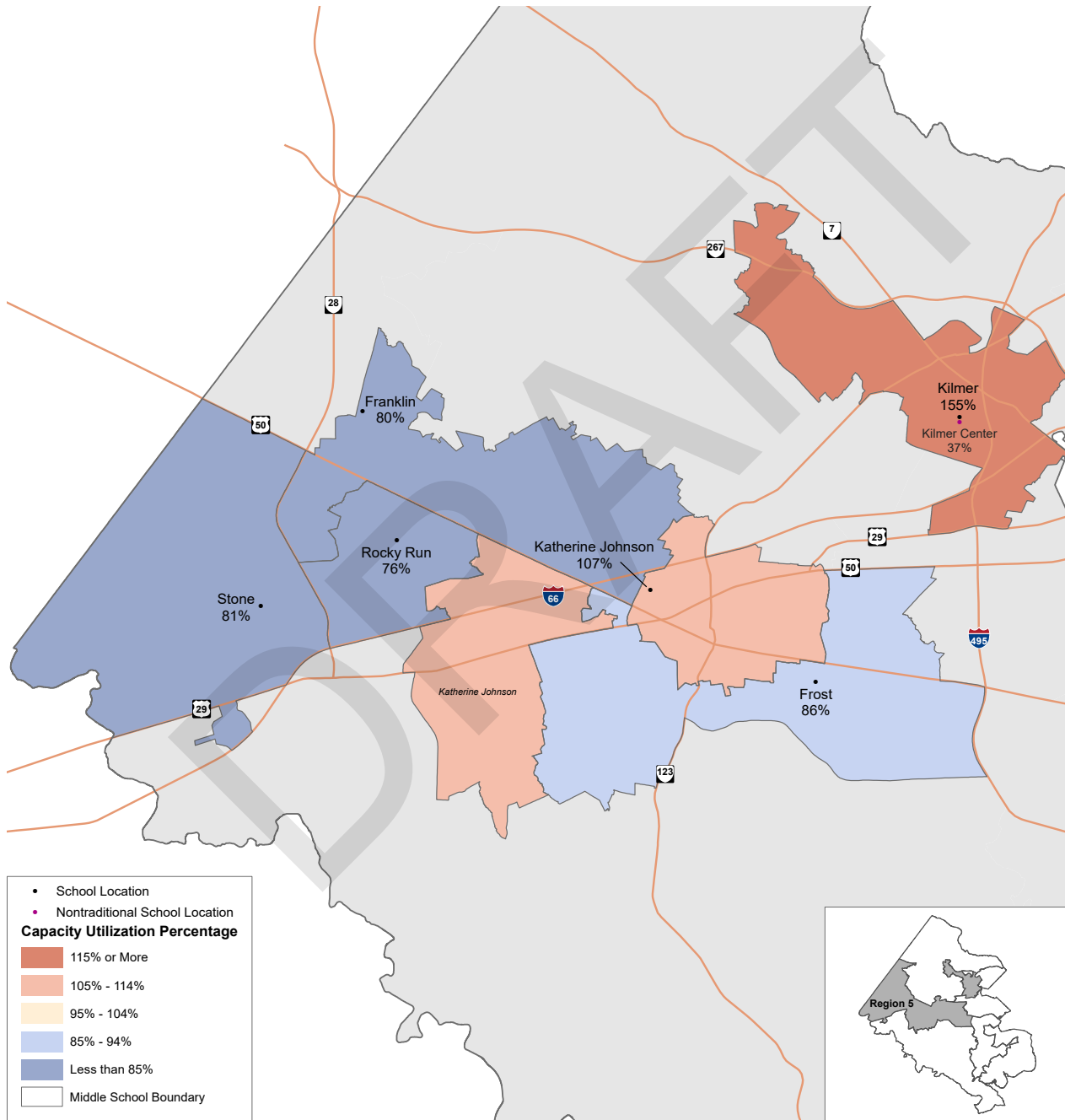
REGION 5 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2029-30

144



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 MIDDLE SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS

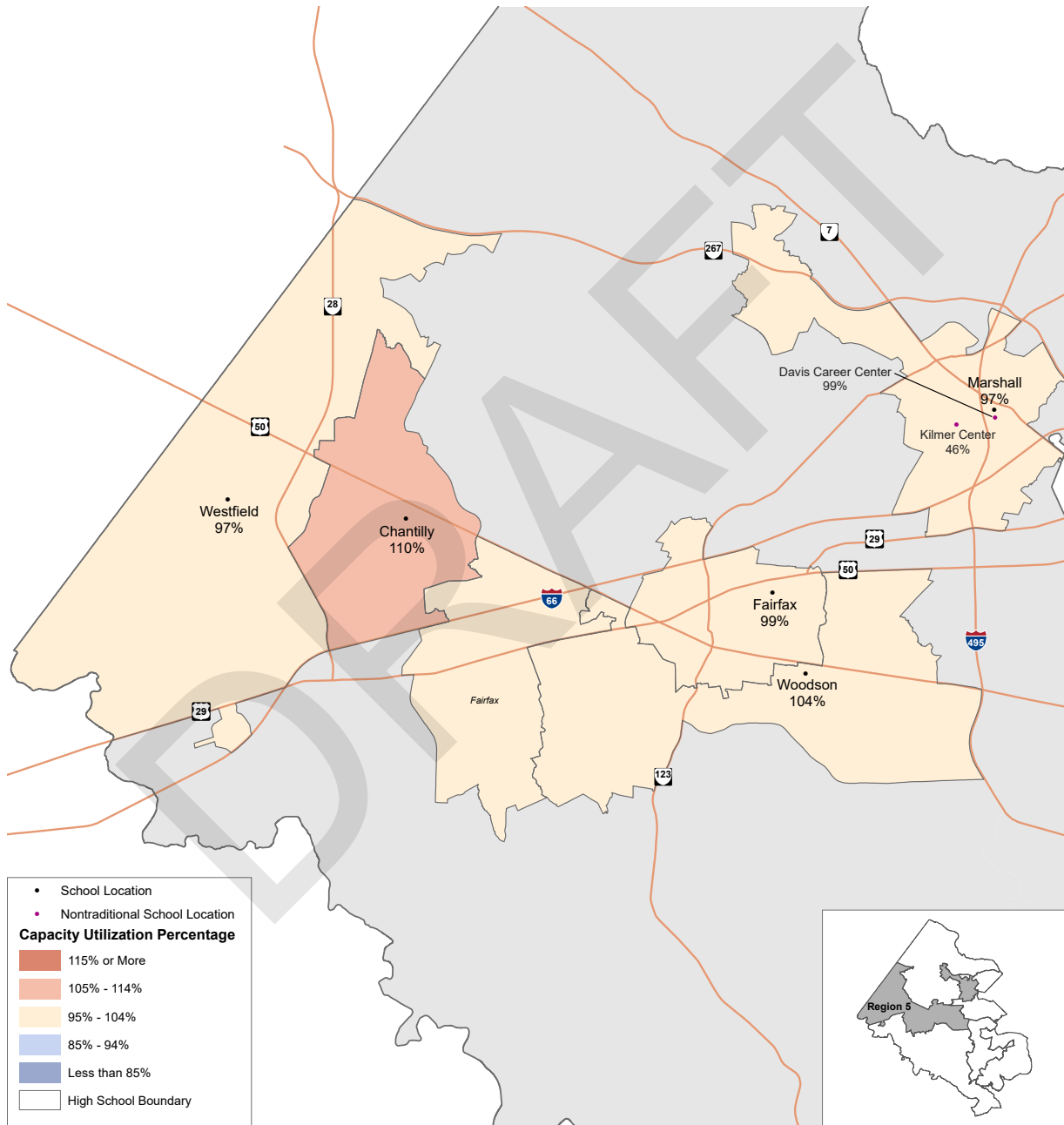


REGION 5

REGION 5 HIGH SCHOOL CAPACITY

CURRENT | SY 2024-2025

146

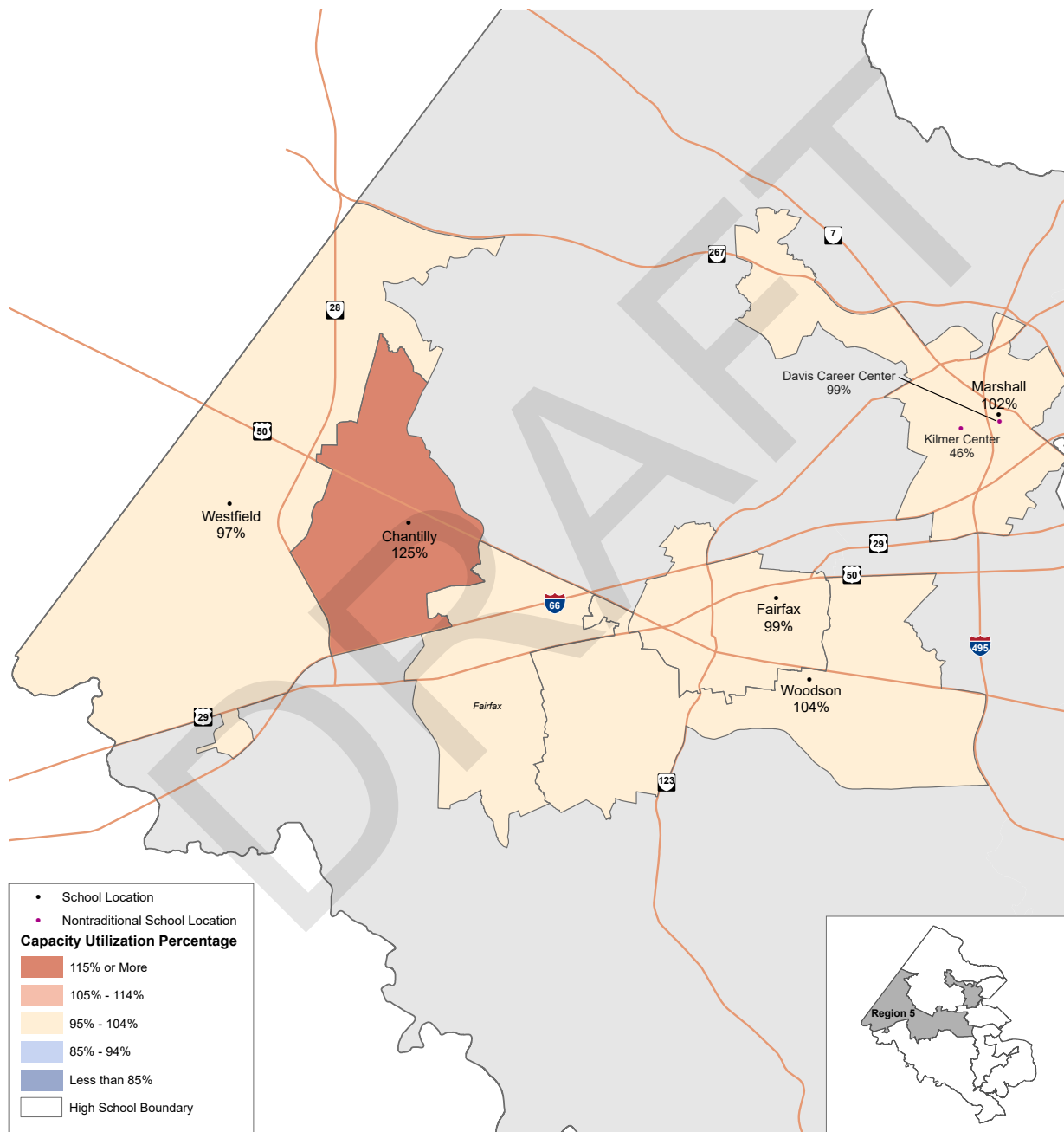


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 HIGH SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

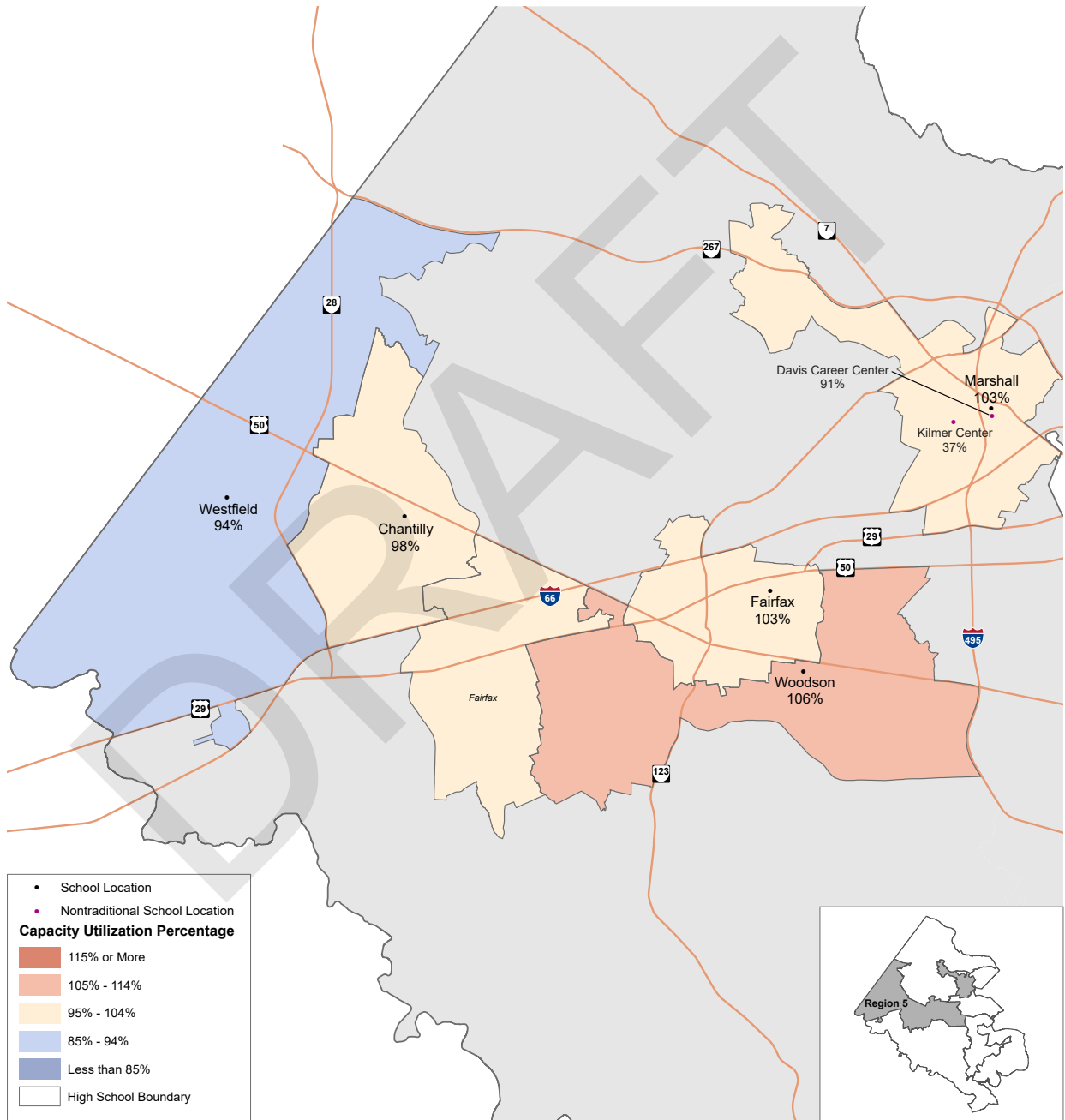
REGION 5



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 HIGH SCHOOL CAPACITY

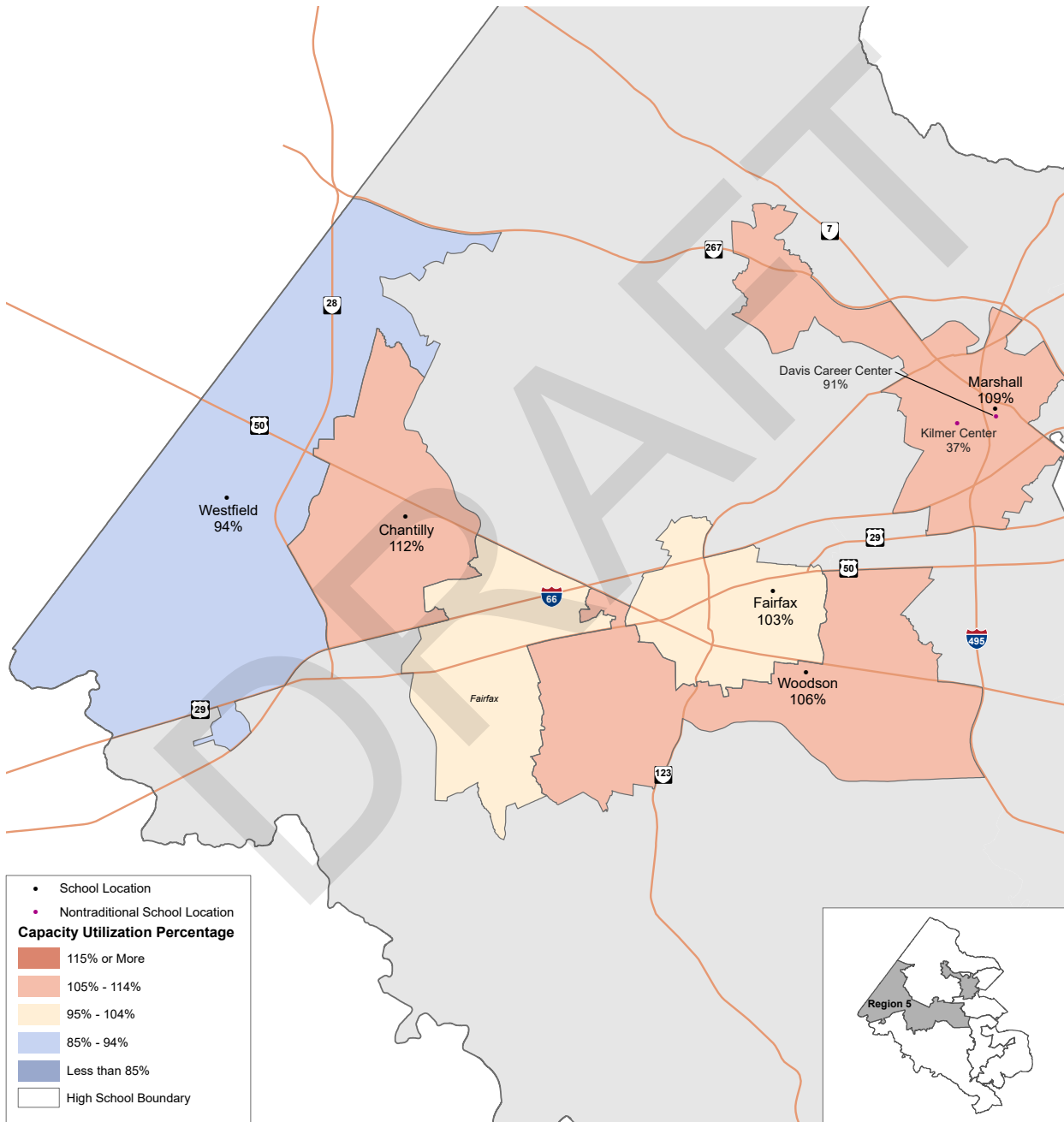
PROJECTED | SY 2029-30



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5 HIGH SCHOOL CAPACITY

PROJECTED | WITHOUT MODULARS



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 5

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Kilmer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

⁶ Additional ISAEF at Graham Road Community Building.

⁷ Additional ACE at Graham Road Community Building and Plum Center.

⁸ SSACC program is run by the Fairfax County Government, not FCPS. Numbers include SACC in dedicated classrooms, temporary classrooms or open resource spaces. Additional SACC at Graham Road Community Building.

⁹ Governor's School. Effective SY 2023-24, Thomas Jefferson HS reports to the Chief of Schools and is located in Region 6.

¹⁰ School is currently going through phasing for AAP Local Level IV.

¹¹ Select AP courses offered.

Y - Accepts students from inside and outside school boundary.

Y-SB - School-based students only.

Y-HI - Program for students with hearing impairment.

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
IB MYP/HS IB	INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM/HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL-AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM
FCAHS	FAIRFAX COUNTY ADULT HIGH SCHOOL
AIM	ACHIEVEMENT, INTEGRITY, AND MATURITY PROGRAM
ALC	ALTERNATIVE LEARNING CENTERS
NCRA	NONTRADITIONAL CAREER READINESS ACADEMY
TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEF (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 5 by Pyramid

FACILITY		SY 2024-25					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
Chantilly HS	2,649	2,645	2,916	110%	9	14	2,897	2,755	2,633	2,649	2,605	110%	104%	100%	100%	98%
Chantilly HS ^{W/O Modular}	2,316	2,326	2,916	125%	9	-	2,897	2,755	2,633	2,649	2,605	125%	118%	113%	114%	112%
Franklin MS	1,215	844	798	95%	-	-	775	763	730	697	673	92%	90%	87%	83%	80%
Rocky Run MS ⁴	1,389	1,232	895	73%	-	-	882	891	903	922	934	72%	72%	73%	75%	76%
Brookfield ES	1,110 / 1,000	812	680	84%	-	-	679	651	622	586	550	84%	80%	77%	59%	55%
Greenbriar East ES ²	1,260	985	934	95%	8	-	954	934	900	886	872	97%	95%	91%	90%	89%
Greenbriar West ES ^{2,4}	990	810	630	78%	2	-	640	641	630	620	605	79%	79%	78%	77%	75%
Lees Corner ES	960 / 900	669	546	82%	-	-	509	492	471	474	476	76%	74%	70%	53%	53%
Oak Hill ES ⁴	1,075	761	639	84%	-	-	651	654	654	647	642	86%	86%	86%	85%	84%
Poplar Tree ES ^{2,4}	960	775	702	91%	3	-	729	721	726	708	702	94%	93%	94%	91%	91%
Fairfax HS	2,416	2,412	2,379	99%	8	-	2,427	2,477	2,529	2,498	2,495	101%	103%	105%	104%	103%
Katherine Johnson MS ⁴	1,311	1,135	1,172	103%	-	-	1,153	1,141	1,158	1,206	1,218	102%	101%	102%	106%	107%
Daniels Run ES	1,050	864	829	96%	2	-	843	830	834	809	803	98%	96%	97%	94%	93%
Eagle View ES	1,080	778	675	87%	-	-	694	711	697	678	660	89%	91%	90%	87%	85%
Providence ES	1,110	972	938	97%	2	-	968	989	996	968	950	100%	102%	102%	100%	98%
Willow Springs ES ⁴	1,110 / 1,050	851	817	96%	8	-	782	765	762	752	738	92%	90%	90%	88%	70%
Marshall HS	2,334	2,273	2,194	97%	-	12	2,241	2,251	2,279	2,359	2,346	99%	99%	100%	104%	103%
Marshall HS ^{W/O Modular}	2,048	2,148	2,194	102%	-	-	2,241	2,251	2,279	2,359	2,346	104%	105%	106%	110%	109%
Kilmer MS ⁴	1,422	1,023	1,210	118%	4	10	1,221	1,247	1,215	1,208	1,227	119%	122%	119%	118%	120%
Kilmer MS ^{W/O Modular}	1,152	791	1,210	153%	4	-	1,221	1,247	1,215	1,208	1,227	154%	158%	154%	153%	155%
Freedom Hill ES	723	631	512	81%	4	-	507	488	471	469	454	80%	77%	75%	74%	72%
Lemon Road ES ⁴	660	583	591	101%	2	-	608	618	615	619	615	104%	106%	105%	106%	105%
Shreveport ES	780	683	575	84%	7	-	543	529	509	469	435	80%	77%	75%	69%	64%
Stenwood ES ²	638	554	550	99%	4	-	538	545	545	536	526	97%	98%	98%	97%	95%
Westbriar ES ⁴	1,110	981	845	86%	-	-	828	845	886	887	919	84%	86%	90%	90%	94%
Westgate ES ²	847	693	609	88%	-	-	636	618	584	567	546	92%	89%	84%	82%	79%

CHANTILLY HS

FAIRFAX HS

MARSHALL HS

FACILITY		SY 2024-25					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
Westfield HS	2,823	2,808	2,710	97%	13	-	2,741	2,675	2,684	2,661	2,627	98%	95%	96%	95%	94%
Stone MS	1,104	844	718	85%	1	-	689	708	696	708	684	82%	84%	82%	84%	81%
Coates ES	930	720	983	137%	20	-	1,031	1,067	1,102	1,136	1,177	143%	148%	153%	158%	163%
Cub Run ES ²	937	737	629	85%	6	-	643	664	680	707	731	87%	90%	92%	96%	99%
Deer Park ES ²	1,140	687	531	77%	-	10	558	541	530	526	521	81%	79%	77%	77%	76%
Deer Park ES w/o Modular ²	860	589	531	90%	-	-	558	541	530	526	521	95%	92%	90%	89%	88%
Floris ES ²	990	729	666	91%	2	-	664	654	667	667	661	91%	90%	91%	91%	91%
London Towne ES	1,290	872	660	76%	2	10	661	648	635	604	601	76%	74%	73%	69%	69%
London Towne ES w/o Modular	1,010	592	660	111%	2	-	661	648	635	604	601	112%	109%	107%	102%	102%
McNair ES ⁴	1,080	595	531	89%	-	-	514	482	458	434	431	86%	81%	77%	73%	72%
McNair Upper ES	900	710	606	85%	-	-	562	529	497	477	457	79%	75%	70%	67%	64%
Virginia Run ES	1,080	788	730	93%	3	-	710	748	745	703	685	90%	95%	95%	89%	87%
Woodson HS	2,331	2,329	2,418	104%	4	-	2,517	2,502	2,497	2,532	2,471	108%	107%	107%	109%	106%
Frost MS ⁴	1,496	1,364	1,279	94%	-	-	1,222	1,219	1,220	1,172	1,173	90%	89%	89%	86%	86%
Canterbury Woods ES ⁴	969	853	737	86%	2	-	754	746	743	758	759	88%	87%	87%	89%	89%
Fairfax Villa ES ²	746	648	530	82%	6	-	524	511	498	482	456	81%	79%	77%	74%	70%
Little Run ES	510	384	273	71%	4	-	290	274	263	247	235	76%	71%	68%	64%	61%
Mantua ES ⁴	1,240	967	917	95%	4	8	946	954	941	948	944	98%	99%	97%	98%	98%
Mantua ES w/o Modular ⁴	1,016	799	917	115%	4	-	946	954	941	948	944	118%	119%	118%	119%	118%
Olde Creek ES	670	392	361	92%	6	-	384	387	391	394	395	98%	99%	100%	101%	101%
Wakefield Forest ES ³	910	698	625	90%	-	-	601	563	546	518	499	86%	81%	78%	74%	71%

Davis Center	323	156	155	99%	-	-	135	142	144	140	142	87%	91%	92%	90%	91%
Kilmer Center	120	128	59	46%	-	-	55	54	50	46	47	43%	42%	39%	36%	37%

¹ School is currently going through a phased-in boundary change.
² School is currently adding or removing instructional or special education programs.
³ School is going through a renovation or has completed renovation in the current school year.
⁴ School is a general education school and an AAP center.

Sources:

1. FCPS, Certified Membership, September 2024.
2. FCPS, Projections, Fall 2024.
3. FCPS, Office of Facilities Planning Services, Capacity and Utilization Surveys, SY 2024-25.
4. FCPS Office of Design and Construction, Trailer Asset Report, September 2024.

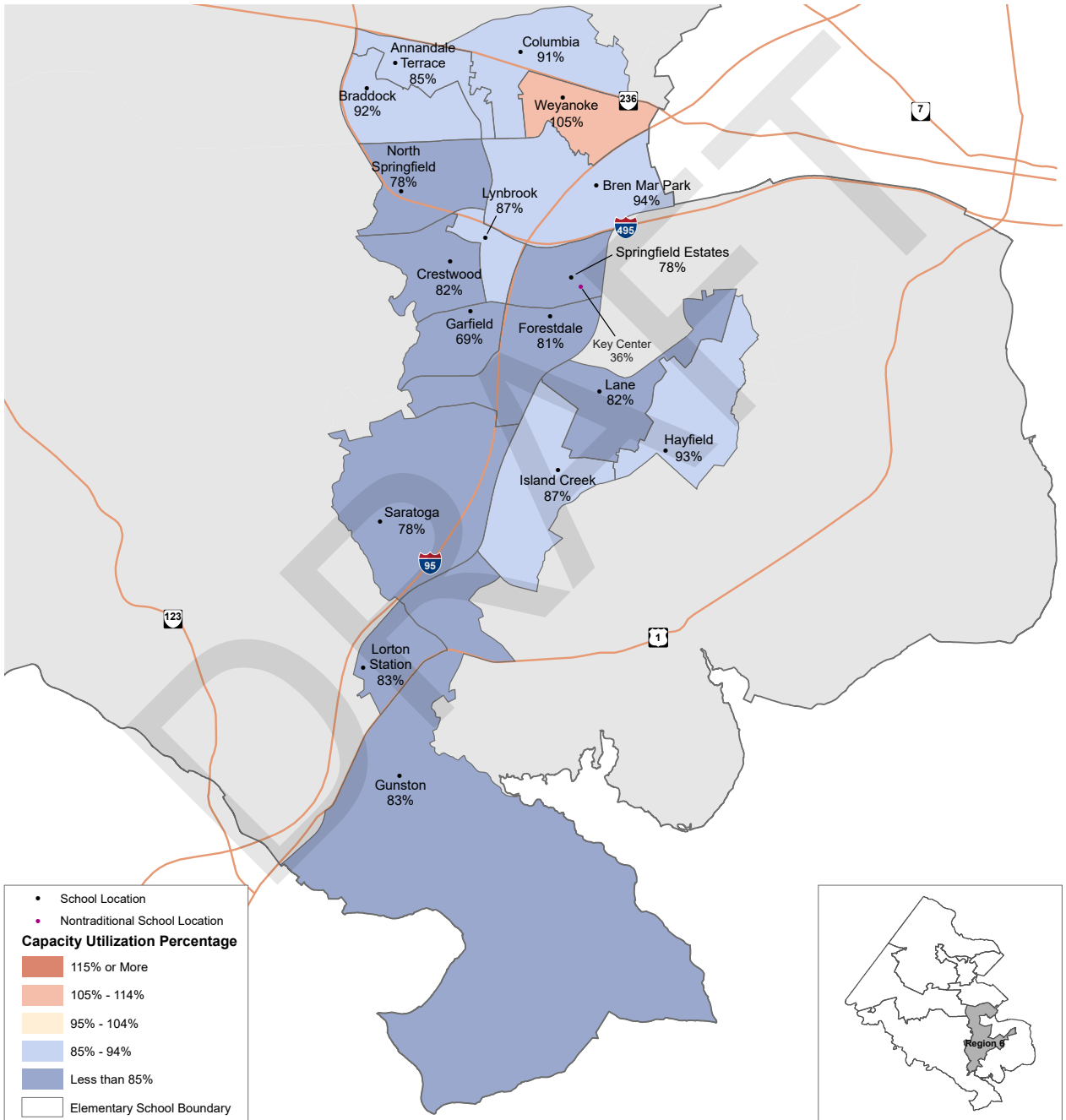
Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Capacity section.
2. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
3. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
5. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
7. For schools with utilization percentage in red, refer to Capacity Solutions and Implementations information in the Outlook section.
8. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.

REGION 6 ELEMENTARY SCHOOL CAPACITY

CURRENT | SY 2024-25

154



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

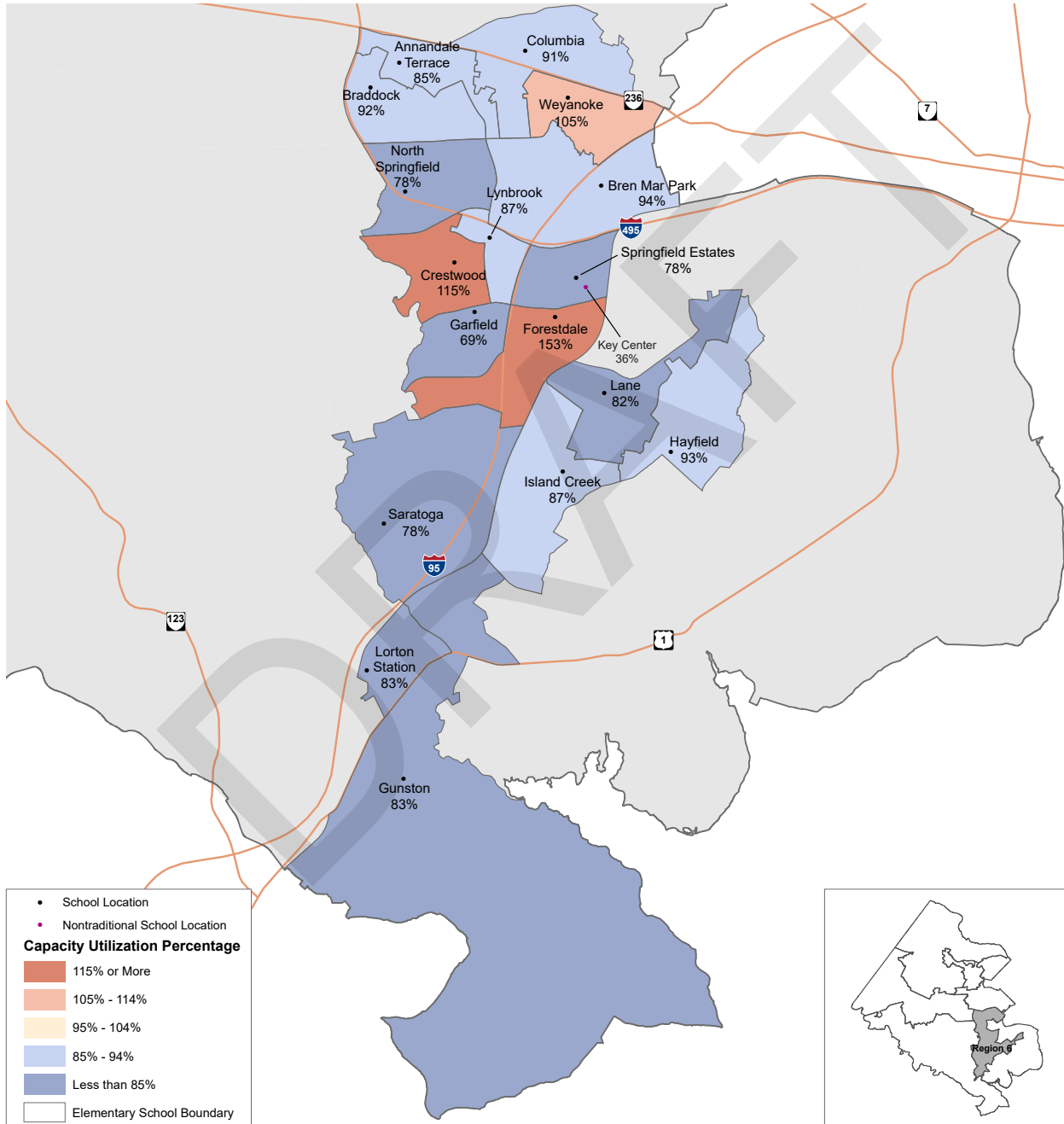
- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 ELEMENTARY SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

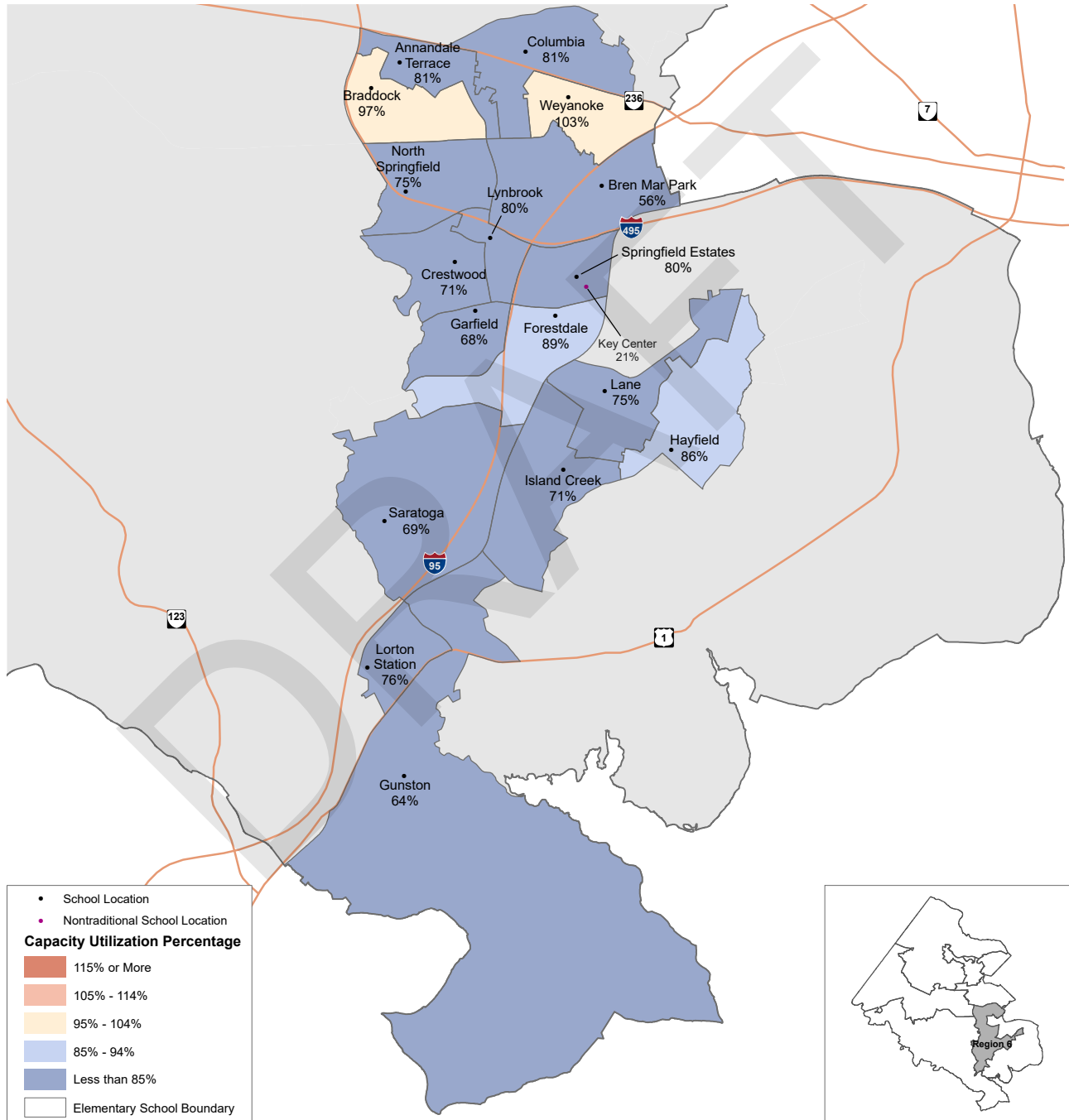


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6

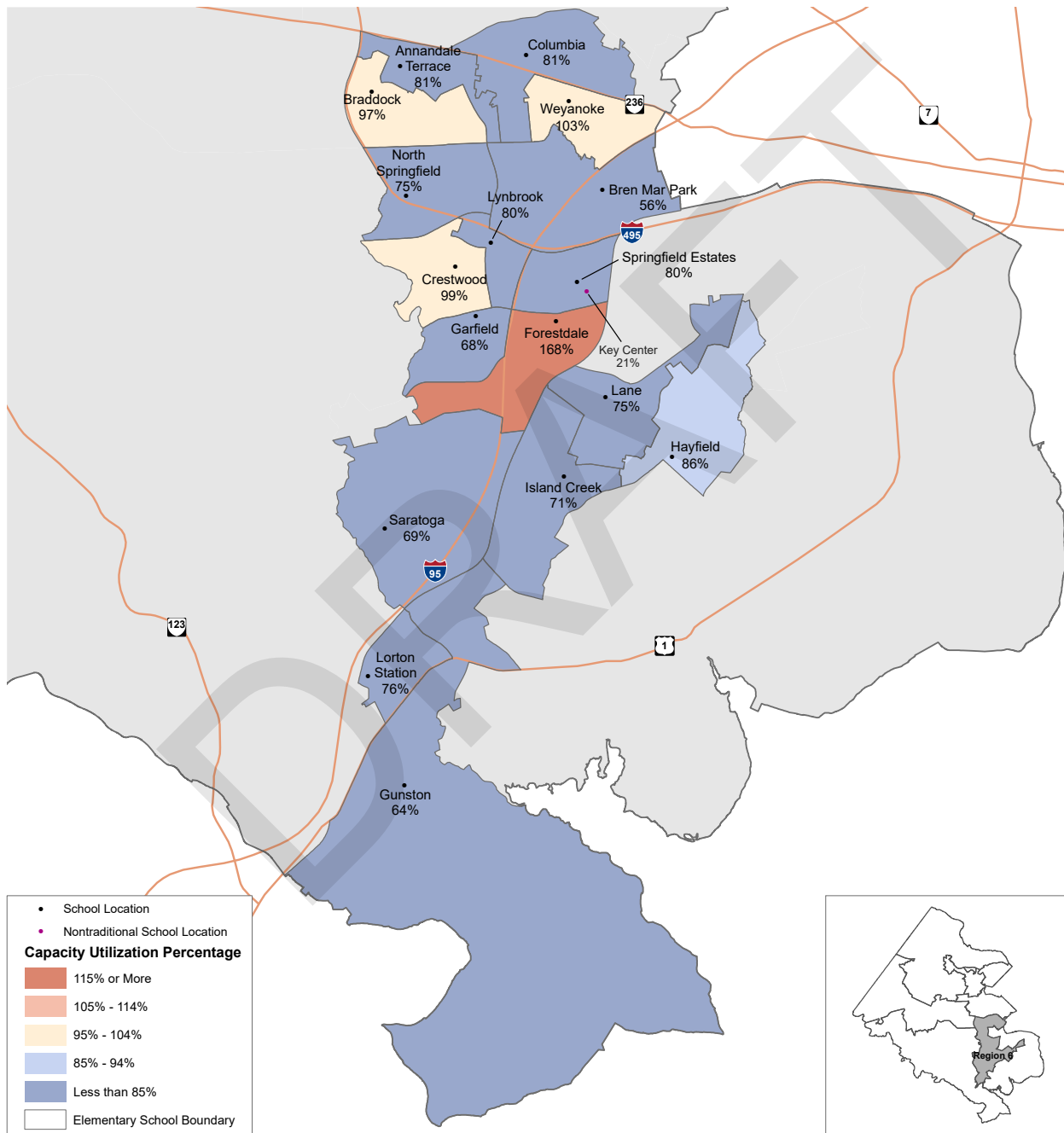
REGION 6 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2029-30

156



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS

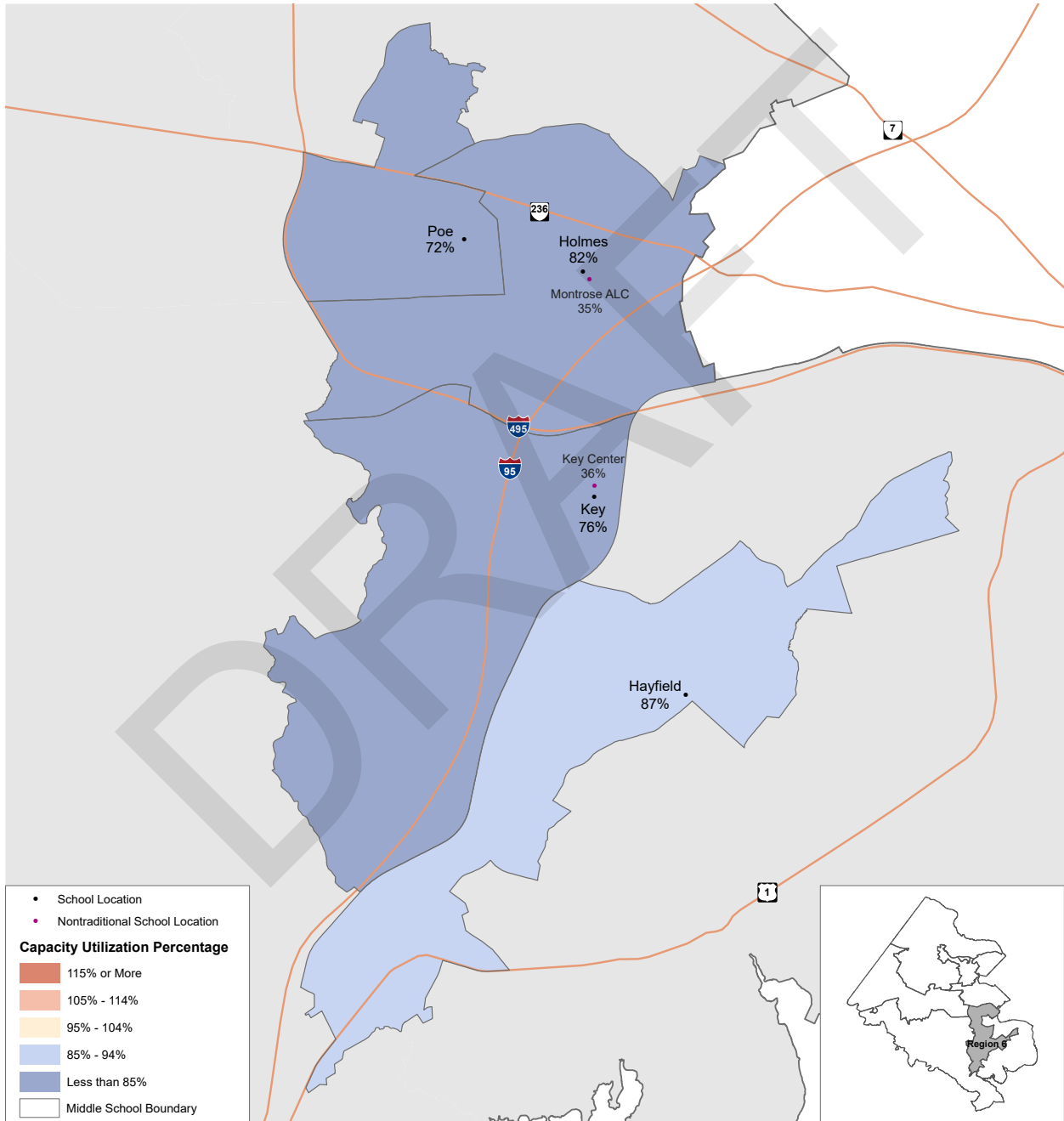


REGION 6

Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 MIDDLE SCHOOL CAPACITY

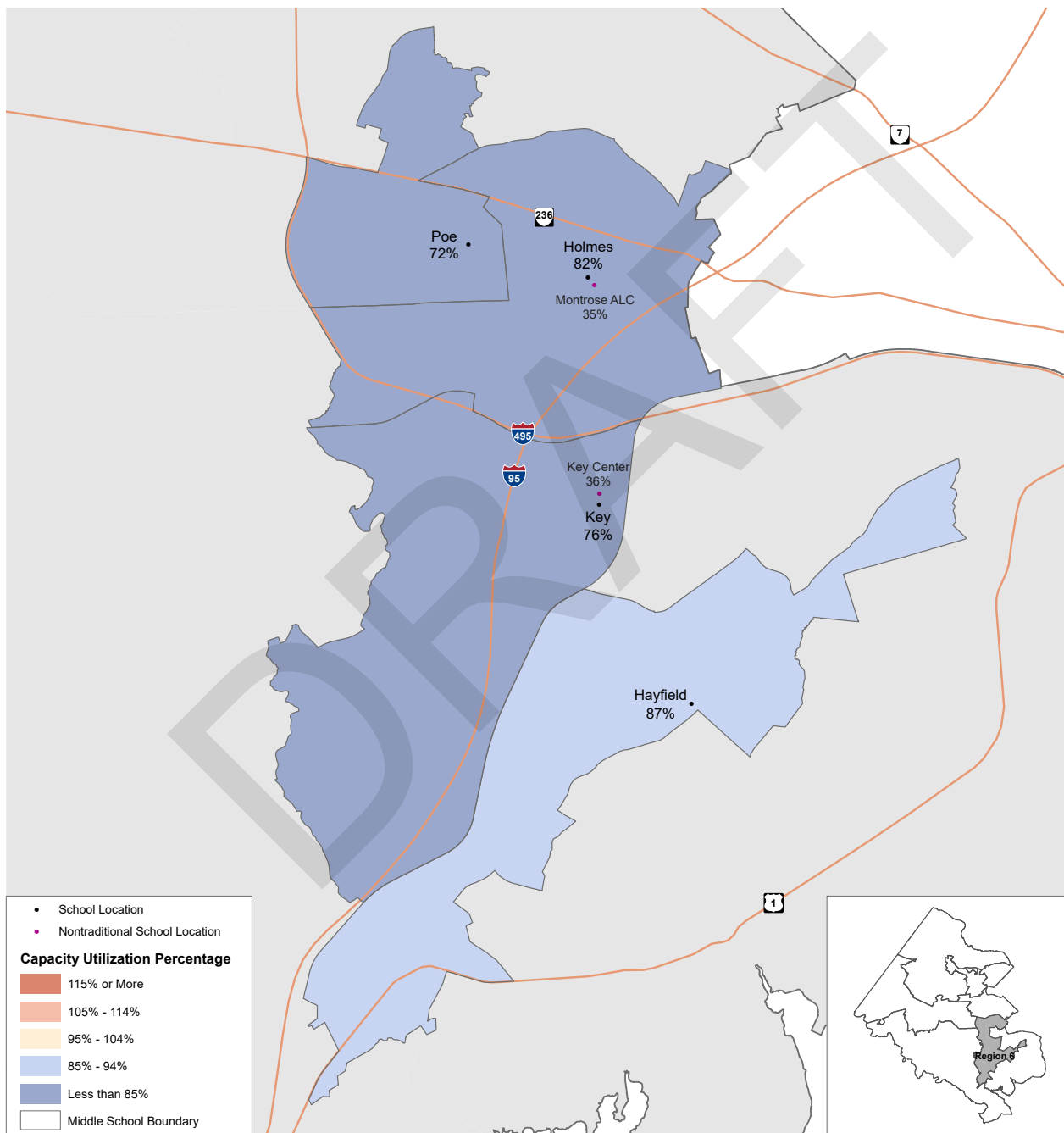
CURRENT | SY 2024-25



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 MIDDLE SCHOOL CAPACITY

CURRENT | WITHOUT MODULARS

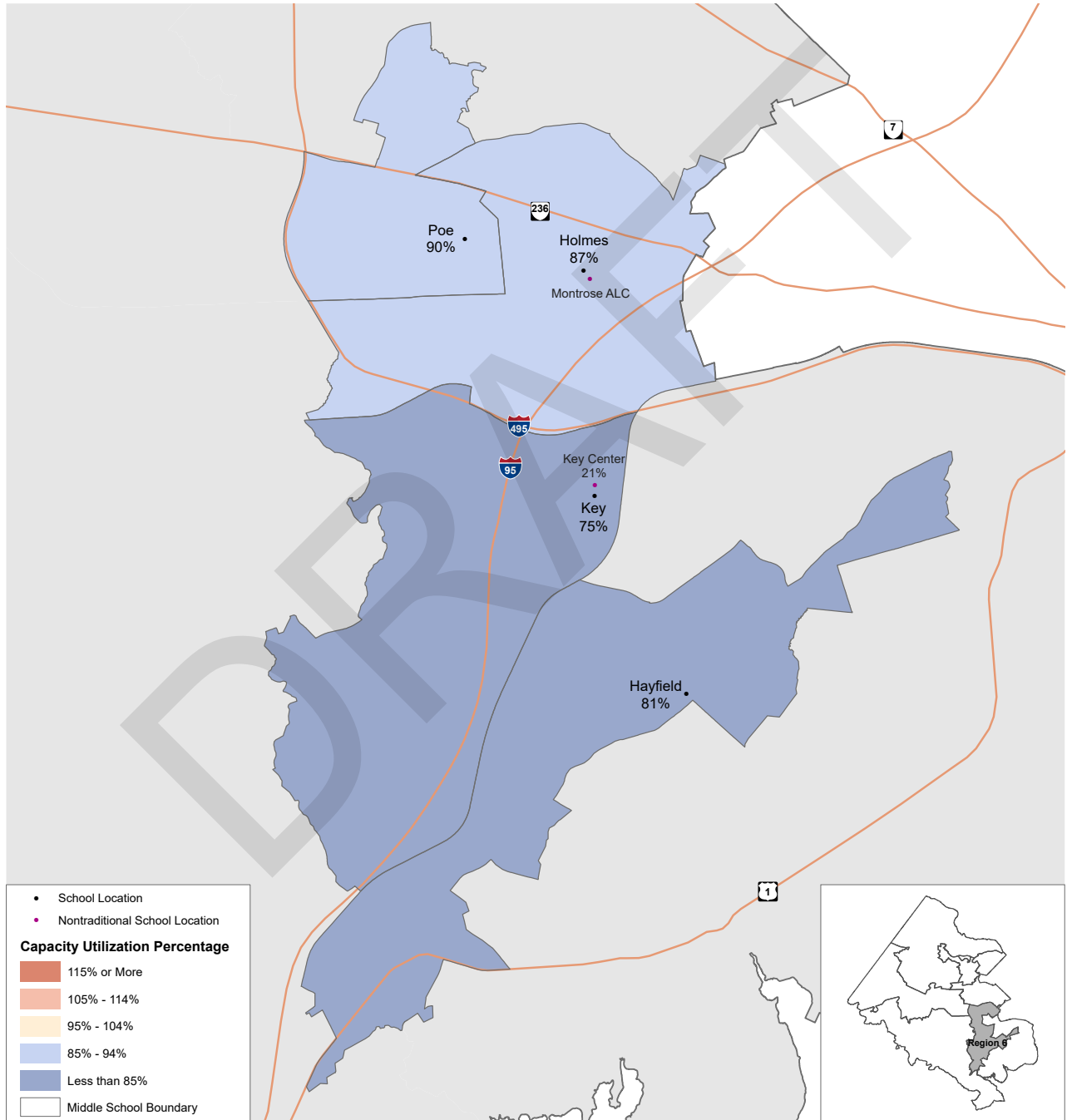


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6

REGION 6 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2029-30

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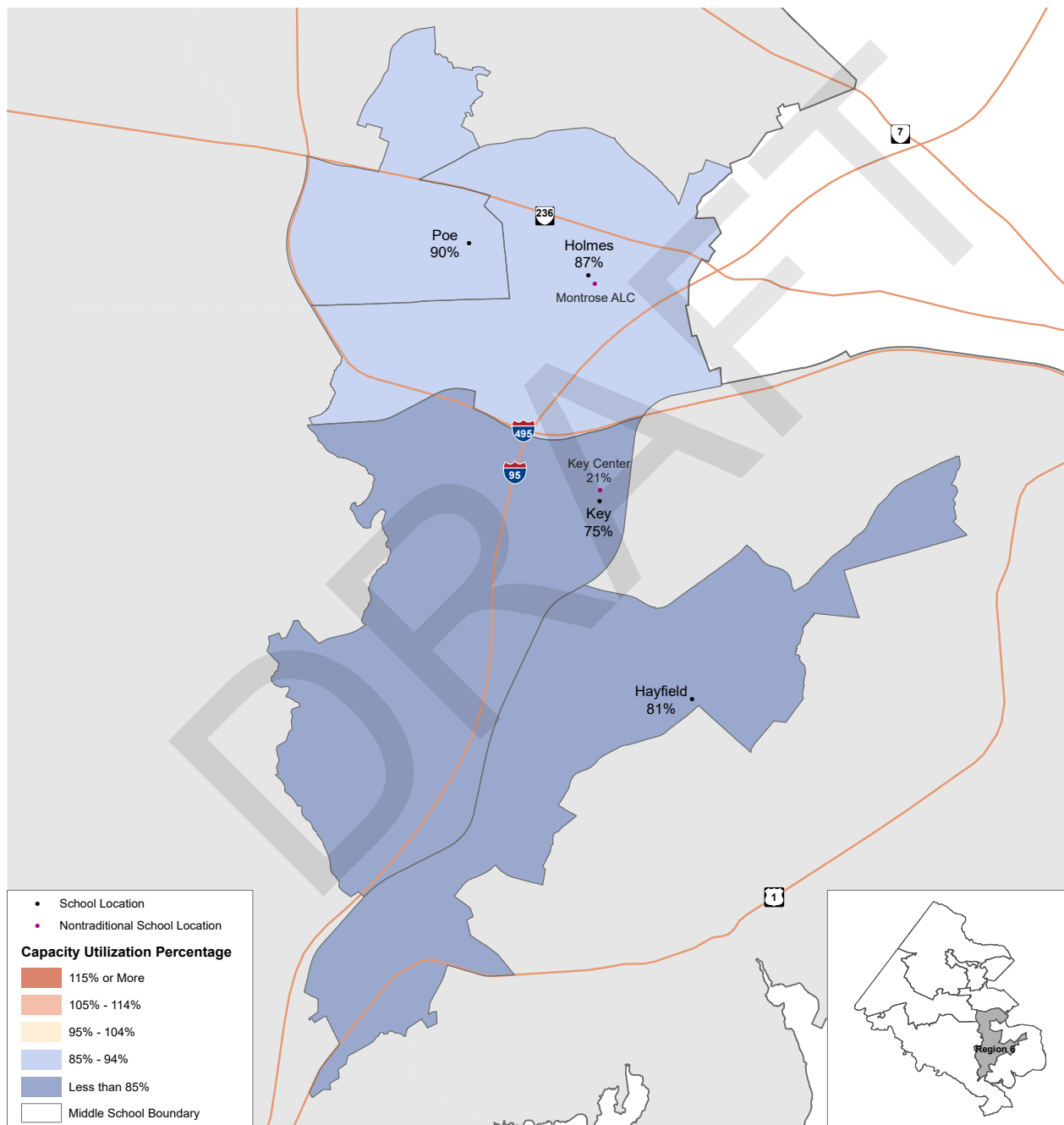


Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 MIDDLE SCHOOL CAPACITY

PROJECTED

WITHOUT MODULARS



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

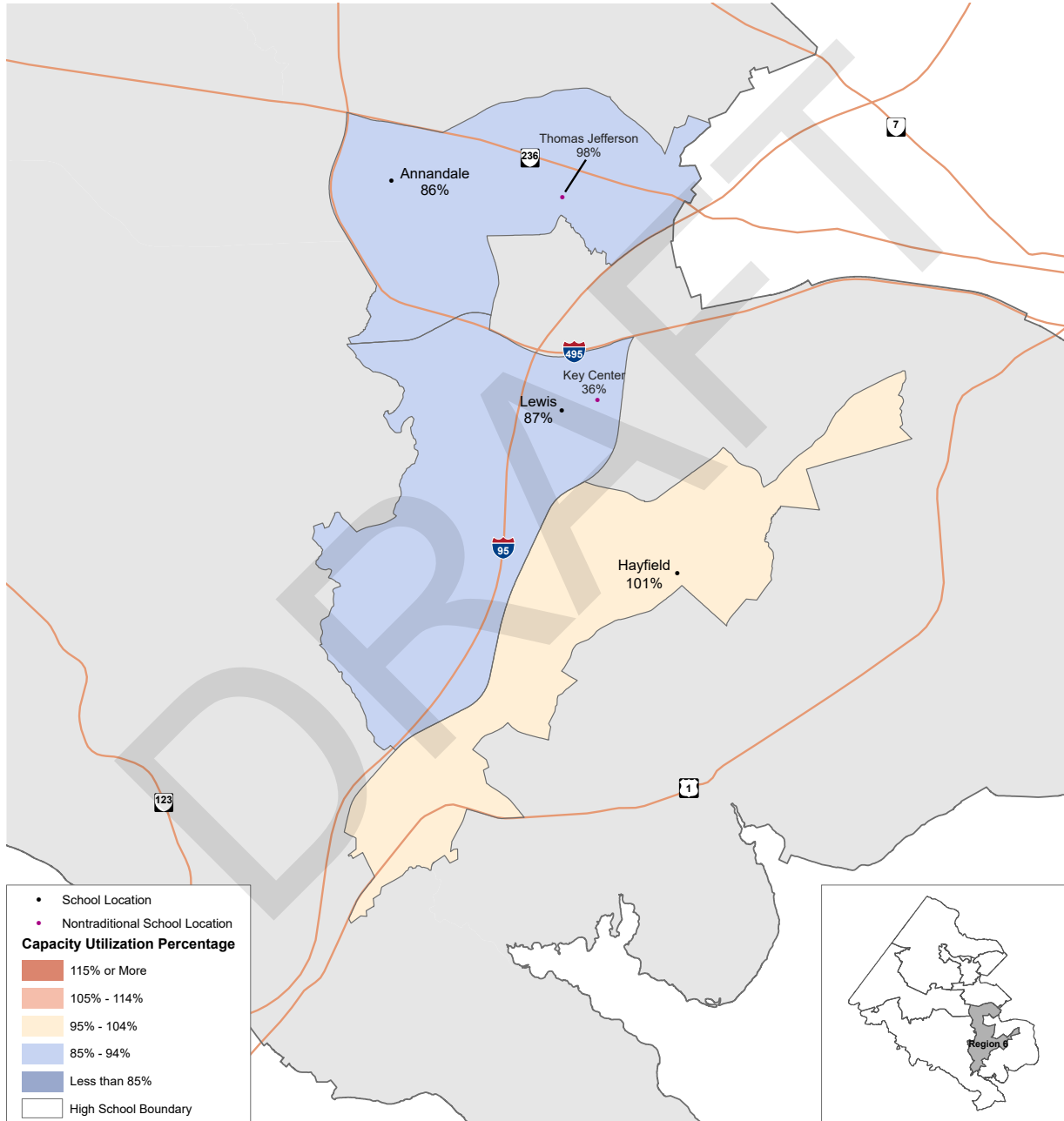
Notes:
 1. Based on SY 2024-25 boundaries.
 2. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6

REGION 6 HIGH SCHOOL CAPACITY

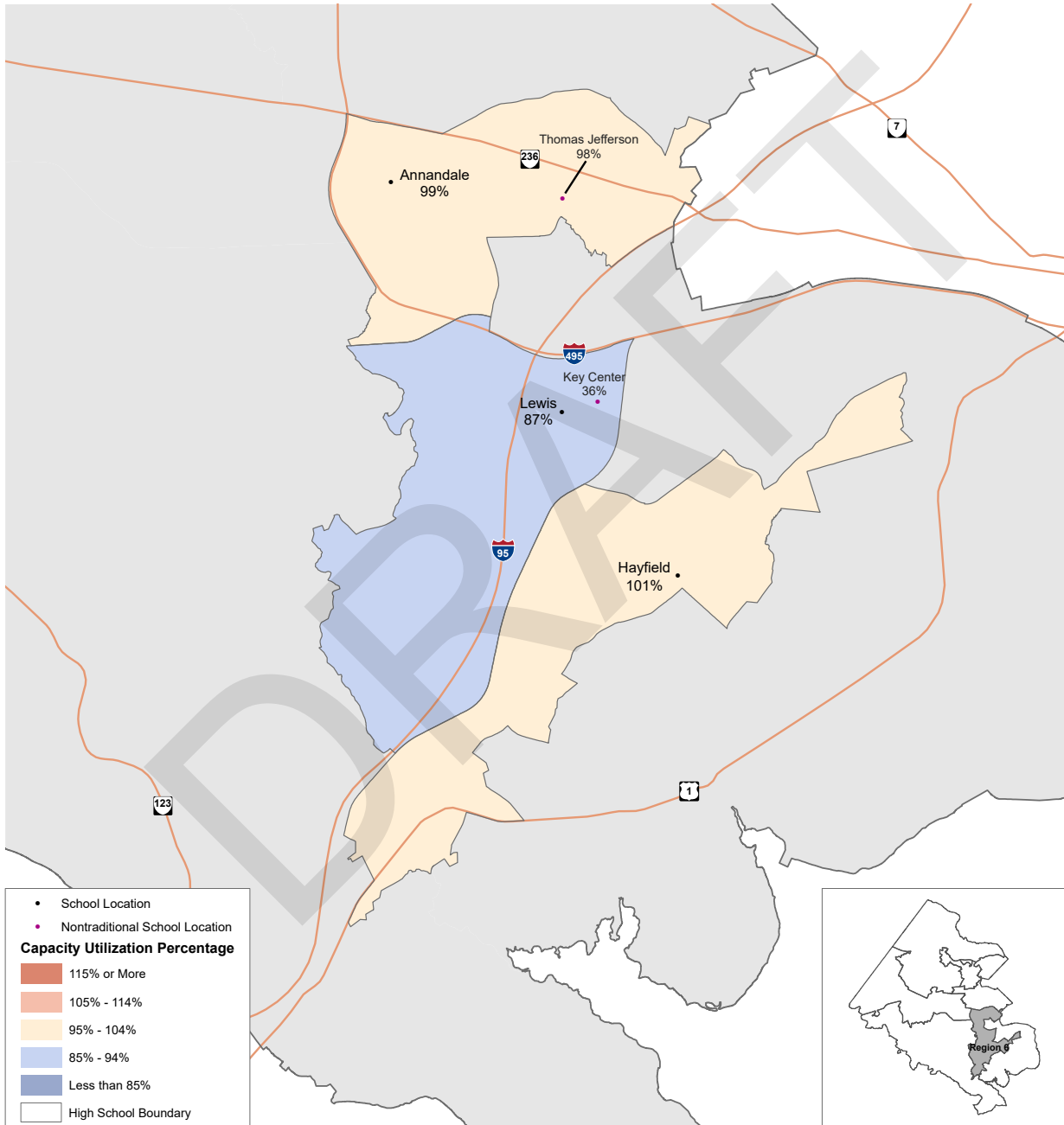
CURRENT | SY 2024-2025

162



REGION 6 HIGH SCHOOL CAPACITY

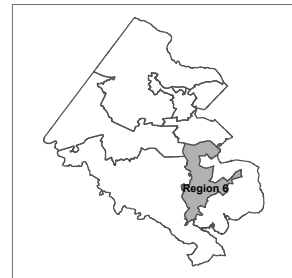
CURRENT | WITHOUT MODULARS



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- High School Boundary

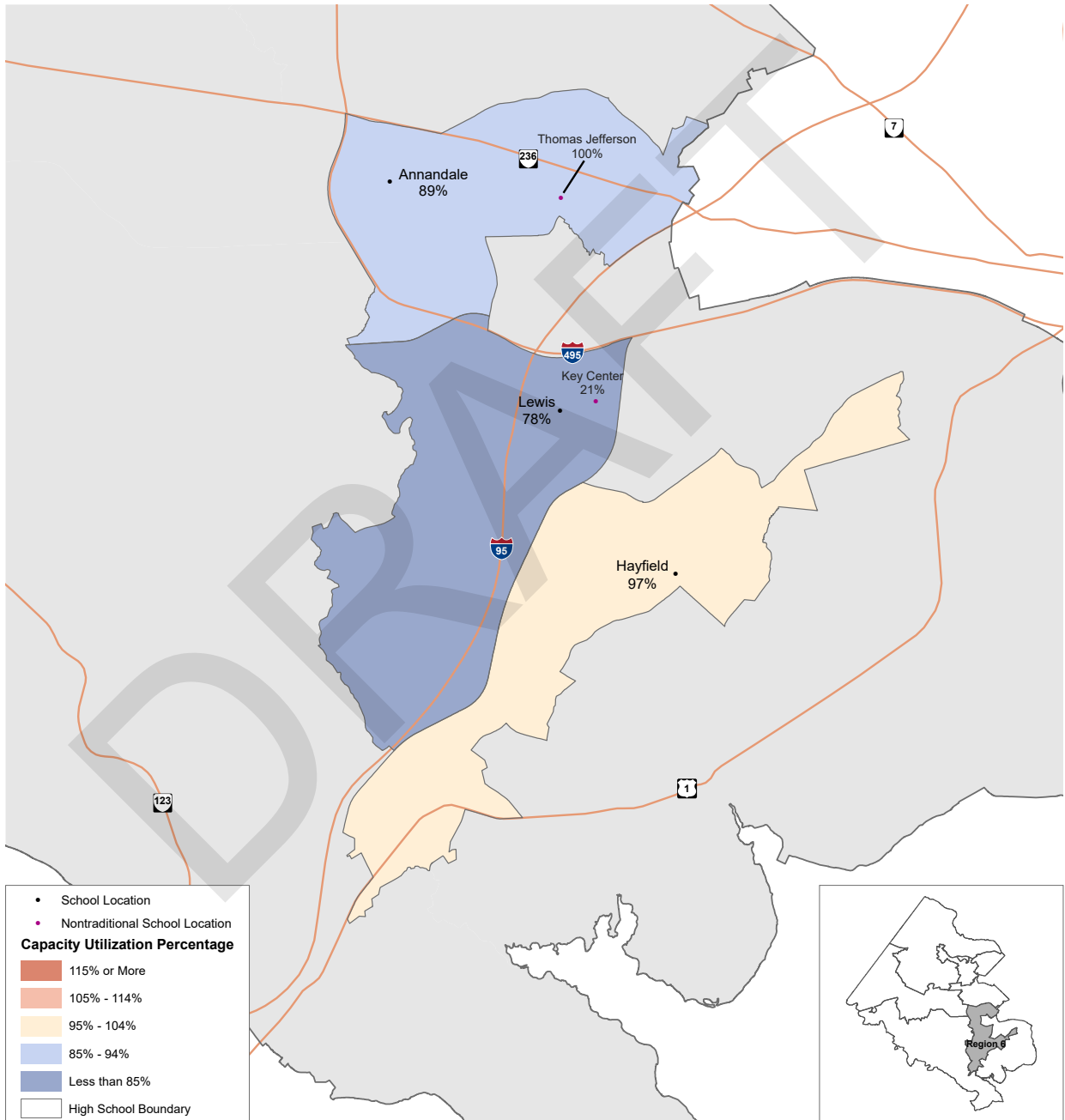


- Notes:
1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS has countywide boundaries.
 3. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6

REGION 6 HIGH SCHOOL CAPACITY

PROJECTED | SY 2029-30

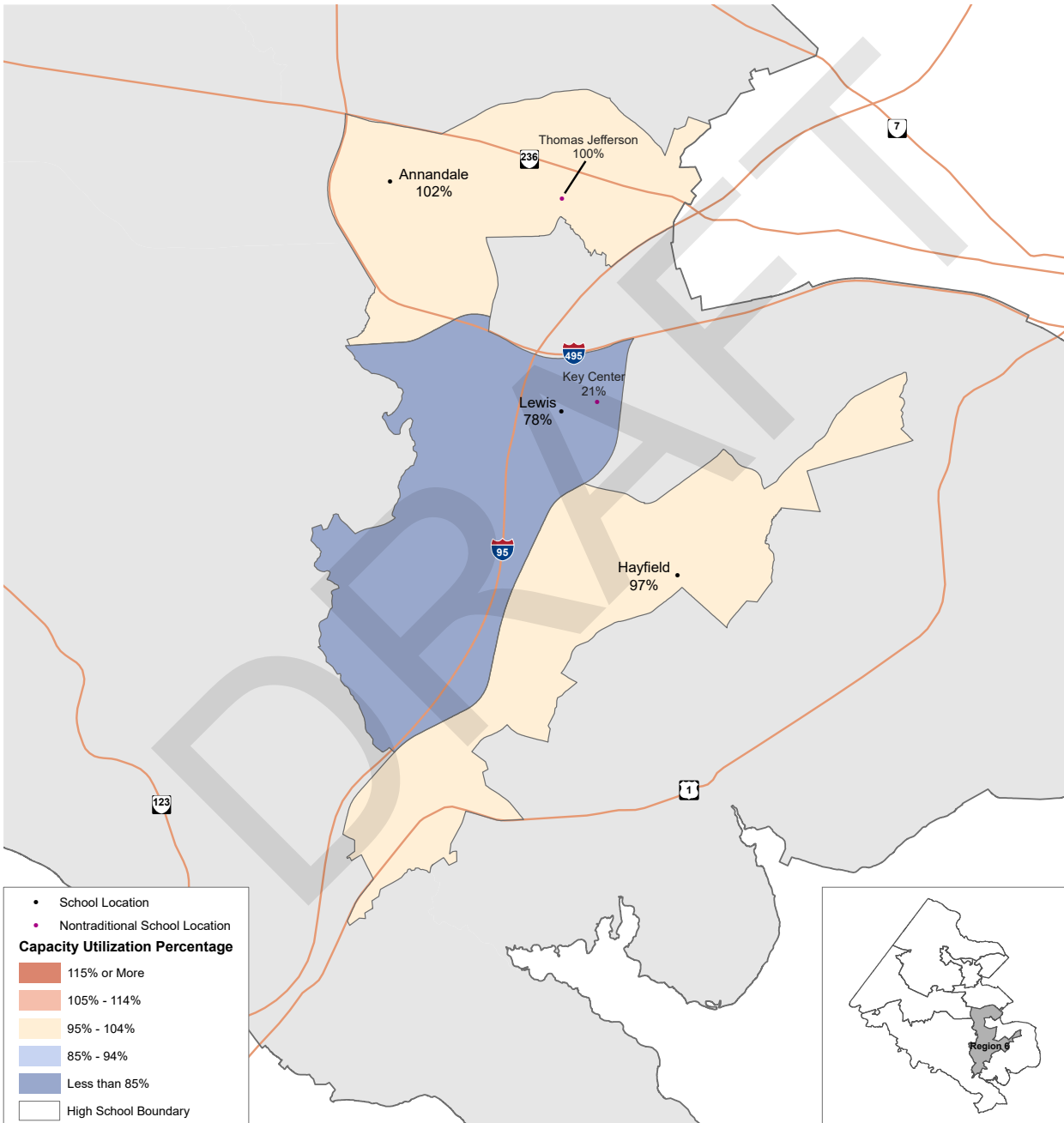


Notes:

1. Based on SY 2024-25 boundaries.
2. Thomas Jefferson HS has countywide boundaries.
3. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6 HIGH SCHOOL CAPACITY

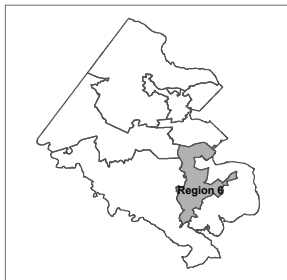
PROJECTED | WITHOUT MODULARS



- School Location
- Nontraditional School Location

Capacity Utilization Percentage

- 115% or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- High School Boundary



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS has countywide boundaries.
 3. Nontraditional school capacity is based on the school's overall membership and is included on this map due to the grade levels served at the location.

REGION 6

¹ IB includes schools with the Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP), where applicable.

All high schools checked above offer DP and MYP, except Marshall HS which only offers DP. Lewis, South Lakes, and Mount Vernon high schools also offer the Career-Related Program (CP).

² Public Day sites at Burke School, Cedar Lane School, Key Center, Kilmer Center, Pimmit Hills, and Quander Road School.

³ Additional Nontraditional Schools include Adult Completion Programs (Fairfax County Adult HS at Plum Center and Herndon) and various programs housed in non-FCPS owned facilities in Herndon, Falls Church, Fairfax, Centreville, and Alexandria.

⁴ Additional FCAHS at Plum Center. FCAHS at Justice HS and Plum Center are evening satellite programs.

⁵ Additional TSRC at Graham Road Community Building.

⁶ Additional ISAEF at Graham Road Community Building.

⁷ Additional ACE at Graham Road Community Building and Plum Center.

⁸ SSACC program is run by the Fairfax County Government, not FCPS. Numbers include SACC in dedicated classrooms, temporary classrooms or open resource spaces. Additional SACC at Graham Road Community Building.

⁹ Governor's School. Effective SY 2023-24, Thomas Jefferson HS reports to the Chief of Schools and is located in Region 6.

¹⁰ School is currently going through phasing for AAP Local Level IV.

¹¹ Select AP courses offered.

Y - Accepts students from inside and outside school boundary.

Y-SB - School-based students only.

Y-HI - Program for students with hearing impairment.

SY 2024–25 Instructional and Special Education School Programs

PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES/MS AAP	ELEMENTARY OR MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM
FLES/LTC	FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL/LANGUAGE THROUGH CONTENT PROGRAM
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
IB MYP/HS IB	INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM/HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL-AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM
FCAHS	FAIRFAX COUNTY ADULT HIGH SCHOOL
AIM	ACHIEVEMENT, INTEGRITY, AND MATURITY PROGRAM
ALC	ALTERNATIVE LEARNING CENTERS
NCRA	NONTRADITIONAL CAREER READINESS ACADEMY
TSRC	TRANSITION SUPPORT RESOURCE CENTER
ISAEF (formerly called GRANTS)	INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN
ACE	ADULT AND COMMUNITY EDUCATION

REGION 6

SY 2024-25 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 6 by Pyramid

FACILITY		SY 2024-25					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30	SY25-26	SY26-27	SY27-28	SY28-29	SY29-30
Annandale HS	2,562	2,471	2,126	86%	8	14	2,083	2,109	2,092	2,129	2,196	84%	85%	85%	86%	89%
Annandale HS ^{wo Modular}	2,229	2,157	2,126	99%	8	-	2,083	2,109	2,092	2,129	2,196	97%	98%	97%	99%	102%
Holmes MS	1,176	1,073	877	82%	-	-	906	929	962	962	932	84%	87%	90%	90%	87%
Poe MS	1,356	1,202	871	72%	5	-	915	965	1,009	1,037	1,088	76%	80%	84%	86%	90%
Annandale Terrace ES ²	1,031	784	669	85%	-	-	672	665	663	653	637	86%	85%	85%	83%	81%
Braddock ES ²	1,264	1,026	946	92%	4	-	971	983	991	1,003	995	95%	96%	97%	98%	97%
Bren Mar Park ES	720 / 800	527	496	94%	-	-	507	502	484	465	444	96%	95%	92%	58%	56%
Columbia ES	540	430	390	91%	6	-	377	362	356	352	349	88%	84%	83%	82%	81%
North Springfield ES ²	835	616	478	78%	-	-	514	498	475	464	461	83%	81%	77%	75%	75%
Weyanoke ES	888	554	582	105%	9	-	592	588	577	574	573	107%	106%	104%	104%	103%
Hayfield HS	2,255	2,253	2,277	101%	-	-	2,330	2,306	2,274	2,226	2,185	103%	102%	101%	99%	97%
Hayfield MS	1,283	1,091	950	87%	-	-	938	933	924	921	889	86%	85%	85%	84%	81%
Gunston ES ²	797	648	540	83%	3	-	516	494	459	442	416	80%	76%	71%	68%	64%
Hayfield ES	900	645	601	93%	2	-	583	575	565	558	555	90%	89%	88%	87%	86%
Island Creek ES	1,080	800	693	87%	-	-	675	670	643	608	570	84%	84%	80%	76%	71%
Lane ES ²	1,080	871	717	82%	-	-	712	678	672	654	650	82%	78%	77%	75%	75%
Lorton Station ES ²⁴	1,110	888	736	83%	4	-	712	705	695	684	676	80%	79%	78%	77%	76%
Lewis HS	2,139	1,886	1,632	87%	-	-	1,628	1,565	1,540	1,543	1,476	86%	83%	82%	82%	78%
Key MS	1,164	927	701	76%	-	-	641	642	644	669	699	69%	69%	69%	72%	75%
Crestwood ES	990	702	577	82%	9	10	575	556	551	517	496	82%	79%	78%	74%	71%
Crestwood ES ^{wo Modular}	710	502	577	115%	9	-	575	556	551	517	496	115%	111%	110%	103%	99%
Forestdale ES ²	930	677	545	81%	6	12	589	591	612	612	601	87%	87%	90%	90%	89%
Forestdale ES ^{wo Modular} ²	594	357	545	153%	6	-	589	591	612	612	601	165%	166%	171%	171%	168%
Garfield ES	617	452	312	69%	-	-	327	329	328	317	308	72%	73%	73%	70%	68%
Lynbrook ES ²	1,007	679	590	87%	11	-	591	578	579	565	541	87%	85%	85%	83%	80%
Saratoga ES	1,120	782	607	78%	4	-	608	578	567	542	537	78%	74%	73%	69%	69%
Springfield Estates ES ²⁴	967	776	604	78%	-	-	633	637	632	631	623	82%	82%	81%	81%	80%
Key Center	178	120	43	36%	-	-	40	36	35	31	25	33%	30%	29%	26%	21%
Montrose ALC	216	96	34	35%	-	8	-	-	-	-	-	-	-	-	-	-
Thomas Jefferson HS ⁵	2,411	2,164	2,111	98%	-	-	2,137	2,143	2,147	2,154	2,154	99%	99%	99%	100%	100%

ANNANDALE HS

HAYFIELD HS

LEWIS HS

- ¹ School is currently going through a phased-in boundary change.
- ² School is currently adding or removing instructional or special education programs.
- ³ School is going through a renovation or has completed renovation in the current school year.
- ⁴ School is a general education school and an AAP center.
- ⁵ School does not follow typical pyramid feeder pattern.

Sources:

- 1. FCPS, *Certified Membership*, September 2024.
- 2. FCPS, *Projections*, Fall 2024.
- 3. FCPS, Office of Facilities Planning Services, *Capacity and Utilization Surveys, SY 2024-25*.
- 4. FCPS Office of Design and Construction, *Trailer Asset Report*, September 2024.

Notes:

- 1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
- 2. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
- 3. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
- 4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
- 5. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
- 6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
- 7. For schools with utilization percentage in red, refer to Capacity Solutions and Implementations information in the Outlook section.
- 8. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboards at www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards.



REGION 6

FCPS CAPACITY UTILIZATION SUMMARY

High School Pyramid	Elementary SY24-25				Elementary SY29-30				Middle SY24-25				Middle SY29-30				High SY24-25				High SY29-30			
	Program Capacity	Membership	Capacity Utilization	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity	Temporary Classrooms
Herndon	4,536	3,776	83%	16	10	5,194	3,406	66%	12	-	993	842	85%	6	-	2,749	2,230	81%	-	2,749	1,888	69%	-	-
Herndon w/o Modulars	4,256	3,776	89%	16	-	5,194	3,406	66%	12	-	993	842	85%	6	-	2,749	2,230	81%	-	2,749	1,888	69%	-	-
Langley	4,104	3,462	84%	2	10	4,104	3,763	92%	2	10	1,100	1,000	91%	-	-	2,325	2,174	94%	-	2,325	2,227	96%	-	-
Langley w/o Modulars	3,824	3,462	91%	2	-	3,824	3,763	98%	2	-	1,100	1,000	91%	-	-	2,325	2,174	94%	-	2,325	2,227	96%	-	-
Madison	3,717	3,151	85%	9	-	3,717	3,216	87%	9	-	1,379	1,248	91%	-	-	2,371	2,081	88%	-	2,371	2,185	92%	-	-
Madison w/o Modulars	3,717	3,151	85%	9	-	3,717	3,216	87%	9	-	1,379	1,248	91%	-	-	2,371	2,081	88%	-	2,371	2,185	92%	-	-
Oakton	4,196	3,852	92%	16	10	4,408	3,709	84%	16	-	1,385	1,358	98%	8	-	2,642	2,601	98%	-	2,642	2,515	95%	-	-
Oakton w/o Modulars	3,916	3,852	98%	16	-	4,408	3,709	84%	16	-	1,385	1,358	98%	8	-	2,642	2,601	98%	-	2,642	2,515	95%	-	-
South Lakes	5,185	4,349	84%	14	-	5,185	4,429	85%	14	-	1,022	1,011	99%	-	-	2,499	2,410	96%	4	2,499	2,499	100%	4	-
South Lakes w/o Modulars	5,185	4,349	84%	14	-	5,185	4,429	85%	14	-	1,022	1,011	99%	-	-	2,499	2,410	96%	4	2,499	2,499	100%	4	-
Region 1 Total	21,738	18,590	86%	57	30	22,608	18,523	82%	53	10	5,879	5,522	94%	14	14	12,586	11,496	91%	4	12,586	11,314	90%	4	4
Region 1 Total w/o Modulars	20,898	18,590	89%	57	30	22,328	18,523	83%	53	10	5,879	5,522	94%	14	14	12,586	11,496	91%	4	12,586	11,314	90%	4	4
Falls Church	4,321	4,161	96%	41	-	4,321	3,871	90%	41	-	1,038	989	95%	6	-	1,957	2,137	109%	-	1,957	2,134	85%	-	-
Falls Church w/o Modulars	4,321	4,161	96%	41	-	4,321	3,871	90%	41	-	1,038	989	95%	6	-	1,957	2,137	109%	-	1,957	2,134	85%	-	-
Justice	5,182	4,522	87%	43	30	5,182	4,774	92%	43	30	1,653	1,693	102%	10	-	2,496	2,317	93%	-	2,496	2,263	91%	-	-
Justice w/o Modulars	4,430	4,522	102%	43	-	4,430	4,774	108%	43	-	1,445	1,693	117%	-	-	2,496	2,317	93%	-	2,496	2,263	91%	-	-
McLean	3,561	3,211	90%	22	-	3,561	3,123	88%	22	-	1,314	1,227	93%	-	-	1,926	2,411	125%	4	1,926	2,269	118%	4	12
McLean w/o Modulars	3,561	3,211	90%	22	-	3,561	3,123	88%	22	-	1,314	1,227	93%	-	-	1,926	2,411	125%	4	1,926	2,269	118%	4	12
Region 2 Total	13,064	11,894	91%	106	30	13,064	11,768	90%	106	30	4,005	3,909	98%	6	10	6,664	6,865	103%	4	6,664	6,666	92%	4	12
Region 2 Total w/o Modulars	12,312	11,894	97%	106	30	12,312	11,768	96%	106	30	3,797	3,909	103%	6	10	6,379	6,865	108%	4	6,379	6,666	96%	4	12
Edison	3,971	3,371	85%	6	36	3,971	3,440	87%	6	36	1,026	1,030	100%	4	-	2,133	2,282	107%	4	2,133	2,269	106%	4	-
Edison w/o Modulars	3,149	3,371	107%	6	-	3,149	3,440	109%	6	-	1,026	1,030	100%	4	-	2,133	2,282	107%	4	2,133	2,269	106%	4	-
Mount Vernon	5,000	4,250	85%	8	10	5,000	4,195	84%	8	10	981	825	84%	-	-	2,447	1,839	75%	-	2,447	1,631	67%	-	-
Mount Vernon w/o Modulars	4,776	4,250	89%	8	-	4,776	4,195	88%	8	-	981	825	84%	-	-	2,447	1,839	75%	-	2,447	1,631	67%	-	-
West Potomac	5,972	4,932	83%	4	10	5,972	4,858	81%	4	10	1,427	1,399	98%	-	-	2,906	2,660	92%	-	2,906	2,497	86%	-	-
West Potomac w/o Modulars	5,692	4,932	87%	4	-	5,692	4,858	85%	4	-	1,427	1,399	98%	-	-	2,906	2,660	92%	-	2,906	2,497	86%	-	-
Region 3 Total	14,943	12,553	84%	18	56	14,943	12,493	84%	18	56	3,434	3,254	95%	4	4	7,486	6,781	91%	4	7,486	6,397	85%	4	4
Region 3 Total w/o Modulars	13,617	12,553	92%	18	56	13,617	12,493	92%	18	56	3,434	3,254	95%	4	4	7,486	6,781	91%	4	7,486	6,397	85%	4	4
Centreville	4,679	3,922	84%	14	20	4,679	3,638	78%	14	20	1,133	915	81%	-	-	2,124	2,319	109%	14	3,000	2,079	69%	14	8
Centreville w/o Modulars	4,310	3,922	91%	14	-	4,310	3,638	84%	14	-	1,133	915	81%	-	-	1,968	2,319	118%	14	3,000	2,079	69%	14	-
Lake Braddock	4,347	3,856	89%	10	-	4,347	3,805	88%	10	-	1,610	1,458	91%	-	-	3,101	2,950	95%	-	3,101	2,972	96%	-	-
Lake Braddock w/o Modulars	4,347	3,856	89%	10	-	4,347	3,805	88%	10	-	1,610	1,458	91%	-	-	3,101	2,950	95%	-	3,101	2,972	96%	-	-
Robinson	4,008	3,746	93%	8	-	4,062	3,642	90%	8	-	1,299	1,208	93%	-	-	2,670	2,484	93%	19	2,670	2,564	96%	19	10
Robinson w/o Modulars	4,008	3,746	93%	8	-	4,062	3,642	90%	8	-	1,299	1,208	93%	-	-	2,432	2,484	102%	19	2,432	2,564	105%	19	-
South County	3,016	2,751	91%	2	-	3,016	2,670	95%	2	-	995	944	95%	-	-	2,382	2,091	88%	-	2,382	1,955	82%	-	-
South County w/o Modulars	3,016	2,751	91%	2	-	3,016	2,670	95%	2	-	995	944	95%	-	-	2,382	2,091	88%	-	2,382	1,955	82%	-	-
West Springfield	4,223	4,190	99%	28	-	4,223	3,958	94%	28	-	1,121	1,254	112%	-	-	2,493	2,791	112%	-	2,493	3,001	120%	-	-
West Springfield w/o Modulars	4,223	4,190	99%	28	-	4,223	3,958	94%	28	-	1,121	1,254	112%	-	-	2,493	2,791	112%	-	2,493	3,001	120%	-	-
Region 4 Total	20,273	18,465	91%	62	20	20,273	17,913	88%	62	20	6,158	5,736	93%	6	20	12,376	12,635	102%	33	13,646	12,571	92%	33	18
Region 4 Total w/o Modulars	19,904	18,465	93%	62	20	19,958	17,913	90%	62	20	6,158	5,736	93%	6	20	12,376	12,635	102%	33	13,408	12,571	94%	33	18

High School Pyramid	Elementary SY24-25				Elementary SY29-30				Middle SY24-25				Middle SY29-30				High SY24-25				High SY29-30							
	Program Capacity	Membership	Capacity Utilization	Temporary Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms	Projected Program Capacity	Projected Membership	Projected Capacity Utilization	Modular Classrooms
Chantilly	4,812	4,131	86%	13	5,231	3,847	74%	13	2,076	1,693	82%	-	2,075	1,607	77%	-	2,645	2,916	110%	9	2,645	2,605	98%	9	2,645	2,605	98%	14
Chantilly w/o Modulers	4,812	4,131	86%	13	5,231	3,847	74%	13	2,076	1,693	82%	-	2,075	1,607	77%	-	2,326	2,916	125%	9	2,326	2,605	112%	9	2,326	2,605	112%	9
Fairfax	3,465	3,259	94%	12	3,664	3,151	86%	12	1,135	1,172	103%	-	1,135	1,218	107%	-	2,412	2,379	99%	8	2,412	2,495	103%	8	2,412	2,495	103%	8
Fairfax w/o Modulers	3,465	3,259	94%	12	3,664	3,151	86%	12	1,135	1,172	103%	-	1,135	1,218	107%	-	2,412	2,379	99%	8	2,412	2,495	103%	8	2,412	2,495	103%	8
Marshall	4,125	3,682	89%	17	4,125	3,495	85%	17	1,023	1,210	118%	4	1,023	1,227	120%	4	2,273	2,194	97%	-	2,273	2,346	103%	-	2,273	2,346	103%	-
Marshall w/o Modulers	4,125	3,682	89%	17	4,125	3,495	85%	17	791	1,210	153%	4	791	1,227	155%	4	2,148	2,194	102%	-	2,148	2,346	109%	-	2,148	2,346	109%	-
Westfield	5,838	5,336	91%	33	5,838	5,264	90%	33	844	718	85%	1	844	684	81%	1	2,808	2,710	97%	13	2,808	2,627	94%	13	2,808	2,627	94%	13
Westfield w/o Modulers	5,460	5,336	98%	33	5,460	5,264	96%	33	844	718	85%	1	844	684	81%	1	2,808	2,710	97%	13	2,808	2,627	94%	13	2,808	2,627	94%	13
Woodson	3,942	3,443	87%	22	3,942	3,288	83%	22	1,364	1,279	94%	-	1,364	1,173	86%	-	2,329	2,418	104%	4	2,329	2,471	106%	4	2,329	2,471	106%	4
Woodson w/o Modulers	3,774	3,443	91%	22	3,774	3,288	87%	22	1,364	1,279	94%	-	1,364	1,173	86%	-	2,329	2,418	104%	4	2,329	2,471	106%	4	2,329	2,471	106%	4
Region 5 Total w/o Modulers	21,836	19,851	92%	97	22,800	19,045	84%	97	6,442	6,072	94%	5	6,442	5,909	92%	5	12,467	12,617	101%	34	12,467	12,544	101%	34	12,467	12,544	101%	34
Region 5 Total	21,836	19,851	92%	97	22,800	19,045	86%	97	6,442	6,072	98%	5	6,442	5,909	95%	5	12,467	12,617	105%	34	12,467	12,544	104%	34	12,467	12,544	104%	34
Annandale	3,937	3,561	90%	19	4,210	3,459	82%	19	2,275	1,748	77%	5	2,275	2,020	89%	5	2,471	2,126	86%	8	2,471	2,196	89%	8	2,471	2,196	89%	8
Annandale w/o Modulers	3,937	3,561	90%	19	4,210	3,459	82%	19	2,275	1,748	77%	5	2,275	2,020	89%	5	2,157	2,126	99%	8	2,157	2,196	102%	8	2,157	2,196	102%	8
Hayfield	3,852	3,287	85%	9	3,852	2,867	74%	9	1,091	950	87%	-	1,091	889	81%	-	2,253	2,277	101%	-	2,253	2,185	97%	-	2,253	2,185	97%	-
Hayfield w/o Modulers	3,852	3,287	85%	9	3,852	2,867	74%	9	1,091	950	87%	-	1,091	889	81%	-	2,253	2,277	101%	-	2,253	2,185	97%	-	2,253	2,185	97%	-
Lewis	4,068	3,235	80%	30	4,068	3,106	76%	30	927	701	76%	-	927	689	75%	-	1,886	1,632	87%	-	1,886	1,476	78%	-	1,886	1,476	78%	-
Lewis w/o Modulers	3,548	3,235	91%	30	3,548	3,106	88%	30	927	701	76%	-	927	689	75%	-	1,886	1,632	87%	-	1,886	1,476	78%	-	1,886	1,476	78%	-
Region 6 Total	11,857	10,083	85%	58	12,130	9,432	78%	58	4,293	3,399	79%	5	4,293	3,608	84%	5	6,610	6,035	91%	8	6,610	5,857	89%	8	6,610	5,857	89%	8
Region 6 Total w/o Modulers	11,337	10,083	89%	58	11,610	9,432	81%	58	4,293	3,399	79%	5	4,293	3,608	84%	5	6,296	6,035	96%	8	6,296	5,857	93%	8	6,296	5,857	93%	8
TOTAL	104,057	91,436	88%	398	105,872	89,174	84%	394	30,211	27,892	92%	34	30,211	28,421	94%	34	58,583	56,429	96%	87	60,002	55,349	92%	87	60,002	55,349	92%	87
FCPS Total w/o Modulers	99,704	91,436	92%	398	102,079	89,174	87%	394	29,771	27,892	94%	34	29,771	28,421	95%	34	57,146	56,429	99%	87	58,721	55,349	94%	87	58,721	55,349	94%	87
Nontraditional Schools	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30	Multiple Levels SY24-25	Multiple Levels SY29-30
Total	360	139	39%	17	360	115	32%	17	96	34	35%	8	96	-	-	8	3,594	2,885	80%	18	3,594	2,900	81%	18	3,594	2,900	81%	18
Total w/o Modulers	360	139	39%	17	360	115	32%	17	96	34	35%	8	96	-	-	8	3,434	2,885	84%	18	3,434	2,900	84%	18	3,434	2,900	84%	18

Sources:

1. FCPS, Certified Membership, September 2024.
2. FCPS, Projections, Fall 2024.
3. FCPS, Office of Facilities Planning Services, Capacity and Utilization Surveys, SY SY 2024-25.
4. FCPS, Office of Design and Construction, Trailer Asset Report, September 2024.

Notes:

1. Membership includes general education, special education, AAP, FCPS PreK, preschool, special education centers, preschool resource centers, alternative school programs, and alternative court programs.
2. Membership includes students who attend a Fairfax County public school and reside outside Fairfax County and the City of Fairfax.
3. Membership numbers do not include adult education, private school special education, home schooled special education, or multi-agency services.
4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).
5. Temporary Classrooms are not included in calculation of program capacity.
6. Future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement are highlighted in yellow.
7. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to the Renovation Queue Status table in the Outlook section.
8. Nontraditional Schools and Thomas Jefferson HS capacity and membership are not included in the Region totals and are listed in Nontraditional Schools.
9. Nontraditional Schools, Multiple Levels includes Burke School, Key Center, and Klimer Center.
10. Nontraditional Schools Middle includes Montrose ALC that is located in a modular building. This is not excluded from the Total without modulars.
11. To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facilities and Membership Dashboard at <https://www.fcps.edu/facilities-planning-future/facilities-and-membership-dashboards>.



ASSET MANAGEMENT

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CAPITAL ASSET RENEWAL

The Office of Facilities Management is responsible for routine, preventive, and corrective building and grounds maintenance services, facilities infrastructure repair and replacement, energy management, custodial training and support, and sustainability in the design and operation of FCPS facilities. Maintenance and repair of all mechanical, electrical, and structural equipment and systems is provided by technicians located in four satellite maintenance facilities, with a fifth central facility that houses grounds maintenance, snow removal, pest control, and maintenance shops.

In addition to comprehensive building renovation and new construction projects, which are managed by the Office of Design & Construction and Office of Facilities Planning Services, the Office of Facilities Management is responsible for the repair and replacement of critical building infrastructure components between school renovations. This work is accomplished through the inclusion of infrastructure maintenance funding in annual planning and budgeting programs. Infrastructure maintenance programs are based on the life cycle expectancy of building systems and components to ensure that mechanical, electrical, electronic, and structural systems support the effective and efficient operation of buildings. When left unattended, systems that are past their useful life cycle operate insufficiently, cost more to maintain, and are at an increased risk for failure, resulting in the disruption of instructional time.

FUND SOURCES

Routine and preventive maintenance is provided through FCPS operating funds. FCPS does, however, provide major maintenance and infrastructure replacement projects using a combination of operating and construction funds. Infrastructure projects can fall into one of the following categories:

- **Major Maintenance.** FCPS allocates \$13.5 million per year in operating funds toward major maintenance projects such as flooring and carpet replacements, lighting upgrades, painting, asphalt, concrete repairs. Major Maintenance funding includes prior year critical request.
- **Infrastructure Replacement.** Fairfax County Government's adopted budgets have allocated between \$13.1 million and \$15.6 million to FCPS for countywide infrastructure replacement and upgrades such as roofs, plumbing, electrical, and HVAC system replacements. The County transfer also funds ADA accessibility improvements, IT infrastructure, athletic infrastructure, safety & security, and parking lot resurfacing projects.
- **Capital Sinking Funds.** To supplement the County's adopted annual funding of infrastructure replacement funding, the past 3 years, County Carryover Budget Packages have included additional funds of \$9.5 million (FY 2022 Carryover), \$9.9 million (FY 2023 Carryover), and \$9.5 million (FY 2024 Carryover). FCPS aims to supplement infrastructure replacement and upgrade projects. Sinking funds will be used primarily to address the division's backlog in HVAC equipment replacements, followed by elevator maintenance and sustainability projects to support the school division's JET directives.
- **Facility Improvement Requests.** Schools and offices can also submit a facility improvement request for minor improvements such as white-erase boards, projectors, TV mount installations, smart boards, classroom modifications, etc.

The combined allocation of these funds for the past five years is shown in **Table 1** below.

Table 1

FY 2021-25 Allocated Funding for Asset Replacement and Maintenance Repair

CATEGORY	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
ADA Accessibility	\$1.25M	\$1.25M	\$1.25M	\$1.25M	\$1.25M
Roofing	\$3.63M	\$3.63M	\$3.63M	\$3.63M	\$3.63M
IT Infrastructure	\$2.00M	\$2.00M	\$2.00M	\$2.00M	\$2.00M
Asphalt Capital	\$0.75M	\$2.75M	\$0.75M	\$0.75M	\$0.75M
HVAC Capital	\$3.63M	\$1.63M	\$6.13M	\$6.13M	\$6.13M
Athletic Capital	\$1.25M	\$1.25M	\$1.25M	\$1.25M	\$1.25M
Safety & Security	\$0.60M	\$0.60M	\$0.60M	\$0.60M	\$0.60M
Total	\$13.11M	\$13.11M	\$15.61M	\$15.61M	\$15.60M
Capital Sinking Fund	-	-	\$9.45M	\$9.90M	\$9.53M
Major Maintenance*	\$10.00M	\$13.00M	\$13.50M	\$13.50M	\$13.50M
Grand Total	\$23.11M	\$26.11M	\$38.55M	\$39.01M	\$38.63M

*Includes prior year critical carry request

The County Transfer funds are solely dedicated to capital asset replacement, while Major Maintenance funds mostly cover major repair work. However, depending on the criticality of resource needs, Major Maintenance funding can be used to replace capital assets.

Critical assets are prioritized for replacement based on the following criteria:

- Occupant safety and health
- Likelihood of system failure
- Maintaining system functionality
- End of useful life (EOUL)
- Organizational risk

CAPITAL INFRASTRUCTURE REPLACEMENT

FY 2024 Replacement Projects

- 93 projects using Infrastructure Replacement Funds.
 - » 51 ADA projects
 - » 3 roofing projects
 - » 6 asphalt projects
 - » 4 athletic projects
 - » 23 HVAC projects
 - » 6 elevator upgrades

FY 2025 Replacement Projects

- 77 projects using Infrastructure Replacement Funds.
 - » 46 ADA projects
 - » 5 roofing projects
 - » 3 asphalt projects
 - » 2 athletic projects
 - » 13 HVAC projects
 - » 8 elevator upgrades

In FY 2024 FCPS completed more than ninety-three projects, including ADA accessibility projects at fifty-one schools, roofing replacements at three schools, seven parking lot resurfacing projects, and twenty-three HVAC upgrades.

In FY 2025 FCPS has either planned or begun work on seventy-seven projects, including ADA accessibility projects at fourteen schools, roofing replacements at five schools, three parking lot resurfacing projects, thirteen HVAC upgrades, and eight elevator upgrades.

FCPS has more than two hundred major capital infrastructure projects planned from 2024-2028 and has scheduled more than seventy-seven projects to be completed by the end of FY 2025, fifty projects in FY 2026, thirty-three projects in FY 2027, thirty projects in FY 2028, and nineteen in FY 2029. Unlike major renovations, capital infrastructure projects are scheduled based on the age and condition of physical assets as well as their maintenance needs and the likelihood of imminent failure. As such, these projects tend to fluctuate as unexpected system failures occur and need to be prioritized.

The table below provides a breakdown of planned replacement projects using the capital infrastructure allocations (\$13 million per year) over the next four years by the Office of Facilities Management. It does not include IT infrastructure or safety and security projects.

Table 2
Capital Infrastructure Replacement Forecast

CAPITAL INFRASTRUCTURE REPLACEMENT FORECAST			
2025	2026	2027	2028
HVAC Replacements (\$6.13M per year)			
11 HVAC units	2 HVAC units	2 HVAC units	2 HVAC units
2 boilers	8 boilers	12 boilers	12 boilers
24 MAUs and RTUs	40 MAUs and RTUs	30 MAUs and RTUs	35 MAUs and RTUs
3 chillers	4 chillers	3 chillers	4 chillers
3 BAS	4 BAS	4 BAS	4 BAS
8 elevator upgrades	3 elevator upgrades	3 elevator upgrades	3 elevator upgrades
Asphalt Replacements (\$0.75M per year)			
3 parking lots	3 parking lots	3 parking lots	3 parking lots
Athletic Capital Replacements (\$1.25M per year)			
1 running track	1 running track	1 running track	1 running track
1 tennis court	2 tennis courts	1 tennis court	1 tennis court
			1 bleacher
Roof Replacements (\$3.63M per year)			
5 roofs	4 roofs	4 roofs	4 roofs
ADA Accessibility Projects (\$1.25M per year)			
41 interior/ exterior	8 interior/ exterior	6 interior/ exterior	TBD
5 ramps	5 ramps	5 ramps	TBD

Building Automation System (BAS); Cooling Tower (CT); Make-Up Air Handling Unit (MAU); Rooftop Unit (RTU); Variable Refrigerant Flow (VRF)

ASSET MANAGEMENT

Facilities provides the systematic maintenance of major and critical building infrastructure components, primarily through the comprehensive building renovation program and, additionally, through the establishment of infrastructure maintenance programs in annual planning and budgeting. These programs are based on the life cycle expectancy of building systems and components and ensure that mechanical, electrical, electronic, and structural systems can support the effective and efficient operation of buildings.

However, a lack of capital investment for facility maintenance allows systems to run past the useful life cycle, causing them to operate inefficiently and introducing many other risks and higher maintenance costs. This can lead to an environment where potential equipment failures are more likely to occur, resulting in the disruption of instructional time, though FCPS strives to minimize both factors.

During the summer of 2008, at the request of the FCSB, the Department of Facilities and Transportation Services, Office of Design and Construction (D&C) hired an independent third-party engineering consultant firm to evaluate the school renovation queue based on factors such as fundamental educational requirements and facility condition (building envelope) assessment. The survey, however, did not include an adequate assessment of capital inventory at the asset level. Critical building systems and components have been inventoried at all FCPS facilities, except for the schools currently under renovation. Other capital assets, such as finished flooring, plumbing fixtures, and exterior buildings, remain to be inventoried or completed and will require capital investment to replace. Inventorying these assets will also increase existing financial requirements both in future needs and the current deferred replacement backlog.

Assets not currently included (or complete) in inventory:

- Building roofs
- General flooring *
- Trail and paths
- Lockers
- Athletic buildings (concessions, press boxes, ticket booths) *
- Electrical disconnects
- Athletic field lighting *
- Hardscape (basketball courts, aggregate parking/roads, concrete curb and gutter/sidewalks, fencing, exterior signage) *
- Landscape (non-turf, turf) *
- Field/Grounds maintenance (non-turf athletic fields, athletic fencing, and backstop) *
- Signs (building and site signs) *
- ADA accessibility equipment (ramps, automatic door openers)
- Plumbing fixtures *
- Painting (interior and exterior)

(*) indicates assets not yet inventoried but to be done in the future.

An FY 2018 audit from the FCPS Office of the Auditor General states "It shall be the further goal of the Fairfax County School Board to provide for the systematic maintenance of major and critical building infrastructure components, primarily through the comprehensive building renovation program and, additionally, through the establishment of infrastructure maintenance programs in annual planning and budgeting. Infrastructure maintenance programs shall be based on the life cycle expectancy of building systems and components and shall assure that mechanical, electrical, electronic, and structural systems will support the effective and efficient operation of buildings.

Lack of adequate funding for facility maintenance is allowing systems to run past the useful life cycle, is inefficient, and introduces a myriad of other risks and higher maintenance costs.

The lack of funding support for a capital asset replacement program has created an environment where potential equipment failures are more likely to occur, which can result in the potential disruption of instructional time, though OFM strives to minimize both factors."

FACILITY CONDITION ASSESSMENT

FCPS oversees 28 million square feet of school buildings and office spaces. FCPS uses a comprehensive asset management approach to measure the condition of physical assets. This involves detailed inventorying of building systems and major equipment, along with using advanced analytics to prioritize equipment replacement.

Building systems are assessed based on condition and criticality, resulting in an industry-recognized Asset Assessment Index (AI). This guides resource allocation for maintenance and replacement, supporting FCPS's commitment to Resource Stewardship.

While all major building systems and equipment are tracked, FCPS lacks an asset-level Facility Condition Assessment (FCA) that is needed to better address deferred maintenance and capital renewal prioritization. The FY 2023 Approved Budget included funds toward a comprehensive condition assessment of all schools. In November 2024, the School Board approved additional funds to conduct the forthcoming work.

Implementing an asset-level FCA program through the Office of Facilities Management (OFM) is essential to provide accurate data for capital renewal funding projections and validate the maintenance backlog. More information regarding the existing condition of facilities will inform the next renovation queue and future planned capital infrastructure improvements. Doing so will better enable maintenance staff to be proactive in addressing issues and less reliant on schools and offices to report issues before they are addressed.

The FCPS Office of Auditor General (OAG), in the FY 2018 Facilities Maintenance Audit, defined an FCA and made the following recommendation:

- "Facilities condition assessment is the process of developing a comprehensive picture of physical conditions and the functional performance of buildings and infrastructure; analyzing the results of data collection and observations; and reporting and presenting findings. The main objective of the facility condition assessment is to measure the condition and functionality factors that make both the building and its infrastructure of adequate condition and appropriate for intended functions. FCPS has never performed an asset-level facility condition assessment (FCA) to validate the deferred maintenance backlog adequately and to assist with prioritization of capital renewal needs." OAG recommends further elevation and escalation of the need to initiate an asset-level facility condition assessment based on industry standards. The goal is to provide objective, consistent, accurate, and repeatable results to generate a more precise capital renewal funding forecast. This will also provide credibility in defending the balanced and equitable distribution of funding among FCPS schools. This effort will allow FCPS to have regular assessments of schools, identify specific projects, and allow the Fairfax County School Board (FCSB) and staff to ensure the most urgent requirements are being addressed on time. OFM should adopt an asset-level FCA program to adequately validate backlogs of deferred maintenance and prioritize capital renewal needs.

COST OF OWNERSHIP

FCPS has a combined value of \$8.7 billion in school facilities and other property assets. To maintain a safe and effective learning environment between renovations, FCPS applies industry-approved standards for maintenance and infrastructure renewals.

According to the National Research Council (NRC) report *Committing to the Cost of Ownership: The Maintenance and Repair of Public Buildings*, “The appropriate level of Maintenance and Repair spending should be, on average, in the range of 2 to 4 percent of Current Replacement Value (CRV).” CRV does not include the costs for renovation and new construction projects or the costs of maintenance and custodial positions.

- The total CRV for FCPS is \$8.7 billion.
- FCPS’ total cost of ownership should be between 2 and 4 percent of the CRV.
 - » 2 and 4 percent of FCPS CRV is an annual recommended spending between \$174M and \$348M.
 - » By contrast, FCPS’ operating budget (\$59.8M) is 0.69 percent of the total CRV.
 - » By contrast, FCPS’ major maintenance, infrastructure renewal, and capital renewal budgets (\$38.6M), are 0.45 percent of the total CRV.
- FCPS’ total maintenance and repair budget is 1.14 percent of the CRV.

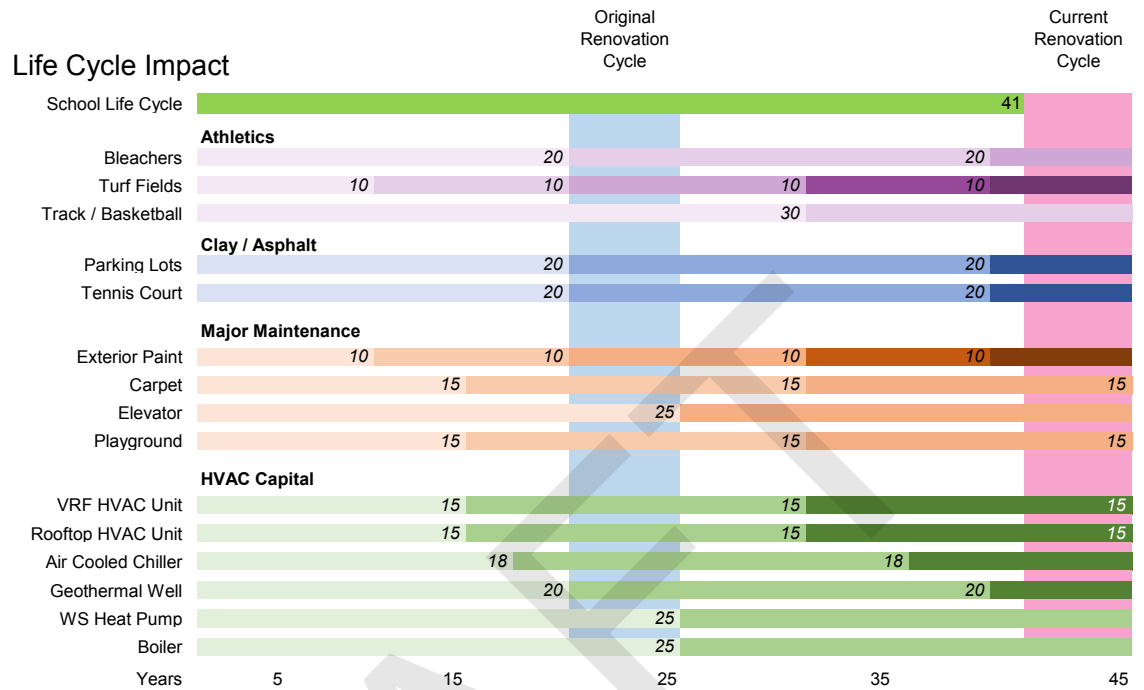
In addition to dedicated funds for maintenance and infrastructure replacement, FCPS utilizes energy savings contracts and other purchasing vehicles to provide critical system maintenance and renewals between renovations that will better enable FCPS to stay within the industry-recommended percentile of 2 to 4 percent CRV.

LIFE CYCLE IMPACT

A contributing factor to the current infrastructure backlog is the building renovation schedule. As schools are renovated, FCPS replaces and updates all building systems that have reached the end of their useful life. The useful life of school facilities and building assets require renovation of buildings on 25-year cycles which is also detailed in FCSB Policy 8258. The current cycle between renovations is approximately 41 years. However, infrastructure investments in building assets are required at shorter intervals based on the specific life cycle. These replacements are required to keep the building functional, maintain a satisfactory learning environment, and avoid excessive maintenance and repair.

Figure 1 on the next page highlights the impact of longer renovation cycles on building equipment. To maintain a premier learning environment, major equipment and capital infrastructure replacements are needed 2-3 times between each renovation. In most cases, however, FCPS only replaces infrastructure once or, at times, not at all.

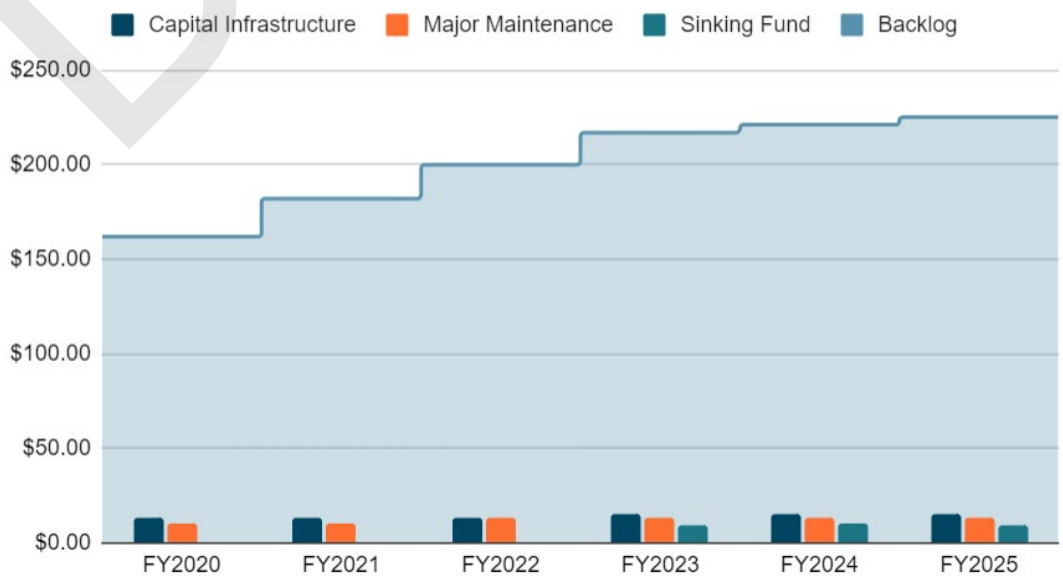
Figure 1
Asset Useful Life and Renovation Cycle



DEFERRED MAINTENANCE

Analyzing the five-year infrastructure replacement backlog for FY 2020 to FY 2025 as shown in **Figure 2** below, a 37% increase in the total backlog amount is anticipated. FCPS will need to increase the Capital Infrastructure Funding (County Transfer), Major Maintenance, and Sinking Fund allocation to keep pace and provide effective stewardship of FCPS capital assets. This increase will positively impact health, safety, and indoor air quality, providing an educationally inspiring environment in which students and staff can thrive.

Figure 2
FY 2020-25 Infrastructure Replacement Backlog and Funding



FCPS received a portion of the Fairfax County Capital Sinking Fund as part of the FY 2023 and FY 2024 Carryover Budget Package.

Including capital sinking funds in FY 2023 and FY 2024 has helped to slow the growing backlog, but additional investments are still needed to reverse the trend of deferred maintenance at FCPS. The Office of Facilities Management is working to streamline its service level production and utilize alternative fund sources such as state and federal grants and Energy Savings Performance Contracts (ESPC) to set FCPS on a positive trajectory over the next 10 years.

REPLACEMENT FORECAST

Starting in FY 2016, the County transfer for FCPS Infrastructure replacement and upgrades has grown from \$13.1 million to \$15.6 million. As part of the FY 2022 and FY 2023 County Carryover packages, Fairfax County also allocated portions of the carryover budget (e.g. Sinking Fund) to FCPS for infrastructure. This inclusion will help offset the growing backlog but does not address the amount that has accrued since the mid-1990s.

For the asset categories in **Table 3** below, the current capital infrastructure replacement backlog is at \$244.62 million, and the projected 5-year capital asset End of Useful Life replacement requirements is an additional \$160.88 million. Additionally, **Table 3** below excludes the four city schools (Fairfax HS, Providence ES, Daniels Run ES, & Katherine Johnson MS), eight schools currently under renovation (Falls Church HS, Bren Mar Park ES, Brookfield ES, Dranesville ES, Lees Corner ES, Mosaic ES, Crossfield ES, and Bonnie Brae ES), and four schools in planning/design or permitting (Armstrong ES, Willow Springs ES, Centreville HS, & Herndon ES).

Table 3

Infrastructure Replacement Backlog and Project Replacement Requirements

ASSET CATEGORY	CURRENT BACKLOG	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	TOTAL
HVAC Capital	\$139.25M	\$11.0M	\$19.84M	\$18.17M	\$20.18M	\$24.09M	\$232.49M
Athletic Capital	\$11.78M	\$1.3M	\$3.30M	\$0.27M	\$0.65M	\$0.41M	\$17.24M
Asphalt Capital	\$12.45M	\$1.1M	\$1.01M	\$0.15M	\$0.80M	\$2.01M	\$16.68M
Major Maint.	\$81.14M	\$9.1M	\$11.39M	\$11.64M	\$10.68M	\$11.82M	\$139.09M
Total	\$244.62M	\$24.7M	\$35.54M	\$30.23M	\$32.31M	\$38.33M	\$405.50M

Note: Numbers may not add due to rounding.



SUSTAINABILITY

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ENVIRONMENTAL SUSTAINABILITY

FCPS works with Fairfax County and its environmental vision which recognizes the responsibility to be good stewards to ensure a sustainable future. Two principles that are key in the vision: (1) Conserve our limited natural resources. (2) Commit to providing the resources needed to protect our environment. FCPS is committed to educating students and employees about environmental stewardship responsibilities and encourages everyone to use their critical thinking and communication skills to implement appropriate measures to be good environmental stewards.

FCPS has over is one of the largest school districts in the United States. There are over 220 facilities, including K-12 schools and learning centers, and is one of the largest school districts in the United States. The division has a long-standing commitment to take innovative and cost-effective steps to contribute to climate stabilization. FCPS aligns itself with regional and national environmental goals while setting district-specific targets and exceeding them whenever possible. The district's focus on environmental stewardship demonstrates dedication to sustainability and carbon footprint reduction, fosters a culture of sustainability for students positively impacting their educational experience, and contributes overall quality of life for the community.

ENVIRONMENTAL POLICIES AND INITIATIVES

Policies and Regulations

The FCPS School Board adopted Policy 8542 on Environmental Stewardship in 2008. A 2013 revision to this policy included language for collaboration with local and regional initiatives and national goals, most notably those identified in the Metropolitan-Washington Council of Government's (MWCOG) Regional Climate and Energy Action Plan.

In 2014, FCPS joined the US Department of Energy's Better Building Challenge with a 10-year goal to decrease divisionwide source energy use intensity (EUI) measured by kBtu usage per square foot by 20% when compared to the baseline of 2014 usage. FCPS achieved the goal in less than 10 years. EUI in FY 2023 was down by 31% compared to the 2014 baseline (ref. Reduction of Environmental Impact section below).

In October 2018, the School Board passed the Resolution on Climate Change Action calling for members of the Virginia General Assembly and the United States Congress to act on climate change and provide a regulatory framework that removes barriers to progress on climate action and encourages the rapid replacement of fossil fuels with renewable energy technology. The School Board also directed the Superintendent to report to the FCSB any changes in state and federal policy that support the goal of reducing carbon consumption along with staff proposals to make the best use of those opportunities in facilities and transportation planning. The School Board also established Regulation 8534 Energy Conservation Measures in 2018, which sets guidelines for conserving energy in buildings and FCPS-operated vehicles. [GG1]

JOINT ENVIRONMENTAL TASK FORCE (JET)

In 2019, the Joint Environmental Task Force (JET) was created by the Fairfax County Board of Supervisors and the Fairfax County School Board. The task force's mission was to join the political and administrative capabilities of the county and the school system to proactively address climate change and environmental sustainability by setting directives in areas of common influence such as workforce development, transportation, energy, and zero waste. The JET provided a forum for collaboration and alignment of institutional policies and practices.

The final report was issued in October 2020, containing 28 individual recommendations within the four focus areas. All recommendations fell under one of the following overarching directives:

- Commit to being carbon neutral by 2040.
- Transition to electric or zero-carbon alternatives for municipal buses by 2030, and for school buses and eligible fleet vehicles by 2035.
- Commit to being zero waste by 2030.
- Partner to create and enhance educational resources, training programs, and green career opportunities for students, adult learners, and working professionals.

In July 2021, the Fairfax County School Board adopted a resolution to accept the Joint Environmental Task Force's recommended directives. Additionally, FCPS staff were directed to work with the Board of Supervisors to conduct an annual joint review of progress and feasibility of each directive. The School Board also directed the Governance Committee to work with staff to update Policy 8542 concerning Environmental Stewardship to align with the JET's recommended goals. The JET directive of being carbon neutral by 2040 requires a significant investment during renovation. To achieve its overarching carbon reduction directive, FCPS has set intermittent targets in the following areas:

- Achieve carbon emissions reductions of 50% by 2030.
- Produce 25% of the division's energy use from in-county renewable energy generation by 2030.
- Decrease total energy usage from all FCPS facilities by 25% by 2030 and 50% by 2040.
- Pursue net-zero energy (NZE) performance on all new school construction and major renovation projects for schools that began planning and design in 2021 or later.

Admittedly, being lofty and ambitious, the JET directives, present FCPS with an opportunity to review its existing policies and procedures to better align them to meet environmental sustainability- especially regarding transportation, capital improvement, recycling and waste reduction, and workforce development. They also present challenges that need to be prioritized so FCPS can meet or substantially implement each recommendation by the target date. FCPS staff work with the Fairfax County School Board to better define and prioritize each JET directive, identify funding, and develop a model for operationalizing each directive to ensure a more sustainable future in Fairfax County.

FCPS' Department of Facilities Services & Capital Programs (FSCP) has aligned its existing programs and resources with the JET directives to provide information to prioritize each directive and identify funding where it is needed. Summarized below are updates for several of the JET's overarching directives. The summaries include updates on solar, Energy Savings Performance Contracts (ESPC), The Collaborative for High-Performance Schools (CHPS) design, and other miscellaneous carbon reduction projects performed by FSCP.

PORTFOLIO-WIDE ENERGY REDUCTION MEASURES

Energy Production

FCPS is committed to producing clean energy as a means to reducing the use of fossil fuels and lowering the Division's carbon footprint.

In 2024, FCPS achieved remarkable progress in its solar energy initiatives:

- A new 32kW roof-mounted solar array was installed at the FCPS Sideburn Satellite office facility, marking a significant step towards on-site renewable energy generation.
- In June 2024, nine schools were approved for solar projects via a Power Purchase Agreement (PPA). All nine projects are installations up to 200kW each, scheduled for implementation in 2025-2026. These schools include:
 - » Annandale Terrace Elementary School
 - » Cherry Run Elementary School
 - » Franklin Sherman Elementary School
 - » Lutie Lewis Coates Elementary School
 - » Mount Vernon Woods Elementary School
 - » Newington Forest Elementary School
 - » Olde Creek Elementary School

- » Silverbrook Elementary School
- » Waynewood Elementary School
- An additional 25 schools are being organized into project blocks for contract approval in FY 2025, with future schools planned for each future budget cycle, ensuring a continuous expansion of solar power across the district.

Power Purchase Agreements:

The adoption of Power Purchase Agreements (PPAs) has been a game-changer for FCPS, making solar energy both economically viable and environmentally beneficial. These agreements allow the school district to harness clean energy without the burden of upfront costs or maintenance responsibilities. The solar initiatives are expected to yield significant benefits:

- **Cost Savings:** Once completed, the nine schools approved in 2024 are projected to reduce energy costs by approximately \$190,000 annually, amounting to nearly \$4.74 million in savings over the panels' 25-year agreement.
- **Environmental Impact:** These projects advance FCPS' JET directives and align with Fairfax County's broader sustainability objectives.
- **Educational Opportunities:** The solar installations provide valuable hands-on learning experiences for staff and students, fostering enthusiasm for renewable energy and potentially inspiring future careers in STEM fields. Each of the nine schools approved in FY 2024 has an educational component as part of the project scope.

FCPS's commitment to solar energy not only demonstrates environmental leadership but also sets a positive example for other school districts across the nation. By leveraging different financing models and embracing technology, FCPS is creating a brighter, more sustainable future for its students and community. The Power Purchase Agreement solar initiative, part of FCPS' broader strategy to produce clean energy, enables the district to purchase renewable energy at minimal upfront cost, leading to significant energy savings over time. The energy generated will be renewable and locally sourced, with FCPS owning the renewable energy credits.

Energy Savings Performance Contract (ESPC) Projects:

FCPS has confirmed with the Fairfax County contract administrator that it can cooperatively procure the CMTA master Energy Savings Contractor (ESCO) agreement and is taking steps to draft a proposed amendment for schools. Once complete, the amendment would be presented to the contract administrator and require approval and adoption before it can be implemented. FCPS is seeking capital infrastructure investments to fund the initial scope of ESCO projects. Additional projects can be added and funded through energy savings or direct payment. The JET directive project scenario estimates for solar, geothermal, and LED upgrades are below.

SYSTEM TYPE	COST
250kW solar	~\$500K*
300kW -350kW solar	~\$750K*
500kW solar	~\$1.2M*
Geothermal ES/New site	~\$10M*
Geothermal (existing site)	~\$10M*
LED light upgrade	~\$1M*- \$1.3M*

* Pricing does not include interconnection fees, assuming the fees will not be required. SCC is reviewing Dominion's case. Otherwise, the cost could go up between \$350K - \$800K per school.

Funding and Priorities. FCPS is aligning its existing resources in FY2025 to meet the JET directives. Depending on funding availability, overall project selections will be a combination of various LED, solar, and geothermal installations. Facilities recommends a combination of all three, including prioritizing at least one geothermal system where affordable. Not only do geothermal systems provide significant energy savings but they also address aging HVAC infrastructure and major assets that are past their useful life. LED installations are the second priority to provide energy savings and address facilities' light replacement schedule.

Geothermal: A typical geothermal/HVAC upgrade to an existing school would take approximately 12-18 months for procurement, design, and permitting and up to 18-24 months for installation for projects that would be phased in at an occupied school. Because these are large projects, FCPS recommends 1-2 active projects at any given time. A geothermal system lasts at least 20 years and would provide 25%-50% in energy savings compared to a traditional system throughout its lifetime.

LED Lighting: An LED Lighting upgrade to an existing school would take approximately 12-18 months for procurement, design, and permitting and up to 18-24 months for installation for projects, allowing 2-4 active projects at any given time. An LED lighting system lasts up to 25 times longer than a traditional lighting system and could provide 50-75% energy savings compared to a traditional lighting system throughout its lifetime.

Solar: A solar installation at an existing school would take approximately 12-18 months for procurement, design, and permitting, and an additional 18-24 months for installation, allowing for 1-3 active projects at any given time. Over 25 years, a solar system could provide 60%-80% in energy savings. Due to interconnectivity restrictions imposed by FCPS' utility provider, Dominion Energy, FCPS will focus on solar installations smaller than 250 kW (primarily at elementary schools) until the State Corporation Commission arbitration is resolved. To achieve a 0-10% reduction in energy use by 2040, FCPS recommends a \$12M investment every two years, which would include projects like one geothermal system (~\$10M) and 1-2 LED upgrades (\$1-2M). This strategy would allow for 5-8 projects annually, though full completion of LED upgrades could take more than 50 years. The plan requires commitment from all stakeholders and is subject to annual budget revisions to account for inflation and updated cost data.

ENERGY RANKING FOR FCPS FACILITIES

This chart summarizes how FCPS facilities are ranked by their Energy Use Intensity (EUI). This data helps prioritize projects to reduce energy consumption to meet JET directives, guiding FCPS toward achieving net-zero readiness.

CATEGORY	FACILITY GROUP	EUI RANGE (KBTU/FT ²)	RECOMMENDED ACTION
● High EUI - Priority	Centers, schools > 25 years old	200+	Focus on larger capital infrastructure projects to lower EUI
● Moderate EUI - Review	Schools > 15 years old	100-199	Focus on mid-range capital infrastructure projects, energy conservation measures, commissioning, and renewables
● Low EUI - Net Zero Ready	Schools < 15 years old	0-99	Focus on smaller projects, including net zero readiness projects such as commissioning and renewables

Key Insights:

- Facilities with Highest EUI (●): These buildings have the highest energy consumption per square foot. Energy-saving projects should be initiated here to significantly reduce their EUI. Focus on large-scale upgrades.
- Facilities with Moderate EUI (●): These buildings have moderate energy consumption and require targeted energy conservation methods, such as plug load reduction, insulation upgrades, and efficient building systems.
- Facilities with Lowest EUI (●): These buildings are nearest to net-zero energy consumption and are ideal candidates for immediate solar and renewable energy system installations. Facilities should be prioritized for net-zero readiness projects.

BOND PROJECT ENERGY REDUCTION MEASURES

Benchmarking and Net Zero Ready (NZE): FCPS is currently using the Collaborative for High-Performance Schools (CHPS) as guidance for sustainability features in its facilities, intending to achieve Net Zero Energy (NZE)-ready buildings to the fullest extent possible. These projects will also comply with the 2021 Virginia Construction Code. While each school's unique site conditions affect feasibility, FCPS has identified that a typical school project must incorporate 3 or 4 key sustainability features, such as those listed below, to reasonably be on track for achieving on-site Net Zero Energy.

- New roof structure with built-in structural support and canopy structures to support on-site photovoltaic panels.
- Use of high efficiency mechanical systems with exploration of geothermal systems where feasible.
- An upgrade in the thermal performance of the building envelope, including additional insulation in walls, roofs; new energy-efficient windows; minimal thermal breaks in the school's design.

For future projects, FCPS is developing a new RFP template to solicit Architects and Engineer (A&E) teams for new CIP Bond projects, and full NZE analysis and design will be required as part of the A&E's base scope of services. At each phase of design, the A&E will send a NZE report that shows all NZE measures being implemented in the design and if NZE will be achievable. The requirements will include for the design to meet a maximum energy usage, so even if it is determined in design that the existing site precludes full NZE (site is too small for geothermal, not advantageous for enough solar, etc.) the A&E team will still be tasked with achieving as much energy reduction as possible and will have the associated back-up data. This new RFP will be used for the next round of CIP projects that start design.

Overall use of FCPS facilities will need to be evaluated to determine any other measures that will need to be taken to comply with JET directive mandates.

JET DIRECTIVE PROJECTS

PROJECT AREA	DETAILS	TIMELINE	KEY METRICS/NOTES
SOLAR	9 schools (Annandale Terrace, Cherry Run, Franklin Sherman, Lutie Lewis Coates, Mount Vernon Woods, Newington Forest, Olde Creek, Silverbrooke, Waynewood) are slated for solar project completion.	18-24 months	Estimated annual savings: \$190,000; Total savings over term: \$4.75M
	Sideburn Satellite Center, 32kW solar installation to study solar connectivity and EV charging station integration for net metering	Complete	Annual estimated savings of \$4,530.00 Greenhouse gas reduction of 62,640 lbs co2
	Expansion to 25 more schools through PPAs. Solicitation for 15 schools in Fall 2024 (3 bundles) and 10 more in Spring 2025 (2 bundles).	FY 2025	
TRANSPORTATION	Bus Fleet Replacement: 73 electric buses by the end of the 2024-2025 school year.	2024-2025	Savings of \$18,000 in fuel per electric bus.
	Non-Bus Fleet Replacement: Sixteen vehicles were added to the non-bus fleet.	Fall 2024	Exploring alternative fuel vehicles (sedans, trucks, vans).
	Charging Infrastructure: New installations are planned at Stonecroft by Spring 2025.	2024-2025	EV buses reduce greenhouse gases by 208.89 short tons.
	Grant Opportunities: Multiple were awarded for electric buses.	Ongoing	Further awards are anticipated from EPA programs.
	Clean Fuel Savings: EV buses reduce CO2 emissions by 3.75 pounds per mile.	Ongoing	Dedicated parking for hybrid/electric vehicles at schools.
	Evaluating Transitional Costs: Partnership with World Resources Institute to assess savings.	Ongoing	Assessing financial and operational impacts.
	Collaboration: Working with agencies to share charging infrastructure and coordinate fleet parking.	Ongoing	
ZERO WASTE	Collaboration with Fairfax County's Zero Waste Core Team to support Zero Waste initiatives.	Ongoing	Zero Waste Plan and dashboards to track waste reduction efforts.
	Key Projects: Get2Green initiatives, EcoSchools US programs, recycling dashboards, food sharing, and composting programs.	Ongoing	Future development of Zero Waste dashboard to monitor progress.
	Future Plans: Proposal for a Zero Waste Manager to lead initiatives in FY 2025.	FY 2025	Develop and lead Zero Waste initiatives, monitor and report on progress
WORKFORCE DEVELOPMENT	Green Career Pathways: CTE developed toolkits and resources to engage students in green careers.	Ongoing	Participation in regional expos, and work-based learning partnerships.
	Educational Initiatives: Enhancement of Energy Pathway courses with renewable energy lessons.	Ongoing	Collaborating with solar vendors to include workforce training.

REDUCTION OF ENVIRONMENTAL IMPACTS

FCPS has reduced the environmental impacts of facilities in the areas of energy usage, non-point source pollution, water conservation, and waste. The division is a charter member of the Collaborative for High Performance Schools (CHPS) and is following the Virginia CHPS Criteria (VA-CHPS) benchmark system for design and construction of high-performing and sustainable school buildings that are efficient, comfortable, environmentally responsible, and providing healthy spaces for learning.

The most energy-efficient building products, heating, and cooling system components, and lighting systems that the project budgets allow are included by FCPS Design & Construction and Facilities Management in school renovations, new construction, and equipment replacements. These include roofing, wall, and window components along with heating and cooling equipment such as water source heat pumps, high-efficiency condensing boilers, and Energy Recovery Units (ERUs), LED lighting, and Automatic Temperature Control (ATC) systems that enable tight occupancy scheduling. Design features in renovations and new construction include window designs that allow natural lighting in classroom spaces (eliminating the need for electric lighting at times), the reduction of glare and solar heat by Low-E coatings and light shelves (less solar heat requires less cooling), occupancy sensors for lighting based on occupancy so lights are turned off when not in use, and de-lamping that reduces the number of light fixtures while providing appropriate lighting levels.

In older schools with components at or beyond useful life, equipment replacement includes ATC systems replacing existing temperature control systems, heating, and cooling equipment as mentioned above, and lighting improvements that include de-lamping, all to the extent budgets allow.

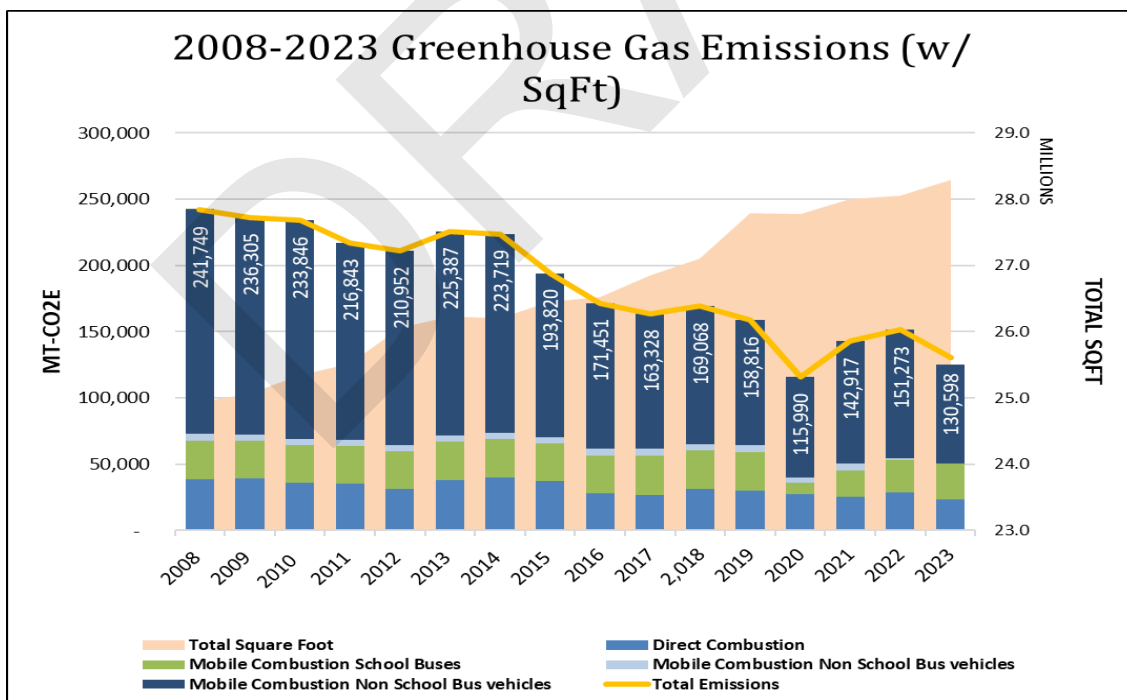
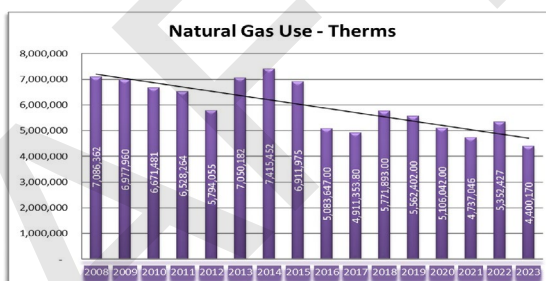
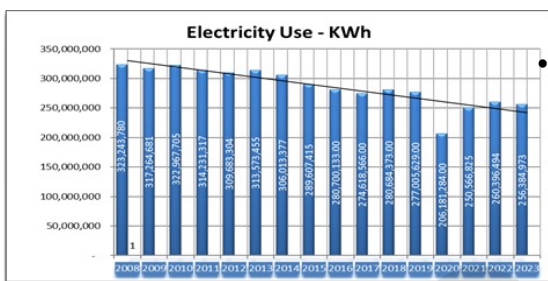
Behavior Energy Consumption

A significant factor in FCPS' success in reducing energy consumption has been the change in Behavioral Energy Consumption. The Energy Management Education section is led by a Facilities Management (FM) Senior Manager and includes a team of fourteen Energy Education Specialists. These staff members are tasked with involving all members of the FCPS Energy Education Team (anyone who utilizes an FCPS facility - students, staff, parents, and other community members) to focus efforts to ensure efficient and effective stewardship of public resources (both economic and environmental) through continually striving to reduce energy use and cost without negatively impacting health and safety, the educational environment, or productivity. This team also supports a successful internship program to encourage workforce development in this emerging job market. The Energy Education Specialists' focus on energy conservation is achieved through behavior management and education with the following objectives:

- Coordinate energy savings efforts and implement appropriate best practices.
- Evaluate and utilize the most effective energy providers and rates.
- Report on program efforts and status via various media and methods.
- Prepare energy budget draft for district leadership.
- Oversee accurate execution of energy billing and payment functions.
- Research and recommend energy-efficient methods and materials.
- Utilize accounting software to manage energy usage and cost data.
- Develop and maintain professional and industry contacts.
- Seek program improvement through staff development.
- Implement methods for measuring and recognizing success.
- Produce and provide appropriate extracurricular instructional opportunities

RESULTS OF ENERGY EFFICIENCY IMPROVEMENTS AND GREENHOUSE GAS REDUCTIONS

- Reduced Energy Use:** In 2014, FCPS set a 10-year goal to decrease energy use intensity (EUI) by 20 percent as compared to a 2014 baseline, and this goal has been achieved. The EUI in FY 2023 was minus 31% compared to 2014 as a result of reductions in electricity consumed per square foot of 21% and natural gas consumed per square foot of 44%.
- Savings from Energy Use Reductions:** Cumulative energy cost avoidance of more than \$77 million has resulted from the reduced energy consumption since FY 2013.
- Cost Savings from Energy Use Reductions:** Cumulative energy cost avoidance of more than \$77 million has resulted from the reduced energy consumption since FY 2013
- Reduced Greenhouse Gas Emissions (CO₂e):** In 2023, FCPS emitted 1,330,598 metric tons of CO₂e. This is a decrease in emissions of 46% or 111,649 metric tons from the 2008 inventory. The energy and CO₂e reductions have been achieved despite the addition of over three million square feet since 2008. The number of students in FCPS increased to 180,970 for the school year 2023-2024.



FCPS' energy management work has been recognized by third-party evaluators many times:

- **Association of Energy Engineers (AEE):** FCPS earned the 2024 International Institutional Energy Management Award. AEE is a non-profit professional association working in over 105 countries to improve energy efficiency to save energy, reduce greenhouse gas emissions, improve building performance, and help reach global goals for Net-Zero. This award is presented to a public sector institution for outstanding accomplishments in developing, organizing, managing and implementing its comprehensive energy management program, and for superior service to the Association. There is a single annual winner (globally) of this award.
- **United States Department of Energy:** FCPS was recognized as a 2023 Better Buildings Challenge Goal Achiever. The FCPS goal was to realize a 20% reduction in energy intensity in 10 years. The Better Buildings Challenge is a program by the U.S. Department of Energy (DOE) that encourages partners to work together to reduce energy, waste, water, and greenhouse gas emissions. Partners share their strategies and results to inspire others and help advance energy efficiency and decarbonization.
- **United States Environmental Protection Agency (EPA):** FCPS earned the ENERGY STAR Partner of the Year Award in 2017 and 2018, and the ENERGY STAR Partner of the Year-Sustained Excellence Award in recognition of its ongoing energy achievements from 2019 through 2024. This award is given in recognition of superior energy and sustainability performance and practices.
- **ENERGY STAR CERTIFIED School Buildings:** ENERGY STAR-certified school buildings operate more efficiently than 75% of school buildings nationwide. FCPS has 187 FCPS facilities that have earned an ENERGY STAR certification at least one time. The certification is valid for one year and must be renewed annually. FCPS has earned a total of 831 ENERGY STAR certifications.
- **Virginia Efficiency Council:** FCPS earned the 2019 & 2023 Virginia Energy Efficiency Leadership Award. This award showcases how energy efficiency champions across the Commonwealth are helping businesses, governments, homeowners, and schools save money on energy bills, reduce energy consumption, and stimulate job growth and our economy.

DEVELOPING SUSTAINABLE CITIZENS THROUGH GET2GREEN

Get2Green is the environmental stewardship program for FCPS. Get2Green supports division-level policies and projects that complement school-based sustainability work based on a foundation of equity. Get2Green's mission is to cultivate school cultures and an FCPS community centered on student wellness and equitable access to environmental stewardship opportunities. Beginning in the 2023-24 school year, a Get2Green Leader at each school leads a student-driven green team in environmental action to improve the sustainability of their school community. These teams engage in projects around reducing waste, planting and maintaining wildlife habitats, tending edible gardens, and conserving energy and collaborate closely with Get2Green staff. Some highlights of Get2Green's work include:

- The School Board funded 6 additional Get2Green positions to support environmental stewardship in schools and salary supplements to compensate a Get2Green Leader at each school.
- Professional development provided to Get2Green Leaders, other school staff, and administrators to support them in providing equitable opportunities for students to engage in hands-on environmental stewardship connected to the development of Portrait of a Graduate attributes. At



Photo above: Whitman Middle School

the beginning of the 2023-24 school year, Get2Green engaged 250 Get2Green Leaders in training to prepare them for their role.

- 118 FCPS schools registered and created action plans with the National Wildlife Federation EcoSchools US program for the 2023-24 school year. EcoSchools was overhauled in summer 2023 and now offers annual award certification. Get2Green is supporting schools navigating the new program.
- 22 schools earned Green Flag status through EcoSchools for the 2023-24 school year and five schools earned Silver award status.
- \$164,000 in grant funding acquired since 2018 to support student engagement in environmental stewardship activities and to expand equitable access to outdoor learning.
- FCPS Earth Week programming offered since 2018 to engage staff and students in simple and educational environmental stewardship activities on such topics as watersheds, consumption and waste, energy, biodiversity, and climate change.
- Partnerships with organizations such as the National Wildlife Federation, Fairfax Food Council, George Mason University, Arcadia Center for Sustainable Agriculture, and Fairfax County Department of Public Works to support school-based environmental stewardship projects.
- Communication with more than 14,000 subscribers to the monthly Get2Green newsletter, more than 1,100 followers to the @fcpsget2green X (formerly Twitter) account, and more than 100 followers to the @fcpsget2green Instagram account. These platforms are used to share sustainability news, events, professional development offerings, opportunities for students, grants, and resources.

The [Get2Green](#) website provides data, guidance, and resources for students and teachers to engage in environmental stewardship. Get2Green's collaborative partnership between instruction and facilities provides opportunities for teachers and students to engage in meaningful learning experiences using the website's data dashboards. These dashboards provide energy, water, greenhouse gas, and recycling data for each school and the division.

ENERGY CONSERVATION MEASURES REDUCING GREENHOUSE GAS (GHG) EMISSIONS:

- **Net Zero Energy:** A major JET directive for new buildings and major renovation projects is to achieve net-zero energy standards. Net-Zero Energy (NZE) is defined for these purposes as a building that is highly energy-efficient and produces onsite, or procures offsite as necessary, carbon-free renewable energy in an amount sufficient to offset the annual energy use associated with operations.
- **Energy Efficient Roofs, Walls, and Windows:** The building envelope is a very important part of the construction. Every dollar spent on it has a long-term effect on the building's energy efficiency.

In addition to upgrading wall insulation, an air barrier product is used to make the wall even more efficient by reducing air infiltration. Double-glazed, Low-E windows with thermally insulated frames are installed. Reflective R-30 white gravel cool roof assemblies reduce the amount of solar heat reaching occupied spaces, reducing the cooling loads for HVAC equipment.

- **Automatic Temperature Control (ATC):** HVAC equipment is controlled by a computerized Automatic Temperature Control (ATC) system. ATC systems save energy by stopping and starting equipment, setting temperatures back during unoccupied times, controlling the intake of fresh air, and it allows network access to help Energy Management manage efficiency and troubleshoot equipment without putting trucks on the road unnecessarily.
- **Energy Recovery Units (ERU):** Energy Recovery Units exchange heat energy between incoming unconditioned ventilation air and outgoing conditioned exhaust air. This exchange effectively preconditions the incoming air for cooling or heating, saving a corresponding amount of energy. (To maintain indoor air quality, fresh air must be added to occupied spaces and stale air removed. The volume of fresh air must match the volume of stale air exhausted.)
- **Efficient Boilers:** Conventional boilers are 80 percent efficient at best while condensing boilers are 90 percent efficient using natural gas. Conventional boilers allow most of the exhaust heat from combustion gases to escape while condensing boilers transfer/direct this heat to the spaces being heated instead.
- **Efficient Chillers:** Cooling occupied spaces is accomplished with magnetic bearing, water-cooled, screw chillers that provide enhanced efficiency of chiller operations.
- **Ground Source Heat Pumps (GSHP):** Ground Source Heat Pumps heat and cool using the constant temperature of the earth extracted from wells hundreds of feet deep for the source of heat transfer. This improves the efficiency of the heat pump technology. GSHP is a fundamental element of many Net Zero Energy designs.



Ground Source Heat Pumps heat and cool using the constant temperature of the earth extracted from wells hundreds of feet deep for the source of heat transfer.

- **Variable Refrigerant Flow (VRF) systems:** VRF units work only at the rate needed allowing for energy savings at load conditions. In addition to the improved efficiency, interior temperatures in rooms can be controlled individually instead of being included in larger zones.
- **Variable Frequency Drive (VFD):** VFDs are installed on large HVAC equipment to control the speed of the motors in response to system demand. This feature prevents pumps and fans from running at full speed when they do not need to, thus saving energy.
- **ECM motors (Electronically Commutated Motors):** These motors are specified for pumps and fans to reduce electricity use during operations. They adjust the power of the motor in response to changing load conditions to maintain work output.
- **Electrical Plug Load:** FCPS uses power management controls of computers and the installation of ENERGY STAR rated walk-in coolers, ovens, ice makers, refrigerators, and holding/proofing cabinets in school kitchens (Electrical plug load is the electricity required to operate equipment plugged into electrical outlets, such as computers and appliances).
- **LED Lighting:** Highly efficient LED lamp fixtures are installed in interior spaces, replacing fluorescent and incandescent to reduce electricity use. LED lamp fixtures are also used for exterior lighting (building exterior, parking lots, sidewalks, athletic fields, etc. LED lamps consume 80 percent less electricity than incandescent lamps.
- **Lighting Based on Occupancy:** Occupancy sensors are installed in classrooms to help ensure that lights do not remain on when a room is empty. Multi-level switches in classrooms allow occupants to control levels of lighting in combination with natural light to save electricity.
- **De-Lamping:** Numbers of lighting fixtures and/or numbers of lamps in fixtures are eliminated to reduce energy use while maintaining the same or improved quality of lighting.
- **Daylighting:** Every effort is made during design to introduce natural light into each classroom and large spaces such as libraries, lobbies, and gyms to improve the quality of lighting and reduce electricity use. Daylighting is achieved through design features such as window sizes, Low E coatings, placement, shades, light shelves, skylights, and solar light tubes.
- **Grounds Equipment:** Gasoline-powered equipment is being replaced with diesel-powered equipment adhering to EPA's Tier 4 (T4) emission standard when equipment is due for replacement. Tier 4 engines include after treatment devices such as diesel oxidation catalysts (DOC) and DPF to further reduce FCPS environmental impact.
- **Transportation:**
 - » When vehicles require replacement, preference will be given to those with electric alternatives, hybrids, and others with improved fuel economy to provide better air quality throughout Fairfax County.
 - » School bus routes are designed to provide safe, on time, efficient, child and program appropriate student transportation.
 - » The Office of Transportation Services (OTS) is currently evaluating electric school bus technology to determine whether these vehicles will meet the operational requirements/expectation for providing safe, reliable, and efficient transportation for our students.
 - » OTS continues to monitor opportunities and apply for grant funding and was recently awarded funding through EPA Clean School Bus program to replace forty-two (42) diesel school buses with electric.

WATER CONSERVATION MEASURES REDUCING CONSUMPTION:

- **Efficient Plumbing Components:** Significant reductions in water consumption by occupants result from the installation of EPA WaterSense qualified faucets, restrooms, urinals, and sensor type faucets. These restrooms use 0.5 gallons per flush (GPF) and Urinals. 0.125 GPF rather than the higher Federal plumbing standards of 1.6 gallons per flush (GPF) for restrooms. Many older restrooms use as many as 3.5, 5, or even up to 7 GPF.
- **Reducing Irrigation:**
 - » A cistern is a collection facility to hold rainwater for later use, typically for irrigation, and to control the flow of water into a storm sewer. Installation of cisterns has been done on FCPS school sites on a small scale for local irrigation of landscaping and on a large scale for irrigation of natural turf athletic fields.
 - » Replacement of natural turf athletic fields with artificial turf eliminates the need for irrigation. The artificial turf fields also eliminate the Greenhouse Gas Emissions produced by motorized mowing and landscaping equipment required by natural turf.
- **Rain Barrels:** Schools maintaining their own gardens typically use rain barrels rather than municipal water for spot watering plants. FCPS facilitates the acquisition and installation of the rain barrels.

Environmental Pollution Reducing Measures:

- The Fairfax County School Board funded 3 additional positions: 1 Zero Waste Manager and 2 Environmental Engineers to support environmental stewardship.
- **Recycling:** FCPS coordinates its recycling with Fairfax County Department of Public Works and Environmental Services. Plastics numbered 1, 2, and 5, paper, cardboard, and aluminum and tin cans are required to be collected at schools, offices, and support facilities for recycling. The designation of these materials is based on what materials are being accepted for recycling at this time.
- **Reducing Plastic Waste from Water Bottles:** Water bottle filling stations allow school occupants to refill water bottles rather than putting them into the recycling or trash streams. The stations are well used by environmentally aware students and staff. Just one of the water bottle filling stations located in George C. Marshall High Schools keeps over 40,000 bottles out of the recycling or trash streams every year.
- **Repurposing Existing School Building Structure:** Construction waste materials are separated and recycled, reused, or repurposed as much as possible. Wherever possible during renovations and expansions, existing building structures are retained and repurposed to reduce construction costs and the volume of demolished construction materials that must be either salvaged, recycled, or sent to the landfill for disposal.
- **Regionally Sourced Building Materials:** Using regionally sourced building materials and other products along with local recycled content and rapidly renewable construction materials to the degree possible.
- **Controlling Point Pollution from Stormwater Runoff:** A substantial percentage of the cost of a construction project goes towards storm water management. In addition to meeting the PFM requirements, FCPS partners with the Fairfax County Stormwater Planning Division (SWPD) to enhance stormwater management beyond what is required at a Bond funded project. FCPS also coordinates with the SWPD when there are opportunities at schools not undergoing renewals. FCPS Bond construction projects have many storm water control elements, such as:
 - » **Improved Water Infiltration into the Ground:** The soils in our area typically do not allow water to infiltrate into the ground very rapidly. To encourage storm water to percolate into the ground and replenish the ground water system, soil amendments are used where practical to increase storm water infiltration. Organic material is tilled into the soil to help offset the effect of the clay typically found in the soil in our area.



Photo above: Bull Run Elementary School

- » **Stormwater Detention:** This type of facility collects and stores runoff from parking lots and fields, releasing it slowly into the storm sewer system. At sites where an adequate infiltration rate is present, the facility can also release water for infiltration into the ground. Parking lots, landscaping, walkways, and fields are usually installed over an underground storm water detention facility.
- » **Reforestation:** The reforestation of areas on school sites helps mitigate stormwater runoff by absorbing water. Drought-resistant trees and plants native to this region are used because they are suited for this climate and do not require irrigation. The trees absorb carbon dioxide and assist with improved air quality around the schools. Over 1,500 trees and over 4,100 shrubs were planted by FCPS in the past two years. With few exceptions, only native and non-toxic fruit-bearing vegetation was planted. No invasive species were planted, and in most cases, existing invasive species are removed using procedures prescribed by Fairfax County's Urban Forest Management Department.
- » **Bio Swales and Dry Ponds:** A dry pond and a bio swale store storm water and allow water to simultaneously infiltrate into the ground with excess water during heavy rains being released slowly into a storm sewer system. They drain until empty. Trees, plants, and grasses provide filtering of released water, reducing pollution. Dry ponds are less desirable than other more expensive options because the land is devoted to just one purpose and cannot do "double duty" as underground options can.
- » **Filterras:** A Filterra is an engineered bio-filtration system filled with a filter media to filter pollutants out of storm water runoff before it enters the main part of the storm sewer system. Storm water runoff enters Filterra system and flows through a specially designed filter media mixture that captures and immobilizes pollutants. Pollutants are then decomposed, volatilized, and incorporated into the biomass of the Filterra system's micro/macro fauna and flora.
- » **Pervious Hard Surfaces:** Pavement, concrete, and pavers that allow rainwater to soak through and infiltrate into the ground rather than run off are being installed in appropriate locations. A very important location is vehicle parking areas because contaminated water infiltrates the ground rather than flowing directly into storm sewers.
- **Reduction of Light Pollution:** LED exterior and parking lot light fixtures are designed and positioned to eliminate general light pollution and to shield wildlife living in adjoining natural areas from light trespass.



Photo above: Belle View Elementary School

- **Indoor Environmental Quality (IEQ):** High efficiency filtration media are used to filter air in occupied spaces of the schools. Also, Demand Control Ventilation based on humidity is installed in key areas. Ventilation in high occupancy areas such as gymnasiums, cafeterias, and libraries are controlled by the levels of CO2 in those spaces to help assure improved IEQ.
- **Low Volatile Organic Compound (VOC) emitting materials and paints:** Low VOC construction components plus furniture, carpets, and paints are selected for reduced indoor pollutants due to reduced off-gassing of VOCs. .
- **Green Cleaning:** Green cleaning products and procedures are practiced minimizing negative effects on IEQ and help protect the health of employees and students. FCPS utilizes microfiber cleaning cloths, treated dust mops, Green Seal certified cleaning chemicals, HEPA vacuums, dust collecting burnishers, as well as walk-off floor matting. FCPS adheres to more stringent indoor air quality standards than are required by the Environmental Protection Agency (EPA).

BATTERY POWERED MOWING EQUIPMENT

Background. FCPS is actively seeking ways to reduce the district's carbon footprint, decrease fossil fuel usage, create better learning environments, and foster stronger community relationships. Many local governments in the United States are phasing out gasoline-powered blowers to mitigate air and noise pollution. As responsible environmental stewards, The Office of Facilities Management's Grounds Maintenance section has been piloting battery-based technologies to better align with Fairfax County Government's [Energy and Climate Action Plan](#) and the FCPS [Joint Environmental Task Force \(JET\)](#) directives.

Concept Development. In August 2021, Facilities staff met with [Quiet Clean NOVA](#) a non-profit foundation that seeks to educate the public about the dangers of gas-powered leaf blowers, to discuss how to practically transition from gas-powered to battery-powered grounds equipment. The pilot was designed to cover the three primary mowing seasons (Spring, Summer, and Fall) to thoroughly assess the capabilities of various equipment types including mowers, trimmers, blowers, etc. with the following criteria being considered during the pilot:

- Expected Useful Life (EUL) of the batteries
- Number of batteries required per property type
- The durability of the selected units
- Fuel savings per property type
- Impact on noise pollution (feedback from end users and the community)

Several makes and models of battery-powered blowers were considered during the Fall pilot, with [Stihl's BGA200](#) considered the most durable and best overall value. This model provided an increased air volume/speed rating of 553 cubic feet per minute (CFM) compared to the gas-operated unit's rating of 436 CFM. Moreover, the battery-powered equipment reduced noise from the current 74 decibels to 59 decibels.

Pilot. Facilities purchased 24 battery-powered leaf blowers to pilot at various schools (elementary, middle, and high schools) during the Fall 2021 season. Orders for the equipment were placed using a county contract, with a total cost of around \$45,000. The Fall pilot's initial implementation experienced several delays due to supply chain disruptions and battery-related issues from the manufacturer and had to be moved to the Spring-Summer 2022 seasons. Blowers have been allocated to the following locations:

- Aldrin ES
- Belle View ES
- Belvedere ES
- Churchill Road ES
- Falls Church HS
- Fort Belvoir Primary ES
- Fort Belvoir Upper ES
- Franklin MS
- Gatehouse Administrative Center
- Haycock ES
- Hollin Meadows ES
- Hutchison ES
- Kilmer MS
- Lewis HS
- Longfellow MS
- Luther Jackson MS
- Newington Forest ES
- Oakton HS
- Riverside ES
- Saratoga ES
- Waples Mill ES
- West Potomac HS
- West Springfield HS
- Woodson HS

Battery-powered blowers have been in use at FCPS since July 2022. School responses has been favorable, and equipment repair issues have been minimum. Following the initial blower delivery, Facilities began assessing the feasibility of using stick edgers, weed eaters, and hedge trimmers in the battery equipment study and have since procured the [Stihl Kombi System](#) multi-task tools for each of the pilot schools. The Kombi System enables the use of one electric head with interchangeable attachments, to meet the edger, weed eater, and hedge trimmer requirements. The total cost of the systems for the pilot schools is \$80,454.08. As a result of the successful pilot, Facilities has adopted the use of battery-powered equipment and gradually phase out gas-powered blowers, trimmers, hedgers, and weed eaters at all FCPS schools as part of the equipment's standard replacement cycle. The replacement process has begun for two-cycle equipment and 21-inch mowers. Currently, 285 blowers, string trimmers, edgers, 21-inch mowers, and hedge trimmers have been replaced, and this number will continue to increase as the machinery reaches the end of its useful life cycle. The OFM Grounds section plans to maintain this practice by replacing gasoline-powered equipment with battery-powered equivalents as they reach the end of their useful life cycle. The OFM Grounds section plans to maintain this practice by replacing gasoline-powered equipment with battery-powered equivalents as they reach the end of their useful life cycle.

A divisionwide replacement of battery-powered mowing equipment is possible but would require the use of dedicated funding as opposed to the life-cycle management program. Facilities operates approximately 2,900 gas-powered blowers, trimmers, and mowers throughout FCPS. The total cost for these system replacements would need to be determined based on equipment types but could range anywhere between \$5 million and \$9 million for a divisionwide replacement.

TREE-PLANTING INITIATIVES

The Office of Facilities Management (OFM) has made great progress on efforts to reduce the heat island effect and increase the tree canopy at FCPS. Historically, FCPS Grounds would install a limited number of trees in-house, based upon available funding, and occasionally schools would also apply for a grant to have trees installed, typically through groups like Casey Trees and Fairfax Urban Forestry. Only a couple of schools per year received trees.

This year, OFM has led and implemented a process to maximize grant-funded plantings, expanding our plantings to over 800 trees between 2024 and 2025. This is at no additional cost to FCPS or schools.

OFM has been working with Casey Trees and Urban Forestry collaboratively to identify school sites with high heat island effects. The groups will then develop a planting plan based on the site conditions. OFM has been reviewing and approving the plans to ensure good sight lines and adequate distance from the buildings. They also coordinate with Miss Utility. For Urban Forestry projects, OFM has been auguring the holes and staging the trees for them. Both Casey Trees and Urban Forestry teach the students and staff how to plant trees at each school installation.

Schools that will receive trees in 2024 and 2025 include:

- Clearview ES
- Lake Anne ES
- Mantua ES
- Mount Eagle ES
- Glasgow MS
- Glen Forest ES
- Parklawn ES
- Longfellow MS
- Centreville ES
- Franklin MS
- Annandale Terrace ES
- Greenbriar West ES
- Liberty MS
- Braddock ES
- North Springfield ES
- Belvedere ES

Photo below: Clermont Elementary School



AWARDS AND RECOGNITION

Fairfax County Public Schools (FCPS) has received numerous accolades over the past decade for its commitment to energy conservation and environmental sustainability. Below are some of the division's most recent and notable honors:

Association of Energy Engineers (AEE):

- **2024 International Institutional Energy Management Award:** FCPS earned this prestigious award from AEE, a global non-profit professional association active in over 105 countries, dedicated to improving energy efficiency, reducing greenhouse gases, enhancing building performance, and supporting global net-zero goals. This award, presented annually to a single public sector institution worldwide, recognizes outstanding achievements in organizing and implementing a comprehensive energy management program, alongside exceptional service to the association.

United States Department of Energy (DOE):

- **2023 Better Buildings Challenge Goal Achiever:** FCPS was recognized as a Goal Achiever in the Better Buildings Challenge, a DOE initiative encouraging organizations to reduce energy, waste, water, and greenhouse gas emissions through collaborative strategies. FCPS achieved its goal of a 20% reduction in energy intensity over 10 years, sharing its practices to promote energy efficiency and decarbonization within the educational sector.

United States Environmental Protection Agency (EPA):

- **ENERGY STAR Partner of the Year (2017, 2018) and Sustained Excellence (2019–2024):** FCPS has consistently earned the EPA's highest ENERGY STAR recognition for its superior energy and sustainability initiatives. These awards honor organizations demonstrating sustained leadership in energy conservation practices.
- **ENERGY STAR-Certified School Buildings:** FCPS has 187 facilities that have received at least one ENERGY STAR certification, denoting performance efficiency surpassing 75% of school buildings nationwide. With certifications valid for one year, FCPS has collectively earned 831 ENERGY STAR certifications for its buildings.

Virginia Energy Efficiency Council:

- **Virginia Energy Efficiency Leadership Award (2019, 2023):** This award highlights organizations driving energy efficiency advancements across Virginia. FCPS was recognized for its role in helping businesses, governments, homeowners, and schools save on energy costs, reduce consumption, stimulate job growth, and boost the local economy.



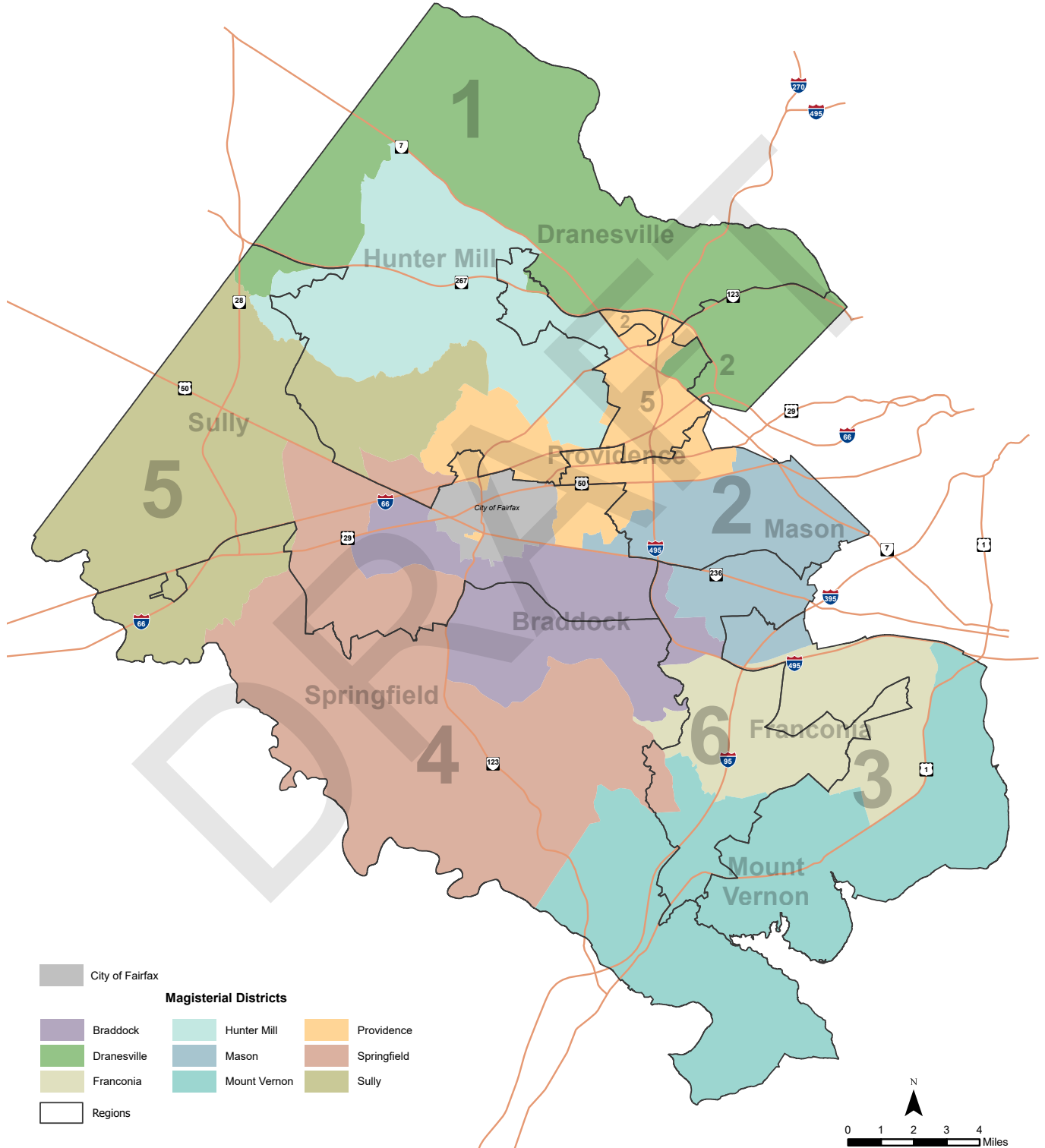
RESOURCES

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COUNTYWIDE MAPS

MAGISTERIAL DISTRICTS AND REGIONS | SY 2024-25

204

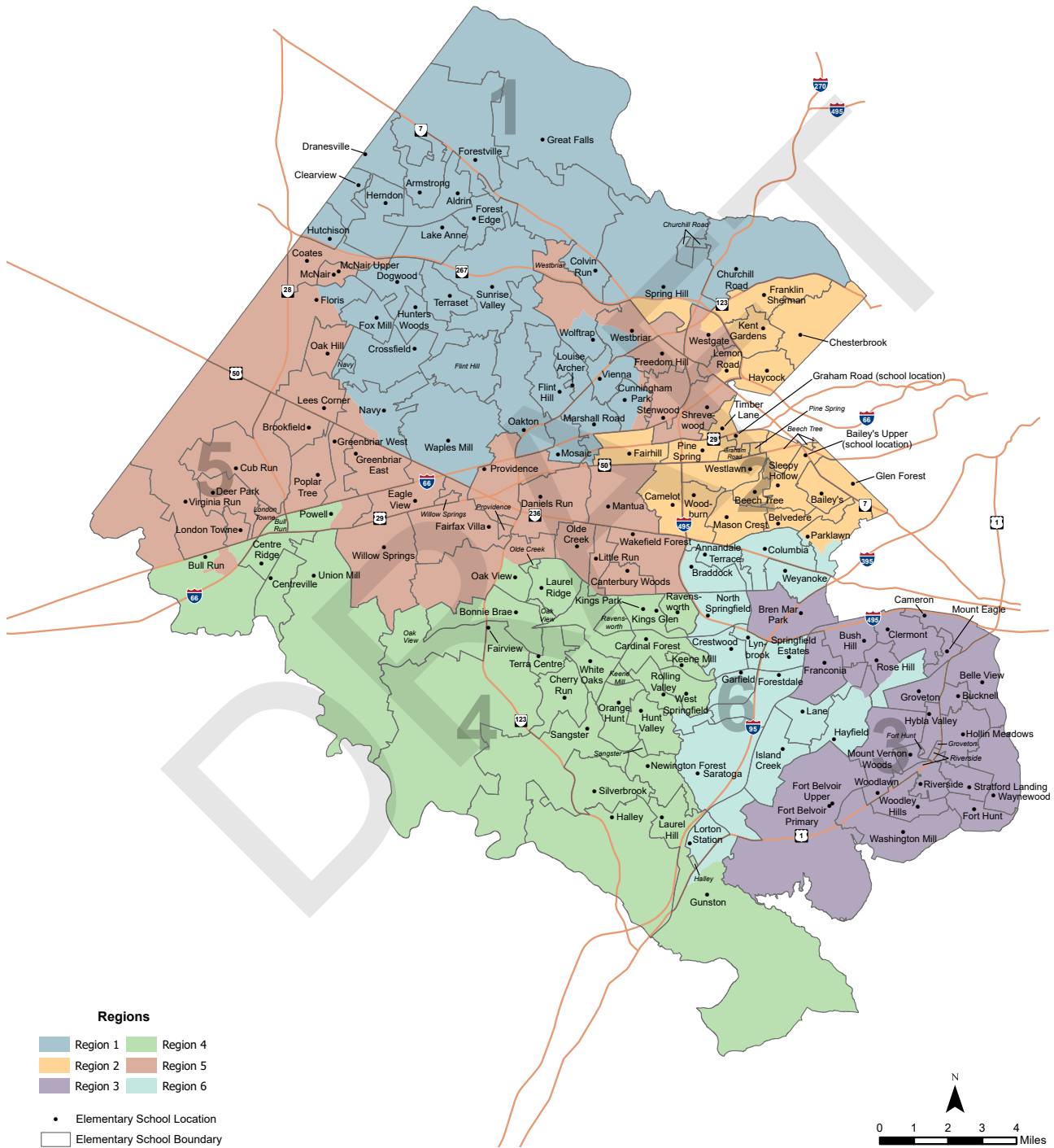


- City of Fairfax
- Magisterial Districts**
- Braddock
- Hunter Mill
- Providence
- Dranesville
- Mason
- Springfield
- Franconia
- Mount Vernon
- Sully
- Regions

Source: Fairfax County, *Supervisor Districts*, 2024.

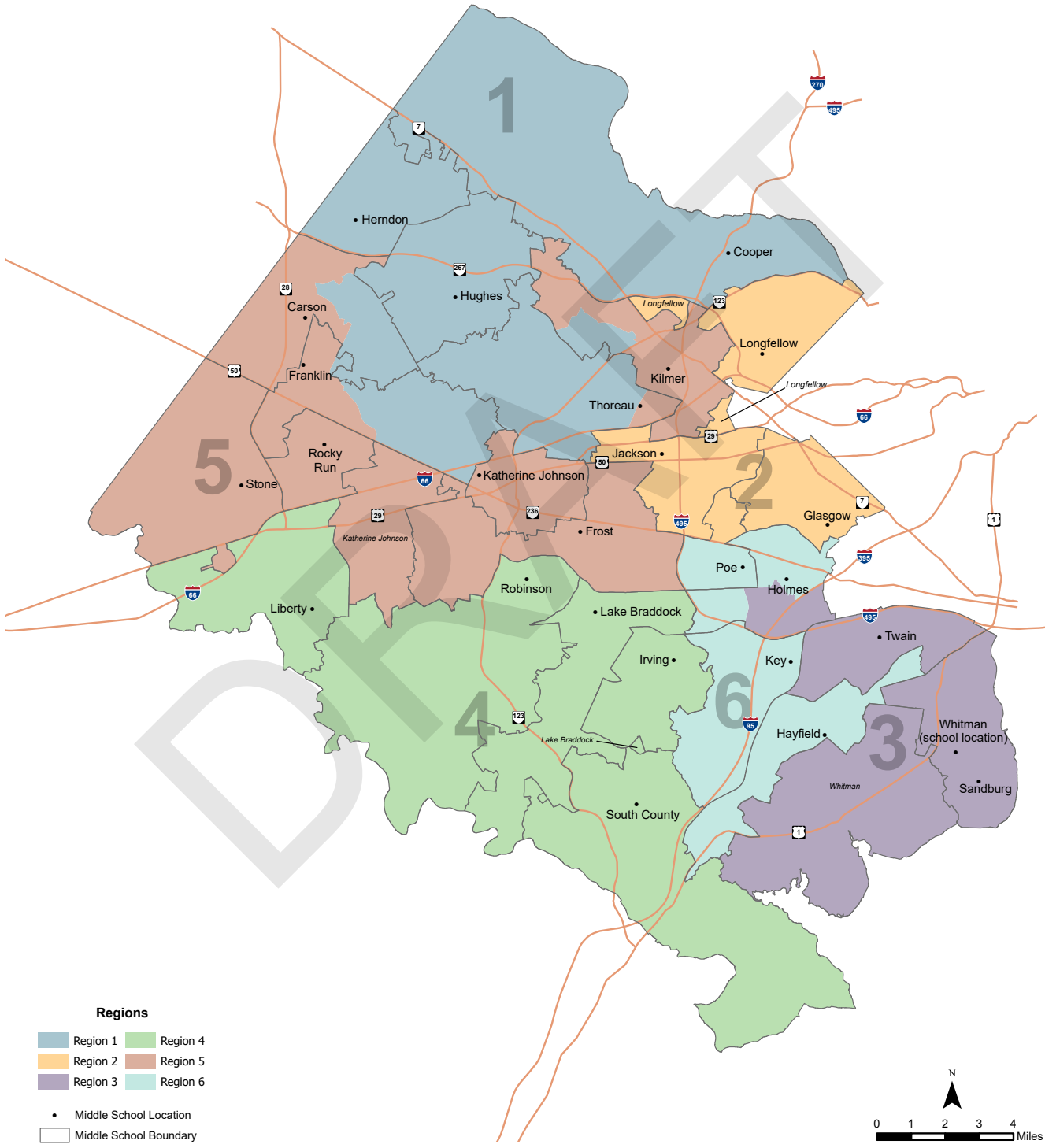
Note: Based on SY 2024-25 boundaries.

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



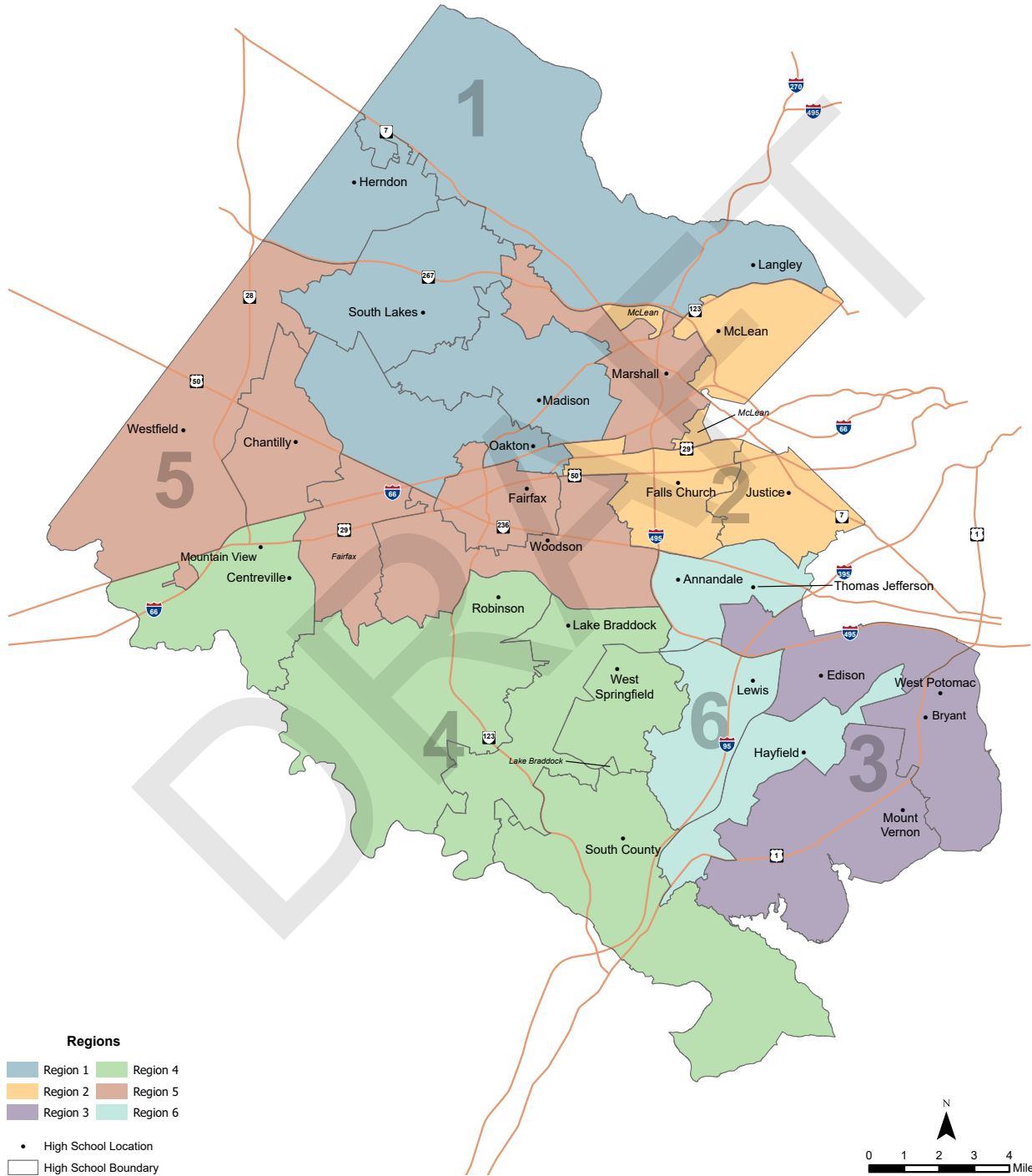
Note: Based on SY 2024-25 boundaries

MIDDLE SCHOOL BOUNDARIES | SY 2024-25



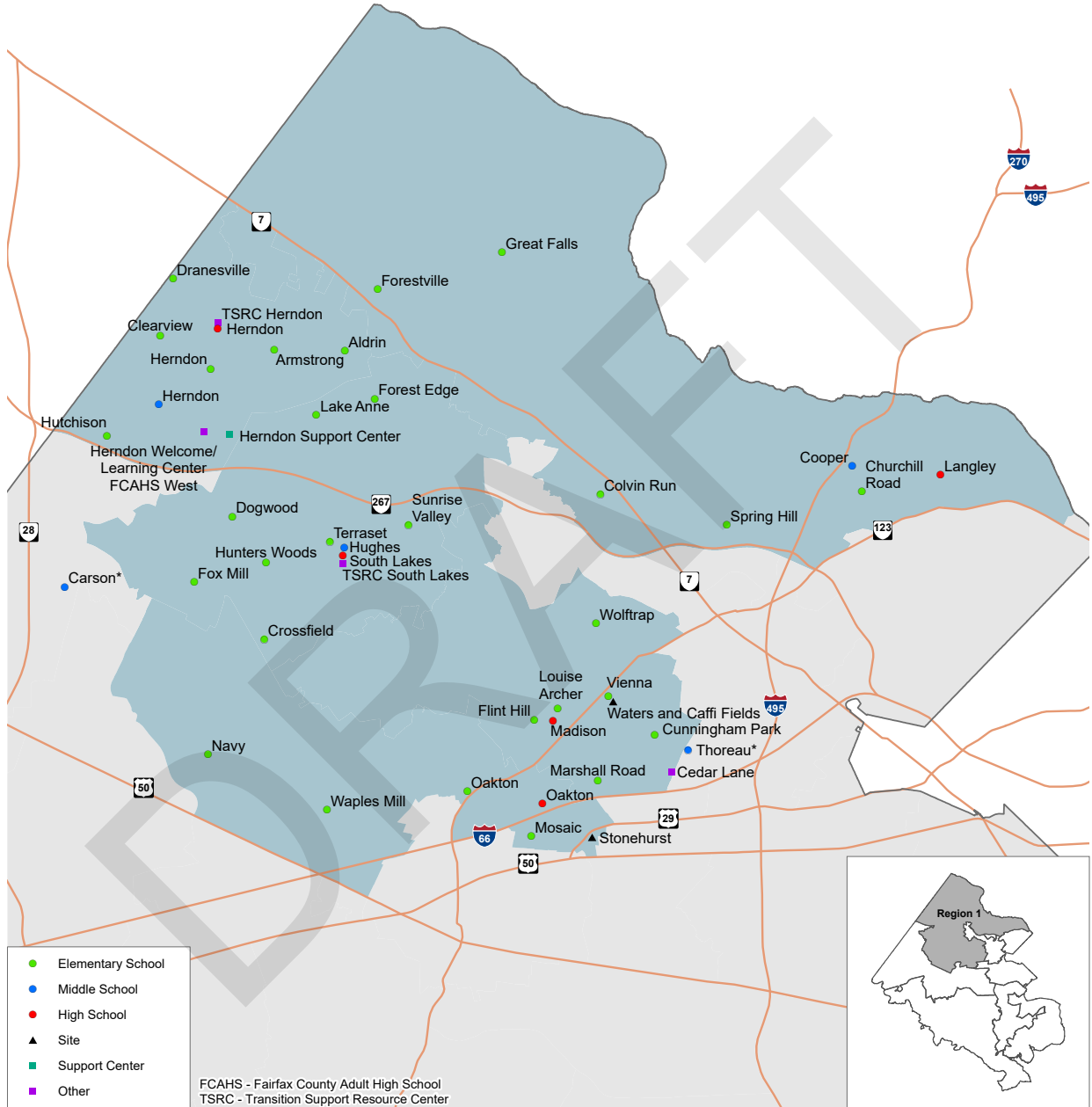
Note: Based on SY 2024-25 boundaries

HIGH SCHOOL BOUNDARIES | SY 2024-25



REGION 1

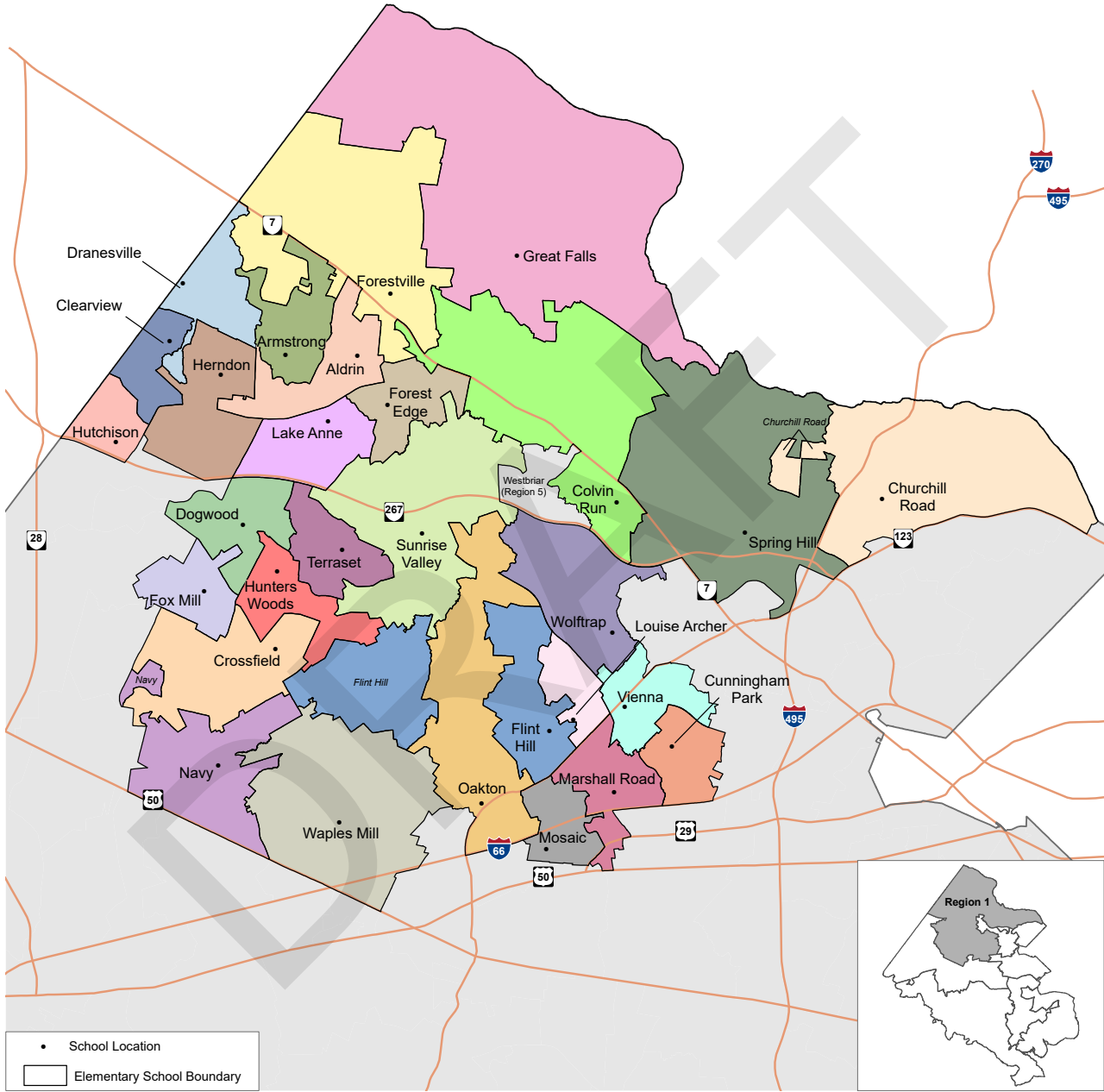
SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25



Notes:
 1. Based on SY 2024-25 boundaries.
 2. * indicates that the school is located outside the region it reports to.
 3. "Other" includes adult and community education, nontraditional school programs, and special education centers.

REGION 1

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25

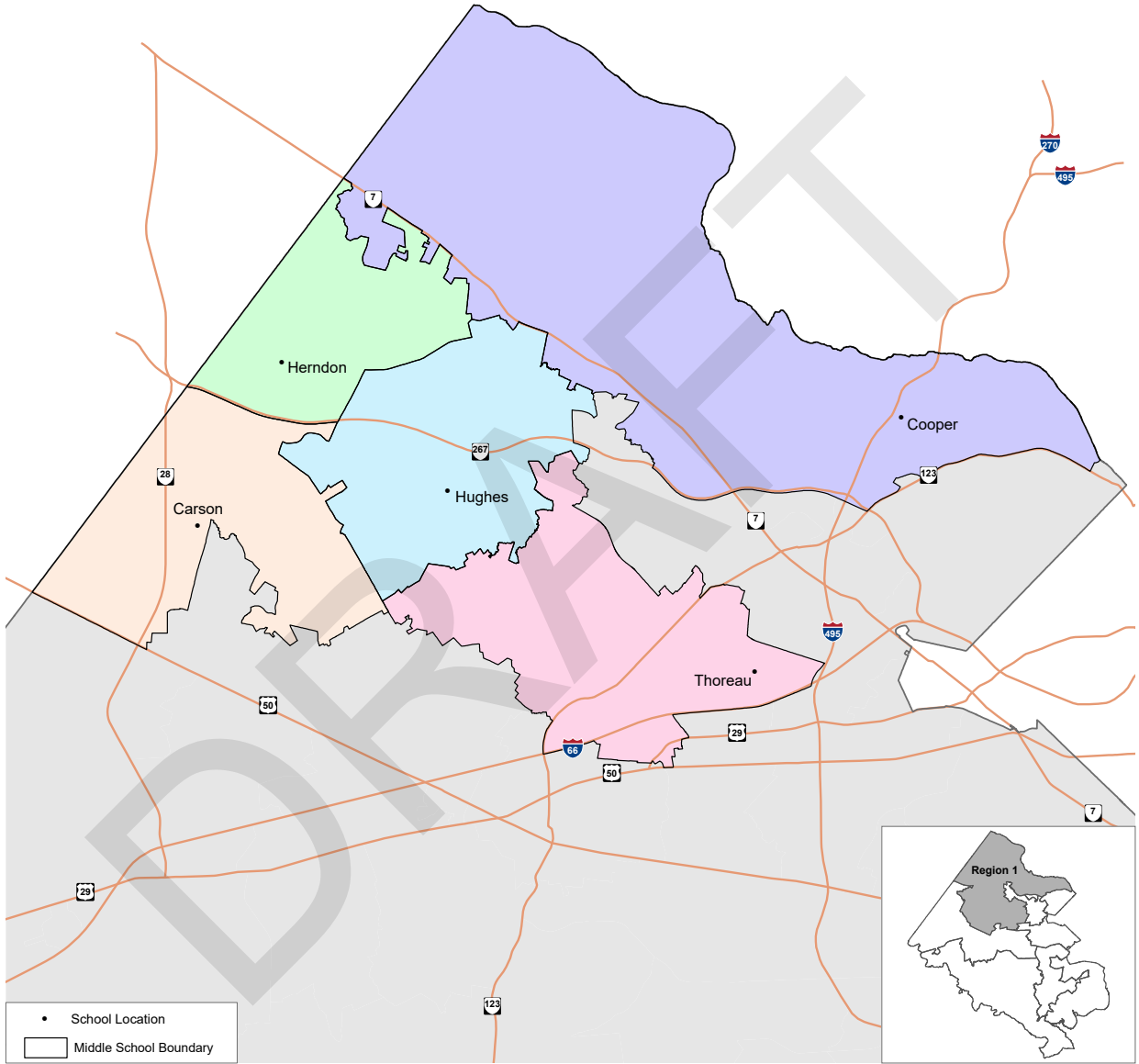


Note: Based on SY 2024-25 boundaries.

REGION 1

MIDDLE SCHOOL BOUNDARIES | SY 2024-25

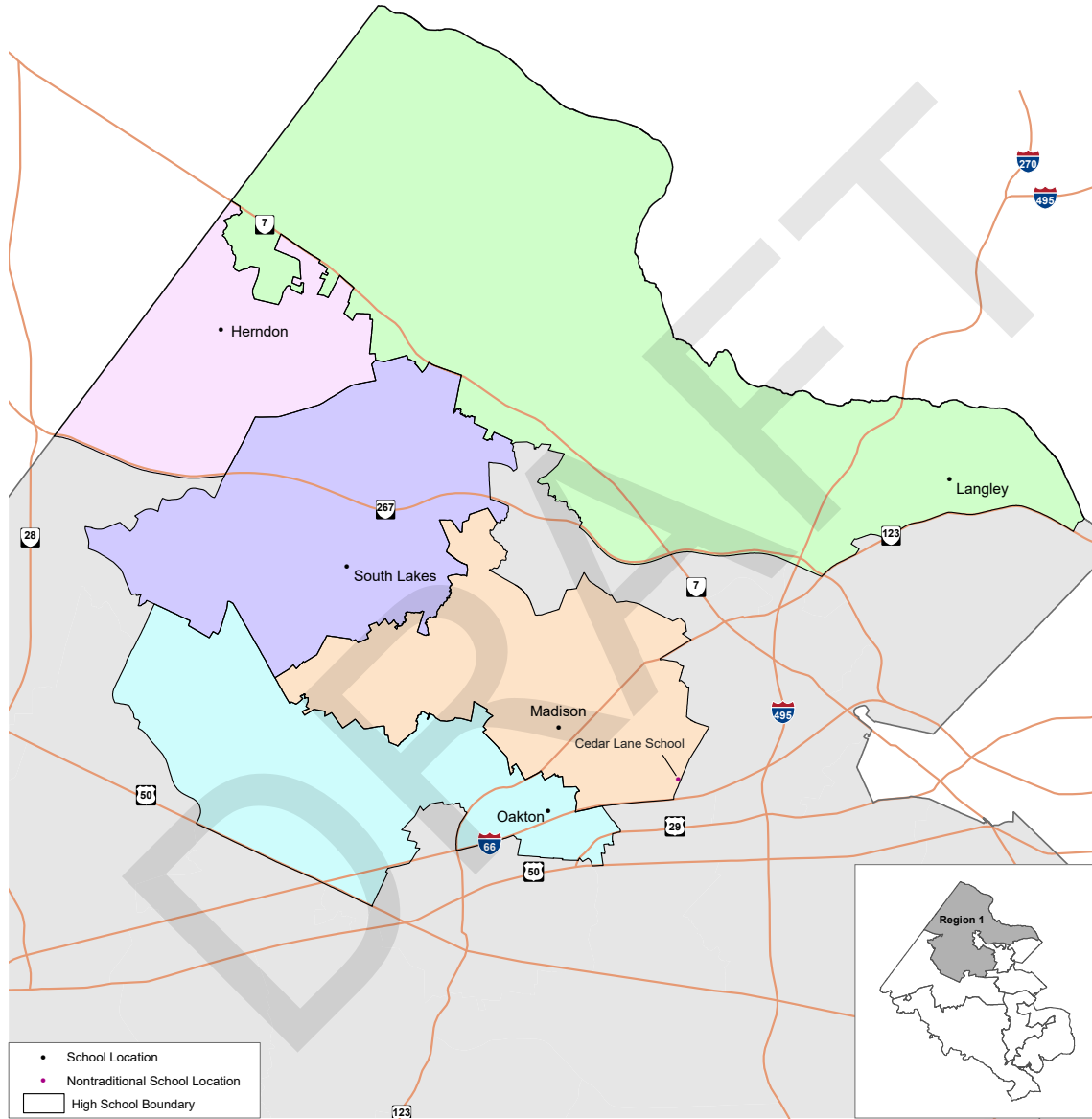
210



Note: Based on SY 2024-25 boundaries.

REGION 1

HIGH SCHOOL BOUNDARIES | SY 2024-25

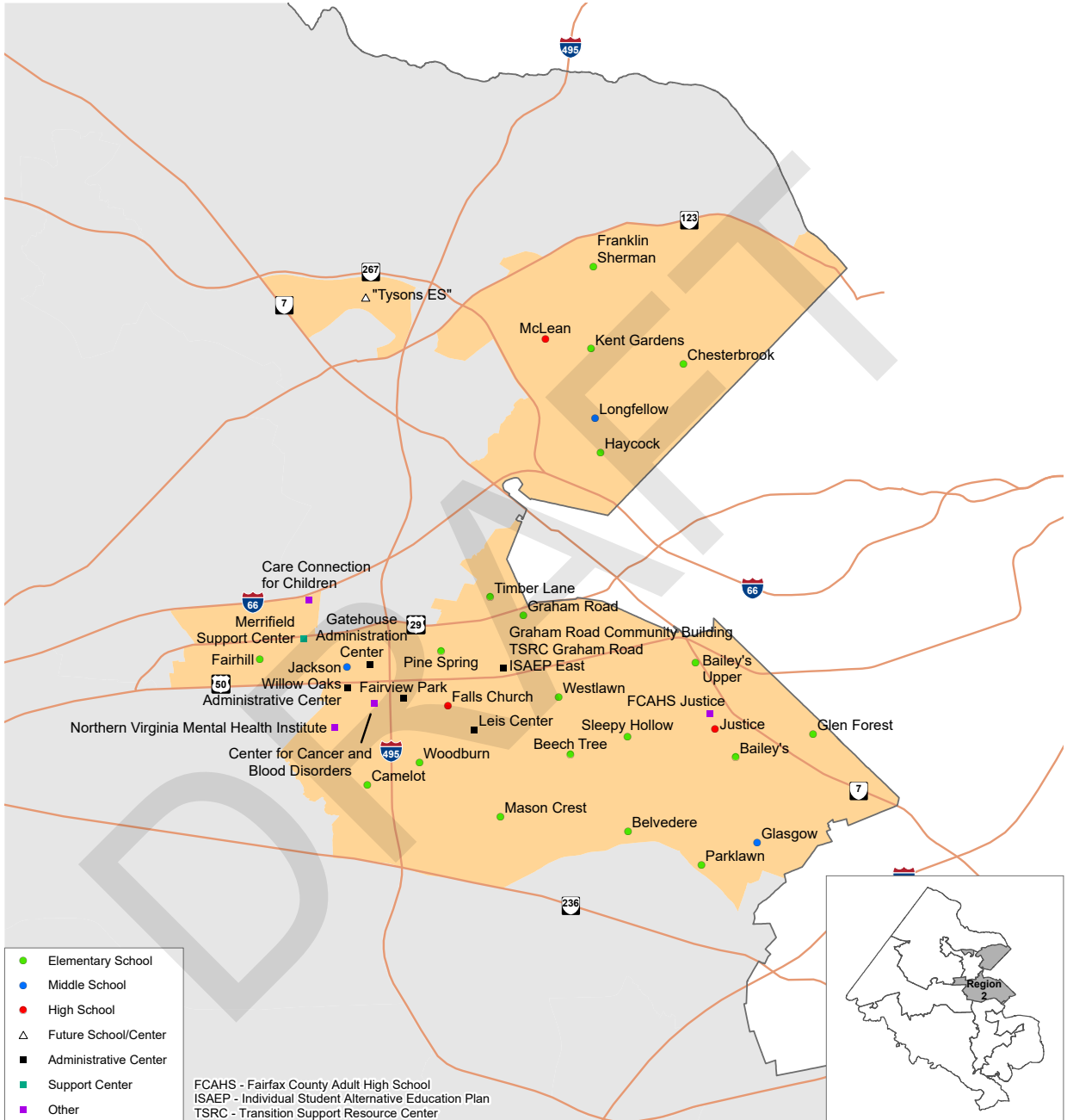


Note: Based on SY 2024-25 boundaries.

REGION 2

SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25

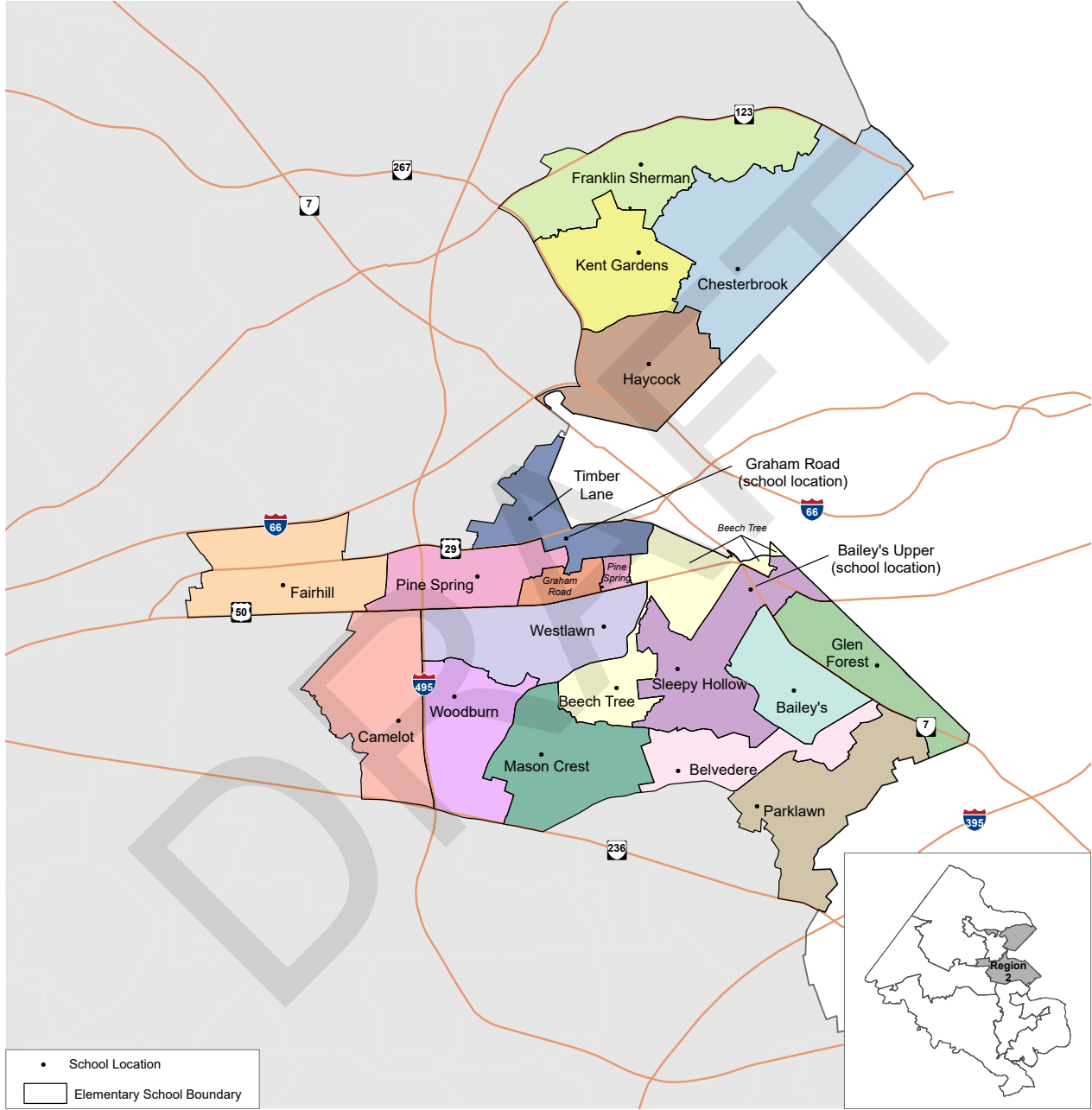
212



- Notes:
1. Based on SY 2024-25 boundaries.
 2. School names in quotes are working names only. Final names will be determined when boundaries are approved and School Board receives input on naming of school.
 3. "Other" includes adult and community education, nontraditional school programs, and special education centers.

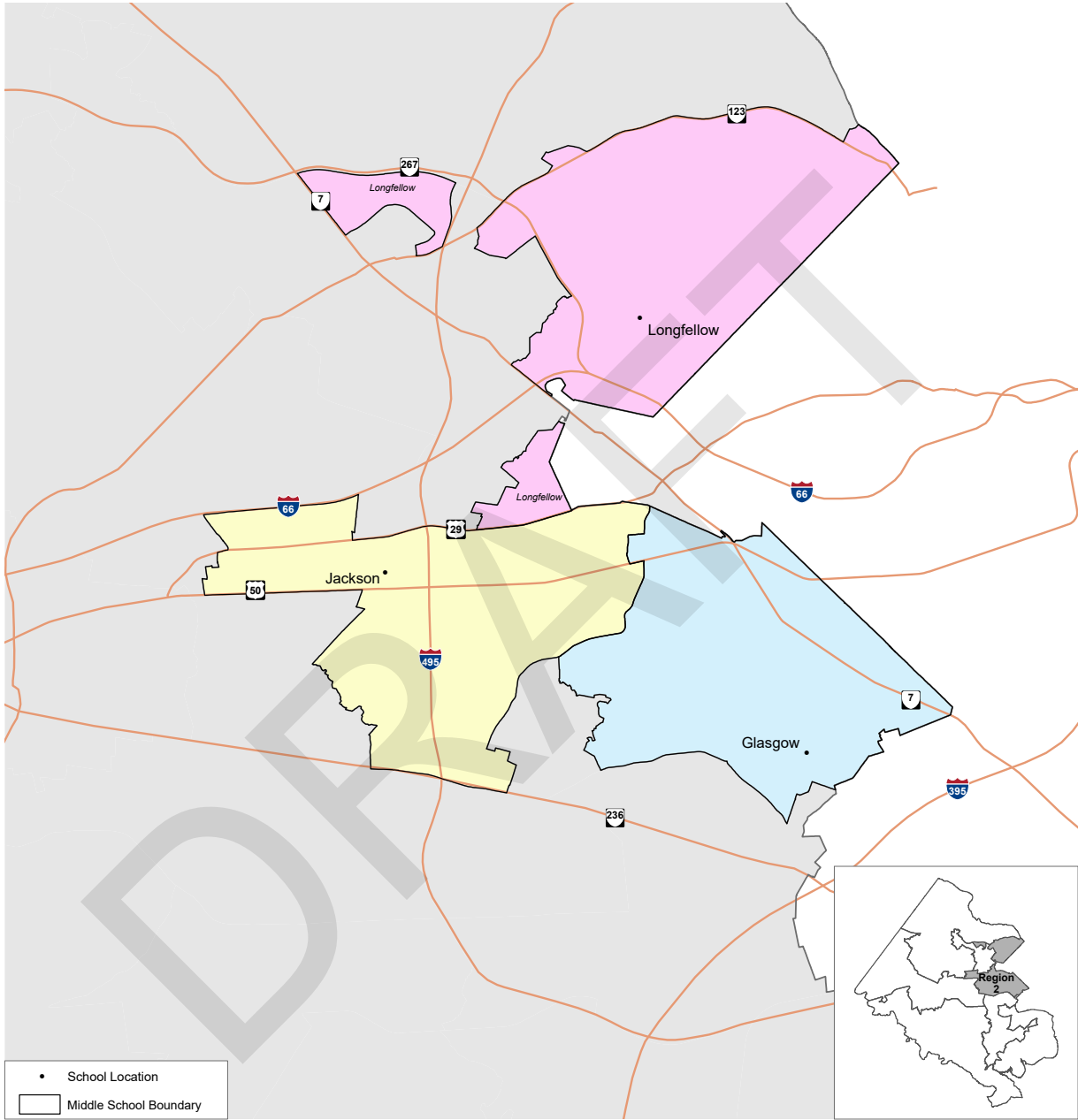
REGION 2

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



REGION 2

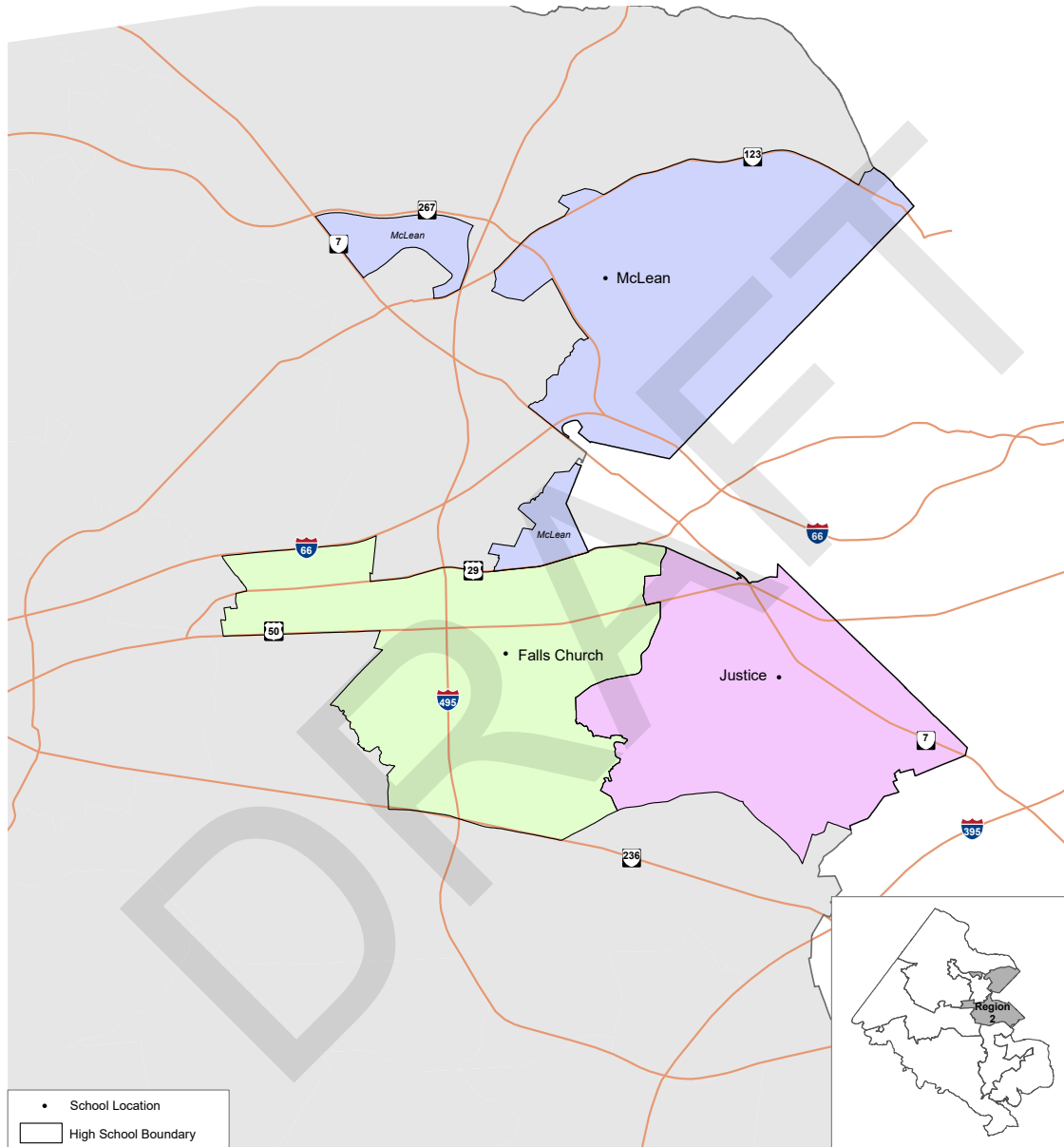
MIDDLE SCHOOL BOUNDARIES | SY 2024-25



Note: Based on SY 2024-25 boundaries.

REGION 2

HIGH SCHOOL BOUNDARIES | SY 2024-25

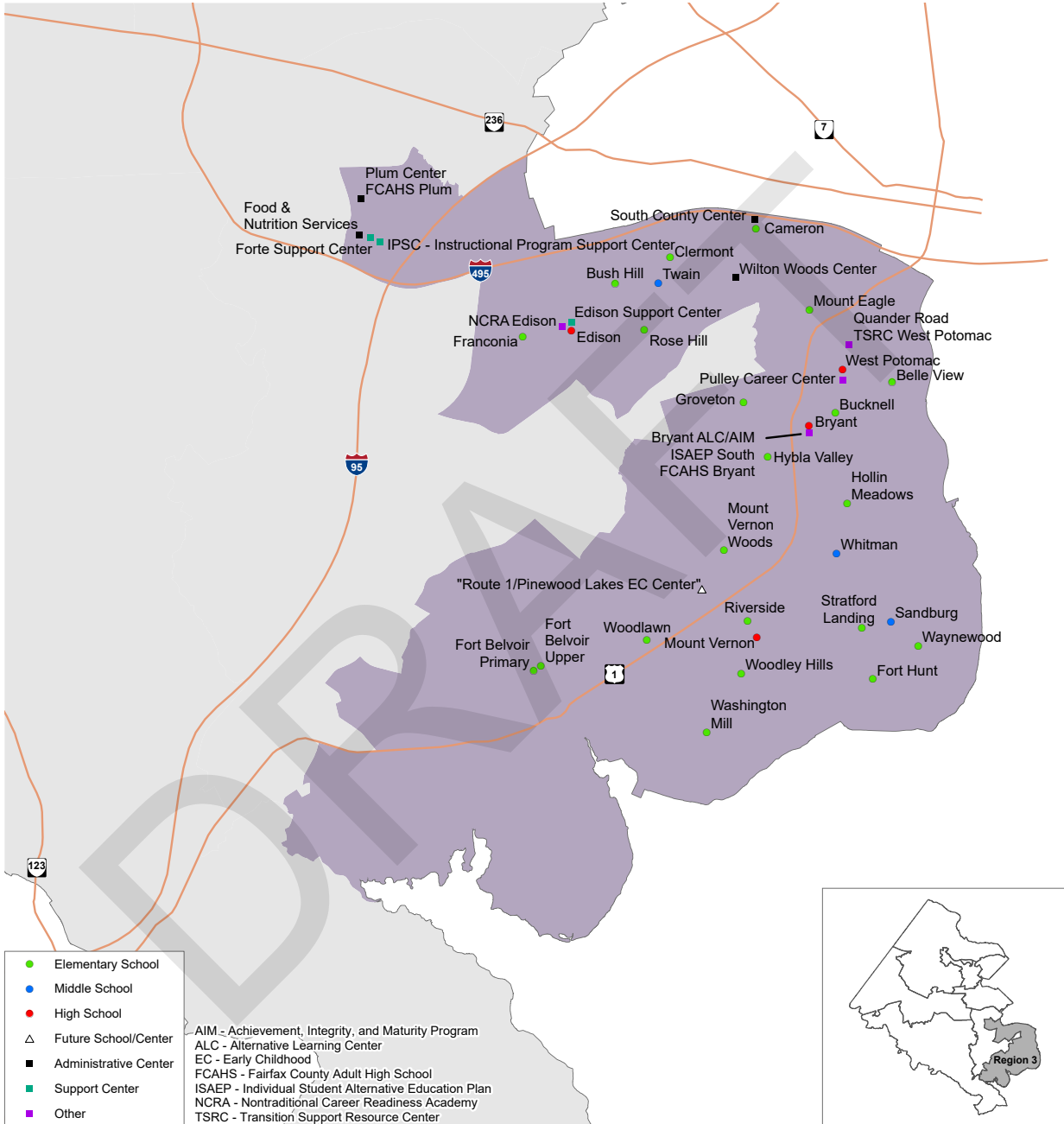


• School Location
□ High School Boundary

Note: Based on SY 2024-25 boundaries.

REGION 3

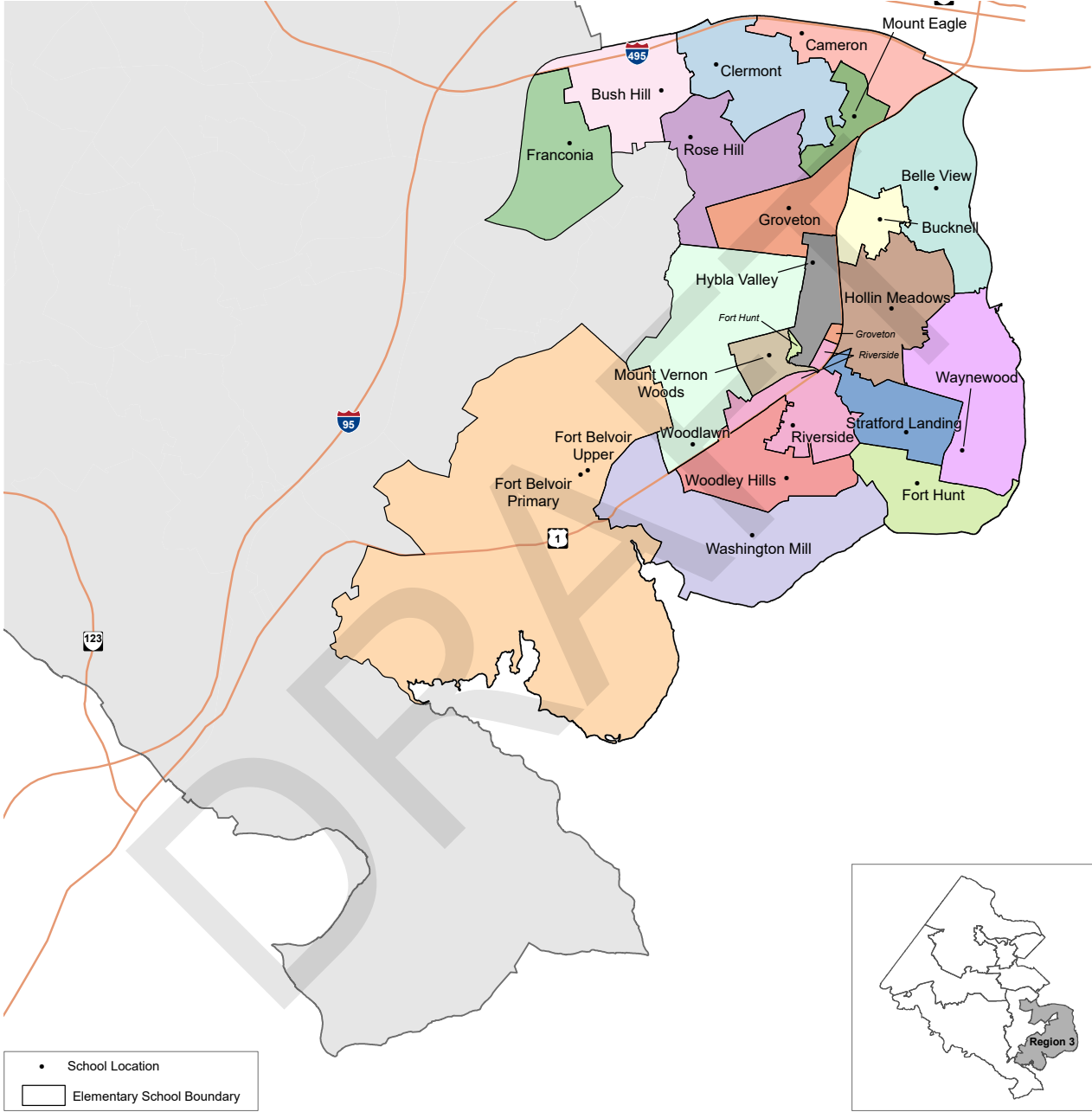
SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25



- Notes:
1. Based on SY 2024-25 boundaries.
 2. School names in quotes are working names only. Final names will be determined when boundaries are approved and School Board receives input on naming of school.
 3. "Other" includes adult and community education, nontraditional school programs, and special education centers.

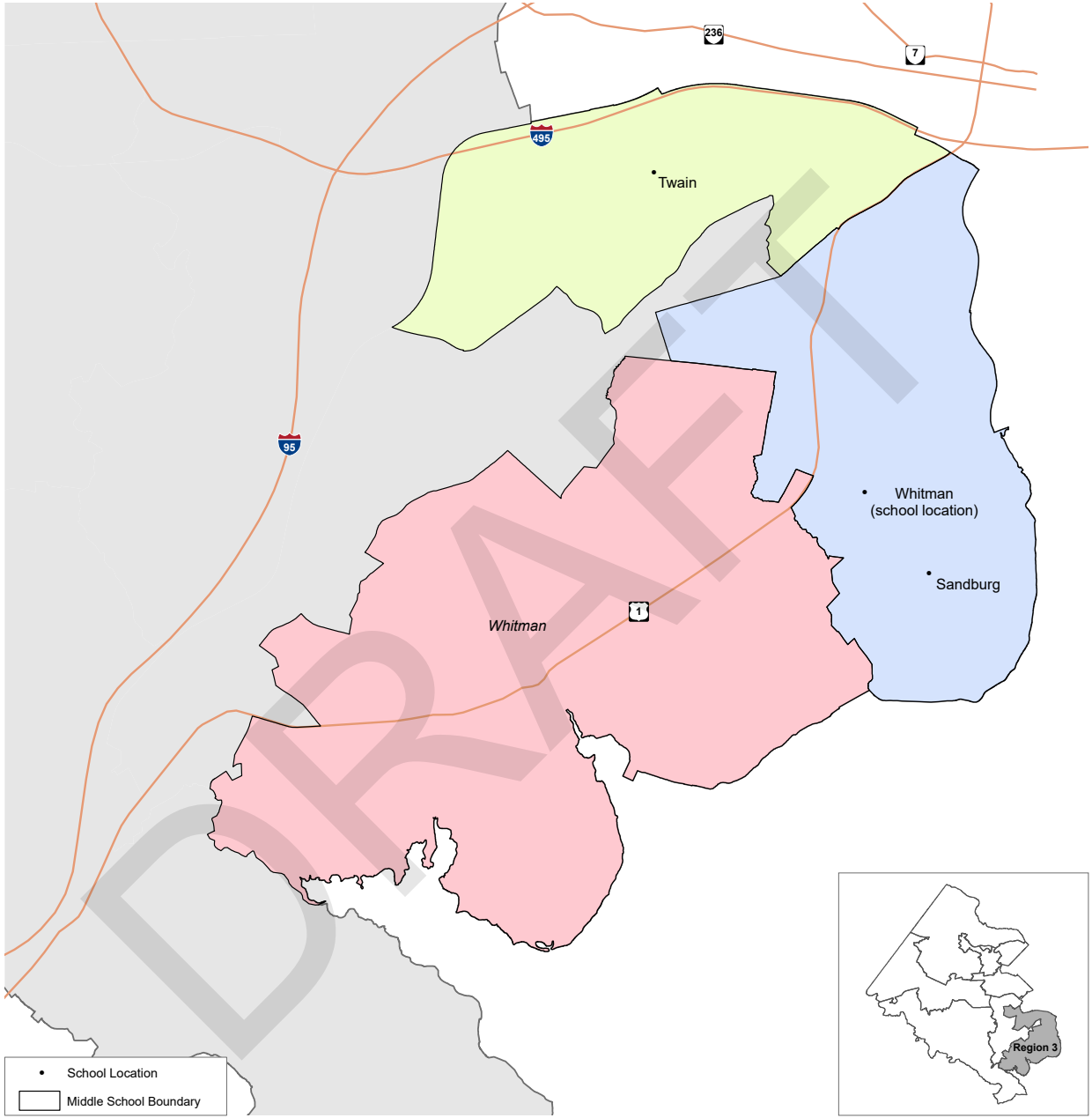
REGION 3

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



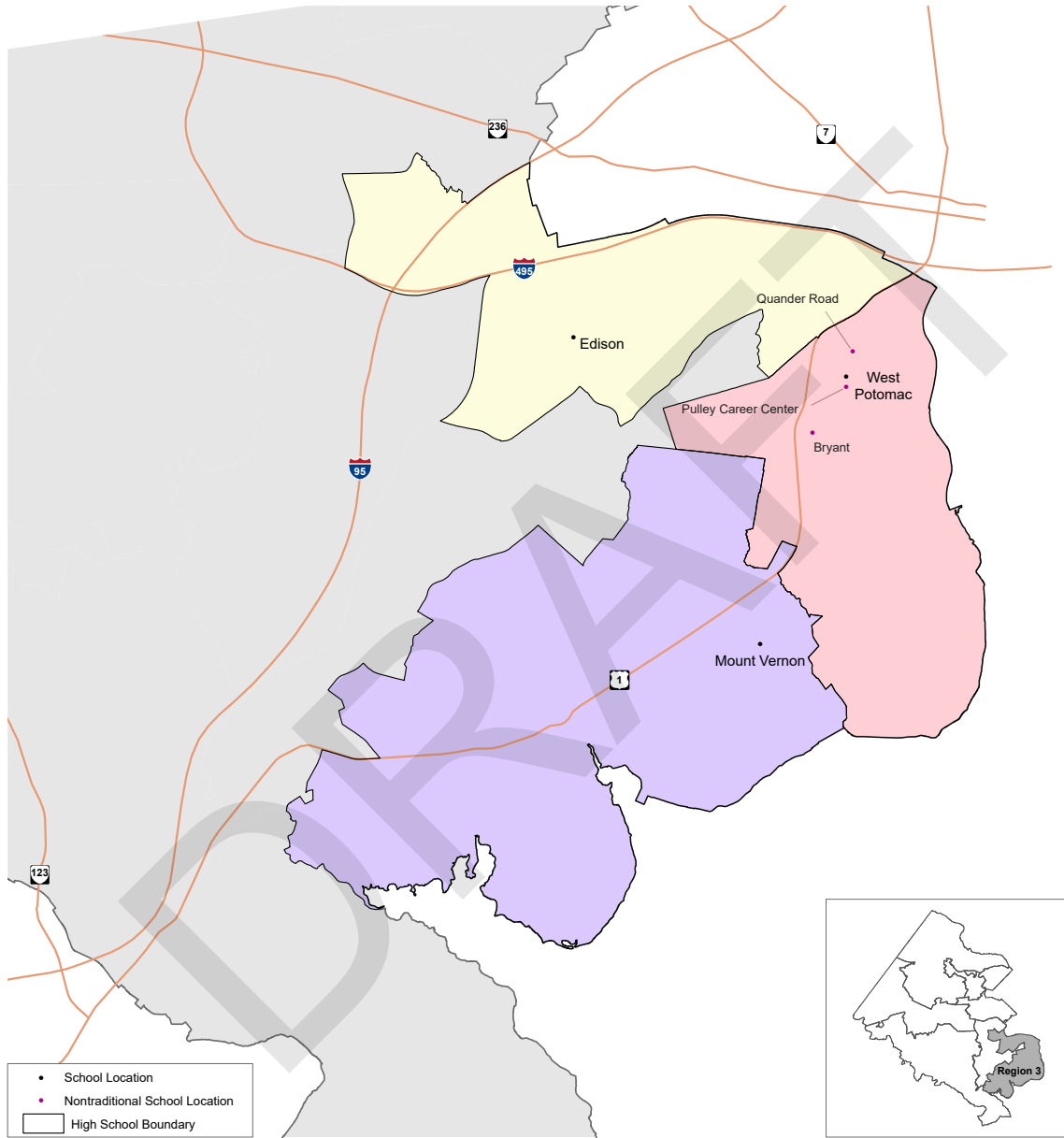
REGION 3

MIDDLE SCHOOL BOUNDARIES | SY 2024-25



REGION 3

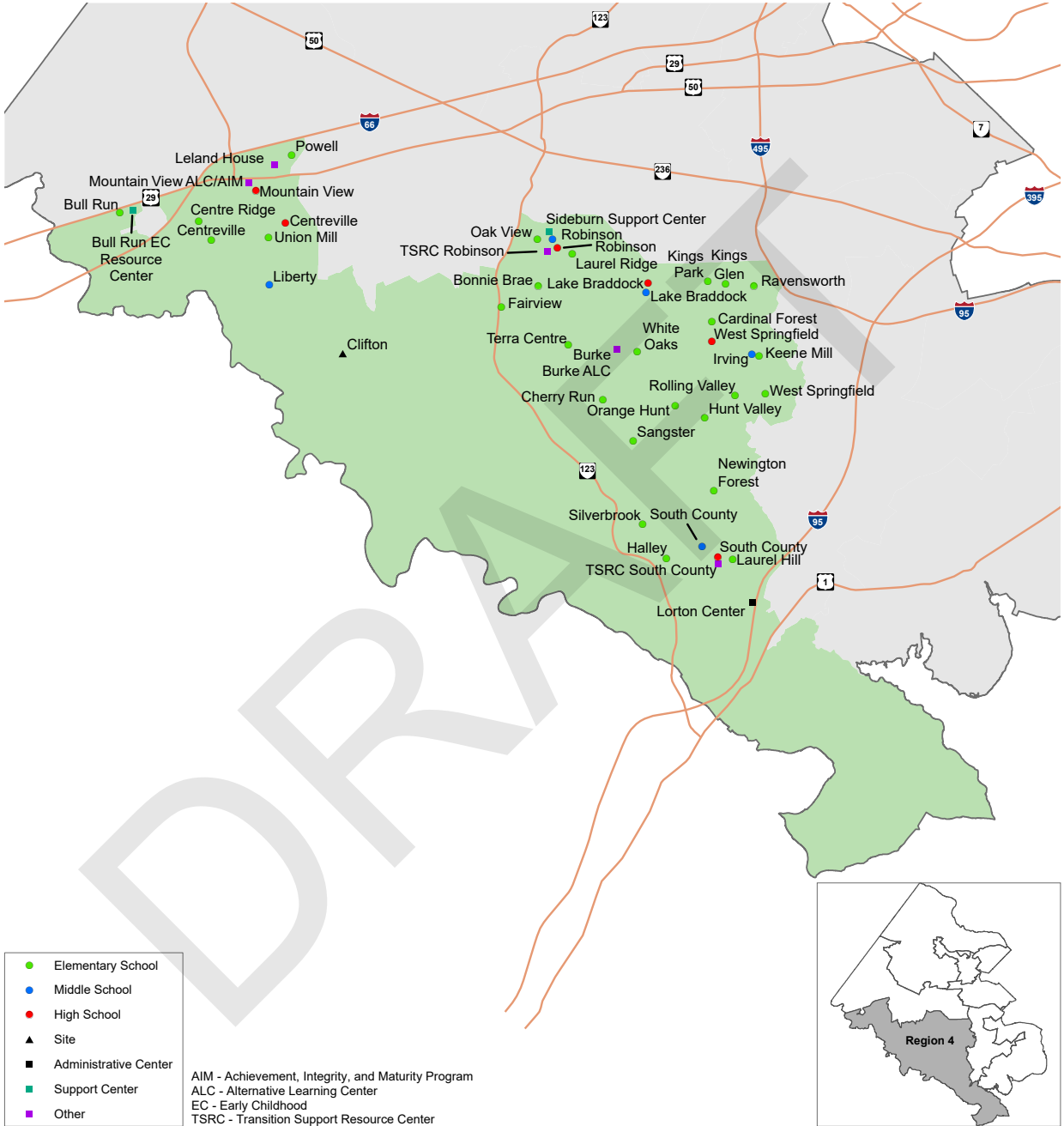
HIGH SCHOOL BOUNDARIES | SY 2024-25



Notes:
1. Based on SY 2024-25 boundaries.
2. Bryant HS has countywide boundaries.

REGION 4

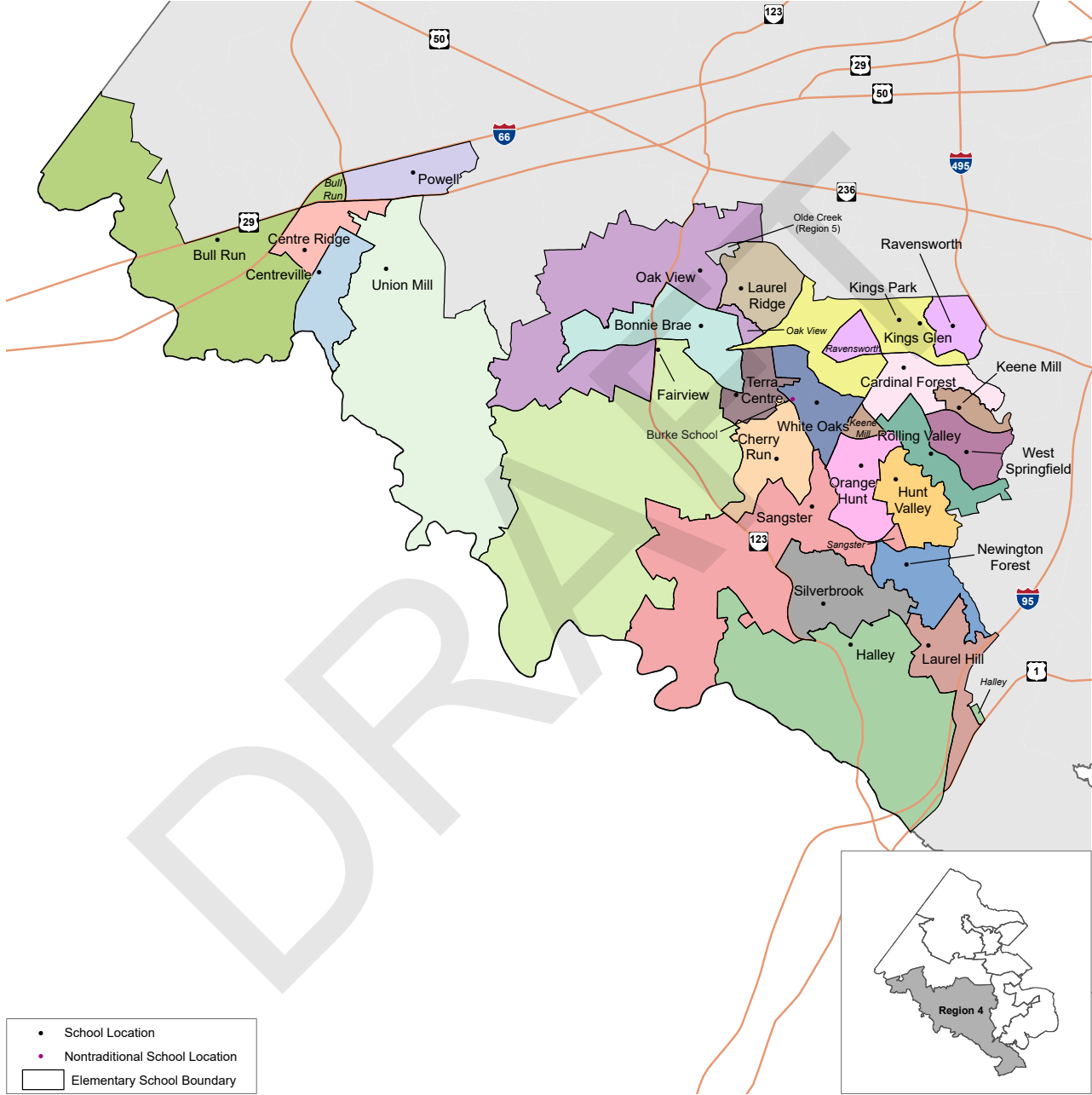
SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25



Notes:
 1. Based on SY 2024-25 boundaries.
 2. "Other" includes adult and community education, nontraditional school programs, and special education centers.

REGION 4

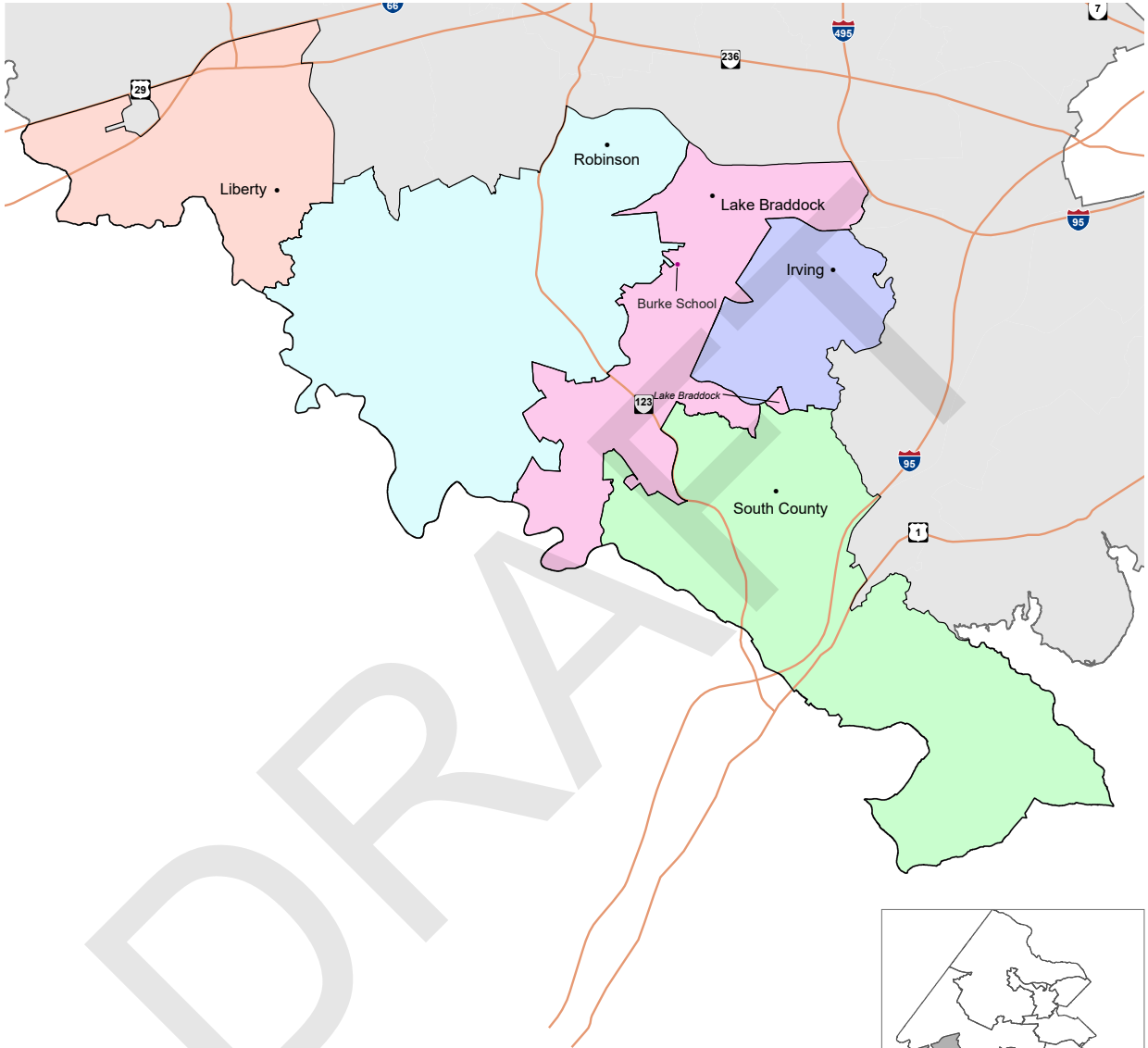
ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



DR

REGION 4

MIDDLE SCHOOL BOUNDARIES | SY 2024-25



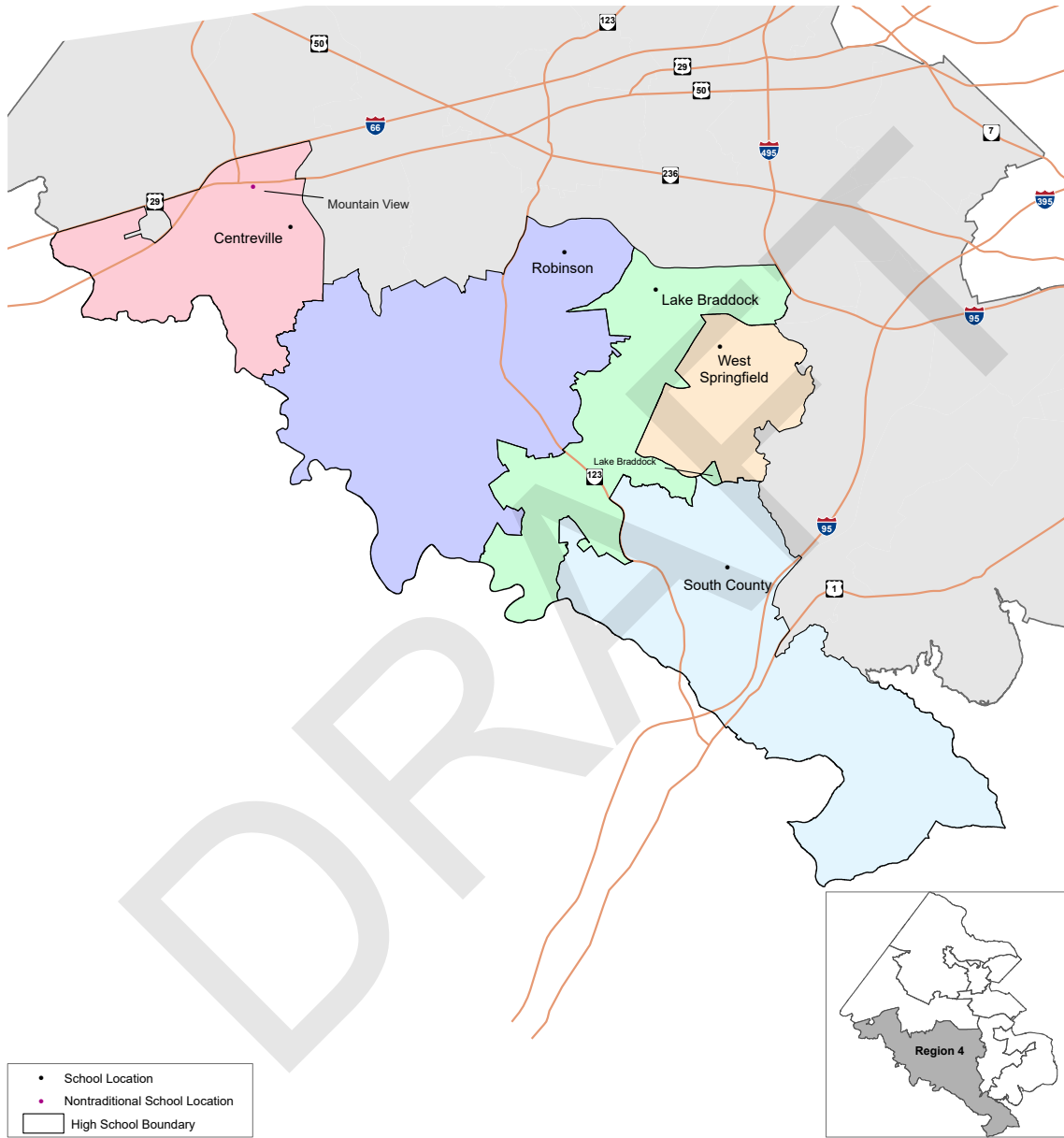
- School Location
- Nontraditional School Location
- ▭ Middle School Boundary

Note: Based on SY 2024-25 boundaries.



REGION 4

HIGH SCHOOL BOUNDARIES | SY 2024-25

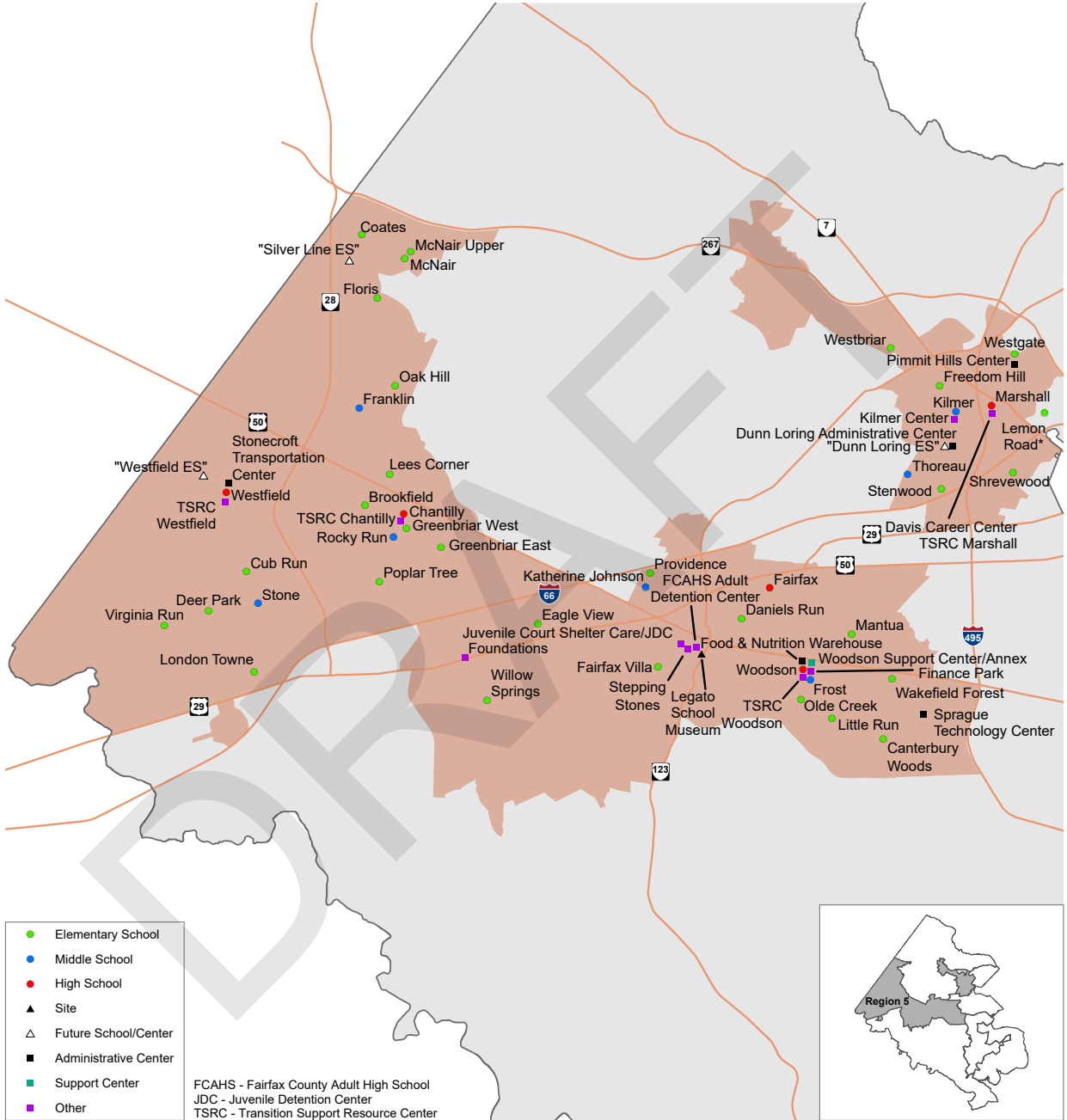


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REGION 5

SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25

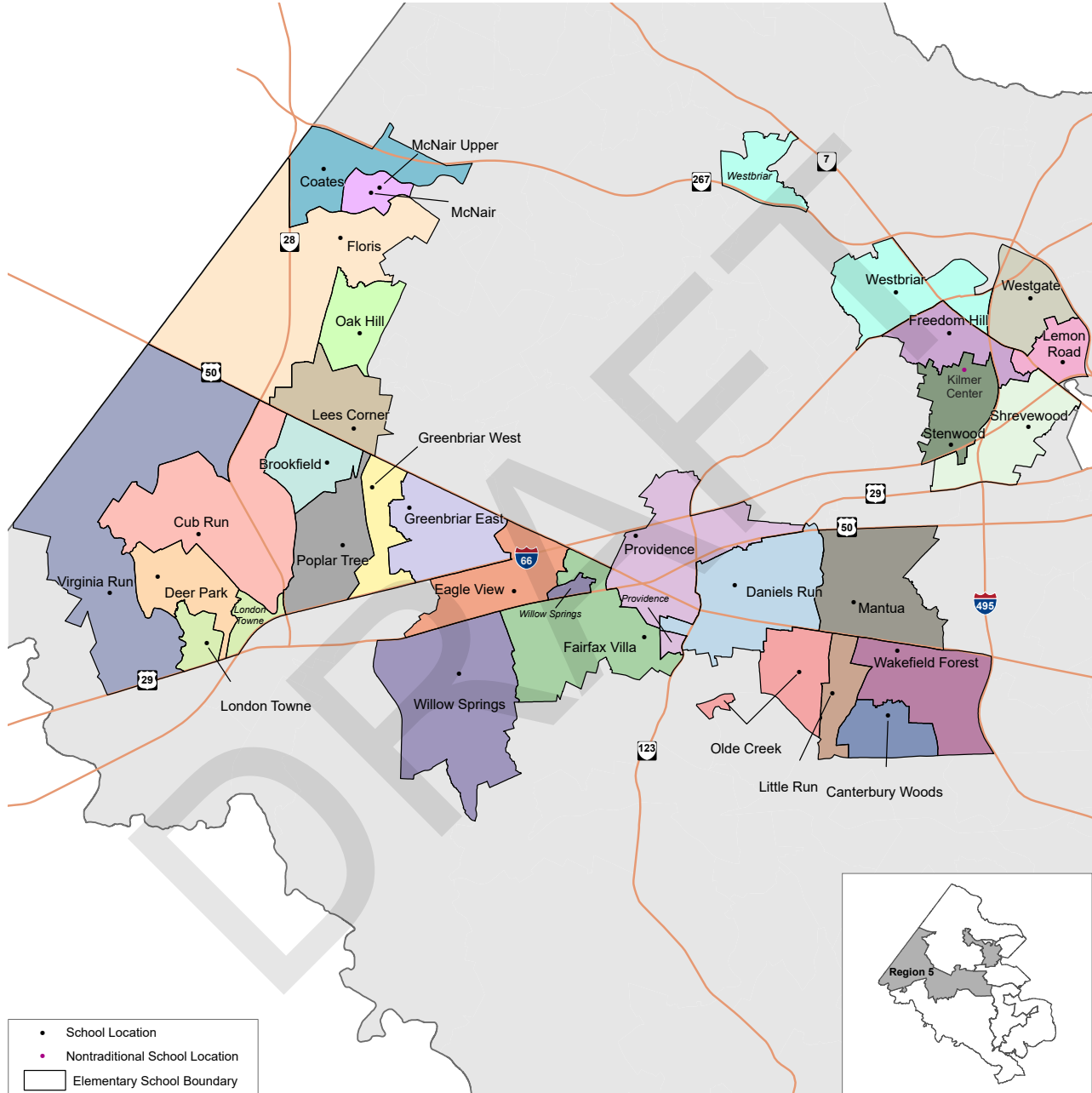
224



- Notes:
1. Based on SY 2024-25 boundaries.
 2. School names in quotes are working names only. Final names will be determined when boundaries are approved and School Board receives input on naming of school.
 3. * indicates that the school is located outside the region it reports to.
 4. "Other" includes adult and community education, nontraditional school programs, and special education centers.

REGION 5

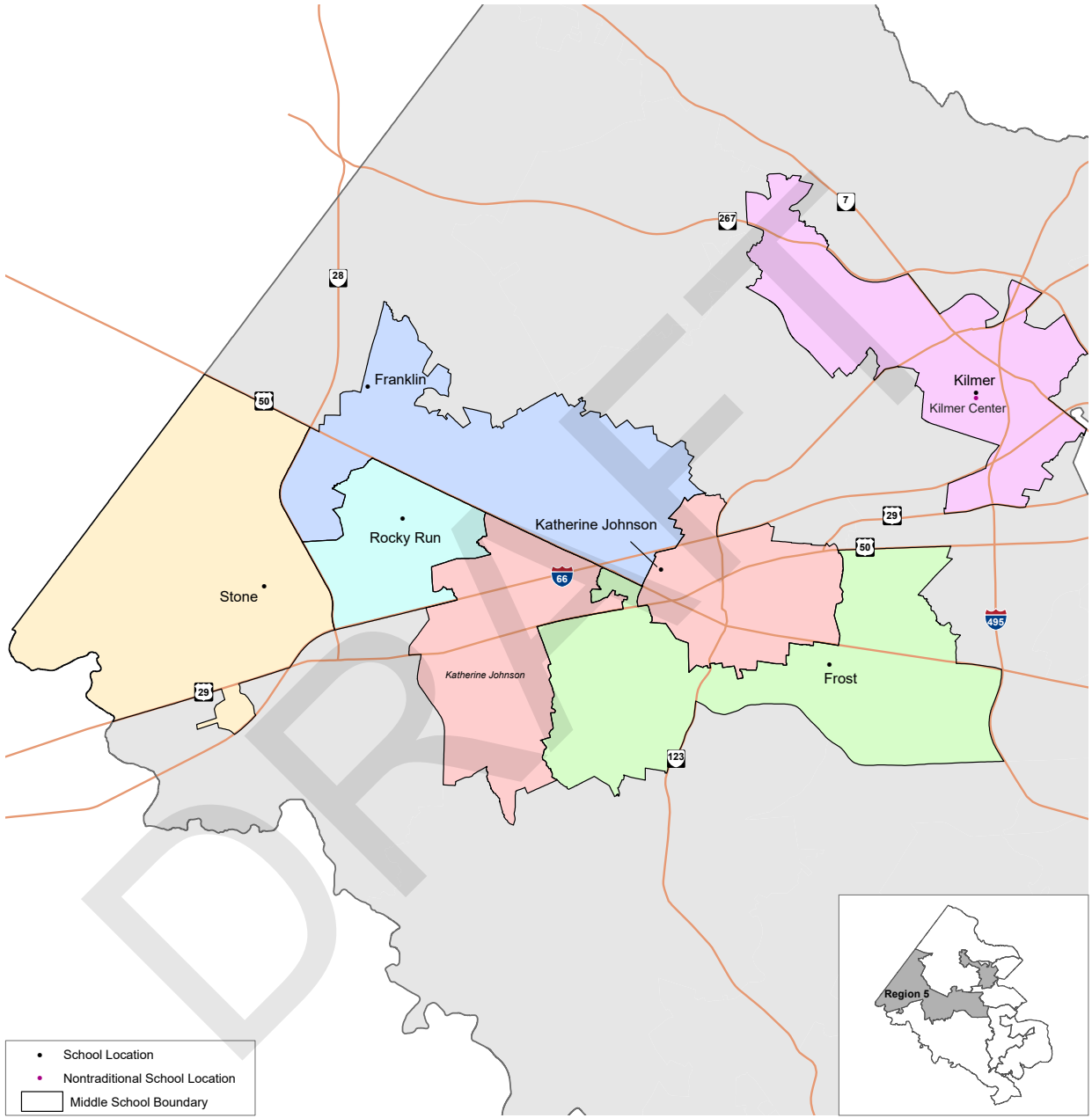
ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



REGION 5

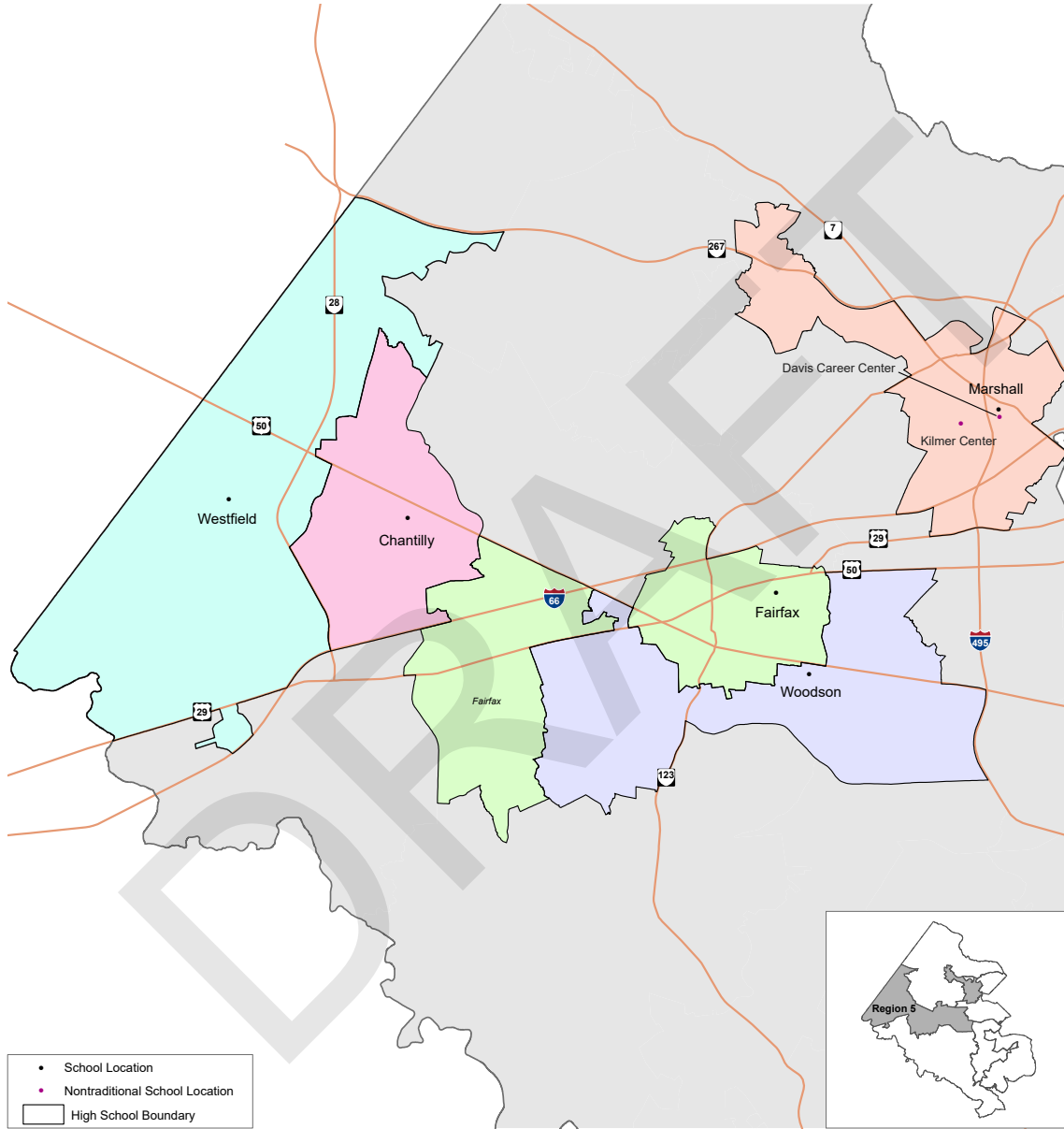
MIDDLE SCHOOL BOUNDARIES | SY 2024-25

226



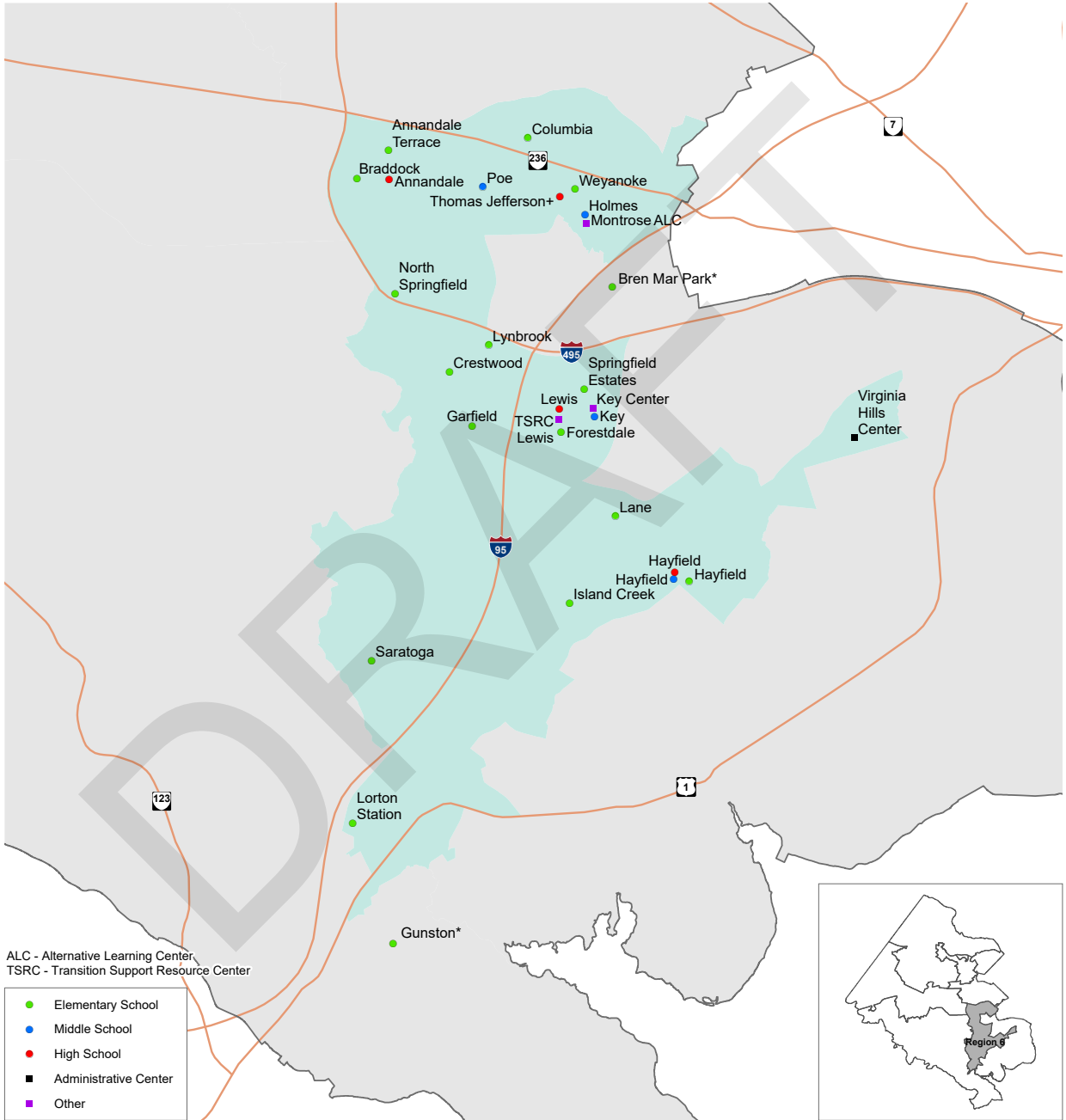
REGION 5

HIGH SCHOOL BOUNDARIES | SY 2024–25



REGION 6

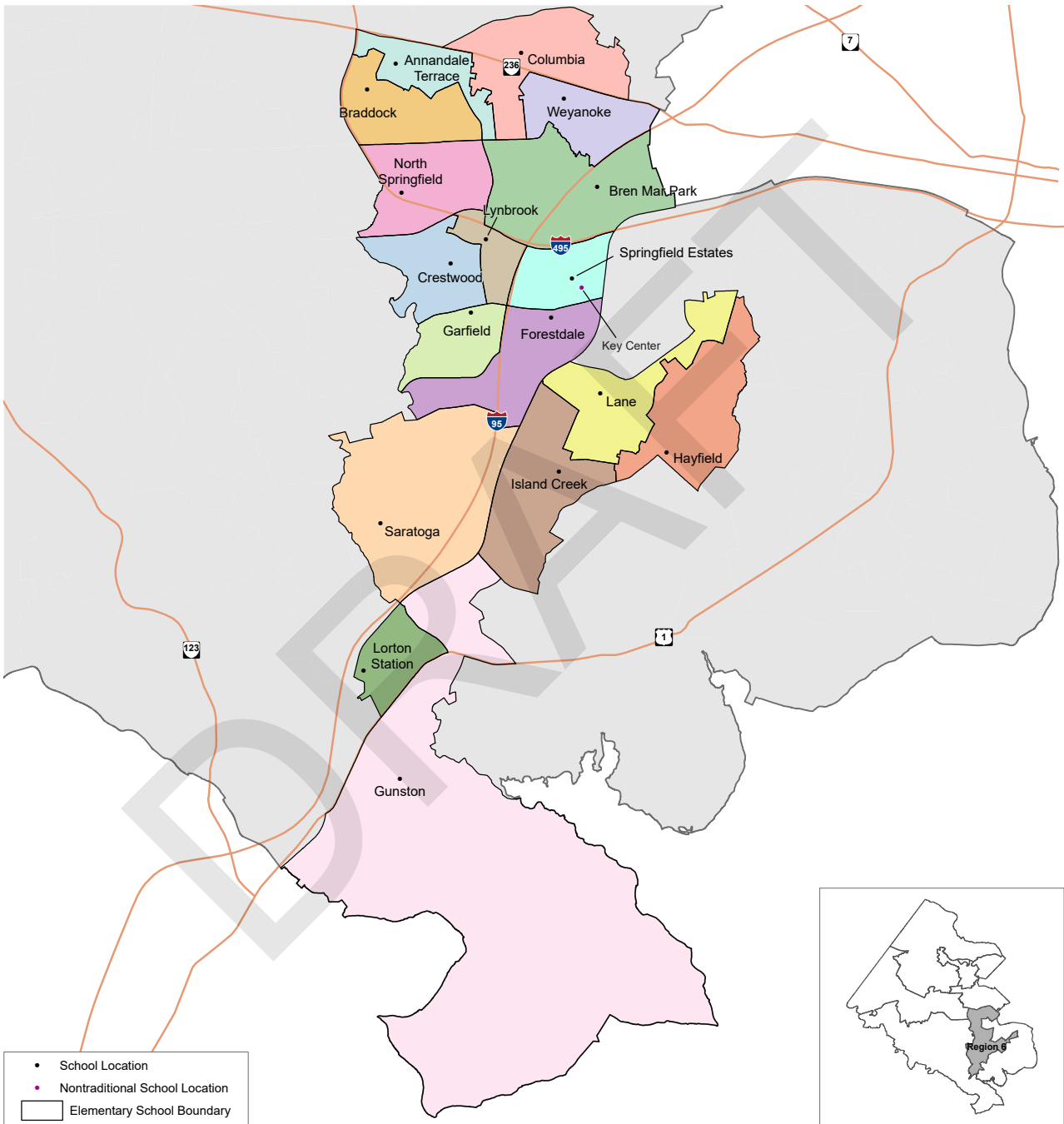
SCHOOL, CENTER, AND NONTRADITIONAL SCHOOL PROGRAM LOCATIONS | SY 2024-25



- Notes:
1. Based on SY 2024-25 boundaries.
 2. + Thomas Jefferson HS is located inside Region 6 but reports to the Chief of Schools.
 3. * indicates that the school is located outside the region it reports to.
 4. "Other" includes adult and community education, nontraditional school programs, and special education centers.

REGION 6

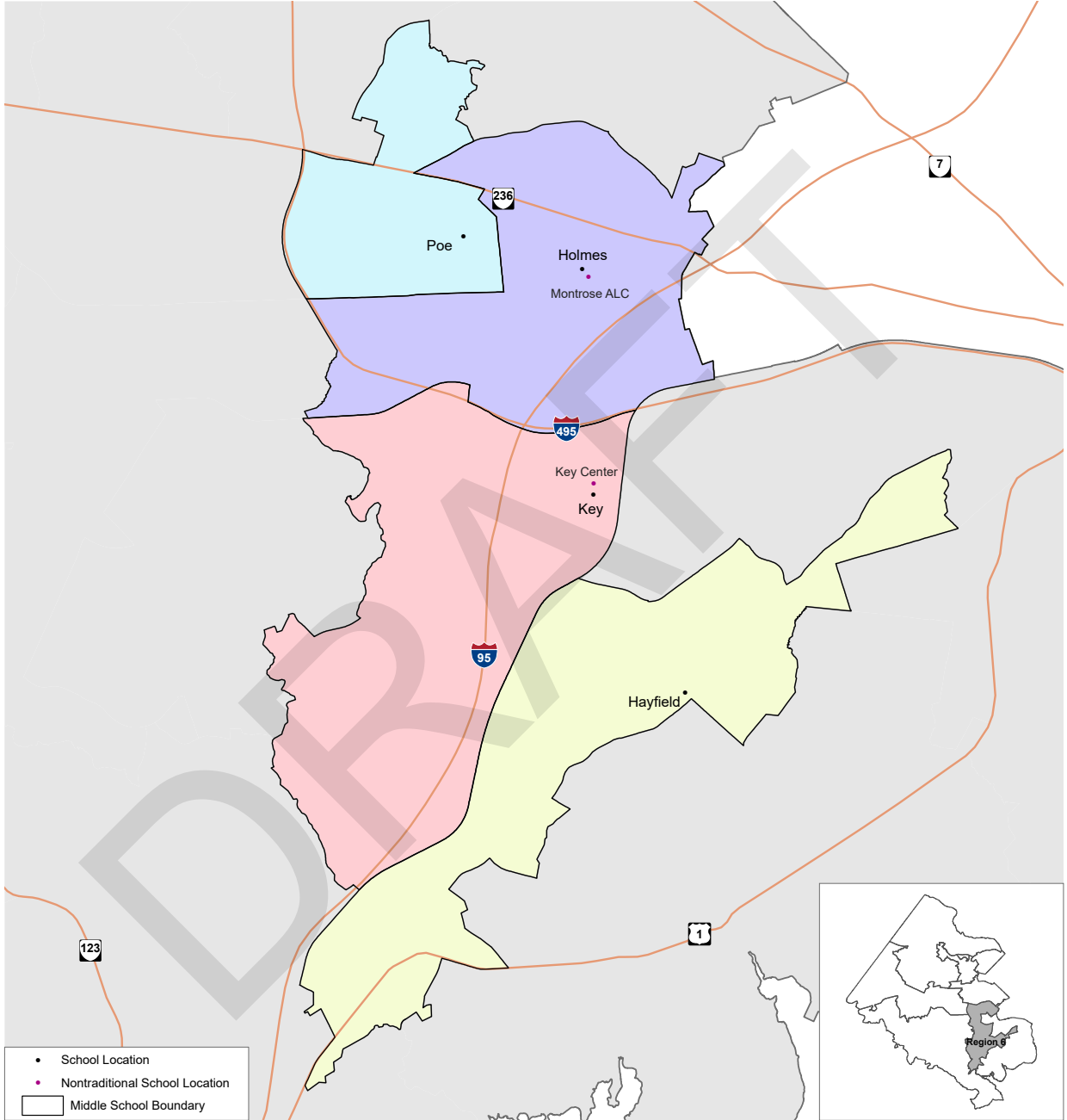
ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



REGION 6

MIDDLE SCHOOL BOUNDARIES | SY 2024-25

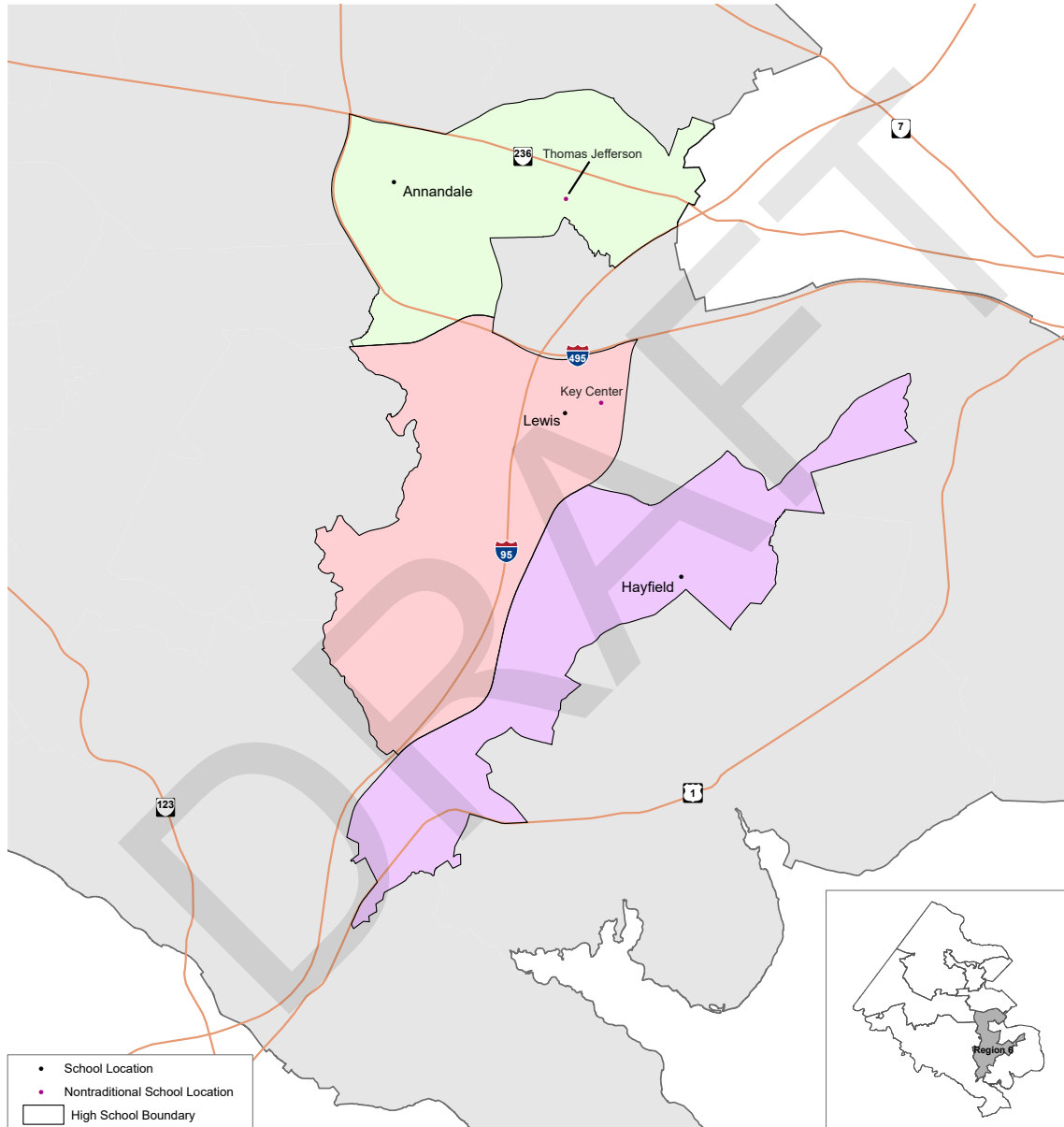
230



Note: Based on SY 2024-25 boundaries.

REGION 6

HIGH SCHOOL BOUNDARIES | SY 2024-25

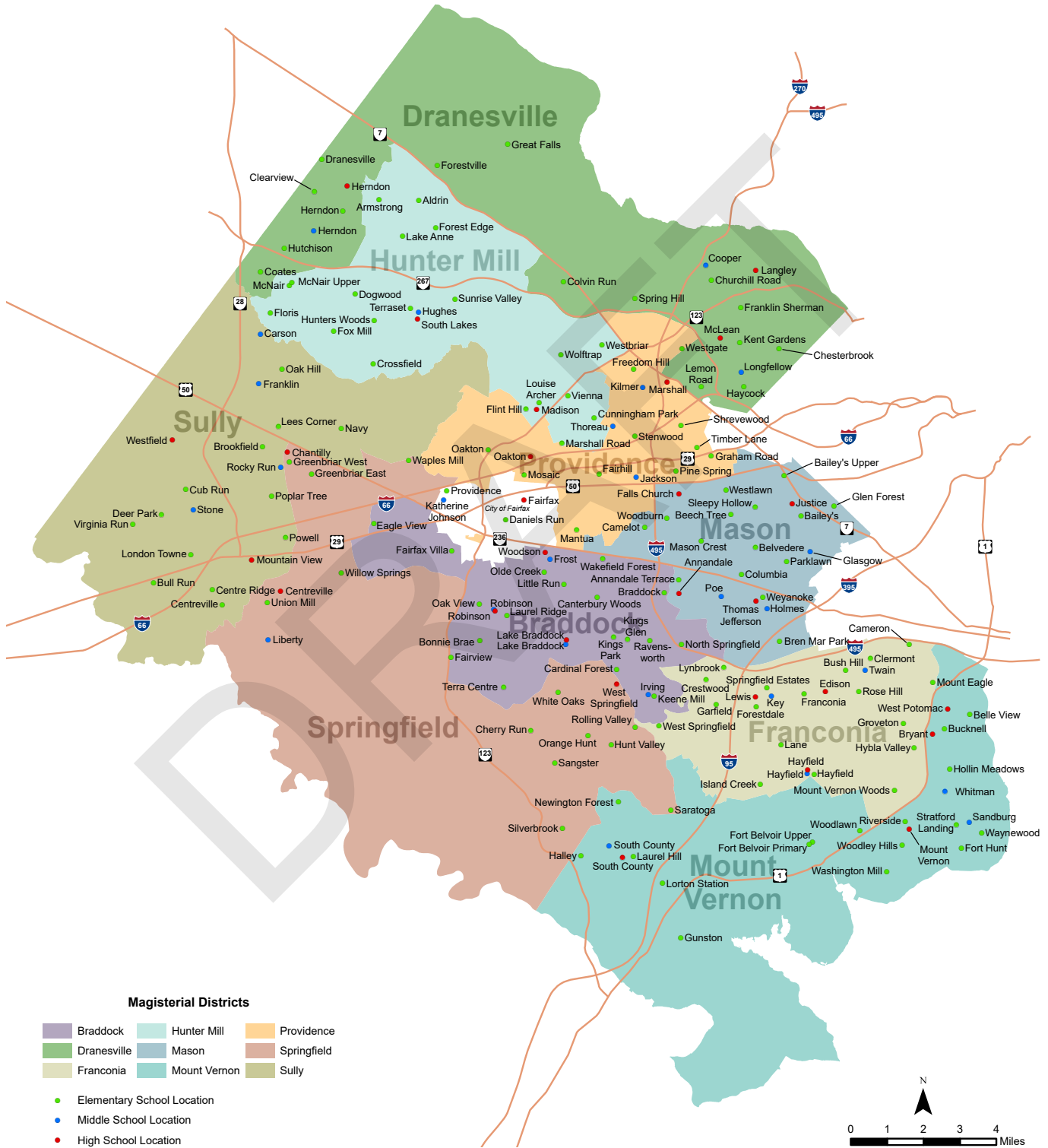


- Notes:
- 1. Based on SY 2024-25 boundaries.
 - 2. Thomas Jefferson HS has countywide boundaries.
 - 3. Thomas Jefferson HS is within Region 6 but reports to the Chief of Schools.

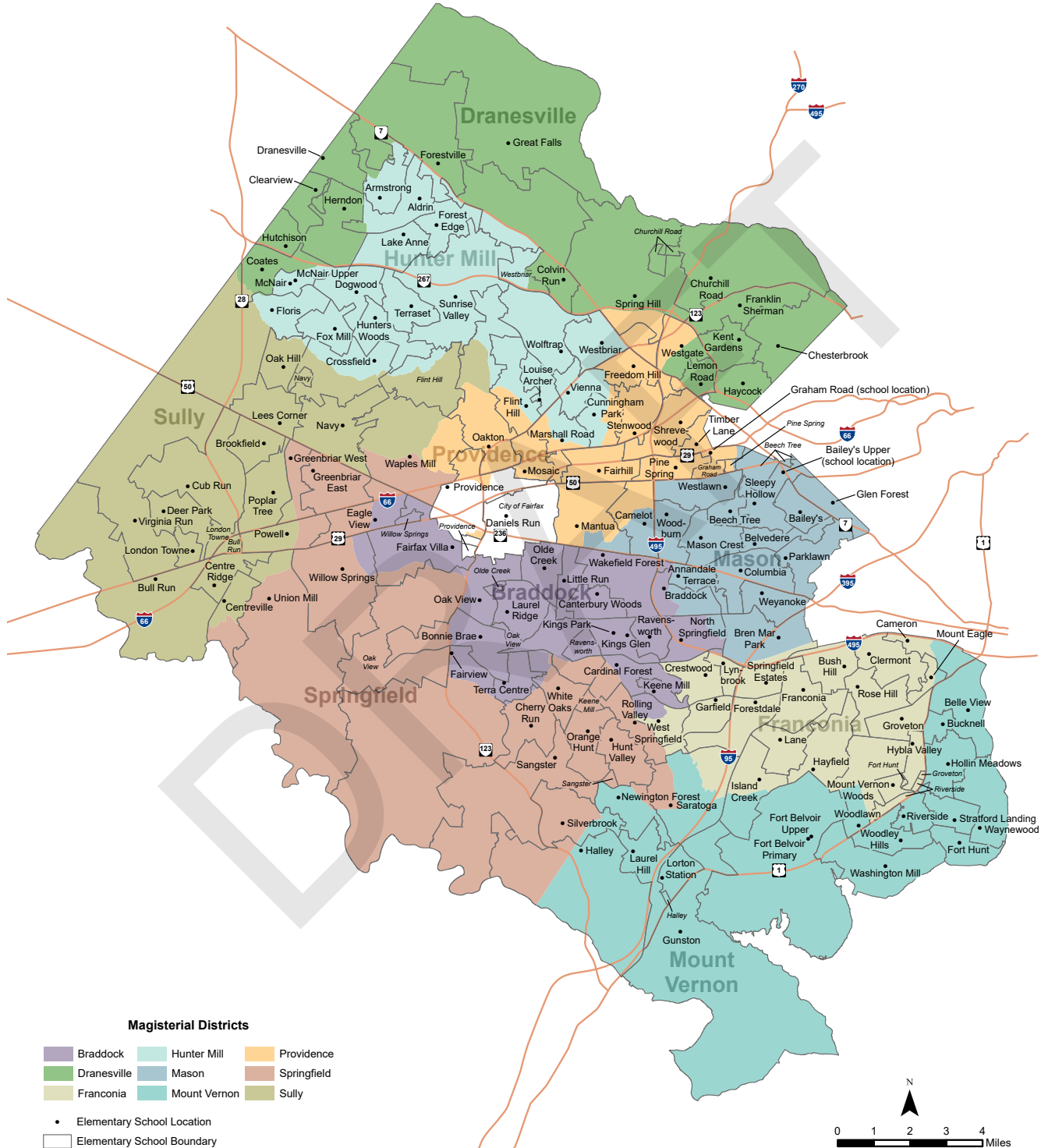
MAGISTERIAL MAPS

SCHOOL LOCATIONS | SY 2024-25

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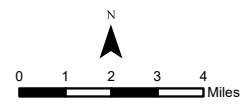
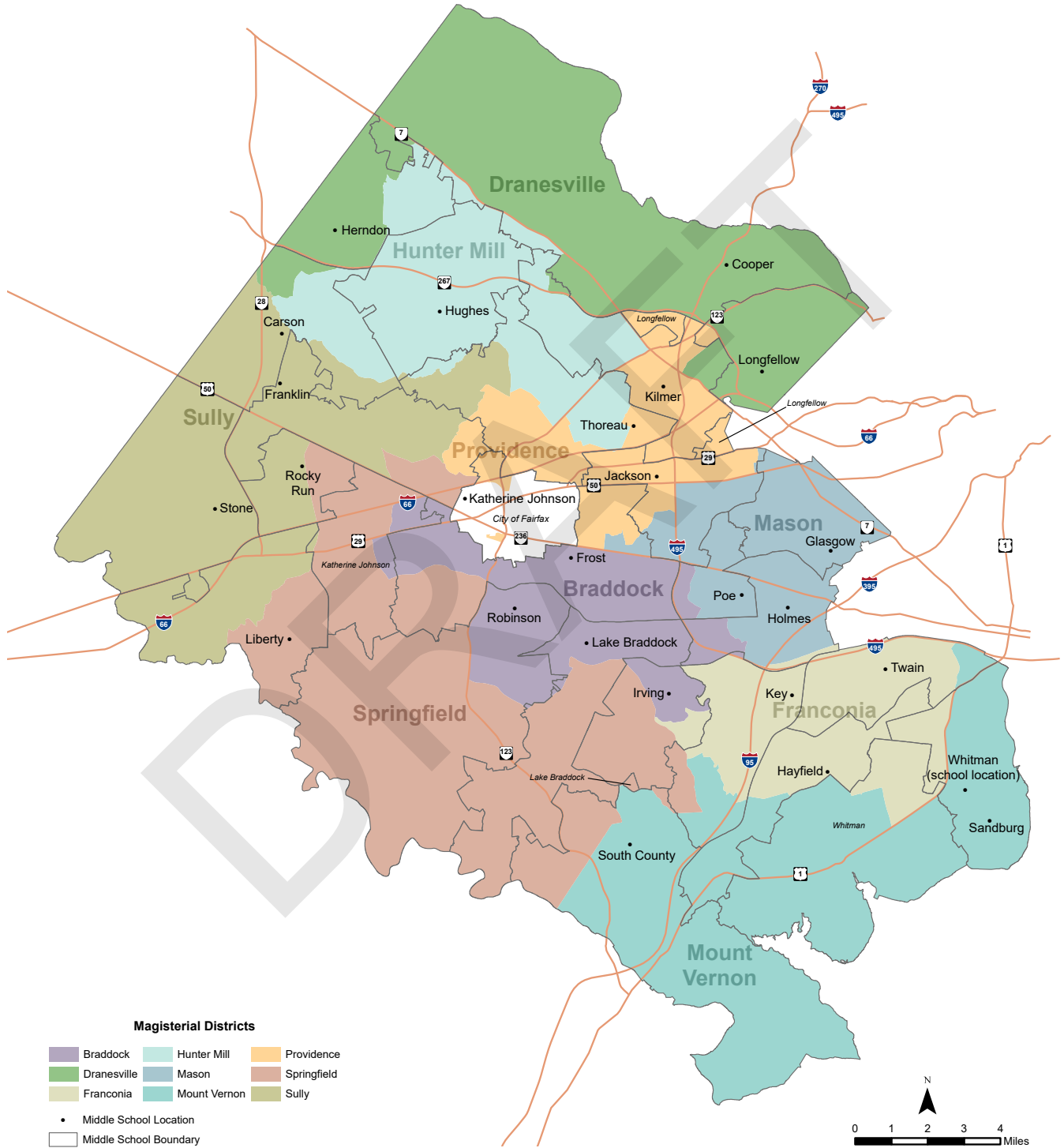
ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25



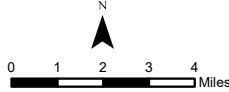
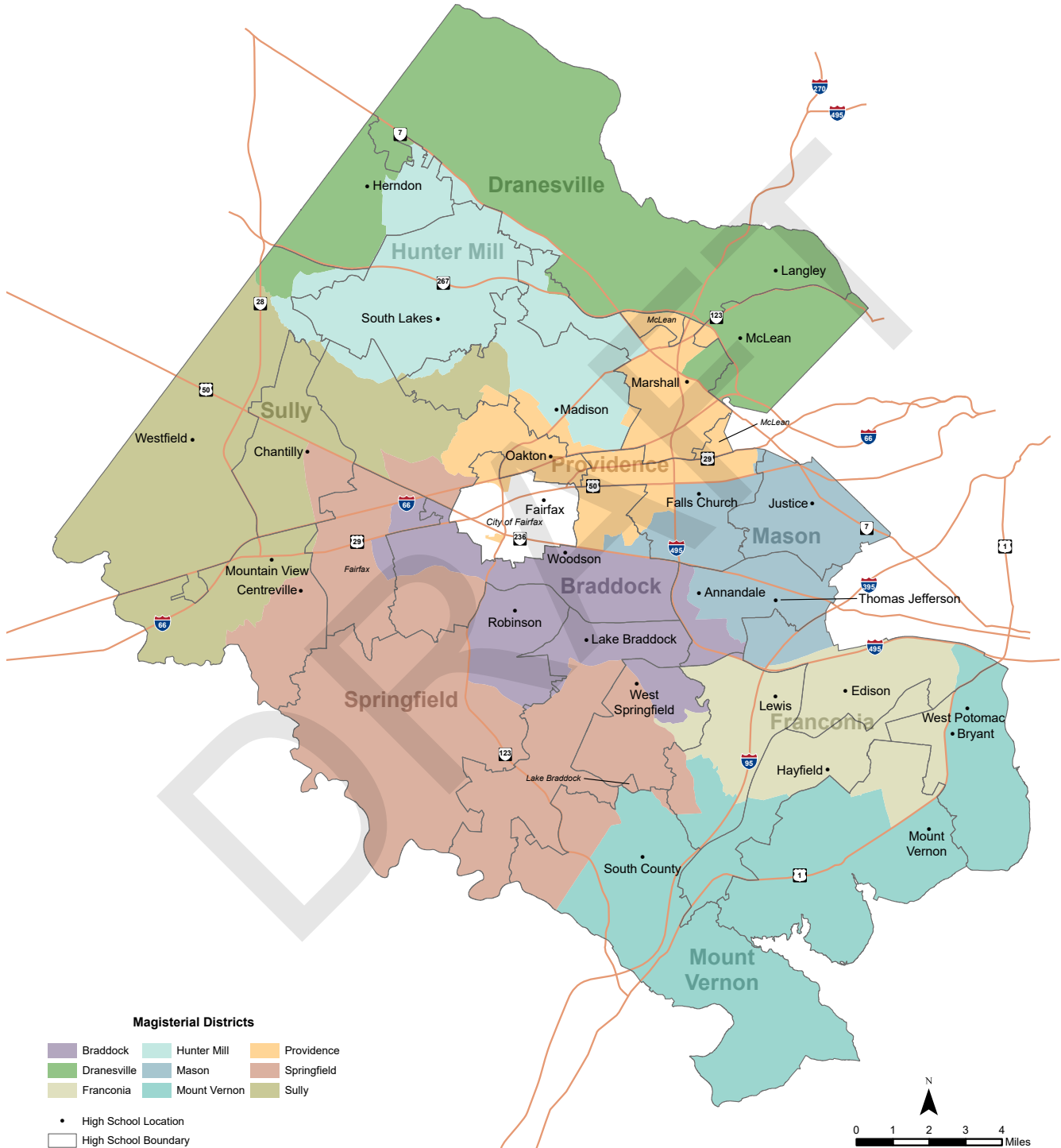
Source: Fairfax County, *Supervisor Districts*, 2024.
 Note: Based on SY 2024-25 boundaries.

MIDDLE SCHOOL BOUNDARIES | SY 2024-25

234



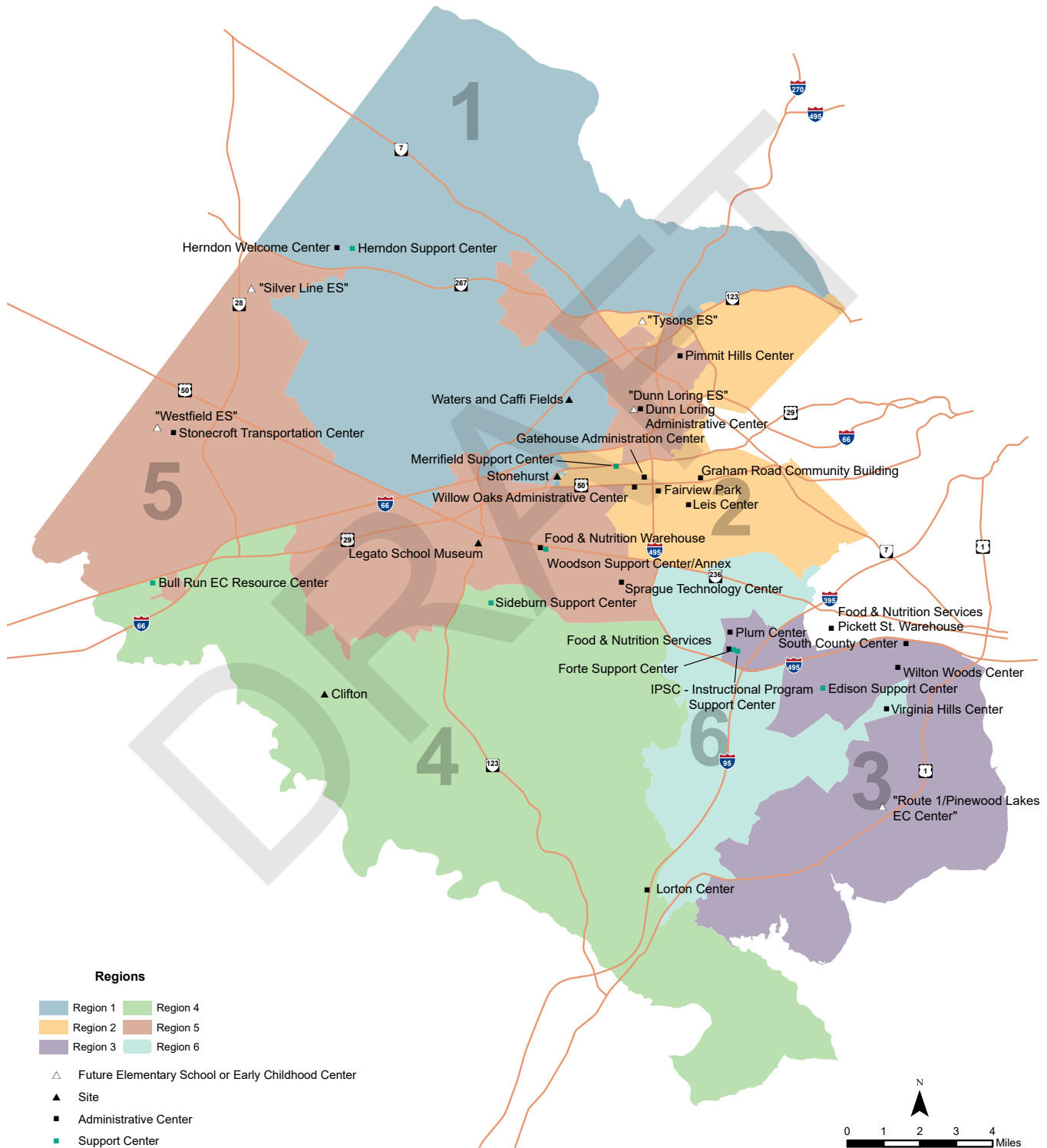
HIGH SCHOOL BOUNDARIES | SY 2024–25



ADDITIONAL MAPS

ADMINISTRATIVE BUILDING, SUPPORT CENTER, AND SITE LOCATIONS SY 2024-25

236



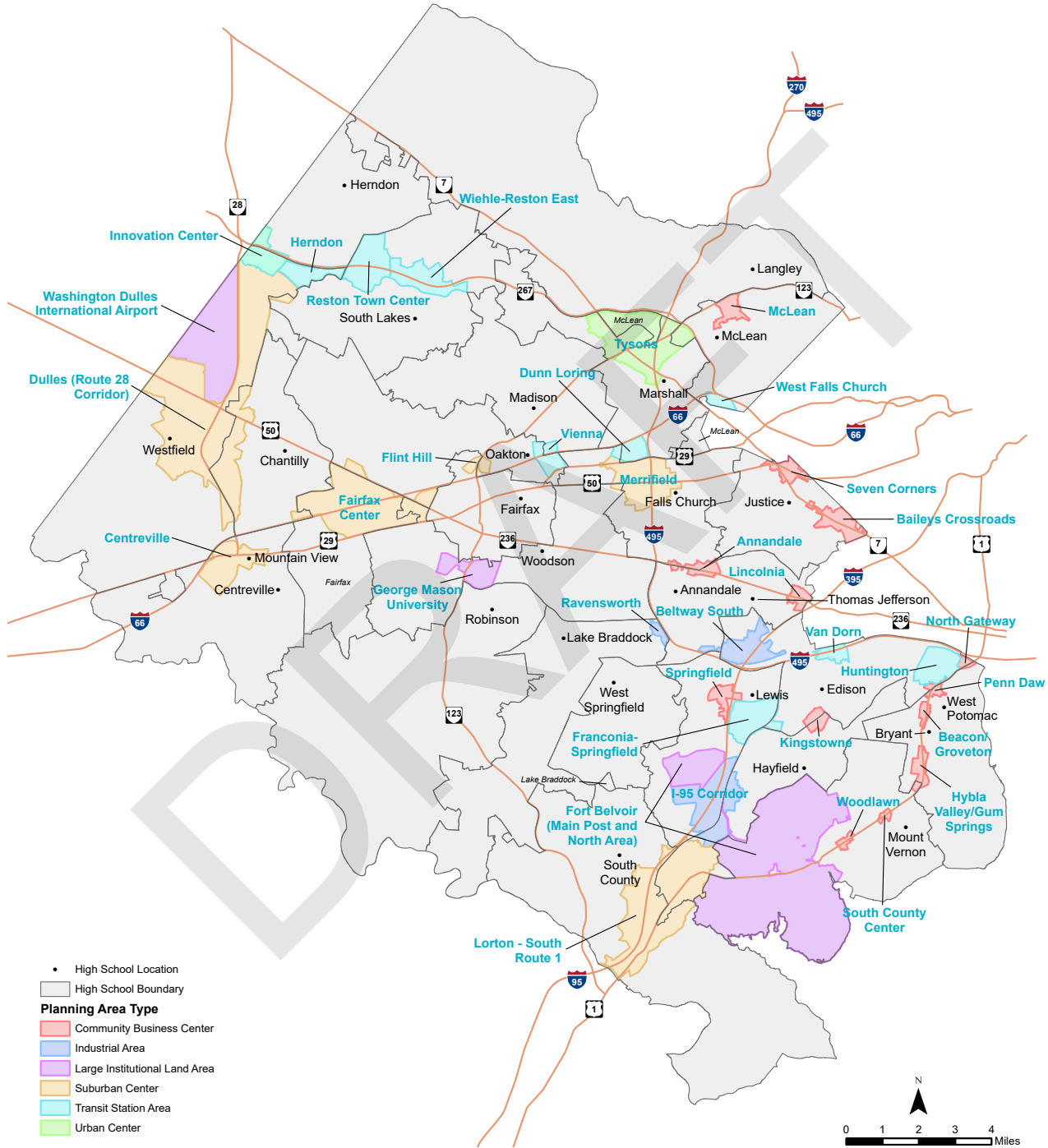
Note: Based on SY 2024-25 boundaries

FACILITIES FOR POTENTIAL REPURPOSING

CURRENT SITE NAME	FORMER SCHOOL NAME	SCHOOL YEARS IN OPERATION	REASON FOR CLOSURE	YEAR BUILDING OPENED WITH CURRENT USE (ESTIMATE)	CURRENT USE
Clifton Elementary School	Clifton ES	1953-2011	Decline in enrollment, high renovation costs	N/A	N/A
Dunn Loring Administrative Center	Dunn Loring ES	1939-1978	Decline in enrollment	1988 Leased to non-FCPS entity 1986-1988	Family and School Partnerships, Family Resource Center, Instructional Services (MLL), Student Registration, Early Childhood Special Education
Graham Road Community Building	Graham Road ES	1950 to 2012	Original site was not renovated due to age of building and estimated renovation cost	2012 School relocated to new building on former Devonshire ES campus	Nontraditional School Programs, SACC
Leis Center	Walnut Hill ES	1955-1980	Decline in enrollment	1980	Instructional Services Early Childhood
Lorton Center	Lorton ES	1935-1988	Small lot prohibiting expansion. Students moved to nearby schools	1988	Transportation Services
Pimmit Hills Center	Pimmit Hills ES	1955-1982	Decline in enrollment	1983	Adult and Community Education (ACE), Early Childhood Special Education, Instructional Services, Special Services Fairfax County Senior Center
Plum Center for Lifelong Learning	Edsall Park ES	1958-1980	Decline in enrollment	1980	Adult and Community Education (ACE), Nontraditional School Programs
Sprague Technology Center	Chapel Square ES	1965-1983	Decline in enrollment	1984	Information Technology Support Services
Virginia Hills Center	Virginia Hills ES	1955-1982	Decline in enrollment	1982	Early Childhood Special Education, Special Services
Wilton Woods Center	Wilton Woods ES	1963-1980	Decline in enrollment	1980	Information Technology

FAIRFAX COUNTY COMPREHENSIVE PLAN: SPECIAL PLANNING AREAS WITH HIGH SCHOOL BOUNDARIES | SY 2024-25

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Source: Fairfax County, *Special Planning Areas*, 2024.

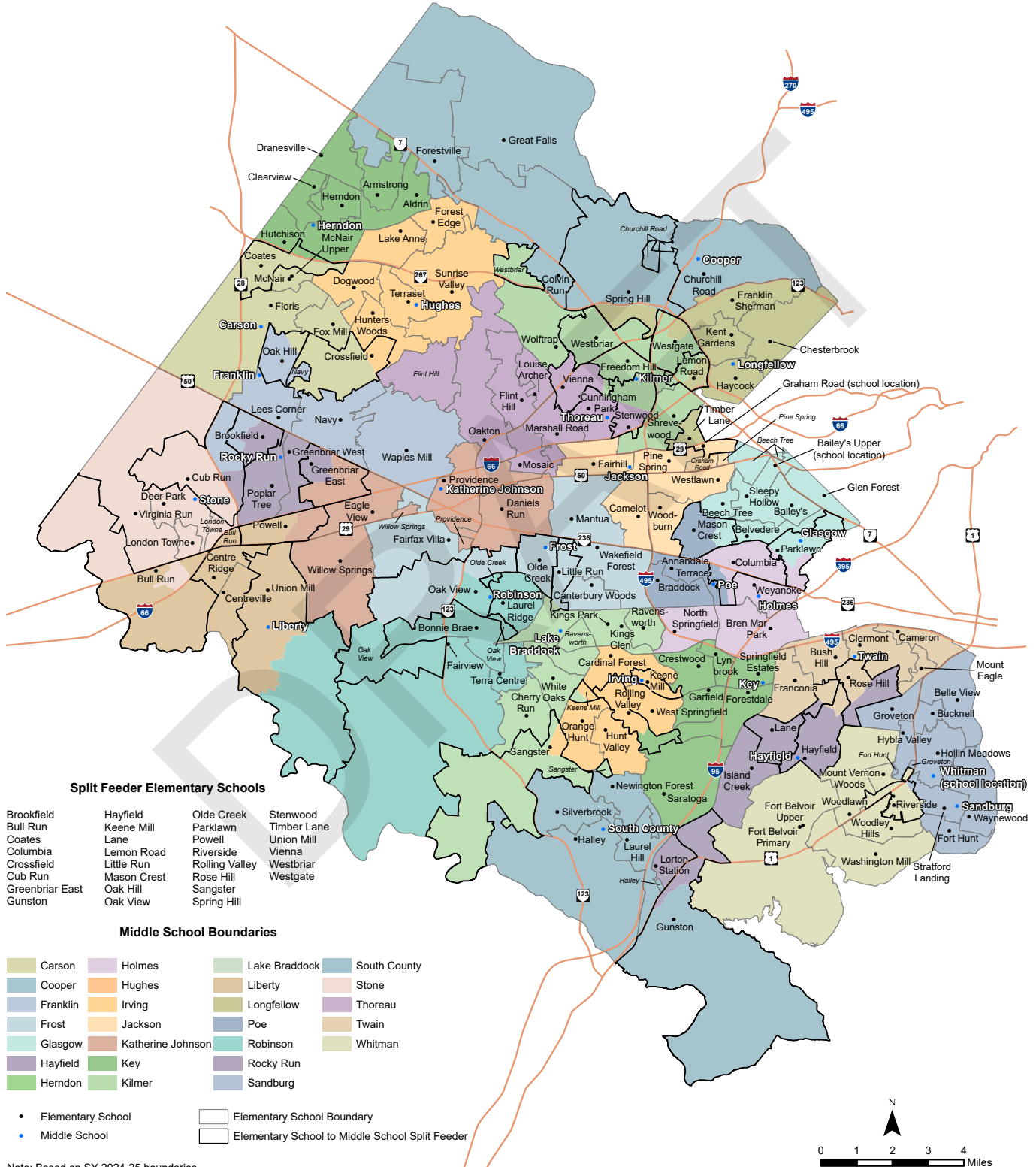
Notes:

1. Based on SY 2024-25 boundaries.
2. Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.
3. Innovation Center and Dulles (Route 28 Corridor) boundaries overlap, and Dunn Loring and Merrifield boundaries overlap.
4. For more information on Fairfax County Comprehensive Plan - Special Planning Areas, refer to the following link:
<https://www.fairfaxcounty.gov/planning-development/comprehensive-plan/special-planning-areas>

SPLIT FEEDER INFORMATION

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25

With Middle School Boundaries



MIDDLE SCHOOL FEEDERS AND SPLIT FEEDERS | SY 2024-25

by Elementary Schools

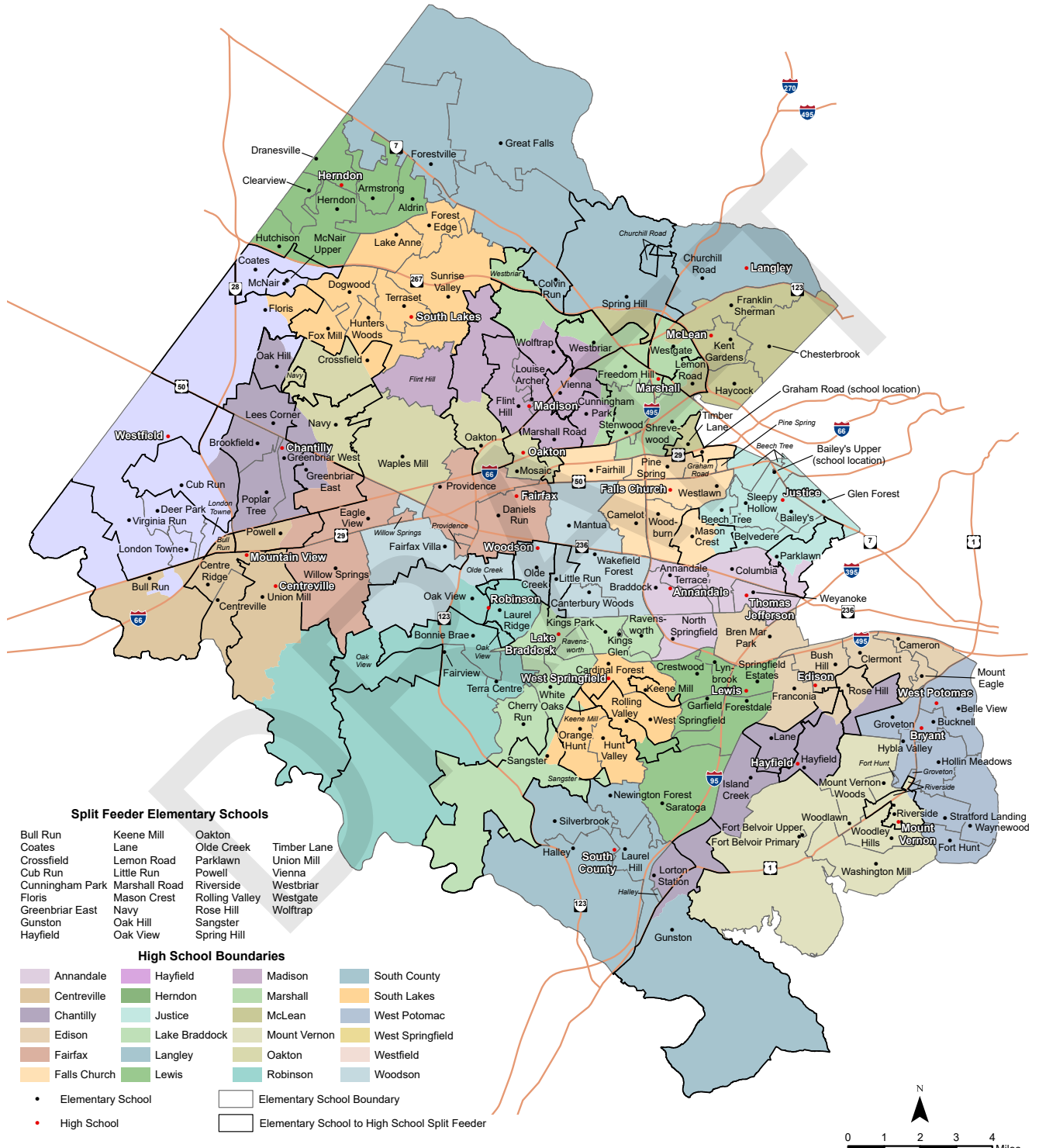
MIDDLE SCHOOL	ELEMENTARY SCHOOL	MIDDLE SCHOOL	ELEMENTARY SCHOOL	MIDDLE SCHOOL	ELEMENTARY SCHOOL
Carson	Coates ¹ Crossfield ¹ Floris Fox Mill McNair McNair Upper Oak Hill ¹	Irving	Cardinal Forest Hunt Valley Keene Mill ¹ Orange Hunt Rolling Valley ¹ Sangster ¹ West Springfield	Poe	Annandale Terrace Braddock Columbia ¹ Mason Crest ¹
Cooper	Churchill Road Colvin Run Forestville Franklin Sherman Great Falls Spring Hill ¹ Westbriar ¹	Jackson	Camelot Fairhill Graham Road Pine Spring Timber Lane ¹ Westlawn Woodburn	Robinson	Bonnie Brae Fairview Laurel Ridge Oak View ¹ Olde Creek ¹ Terra Centre Union Mill ¹
Franklin	Brookfield ¹ Crossfield ¹ Cub Run ¹ Lees Corner Navy Oak Hill ¹ Waples Mill	Katherine Johnson	Daniels Run Eagle View Greenbriar East ¹ Powell ¹ Providence Willow Springs	Rocky Run	Brookfield ¹ Cub Run ¹ Greenbriar East ¹ Greenbriar West Poplar Tree
Frost	Canterbury Woods Fairfax Villa Little Run ¹ Mantua Oak View ¹ Olde Creek ¹ Wakefield Forest	Key	Crestwood Forestdale Garfield Lynbrook Rolling Valley ¹ Saratoga Springfield Estates	Sandburg	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Riverside ¹ Stratford Landing Waynewood
Glasgow	Bailey's Bailey's Upper Beech Tree Belvedere Glen Forest Mason Crest ¹ Parklawn ¹ Sleepy Hollow	Kilmer	Freedom Hill Lemon Road ¹ Shrevewood Stenwood ¹ Vienna ¹ Westbriar ¹ Westgate ¹ Wolftrap	South County	Gunston ¹ Halley Laurel Hill Newington Forest Silverbrook
Hayfield	Gunston ¹ Hayfield ¹ Island Creek Lane ¹ Lorton Station Rose Hill ¹	Lake Braddock	Cherry Run Keene Mill ¹ Kings Glen Kings Park Little Run ¹ Ravensworth Sangster ¹ White Oaks	Stone	Bull Run ¹ Cub Run ¹ Deer Park London Towne Virginia Run
Herndon	Aldrin Armstrong Clearview Coates ¹ Dranesville Herndon Hutchison	Liberty	Bull Run ¹ Centre Ridge Centreville Powell ¹ Union Mill ¹	Thoreau	Cunningham Park Flint Hill Louise Archer Marshall Road Mosaic Oakton Stenwood ¹ Vienna ¹
Holmes	Bren Mar Park Columbia ¹ North Springfield Parklawn ¹ Weyanoke	Longfellow	Chesterbrook Franklin Sherman Haycock Kent Gardens Lemon Road ¹ Spring Hill ¹ Timber Lane ¹ Westgate ¹	Twain	Bush Hill Cameron Clermont Franconia Hayfield ¹ Lane ¹ Mount Eagle Rose Hill ¹
Hughes	Crossfield ¹ Dogwood Forest Edge Hunters Woods Lake Anne Sunrise Valley Terraset			Whitman	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside ¹ Washington Mill Woodlawn Woodley Hills

¹ Indicates that the school is a split feeder.

Notes:
Based on SY 2024-25 boundaries.

ELEMENTARY SCHOOL BOUNDARIES | SY 2024-25

With High School Boundaries



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.

HIGH SCHOOL FEEDERS AND SPLIT FEEDERS | SY 2024-25

by Elementary Schools

HIGH SCHOOL	ELEMENTARY SCHOOL
Annandale	Annandale Terrace Braddock Columbia North Springfield Parklawn ¹ Weyanoke
Centreville	Bull Run ¹ Centre Ridge Centreville Powell ¹ Union Mill ¹
Chantilly	Brookfield Crossfield ¹ Cub Run ¹ Greenbriar East ¹ Greenbriar West Lees Corner Navy ¹ Oak Hill ¹ Poplar Tree
Edison	Bren Mar Park Bush Hill Cameron Clermont Franconia Hayfield ¹ Lane ¹ Mount Eagle Rose Hill ¹
Fairfax	Daniels Run Eagle View Greenbriar East ¹ Powell ¹ Providence Willow Springs
Falls Church	Camelot Fairhill Graham Road Mason Crest ¹ Pine Spring Timber Lane ¹ Westlawn Woodburn
Hayfield	Gunston ¹ Hayfield ¹ Island Creek Lane ¹ Lorton Station Rose Hill ¹
Herndon	Aldrin Armstrong Clearview Coates ¹ Dranesville Herndon Hutchison
Justice	Bailey's Bailey's Upper Beech Tree Belvedere Glen Forest Mason Crest ¹ Parklawn ¹ Sleepy Hollow

HIGH SCHOOL	ELEMENTARY SCHOOL
Lake Braddock	Cherry Run Keene Mill ¹ Kings Glen Kings Park Little Run ¹ Ravensworth Sangster ¹ White Oaks
Langley	Churchill Road Colvin Run Forestville Great Falls Spring Hill ¹ Westbriar ¹
Lewis	Crestwood Forestdale Garfield Lynbrook Rolling Valley ¹ Saratoga Springfield Estates
Madison	Cunningham Park ¹ Flint Hill Louise Archer Marshall Road ¹ Oakton ¹ Vienna ¹ Westbriar ¹ Wolftrap ¹
Marshall	Cunningham Park ¹ Freedom Hill Lemon Road ¹ Shrevewood Stenwood Vienna ¹ Westbriar ¹ Westgate ¹ Wolftrap ¹
McLean	Chesterbrook Franklin Sherman Haycock Kent Gardens Lemon Road ¹ Spring Hill ¹ Timber Lane ¹ Westgate ¹
Mount Vernon	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside ¹ Washington Mill Woodlawn Woodley Hills

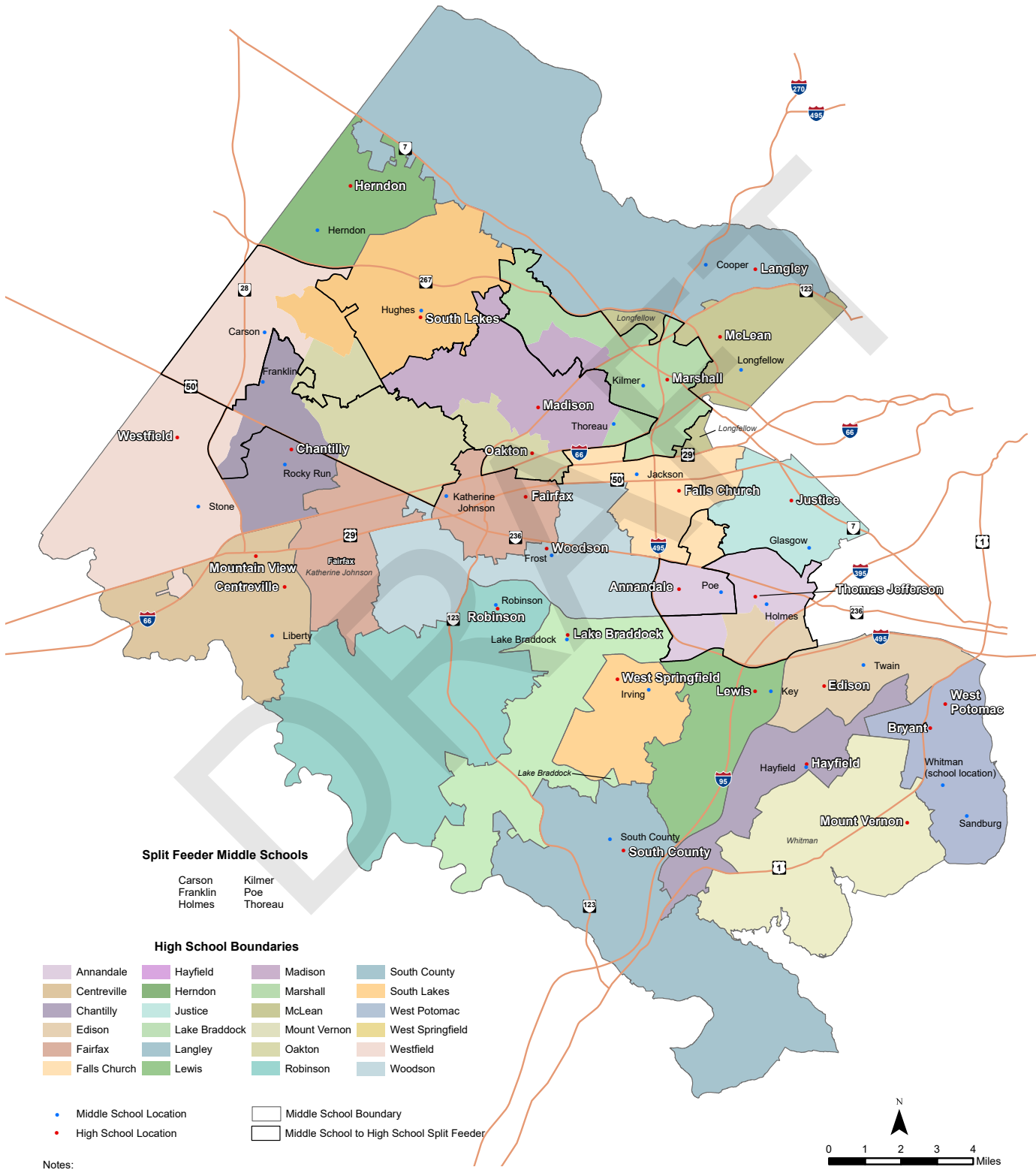
HIGH SCHOOL	ELEMENTARY SCHOOL
Oakton	Crossfield ¹ Marshall Road ¹ Mosaic Navy ¹ Oakton ¹ Waples Mill
Robinson	Bonnie Brae Fairview Laurel Ridge Oak View ¹ Olde Creek ¹ Terra Centre Union Mill ¹
South County	Gunston ¹ Halley Laurel Hill Newington Forest Silverbrook
South Lakes	Crossfield ¹ Dogwood Floris ¹ Forest Edge Fox Mill Hunters Woods Lake Anne Sunrise Valley Terraset
West Potomac	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Riverside ¹ Stratford Landing Waynewood
West Springfield	Cardinal Forest Hunt Valley Keene Mill ¹ Orange Hunt Rolling Valley ¹ Sangster ¹ West Springfield
Westfield	Bull Run ¹ Coates ¹ Cub Run ¹ Deer Park Floris ¹ London Towne McNair McNair Upper Oak Hill ¹ Virginia Run
Woodson	Canterbury Woods Fairfax Villa Little Run ¹ Mantua Oak View ¹ Olde Creek ¹ Wakefield Forest

¹ Indicates that the school is a split feeder.

Note:
Based on SY 2024-25 boundaries.

MIDDLE SCHOOL BOUNDARIES | SY 2024-25

With High School Boundaries



Notes:
 1. Based on SY 2024-25 boundaries.
 2. Thomas Jefferson HS, Mountain View HS, and Bryant HS have countywide boundaries.

HIGH SCHOOL FEEDERS AND SPLIT FEEDERS | SY 2024-25

by Middle Schools

HIGH SCHOOL	MIDDLE SCHOOL
Annandale	Holmes ¹ Poe ¹
Centreville	Liberty
Chantilly	Franklin ¹ Rocky Run
Edison	Holmes ¹ Twain
Fairfax	Katherine Johnson
Falls Church	Jackson Poe ¹
Hayfield	Hayfield
Herndon	Herndon
Justice	Glasgow
Lake Braddock	Lake Braddock
Langley	Cooper
Lewis	Key
Madison	Kilmer ¹ Thoreau ¹
Marshall	Kilmer ¹ Thoreau ¹
McLean	Longfellow
Mount Vernon	Whitman
Oakton	Carson ¹ Franklin ¹ Thoreau ¹
Robinson	Robinson
South County	South County
South Lakes	Carson ¹ Hughes
West Potomac	Sandburg
West Springfield	Irving
Westfield	Carson ¹ Franklin ¹ Stone
Woodson	Frost

¹ Indicates that the school is a split feeder.

Note:
Based on SY 2024-25 boundaries.

ELEMENTARY SCHOOL SPLIT FEEDERS | SY 2024-25

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Brookfield	Franklin Rocky Run	Chantilly	Oak Hill	Carson Franklin	Westfield Chantilly
Bull Run	Liberty Stone	Centreville Westfield	Oak View	Frost Robinson	Woodson Robinson
Coates	Carson Herndon	Westfield Herndon	Oakton	Thoreau	Oakton Madison
Columbia	Holmes Poe	Annandale	Olde Creek	Frost Robinson	Woodson Robinson
Crossfield	Carson Franklin Hughes	Oakton Chantilly South Lakes	Parklawn	Glasgow Holmes	Justice Annandale
Cub Run	Franklin Rocky Run Stone	Chantilly Westfield	Powell	Katherine Johnson Liberty	Fairfax Centreville
Cunningham Park	Thoreau	Madison Marshall	Riverside	Sandburg Whitman	West Potomac Mount Vernon
Floris	Carson	South Lakes Westfield	Rolling Valley	Irving Key	West Springfield Lewis
Greenbriar East	Katherine Johnson Rocky Run	Fairfax Chantilly	Rose Hill	Hayfield Twain	Hayfield Edison
Gunston	Hayfield South County	Hayfield South County	Sangster	Irving Lake Braddock	West Springfield Lake Braddock
Hayfield	Hayfield Twain	Hayfield Edison	Spring Hill	Cooper Longfellow	Langley McLean
Keene Mill	Irving Lake Braddock	West Springfield Lake Braddock	Stenwood	Kilmer Thoreau	Marshall
Lane	Hayfield Twain	Hayfield Edison	Timber Lane	Jackson Longfellow	Falls Church McLean
Lemon Road	Kilmer Longfellow	Marshall McLean	Union Mill	Liberty Robinson	Centreville Robinson
Little Run	Frost Lake Braddock	Woodson Lake Braddock	Vienna	Kilmer Thoreau	Marshall Madison
Marshall Road	Thoreau	Oakton Madison	Westbriar	Cooper Kilmer	Langley Madison Marshall
Mason Crest	Glasgow Poe	Justice Falls Church	Westgate	Kilmer Longfellow	Marshall McLean
Navy	Franklin	Chantilly Oakton	Wolftrap	Kilmer	Madison Marshall

Note:
Based on SY 2024-25 boundaries.

MIDDLE SCHOOL SPLIT FEEDERS | SY 2024-25

MIDDLE SCHOOL	HIGH SCHOOL
Carson	Oakton South Lakes Westfield
Franklin	Chantilly Oakton Westfield
Holmes	Annandale Edison
Kilmer	Madison Marshall
Poe	Annandale Falls Church
Thoreau	Madison Marshall Oakton

Note:
Based on SY 2024-25 boundaries.

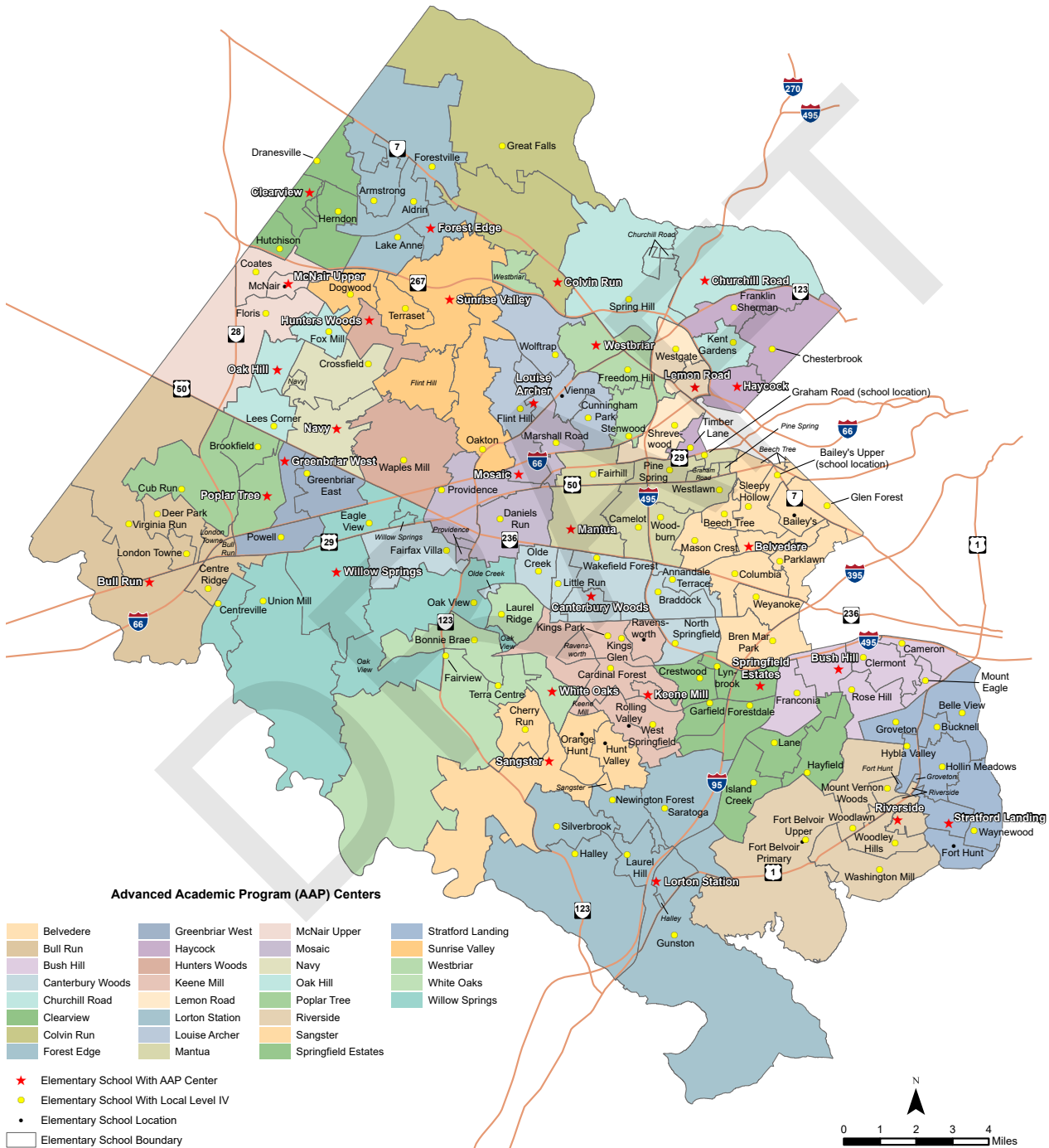
ATTENDANCE ISLANDS | SY 2024-25

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Bull Run Flint Hill Fort Hunt Groveton Halley Keene Mill London Towne Navy Oak View Olde Creek Pine Spring Providence Ravensworth Sangster Westbriar Willow Springs	Katherine Johnson Lake Braddock Longfellow	Fairfax Lake Braddock McLean

Note:
Based on SY 2024-25 boundaries.

PROGRAM INFORMATION

ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES AND LOCAL LEVEL IV ACADEMIC PROGRAMS | SY 2024-25



Notes:
 1. Based on SY 2024-25 boundaries.
 2. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.

ELEMENTARY SCHOOL AAP CENTER ASSIGNMENT FOR ELEMENTARY SCHOOLS | SY 2024-25

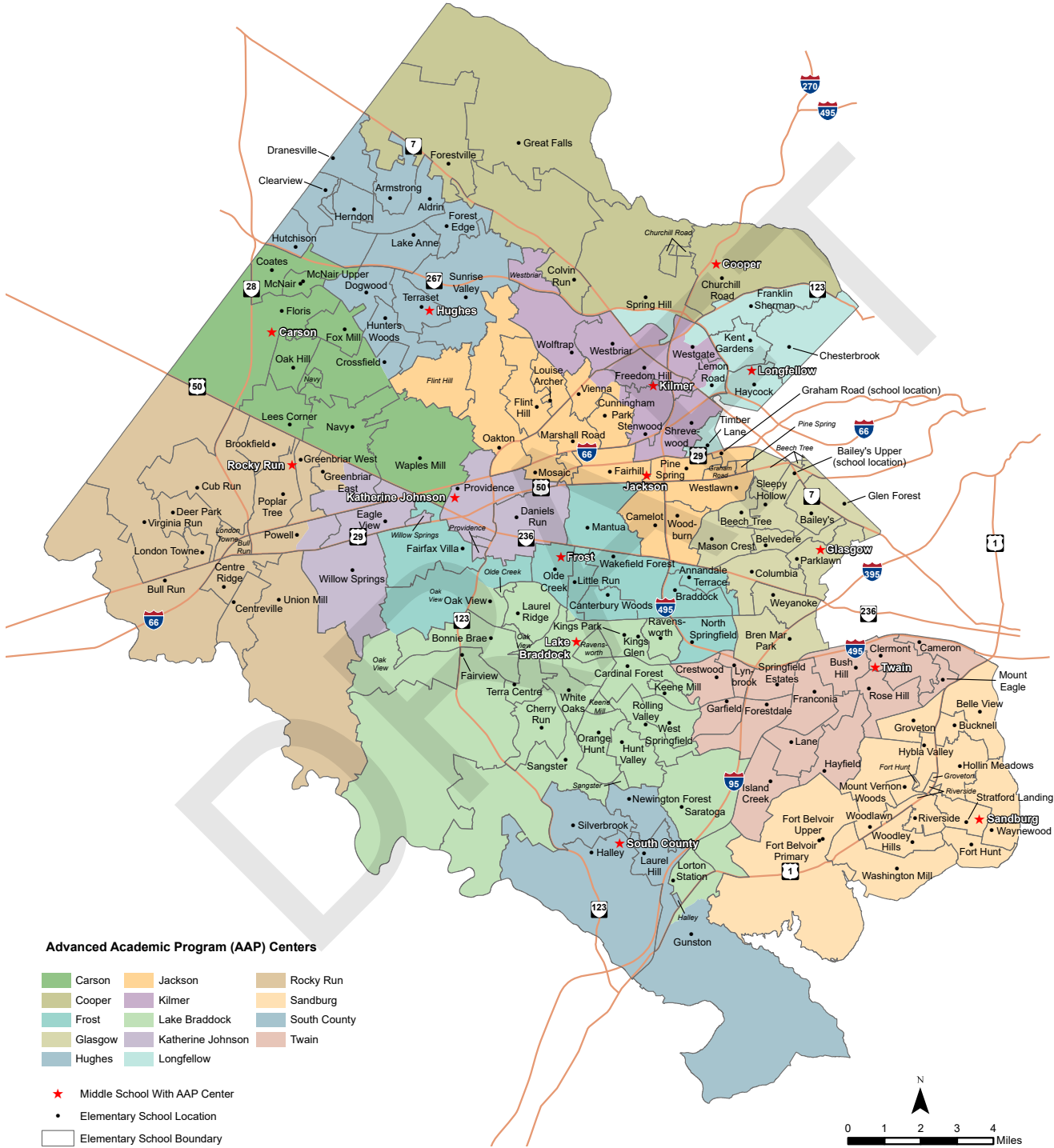
ELEMENTARY AAP CENTER	ELEMENTARY	ELEMENTARY AAP CENTER	ELEMENTARY	ELEMENTARY AAP CENTER	ELEMENTARY
Belvedere	Bailey's Bailey's Upper Beech Tree Belvedere Bren Mar Park Columbia Glen Forest Mason Crest Parklawn Sleepy Hollow Weyanoke	Keene Mill	Cardinal Forest Keene Mill Kings Glen Kings Park Ravensworth Rolling Valley West Springfield	Sangster	Cherry Run Hunt Valley Orange Hunt Sangster
		Lemon Road	Lemon Road Shreveewood Westgate	Springfield Estates	Crestwood Forestdale Garfield Hayfield Island Creek Lane Lynbrook Springfield Estates
Bull Run	Bull Run Centre Ridge Deer Park London Towne Virginia Run	Lorton Station	Gunston Halley Laurel Hill Lorton Station Newington Forest Saratoga Silverbrook	Stratford Landing	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Stratford Landing Waynewood
Bush Hill	Bush Hill Cameron Clermont Franconia Mount Eagle Rose Hill	Louise Archer	Cunningham Park Flint Hill Louise Archer Vienna Wolftrap	Sunrise Valley	Dogwood Flint Hill Oakton Sunrise Valley Terraset
Canterbury Woods	Annandale Terrace Braddock Canterbury Woods Fairfax Villa Little Run North Springfield Olde Creek Wakefield Forest	Mantua	Camelot Fairhill Graham Road Mantua Pine Spring Timber Lane Westlawn Woodburn	Westbriar	Freedom Hill Stenwood Westbriar
Churchill Road	Churchill Road Kent Gardens Spring Hill	McNair Upper	Coates Floris McNair McNair Upper	White Oaks	Bonnie Brae Fairview Laurel Ridge Terra Centre White Oaks
Clearview	Clearview Dranesville Herndon Hutchison	Mosaic	Daniels Run Marshall Road Mosaic Providence	Willow Springs	Centreville Eagle View Fairfax Villa Oak View Union Mill Willow Springs
Colvin Run	Colvin Run Great Falls	Navy	Crossfield Navy		
Forest Edge	Aldrin Armstrong Forest Edge Forestville Lake Anne	Oak Hill	Fox Mill Lees Corner Oak Hill		
Greenbriar West	Greenbriar East Greenbriar West Powell	Poplar Tree	Brookfield Cub Run Poplar Tree		
Haycock	Chesterbrook Franklin Sherman Haycock Timber Lane	Riverside	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside Washington Mill Woodlawn Woodley Hills		
Hunters Woods	Hunters Woods Waples Mill				

Notes:

1. Based on SY 2024-25 boundaries.
2. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.

MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES | SY 2024-25

by Elementary School



Advanced Academic Program (AAP) Centers

- Carson
- Jackson
- Rocky Run
- Cooper
- Kilmer
- Sandburg
- Frost
- Lake Braddock
- South County
- Glasgow
- Katherine Johnson
- Twain
- Hughes
- Longfellow

- ★ Middle School With AAP Center
- Elementary School Location
- Elementary School Boundary

Notes:
 1. Based on SY 2024-25 boundaries.
 2. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.

MIDDLE SCHOOL AAP CENTER ASSIGNMENT FOR ELEMENTARY SCHOOLS | SY 2024-25

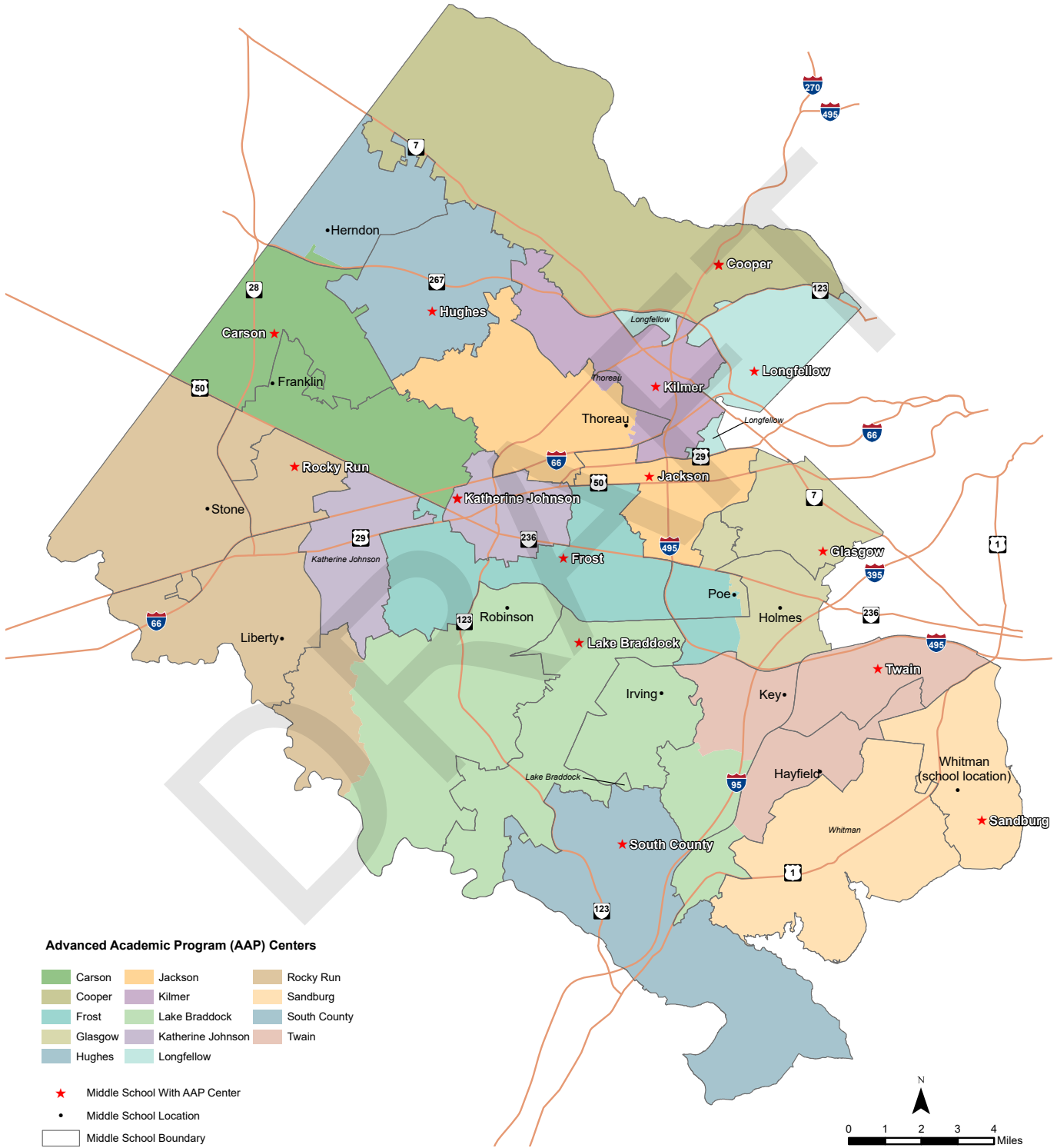
MIDDLE AAP CENTER	ELEMENTARY	MIDDLE AAP CENTER	ELEMENTARY	MIDDLE AAP CENTER	ELEMENTARY
Carson	Coates Crossfield Floris Fox Mill Lees Corner McNair McNair Upper Navy Oak Hill Waples Mill	Jackson	Camelot Cunningham Park Fairhill Flint Hill Graham Road Louise Archer Marshall Road Mosaic Oakton Pine Spring Timber Lane Vienna Westlawn Woodburn	Rocky Run	Brookfield Bull Run Centre Ridge Centreville Cub Run Deer Park Greenbriar East Greenbriar West London Towne Poplar Tree Powell Union Mill Virginia Run
Cooper	Churchill Road Colvin Run Forestville Great Falls Spring Hill Westbriar	Katherine Johnson	Daniels Run Eagle View Greenbriar East Powell Providence Willow Springs	Sandburg	Belle View Bucknell Fort Belvoir Primary Fort Belvoir Upper Fort Hunt Groveton Hollin Meadows Hybla Valley Mount Vernon Woods Riverside Stratford Landing Washington Mill Waynewood Woodlawn Woodley Hills
Frost	Annandale Terrace Braddock Canterbury Woods Fairfax Villa Little Run Mantua North Springfield Oak View Olde Creek Wakefield Forest	Kilmer	Freedom Hill Lemon Road Shrevevood Stenwood Vienna Westbriar Westgate Wolftrap	South County	Gunston Halley Laurel Hill Newington Forest Silverbrook
Glasgow	Bailey's Bailey's Upper Beech Tree Belvedere Bren Mar Park Columbia Glen Forest Mason Crest Parklawn Sleepy Hollow Weyanoke	Lake Braddock	Bonnie Brae Cardinal Forest Cherry Run Fairview Gunston Hunt Valley Keene Mill Kings Glen Kings Park Laurel Ridge Little Run Lorton Station Oak View Olde Creek Orange Hunt Ravensworth Rolling Valley Sangster Saratoga Terra Centre West Springfield White Oaks	Twain	Bush Hill Cameron Clermont Crestwood Forestdale Franconia Garfield Hayfield Island Creek Lane Lynbrook Mount Eagle Rose Hill Springfield Estates
Hughes	Aldrin Armstrong Clearview Crossfield Dogwood Dranesville Forest Edge Herndon Hunters Woods Hutchison Lake Anne Sunrise Valley Terraset	Longfellow	Chesterbrook Franklin Sherman Haycock Kent Gardens Lemon Road Spring Hill Timber Lane Westgate		

Notes:

1. Based on SY 2024-25 boundaries.
2. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.

MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES | SY 2024-25

by Middle School



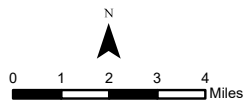
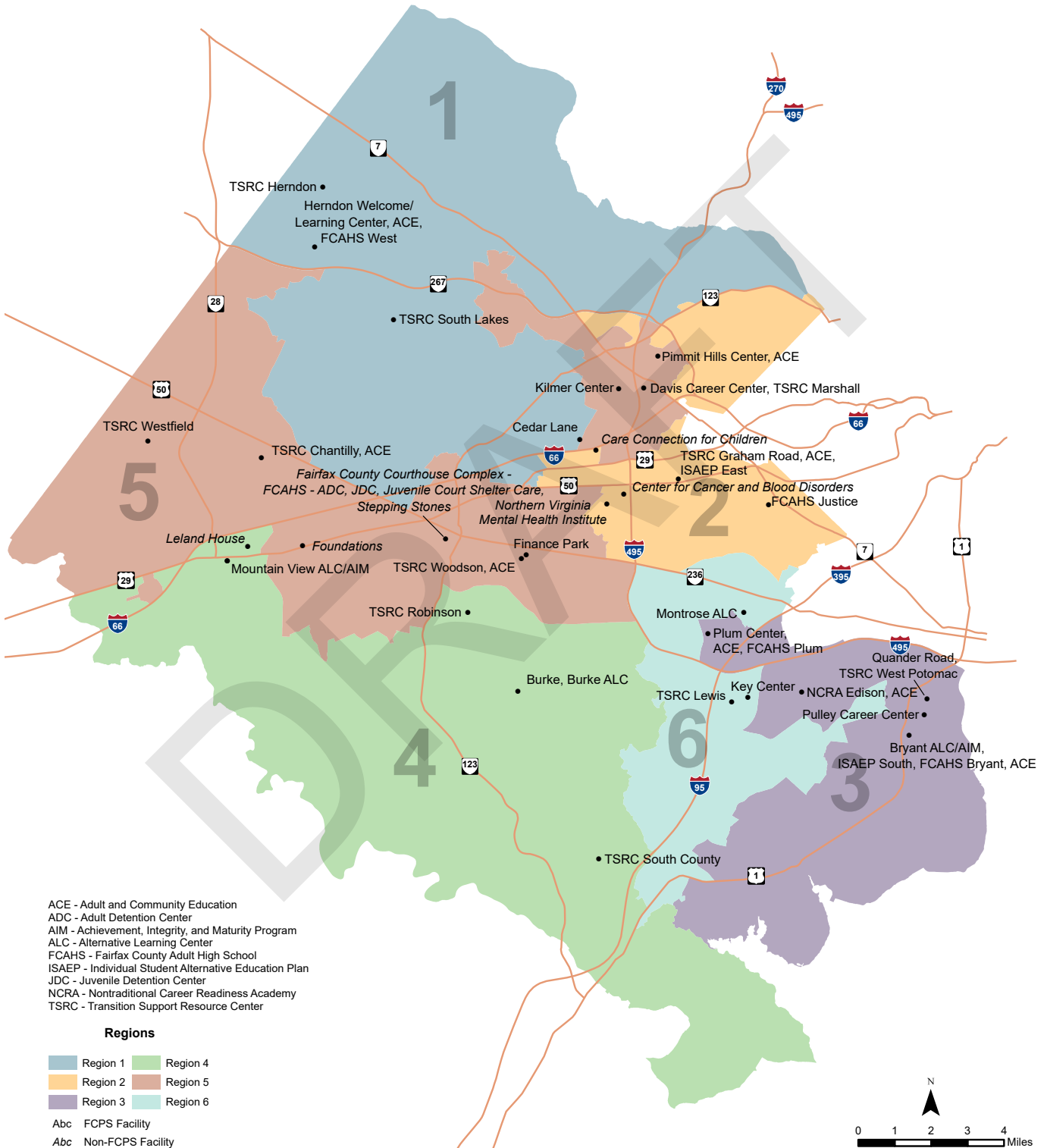
MIDDLE SCHOOL AAP CENTER ASSIGNMENT FOR MIDDLE SCHOOLS | SY 2024-25

MIDDLE AAP CENTER	MIDDLE
Carson	Carson Franklin Herndon
Cooper	Cooper
Frost	Frost Holmes Poe
Glasgow	Glasgow Holmes Poe
Hughes	Herndon Hughes
Jackson	Jackson Thoreau
Katherine Johnson	Katherine Johnson
Kilmer	Kilmer Thoreau
Lake Braddock	Hayfield Irving Key Lake Braddock Robinson
Longfellow	Longfellow
Rocky Run	Franklin Liberty Robinson Rocky Run Stone
Sandburg	Sandburg Whitman
South County	South County
Twain	Hayfield Key Twain

Notes:

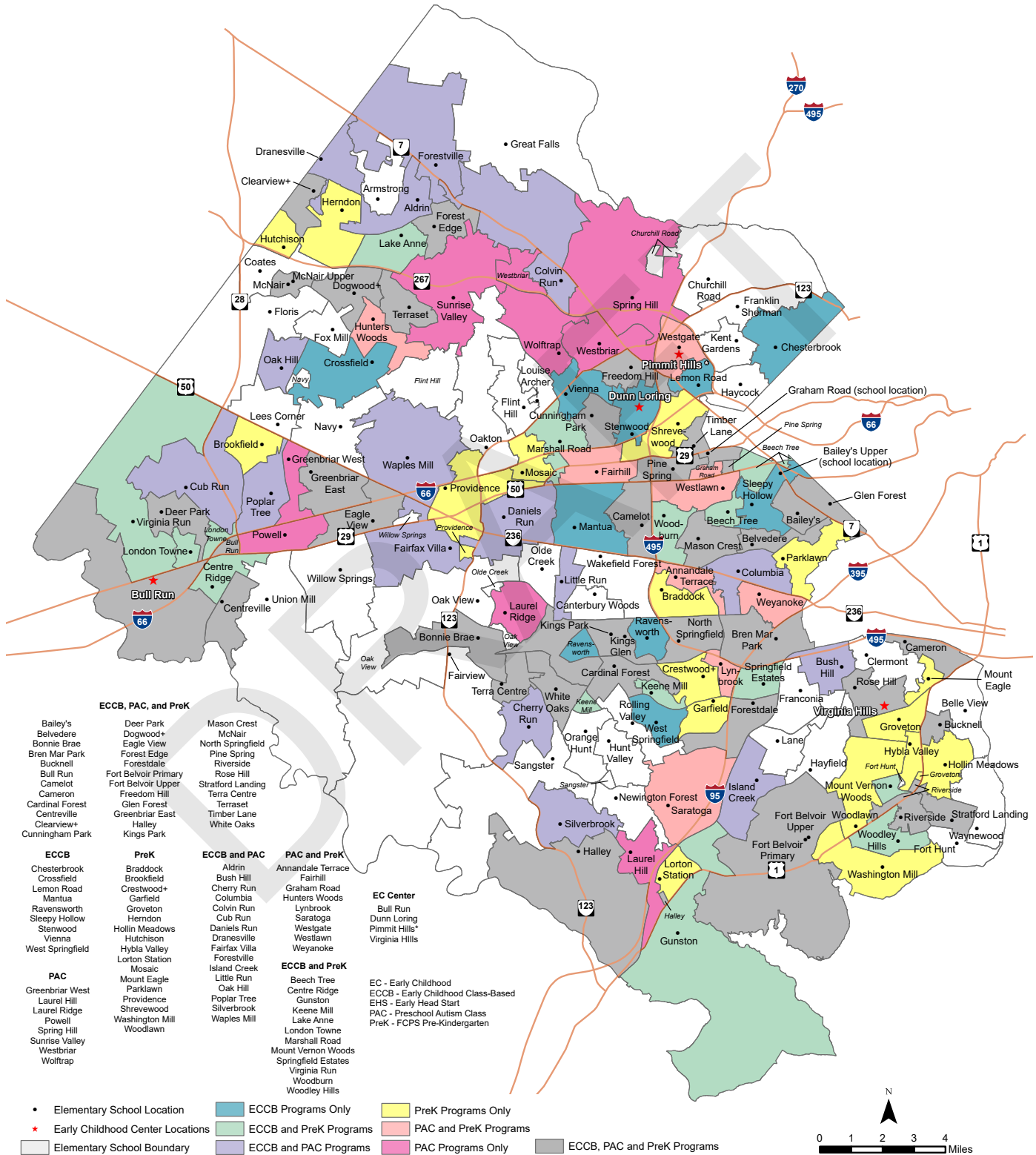
1. Based on SY 2024-25 boundaries.
2. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.

ADULT AND COMMUNITY EDUCATION, NONTRADITIONAL SCHOOL PROGRAM, AND SPECIAL EDUCATION LOCATIONS SY 2024-25



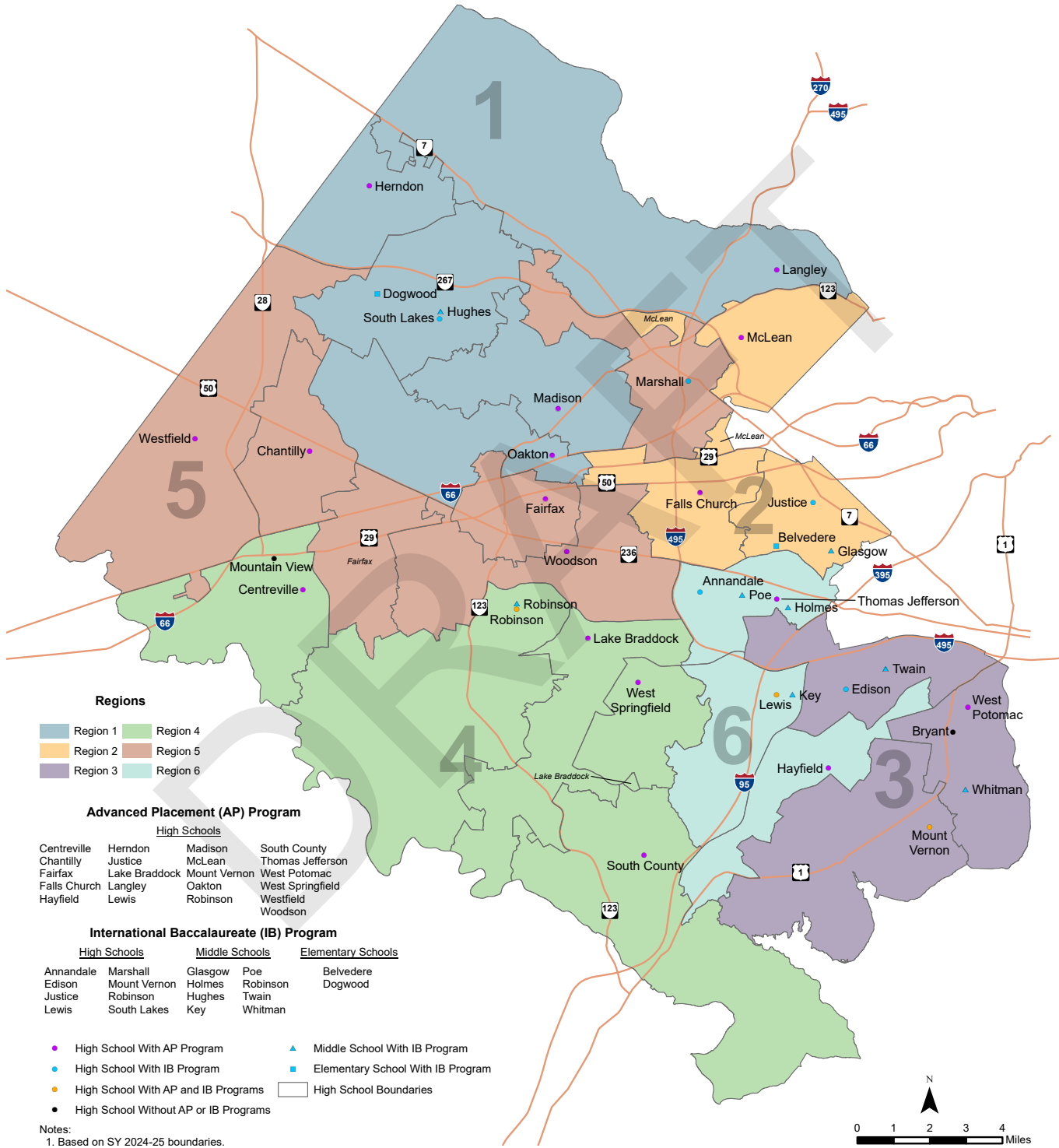
ELEMENTARY SCHOOL LOCATIONS AND EARLY CHILDHOOD CENTERS WITH ECCB, EHS, PAC, AND PREK PROGRAMS | SY 2024-25

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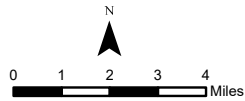
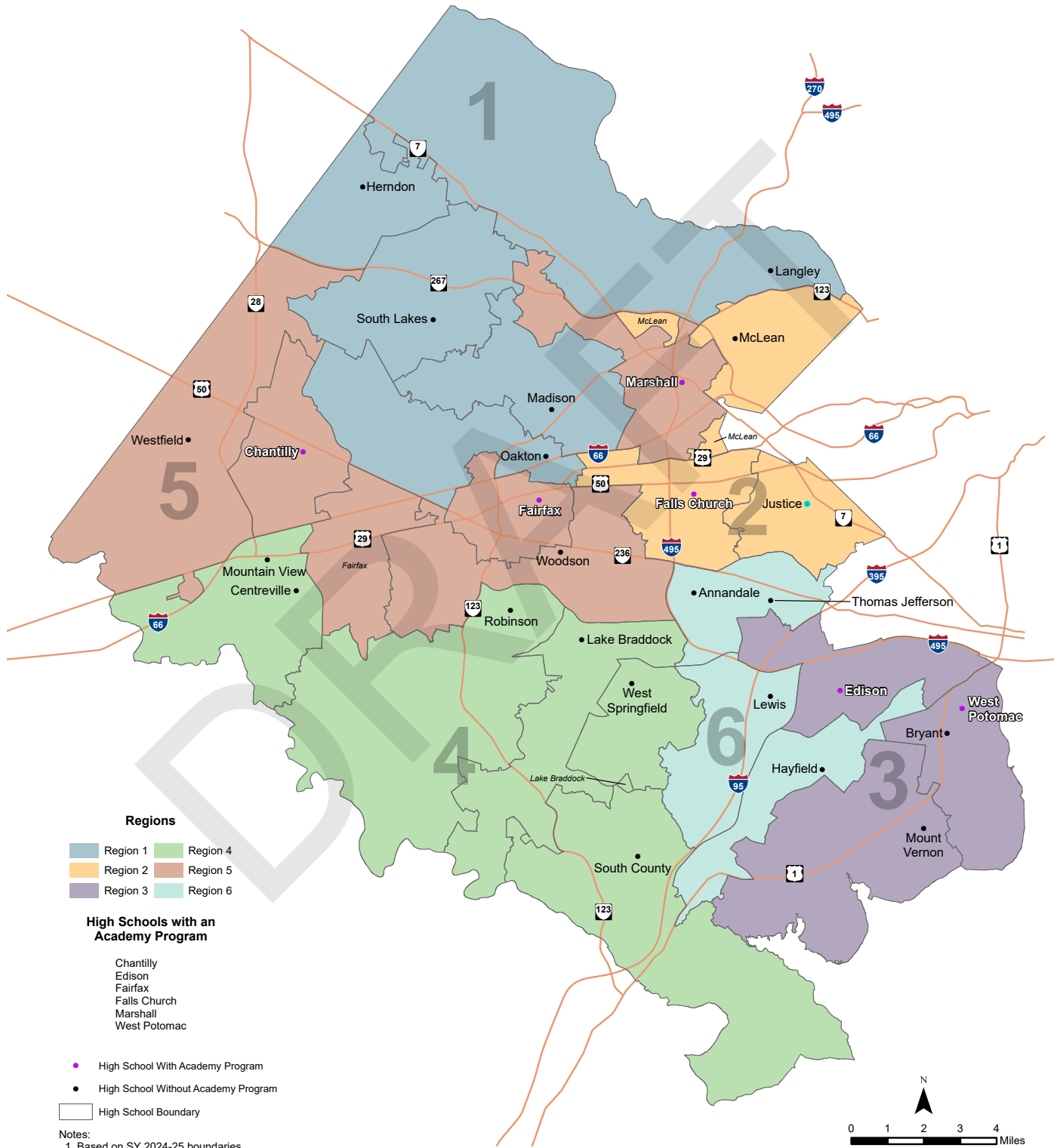
Notes:
 1. Based on SY 2024-25 boundaries.
 2. * indicates an EC with both ECCB and PAC.
 3. + indicates an EHS program.

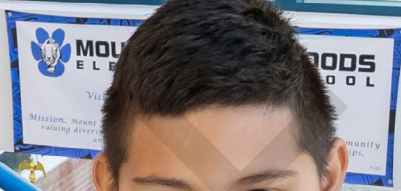
SCHOOL LOCATIONS WITH ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) PROGRAMS | SY 2024–25



HIGH SCHOOL LOCATIONS WITH ACADEMY PROGRAMS | SY 2024-25

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FAIRFAX COUNTY PUBLIC SCHOOLS EDUCATIONAL SPECIFICATIONS CHANGES

Educational Specifications (EdSpecs) are criteria for spaces in schools that support the implementation of the instruction program approved by the School Board. The criteria identify basic educational and support spaces to be included in school buildings when they are designed. Fairfax County School Board Policy 8230, School Design, sets the requirement for educational specifications. FCPS has EdSpecs for elementary schools, middle schools, high schools, and special education spaces. Each one prescribes the appropriate spaces to be included, the quantity, their size, capacity, how each space is outfitted, and the appropriate location within a school. FCPS strives for precise facility planning to ensure adequate physical space for students, staff, and programs. These guidelines are a critical component as a school goes through a renovation, new programs are offered in facilities, and when there are capacity concerns. The EdSpecs serve to ensure equitability across the school portfolio, ensuring each school is designed to the most up-to-date design standards. Schools going through a renovation are designed to the EdSpecs in effect at the time of design. These specifications continually adapt to meet current practices and guidelines set by the state.

Goal1: Strong Start: PreK-12 of the Strategic Plan 2023-30 includes measures for PreK and Kindergarten readiness. All elementary school renovation projects and new construction and/or repurposing projects that began planning/design in 2021 and after will include two PreK classrooms to support this goal.

EdSpecs are reviewed to follow current state guidelines and best practices every two years in conjunction with the bond cycle. School Board Regulation 8120 sets forth a review by a working group. Newly added educational specification items are implemented in the preceding bond cycle via the Capital Improvement Program (CIP).

CHANGES

The following changes to the EdSpecs were incorporated in the EdSpecs 2023 document.

TITLE	DESCRIPTION
Salad Bars	Removal of stand-alone salad bar equipment and revision to serving lines to include salad bar foods.
Multilingual Learner Terminology	Updated terminology from "English Speakers of Other Languages" to "Multilingual Learner."
Girls Team Room Lockers	Girls team room locker size revised.
Mounting of Fire Extinguishers	Removal of wood mounting blocks for fire extinguishers.
PreK Classrooms	Increased square footage for newly constructed PreK classrooms from 600 SF to 975 SF.

Changes to the future EdSpecs are in progress and will be included in the EdSpecs 2025 document.

INVENTORY OF SPECIFIC SPACES BY SCHOOL

The School Board requested an inventory of specific spaces in FCPS facilities to accommodate Meditation and Silent Reflection Rooms, Single-User Restrooms, Private Changing Areas, and Lactation Support Spaces. The Office of Facilities Planning Services requested school principals identify spaces reflected above and collected the existing conditions in collaboration with the Chief Experience and Engagement Office, the Department of Special Services, and the Department of Human Resources, which oversee the implementation of the School Board policies and regulations applicable for these spaces.

Below are the Policies and Regulations that address each space followed by a list of explicitly identified spaces.

Meditation and Silent Reflection Rooms

- [Policy 1460](#), Religion
- [Regulation 1461](#), Religion
- [Regulation 1502](#), Expectations for Meditation and Silent Reflection Space Accommodations
- [Regulation 4817](#), Religious Leave (for employees only)

Other governing documents are:

- [Regulation 2601](#), Student Rights and Responsibilities

Single-User Restrooms and Private Changing Areas

- [Regulation 2603](#), Gender-expansive and Transgender Students

Other governing documents are:

- [Regulation 2601](#), Student Rights and Responsibilities

Lactation Support Spaces

- [Policy 4425](#), Lactation Support Programming
- [Regulation 2137](#), Instructional Services for Pregnant, Parenting, and Lactating Students

SY 2024-25 Inventory of Specific Spaces

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
HERNDON	1	Herndon HS	1	1	4
	1	Herndon MS	1	1*	3
	1	Aldrin ES	1*	1*	3
	1	Armstrong ES	1	1*	1
	1	Clearview ES	1	1	2
	1	Dranesville ES	In Construction		
	1	Herndon ES	1*	1*	1
	1	Hutchison ES	1*	1	6
LANGLEY	1	Langley HS	1	1*	2
	1	Cooper MS	1	1	2
	1	Churchill Road ES	1*	1*	10
	1	Colvin Run ES	1	1*	1
	1	Forestville ES	1	1*	3
	1	Great Falls ES	2*	1*	10
	1	Spring Hill ES	1	2*	1

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
MADISON	1	Madison HS	1	1*	2
	1	Thoreau MS	1	1*	1
	1	Cunningham Park ES	1	1*	2
	1	Flint Hill ES	1*	1*	2
	1	Louise Archer ES	1*	1*	1
	1	Marshall Road ES	1	1	1
	1	Vienna ES	1*	1	2
	1	Wolftrap ES	1*	1*	1
OAKTON	1	Oakton HS	1	1	8
	1	Carson MS	1*	1	14
	1	Crossfield ES		In Construction	
	1	Mosaic ES		In Construction	
	1	Navy ES	1*	1	1
	1	Oakton ES	1*	1*	2
	1	Waples Mill ES	1*	1	1
SOUTH LAKES	1	South Lakes HS	1*	1	1
	1	Hughes MS	1	1	1
	1	Dogwood ES	1*	1*	2
	1	Forest Edge ES	1	1	1
	1	Fox Mill ES	1*	<u>1*</u>	<u>1</u>
	1	Hunters Woods ES	1*	1*	2
	1	Lake Anne ES	1*	1*	1
	1	Sunrise Valley ES	1*	1	1
NON TRADITIONAL	1	Terraset ES	1	2*	1
	1	Cedar Lane Center	1*	1*	2
FALLS CHURCH	1	Herndon Learning Center	1*	1*	0
	2	Falls Church HS		In Construction	
	2	Jackson MS	1*	1*	2
	2	Camelot ES	1*	1*	1
	2	Fairhill ES	1*	1*	2
	2	Graham Road ES	1*	<u>1</u>	<u>1</u>
	2	Mason Crest ES	1	1	6
	2	Pine Spring ES	1	2	3
	2	Westlawn ES	1	1*	2
2	Woodburn ES	1*	1	1	

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
JUSTICE	2	Justice HS	1	2	2
	2	Glasgow MS	1*	1*	2
	2	Bailey's ES	1*	1	1
	2	Bailey's Upper ES	1*	1	1
	2	Beech Tree ES	1*	1*	1
	2	Belvedere ES	1	1*	1
	2	Glen Forest ES	1*	1	2
	2	Parklawn ES	1*	1	5
	2	Sleepy Hollow ES	1*	1	1
MCLEAN	2	McLean HS	1	1	3
	2	Longfellow MS	1*	1*	3
	2	Chesterbrook ES	1*	1*	8
	2	Franklin Sherman ES	1*	1*	1
	2	Haycock ES	1*	1*	1
	2	Kent Gardens ES	1*	1*	2
	2	Timber Lane ES	1*	1	1
EDISON	3	Edison HS	1*	2*	5
	3	Twain MS	1	1	4
	3	Bush Hill ES	1*	1*	2
	3	Cameron ES	1*	1*	1
	3	Clermont ES	1*	1*	2
	3	Franconia ES	1*	1*	4
	3	Mount Eagle ES	1*	1	2
	3	Rose Hill ES	1*	1	2
MOUNT VERNON	3	Mount Vernon HS	2*	1*	3
	3	Whitman MS	1	1	3
	3	Fort Belvoir Primary ES	1*	1*	1
	3	Fort Belvoir Upper ES	1	1	2
	3	Mount Vernon Woods ES	1	1*	2
	3	Riverside ES	1*	1	1
	3	Washington Mill ES	1*	1*	1
	3	Woodlawn ES	2	1	1
	3	Woodley Hills ES	1*	1*	2
WEST POTOMAC	3	West Potomac HS	2*	1*	4
	3	Sandburg MS	2	1	1
	3	Belle View ES	1	1	1
	3	Bucknell ES	1	2	1
	3	Fort Hunt ES	1	1*	1
	3	Groveton ES	1*	1*	2
	3	Hollin Meadows ES	1*	1*	2
	3	Hybla Valley ES	1*	1*	1
	3	Stratford Landing ES	1*	1*	1
	3	Waynewood ES	1*	1*	2

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
NON-TRADITIONAL	3	Bryant HS	1*	1*	3
	3	Pulley Center	1*	1*	2
	3	Quander Road School	1*	1	1
CENTREVILLE	4	Centreville HS	1	1*	27
	4	Liberty MS	1*	2*	17
	4	Bull Run ES	1*	1*	1
	4	Centre Ridge ES	1*	1*	5
	4	Centreville ES	2	1	2
	4	Powell ES	2*	1*	1
	4	Union Mill ES	2*	1*	1
LAKE BRADDOCK	4	Lake Braddock HS	1	1	6
	4	Lake Braddock MS	0	0	0
	4	Cherry Run ES	1	1*	1
	4	Kings Glen ES	1	1	11
	4	Kings Park ES	1	1*	1
	4	Ravensworth ES	1	1	1
	4	Sangster ES	1*	1*	1
	4	White Oaks ES	1*	1	1
ROBINSON	4	Robinson HS	1*	2	21
	4	Robinson MS	0	0	0
	4	Bonnie Brae ES	In Construction		
	4	Fairview ES	1*	1*	1
	4	Laurel Ridge ES	1*	1*	2
	4	Oak View ES	1	1*	1
	4	Terra Centre ES	1*	1*	2
SOUTH COUNTY	4	South County HS	1*	1*	10
	4	South County MS	1*	1*	5
	4	Halley ES	1	1	1
	4	Laurel Hill ES	1*	1	1
	4	Newington Forest ES	1	1	1
	4	Silverbrook ES	1*	1	1
WEST SPRINGFIELD	4	West Springfield HS	1	1*	1
	4	Irving MS	1	1	3
	4	Cardinal Forest ES	1*	2	1
	4	Hunt Valley ES	1*	1*	3
	4	Keene Mill ES	1*	1*	4
	4	Orange Hunt ES	1*	1	2
	4	Rolling Valley ES	1*	1*	4
	4	West Springfield ES	1*	1	2
NON-TRADITIONAL	4	Mountain View HS	1	1*	1
	4	Burke School	1*	1*	1

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
CHANTILLY	5	Chantilly HS	1	1*	2
	5	Franklin MS	1*	1	4
	5	Rocky Run MS	2	1*	6
	5	Brookfield ES	In Construction		
	5	Greenbriar East ES	1	1*	1
	5	Greenbriar West ES	1	1	3
	5	Lees Corner ES	In Construction		
	5	Oak Hill ES	1	1	1
	5	Poplar Tree ES	1	1	1
FAIRFAX	5	Fairfax HS	1	1*	4
	5	Katherine Johnson MS	1*	1	1
	5	Daniels Run ES	1*	1*	2
	5	Eagle View ES	1*	2*	1
	5	Providence ES	1	1*	1
	5	Willow Springs ES	1	1*	1
MARSHALL	5	Marshall HS	1	1*	2
	5	Kilmer MS	1	1*	4
	5	Freedom Hill ES	1*	1*	1
	5	Lemon Road ES	1*	1*	2
	5	Shreveewood ES	1*	1*	1
	5	Stenwood ES	1*	1*	1
	5	Westbriar ES	1	1	2
	5	Westgate ES	1	1*	1
WESTFIELD	5	Westfield HS	1	1	4
	5	Stone MS	1	1	1
	5	Coates ES	1*	1*	3
	5	Cub Run ES	1*	1*	1
	5	Deer Park ES	1	1*	1
	5	Floris ES	2*	1*	2
	5	London Towne ES	1*	1*	1
	5	McNair ES	1*	1	3
	5	McNair Upper ES	1	1	5
	5	Virginia Run ES	1*	2	3
WOODSON	5	Woodson HS	1	1*	3
	5	Frost MS	1	1	16
	5	Canterbury Woods ES	1*	1*	4
	5	Fairfax Villa ES	1*	1*	3
	5	Little Run ES	1*	1*	1
	5	Mantua ES	1*	1*	1
	5	Olde Creek ES	1*	1*	1
5	Wakefield Forest ES	1*	1*	1	

PYRAMID	REGION	SCHOOL NAME	LACTATION ROOM	MEDITATION AND SILENT REFLECTION ROOM	SINGLE-USER RESTROOM
NON-TRADITIONAL	5	Dunn Loring EC Resource Center	1	1	7
	5	Pimmit EC Resource Center	1*	1*	2
	5	Davis Center	1*	1	3
	5	Kilmer Center	1	1*	1
ANNANDALE	6	Annandale HS	1	1	3
	6	Holmes MS	1*	1*	4
	6	Poe MS	1	1*	2
	6	Annandale Terrace ES	1	1*	1
	6	Braddock ES	1	1	2
	6	Bren Mar Park ES	In Construction		
	6	Columbia ES	1*	1	1
	6	North Springfield ES	1*	1*	2
	6	Weyanoke ES	1*	1	8
	HAYFIELD	6	Hayfield HS	1	1
6		Hayfield MS	0	0	0
6		Gunston ES	1*	1*	1
6		Hayfield ES	1*	1*	2
6		Island Creek ES	1*	1*	1
6		Lane ES	1*	1*	1
6		Lorton Station ES	1*	1*	1
LEWIS	6	Lewis HS	2*	1*	4
	6	Key MS	1	1*	6
	6	Crestwood ES	1*	2	1
	6	Forestdale ES	1*	1	8
	6	Garfield ES	1*	1	2
	6	Lynbrook ES	1*	1	1
	6	Saratoga ES	1*	1	10
	6	Springfield Estates ES	1*	1*	7
NON-TRADITIONAL	6	Key Center	1*	1*	18
	6	Montrose ALC	1*	1*	1
-	-	Thomas Jefferson HS	1	2	8

Source: FCPS, Facilities Planning Services, *Capacity and Utilization Surveys*, SY 2024-25.

*Indicates a shared space.

Notes:

1. Shared spaces are counted as one designated space.
2. Toilets designated as all-gender/single-user toilets are included.
3. In-classroom single-user toilets not designated are not included.
4. Schools currently in construction are not included due to ongoing facility changes.

APPENDIX

DRAFT

SCHOOLS AND CENTERS

YEAR OPENED lists the school year the school opened with applicable notes.

CAPACITY ENHANCEMENT lists the years additions were completed. Capacity enhancements are brick and mortar additions unless noted.

RENOVATION lists the most recent year a renovation was completed.

FUTURE BUILDING/FUTURE INSTRUCTIONAL AREA denotes anticipated gross square footage when construction projects are completed.

INSTRUCTIONAL AREA denotes the gross square footage dedicated to student instruction and instructional support within a facility.

BUILDING identifies the gross square footage of the structure.

MODULAR identifies the gross square footage of a modular building.

MODULAR CLASSROOMS lists the number of classrooms located within a modular building.

TEMPORARY CLASSROOMS lists the gross square footage and number of classrooms within trailers.

FEEDER SCHOOLS lists those schools to or from which attending students progress(ed).

A

ALDRIN ES

Region: 1
Year Opened: 1994
Capacity Enhancement: ---
Renovation: ---
Instructional Area: 97,436 SF
Building: 97,436 SF
Acreage: 13.69
Feeder Schools: Herndon MS, Herndon HS

ANNANDALE HS

Region: 6
Year Opened: 1954
Capacity Enhancement: 2011 (modular)
Renovation: 2005
Instructional Area: 342,935 SF
Building: 324,589 SF
Modular: 15,466 SF
Modular Classrooms: 14
Temporary Classrooms: 2,880 SF (8)
Annandale Neighborhood Center: 2,880 SF
Acreage: 28.04
Feeder Schools: Annandale Terrace ES, Braddock ES, Columbia ES, North Springfield ES, Parklawn ES, Weyanoke ES, Holmes MS, Poe MS

ANNANDALE TERRACE ES

Region: 6
Year Opened: 1964
Capacity Enhancement: 2002 (modular (removed 2020))
Renovation: 1991, 2020
Instructional Area: 101,044 SF
Building: 101,044 SF
Acreage: 12.00
Feeder Schools: Poe MS, Annandale HS

ARMSTRONG ES

Region: 1
Year Opened: 1986
Capacity Enhancement: 1990
Renovation: In Permitting
Future Instructional Area: 107,069 SF
Future Building: 107,069 SF
Instructional Area: 80,000 SF
Building: 80,000 SF
Acreage: 14.30
Feeder Schools: Herndon MS, Herndon HS

B

BAILEY'S ES

Region: 2
Year Opened: 1952
Capacity Enhancement: 2002 (modular)
Renovation: 1995
Instructional Area: 120,935 SF
Building: 107,670 SF
Modular: 11,825 SF
Modular Classrooms: 10
Temporary Classrooms: 1,440 SF (2)
Community Resource Support Center: 1,440 SF (2)
Acreage: 9.54
Feeder Schools: Bailey's Upper ES, Glasgow MS, Justice HS

BAILEY'S UPPER ES

Region: 2
Year Opened: 1952, 2014 (new building on new site)
Capacity Enhancement: ---
Renovation: ---
Instructional Area: 101,866 SF
Building: 101,866 SF
Acreage: 3.41
Feeder Schools: Bailey's ES, Glasgow MS, Justice HS

BEECH TREE ES

Region: 2
 Year Opened: 1968
 Capacity Enhancement: 2004
 Renovation: 2011
 Instructional Area: 70,408 SF
 Building: 70,408 SF
 Acreage: 9.90
 Feeder Schools: Glasgow MS, Justice HS

BELLE VIEW ES

Region: 3
 Year Opened: 1952
 Capacity Enhancement: 1970
 Renovation: 1991, 2020
 Instructional Area: 97,304 SF
 Building: 97,304 SF
 Acreage: 10.50
 Feeder Schools: Sandburg MS, West Potomac HS

BELVEDERE ES

Region: 2
 Year Opened: 1954
 Capacity Enhancement: 1990
 Renovation: 1996
 Instructional Area: 80,470 SF
 Building: 76,970 SF
 Temporary Classrooms: 3,500 SF (5)
 Acreage: 10.93
 Feeder Schools: Glasgow MS, Justice HS

BONNIE BRAE ES

Region: 4
 Year Opened: 1988
 Capacity Enhancement: ---
 Renovation: In Construction
 Future Instructional Area: 126,499 SF
 Future Building: 126,499 SF
 Instructional Area: 86,390 SF
 Building: 86,390 SF
 Acreage: 13.29
 Feeder Schools: Robinson MS, Robinson HS

BRADDOCK ES

Region: 6
 Year Opened: 1959
 Capacity Enhancement: 2009

(modular (removed 2023))
 Renovation: 1983, 2023
 Instructional Area: 111,570 SF
 Building: 108,690 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 12.32
 Feeder Schools: Poe MS, Annandale HS

BREN MAR PARK ES

Region: 6
 Year Opened: 1957
 Capacity Enhancement: 2002
 Renovation: 1991, In Construction
 Future Instructional Area: 111,307 SF
 Future Building: 111,307 SF
 Instructional Area: 62,880 SF
 Building: 62,888 SF
 Acreage: 9.61
 Feeder Schools: Holmes MS, Edison HS

BROOKFIELD ES

Region: 5
 Year Opened: 1967
 Capacity Enhancement: 1998
 Renovation: 1986, In Construction
 Future Instructional Area: 122,680 SF
 Future Building: 122,680 SF
 Instructional Area: 90,000 SF
 Building: 90,000 SF
 Acreage: 13.00
 Feeder Schools: Franklin MS, Rocky Run MS, Chantilly HS

BRYANT HS

Region: 3
 Year Opened: 1960
 (as Groveton HS)
 Capacity Enhancement: ---
 Renovation: 1999
 Instructional Area: 160,728 SF
 Building: 155,708 SF
 Temporary Classrooms: 5,020 SF (7)
 Acreage: 23.78
 Feeder Schools: N/A

BUCKNELL ES

Region: 3
 Year Opened: 1954
 Capacity Enhancement: 1978
 Renovation: 2017
 Instructional Area: 96,820 SF
 Building: 96,820 SF
 Acreage: 10.00
 Feeder Schools: Sandburg MS, West Potomac HS

BULL RUN ES

Region: 4
 Year Opened: 1999
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 101,230 SF
 Building: 98,590 SF
 Temporary Classrooms: 2,640 SF (4)
 Early Childhood Center: 6,460 SF (9)
 Acreage: 40.77
 Feeder Schools: Liberty MS, Stone MS, Centreville HS, Westfield HS

BURKE SCHOOL

Region: 4
 Year Opened: 1939 (as Burke ES), 1985 (S.E. Center)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 49,829 SF
 Building: 37,609 SF
 Temporary Classrooms: 12,220 SF (17)
 Acreage: 10.87
 Feeder Schools: N/A

BUSH HILL ES

Region: 3
 Year Opened: 1954
 Capacity Enhancements: 2019 (modular)
 Renovations: 2000
 Instructional Area: 83,492 SF
 Building: 71,700 SF
 Modular: 11,792 SF (2019)
 Modular Classrooms: 10
 Acreage: 11.03
 Feeder Schools: Twain MS, Edison HS

C

CAMELOT ES

Region: 2
 Year Opened: 1969
 Capacity Enhancement: ---
 Renovation: 2002
 Instructional Area: 90,953 SF
 Building: 89,591 SF
 Temporary Classrooms: 1,362 SF (2)
 Acreage: 10.00
 Feeder Schools: Jackson MS,
 Falls Church HS

CAMERON ES

Region: 3
 Year Opened: 1953
 Capacity Enhancement:
 2002 (modular)
 Renovation: 1993
 Instructional Area: 92,196 SF
 Building: 82,274 SF (includes
 South County Center: 1,712 SF)
 Modular: 9,922 SF
 Modular Classrooms: 8
 Acreage: 8.00
 Feeder Schools: Twain MS,
 Edison HS

CANTERBURY WOODS ES

Region: 5
 Year Opened: 1965
 Capacity Enhancement: 2004
 Renovation: 2013
 Instructional Area: 91,308 SF
 Building: 89,744 SF
 Temporary Classrooms: 1,564 SF (2)
 Acreage: 11.75
 Feeder Schools: Frost MS,
 Woodson HS

CARDINAL FOREST ES

Region: 4
 Year Opened: 1966
 Capacity Enhancement: 1969
 Renovation: 2000
 Instructional Area: 86,217 SF

Building: 81,275 SF
 Temporary Classrooms: 4,942 SF (7)
 Acreage: 12.70
 Feeder Schools: Irving MS, West
 Springfield HS

CARSON MS

Region: 1
 Year Opened: 1998
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 184,483 SF
 Building: 178,723 SF
 Temporary Classrooms: 5,760 SF (8)
 Acreage: 32.94
 Feeder Schools: Coates ES,
 Crossfield ES, Floris ES, Fox Mill ES,
 McNair ES, McNair Upper ES,
 Oak Hill ES, Oakton HS, South
 Lakes HS, Westfield HS

CEDAR LANE SCHOOL

Region: 1
 Year Opened: 1956 (as Cedar
 Lane ES), 1982 (S.E. Center)
 Capacity Enhancement: 1957
 Renovation: ---
 Instructional Area: 49,612 SF
 Building: 47,020 SF
 Temporary Classrooms: 2,592 SF (3)
 Acreage: 11.0
 Feeder Schools: N/A

CENTRE RIDGE ES

Region: 4
 Year Opened: 1990
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,301 SF
 Building: 93,981 SF
 Temporary Classrooms: 4,320 SF (6)
 Acreage: 13.78
 Feeder Schools: Liberty MS,
 Centreville HS

CENTREVILLE ES

Region: 4
 Year Opened: 1994
 Capacity Enhancement:

2012 (modular)
 Renovation: ---
 Instructional Area: 110,450 SF
 Building: 98,625 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Acreage: 13.13
 Feeder Schools: Liberty MS,
 Centreville HS

CENTREVILLE HS

Region: 4
 Year Opened: 1988
 Capacity Enhancement:
 2005 (modular)
 Renovation: In Planning/Design
 Future Instructional Area:
 449,071 SF
 Future Building: 449,071 SF
 Instructional Area: 345,951 SF
 Building: 325,562 SF
 Modular: 10,003 SF
 Modular Classrooms: 8
 Temporary Classrooms:
 10,386 SF (14)
 Acreage: 36.40
 Feeder Schools: Bull Run ES,
 Centre Ridge ES, Centreville ES,
 Powell ES, Union Mill ES, Liberty MS

CHANTILLY HS

Region: 5
 Year Opened: 1972
 Capacity Enhancement:
 2005 (modular)
 Renovation: 1993
 Instructional Area: 402,883 SF
 Building: 380,175 SF
 Modular: 15,466 SF
 Modular Classrooms: 14
 Temporary Classrooms: 7,242 SF (9)
 Acreage: 35.01
 Feeder Schools: Brookfield ES,
 Crossfield ES, Cub Run ES,
 Greenbriar East ES, Greenbriar
 West ES, Lees Corner ES, Navy ES,
 Oak Hill ES, Poplar Tree ES,
 Franklin MS, Rocky Run MS

CHERRY RUN ES

Region: 4
 Year Opened: 1983
 Capacity Enhancement: 1983
 Renovation: 2018
 Instructional Area: 83,532 SF
 Building: 83,532 SF
 Acreage: 11.02
 Feeder Schools: Lake Braddock MS,
 Lake Braddock HS

CHESTERBROOK ES

Region: 2
 Year Opened: 1926
 Capacity Enhancement: 1999
 Renovation: 2000
 Instructional Area: 85,071 SF
 Building: 82,431 SF
 Temporary Classrooms: 2,640 SF (4)
 Acreage: 14.26
 Feeder Schools: Longfellow MS,
 McLean HS

CHURCHILL ROAD ES

Region: 1
 Year Opened: 1958
 Capacity Enhancement:
 2006 (modular)
 Renovation: 2001
 Instructional Area: 81,273 SF
 Building: 68,008 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 10.00
 Feeder Schools: Cooper MS,
 Langley HS

CLEARVIEW ES

Region: 1
 Year Opened: 1979
 Capacity Enhancement: 1990
 Renovation: 2021
 Instructional Area: 98,358 SF
 Building: 98,358 SF
 Acreage: 13.90
 Feeder Schools: Herndon MS,
 Herndon HS

CLERMONT ES

Region: 3

Year Opened: 1968
 Capacity Enhancement: 1983
 Renovation: 2015
 Instructional Area: 80,222 SF
 Building: 80,222 SF
 Acreage: 13.00
 Feeder Schools: Twain MS,
 Edison HS

COATES ES

Region: 5
 Year Opened: 2009
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 103,839 SF
 Building: 89,439 SF
 Temporary Classrooms:
 14,400 SF (20)
 Acreage: 14.38
 Feeder Schools: Carson MS,
 Herndon MS, Herndon HS,
 Westfield HS

COLUMBIA ES

Region: 6
 Year Opened: 1967
 Capacity Enhancement: 1988
 Renovation: 1995
 Instructional Area: 59,338 SF
 Building: 55,018 SF
 Temporary Classrooms: 4,320 SF (6)
 Acreage: 10.00
 Feeder Schools: Holmes MS,
 Poe MS, Annandale HS

COLVIN RUN ES

Region: 1
 Year Opened: 2003
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,590 SF
 Building: 98,590 SF
 Acreage: 12.55
 Feeder Schools: Cooper MS,
 Langley HS

COOPER MS

Region: 1
 Year Opened: 1962
 Capacity Enhancement: 2006
 (modular (removed 2024))

Renovation: 1989, 2024
 Instructional Area: 179,642 SF
 Building: 179,642 SF
 Acreage: 20.22
 Feeder Schools: Churchill Road ES,
 Colvin Run ES, Forestville ES,
 Great Falls ES, Spring Hill ES,
 Westbriar ES, Langley HS

CRESTWOOD ES

Region: 6
 Year Opened: 1955
 Capacity Enhancement:
 2004 (modular), 2012
 Renovation: 2000
 Instructional Area: 94,913 SF
 Building: 74,887 SF
 Modular: 13,646 SF
 Modular Classrooms: 10
 Temporary Classrooms: 6,380 SF (9)
 Acreage: 11.18
 Feeder Schools: Key MS, Lewis HS

CROSSFIELD ES

Region: 1
 Year Opened: 1988
 Capacity Enhancement: ---
 Renovation: In Construction
 Future Instructional Area:
 100,815 SF
 Future Building: 100,815 SF
 Instructional Area: 89,134 SF
 Building: 89,134 SF
 Acreage: 14.20
 Feeder Schools: Carson MS,
 Franklin MS, Hughes MS,
 Chantilly HS, Oakton HS,
 South Lakes HS

CUB RUN ES

Region: 5
 Year Opened: 1986
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 81,018 SF
 Building: 77,850 SF
 Temporary Classrooms: 3,168 SF (6)
 Acreage: 16.26
 Feeder Schools: Franklin MS,
 Rocky Run MS, Stone MS,
 Chantilly HS, Westfield HS

CUNNINGHAM PARK ES

Region: 1
 Year Opened: 1967
 Capacity Enhancement: 2013
 Renovation: 2000
 Instructional Area: 69,842 SF
 Building: 69,842 SF
 Acreage: 10.37
 Feeder Schools: Thoreau MS,
 Madison HS, Marshall HS

D**DANIELS RUN ES***

Region: 5
 Year Opened: 1955 (as Layton
 Hall ES)
 Capacity Enhancement: ---
 Renovation: 2001
 Instructional Area: 100,036 SF
 Building: 98,674 SF
 Temporary Classrooms: 1,362 SF (2)
 Acreage: 13.70
 Feeder Schools: Katherine
 Johnson MS*, Fairfax HS*
 *City of Fairfax Schools

DAVIS CAREER CENTER

Region: 5
 Year Opened: 1983 at Marshall HS
 Renovation: 2000
 Instructional Area: 17,624 SF
 Building: See Marshall HS
 Acreage: See Marshall HS

DEER PARK ES

Region: 5
 Year Opened: 1995
 Capacity Enhancement:
 2002 (modular)
 Renovation: ---
 Instructional Area: 98,716 SF
 Building: 86,990 SF
 Modular: 11,726 SF
 Modular Classrooms: 10
 Acreage: 10.00
 Feeder Schools: Stone MS,
 Westfield HS

DOGWOOD ES

Region: 1
 Year Opened: 1974, 2002
 (new building)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 104,474 SF
 Building: 98,590 SF
 Temporary Classrooms: 5,884 SF (8)
 Acreage: 14.00
 Feeder Schools: Hughes MS,
 South Lakes HS

DRANESVILLE ES

Region: 1
 Year Opened: 1988
 Capacity Enhancement: ---
 Renovation: In Construction
 Future Instructional Area:
 117,361 SF
 Future Building: 117,361 SF
 Instructional Area: 88,776 SF
 Building: 88,776 SF
 Acreage: 13.15
 Feeder Schools: Herndon MS,
 Herndon HS

E**EAGLE VIEW ES**

Region: 5
 Year Opened: 2006
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,590 SF
 Building: 98,590 SF
 Acreage: 12.50
 Feeder Schools: Katherine
 Johnson MS*, Fairfax HS*
 *City of Fairfax Schools

EDISON HS

Region: 3
 Year Opened: 1962
 Capacity Enhancement: 1991
 Renovation: 2012
 Instructional Area: 362,350 SF

Building: 359,470 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 43.48
 Feeder Schools: Bren Mar Park ES,
 Bush Hill ES, Cameron ES,
 Clermont ES, Franconia ES,
 Hayfield ES, Lane ES, Mount
 Eagle ES, Rose Hill ES, Holmes MS,
 Twain MS

F**FAIRFAX HS***

Region: 5
 Year Opened: 1972
 Capacity Enhancement: ---
 Renovation: 2007
 Instructional Area: 431,954 SF
 Building: 426,194 SF
 Temporary Classrooms: 5,760 SF (8)
 Acreage: 47.76
 Feeder Schools: Daniels Run ES*,
 Eagle View ES, Greenbriar East ES,
 Powell ES, Providence ES*,
 Willow Springs ES, Katherine
 Johnson MS*
 *City of Fairfax Schools

FAIRFAX VILLA ES

Region: 5
 Year Opened: 1965
 Capacity Enhancement: 2013
 Renovation: 1993
 Instructional Area: 74,528 SF
 Building: 70,248 SF
 Temporary Classrooms: 4,280 SF (6)
 Acreage: 11.55
 Feeder Schools: Frost MS,
 Woodson HS

FAIRHILL ES

Region: 2
 Year Opened: 1965
 Capacity Enhancement: 1977
 Renovation: 1996
 Instructional Area: 78,758 SF
 Building: 74,478 SF
 Temporary Classrooms: 4,280 SF (6)
 Acreage: 10.17
 Feeder Schools: Jackson MS, Falls Church HS

FAIRVIEW ES

Region: 4
 Year Opened: 1939
 Capacity Enhancement: 1984
 Renovation: 2001
 Instructional Area: 83,555 SF
 Building: 82,115 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 14.36
 Feeder Schools: Robinson MS, Robinson HS

FALLS CHURCH HS

Region: 2
 Year Opened: 1967
 Capacity Enhancement: 1988
 Renovation: 1989, In Construction
 Future Instructional Area: 429,596 SF
 Future Building: 429,596 SF
 Instructional Area: 306,713 SF
 Building: 306,713 SF
 Acreage: 39.54
 Feeder Schools: Camelot ES, Fairhill ES, Graham Road ES, Mason Crest ES, Pine Spring ES, Timber Lane ES, Westlawn ES, Woodburn ES, Jackson MS, Poe MS

FLINT HILL ES

Region: 1
 Year Opened: 1955
 Capacity Enhancement: ---
 Renovation: 1994
 Instructional Area: 78,350 SF
 Building: 74,770 SF
 Temporary Classrooms: 3,580 SF (5)
 Acreage: 10.00
 Feeder Schools: Thoreau MS, Madison HS

FLORIS ES

Region: 5
 Year Opened: 1955
 Capacity Enhancement: ---
 Renovation: 2004
 Instructional Area: 84,251 SF
 Building: 82,811 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 10.00
 Feeder Schools: Carson MS, South Lakes HS, Westfield HS

FOREST EDGE ES

Region: 1
 Year Opened: 1971
 Capacity Enhancement: ---
 Renovation: 2006
 Instructional Area: 96,669 SF
 Building: 96,669 SF
 Acreage: 13.37
 Feeder Schools: Hughes MS, South Lakes HS

FORESTDALE ES

Region: 6
 Year Opened: 1964
 Capacity Enhancement: 2006 (modular)
 Renovation: 1993
 Instructional Area: 72,925 SF
 Building: 55,075 SF
 Modular: 13,530 SF
 Modular Classrooms: 12
 Temporary Classrooms: 4,320 SF (6)
 Acreage: 9.50
 Feeder Schools: Key MS, Lewis HS

FORESTVILLE ES

Region: 1
 Year Opened: 1981
 Capacity Enhancement: 2000 (modular (removed 2018))
 Renovation: 2018
 Instructional Area: 84,102 SF
 Building: 84,102 SF
 Acreage: 7.72
 Feeder Schools: Cooper MS, Langley HS

FORT BELVOIR PRIMARY ES

Region: 3
 Year Opened: 1998 (as Fort Belvoir ES)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 95,341 SF
 Building: 95,341 SF
 Acreage: 19.80 (includes Fort Belvoir Upper ES)
 Feeder Schools: Fort Belvoir Upper ES, Whitman MS, Mount Vernon HS

FORT BELVOIR UPPER ES

Region: 3
 Year Opened: 1998 (as Fort Belvoir ES), 2016 (as Fort Belvoir Upper ES on former Cheney ES site)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 137,997 SF
 Building: 137,997 SF
 Acreage: 19.80 (includes Fort Belvoir Primary ES)
 Feeder Schools: Fort Belvoir Primary ES, Whitman MS, Mount Vernon HS

FORT HUNT ES

Region: 3
 Year Opened: 1969
 Capacity Enhancement: 1996
 Renovation: 2003
 Instructional Area: 82,363 SF
 Building: 82,363 SF
 Acreage: 13.03
 Feeder Schools: Sandburg MS, West Potomac HS

FOX MILL ES

Region: 1
 Year Opened: 1979
 Capacity Enhancement: 1980
 Renovation: 2023
 Instructional Area: 91,123 SF
 Building: 91,123 SF
 Acreage: 13.55
 Feeder Schools: Carson MS, South Lakes HS

FRANCONIA ES

Region: 3
 Year Opened: 1932
 Capacity Enhancement: 1986
 Renovation: 2011
 Instructional Area: 74,538 SF
 Building: 71,658 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 6.75
 Feeder Schools: Twain MS, Edison HS

FRANKLIN MS

Region: 5
 Year Opened: 1984
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 138,756 SF
 Building: 138,756 SF
 Acreage: 35.29
 Feeder Schools: Brookfield ES, Crossfield ES, Cub Run ES, Lees Corner ES, Navy ES, Oak Hill ES, Waples Mill ES, Chantilly HS, Oakton HS, Westfield HS

FRANKLIN SHERMAN ES

Region: 2
 Year Opened: 1952
 Capacity Enhancement: 1975
 Renovation: 2010
 Instructional Area: 64,420 SF
 Building: 64,420 SF
 Acreage: 10.75
 Feeder Schools: Longfellow MS, McLean HS

FREEDOM HILL ES

Region: 5
 Year Opened: 1949
 Capacity Enhancement: 1990
 Renovation: 2009
 Instructional Area: 84,829 SF
 Building: 81,949 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 12.07
 Feeder Schools: Kilmer MS, Marshall HS

FROST MS

Region: 5
 Year Opened: 1964
 Capacity Enhancement: 2013 (modular (removed 2023))
 Renovation: 2023
 Instructional Area: 206,381 SF
 Building: 206,381 SF;
 Finance Park – Junior
 Achievement: 20,200 SF (added in 2010)
 Acreage: 95.14 (shared with Woodson HS, Woodson Support Center and Annex)
 Feeder Schools: Canterbury Woods ES, Fairfax Villa ES, Little Run ES, Mantua ES, Oak View ES, Olde Creek ES, Wakefield Forest ES, Woodson HS

G**GARFIELD ES**

Region: 6
 Year Opened: 1953
 Capacity Enhancement: 1968
 Renovation: 2015
 Instructional Area: 78,373 SF
 Building: 78,373 SF
 Acreage: 8.16
 Feeder Schools: Key MS, Lewis HS

GLASGOW MS

Region: 2
 Year Opened: 1961
 Capacity Enhancement: 2017 (modular)
 Renovation: 2008 (new building)
 Instructional Area: 211,231 SF
 Building: 199,406 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Acreage: 22.40
 Feeder Schools: Bailey's ES, Bailey's Upper ES, Beech Tree ES,

Belvedere ES, Glen Forest ES, Mason Crest ES, Parklawn ES, Sleepy Hollow ES, Justice HS

GLEN FOREST ES

Region: 2
 Year Opened: 1957
 Capacity Enhancement: 2000 modular, 2002 modular (one removed 2022)
 Renovation: 1994
 Instructional Area: 107,479 SF
 Building: 88,455 SF
 Modular: 11,700 SF
 Modular Classrooms: 10
 Temporary Classrooms: 7,324 SF (10)
 Acreage: 10.23
 Feeder Schools: Glasgow MS, Justice HS

GRAHAM ROAD ES

Region: 2
 Year Opened: 1950
 Capacity Enhancement: ---
 Renovation: 2012 (new building on former Devonshire ES site)
 Instructional Area: 84,234 SF
 Building: 81,354 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 8.13
 Feeder Schools: Jackson MS, Falls Church HS

GREAT FALLS ES

Region: 1
 Year Opened: 1953 (as Forestville ES, renamed in 1962-63)
 Capacity Enhancement: 1991
 Renovation: 2010
 Instructional Area: 85,697 SF
 Building: 85,697 SF
 Acreage: 10.00
 Feeder Schools: Cooper MS, Langley HS

GREENBRIAR EAST ES

Region: 5
 Year Opened: 1968
 (as Greenbriar ES)
 Capacity Enhancement: 2013
 Renovation: 2005
 Instructional Area: 96,267 SF
 Building: 90,547 SF
 Temporary Classrooms: 5,720 SF (8)
 Acreage: 10.00
 Feeder Schools: Katherine Johnson MS*, Rocky Run MS, Chantilly HS, Fairfax HS*
 *City of Fairfax Schools

GREENBRIAR WEST ES

Region: 5
 Year Opened: 1972
 Capacity Enhancement: 2003
 Renovation: 2006
 Instructional Area: 94,603 SF
 Building: 93,203 SF
 Temporary Classrooms: 1,400 SF (2)
 Acreage: 10.00
 Feeder Schools: Rocky Run MS, Chantilly HS

GROVETON ES

Region: 3
 Year Opened: 1933 (moved to new site in 1972)
 Capacity Enhancement: 2012 (modular)
 Renovation: 2005
 Instructional Area: 106,932 SF
 Building: 92,326 SF
 Modular: 11,726 SF
 Modular Classrooms: 10
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 12.99
 Feeder Schools: Sandburg MS, West Potomac HS

GUNSTON ES

Region: 6
 Year Opened: 1954
 Capacity Enhancement: 1988

Renovation: 1996
 Instructional Area: 77,032 SF
 Building: 74,930 SF
 Temporary Classrooms: 2,102 SF (3)
 Acreage: 10.00
 Feeder Schools: Hayfield MS, South County MS, Hayfield HS, South County HS

H**HALLEY ES**

Region: 4
 Year Opened: 1995
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,900 SF
 Building: 98,900 SF
 Acreage: 20.11
 Feeder Schools: South County MS, South County HS

HAYCOCK ES

Region: 2
 Year Opened: 1955
 Capacity Enhancement: 2009
 Renovation: 2016
 Instructional Area: 88,777 SF
 Building: 85,897 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 10.00
 Feeder Schools: Longfellow MS, McLean HS

HAYFIELD ES

Region: 6
 Year Opened: 1967
 Capacity Enhancement: 1992
 Renovation: 2003
 Instructional Area: 82,837 SF
 Building: 81,437 SF
 Temporary Classrooms: 1,400 SF (2)
 Acreage: 13.13
 Feeder Schools: Hayfield MS, Twain MS, Edison HS, Hayfield HS

HAYFIELD HS

Region: 6
 Year Opened: 1969
 Capacity Enhancement: 2002
 Renovation: 2004
 Instructional Area: 340,199 SF
 Building: 340,199 SF
 Acreage: 57.50 (shared with Hayfield HS as Hayfield SS)
 Feeder Schools: Gunston ES, Hayfield ES, Island Creek ES, Lane ES, Lorton Station ES, Rose Hill ES, Hayfield MS

HAYFIELD MS

Region: 6
 Year Opened: 1969
 Capacity Enhancement: 2002
 Renovation: 2004
 Instructional Area: 170,050 SF
 Building: 170,050 SF
 Acreage: 57.50 (shared with Hayfield MS as Hayfield SS)
 Feeder Schools: Gunston ES, Hayfield ES, Island Creek ES, Lane ES, Lorton Station ES, Rose Hill ES, Hayfield HS

HERNDON ES

Region: 1
 Year Opened: 1961
 Capacity Enhancement: 2007 (modular)
 Renovation: 1991, In Permitting
 Future Instructional Area: 129,204 SF
 Future Building: 129,204 SF
 Instructional Area: 101,500 SF
 Building: 86,795 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 14.00
 Feeder Schools: Herndon MS, Herndon HS

HERNDON HS

Region: 1
 Year Opened: 1967
 Capacity Enhancement: ---
 Renovation: 1991, 2021
 Instructional Area: 415,722 SF
 Building: 415,722 SF
 Acreage: 40.22
 Feeder Schools: Aldrin ES, Armstrong ES, Clearview ES, Coates ES, Dranesville ES, Herndon ES, Hutchison ES, Herndon MS

HERNDON MS

Region: 1
 Year Opened: 1927
 Capacity Enhancement: 1967
 Renovation: 1994
 Instructional Area: 198,168 SF
 Building: 193,776 SF
 Temporary Classrooms: 4,392 SF (6)
 Acreage: 27.30
 Feeder Schools: Aldrin ES, Armstrong ES, Clearview ES, Coates ES, Dranesville ES, Herndon ES, Hutchison ES, Herndon HS

HOLLIN MEADOWS ES

Region: 3
 Year Opened: 1965
 Capacity Enhancement: 2001 (modular; now part of building)
 Renovation: 1983, 2018
 Instructional Area: 93,203 SF
 Building: 93,203 SF
 Acreage: 9.65
 Feeder Schools: Sandburg MS, West Potomac HS

HOLMES MS

Region: 6
 Year Opened: 1967
 Capacity Enhancement: 1991 (modular for Montrose ALC)
 Renovation: 2003
 Instructional Area: 158,399 SF
 Building: 158,399 SF
 Modular: 12,158 SF
 Montrose Alternative Learning

Center: 12,158 SF
 Acreage: 28.20
 Feeder Schools: Bren Mar Park ES, Columbia ES, North Springfield ES, Parklawn ES, Weyanoke ES, Annandale HS, Edison HS

HUGHES MS

Region: 1
 Year Opened: 1980
 Capacity Enhancement: 2006
 Renovation: 2021
 Instructional Area: 183,556 SF
 Building: 183,556 SF
 Acreage: 25.00
 Feeder Schools: Crossfield ES, Dogwood ES, Forest Edge ES, Hunters Woods ES, Lake Anne ES, Sunrise Valley ES, Terraset ES, South Lakes HS

HUNT VALLEY ES

Region: 4
 Year Opened: 1968
 Capacity Enhancement: 1990
 Renovation: 1998
 Instructional Area: 93,067 SF
 Building: 90,187 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 13.00
 Feeder Schools: Irving MS, West Springfield HS

HUNTERS WOODS ES

Region: 1
 Year Opened: 1969
 Capacity Enhancement: 1988
 Renovation: 2003
 Instructional Area: 104,493 SF
 Building: 101,613 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 11.23
 Feeder Schools: Hughes MS, South Lakes HS

HUTCHISON ES

Region: 1
 Year Opened: 1975
 Capacity Enhancement: 2003
 Renovation: 2005

Instructional Area: 115,048 SF
 Building: 106,408 SF
 Temporary Classrooms: 8,640 SF (12)
 Acreage: 38.80
 Feeder Schools: Herndon MS, Herndon HS

HYBLA VALLEY ES

Region: 3
 Year Opened: 1964
 Capacity Enhancement: 2000 (modular (removed 2023)), 2009, 2014
 Renovation: 2023
 Instructional Area: 125,539 SF
 Building: 125,539 SF
 Acreage: 10.00
 Feeder Schools: Sandburg MS, West Potomac HS

IRVING MS

Region: 4
 Year Opened: 1960
 Capacity Enhancement: 1967
 Renovation: 1994
 Instructional Area: 156,962 SF
 Building: 156,962 SF
 Acreage: 20.80
 Feeder Schools: Cardinal Forest ES, Hunt Valley ES, Keene Mill ES, Orange Hunt ES, Rolling Valley ES, Sangster ES, West Springfield ES, West Springfield HS

ISLAND CREEK ES

Region: 6
 Year Opened: 2003
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,590 SF
 Building: 98,590 SF
 Acreage: 18.50
 Feeder Schools: Hayfield MS, Hayfield HS

J

JACKSON MS

Region: 2
 Year Opened: 1954
 (as Jackson HS)
 Capacity Enhancement: 2006
 Renovation: 1991
 Instructional Area: 155,139 SF
 Building: 150,819 SF
 School Board Room: 473 SF
 Temporary Classrooms: 4,320 SF (6)
 Acreage: 20.40
 Feeder Schools: Camelot ES,
 Fairhill ES, Graham Road ES,
 Pine Spring ES, Timber Lane ES,
 Westlawn ES, Woodburn ES,
 Falls Church HS

JUSTICE HS

Region: 2
 Year Opened: 1959
 (as Stuart HS)
 Capacity Enhancement: 1979,
 2024
 Renovation: 2005
 Instructional Area: 353,889 SF
 Building Area: 353,889 SF
 Acreage: 20.94
 Feeder Schools: Bailey's ES,
 Bailey's Upper ES, Beech Tree ES,
 Belvedere ES, Glen Forest ES,
 Mason Crest ES, Parklawn ES,
 Sleepy Hollow ES, Glasgow MS

K

KATHERINE JOHNSON MS*

Region: 5
 Year Opened: 1960
 (as Lanier MS)
 Capacity Enhancement: 2006
 Renovation: 2008
 Instructional Area: 182,589 SF
 Building: 182,589 SF

Acreage: 19.40
 Feeder Schools: Daniels Run ES*,
 Eagle View ES, Greenbriar East ES,
 Powell ES, Providence ES*,
 Willow Springs ES, Fairfax HS*
 *City of Fairfax Schools

KEENE MILL ES

Region: 4
 Year Opened: 1961
 Capacity Enhancement: 1990
 Renovation: 2016
 Instructional Area: 93,577 SF
 Building: 92,137 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 11.49
 Feeder Schools: Irving MS, Lake
 Braddock MS, Lake Braddock HS,
 West Springfield HS

KENT GARDENS ES

Region: 2
 Year Opened: 1957
 Capacity Enhancement: 1986
 Renovation: 2003
 Instructional Area: 86,541 SF
 Building: 77,901 SF
 Temporary Classrooms: 8,640 SF (12)
 Acreage: 10.92
 Feeder Schools: Longfellow MS,
 McLean HS

KEY CENTER

Region: 6
 Year Opened: 1979 (at Key MS)
 Renovation: 2008
 Instructional Area: 47,438 SF
 Building: See Key MS
 Acreage: See Key MS

KEY MS

Region: 6
 Year Opened: 1971
 Capacity Enhancement: ---
 Renovation: 2008
 Instructional Area: 174,232 SF
 Building: 221,670 SF (includes
 Key Center)
 Acreage: 20.60 (includes
 Key Center)

Feeder Schools: Crestwood ES,
 Forestdale ES, Garfield ES,
 Lynbrook ES, Rolling Valley ES,
 Saratoga ES, Springfield Estates ES,
 Lewis HS

KILMER CENTER

Region: 5
 Year Opened: 1978
 (at Kilmer MS)
 Renovation: 2002
 Instructional Area: 44,494 SF
 Building: See Kilmer MS
 Acreage: See Kilmer MS

KILMER MS

Region: 5
 Year Opened: 1967
 Capacity Enhancement:
 2021 (modular)
 Renovation: 2002
 Instructional Area: 165,041 SF
 Building: 194,855 SF (includes
 Kilmer Center)
 Modular Building Area: 11,800 SF
 Modular Classrooms: 10
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 23.40 (includes
 Kilmer Center)
 Feeder Schools: Freedom
 Hill ES, Lemon Road ES,
 Shreveewood ES, Stenwood ES,
 Vienna ES, Westbriar ES,
 Westgate ES, Wolftrap ES,
 Madison HS, Marshall HS

KINGS GLEN ES

Region: 4
 Year Opened: 1969
 Capacity Enhancement: 1986
 Renovation: 2001
 Instructional Area: 76,883 SF
 Building: 74,619 SF
 Temporary Classrooms: 2,264 SF (3)
 Acreage: 8.20
 Feeder Schools: Kings Park ES,
 Lake Braddock MS, Lake
 Braddock HS

KINGS PARK ES

Region: 4
 Year Opened: 1964
 Capacity Enhancement: 2013
 Renovation: 1997
 Instructional Area: 84,202 SF
 Building: 82,762 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 10.10
 Feeder Schools: Kings Glen ES,
 Lake Braddock MS, Lake
 Braddock HS

**LAKE ANNE ES**

Region: 1
 Year Opened: 1967
 Capacity Enhancement: ---
 Renovation: 1983, 2004, 2013
 Instructional Area: 86,781 SF
 Building: 85,419 SF
 Temporary Classrooms: 1,362 SF (2)
 Acreage: 10.18
 Feeder Schools: Hughes MS,
 South Lakes HS

LAKE BRADDOCK HS

Region: 4
 Year Opened: 1971
 Capacity Enhancement: ---
 Renovation: 2007
 Instructional Area: 418,336 SF
 Building: 418,336 SF
 Acreage: 60.06 (shared with Lake
 Braddock MS as Lake Braddock SS)
 Feeder Schools: Cherry Run ES,
 Keene Mill ES, Kings Glen ES,
 Kings Park ES, Little Run ES,
 Ravensworth ES, Sangster ES,
 White Oaks ES, Lake Braddock MS

LAKE BRADDOCK MS

Region: 4
 Year Opened: 1971
 Capacity Enhancement: ---
 Renovation: 2007

Instructional Area: 174,660 SF
 Building: 174,660 SF
 Acreage: 60.06 (shared with Lake
 Braddock HS as Lake Braddock SS)
 Feeder Schools: Cherry Run ES,
 Keene Mill ES, Kings Glen ES,
 Kings Park ES, Little Run ES,
 Ravensworth ES, Sangster ES,
 White Oaks ES, Lake Braddock HS

LANE ES

Region: 6
 Year Opened: 1995
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,625 SF
 Building: 98,625 SF
 Acreage: 20.34
 Feeder Schools: Hayfield MS,
 Twain MS, Edison HS, Hayfield HS

LANGLEY HS

Region: 1
 Year Opened: 1965
 Capacity Enhancement: 2008
 Renovation: 2018
 Instructional Area: 337,966 SF
 Building: 337,966 SF
 Acreage: 42.86
 Feeder Schools: Churchill Road ES,
 Colvin Run ES, Forestville ES,
 Great Falls ES, Spring Hill ES,
 Westbriar ES, Cooper MS

LAUREL HILL ES

Region: 4
 Year Opened: 2009
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 100,030 SF
 Building: 98,590 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 8.66
 Feeder Schools: South County MS,
 South County HS

LAUREL RIDGE ES

Region: 4
 Year Opened: 1970
 Capacity Enhancement: 1993

Renovation: 2005
 Instructional Area: 115,200 SF
 Building: 112,320 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 12.55
 Feeder Schools: Robinson MS,
 Robinson HS

LEES CORNER ES

Region: 5
 Year Opened: 1987
 Capacity Enhancement: ---
 Renovation: In Construction
 Future Instructional Area:
 118,248 SF
 Future Building: 118,248 SF
 Instructional Area: 81,843 SF
 Building: 81,843 SF
 Acreage: 11.04
 Feeder Schools: Franklin MS,
 Chantilly HS

LEMON ROAD ES

Region: 5
 Year Opened: 1955
 Capacity Enhancement: 2013
 Renovation: 2003
 Instructional Area: 63,383 SF
 Building: 69,914 SF (includes
 Daycare Center: 7,971 SF)
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 12.01
 Feeder Schools: Kilmer MS,
 Longfellow MS, Marshall HS,
 McLean HS

LEWIS HS

Region: 6
 Year Opened: 1958 (as Lee HS)
 Capacity Enhancement: 1974
 Renovation: 2005
 Instructional Area: 310,405 SF
 Building: 310,405 SF
 Acreage: 25.32
 Feeder Schools: Crestwood ES,
 Forestdale ES, Garfield ES,
 Lynbrook ES, Rolling Valley ES,
 Saratoga ES, Springfield Estates ES,
 Key MS

LIBERTY MS

Region: 4
 Year Opened: 2002
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 178,723 SF
 Building: 178,723 SF
 Acreage: 79.86
 Feeder Schools: Bull Run ES,
 Centre Ridge ES, Centreville ES,
 Powell ES, Union Mill ES,
 Centreville HS

LITTLE RUN ES

Region: 5
 Year Opened: 1963
 Capacity Enhancement: ---
 Renovation: 1993
 Instructional Area: 57,904 SF
 Building: 55,104 SF
 Temporary Classrooms: 2,800 SF (4)
 Acreage: 10.11
 Feeder Schools: Frost MS, Lake
 Braddock MS, Lake Braddock HS,
 Woodson HS

LONDON TOWNE ES

Region: 5
 Year Opened: 1969
 Capacity Enhancement:
 2003 (modular)
 Renovation: 2000
 Instructional Area: 104,059 SF
 Building: 90,770 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Temporary Classrooms: 1,464 SF (2)
 Acreage: 12.71
 Feeder Schools: Stone MS,
 Westfield HS

LONGFELLOW MS

Region: 2
 Year Opened: 1960
 Capacity Enhancement:
 2002 modular (removed 2012))
 Renovation: 2012
 Instructional Area: 161,516 SF
 Building: 161,516 SF
 Acreage: 17.57

Feeder Schools: Chesterbrook ES,
 Franklin Sherman ES, Haycock ES,
 Kent Gardens ES, Lemon Road ES,
 Spring Hill ES, Timber Lane ES,
 Westgate ES, McLean HS

LORTON STATION ES

Region: 6
 Year Opened: 2003
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 104,002 SF
 Building: 101,122 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 12.81
 Feeder Schools: Hayfield MS,
 Hayfield HS

LOUISE ARCHER ES

Region: 1
 Year Opened: 1939
 Capacity Enhancement:
 2005 (modular (removed 2024))
 Renovation: 1991, 2024
 Instructional Area: 104,148 SF
 Building: 104,148 SF
 Acreage: 7.64
 Feeder Schools: Thoreau MS,
 Madison HS

LYNBROOK ES

Region: 6
 Year Opened: 1957
 Capacity Enhancement: 2012
 Renovation: 1993
 Instructional Area: 96,574 SF
 Building: 88,674 SF
 Temporary Classrooms: 7,900 SF (11)
 Acreage: 10.64
 Feeder Schools: Key MS, Lewis HS

M**MADISON HS**

Region: 1
 Year Opened: 1959
 Capacity Enhancement: 1979,

2022
 Renovation: 2005
 Instructional Area: 347,588 SF
 Building: 347,588 SF
 Acreage: 31.16
 Feeder Schools: Cunningham
 Park ES, Flint Hill ES, Louise
 Archer ES, Marshall Road ES,
 Oakton ES, Vienna ES, Westbriar ES,
 Wolftrap ES, Kilmer MS, Thoreau MS

MANTUA ES

Region: 5
 Year Opened: 1961
 Capacity Enhancement:
 2006 (modular)
 Renovation: 1997
 Instructional Area: 96,698 SF
 Building: 83,815 SF
 Modular: 10,003 SF
 Modular Classrooms: 8
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 11.57
 Feeder Schools: Frost MS,
 Woodson HS

MARSHALL HS

Region: 5
 Year Opened: 1962
 Capacity Enhancement:
 2018 (modular)
 Renovation: 2014
 Instructional Area: 364,088 SF
 Building: 368,116 SF (includes
 Davis Career Center)
 Modular: 13,596 SF
 Modular Classrooms: 12
 Acreage: 46.50
 Feeder Schools: Cunningham
 Park ES, Freedom Hill ES, Lemon
 Road ES, Shreveview ES,
 Stenwood ES, Vienna ES,
 Westbriar ES, Westgate ES,
 Wolftrap ES, Kilmer MS, Thoreau MS

MARSHALL ROAD ES

Region: 1
 Year Opened: 1961
 Capacity Enhancement: 2014
 Renovation: 1999
 Instructional Area: 94,444 SF
 Building: 94,444 SF
 Acreage: 11.00
 Feeder Schools: Thoreau MS, Madison HS, Oakton HS

MASON CREST ES

Region: 2
 Year Opened: 2012 (on site of former Masonville ES)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 101,470 SF
 Building: 98,590 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 10.91
 Feeder Schools: Glasgow MS, Poe MS, Falls Church HS, Justice HS

MCLEAN HS

Region: 2
 Year Opened: 1955
 Capacity Enhancement: 1980, 2021 (modular)
 Renovation: 2005
 Instructional Area: 302,183 SF
 Building: 285,612 SF
 Modular: 13,646 SF
 Modular Classrooms: 12
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 31.28
 Feeder Schools: Chesterbrook ES, Franklin Sherman ES, Haycock ES, Kent Gardens ES, Lemon Road ES, Spring Hill ES, Timber Lane ES, Westgate ES, Longfellow MS

MCNAIR ES

Region: 5
 Year Opened: 2001
 Capacity Enhancement: 2004
 Renovation: ---
 Instructional Area: 98,625 SF
 Building: 98,625 SF

Acreage: 15.23 (includes McNair Upper ES)
 Feeder Schools: McNair Upper ES, Carson MS, Westfield HS

MCNAIR UPPER ES

Region: 5
 Year Opened: 2020
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 102,358 SF
 Building: 105,652 SF (includes Community Use; 3,294 SF)
 Fairfax County Community Use: 3,294 SF
 Acreage: 15.23 (includes McNair ES)
 Feeder Schools: McNair ES, Carson MS, Westfield HS

MONTROSE ALTERNATIVE LEARNING CENTER (ALC)

Region: N/A
 (Physically located in Region 6)
 Year Opened: 1991 (in modular at Holmes MS)
 Renovation: ---
 Instructional Area: 12,158 SF
 Acreage: 28.20 (includes Holmes MS)

MOSAIC ES

Region: 1
 Year Opened: 1963
 Capacity Enhancement: 2005 (modular)
 Renovation: 1991, In Construction
 Future Instructional Area: 122,021 SF
 Future Building: 122,021 SF
 Instructional Area: 84,444 SF
 Building: 72,619 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Acreage: 11.52
 Feeder Schools: Thoreau MS, Oakton HS

MOUNT EAGLE ES

Region: 3
 Year Opened: 1949
 Capacity Enhancement: 1952, 1956, 1985, 2003 (modular)
 Renovation: 1971, 1990, 2010
 Instructional Area: 70,446 SF
 Building: 59,084 SF
 Modular: 9,922 SF
 Modular Classrooms: 8
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 6.00
 Feeder Schools: Twain MS, Edison HS

MOUNT VERNON HS

Region: 3
 Year Opened: 1940 (moved to new site in 1961, swapped sites with Whitman MS in 1973)
 Capacity Enhancement: 1998
 Renovation: 1999
 Instructional Area: 458,181 SF
 Building: 458,181 SF
 Acreage: 41.02
 Feeder Schools: Fort Belvoir Primary ES, Fort Belvoir Upper ES, Mount Vernon Woods ES, Riverside ES, Washington Mill ES, Woodlawn ES, Woodley Hills ES, Whitman MS

MOUNT VERNON WOODS ES

Region: 3
 Year Opened: 1965
 Capacity Enhancement: 2008
 Renovation: 1990, 2020
 Instructional Area: 92,950 SF
 Building: 92,950 SF
 Temporary Classrooms: 1,440 SF (2); Community School Partnership: 1,440 SF
 Acreage: 10.00
 Feeder Schools: Whitman MS, Mount Vernon HS

MOUNTAIN VIEW HS

Region: 4
 Year Opened: 1934
 (as Centreville ES), 1966
 Capacity Enhancement:
 2007 (modular)
 Renovation: 1979
 Instructional Area: 64,693 SF
 Building: 49,477 SF
 Modular: 13,816 SF
 Modular Classrooms: 10
 Temporary Classrooms: 1,400 SF (2);
 Mountain View ALC: 700 SF (1);
 Community Ctr: 700 SF (1)
 Acreage: 11.26
 Feeder Schools: N/A

N**NAVY ES**

Region: 1
 Year Opened: 1956
 Capacity Enhancement: 2005
 Renovation: 2006
 Instructional Area: 94,742 SF
 Building: 91,862 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 10.10
 Feeder Schools: Franklin MS,
 Chantilly HS, Oakton HS

NEWINGTON FOREST ES

Region: 4
 Year Opened: 1983
 Capacity Enhancement: ---
 Renovation: 2018
 Instructional Area: 90,080 SF
 Building: 90,080 SF
 Acreage: 13.00
 Feeder Schools: South County MS,
 South County HS

NORTH SPRINGFIELD ES

Region: 6
 Year Opened: 1952
 Capacity Enhancement: 1968

Renovation: 2016
 Instructional Area: 92,000 SF
 Building: 92,000 SF
 Acreage: 12.24
 Feeder Schools: Holmes MS,
 Annandale HS

**OAK HILL ES**

Region: 5
 Year Opened: 1983
 Capacity Enhancement:
 2003 (modular (removed 2024))
 Renovation: 2024
 Instructional Area: 104,141 SF
 Building: 104,141 SF
 Acreage: 12.09
 Feeder Schools: Carson MS,
 Franklin MS, Chantilly HS,
 Westfield HS

OAK VIEW ES

Region: 4
 Year Opened: 1968
 Capacity Enhancement: 1990
 Renovation: 2000
 Instructional Area: 86,390 SF
 Building: 86,390 SF
 Acreage: 10.05
 Feeder Schools: Frost MS,
 Robinson MS, Robinson HS,
 Woodson HS

OAKTON ES

Region: 1
 Year Opened: 1945
 Capacity Enhancement: 1987
 Renovation: 2012
 Instructional Area: 93,119 SF
 Building: 90,317 SF
 Temporary Classrooms: 2,802 SF (4)
 Acreage: 9.29
 Feeder Schools: Thoreau MS,
 Madison HS, Oakton HS

OAKTON HS

Region: 1
 Year Opened: 1967
 Capacity Enhancement: ---
 Renovation: 1992, 2022
 Instructional Area: 409,661 SF
 Building: 409,661 SF
 Acreage: 58.84
 Feeder Schools: Crossfield ES,
 Marshall Road ES, Mosaic ES,
 Navy ES, Oakton ES, Waples Mill ES,
 Carson MS, Franklin MS,
 Thoreau MS

OLDE CREEK ES

Region: 5
 Year Opened: 1966
 Capacity Enhancement: 1987
 Renovation: 1997
 Instructional Area: 73,377 SF
 Building: 69,097 SF
 Temporary Classrooms: 4,280 SF (6)
 Acreage: 10.82
 Feeder Schools: Frost MS,
 Robinson MS, Robinson HS,
 Woodson HS

ORANGE HUNT ES

Region: 4
 Year Opened: 1974
 Capacity Enhancement: 1976
 Renovation: 2002
 Instructional Area: 90,612 SF
 Building: 84,852 SF
 Temporary Classrooms: 5,760 SF (8)
 Acreage: 14.04
 Feeder Schools: Irving MS,
 West Springfield HS

P

PARKLAWN ES

Region: 2
 Year Opened: 1958
 Capacity Enhancement:
 2003 (modular)
 Renovation: 1998
 Instructional Area: 102,634 SF
 Building: 78,846 SF
 Modular: 11,726 SF
 Modular Classrooms: 10
 Temporary Classrooms:
 12,062 SF (19)
 Acreage: 10.70
 Feeder Schools: Glasgow MS,
 Holmes MS, Annandale HS,
 Justice HS

PINE SPRING ES

Region: 2
 Year Opened: 1955
 Capacity Enhancement: 1988
 Renovation: 2001
 Instructional Area: 75,854 SF
 Building: 68,654 SF
 Temporary Classrooms:
 7,200 SF (10)
 Acreage: 11.19
 Feeder Schools: Jackson MS,
 Falls Church HS

POE MS

Region: 6
 Year Opened: 1960
 Capacity Enhancement: 1965
 Renovation: 1998
 Instructional Area: 182,080 SF
 Building: 178,500 SF
 Temporary Classrooms: 3,580 SF (5)
 Acreage: 25.52
 Feeder Schools: Annandale
 Terrace ES, Braddock ES,
 Columbia ES, Mason Crest ES,
 Annandale HS, Falls Church HS

POPLAR TREE ES

Region: 5
 Year Opened: 1990
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 99,374 SF
 Building: 97,274 SF
 Temporary Classrooms: 2,100 SF (3)
 Acreage: 11.20
 Feeder Schools: Rocky Run MS,
 Chantilly HS

POWELL ES

Region: 4
 Year Opened: 2003
 Capacity Enhancement:
 2011 (modular)
 Renovation: ---
 Instructional Area: 110,415 SF
 Building: 98,590 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Acreage: 17.07
 Feeder Schools: Katherine
 Johnson MS*, Liberty MS,
 Centreville HS, Fairfax HS*
 *City of Fairfax Schools

PROVIDENCE ES*

Region: 5
 Year Opened: 1956
 (as Jermantown ES)
 Capacity Enhancement: 1998
 Renovation: 2001
 Instructional Area: 101,001 SF
 Building: 99,601 SF
 Temporary Classrooms:
 1,400 SF (2)
 Acreage: 19.50
 Feeder Schools: Katherine
 Johnson MS*, Fairfax HS*
 *City of Fairfax Schools

PULLEY CAREER CENTER

Region: 3
 Year Opened: 1984
 Renovation: 2001
 Instructional Area: 27,381 SF
 Building: See West Potomac HS
 Acreage: See West Potomac HS

Q

QUANDER ROAD SCHOOL

Region: 3
 Year Opened: 1966 (as Quander
 Road ES), 1977 (S.E. Center)
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 53,926 SF
 Building: 49,646 SF
 Temporary Classrooms: 4,280 SF (6)
 Acreage: 10.09

R

RAVENSWORTH ES

Region: 4
 Year Opened: 1963
 Capacity Enhancement: ---
 Renovation: 1990, 2016
 Instructional Area: 80,152 SF
 Building: 80,152 SF
 Acreage: 10.13
 Feeder Schools: Lake Braddock MS,
 Lake Braddock HS

RIVERSIDE ES

Region: 3
 Year Opened: 1968
 Capacity Enhancement:
 2009 (modular)
 Renovation: 2005
 Instructional Area: 97,478 SF
 Building: 81,411 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Temporary Classrooms: 4,242 SF (6)
 Acreage: 11.02
 Feeder Schools: Sandburg MS,
 Whitman MS, Mount Vernon HS,
 West Potomac HS

ROBINSON HS

Region: 4
 Year Opened: 1971
 Capacity Enhancement: 2005 (modular)
 Renovation: 1996
 Instructional Area: 392,600 SF
 Building: 367,153 SF
 Modular: 11,825 SF (2005)
 Modular Classrooms: 10
 Temporary Classrooms: 13,622 SF (19)
 Acreage: 78.40 (shared with Robinson MS as Robinson SS)
 Feeder Schools: Bonnie Brae ES, Fairview ES, Laurel Ridge ES, Oak View ES, Olde Creek ES, Terra Centre ES, Union Mill ES, Robinson MS

ROBINSON MS

Region: 4
 Year Opened: 1971
 Capacity Enhancement: 2005
 Renovation: 1996
 Instructional Area: 165,000 SF
 Building: 165,000 SF
 Acreage: 78.40 (shared with Robinson HS as Robinson SS)
 Feeder Schools: Bonnie Brae ES, Fairview ES, Laurel Ridge ES, Oak View ES, Olde Creek ES, Terra Centre ES, Union Mill ES, Robinson HS

ROCKY RUN MS

Region: 5
 Year Opened: 1980
 Capacity Enhancement: ---
 Renovation: 2021
 Instructional Area: 191,146 SF
 Building: 191,146 SF
 Acreage: 25.20
 Feeder Schools: Brookfield ES, Cub Run ES, Greenbriar East ES, Greenbriar West ES, Poplar Tree ES, Chantilly HS

ROLLING VALLEY ES

Region: 4
 Year Opened: 1967
 Capacity Enhancement: 1990
 Renovation: 1998
 Instructional Area: 80,600 SF
 Building: 77,528 SF
 Temporary Classrooms: 3,072 SF (4)
 Acreage: 10.09
 Feeder Schools: Irving MS, Key MS, Lewis HS, West Springfield HS

ROSE HILL ES

Region: 3
 Year Opened: 1957
 Capacity Enhancement: 2009 (modular)
 Renovation: 1994
 Instructional Area: 95,801 SF
 Building: 83,976 SF
 Modular: 11,825 SF
 Modular Classrooms: 10
 Acreage: 11.19
 Feeder Schools: Hayfield MS, Twain MS, Edison HS, Hayfield HS

SANDBURG MS

Region: 3
 Year Opened: 1963 (as Fort Hunt HS)
 Capacity Enhancement: 1980
 Renovation: 2015
 Instructional Area: 269,678 SF
 Building: 269,678 SF
 Acreage: 35.24
 Feeder Schools: Belle View ES, Bucknell ES, Fort Hunt ES, Groveton ES, Hollin Meadows ES, Hybla Valley ES, Riverside ES, Stratford Landing ES, Waynewood ES, West Potomac HS

SANGSTER ES

Region: 4
 Year Opened: 1988
 Capacity Enhancement: 1996
 Renovation: ---
 Instructional Area: 92,132 SF
 Building: 88,552 SF
 Temporary Classrooms: 3,580 SF (5)
 Acreage: 13.90
 Feeder Schools: Irving MS, Lake Braddock MS, Lake Braddock HS, West Springfield HS

SARATOGA ES

Region: 6
 Year Opened: 1989
 Capacity Enhancement: 1995
 Renovation: ---
 Instructional Area: 107,065 SF
 Building: 104,785 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 13.99
 Feeder Schools: Key MS, Lewis HS

SHREVEWOOD ES

Region: 5
 Year Opened: 1966
 Capacity Enhancement: 1986
 Renovation: 1998
 Instructional Area: 74,422 SF
 Building: 69,480 SF
 Temporary Classrooms: 4,942 SF (7)
 Acreage: 13.42
 Feeder Schools: Kilmer MS, Marshall HS

SILVERBROOK ES

Region: 4
 Year Opened: 1988
 Capacity Enhancement: 2003 (modular (removed 2020))
 Renovation: 2020
 Instructional Area: 104,085 SF
 Building: 104,085 SF
 Acreage: 13.93
 Feeder Schools: South County MS, South County HS

SLEEPY HOLLOW ES

Region: 2
 Year Opened: 1954
 Capacity Enhancement: 1997
 Renovation: 2009
 Instructional Area: 75,941 SF
 Building: 72,367 SF
 Temporary Classrooms: 3,580 SF (5)
 Acreage: 10.00
 Feeder Schools: Glasgow MS, Justice HS

SOUTH COUNTY HS

Region: 4
 Year Opened: 2005
 Capacity Enhancement: 2007
 Renovation: ---
 Instructional Area: 385,732 SF (includes 7,900 SF of Athletic Facilities)
 Building: 377,832 SF
 Acreage: 69.39
 Feeder Schools: Gunston ES, Halley ES, Laurel Hill ES, Newington Forest ES, Silverbrook ES, South County MS

SOUTH COUNTY MS

Region: 4
 Year Opened: 2012
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 176,021 SF
 Building: 176,021 SF
 Acreage: 37.00
 Feeder Schools: Gunston ES, Halley ES, Laurel Hill ES, Newington Forest ES, Silverbrook ES, South County HS

SOUTH LAKES HS

Region: 1
 Year Opened: 1978
 Capacity Enhancement: 2016, 2018
 Renovation: 2008
 Instructional Area: 366,335 SF
 Building: 363,455 SF
 Temporary Classrooms: 2,880 SF (4)

TSRC, ROTC
 Acreage: 60.00
 Feeder Schools: Crossfield ES, Dogwood ES, Floris ES, Forest Edge ES, Fox Mill ES, Hunter Woods ES, Lake Anne ES, Sunrise Valley ES, Terraset ES, Carson MS, Hughes MS

SPRING HILL ES

Region: 1
 Year Opened: 1965
 Capacity Enhancement: 2013
 Renovation: 1996
 Instructional Area: 106,458 SF
 Building: 106,458 SF
 Acreage: 13.00
 Feeder Schools: Cooper MS, Longfellow MS, Langley HS, McLean HS

SPRINGFIELD ESTATES ES

Region: 6
 Year Opened: 1958
 Capacity Enhancement: 2013
 Renovation: 2017
 Instructional Area: 89,166 SF
 Building: 89,166 SF
 Acreage: 10.60
 Feeder Schools: Key MS, Lewis HS

STENWOOD ES

Region: 5
 Year Opened: 1964
 Capacity Enhancement: 1990
 Renovation: 2011
 Instructional Area: 72,989 SF
 Building: 70,109 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 10.00
 Feeder Schools: Kilmer MS, Thoreau MS, Marshall HS

STONE MS

Region: 5
 Year Opened: 1991
 Capacity Enhancement: ---
 Renovation: ---

Instructional Area: 157,863 SF
 Building: 157,263 SF
 Temporary Classrooms: 600 SF (1)
 Acreage: 24.83
 Feeder Schools: Bull Run ES, Cub Run ES, Deer Park ES, London Towne ES, Virginia Run ES, Westfield HS

STRATFORD LANDING ES

Region: 3
 Year Opened: 1963
 Capacity Enhancement: 2005
 Renovation: 2018
 Instructional Area: 103,383 SF
 Building: 103,383 SF
 Acreage: 10.00
 Feeder Schools: Sandburg MS, West Potomac HS

SUNRISE VALLEY ES

Region: 1
 Year Opened: 1979
 Capacity Enhancement: 1980 (modular (removed 2015))
 Renovation: 2015
 Instructional Area: 85,702 SF
 Building: 85,702 SF
 Acreage: 14.98
 Feeder Schools: Hughes MS, South Lakes HS

T**TERRA CENTRE ES**

Region: 4
 Year Opened: 1980
 Capacity Enhancement: ---
 Renovation: 2015
 Instructional Area: 89,835 SF
 Building: 88,395 SF
 Temporary Classrooms: 1,440 SF (2)
 Acreage: 11.62
 Feeder Schools: Robinson MS, Robinson HS

TERRASET ES

Region: 1
 Year Opened: 1977
 Capacity Enhancement: ---
 Renovation: 2015
 Instructional Area: 104,830 SF
 Building: 104,830 SF
 Acreage: 14.43
 Feeder Schools: Hughes MS,
 South Lakes HS

THOMAS JEFFERSON HS

Region: N/A
 (Physically located in Region 6)
 Year Opened: 1964
 Capacity Enhancement: ---
 Renovation: 1989, 2016
 Instructional Area: 393,969 SF
 (includes 5,202 SF of Athletic
 Facilities)
 Building: 388,767 SF
 Acreage: 39.15
 Feeder Schools: N/A
 (Virginia Governor's School)

THOREAU MS

Region: 1
 Year Opened: 1960
 Capacity Enhancement: 1986
 Renovation: 2016
 Instructional Area: 179,007 SF
 Building: 179,007 SF
 Acreage: 20.00
 Feeder Schools: Cunningham
 Park ES, Flint Hill ES, Louise
 Archer ES, Marshall Road ES,
 Mosaic ES, Oakton ES,
 Stenwood ES, Vienna ES,
 Madison HS, Marshall HS,
 Oakton HS

TIMBER LANE ES

Region: 2
 Year Opened: 1955
 Capacity Enhancement: 1969,
 1988
 Renovation: 1995
 Instructional Area: 82,109 SF

Building: 80,709 SF
 Temporary Classrooms: 1,400 SF (2)
 Acreage: 10.14
 Feeder Schools: Jackson MS,
 Longfellow MS, Falls Church HS,
 McLean HS

TWAIN MS

Region: 3
 Year Opened: 1960
 Capacity Enhancement: 2002
 Renovation: 1998
 Instructional Area: 151,310 SF
 Building: 148,430 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 23.52
 Feeder Schools: Bush Hill ES,
 Cameron ES, Clermont ES,
 Franconia ES, Hayfield ES,
 Lane ES, Mount Eagle ES,
 Rose Hill ES, Edison HS

Capacity Enhancement: 1987
 Renovation: 2010
 Instructional Area: 74,904 SF
 Building: 74,904 SF
 Acreage: 15.19
 Feeder Schools: Kilmer MS,
 Thoreau MS, Madison HS,
 Marshall HS

VIRGINIA RUN ES

Region: 5
 Year Opened: 1989
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 92,762 SF
 Building: 90,800 SF
 Temporary Classrooms: 1,962 SF (3)
 Acreage: 20.85
 Feeder Schools: Stone MS,
 Westfield HS

U**UNION MILL ES**

Region: 4
 Year Opened: 1986
 Capacity Enhancement: 2013
 Renovation: ---
 Instructional Area: 96,060 SF
 Building: 93,420 SF
 Temporary Classrooms: 2,640 SF (4)
 Acreage: 13.00
 Feeder Schools: Liberty MS,
 Robinson MS, Centreville HS,
 Robinson HS

V**VIENNA ES**

Region: 1
 Year Opened: 1923

W**WAKEFIELD FOREST ES**

Region: 5
 Year Opened: 1955
 Capacity Enhancement: 1994
 Renovation: 1994, 2024
 Instructional Area: 103,612 SF
 Building: 103,612 SF
 Acreage: 13.59
 Feeder Schools: Frost MS,
 Woodson HS

WAPLES MILL ES

Region: 1
 Year Opened: 1991
 Capacity Enhancement: ---
 Renovation: ---
 Instructional Area: 98,140 SF
 Building: 92,420 SF
 Temporary Classrooms: 5,720 SF (8)
 Acreage: 14.10
 Feeder Schools: Franklin MS,
 Oakton HS

WASHINGTON MILL ES

Region: 3
 Year Opened: 1963
 Capacity Enhancement: 2004 (modular (removed 2022))
 Renovation: 1989, 2022
 Instructional Area: 97,248 SF
 Future Building: 97,248 SF
 Acreage: 11.53
 Feeder Schools: Whitman MS, Mount Vernon HS

WAYNEWOOD ES

Region: 3
 Year Opened: 1959
 Capacity Enhancement: 2008
 Renovation: 2018
 Instructional Area: 89,904 SF
 Building: 89,904 SF
 Acreage: 10.16
 Feeder Schools: Sandburg MS, West Potomac HS

WEST POTOMAC HS

Region: 3
 Year Opened: 1960 (as Bryant IS, swapped sites with Whitman MS in 1976, renamed in 1985 when merged with Fort Hunt HS)
 Capacity Enhancement: 2022
 Renovation: 2001
 Instructional Area: 432,450 SF
 Building: 459,831 SF (includes Pulley Career Center)
 Pulley Career Center: 27,381 SF
 Acreage: 44.78 (includes Pulley Career Center)
 Feeder Schools: Belle View ES, Bucknell ES, Fort Hunt ES, Groveton ES, Hollin Meadows ES, Hybla Valley ES, Riverside ES, Stratford Landing ES, Waynewood ES, Sandburg MS

WEST SPRINGFIELD ES

Region: 4
 Year Opened: 1965
 Capacity Enhancement: 2012
 Renovation: 1993

Instructional Area: 66,963 SF
 Building: 65,001 SF
 Temporary Classrooms: 1,962 SF (3)
 Acreage: 10.03
 Feeder Schools: Irving MS, West Springfield HS

WEST SPRINGFIELD HS

Region: 4
 Year Opened: 1967
 Capacity Enhancement: ---
 Renovation: 1990, 2019
 Instructional Area: 387,429 SF
 Building: 387,429 SF
 Acreage: 38.62
 Feeder Schools: Cardinal Forest ES, Hunt Valley ES, Keene Mill ES, Orange Hunt ES, Rolling Valley ES, Sangster ES, West Springfield ES, Irving MS

WESTBRIAR ES

Region: 5
 Year Opened: 1965
 Capacity Enhancement: 1985, 2016
 Renovation: 1995
 Instructional Area: 88,472 SF
 Building: 88,472 SF
 Acreage: 10.03
 Feeder Schools: Cooper MS, Kilmer MS, Langley HS, Madison HS, Marshall HS

WESTFIELD HS

Region: 5
 Year Opened: 2000
 Capacity Enhancement: 2006
 Renovation: ---
 Instructional Area: 431,638 SF
 Building: 422,298 SF
 Temporary Classrooms: 9,340 SF (13)
 Acreage: 76.30
 Feeder Schools: Bull Run ES, Coates ES, Cub Run ES, Deer Park ES, Floris ES, London Towne ES, McNair ES, McNair Upper ES, Oak Hill ES, Virginia Run ES, Carson MS, Franklin MS, Stone MS

WESTGATE ES

Region: 5
 Year Opened: 1968
 Capacity Enhancement: 1986
 Renovation: 2016
 Instructional Area: 84,912 SF
 Building: 84,912 SF
 Acreage: 10.33
 Feeder Schools: Kilmer MS, Longfellow MS, Marshall HS, McLean HS

WESTLAWN ES

Region: 2
 Year Opened: 1952
 Capacity Enhancement: 2005
 Renovation: 2011
 Instructional Area: 99,509 SF
 Building: 93,749 SF
 Temporary Classrooms: 5,760 SF (8)
 Acreage: 8.71
 Feeder Schools: Jackson MS, Falls Church HS

WEYANOKE ES

Region: 6
 Year Opened: 1949
 Capacity Enhancement: 2000
 Renovation: 1993
 Instructional Area: 84,563 SF
 Building: 78,103 SF
 Temporary Classrooms: 6,460 SF (9)
 Acreage: 10.00
 Feeder Schools: Holmes MS, Annandale HS

WHITE OAKS ES

Region: 4
 Year Opened: 1980
 Capacity Enhancement: 2008
 Renovation: 2019
 Instructional Area: 95,386 SF
 Building: 95,386 SF
 Acreage: 15.73
 Feeder Schools: Lake Braddock MS, Lake Braddock HS

WHITMAN MS

Region: 3
 Year Opened: 1965 (as Foster IS, swapped sites with Mount Vernon HS in 1973)
 Capacity Enhancement: 2013
 Renovation: 1997
 Instructional Area: 166,633 SF
 Building: 166,633 SF
 Acreage: 19.99
 Feeder Schools: Fort Belvoir Primary ES, Fort Belvoir Upper ES, Mount Vernon Woods ES, Riverside ES, Washington Mill ES, Woodlawn ES, Woodley Hills ES, Mount Vernon HS

WILLOW SPRINGS ES

Region: 5
 Year Opened: 1990
 Capacity Enhancement ---
 Renovation: In Planning/Design
 Future Instructional Area: 122,868 SF
 Future Building: 122,868 SF
 Instructional Area: 95,799 SF
 Building: 90,015 SF
 Temporary Classrooms: 5,784 SF (8)
 Acreage: 20.68
 Feeder Schools: Katherine Johnson MS*, Fairfax HS*
 *City of Fairfax Schools

WOLFTRAP ES

Region: 1
 Year Opened: 1968
 Capacity Enhancement: 2012
 Renovation: 2006
 Instructional Area: 77,316 SF
 Building: 74,436 SF
 Temporary Classrooms: 2,880 SF (4)
 Acreage: 10.26
 Feeder Schools: Kilmer MS, Madison HS, Marshall HS

WOODBURN ES

Region: 2
 Year Opened: 1953

Capacity Enhancement: 1988
 Renovation: 2009
 Instructional Area: 69,755 SF
 Building: 64,735 SF
 Temporary Classrooms: 5,020 SF (7)
 Acreage: 10.00
 Feeder Schools: Jackson MS, Falls Church HS

WOODLAWN ES

Region: 3
 Year Opened: 1938
 Capacity Enhancement: 2001 (modular; now part of building)
 Renovation: 2015
 Instructional Area: 97,567 SF
 Building: 97,567 SF
 Acreage: 10.95
 Feeder Schools: Whitman MS, Mount Vernon HS

WOODLEY HILLS ES

Region: 3
 Year Opened: 1952
 Capacity Enhancement: 2013
 Renovation: 1994
 Instructional Area: 78,268 SF
 Building: 78,268 SF
 Acreage: 10.15
 Feeder Schools: Whitman MS, Mount Vernon HS

WOODSON HS

Region: 5
 Year Opened: 1962
 Capacity Enhancement: 2000
 Renovation: 2009
 Instructional Area: 378,160 SF
 Building: 388,533 SF
 FCPS Operational Support: 16,133 SF
 Temporary Classrooms: 2,880 SF (4)
 Nontraditional Program Classrooms: 2,880 SF (4)
 Acreage: 95.14 (shared with Frost MS, Woodson Support Center and Annex)
 Feeder Schools: Canterbury

Woods ES, Fairfax Villa ES, Little Run ES, Mantua ES, Oak View ES, Olde Creek ES, Wakefield Forest ES, Frost MS

X

Y

Z



ADMINISTRATIVE AND SUPPORT CENTERS

DUNN LORING ADMINISTRATIVE CENTER

Family and School Partnerships, Instructional Services, Student Registration

Year Opened: 1939 (as Dunn Loring ES)

Capacity Enhancement: 1940, 1944, 1952, 1989

Building: 42,405 SF

Temporary Offices: 1,400 SF (2)

Acreage: 9.7

Land owned by Fairfax County School Board

EDISON SUPPORT CENTER

Facilities Management Satellite Location

Year Opened: 1990

Building: 15,768 SF

Acreage: 43.48 (Collocated with Edison HS)

Land owned by Fairfax County School Board

FAIRVIEW PARK

ERFC Retirement Office

Year Opened: 2023 (as FCPS Leased Space)

Building: 8,957 SF

Acreage: N/A

Leased by Fairfax County School Board

FCPS PICKETT BUS LOT

Transportation Services Bus Parking

Year Opened: 2013

Building: N/A

Acreage: 2.33

Land owned by Fairfax County School Board

FOOD AND NUTRITION SERVICES

Food and Nutrition Services - Springfield

Year Opened: 1983 (as FCPS Leased Space)

Building: 30,000 SF

Acreage: 2.85

Leased by Fairfax County School Board

FOOD AND NUTRITION

PICKETT STREET WAREHOUSE

Year Opened: 2022 (as FCPS Leased Space)

Building: 27,683 SF

Acreage: N/A

Leased by Fairfax County School Board

FORTE CENTER

Warehouse Operations, Transportation Services Training Center

Year Opened: 1985

Building: 76,168 SF

Acreage: 9.03

Land owned by Fairfax County Board of Supervisors

GATEHOUSE ADMINISTRATION CENTER I

FCPS Central Administrative Offices

Year Opened: 2006

Building: 208,000 SF

Acreage: 6.3

Land owned by Fairfax County Board of Supervisors

GRAHAM ROAD COMMUNITY BUILDING

Nontraditional School Programs, School Age Child Care (SACC)

Year Opened: 1950 (as Graham Road ES)

Renovations: 1951, 1967, 1983

Building: 71,730 SF

Acreage: 4.66

Land owned by Fairfax County School Board

HERNDON LEARNING CENTER

ML Adult HS, Fairfax County Adult HS, Nontraditional School Programs, ACE

Year Opened: 2023 (as FCPS Leased Space)

Building: 26,500 SF

Acreage: N/A

Leased by Fairfax County School Board

HERNDON SUPPORT CENTER

Facilities Management Satellite Location

Year Opened: 2005 (as FCPS Leased Space)

Building: 13,593 SF

Acreage: N/A

Leased by Fairfax County School Board

HERNDON WELCOME CENTER

Central Student Registration, Nontraditional School Programs

Year Opened: 2023 (as FCPS Leased Space)

Building: 13,052 SF

Acreage: N/A

Leased by Fairfax County School Board

INDUSTRIAL ROAD BUS LOT

Transportation Services Bus Parking

Year Opened: 2011 (as FCPS Leased Space)

Building: N/A

Acreage: .69

Leased by Fairfax County School Board

INSTRUCTIONAL PROGRAM SUPPORT CENTER (IPSC)

Instructional Services, Library Services Warehouse, Special Services, Information Technology, Financial Services

Year Opened: 1999 (as FCPS Leased Space)

Building: 47,000 SF

Acreage: N/A

Leased by Fairfax County School Board

LEIS CENTER

Early Childhood, Instructional Services, Special Services

Year Opened: 1955 (as Walnut Hill ES)

Capacity Enhancement: 1999, 2016

Renovations: 1957

Building: 38,351 SF

Temporary Offices: 1,464 SF (2)

Acreage: 8.09

Land owned by Fairfax County School Board

LORTON CENTER

Transportation Services

Year Opened: 1935 (as Lorton ES)

Capacity Enhancement: 1990, 2015-16

Renovations: 1941, 1952, 1958, 1962, 1971

Building: 30,479 SF

Acreage: 3.71

Land owned by Fairfax County School Board

MERRIFIELD SUPPORT CENTER

Facilities Management Satellite Location, Transportation Services Bus Parking

Year Opened: 2012 (as FCPS Leased Space)

Building: 27,270 SF

Acreage: N/A

Leased by Fairfax County School Board

PIMMIT HILLS CENTER

Adult and Community Education (ACE), Early Childhood Special Education, Instructional Services, Special Services, Fairfax County Senior Center

Year Opened: 1955 (as Pimmit Hills ES)

Renovations: 1958, 1991 (new senior center), 1999, 2000

Building: 46,533 SF

Acreage: 8.79

Land owned by Fairfax County School Board

PLUM CENTER FOR LIFELONG LEARNING

Adult and Community Education (ACE), Nontraditional School Programs

Year Opened: 1958 (as Edsall Park ES)

Capacity Enhancement: 2018

Renovations: 1984, 1997, 2007

Building: 40,150 SF

Temporary Classrooms: 3,580 SF (5)

Acreage: 10.0

Land owned by Fairfax County School Board

RICHMOND-GOVERNMENT RELATIONS OFFICE

Year Opened: 2001 (as FCPS Leased Space)

Building: 500 SF

Acreage: N/A

Leased by Fairfax County School Board

SIDEBURN SUPPORT CENTER

Facilities Management

Year Opened: 1964

Building: 38,530 SF

Temporary Offices: 2,880 SF (4)

Acreage: 78.40 (Collocated with Robinson SS)

Land owned by Fairfax County School Board

SOUTH COUNTY CENTER

Student Registration
 Year Opened: 2022 (at Cameron ES)
 Building: 1,712 SF (Collocated within Cameron ES)
 Land owned by Fairfax County School Board

SPRAGUE TECHNOLOGY CENTER

Information Technology Support Services
 Year Opened: 1965 (as Chapel Square ES)
 Renovation: 1984
 Operational Area: 53,303 SF
 Building: 43,300 SF
 Modular: 10,003 SF
 Temporary Offices: 1,200 SF (2)
 Acreage: 10.0
 Land owned by Fairfax County School Board

STONECROFT TRANSPORTATION CENTER

Transportation Services
 Year Opened: 2003
 Capacity Enhancement: 2012, 2016
 Renovations: 2003
 Modular Addition: 13,816 SF
 Temporary Offices: 1,440 SF (2)
 Acreage: 10.85
 Land owned by Fairfax County School Board

VIRGINIA HILLS CENTER

Early Childhood Special Education,
 Special Services
 Year Opened: 1955 (as Virginia Hills ES)
 Building: 31,195 SF
 Acreage: 10.0
 Land owned by Fairfax County School Board

WILLOW OAKS ADMINISTRATIVE CENTER

Instructional Services, Special Services,
 Information Technology, School Improvement
 and Supports
 Year Opened: 2016 (as FCPS Leased Space)
 Building: 122,948 SF
 Acreage: N/A
 Leased by Fairfax County School Board

WILTON WOODS CENTER

Information Technology
 Year Opened: 1963 (as Wilton Woods ES)
 Capacity Enhancement: 1990, 2003
 Renovation: 1964, 2006
 Building: 43,839 SF
 Temporary Offices: 5,144 SF (7)
 Acreage: 10.01
 Land owned by Fairfax County School Board

WOODSON ANNEX

Information Technology Field Services
 Year Opened: 1962 (as Woodson HS)
 Building: 8,788 SF (Collocated within Woodson HS)
 Acreage: 95.14 (shared with Frost MS, Woodson HS
 and Woodson Support Center)
 Land owned by Fairfax County School Board

WOODSON SUPPORT CENTER

Facilities Management Central and Ground
 Operations, Food and Nutrition Services
 Warehouse, Special Services
 Year Opened: 1962 (as Woodson HS)
 Capacity Enhancement: 1985, 2007
 Buildings: 67,079 SF (Food Services Warehouse:
 16,694 SF, Woodson Support Center: 42,350 SF,
 Pickett Annex I, II, III: 8,035 SF)
 Acreage: 95.14 (shared with Frost MS, Woodson HS
 and Woodson Annex)
 Land owned by Fairfax County School Board

SITES

CLIFTON ES

Region 4
Former Elementary School
Acreage: 14.15
Land owned by Fairfax County School Board

ROUTE 1/PINEWOOD LAKES EARLY CHILDHOOD CENTER

Region 3
Vacant Site
Acreage: 10.0
Land owned by Fairfax County School Board

SILVER LINE ES

Region 5
Vacant Site
Acreage: 5.08
Land owned by Fairfax County School Board

STONEHURST

Region 1
Vacant Site
Acreage: 5.39
Land owned by Fairfax County School Board

TYSONS ES

Region 2
Site with Athletic Fields
Acreage: 7.93
Land owned by Fairfax County Board
of Supervisors

WATERS AND CAFFI FIELDS

Region 1
Site with Athletic Fields
Acreage: 6.74
Land owned by Fairfax County School Board

WESTFIELD ES

Region 5
Site with Athletic Fields
Acreage: 76.30 (Collocated with Westfield HS)
Land owned by Fairfax County School Board

GLOSSARY

A

ADDITION

A type of capacity enhancement using permanent construction that adds square footage to a school and is subject to all Fairfax County zoning, building codes, and permitting processes.

ADMINISTRATION SPACE

Spaces that support the administrative staff such as: offices, work rooms, and storage.

ADVANCED ACADEMIC PROGRAM (AAP) CENTER

A school that has been identified to educate students who qualify for Level IV Advanced Academic Services in FCPS on a full-time basis, to receive a challenging instructional program in the four core subject areas. Students in this program are grouped together for their core instruction by grade level.

ADVANCED ACADEMIC PROGRAM LOCAL LEVEL IV (SCHOOL-BASED)

A program that provides students another avenue to access advanced academic services in their base school. Center-eligible students, who choose to remain in their local school, receive the same advanced academic curriculum as students who attend centers. Depending on the number of eligible students at the local school, a student will attend classes with other eligible students and/or other high-achieving students. This was previously known as the "Gifted and Talented Program."

ATTENDANCE ISLAND

A geographic area that is assigned to a school although the area is not contiguous to the school boundary.

ATTENDING SCHOOL

School at which students attend although they may be assigned to a different school (base school).

B

BASE SCHOOL

School to which students are assigned based upon the school boundary in which they reside, although they may be attending a different school (attending school).

BIRTH TO KINDERGARTEN RATIO

A ratio comparing the number of births at a point in time and the kindergarten student membership five to six years later. Students are eligible for kindergarten when they have turned five years old prior to September 30th of any given school year. Consequently, the timeframe between birth to kindergarten can be between five and six years.

BUILDING LIFE CYCLE

The life span of a building in which all components of the construction operate efficiently and meet the requirements of the occupants. Construction components include mechanical, plumbing, electrical; heating, ventilation, and air conditioning (HVAC); and architectural installations.

CAPACITY DEFICIT

A term used when referring to a school with a greater membership than program capacity; these schools could be referred to as "overcrowded."

CAPACITY ENHANCEMENT

A capital project that adds square footage to a school and is included in the potential solutions, as an addition or a modular, for a current or projected capacity deficit.

CAPACITY SURPLUS

A term used when referring to a school with a membership less than 85 percent of program capacity.

C

CAPITAL BUDGET

Manages funding for school construction projects, which can include new construction, renovations, capacity enhancements, and site acquisitions.

The primary source of funding for capital projects in FCPS is the sale of general obligation bonds authorized by the voters in the bond referendum.

CAPITAL CONSTRUCTION CASH FLOW

Details how much money has been spent on each of the listed projects, how much approved bond-funded money is planned to be spent in the future, and how much unfunded money (from future bonds) is needed to complete all projects. The Capital Construction Cash Flow order is based on the Renovation Queue status order along with new construction and/or repurposing, capacity enhancement projects, and site acquisitions that are needed to accommodate expected student membership growth.

CAPITAL IMPROVEMENT PROGRAM (CIP)

The Capital Improvement Program (CIP) annually evaluates current and projected student membership with facilities data to identify future needs for new construction, capacity enhancements, and facility renovations. The CIP document is used as a basis for the determination of timing and scope of projects to be included in proposed bond referenda.

CAPITAL IMPROVEMENT PROJECTS

Projects that include new construction and/or repurposing, capacity enhancement, facility renovation, and/or site acquisition.

COHORT

A group of students who are educated during the same period of time—a grade level or class.

CORE SPACE

Mandatory learning spaces such as primary, elementary, and self-contained special education classrooms; required classes in middle and high school.

D

DEBT CAP

The maximum amount that a local government can borrow without resulting in a need for a reduction in credit rating. Established for FCPS by the Fairfax County Board of Supervisors (BOS) at an annual total of \$230M.

DESIGN CAPACITY

The number of students a building can accommodate based upon the original design of the building. The design capacity remains constant until a school undergoes a renovation or an addition.

DIVISIONWIDE COMPREHENSIVE PLAN (DWCP)

The DWCP is consistent with, and is included within, the Virginia Board of Education Comprehensive Plan. The DWCP includes a forecast of enrollment changes and a plan to accommodate future enrollment, including the consideration of consolidating schools, to provide for a more effective delivery of instructional services to students and economies of scale in division operations. A report is presented by the Fairfax County School Board to the public by November 1 of each odd-numbered year describing the extent to which the objectives of the DWCP have been met during the previous two school years.

E

EARLY CHILDHOOD CLASS BASED (ECCB) SERVICE

A program that provides special education instruction in a classroom setting for children ages two through five who qualify under the Individuals with Disabilities Act. The program is located in a number of elementary schools within FCPS and emphasizes communication, early literacy, and social development.

EARLY HEAD START (EHS)

A full-day early childhood program for children up to two years of age providing comprehensive services to income-eligible families and expectant mothers living in Fairfax County.

EDUCATIONAL SPECIFICATIONS

Explicit requirements mandated by the Virginia Department of Education and the FCSB that have been deemed necessary to accommodate students, including minimum square footage for instructional areas by program and school level.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

See MULTILINGUAL LEARNER (ML)

F**FACILITIES AND MEMBERSHIP DASHBOARDS**

Information about student membership and the use of school facilities at FCPS is displayed on the FCPS website. Dashboards have been created to include data related to student membership, birth to kindergarten ratio, student transfers, temporary classrooms, capacity utilization, renovations, and new construction projects which are identified in the CIP.

FACILITIES PLANNING ADVISORY COUNCIL (FPAC)

FPAC provides advice to the Fairfax County School Board (FCSB) with regard to the development of strategic, comprehensive, and long-term plans for educational facilities. The FPAC is intended to enhance community outreach and input into the facilities planning process. An annual report is submitted to the FCSB and it includes recommendations to aid in future facility planning efforts.

FAIRFAX COUNTY BOARD OF SUPERVISORS (BOS)

Consists of nine members elected by voters for each magisterial district, plus a chair elected at-large. Establishes county government policy, passes resolutions and ordinances (within the limits of the authority established by the Virginia General Assembly), approves the budget, sets local tax rates, approves land use plans, and makes appointments to various positions.

FAIRFAX COUNTY SCHOOL BOARD (FCSB)

Consists of nine members elected by voters for each magisterial district plus three elected members at-large. Sets general school policy and establishes guidelines that will ensure the proper administration of the Fairfax County Public Schools programs.

FAIRFAX COUNTY SPECIAL PLANNING AREAS

Geographic areas identified as part of the Fairfax County Comprehensive Plan's Concept for Future Development.

FCPS PRE-KINDERGARTEN (PreK)

A full-day preschool program for children three to four years of age providing comprehensive services to income-eligible families living in Fairfax County. Local funds are braided with Virginia Preschool Initiative and Virginia Preschool Initiative Plus grant funds.

FEEDER SCHOOL

School progression to which or from which students are assigned.

FISCAL YEAR (FY)

A 12-month period used for accounting and reporting purposes and preparing financial statements in an organization. FCPS' fiscal year encompasses the 12 months beginning July 1 and ending the following June 30.

FIVE-YEAR PROJECTION

Estimated student membership for the five-year planning period that is based on September Certified Membership and utilized to inform a needs assessment for capital projects.

FREE AND REDUCED-PRICE MEALS (FRM)

Program for children whose household income meets the level to qualify free or reduced-price meals at a price set by the Federal Government.

G

GENERAL EDUCATION PROGRAM

Virginia Board of Education required program of instruction that meets the Standards of Learning, including English, mathematics, science, history/ social science, technology, fine arts, foreign language, health and physical education, and driver education.

GENERAL OBLIGATION BOND REFERENDUM

A future obligation for taxpayers who vote to approve or deny general obligation bonds, which are backed solely by the credit and taxing power of the issuing jurisdiction rather than the revenue from a given project like other municipal bonds. The most recent school bond referendum was approved by county residents in November 2023.

GIFTED AND TALENTED CENTER

See ADVANCED ACADEMIC PROGRAM (AAP) CENTER

GIFTED AND TALENTED PROGRAM

See ADVANCED ACADEMIC PROGRAM LOCAL LEVEL IV (SCHOOL-BASED)

H

HIGH SCHOOL ACADEMY

A center within an existing high school that offers advanced technical and specialized courses that successfully integrate career and academic preparation.

HIGH SCHOOL PYRAMID

Group of schools located geographically within each high school boundary. At the top of each pyramid is one high school, followed by one or more middle schools, then multiple elementary schools. Each lower school level of the pyramid generally feeds into the one above.

I

IMMERSION PROGRAM

Education program of acquiring a world language through content-based instruction.

INFRASTRUCTURE FINANCING COMMITTEE (IFC)

A joint FCSB/BOS committee established in April 2013 as a working group to collaborate and review both county and School Capital Improvement Programs and capital requirements.

INFRASTRUCTURE REPLACEMENT AND UPGRADES

The planned replacement of building subsystems that have reached the end of their useful life. These systems, once replaced, will typically endure for more than 20 years. Without significant reinvestment in building subsystems, older facilities can fall into a state of ever-decreasing condition and functionality, and the maintenance and repair costs necessary to operate these facilities increase. Currently these types of infrastructure replacement and upgrades are funded within operational budgets or financed using municipal bonds.

IN-MIGRATION

Number of new students (excluding kindergarten) when comparing the membership of one school year to the membership of the previous school year. (See also OUT-MIGRATION)

J

K

K-3 CAP

A maximum individual class size for kindergarten through third grade established by the Virginia Primary Class Size Reduction Program for raising student achievement in high poverty schools.

L

M

MEMBERSHIP

An official count of active students on the last instructional day of each month. For CIP reporting purposes, September certified membership numbers are used.

MIGRATION

A term used to refer to students new to FCPS (in-migration) and students who did not return to FCPS (out-migration).

MODULAR

Prefabricated buildings that are constructed off-site in a factory and transported to school grounds to provide additional classroom space to accommodate students. Modulares sit on a permanent foundation and may be relocated. They are typically ready for use 30-60 percent faster than on-site permanent construction. Modulares may have a different number of classrooms and include plumbing, interior corridors, and restroom facilities. Modular additions are included in the calculation of school design and program capacity.

MULTILINGUAL LEARNER (ML)

A program for students who speak another language to become proficient in English in order to function successfully in the general education program. This was previously known as English for Speakers of Other Languages (ESOL).

N

NET MIGRATION

The difference between the number of students new to FCPS (in-migration) and the number of students who did not return to FCPS (out-migration).

NET TRANSFER

The difference between the number of students that attend a school in a different boundary (transfers-in) and the number of students that are assigned to a school based upon the school boundary in which they reside but attend a different school (transfers-out).

NEW CONSTRUCTION

Construction of a new facility or expansion of an existing facility with no other renovation work performed on an existing building or buildings. New construction projects are considered when significant capacity deficits are likely to persist over time. Although this is the costliest method of accommodating student growth, it is an important option when capacity needs cannot be met within a given area of the school system. New construction is typically financed through municipal bonds.

NONTRADITIONAL SCHOOL PROGRAMS

A variety of intervention and support programs for students at risk for expulsion for inappropriate behavior, students conditionally expelled, and students whose adjustment to traditional education interferes with successful participation in general education.

OPERATING BUDGET

This budget provides for the day-to-day operations and maintenance of the schools and is funded primarily by county and state funds. At times, operating funds are used to relieve overcrowding at school facilities through interior modifications and trailers to accommodate students.

OPERATIONS AND MAINTENANCE

The recurring, day-to-day, periodic, or scheduled work required to control deterioration and provide for the basic operation of a facility. This type of maintenance is routine and is based on frequency schedules, responding to service requests, or through periodic inspection and correction efforts. Operations and maintenance are typically funded through operational budgets.

OUT-MIGRATION

Number of students who did not return (excluding 12th grade students) when comparing the membership of one school year to the membership of the previous school year.

OVERCROWDED

(See CAPACITY DEFICIT)

P**PHASING OF ADJUSTMENTS**

Carrying out changes to a school boundary in gradual stages, generally by a grade or set of grades at a time. FCPS Policy 8130 titled "Local School Boundaries and Program Assignments" governs and provides the details of the Phasing of Adjustments.

PRESCHOOL AUTISM CLASS (PAC)

Preschool Autism Class (PAC) services are designed with a reduced adult-to-student ratio and provide systematic instruction in a highly structured setting to maximize learning. PAC services are designed to address the specific needs of preschool-age children who have been identified as having autism spectrum disorder or present characteristics on the autism spectrum, and who cannot benefit from the early childhood class-based program.

PROFFER

A proffer is a voluntary proposal submitted to a locality by an applicant requesting a change in zoning to mitigate the impacts to public facilities, including schools, that would be generated by the requested use. Proffers can address both on-site and off-site impacts and once proffers are accepted, they become a part of the zoning regulations. These regulations are applicable to the property unless subsequently changed by a zoning concept plan amendment or by a new zoning map amendment.

PROGRAM CAPACITY

Capacity based on the number of existing core classrooms and the specific unique programs assigned to a school that differ from the original design of the building. This capacity is recalculated every school year based on the program changes.

PROGRAM CAPACITY UTILIZATION

Percentage of program capacity that is utilized by the total student membership within a school. In this CIP the terms "capacity utilization" and "program capacity utilization" are used interchangeably.

Q**R****REGION**

An administrative geographic boundary that contains multiple high school pyramids and alternative schools and centers. Six regional offices provide support to school facilities and communities within each relative boundary.

RENOVATION

Renovations are aimed at ensuring that all schools are able to accommodate current educational programs. Renovations are performed on a facility to replace all outdated building subsystems and to alter, modernize, expand, or remodel the existing space.

RENOVATION QUEUE

The queue was approved by the FCSB in 2009, based on the priority listing provided by independent architectural and engineering firms in 2008.

REPURPOSING

Repurposing projects are aimed at reusing the existing inventory of school sites not currently being used as schools to address capacity challenges.

S

SCHOOL AGE CHILD CARE (SACC)

Sponsored by the Fairfax County Office for Children, SACC provides school-based before and after-care for elementary school children.

SCHOOL YEAR (SY)

The school year consists of 180 days and is established by the FCSB in accordance with FCPS Regulation 1344, Standard School Year Calendar.

SPECIAL EDUCATION LEVEL 1 SERVICES

Level 1 services refer to the provision of special education and related services to children with disabilities for less than 50 percent of their instructional school day (excluding intermission for meals). The time that a child receives special education services is based upon the special education services described in the Individualized Education Program (IEP), rather than the location of services. The student membership projections and historical membership reports include these students in the grade level projections.

SPECIAL EDUCATION LEVEL 2 SERVICES

Level 2 services refer to the provision of special education and related services to children with disabilities for 50 percent or more of the instructional school day (excluding intermission for meals). The time that a child receives special education services is based upon the special education services described in the Individualized Education Program (IEP), rather than the location of services. The student membership projections and historical membership reports include these students in the column entitled "Special Education."

SPECIAL EDUCATION PROGRAMS

Specially designed instruction to meet the unique needs of children with impairments or disabilities. Special education services may include, but are not limited to, preschool autism, autism, intellectual disabilities, deaf and hard of hearing, blind and visually impaired, or physical disabilities. A continuum of services is available at every school

and comprehensive services are provided at selected sites.

SPLIT FEEDER

A term to describe a particular school from which students progress to two or more higher-level schools. For example, when an elementary school boundary intersects the school boundary of two middle schools.

STANDARDS OF QUALITY (SOQ)

The SOQ serves as the foundation program for public schools in Virginia and is reviewed approximately every two years. School divisions are required to maintain an educational program meeting the SOQ.

STUDENT YIELD RATIO

A ratio that is derived from dividing the number of students by the number of housing units (by type) in a specified area. When used for student enrollment projections, this ratio helps to determine the number of students anticipated from new housing. For example, if a housing development with 20 housing units yielded five elementary school students, the student yield ratio would be 0.25.

SUPPLEMENTAL SPACE

Locally mandated enrichment spaces in elementary schools, such as music, and art; this type of space is considered elective in middle and high schools.

SUPPORT SPACE

Spaces other than instructional space such as cafeteria, restrooms, locker rooms, and media center.

T

TEMPORARY CLASSROOMS

Trailers that are installed at school sites on permanent foundations, without connection to public plumbing utilities, to provide additional classroom space. This type of classroom is not included in the calculation of school design capacity or program capacity but is included in instructional space if it is being used as such.

TITLE I

Title I is a federal funding program under the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA). Funding distribution is based on a formula that considers poverty data at the state and local levels.

W

X

TRANSFER STUDENTS

Students who reside within one school boundary are assigned to that base school but attend another school within a different school boundary (attending school). The transfer process within the school district is completed pursuant to FCPS Regulation 2230.

Y

U

Z

V

VALUE ENGINEERING

A cost evaluation technique based on a systematic analysis of the functions of a project to identify unnecessary, high costs and to eliminate or modify elements that add cost to the project without contributing to its required function.

VIRGINIA PUBLIC SCHOOL AUTHORITY (VPSA)

A Board of Commissioners established by the Code of Virginia that operates several financing programs for public primary and secondary education. The VPSA consists of the State Treasurer, the State Comptroller, the State Superintendent of Public Instruction or their designee, and five additional members who are appointed by the Governor.

VIRGINIA DEPARTMENT OF EDUCATION (VDOE)

VDOE is the administrative agency for Virginia public schools.

VIRGINIA BOARD OF EDUCATION (VBOE)

Administers the free public elementary and secondary school system and prescribes Standards of Quality (SOQ) for public schools; adopts the Board of Education Comprehensive Plan.



DRAFT



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