

## Advisory Committee for Students with Disabilities

### Agenda

**December 13, 2023**

7:00 p.m.	Call to Order	Elizabeth Zielinski, Chair
7:05 p.m.	Approval of Minutes Adoption of Agenda	Elizabeth Zielinski, Chair
7:10 p.m.	Public Comment	Holly Stearns, Vice Chair
	<i>NOTE: Members of the Public are reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public comment slots depending on the number of individuals who sign up for public comment.</i>	
7:20 p.m.	Chair's Message	Elizabeth Zielinski, Chair
7:25 p.m.	Subcommittee Updates	Policy & Regs Student Achievement & Outcomes Family Engagement School Board Charge
7:30 p.m.	School Board Liaison Update	Rachna Sizemore-Heizer, Member-at-Large
7:35 p.m.	Family Resource Center News	Mary Beth Harrison-Cunningham, Manager of FRC
7:40 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
7:50 p.m.	Chief Equity Officer	Dr. Nardos King, Chief Equity Officer
8:20 p.m.	Department of Special Services Updates	Dr. Terri Edmunds-Heard, Interim Asst. Supt., DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support Dr. Mike Axler, Director, Intervention & Prevention Services

**Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.**

8:50 p.m.	Old Business & New Business <ul style="list-style-type: none"><li>• Review of local SEAC regulations</li></ul>	Elizabeth Zielinski, Chair
8:55 p.m.	Member Time	Holly Stearns, Vice Chair
9:00 p.m.	Meeting Adjourned	Elizabeth Zielinski, Chair

**The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):**

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

**2023-24 Committee Charge from the School Board**

Examine current FCPS practices regarding the:

- Identification and referral of students who may require related services in the areas of speech-language, occupational therapy, physical therapy, and/or counseling.
- Determination and provision of services to students who are identified as requiring these related services.
- Determination and provision of devices and services to students in the area of assistive technology.
- Review evidenced-based and research-based practices regarding the provision of speech- language, occupational therapy, physical therapy, counseling, and assistive technology services for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve FCPS practices related to the availability and provision of speech-language, occupational therapy, physical therapy, counseling, and/or assistive technology services to students with disabilities across the continuum of preschool through graduation.

**Next ACSD Meeting is January 10, 2023**

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