

# Advisory Committee for Students with Disabilities

### Agenda

## February 21, 2024

7:00 p.m.	Call to Order	Elizabeth Zielinski, Chair
7:05 p.m.	Approval of Minutes Adoption of Agenda	Elizabeth Zielinski, Chair
7:10 p.m.	Public Comment NOTE: Members of the Public are	Holly Stearns, Vice Chair
	reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public comment slots depending on the number of individuals who sign up for public comment.	
7:20 p.m.	Chair's Message	Elizabeth Zielinski, Chair
7:25 p.m.	Subcommittee Updates	Policy & Regs Student Achievement & Outcomes Family Engagement School Board Charge
7:30 p.m.	School Board Liaison Update	Rachna Sizemore-Heizer, Member-at-Large
7:35 p.m.	Family Resource Center News	Mary Beth Harrison-Cunningham, Manager of FRC
7:40 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
7:45 p.m.	Twice-Exceptional Specialist	Dr. Nonye Oladimeji, Twice Exceptional Specialist
8:15 p.m.	Department of Special Services Updates	Dr. Terri Edmunds-Heard, Interim Asst. Supt., DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support Kelley Raich, Crisis Prevention and Policy Specialist
	<ul> <li>Restraint &amp; Seclusion Policy Revisions</li> </ul>	

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.



8:30 p.m.	Old Business & New Business	Elizabeth Zielinski, Chair
8:45 p.m.	Member Time	Holly Stearns, Vice Chair
9:00 p.m.	Meeting Adjourned	Elizabeth Zielinski, Chair

#### The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- Advise the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

### 2023-24 Committee Charge from the School Board

Examine current FCPS practices regarding the:

- Identification and referral of students who may require related services in the areas of speechlanguage, occupational therapy, physical therapy, and/or counseling.
- Determination and provision of services to students who are identified as requiring these related services.
- Determination and provision of devices and services to students in the area of assistive technology.
- Review evidenced-based and research-based practices regarding the provision of speech- language, occupational therapy, physical therapy, counseling, and assistive technology services for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve FCPS practices related to the availability and provision of speech-language, occupational therapy, physical therapy, counseling, and/or assistive technology services to students with disabilities across the continuum of preschool through graduation.

#### Next ACSD Meeting is March 21. 2024

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