

Advisory Committee for Students with Disabilities

Agenda

February 21, 2024

| 7:00 p.m. | Call to Order | Elizabeth Zielinski, Chair |
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| 7:05 p.m. | Approval of Minutes Adoption of Agenda | Elizabeth Zielinski, Chair |
| 7:10 p.m. | Public Comment NOTE: Members of the Public are | Holly Stearns, Vice Chair |
| | reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public comment slots depending on the number of individuals who sign up for public comment. | |
| 7:20 p.m. | Chair's Message | Elizabeth Zielinski, Chair |
| 7:25 p.m. | Subcommittee Updates | Policy & Regs Student Achievement & Outcomes Family Engagement School Board Charge |
| 7:30 p.m. | School Board Liaison Update | Rachna Sizemore-Heizer, Member-at-Large |
| 7:35 p.m. | Family Resource Center News | Mary Beth Harrison-Cunningham, Manager of FRC |
| 7:40 p.m. | Attendance Report | Ally Baldassari, Recording Secretary |
| 7:45 p.m. | Twice-Exceptional Specialist | Dr. Nonye Oladimeji, Twice Exceptional Specialist |
| 8:15 p.m. | Department of Special Services Updates | Dr. Terri Edmunds-Heard, Interim Asst. Supt., DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support Kelley Raich, Crisis Prevention and Policy Specialist |
| | Restraint & Seclusion Policy Revisions | |

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.



| 8:30 p.m. | Old Business & New Business | Elizabeth Zielinski, Chair |
|-----------|-----------------------------|----------------------------|
| 8:45 p.m. | Member Time | Holly Stearns, Vice Chair |
| 9:00 p.m. | Meeting Adjourned | Elizabeth Zielinski, Chair |
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The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- Advise the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2023-24 Committee Charge from the School Board

Examine current FCPS practices regarding the:

- Identification and referral of students who may require related services in the areas of speechlanguage, occupational therapy, physical therapy, and/or counseling.
- Determination and provision of services to students who are identified as requiring these related services.
- Determination and provision of devices and services to students in the area of assistive technology.
- Review evidenced-based and research-based practices regarding the provision of speech- language, occupational therapy, physical therapy, counseling, and assistive technology services for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve FCPS practices related to the availability and provision of speech-language, occupational therapy, physical therapy, counseling, and/or assistive technology services to students with disabilities across the continuum of preschool through graduation.

Next ACSD Meeting is March 21. 2024

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