

Advisory Committee for Students with Disabilities

Agenda - May 15, 2024

7:00 p.m. Call to Order Elizabeth Zielinski, Chair

7:05 p.m. Approval of Minutes Elizabeth Zielinski, Chair

Adoption of Agenda

7:10 p.m. Public Comment Holly Stearns, Vice Chair

NOTE: Members of the Public are reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public

comment slots depending on the number of individuals who sign up

for public comment.

7:20 p.m. Chair's Message Elizabeth Zielinski, Chair

7:25 p.m. Subcommittee Updates Policy & Regs

Student Achievement & Outcomes

Family Engagement School Board Charge

7:30 p.m. School Board Liaison Update Rachna Sizemore-Heizer, Member-at-Large

7:35 p.m. Family Resource Center News Mary Beth Harrison-Cunningham,

Manager of FRC

7:40 p.m. Attendance Report Ally Baldassari, Recording Secretary

7:45 p.m. Department of Special Services Dr. Terri Edmunds-Heard, Interim As

Updates

• Early Childhood Inclusion

Updates

Dr. Terri Edmunds-Heard, Interim Asst. Supt., DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support

Lisa Pilson, Director, Early Childhood Curriculum
Denise Forrest, Senior Manager, Early Childhood

Identification & Services

8:00 p.m. Old Business & New Business

Community Advisory Committee

Operating Manual

Elizabeth Zielinski, Chair

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.



8:45 p.m. Member Time Holly Stearns, Vice Chair

9:00 p.m. Meeting Adjourned Elizabeth Zielinski, Chair

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- Advise the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- Assist the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- Review the policies and procedures for the provision of special education and related services
 prior to submission to the local school board; and
- Participate in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2023-24 Committee Charge from the School Board

Examine current FCPS practices regarding the:

- Identification and referral of students who may require related services in the areas of speechlanguage, occupational therapy, physical therapy, and/or counseling.
- Determination and provision of services to students who are identified as requiring these related services.
- Determination and provision of devices and services to students in the area of assistive technology.
- Review evidenced-based and research-based practices regarding the provision of speech- language, occupational therapy, physical therapy, counseling, and assistive technology services for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations
 designed to improve FCPS practices related to the availability and provision of speech-language,
 occupational therapy, physical therapy, counseling, and/or assistive technology services to students
 with disabilities across the continuum of preschool through graduation.

Next ACSD Meeting is June 5, 2024

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