

2023-2024 School Wellness Survey Responses by Early Childhood Center

Bull Run Early Childhood

Dunn Loring Early Childhood

Pimmit Early Childhood

Virginia Hills Early Childhood

Bull Run EC Center

Section A – Physical Education

Question: To what extent does your school implement the following practices:	<u>Response</u>
A1: Physical education classes provide students with the minimum time-requirements under FCPS Regulation 3218.	No Activity
A2: At least 50 percent of physical education class-time includes moderate to vigorous physical activity.	No Activity
Section B – Physical Activity	
Question: To what extent does your school implement the following practices:	<u>Response</u>
B1: Withholding recess or physical education is not used as a disciplinary action.	No Activity
	No Activity No Activity

"n/a"

Section C – Health Education

<u>Question: To what extent does your school effectively impart the following</u> topics in FCPS's health education curriculum:	<u>Response</u>
C1: Promoting Healthy Lifestyles.	Embedded
C2: Stress Management.	Embedded
C3: Coping Skills.	Embedded
C4: Depression.	Embedded
C5: Suicide Prevention and Awareness.	Embedded
C6: Mental Health Issues (general).	Embedded
C7: Relationship of Healthy Sleep to Mental Health.	Embedded

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C8: Substance Abuse Prevention.	Embedded
Section D – Health Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
D1: FCPS' protocols with respect to student disclosure and display of concerning behaviors, such as harm to self or others.	Embedded
D2: Students have regular access to public health nurses to address health, safety, and psychological issues.	No Activity
D3: Required staff in our school maintain requisite levels of training in emergency first aid, CPR, and AED per the Code of Virginia.	Embedded
D4: Required staff in our school maintain requisite levels of training in medication administration per FCPS Regulation 2102.	Embedded
Section E – Healthy and Safe School Environment	
Question: To what extent does your school implement the following practices:	<u>Response</u>
E1: Encourages children to safely walk or bike to and from school.	No Activity
E2: Promotes age-appropriate mentorships as a way to help students develop strong, safe, and trusted relationships with respected adults.	No Activity
E3: School buildings, grounds, structures, vehicles (if applicable), and equipment are maintained in accordance with FCPS Policy 8560.	Embedded

E4: Maintains a comprehensive tobacco-free policy in accordance Embedded with FCPS' Policy 4419 and Regulation 2152.

<u>Question: Please share any school or community specific barriers to promoting</u> a healthy and safe school environment for students.

"none"

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Section F – School Counseling, School Psychology, and School Social

Work Services	
Question: To what extent does your school implement the following practices	Response
F1: Monitors school climate and other factors that may contribute to student stress, symptoms of anxiety and depression, and peer and academic pressures and substance use.	Emerging
F2: Our staff has received required suicide prevention training, as well as training that includes recognition of, and response to, mental and behavioral health needs.	Embedded
F3: Implements programs that foster social and emotional health and wellness of students and staff.	Embedded
F4: Staff are prepared to effectively implement FCPS' protocol when conducting suicide-risk screenings and assessments.	Embedded
F5: Provides opportunities for students, families, and staff to learn strategies to identify and manage stressors to maintain a healthy work life balance.	Embedded
F6: MIDDLE AND HIGH SCHOOLS ONLY: Academic advising encourages flexibility in course scheduling to promote adequate sleep and healthy sleep patterns to affect student mental health, wellness, and attendance.	Not a Middle/High School

Section G – Health Promotion for Staff Members

Question: To what extent does the staff wellness liaison support opportunities for staff members to improve their health and well-being:	<u>Response</u>
G1: Health screenings.	Embedded
G2: Health care access.	Embedded
G3: Employee flu immunization clinics.	Embedded
G4: Wellness opportunities for staff, such as fitness challenges, fitness classes, mobile health screenings, wellness walks, workshops, or health fairs that emphasize work/life balance.	Embedded
G5: Awareness of the Employee Assistance Program Services.	Embedded

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G6: Staff celebrations that offer and encourage healthy choices for food and beverages.	Embedded
Caption II. Foreily and Community Involvement	
Section H – Family and Community Involvement	
Question: To what extent does your school implement the following practices:	<u>Response</u>
H1: Established a wellness committee to implement activities that support the wellness policy.	Embedded
H2: Includes a non-staff, family, or community member in our school's wellness committee.	No Activity
Question: Please share how your wellness committee encourages involvement from families and community members in promoting wellness in your school.	

"none"

Section I – Food and Nutrition General

Question: To what extent does your school implement the following practices:	<u>Response</u>
11: All students have at least 20 minutes to eat after sitting down for lunch.	No Activity
12: Students who participate in school meal programs have equal access to the same high-quality food and nutrition as do non- participants who purchase FCPS-provided food.	No Activity
13: Student tutoring, meetings, and club activities are not scheduled during mealtimes unless students may eat during such activities.	No Activity
14: Measures in place to prevent overt identification of students who are eligible for free and reduced-price school meals.	No Activity
15: Encourages the use of non-food items for classroom celebrations.	No Activity
16: Withholding access to food is not used as a disciplinary action.	No Activity
17: Potable water is available to all our students at no cost.	No Activity
18: Actively solicits student input in selecting foods and meals served by Food and Nutrition Services (FNS).	No Activity
19: Allows students to possess personal containers for drinking water.	No Activity

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I10: ELEMENTARY SCHOOLS ONLY: Lunch periods scheduled to follow No Activity recess whenever possible.

Section J – Nutrition Education, Promotion, and Food Marketing

Question: To what extent does your school implement the following practices:	Response
J1: Only food and beverages that meet the "Smart Snacks" standards are marketed to students on school grounds during the school day.	No Activity
12. M/s fellow federal school most within standards for all feeds and	No Activity
J2: We follow federal school meal nutrition standards for all foods and beverages available for sale on campus during the school day.	No Activity
J3: We follow FCPS' policy on fundraisers as outlined in R2100.	
Caption K Nutritional Cuidalinas	
Section K – Nutritional Guidelines	_
Question: To what extent does your school implement the following practices:	<u>Response</u>
K1: Sodas and sports drinks are not offered for sale to students at any time during the school day.	No Activity

K2: Healthy food and beverage options are encouraged at school-No Activityrelated events outside the school day.

K3: Implements appropriate precautions against severe food allergies.No Activity
No ActivityK4: We follow all nutrition guidelines for food and beverageNo Activity

standards, as outlined in FCPS P2100 and R2100.

Section L – Ideas/Comments/Suggestions

<u>Question: Please list any wellness events or activities your school has undertaken or will undertake this</u> <u>school year.</u>

"No Response"

Question: Please provide any suggestions, best practices, or tools that you believe would be helpful in evaluating and supporting student and staff health and wellness within FCPS.

"No Response"

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<u>Question: Please provide any questions or comments you have with regard to FCPS' Student and Staff</u> <u>Health and Wellness policy, regulation, or these wellness survey items.</u>

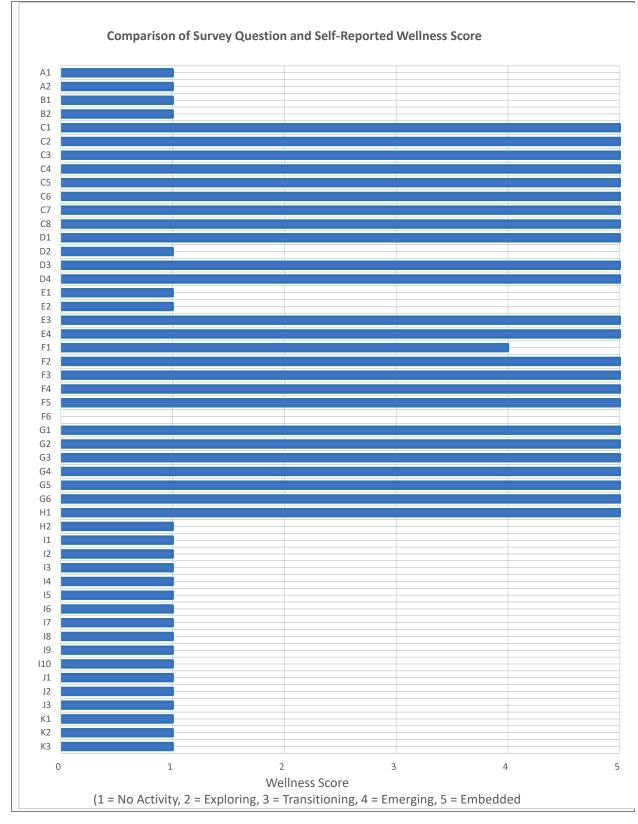
"No Response"

Summary Tables:

The following graph and table visually summarize your school's responses provided above. Questions in the graph are represented by bars corresponding to the self-reported wellness score. Questions in the table are grouped together according to their self-reported wellness score (e.g., all questions recorded as "embedded" are grouped together, etc.).

*Note: Questions are abbreviated by their section and number. Please refer to the report for the question full text.

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Survey Questions Grouped by Wellness Score

No Activity (Score = 1)	Exploring (Score = 2)	Transitioning (Score =3)	Emerging (Score =4)	Embedded (Score =5)
A1, A2,			F1	C1, C2, C3, C4,
B1, B2,				C5, C6, C7, C8,
D2,				D1, D3, D4,
E1, E2,				E3, E4,
Н2,				F2, F3, F4, F5,
1, 2, 3, 4, 5,				G1, G2, G3, G4,
16, 17, 18, 19, 110,				G5, G6,
J1, J2, J3,				H1
K1, K2, K3, K4				

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Section A – Physical Education

Question: To what extent does your school implement the following practices:	<u>Response</u>
A1: Physical education classes provide students with the minimum time-requirements under FCPS Regulation 3218.	No Activity
A2: At least 50 percent of physical education class-time includes moderate to vigorous physical activity.	No Activity
Section B – Physical Activity	
Question: To what extent does your school implement the following practices:	<u>Response</u>
B1: Withholding recess or physical education is not used as a disciplinary action.	No Activity
B2: ELEMENTARY SCHOOLS ONLY: On average, our school provides a minimum of 15 minutes per day of supervised recess.	No Activity
<u>Question: Please highlight any activities or best practices used to promote</u> student's physical activity.	

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Section C – Health Education

<u>Question: To what extent does your school effectively impart the following</u> topics in FCPS's health education curriculum:	<u>Response</u>
C1: Promoting Healthy Lifestyles.	Transitioning
C2: Stress Management.	Exploring
C3: Coping Skills.	Transitioning
C4: Depression.	Emerging
C5: Suicide Prevention and Awareness.	Exploring
C6: Mental Health Issues (general).	Embedded
C7: Relationship of Healthy Sleep to Mental Health.	Embedded

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C8: Substance Abuse Prevention.	Exploring
Section D – Health Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
D1: FCPS' protocols with respect to student disclosure and display of concerning behaviors, such as harm to self or others.	Exploring
D2: Students have regular access to public health nurses to address health, safety, and psychological issues.	No Activity
D3: Required staff in our school maintain requisite levels of training in emergency first aid, CPR, and AED per the Code of Virginia.	Emerging
D4: Required staff in our school maintain requisite levels of training in medication administration per FCPS Regulation 2102.	No Activity
Section E – Healthy and Safe School Environment	
Question: To what extent does your school implement the following practices:	<u>Response</u>
E1: Encourages children to safely walk or bike to and from school.	No Activity
E2: Promotes age-appropriate mentorships as a way to help students develop strong, safe, and trusted relationships with respected adults.	No Activity
E3: School buildings, grounds, structures, vehicles (if applicable), and equipment are maintained in accordance with FCPS Policy 8560.	Embedded

E4: Maintains a comprehensive tobacco-free policy in accordance Embedded with FCPS' Policy 4419 and Regulation 2152.

<u>Question: Please share any school or community specific barriers to promoting</u> <u>a healthy and safe school environment for students.</u>

"none"

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Section F – School Counseling, School Psychology, and School Social

Work Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
F1: Monitors school climate and other factors that may contribute to student stress, symptoms of anxiety and depression, and peer and academic pressures and substance use.	Exploring
F2: Our staff has received required suicide prevention training, as well as training that includes recognition of, and response to, mental and behavioral health needs.	Exploring
F3: Implements programs that foster social and emotional health and wellness of students and staff.	Exploring
F4: Staff are prepared to effectively implement FCPS' protocol when conducting suicide-risk screenings and assessments.	No Activity
F5: Provides opportunities for students, families, and staff to learn strategies to identify and manage stressors to maintain a healthy work life balance.	Exploring
F6: MIDDLE AND HIGH SCHOOLS ONLY: Academic advising encourages flexibility in course scheduling to promote adequate sleep and healthy sleep patterns to affect student mental health, wellness, and attendance.	Not a Middle/High School

Section G – Health Promotion for Staff Members

Question: To what extent does the staff wellness liaison support opportunities for staff members to improve their health and well-being:	<u>Response</u>
G1: Health screenings.	No Activity
G2: Health care access.	Emerging
G3: Employee flu immunization clinics.	No Activity
G4: Wellness opportunities for staff, such as fitness challenges, fitness classes, mobile health screenings, wellness walks, workshops, or health fairs that emphasize work/life balance.	Exploring
G5: Awareness of the Employee Assistance Program Services.	Emerging

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DUNN LOTING EC CENTER G6: Staff celebrations that offer and encourage healthy choices for food and beverages.	Transitioning
Section H – Family and Community Involvement Question: To what extent does your school implement the following practices:	Response
H1: Established a wellness committee to implement activities that support the wellness policy.	Exploring
H2: Includes a non-staff, family, or community member in our school's wellness committee.	No Activity
Question: Please share how your wellness committee encourages involvement from families and community members in promoting wellness in your school.	
"provides resources to families being assessed and receiving resource services"	
Section I — Food and Nutrition General <u>Question: To what extent does your school implement the following practices:</u>	<u>Response</u>
I1: All students have at least 20 minutes to eat after sitting down for lunch.	No Activity
I2: Students who participate in school meal programs have equal access to the same high-quality food and nutrition as do non- participants who purchase FCPS-provided food.	No Activity
I3: Student tutoring, meetings, and club activities are not scheduled during mealtimes unless students may eat during such activities.	No Activity
I4: Measures in place to prevent overt identification of students who are eligible for free and reduced-price school meals.	No Activity
I5: Encourages the use of non-food items for classroom celebrations.	No Activity
I6: Withholding access to food is not used as a disciplinary action.	No Activity
17: Potable water is available to all our students at no cost.	No Activity
18: Actively solicits student input in selecting foods and meals served by Food and Nutrition Services (FNS).	No Activity
19: Allows students to possess personal containers for drinking water.	No Activity

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I10: ELEMENTARY SCHOOLS ONLY: Lunch periods scheduled to followNot an Elementaryrecess whenever possible.School

Section J – Nutrition Education, Promotion, and Food Marketing		
Question: To what extent does your school implement the following practices:	<u>Response</u>	
J1: Only food and beverages that meet the "Smart Snacks" standards are marketed to students on school grounds during the school day.	No Activity	
J2: We follow federal school meal nutrition standards for all foods and	No Activity	
beverages available for sale on campus during the school day.	No Activity	
J3: We follow FCPS' policy on fundraisers as outlined in R2100.		

Section K – Nutritional Guidelines

Question: To what extent does your school implement the following practices:	<u>Response</u>
K1: Sodas and sports drinks are not offered for sale to students at any time during the school day.	No Activity
K2: Healthy food and beverage options are encouraged at school- related events outside the school day.	No Activity
K3: Implements appropriate precautions against severe food allergies.	No Activity No Activity
K4: We follow all nutrition guidelines for food and beverage standards, as outlined in FCPS P2100 and R2100.	

Section L – Ideas/Comments/Suggestions

Question: Please list any wellness events or activities your school has undertaken or will undertake this school year.

"No Response"

Question: Please provide any suggestions, best practices, or tools that you believe would be helpful in evaluating and supporting student and staff health and wellness within FCPS.

"No Response"

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<u>Question: Please provide any questions or comments you have with regard to FCPS' Student and Staff</u> Health and Wellness policy, regulation, or these wellness survey items.

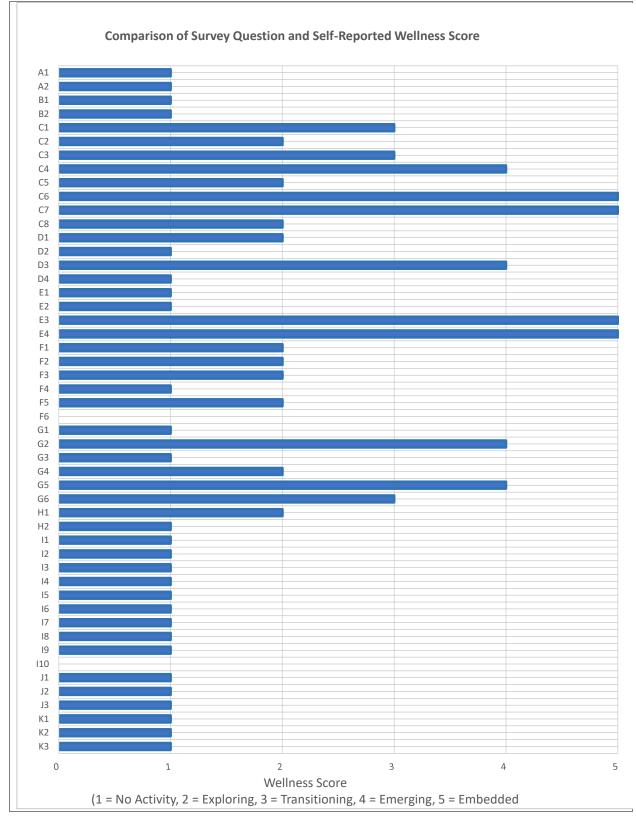
"No Response"

Summary Tables:

The following graph and table visually summarize your school's responses provided above. Questions in the graph are represented by bars corresponding to the self-reported wellness score. Questions in the table are grouped together according to their self-reported wellness score (e.g., all questions recorded as "embedded" are grouped together, etc.).

*Note: Questions are abbreviated by their section and number. Please refer to the report for the question full text.

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No Activity (Score = 1)	Exploring (Score = 2)	Transitioning (Score =3)	Emerging (Score =4)	Embedded (Score =5)
A1, A2,	C2, C5, C8,	C1, C3,	C4,	C6, C7,
B1, B2,	D1,	G6	D3,	E3, E4
D2, D4,	F1, F2, F3, F5,		G2 <i>,</i> G5	
E1, E2,	G4,			
F4,	H1			
G1, G3,				
Н2,				
11, 12, 13, 14, 15,				
16, 17, 18, 19,				
J1, J2, J3,				
К1, К2, К3, К4				

Survey Questions Grouped by Wellness Score

Virginia Hills Center

Section A – Physical Education

Question: To what extent does your school implement the following practices:	Response
A1: Physical education classes provide students with the minimum time-requirements under FCPS Regulation 3218.	No Activity
A2: At least 50 percent of physical education class-time includes moderate to vigorous physical activity.	No Activity
Section B – Physical Activity	
Question: To what extent does your school implement the following practices:	<u>Response</u>
B1: Withholding recess or physical education is not used as a disciplinary action.	No Activity
B2: ELEMENTARY SCHOOLS ONLY: On average, our school provides a minimum of 15 minutes per day of supervised recess.	Not an Elementary School
<u>Question: Please highlight any activities or best practices used to promote</u> <u>student's physical activity.</u>	

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Section C – Health Education

<u>Question: To what extent does your school effectively impart the following</u> topics in FCPS's health education curriculum:	<u>Response</u>
C1: Promoting Healthy Lifestyles.	Emerging
C2: Stress Management.	Emerging
C3: Coping Skills.	Emerging
C4: Depression.	Exploring
C5: Suicide Prevention and Awareness.	Exploring
C6: Mental Health Issues (general).	Exploring
C7: Relationship of Healthy Sleep to Mental Health.	Exploring

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C8: Substance Abuse Prevention.	Exploring
Section D – Health Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
D1: FCPS' protocols with respect to student disclosure and display of concerning behaviors, such as harm to self or others.	Embedded
D2: Students have regular access to public health nurses to address health, safety, and psychological issues.	Exploring
D3: Required staff in our school maintain requisite levels of training in emergency first aid, CPR, and AED per the Code of Virginia.	Embedded
D4: Required staff in our school maintain requisite levels of training in medication administration per FCPS Regulation 2102.	No Activity
Section E – Healthy and Safe School Environment	
Question: To what extent does your school implement the following practices:	<u>Response</u>
E1: Encourages children to safely walk or bike to and from school.	No Activity
E2: Promotes age-appropriate mentorships as a way to help students develop strong, safe, and trusted relationships with respected adults.	Embedded
E3: School buildings, grounds, structures, vehicles (if applicable), and equipment are maintained in accordance with FCPS Policy 8560.	Embedded

E4: Maintains a comprehensive tobacco-free policy in accordance Embedded with FCPS' Policy 4419 and Regulation 2152.

<u>Question: Please share any school or community specific barriers to promoting</u> <u>a healthy and safe school environment for students.</u>

"none"

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Section F – School Counseling, School Psychology, and School Social

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Work Services	
Question: To what extent does your school implement the following p	ractices: <u>Response</u>
F1: Monitors school climate and other factors that may contri student stress, symptoms of anxiety and depression, and pee academic pressures and substance use.	
F2: Our staff has received required suicide prevention training well as training that includes recognition of, and response to, and behavioral health needs.	-
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Section G – Health Promotion for Staff Members

Question: To what extent does the staff wellness liaison support opportunities for staff members to improve their health and well-being:	<u>Response</u>
G1: Health screenings.	No Activity
G2: Health care access.	No Activity
G3: Employee flu immunization clinics.	No Activity
G4: Wellness opportunities for staff, such as fitness challenges, fitness classes, mobile health screenings, wellness walks, workshops, or health fairs that emphasize work/life balance.	Emerging
G5: Awareness of the Employee Assistance Program Services.	Embedded

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G6: Staff celebrations that offer and encourage healthy choices for food and beverages.	Embedded
Section H — Family and Community Involvement Question: To what extent does your school implement the following practices:	Response
H1: Established a wellness committee to implement activities that support the wellness policy.	Embedded
H2: Includes a non-staff, family, or community member in our school's wellness committee.	No Activity
Question: Please share how your wellness committee encourages involvement from families and community members in promoting wellness in your school.	

"none"

Section I – Food and Nutrition General

Question: To what extent does your school implement the following practices:	<u>Response</u>
11: All students have at least 20 minutes to eat after sitting down for lunch.	No Activity
12: Students who participate in school meal programs have equal access to the same high-quality food and nutrition as do non- participants who purchase FCPS-provided food.	No Activity
13: Student tutoring, meetings, and club activities are not scheduled during mealtimes unless students may eat during such activities.	No Activity
14: Measures in place to prevent overt identification of students who are eligible for free and reduced-price school meals.	No Activity
15: Encourages the use of non-food items for classroom celebrations.	No Activity
16: Withholding access to food is not used as a disciplinary action.	No Activity
17: Potable water is available to all our students at no cost.	No Activity
18: Actively solicits student input in selecting foods and meals served by Food and Nutrition Services (FNS).	No Activity
19: Allows students to possess personal containers for drinking water.	No Activity

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Section A – Physical Education

Section A Thysical Education	
Question: To what extent does your school implement the following practices:	<u>Response</u>
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A2: At least 50 percent of physical education class-time includes moderate to vigorous physical activity.	No Activity
Section B – Physical Activity	
Question: To what extent does your school implement the following practices:	<u>Response</u>
B1: Withholding recess or physical education is not used as a disciplinary action.	Embedded
B2: ELEMENTARY SCHOOLS ONLY: On average, our school provides a minimum of 15 minutes per day of supervised recess.	Embedded
<u>Question: Please highlight any activities or best practices used to promote</u> <u>student's physical activity.</u>	
"Engaging with students outside to make sure they know how to use the equipment"	
Section C – Health Education	

<u>Question: To what extent does your school effectively impart the following</u> topics in FCPS's health education curriculum:	<u>Response</u>
C1: Promoting Healthy Lifestyles.	Embedded
C2: Stress Management.	Embedded
C3: Coping Skills.	Embedded
C4: Depression.	No Activity
C5: Suicide Prevention and Awareness.	No Activity
C6: Mental Health Issues (general).	No Activity

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C7: Relationship of Healthy Sleep to Mental Health.	No Activity
C8: Substance Abuse Prevention.	No Activity
Section D – Health Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
D1: FCPS' protocols with respect to student disclosure and display of concerning behaviors, such as harm to self or others.	Emerging
D2: Students have regular access to public health nurses to address health, safety, and psychological issues.	No Activity
D3: Required staff in our school maintain requisite levels of training in emergency first aid, CPR, and AED per the Code of Virginia.	Embedded
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No Activity

E4: Maintains a comprehensive tobacco-free policy in accordance withNo ActivityFCPS' Policy 4419 and Regulation 2152.

<u>Question: Please share any school or community specific barriers to promoting</u> <u>a healthy and safe school environment for students.</u>

E3: School buildings, grounds, structures, vehicles (if applicable), and

"none"

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Section F – School Counseling, School Psychology, and School Social

Work Services	
Question: To what extent does your school implement the following practices:	<u>Response</u>
F1: Monitors school climate and other factors that may contribute to student stress, symptoms of anxiety and depression, and peer and academic pressures and substance use.	Emerging
F2: Our staff has received required suicide prevention training, as well as training that includes recognition of, and response to, mental and behavioral health needs.	Exploring
F3: Implements programs that foster social and emotional health and wellness of students and staff.	Embedded
F4: Staff are prepared to effectively implement FCPS' protocol when conducting suicide-risk screenings and assessments.	No Activity
F5: Provides opportunities for students, families, and staff to learn strategies to identify and manage stressors to maintain a healthy work life balance.	Emerging
F6: MIDDLE AND HIGH SCHOOLS ONLY: Academic advising encourages flexibility in course scheduling to promote adequate sleep and healthy sleep patterns to affect student mental health, wellness, and attendance.	No Activity

Section G – Health Promotion for Staff Members

Question: To what extent does the staff wellness liaison support opportunities for staff members to improve their health and well-being:	<u>Response</u>
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G6: Staff celebrations that offer and encourage healthy choices for food and beverages.	Embedded
Section H – Family and Community Involvement	
Question: To what extent does your school implement the following practices:	<u>Response</u>
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"NA"

Section I – Food and Nutrition General

Question: To what extent does your school implement the following practices:	<u>Response</u>
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13: Student tutoring, meetings, and club activities are not scheduled during mealtimes unless students may eat during such activities.	No Activity
I4: Measures in place to prevent overt identification of students who are eligible for free and reduced-price school meals.	Embedded
15: Encourages the use of non-food items for classroom celebrations.	Transitioning
16: Withholding access to food is not used as a disciplinary action.	Embedded
17: Potable water is available to all our students at no cost.	Embedded
18: Actively solicits student input in selecting foods and meals served by Food and Nutrition Services (FNS).	Emerging
19: Allows students to possess personal containers for drinking water.	Transitioning

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110: ELEMENTARY SCHOOLS ONLY: Lunch periods scheduled to follow Emerging recess whenever possible.

Section J – Nutrition Education, Promotion, and Food Marketing

Question: To what extent does your school implement the following practices:	Response
J1: Only food and beverages that meet the "Smart Snacks" standards are marketed to students on school grounds during the school day.	No Activity
	No Activity
J2: We follow federal school meal nutrition standards for all foods and beverages available for sale on campus during the school day.	No Activity
J3: We follow FCPS' policy on fundraisers as outlined in R2100.	
Section K – Nutritional Guidelines	
Question: To what extent does your school implement the following practices:	<u>Response</u>
K1: Sodas and sports drinks are not offered for sale to students at any time during the school day.	No Activity
K2: Healthy food and beverage options are encouraged at school- related events outside the school day.	Transitioning

K3: Implements appropriate precautions against severe foodEmbeddedallergies.Embedded

K4: We follow all nutrition guidelines for food and beverage standards, as outlined in FCPS P2100 and R2100.

Section L – Ideas/Comments/Suggestions

Question: Please list any wellness events or activities your school has undertaken or will undertake this school year.

"none"

Question: Please provide any suggestions, best practices, or tools that you believe would be helpful in evaluating and supporting student and staff health and wellness within FCPS.

"Na"

Pimmit Hills Center

<u>Question: Please provide any questions or comments you have with regard to FCPS' Student and Staff</u> Health and Wellness policy, regulation, or these wellness survey items.

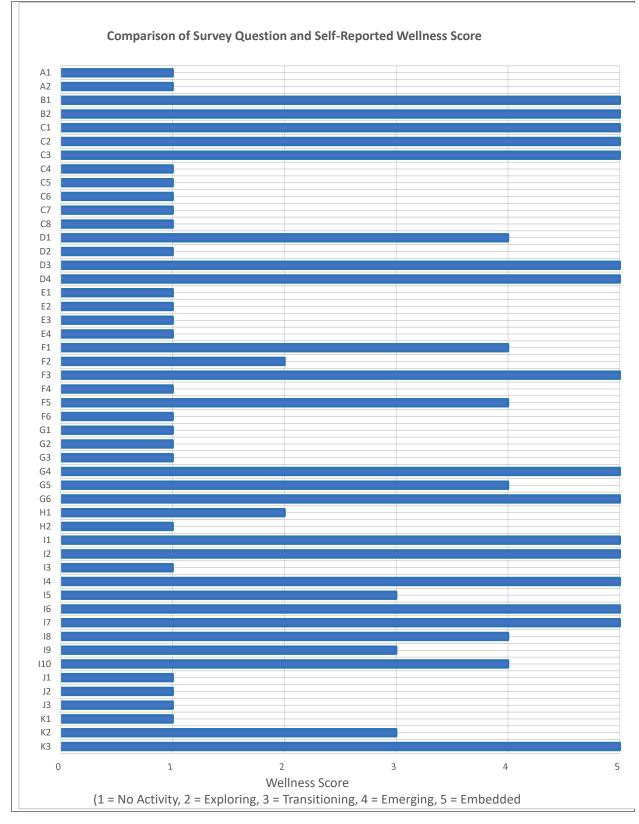
"No Response"

Summary Tables:

The following graph and table visually summarize your school's responses provided above. Questions in the graph are represented by bars corresponding to the self-reported wellness score. Questions in the table are grouped together according to their self-reported wellness score (e.g., all questions recorded as "embedded" are grouped together, etc.).

*Note: Questions are abbreviated by their section and number. Please refer to the report for the question full text.

Pimmit Hills Center



Pimmit Hills Center

Survey Questions Grouped by Wellness Score

No Activity (Score = 1)	Exploring (Score = 2)	Transitioning (Score =3)	Emerging (Score =4)	Embedded (Score =5)
A1, A2,	F2,	15, 19,	D1,	B1, B2,
C4, C5, C6, C7,	H1	К2	F1, F5,	C1, C2, C3,
С8,			G5,	D3, D4,
D2,			18, 110	F3 <i>,</i>
E1, E2, E3, E4,				G4, G6,
F4, F6,				11, 12, 14, 16, 17,
G1, G2, G3,				КЗ, К4
H2,				
13,				
J1, J2, J3,				
К1				

Virginia Hills Center

I10: ELEMENTARY SCHOOLS ONLY: Lunch periods scheduled to followNot an Elementaryrecess whenever possible.School

Section J – Nutrition Education, Promotion, and Food Marketing

Question: To what extent does your school implement the following practices:	<u>Response</u>
J1: Only food and beverages that meet the "Smart Snacks" standards are marketed to students on school grounds during the school day.	No Activity
J2: We follow federal school meal nutrition standards for all foods and beverages available for sale on campus during the school day.	No Activity No Activity
J3: We follow FCPS' policy on fundraisers as outlined in R2100.	
Section K – Nutritional Guidelines Question: To what extent does your school implement the following practices:	<u>Response</u>
K1: Sodas and sports drinks are not offered for sale to students at any	No Activity

Section L – Ideas/Comments/Suggestions

standards, as outlined in FCPS P2100 and R2100.

time during the school day.

related events outside the school day.

<u>Question: Please list any wellness events or activities your school has undertaken or will undertake this</u> <u>school year.</u>

No Activity

No Activity No Activity

"Offering weekend dates for team walks at local parks"

K2: Healthy food and beverage options are encouraged at school-

K4: We follow all nutrition guidelines for food and beverage

K3: Implements appropriate precautions against severe food allergies.

<u>Question: Please provide any suggestions, best practices, or tools that you believe would be helpful in</u> <u>evaluating and supporting student and staff health and wellness within FCPS.</u>

"No Response"

Virginia Hills Center

<u>Question: Please provide any questions or comments you have with regard to FCPS' Student and Staff</u> <u>Health and Wellness policy, regulation, or these wellness survey items.</u>

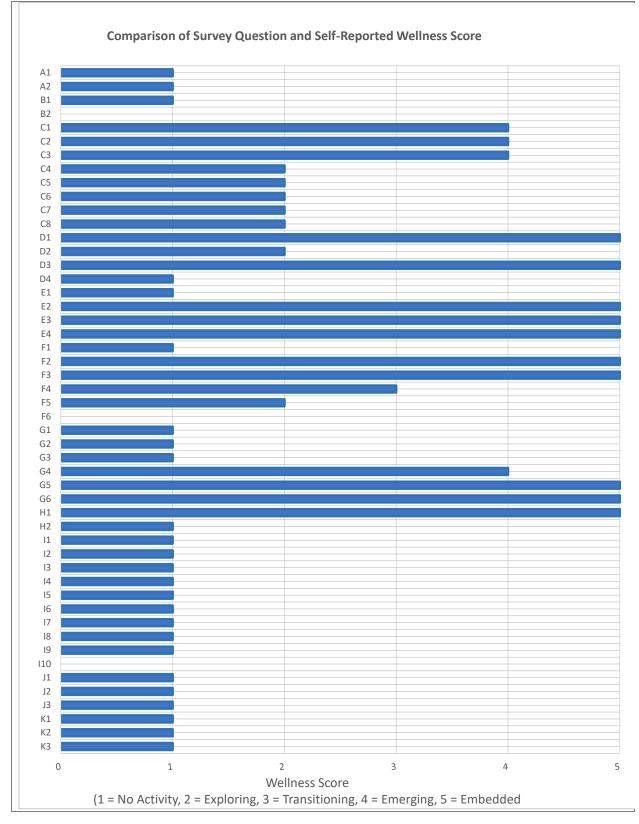
"No Response"

Summary Tables:

The following graph and table visually summarize your school's responses provided above. Questions in the graph are represented by bars corresponding to the self-reported wellness score. Questions in the table are grouped together according to their self-reported wellness score (e.g., all questions recorded as "embedded" are grouped together, etc.).

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Virginia Hills Center



Virginia Hills Center

No Activity (Score = 1)	Exploring (Score = 2)	Transitioning (Score =3)	Emerging (Score =4)	Embedded (Score =5)
A1, A2,	C4, C5, C6, C7,	F4	C1, C2, C3,	D1, D3,
B1,	С8,		G4	E2, E3, E4,
D4,	D2,			F2, F3,
E1,	F5			G5, G6,
F1,				H1
G1, G2, G3,				
H2,				
11, 12, 13, 14, 15,				
16, 17, 18, 19,				
J1, J2, J3,				
К1, К2, К3, К4				

Survey Questions Grouped by Wellness Score