

ELEMENTARY SCHOOL ACADEMIC GROWTH REPORT - FAMILY COVER LETTER

Dear Parents and Guardians:

Your student recently participated in academic growth assessments. The state legislature requires school divisions to measure student growth and progress within the school year in reading and mathematics in grades 3-8. Fairfax County Public Schools (FCPS) monitors student growth in elementary schools using the iReady math test for grades 1-6 and the iReady reading test for grades 3-6 (<u>https://www.fcps.edu/academic-screening-growth-and-diagnostic-tests</u>). iReady assessments are aligned to the Virginia Standards of Learning and measure grade level skills. Students take the iReady test 2-3 times during the school year to allow teachers to see their skill growth.

Enclosed with this cover letter is an iReady individual growth report. This report displays all iReady outcomes for your student from this school year, as illustrated in the image below. For each window, your student's report provides a **(1)** blue bar and **(2)** placement level that tell how your student performed overall in relation to (3) on-grade level expectations, displayed as green shading. Additionally, the **(4)** national norm percentile indicates how your student's performance compares to peers nationally. Finally, the **(5)** domain table shows how your student did in specific skill areas. Students who score below the FCPS 40th percentile benchmark or show domain areas of concern may receive additional diagnostic assessments and targeted interventions, as needed.

660		On Grade Level (557-629)			* Foundational Domains
			Domain 5	Test (08/28/24)	Test (01/22/25)
			Overall	At Grade 4	At Grade 4
	3		Phonological Awareness*	Max Score	Max Score
		1	Phonics*	Max Score	Max Score
		+17	High-Frequency Words*	Max Score	Max Score
			Vocabulary	At Grade 4	At Grade 4
			Comprehension: Literature	At Grade 4	At Grade 4
540	Test (08/28/24)	Test (01/22/25)	Comprehension: Informational Text	At Grade 4	At Grade 4
Placement 2	At Grade 4	At Grade 4			
Scale Score	584	601			
National Norm	4 85th Percentile	87th Percentile			

When reviewing your student's iReady academic growth report, consider the following questions:

- How is my student progressing over time? The goal is for your student to make progress in their learning. When a student has more than one test result for the year, the blue bars show how the student is growing with grade level skills and preparing for more advanced concepts.
- What if my student is performing below the grade level expectation? This can happen for many reasons, such as test-day factors like stress or distractions. Teachers use multiple data points to understand student performance and plan instructional supports to accelerate learning, as needed. More important than a score from a single test is to ensure that your student continues to learn and grow to meet or exceed grade level expectations by the end of the year.
- What if my student's score decreased from an earlier test? A lower score does not mean your student did not learn or lost skills. Scores can be affected by things like stress, distraction, or taking the test in a different place. Teachers use multiple data points to understand student growth and plan instructional supports to accelerate learning, as needed.

More information on grade level expectations and a description of test domains are available on the iReady Test Information webpage (<u>https://www.fcps.edu/us</u>). If you have questions about strengths and needs in reading or mathematics, please contact your student's teacher. If your student receives English for language development (ELD) services, keep in mind that iReady tests are in English. Contact your student's ESOL teacher for information about their English language development.

For a translation of this document, please visit the webpage at https://www.fcps.edu/node/50122 or contact your student's school. لغرض الأطلاع على ترجمة هذه الوثيقة، يرجى زيارة الموقع الألكتروني https://www.fcps.edu/node/50122 or contact your student's school.

如果您需要本文件的翻译文本,请访问网页 <u>https://www.fcps.edu/node/50122</u> 或联系您的学生所在学校。 이 문서의 번역은 웹페이지, <u>https://www.fcps.edu/node/50122</u> 를 방문하거나 자녀의 학교에 문의하시기 바랍니다.

이 문지의 반약은 접패이지, <u>https://www.icps.edu/hode/50122</u> 을 정군하기다 자리의 약표에 문의하지가 마칩니다. Para obtener la traducción de este documento, sírvanse ir a la página web <u>https://www.fcps.edu/node/50122</u> o contactar a la escuela de su hijo(a).

اس دستاویز کے ترجمعے کے لیئے، براہ مہریانی https://www.fcps.edu/node/50122 o contactal a coducta de sa injo(a). Dể có bản dịch của tài liệu này, xin vui lòng truy cập trang mạng tại <u>https://www.fcps.edu/node/50122</u> hoặc liên lạc với trường của con em quý vị.