

FAIRFAX COUNTY PUBLIC SCHOOLS

# CIP

Capital Improvement Program



ADOPTED | FY 2021-25






December 19, 2019

**MEMORANDUM**

TO: School Board

FROM: Scott S. Brabrand, Ed.D. 

SUBJECT: Capital Improvement Program – FY 2021 – FY 2025

I am pleased to submit to you the proposed *Capital Improvement Program (CIP) for the Fiscal Years (FY) 2021-25*.

Since School Year (SY) 2011-12, student membership in Fairfax County Public Schools (FCPS) has grown by an average of over 1,300 students each year for a total membership growth of more than 10,000 students. This year, between SY 2018-19 to SY 2019-20, the total September 30<sup>th</sup> membership increased by 992 students for a total membership of 189,010 students. The slower growth in recent years is due to smaller entering kindergarten cohorts which has led to a five-year forecast that projects contracted overall membership growth in the future forecast. The five-year CIP horizon forecasts a total membership of 190,446 students by SY 2024-25.

FCPS continues to experience uneven growth throughout the division for various reasons, including changes in population, new development, and net migration. These trends of growth are inconsistent across the county and continue to present a facilities capacity challenge. The school system struggles to provide sufficient capacity in our schools. Despite the planned additional capacity intended to address projected needs, uneven membership growth throughout the county will necessitate the continuation of small- and large-scale boundary adjustments to take advantage of available capacity whenever it is practicable to do so.

The capital funding stream shown in the FY 2021-25 CIP reflects \$360 million approved by county voters in the 2019 School Bond Referendum. This funding will allow for the construction of one new elementary school, the relocation of one modular addition, construction of three high school additions, and renovations of five elementary schools and two middle schools. The bond also included funding for the planning of one new elementary school and the renovations of five elementary schools.

Funding for capital improvement projects is currently limited by a \$180 million yearly cap on General Obligation Bonds by the financial management principles of the Fairfax County Board of Supervisors. Providing the additional new schools and capacity enhancements required to accommodate membership growth will cause delays in the schedule of many future renovation projects. The School Board and Board of Supervisors formed a committee in FY 2014 to study ways to solve the long renovation cycle of our schools due to the limited capital funding available. The Infrastructure Finance Committee recognized that the bond items which pertain to replacement of key infrastructure such as roofs, parking lots, and mechanical systems was delaying the implementation of school renovations and established an annual transfer for infrastructure management. This year, the Board of Supervisors transferred \$13.1 million to FCPS to offset the infrastructure replacement, benefiting renovation projects in the near future.

School Board  
Page 2  
December 19, 2019

Project costs have also been updated in this document to reflect those currently being experienced. As a result, the FY 2021-25 five-year capital requirement totals \$1 billion or approximately \$215 million per year. The five-year requirement represents roughly 47% of the \$2.1 billion total CIP cost for FY 2021-30. Funds approved in the 2019 School Bond Referendum and previous referenda will address approximately \$500 million of the five-year requirement leaving a balance of approximately \$574 million unfunded. We anticipate the next bond referendum in the fall of 2021.

Capital improvement requirements for the ensuing five-year period (FY 2026-30) have been included to conform to Fairfax County's CIP format. Approximately \$1 billion in capital project requirements are included within this out-year time frame.

We continue to enhance the CIP to assist readers in understanding our long term goals as we continue to contend with changing demographics and limited capital funding. This version of the CIP continues to include potential capacity and capital solutions to schools which are currently or projected to be over-capacity. The intent of the solutions is to provide relief through surplus capacity at adjacent facilities as well as taking advantage of projects which have already been identified in previous versions of the CIP. New to this version of the CIP are the additional comparisons to the current and projected capacity utilization maps and tables to show the numbers with and without modulars. The following information has also been added to continue to enhance resources and information in the CIP: Feeder tables for AAP Centers, Expanded Schools alphabetical listing (to include temporary classrooms, modulars, and feeder schools), Administrative and Support Centers alphabetical listing, Historical Capacity, Membership, and Capacity Utilization (ten-year), and Historical Projection Accuracy (ten-year).

SSB/kv  
Attachment

cc: Leadership Team

**SCHOOL BOARD** **Karen L. Corbett Sanders** *Chair, Mount Vernon District*

**Tamara Derenak Kaufax** *Vice-Chair, Lee District*

**Ricardy Anderson** *Mason District*

**Laura Jane Cohen** *Springfield District*

**Karl Frisch** *Providence District*

**Karen Keys-Gamarra** *Member-at-Large*

**Megan O. McLaughlin** *Braddock District*

**Melanie K. Meren** *Hunter Mill District*

**Abrar Omeish** *Member-at-Large*

**Stella Pekarsky** *Sully District*

**Rachna Sizemore Heizer** *Member-at-Large*

**Elaine Tholen** *Dranesville District*

**Kimberly Boateng** *Student Representative*

**ADMINISTRATION** **Scott S. Brabrand, Ed.D.** *Superintendent*

**Frances Ivey, Ph.D.** *Deputy Superintendent*

**Marty K. Smith** *Chief Operating Officer*

**Jeffrey K. Platenberg** *Assistant Superintendent*

**Jessica Gillis** *Special Projects Administrator, Capital Projects and Planning*

**Brady Rauch** *Director, Office of Design and Construction*

**Justin Moss** *Director, Office of Facilities Management*

Staff acknowledges and thanks the Facilities Planning Advisory Council (FPAC) for their contributions to the preparation of the FY 2021–25 Capital Improvement Program.

- FACILITIES PLANNING  
ADVISORY COUNCIL**
- Daniel Aminoff** *Chair, Mason District*
  - Shaun Ferrari** *Springfield District*
  - Katie Hermann** *City Of Fairfax*
  - Danial Hogan** *At-Large*
  - Charles Hookey** *Braddock District*
  - Catherine Hosek** *Mount Vernon District*
  - Kate Howarth** *Providence District*
  - David Phillips** *At-Large*
  - Jayant Reddy** *Dranesville District*
  - Angela Smalls** *At-Large*
  - Troy Thompson** *Lee District*
  - Shawn Xu** *Sully District*
  - Vacant** *Hunter Mill District*

Additional information about FPAC can be found online at [www.fcps.edu/committee/fpac-facilities-planning-advisory-council](http://www.fcps.edu/committee/fpac-facilities-planning-advisory-council)



# TABLE OF CONTENTS

**1** Summary Highlights

**5** Overview

**11** Regulatory Framework

**19** Funding

**23** Factors that Influence Student Membership and Projections

**31** Current State and Future Outlook

**41** Membership and Capacity Comparisons

**159** Resources

**203** Appendix





# HIGHLIGHTS

## SUMMARY HIGHLIGHTS

The Fiscal Year (FY) 2021-25 Capital Improvement Program (CIP) updates and builds upon the previously approved program of capital expenditures. The CIP project schedule assumes continuation of an annual limit of \$180 million, imposed by the Fairfax County Board of Supervisors (FCBOS), with regard to general obligation bond funding. School construction projects approved in the November 2019 School Bond Referendum are included in this CIP as funded projects.

This document provides advanced notice to school communities about capital projects potential capacity solutions, and/or possible boundary adjustment options over the next five years. The membership capacity comparisons include maps reflecting capacity utilizations and recommendations for student accommodations. An alphabetical listing of all schools and a glossary of commonly used terms are included to show important facility and feeder school information. An appendix is included with the historical capacity, membership, and capacity utilization; historical projection accuracy; and the programs, program membership, temporary classrooms by region and high school pyramid.

Based on feedback received from the Facilities Planning Advisory Council (FPAC) and questions from the community, this year's CIP builds upon changes made last year in the organization and presentation of information. New tables, maps, and graphs have been added to further explain information that is relevant to capital planning. The purpose of the enhancements is to help readers gain a comprehensive understanding about the various factors which inform decision-making. Each year, the Capital Construction Cash Flow is updated, along with recommended options to maximize capacity for student growth and program changes.

The following summarizes the proposed FY 2021-25 CIP and the important assumptions upon which it is based:

Although the overall population of Fairfax County is projected to continue to grow in the future, the school system is facing new indicators that differ from the past. For CIP purposes, between SY 2008–09 and SY 2013–14, student membership in Fairfax County Public Schools (FCPS) grew by an average of 3,000 students each year. Yet membership in SY 2014–15 only grew by 2,017 students, 240 students in SY 2015–16, 1,368 students SY 2016–17, and 1,098 students in SY 2017–18. For the first time since SY 2005–06, FCPS experienced a decrease of -1,096 students in SY 2018-19. This decline in growth was partly due to the merging of the ESOL transitional high school program with Fairfax County Adult High School (which is not included for CIP planning purposes) in addition to a variety of factors, such as smaller entering kindergarten cohorts. Membership for CIP planning purposes grew by 1,032 students in SY 2019-20. Future student membership growth is projected to be slowing in the years ahead. Over the five-year CIP horizon, membership for CIP planning purposes is projected to increase by 1,408 students by SY 2024–25.

Additionally, while new housing had been one of the primary sources of growth within FCPS during the 1980s and 1990s, newly completed housing declined during the economic downturn starting in 2008. As the county continues to urbanize, new housing is forecast to rise in the number of units, but the composition is likely to change. Forecasts of housing in Fairfax County and the City of Fairfax include larger numbers and proportions of mid- and high-rise residential developments. FCPS is monitoring these mid- and high-rise residential developments for the potential number of school-aged children that may reside in these buildings once they are occupied. Anticipation of the completion of the Silver Line Metro has already spurred higher density residential growth along that corridor which may result in an increase in students within FCPS.

The FY 2021-25 CIP identifies construction of a new high school in the western area of the county to provide capacity relief for high schools in the Centreville, Chantilly, Herndon, Oakton, South Lakes, and Westfield areas. It also identifies new school construction of four elementary schools: one in the northwest area of the county to address current overcrowding in the McNair Elementary school area, one to relieve overcrowding in the Fairfax/Oakton area, one near the new Silver Line Metro, and one to the north of Route 1 in the eastern area of the county. Capacity enhancement additions are needed at West Potomac, Justice, and Madison high schools to accommodate forecasted capacity needs. The approved 2019 Bond Referendum has funded the construction of additions at Justice, Madison, and West Potomac high schools. The relocation of two modular additions is also identified to provide additional capacity relief to schools in need. Renovations of 30 named elementary schools, six named

middle schools, and five named high schools are also included in the CIP, including funded and unfunded projects. Lastly, the CIP identifies expenditures to acquire land for future facilities.

The school renovation program is based upon several criteria, compiled and referred to as the Renovation Queue. The current renovation queue was prepared in 2008 and approved by the Fairfax County School Board (FCSB) in January of 2009. An independent architectural and engineering firm evaluated and ranked the order in which schools would be renovated. Due to the continuing increase in student membership, it should be noted that the construction of new capacity, whether it is a new school or addition, could adversely impact the timing of some renovation projects. To the extent known, any such delays are shown in this year's CIP. Although construction costs are rising, the increases will be offset by additional funding approved by the Fairfax County Board of Supervisors (FCBOS) to cover infrastructure replacement costs.

Despite the planned additional capacity intended to address current and projected needs, uneven membership growth throughout the county will necessitate the continuation of boundary adjustments to take advantage of available capacity whenever it is practicable to do so. Potential boundary adjustment options are included in the CIP for future consideration only. Any option chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with FCSB Policies and Regulations.

For more information about facility needs, visit our web page at [www.fcps.edu/about-fcps/facilities-planning-future/capital-improvement-program](http://www.fcps.edu/about-fcps/facilities-planning-future/capital-improvement-program).

#### IMPORTANT NOTE

The FCPS FY 2021–25 Capital Improvement Plan (CIP) is a planning and fiscal management tool used to coordinate the location, timing, and funding of projects over a five-year period. The CIP includes the proposed capital improvement projects, a year-by-year schedule of anticipated spending, and actual and estimated costs. The CIP is a working document and is updated annually to reflect changing conditions within our schools and communities. Additionally, it offers a broader planning schedule in order to focus staff efforts and community conversations. FCPS faces significant capacity challenges that require strategic decisions about boundaries, capacity enhancements, new schools, and programmatic changes. Parallel work is also underway to design a new, more systematic approach to future decision-making processes that impact facilities planning.



WEST SPRINGFIELD HIGH SCHOOL  
6100

West Springfield High School

# OVERVIEW

## OVERVIEW

The Capital Improvement Program (CIP) evaluates shifts in the total number of students relative to equitable access to all educational opportunities within the school district. Equitable access involves the distribution of programs and facilities throughout the division in response to changes in the demand for capacity within individual schools related to growth and/or programmatic needs.

The CIP approach includes the annual development of a five-year membership projection set, the assessment of impacts from new residential development, ongoing facility capacity evaluations, an annual update to the schedule of capital projects and funding, and a facilities management program. These elements are essential to the CIP, which has become focused upon balancing a range of demands for capacity, the renovation schedule of school buildings, and effective facilities maintenance with a limited amount of available resources.

The annual update to the CIP examines current student membership analysis and capital facilities data in order to identify future capital needs for new construction, capacity enhancements, and facility renovations. The CIP is also informed by policies, regulations, and guiding principles of the Fairfax County School Board (FCSB), in addition to an annual report submitted by the Facilities Planning Advisory Council (FPAC).

## CURRENT OPERATING ENVIRONMENT

Student membership within FCPS is projected to continue to increase in both the general education and special program areas of instruction.

The result is a growing demand for additional capacity within school facilities and programs, and a corresponding increase in both capital and operational funding requirements. Current challenges affecting the fiscal mitigation of these increases include the need for new construction and capacity enhancements, a growing list of facilities entering the renovation cycle, instructional program requirements, and higher transportation costs.

Capital projects are funded by general obligation bonds through the Fairfax County Board of Supervisors, and current capital funding requirements outpace the Fairfax County debt cap. Although the debt cap is necessary to maintain a high bond rating for Fairfax County, the annual cash flow of \$180 million for capital expenditures is insufficient to fund the capital requirements on the schedule of capital improvements. Furthermore, fiscal constraints on operating budgets negatively affect the ability to maintain facility resources within recommended lifecycles. Deferred maintenance has a cumulative effect that becomes more difficult to overcome as resources are directed toward immediate concerns.

## PROGRAM SUMMARY

The annual CIP reviews current student membership and facilities data in order to identify future capital requirements for new construction, capacity enhancements, facility renovations, and potential site acquisitions. The identified needs are included in the schedule of projects, although many remain unfunded. It should be noted that the CIP also includes potential solutions that are less fiscally demanding than capital projects, such as programming and boundary adjustments.

Capital requirements on the CIP schedule are explained as follows:

- New school construction projects are considered when significant capacity deficits are likely to persist over time. Although this is the costliest method of accommodating student growth, it is an important option when capacity needs cannot be met within a given area of the school system. An important component of new school construction is site acquisition.
- Capacity enhancements are defined as permanent methods for accommodating future needs and are completed for both program changes and in response to growth. Examples of project types include the construction of additions or installation of modular buildings. Recent capacity enhancement projects include the installation of a modular building at Bush Hill ES for an Advanced Academic Program, the construction of an addition at South Lakes HS to accommodate an increase in membership, and the installation of a modular building at Marshall HS to accommodate an increase in membership.
- Facility renovations are aimed at ensuring that all schools provide the facilities necessary to support current educational programs, regardless of the age of the buildings. Presently, 45 of the 63 schools in the 2008 Renovation Queue have received funding for planning or construction. Over the past six years, 23 schools have been renovated, with nine currently in construction. The current estimates based upon construction costs, available funding, and projected capacity requirements indicate that all schools within the queue will have funding for either planning or construction by the fall of 2027. It is likely that a new queue will need to be created and approved by 2022.
- Potential sites are identified in areas where a new school will be needed as the result of anticipated residential development in the long-range planning timeframe.

In addition to accounting for changes in membership and facilities data, the CIP is directed by policies, regulations, and guiding principles of the FCSB, and an annual report submitted by the FPAC. Policies are officially adopted positions, while regulations are procedures and rules for the implementation of policy positions. The FPAC was established in September of 2010 to “advise and inform in the development of

comprehensive, long-term plans for facilities needs in the most effective and efficient way”, and an annual report is submitted to the FCSB which includes recommendations to aid in future facilities planning efforts.

## PROGRAM ELEMENTS

The CIP utilizes the following elements to identify the capacity needs for future students and the best strategies to address those needs. Given the limitations in the current budget and possibly future budgets, along with the urgency to address significant and continuing capacity deficits at schools throughout the school division, the focus of capital spending is directed towards capacity enhancement for schools that are likely to experience continued pressures from high student membership.

### Development of a Five-Year Membership Projection Set

FCPS produces a five-year membership projection set after each school year begins. The projection set is used for facilities planning and to update the schedule of capital projects included in the CIP. The projection methodology and correlated assumptions are sensitive to dynamic and complex variables including economic, demographic, and urban development trends. Projections are developed through a process that begins with a data update at the individual school level, high school pyramid level, region level, and lastly at the district level. An annual Membership Analysis and Trends Report is produced to review these trends and patterns and to inform the capacity evaluations in the CIP. The report includes summary data tables that compare the current and prior year membership, births, migration, and transfer conditions for the school district and by school level (elementary, middle, and high). Understanding membership changes is essential to the planning process, as the changes form the basis for additional capital planning and construction recommendations. The following steps are taken to determine capacity needs:

**Step 1:** The Office of Facilities Planning Services develops the overall school system membership projection set each October for a five-year period. The projection set is used in forecasting student membership trends and future requirements and recommendations of the CIP. At the same time, each September, school facility floor plans are analyzed to determine the current capacity utilization for each school facility as it accommodates program needs. School facility capacity surplus and deficit values are established.

**Step 2:** Projected membership and capacities are compared. Capacity deficits and surpluses are identified.

**Step 3:** Recommended solutions to the capacity imbalances are developed and evaluated for both short-term and long-term accommodation needs.

### Monitoring Membership Impacts from New Housing

The Office of Facilities Planning Services works with the Fairfax County government to determine the impacts that proposed residential developments may have on school facilities. A school impact analysis, including estimated student yields generated by planned and proposed development, is provided to the Fairfax County government and the appropriate FCSB members. In addition, recommendations are provided to address future school facilities needs in relation to Fairfax County long-range planning initiatives and comprehensive plan studies, including Tysons Urban Center, Reston, Dulles Suburban Center (Route 28 Corridor), Bailey’s Crossroads Community Business Center (CBC), Seven Corners CBC, Huntington Transit Station Area (TSA), Franconia-Springfield TSA, Embark Richmond Highway (Route 1), Fairfax Center, Lincolnia CBC, Merrifield Suburban Center, McLean CBC, and West Falls Church TSA. These long-range planning initiatives and comprehensive plan studies are often the first step for planned new housing.

In conjunction with monitoring development, FCPS staff conduct field verifications of previously approved development applications in order to track the construction status of residential development, as new housing can be constructed by-right (i.e., does not require the submission of an application for a change in zoning). This field verification process allows staff to gain insight into changes within a school community and helps to provide a better understanding for when and where students (as a result of new housing) may impact nearby schools.

## Assessment of Facility Capacity

Understanding and accurately capturing school capacity is important to ensuring the most efficient use of school facilities and capital funds. Knowing the number of students a particular school can accommodate allows staff to quickly assess appropriate program placement as well as develop student accommodation solutions. Accurate school capacity assessments help to ensure that classroom spaces are sized appropriately and designed with flexibility in order to meet the needs of multiple and/or changing instructional programs. Beyond current programmatic and membership challenges, accurate capacity assessments are necessary to formulate long-term facility plans.

It is important to note that school capacity is measured differently depending upon the school type. For instance, elementary schools are calculated based upon the number of core classrooms and self-contained special education classrooms. Some middle school students are team taught, which limits the number of students to the quantity of rooms required to support a team, while others follow the departmental teaching model and must be assessed similarly to high schools. High school capacity is far more complex than that in elementary and middle schools. The capacity of a high school is based upon the required core programs and the various elective options available.

When formulating a methodology to assess capacity for elementary, middle, and high schools, it is necessary to evaluate how each individual school uses its spaces. The Office of Facilities Planning Services staff includes capacity architects who perform the assessment comparisons between membership and capacity at the divisionwide, region, high school pyramid, and individual school level. The Membership and Capacity Comparisons section of this document, beginning on page 41, provides detailed information for current and projected capacity assessment and utilization. To view information on school capacity terminology and methodology refer to the Facilities and Membership Dashboards at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

## Schedule of Capital Projects and Funding

The capacity assessment identifies deficits in addition to those that can be addressed through lower cost methods such as school boundary changes, program relocations, temporary facilities, or other interior building modifications designed to recapture underutilized or unused capacity. These deficits are proposed to be addressed through the CIP capital project list, which, along with supporting materials, comprises a “statement of need” to address these types of capacity issues, and can be found on page 38 of this document.

The Office of Design and Construction Services is responsible for the acquisition of school sites, the design and construction of new school facilities (including additions made to existing schools), and the renovation of existing school facilities in accordance with approved educational specifications. Currently, the office is:

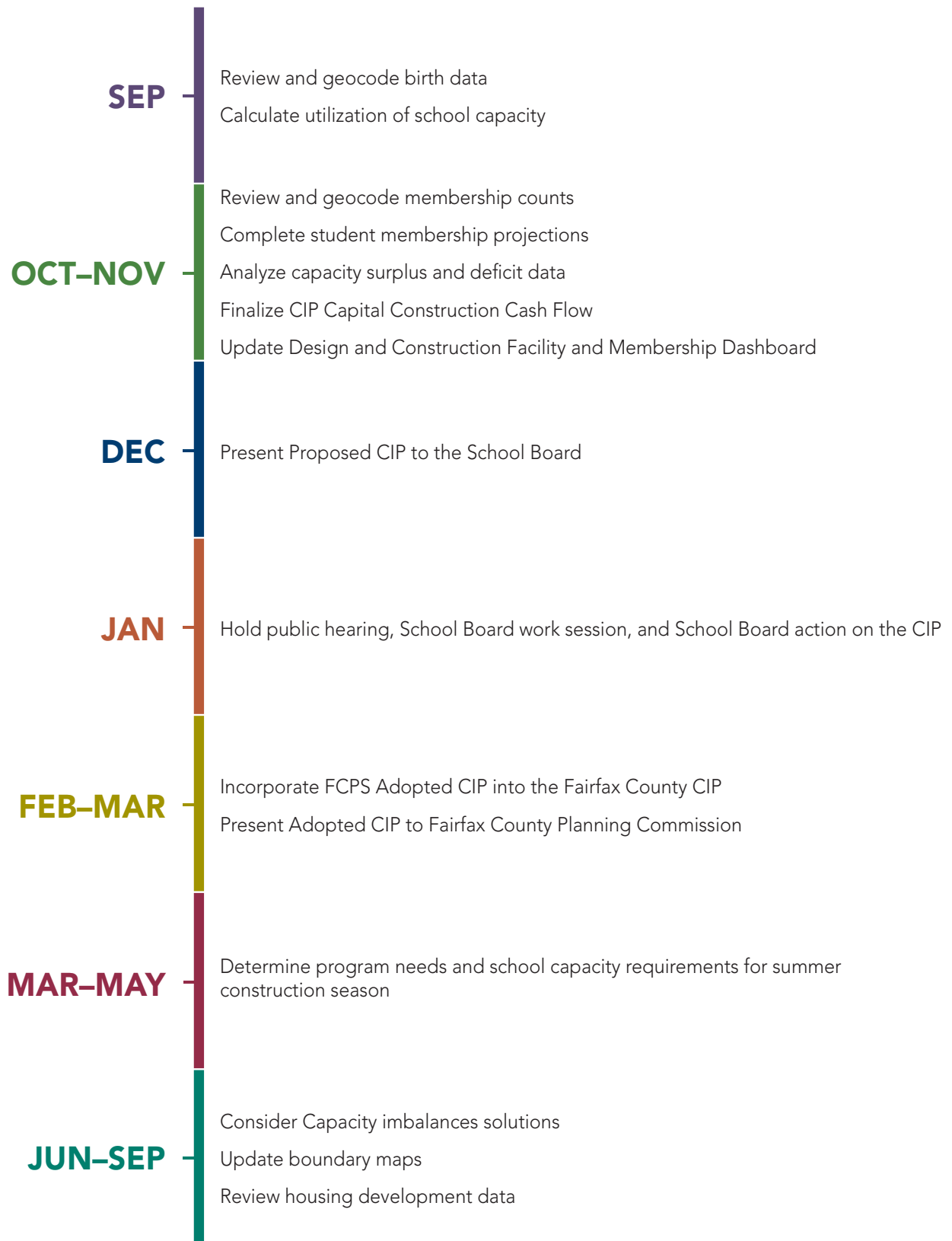
- Implementing projects contained in the 2013, 2015, 2017, and 2019 School Bond Referenda;
- Managing funding provided for temporary classrooms and for facility modifications transferred from the School Operating Fund; and
- Providing equipment for new schools, additions to existing school, and renovations of existing facilities through funding from approved bond sales and a transfer from the School Operating Fund.

## Facilities Management Program

Facilities management provides additional protection for FCPS capital investments and, as such, impacts the funding available for capacity projects. For example, a new elementary school represents an approximate \$35 million expenditure. The preventive approach helps to minimize the need for premature replacement of costly elements. Ongoing funding of major infrastructure maintenance projects helps to prevent the failure of critical systems, deterioration of major capital investments, and significant health and safety hazards. Although all facilities management related cost is funded through the operating budget, the program has an integral relationship with capital expenditures.



## CIP PROCESS AND CYCLE





# REGULATION

## REGULATORY FRAMEWORK

The FCPS Capital Improvement Program (CIP) operates within a regulatory framework that has been established at the national, state, county, and division level by multiple departments, agencies, officials, planning documents, guidelines, and policies. Education is primarily a state and local responsibility in the United States. However, the passage of the Elementary and Secondary Education Act of 1965 has continued to provide guidance for states and local school systems throughout the country, with the most-recent reauthorization in 2015. The Laws of the Commonwealth of Virginia mandate a free public elementary and secondary school system, administered by the Virginia Board of Education, the Superintendent of Public Instruction (SPI), local school division superintendents, and school boards.

## COMMONWEALTH OF VIRGINIA

The Virginia Department of the Treasury incorporates several boards and authorities including the Virginia Public School Authority. The authority consists of the State Treasurer; the State Comptroller; the SPI; and five additional members who are appointed by the Governor, subject to confirmation by the General Assembly of Virginia. The general assembly convenes in January of each year and all approved legislation becomes effective in July of the same year, unless otherwise indicated. Any information concerning actions to be taken by local school boards is included in a summary of each bill that is tracked by the Virginia Department of Education. The department is the administrative agency for the commonwealth's public schools, with the SPI leading the external functions of the agency, as well as managing internal operations. The Division of Budget, Finance, and Operations, which is part of the leadership team under the direction of the SPI, is responsible for distributing state and federal funds to school divisions, and providing technical assistance to local school divisions in the area school facilities, among others.

Virginia Law requires the Virginia Board of Education (VBOE) to prescribe Standards of Quality (SOQ) for public schools. The SOQ serve as the foundation program and are reviewed approximately every two years. There are ten SOQ's, five of which are the most applicable to the facilities planning program:

- Instructional programs supporting the Standards of Learning and other educational objectives;
- Instructional, administrative, and support personnel;
- Quality of classroom instruction and educational leadership;
- Planning and public involvement; and
- School board policies.

The Board of Education Comprehensive Plan is developed with statewide participation at the local level and includes the objectives and strategies for public education in Virginia, including strategies for the management of facilities capacity in relation to changes in membership. It is reviewed biennially and revised as necessary. The Comprehensive Plan: 2018-2023 provides the framework for the leadership of the VBOE, its advocacy, and oversight to prioritize and meet the future needs and goals of students, educators, and schools. The following priorities are outlined in the plan:

- Priority 1: Provide high-quality, effective learning environments for all students;
- Priority 2: Advance policies that increase the number of candidates entering the teaching profession and encourage and support the recruitment, development, and retention of well-prepared and skilled teachers and school leaders; and
- Priority 3: Ensure successful implementation of the Profile of a Virginia Graduate and the accountability system for school quality as embodied in the revisions to the Standards of Accreditation.

## FAIRFAX COUNTY BOARD OF SUPERVISORS

Although the general assembly regulates the establishment and administration of public schools throughout the Commonwealth, the fiscal management of programs and facilities is the responsibility of local governments and school divisions, as most recently reaffirmed, in January of 2019, by the Office of the Attorney General:

“While the Virginia Constitution establishes education as a fundamental right, it places the responsibility for funding the required educational program on the General Assembly. The General Assembly has elected to require localities to provide the majority amount of funding for construction and improvement of public schools.”

The Fairfax County School Board (FCSB) submits budget requirements, including the schedule of capital projects identified in the CIP, to the Fairfax County Board of Supervisors (FCBOS) annually, along with all other county departments and divisions. The FCBOS then prepares and approves a budget for all contemplated expenditures, estimated revenues, and borrowings for the locality for the ensuing fiscal year and fixes a tax rate accordingly. During this process, the FCBOS makes appropriations to the FCSB from the funds derived for operation, capital outlay, and debt service. The funding must be equal to or greater than the cost apportioned to the governing body for maintaining an educational program meeting the SOQ. A formula is used to determine the percentage of cost that must be funded locally. The formula and funding process are described in the Funding section of this document, beginning on page 19.

## FAIRFAX COUNTY SCHOOL BOARD DIVISION

The supervision of schools within each school division is vested in a school board, and for each school division there is a division superintendent of schools appointed. The FCSB consists of elected officials who serve four-year terms, and hold the following duties related to facilities planning, as stated in the Code of Virginia § 22.1-79.

- Care for, manage and control the property of the school division and provide for the erecting, furnishing, equipping, and noninstructional operating of necessary school buildings and appurtenances and the maintenance thereof by purchase, lease, or other contracts;
- Provide for the consolidation of schools or redistricting of school boundaries or adopt pupil assignment plans whenever such procedure will contribute to the efficiency of the school division; and
- Obtain public comment through a public hearing not less than 10 days after reasonable notice to the public in a newspaper of general circulation in the school division prior to providing
  - » for the consolidation of schools;
  - » the transfer from the public school system of the administration of all instructional services for any public school classroom or all noninstructional services in the school division pursuant to a contract with any private entity or organization; or
  - » in school divisions having 15,000 pupils or more in average daily membership, for redistricting of school boundaries or adopting any pupil assignment plan affecting the assignment of 15 percent or more of the pupils in average daily membership in the affected school.

Every two years, the FCSB adopts a divisionwide comprehensive plan (DWCP) that is consistent with, and is included within, the Board of Education Comprehensive Plan. A report is presented by the FCSB to the public by November 1 of each odd-numbered year describing the extent to which the objectives of the DWCP have been met during the previous two school years. The DWCP is required to include, among other topics:

- Forecast of membership changes; and
- Plan for projecting and managing membership changes including consideration of the consolidation of schools to provide for a more comprehensive and effective delivery of instructional services to students and economies in school operations.

The Facilities Planning Advisory Council (FPAC) was established in September of 2010 to “advise and inform in the development of comprehensive, long-term plans for facilities needs in the most effective and efficient way”. An annual report is submitted to the FCSB which includes recommendations to aid in future facilities planning efforts.

The FPAC recommendations that are being addressed in the FY 2021-25 CIP are:

- Develop a long-range vision;
- Develop recommendations for updating boundary policies and process;
- Develop a CIP that reflects the capacity and major maintenance requirements and show impact of funding limitations; and
- All building/facility assets and all sources of funding related to maintenance and construction of capital assets should be included in the CIP.

The superintendent performs duties as prescribed by law, by the FCSB, and by the VBOE, including the preparation of budget requirements, presentation of divisionwide ratio of students in average daily membership to full-time equivalent teaching positions, and the identification of critical shortages of teachers and administrative personnel. The capacity evaluations as identified in this document, beginning on page 41, aid in this endeavor.

It is important to maintain strong, connected school communities and community/neighborhood schools that are safe and conducive to learning for all students. The FCSB has established the following list of guiding principles, created over time, in order to direct certain outcomes in facilities planning and to provide a context for decisions impacting the division's capital needs so that limited capital resources and supporting quality educational spaces are maximized. Each school and each school community has its own unique needs, thus these statements may not be applicable or appropriate in all circumstances.

- Unique program offerings should be made available in all division pyramids in order to keep students within their zoned pyramid throughout their K–12 experience, where conditions are conducive to program needs;
- Attendance islands will be alleviated;
- Utilize existing and/or projected surplus capacity in nearby schools by adjusting boundaries in order to address overcrowding in some schools;
- Add additional capacity to stated division standards when renovating small schools;
- Repurpose existing inventory of school facilities not currently being used as schools to address capacity challenges;
- Construct new schools only where surplus capacity or existing school inventory are not available in order to maximize limited capital monies;
- Community engagement and transparency are essential parts of the process. With any major capital improvement project, the community impacted by the project will be actively engaged as per FCPS School Board Policies and Regulations; and
- FCPS is committed to continue to take innovative and cost-effective steps to help our country achieve climate stabilization. That includes prioritization of systems and practices that maximize energy efficiency and provide for the cost-effective transition to clean and renewable alternatives to fossil fuels.

FCPS maintains policies, regulations, and notices that guide expectations related to the CIP. Policies are officially adopted FCSB positions and specifications; regulations are procedures and rules for the implementation of policy positions and guidelines that are approved by the division superintendent or designee; and notices contain information about yearly or one-time occurrences of short duration. Notices are approved by the division superintendent or designee, and are reissued, not revised. **Table 1** and **Table 2** identify policies and regulations that are specific to facilities planning or that influence facilities planning.

**TABLE 1** Policies and Regulations, Facilities and Transportation Services (FTS)

NUMBER	SERIES	CATEGORY AND TITLE	PURPOSE
<b>Policy 8110</b>	Facilities and Transportation Services	Facilities Planning Five-Year Capital Improvement Program Planning	To establish procedures for five-year capital improvement program planning.
<b>Regulation 8110</b>	Facilities and Transportation Services	Facilities Planning Five-Year Capital Improvement Program Planning	To establish responsibilities and the calendar for capital improvement program (CIP) planning.
<b>Policy 8120</b>	Facilities and Transportation Services	Facilities Design and Construction School Program	To prescribe steps to be followed in school planning.
<b>Regulation 8120</b>	Facilities and Transportation Services	Facilities Design and Construction Educational Specifications	To designate the groups responsible for the development of educational specifications for school buildings.
<b>Policy 8130</b>	Facilities and Transportation Services	Facilities Planning Local School Boundaries, Program Assignments, and School Closings	To describe the authority of the School Board to determine the assignment of students to schools and programs, to close schools and programs where appropriate, and to define the considerations and procedures for such determinations.
<b>Regulation 8130</b>	Facilities and Transportation Services	Facilities Planning Local School Boundaries, Program Assignments, and School Closings	To provide specific guidance for implementing the current version of Policy 8130, Local School Boundaries, Program Assignments, and School Closings.
<b>Policy 8170</b>	Facilities and Transportation Services	Facilities Planning Naming School Facilities and Dedicating Areas of School Facilities or Grounds	To establish guidelines for the naming of school facilities and the permanent dedication or naming of areas of school facilities or grounds to honor individuals or for assigning naming rights for portions of school facilities in order to recognize private or corporate entities that make a significant contribution to benefit Fairfax County Public Schools.
<b>Regulation 8170</b>	Facilities and Transportation Services	Facilities Planning Procedure for Naming School Facilities and Dedicating Areas of School Facilities or Grounds	To provide procedures for naming and renaming school facilities and for dedicating areas of school facilities or grounds.
<b>Policy 8210</b>	Facilities and Transportation Services	Facilities Design and Construction Management Responsibility—Capital Improvements	To establish management responsibility for capital improvements.
<b>Policy 8230</b>	Facilities and Transportation Services	Facilities Design and Construction School Design	To establish procedure to be followed for school design.
<b>Regulation 8230</b>	Facilities and Transportation Services	Facilities Design and Construction School Design—Guidelines	To establish guidelines to be followed with regard to school design.
<b>Regulation 8270</b>	Facilities and Transportation Services	Facilities Design and Construction Capital Outlay and Facilities Improvements	To prescribe procedures to be followed by a program manager to initiate additions to, or changes to, existing school buildings and grounds.
<b>Policy 8310</b>	Facilities and Transportation Services	Facilities Design and Construction Site Planning and Development	To establish procedures for site planning and development.
<b>Policy 8320</b>	Facilities and Transportation Services	Facilities Design and Construction Site and Building Acquisition	To establish a policy for school and building site acquisition.
<b>Regulation 8320</b>	Facilities and Transportation Services	Facilities Design and Construction Site Acquisition—Procedures	To establish procedures for site and building acquisition.

[continued on next page]

**TABLE 1** Policies and Regulations, Facilities and Transportation Services (FTS) (Cont.)

NUMBER	SERIES	CATEGORY AND TITLE	PURPOSE
<b>Policy 8420</b>	Facilities and Transportation Services	Leasing and Community Use of Facilities Community Use of School Facilities	To encourage the use of school buildings and grounds by the community for educational, recreational, civic, and cultural activities to the extent possible under the law and consistent with school operations.
<b>Regulation 8420</b>	Facilities and Transportation Services	Leasing and Community Use of Facilities Community Use of School Facilities	To establish the procedures and determine the conditions for community use of Fairfax County Public Schools (FCPS) buildings and grounds.
<b>Policy 8542</b>	Facilities and Transportation Services	Facilities and Transportation Services Environmental Stewardship	To prioritize the practices to be developed and implemented by staff members in order to address global warming and to meet other important environmental initiatives.
<b>Policy 8560</b>	Facilities and Transportation Services	Facilities Management Maintenance of Physical Facilities	To assign responsibilities for the maintenance of school buildings and systems.
<b>Policy 8561</b>	Facilities and Transportation Services	Leasing and Community Use of Facilities Child Care Services	To establish criteria for the use of School Board facilities by child care programs sponsored by the county or other public agencies.

Source: FCPS, *School Board Policies and Regulations*.

**TABLE 2** Related Policies and Regulations that influence Facilities Planning

NUMBER	SERIES	CATEGORY AND TITLE	PURPOSE
<b>Regulation 3333</b>	Instruction	Special Programs and Services Location Guidelines	To outline procedures to be followed when relocating or establishing new or existing programs and services, including special education, Advanced Academic Programs (AAP), Family and Early Childhood Education program (FECEP) and Head Start and English for Speakers of Other Languages (ESOL).
<b>Policy 3335</b>	Instruction	Special Programs Advanced Academic Programs, Grades K-12	To establish policy for advanced academic programs, grades K-12.
<b>Policy 2201</b>	Special Services	Admissions, Residency, and Attendance Compulsory Attendance Requirements	To set policy regarding compulsory school attendance pursuant to Code of Virginia requirements.
<b>Policy 2202</b>	Special Services	Admissions, Residency, and Attendance Eligibility for Enrollment	To establish the eligibility requirements for enrollment in Fairfax County Public Schools (FCPS).
<b>Policy 2220</b>	Special Services	Admissions, Residency, and Attendance Admissions of Postgraduate Students	To establish policy regarding admission of postgraduate students.
<b>Regulation 2230</b>	Special Services	Admissions, Residency, and Attendance Exceptions for Attendance at Other Than Base School and Procedure for Applying for Intracounty Exceptions	To provide procedures for granting exceptions to school-age (K-12) students to attend schools other than their base schools.

Source: FCPS, *School Board Policies and Regulations*.



## ESSENTIAL PLANNING DOCUMENTS

The following key documents articulate the mission and vision of FCPS. These documents are interrelated and provide the blueprint for facilities planning.

### FCPS Districtwide Comprehensive Plan

Standard 6 of the Standards of Quality for Public Schools in Virginia requires that local school boards biennially adopt a divisionwide comprehensive plan. The purpose of the divisionwide comprehensive plan is to provide a platform for communicating major divisionwide initiatives and operational plans. The divisionwide comprehensive plan consists of FCSB strategic plan goals, aligned with the operational plans of the system. The goals are reviewed and assessed annually. A report on the progress made in each area is prepared and disseminated as part of the divisionwide continuous improvement cycle.

### Portrait of a Graduate (POG)

Portrait of a Graduate encompasses all that we want our students to be. The FCPS graduate will engage in the lifelong pursuit of academic knowledge and interdisciplinary learning by being a communicator, a collaborator, an ethical and global citizen, a creative and critical thinker, and a goal-directed and resilient individual.

### FCPS Strategic Plan: Ignite

The Strategic Plan represents the cooperative work of the School Board and Leadership Team to create a long-term strategic plan for Fairfax County Public Schools. The School Board approved four strategic goals: student success, caring culture, premier work force, and resource stewardship.

### Strategic Governance Manual (SGM)

The Strategic Governance Manual outlines a governing process that allows the School Board to exercise its responsibilities in a manner that assures that the staff, under the authority of the Superintendent, has the freedom and authority to do its work without interference but also has full accountability for the results of its decisions.

### Fairfax County Comprehensive Plan (FCCP)

Fairfax County's Comprehensive Plan guides the County government in decision-making about the built and natural environment. It is a dynamic document which is used by the Fairfax County Board of Supervisors, the Planning Commission, county staff, and the public to guide land use, transportation, and public facility decision making. Based on the information it provides, the CIP considers the effect of development on the school system.

### Capital Improvement Program (CIP)

The CIP is used as a basis for determining the timing and size of proposed bond referenda to be placed before the voters of Fairfax County. The primary source of funding for school construction projects is the sale of bonds authorized by the voters in these referenda. It is updated annually and contains a five-year forecast.

### Current Budget

The budget process begins in January with the Superintendent's Proposed Budget, which details projected revenue and expenditures. After the Superintendent's Proposed Budget is released, public hearings are held and the FCSB has the opportunity to make changes. In the event of changes, that amended budget, known as the School Board Advertised Budget, is submitted to FCBOS for incorporation into the County's Advertised Budget. Once revenue for the coming year is known, including the direct funding from the County that comprises over 71 percent of FCPS funding, the FCSB works with employees and citizens to finalize the budget. This finalized budget is passed in May as the Approved Budget and details the revenue and expenditures for the next fiscal year.

## Facilities Planning Advisory Council (FPAC) Annual Report

The Facilities Planning Advisory Council (FPAC) provides an annual report to the FCSB and includes recommendations to aid in future facilities planning efforts. The report focuses on FPAC activities related to carrying out the charge from the FCSB, significant findings and recommendations in each area of the charge, the results of FPAC's investigation into energy efficiency of school facilities, observations and recommendations regarding the relationship of the FCBOS, and information on meetings, community outreach, membership, and the year ahead.

## FCPS Membership Analysis and Trends Report

The Membership Analysis and Trends Report informs the capacity evaluations which are part of the CIP. The report includes summary data tables that compare the current and prior year membership, births, migration, and transfer conditions for the school district and by school level (elementary, middle, and high). Understanding membership changes from SY 2018–19 to SY 2019–20 is essential to the annual planning process, as the changes form the basis for additional capital planning and construction recommendations.

## Joint Committee on Infrastructure Financing Report, February 18, 2014

The Infrastructure Financing Committee (IFC), a joint FCSB/FCBOS Committee, was established in April 2013, as a working group to collaborate and review both Fairfax County and FCPS Capital Improvement Program (CIP) and capital requirements. The Committee provided a final report to the FCBOS and FCSB containing recommendations to begin to address the capital challenges related to facilities management. The Report included support for conducting capital needs assessments, new policy recommendations for capital financing, including a capital sinking fund and increased annual General Fund supported funding, the adoption of common definitions related to all types of maintenance, support for County and School joint use opportunities for facilities, and continued support for evaluating ways to further reduce capital costs.

## Standards of Quality

Virginia Law requires the VBOE to prescribe Standards of Quality (SOQ) for public schools, which are reviewed approximately every two years. The SOQ are the requirements that must be met by all Virginia public schools and school divisions.

# FUNDING

## FUNDING

The Laws of Virginia regulate the institution and administration of public schools throughout the Commonwealth; however, the fiscal management of programs and facilities is the responsibility of local governments and school divisions. The proportion of state and local funding is determined every two years by the Virginia Department of Education, utilizing an established formula of algorithms based upon student membership and program requirements, in addition to several economic indicators.

The primary local source of funding for the Fairfax County government is real estate and personal property tax dollars. Additionally, the county has used the sale of general obligation bonds to fund capital improvement projects, which has enabled the fiscal impact to be spread over the many years that the facilities are used. Voter approval authorizes the Fairfax County Board of Supervisors (FCBOS) to sell bonds, when needed, to generate the funds for a range of public facilities, including schools. The most recent School Bond Referendum was approved by county residents in November 2019.

## PROCESS

The General Assembly of Virginia has elected to require localities to provide the majority amount of funding for the construction and improvement of public schools and a formula is utilized to determine the specific proportion annually. Virginia utilizes a foundation program formula to determine basic program funding, taking the average daily membership multiplied by the per student cost. The basic program cost is that which provides the minimum instructional and support staff required to fulfill the Virginia Board of Education Standards of Quality (SOQ) in addition to accreditation requirements. The divisionwide per student cost is determined annually using a methodology agreed on by the Washington Area Boards of Education (WABE), of which the Fairfax County School Board (FCSB) is a member. The WABE comparative cost per pupil is calculated by each of the ten participating school divisions after approved budgets are finalized in the spring of each year.

The Local Composite Index (LCI) of Local Ability-to-pay determines how much the general assembly will contribute to support the efforts of each school division to provide the basic program requirements. The index merges two economic indicators: adjusted gross income and taxable retail sales receipts with the assessed value of homes and other property within each local jurisdiction. This provides the potential tax revenue able to be raised in a given year toward the local portion of per student cost. A larger percentage, or LCI number, is assigned to those divisions in areas that have a greater ability to pay. The most current LCI reflected in the current FY 2020 FCPS adopted budget was established in November of 2017 for the years of 2018-20. Fairfax County has an LCI of .6756 meaning that for these years, the proportion of funding would reflect approximately 68 percent local and 32 percent state sources for basic program cost.

The state and local proportionate funding for schools is managed through the annual budgeting process. The FCSB, along with all other county departments and divisions, submits budget requirements, including the schedule of capital projects on page 38 of this document, to the FCBOS. The FCSB also provides notification of the estimated average per pupil cost for public education in the school division for the coming school year, in accordance with the budget estimates provided. The FY 2020 cost per pupil, as identified in the FCPS FY 2020 Approved Budget, is \$16,043. This amount is the basis for the recommended per student cash contribution requested by FCPS when development applications are submitted to the county that will result in an increase in school membership. The impact of new development is discussed in further detail in the Factors that Influence Student Membership and Projections section of this document, beginning on page 23.

The FCBOS prepares a budget containing all contemplated expenditures, revenues, and borrowings and then fixes a corresponding tax rate for the budget year. During this process, the FCBOS makes appropriations to the FCSB for budgetary needs. The funding allocation must be equal to or greater than the portion designated by the General Assembly for maintaining an educational program meeting the SOQ. The FCPS FY 2020 budget states that the total funding sources of revenue consist of 71.3 percent local, 23.7 percent state, and 5.0 percent all other sources, including federal funds.

## SOURCES

The FCPS Operating Budget consists of multiple funds, including the Governmental Funds category. This category contains the Operating, Capital Projects and Special Revenue Funds. The FCPS Capital Projects Fund tracks financial transactions used for the acquisition, new construction, or renovation of school sites, buildings, and other major capital improvements. All construction projects are budgeted in the Construction Fund, which is a subset of the Capital Projects Fund, and is primarily funded from the sale of general obligation bonds by the county. Additional funding sources include transfers from the Operating Fund and from the Fairfax County Capital Projects Fund, as well as from the City of Fairfax and Thomas Jefferson HS tuition that has been allocated for capital cost.

## General Obligation Bonds

Responsible management of debt allows the county to leverage the bond market to facilitate the delivery of capital projects and infrastructure for the community while holding down the cost of debt to avoid impacts on other programs and services. To ensure that the county bond rating is not jeopardized, the FCBOS adheres to financial management principles that set limits on the annual cost of the county's debt service and net long-term debt. It should be noted, however, that the bond spending cap for FCPS of \$180 million per year has limited the availability of funding to accomplish school facility needs, especially the elimination of temporary classrooms, the reduction of the current 37-year renovation cycle to the desired 25 years, and the mitigation of over-capacity schools.

The FCPS CIP is the basis for determining the timing and scope of proposed bond referenda related to schools funding. Actual bond sales are based upon the review of funding requirements prior to each sale in addition to the condition of the bond market. Every two years, in November, school capital facility projects are part of a school bond referendum, which is added to the general election ballot. Actual start and completion dates for CIP projects depend on the Capital Construction Cash Flow and debt service limitations established by the FCBOS. The timeline for capital projects can range from five to seven years or more from the time of approval to completion because of the spending limitation of \$180 million each year. Bond revenue is used for new construction, capacity enhancements, the renovation program, special program facilities, and site acquisition.

## Fund Transfers

The Operating and Capital Projects Funds are inter-related in that funds are transferred to the Capital Projects Fund from the Operating Fund. As described in the FCPS FY 2020 Budget, equipment funding for new construction, renewals, and additions is provided through a transfer from the school Operating Fund to the Construction Fund to cover one-third of the cost to equip new school construction, school renovations, and school additions. Bond funds are used to fund the remaining two-thirds of the equipment funding needs.

The transfers from the Fairfax County Capital Projects fund include funds related to both the recommendations of the Synthetic Turf Field Taskforce (FY 2013) and the Infrastructure Financing Committee (FY 2014). As a result of the Infrastructure Financing Committee, the county has provided an annual transfer of \$13.1 million to the Construction Fund for capital replacement and upgrade requirements, freeing general obligation bond funding for large replacement or new capacity requirements. In FY 2019, the county transferred a one-time additional \$2.5 million, for a total of \$15.6 million.

Residential land development in Fairfax County has a considerable impact upon the ability of schools to accommodate students. Changes in membership from year to year fiscally impact the school division by requiring capital investment in new construction to adjust to numbers of students participating in core instruction, as well as various other programs. The Laws of Virginia allow for local governments to continue to approve new development while offsetting the impacts to public facilities in the form of proffers, collected by the local government. Proffers are voluntary conditions agreed upon by the applicant at the time approval is requested of a land use that would result in such impacts. Proffers can address both onsite and offsite impacts, and once accepted, they become a part of the zoning regulations applicable to the property, unless subsequently changed by a development plan amendment or by a new zoning map amendment. Proffers are then allocated to projects related to increasing the capacity of affected schools, after being transferred to the FCSB from the FCBOS. Additional detail about the potential impacts of new development is provided in the Factors that Impact Student Membership and Projections section of this document, beginning on page 23.

**Table 1** shows the most recent allocation of proffer contributions to FCPS capital projects, by Magisterial District. **Table 2** describes the remaining identified funding sources for the Construction Fund, from which the CIP is funded.

**TABLE 1** FY 2019 Proffer Allocations by Magisterial District

MAGISTERIAL DISTRICT	ALLOCATION*	FACILITY	PROJECT TYPE
Braddock	\$ 54,125	Bonnie Brae ES	Renovation
Dranesville	\$ 6,536	Cooper MS	Renovation
Hunter Mill	\$915,041	Hughes MS	Renovation
Mason	\$ 24,524	Justice HS	Capacity Enhancement
Mount Vernon	\$ 7,500	Newington Forest ES	Renovation
Mount Vernon	\$198,276	West Potomac HS	Capacity Enhancement
Providence	\$200,842	Falls Church HS	Renovation
Providence	\$143,784	Frost MS	Renovation
Springfield	\$ 58,745	White Oaks ES	Renovation
<b>Total</b>	<b>\$1,609,373</b>		

\*Allocation is the amount of proffer funds assigned to the capital projects in the fiscal year, however, does not reflect funds expended within the fiscal year.  
Source: FCPS, *Facilities and Transportation Services*, FY 2019.

**TABLE 2** Additional Funding Sources

SOURCE	DESCRIPTION
City of Fairfax	FCPS operates the schools owned by the City of Fairfax. The School Services Agreement between the City of Fairfax and FCPS determines the tuition due to FCPS from the City of Fairfax for educating city students based upon on a projected average daily membership (ADM).
Thomas Jefferson HS Tuition (allocated to capital cost)	FCPS receives tuition for students who reside outside of Fairfax County, including students from neighboring school divisions who attend Thomas Jefferson HS.

# FACTORS

## FACTORS THAT INFLUENCE STUDENT MEMBERSHIP AND PROJECTIONS

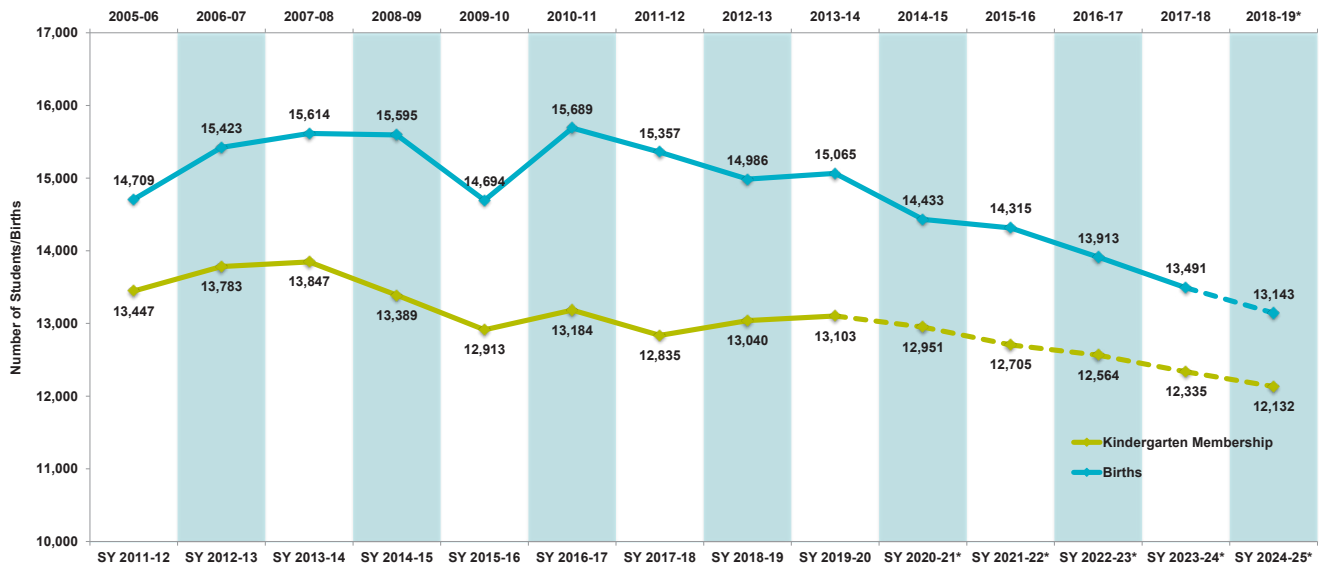
Divisionwide student membership and projections are influenced by demographic changes from year-to-year, and the trends that result over time. These trends are influenced by the birth to kindergarten membership ratio, net migration of students into the school division, total population trends, the housing unit inventory by type, and new residential development in the county. Additionally, boundary adjustment and program change, as well as the transfer of students within the school division, affect student membership and projections at the individual school level.

Total membership increased by 992 students from SY 2018-19 to SY 2019-20. Elementary school membership increased by 198 students; middle school membership increased by 296 students; and high school membership increased by 617 students. Although membership increased at elementary, middle, and high schools, the change in total membership includes a decrease of -79 students at centers and alternative programs, and a decrease of -40 students within the other categories which are at elementary and high school levels.

FCPS produces a five-year membership projection set after each school year begins. The projection set is used for facilities planning and updating the schedule of capital projects included in the CIP. Projections are developed through a process that begins with a data update at the individual school level, at the high school pyramid level, and at the district level. The following data points within the division are reviewed to create the five-year projection set.

## HISTORICAL, CURRENT, AND PROJECTED KINDERGARTEN

The birth to kindergarten ratio, shown in **Figure 1**, results from a comparison between the number of births at a point in time and the kindergarten student membership five to six years later. Students are eligible for kindergarten when they have turned five years old prior to September 30th of any given school year. Consequently, the timeframe between birth to kindergarten can be between five and six years. The ratio between the number of births to kindergarten membership remained unchanged at 87 percent, with the overall number of births decreasing by -14 percent between the years of 2010-11 and 2017-18, based upon most recent and currently available data.



**Figure 1** Historical, Current, and Projected Kindergarten Membership Compared to Birth SY 2011-12 to SY 2024-25

\*Projected

Sources:

1. FCPS, *Certified Membership*, September 2011 to September 2019.
2. FCPS, *Membership Projections*, Fall 2019.
3. Virginia Department of Health Division of Health Statistics, *Vital Records and Health Statistics*, 2005 to 2018.

Notes:

1. Membership numbers include general education, special education, private school special education, home schooled, multi-agency, and special education centers.
2. Membership numbers do not include adult education, AAP, FCPS PreK, and preschool.
3. Birth numbers only include births by mothers who reside in Fairfax County or City of Fairfax.
4. Births for SY 2024-25 are projected since at the time of publication the births had not yet been reported by VDH for 2019.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

## HISTORICAL AND CURRENT NET MIGRATION

Migration, shown in **Figure 2**, refers to students entering (in-migration) and leaving (out-migration) the school division. Net migration is a term used to describe the difference between in-migration and out-migration. Net migration changed from -357 students in SY 2018-19 to 1,725 students in SY 2019-20; indicating that 2,082 more students entered the division than withdrew.



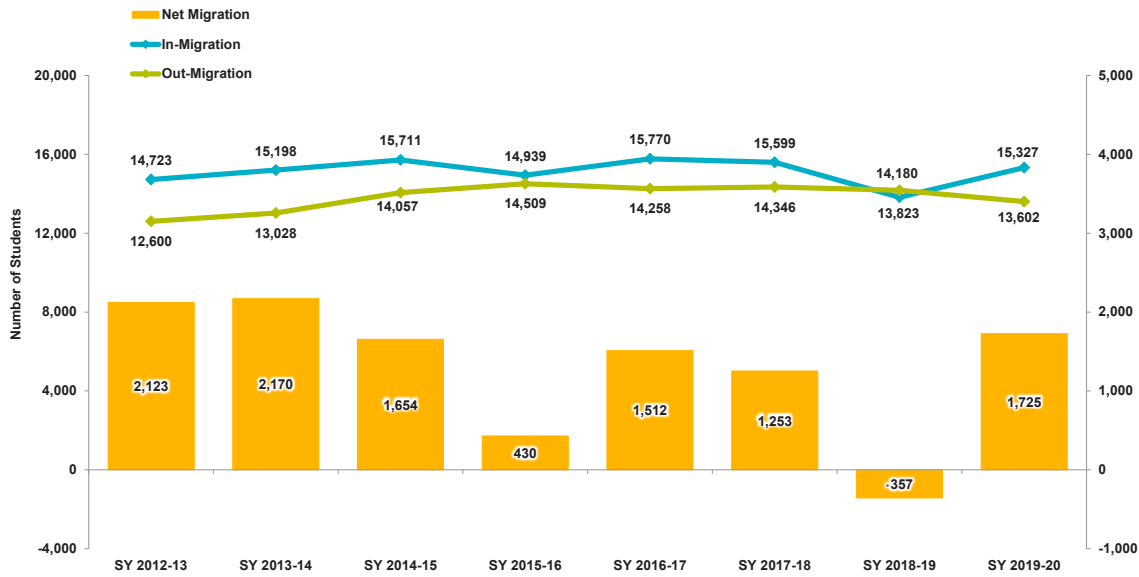


Figure 2 Historical and Current Net Migration SY 2012-13 to SY 2019-20

Source: FCPS, Certified Membership, September 2011 to September 2019.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, preschool, special education centers, alternative programs, adult education, home schooled, multi-agency, private school special education services, and ESOL transitional high school.
2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.
3. Membership numbers include students that attend a FCPS school and reside outside Fairfax County and the City of Fairfax.
4. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

## HISTORICAL AND CURRENT NET TRANSFERS

Transfers, shown in **Figure 3**, are students who reside within one school boundary and are assigned to that school (base school) but attend a school in a different boundary (attending school). Net transfers is a term used to describe the difference between student transfers in and transfers out. Transfers includes students who reside outside the school division but attend a school in the school division. The change from SY 2018-19 to SY 2019-20 was a decrease of 677 student transfers, from a total of 20,062 to 19,385 students. To view information on student transfers refer to the Facilities and Membership Dashboards at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

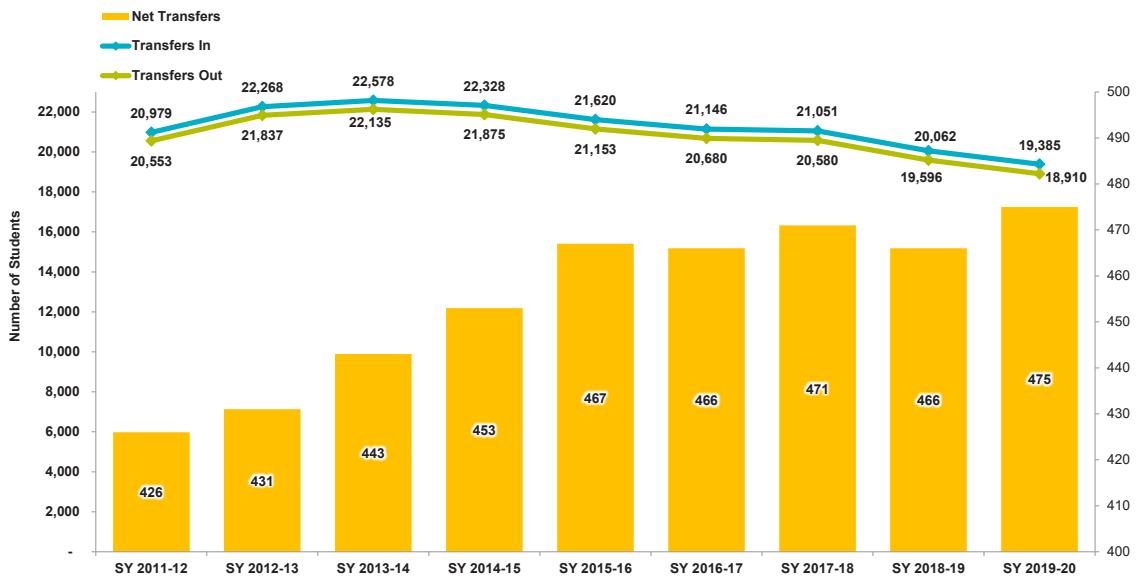


Figure 3 Historical and Current Net Transfers SY 2012-13 to SY 2019-20

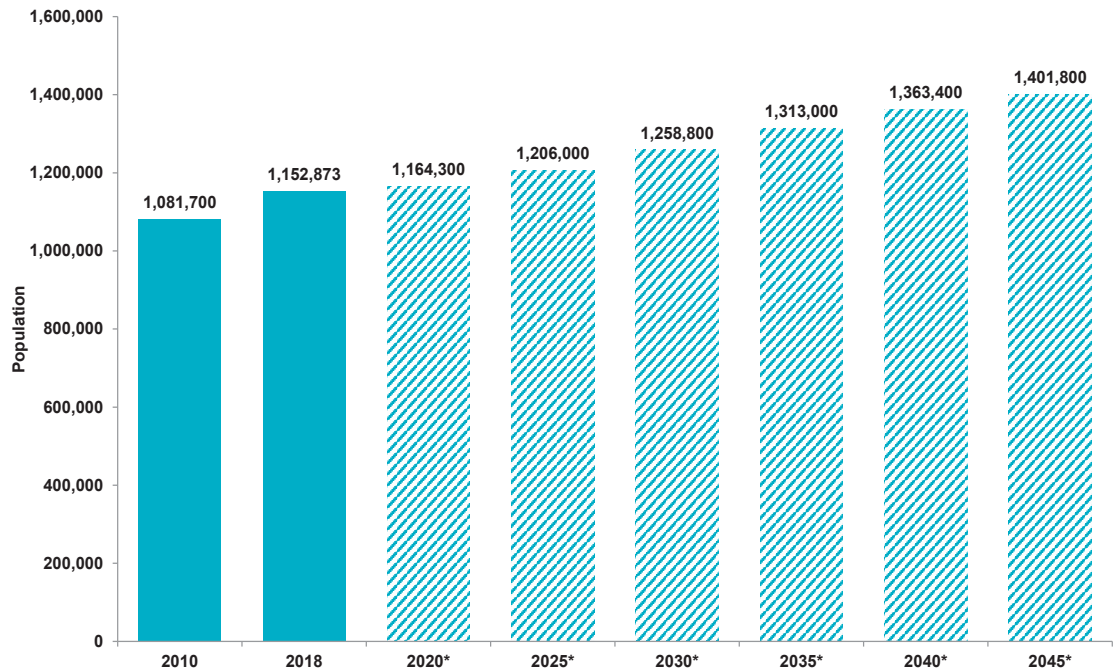
Source: FCPS, Certified Membership, September 2011 to September 2019.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, preschool, special education centers, alternative programs, adult education, home schooled, multi-agency, private school special education services, and ESOL transitional high school.
2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.
3. Transfer In membership numbers include students that attend a FCPS school and reside outside Fairfax County and the City of Fairfax. Transfer Out membership numbers do not include students that attend a FCPS school and reside outside Fairfax County and the City of Fairfax.
4. Transfer In and Transfer Out Totals do not match due to students that reside outside Fairfax County and the City of Fairfax, and transfer into an FCPS school or nontraditional school.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

## ACTUAL AND PROJECTED TOTAL POPULATION—FAIRFAX COUNTY

Total population, shown in **Figure 4**, is the sum of two components: household population and group quarters population. Two different methodologies are used to estimate and forecast each relative population by the Fairfax County government. Household population is comprised of those persons who live in housing units. Group quarters population includes those persons who live in institutions such as nursing homes, dormitories, and military facilities. The Fairfax County total population forecast reflects projections as of January 1<sup>st</sup> of each year and is projected to steadily increase from an actual total population of 1,152,873 in 2018 to a projected total population of 1,401,800 in 2045 in the long-range planning timeframe.



**Figure 4** Fairfax County Actual and Projected Total Population 2010 to 2045

\*Projected

Source: Fairfax County Government, Department of Management and Budget, *Demographic Report 2018*, October 2018.

Notes: Population totals do not include the City Fairfax.

## ACTUAL AND PROJECTED TOTAL HOUSING UNITS BY TYPE—FAIRFAX COUNTY

Housing units, shown in **Figure 5**, are projected to increase from a total of 423,460 in 2020 to 534,076 in 2045. In 2018, total housing units were composed of 29.1 percent multifamily, 24.1 percent single family attached (townhomes), and 46.8 percent single family detached. These same categories of housing type are projected to compose total units as 41.2 percent multifamily, 19.4 percent single family attached (townhomes), and 39.4 percent single family detached by 2045.

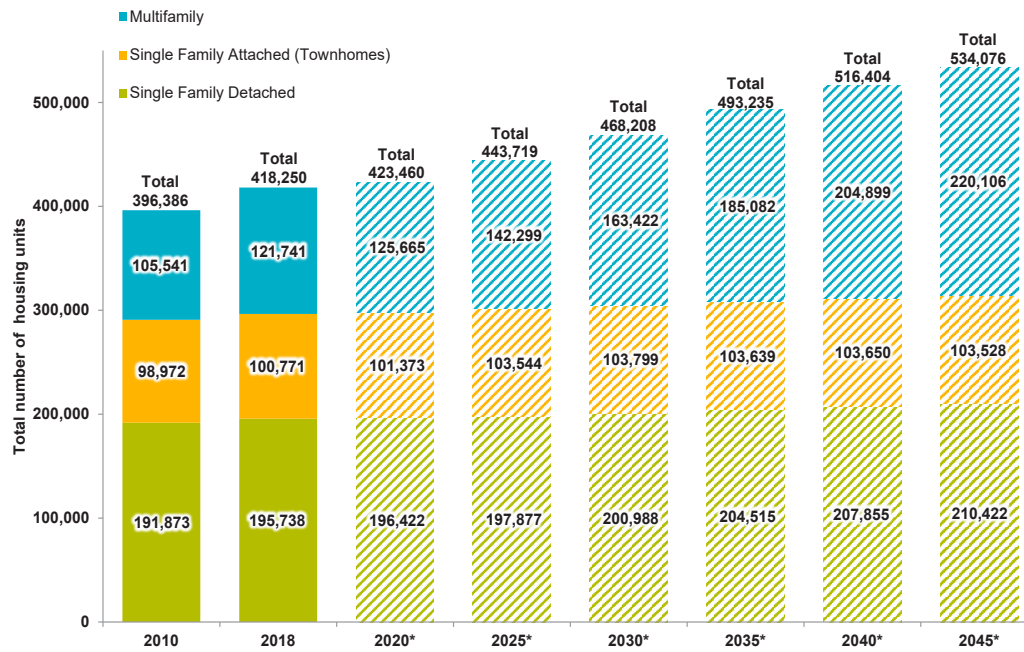


Figure 5 Fairfax County Total Housing Units by Type 2010 to 2045

\*Projected

Source: Fairfax County Government, Department of Management and Budget, *Demographic Report 2018*, October 2018.

Notes:

- Housing totals do not include the City of Fairfax.
- Single family detached category includes mobile homes; single family attached category includes townhouses, duplexes and multiplexes; and multifamily category includes garden, mid-rise and high-rise units.
- Housing totals for 2010 do not include housing units located on Fort Belvoir.

## ACTUAL AND PROJECTED TOTAL HOUSING UNITS—FAIRFAX COUNTY

As shared by Fairfax County Government, housing units are summarized from the real estate tax assessment files as of January 1<sup>st</sup> of every year. Building permit data and utility hook-up information are used to determine whether structures are habitable housing units. Housing unit type is determined based on the existing land use code. Specific codes are assigned to each type of housing unit (i.e., single family detached, single family attached (townhome), multifamily). The housing unit estimates include both rental and owned units and housing units on Fort Belvoir but not George Mason University. The average annual change in total housing units has declined from 4.07 percent in 1990 to 0.61 percent in 2018. The change has been below 1.00 percent since 2013, as shown in **Table 1**.

TABLE 1 Total Housing Units for Fairfax County 1985 to 2018

YEAR	HOUSING UNITS	AVERAGE ANNUAL CHANGE	
		NUMBER	PERCENTAGE
1985	247,777	N/A	N/A
1990	302,464	10,937	4.07%
1995	328,151	5,137	1.64%
2000	358,960	6,162	1.81%
2005	385,634	5,335	1.85%
2010	396,386	1,830	0.46%
2011*	403,929	7,543	1.90%
2012*	408,119	4,190	1.04%
2013	409,072	953	0.23%
2014	409,979	907	0.22%
2015	412,198	2,219	0.54%
2016	413,746	1,548	0.38%
2017	415,690	1,944	0.47%
2018	418,250	2,560	0.61%

Source: Fairfax County Government, Department of Management and Budget, *Demographic Report 2018*, October 2018.

Note:

- Growth in housing units are over-represented in 2011 and 2012 due to methodology changes.
- In 2011, the continuing care units are included in the housing unit inventory.
- In 2012, the units of Fort Belvoir are included in the housing unit inventory.

## MONITORING MEMBERSHIP IMPACTS FROM NEW HOUSING

The Office of Facilities Planning Services works with the Fairfax County government to determine the impacts that proposed residential developments may have on school facilities. A school impact analysis, including estimated student yields generated by planned and proposed development, is provided to the Fairfax County government and the appropriate FCSB members. In addition, recommendations are provided to address future school facilities needs in relation to Fairfax County long-range planning initiatives and comprehensive plan studies, including Tysons Urban Center, Reston, Dulles Suburban Center (Route 28 Corridor), Bailey's Crossroads Community Business Center (CBC), Seven Corners CBC, Huntington Transit Station Area (TSA), Franconia-Springfield TSA, Embark Richmond Highway (Route 1), Fairfax Center, Lincolnia CBC, Merrifield Suburban Center, McLean CBC, and West Falls Church TSA. These long-range planning initiatives and comprehensive plan studies are often the first step for planned new housing.

In conjunction with monitoring development, FCPS staff conduct field verifications of previously approved development applications in order to track the construction status of residential development, as new housing can be constructed by-right (i.e., does not require the submission of an application for a change in zoning). This field verification process provides context for when and where new membership impacts may become evident within surrounding schools.

### Boundary and Advanced Academic Program (AAP) Center Assignment Changes SY 2011-12 to SY 2018-19

**Table 2**, below, shows the most recent boundary adjustments and program center assignment changes. The process to assign students to schools and programs is directed by the current version of FCSB Policy 8130 and Regulations 8130 and 3333.

**TABLE 2** Boundary and Advanced Academic Program (AAP) Center Assignment Changes SY 2011-12 to SY 2018-19

IN EFFECT	TITLE	SCHOOLS	TYPE	REGION	HS PYRAMID
SY 2018-19	Bush Hill ES AAP Center <sup>1</sup>	Bush Hill ES, Cameron ES, Clermont ES, Franconia ES, Hayfield ES, Lane ES, Mount Eagle ES, Rose Hill ES, Springfield Estates ES	Program	3	Edison/ Hayfield/Lee
SY 2018-19	Lanier MS AAP Center <sup>1</sup>	Lanier MS, Rocky Run MS	Program	4/5	Fairfax/Chantilly/ Centreville
SY 2018-19	Jackson MS to Thoreau MS <sup>1</sup>	Jackson MS, Thoreau MS	Standard	1/2	Falls Church/ Madison/Oakton
SY 2016-17	Cooper MS AAP Center <sup>1</sup>	Cooper MS, Kilmer MS, Longfellow MS	Program	1/2	Langley/Marshall/ McLean
SY 2016-17	Freedom Hill ES to Vienna ES	Freedom Hill ES, Vienna ES	Expedited	1/2	Madison/Marshall
SY 2016-17	Woodlawn ES to Fort Belvoir ES	Fort Belvoir Primary ES, Fort Belvoir Upper ES, Woodlawn ES	Standard	3	Mount Vernon
SY 2016-17	Woodley Hills ES to Woodlawn ES	Woodlawn ES, Woodley Hills ES	Standard	3	Mount Vernon
SY 2015-16	Daventry Subdivision: Lee HS to West Springfield HS	Lee HS, West Springfield HS	Administrative	3/4	Lee/West Springfield
SY 2015-16	Poplar Tree ES, AAP Center	Brookfield ES, Cub Run ES, Greenbriar West ES, Poplar Tree ES	Program	5	Chantilly/Westfield
SY 2014-15	Fairfax HS- Lanier MS <sup>1</sup> Phase 2	Frost MS, Lanier MS, Rocky Run MS, Chantilly HS, Fairfax HS, Oakton HS, Robinson SS, Woodson HS	Standard	1/4/5	Chantilly/Fairfax/ Oakton/Robinson/ Woodson

IN EFFECT	TITLE	SCHOOLS	TYPE	REGION	HS PYRAMID
SY 2014-15	Landmark Mews Subdivision: Weyanoke ES to Bren Mar Park ES, Annandale HS to Edison HS	Bren Mar Park ES, Weyanoke ES, Annandale HS, Edison HS	Administrative	2/3	Annandale/Edison
SY 2013-14	Fairfax HS- Lanier MS <sup>1</sup> Phase 1	Franklin MS, Lanier MS, Fairfax HS, Oakton HS	Standard	1/5	Chantilly/Fairfax/Oakton
SY 2013-14	Lemon Road ES AAP Center, Navy ES AAP Center, Westbriar ES AAP Center, South County MS AAP Center	Haycock ES, Hunters Woods ES, Lemon Road ES, Louise Archer ES, Navy ES, Shreveview ES, Westbriar ES, Westgate ES, Lake Braddock MS, South County MS	Program	1/2/4	Lake Braddock/Madison/Marshall/McLean/Oakton/South County
SY 2013-14	Meadows of Chantilly: Franklin MS to Stone MS	Franklin MS, Stone MS	Administrative	5	Chantilly/Westfield
SY 2013-14	Southwestern Boundary Study <sup>1</sup> Phase 2	Centreville ES, Centre Ridge ES, Powell ES, Eagle View ES, Fairfax Villa ES, Greenbriar East ES, Union Mill ES	Standard	4/5	Centreville/Chantilly/Fairfax/Robinson/Westfield/Woodson
SY 2012-13	Annandale Regional Study	Annandale Terrace ES, Beech Tree ES, Belvedere ES, Mason Crest ES, Pine Spring ES, Woodburn ES, Frost MS, Glasgow MS, Holmes MS, Jackson MS, Poe MS, Annandale HS, Edison HS, Falls Church HS, Justice HS, Woodson HS	Standard	2/3/5	Annandale/Edison/Falls Church/Justice/Woodson
SY 2012-13	Everwood Subdivision: Brookfield ES to Poplar Tree ES	Brookfield ES, Poplar Tree ES	Administrative	5	Chantilly
SY 2012-13	Freedom Hill ES to Lemon Road ES	Freedom Hill ES, Lemon Road ES	Standard	2	Marshall
SY 2012-13	Lorton Valley: Hayfield SS to South County SS	Hayfield SS, South County SS	Administrative	3/4	Hayfield/South County
SY 2012-13	Metro West Development: Mosby Woods ES to Marshall Road ES	Marshall Road ES, Mosby Woods ES	Administrative	1	Madison/Oakton
SY 2012-13 SY 2011-12	Pine Ridge/Sutton Place/Wynford Estates/Chesterfield Mews <sup>1</sup> : Fairhill ES to Mantua ES	Fairhill ES, Mantua ES	Administrative	2/5	Falls Church/Woodson <sup>2</sup>
SY 2011-12	Southwestern Boundary Study <sup>1</sup> Phase 1	Bonnie Brae ES, Brookfield ES, Bull Run ES, Clifton ES, Cub Run ES, Deer Park ES, Eagle View ES, Fairview ES, Fairfax Villa ES, Greenbriar East ES, Greenbriar West ES, London Towne ES, Oak View ES, Poplar Tree ES, Providence ES, Union Mill ES, Virginia Run ES, Willow Springs ES	Standard	4/5	Centreville/Chantilly/Fairfax/Robinson/Westfield/Woodson

<sup>1</sup> Denotes boundary/program changes implemented through phasing (grandfathering) beginning with the effective school year.

<sup>2</sup> Fairhill ES is currently in the Falls Church pyramid; at the time of the boundary adjustment a portion was assigned to the Woodson pyramid.

Notes:

1. Administrative boundary adjustments on this chart represent those that impacted more than one street.
2. Pyramids on this chart represent those which the schools feed into.
3. For more information about the type of changes, see Regulation 3333 (Programs) and Policy and Regulation 8130 (Boundary Adjustment).



# OUTLOOK

## CURRENT STATE AND FUTURE OUTLOOK

The next section of the Capital Improvement Program includes information that changes each year in response to actual September certified membership and the most recent student membership projections.

## CURRENT STATE AND FUTURE OUTLOOK

Components of this section show information about the “current state” and “future outlook” of FCPS. The section begins with presenting information about the most recent student membership and projections. Specifically, data will be shared about current membership along with the most recent five-year membership projections based on current membership, current capacity along with anticipated capacity as impacted by the membership projections, and any capacity changes due to capital construction. Next, information about recently completed capital projects including new schools, renovations, and capacity enhancement is presented. These projects add seats to FCPS which increase the ability to accommodate student membership growth.

**Table 5** shows the Capital Construction Cash Flow, which details how much money has been spent on each of the listed projects, how much approved bond-funded money is planned to be spent in the future, and how much unfunded money (from future bonds) is needed to complete all projects. The Capital Construction Cash Flow order is based on the Renovation Queue Status order along with projects that are needed to accommodate expected student membership growth.

Capital projects are those related to new construction, capacity enhancements, renovations, and site acquisition. Projects take place in three stages: planning, permitting, and construction. Consequently, elementary school renovations typically take four years to complete, while middle/high schools typically take six years to complete. Construction additions typically take four years for planning, permitting, and construction, while relocating modular additions typically takes two years for permitting and construction.

At the conclusion of the section, a Priority Recommended Boundary Adjustment table lists boundary adjustments that are proposed in order for FCPS to use new capacity that has been built through the capital program.

## STUDENT MEMBERSHIP AND PROJECTIONS

Each year, Fairfax County Public Schools produces a five-year projection set that is used for capital planning. Student counts for FCPS PreK, special education PreK-12, general education, advanced academic programs, alternative programs, nontraditional sites, and post graduate students are included in CIP figures because FCPS facilities house these students. All counts used for CIP historical and projected membership are based on September certified membership in the identified school year.

It is important to note that historical membership and projected membership figures for CIP planning do not include counts of students who receive services through multi-agency programs, private school special education, home schooled, and adult education programs, since school facility capacity calculations do not include these counts. It is also important to note that historical CIP planning figures included the ESOL transitional high school program, whereas in SY 2018-19, the program was merged with Fairfax County Adult High School and is no longer part of the CIP planning figures. Therefore, differences in membership from SY 2018-19 onward and past membership is partly due to the removal of the ESOL transitional high school program from the SY 2018-19 figures.

The following figures and tables provide a summary of both historical and projected membership. The CIP five-year membership projection set shows an overall contracted growth in the future forecast. This is a change from the higher growth levels experienced in FCPS in previous years. The primary cause for this projected contraction of growth is smaller entering kindergarten cohorts. The projections include indicators that elementary aged student membership will decrease in the future due to smaller entering cohorts that are replacing larger exiting cohorts. Middle and high school membership will experience moderated growth in the short term, however middle school membership is projected to decline in the out years. This is due to the fact that larger cohorts of students currently in the upper elementary school grades will progress into middle school and high school during the upcoming five-year period, while smaller cohorts will be advancing to middle school in the out years.



**TABLE 1** Five-Year Membership Projections SY 2019–20 to SY 2024–25

SCHOOL TYPE	MEMBERSHIP	PROJECTIONS				
	SY 2019–2020	SY 2020–21	SY 2021–22	SY 2022–23	SY 2023–24	SY 2024–25
Elementary	97,890	98,232	97,709	97,497	97,036	95,228
Middle	29,868	30,586	30,652	29,898	29,672	29,588
High	58,633	59,300	60,333	61,081	61,681	61,805
<b>FCPS Base Sub-Total<sup>1</sup></b>	<b>186,391</b>	<b>188,118</b>	<b>188,694</b>	<b>188,476</b>	<b>188,389</b>	<b>187,621</b>
Special Education Centers <sup>2</sup>	613	621	611	608	614	619
Preschool Resource	893	729	1,069	1,069	1,069	1,069
Alternative School Programs <sup>3</sup>	132	155	153	147	150	151
Alternative Court Programs <sup>4</sup>	207	214	218	214	215	215
<b>CIP Planning Total</b>	<b>188,236</b>	<b>189,837</b>	<b>190,745</b>	<b>190,514</b>	<b>190,437</b>	<b>189,675</b>
Other <sup>5</sup>	774	797	796	758	747	771
<b>Total</b>	<b>189,010</b>	<b>190,634</b>	<b>191,541</b>	<b>191,272</b>	<b>191,184</b>	<b>190,446</b>

<sup>1</sup> FCPS base membership numbers include general education, special education, AAP, FCPS PreK, and preschool (wherever applicable). High school numbers include Thomas Jefferson, Bryant, and Mountain View high schools.

<sup>2</sup> Special education center membership numbers include Burke School, Cedar Lane School, Davis Center, Kilmer Center, Key Center, Pulley Center, and Quander Road School.

<sup>3</sup> Alternative school program membership numbers include nontraditional sites, alternative learning centers, and Achievement, Integrity and Maturity (AIM).

<sup>4</sup> Alternative court program membership numbers include interagency.

<sup>5</sup> Other membership numbers include adult education, private school special education, home schooled, and multi-agency.

Sources:

1. FCPS, *Certified Membership*, September 2019.

2. FCPS, *Projections*, Fall 2019.

Note: Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

**TABLE 2** Historical and Projected Membership SY 2011-12 to SY 2024-25

	SCHOOL YEAR	CIP MEMBERSHIP	GROWTH
<b>HISTORICAL</b>	2011–12	177,716	-
	2012–13	180,668	2,952
	2013–14	183,577	2,909
	2014–15	185,594	2,017
	2015–16	185,834	240
	2016–17	187,202	1,368
	2017–18	188,300	1,098
	2018–19	187,204	-1,096
	2019–20	188,236	1,032
<b>PROJECTED</b>	2020–21	189,837	1,601
	2021–22	190,745	908
	2022–23	190,514	-231
	2023–24	190,437	-77
	2024–25	189,675	-762

Sources:

1. FCPS, *Certified Membership*, September 2011 to September 2019.

2. FCPS, *Projections*, Fall 2019.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, preschool, and special education centers.

2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.

3. Membership numbers do not include adult education, private school special education, home schooled, and multi-agency.

4. Differences in membership between SY 2018-19 membership and past membership is partly due to the removal of the ESOL transitional high school program from the SY 2018-19 figures.

5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

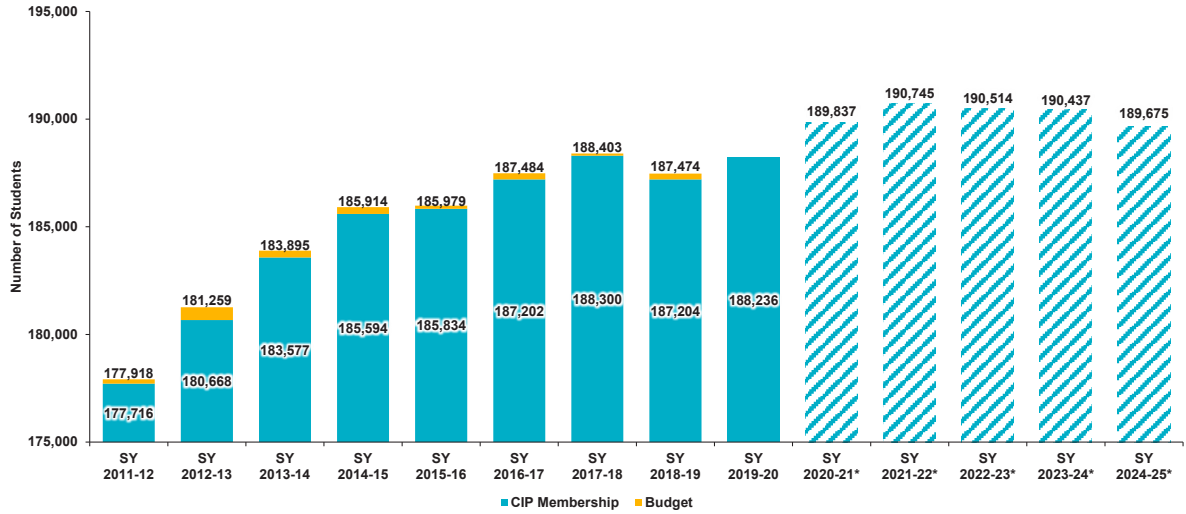


Figure 1 Historical and Projected FCPS Student Membership by Reporting Category SY 2011-12 to SY 2024-25

\*Projected

Sources:

1. FCPS, *Certified Membership*, September 2011 to September 2019.
2. FCPS, *Projections*, Fall 2019.
3. FCPS, *Approved Budget*, FY 2016 to FY 2020.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, preschool, special education centers, and ESOL transitional high school.
2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.
3. Membership numbers do not include adult education, private school special education, home schooled, and multi-agency.
4. Differences in membership between SY 2018-19 membership and past membership is partly due to the removal of the ESOL transitional high school program from the SY 2018-19 figures.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

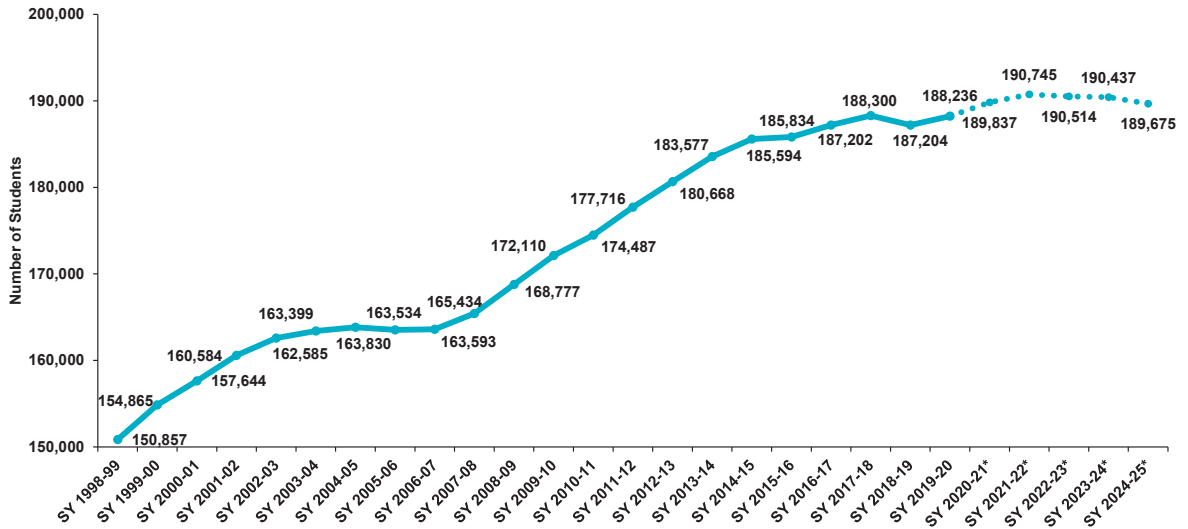


Figure 2 FCPS Historical and Projected Student Membership for CIP Planning Purpose SY 1998-99 to SY 2024-25

\*Projected

Sources:

1. FCPS, *Certified Membership*, September 2011 to September 2019.
2. FCPS, *Projections*, Fall 2019.
3. FCPS, *Approved Budget*, FY 2016 to FY 2020.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, preschool, special education centers, and ESOL transitional high school.
2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.
3. Membership numbers do not include adult education, private school special education, home schooled, and multi-agency.
4. Differences in membership between SY 2018-19 membership and past membership is partly due to the removal of the ESOL transitional high school program from the SY 2018-19 figures.
5. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

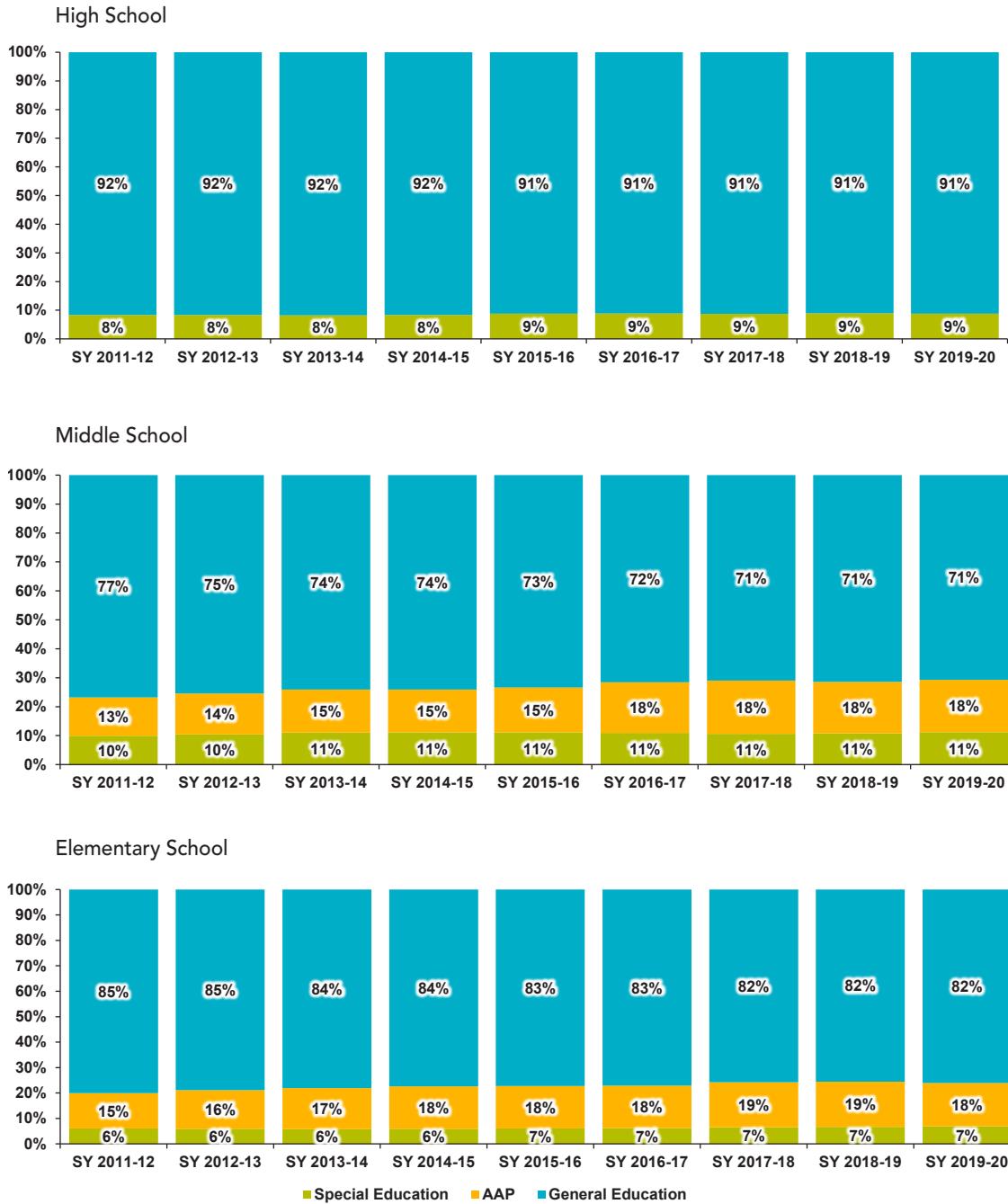


Figure 3 FCPS Historical K-12 Student Membership by Program and School Type SY 2011-12 to SY 2019-20

Source: FCPS, *Certified Membership*, September 2011 to September 2019.

Notes:

1. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
2. Membership numbers include Thomas Jefferson, Bryant, and Mountain View high schools.
3. Membership numbers do not include special education centers, adult education, private school special education, home schooled, and multi-agency.
4. Percentages for elementary school do not add up to 100% due to AAP being calculated as a percent of the total of the 3rd to 6th grade population.
5. Percentages for middle school and high schools may not add up to 100% due to rounding.
6. Dates for official budget counts are special education and special education preschool (December 1), nontraditional sites (January 31), and FCPS PreK (March 31).

## DETERMINING RENOVATION REQUIREMENTS

Approximately two out of every three Capital Improvement Program dollars are earmarked for renovation of existing school facilities. This significant expenditure reflects both the age of FCPS facilities and the commitment of the FCSB to ensure that all schools contain the facilities necessary to support current educational programs. Ideally, renovations should be programmed to accommodate a 20-year cycle in order to protect capital investment, however the current renovation cycle is once every 37 years. The renovation program is funded and executed according to a published priority listing, known as the Renovation Queue, which is based upon condition assessments provided by independent architectural and engineering firms.

The Renovation Queue is the result of FCPS commissioned school evaluation studies completed in 1988, 2000, and 2008. The first two studies assessed buildings on two criteria: the condition and age of each facility. The Department of Facilities and Transportation Services (FTS) and the FCSB subsequently determined that these two evaluation criteria were not adequate to capture FCPS needs. The next facility evaluation study was commissioned in 2008, whereby the following evaluation criteria, weighted by importance, were developed:

- Quantity and quality of core instructional spaces ..... 40%
- Age and condition of the facility ..... 30%
- Quantity and quality of supplemental instructional space ..... 10%
- Adequacy of administrative and support space ..... 10%
- Code compliance of the facility ..... 10%

Multiple teams of architects and engineers evaluated the 63 schools that had been constructed or renovated prior to 1992. The scores were totaled from each consulting team, resulting in the ranked order of schools from the lowest need to the highest. The following table displays the ranked order as well as the funding status of the schools within the Renovation Queue.

**TABLE 3** Renovation Queue Status

SCHOOL NAME	RANK	PROJECT STATUS	SCHOOL NAME	RANK	PROJECT STATUS	SCHOOL NAME	RANK	PROJECT STATUS
CLERMONT ES	1	Completed	WEST SPRINGFIELD HS	23	Completed	FALLS CHURCH HS	45	Planning Funded
TERRASET ES	2	Completed	MOUNT VERNON WOODS ES	24	In Construction	BREN MAR PARK ES	46	Not Funded
SUNRISE VALLEY ES	3	Completed	HERNDON HS	25	In Construction	BROOKFIELD ES	47	Not Funded
GARFIELD ES	4	Completed	ROCKY RUN MS	26	In Construction	LEES CORNER ES	48	Not Funded
TERRA CENTRE ES	5	Completed	BELLE VIEW ES	27	In Construction	ARMSTRONG ES	49	Not Funded
THOREAU MS	6	Completed	ANNANDALE TERRACE ES	28	In Construction	WILLOW SPRINGS ES	50	Not Funded
WESTGATE ES	7	Completed	CLEARVIEW ES	29	In Construction	CENTREVILLE HS	51	Not Funded
HAYCOCK ES	8	Completed	OAKTON HS	30	In Construction	HERNDON ES	52	Not Funded
LANGLEY HS	9	Completed	HUGHES MS	31	In Construction	DRANESVILLE ES	53	Not Funded
RAVENSWORTH ES	10	Completed	SILVERBROOK ES	32	In Construction	CUB RUN ES	54	Not Funded
WOODLAWN ES	11	Completed	HYBLA VALLEY ES	33	Construction Funded	FRANKLIN MS	55	Not Funded
FORESTVILLE ES	12	Completed	COOPER MS	34	Construction Funded	UNION MILL ES	56	Not Funded
NORTH SPRINGFIELD ES	13	Completed	FROST MS	35	Construction Funded	CENTRE RIDGE ES	57	Not Funded
SPRINGFIELD ESTATES ES	14	Completed	WASHINGTON MILL ES	36	Construction Funded	POPLAR TREE ES	58	Not Funded
KEENE MILL ES	15	Completed	BRADDOCK ES	37	Construction Funded	WAPLES MILL ES	59	Not Funded
BUCKNELL ES	16	Completed	FOX MILL ES	38	Construction Funded	SANGSTER ES	60	Not Funded
CHERRY RUN ES	17	Completed	OAK HILL ES	39	Construction Funded	TWAIN MS	61	Not Funded
WAYNEWOOD ES	18	Completed	WAKEFIELD FOREST ES	40	Planning Funded	SARATOGA ES	62	Not Funded
STRATFORD LANDING ES	19	Completed	LOUISE ARCHER ES	41	Planning Funded	VIRGINIA RUN ES	63	Not Funded
NEWINGTON FOREST ES	20	Completed	CROSSFIELD ES	42	Planning Funded			
HOLLIN MEADOWS ES	21	Completed	MOSBY WOODS ES	43	Planning Funded			
WHITE OAKS ES	22	Completed	BONNIE BRAE ES	44	Planning Funded			

Presently, 45 of the 63 schools in the 2008 Renovation Queue have received funding for planning or construction. Over the past six years 23 schools have been renovated and an additional 9 schools are in construction. Another five schools are expected to begin their renovation projects in FY 2020. The current estimates, based upon construction costs, available funding and projected capacity requirements, indicate that all schools within the queue will have funding for either planning or construction by the fall of 2027. It is likely that a new queue will need to be created by 2022.

**TABLE 4** Proposed FY 2021-25 Capital Improvement Program Summary

Project	Revised Budget	Prior Years Expenditure	FIVE YEAR CAPITAL IMPROVEMENT PROGRAM FORECAST					Projected Expenditures FY 2026 - 2030
			Projected Expenditures					
			FY 2021	FY2022	FY2023	FY2024	FY2025	
New School Construction	\$ 449,819,075	\$ 26,593,214	\$ 9,854,916	\$ 13,430,706	\$ 13,176,501	\$ 16,403,955	\$ 24,046,917	\$ 346,312,865
Capacity Enhancement	\$ 98,681,539	\$ 9,837,294	\$ 13,650,451	\$ 35,324,168	\$ 26,669,704	\$ 1,199,921		\$ 12,000,000
Renovation Programs	\$ 2,006,617,421	\$ 465,193,183	\$ 146,821,148	\$ 171,791,254	\$ 202,618,711	\$ 177,592,299	\$ 197,588,107	\$ 645,012,719
Site Acquisition	\$ 47,351,852		\$ 2,500,000	\$ 2,500,000	\$ 2,500,000	\$ 5,000,000	\$ 12,450,617	\$ 24,901,235
<b>Total Project Cost</b>	<b>\$ 2,602,469,888</b>	<b>\$ 501,623,691</b>	<b>\$ 170,326,515</b>	<b>\$ 223,046,129</b>	<b>\$ 244,964,917</b>	<b>\$ 200,196,176</b>	<b>\$ 234,085,641</b>	<b>\$ 1,028,226,818</b>
<b>Funded Project Cost</b>	<b>\$ 1,022,233,795</b>	<b>\$ 501,623,691</b>	<b>\$ 166,574,555</b>	<b>\$ 183,967,564</b>	<b>\$ 119,540,198</b>	<b>\$ 29,358,439</b>		<b>\$ 21,169,348</b>
<b>Unfunded Project Cost</b>	<b>\$ 1,580,236,093</b>		<b>\$ 3,751,960</b>	<b>\$ 39,078,565</b>	<b>\$ 125,424,719</b>	<b>\$ 170,837,737</b>	<b>\$ 234,085,641</b>	<b>\$ 1,007,057,470</b>
<b>Total Five Year Requirement</b>								
Funded			\$ 1,072,619,378					
Unfunded			\$ 499,440,755					
			\$ 573,178,623					
<b>Total Ten Year Requirement</b>								
Funded			\$ 2,100,846,196					
Unfunded			\$ 520,610,103					
			\$ 1,580,236,093					

\* Numbers in Red indicate unfunded amounts

\* Numbers in Blue indicate funded amounts

\* May not add due to rounding

\* Assumes an increase of \$25M in every 5 years to offset inflation

**TABLE 5 Proposed FY 2021-25 CIP Capital Construction Cash Flow**

Project	CAPITAL CONSTRUCTION CASH FLOW							
	Revised Budget	Prior Year Expenditures	FY 2021 Expenditures	FY 2022 Expenditures	FY 2023 Expenditures	FY 2024 Expenditures	FY 2025 *	Projected Future Project Spending
<b>New School Construction</b>								
North West County ES	\$ 34,820,983	\$ 25,249,199	\$ 8,927,383	\$ 644,401				
Fairfax/Oakton ES (at Location to be determined)	\$ 36,662,068	\$ 1,344,015	\$ 927,533	\$ 11,615,541	\$ 12,312,882	\$ 10,462,096		
Silver Line ES (at location to be determined)	\$ 39,573,629			\$ 1,170,764	\$ 863,619	\$ 5,941,859	\$ 24,046,917	\$ 7,550,470
Future Western HS	\$ 157,087,000							\$ 157,087,000
Route 1 ES	\$ 21,169,348							\$ 21,169,348
4 New and/or Repurposed Schools	\$ 160,506,047							\$ 160,506,047
<b>Total New School Construction</b>	<b>\$ 449,819,075</b>	<b>\$ 26,593,214</b>	<b>\$ 9,854,916</b>	<b>\$ 13,430,706</b>	<b>\$ 13,176,501</b>	<b>\$ 16,403,955</b>	<b>\$ 24,046,917</b>	<b>\$ 346,312,865</b>
<b>Funded</b>	<b>\$ 94,686,782</b>	<b>\$ 26,593,214</b>	<b>\$ 9,854,916</b>	<b>\$ 13,430,706</b>	<b>\$ 13,176,501</b>	<b>\$ 10,462,096</b>		<b>\$ 21,169,348</b>
<b>Unfunded Portion</b>	<b>\$ 355,132,293</b>					<b>\$ 5,941,859</b>	<b>\$ 24,046,917</b>	<b>\$ 325,143,517</b>
<b>Capacity Enhancement</b>								
Modular Relocations	\$ 22,000,000	\$ 6,000,000	\$ 2,000,000	\$ 2,000,000				\$ 12,000,000
West Potomac HS Addition	\$ 35,991,573	\$ 1,820,220	\$ 9,565,095	\$ 16,040,444	\$ 8,565,814			
Justice HS Addition	\$ 19,260,084	\$ 1,052,452	\$ 1,683,430	\$ 7,761,292	\$ 8,115,274	\$ 647,636		
Madison HS Addition	\$ 21,429,882	\$ 964,622	\$ 401,926	\$ 9,522,432	\$ 9,988,616	\$ 552,285		
<b>Total Capacity Enhancements</b>	<b>\$ 98,681,539</b>	<b>\$ 9,837,294</b>	<b>\$ 13,650,451</b>	<b>\$ 35,324,168</b>	<b>\$ 26,669,704</b>	<b>\$ 1,199,921</b>		<b>\$ 12,000,000</b>
<b>Funded</b>	<b>\$ 86,681,539</b>	<b>\$ 9,837,294</b>	<b>\$ 13,650,451</b>	<b>\$ 35,324,168</b>	<b>\$ 26,669,704</b>	<b>\$ 1,199,921</b>		
<b>Unfunded Portion</b>	<b>\$ 12,000,000</b>							<b>\$ 12,000,000</b>
<b>School Renovations</b>								
<b>Elementary School Renovations</b>								
Mt.Vernon Woods	\$ 23,244,249	\$ 23,244,249						
Belle View	\$ 27,011,199	\$ 24,502,096	\$ 2,509,103					
Annandale Terrace	\$ 27,735,480	\$ 22,599,416	\$ 5,136,064					
Clearview	\$ 26,210,644	\$ 20,596,153	\$ 5,614,491					
Silverbrook	\$ 26,058,026	\$ 23,412,120	\$ 2,645,906					
Hybla Valley	\$ 35,802,669	\$ 3,274,927	\$ 11,574,273	\$ 15,464,549	\$ 5,488,920			
Washington Mill	\$ 30,004,063	\$ 2,286,647	\$ 8,048,728	\$ 14,881,462	\$ 4,787,226			
Braddock	\$ 35,637,395	\$ 2,459,244	\$ 6,834,939	\$ 16,633,437	\$ 9,709,775			
Fox Mill	\$ 29,616,668	\$ 1,823,439	\$ 4,524,637	\$ 13,790,833	\$ 9,477,759			
Oak Hill	\$ 32,051,345	\$ 1,143,086	\$ 1,237,740	\$ 10,458,853	\$ 14,874,850	\$ 4,336,816		
Wakefield Forest	\$ 30,712,311	\$ 291,474	\$ 874,253	\$ 6,227,132	\$ 18,820,484	\$ 4,498,967		
Louise Archer	\$ 29,366,836	\$ 603,798	\$ 1,124,858	\$ 5,856,818	\$ 17,940,889	\$ 3,840,471		
Crossfield	\$ 31,069,941		\$ 714,007	\$ 714,007	\$ 15,050,265	\$ 12,623,350	\$ 1,968,311	
Mosby Woods	\$ 37,907,334		\$ 504,957	\$ 865,641	\$ 18,458,497	\$ 15,708,768	\$ 2,369,470	
Bonnie Brae	\$ 35,707,190		\$ 474,697	\$ 813,767	\$ 6,880,683	\$ 22,226,754	\$ 5,311,290	
Bren Mar Park	\$ 31,507,497			\$ 702,467	\$ 1,204,229	\$ 10,113,599	\$ 17,235,205	\$ 2,251,996
Brookfield	\$ 38,575,558			\$ 856,715	\$ 1,468,654	\$ 6,644,891	\$ 22,033,003	\$ 7,572,295
Lees Corner	\$ 35,862,738			\$ 799,558	\$ 1,370,671	\$ 11,512,924	\$ 19,619,895	\$ 2,559,691
Armstrong	\$ 30,890,213			\$ 1,104,342	\$ 1,204,737	\$ 14,880,787	\$ 13,568,041	\$ 132,306
Willow Springs	\$ 38,276,830			\$ 874,879	\$ 1,499,792	\$ 12,276,953	\$ 20,918,680	\$ 2,706,526
Hemdon	\$ 42,051,217				\$ 942,928	\$ 1,616,447	\$ 13,498,340	\$ 25,993,502
Dranesville	\$ 38,324,382				\$ 1,501,692	\$ 1,501,692	\$ 16,822,453	\$ 18,498,546
Cub Run	\$ 36,377,726					\$ 1,388,562	\$ 1,388,562	\$ 33,600,603
Union Mill	\$ 44,762,054					\$ 1,004,223	\$ 1,721,526	\$ 42,036,305
Centre Ridge	\$ 43,309,469					\$ 1,663,279	\$ 1,663,279	\$ 39,982,912
Poplar Tree	\$ 39,407,617					\$ 1,544,961	\$ 1,544,961	\$ 36,317,695
Waples Mill	\$ 43,737,474					\$ 1,717,915	\$ 1,717,915	\$ 40,301,643
Sangster	\$ 44,837,482						\$ 1,726,483	\$ 43,110,999
Saratoga	\$ 45,083,327						\$ 1,771,675	\$ 43,311,652
Virginia Run	\$ 43,492,051						\$ 1,671,842	\$ 41,820,209
<b>Total Elementary Renovations</b>	<b>\$ 1,054,630,983</b>	<b>\$ 126,236,650</b>	<b>\$ 51,818,653</b>	<b>\$ 90,044,459</b>	<b>\$ 130,682,050</b>	<b>\$ 129,101,359</b>	<b>\$ 146,550,932</b>	<b>\$ 380,196,879</b>
<b>Funded</b>	<b>\$ 300,353,197</b>	<b>\$ 126,236,650</b>	<b>\$ 51,818,653</b>	<b>\$ 73,622,549</b>	<b>\$ 44,338,530</b>	<b>\$ 4,336,816</b>		
<b>Unfunded Portion</b>	<b>\$ 754,277,786</b>			<b>\$ 16,421,911</b>	<b>\$ 86,343,520</b>	<b>\$ 124,764,543</b>	<b>\$ 146,550,932</b>	<b>\$ 380,196,879</b>
<b>Middle School Renovations</b>								
Rocky Run	\$ 48,859,188	\$ 45,236,503	\$ 3,622,685					
Hughes	\$ 52,174,400	\$ 29,598,212	\$ 19,362,200	\$ 3,213,988				
Cooper	\$ 52,312,601	\$ 8,224,976	\$ 17,288,958	\$ 16,972,332	\$ 9,826,335			
Frost	\$ 59,012,575	\$ 4,089,349	\$ 6,384,617	\$ 20,150,877	\$ 20,028,127	\$ 8,359,605		
Franklin	\$ 70,410,664					\$ 1,198,898	\$ 2,055,254	\$ 67,156,512
Twain	\$ 69,123,830						\$ 2,016,688	\$ 67,107,142
<b>Total Middle School Renovations</b>	<b>\$ 351,893,258</b>	<b>\$ 87,149,040</b>	<b>\$ 46,658,460</b>	<b>\$ 40,337,197</b>	<b>\$ 29,854,462</b>	<b>\$ 9,558,503</b>	<b>\$ 4,071,942</b>	<b>\$ 134,263,654</b>
<b>Funded</b>	<b>\$ 212,358,764</b>	<b>\$ 87,149,040</b>	<b>\$ 46,658,460</b>	<b>\$ 40,337,197</b>	<b>\$ 29,854,462</b>	<b>\$ 8,359,605</b>		
<b>Unfunded Portion</b>	<b>\$ 139,534,494</b>			<b>\$ 3,751,960</b>	<b>\$ 22,656,654</b>	<b>\$ 39,081,199</b>	<b>\$ 38,932,437</b>	<b>\$ 46,965,233</b>
<b>High School Renovations</b>								
West Springfield	\$ 93,357,000	\$ 93,357,000						
Hemdon	\$ 106,307,648	\$ 83,384,067	\$ 22,923,581					
Oakton	\$ 112,229,271	\$ 68,806,834	\$ 21,668,493	\$ 18,752,944	\$ 3,001,000			
Falls Church	\$ 141,982,060	\$ 6,259,592	\$ 3,751,960	\$ 20,247,017	\$ 35,045,999	\$ 34,897,237	\$ 31,788,953	\$ 9,991,302
Centreville	\$ 146,217,200			\$ 2,409,637	\$ 4,035,200	\$ 4,035,200	\$ 15,176,280	\$ 120,560,883
<b>Total High School Renovations</b>	<b>\$ 600,093,179</b>	<b>\$ 251,807,493</b>	<b>\$ 48,344,034</b>	<b>\$ 41,409,598</b>	<b>\$ 42,082,199</b>	<b>\$ 38,932,437</b>	<b>\$ 46,965,233</b>	<b>\$ 130,552,185</b>
<b>Funded</b>	<b>\$ 318,153,511</b>	<b>\$ 251,807,493</b>	<b>\$ 44,592,074</b>	<b>\$ 18,752,944</b>	<b>\$ 3,001,000</b>			
<b>Unfunded Portion</b>	<b>\$ 281,939,668</b>		<b>\$ 3,751,960</b>	<b>\$ 22,656,654</b>	<b>\$ 39,081,199</b>	<b>\$ 38,932,437</b>	<b>\$ 46,965,233</b>	<b>\$ 130,552,185</b>
<b>Total Renovations (All Schools)</b>	<b>\$ 2,006,617,421</b>	<b>\$ 465,193,183</b>	<b>\$ 146,821,148</b>	<b>\$ 171,791,254</b>	<b>\$ 202,618,711</b>	<b>\$ 177,592,299</b>	<b>\$ 197,588,107</b>	<b>\$ 645,012,719</b>
<b>Funded</b>	<b>\$ 830,865,473</b>	<b>\$ 465,193,183</b>	<b>\$ 143,069,188</b>	<b>\$ 132,712,689</b>	<b>\$ 77,193,992</b>	<b>\$ 12,696,421</b>		
<b>Unfunded Portion</b>	<b>\$ 1,175,751,948</b>		<b>\$ 3,751,960</b>	<b>\$ 39,078,565</b>	<b>\$ 125,424,719</b>	<b>\$ 164,895,878</b>	<b>\$ 197,588,107</b>	<b>\$ 645,012,719</b>
<b>Site Acquisition</b>								
<b>Total Site Acquisition</b>	<b>\$ 47,351,852</b>			<b>\$ 2,500,000</b>	<b>\$ 2,500,000</b>	<b>\$ 5,000,000</b>	<b>\$ 12,450,617</b>	<b>\$ 24,901,235</b>
<b>Funded</b>	<b>\$ 10,000,000</b>			<b>\$ 2,500,000</b>	<b>\$ 2,500,000</b>	<b>\$ 5,000,000</b>		
<b>Unfunded Portion</b>	<b>\$ 37,351,852</b>						<b>\$ 12,450,617</b>	<b>\$ 24,901,235</b>
<b>Total Project Cost</b>	<b>\$ 2,602,469,888</b>	<b>\$ 501,623,691</b>	<b>\$ 170,326,515</b>	<b>\$ 223,046,129</b>	<b>\$ 244,964,917</b>	<b>\$ 200,196,176</b>	<b>\$ 234,085,641</b>	<b>\$ 1,028,226,818</b>
<b>Funded Portion</b>	<b>\$ 1,022,233,795</b>	<b>\$ 501,623,691</b>	<b>\$ 166,574,555</b>	<b>\$ 183,967,564</b>	<b>\$ 119,540,198</b>	<b>\$ 29,358,439</b>		<b>\$ 21,169,348</b>
<b>Unfunded Portion</b>	<b>\$ 1,580,236,093</b>		<b>\$ 3,751,960</b>	<b>\$ 39,078,565</b>	<b>\$ 125,424,719</b>	<b>\$ 170,837,737</b>	<b>\$ 234,085,641</b>	<b>\$ 1,007,057,470</b>

\* Assumes an increase of \$25M after every 5 years to offset inflation starting, from FY 2025.

Notes:

Numbers in Red indicate unfunded amounts.

Numbers in Blue indicate funded amounts.

Numbers may not add due to rounding.

TABLE 6 Ten-Year Capital Improvement Program Forecast FY 2020 to FY 2029

Ten-Year CIP Forecast											
School	2019 Bond		2021 Bond		2023 Bond		2025 Bond		2027 Bond		FY 2029
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 *	FY 2026	FY 2027	FY 2028		
<b>New</b>											
North West County ES											
Fairfax/Oakton ES (at Location TBD)											
Silver Line ES (at Location TBD)											
Western Area HS											
Route 1 ES											
Tysons ES											
Dunn Loring - Repurpose											
Pimmit Hills - Repurpose											
Virginia Hills - Repurpose											
<b>Capacity Enhancement</b>											
West Potomac HS Addition											
Justice HS Addition											
Madison HS Addition											
<b>Queue Rank</b>	<b>ES Renovations</b>										
24	Mt. Vernon Woods ES										
27	Belle View ES										
28	Annandale Terrace ES										
29	Clearview ES										
32	Silverbrook ES										
33	Hybla Valley ES										
36	Washington Mill ES										
37	Braddock ES										
38	Fox Mill ES										
39	Oak Hill ES										
40	Wakefield Forest ES										
41	Louise Archer ES										
42	Crossfield ES										
43	Mosby Woods ES										
44	Bonnie Brae ES										
46	Bren Mar Park ES										
47	Brookfield ES										
48	Lees Corner ES										
49	Armstrong ES										
50	Willow Springs ES										
52	Herrndon ES										
53	Dranesville ES										
54	Cub Run ES										
56	Union Mill ES										
57	Centre Ridge ES										
58	Poplar Tree ES										
59	Waples Mill ES										
60	Sangster ES										
62	Saratoga ES										
63	Virginia Run ES										
<b>MS Renovations</b>											
26	Rocky Run MS										
31	Hughes MS										
34	Cooper MS										
35	Frost MS										
55	Franklin MS										
61	Twain MS										
<b>HS Renovations</b>											
23	West Springfield HS										
25	Herrndon HS										
30	Oakton HS										
45	Falls Church HS										
51	Centreville HS										
<b>Site Acquisition</b>											



\* Assumes an increase of \$25M after every 5 years to offset inflation, starting from FY 2025.  
 Note: Estimated Construction Schedule based upon \$180 million Cash Flow through FY 2024.

**Table 7** Priority Recommended Boundary Adjustment Studies, by Region and HS Pyramid, and Potential Timeline Information

REGION	PYRAMID	SCHOOL	POTENTIAL SOLUTIONS	OBJECTIVE	POTENTIAL SCOPING	POTENTIAL BOUNDARY	ANTICIPATED EFFECTIVE DATE
1/2	McLean/Langley	McLean HS/Langley HS	A, D, F, H	Capacity Balance	Fall 2019	Spring 2020	SY 2020-21
2	Justice	Glen Forest ES	A, B, C, H	Capacity Relief	Spring 2019	Spring 2020	SY 2021-22
2	Marshall	Shreveewood ES	B, D, E, F, H	Capacity Relief	Spring 2020	Fall 2020	SY 2021-22

Note: Boundary adjustments are one of several options included in the CIP for future consideration only. Any options chosen for potential implementation will be discussed and decided through a transparent process that engages the community, in accordance with School Board Policies and Regulations. This includes adjustments for programs, such as advanced academic programs (AAP). The following is a list of potential solutions to consider in addition to boundary adjustments to alleviate current and projected school capacity deficit(s). For solutions listed for each school, please reference the potential solutions tables listed by region in the Capacity section.

**Potential Solutions**

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

**TABLE 8** Monitoring Capacity Concerns by FCSB for future consideration:

MAGISTERIAL DISTRICTS	REGION	PYRAMID	SCHOOLS
Braddock/Springfield	4/5	Lake Braddock/Woodson	Kings Glen/Kings Park/Little Run/Olde Creek
Braddock/Springfield	4	Robinson	Fairview ES
Braddock/Springfield/Sully	4	Centreville/Robinson	Clifton Area Elementary Schools
Dranesville	2	McLean	Kent Garden ES
Dranesville	5	TBD	Silver Line ES*
Hunter Mill/Providence	1	TBD	Fairfax/ Oakton ES*
Mason	2	Annandale	Bren Mar Park ES
Mason/Providence	2	Falls Church	Falls Church HS
Mason/Providence	2	Falls Church	Woodburn ES
Mount Vernon	3	West Potomac	Wayneood ES
Providence	2	Falls Church	Pine Spring ES
Providence	2	Falls Church	Dunn Loring - Repurpose*
Springfield	5	Chantilly	Chantilly HS
Springfield	4	West Springfield	Orange Hunt ES
Springfield/Sully	4	Centreville	Centreville HS

New schools or repurposing of sites are denoted with an asterisk (\*). For these, the magisterial district and pyramid of the site are listed.



# CAPACITY

## MEMBERSHIP AND CAPACITY COMPARISONS

### Reader's Guide to the Membership and Capacity Comparisons

This section includes information about the current and future capacity of all K-12 FCPS schools. As an effective planning tool, comparisons between membership and capacity are performed at different levels: countywide, regions, high school pyramids, and individual schools.

The Membership and Capacity Comparisons section is divided into two parts. The first includes countywide tables and maps based on the current school year and the projected SY 2024–25 program capacity utilization by school level—elementary, middle, and high. These include the capacity utilization thresholds described on the following page. The comparison of the current and projected SY 2024–25 program capacity utilizations by level and geographic region helps analyze trends in membership and school capacity throughout the entire school system.

The second part of the section consists of a summary by individual region including: region maps by school level, potential solutions to capacity deficit, school instructional and special education programs table, region summary tables illustrating each school's current and projected membership and program capacity utilization percentage, and the FCPS capacity balance summary.

## Capacity Deficit and Capacity Utilization Relationship

The term capacity deficit is used to refer to a school with a membership higher than its program capacity, also known as overcrowded. The capacity utilization percentage of a school is determined by dividing the program capacity by the membership. A school with a utilization percentage greater than 100% is considered to have a capacity deficit. However, there are different degrees of capacity deficits, and due to limited funding, thresholds have been established to identify schools with capacity needs which may require adding physical classroom space or simply reprogramming existing spaces. The thresholds below identify the different degrees of capacity deficits and are the basis for the tables and maps in this section.

In addition, this CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. To view information on school capacity terminology and methodology refer to the Facilities and Membership Dashboards at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

## Capacity Utilization Thresholds

- 115% or More—Schools considered to have a substantial capacity deficit;
- 105%–114%—Schools considered to have a moderate capacity deficit;
- 95%–104%—Schools approaching a capacity deficit or to having a slight capacity deficit;
- 85%–94%—Schools considered to have sufficient capacity for current programs and future growth; and
- Less than 85%—Schools considered to have a capacity surplus.

### CAPACITY RELATED TERMS

Please refer to the *Glossary of Terms* for a definition of the following terms: *design capacity, program capacity, capacity utilization, capacity deficit, and capacity surplus*.

## School Capacity Deficit and Potential Solutions

Following the Guiding Principles identified in the Regulation Framework section, the potential solutions section of the CIP identifies options to consider for schools with a capacity deficit. It is important to note that for schools needing capacity support throughout the school year, due to membership growth or programs, a thorough assessment of the school capacity and utilization is performed in order to determine appropriate solutions to consider.

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficits. For consideration purposes, as many options as possible have been identified for each school, in no significant order, and may be contingent on other potential solutions listed. Any options chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.

- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Potential Solutions Criteria

Considering the Guiding Principles in the Regulation Framework section and the limited funds available, the following criteria have been established to determine which solutions to consider for each school. Please note that this is used as an initial criteria for preliminary analysis only and is not intended to be a comprehensive list due to the specific characteristics of each school.

1. Utilization Percentage: Current and projected program capacity utilizations of all schools are reviewed for current and projected capacity deficits (refer to the Capacity Utilization Thresholds descriptions). Different degrees of capacity deficit would require different types of solutions.
2. Utilization Survey: The school's utilization survey plan is reviewed annually for efficient use of instructional spaces (including temporary classrooms) to determine if the capacity deficit can be accommodated through reassignment of spaces.
3. Renovation Queue: If the school is in the 2008 Study Final Rankings Renovation Queue, or is scheduled for a capacity enhancement, a temporary solution could be considered to accommodate the current capacity deficit until the completion of renovation.
4. School Programs: The programs in a school could greatly impact the capacity of a school. These can either reduce the size of the classrooms (number of students per class), or increase membership (students transferring into a school).
5. Student Transfers - In and Out: The in and out student transfers of a school are typically closely related to the programs which the school may or may not have. These can both increase or decrease the membership in a school and impact the school's utilization percentage.
6. Temporary Classrooms: The number of temporary classrooms at a school, along with their usage, is reviewed to determine if these are sufficient for the current capacity deficit. An increasing number of required temporary classrooms could be an indicator that a more permanent solution, such as a building addition or a boundary adjustment may be considered.
7. Modular Classrooms: Classrooms in modular buildings are included in the design and program capacity of a school. If a school has both temporary and modular classrooms and has current and projected capacity deficits, this could be an indicator that a more permanent solution, such as a building addition or a boundary adjustment may be considered.
8. Schools with Capacity Surplus: Schools with a capacity surplus which may provide capacity relief to overcrowded schools through boundary adjustments or program changes.

### School Programs Table

The potential solutions section for each region is immediately followed by the Instructional and Special Education School Programs table. This table includes all the schools (by pyramid) within the region, the school status if any (Title 1, K-3 Cap), and the instructional and/or special education programs. The table also indicates if the programs accept students from outside the school boundary, or if these are only school-based programs (see key at bottom of the table). The table also includes number of dedicated classrooms used for School Age Child Care (SACC) program. Instructional and special education programs have an impact on the capacity of a school.

## Region Summary Table

Each region section ends with a region’s summary table titled “SY 2019–20 Capacity, Membership, and Projections.” The table is divided by high school pyramids, which include all the assigned K–12 schools. For schools with a modular addition, a line is added to list the capacity and current and projected capacity utilization percentage without the modular classrooms. The following information is provided for each school: school design capacity, current program capacity, membership, program capacity utilization percentage, number of temporary classrooms, number of modular classrooms, five-year projections, and projected program capacity utilization percentage. The diagram below illustrates the different parts of the table and is presented as a guide to understanding the information provided.

**TABLE TITLE & REGION NUMBER**

**HIGH SCHOOL PYRAMID**

**DESIGN CAPACITY**  
This column shows the design capacity of a school. The design capacity includes the modular design capacity, where applicable. For schools with a modular addition a line has been added, listing the school capacity without modular capacity. The design capacity remains constant year-to-year unless a school has undergone a recent renovation or capacity enhancement. For schools that are projected to have a new capacity due to renovation or a capacity enhancement, the future design capacity is also shown in italics.

**PROGRAM CAPACITY**  
This column shows the programs capacity based on the current school year's programs. The program capacity includes the modular program capacity, where applicable. For schools with a modular addition a line has been added, listing the school program capacity without modular capacity.  
  
Pre-construction program capacity is used for schools currently in construction.

**TEMPORARY CLASSROOMS**  
NOT included in design or program capacity.

**MODULAR CLASSROOMS**  
Included in the design and program capacity of a school.

**PROJECTED MEMBERSHIP**  
Projected school membership for the next five school years.

**PROJECTED PROGRAM CAPACITY UTILIZATION PERCENTAGES**  
Projected program capacity utilization percentages for the next five school years are based on the current program capacity and the projected membership. For schools that are projected to have a new capacity due to renovation or capacity enhancement in the next five years, the projected capacity utilization percentage is shown in italics and highlighted in yellow. The numbers in italics are based on the future design capacity and projected membership.

**SY 2019 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 1 by Pyramid**

FACILITY	SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION					
	SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
HERNDON HS	Herndon HS <sup>2</sup>	2,146/2,500	2,145	2,346	109%	26	-	2,334	2,420	2,464	2,509	2,585	93%	97%	99%	100%	103%
	Herndon MS	1,176	1,169	1,131	97%	6	-	1,163	1,173	1,110	1,073	1,086	100%	100%	95%	92%	93%
	Aldrin ES	896	747	640	86%	-	-	651	631	605	569	561	87%	84%	81%	76%	75%
	Armstrong ES	784	527	396	75%	-	-	392	374	361	327	317	74%	71%	69%	62%	60%
	Clearview ES <sup>3,4</sup>	912/800	786	711	90%	4	-	731	718	731	734	748	91%	90%	91%	92%	94%
	Dranesville ES	1,008	834	715	86%	-	-	683	653	657	648	646	82%	78%	79%	78%	77%
	Herndon ES <sup>2</sup>	1,232	984	836	85%	4	10	853	832	846	823	795	87%	85%	86%	84%	81%
	Herndon ES w/o Modular <sup>2</sup>	952	704	836	119%	4	-	853	832	846	823	795	121%	118%	120%	117%	113%
	Hutchison ES	1,220	1,040	1,093	105%	8	-	1,124	1,108	1,161	1,166	1,165	108%	107%	112%	112%	112%

**READ ACROSS THE TABLE**  
School information is read across the table. For example, Aldrin ES has a design capacity of 896 seats. In SY 2019-20 it has a program capacity of 747 seats, a September certified membership of 640 students, a utilization of 86%, and doesn't have any temporary or modular classrooms. The current projections range from 651 students in SY 2020-21 to 561 students in SY 2024-25. The projected program capacity utilization percentages range from 87% in SY 2020-21 to 75% in SY 2024-25.

**RED**  
Indicates a capacity deficit. Potential solutions for consideration are provided for all schools with a current or projected capacity deficit.

## FCPS Capacity Balance Summary Table

Lastly, the FCPS Capacity Balance Summary table illustrates the countywide current and projected capacity surplus or deficit (seats). This table shows the total quantities by region, pyramid, and school level.

# COUNTYWIDE CURRENT AND PROJECTED CAPACITY UTILIZATION

## ELEMENTARY SCHOOL

**TABLE 1** 115% or More of Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Kent Gardens Elementary	123%	125%	123%	125%
Floris Elementary	99%	124%	99%	124%
Orange Hunt Elementary	109%	122%	109%	122%
Shreewood Elementary	118%	120%	118%	120%
Fairview Elementary	101%	119%	101%	119%
Pine Spring Elementary	107%	117%	107%	117%
Woodburn Elementary	112%	116%	112%	116%

Note: Schools with a capacity utilization percentage of 115% or more are considered to have a substantial capacity deficit.

**TABLE 2** Between 105% and 114% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Hutchison Elementary	105%	112%	105%	112%
Braddock Elementary	95%	112%	128%	112%
Franconia Elementary	107%	111%	107%	111%
Waynewood Elementary	103%	111%	103%	111%
Terra Centre Elementary	104%	109%	104%	109%
Fairhill Elementary	95%	108%	95%	108%
Haycock Elementary	108%	106%	108%	106%
Keene Mill Elementary	107%	106%	107%	106%
Providence Elementary	100%	106%	100%	106%

Notes:

1. Schools with capacity utilization percentage between 105% and 114% are considered to have a moderate capacity deficit.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

**TABLE 3** Between 95% and 104% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Waples Mill Elementary	108%	104%	108%	104%
Sangster Elementary	103%	104%	103%	104%
Willow Springs Elementary	101%	103%	101%	103%
Spring Hill Elementary	89%	100%	89%	100%
Glen Forest Elementary	101%	100%	148%	146%
Westlawn Elementary	103%	100%	103%	100%
Coates Elementary	102%	100%	102%	100%
Mantua Elementary	99%	100%	124%	125%
West Springfield Elementary	95%	99%	95%	99%
Westbriar Elementary	90%	99%	90%	99%
Wolftrap Elementary	100%	99%	100%	99%
Olde Creek Elementary	96%	99%	96%	99%
Poplar Tree Elementary	92%	98%	92%	98%
Clermont Elementary	99%	98%	99%	98%
Virginia Run Elementary	87%	97%	87%	97%
Stenwood Elementary	97%	97%	97%	97%
Oak View Elementary	98%	97%	98%	97%
Bailey's Elementary	94%	97%	110%	113%
Canterbury Woods Elementary	92%	96%	92%	96%
Lemon Road Elementary	103%	96%	103%	96%
Daniels Run Elementary	96%	96%	96%	96%
Forestville Elementary	91%	95%	91%	95%
Mason Crest Elementary	90%	95%	90%	95%
Vienna Elementary	99%	95%	99%	95%

Note: Schools with capacity utilization percentage between 95% and 104% are approaching a capacity deficit or having a slight capacity deficit.

**TABLE 4** Between 85% and 94% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Timber Lane Elementary	95%	94%	95%	94%
Bren Mar Park Elementary	103%	94%	103%	94%
Dogwood Elementary	92%	94%	92%	94%
Wakefield Forest Elementary	132%	94%	132%	94%
Ravensworth Elementary	92%	94%	92%	94%
Stratford Landing Elementary	88%	94%	88%	94%
Clearview Elementary	90%	94%	90%	94%
Newington Forest Elementary	91%	93%	91%	93%
Navy Elementary	104%	93%	104%	93%
Hayfield Elementary	97%	93%	97%	93%
Marshall Road Elementary	94%	93%	94%	93%

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Bonnie Brae Elementary	93%	93%	93%	93%
Columbia Elementary	104%	92%	104%	92%
Little Run Elementary	79%	92%	79%	92%
Hollin Meadows Elementary	88%	92%	88%	92%
Forestdale Elementary	87%	92%	166%	176%
Hybla Valley Elementary	119%	92%	119%	92%
Oak Hill Elementary	86%	92%	104%	92%
Laurel Ridge Elementary	91%	91%	91%	91%
Rolling Valley Elementary	94%	91%	94%	91%
Bailey's Upper Elementary	77%	91%	77%	91%
Cub Run Elementary	88%	91%	88%	91%
Union Mill Elementary	91%	91%	91%	91%
Gunston Elementary	86%	91%	86%	91%
Centre Ridge Elementary	92%	90%	92%	90%
Fort Belvoir Primary	88%	90%	88%	90%
Belvedere Elementary	95%	90%	95%	90%
Bush Hill Elementary	74%	90%	106%	129%
Sleepy Hollow Elementary	86%	89%	86%	89%
Hunt Valley Elementary	90%	89%	90%	89%
Powell Elementary	92%	88%	107%	103%
Flint Hill Elementary	101%	88%	101%	88%
North Springfield Elementary	84%	87%	84%	87%
Lorton Station Elementary	95%	87%	95%	87%
Washington Mill Elementary	110%	87%	204%	87%
Graham Road Elementary	82%	87%	82%	87%
Island Creek Elementary	91%	87%	91%	87%
Mosby Woods Elementary	105%	87%	147%	87%
Fort Belvoir Upper	86%	87%	86%	87%
Terraset Elementary	84%	86%	84%	86%
Brookfield Elementary	93%	86%	93%	86%
Silverbrook Elementary	96%	86%	96%	86%
Hunters Woods Elementary	86%	86%	86%	86%
Parklawn Elementary	86%	86%	100%	100%
Weyanoke Elementary	86%	85%	86%	85%
Centreville Elementary	87%	85%	99%	97%
Annandale Terrace Elementary	82%	85%	121%	85%
Riverside Elementary	93%	85%	129%	118%
Colvin Run Elementary	85%	85%	85%	85%

## Notes:

1. Schools with capacity utilization percentage between 85% and 94% are considered to have sufficient capacity for current programs and future growth.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.
3. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

TABLE 5 Less Than 85% of Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Oakton Elementary	97%	84%	97%	84%
Rose Hill Elementary	87%	84%	120%	116%
Kings Park Elementary	93%	83%	93%	83%
Cameron Elementary	82%	83%	95%	97%
Fox Mill Elementary	88%	83%	88%	83%
Lane Elementary	89%	83%	89%	83%
Crestwood Elementary	87%	83%	128%	121%
Deer Park Elementary	83%	83%	99%	99%
Halley Elementary	82%	83%	82%	83%
Westgate Elementary	82%	83%	82%	83%
Cardinal Forest Elementary	87%	82%	87%	82%
Beech Tree Elementary	78%	82%	78%	82%
Groveton Elementary	87%	82%	128%	120%
Cherry Run Elementary	80%	81%	80%	81%
Springfield Estates Elementary	91%	81%	91%	81%
Lynbrook Elementary	86%	81%	86%	81%
Sunrise Valley Elementary	81%	81%	81%	81%
Churchill Road Elementary	87%	81%	128%	119%
Chesterbrook Elementary	95%	81%	95%	81%
Herndon Elementary	85%	81%	119%	113%
Woodlawn Elementary	85%	81%	85%	81%
Mount Vernon Woods Elementary	76%	80%	76%	80%
White Oaks Elementary	84%	80%	84%	80%
Bull Run Elementary	83%	80%	83%	80%
Greenbriar East Elementary	93%	79%	93%	79%
London Towne Elementary	84%	79%	118%	111%
Crossfield Elementary	94%	78%	94%	78%
Saratoga Elementary	83%	78%	83%	78%
Mount Eagle Elementary	83%	78%	114%	106%
Dranesville Elementary	86%	77%	86%	77%
Fort Hunt Elementary	79%	77%	79%	77%
Freedom Hill Elementary	90%	77%	90%	77%
Kings Glen Elementary	85%	76%	85%	76%
Garfield Elementary	78%	76%	78%	76%
Laurel Hill Elementary	90%	76%	90%	76%
Eagle View Elementary	86%	76%	86%	76%
Aldrin Elementary	86%	75%	86%	75%



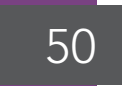
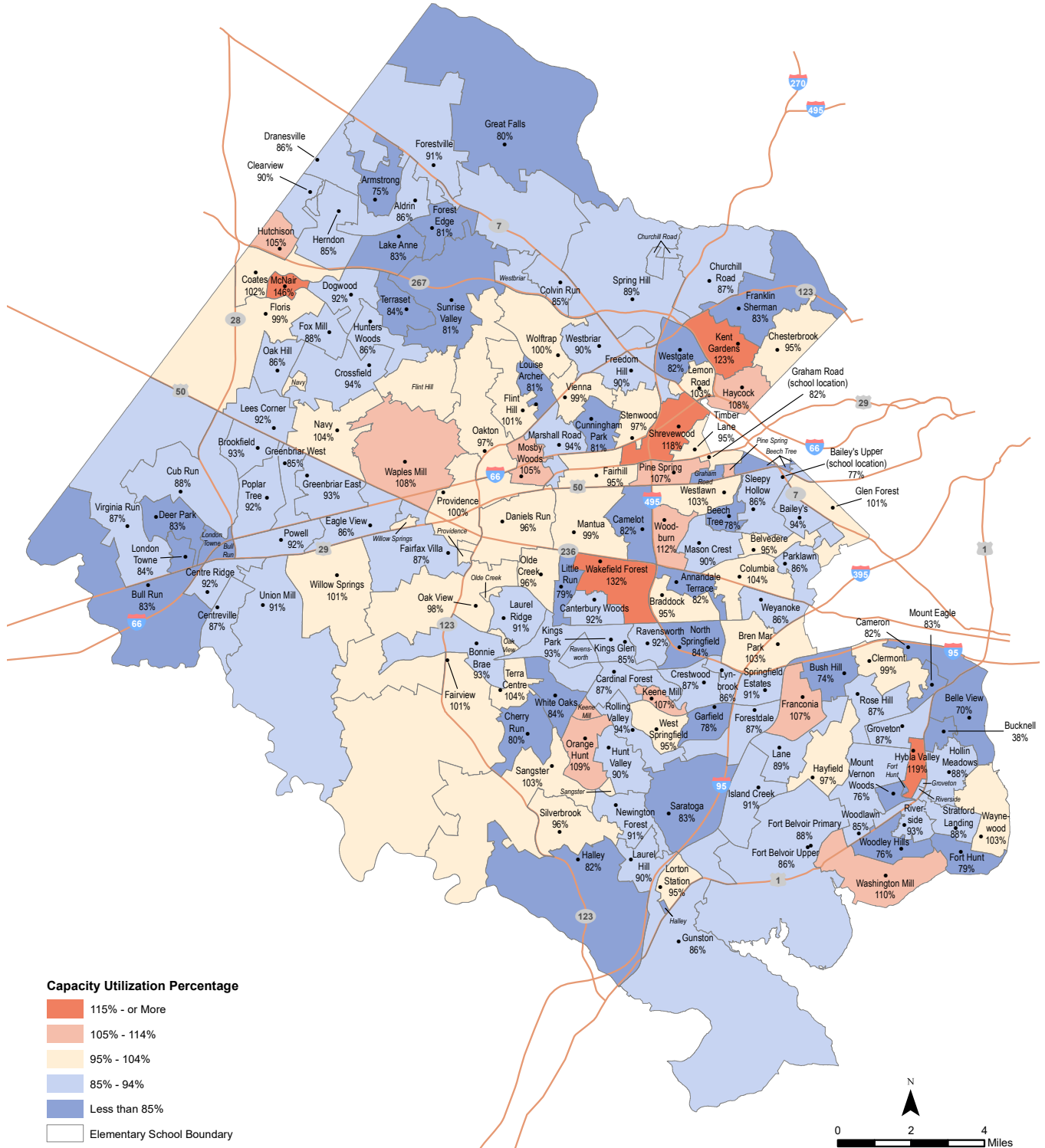
SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Lake Anne Elementary	83%	73%	83%	73%
Fairfax Villa Elementary	87%	73%	87%	73%
Forest Edge Elementary	81%	73%	81%	73%
Louise Archer Elementary	81%	73%	132%	73%
Woodley Hills Elementary	76%	73%	76%	73%
Cunningham Park Elementary	81%	73%	81%	73%
Camelot Elementary	82%	73%	82%	73%
McNair Elementary	146%	70%	146%	70%
Lees Corner Elementary	92%	67%	92%	67%
Franklin Sherman Elementary	83%	67%	83%	67%
Greenbriar West Elementary	85%	67%	85%	67%
Great Falls Elementary	80%	67%	80%	67%
Armstrong Elementary	75%	60%	75%	60%
Belle View Elementary	70%	46%	70%	46%
Bucknell Elementary	38%	44%	38%	44%

## Notes:

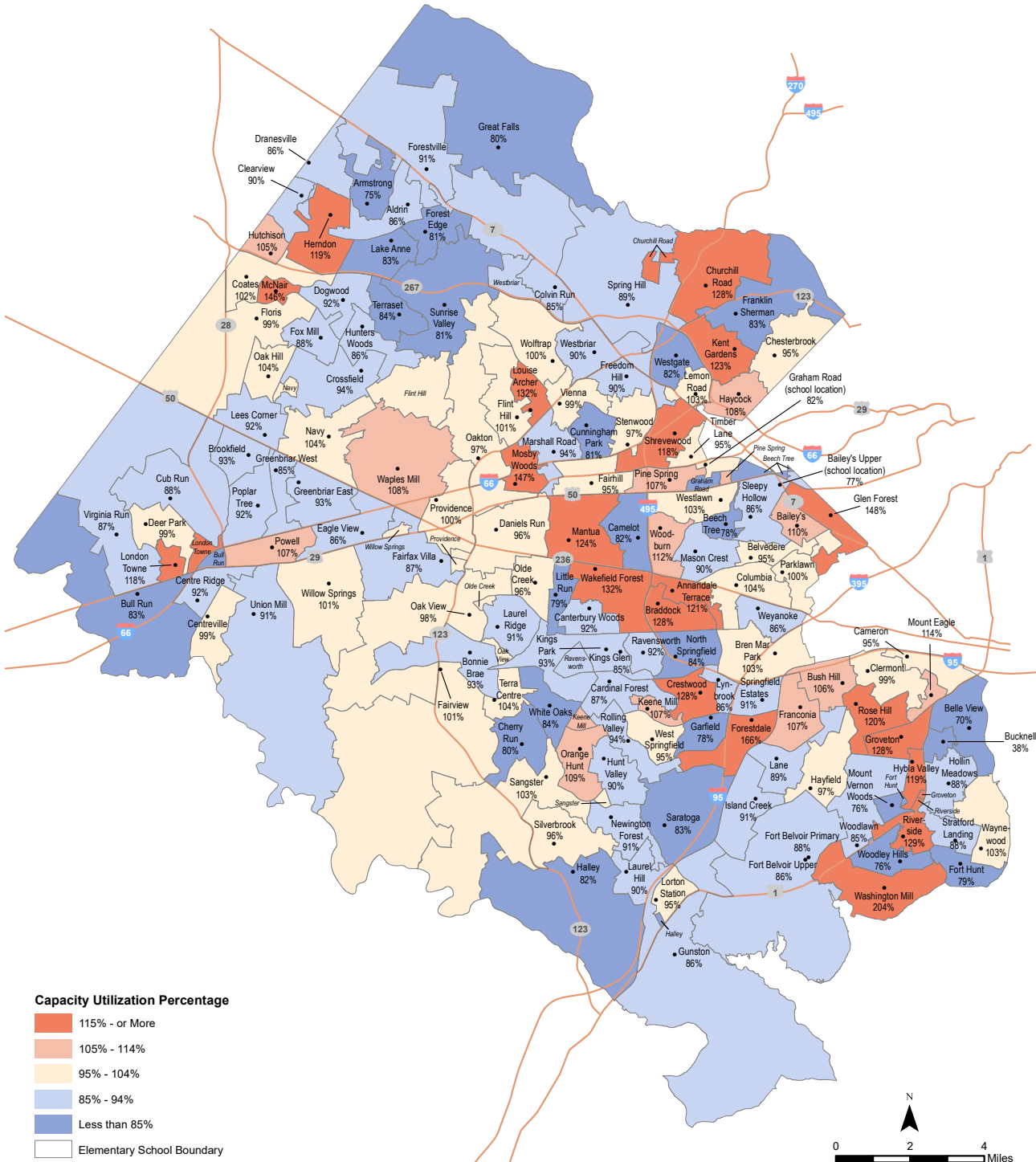
1. Schools with capacity utilization percentage of less than 85% are considered to have capacity surplus.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

The projected elementary school capacity utilizations are illustrated on **Map 1, 2, 3, and 4.**

# MAP 1 | SY 2019-20 CURRENT Capacity Utilization with Modulars



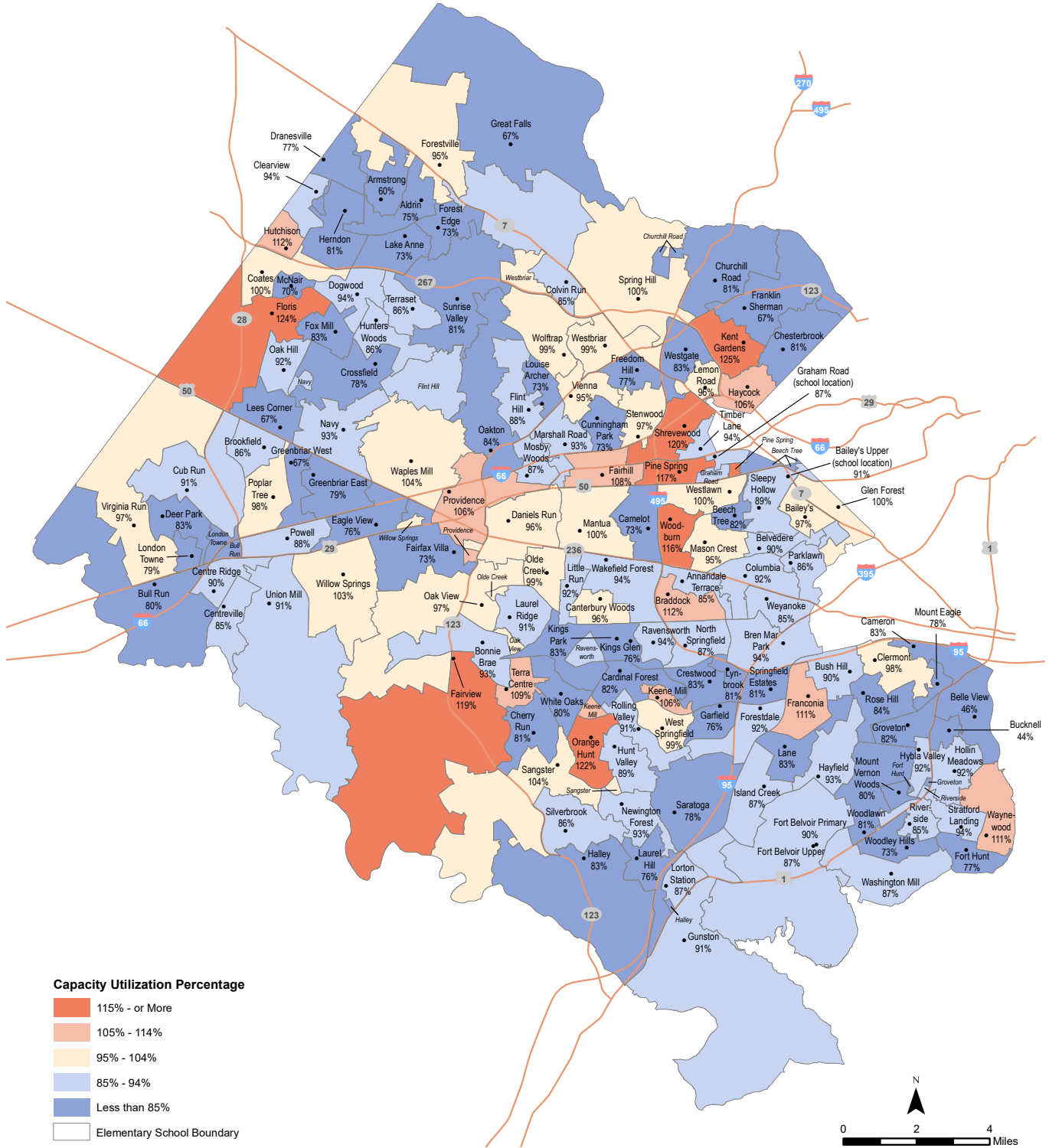
# MAP 2 | SY 2019–20 CURRENT Capacity Utilization **without Modulars**



Notes:  
 1. Based on 2019-20 school year boundaries.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

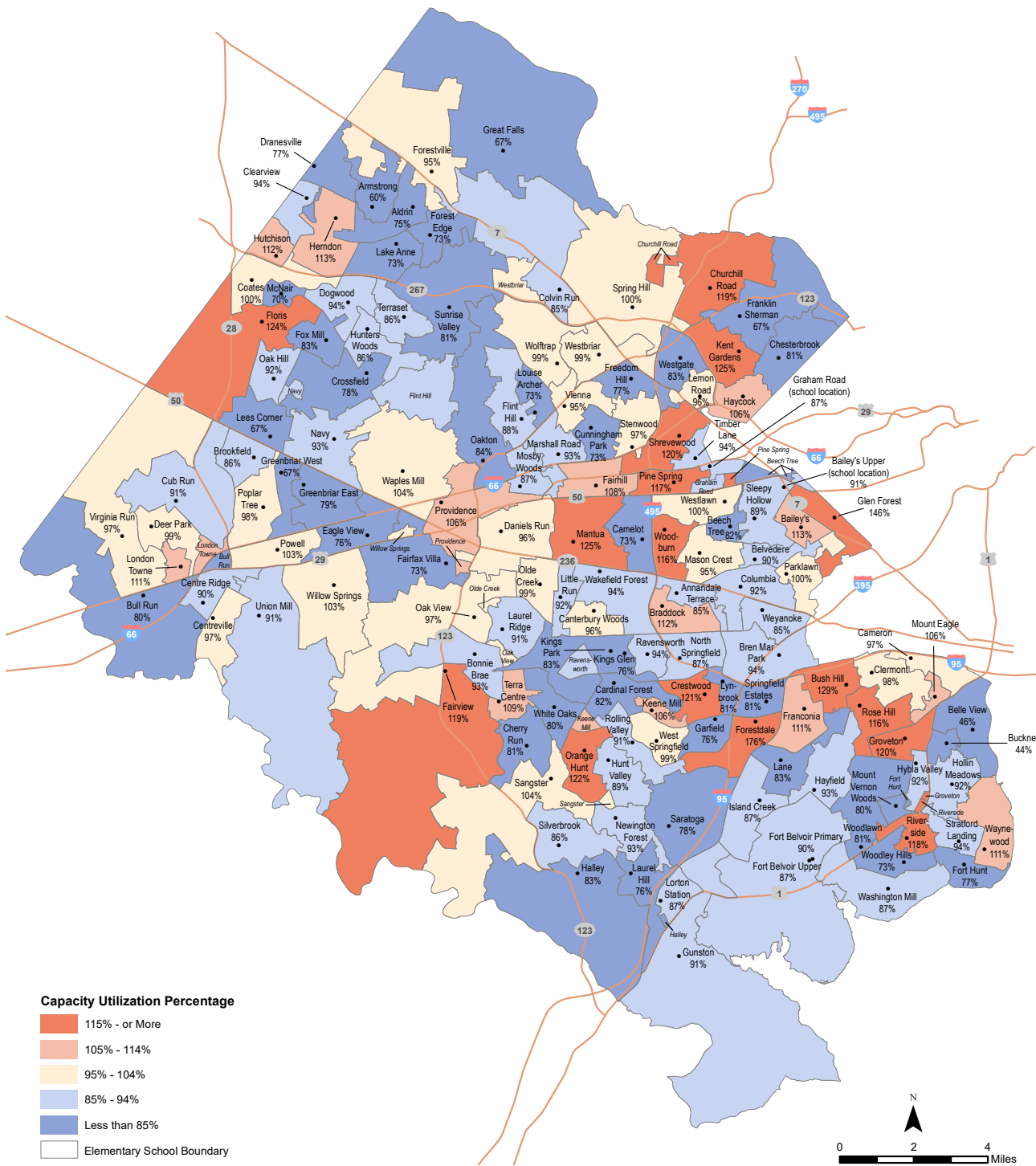
ELEMENTARY

### MAP 3 | SY 2024-25 PROJECTED Capacity Utilization **with Modulars**



Notes:  
 1. Based on 2019-20 school year boundaries.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

# MAP 4 | SY 2024–25 PROJECTED Capacity Utilization **without Modulars**



ELEMENTARY

## MIDDLE SCHOOL

115% or More of Utilization in SY 2024-25

Schools with a capacity utilization of 115% or more are considered to have a substantial capacity deficit. There are no middle schools projected to have a capacity utilization percent of 115% or more in SY 2024-25.

**TABLE 6** Between 105% and 114% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Kilmer Middle	100%	108%	100%	108%
Irving Middle	97%	107%	97%	107%
Twain Middle	106%	107%	106%	107%
Robinson Middle	91%	106%	91%	106%

Note: Schools with capacity utilization percentage between 105% and 114% are considered to have a moderate capacity deficit.

**TABLE 7** Between 95% and 104% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Sandburg Middle	104%	104%	104%	104%
Longfellow Middle	97%	101%	97%	101%
Lake Braddock Middle	92%	98%	92%	98%
Carson Middle	100%	97%	100%	97%
Glasgow Middle	99%	96%	111%	108%
Lanier Middle	86%	96%	86%	96%

Note: Schools with capacity utilization percentage between 95% and 104% are approaching a capacity deficit or having a slight capacity deficit.

**TABLE 8** Between 85% and 94% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Franklin Middle	93%	94%	93%	94%
Herndon Middle	97%	93%	97%	93%
Frost Middle	103%	93%	128%	93%
Holmes Middle	86%	90%	86%	90%
Thoreau Middle	95%	89%	95%	89%
Cooper Middle	92%	88%	117%	88%

Notes:

1. Schools with capacity utilization percentage between 85% and 94% are considered to have sufficient capacity for current programs and future growth.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

**TABLE 9** Less Than 85% of Utilization in SY 2024-25

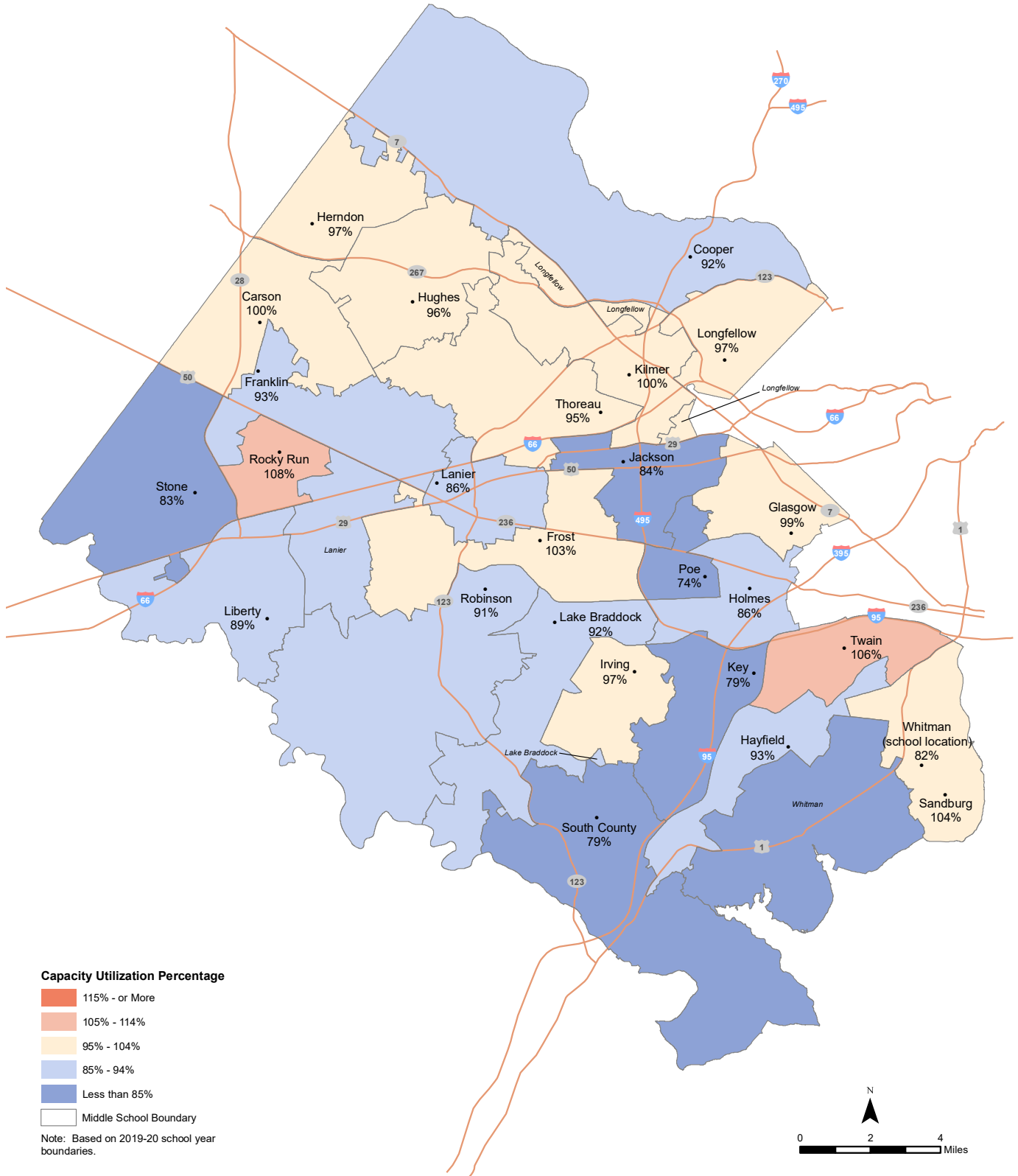
SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Jackson Middle	84%	83%	84%	83%
Stone Middle	83%	82%	83%	82%
Hughes Middle	96%	81%	96%	81%
Hayfield Middle	93%	80%	93%	80%
Key Middle	79%	79%	79%	79%
Liberty Middle	89%	78%	89%	78%
Whitman Middle	82%	77%	82%	77%
Poe Middle	74%	72%	74%	72%
South County Middle	79%	70%	79%	70%
Rocky Run Middle	108%	65%	108%	65%

## Notes:

1. Schools with capacity utilization percentage of less than 85% are considered to have capacity surplus.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

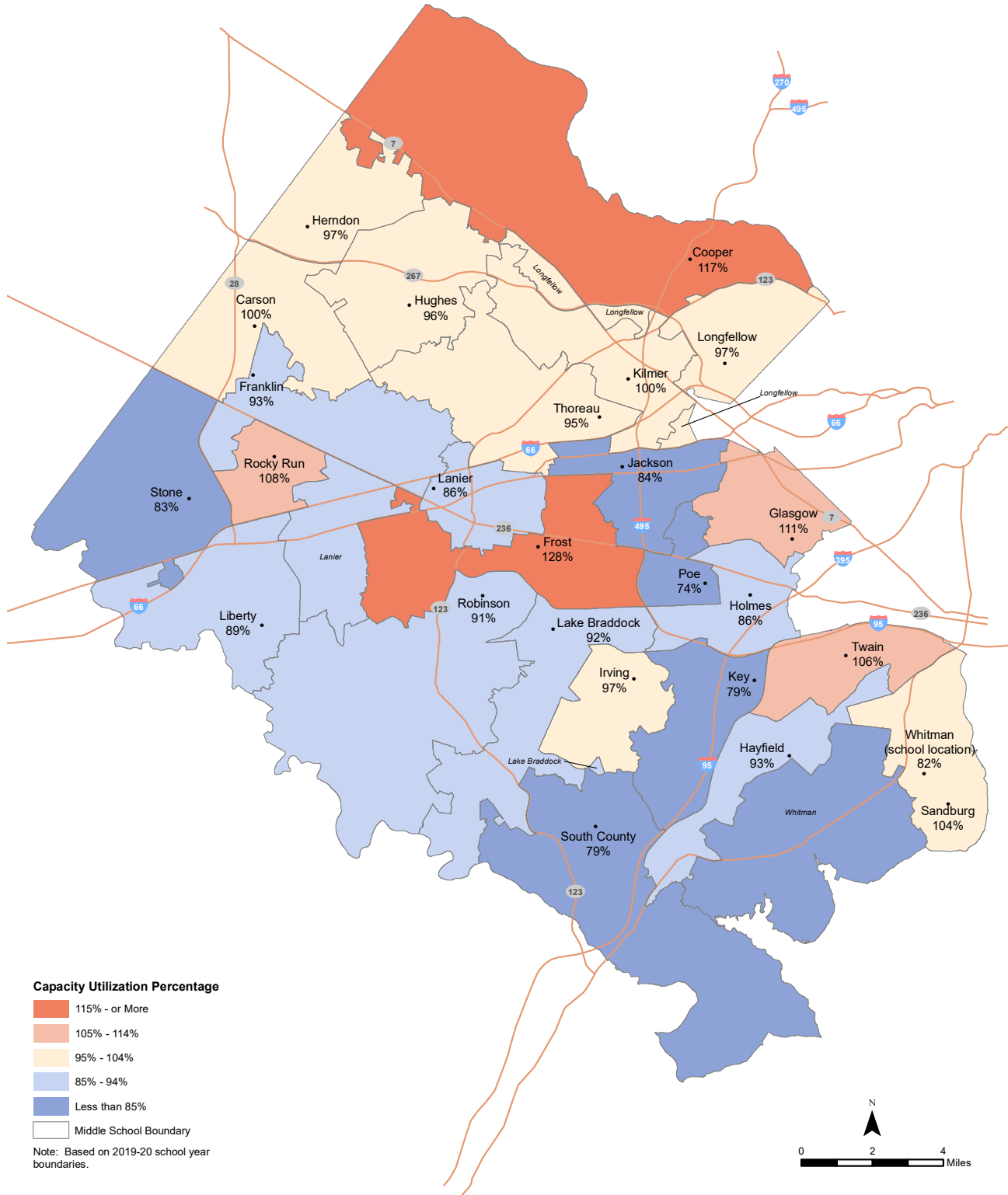
The projected elementary school capacity utilizations are illustrated on **Map 5, 6, 7, and 8**.

MAP 5 | SY 2019-20 CURRENT Capacity Utilization **with Modulars**

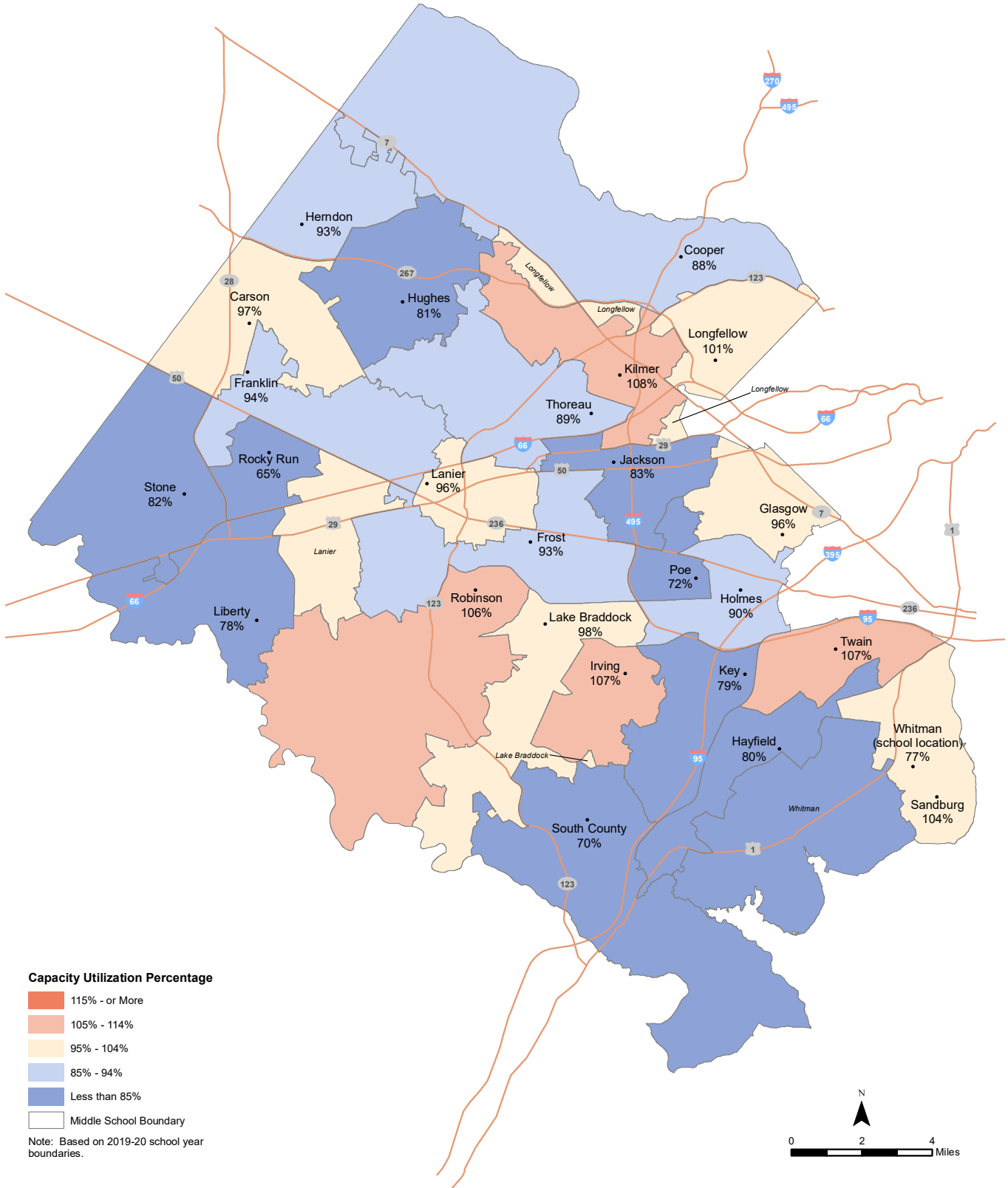




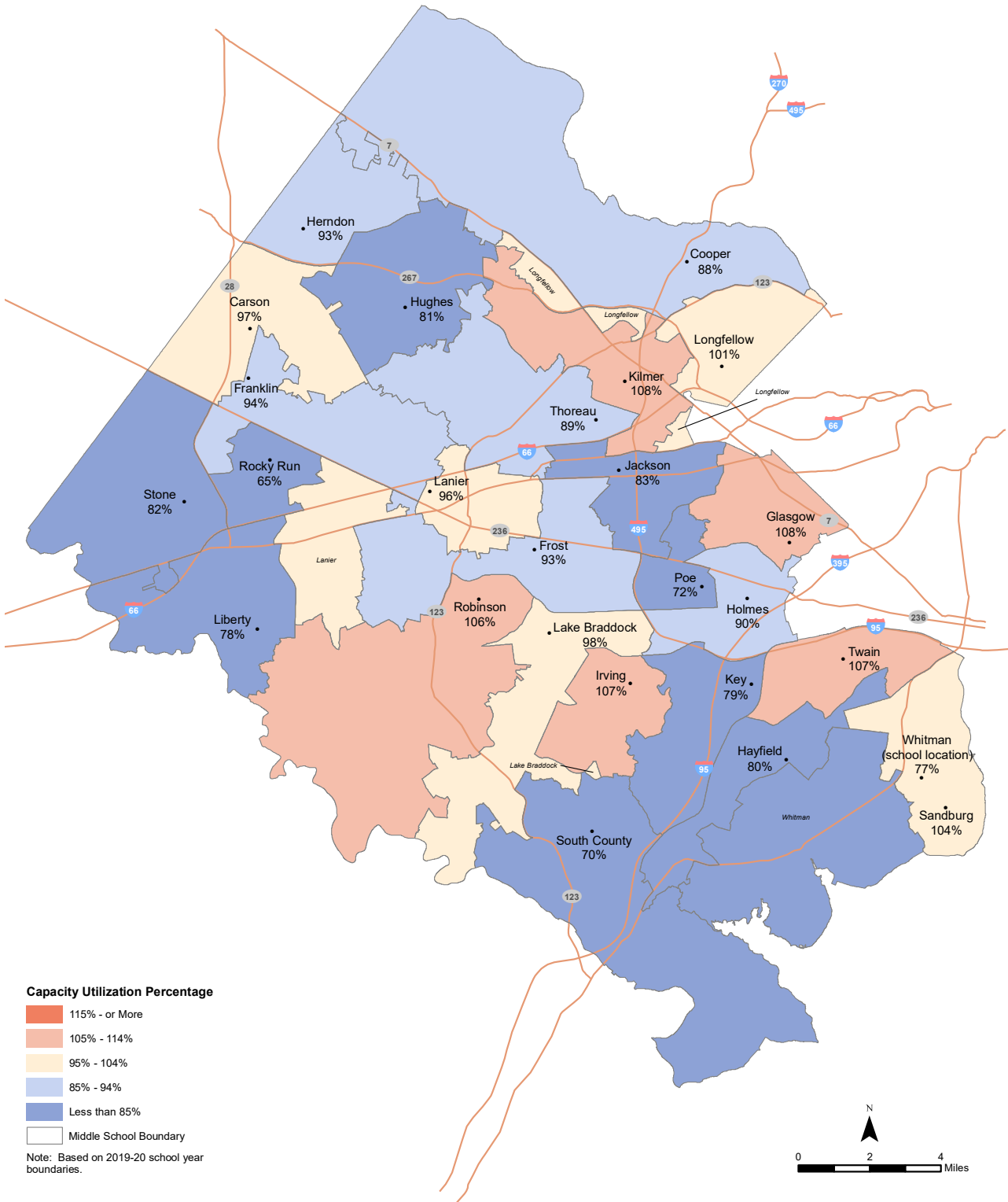
MAP 6 | SY 2019–20 CURRENT Capacity Utilization **without Modulars**



MAP 7 | SY 2024-25 PROJECTED Capacity Utilization **with Modulars**



MAP 8 | SY 2024–25 PROJECTED Capacity Utilization **without Modulars**



MIDDLE SCHOOL

## HIGH SCHOOL

**TABLE 10** 115% or More of Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Centreville High	122%	124%	132%	134%
Oakton High	130%	122%	130%	122%
McLean High	118%	122%	118%	122%
Chantilly High	112%	118%	126%	132%
Falls Church High	104%	118%	104%	118%

Notes:

1. Schools with a capacity utilization percentage of 115% or more are considered to have a substantial capacity deficit.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

**TABLE 11** Between 105% and 114% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
West Springfield High	96%	112%	96%	112%
Woodson High	103%	108%	103%	108%
Edison High	101%	107%	101%	107%

Note: Schools with capacity utilization percentage between 105% and 114% are considered to have a moderate capacity deficit.

**TABLE 12** Between 95% and 104% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Herndon High	109%	103%	109%	103%
Hayfield High	93%	102%	93%	102%
Fairfax High	97%	100%	97%	100%
Justice High	116%	100%	116%	100%
South Lakes High	98%	99%	98%	99%
Robinson High	96%	98%	105%	107%
Marshall High	91%	96%	99%	104%
West Potomac High	119%	96%	119%	96%
Westfield High	92%	95%	92%	95%

Notes:

1. Schools with capacity utilization percentage between 95% and 104% are approaching a capacity deficit or having a slight capacity deficit.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

**TABLE 13** Between 85% and 94% Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Lake Braddock High	90%	93%	90%	93%
Madison High	108%	92%	108%	92%
Annandale High	85%	90%	96%	102%
South County High	89%	88%	89%	88%
Lee High	87%	87%	87%	87%
Thomas Jefferson High	84%	86%	84%	86%

Note:

1. Schools with capacity utilization percentage between 85% and 94% are considered to have sufficient capacity for current programs and future growth.
2. Numbers highlighted in yellow are future projected capacity utilization percentages after a renovation or capacity enhancement.

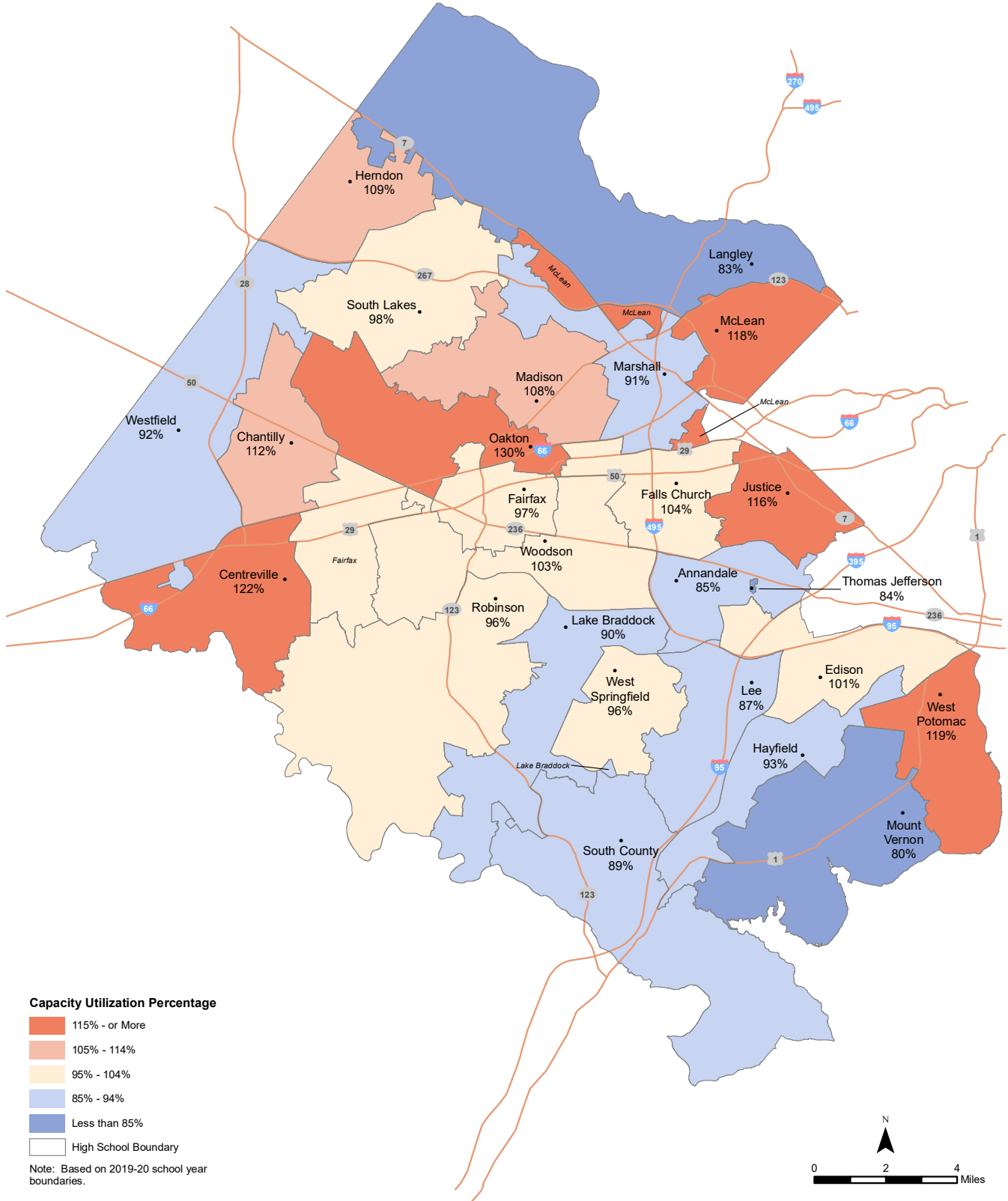
**TABLE 14** Less Than 85% of Utilization in SY 2024-25

SCHOOL NAME	WITH MODULAR		WITHOUT MODULAR	
	SY 2019-20	SY 2024-25	SY 2019-20	SY 2024-25
Mount Vernon High	80%	82%	80%	82%
Langley High	83%	78%	83%	78%

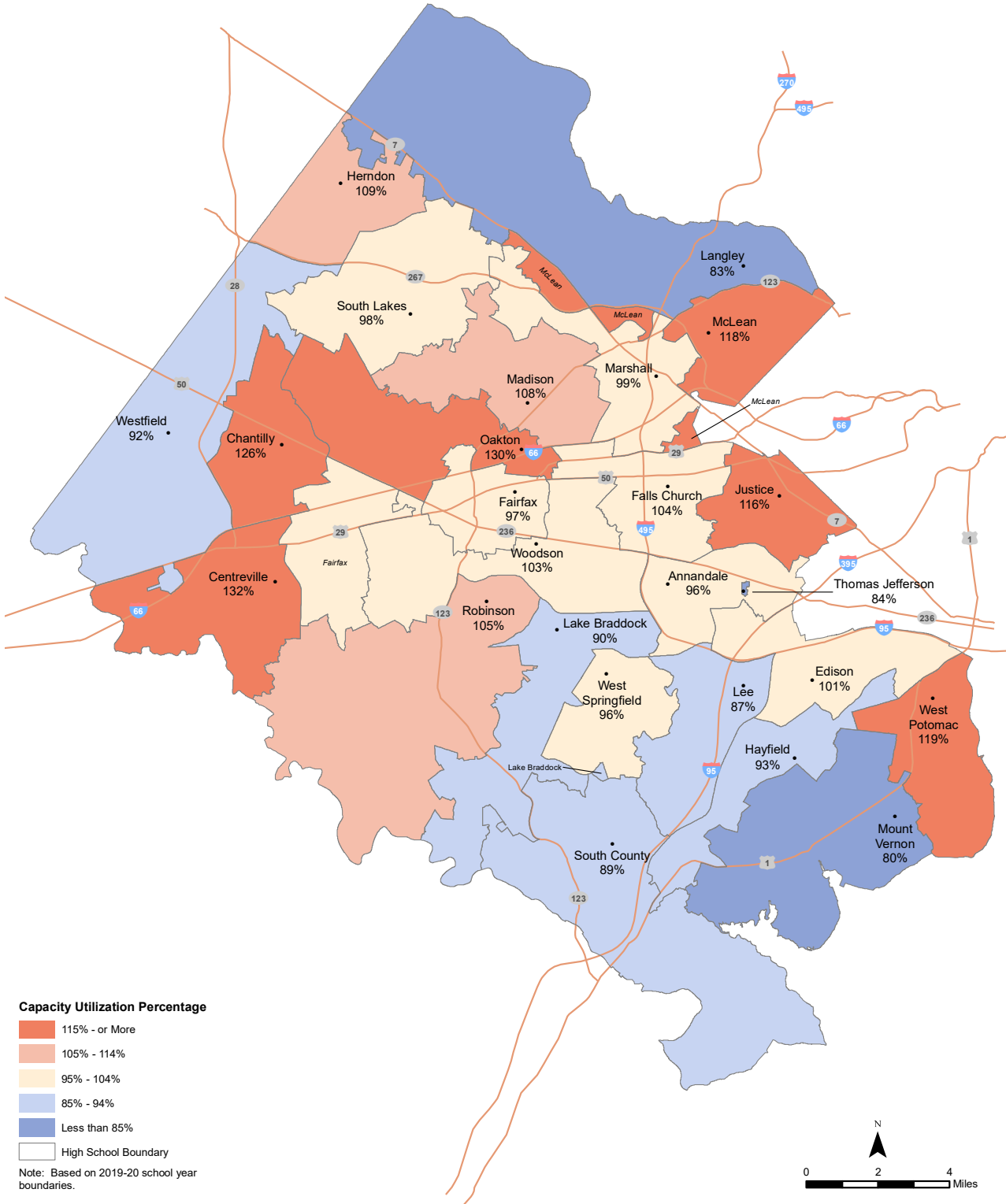
Note: Schools with capacity utilization percentage between 105% and 114% are considered to have a moderate capacity deficit.

The projected high and secondary school capacity utilizations are illustrated on **Maps 9, 10, 11, and 12.**

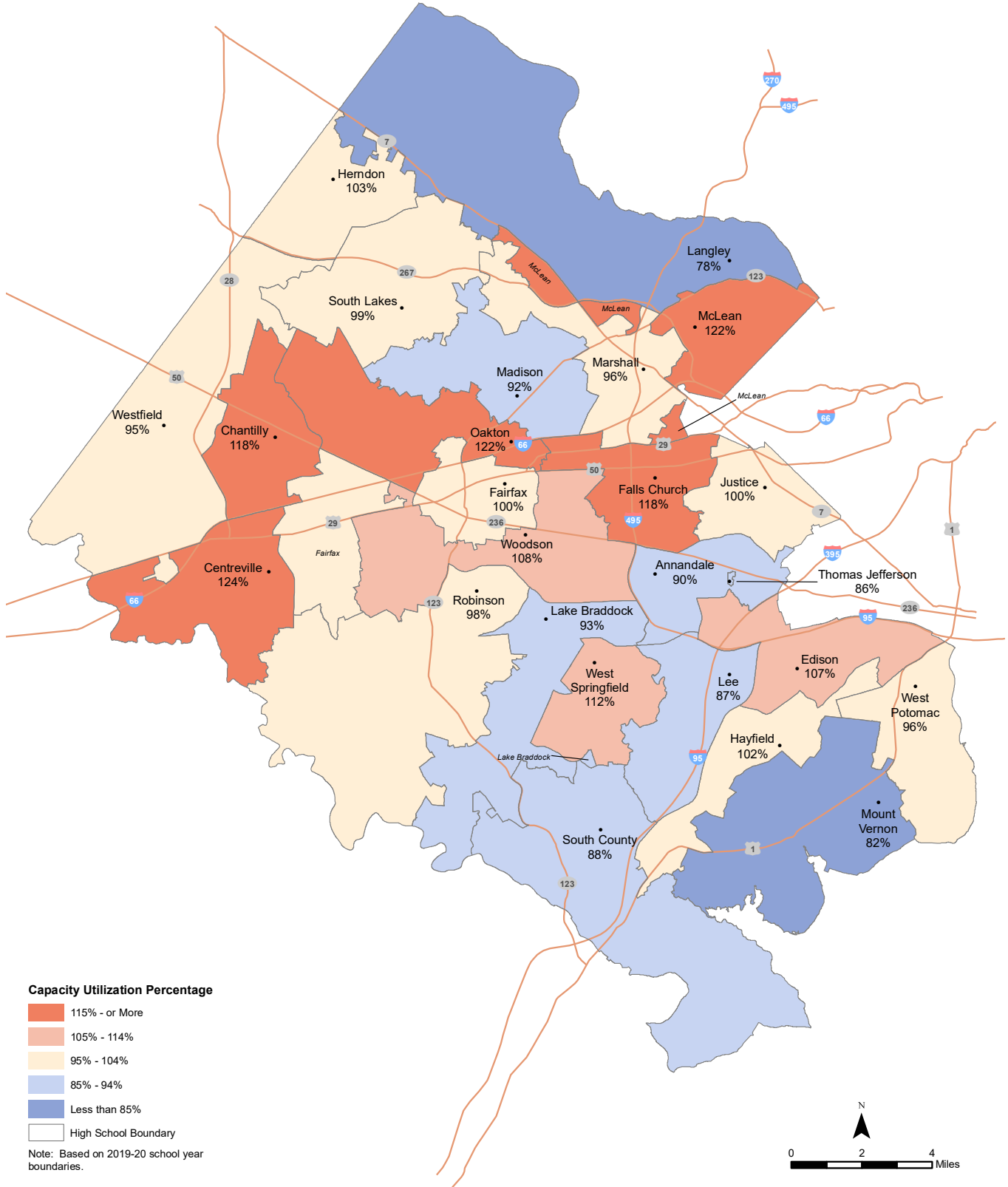
MAP 9 | SY 2019-20 CURRENT Capacity Utilization **with Modulars**



MAP 10 | SY 2019–20 CURRENT Capacity Utilization **without Modulars**

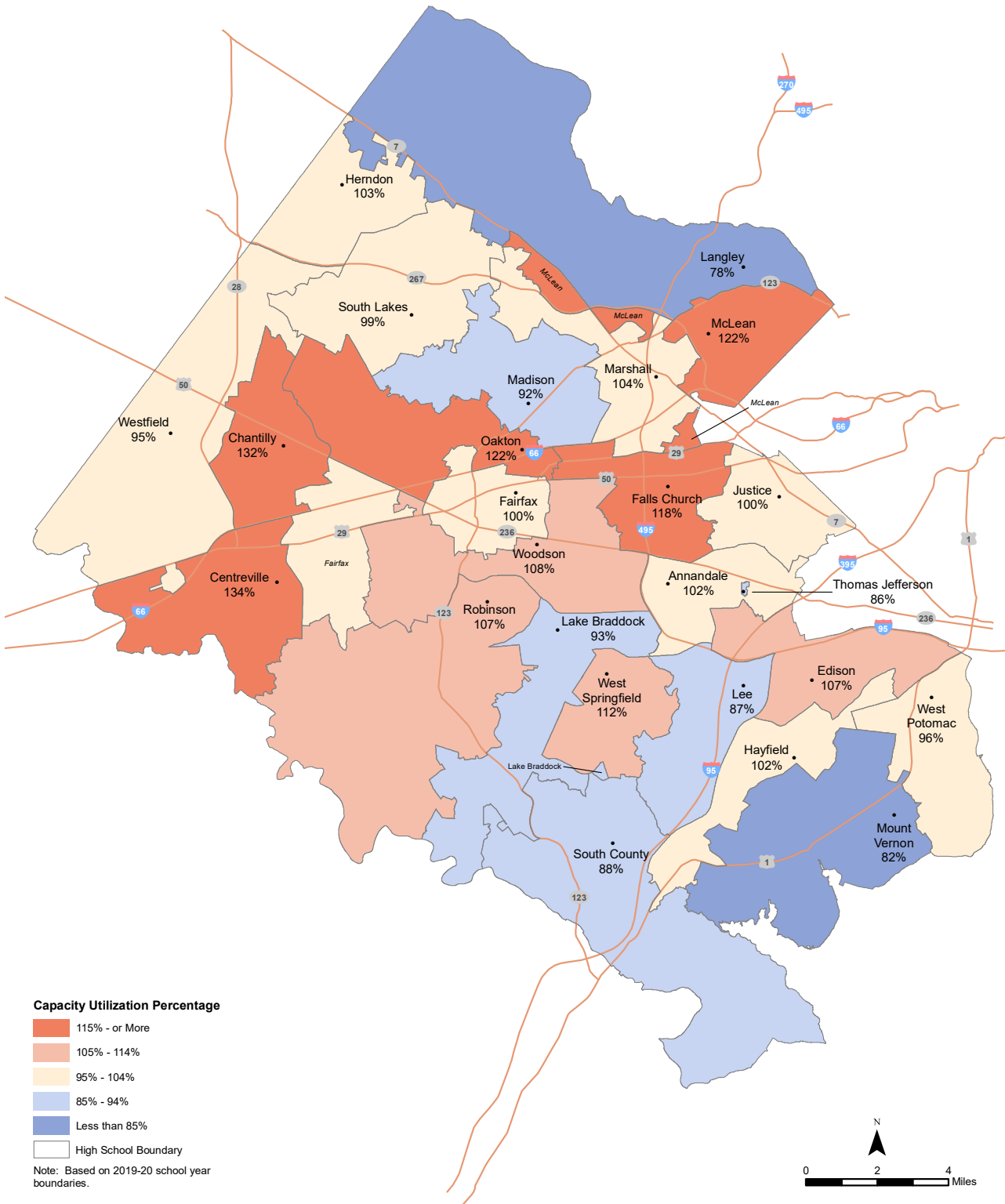


MAP 11 | SY 2024-25 PROJECTED Capacity Utilization **with Modulars**





MAP 12 | SY 2024–25 PROJECTED Capacity Utilization **without Modulars**



Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.

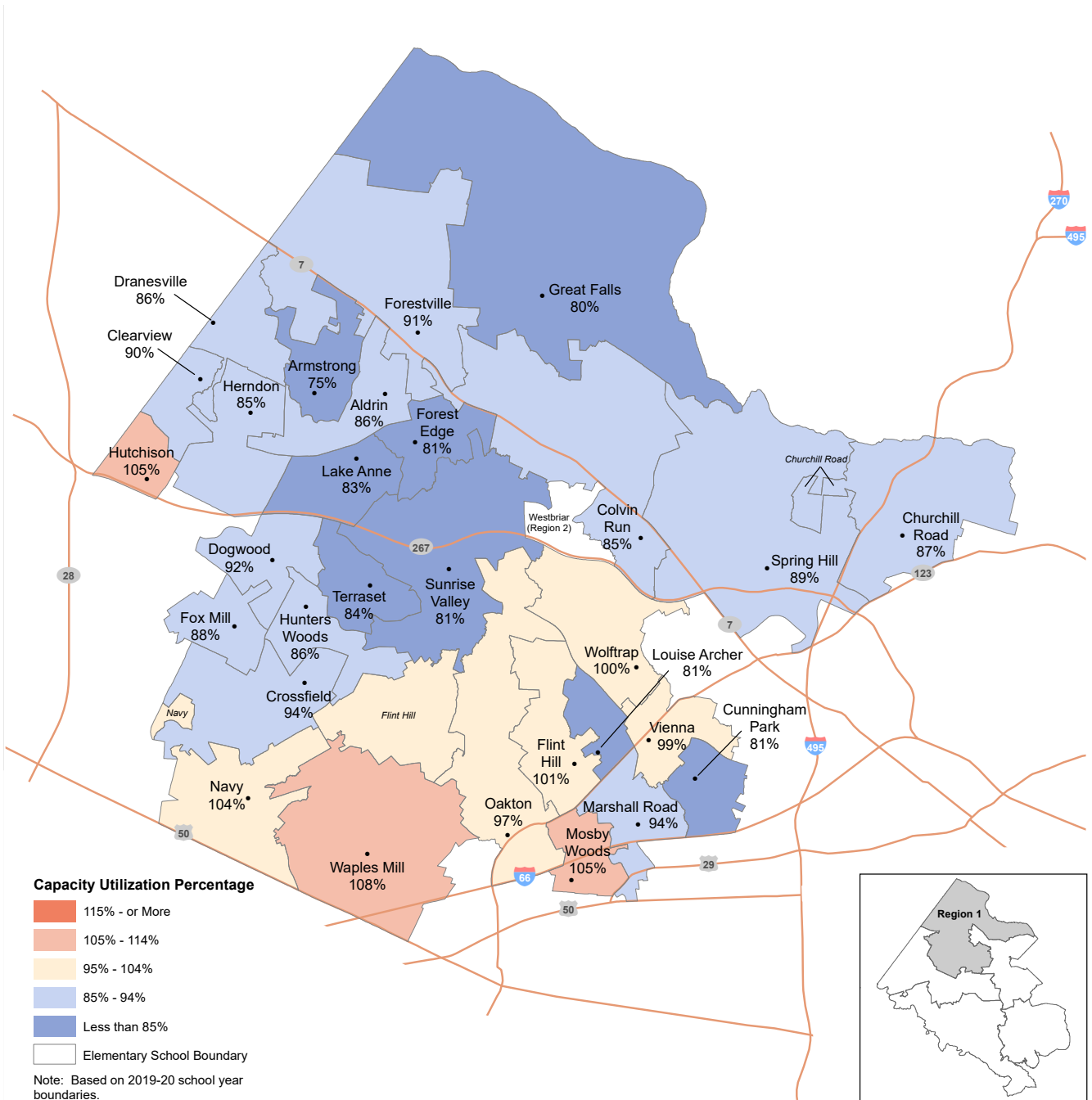




POTENTIAL  
CAPACITY  
**SOLUTIONS,  
PROGRAMS,  
AND  
SUMMARY**

# REGION 1 ELEMENTARY SCHOOL CAPACITY

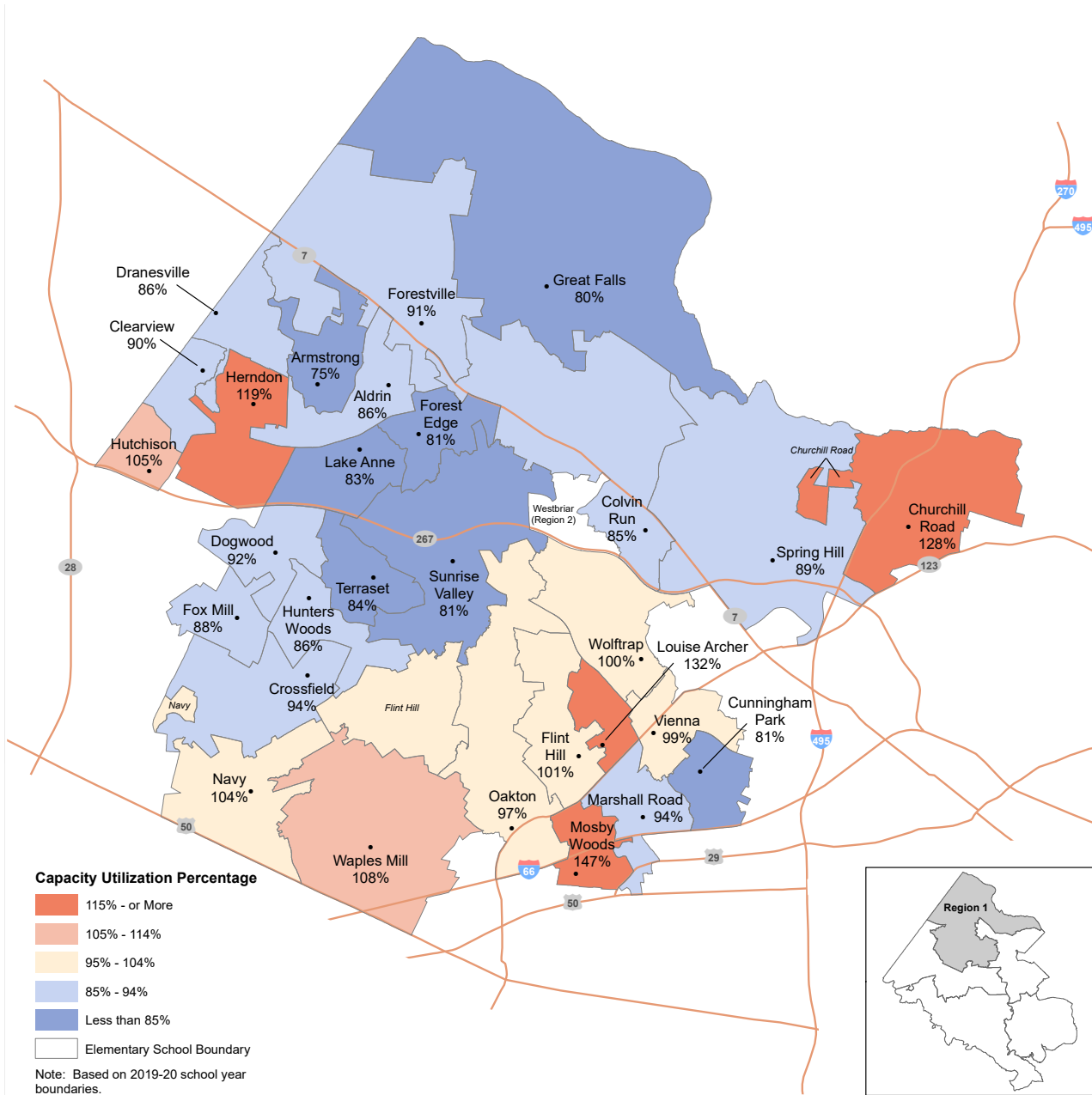
## CURRENT | SY 2019-20



# REGION 1 ELEMENTARY SCHOOL CAPACITY

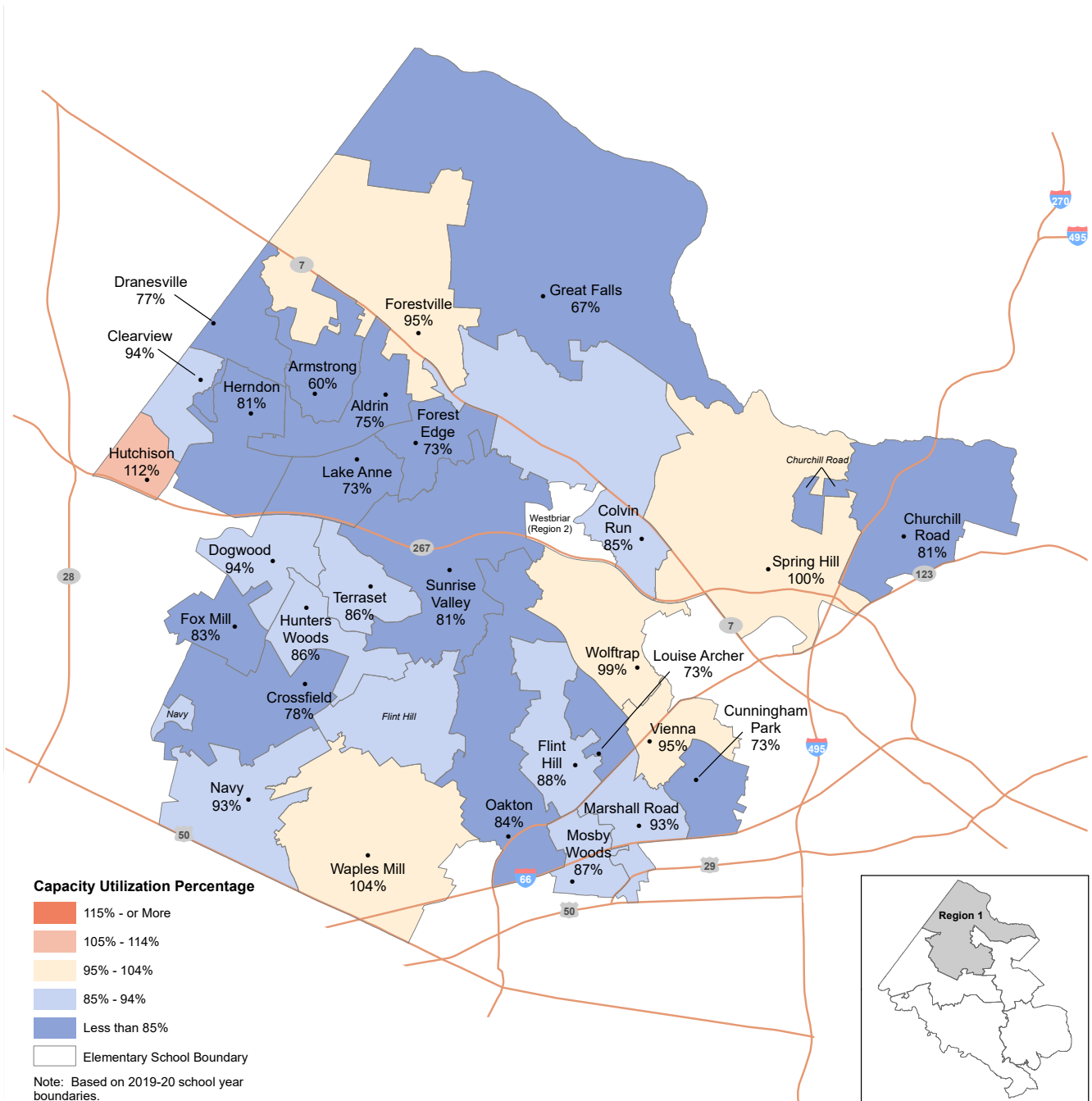
# CURRENT

WITHOUT MODULARS

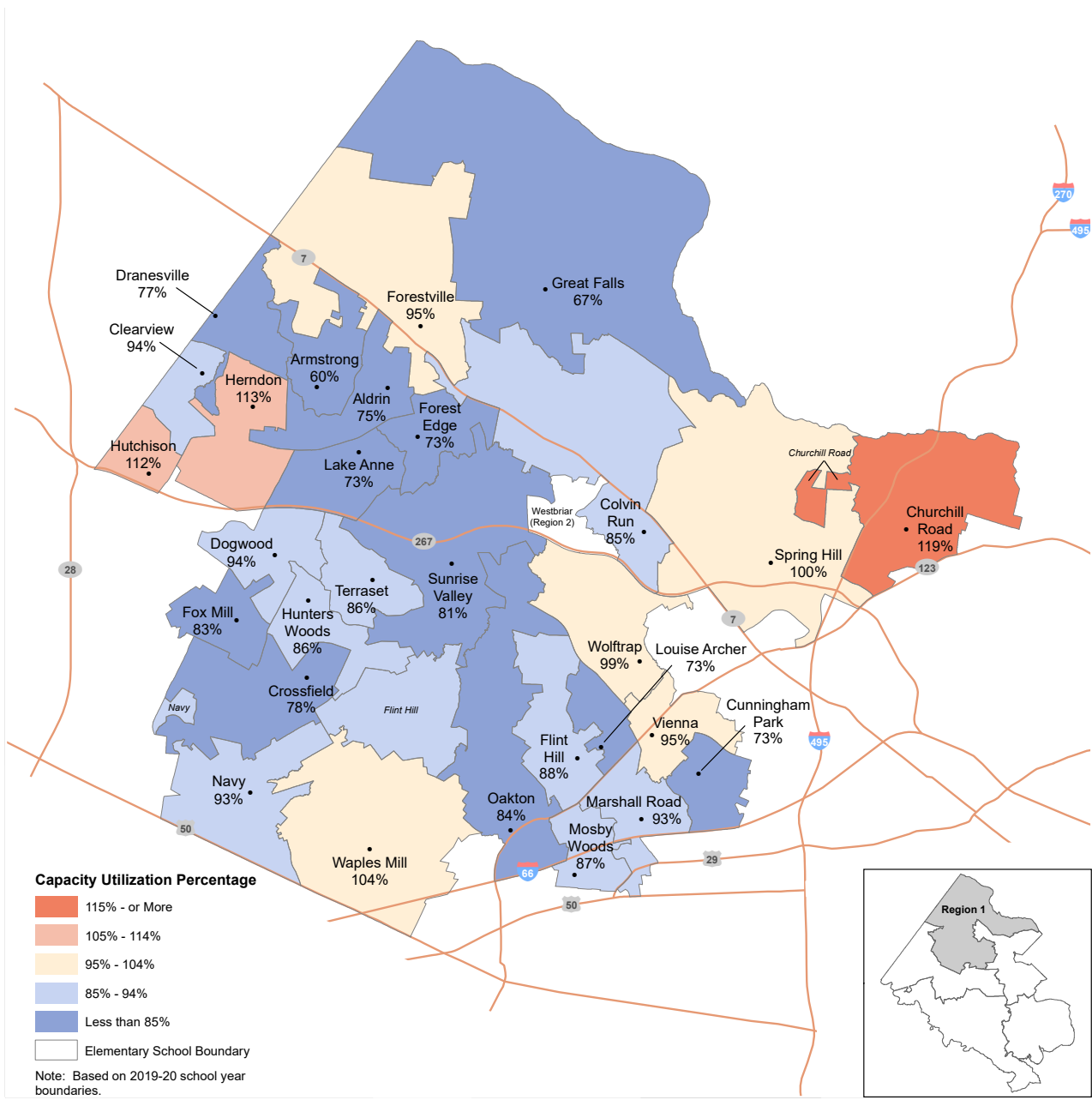


REGION 1

# REGION 1 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2024-25



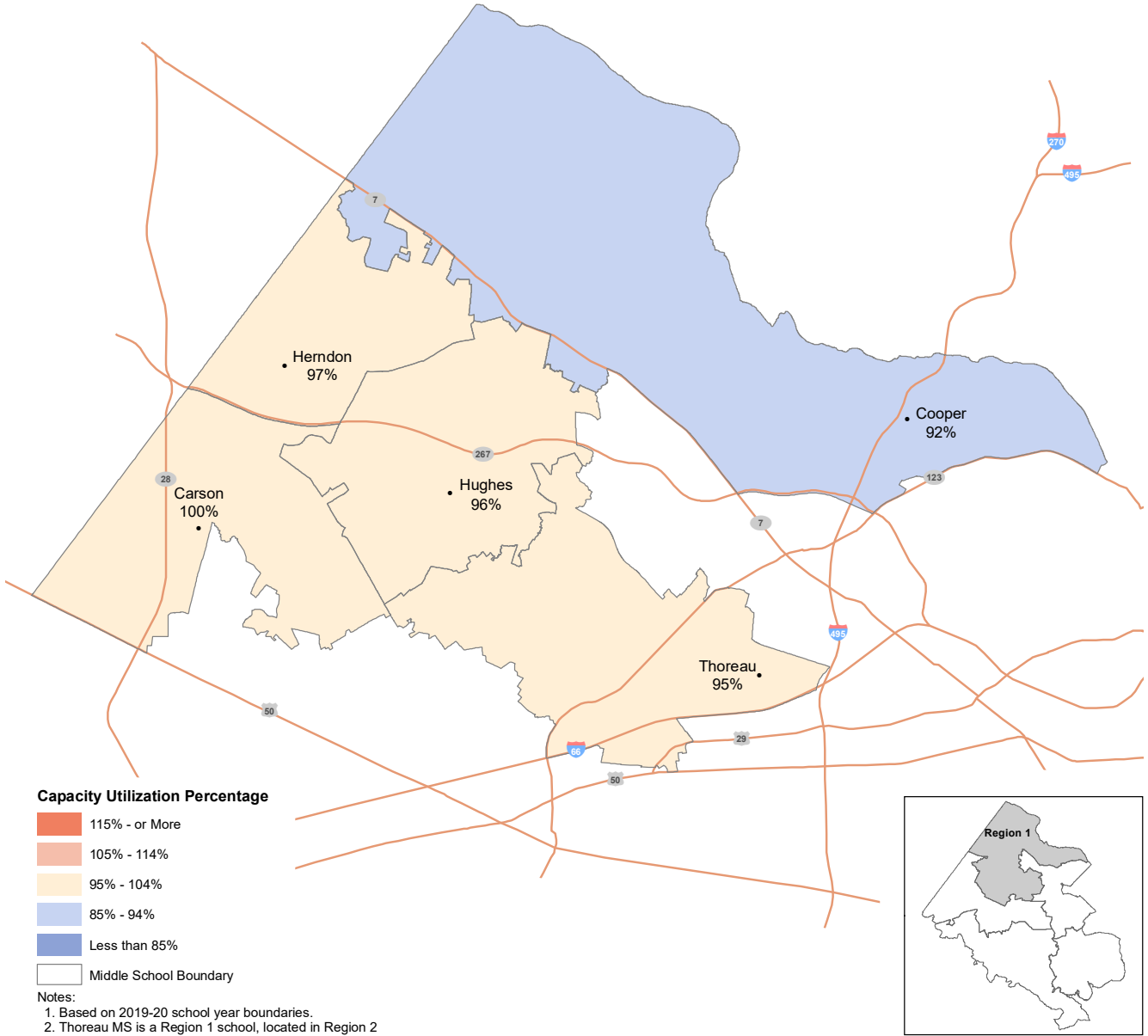
# REGION 1 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



REGION 1

# REGION 1 MIDDLE SCHOOL CAPACITY

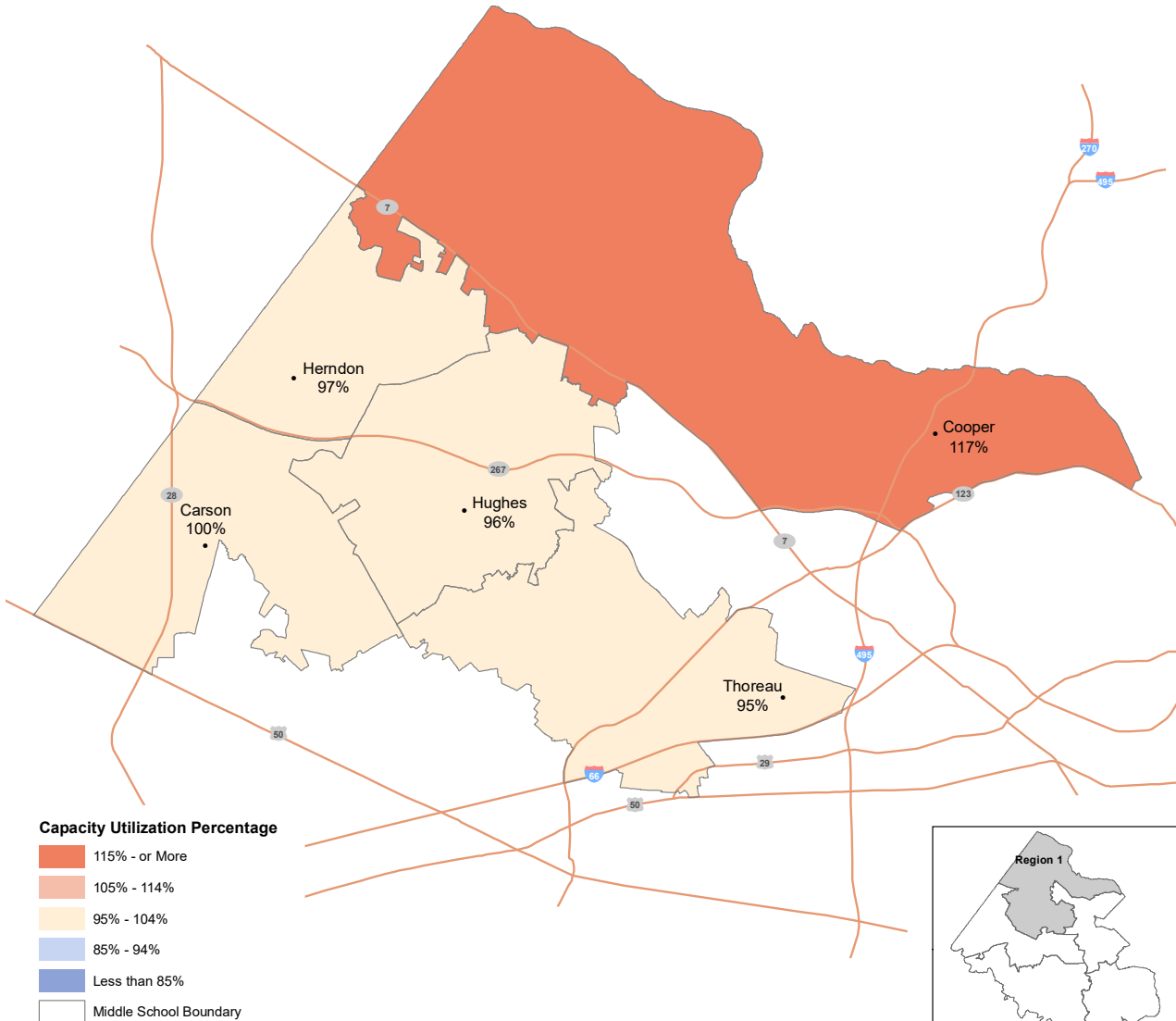
## CURRENT | SY 2019-20





# REGION 1 MIDDLE SCHOOL CAPACITY

## CURRENT | WITHOUT MODULARS

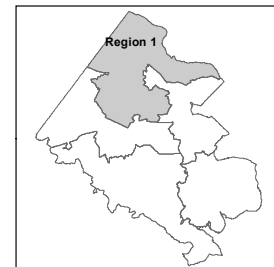


**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

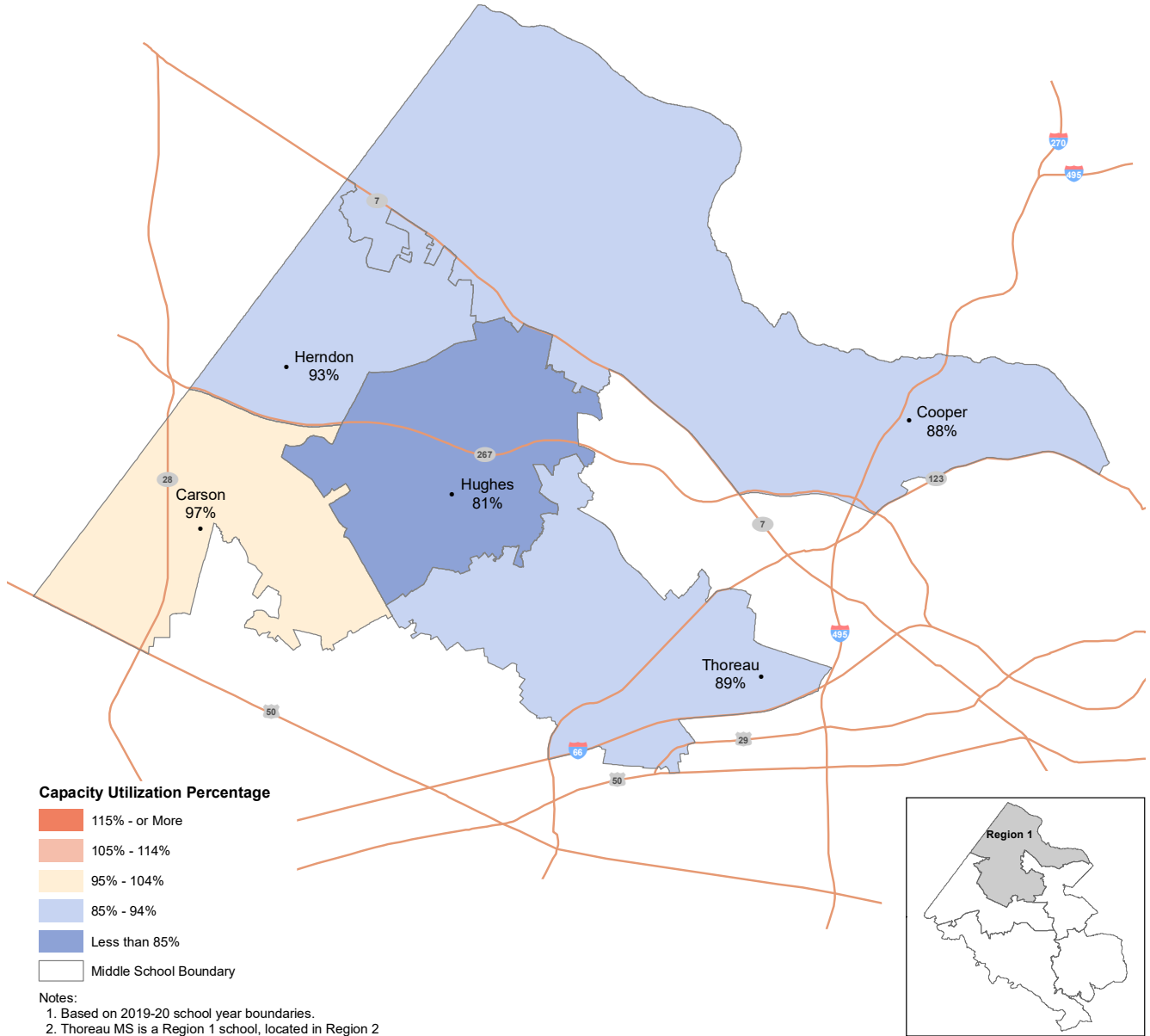
**Notes:**

1. Based on 2019-20 school year boundaries.
2. Thoreau MS is a Region 1 school, located in Region 2



REGION 1

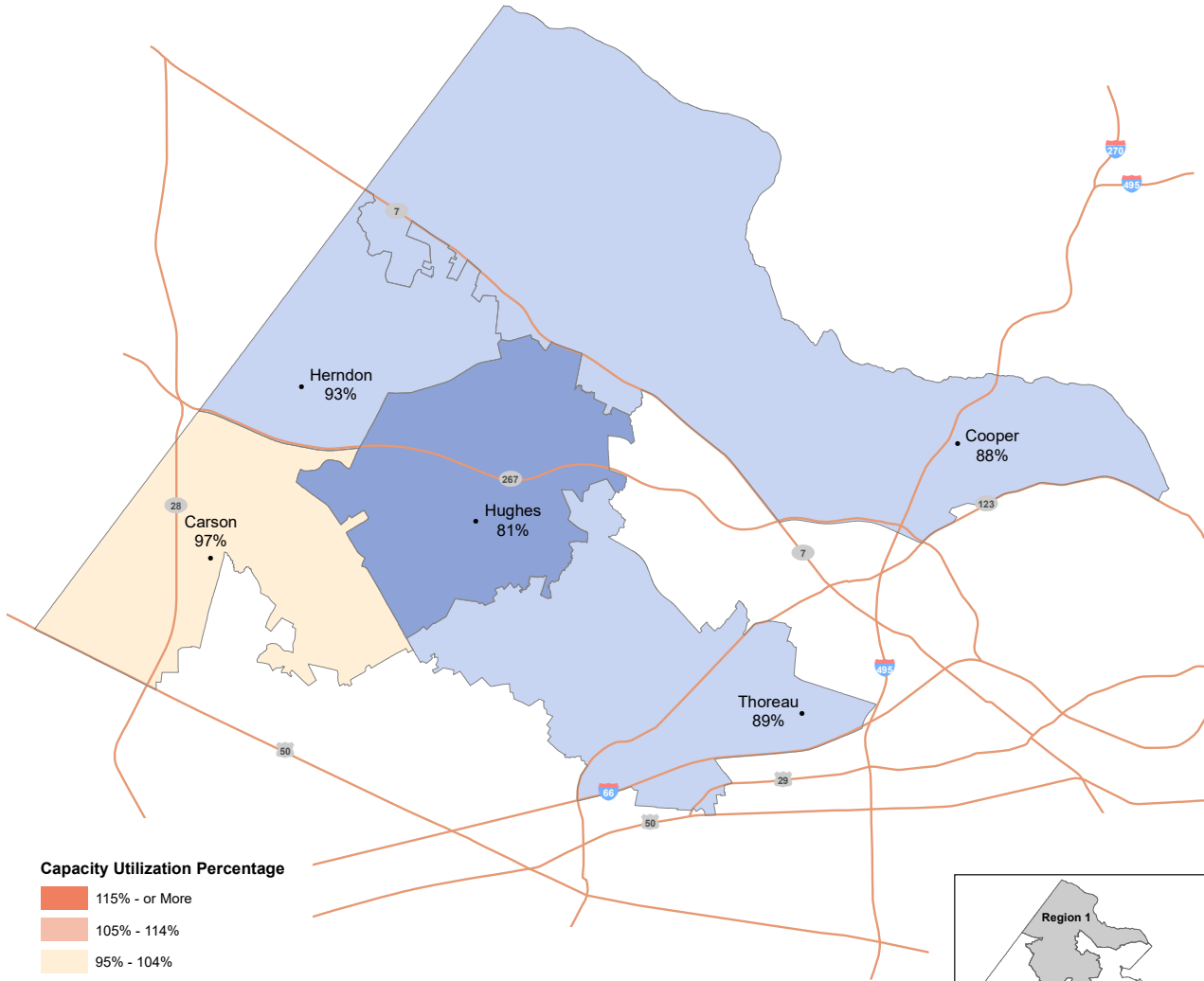
# REGION 1 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2024-25



# REGION 1 MIDDLE SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

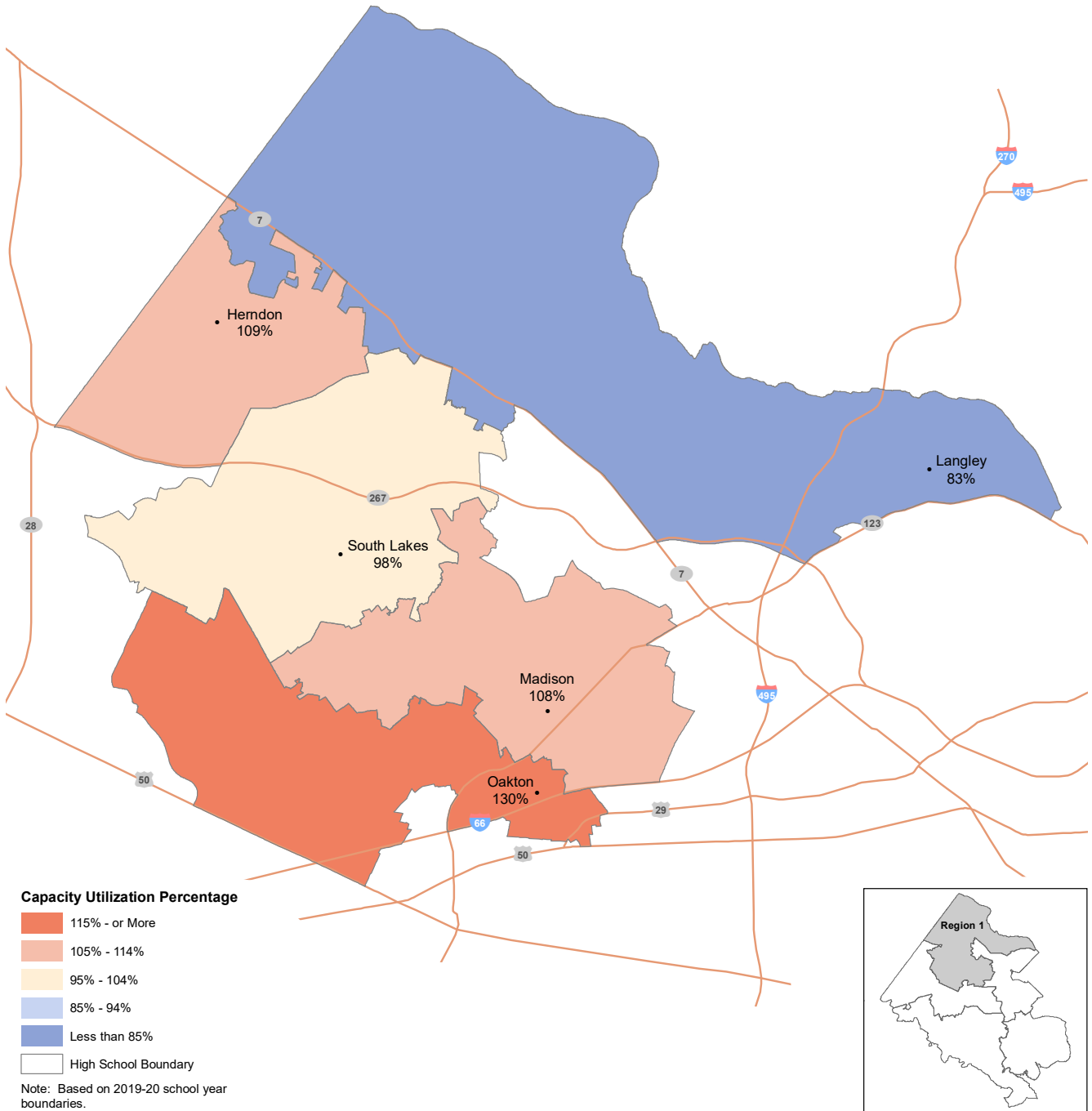
### Notes:

1. Based on 2019-20 school year boundaries.
2. Thoreau MS is a Region 1 school, located in Region 2

REGION 1

# REGION 1 HIGH SCHOOL CAPACITY

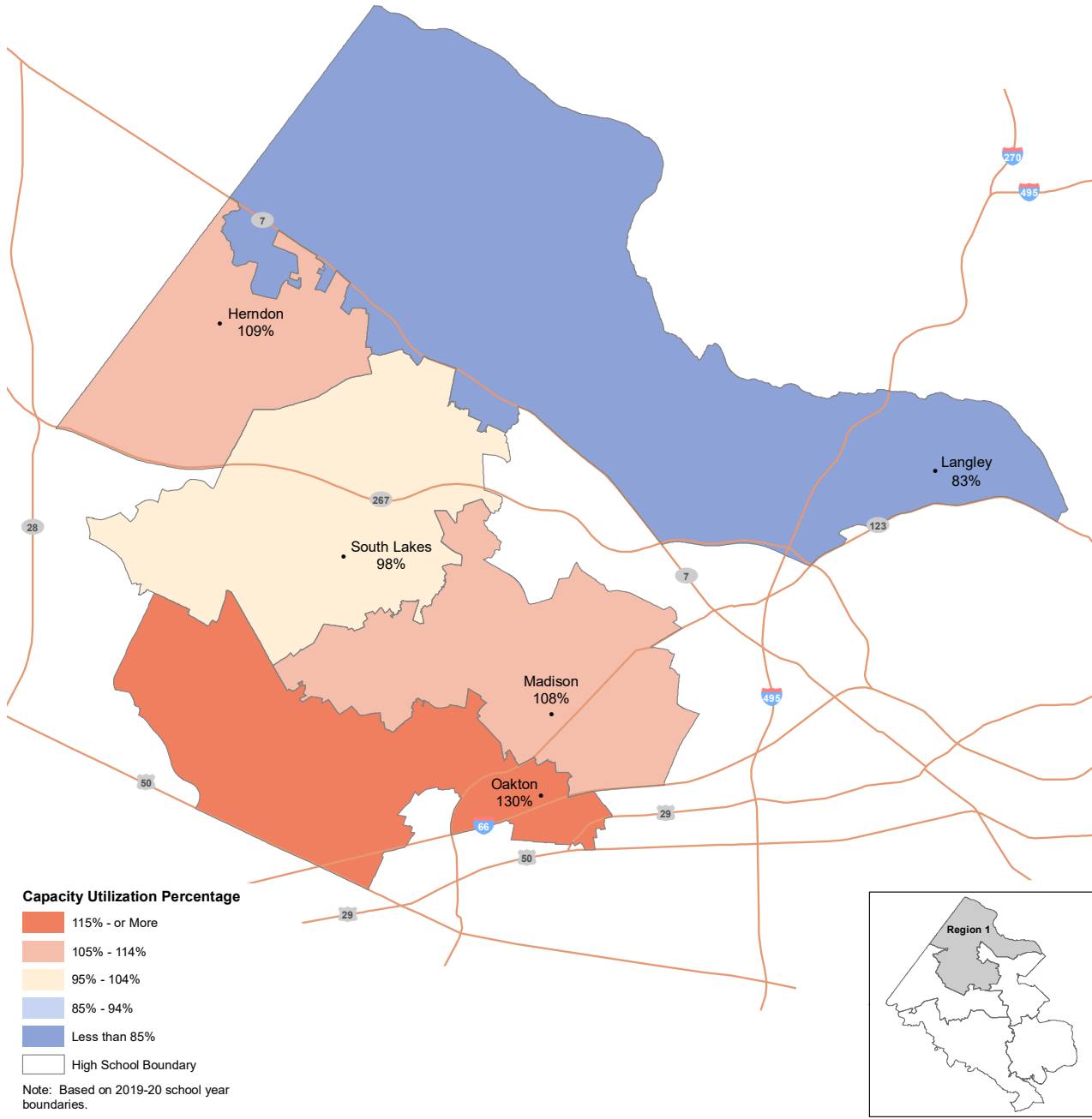
## CURRENT | SY 2019-20



# REGION 1 HIGH SCHOOL CAPACITY

# CURRENT

WITHOUT MODULARS

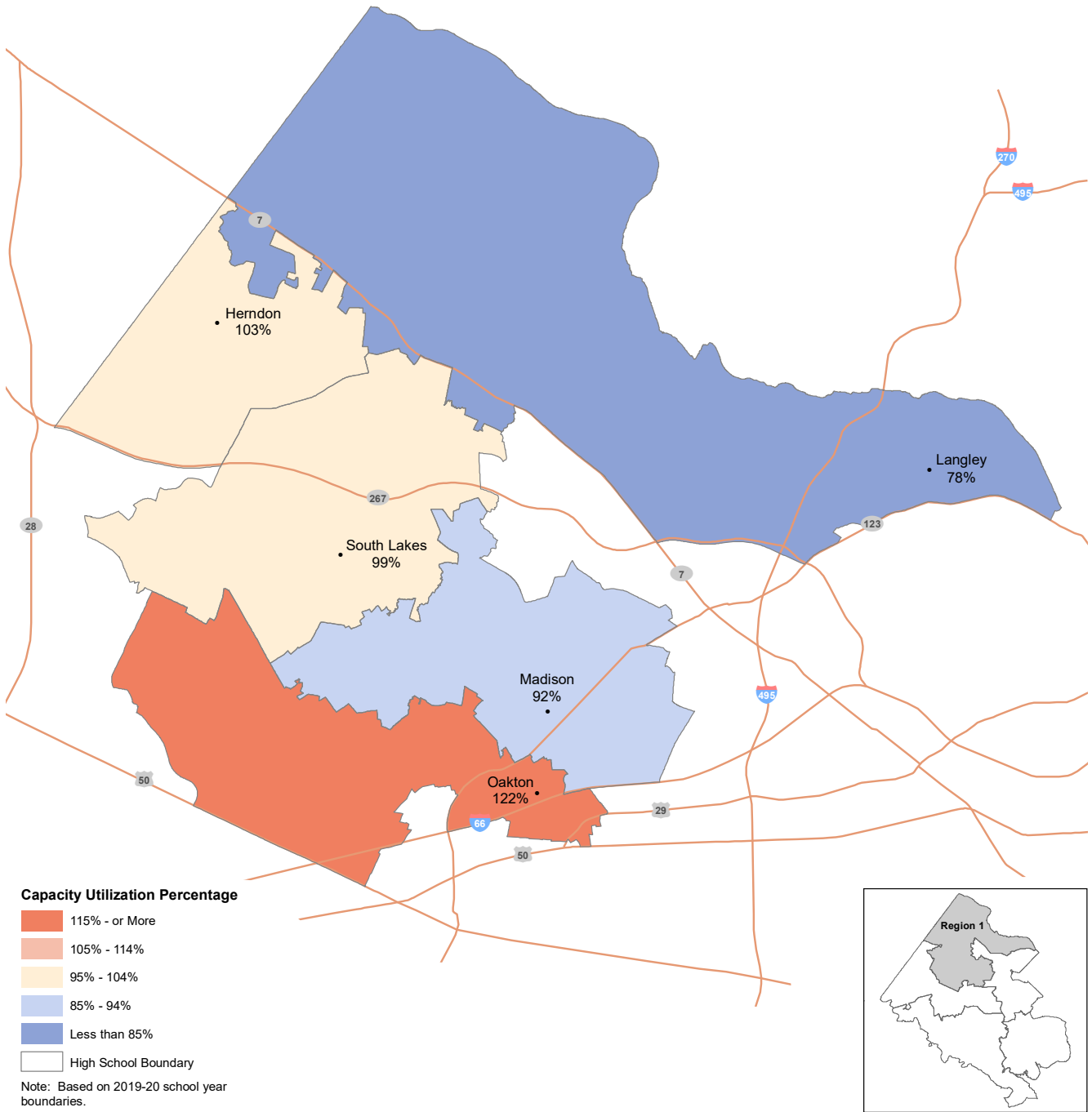


REGION 1

# REGION 1 HIGH SCHOOL CAPACITY

# PROJECTED

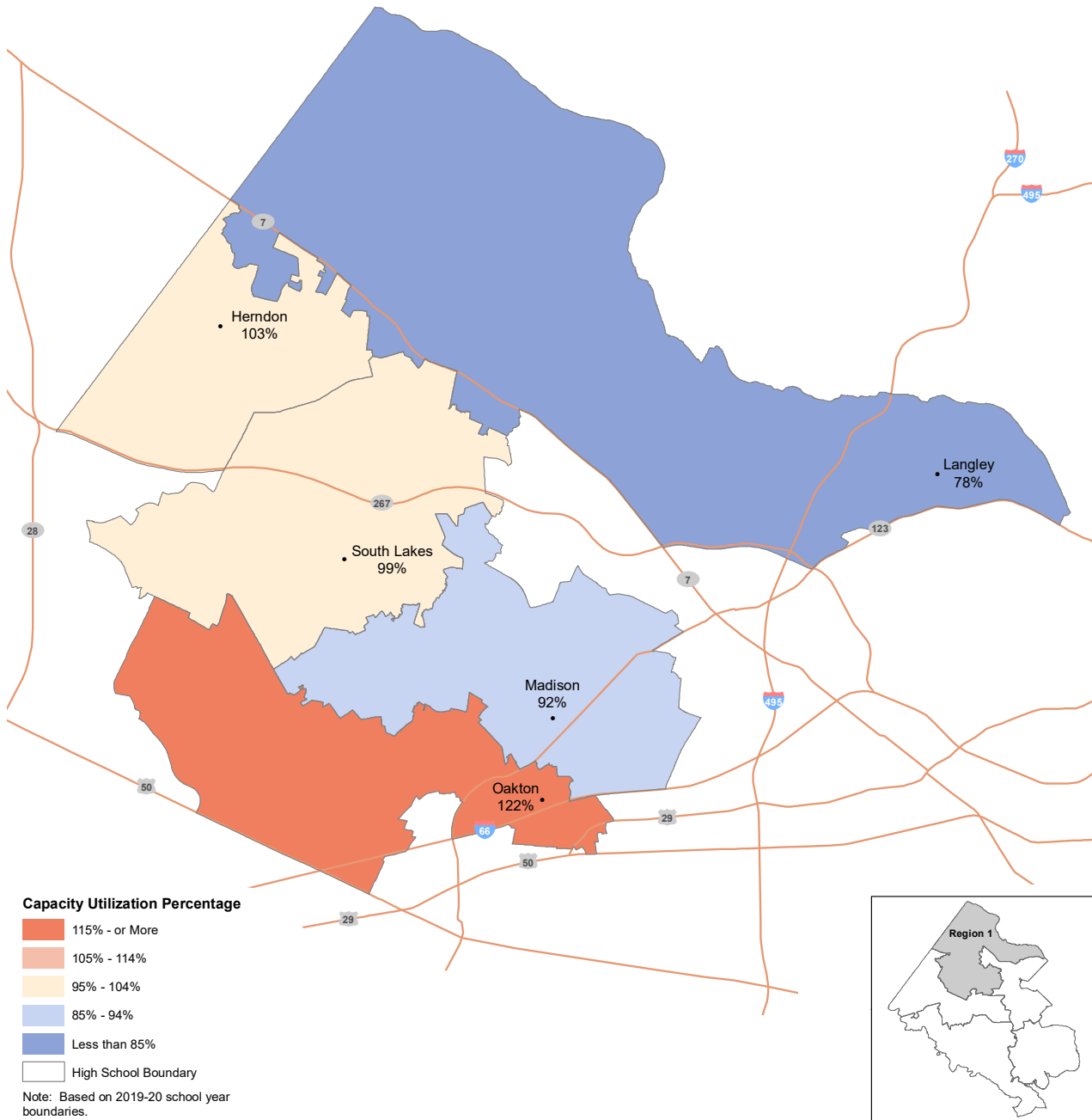
SY 2024-25



# REGION 1 HIGH SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



REGION 1

## POTENTIAL SOLUTIONS

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficit(s). For consideration purposes, as many options as possible have been identified for each school, in no significant order and may be contingent on other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Schools in Construction

The following table lists the schools that are in construction in the current year. The schools remain listed until the anticipated completion of the project. Construction projects include:

- Partial or full renovation of the existing school building. A renovation can result in an increase or decrease of design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Replacement of modular building with a permanent structure that adjoins the existing school building. This type of renovation can result in an increase or decrease in design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Permanent and adjoining building addition with minor modification to the existing building. Additions typically result in an increase of design capacity of a school.
- Modular building addition on a school site. This addition typically results in an increase of design capacity of a school.

### Monitoring Student Membership

The following table lists the schools that are monitored for membership in the current school year. Based on the current and projected membership and current program capacity, these schools do not show a capacity deficit, but are monitored to ensure accommodation of unexpected population changes through solutions listed above.

### Schools with Modular Additions

The Capacity, Membership, and Capacity Utilization section of the CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. These solutions are capacity enhancement through a building addition or potential boundary adjustment with schools having a capacity surplus.



REGION	PYRAMID	LEVEL	SCHOOL	POTENTIAL SOLUTIONS
1	Herndon	HS	Herndon	In Construction.
1	Herndon	MS	Herndon	A
1	Herndon	ES	Aldrin	Monitor student membership
1	Herndon	ES	Armstrong	Monitor student membership
1	Herndon	ES	Clearview	Monitor student membership
1	Herndon	ES	Dranesville	In Construction.
1	Herndon	ES	Herndon	Monitor student membership
1	Herndon	ES	Hutchison	Monitor student membership
1	Langley	HS	Langley	A, B, C, G, H
1	Langley	MS	Cooper	Monitor student membership
1	Langley	ES	Churchill Road	In Construction.
1	Langley	ES	Colvin Run	Monitor student membership
1	Langley	ES	Forestville	Monitor student membership
1	Langley	ES	Great Falls	Monitor student membership
1	Langley	ES	Spring Hill	Monitor student membership
1	Madison	HS	Madison	Monitor student membership
1	Madison	MS	Thoreau	A, B, C, F, H
1	Madison	ES	Cunningham Park	Monitor student membership
1	Madison	ES	Flint Hill	Monitor student membership
1	Madison	ES	Louise Archer	A, E, H
1	Madison	ES	Marshall Road	Monitor student membership
1	Madison	ES	Vienna	Monitor student membership
1	Madison	ES	Wolftrap	Monitor student membership
1	Oakton	HS	Oakton	A, C
1	Oakton	MS	Carson	In Construction.
1	Oakton	ES	Grossfield	A, D, E, F, H
1	Oakton	ES	Mosby Woods	B, E, H
1	Oakton	ES	Navy	B, G, H
1	Oakton	ES	Oakton	Monitor student membership
1	Oakton	ES	Waples Mill	Monitor student membership
1	South Lakes	HS	South Lakes	A, B, G, E, H
1	South Lakes	MS	Hughes	A
1	South Lakes	ES	Dogwood	In Construction.
1	South Lakes	ES	Forest Edge	Monitor student membership
1	South Lakes	ES	Fox Mill	Monitor student membership
1	South Lakes	ES	Hunters Woods	Monitor student membership
1	South Lakes	ES	Lake Anne	Monitor student membership
1	South Lakes	ES	Sunrise Valley	Monitor student membership
1	South Lakes	ES	Terraset	Monitor student membership

# REGION 1



<sup>1</sup> Additional ECCB and PAC sites at Pimmit Hills Center.

<sup>2</sup> Public Day sites at Cedar Lane School, Quander Road School, Burke School, Kilmer Center and Key Center.

<sup>3</sup> SACC program is run by the Fairfax County government, not FCPS. Numbers include SACC in dedicated classrooms. SACC in temporary classrooms or open resource spaces are not included in this count.

**Y** - Accepts students from inside and outside school boundary.

**Y-SB** - School-based students only.

**Y-HI** - Program for students with hearing impairment.

## SY 2019–20 Instructional and Special Education School Programs

### PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES AAP	ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAMS
MS AAP	MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAMS
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
HS IB	HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM

SY 2019-20 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 1 by Pyramid

FACILITY	SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS		SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Herdon HS <sup>3</sup>	2,146/2,500	2,145	2,346	109%	26	-		2,334	2,420	2,464	2,509	2,585	93%	97%	99%	100%	103%
Herdon MS	1,176	1,169	1,131	97%	6	-	1,163	1,173	1,110	1,073	1,086	1,086	100%	100%	95%	92%	93%
Aldrin ES	896	747	640	86%	-	-	651	631	605	569	561	561	87%	84%	81%	76%	75%
Armstrong ES	784	527	396	75%	-	-	392	374	361	327	317	317	74%	71%	69%	62%	60%
Clearview ES <sup>3,4</sup>	912/800	786	711	90%	4	-	731	718	731	734	748	748	91%	90%	91%	92%	94%
Dranesville ES	1,008	834	715	86%	-	-	683	653	657	648	646	646	82%	78%	79%	78%	77%
Herdon ES <sup>2</sup>	1,232	984	836	85%	4	10	853	832	846	823	795	795	87%	85%	86%	84%	81%
Herdon ES w/o Modular <sup>2</sup>	952	704	836	119%	4	-	853	832	846	823	795	795	121%	118%	120%	117%	113%
Hutchison ES	1,220	1,040	1,093	105%	8	-	1,124	1,108	1,161	1,166	1,165	1,165	108%	107%	112%	112%	112%

HERNDON HS

FACILITY	SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS		SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Langley HS	2,370	2,370	1,972	83%	-	-	2,016	1,991	1,986	1,931	1,855	1,855	85%	84%	84%	81%	78%
Cooper MS <sup>4</sup>	1,080/1,120	1,075	992	92%	4	12	951	958	976	975	980	980	88%	89%	87%	87%	88%
Cooper MS w/o Modular <sup>4</sup>	756/1,120	847	992	117%	4	-	951	958	976	975	980	980	112%	113%	87%	87%	88%
Churchill Road ES <sup>4</sup>	924	876	760	87%	3	10	737	729	722	723	711	711	84%	83%	82%	83%	81%
Churchill Road ES w/o Modular <sup>4</sup>	644	596	760	128%	3	-	737	729	722	723	711	711	124%	122%	121%	121%	119%
Colvin Run ES <sup>4</sup>	1,008	918	783	85%	-	-	794	772	787	769	777	777	86%	84%	86%	84%	85%
Forestville ES <sup>2</sup>	764	661	603	91%	-	-	633	637	625	645	631	631	96%	96%	95%	98%	95%
Great Falls ES	728	637	510	80%	-	-	499	512	491	449	424	424	78%	80%	77%	70%	67%
Spring Hill ES	1,260	1,121	1,000	89%	-	-	984	984	994	1,053	1,123	1,123	88%	88%	89%	94%	100%

LANGLEY HS

FACILITY	SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS		SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Madison HS	2,115/2,500	2,113	2,272	108%	3	-	2,314	2,337	2,319	2,328	2,301	2,301	109%	111%	110%	93%	92%
Thoreau MS <sup>1</sup>	1,395	1,392	1,319	95%	-	-	1,339	1,319	1,304	1,255	1,244	1,244	96%	95%	94%	90%	89%
Cunningham Park ES	644	571	462	81%	-	-	458	442	440	416	415	415	80%	77%	77%	73%	73%
Flint Hill ES	700	670	679	101%	5	-	679	664	639	623	591	591	101%	99%	95%	93%	88%
Louise Archer ES <sup>4</sup>	784/700	725	587	81%	2	10	556	530	501	516	511	511	77%	73%	69%	74%	73%
Louise Archer ES w/o Modular <sup>4</sup>	504/700	445	587	132%	2	-	556	530	501	516	511	511	125%	119%	113%	74%	73%
Marshall Road ES	1,036	817	770	94%	-	-	788	804	804	793	758	758	96%	98%	98%	97%	93%
Vienna ES	492	453	448	99%	-	-	447	429	428	426	429	429	99%	95%	94%	94%	95%
Wolftrap ES	616	568	567	100%	5	-	575	555	539	556	561	561	101%	98%	95%	98%	99%

MADISON HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Oakton HS <sup>3</sup>	2,097/2,625	2,094	2,722	130%	8	-	2,738	2,948	3,077	3,170	3,198	131%	141%	117%	121%	122%	
Carson MS <sup>4</sup>	1,539	1,539	1,535	100%	8	-	1,542	1,592	1,552	1,507	1,488	100%	103%	101%	98%	97%	
Crossfield ES	1,008/750	647	611	94%	-	-	608	598	601	604	585	94%	92%	93%	93%	78%	
Mosby Woods ES <sup>4</sup>	1,038/1,050	986	1,039	105%	8	10	1,014	981	957	977	909	103%	99%	97%	99%	87%	
Mosby Woods ES w/o Modular <sup>4</sup>	758/1,050	706	1,039	147%	8	-	1,014	981	957	977	909	144%	139%	136%	138%	87%	
Navy ES <sup>4</sup>	998	954	993	104%	4	-	970	977	945	916	888	102%	102%	99%	96%	93%	
Oakton ES	810	806	782	97%	4	-	769	763	744	718	678	95%	95%	92%	89%	84%	
Waples Mill ES	1,008	855	920	108%	8	-	922	917	893	888	888	108%	107%	104%	104%	104%	

### OAKTON HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
South Lakes HS	2,717	2,542	2,492	98%	2	-	2,557	2,560	2,610	2,577	2,522	101%	101%	103%	101%	99%	
Hughes MS <sup>3,4</sup>	1,114/1,250	1,106	1,056	96%	8	-	1,066	1,050	998	1,003	1,011	96%	84%	80%	80%	81%	
Dogwood ES	1,008	784	724	92%	8	-	744	757	749	748	738	95%	97%	96%	95%	94%	
Forest Edge ES <sup>2,4</sup>	980	634	513	81%	-	-	541	531	519	487	465	85%	84%	82%	77%	73%	
Fox Mill ES	840/650	683	598	88%	3	-	586	583	568	553	541	86%	85%	87%	85%	83%	
Hunters Woods ES <sup>4</sup>	1,008	948	814	86%	4	-	817	814	835	805	812	86%	86%	88%	85%	86%	
Lake Anne ES	788	720	598	83%	2	-	609	606	575	550	529	85%	84%	80%	76%	73%	
Sunrise Valley ES <sup>4</sup>	826	750	606	81%	-	-	615	607	612	617	610	82%	81%	82%	82%	81%	
Terraset ES <sup>2</sup>	914	760	636	84%	-	-	625	625	639	646	656	82%	82%	84%	85%	86%	

### SOUTH LAKES HS

<sup>1</sup> Boundary study impact. Schools currently going through phased-in boundary changes.

<sup>2</sup> Program change impact. Schools adding or removing new instructional or special education programs.

<sup>3</sup> Facility change impact. School going through renovation or having completed renovation in the current school year.

<sup>4</sup> General education and AAP center school.

Sources: FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services, Capacity and Utilization Surveys, SY 2019-20; FCPS, Design and Construction, Trailer Asset Report, October 2019.

Notes:

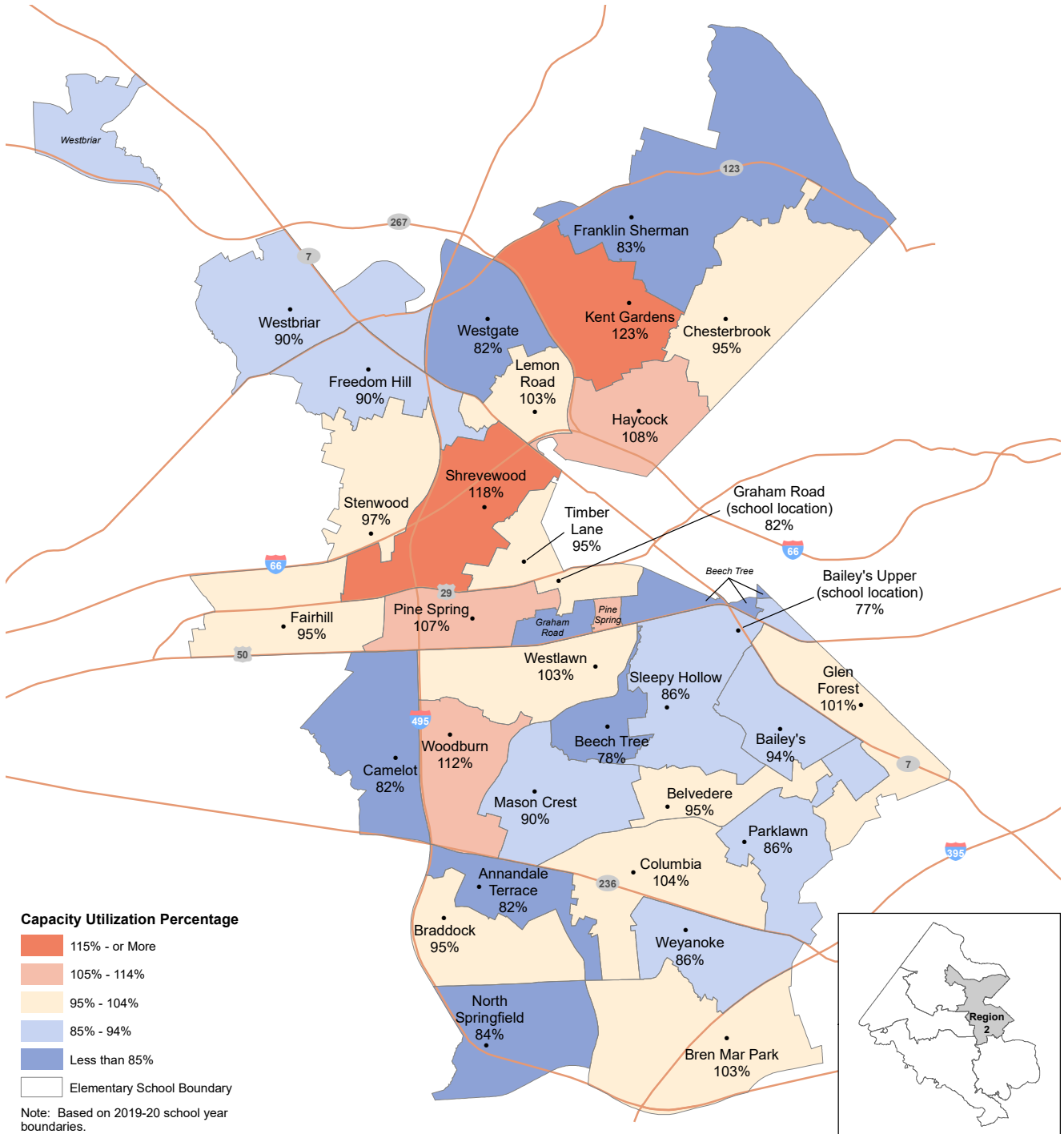
1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
2. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
3. Membership numbers do not include adult education, private school special education, home schooled, multi-agency, and special education centers.
4. For schools with utilization percentage in red, refer to Potential Capacity Solutions table for this region.
5. Numbers highlighted in yellow are future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for this region.

To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facility and Membership Dashboard at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

# REGION 1

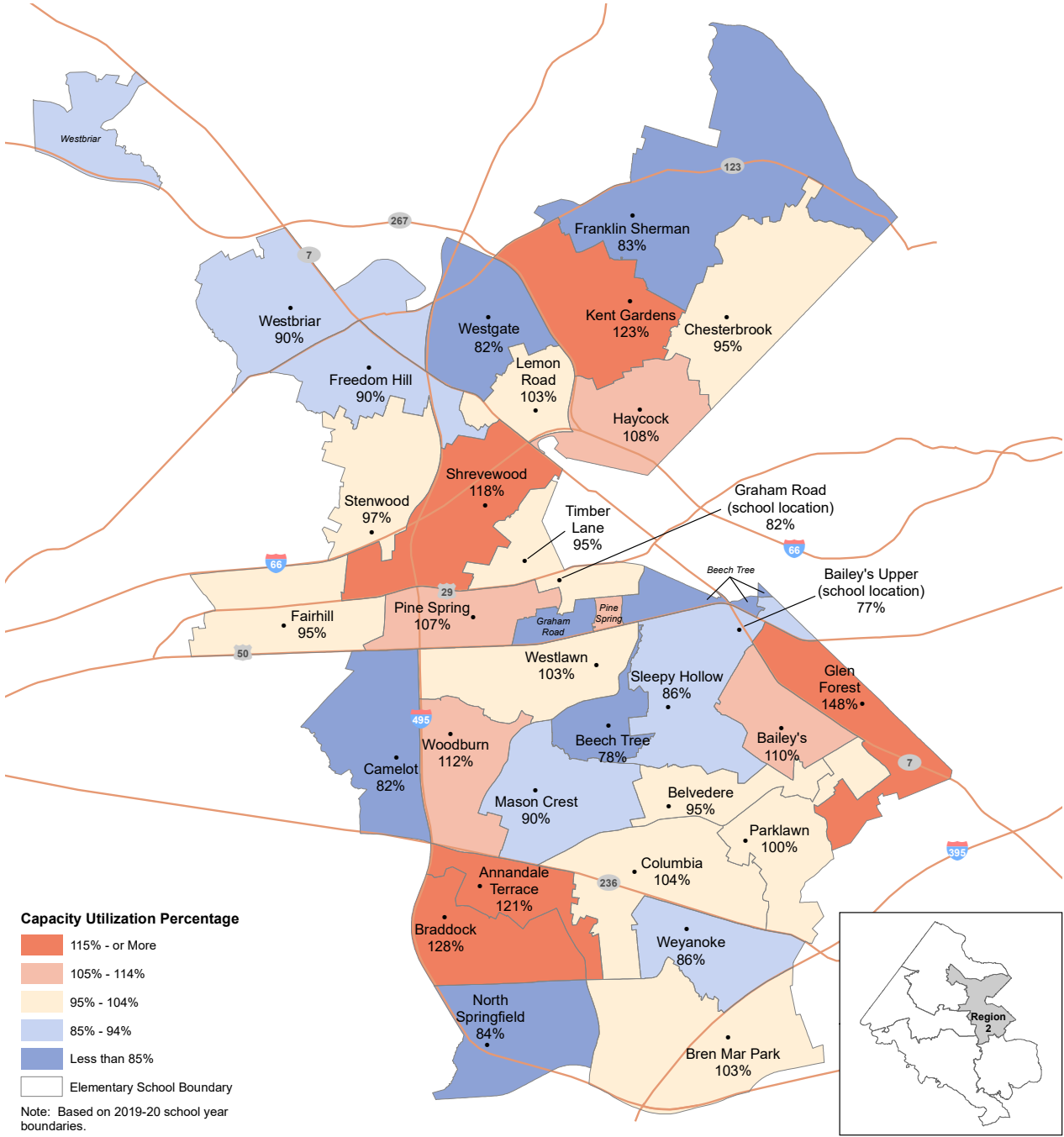
# REGION 2 ELEMENTARY SCHOOL CAPACITY

## CURRENT | SY 2019-20



# REGION 2 ELEMENTARY SCHOOL CAPACITY

## CURRENT | WITHOUT MODULARS



REGION 2

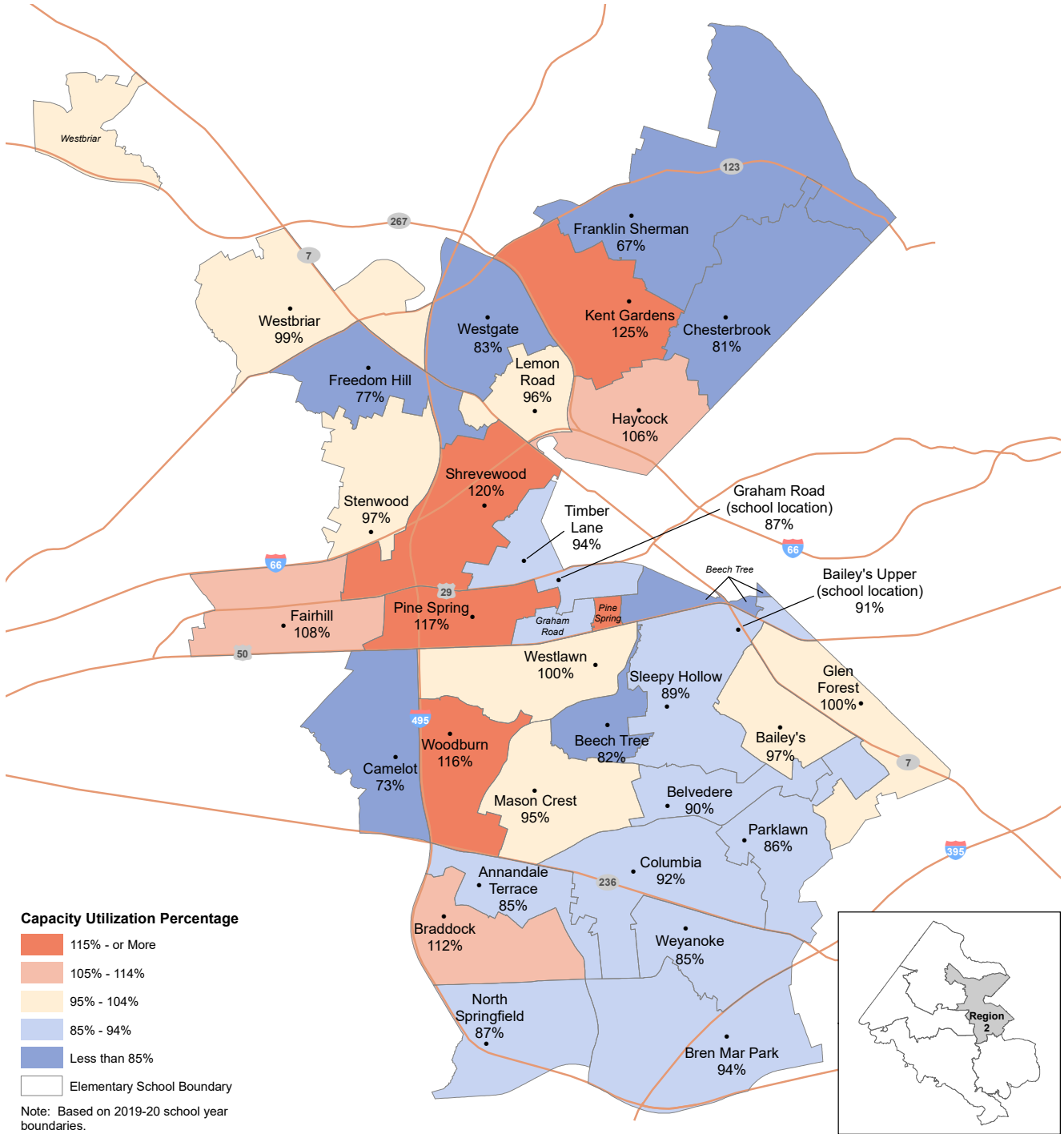
**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

Note: Based on 2019-20 school year boundaries.



# REGION 2 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2024-25

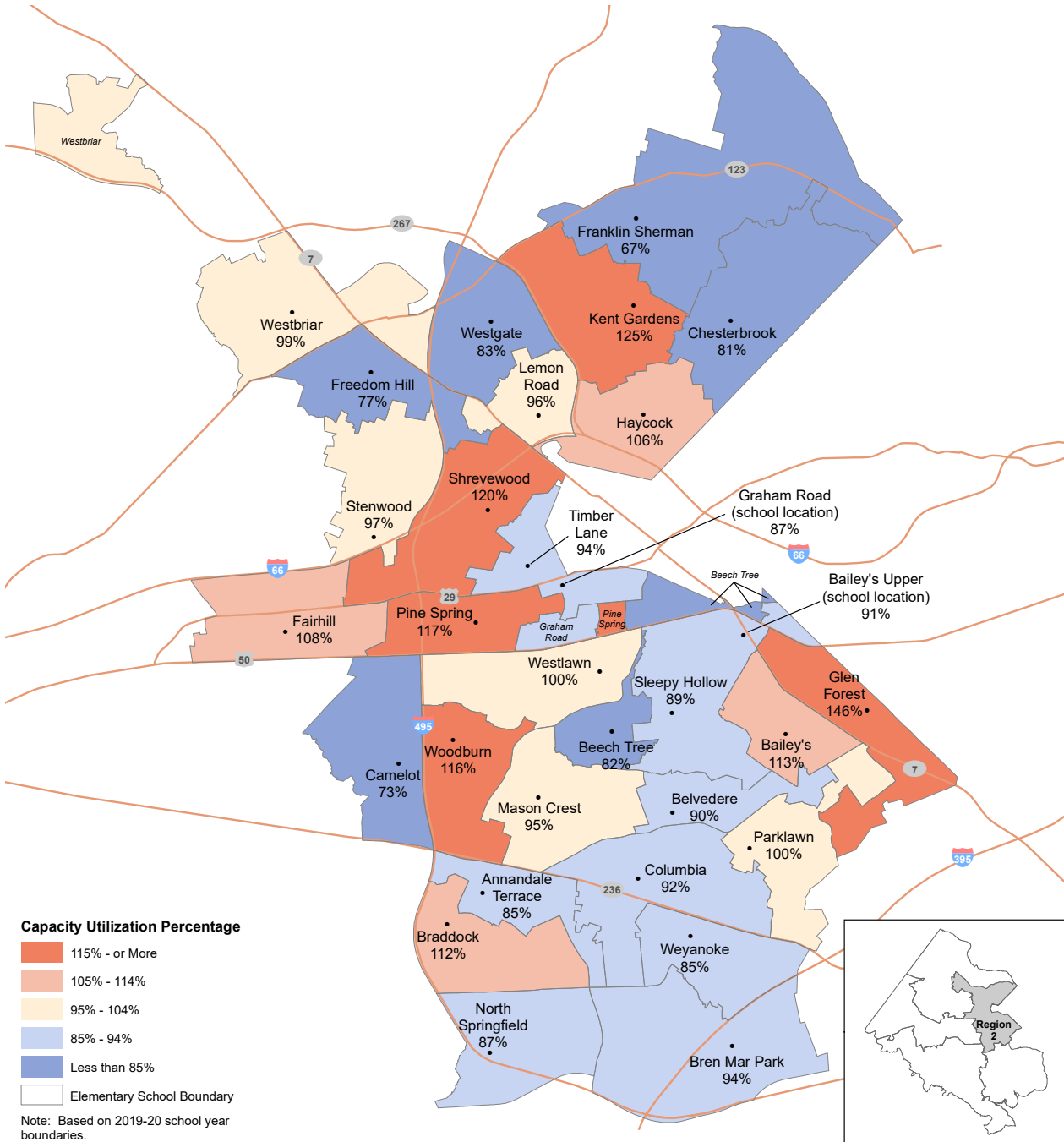




# REGION 2 ELEMENTARY SCHOOL CAPACITY

# PROJECTED

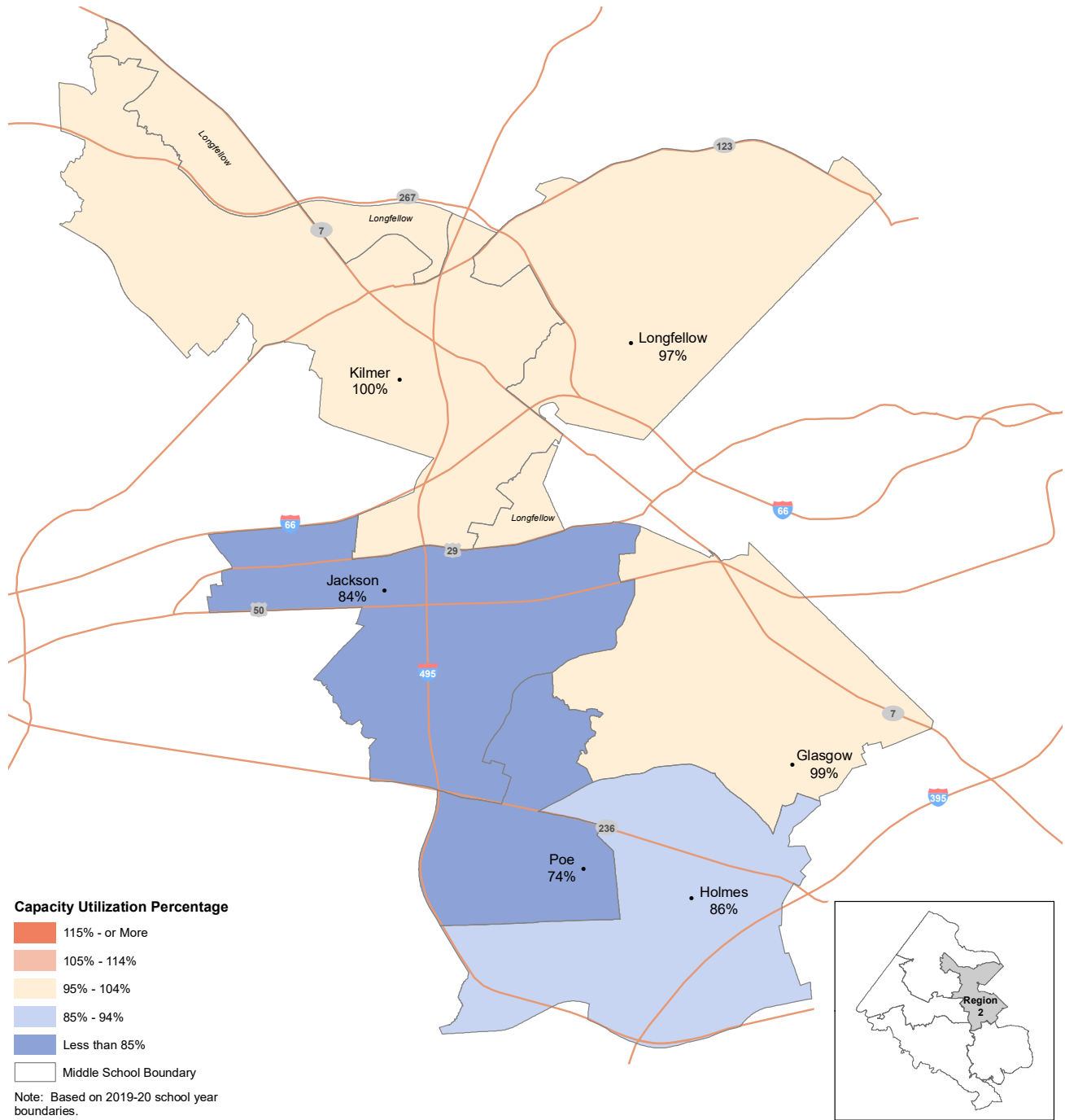
WITHOUT MODULARS



REGION 2

# REGION 2 MIDDLE SCHOOL CAPACITY

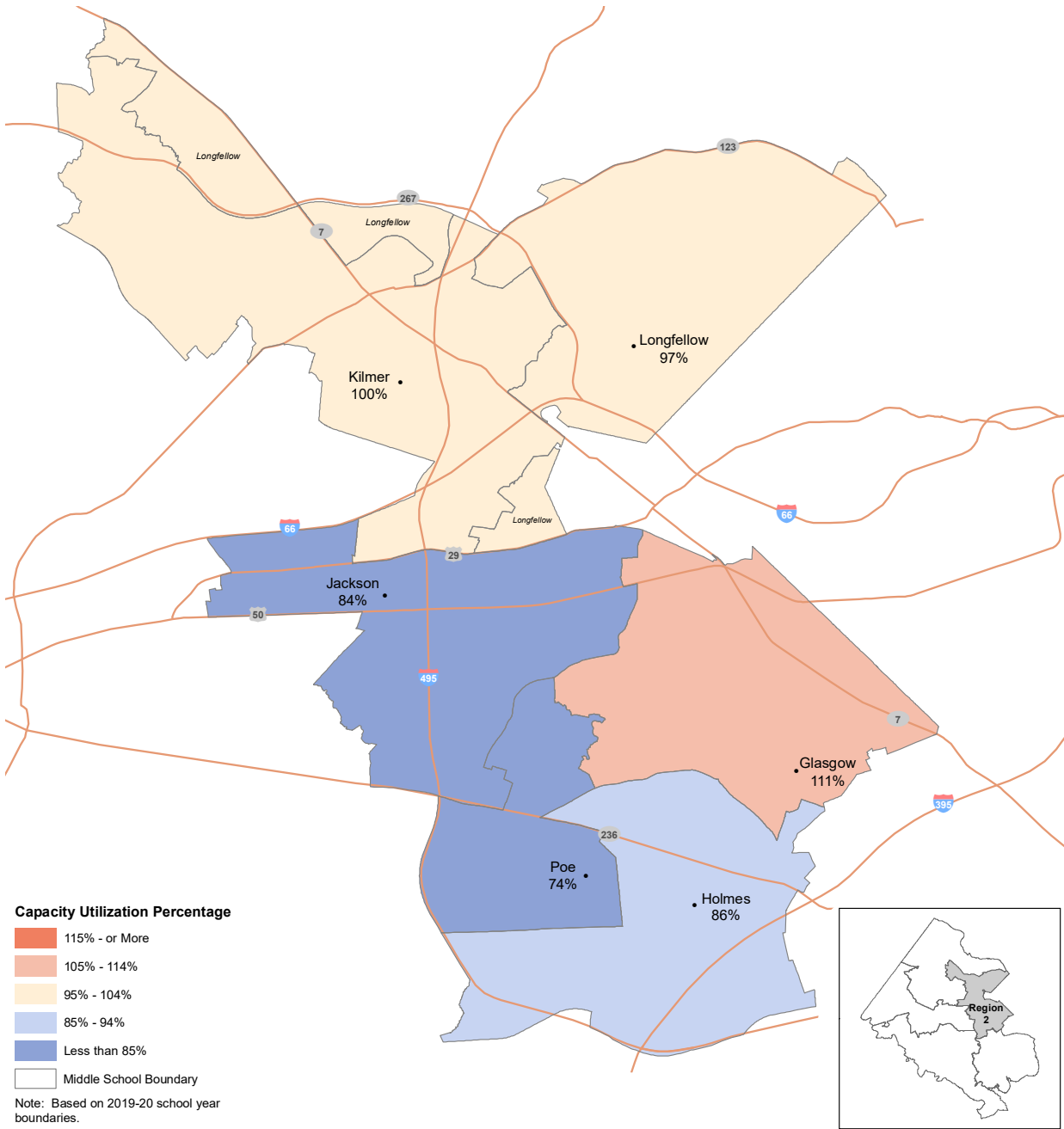
## CURRENT | SY 2019-20



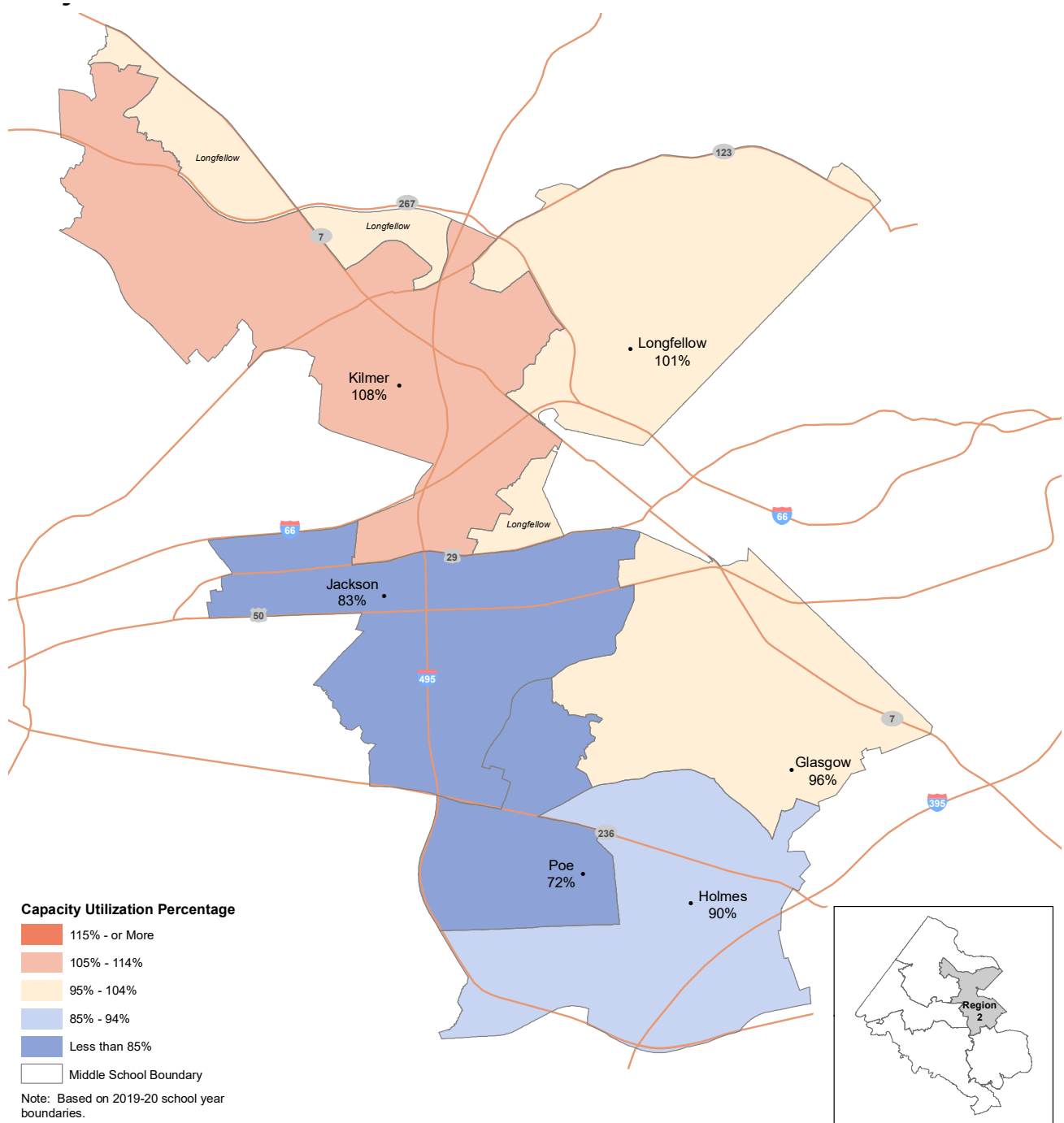
# REGION 2 MIDDLE SCHOOL CAPACITY

# CURRENT | WITHOUT MODULARS

REGION 2



# REGION 2 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2024-25

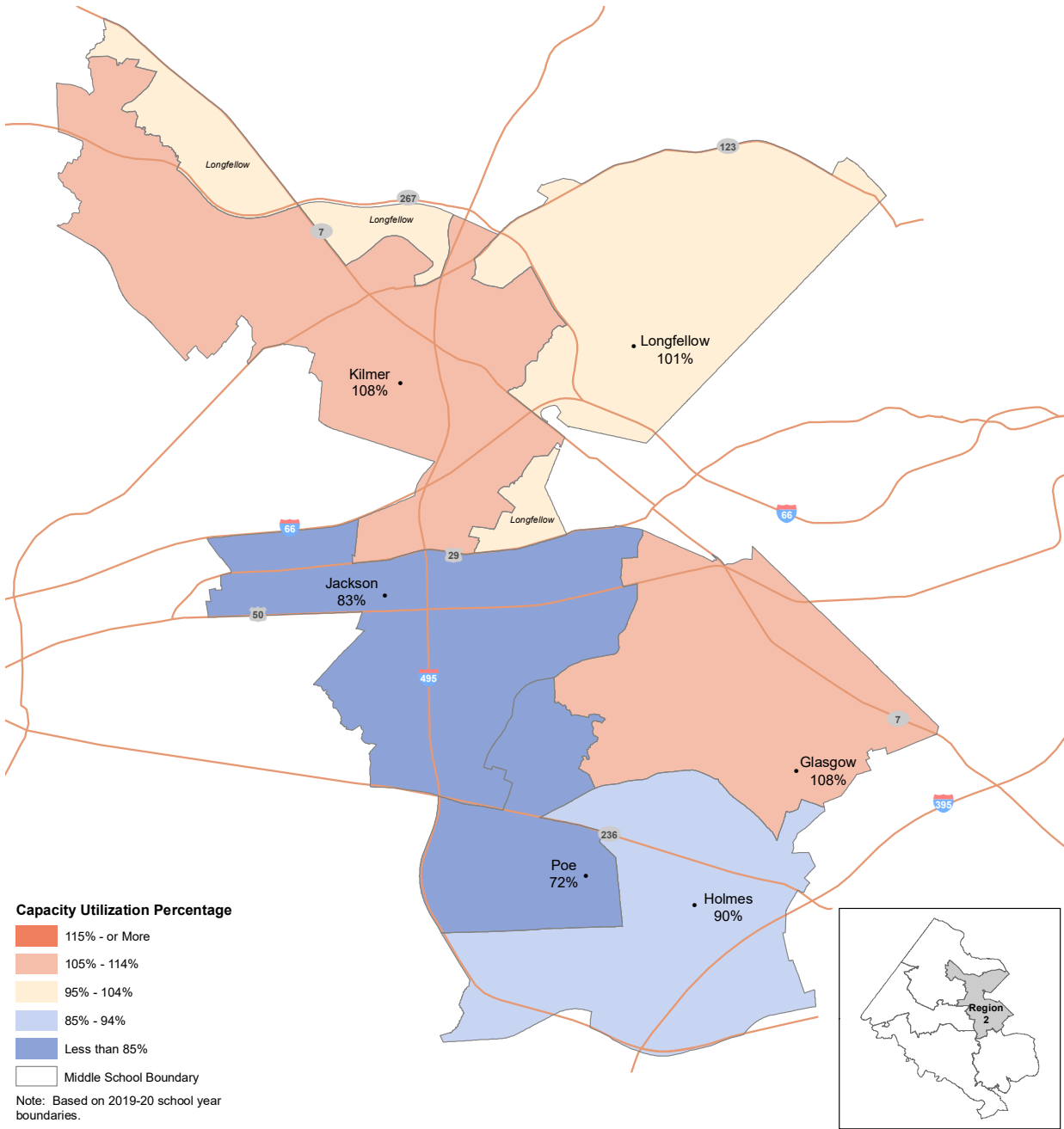


# REGION 2 MIDDLE SCHOOL CAPACITY

# PROJECTED

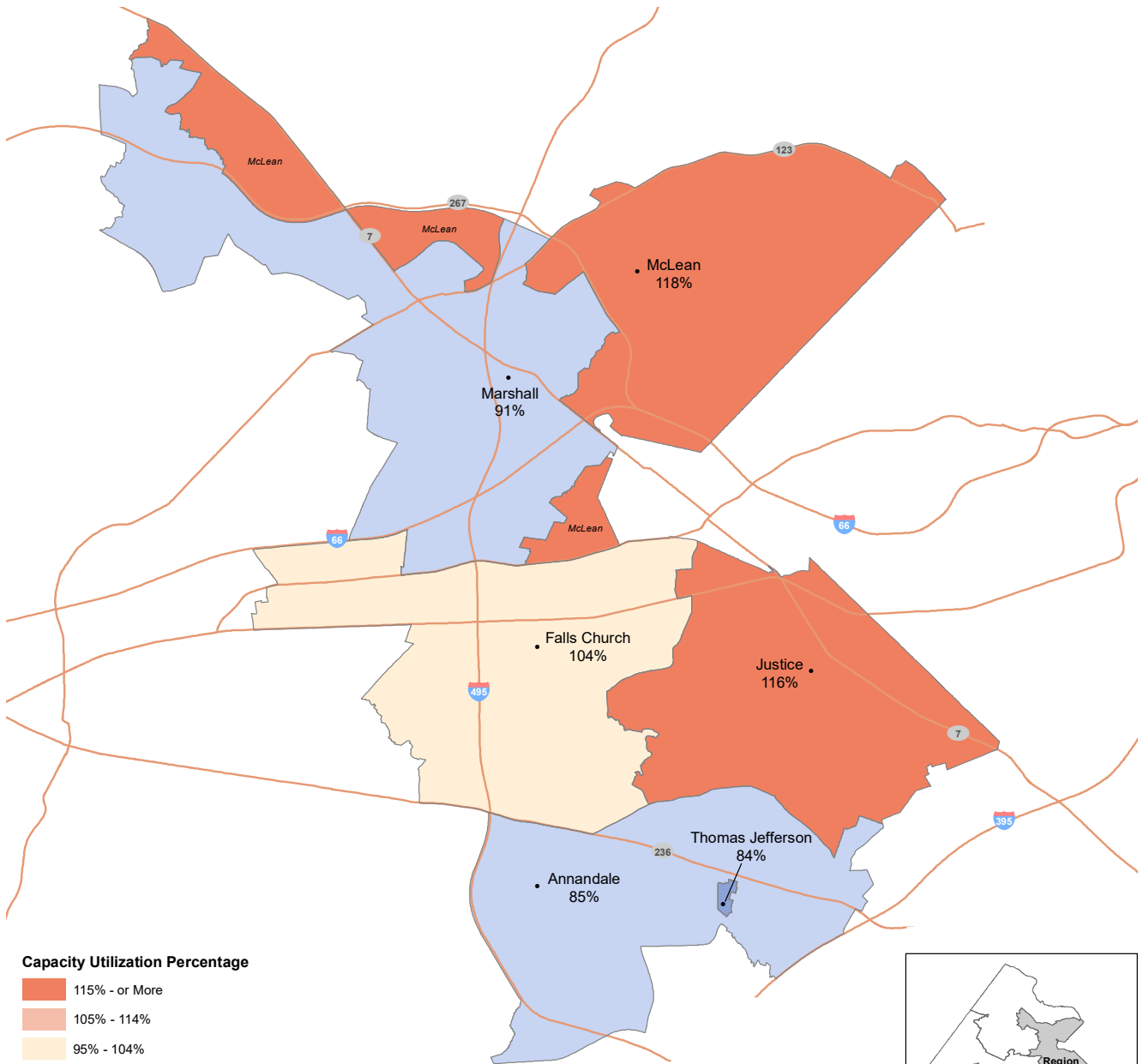
WITHOUT MODULARS

# REGION 2



# REGION 2 HIGH SCHOOL CAPACITY

## CURRENT | SY 2019-20



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

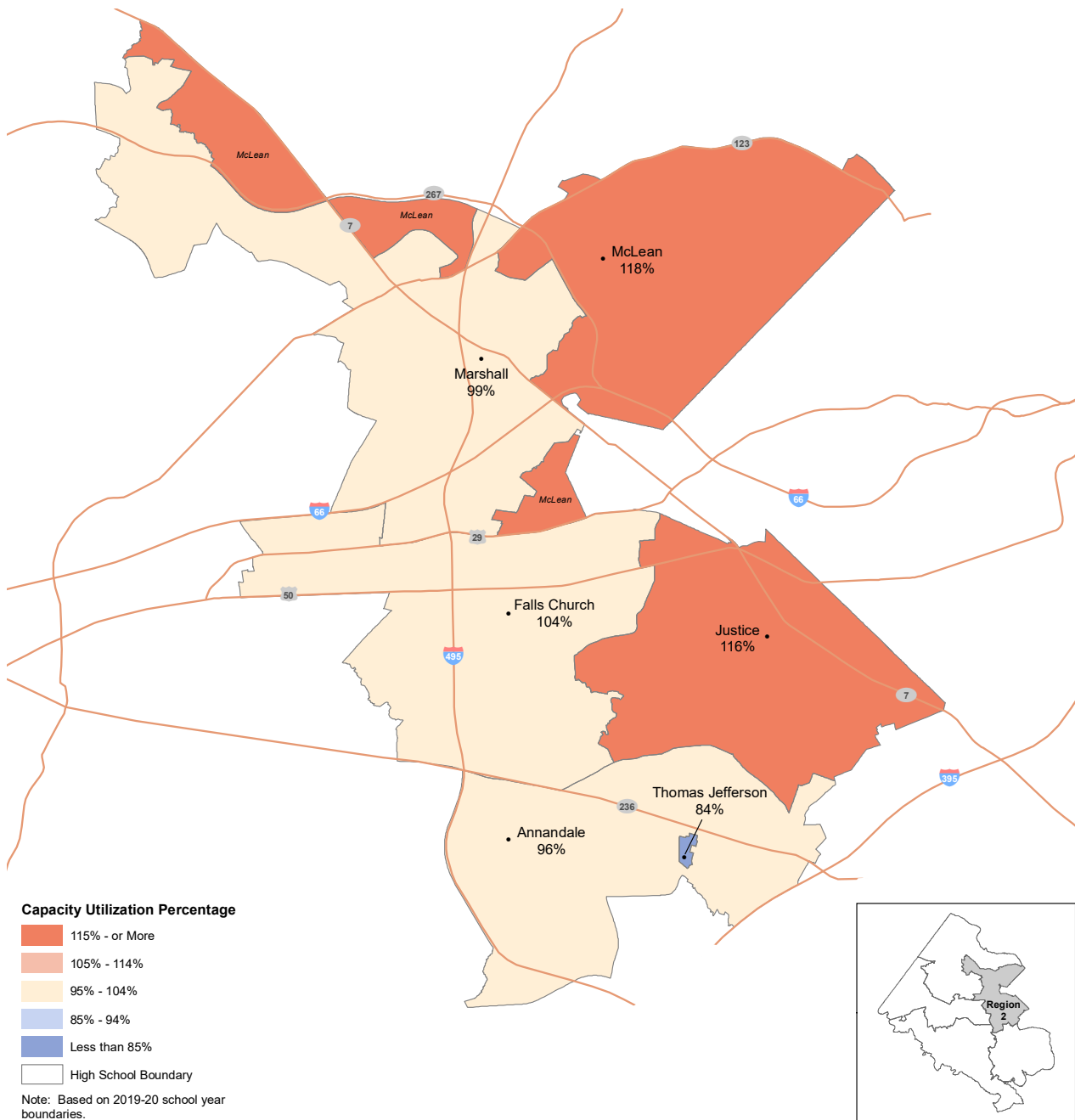
High School Boundary

Note: Based on 2019-20 school year boundaries.



# REGION 2 HIGH SCHOOL CAPACITY

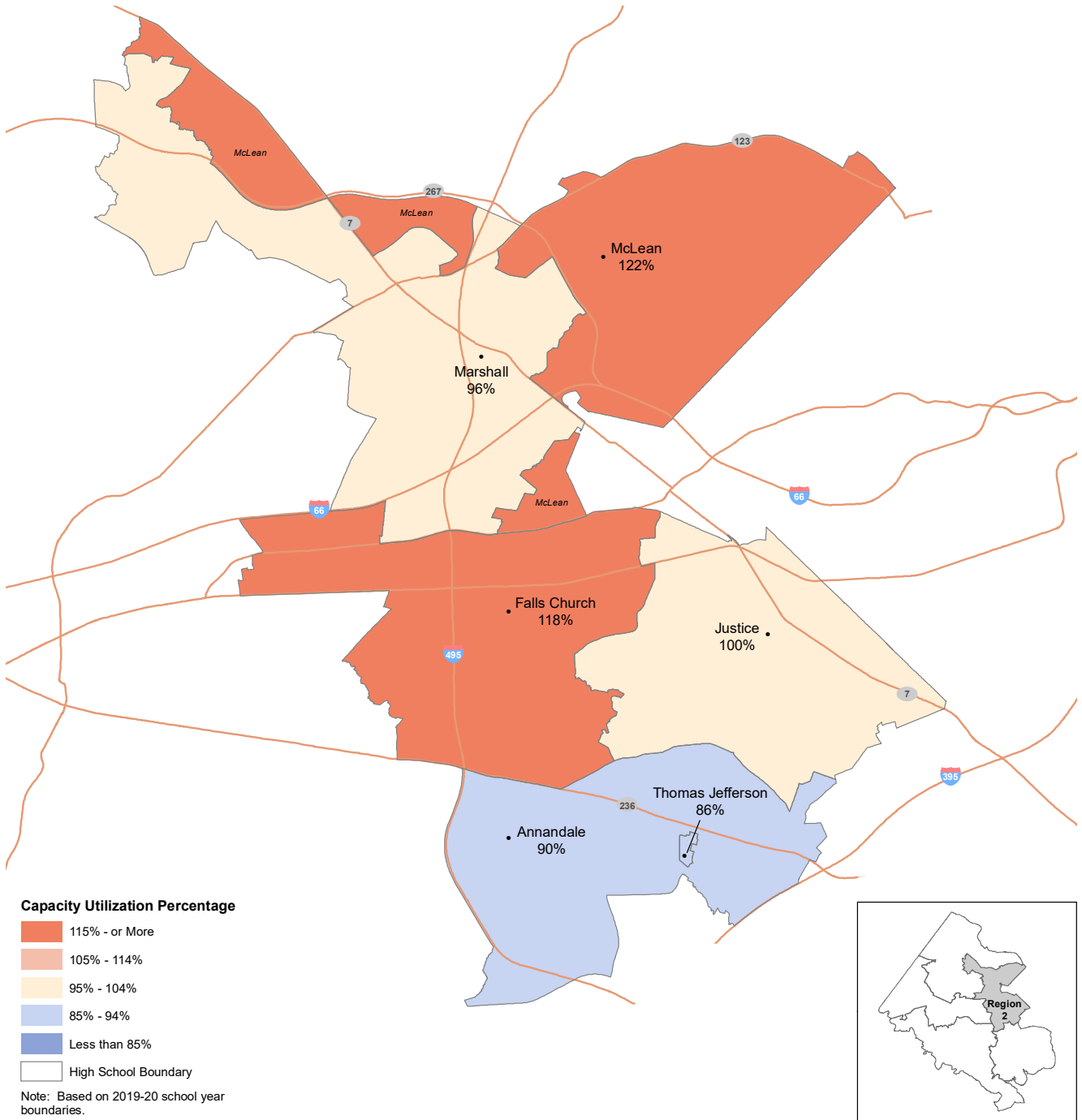
# CURRENT | WITHOUT MODULARS



REGION 2

# REGION 2 HIGH SCHOOL CAPACITY

# PROJECTED | SY 2024-25

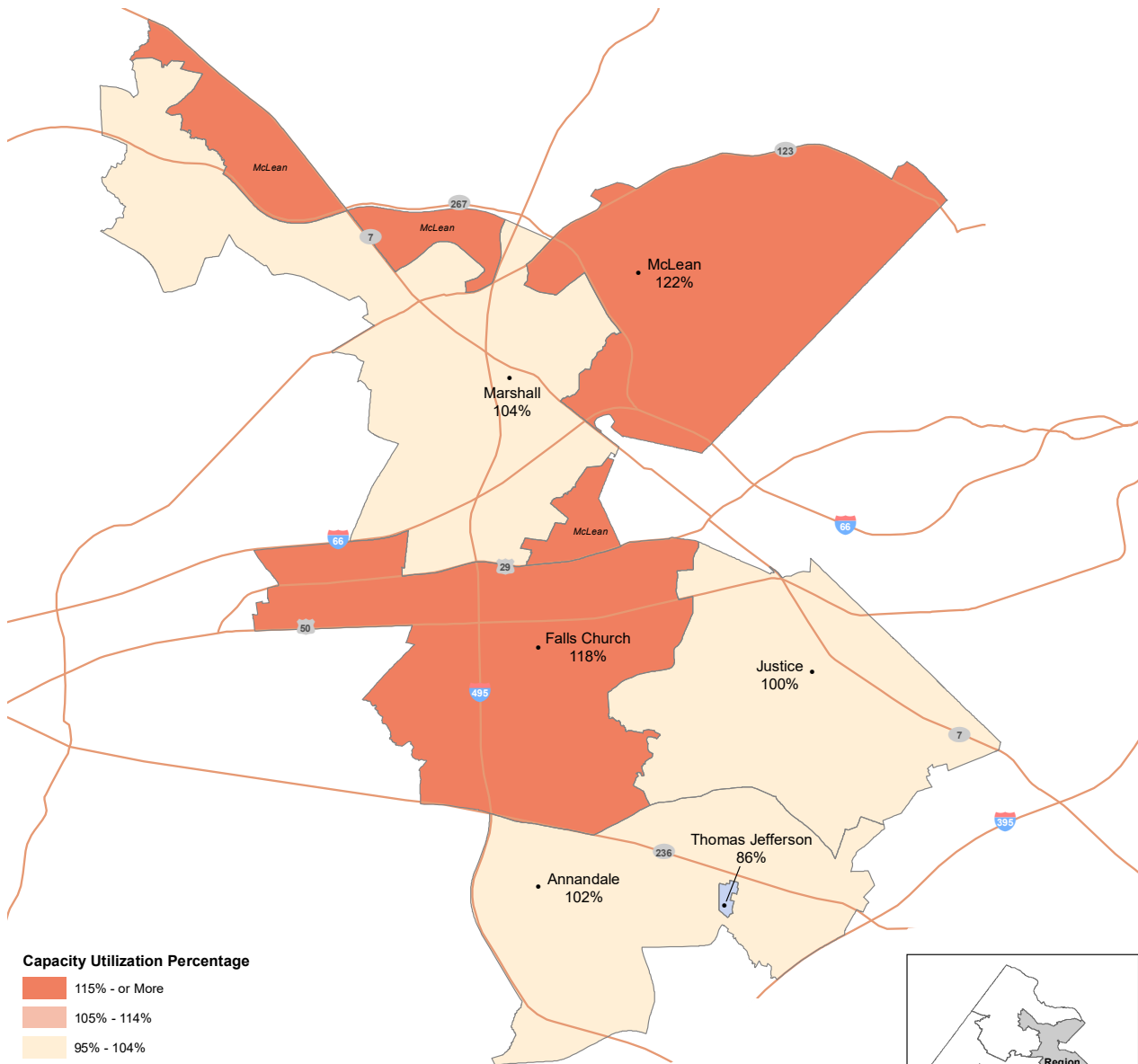




# REGION 2 HIGH SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.



REGION 2

## POTENTIAL SOLUTIONS

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficit(s). For consideration purposes, as many options as possible have been identified for each school, in no significant order and may be contingent on other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Schools in Construction

The following table lists the schools that are in construction in the current year. The schools remain listed until the anticipated completion of the project. Construction projects include:

- Partial or full renovation of the existing school building. A renovation can result in an increase or decrease of design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Replacement of modular building with a permanent structure that adjoins the existing school building. This type of renovation can result in an increase or decrease in design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Permanent and adjoining building addition with minor modification to the existing building. Additions typically result in an increase of design capacity of a school.
- Modular building addition on a school site. This addition typically results in an increase of design capacity of a school.

### Monitoring Student Membership

The following table lists the schools that are monitored for membership in the current school year. Based on the current and projected membership and current program capacity, these schools do not show a capacity deficit, but are monitored to ensure accommodation of unexpected population changes through solutions listed above.

### Schools with Modular Additions

The Capacity, Membership, and Capacity Utilization section of the CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. These solutions are capacity enhancement through a building addition or potential boundary adjustment with schools having a capacity surplus.

REGION	PYRAMID	LEVEL	SCHOOL	POTENTIAL SOLUTIONS
2	Annapdale	HS	Annapdale	Monitor student membership
2	Annapdale	MS	Holmes	Monitor student membership
2	Annapdale	MS	Poe	Monitor student membership
2	Annapdale	ES	Annapdale Terrace	In construction
2	Annapdale	ES	Braddock	A, B, G, H
2	Annapdale	ES	Bren Mar Park	A, B
2	Annapdale	ES	Columbia	A, B
2	Annapdale	ES	Mason Crest	Monitor student membership
2	Annapdale	ES	North Springfield	Monitor student membership
2	Annapdale	ES	Weyanoke	Monitor student membership
2	Falls Church	HS	Falls Church	A, B, D, F, H
2	Falls Church	MS	Jackson	Monitor student membership
2	Falls Church	ES	Camelot	Monitor student membership
2	Falls Church	ES	Fairhill	A, B, C, E, G, H
2	Falls Church	ES	Graham Road	Monitor student membership
2	Falls Church	ES	Pine Spring	A, B, C, E, F, G, H
2	Falls Church	ES	Westlawn	A, B, E, G, H
2	Falls Church	ES	Woodburn	A, C, E, G, H
2	Justice	HS	Justice	A, C, F, H
2	Justice	MS	Glasgow	A
2	Justice	ES	Bailey's	Monitor student membership
2	Justice	ES	Bailey's Upper	Monitor student membership
2	Justice	ES	Beech Tree	Monitor student membership
2	Justice	ES	Belvedere	Monitor student membership
2	Justice	ES	Glen Forest	A, B, C, H
2	Justice	ES	Parklawn	Monitor student membership
2	Justice	ES	Sleepy Hollow	Monitor student membership
2	Marshall	HS	Marshall	Monitor student membership
2	Marshall	MS	Kilmer	A, F, H
2	Marshall	ES	Freedom Hill	Monitor student membership
2	Marshall	ES	Lemon Road	B, D, E, G, H
2	Marshall	ES	Shrevewood	B, D, E, F, H
2	Marshall	ES	Stenwood	Monitor student membership
2	Marshall	ES	Westbriar	Monitor student membership
2	Marshall	ES	Westgate	Monitor student membership
2	McLean	HS	McLean	A, D, F, H
2	McLean	MS	Longfellow	A, B, D, H
2	McLean	ES	Chesterbrook	Monitor student membership
2	McLean	ES	Franklin Sherman	Monitor student membership
2	McLean	ES	Haycock	A, B, C, D, E, G, H
2	McLean	ES	Kent Gardens	A, B, E, F, G, H
2	McLean	ES	Timber Lane	A, B
2		HS	Thomas Jefferson	Monitor student membership

# REGION 2



## SY 2019–20 Instructional and Special Education School Programs

### PROGRAM ABBREVIATIONS:

<b>FCPS PreK</b>	PRE-KINDERGARTEN
<b>EHS</b>	EARLY HEAD START
<b>ES AAP</b>	ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAMS
<b>MS AAP</b>	MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAMS
<b>HS AP</b>	HIGH SCHOOL ADVANCED PLACEMENT
<b>HS IB</b>	HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
<b>HS ACADEMY</b>	HIGH SCHOOL ACADEMY
<b>ECCB</b>	EARLY CHILDHOOD CLASS-BASED
<b>PAC</b>	PRESCHOOL-AUTISM CLASS
<b>AUT</b>	AUTISM
<b>CSS</b>	COMPREHENSIVE SERVICES SITE
<b>ID</b>	INTELLECTUAL DISABILITIES
<b>IDS</b>	INTELLECTUAL DISABILITIES SEVERE
<b>DHOH</b>	DEAF OR HARD OF HEARING
<b>BVI</b>	BLIND AND VISUALLY IMPAIRED
<b>PD</b>	PHYSICAL DISABILITIES
<b>SACC</b>	SCHOOL AGE CHILD CARE
<b>STEP</b>	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM

<sup>1</sup> Additional ECCB and PAC sites at Pimmit Hills Center.

<sup>2</sup> Public Day sites at Cedar Lane School, Quander Road School, Burke School, Kilmer Center and Key Center.

<sup>3</sup> SACC program is run by the Fairfax County government, not FCPS. Numbers include SACC in dedicated classrooms. SACC in temporary classrooms or open resource spaces are not included in this count.

<sup>4</sup> School does not follow a typical feeder pattern.

**Y** - Accepts students from inside and outside school boundary.

**Y-SB** - School-based students only.

**Y-HI** - Program for students with hearing impairment.

SY 2019-20 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 2 by Pyramid

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Annandale HS	2,562	2,561	2,171	85%	8	14	2,222	2,273	2,257	2,291	2,308	87%	89%	88%	89%	90%	
Annandale HS w/o Modular	2,229	2,272	2,171	96%	8	-	2,222	2,273	2,257	2,291	2,308	98%	100%	99%	101%	102%	
Holmes MS	1,176	1,148	984	86%	-	-	1,005	1,015	1,112	1,150	1,032	88%	88%	97%	100%	90%	
Poe MS	1,356	1,341	995	74%	5	-	992	956	943	951	970	74%	71%	70%	71%	72%	
Annandale Terrace ES <sup>3</sup>	980/750	778	641	82%	19	10	650	638	637	637	636	87%	85%	85%	85%	85%	
Annandale Terrace ES w/o Modular <sup>3</sup>	700/750	528	641	121%	19	-	650	638	637	637	636	87%	85%	85%	85%	85%	
Braddock ES	1,176/900	934	888	95%	10	10	920	970	994	1,000	1,005	99%	104%	110%	111%	112%	
Braddock ES w/o Modular	896/900	696	888	128%	10	-	920	970	994	1,000	1,005	132%	139%	110%	111%	112%	
Bren Mar Park ES <sup>2</sup>	668	480	494	103%	11	-	490	470	474	461	452	102%	98%	99%	96%	94%	
Columbia ES	504	452	468	104%	6	-	454	451	444	433	418	100%	100%	98%	96%	92%	
Mason Crest ES	1,064	666	600	90%	-	-	620	615	635	638	634	93%	92%	95%	96%	95%	
North Springfield ES	782	639	537	84%	-	-	556	559	562	548	559	87%	87%	88%	86%	87%	
Weyanoke ES	828	681	583	86%	3	-	605	616	615	601	582	89%	90%	90%	88%	85%	

ANNANDALE HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Falls Church HS	1,962	1,961	2,034	104%	8	-	2,174	2,135	2,180	2,302	2,311	111%	109%	111%	117%	118%	
Jackson MS <sup>1,4</sup>	1,314	1,231	1,038	84%	6	-	1,088	1,127	1,102	1,012	1,026	88%	92%	90%	82%	83%	
Camelot ES	764	758	621	82%	2	-	602	579	559	552	550	79%	76%	74%	73%	73%	
Fairhill ES <sup>2</sup>	672	604	576	95%	6	-	605	618	633	647	652	100%	102%	105%	107%	108%	
Graham Road ES	616	508	418	82%	4	-	425	412	413	425	443	84%	81%	81%	84%	87%	
Pine Spring ES	724	586	629	107%	10	-	645	662	675	684	686	110%	113%	115%	117%	117%	
Westlawn ES	912	792	815	103%	4	-	814	806	812	805	792	103%	102%	103%	102%	100%	
Woodburn ES	588	486	542	112%	7	-	574	570	606	598	565	118%	117%	125%	123%	116%	

FALLS CHURCH HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Justice HS	1,994/2,500	1,991	2,319	116%	-	-	2,317	2,411	2,505	2,506	2,493	116%	121%	126%	100%	100%	
Glasgow MS <sup>4</sup>	1,959	1,926	1,906	99%	-	10	1,950	1,896	1,827	1,797	1,846	101%	98%	95%	93%	96%	
Glasgow MS w/o Modular <sup>4</sup>	1,689	1,710	1,906	111%	-	10	1,950	1,896	1,827	1,797	1,846	114%	111%	107%	105%	108%	
Bailey's ES <sup>2</sup>	1,360	897	839	94%	4	10	878	868	840	836	866	98%	97%	94%	93%	97%	
Bailey's ES w/o Modular <sup>2</sup>	1,080	765	839	110%	4	-	878	868	840	836	866	115%	113%	110%	109%	113%	
Bailey's Upper ES	812	718	552	77%	-	-	551	578	639	668	652	77%	81%	89%	93%	91%	
Beech Tree ES	592	488	382	78%	-	-	374	387	393	404	400	77%	79%	81%	83%	82%	
Belvedere ES <sup>4</sup>	840	669	633	95%	6	-	644	612	640	621	602	96%	91%	96%	93%	90%	
Glen Forest ES	1,344	1,076	1,092	101%	12	17	1,090	1,081	1,083	1,095	1,077	101%	100%	101%	102%	100%	
Glen Forest ES w/o Modular	924	740	1,092	148%	12	-	1,090	1,081	1,083	1,095	1,077	147%	146%	146%	148%	146%	
Parklawn ES	1,192	780	669	86%	7	10	663	674	665	659	667	85%	86%	85%	84%	86%	
Parklawn ES w/o Modular	912	670	669	100%	7	-	663	674	665	659	667	99%	101%	99%	98%	100%	
Sleepy Hollow ES	594	492	424	86%	5	-	432	434	433	436	440	88%	88%	88%	89%	89%	

JUSTICE HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Marshall HS	2,334	2,333	2,134	91%	-	12	2,135	2,080	2,121	2,156	2,248	92%	89%	91%	92%	96%
Marshall HS w/o Modular	2,048	2,161	2,134	99%	-	12	2,135	2,080	2,121	2,156	2,248	99%	96%	98%	100%	104%
Kilmer MS <sup>4</sup>	1,152	1,146	1,146	100%	14	-	1,169	1,181	1,225	1,247	1,234	102%	103%	107%	109%	108%
Freedom Hill ES <sup>2</sup>	672	650	586	90%	4	-	570	551	537	510	500	88%	85%	83%	78%	77%
Lemon Road ES <sup>4</sup>	616	583	598	103%	2	-	603	597	598	582	560	103%	102%	103%	100%	96%
Shrewwood ES	728	655	771	118%	7	-	779	801	770	790	783	119%	122%	118%	121%	120%
Stenwood ES	5%	577	562	97%	2	-	562	563	557	547	561	97%	98%	97%	95%	97%
Westbriar ES <sup>4</sup>	1,036	997	902	90%	-	-	959	967	985	979	989	96%	97%	99%	98%	99%
Westgate ES	790	700	576	82%	-	-	583	567	564	574	579	83%	81%	81%	82%	83%

### MARSHALL HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
McLean HS	1,993	1,992	2,350	118%	18	-	2,409	2,428	2,403	2,540	2,425	121%	122%	121%	128%	122%
Longfellow MS <sup>4</sup>	1,374	1,374	1,334	97%	2	-	1,420	1,423	1,405	1,441	1,390	103%	104%	102%	105%	101%
Chesterbrook ES	700	667	632	95%	4	-	615	609	582	555	540	92%	91%	87%	83%	81%
Franklin Sherman ES	504	440	366	83%	-	-	370	358	346	324	295	84%	81%	79%	74%	67%
Haycock ES <sup>4</sup>	932	902	972	108%	4	-	971	984	987	966	959	108%	109%	109%	107%	106%
Kent Gardens ES	896	848	1,047	123%	11	-	1,041	1,036	1,046	1,042	1,057	123%	122%	123%	123%	125%
Timber Lane ES	868	688	657	95%	2	-	664	685	665	692	650	97%	100%	97%	101%	94%

### MCLEAN HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Thomas Jefferson HS <sup>5</sup>	2,165	2,164	1,809	84%	-	-	1,819	1,838	1,854	1,864	1,864	84%	85%	86%	86%	86%

<sup>1</sup> Boundary study impact. Schools currently going through phased-in boundary changes.

<sup>2</sup> Program change impact. Schools adding or removing new instructional or special education programs.

<sup>3</sup> Facility change impact. School going through renovation or having completed renovation in the current school year.

<sup>4</sup> General education and AAP center school.

<sup>5</sup> School does not follow typical pyramid feeder pattern.

Sources: FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services, Capacity and Utilization Surveys, SY 2019-20; FCPS, Design and Construction, Trailer Asset Report, October 2019.

Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
2. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
3. Membership numbers do not include adult education, private school special education, home schooled, multi-agency, and special education centers.
4. For schools with utilization percentage in red, refer to Potential Capacity Solutions table for this region.
5. Numbers highlighted in yellow are future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for this region.

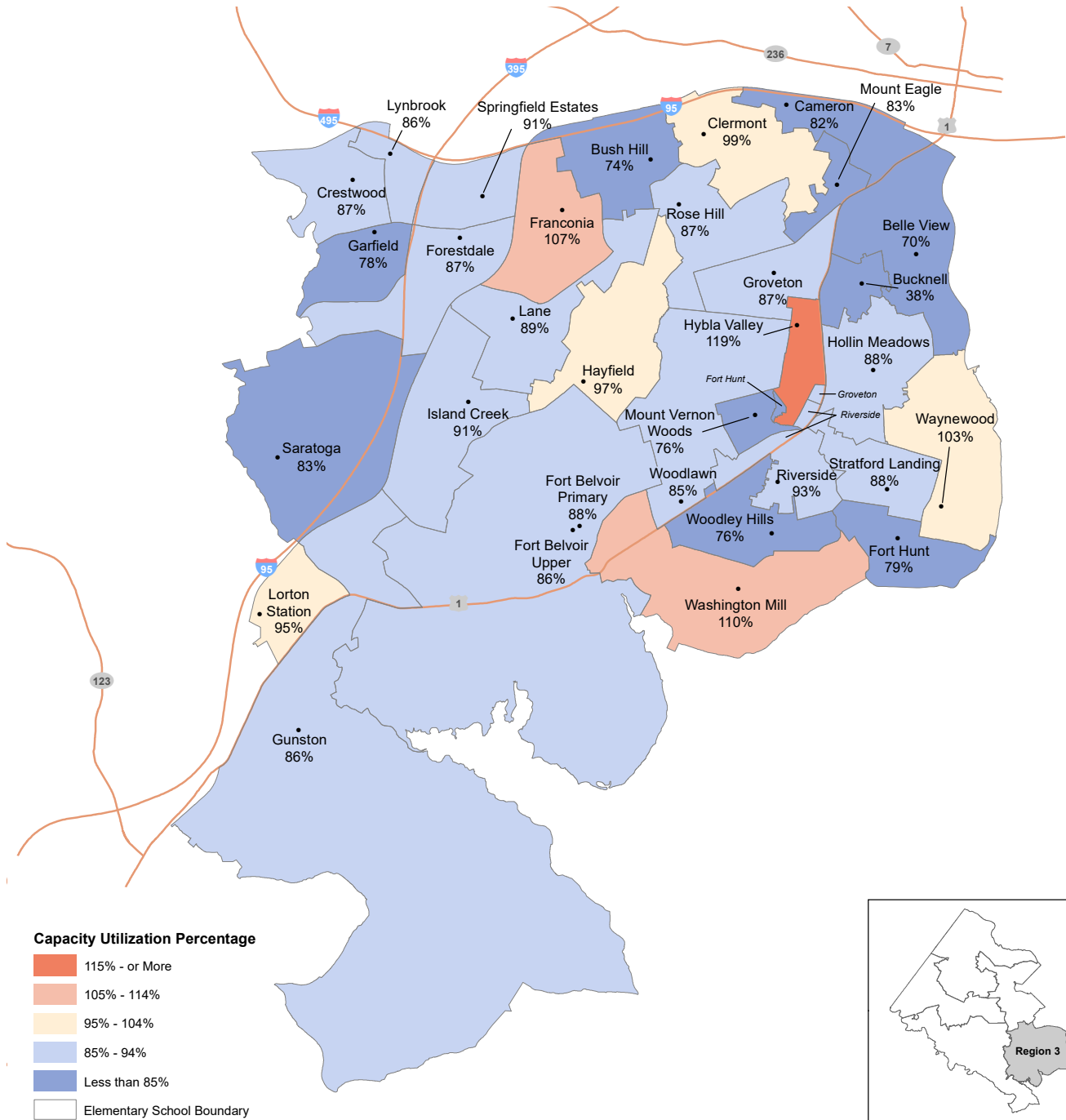
To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facility and Membership Dashboard at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

# REGION 2

# REGION 3 ELEMENTARY SCHOOL CAPACITY

## CURRENT | SY 2019-20

104

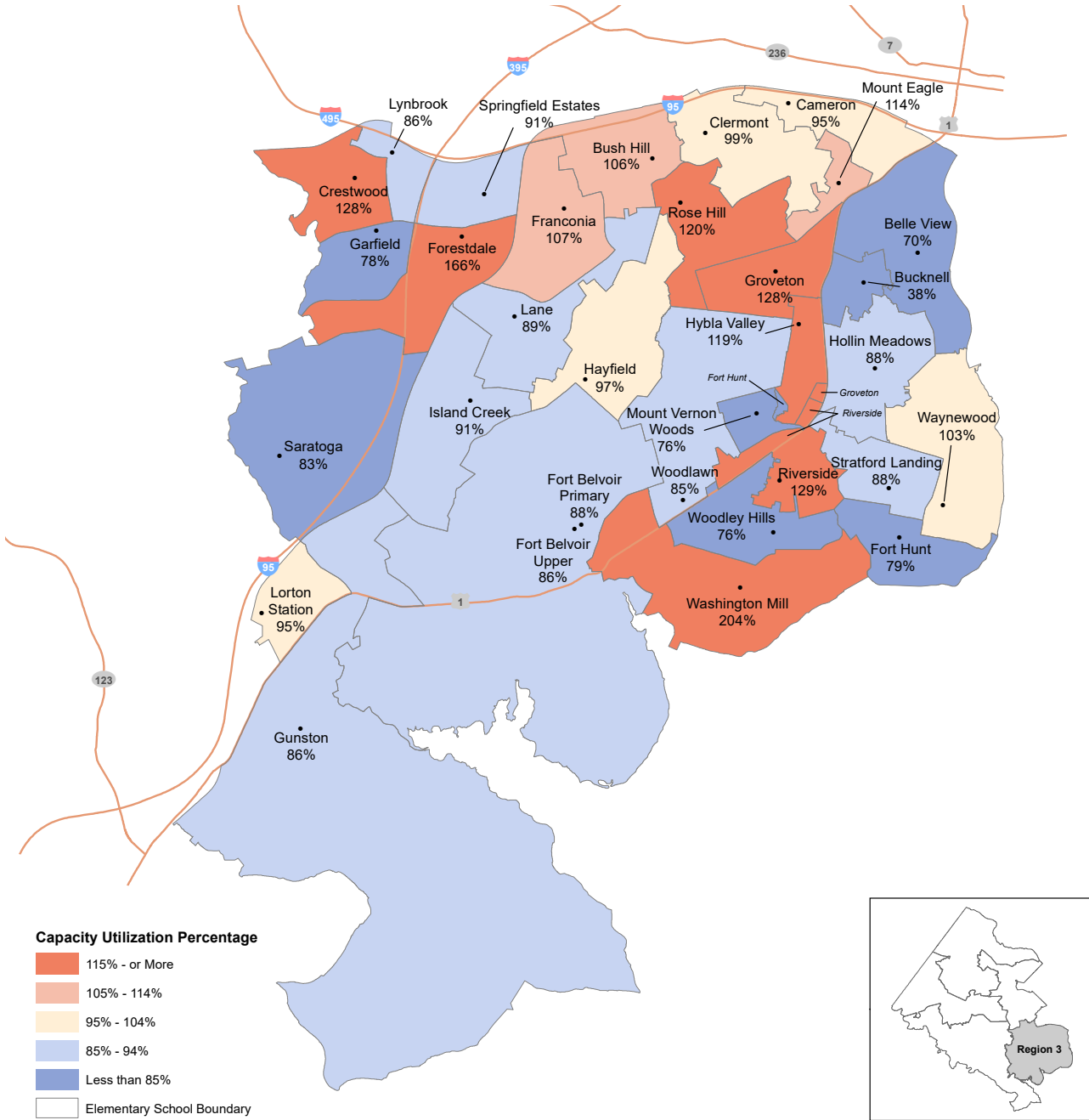


Notes:  
 1. Based on 2019-20 school year.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# REGION 3 ELEMENTARY SCHOOL CAPACITY

## CURRENT | WITHOUT MODULARS



REGION 3

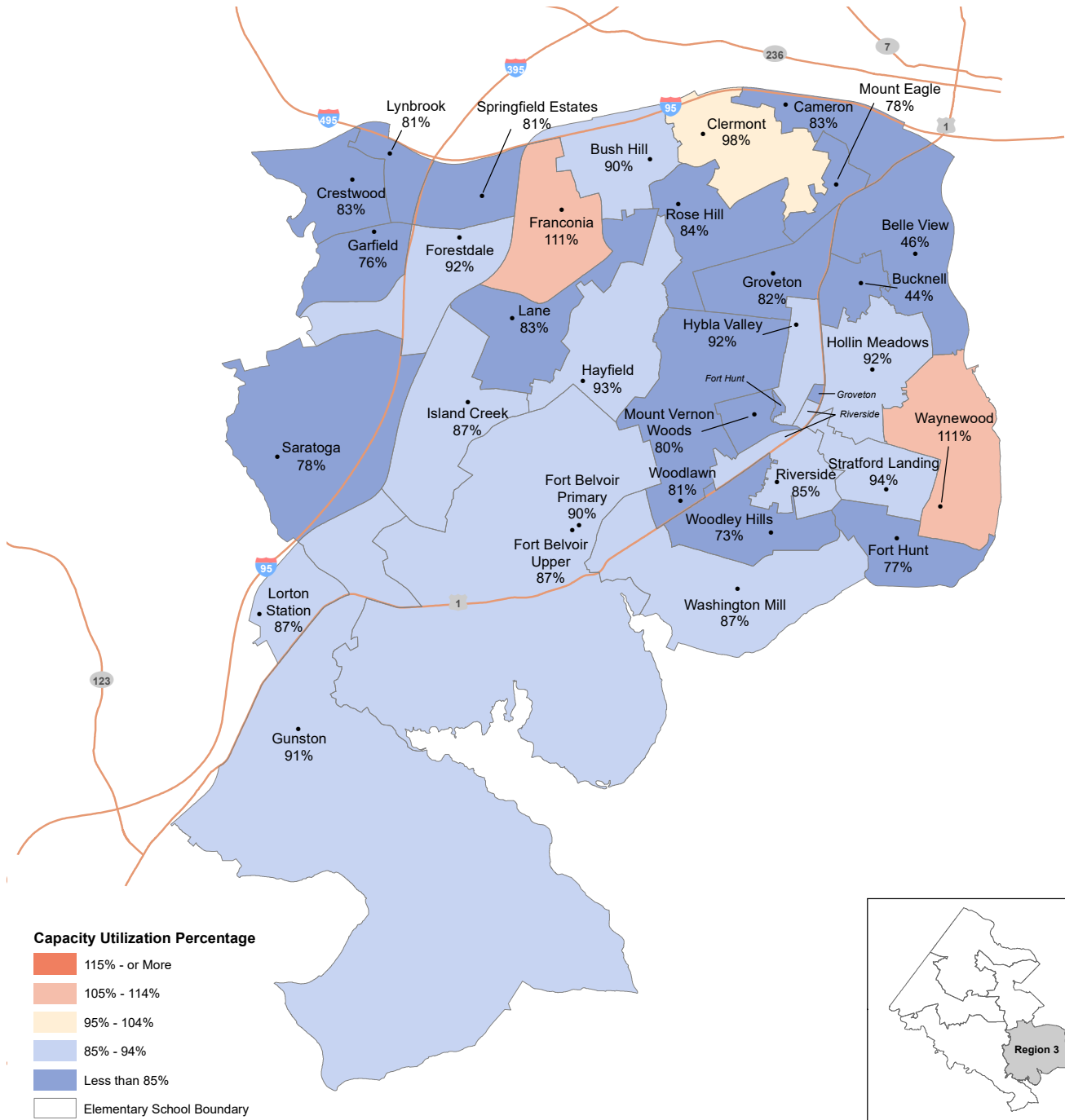
**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

Notes:  
 1. Based on 2019-20 school year.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# REGION 3 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2024-25



**Capacity Utilization Percentage**

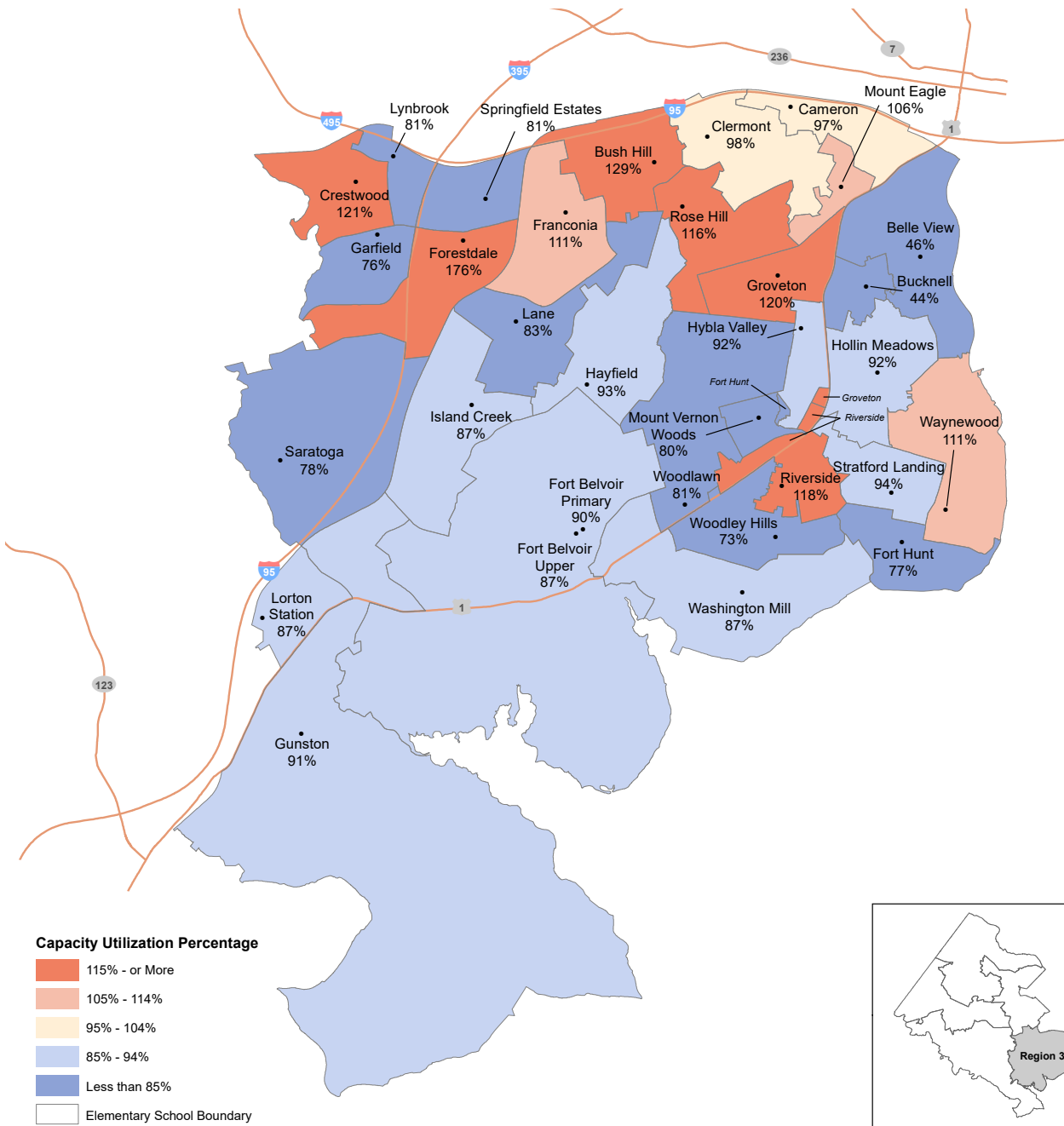
- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

**Notes:**

1. Based on 2019-20 school year.
2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# REGION 3 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS



REGION 3

**Capacity Utilization Percentage**

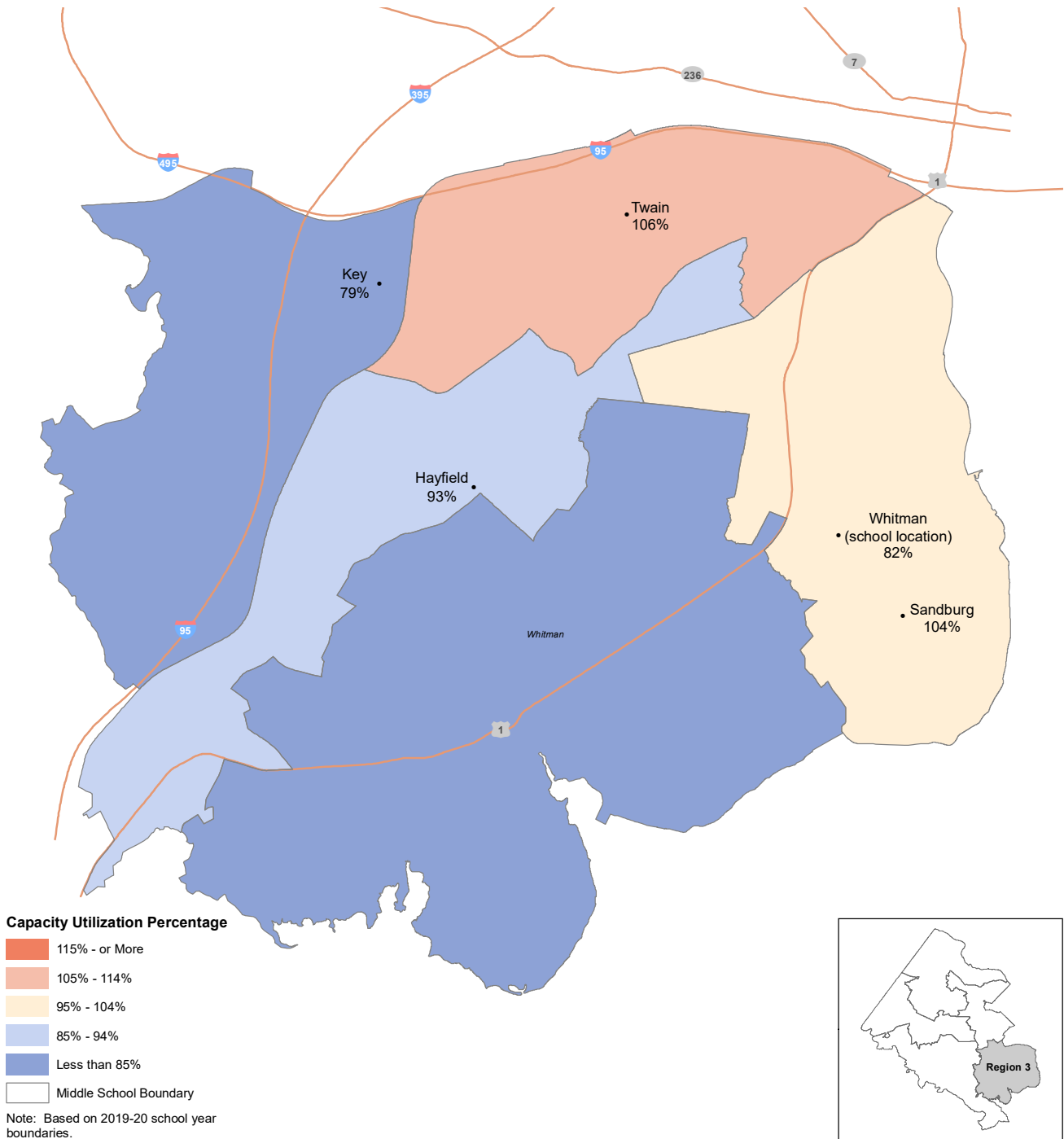
- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

Notes:  
 1. Based on 2019-20 school year.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# REGION 3 MIDDLE SCHOOL CAPACITY

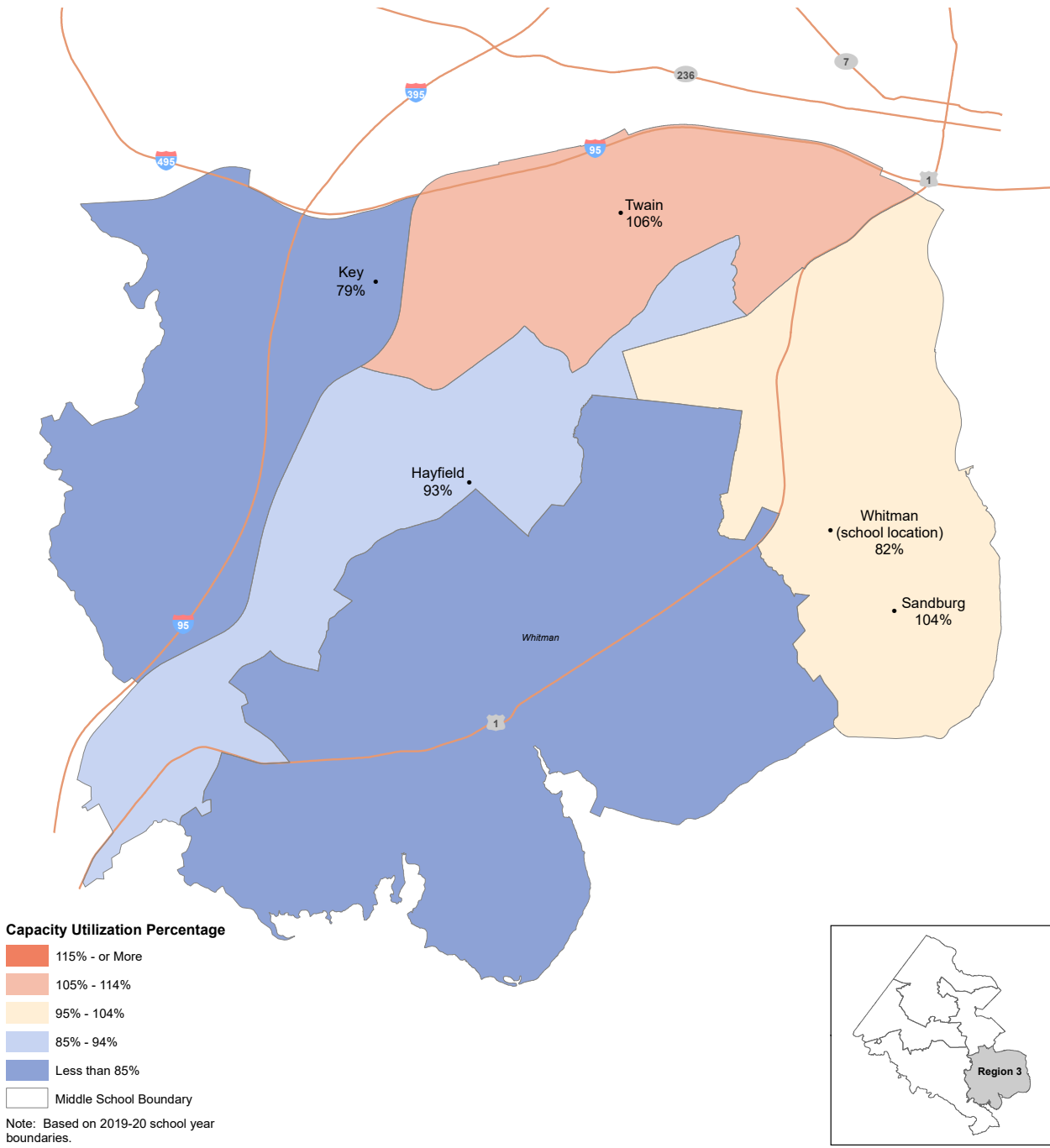
## CURRENT | SY 2019-20



# REGION 3 MIDDLE SCHOOL CAPACITY

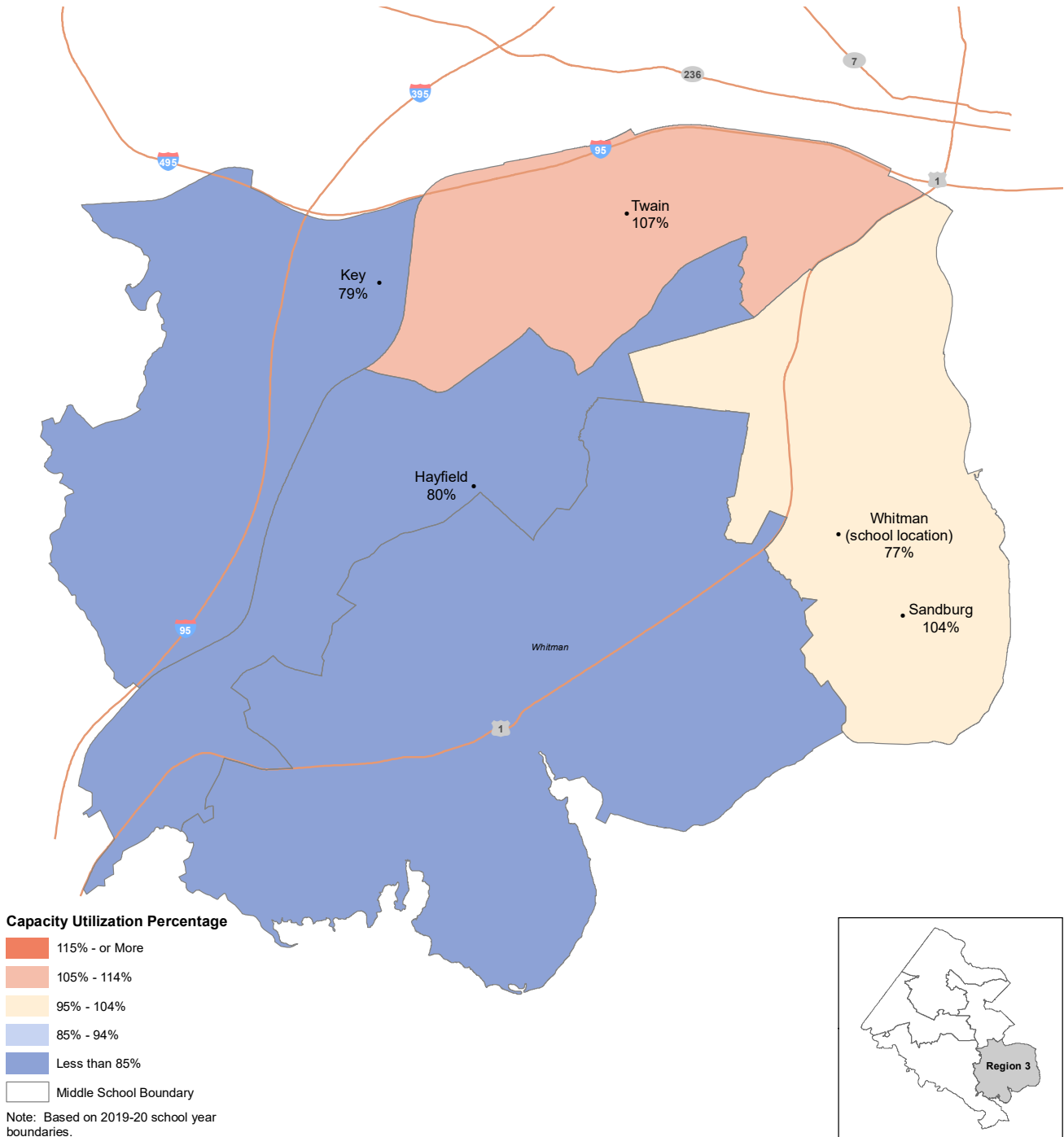
## CURRENT | WITHOUT MODULARS

REGION 3



# REGION 3 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2024-25

110

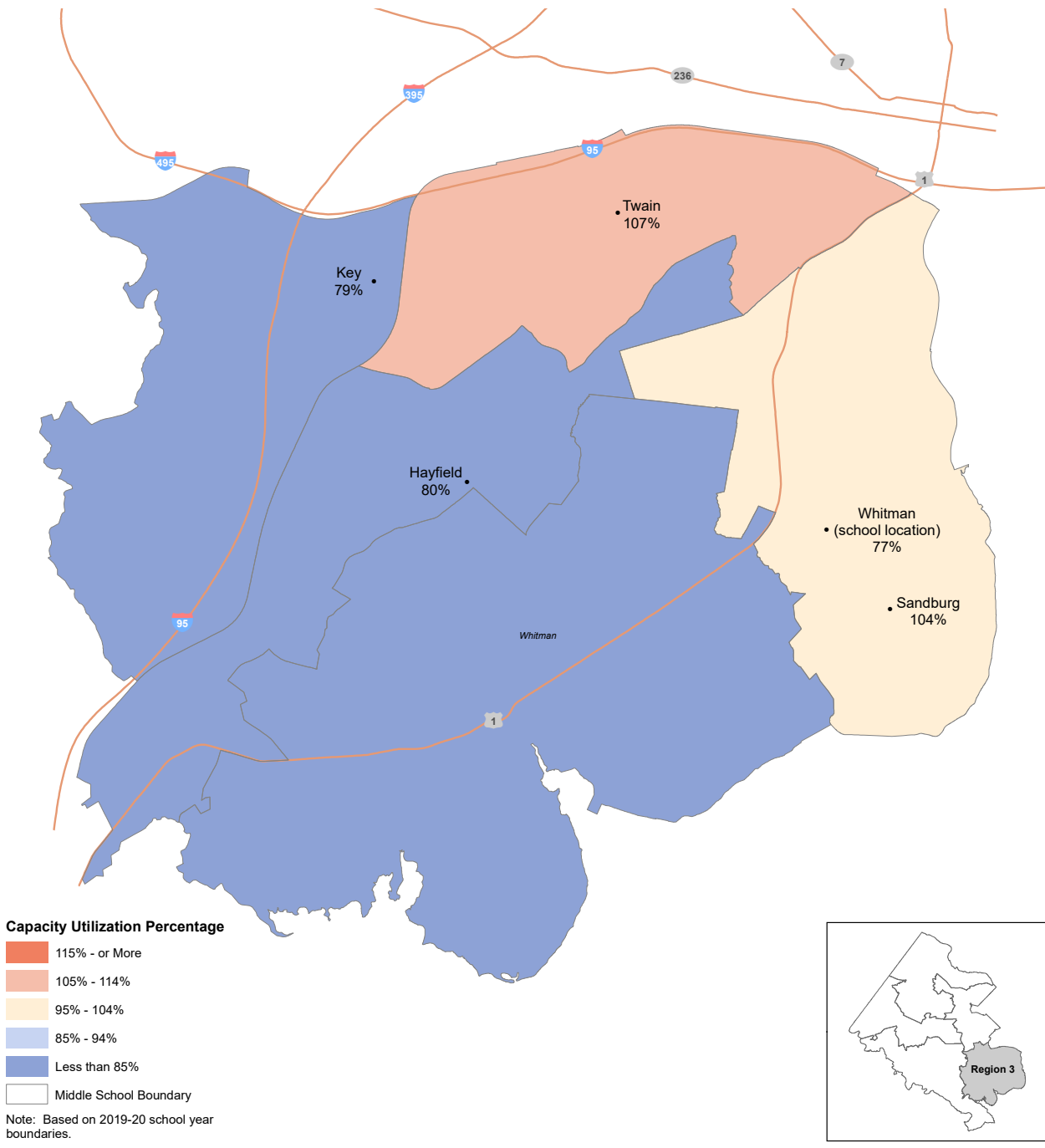


# REGION 3 MIDDLE SCHOOL CAPACITY

# PROJECTED

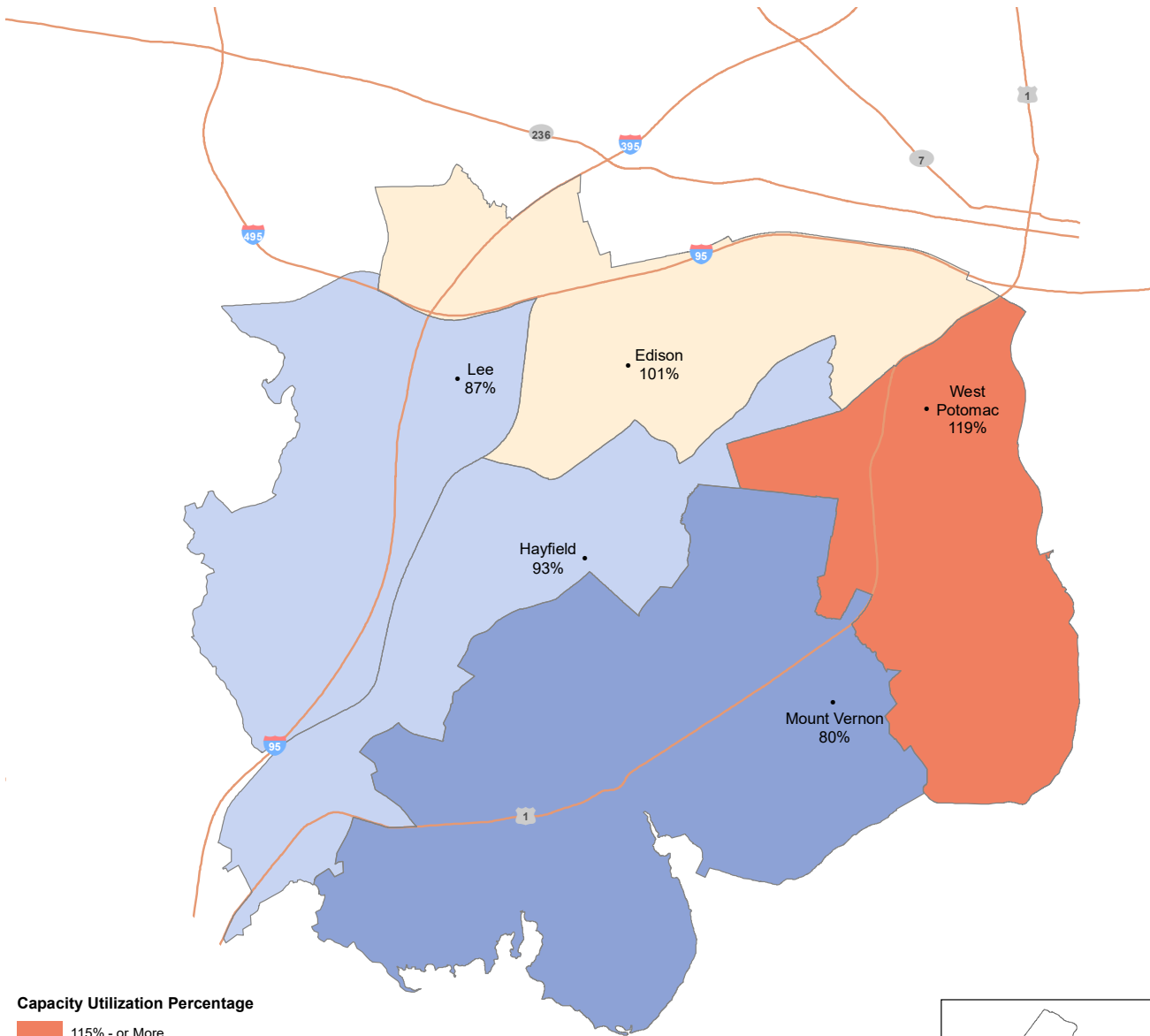
WITHOUT MODULARS

# REGION 3



# REGION 3 HIGH SCHOOL CAPACITY

## CURRENT | SY 2019-20



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.

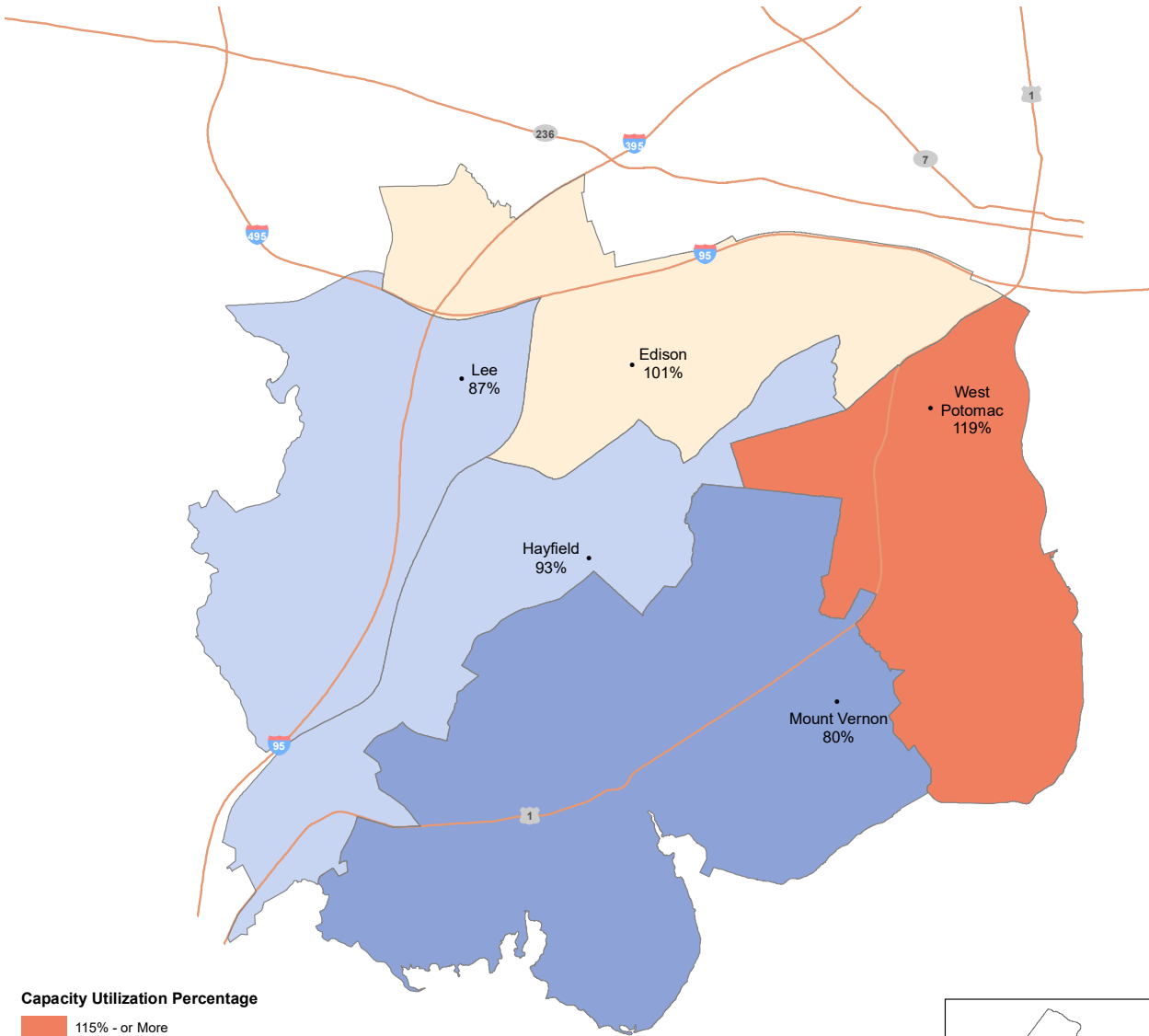




# REGION 3 HIGH SCHOOL CAPACITY

# CURRENT

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.

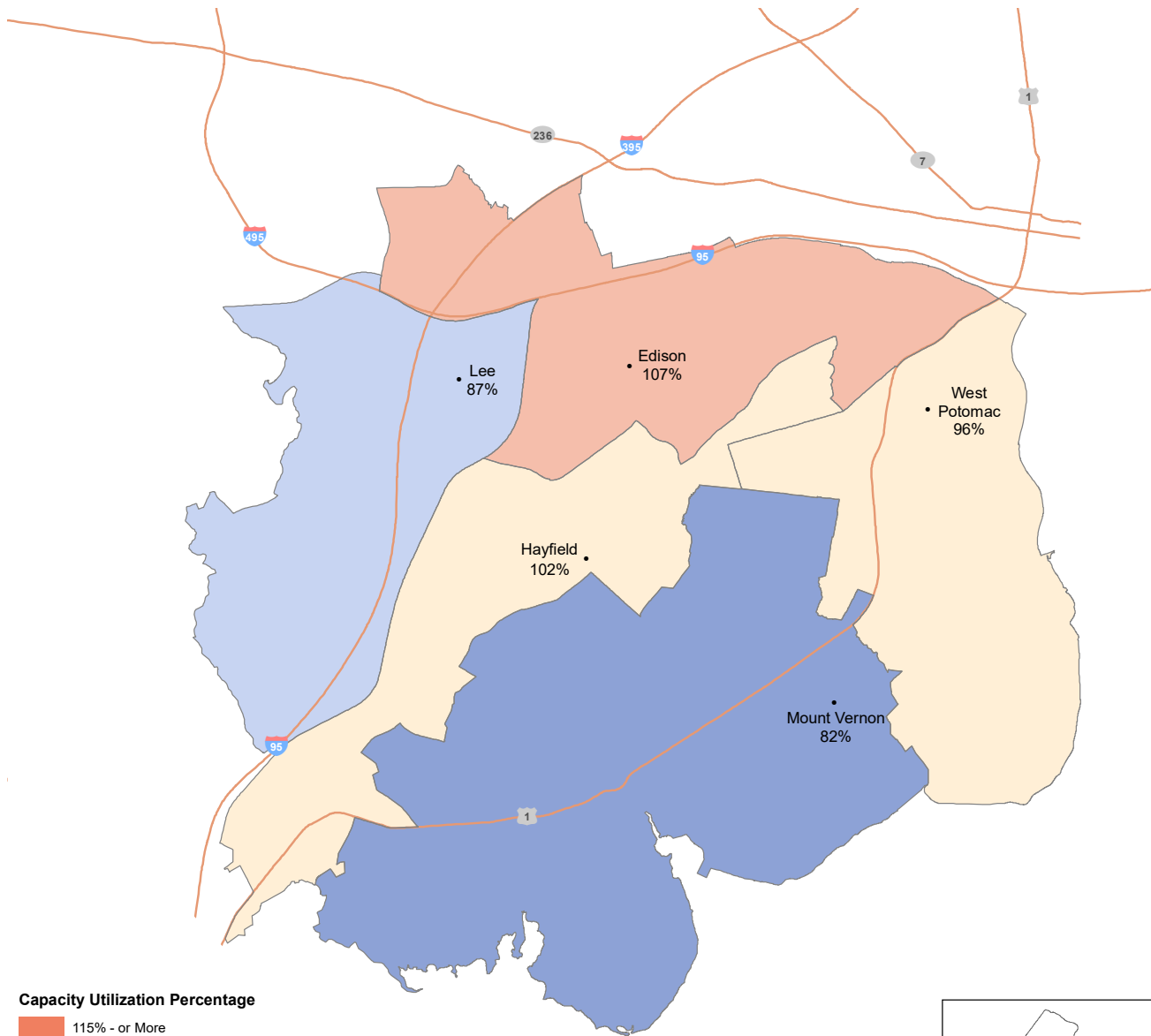


REGION 3

# REGION 3 HIGH SCHOOL CAPACITY

# PROJECTED | SY 2024-25

114



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

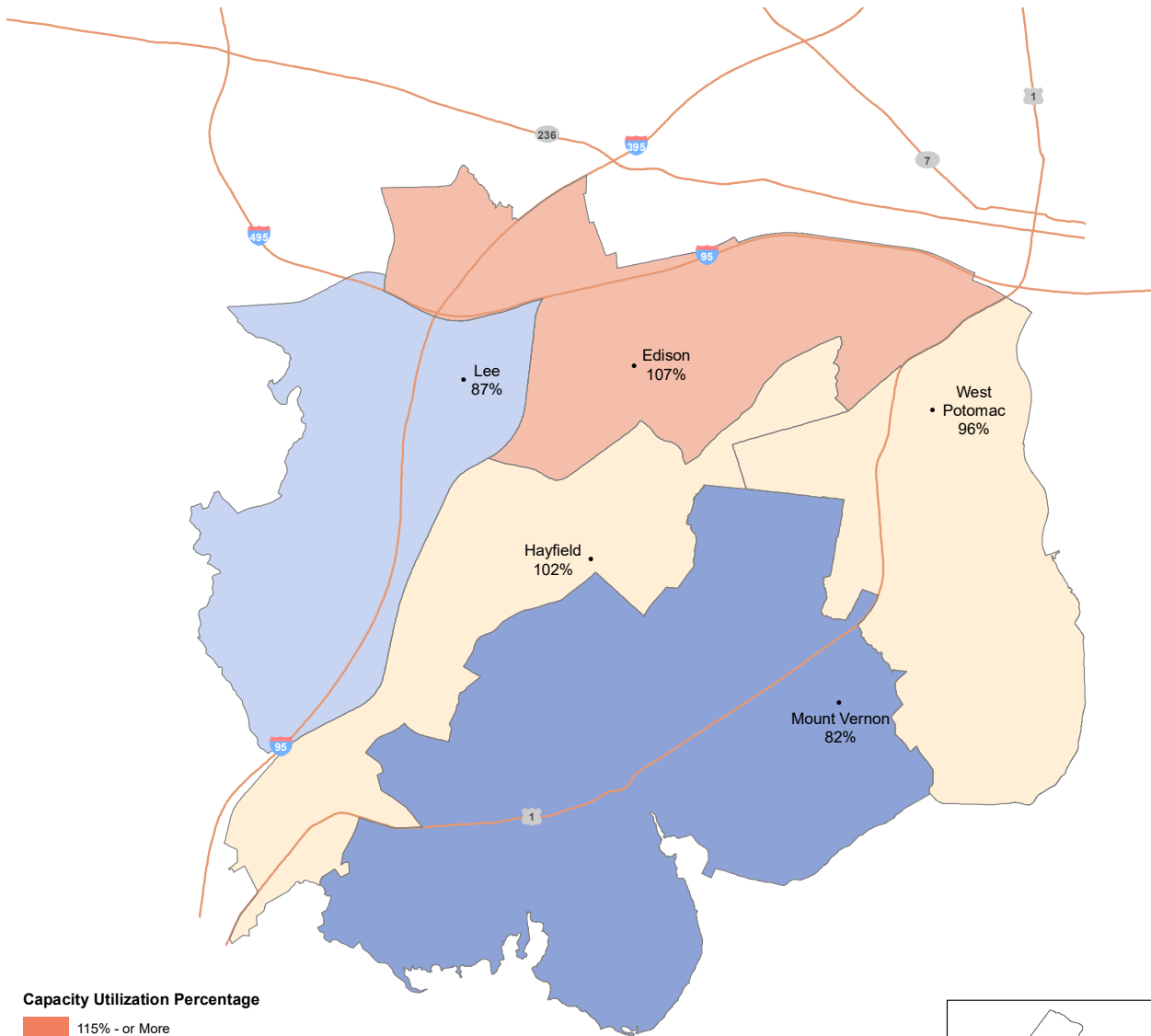
Note: Based on 2019-20 school year boundaries.



# REGION 3 HIGH SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.



REGION 3

## POTENTIAL SOLUTIONS

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficit(s). For consideration purposes, as many options as possible have been identified for each school, in no significant order and may be contingent on other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Schools in Construction

The following table lists the schools that are in construction in the current year. The schools remain listed until the anticipated completion of the project. Construction projects include:

- Partial or full renovation of the existing school building. A renovation can result in an increase or decrease of design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Replacement of modular building with a permanent structure that adjoins the existing school building. This type of renovation can result in an increase or decrease in design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Permanent and adjoining building addition with minor modification to the existing building. Additions typically result in an increase of design capacity of a school.
- Modular building addition on a school site. This addition typically results in an increase of design capacity of a school.

### Monitoring Student Membership

The following table lists the schools that are monitored for membership in the current school year. Based on the current and projected membership and current program capacity, these schools do not show a capacity deficit, but are monitored to ensure accommodation of unexpected population changes through solutions listed above.

### Schools with Modular Additions

The Capacity, Membership, and Capacity Utilization section of the CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. These solutions are capacity enhancement through a building addition or potential boundary adjustment with schools having a capacity surplus.

REGION	PYRAMID	LEVEL	SCHOOL	POTENTIAL SOLUTIONS
3	Edison	HS	Edison	A, B, C, H
3	Edison	MS	Twain	A, B, F, H
3	Edison	ES	Bush Hill	Monitor student membership
3	Edison	ES	Cameron	Monitor student membership
3	Edison	ES	Clermont	Monitor student membership
3	Edison	ES	Franconia	A, B, D, F, H
3	Edison	ES	Mount Eagle	Monitor student membership
3	Edison	ES	Rose Hill	Monitor student membership
3	Hayfield	HS	Hayfield	A
3	Hayfield	MS	Hayfield	Monitor student membership
3	Hayfield	ES	Gunston	Monitor student membership
3	Hayfield	ES	Hayfield	Monitor student membership
3	Hayfield	ES	Island Creek	Monitor student membership
3	Hayfield	ES	Lane	Monitor student membership
3	Hayfield	ES	Lorton Station	Monitor student membership
3	Lee	HS	Lee	Monitor student membership
3	Lee	MS	Key	Monitor student membership
3	Lee	ES	Crestwood	Monitor student membership
3	Lee	ES	Forestdale	Monitor student membership
3	Lee	ES	Garfield	Monitor student membership
3	Lee	ES	Lynbrook	Monitor student membership
3	Lee	ES	Saratoga	Monitor student membership
3	Lee	ES	Springfield Estates	Monitor student membership
3	Mount Vernon	HS	Mount Vernon	Monitor student membership
3	Mount Vernon	MS	Whitman	Monitor student membership
3	Mount Vernon	ES	Fort Belvoir Primary	Monitor student membership
3	Mount Vernon	ES	Fort Belvoir Upper	Monitor student membership
3	Mount Vernon	ES	Mount Vernon Woods	In construction
3	Mount Vernon	ES	Riverside	Monitor student membership
3	Mount Vernon	ES	Washington Mill	A
3	Mount Vernon	ES	Woodlawn	Monitor student membership
3	Mount Vernon	ES	Woodley Hills	Monitor student membership
3	West Potomac	HS	West Potomac	A, F, H
3	West Potomac	MS	Sandburg	A, B, C, D, H
3	West Potomac	ES	Belle View	In construction
3	West Potomac	ES	Bucknell	Monitor student membership
3	West Potomac	ES	Fort Hunt	Monitor student membership
3	West Potomac	ES	Groveton	Monitor student membership
3	West Potomac	ES	Hollin Meadows	Monitor student membership
3	West Potomac	ES	Hybla Valley	A, H
3	West Potomac	ES	Stratford Landing	Monitor student membership
3	West Potomac	ES	Waynewood	A, D, G, H

# REGION 3



## SY 2019–20 Instructional and Special Education School Programs

### PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES AAP	ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAMS
MS AAP	MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAMS
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
HS IB	HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL-AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM

<sup>1</sup> Additional ECCB and PAC sites at Pimmit Hills Center.

<sup>2</sup> Public Day sites at Cedar Lane School, Quander Road School, Burke School, Kilmer Center and Key Center.

<sup>3</sup> SACC program is run by the Fairfax County government, not FCPS. Numbers include SACC in dedicated classrooms. SACC in temporary classrooms or open resource spaces are not included in this count.

<sup>4</sup> School does not follow a typical feeder pattern.

<sup>5</sup> Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP<sup>5</sup>.

**Y** - Accepts students from inside and outside school boundary.

**Y-SB** - School-based students only.

**Y-HI** - Program for students with hearing impairment.

# REGION 3

SY 2019-20 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 3 by Pyramid

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP						PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Edison HS	2,138	2,135	2,158	101%	-	-	2,157	2,206	2,245	2,247	2,290	101%	103%	105%	105%	107%	
Twain MS <sup>4</sup>	1,027	1,023	1,080	106%	4	-	1,163	1,138	1,065	1,135	1,094	114%	111%	104%	111%	107%	
Bush Hill ES <sup>1,4</sup>	926	794	590	74%	-	10	658	713	724	723	714	83%	90%	91%	91%	90%	
Bush Hill ES w/o Modular <sup>1,4</sup>	646	554	590	106%	-	-	658	713	724	723	714	119%	129%	131%	131%	129%	
Cameron ES	1,012	630	517	82%	-	8	532	529	537	530	525	84%	84%	85%	84%	83%	
Cameron ES w/o Modular	788	542	517	95%	-	-	532	529	537	530	525	98%	98%	99%	98%	97%	
Clermont ES	624	616	609	99%	-	-	597	594	598	604	602	97%	97%	97%	98%	98%	
Franconia ES <sup>2</sup>	616	549	590	107%	-	-	614	623	618	631	612	112%	113%	113%	115%	111%	
Mount Eagle ES	548	452	377	83%	2	8	362	349	348	347	351	80%	77%	77%	77%	78%	
Mount Eagle ES w/o Modular	324	332	377	114%	2	-	362	349	348	347	351	109%	105%	105%	105%	106%	
Rose Hill ES	1,260	798	694	87%	1	10	705	706	717	679	668	88%	88%	90%	85%	84%	
Rose Hill ES w/o Modular	980	576	694	120%	1	10	705	706	717	679	668	122%	123%	124%	118%	116%	

EDISON HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP						PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Hayfield HS	2,249	2,245	2,081	93%	-	-	2,126	2,167	2,242	2,265	2,293	95%	97%	100%	101%	102%	
Hayfield MS <sup>2</sup>	1,283	1,095	1,015	93%	-	-	1,046	1,009	954	931	875	96%	92%	87%	85%	80%	
Gunston ES	744	618	532	86%	3	-	520	548	560	554	560	84%	89%	91%	90%	91%	
Hayfield ES	840	798	773	97%	2	-	773	746	747	735	741	97%	93%	94%	92%	93%	
Island Creek ES	1,008	863	786	91%	-	-	795	793	775	766	751	92%	92%	90%	89%	87%	
Lane ES	1,008	845	756	89%	-	-	732	725	723	703	703	87%	86%	86%	83%	83%	
Lorton Station ES <sup>4</sup>	1,036	864	824	95%	10	-	790	752	723	753	754	91%	87%	84%	87%	87%	

HAYFIELD HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP						PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	
Lee HS	2,139	2,028	1,763	87%	-	-	1,707	1,748	1,762	1,728	1,769	84%	86%	87%	85%	87%	
Key MS	1,164	1,026	815	79%	-	-	813	807	808	816	811	79%	79%	79%	80%	79%	
Crestwood ES	924	708	619	87%	9	-	611	597	606	592	588	86%	84%	86%	84%	83%	
Crestwood ES w/o Modular	644	484	619	128%	9	-	611	597	606	592	588	126%	123%	125%	122%	121%	
Forestdale ES	868	596	517	87%	6	12	524	538	547	537	549	88%	90%	92%	90%	92%	
Forestdale ES w/o Modular	560	312	517	166%	6	-	524	538	547	537	549	168%	172%	175%	172%	176%	
Garfield ES	576	448	350	78%	-	-	352	349	332	341	341	79%	78%	74%	76%	76%	
Lymbrook ES	940	704	607	86%	11	-	611	594	585	570	573	87%	84%	83%	81%	81%	
Saratoga ES	1,048	804	668	83%	4	-	669	668	657	651	627	83%	83%	82%	81%	78%	
Springfield Estates ES <sup>1,4</sup>	904	834	760	91%	-	-	714	668	679	672	679	86%	80%	81%	81%	81%	

LEE HS



**MOUNT VERNON HS**

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Mount Vernon HS <sup>2</sup>	2,451	2,451	1,966	80%	-	-	2,015	2,045	2,055	2,028	2,005	82%	83%	84%	83%	82%
Whitman MS	1,344	1,199	980	82%	-	-	945	968	944	926	918	79%	81%	79%	77%	77%
Fort Belvoir Primary ES <sup>7</sup>	1,540	1,064	934	88%	-	-	958	955	958	957	959	90%	90%	90%	90%	90%
Fort Belvoir Upper ES <sup>7</sup>	840	624	537	86%	-	-	527	538	534	539	540	84%	86%	86%	86%	87%
Mount Vernon Woods ES <sup>3</sup>	1,092/750	843	642	76%	2	-	659	621	637	627	602	88%	83%	85%	84%	80%
Riverside ES <sup>4</sup>	1,092	886	821	93%	7	10	850	809	794	775	750	96%	91%	90%	87%	85%
Riverside ES w/o Modular <sup>4</sup>	812	634	821	129%	7	-	850	809	794	775	750	134%	128%	125%	122%	118%
Washington Mill ES	868/650	539	591	110%	13	10	588	582	571	558	567	109%	108%	88%	86%	87%
Washington Mill ES w/o Modular	588/650	290	591	204%	13	-	588	582	571	558	567	203%	201%	88%	86%	87%
Woodlawn ES <sup>2</sup>	916	660	560	85%	-	-	549	550	542	539	533	83%	83%	82%	82%	81%
Woodley Hills ES	1,064	733	555	76%	-	-	539	532	532	532	535	74%	73%	73%	73%	73%

**WEST POTOMAC HS**

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
West Potomac HS <sup>2</sup>	2,231/3,000	2,229	2,654	119%	18	-	2,617	2,691	2,760	2,795	2,871	117%	121%	92%	93%	96%
Sandburg MS <sup>4</sup>	1,460	1,455	1,516	104%	-	-	1,581	1,625	1,541	1,476	1,509	109%	112%	106%	101%	104%
Belle View ES <sup>3</sup>	764/700	675	473	70%	2	-	441	405	377	354	324	63%	58%	54%	51%	46%
Bucknell ES <sup>2</sup>	906	744	286	38%	-	-	315	328	325	334	331	42%	44%	44%	45%	44%
Fort Hunt ES	812	756	594	79%	-	-	602	595	597	599	584	80%	79%	79%	79%	77%
Groveton ES <sup>2</sup>	1,064	878	765	87%	4	10	754	778	765	747	718	86%	89%	87%	85%	82%
Groveton ES w/o Modular <sup>2</sup>	784	598	765	128%	4	-	754	778	765	747	718	126%	130%	128%	125%	120%
Hollin Meadows ES <sup>3</sup>	888	782	688	88%	-	-	699	695	707	733	722	89%	89%	90%	94%	92%
Hybla Valley ES	1,008/1,010	828	988	119%	16	-	971	968	938	941	925	117%	117%	93%	93%	92%
Stratford Landing ES <sup>4</sup>	1,056	897	788	88%	-	-	766	806	808	826	839	85%	90%	90%	92%	94%
Waynewood ES <sup>3</sup>	792	753	773	103%	-	-	794	791	808	828	836	105%	105%	107%	110%	111%

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Bryant HS <sup>5,6</sup>	-	-	266	-	8	-	275	310	316	320	315	-	-	-	-	-

<sup>1</sup> Boundary study impact. Schools currently going through phased-in boundary changes.

<sup>2</sup> Program change impact. Schools adding or removing new instructional or special education programs.

<sup>3</sup> Facility change impact. School going through renovation or having completed renovation in the current school year.

<sup>4</sup> General education and AAP center school.

<sup>5</sup> School does not follow typical pyramid feeder pattern.

<sup>6</sup> Based on nontraditional instruction a comparable capacity calculation methodology has not yet been developed.

<sup>7</sup> Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIPs.

Sources: FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services, Capacity and Utilization Surveys, SY 2019-20; FCPS, Design and Construction, Trailer Asset Report, October 2019.

Notes:

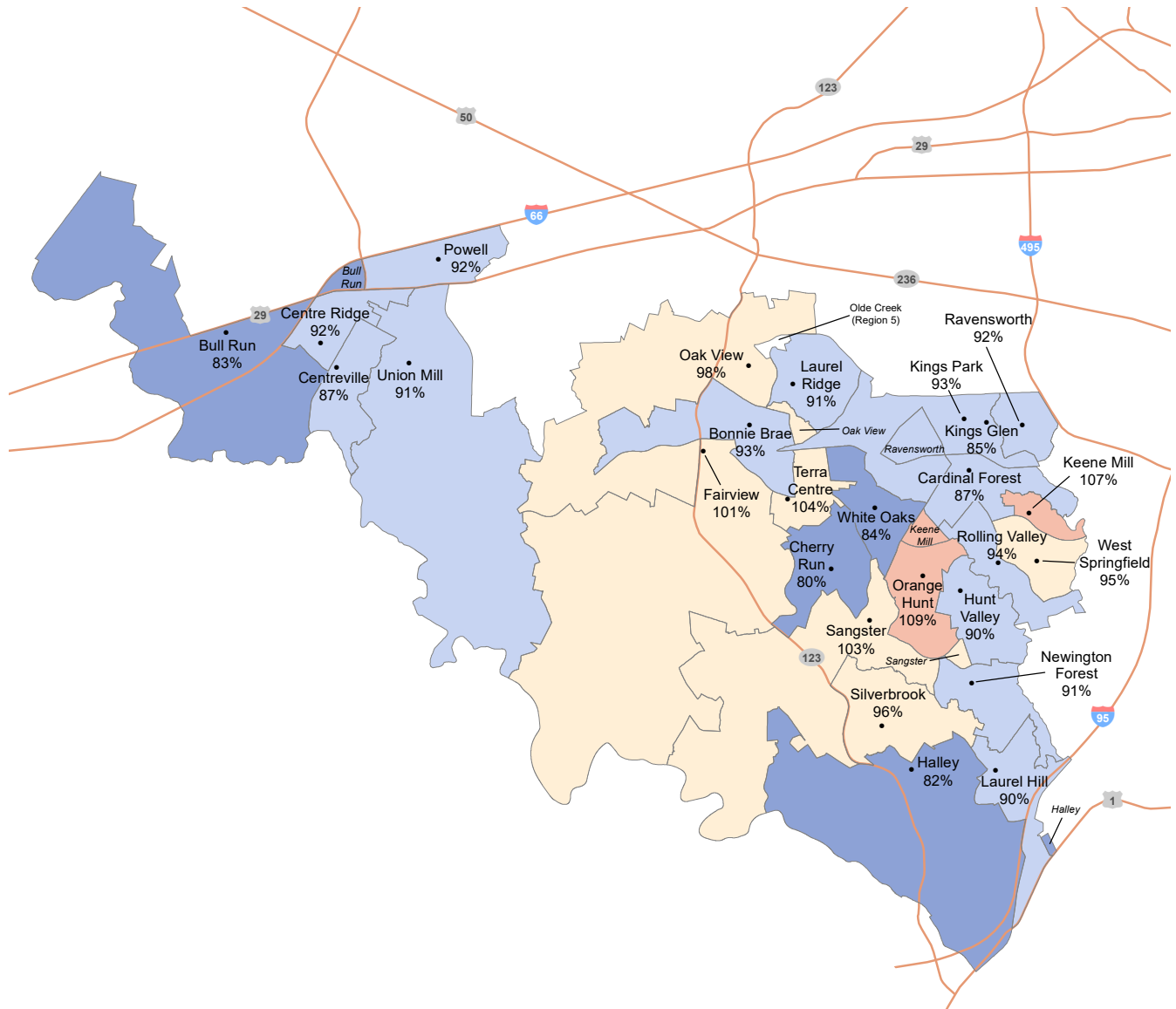
1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
2. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
3. Membership numbers do not include adult education, private school special education, home schooled, multi-agency, and special education centers.
4. For schools with utilization percentage in red, refer to Potential Capacity Solutions table for this region.
5. Numbers highlighted in yellow are future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for this region.

To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facility and Membership Dashboard at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

# REGION 4 ELEMENTARY SCHOOL CAPACITY

## CURRENT | SY 2019-20

122



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

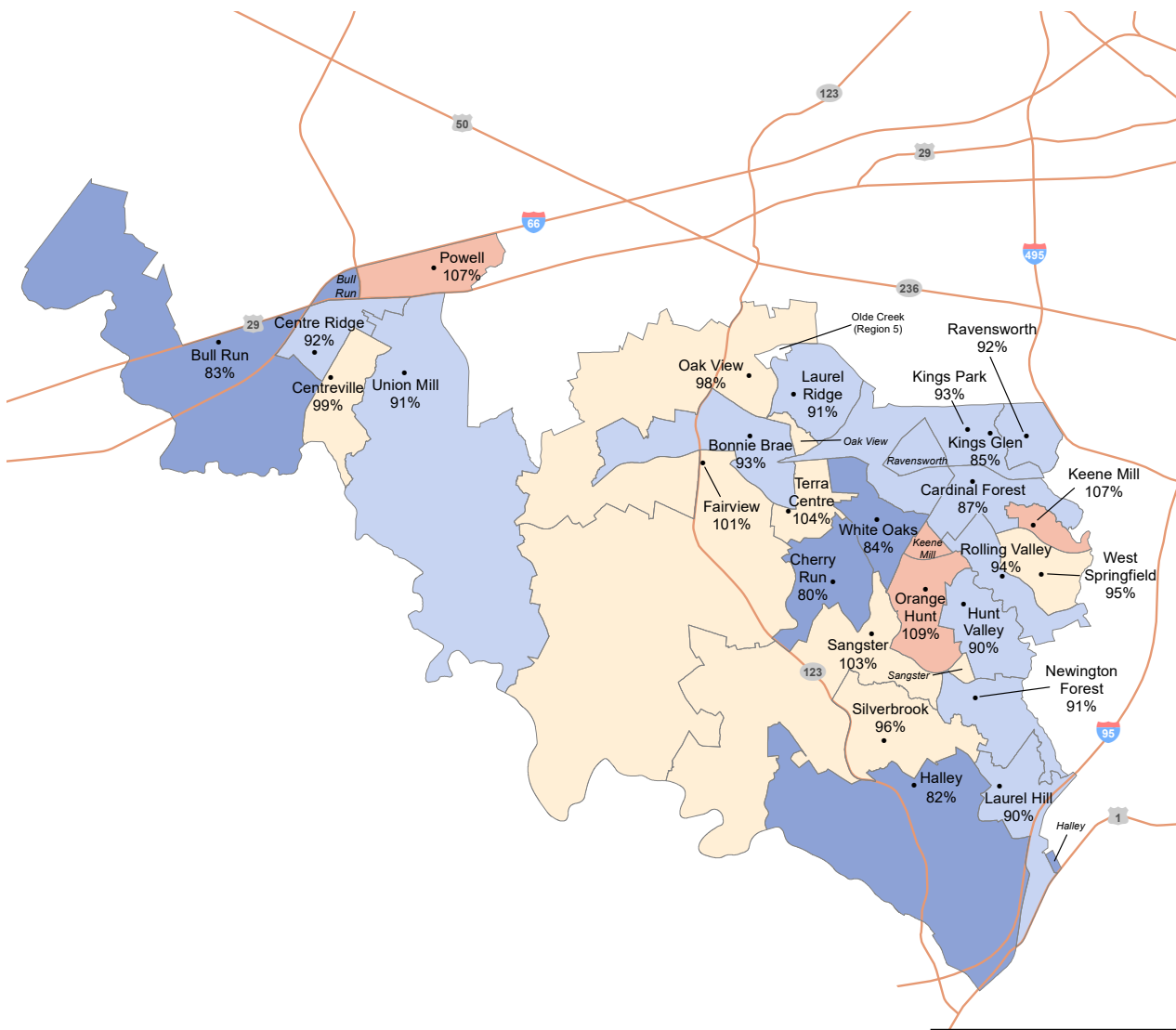
Note: Based on 2019-20 school year boundaries.



# REGION 4 ELEMENTARY SCHOOL CAPACITY

## CURRENT | WITHOUT MODULARS

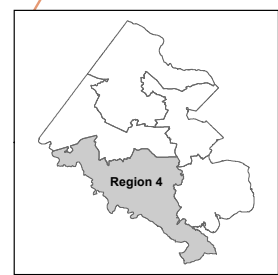
REGION 4



**Capacity Utilization Percentage**

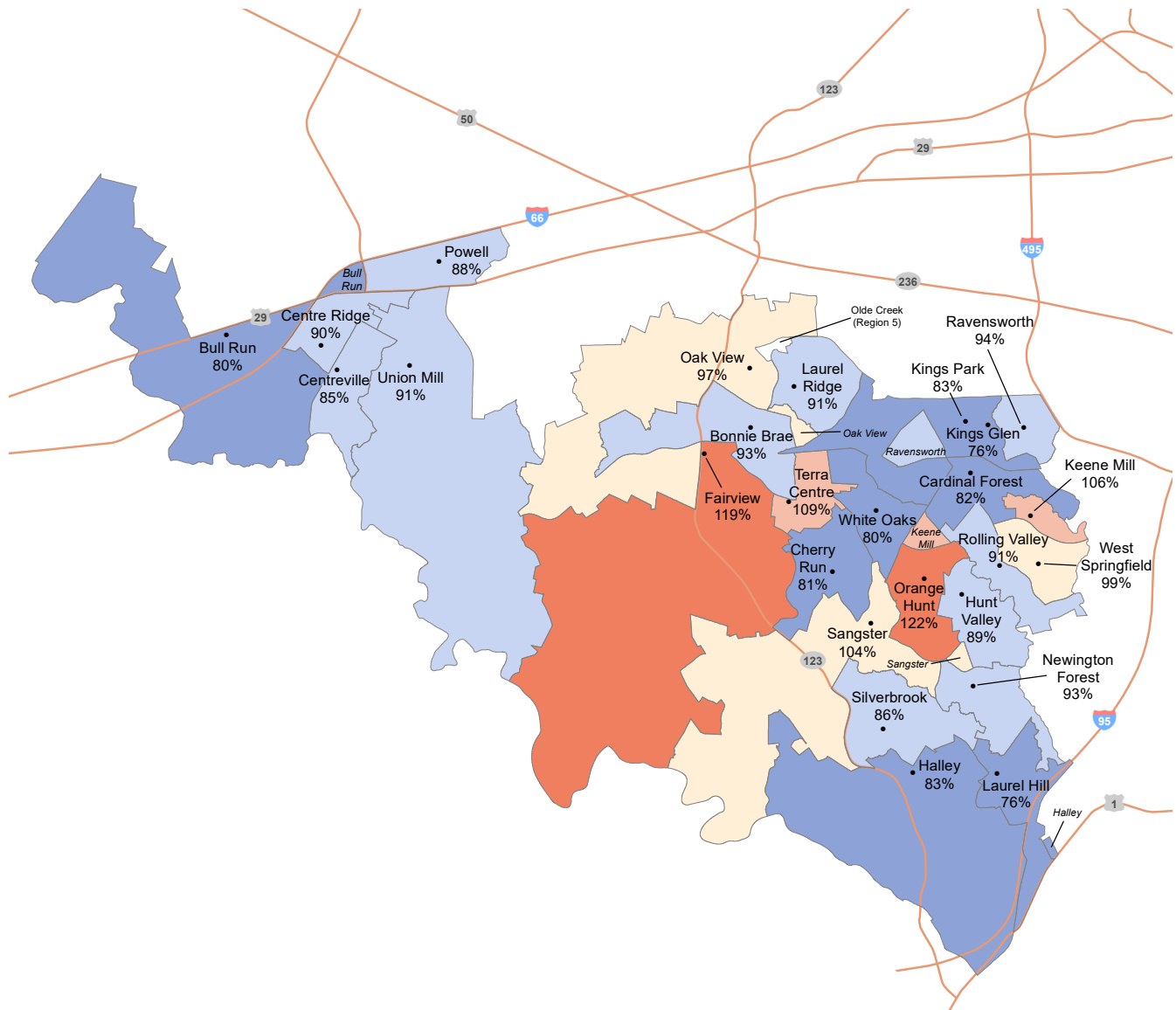
- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

Note: Based on 2019-20 school year boundaries.



# REGION 4 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2024-25

124



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

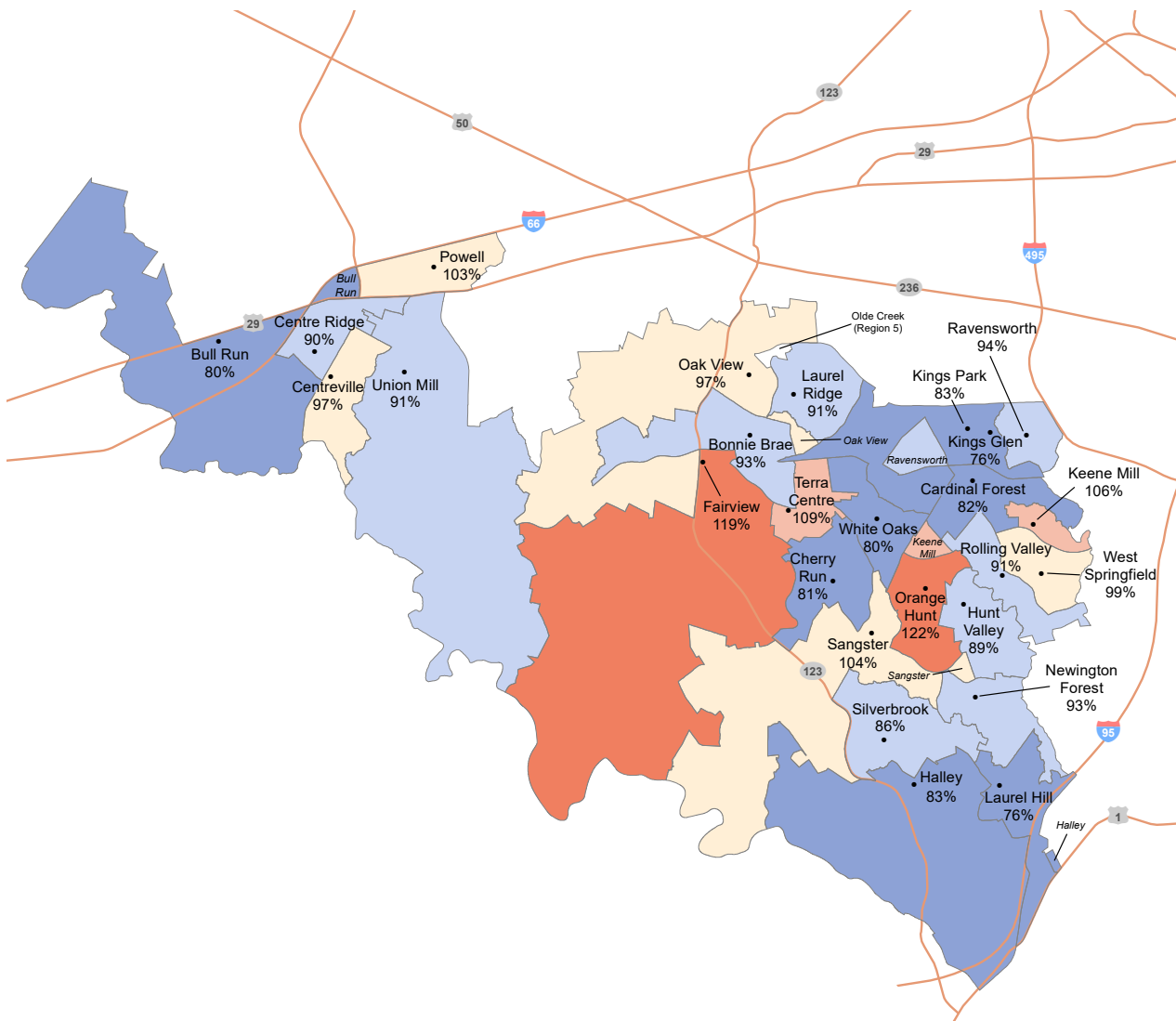
□ Elementary School Boundary

Note: Based on 2019-20 school year boundaries.



# REGION 4 ELEMENTARY SCHOOL CAPACITY PROJECTED | WITHOUT MODULARS

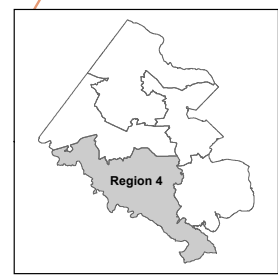
REGION 4



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

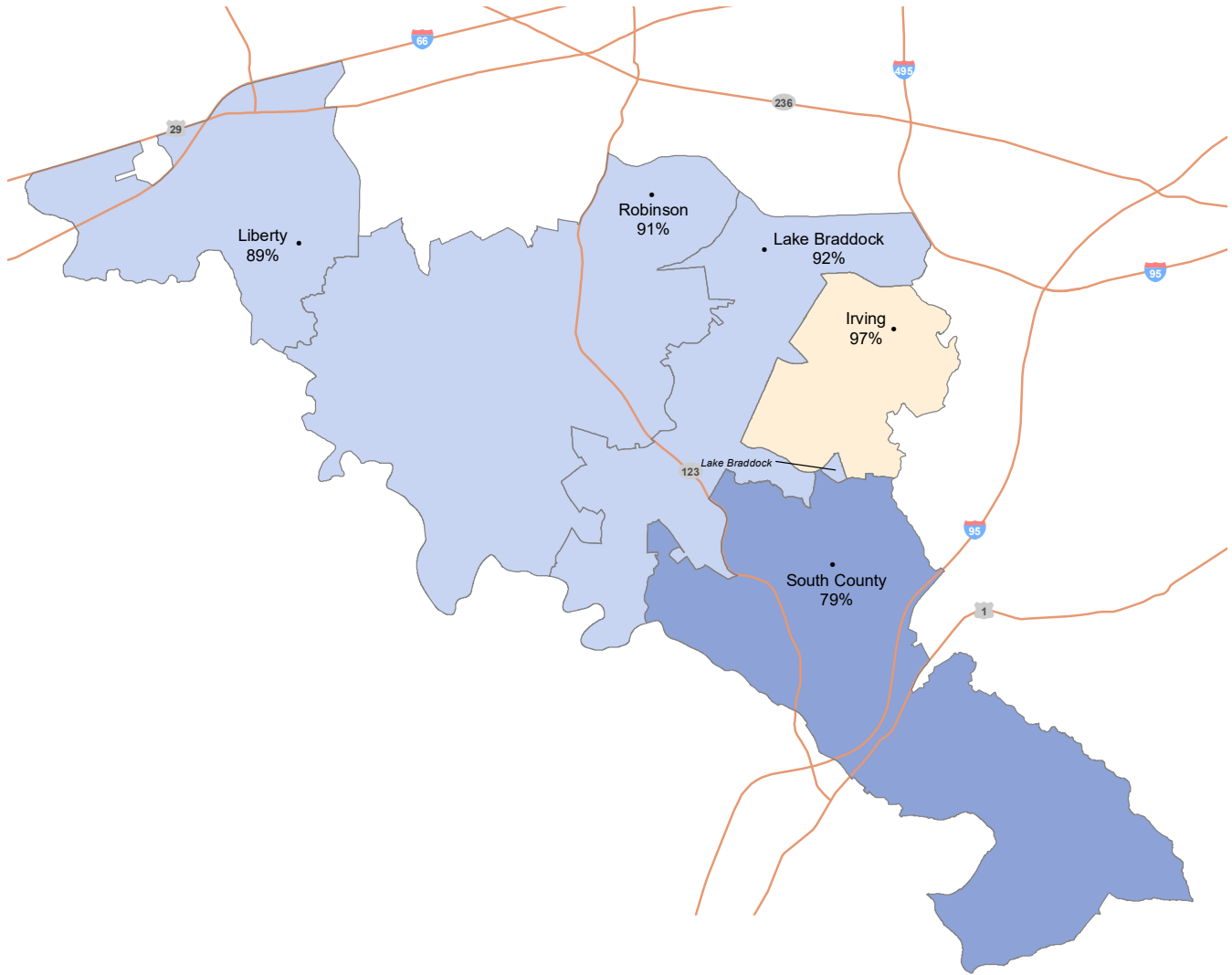
Note: Based on 2019-20 school year boundaries.



# REGION 4 MIDDLE SCHOOL CAPACITY

## CURRENT | SY 2019-20

126



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

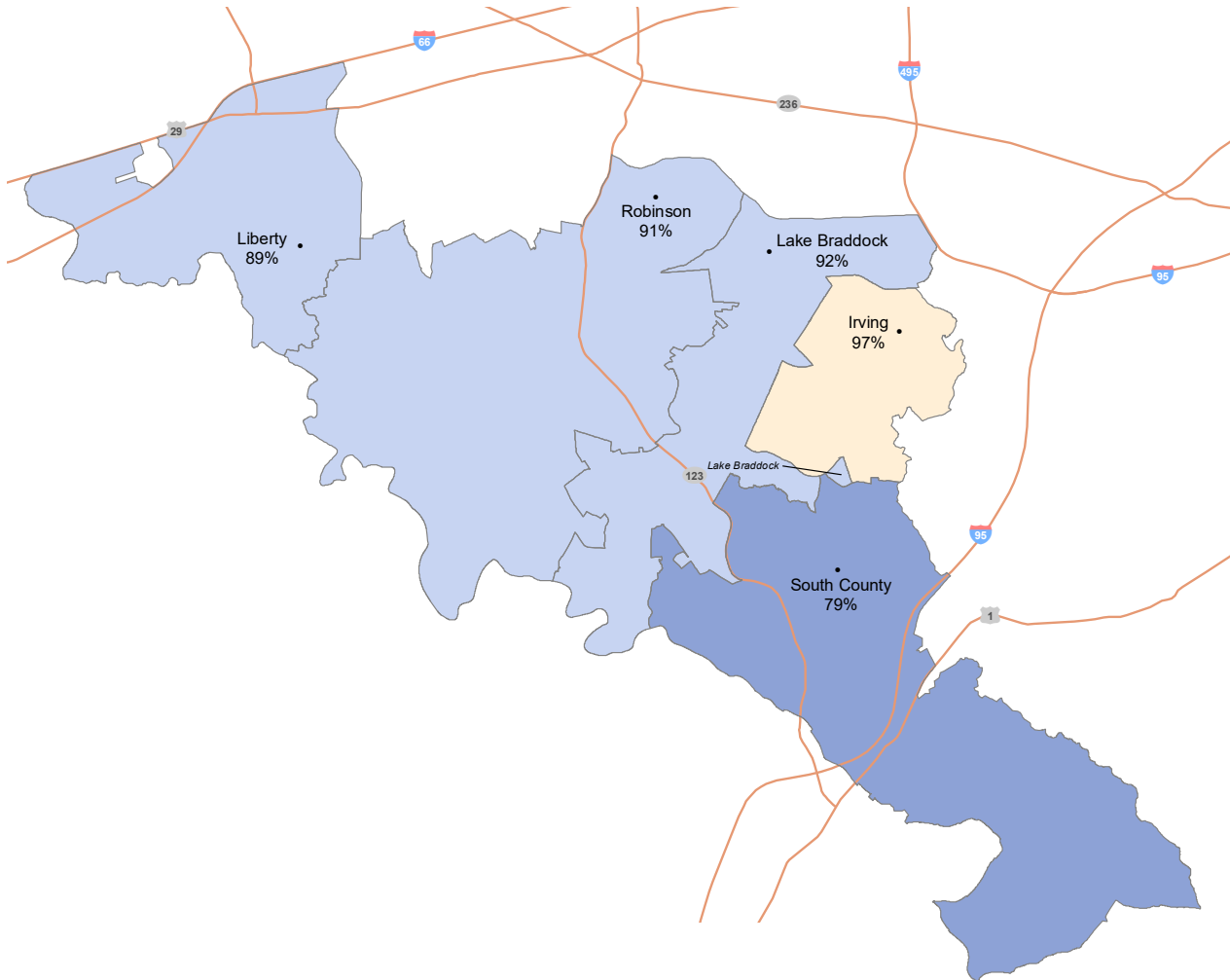
Middle School Boundary

Note: Based on 2019-20 school year boundaries.



# REGION 4 MIDDLE SCHOOL CAPACITY

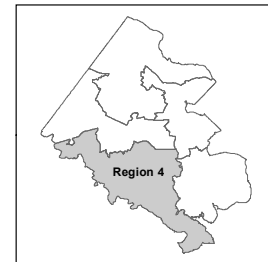
# CURRENT | WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Middle School Boundary

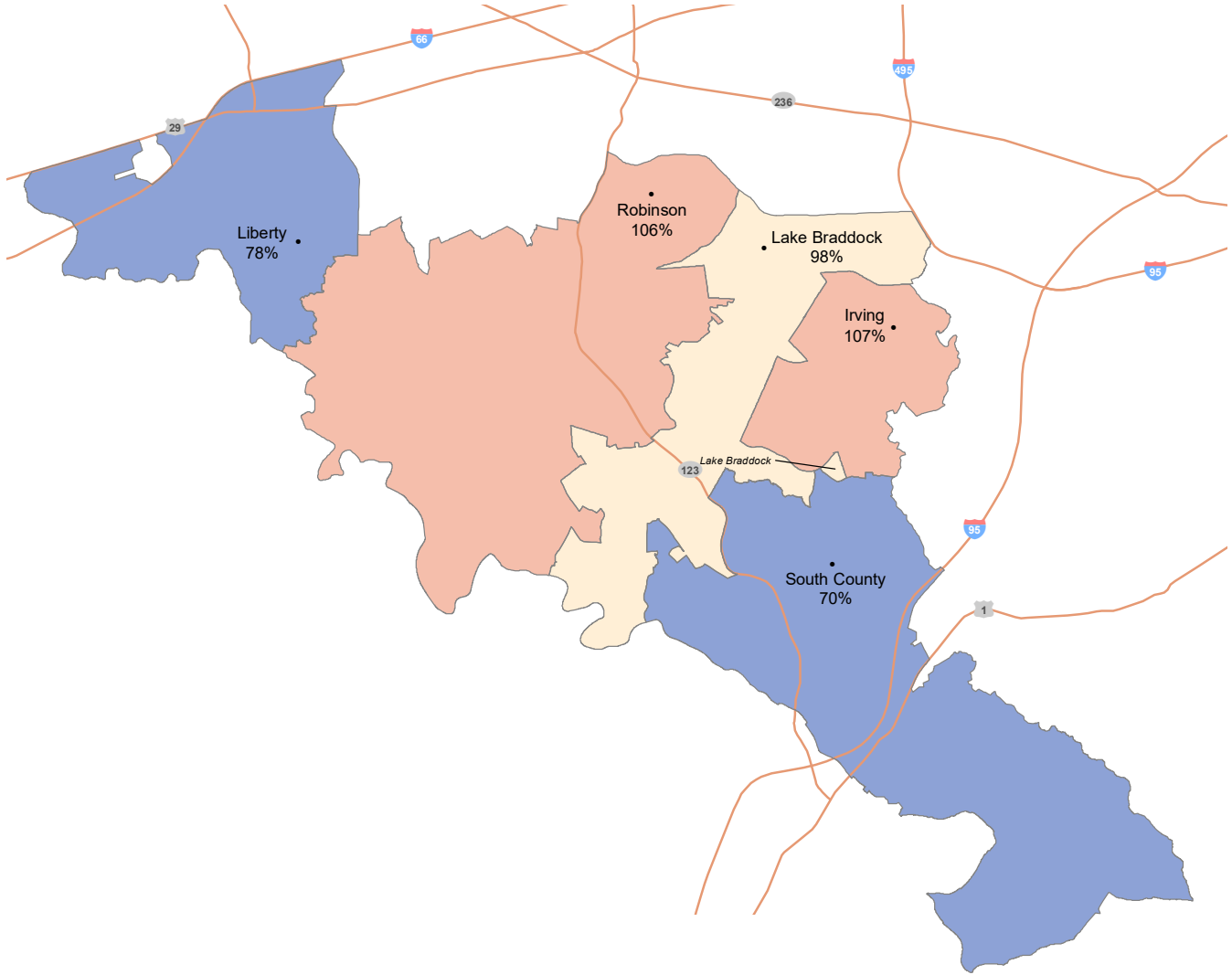
Note: Based on 2019-20 school year boundaries.



REGION 4

# REGION 4 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2024-25

128

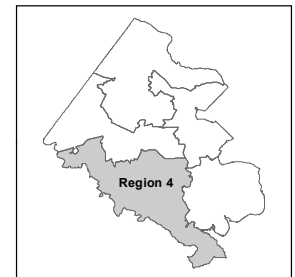


**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Middle School Boundary

Note: Based on 2019-20 school year boundaries.

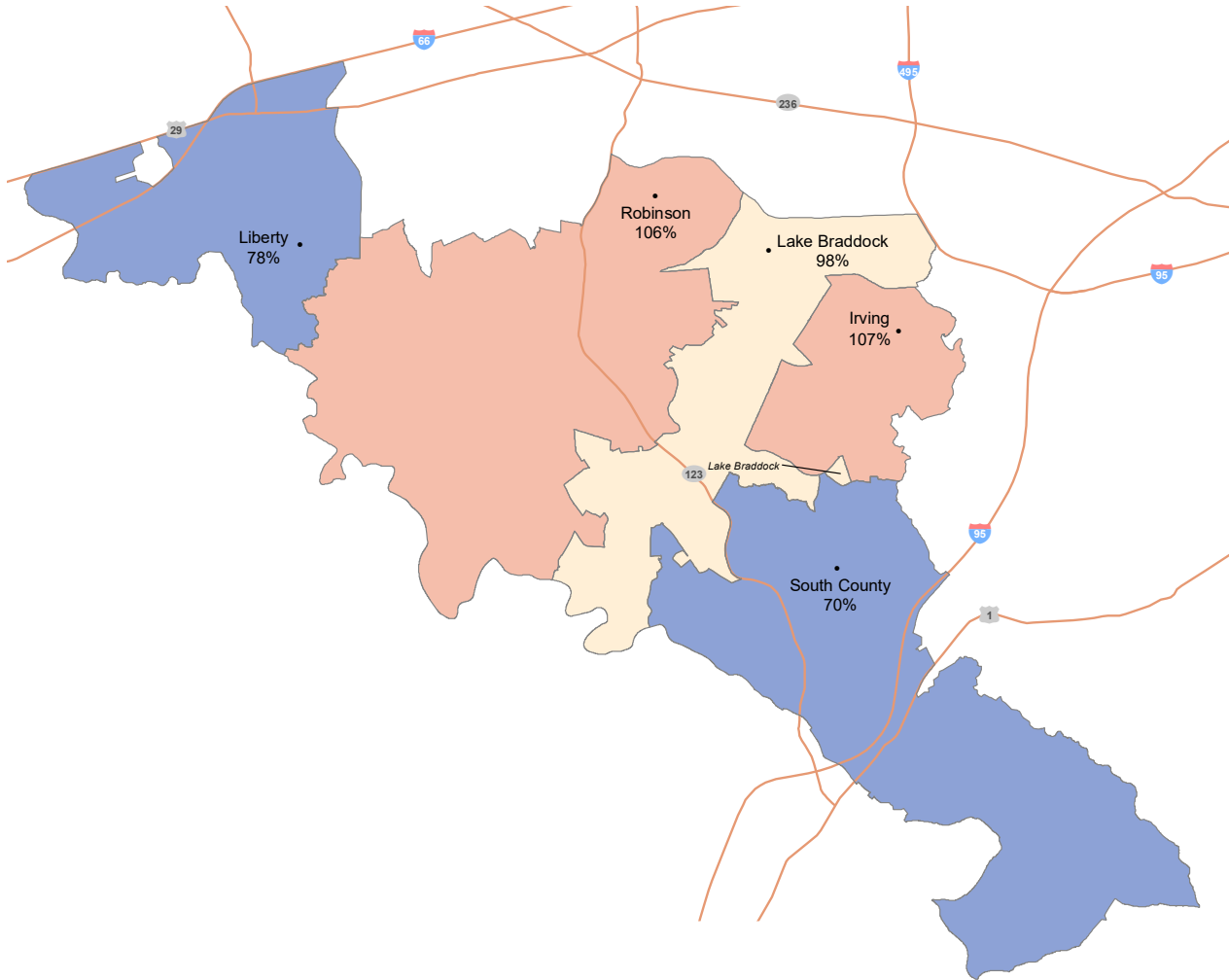




# REGION 4 MIDDLE SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

□ Middle School Boundary

Note: Based on 2019-20 school year boundaries.

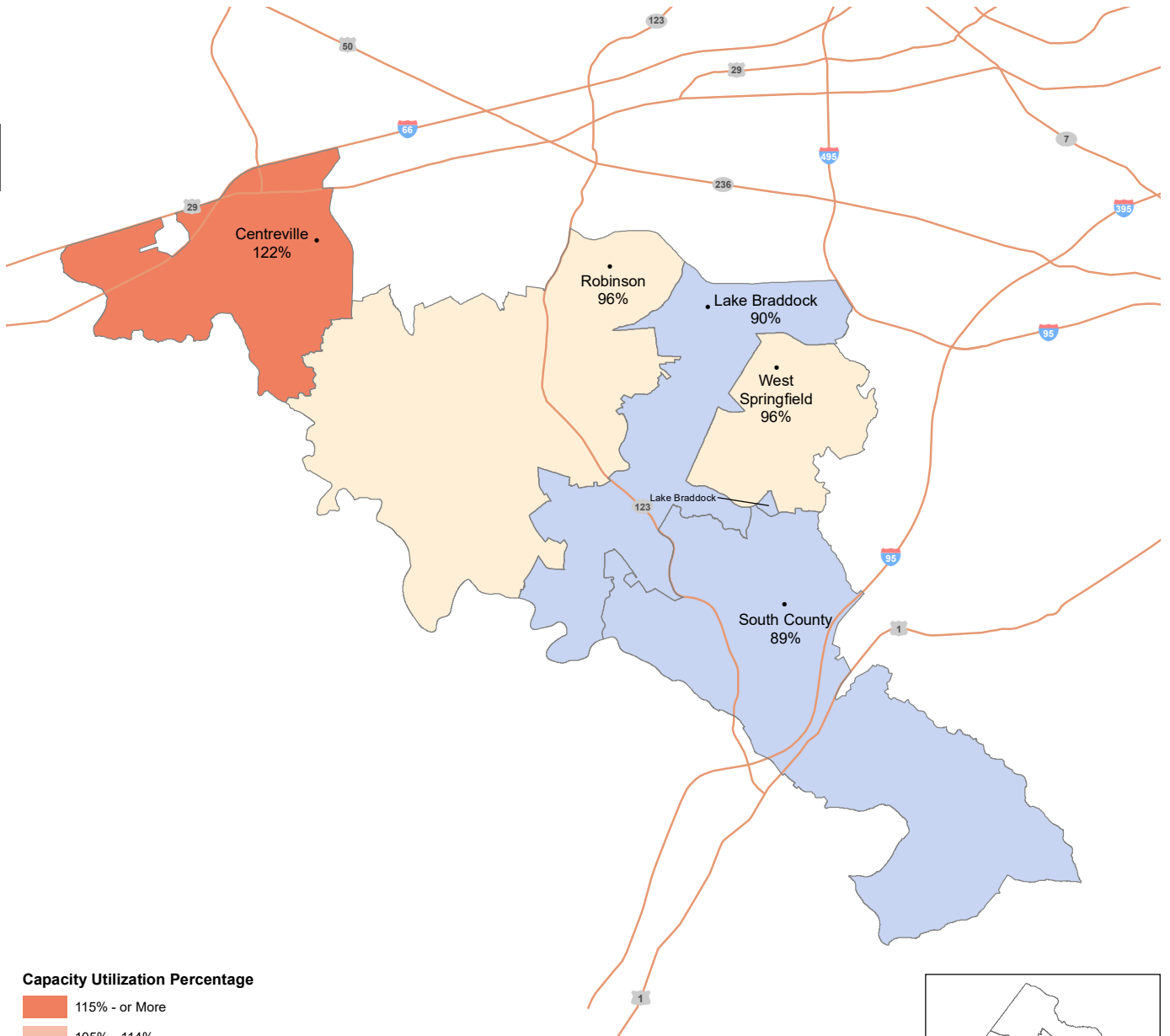


REGION 4

# REGION 4 HIGH SCHOOL CAPACITY

## CURRENT | SY 2019-20

130



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

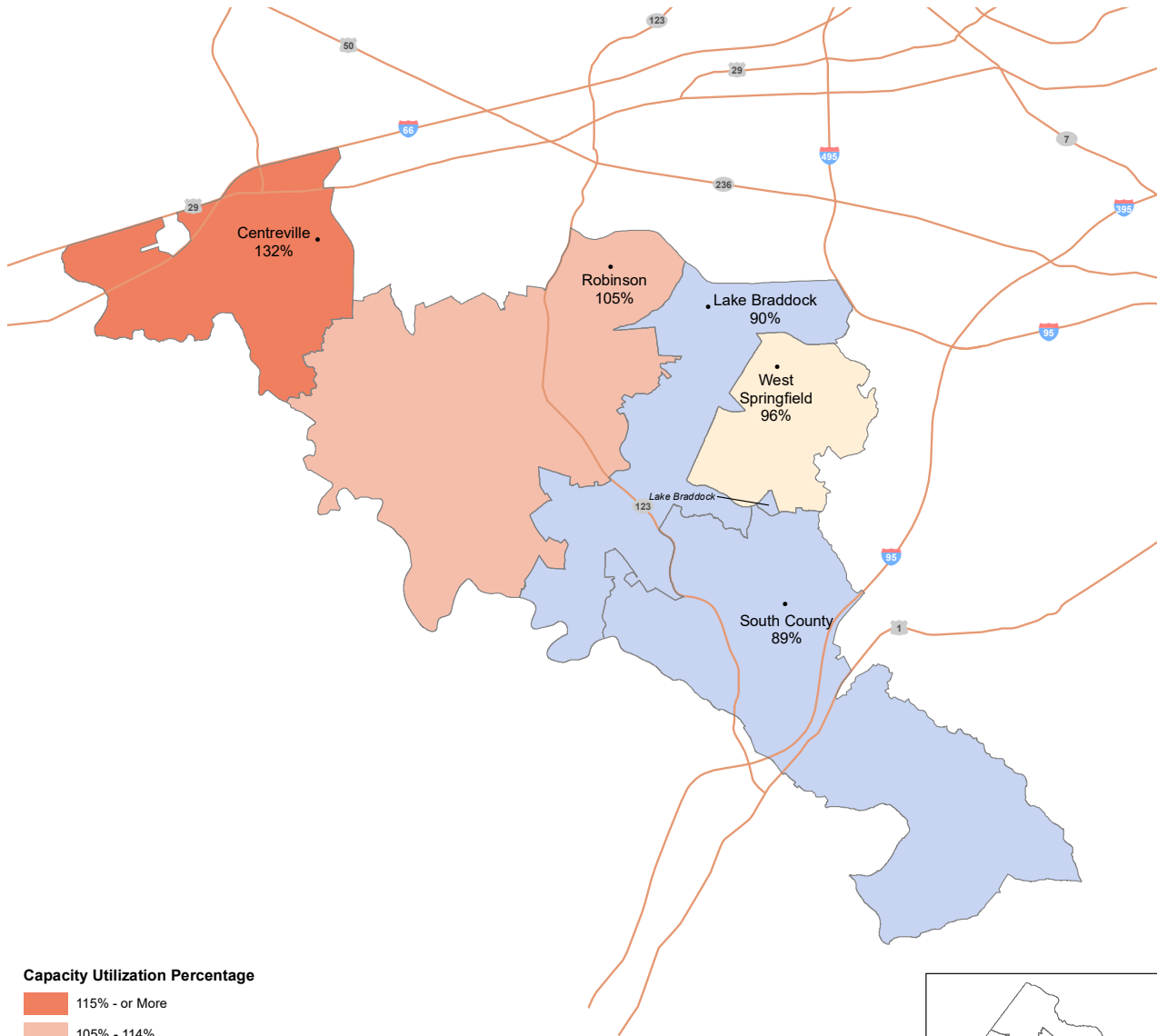
Note: Based on 2019-20 school year boundaries.



# REGION 4 HIGH SCHOOL CAPACITY

# CURRENT

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.



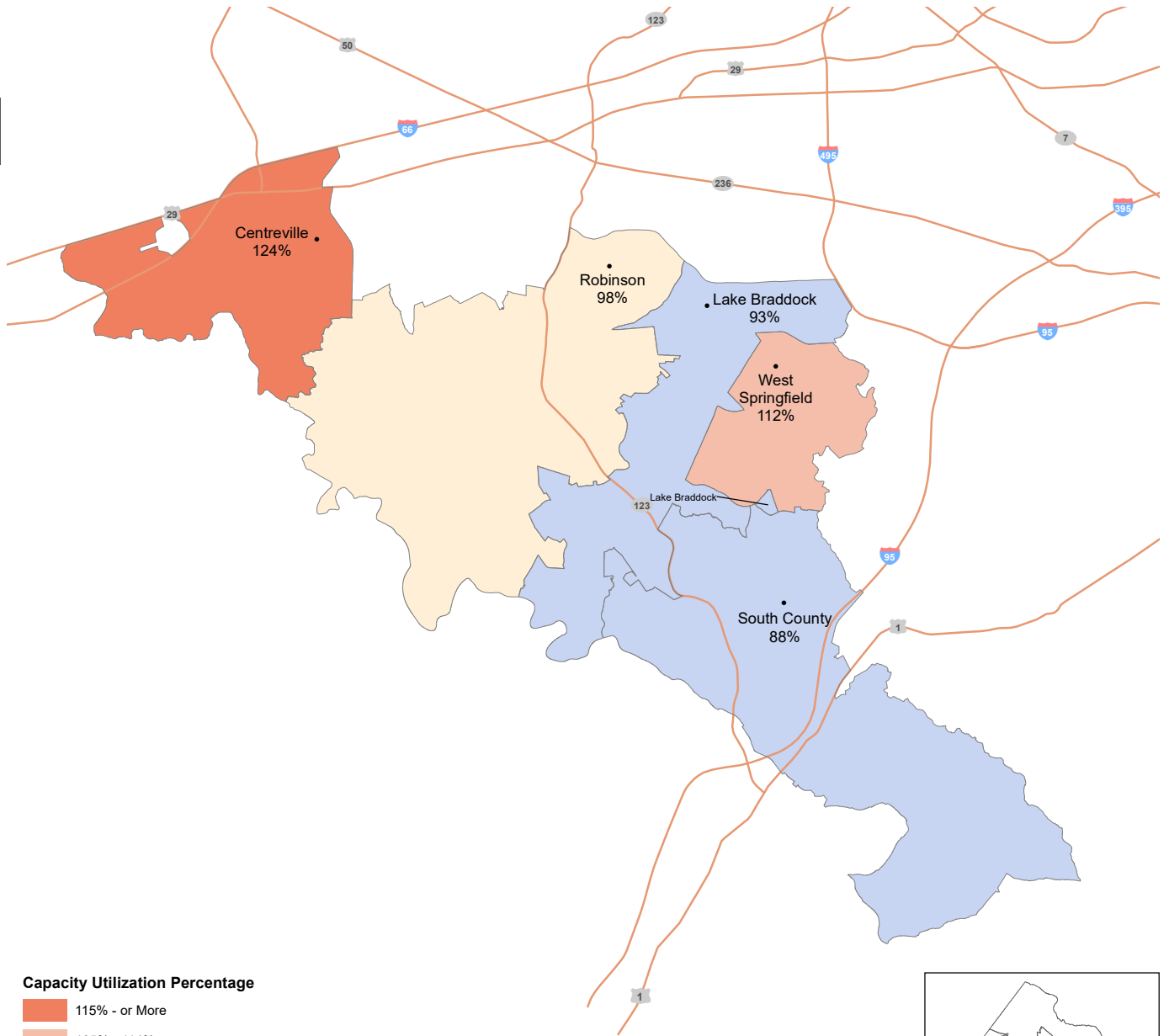
REGION 4

# REGION 4 HIGH SCHOOL CAPACITY

# PROJECTED

SY 2024-25

132



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

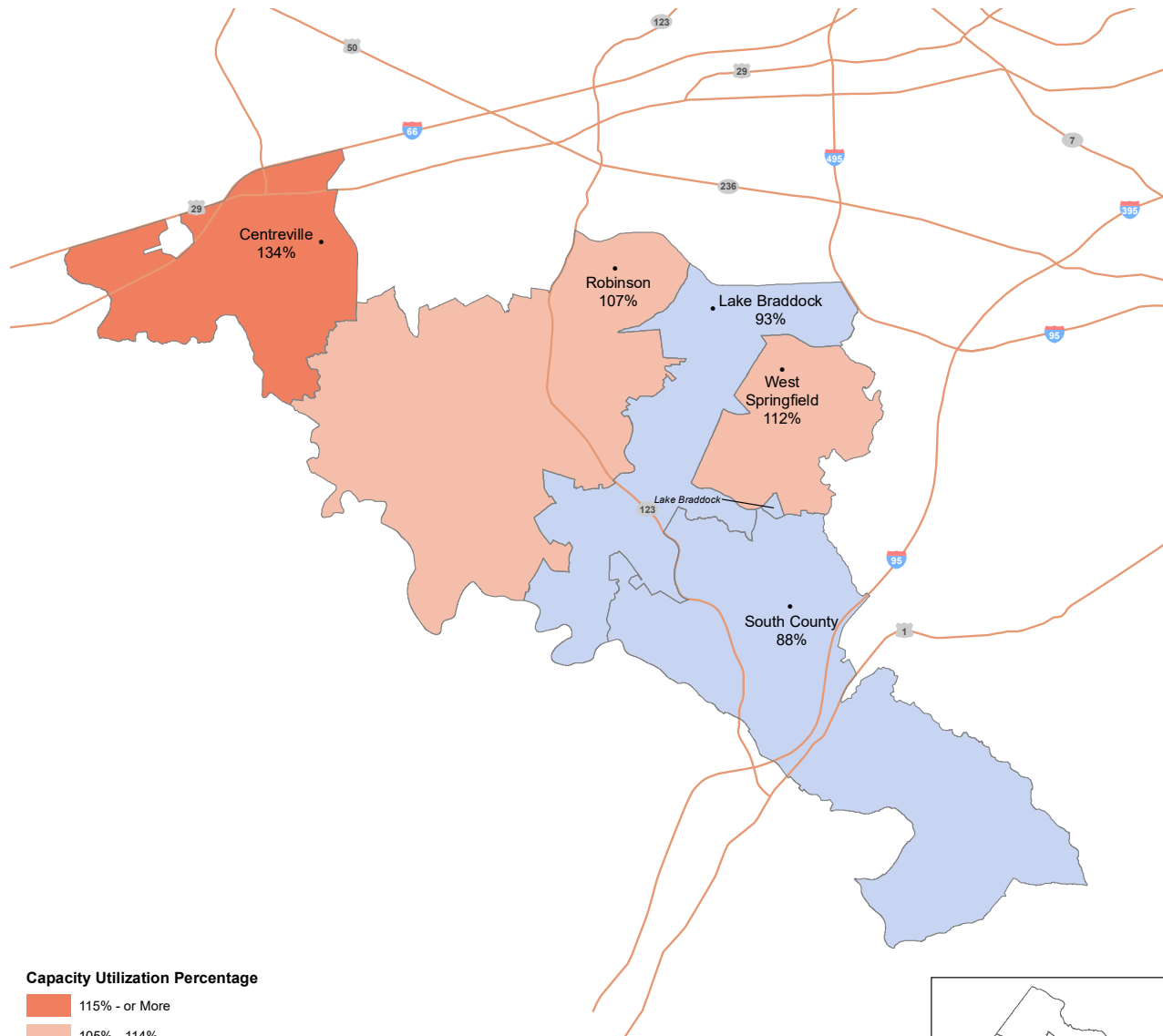
Note: Based on 2019-20 school year boundaries.



# REGION 4 HIGH SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

Note: Based on 2019-20 school year boundaries.



## POTENTIAL SOLUTIONS

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficit(s). For consideration purposes, as many options as possible have been identified for each school, in no significant order and may be contingent on other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Schools in Construction

The following table lists the schools that are in construction in the current year. The schools remain listed until the anticipated completion of the project. Construction projects include:

- Partial or full renovation of the existing school building. A renovation can result in an increase or decrease of design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Replacement of modular building with a permanent structure that adjoins the existing school building. This type of renovation can result in an increase or decrease in design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Permanent and adjoining building addition with minor modification to the existing building. Additions typically result in an increase of design capacity of a school.
- Modular building addition on a school site. This addition typically results in an increase of design capacity of a school.

### Monitoring Student Membership

The following table lists the schools that are monitored for membership in the current school year. Based on the current and projected membership and current program capacity, these schools do not show a capacity deficit, but are monitored to ensure accommodation of unexpected population changes through solutions listed above.

### Schools with Modular Additions

The Capacity, Membership, and Capacity Utilization section of the CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. These solutions are capacity enhancement through a building addition or potential boundary adjustment with schools having a capacity surplus.

REGION	PYRAMID	LEVEL	SCHOOL	POTENTIAL SOLUTIONS
4	Centreville	HS	Centreville	A, B, C, H
4	Centreville	MS	Liberty	Monitor student membership
4	Centreville	ES	Bull Run	Monitor student membership
4	Centreville	ES	Centre Ridge	Monitor student membership
4	Centreville	ES	Centreville	Monitor student membership
4	Centreville	ES	Powell	Monitor student membership
4	Centreville	ES	Union Mill	Monitor student membership
4	Lake Braddock	HS	Lake Braddock	Monitor student membership
4	Lake Braddock	MS	Lake Braddock	Monitor student membership
4	Lake Braddock	ES	Cherry Run	Monitor student membership
4	Lake Braddock	ES	Kings Glen	Monitor student membership
4	Lake Braddock	ES	Kings Park	Monitor student membership
4	Lake Braddock	ES	Ravensworth	Monitor student membership
4	Lake Braddock	ES	Sangster	B, C, D, G, H
4	Lake Braddock	ES	White Oaks	Monitor student membership
4	Robinson	HS	Robinson	Monitor student membership
4	Robinson	MS	Robinson	A
4	Robinson	ES	Bonnie Brae	Monitor student membership
4	Robinson	ES	Fairview	A, B, C, D, F, H
4	Robinson	ES	Laurel Ridge	Monitor student membership
4	Robinson	ES	Oak View	Monitor student membership
4	Robinson	ES	Terra Centre	A, B, C, D, H
4	South County	HS	South County	Monitor student membership
4	South County	MS	South County	Monitor student membership
4	South County	ES	Halley	Monitor student membership
4	South County	ES	Laurel Hill	Monitor student membership
4	South County	ES	Newington Forest	Monitor student membership
4	South County	ES	Silverbrook	Monitor student membership
4	West Springfield	HS	West Springfield	A, D, H
4	West Springfield	MS	Irving	A, D, H
4	West Springfield	ES	Cardinal Forest	Monitor student membership
4	West Springfield	ES	Hunt Valley	Monitor student membership
4	West Springfield	ES	Keene Mill	A, B, D, G, H
4	West Springfield	ES	Orange Hunt	A, B, C, F, H
4	West Springfield	ES	Rolling Valley	Monitor student membership
4	West Springfield	ES	West Springfield	A, B

# REGION 4





## SY 2019–20 Instructional and Special Education School Programs

### PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES AAP	ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAMS
MS AAP	MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAMS
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
HS IB	HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL-AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM

<sup>1</sup> Additional ECCB and PAC sites at Pimmit Hills Center.

<sup>2</sup> Public Day sites at Cedar Lane School, Quander Road School, Burke School, Kilmer Center and Key Center.

<sup>3</sup> SACC program is run by the Fairfax County government, not FCPS. Numbers include SACC in dedicated classrooms. SACC in temporary classrooms or open resource spaces are not included in this count.

<sup>4</sup> School does not follow a typical feeder pattern.

**Y** - Accepts students from inside and outside school boundary.

**Y-SB** - School-based students only.

**Y-HI** - Program for students with hearing impairment.

SY 2019-20 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 4 by Pyramid

FACILITY		SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25		
Centreville HS	2,143	2,141	2,608	122%	14	8	2,666	2,722	2,776	2,732	2,655	125%	127%	130%	128%	124%		
Centreville HS w/o Modular	1,953	1,978	2,608	132%	14	-	2,666	2,722	2,776	2,732	2,655	135%	138%	140%	138%	134%		
Liberty MS	1,350	1,238	1,099	89%	-	-	1,080	1,075	1,046	1,001	969	87%	87%	84%	81%	78%		
Bull Run ES <sup>4</sup>	1,008	952	787	83%	4	-	779	767	763	771	759	82%	81%	80%	81%	80%		
Centre Ridge ES	1,008	852	786	92%	6	-	780	763	754	759	769	92%	90%	88%	89%	90%		
Centreville ES	1,288	934	814	87%	-	10	819	782	790	795	796	88%	84%	85%	85%	85%		
Centreville ES w/o Modular	1,008	822	814	99%	-	-	819	782	790	795	796	100%	95%	96%	97%	97%		
Powell ES	1,288	1,038	958	92%	-	10	957	967	936	920	917	92%	93%	90%	89%	88%		
Powell ES w/o Modular	1,008	893	958	107%	-	-	957	967	936	920	917	107%	108%	105%	103%	103%		
Union Mill ES	1,120	1,029	934	91%	4	-	924	938	925	932	933	90%	91%	90%	91%	91%		

CENTREVILLE HS

FACILITY		SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25		
Lake Braddock HS	3,124	3,118	2,800	90%	-	-	2,802	2,839	2,863	2,884	2,899	90%	91%	92%	92%	93%		
Lake Braddock MS <sup>4</sup>	1,644	1,619	1,488	92%	-	-	1,593	1,613	1,532	1,507	1,586	98%	100%	95%	93%	98%		
Cherry Run ES	594	588	473	80%	-	-	521	507	504	498	479	89%	86%	86%	85%	81%		
Kings Glen ES	672	570	482	85%	3	-	456	420	437	436	434	80%	74%	77%	76%	76%		
Kings Park ES	940	708	656	93%	2	-	644	640	614	599	591	91%	90%	87%	85%	83%		
Ravensworth ES	662	639	586	92%	-	-	630	640	634	619	601	99%	100%	99%	97%	94%		
Sangster ES <sup>4</sup>	1,008	975	1,005	103%	5	-	988	966	989	1,006	1,011	101%	99%	101%	103%	104%		
White Oaks ES <sup>2,3,4</sup>	990	948	792	84%	-	-	749	755	757	760	758	79%	80%	80%	80%	80%		

LAKE BRADDOCK HS

FACILITY		SY 2019-20							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25		
Robinson HS <sup>2</sup>	2,752	2,744	2,626	96%	17	10	2,635	2,542	2,611	2,654	2,690	96%	93%	95%	97%	98%		
Robinson HS w/o Modular <sup>2</sup>	2,514	2,506	2,626	105%	17	-	2,635	2,542	2,611	2,654	2,690	105%	101%	104%	106%	107%		
Robinson MS	1,334	1,271	1,156	91%	-	-	1,252	1,254	1,235	1,309	1,345	99%	99%	97%	103%	106%		
Bonnie Brae ES	1,008/950	907	840	93%	2	-	861	890	888	892	881	95%	98%	98%	98%	93%		
Fairview ES	812	773	781	101%	2	-	806	840	848	895	919	104%	109%	110%	116%	119%		
Laurel Ridge ES	1,092	927	846	91%	4	-	834	843	846	861	848	90%	91%	91%	93%	91%		
Oak View ES	924	862	841	98%	-	-	847	834	841	839	833	98%	97%	98%	97%	97%		
Terra Centre ES <sup>2</sup>	618	616	638	104%	2	-	650	678	687	674	673	106%	110%	112%	109%	109%		

ROBINSON HS

SOUTH COUNTY HS

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION					
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
South County HS	2,500	2,498	2,216	89%	-	-	2,246	2,255	2,257	2,255	2,210	90%	90%	90%	90%	88%
South County MS <sup>4</sup>	1,410	1,324	1,049	79%	-	-	1,002	1,034	1,002	982	933	76%	78%	76%	74%	70%
Halley ES	1,008	737	604	82%	-	-	658	624	605	608	610	89%	85%	82%	82%	83%
Laurel Hill ES	1,064	895	805	90%	2	-	758	720	690	676	679	85%	80%	77%	76%	76%
Newington Forest ES	782	594	540	91%	-	-	537	543	550	555	555	90%	91%	93%	93%	93%
Silverbrook ES <sup>3</sup>	896/ 970	854	820	96%	4	-	820	823	832	826	835	85%	85%	86%	85%	86%

WEST SPRINGFIELD HS

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION					
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
West Springfield HS <sup>3</sup>	2,505	2,486	2,382	96%	-	-	2,426	2,515	2,587	2,677	2,791	98%	101%	104%	108%	112%
Irving MS	1,152	1,152	1,116	97%	-	-	1,194	1,266	1,261	1,260	1,238	104%	110%	109%	109%	107%
Cardinal Forest ES	800	706	613	87%	3	-	620	609	592	585	579	88%	86%	84%	83%	82%
Hunt Valley ES	878	815	735	90%	-	-	718	726	728	720	726	88%	89%	89%	88%	89%
Keene Mill ES <sup>4</sup>	784	766	822	107%	2	-	826	808	783	807	814	108%	105%	102%	105%	106%
Orange Hunt ES	952	901	981	109%	8	-	1,007	1,037	1,043	1,069	1,103	112%	115%	116%	119%	122%
Rolling Valley ES <sup>2</sup>	784	651	613	94%	-	-	624	611	613	609	592	96%	94%	94%	94%	91%
West Springfield ES	680	618	586	95%	3	-	602	602	633	610	614	97%	97%	102%	99%	99%

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP				PROJECTED PROGRAM CAPACITY UTILIZATION					
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Mountain View HS <sup>5,6</sup>	-	-	255	-	-	-	264	254	257	258	256	-	-	-	-	-

<sup>1</sup> Boundary study impact. Schools currently going through phased-in boundary changes.

<sup>2</sup> Program change impact. Schools adding or removing new instructional or special education programs.

<sup>3</sup> Facility change impact. School going through renovation or having completed renovation in the current school year.

<sup>4</sup> General education and AAP center school.

<sup>5</sup> School does not follow typical pyramid feeder pattern.

<sup>6</sup> Based on nontraditional instruction. A comparable capacity calculation methodology has not yet been developed.

Sources: FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services, Capacity and Utilization Surveys, SY 2019-20; FCPS, Design and Construction, Trailer Asset Report, October 2019.

Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
2. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
3. Membership numbers do not include adult education, private school special education, home schooled, multi-agency, and special education centers.
4. For schools with utilization percentage in red, refer to Potential Capacity Solutions table for this region.
5. Numbers highlighted in yellow are future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement.
6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for this region.

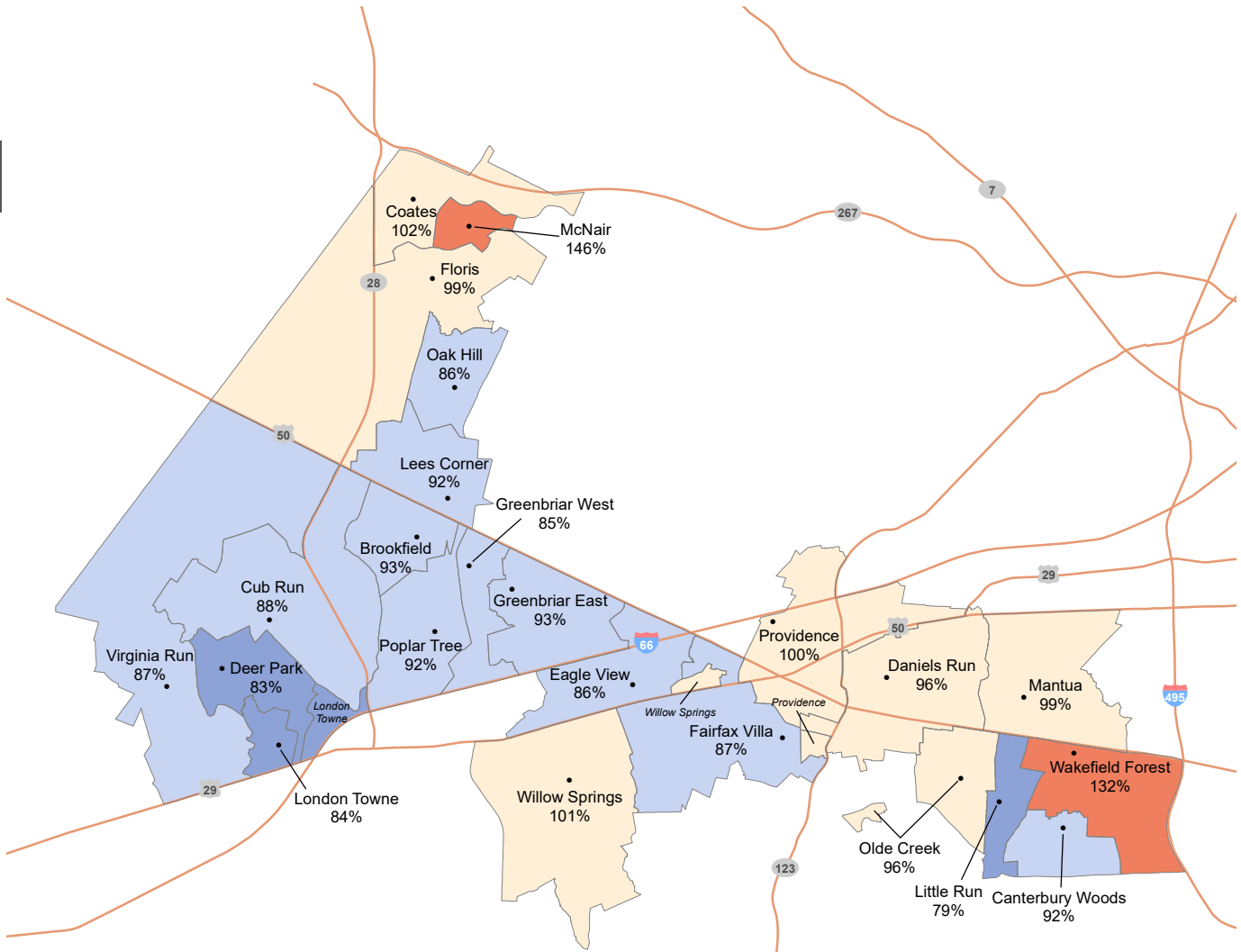
To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facility and Membership Dashboard at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

# REGION 4

# REGION 5 ELEMENTARY SCHOOL CAPACITY

## CURRENT | SY 2019-20

140



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

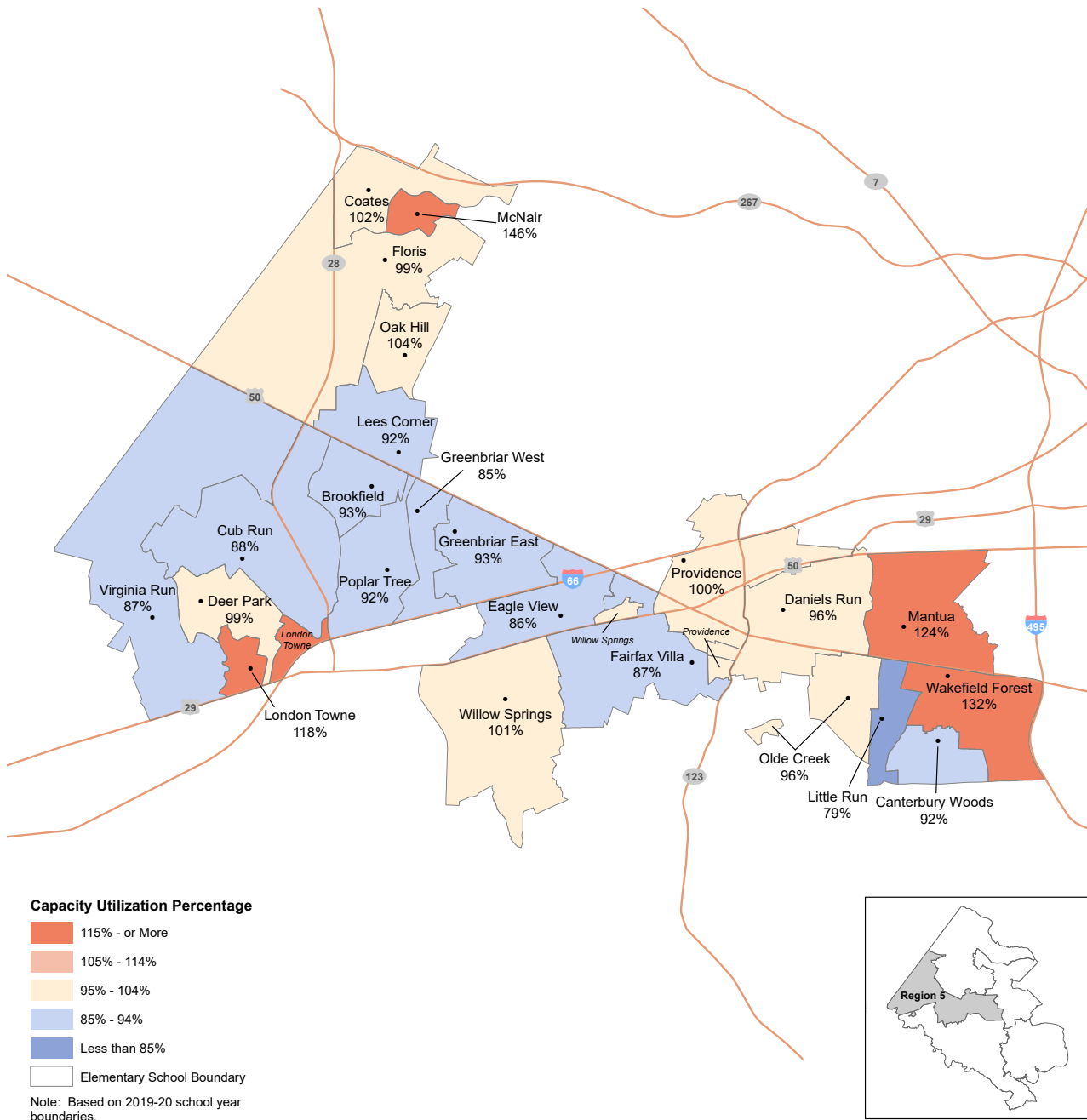
Note: Based on 2019-20 school year boundaries.



# REGION 5 ELEMENTARY SCHOOL CAPACITY

# CURRENT

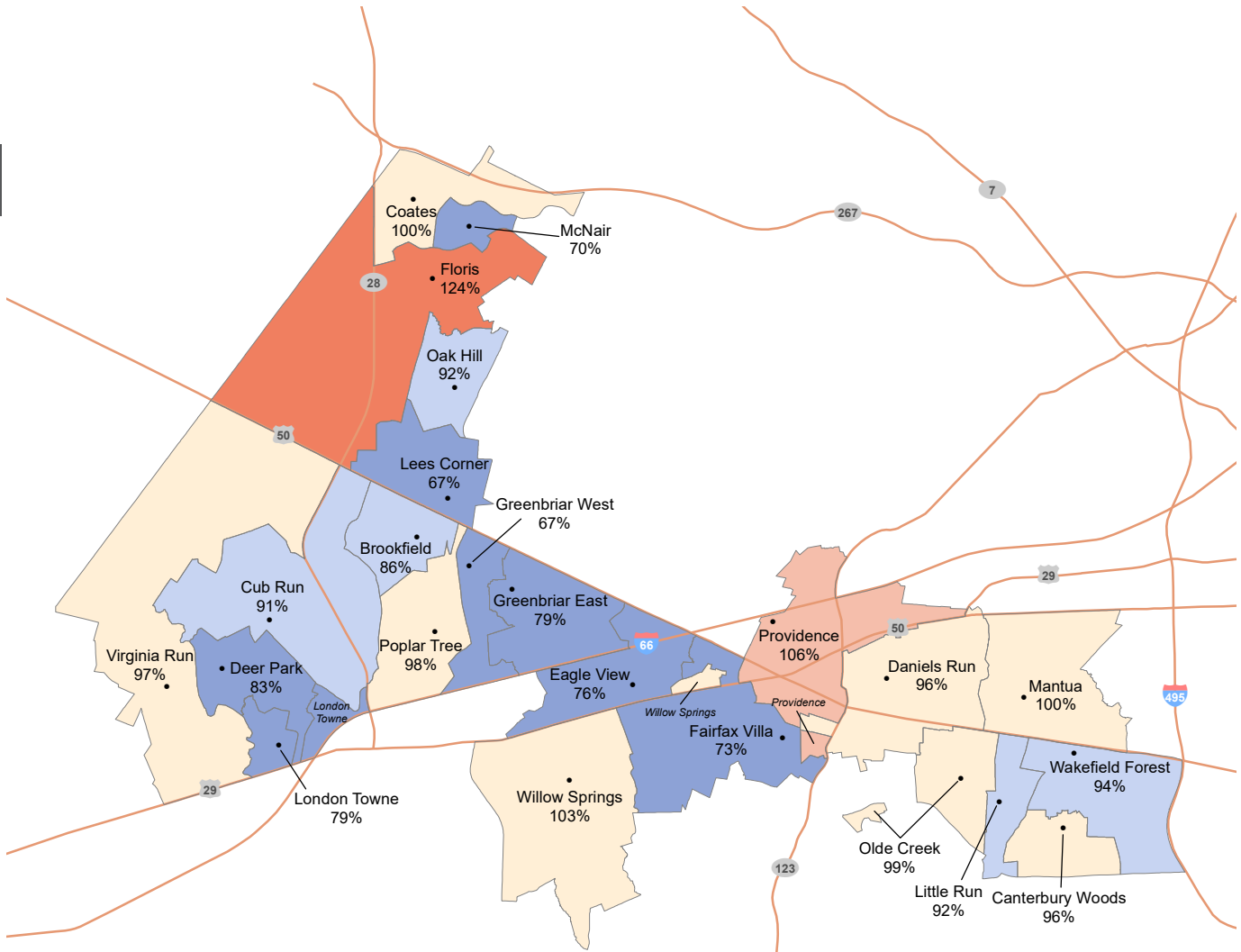
WITHOUT MODULARS



REGION 5

# REGION 5 ELEMENTARY SCHOOL CAPACITY PROJECTED | SY 2024-25

142



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%
- Elementary School Boundary

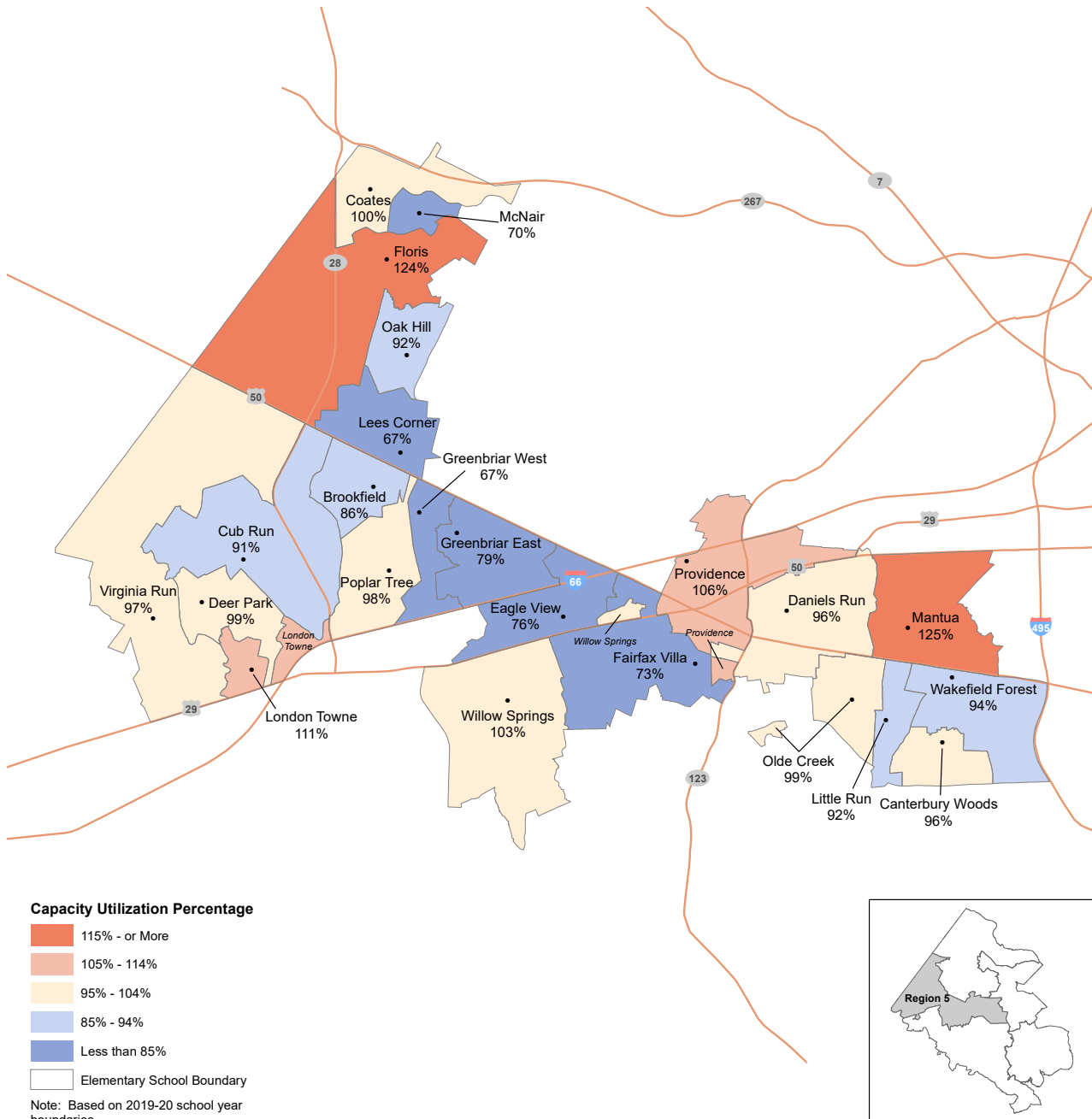
Note: Based on 2019-20 school year boundaries.



# REGION 5 ELEMENTARY SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS

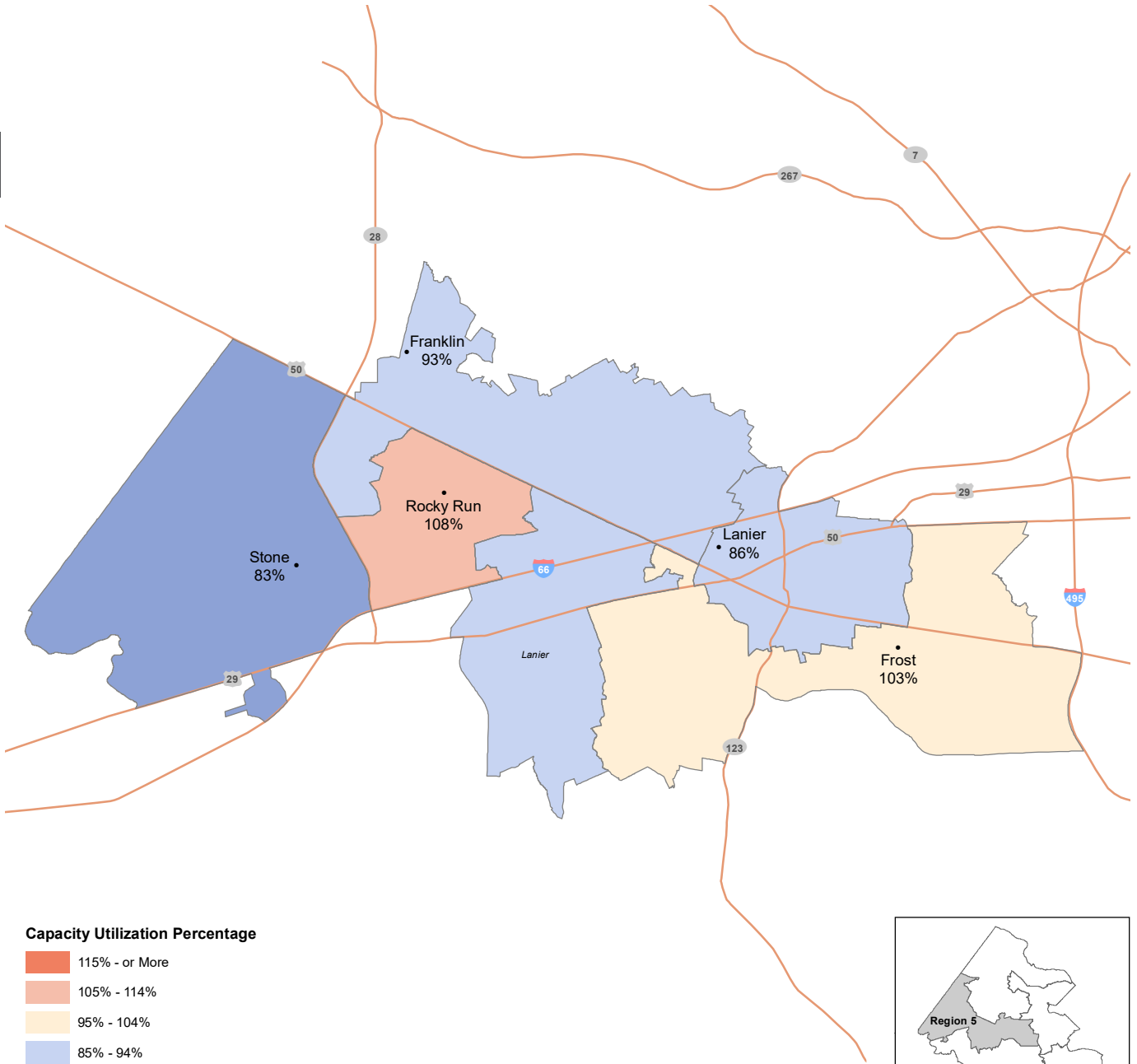


REGION 5

# REGION 5 MIDDLE SCHOOL CAPACITY

## CURRENT | SY 2019-20

144



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Middle School Boundary

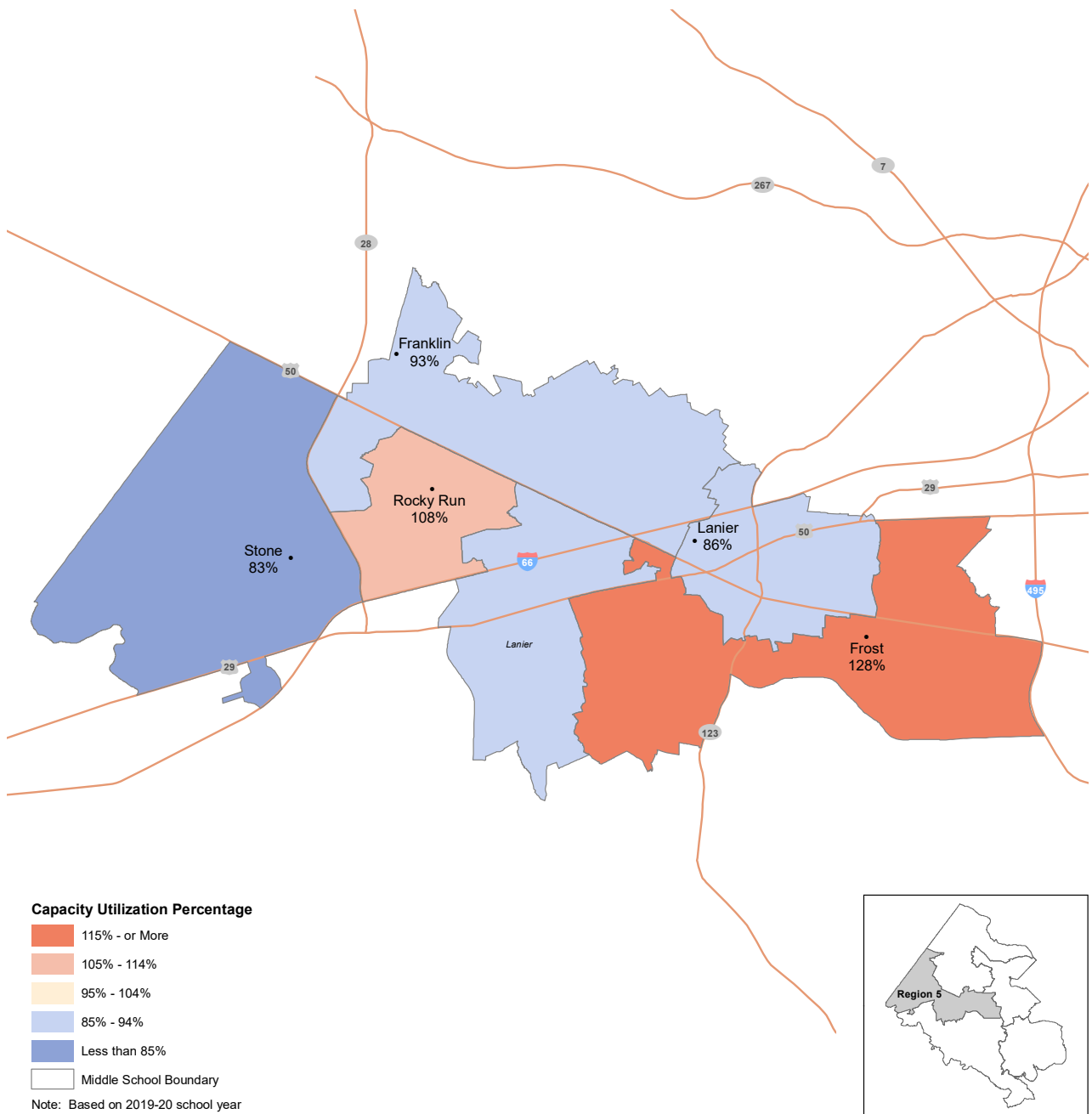
Note: Based on 2019-20 school year boundaries.





# REGION 5 MIDDLE SCHOOL CAPACITY

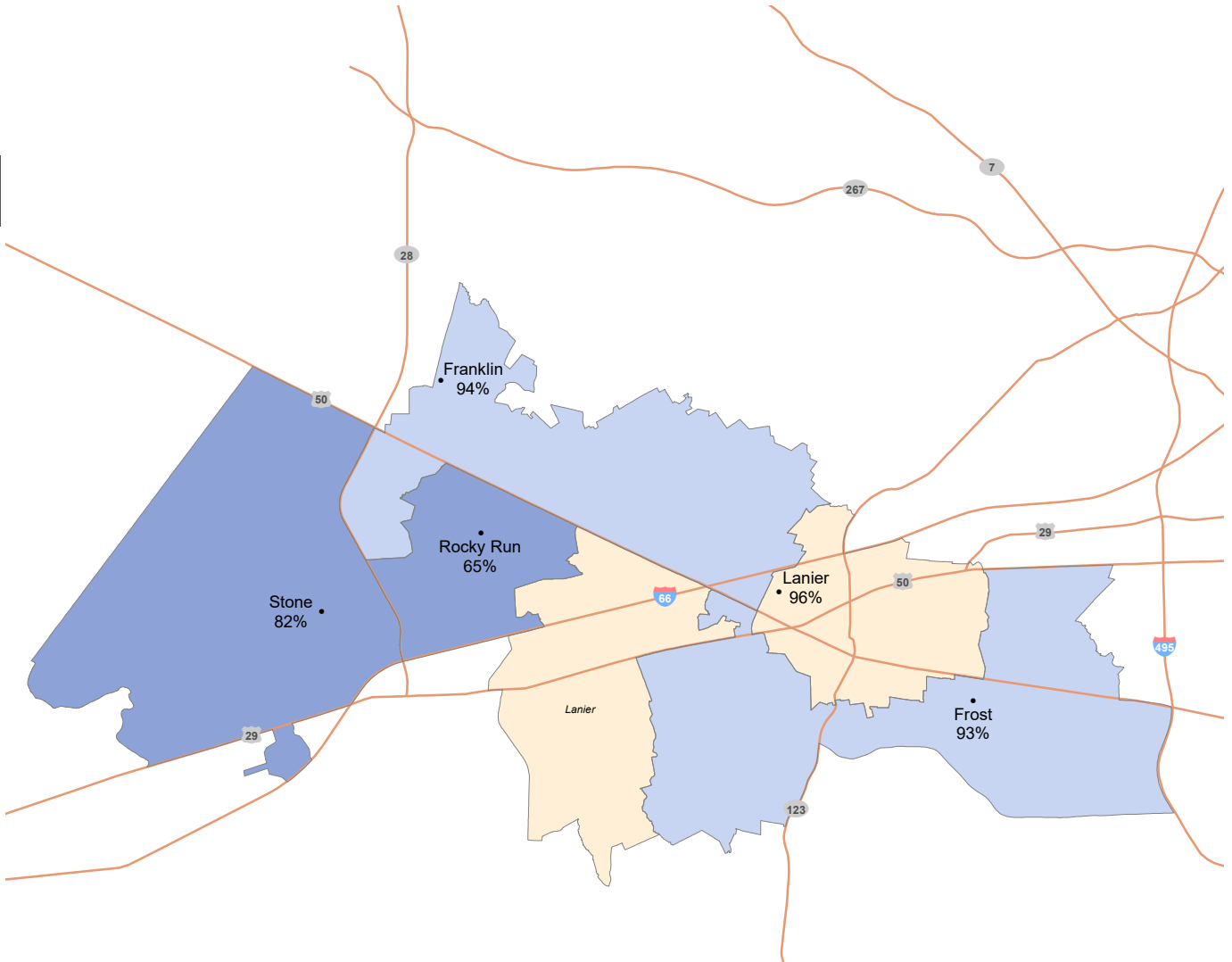
# CURRENT | WITHOUT MODULARS



REGION 5

# REGION 5 MIDDLE SCHOOL CAPACITY PROJECTED | SY 2024-25

146



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

Middle School Boundary

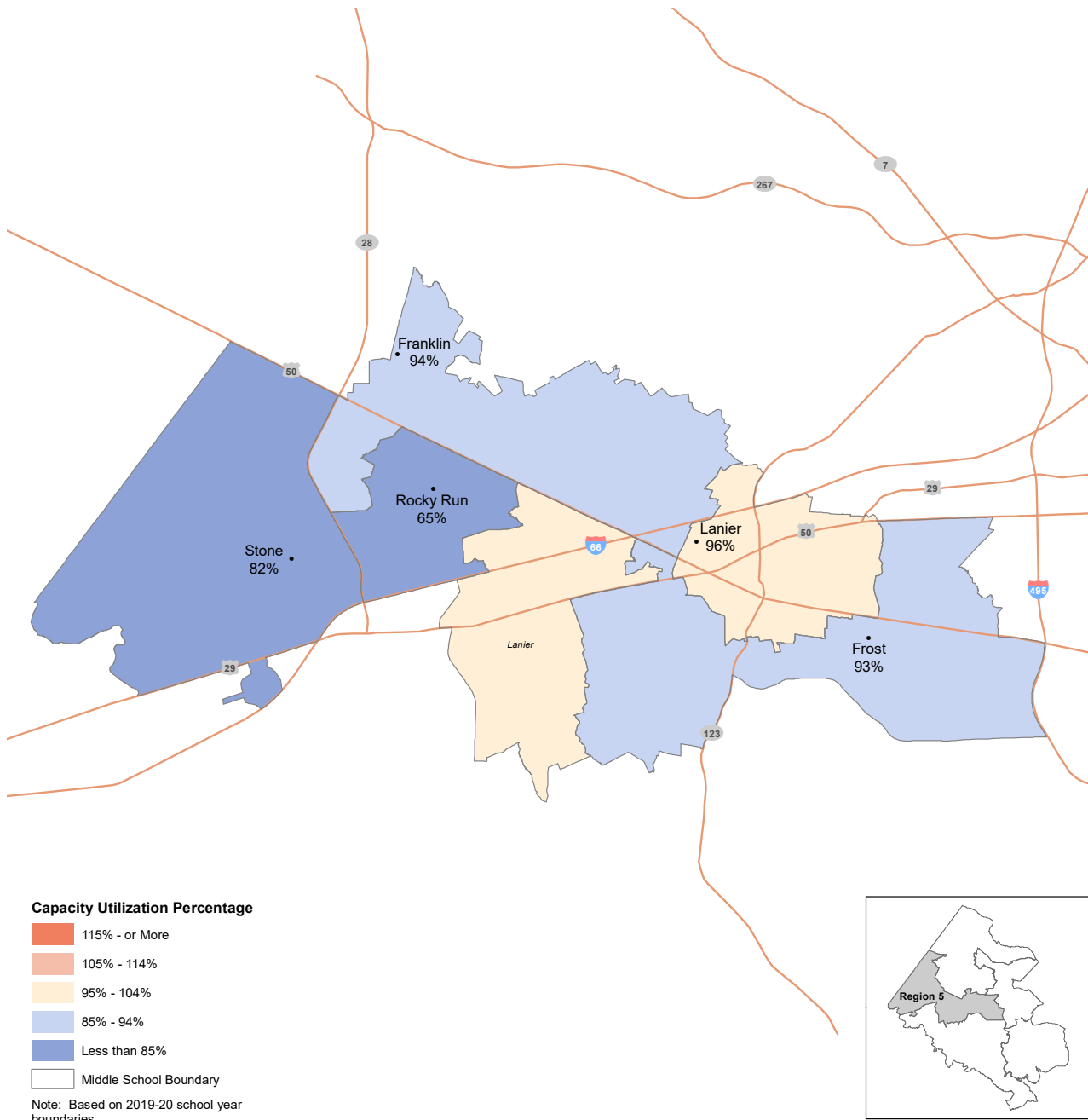
Note: Based on 2019-20 school year boundaries.



# REGION 5 MIDDLE SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS

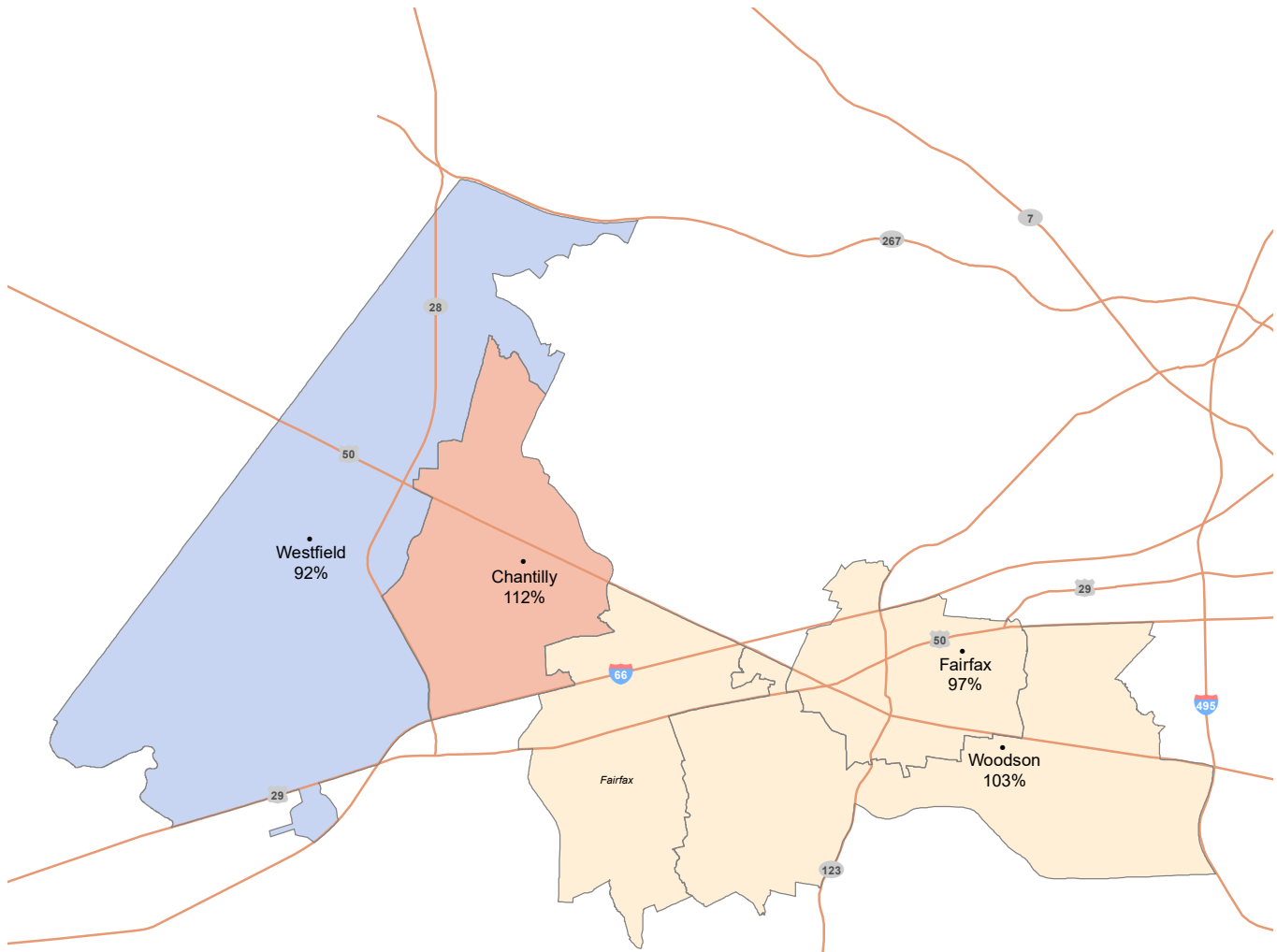


REGION 5

# REGION 5 HIGH SCHOOL CAPACITY

## CURRENT | SY 2019-20

148



**Capacity Utilization Percentage**

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

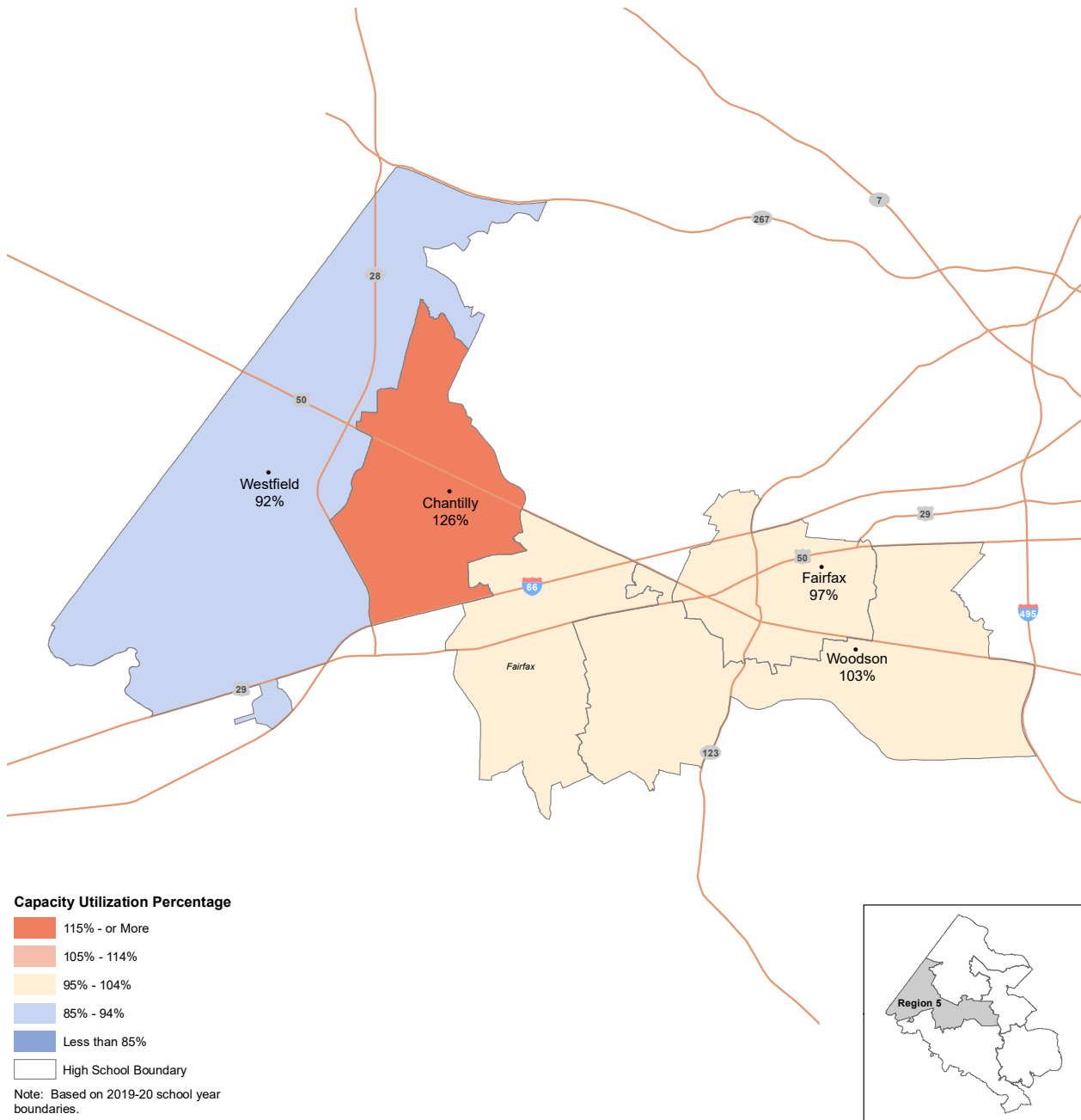
Note: Based on 2019-20 school year boundaries.



# REGION 5 HIGH SCHOOL CAPACITY

# CURRENT

WITHOUT MODULARS

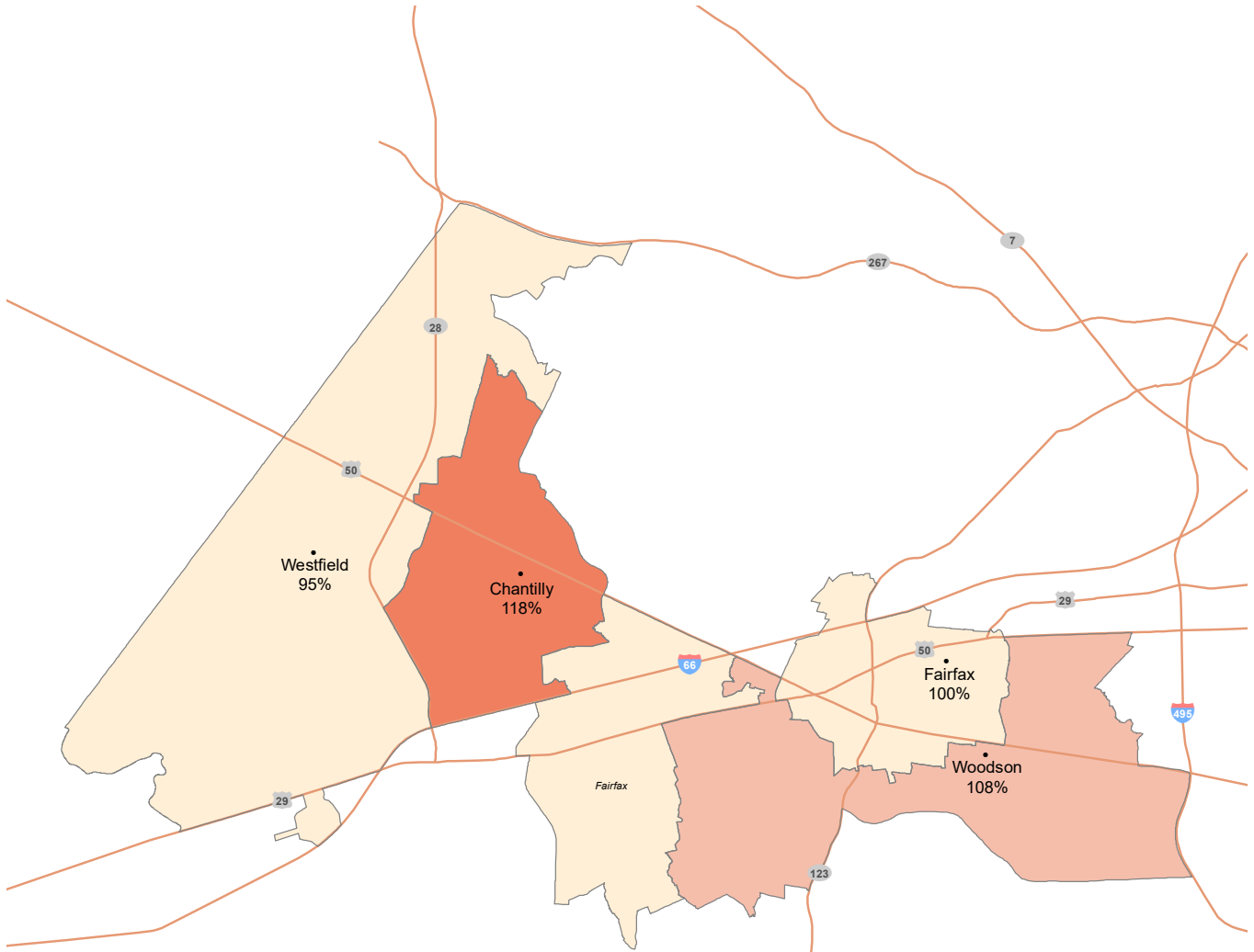


REGION 5

# REGION 5 HIGH SCHOOL CAPACITY

# PROJECTED | SY 2024-25

150



### Capacity Utilization Percentage

- 115% - or More
- 105% - 114%
- 95% - 104%
- 85% - 94%
- Less than 85%

High School Boundary

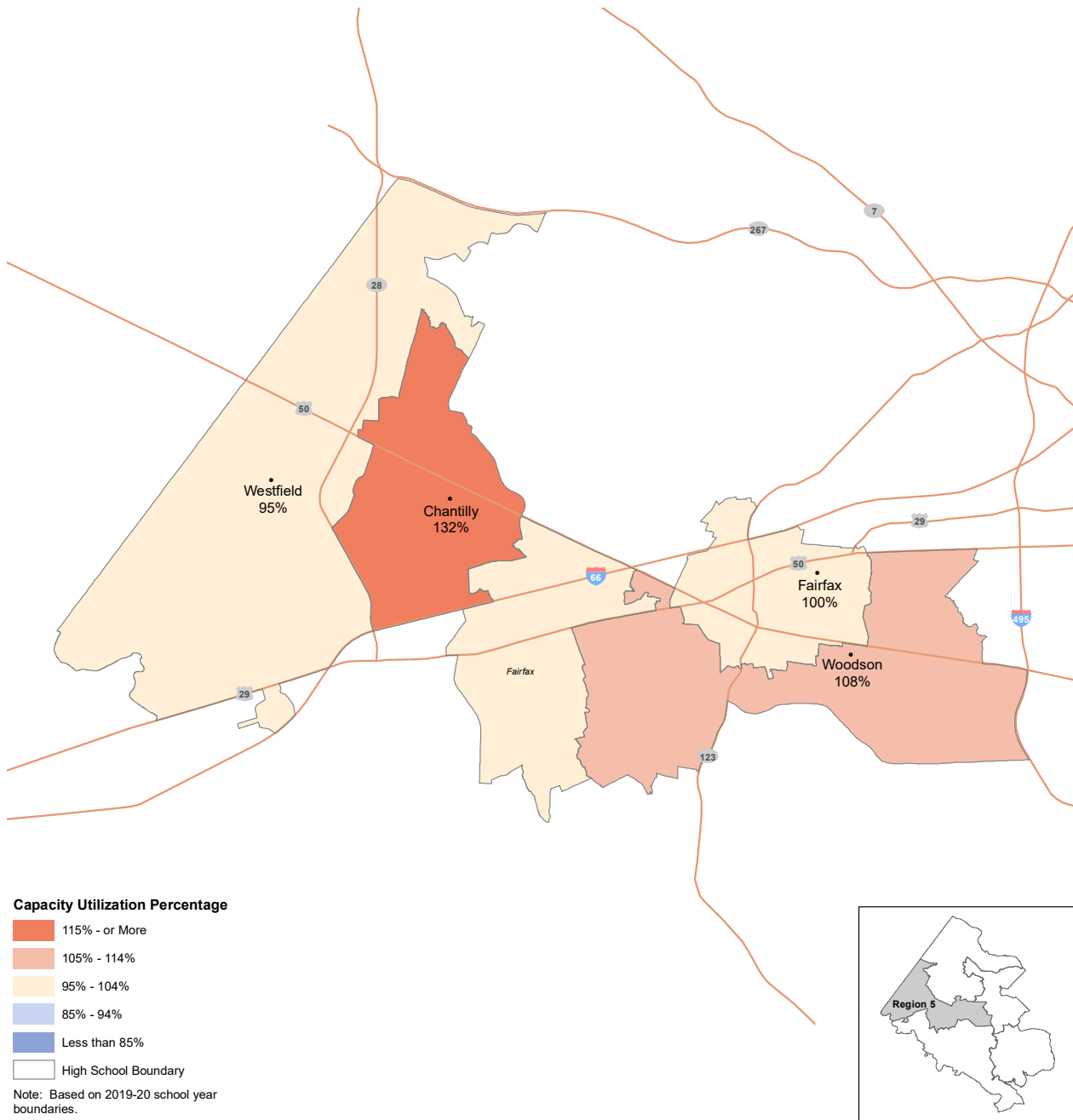
Note: Based on 2019-20 school year boundaries.



# REGION 5 HIGH SCHOOL CAPACITY

# PROJECTED

WITHOUT MODULARS



REGION 5

## POTENTIAL SOLUTIONS

The following is a list of potential solutions to consider to alleviate current and projected school capacity deficit(s). For consideration purposes, as many options as possible have been identified for each school, in no significant order and may be contingent on other potential solutions listed. Any option(s) chosen for implementation will be discussed and decided through a transparent process with the appropriate stakeholders, in accordance with School Board Policies and Regulations.

- A. Increase efficiency by reassigning instructional spaces within a school to accommodate increase in membership.
- B. Possible program changes.
- C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit.
- D. Add temporary classrooms to accommodate short-term capacity deficit.
- E. Repurpose existing inventory of school facilities not currently being used as schools or build a new school facility.
- F. Capacity enhancement through either a modular or building addition.
- G. Utilize existing space on a school site currently used by non-school programs.
- H. Potential boundary adjustment with schools having a capacity surplus.

### Schools in Construction

The following table lists the schools that are in construction in the current year. The schools remain listed until the anticipated completion of the project. Construction projects include:

- Partial or full renovation of the existing school building. A renovation can result in an increase or decrease of design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Replacement of modular building with a permanent structure that adjoins the existing school building. This type of renovation can result in an increase or decrease in design capacity due to restructuring of uses to provide efficient instructional spaces per the educational specifications.
- Permanent and adjoining building addition with minor modification to the existing building. Additions typically result in an increase of design capacity of a school.
- Modular building addition on a school site. This addition typically results in an increase of design capacity of a school.

### Monitoring Student Membership

The following table lists the schools that are monitored for membership in the current school year. Based on the current and projected membership and current program capacity, these schools do not show a capacity deficit, but are monitored to ensure accommodation of unexpected population changes through solutions listed above.

### Schools with Modular Additions

The Capacity, Membership, and Capacity Utilization section of the CIP lists the school capacity and utilization percentage of the schools with and without a modular addition. Modular additions have been added as a capacity solution for schools with substantial growth due to program changes or development in the area. Considering these schools without the capacity of the modular addition typically results in a significant capacity deficit and would require additional capacity solutions. These solutions are capacity enhancement through a building addition or potential boundary adjustment with schools having a capacity surplus.



REGION	PYRAMID	LEVEL	SCHOOL	POTENTIAL SOLUTIONS
5	Chantilly	HS	Chantilly	A, B, C, D, E, F, H
5	Chantilly	MS	Franklin	Monitor student membership
5	Chantilly	MS	Rocky Run	In Construction
5	Chantilly	ES	Brookfield	Monitor student membership
5	Chantilly	ES	Greenbriar East	Monitor student membership
5	Chantilly	ES	Greenbriar West	Monitor student membership
5	Chantilly	ES	Lees Corner	Monitor student membership
5	Chantilly	ES	Oak Hill	Monitor student membership
5	Chantilly	ES	Poplar Tree	Monitor student membership
5	Fairfax	HS	Fairfax	A
5	Fairfax	MS	Lanier	Monitor student membership
5	Fairfax	ES	Daniels Run	Monitor student membership
5	Fairfax	ES	Eagle View	Monitor student membership
5	Fairfax	ES	Providence	A, B, E, G, H
5	Fairfax	ES	Willow Springs	A, B, C, F, H
5	Westfield	HS	Westfield	Monitor student membership
5	Westfield	MS	Stone	Monitor student membership
5	Westfield	ES	Coates	A, C
5	Westfield	ES	Cub Run	Monitor student membership
5	Westfield	ES	Deer Park	Monitor student membership
5	Westfield	ES	Floris	A, B, C, D, E, F, G, H
5	Westfield	ES	London Towne	Monitor student membership
5	Westfield	ES	McNair	In Construction & A
5	Westfield	HS	Virginia Run	Monitor student membership
5	Woodson	HS	Woodson	A, B, D, G, H
5	Woodson	MS	Frost	A, B
5	Woodson	ES	Canterbury Woods	Monitor student membership
5	Woodson	ES	Fairfax Villa	Monitor student membership
5	Woodson	ES	Little Run	Monitor student membership
5	Woodson	ES	Mantua	Monitor student membership
5	Woodson	ES	Olde Creek	Monitor student membership
5	Woodson	ES	Wakefield Forest	C, D, F, G, H

# REGION 5



## SY 2019–20 Instructional and Special Education School Programs

### PROGRAM ABBREVIATIONS:

FCPS PreK	PRE-KINDERGARTEN
EHS	EARLY HEAD START
ES AAP	ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAMS
MS AAP	MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAMS
HS AP	HIGH SCHOOL ADVANCED PLACEMENT
HS IB	HIGH SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
HS ACADEMY	HIGH SCHOOL ACADEMY
ECCB	EARLY CHILDHOOD CLASS-BASED
PAC	PRESCHOOL-AUTISM CLASS
AUT	AUTISM
CSS	COMPREHENSIVE SERVICES SITE
ID	INTELLECTUAL DISABILITIES
IDS	INTELLECTUAL DISABILITIES SEVERE
DHOH	DEAF OR HARD OF HEARING
BVI	BLIND AND VISUALLY IMPAIRED
PD	PHYSICAL DISABILITIES
SACC	SCHOOL AGE CHILD CARE
STEP	SECONDARY TRANSITION TO EMPLOYMENT PROGRAM

<sup>1</sup> Additional ECCB and PAC sites at Pimmit Hills Center.

<sup>2</sup> Public Day sites at Cedar Lane School, Quander Road School, Burke School, Kilmer Center and Key Center.

<sup>3</sup> SACC program is run by the Fairfax County government, not FCPS. Numbers include SACC in dedicated classrooms. SACC in temporary classrooms or open resource spaces are not included in this count.

**Y** - Accepts students from inside and outside school boundary.

**Y-SB** - School-based students only.

**Y-HI** - Program for students with hearing impairment.

SY 2019-20 CAPACITY, MEMBERSHIP, AND PROJECTIONS | REGION 5 by Pyramid

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Chantilly HS <sup>2</sup>	2,581	2,580	2,902	112%	9	14	2,950	3,063	3,059	3,084	3,056	114%	119%	119%	120%	118%
Chantilly HS w/o Modular <sup>2</sup>	2,248	2,312	2,902	126%	9	-	2,950	3,063	3,059	3,084	3,056	128%	132%	132%	133%	132%
Franklin MS	1,215	964	893	93%	-	-	931	944	900	893	902	97%	98%	93%	93%	94%
Rocky Run MS <sup>3,4</sup>	1,080/1,350	1,065	1,151	108%	4	-	1,063	1,073	967	846	875	79%	79%	72%	63%	65%
Brookfield ES	1,036	886	823	93%	5	-	813	796	783	786	764	92%	90%	88%	89%	86%
Greenbriar East ES	1,176	989	920	93%	4	-	918	875	831	793	785	93%	88%	84%	80%	79%
Greenbriar West ES <sup>4</sup>	924	876	744	85%	6	-	708	667	648	632	587	81%	76%	74%	72%	67%
Lees Corner ES	8%	800	734	92%	4	-	711	663	620	591	537	89%	83%	78%	74%	67%
Oak Hill ES <sup>4</sup>	1,064/850	976	843	86%	2	6	844	827	849	819	778	86%	85%	87%	96%	92%
Oak Hill ES w/o Modular <sup>4</sup>	896/850	808	843	104%	2	-	844	827	849	819	778	104%	102%	105%	96%	92%
Poplar Tree ES <sup>4</sup>	896	794	730	92%	3	-	707	721	742	769	778	89%	91%	93%	97%	98%

CHANTILLY HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Fairfax HS	2,416	2,407	2,336	97%	8	-	2,310	2,389	2,409	2,427	2,403	96%	99%	100%	101%	100%
Lanier MS <sup>4</sup>	1,311	1,222	1,055	86%	-	-	1,175	1,096	1,111	1,185	1,171	96%	90%	91%	97%	96%
Daniels Run ES <sup>2</sup>	980	786	758	96%	2	-	738	739	755	745	751	94%	94%	96%	95%	96%
Eagle View ES <sup>2</sup>	1,008	747	642	86%	-	-	636	605	585	561	566	85%	81%	78%	75%	76%
Providence ES	1,092	910	908	100%	2	-	951	1,012	1,003	990	961	105%	111%	110%	109%	106%
Willow Springs ES <sup>4</sup>	1,036	977	987	101%	8	-	989	996	1,010	1,017	1,010	101%	102%	103%	104%	103%

FAIRFAX HS

FACILITY		SY 2019-20						PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION			
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Westfield HS	2,823	2,820	2,602	92%	13	-	2,603	2,648	2,597	2,644	2,681	92%	94%	92%	94%	95%
Stone MS	1,104	930	772	83%	1	-	773	749	715	743	758	83%	81%	77%	80%	82%
Coates ES <sup>2</sup>	868	728	743	102%	8	-	742	738	727	728	726	102%	101%	100%	100%	100%
Cub Run ES	874	624	547	88%	6	-	573	563	560	550	566	92%	90%	90%	88%	91%
Deer Park ES	1,064	713	595	83%	-	10	596	595	601	596	592	84%	83%	84%	84%	83%
Deer Park ES w/o Modular	784	601	595	99%	-	-	596	595	601	596	592	99%	99%	100%	99%	99%
Floris ES	924	865	854	99%	2	-	918	944	983	1,023	1,072	106%	109%	114%	118%	124%
London Towne ES	1,204	986	831	84%	2	10	832	832	826	815	782	84%	84%	84%	83%	79%
London Towne ES w/o Modular	924	706	831	118%	2	-	832	832	826	815	782	118%	118%	117%	115%	111%
McNair ES <sup>4</sup>	1,008/1,758	894	1,301	146%	22	-	1,283	1,267	1,255	1,242	1,223	144%	72%	71%	71%	70%
Virginia Run ES	1,008	780	679	87%	3	-	678	701	737	741	760	87%	90%	94%	95%	97%

WESTFIELD HS

FACILITY		SY 2019-20					PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION %				
SCHOOL	DESIGN CAPACITY	PROGRAM CAPACITY	MEMBERSHIP	PROGRAM CAPACITY UTILIZATION %	TEMPORARY CLASSROOMS	MODULAR CLASSROOMS	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25
Woodson HS	2,331	2,327	2,397	103%	2	-	2,466	2,518	2,509	2,509	2,511	106%	108%	108%	108%	108%
Frost MS <sup>4</sup>	1,368/1,400	1,206	1,247	103%	9	10	1,290	1,311	1,263	1,251	1,297	107%	109%	105%	89%	93%
Frost MS w/o Modular <sup>4</sup>	1,098/1,400	978	1,247	128%	9	-	1,290	1,311	1,263	1,251	1,297	132%	134%	129%	89%	93%
Canterbury Woods ES <sup>4</sup>	917	870	802	92%	2	-	795	828	827	847	839	91%	95%	95%	97%	96%
Fairfax Villa ES	694	689	599	87%	6	-	600	586	551	524	506	87%	85%	80%	76%	73%
Little Run ES	476	412	326	79%	4	-	336	335	365	369	381	82%	81%	89%	90%	92%
Mantua ES <sup>4</sup>	1,170	1,103	1,091	99%	4	8	1,074	1,068	1,080	1,104	1,099	97%	97%	98%	100%	100%
Mantua ES w/o Modular	946	879	1,091	124%	4	-	1,074	1,068	1,080	1,104	1,099	122%	122%	123%	126%	125%
Olde Creek ES	628	392	377	96%	6	-	370	384	381	387	387	94%	98%	97%	99%	99%
Wakefield Forest ES	560/800	521	688	132%	13	-	721	738	770	755	753	138%	142%	148%	94%	94%

<sup>1</sup> Boundary study impact. Schools currently going through phased-in boundary changes.

<sup>2</sup> Program change impact. Schools adding or removing new instructional or special education programs.

<sup>3</sup> Facility change impact. School going through renovation or having completed renovation in the current school year.

<sup>4</sup> General education and AAP center school.

Sources: FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services; Capacity and Utilization Surveys, SY 2019-20; FCPS, Design and Construction, Trailer Asset Report, October 2019.

Notes:

1. A guide to understanding the information on these tables can be found at the beginning of the Membership and Capacity Comparisons section.
  2. Membership numbers include general education, special education, AAP, FCPS PreK, and preschool.
  3. Membership numbers do not include adult education, private school special education, home schooled, multi-agency, and special education centers.
  4. For schools with utilization percentage in red, refer to Potential Capacity Solutions table for this region.
  5. Numbers highlighted in yellow are future design capacity and projected capacity utilization percentages after a renovation or capacity enhancement.
  6. Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for this region.
- To view information pertaining to Capacity and Membership, Facilities and Sites, and Pyramid and Special Programs, please visit the FCPS Facility and Membership Dashboard at [www.fcps.edu/membershipdashboards](http://www.fcps.edu/membershipdashboards).

# REGION 5

# FCPS CAPACITY BALANCE SUMMARY

High School Pyramids	Elementary SY 2019-20				Elementary SY 2024-25				Middle SY 2019-20				Middle SY 2024-25				High SY 2019-20				High SY 2024-25							
	Program Capacity	Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	Projected Program Capacity	Projected Membership	Balance	
<b>REGION 1</b>																												
Herridon	4,918	4,391	527	4,932	4,232	700	1,169	1,131	38	1,169	1,086	83	1,169	1,086	83	2,145	2,346	-201	2,500	2,685	-185	2,500	2,685	-185	2,500	2,685	-185	
Langley	4,213	3,656	557	4,213	3,666	547	1,075	992	83	1,120	980	140	1,120	980	140	2,370	1,972	398	2,370	1,855	515	2,370	1,855	515	2,370	1,855	515	
Madison	3,804	3,513	291	3,779	3,265	514	1,392	1,319	73	1,392	1,244	148	1,392	1,244	148	2,113	2,272	-159	2,500	2,301	199	2,500	2,301	199	2,500	2,301	199	
Oakton	4,248	4,345	-97	4,415	3,948	467	1,539	1,535	4	1,539	1,488	51	1,539	1,488	51	2,094	2,722	-628	2,625	3,198	-573	2,625	3,198	-573	2,625	3,198	-573	
South Lakes	5,279	4,489	790	5,246	4,351	895	1,106	1,056	50	1,250	1,011	239	1,250	1,011	239	2,542	2,492	50	2,542	2,822	-280	2,542	2,822	-280	2,542	2,822	-280	
<b>Total</b>	<b>22,462</b>	<b>20,394</b>	<b>2,068</b>	<b>22,585</b>	<b>19,462</b>	<b>3,123</b>	<b>6,280</b>	<b>6,033</b>	<b>247</b>	<b>6,469</b>	<b>5,809</b>	<b>660</b>	<b>6,469</b>	<b>5,809</b>	<b>660</b>	<b>11,264</b>	<b>11,804</b>	<b>-540</b>	<b>12,537</b>	<b>12,461</b>	<b>76</b>	<b>12,537</b>	<b>12,461</b>	<b>76</b>	<b>12,537</b>	<b>12,461</b>	<b>76</b>	
<b>REGION 2</b>																												
Annaple	4,630	4,211	419	4,568	4,286	282	2,489	1,979	510	2,489	2,002	487	2,489	2,002	487	2,561	2,171	390	2,561	2,308	253	2,561	2,308	253	2,561	2,308	253	
Falls Church	3,734	3,601	133	3,734	3,688	46	1,231	1,038	193	1,231	1,026	205	1,231	1,026	205	1,961	2,034	-73	1,961	2,311	-351	1,961	2,311	-351	1,961	2,311	-351	
Justice	5,120	4,591	529	5,120	4,704	416	1,926	1,906	20	1,926	1,846	80	1,926	1,846	80	1,991	2,134	-143	2,500	2,493	7	2,500	2,493	7	2,500	2,493	7	
Marshall	4,162	3,995	167	4,162	3,972	190	1,146	1,146	0	1,146	1,234	-88	1,146	1,234	-88	2,333	2,134	199	2,333	2,248	85	2,333	2,248	85	2,333	2,248	85	
McLean	3,545	3,674	-129	3,545	3,501	44	1,374	1,334	40	1,374	1,390	-16	1,374	1,390	-16	1,992	2,350	-358	1,992	2,425	-433	1,992	2,425	-433	1,992	2,425	-433	
<b>Total</b>	<b>21,191</b>	<b>20,072</b>	<b>1,119</b>	<b>21,129</b>	<b>20,151</b>	<b>978</b>	<b>8,166</b>	<b>7,403</b>	<b>763</b>	<b>8,166</b>	<b>7,498</b>	<b>668</b>	<b>8,166</b>	<b>7,498</b>	<b>668</b>	<b>10,837</b>	<b>11,008</b>	<b>-171</b>	<b>11,346</b>	<b>11,785</b>	<b>-439</b>	<b>11,346</b>	<b>11,785</b>	<b>-439</b>	<b>11,346</b>	<b>11,785</b>	<b>-439</b>	
<b>REGION 2</b>																												
Edison	3,839	3,377	462	3,839	3,472	367	1,023	1,080	-57	1,023	1,094	-71	1,023	1,094	-71	2,135	2,158	-23	2,135	2,290	-155	2,135	2,290	-155	2,135	2,290	-155	
Hayfield	3,988	3,671	317	3,988	3,509	479	1,095	1,015	80	1,095	875	220	1,095	875	220	2,245	2,081	164	2,245	2,293	-48	2,245	2,293	-48	2,245	2,293	-48	
Lee	4,094	3,521	573	4,094	3,357	737	1,026	815	211	1,026	811	215	1,026	811	215	2,028	1,763	265	2,028	1,769	259	2,028	1,769	259	2,028	1,769	259	
Mount Vernon	5,349	4,640	709	5,367	4,486	881	1,199	980	219	1,199	918	281	1,199	918	281	2,451	1,966	485	2,451	2,005	446	2,451	2,005	446	2,451	2,005	446	
West Potomac	6,313	5,355	958	6,520	5,279	1,241	1,455	1,516	-61	1,455	1,509	-54	1,455	1,509	-54	2,229	2,654	-425	3,000	2,871	129	3,000	2,871	129	3,000	2,871	129	
<b>Total</b>	<b>23,583</b>	<b>20,564</b>	<b>3,019</b>	<b>23,808</b>	<b>20,103</b>	<b>3,705</b>	<b>5,798</b>	<b>5,406</b>	<b>392</b>	<b>5,798</b>	<b>5,207</b>	<b>591</b>	<b>5,798</b>	<b>5,207</b>	<b>591</b>	<b>11,087</b>	<b>10,622</b>	<b>465</b>	<b>11,858</b>	<b>11,228</b>	<b>630</b>	<b>11,858</b>	<b>11,228</b>	<b>630</b>	<b>11,858</b>	<b>11,228</b>	<b>630</b>	
<b>REGION 3</b>																												
Centreville	4,805	4,279	526	4,805	4,174	631	1,238	1,099	139	1,238	969	269	1,238	969	269	2,141	2,608	-467	2,141	2,855	-714	2,141	2,855	-714	2,141	2,855	-714	
Lake Braddock	4,428	3,994	434	4,428	3,874	554	1,619	1,586	33	1,619	1,586	33	1,619	1,586	33	3,118	2,800	318	3,118	2,899	219	3,118	2,899	219	3,118	2,899	219	
Robinson	4,085	3,946	139	4,128	4,154	-26	1,271	1,156	115	1,271	1,345	-74	1,271	1,345	-74	2,744	2,626	118	2,744	2,744	0	2,744	2,744	0	2,744	2,744	0	
South County	3,080	2,769	311	3,196	2,679	517	1,324	1,049	275	1,324	933	391	1,324	933	391	2,498	2,216	282	2,498	2,210	288	2,498	2,210	288	2,498	2,210	288	
West Springfield	4,457	4,350	107	4,457	4,428	29	1,152	1,116	36	1,152	1,238	-86	1,152	1,238	-86	2,486	2,382	104	2,486	2,791	-305	2,486	2,791	-305	2,486	2,791	-305	
<b>Total</b>	<b>20,855</b>	<b>19,338</b>	<b>1,517</b>	<b>21,014</b>	<b>19,309</b>	<b>1,705</b>	<b>6,604</b>	<b>5,908</b>	<b>696</b>	<b>6,604</b>	<b>6,071</b>	<b>533</b>	<b>6,604</b>	<b>6,071</b>	<b>533</b>	<b>12,988</b>	<b>12,632</b>	<b>356</b>	<b>12,988</b>	<b>13,245</b>	<b>-257</b>	<b>12,988</b>	<b>13,245</b>	<b>-257</b>	<b>12,988</b>	<b>13,245</b>	<b>-257</b>	
<b>REGION 4</b>																												
Chantilly	5,321	4,794	527	5,195	4,229	966	2,029	2,044	-15	2,314	1,777	537	2,314	1,777	537	2,580	2,902	-322	2,580	3,056	-476	2,580	3,056	-476	2,580	3,056	-476	
Fairfax	3,420	3,295	125	3,420	3,288	132	1,222	1,055	167	1,222	1,171	51	1,222	1,171	51	2,407	2,336	71	2,407	2,403	4	2,407	2,403	4	2,407	2,403	4	
Westfield	5,590	5,550	40	6,454	5,721	733	930	772	158	930	758	172	930	758	172	2,820	2,602	218	2,820	2,681	139	2,820	2,681	139	2,820	2,681	139	
Woodson	3,987	3,883	104	4,266	3,965	301	1,206	1,247	-41	1,400	1,297	103	1,400	1,297	103	2,327	2,397	-70	2,327	2,511	-184	2,327	2,511	-184	2,327	2,511	-184	
<b>Total</b>	<b>18,318</b>	<b>17,522</b>	<b>796</b>	<b>19,335</b>	<b>17,203</b>	<b>2,132</b>	<b>5,387</b>	<b>5,118</b>	<b>269</b>	<b>5,866</b>	<b>5,003</b>	<b>863</b>	<b>5,866</b>	<b>5,003</b>	<b>863</b>	<b>10,133</b>	<b>10,237</b>	<b>-104</b>	<b>10,133</b>	<b>10,651</b>	<b>-518</b>	<b>10,133</b>	<b>10,651</b>	<b>-518</b>	<b>10,133</b>	<b>10,651</b>	<b>-518</b>	
<b>FCPS Total</b>	<b>106,409</b>	<b>97,890</b>	<b>8,519</b>	<b>107,871</b>	<b>96,228</b>	<b>11,643</b>	<b>32,235</b>	<b>29,868</b>	<b>2,367</b>	<b>32,903</b>	<b>29,868</b>	<b>3,035</b>	<b>32,903</b>	<b>29,868</b>	<b>3,035</b>	<b>56,308</b>	<b>56,303</b>	<b>5</b>	<b>56,862</b>	<b>59,370</b>	<b>-508</b>	<b>56,862</b>	<b>59,370</b>	<b>-508</b>	<b>56,862</b>	<b>59,370</b>	<b>-508</b>	
Thomas Jefferson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,164	1,809	355	2,164	1,864	300	2,164	1,864	300	2,164	1,864	300	

Sources: Membership, FCPS, Certified Membership, September 2019; FCPS, Projections, Fall 2019; FCPS, Facilities Planning Services, Capacity and Utilization Surveys, SY 2019-20.

- Notes:
- 1) Membership numbers include: general education, special education, AAP, FCPS PreK and preschool.
  - 2) Membership numbers do not include: adult education, private school special education, home schooled, multi-agency, or special education centers.
  - 3) Pre-construction program capacity is used for schools currently in construction. For a list of schools in construction, refer to Potential Capacity Solutions table for each region.
  - 4) Projected Program Capacity for SY 2024-25 includes future design capacity of schools after a renovation or capacity enhancement.
  - 5) Bryant, Mountain View, and Thomas Jefferson High school capacities and membership are not included in the totals. Schools do not follow typical pyramid feeder pattern.
  - 6) The capacity numbers include modular classrooms.

# RESOURCES

# MAGISTERIAL MAPS

SCHOOL LOCATIONS | SY 2019-20

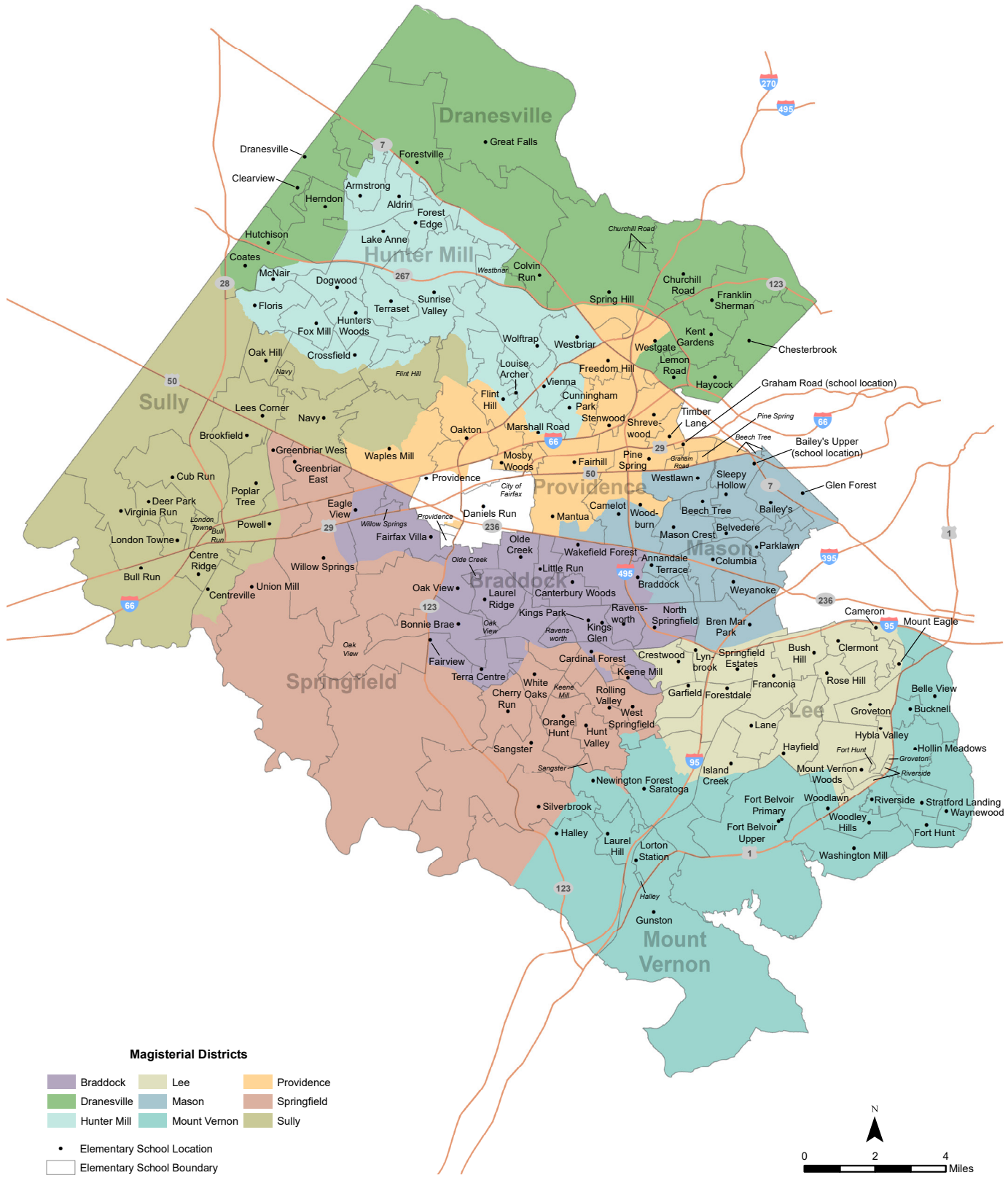
160



Note: Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



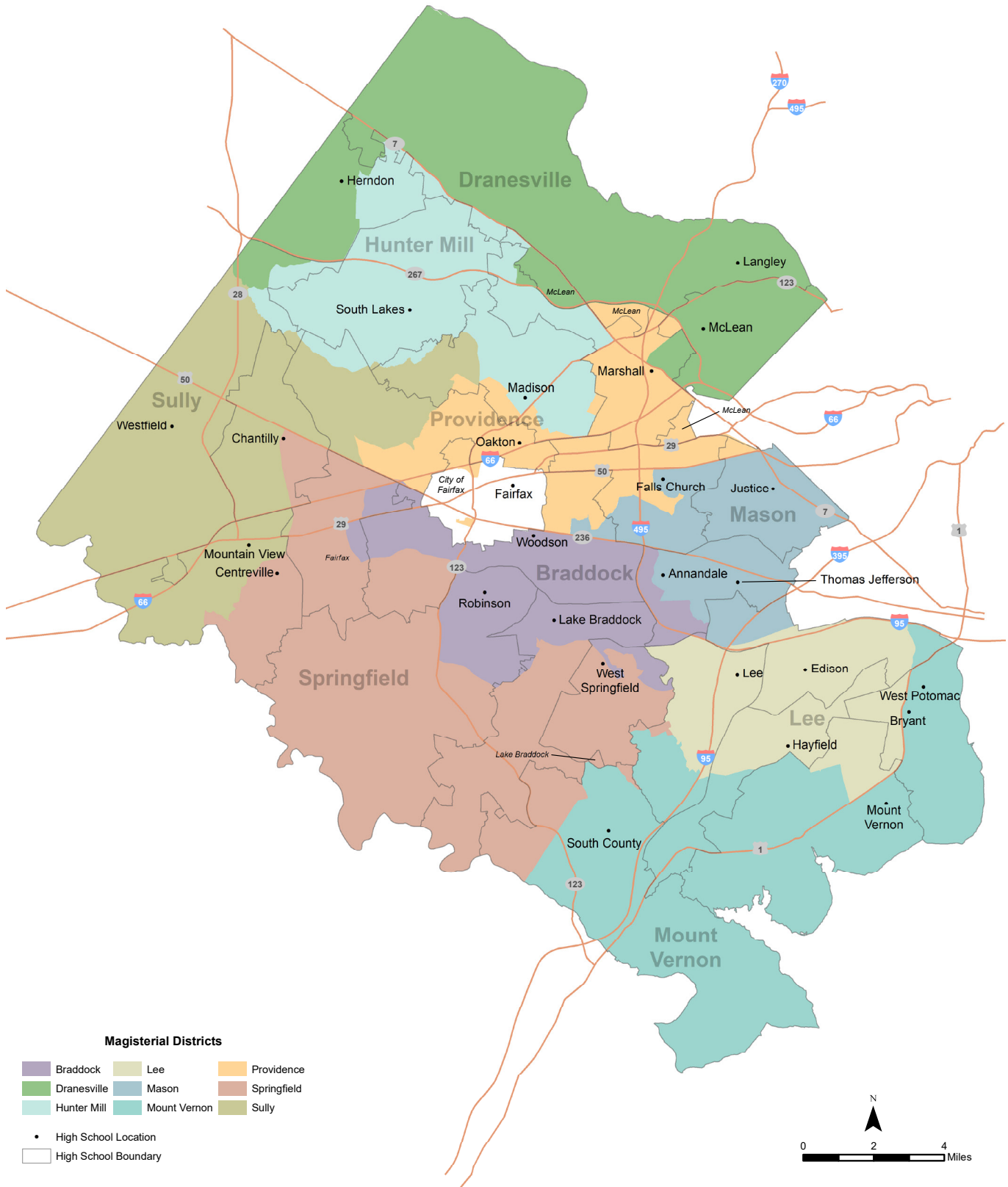
# ELEMENTARY SCHOOL BOUNDARIES | SY 2019-20



Note: Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# HIGH SCHOOL BOUNDARIES | SY 2019–20

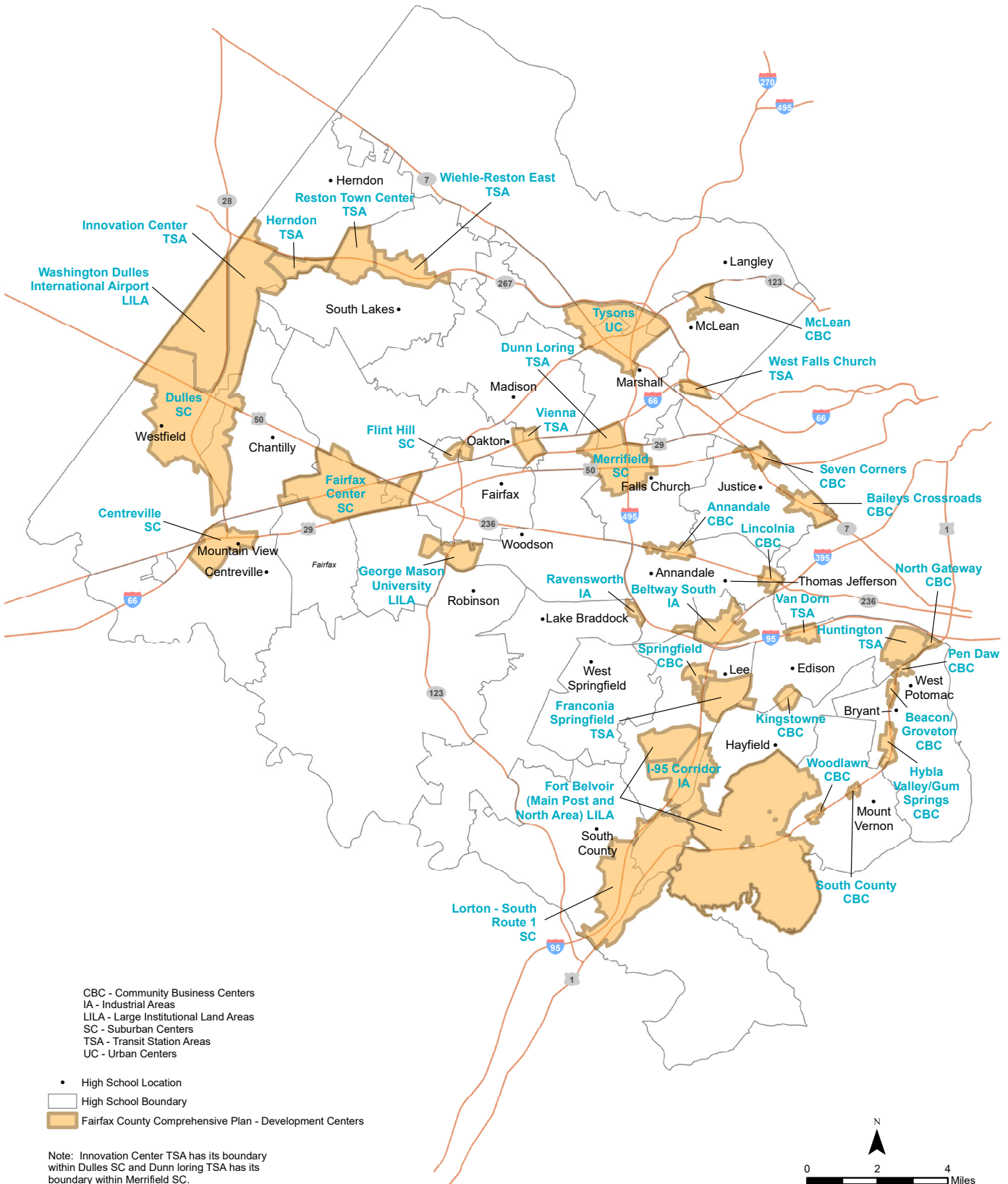


# ADDITIONAL MAPS

## ADMINISTRATIVE BUILDINGS AND SITES | SY 2019-20



# FAIRFAX COUNTY COMPREHENSIVE PLAN: DEVELOPMENT CENTERS | SY 2019-20

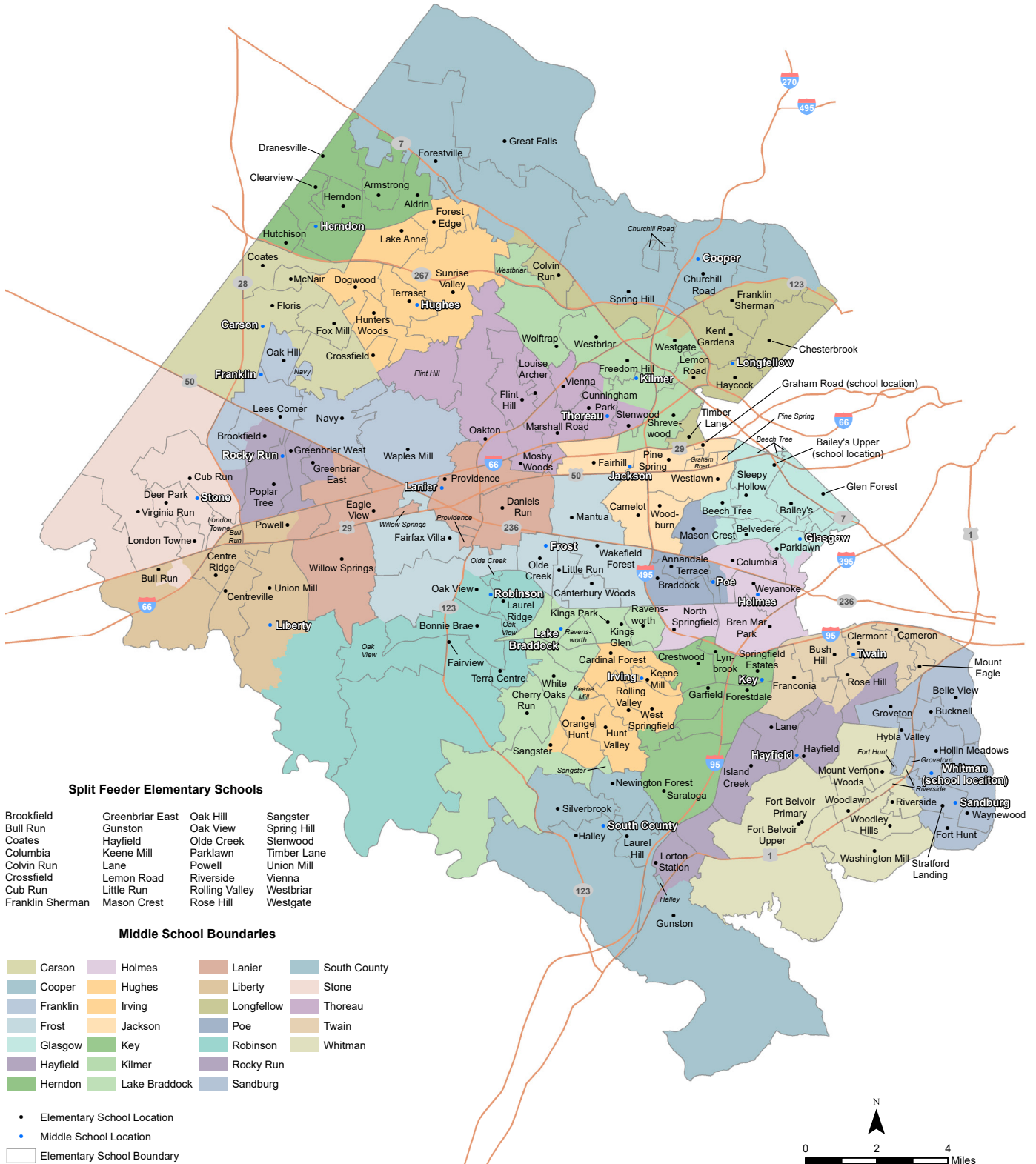


For more information on Special Planning Areas in Fairfax County please refer to the following link:  
<https://www.fairfaxcounty.gov/planning-zoning/comprehensive-plan/special-planning-areas>

# SPLIT FEEDER INFORMATION

## ELEMENTARY SCHOOL BOUNDARIES | SY 2019-20

With Middle School Boundaries



Note: Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

# MIDDLE SCHOOL FEEDERS AND SPLIT FEEDERS\* | SY 2019–20

by Elementary Schools

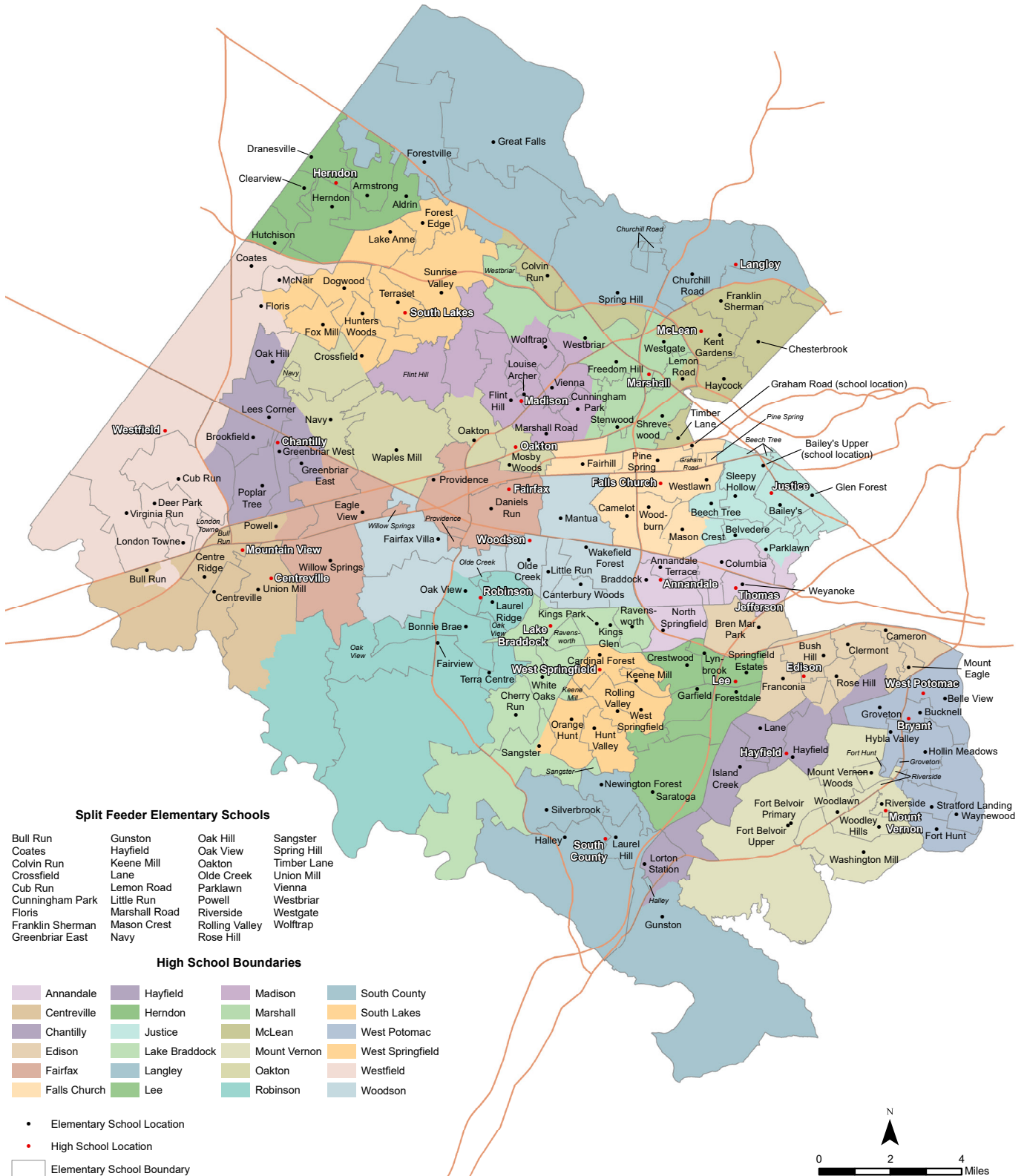
MIDDLE SCHOOL	ELEMENTARY SCHOOL
Carson	Coates* Crossfield* Floris Fox Mill McNair Oak Hill*
Cooper	Churchill Road Colvin Run* Forestville Franklin Sherman* Great Falls Spring Hill*
Franklin	Brookfield* Crossfield* Cub Run* Lees Corner Navy Oak Hill* Waples Mill
Frost	Canterbury Woods Fairfax Villa Little Run* Mantua Oak View* Olde Creek* Wakefield Forest
Glasgow	Bailey's Bailey's Upper Beech Tree Belvedere Glen Forest Mason Crest* Parklawn* Sleepy Hollow
Hayfield	Gunston* Hayfield* Island Creek Lane* Lorton Station Rose Hill*
Herndon	Aldrin Armstrong Clearview Coates* Dranesville Herndon Hutchison
Holmes	Bren Mar Park Columbia* North Springfield Parklawn* Weyanoke
Hughes	Crossfield* Dogwood Forest Edge Hunters Woods Lake Anne Sunrise Valley Terraset

MIDDLE SCHOOL	ELEMENTARY SCHOOL
Irving	Cardinal Forest Hunt Valley Keene Mill* Orange Hunt Rolling Valley* Sangster* West Springfield
Jackson	Camelot Fairhill Graham Road Pine Spring Timber Lane* Westlawn Woodburn
Key	Crestwood Forestdale Garfield Lynbrook Rolling Valley* Saratoga Springfield Estates
Kilmer	Freedom Hill Lemon Road* Shreveewood Stenwood* Vienna* Westbriar* Westgate* Wolftrap
Lake Braddock	Cherry Run Keene Mill* Kings Glen/Park Little Run* Ravensworth Sangster* White Oaks
Lanier	Daniels Run Eagle View Greenbriar East* Powell* Providence Willow Springs
Liberty	Bull Run* Centre Ridge Centreville Powell* Union Mill*
Longfellow	Chesterbrook Colvin Run* Franklin Sherman* Haycock Kent Gardens Lemon Road* Spring Hill* Timber Lane* Westbriar* Westgate*
Poe	Annandale Terrace Braddock Columbia* Mason Crest*

MIDDLE SCHOOL	ELEMENTARY SCHOOL
Robinson	Bonnie Brae Fairview Laurel Ridge Oak View* Olde Creek* Terra Centre Union Mill*
Rocky Run	Brookfield* Cub Run* Greenbriar East* Greenbriar West Poplar Tree
Sandburg	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Riverside* Stratford Landing Waynewood
South County	Gunston* Halley Laurel Hill Newington Forest Silverbrook
Stone	Bull Run* Cub Run* Deer Park London Towne Virginia Run
Thoreau	Cunningham Park Flint Hill Louise Archer Marshall Road Mosby Woods Oakton Stenwood* Vienna*
Twain	Bush Hill Cameron Clermont Franconia Hayfield* Lane* Mount Eagle Rose Hill*
Whitman	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside* Washington Mill Woodlawn Woodley Hills

# ELEMENTARY SCHOOL BOUNDARIES | SY 2019-20

With High School Boundaries



Note: Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.



# HIGH SCHOOL FEEDERS AND SPLIT FEEDERS\* | SY 2019–20

by Elementary Schools

HIGH SCHOOL	ELEMENTARY SCHOOL
Annandale	Annandale Terrace Braddock Columbia North Springfield Parklawn* Weyanoke
Centreville	Bull Run* Centre Ridge Centreville Powell* Union Mill*
Chantilly	Brookfield Crossfield* Cub Run* Greenbriar East* Greenbriar West Lees Corner Navy* Oak Hill* Poplar Tree
Edison	Bren Mar Park Bush Hill Cameron Clermont Hayfield* Franconia Lane* Mount Eagle Rose Hill*
Fairfax	Daniels Run Eagle View Greenbriar East* Powell* Providence Willow Springs
Falls Church	Camelot Fairhill Graham Road Mason Crest* Pine Spring Timber Lane* Westlawn Woodburn
Hayfield	Gunston* Hayfield* Island Creek Lane* Lorton Station Rose Hill*
Herndon	Aldrin Armstrong Clearview Coates* Dranesville Herndon Hutchison

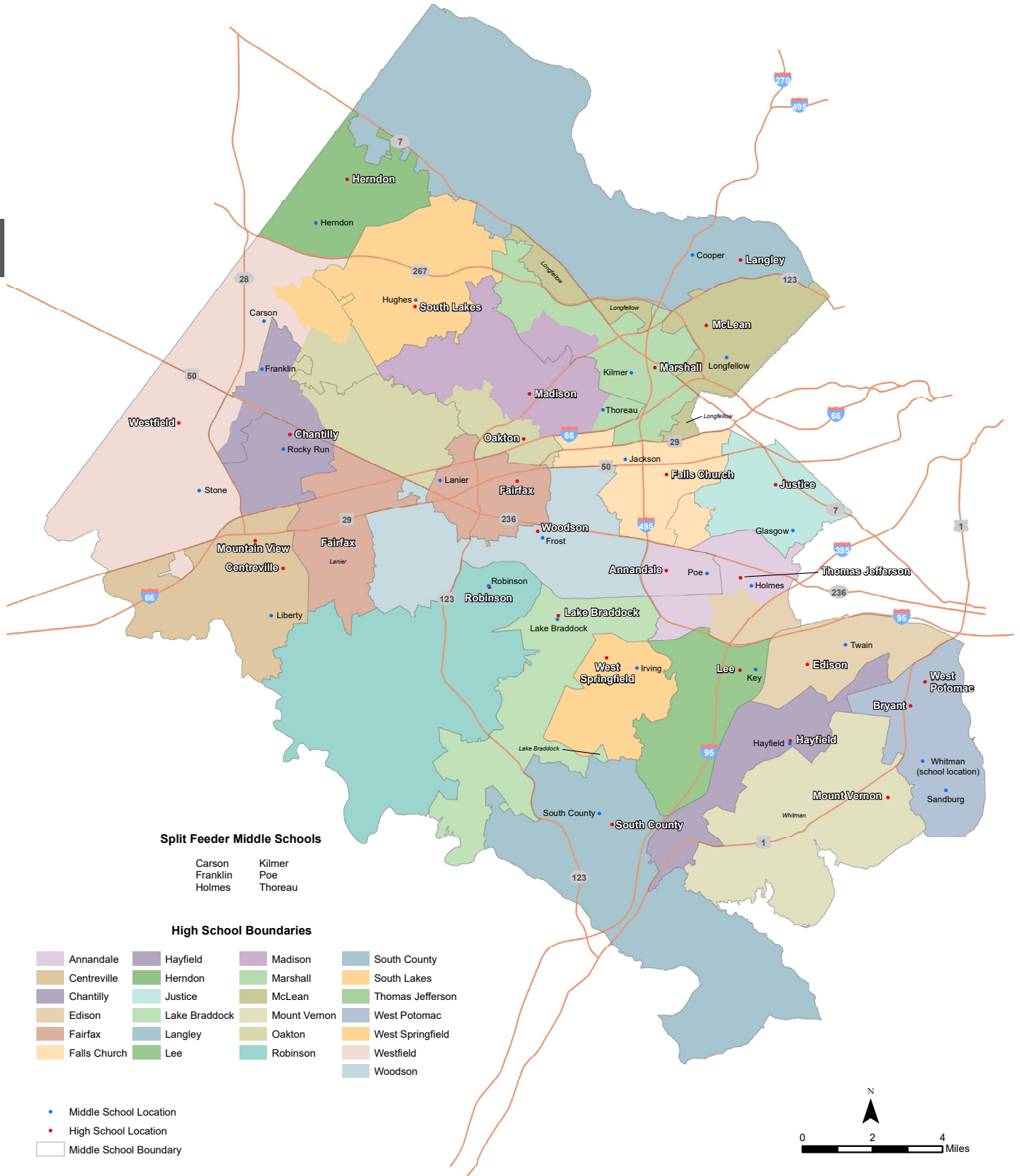
HIGH SCHOOL	ELEMENTARY SCHOOL
Justice	Bailey's Bailey's Upper Beech Tree Belvedere Glen Forest Mason Crest* Parklawn* Sleepy Hollow
Lake Braddock	Cherry Run Keene Mill* Kings Glen/Park Little Run* Ravensworth Sangster* White Oaks
Langley	Churchill Road Colvin Run* Forestville Franklin Sherman* Great Falls Spring Hill*
Lee	Crestwood Forestdale Garfield Lynbrook Rolling Valley* Saratoga Springfield Estates
Madison	Cunningham Park* Flint Hill Louise Archer Marshall Road* Oakton* Vienna* Westbriar* Wolftrap*
Marshall	Cunningham Park* Freedom Hill Lemon Road* Shrewewood Stenwood Vienna* Westbriar* Westgate* Wolftrap*
McLean	Chesterbrook Colvin Run* Franklin Sherman* Haycock Kent Gardens Lemon Road* Spring Hill* Timber Lane* Westbriar* Westgate*
Mount Vernon	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside* Washington Mill Woodlawn Woodley Hills

HIGH SCHOOL	ELEMENTARY SCHOOL
Oakton	Crossfield* Marshall Road* Mosby Woods Navy* Oakton* Waples Mill
Robinson	Bonnie Brae Fairview Laurel Ridge Oak View* Olde Creek* Terra Centre Union Mill*
South County	Gunston* Halley Laurel Hill Newington Forest Silverbrook
South Lakes	Crossfield* Dogwood Floris* Forest Edge Fox Mill Hunters Woods Lake Anne Sunrise Valley Terraset
West Potomac	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Riverside* Stratford Landing Waynewood
West Springfield	Cardinal Forest Hunt Valley Keene Mill* Orange Hunt Rolling Valley* Sangster* West Springfield
Westfield	Bull Run* Coates* Cub Run* Deer Park Floris* London Towne McNair Oak Hill* Virginia Run
Woodson	Canterbury Woods Fairfax Villa Little Run* Mantua Oak View* Olde Creek* Wakefield Forest

# MIDDLE SCHOOL BOUNDARIES | SY 2019-20

With High School Boundaries

170



# HIGH SCHOOL FEEDERS AND SPLIT FEEDERS\* | SY 2019–20

by Middle Schools

HIGH SCHOOL	MIDDLE SCHOOL
Annandale	Holmes* Poe*
Centreville	Liberty
Chantilly	Franklin* Rocky Run
Edison	Holmes* Twain
Fairfax	Lanier
Falls Church	Jackson Poe*
Hayfield	Hayfield
Herndon	Herndon
Justice	Glasgow
Lake Braddock	Lake Braddock
Langley	Cooper
Lee	Key
Madison	Kilmer* Thoreau*
Marshall	Kilmer* Thoreau*
McLean	Longfellow
Mount Vernon	Whitman
Oakton	Carson* Franklin* Thoreau*
Robinson	Robinson
South County	South County
South Lakes	Carson* Hughes
West Potomac	Sandburg
West Springfield	Irving
Westfield	Carson* Franklin* Stone
Woodson	Frost

## ELEMENTARY SCHOOL SPLIT FEEDERS | SY 2019-20

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Brookfield	Franklin Rocky Run	Chantilly
Bull Run	Liberty Stone	Centreville Westfield
Coates	Carson Herndon	Westfield Herndon
Columbia	Holmes Poe	Annandale
Colvin Run	Cooper Longfellow	Langley McLean
Crossfield	Carson Franklin Hughes	Oakton Chantilly South Lakes
Cub Run	Franklin Rocky Run Stone	Chantilly Westfield Chantilly Westfield
Cunningham Park	Thoreau	Madison Marshall
Floris	Carson	South Lakes Westfield
Franklin Sherman	Cooper Longfellow	Langley McLean
Greenbriar East	Lanier Rocky Run	Fairfax Chantilly
Gunston	Hayfield South County	Hayfield South County
Hayfield	Hayfield Twain	Hayfield Edison
Keene Mill	Irving Lake Braddock	West Springfield Lake Braddock
Lane	Hayfield Twain	Hayfield Edison
Lemon Road	Kilmer Longfellow	Marshall McLean
Little Run	Frost Lake Braddock	Woodson Lake Braddock
Marshall Road	Thoreau	Oakton Madison
Mason Crest	Glasgow Poe	Justice Falls Church

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Navy	Franklin	Chantilly Oakton
Oak Hill	Carson Franklin	Westfield Chantilly
Oak View	Frost Robinson	Woodson Robinson
Oakton	Thoreau	Oakton Madison
Olde Creek	Frost Robinson	Woodson Robinson
Parklawn	Glasgow Holmes	Justice Annandale
Powell	Lanier Liberty	Fairfax Centreville
Riverside	Sandburg Whitman	West Potomac Mount Vernon
Rolling Valley	Irving Key	West Springfield Lee
Rose Hill	Hayfield Twain	Hayfield Edison
Sangster	Irving Lake Braddock	West Springfield Lake Braddock
Spring Hill	Cooper Longfellow	Langley McLean
Stenwood	Kilmer Thoreau	Marshall
Timber Lane	Jackson Longfellow	Falls Church McLean
Union Mill	Liberty Robinson	Centreville Robinson
Vienna	Kilmer Thoreau	Marshall Madison
Westbriar	Kilmer Longfellow	Madison Marshall McLean
Westgate	Kilmer Longfellow	Marshall McLean
Wolftrap	Kilmer	Madison Marshall

## MIDDLE SCHOOL SPLIT FEEDERS | SY 2019–20

MIDDLE SCHOOL	HIGH SCHOOL
Carson	Westfield Oakton South Lakes
Franklin	Chantilly Westfield Oakton
Holmes	Edison Annandale
Kilmer	Marshall Madison
Poe	Annandale Falls Church
Thoreau	Madison Marshall Oakton

## ATTENDANCE ISLANDS | SY 2019–20

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Beech Tree Bull Run Flint Hill Fort Hunt Groveton Halley Keene Mill London Towne Navy Oak View Olde Creek Pine Spring Providence Ravensworth Sangster Westbriar Willow Springs	Lake Braddock Lanier Longfellow	Fairfax Lake Braddock McLean

# PROGRAM INFORMATION

## ELEMENTARY SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES AND LOCAL LEVEL IV ACADEMIC PROGRAMS | SY 2019-20



Notes:  
 1. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.  
 2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

# ELEMENTARY SCHOOL AAP CENTER ASSIGNMENT FOR ELEMENTARY SCHOOL | SY 2019–20

ELEMENTARY AAP CENTER	ELEMENTARY
Belvedere	Bailey's Bailey's Upper Beech Tree Belvedere Bren Mar Park Columbia Glen Forest Mason Crest Parklawn Sleepy Hollow Weyanoke
Bull Run	Bull Run Centre Ridge Deer Park London Towne Virginia Run
Bush Hill	Bush Hill Cameron Clermont Franconia Mount Eagle Rose Hill
Canterbury Woods	Annandale Terrace Braddock Canterbury Woods Fairfax Villa Little Run North Springfield Olde Creek Wakefield Forest
Churchill Road	Churchill Road Kent Gardens Spring Hill
Clearview	Clearview Dranesville Herndon Hutchison
Colvin Run	Colvin Run Great Falls
Forest Edge	Aldrin Armstrong Forest Edge Forestville Lake Anne
Greenbriar West	Greenbriar East Greenbriar West Powell

ELEMENTARY AAP CENTER	ELEMENTARY
Haycock	Chesterbrook Franklin Sherman Haycock Timber Lane
Hunters Woods	Hunters Woods Waples Mill
Keene Mill	Cardinal Forest Keene Mill Kings Glen Kings Park Ravensworth Rolling Valley West Springfield
Lemon Road	Lemon Road Shreveewood Westgate
Lorton Station	Gunston Halley Laurel Hill Lorton Station Newington Forest Saratoga Silverbrook
Louise Archer	Cunningham Park Flint Hill Louise Archer Vienna Wolftrap
Mantua	Camelot Fairhill Graham Road Mantua Pine Spring Timber Lane Westlawn Woodburn
McNair	Coates Floris McNair
Mosby Woods	Daniels Run Marshall Road Mosby Woods Providence
Navy	Crossfield Navy
Oak Hill	Fox Mill Lees Corner Oak Hill

ELEMENTARY AAP CENTER	ELEMENTARY
Poplar Tree	Brookfield Cub Run Poplar Tree
Riverside	Fort Belvoir Primary Fort Belvoir Upper Mount Vernon Woods Riverside Washington Mill Woodlawn Woodley Hills
Sangster	Cherry Run Hunt Valley Orange Hunt Sangster
Springfield Estates	Crestwood Forestdale Garfield Hayfield Island Creek Lane Lynbrook Springfield Estates
Stratford Landing	Belle View Bucknell Fort Hunt Groveton Hollin Meadows Hybla Valley Stratford Landing Waynewood
Sunrise Valley	Dogwood Flint Hill Oakton Sunrise Valley Terraset
Westbriar	Freedom Hill Stenwood Westbriar
White Oaks	Bonnie Brae Fairview Laurel Ridge Terra Centre White Oaks
Willow Springs	Centreville Eagle View Fairfax Villa Oak View Union Mill Willow Springs

# MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES | SY 2019-20

by Elementary School



Notes:

1. For more information about grade level assignments at these AAP Centers, contact the AAP office at 571-423-4740.
2. Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

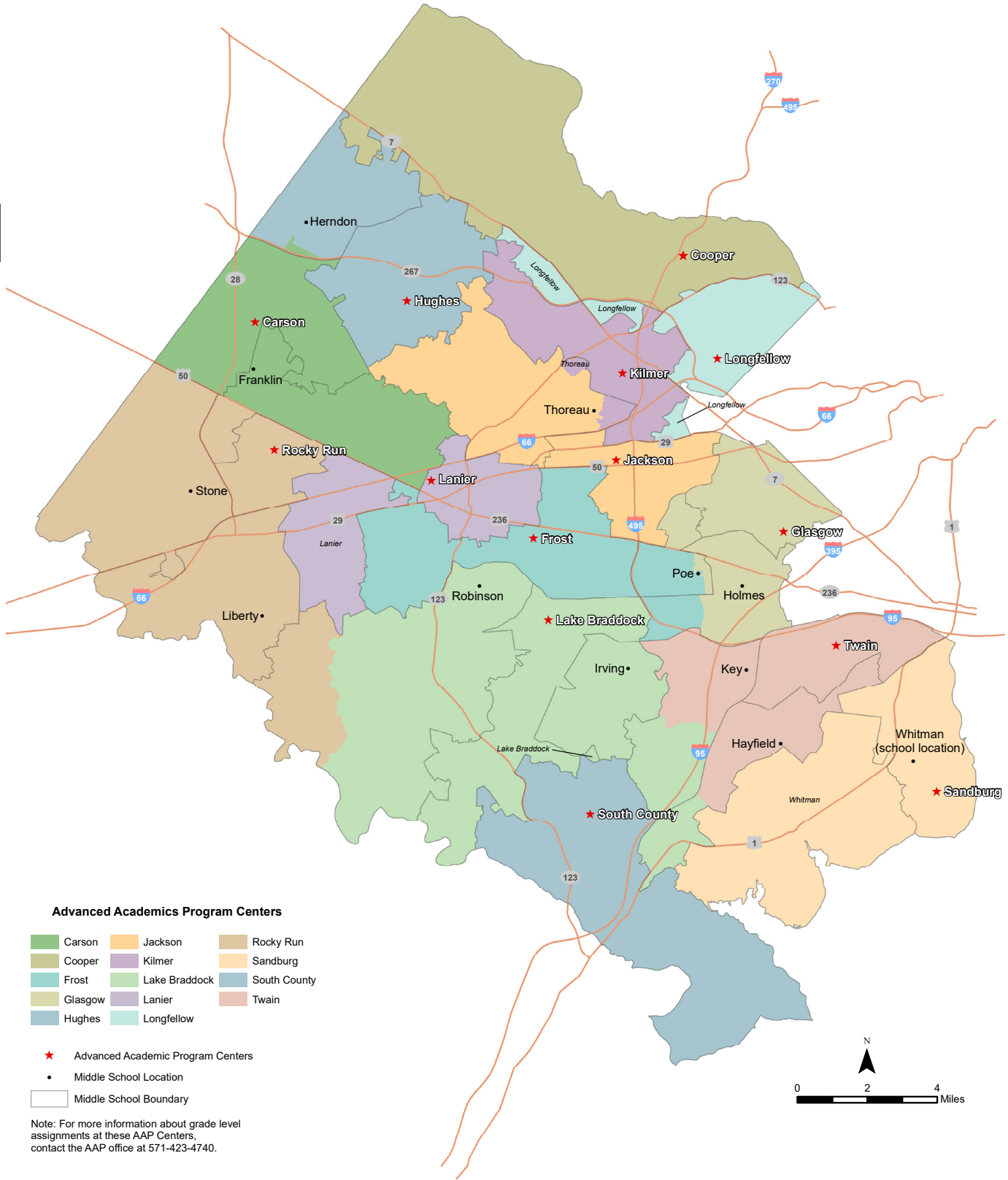


# MIDDLE SCHOOL AAP CENTER ASSIGNMENT FOR ELEMENTARY SCHOOLS | SY 2019–20

MIDDLE AAP CENTER	ELEMENTARY	MIDDLE AAP CENTER	ELEMENTARY	MIDDLE AAP CENTER	ELEMENTARY
Carson	Coates Crossfield Floris Fox Mill Lees Corner McNair Navy Oak Hill Waples Mill	Jackson	Camelot Cunningham Park Fairhill Flint Hill Graham Road Louise Archer Marshall Road Mosby Woods Oakton Pine Spring Timber Lane Vienna Westlawn Woodburn	Longfellow	Chesterbrook Colvin Run Franklin Sherman Haycock Kent Gardens Lemon Road Spring Hill Timber Lane Westbriar Westgate
Cooper	Churchill Road Colvin Run Forestville Franklin Sherman Great Falls Spring Hill	Kilmer	Freedom Hill Lemon Road Shrevewood Stenwood Vienna Westbriar Westgate Wolftrap	Rocky Run	Brookfield Bull Run Centre Ridge Centreville Cub Run Deer Park Greenbriar East Greenbriar West London Towne Poplar Tree Powell Union Mill Virginia Run
Frost	Annandale Terrace Braddock Canterbury Woods Fairfax Villa Little Run Mantua North Springfield Oak View Olde Creek Wakefield Forest	Lake Braddock	Bonnie Brae Cardinal Forest Cherry Run Fairview Gunston Hunt Valley Keene Mill Kings Glen Kings Park Laurel Ridge Little Run Lorton Station Oak View Olde Creek Orange Hunt Ravensworth Rolling Valley Sangster Saratoga Terra Centre West Springfield White Oaks	Sandburg	Belle View Bucknell Fort Belvoir Primary Fort Belvoir Upper Fort Hunt Groveton Hollin Meadows Hybla Valley Mount Vernon Woods Riverside Stratford Landing Washington Mill Waynewood Woodlawn Woodley Hills
Glasgow	Bailey's Bailey's Upper Beech Tree Belvedere Bren Mar Park Columbia Glen Forest Mason Crest Parklawn Sleepy Hollow Weyanoke	Lanier	Daniels Run Eagle View Greenbriar East Powell Providence Willow Springs	South County	Gunston Halley Laurel Hill Newington Forest Silverbrook
Hughes	Aldrin Armstrong Clearview Crossfield Dogwood Dranesville Forest Edge Herndon Hunters Woods Hutchison Lake Anne Sunrise Valley Terraset			Twain	Bush Hill Cameron Clermont Crestwood Forestdale Franconia Garfield Hayfield Island Creek Lane Lynbrook Mount Eagle Rose Hill Springfield Estates

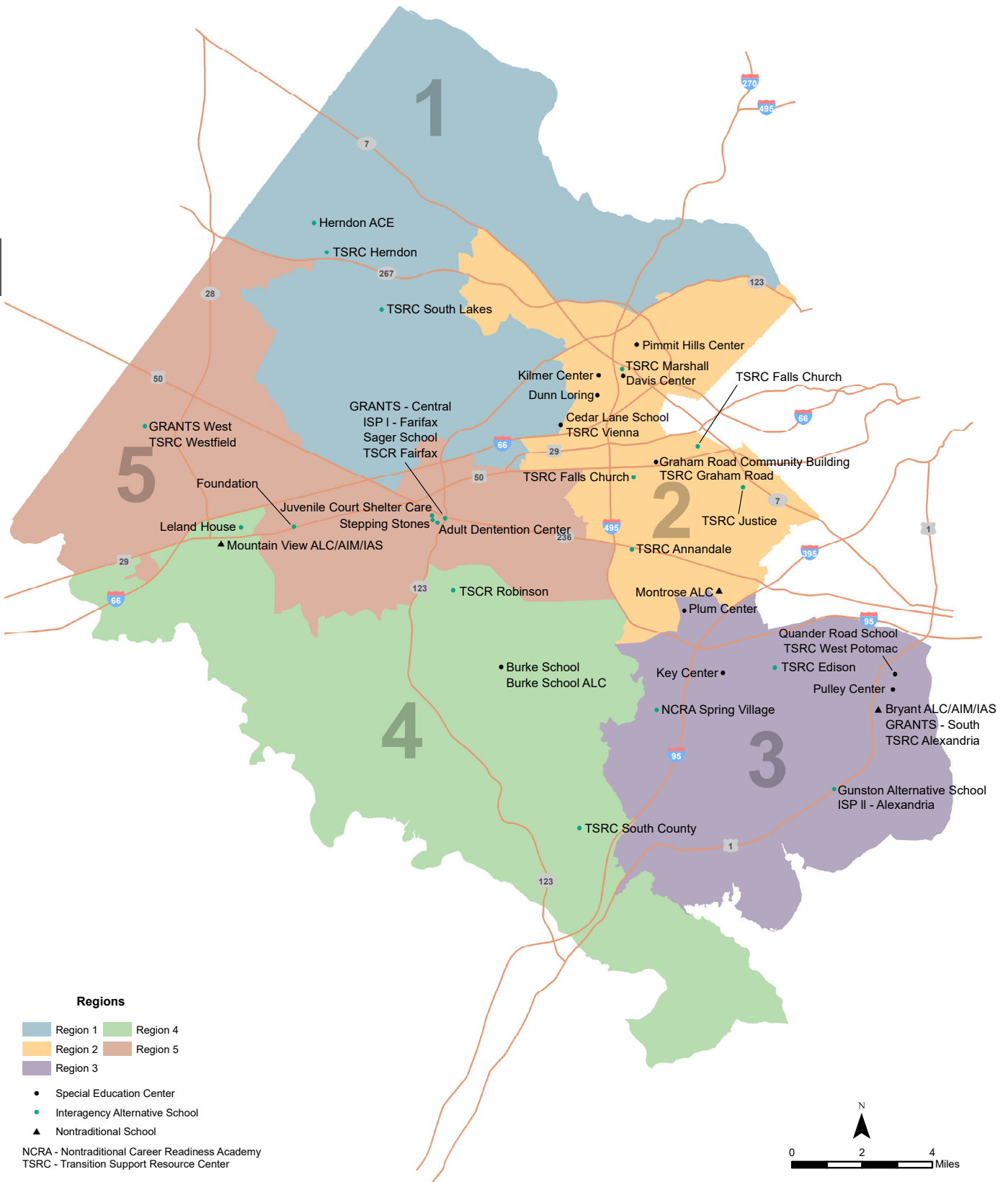
# MIDDLE SCHOOL ADVANCED ACADEMIC PROGRAM CENTER BOUNDARIES | SY 2019-20

by Middle School

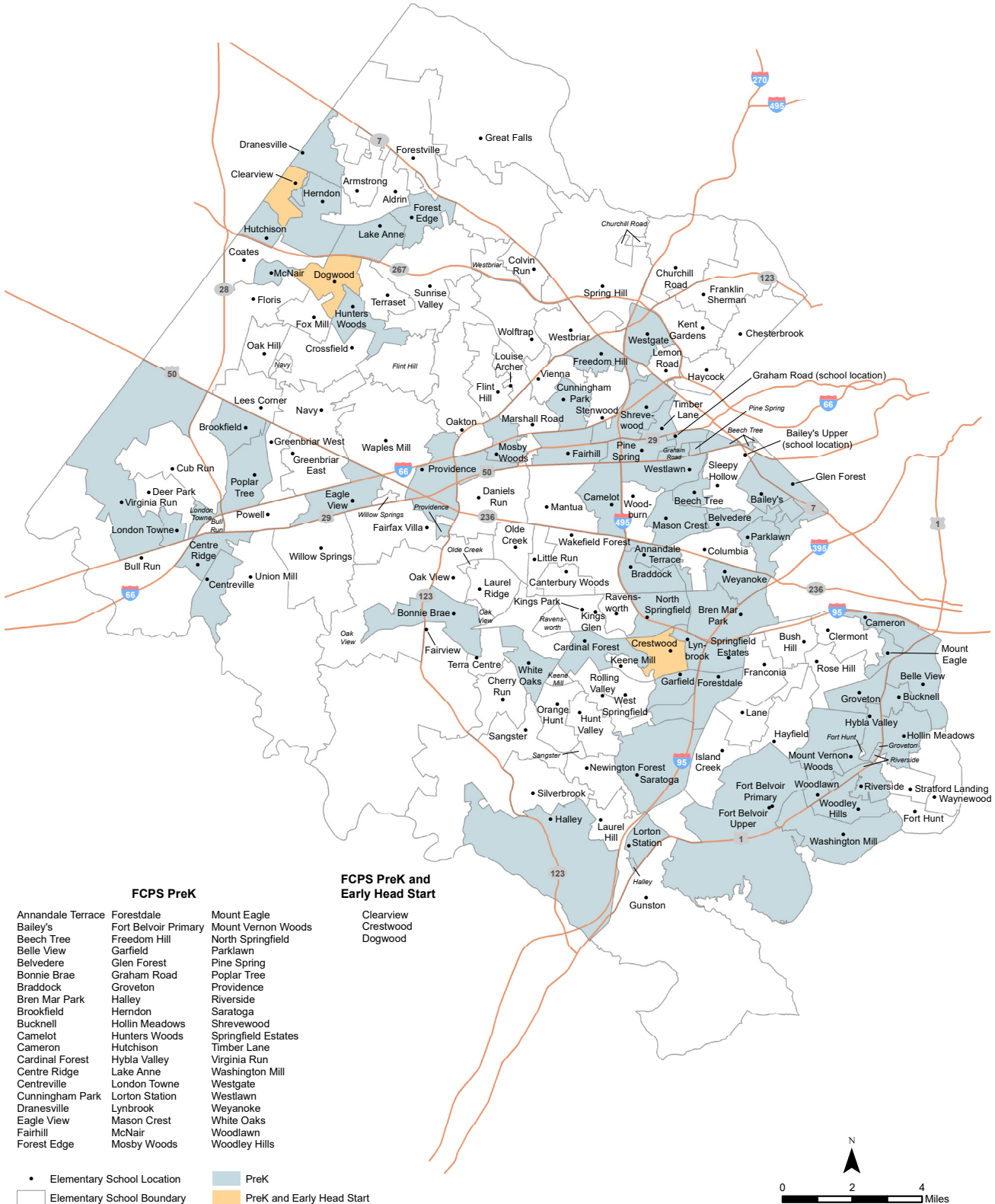


# MIDDLE SCHOOL AAP CENTER ASSIGNMENT FOR MIDDLE SCHOOLS | SY 2019–20

MIDDLE AAP CENTER	MIDDLE
Carson	Carson Franklin Herndon
Cooper	Cooper
Frost	Frost Holmes Poe
Glasgow	Glasgow Holmes Poe
Hughes	Herndon Hughes
Jackson	Jackson Thoreau
Kilmer	Kilmer Thoreau
Lake Braddock	Hayfield Irving Key Lake Braddock Robinson
Lanier	Lanier
Longfellow	Longfellow
Rocky Run	Franklin Liberty Robinson Rocky Run Stone
Sandburg	Sandburg Whitman
South County	South County
Twain	Hayfield Key Twain



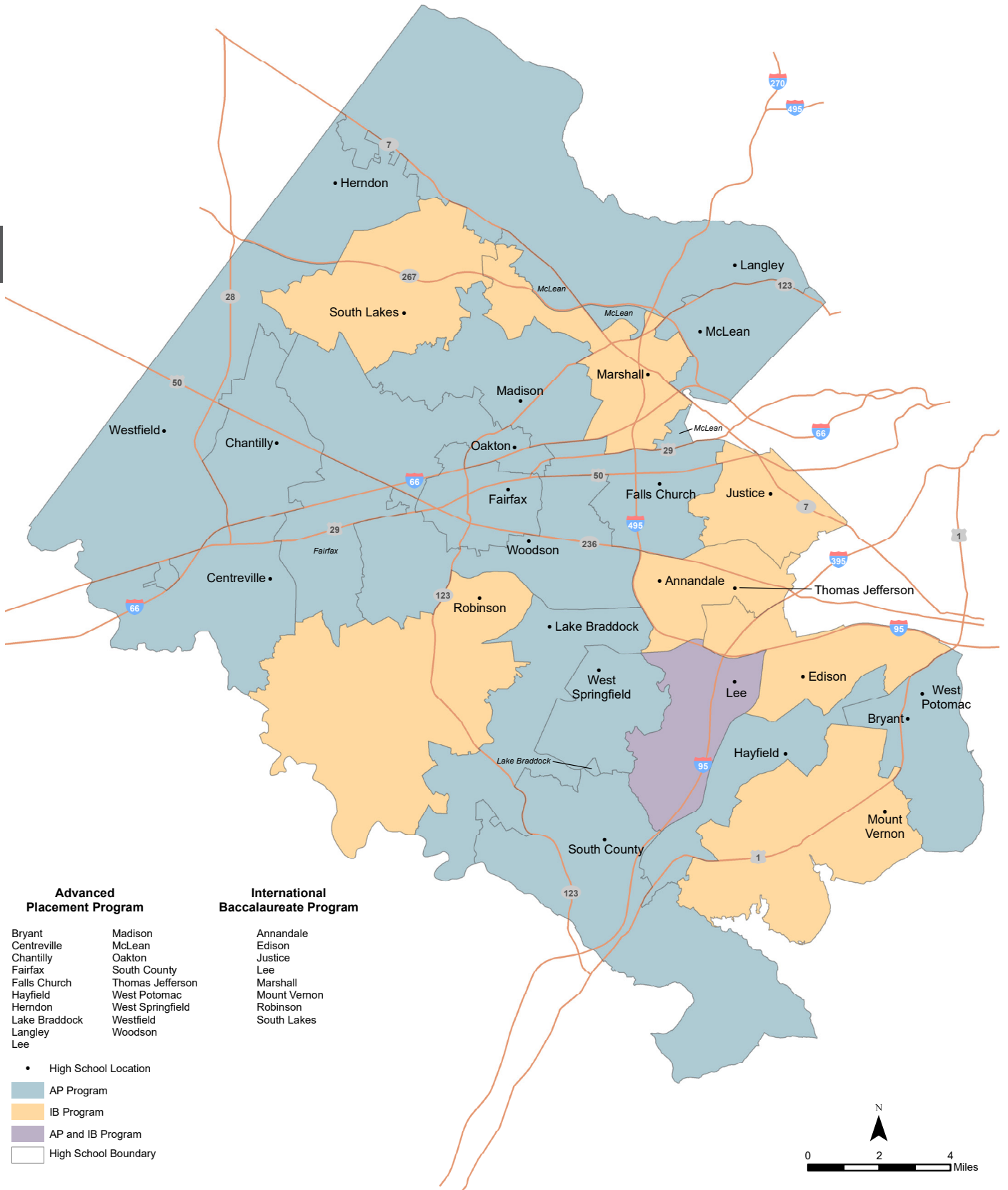
# ELEMENTARY SCHOOLS WITH FAMILY AND EARLY CHILDHOOD EDUCATION PROGRAM/HEAD START (FCPS PREK/HS) AND EARLY HEAD START (EHS) | SY 2019-20



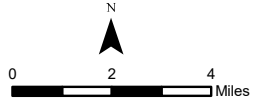
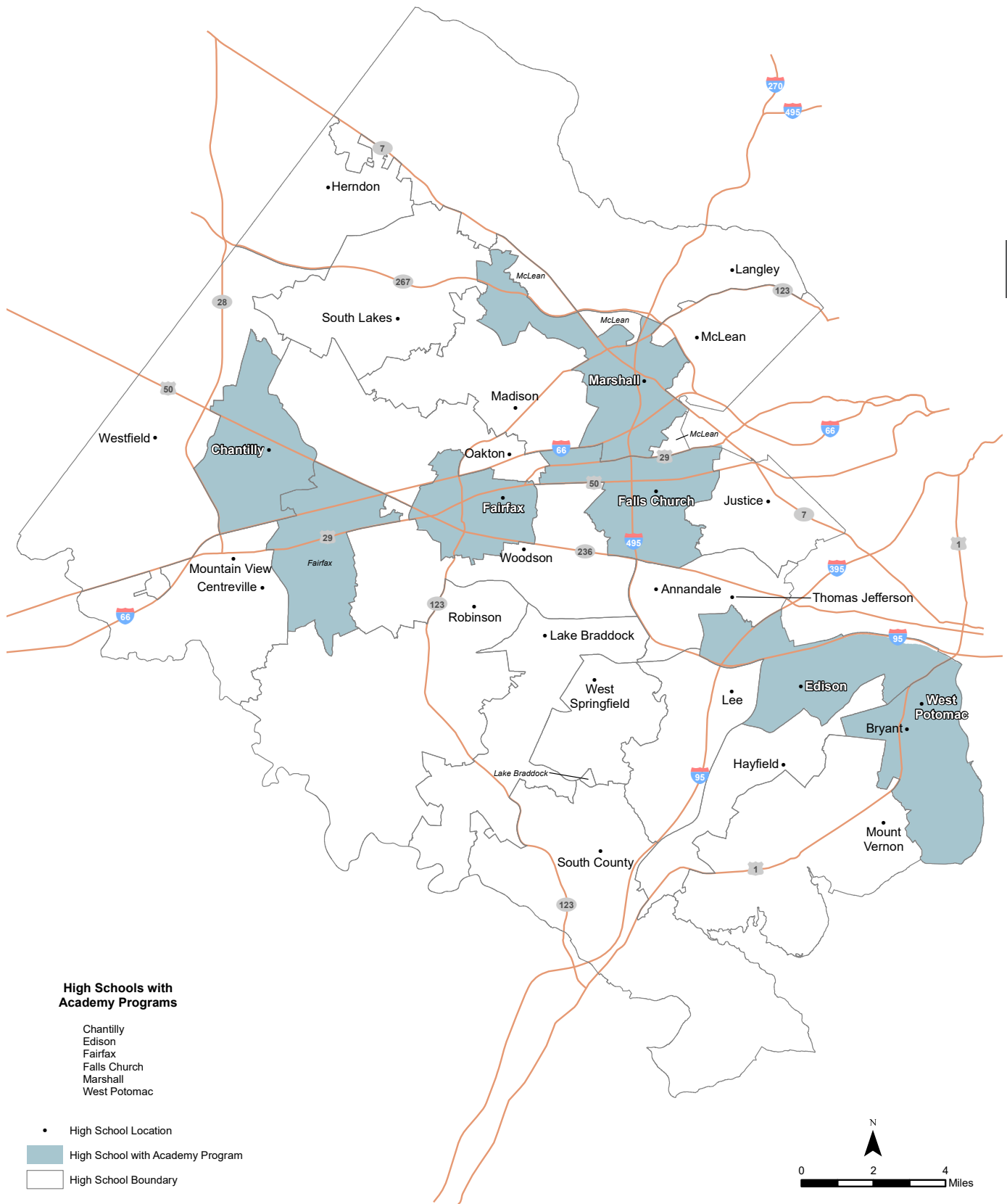
Note: Fort Belvoir Primary (K-3) and Fort Belvoir Upper (4-6) elementary school information is based on SY 2019-20 grade configuration. The schools will be relocated in SY 2020-21, and their grade configuration and location will be reflected in the future CIP's.

# HIGH SCHOOLS WITH ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) PROGRAM | SY 2019-20

182



# HIGH SCHOOLS WITH ACADEMY PROGRAMS | SY 2019–20



# FAIRFAX ADULT HIGH SCHOOLS | SY 2019-20

184





# ASSET MANAGEMENT PROGRAM

The Department of Facilities and Transportation Services, Office of Facility Management (OFM) instituted an asset management program in the early 2000s as part of its core mission. The program inventoried all major building systems, as well as the associated equipment, and developed analytics to identify life-cycle expectations and optimize service life by application of an effective maintenance and replacement strategy. Along with life cycle analysis, OFM has implemented a process to perform and assign a base condition and mission criticality rating to each asset. The asset condition and criticality rating combine to provide an industry accepted asset assessment index (AI) value, which allows staff to prioritize resources for maintenance and replacement. The core program provides the foundation to ensure proper Resource Stewardship but needs additional investment to engage a third party for comprehensive condition assessment of each asset.

As defined in the Office of Auditor General (OAG) FY18 Facilities Maintenance Audit (FY 18 Audit); "Facilities condition assessment is the process of developing a comprehensive picture of physical conditions and the functional performance of buildings and infrastructure; analyzing the results of data collection and observations; and reporting and presenting findings. The main objective of the facilities condition assessment is to measure the condition and functionality factors that make both the building and its infrastructure of adequate condition and appropriate for intended functions. FCPS has never performed an asset-level facility condition assessment (FCA) to adequately validate the deferred maintenance backlog and to assist with prioritization of capital renewal needs."

OAG recommends further elevation and escalation of the need to initiate an asset-level facility condition assessment based on industry standards. The goal is to provide objective, consistent, accurate, and repeatable results to generate a more precise capital renewal funding forecast. This will also provide credibility in defending the balanced and equitable distribution of funding among FCPS schools. This effort will allow FCPS to have regular assessments of schools, identify specific projects, and allow the Fairfax County School Board (FCSB) and staff to ensure most urgent requirements are being addressed in a timely manner. OFM should adopt an asset level FCA program to adequately validate backlogs of deferred maintenance and prioritize capital renewal needs.

During the summer of 2008, per the request of the FCSB, the Department of Facilities and Transportation Services, Office of Design and Construction (D&C) dispatched an independent third-party engineering consultant firm, to evaluate the school renovation queue based on factors such as fundamental educational requirements and facility condition (building envelope) assessment. However, the survey did not entail an adequate assessment of capital assets at the asset level.

Critical building systems and components have been inventoried at all FCPS facilities, except for the schools currently under renovation. There are other capital assets that remain to be inventoried or completed such as; finished flooring, plumbing fixtures, exterior buildings, that will require capital investment to replace. Inventorying these assets will also increase existing financial requirements both in future needs and current deferred replacement backlog.

Based on findings in the 2012 Final Report for Performance Management Assessment, conducted by Facility Engineering Associates (FEA), it was identified that FCPS should realistically have a deferred maintenance backlog of \$530M.

Asset not currently included (or complete) in inventory:

- Asphalt (currently in progress)
- Roofing (currently handled by D&C)
- General flooring \*
- Trail and paths (area of each trail and path instead of current unit of measure-Each)

- Lockers
- Athletic buildings (concession, press, ticket) \*
- Electric disconnects
- Athletic field lighting\*
- Hardscape (basketball courts, aggregate parking/roads, concrete curb and gutter/sidewalks, fencing, exterior signage) \*
- Landscape (non-turf, turf) \*
- Field/Grounds maintenance (athletic fields, athletic fencing and backstop) \*
- Signs (building and site signs) \*
- Handicapped equipment –Door openers
- Storm Water Management Facility
- Plumbing fixtures \*
- Painting-Interior and Exterior

(\*) indicates assets not yet inventoried but to be done in the future

The FY18 Audit states: "It shall be the further goal of the Fairfax County School Board to provide for the systematic maintenance of major and critical building infrastructure components, primarily through the comprehensive building renovation program and, additionally, through the establishment of infrastructure maintenance programs in annual planning and budgeting. Infrastructure maintenance programs shall be based on the life cycle expectancy of building systems and components and shall assure that mechanical, electrical, electronic, and structural systems will support the effective and efficient operation of buildings.

Lack of adequate funding for facilities maintenance is allowing systems to run past the useful life cycle, is inefficient, and introduces a myriad of other risks and higher maintenance costs. The lack of funding support for a capital asset replacement program has created an environment where potential equipment failures are more likely to occur, which can result in the potential disruption of instructional time, though OFM strives to minimize both factors."

Currently, the average asset age of capital assets inventoried is 17 years with 30 percent of these past their life cycle as shown in **Table 1**

**Table 1** Capital Asset Inventory and Life Cycle Information

ASSET CATEGORY	TOTAL ASSETS	ASSETS PAST LIFE CYCLE	LIFE CYCLE (YEARS)	AVG ASSET AGE (YEARS)	EST REPLACEMENT COST
ADA ACCESSIBILITY	27	10	25	21	\$ 590,598
ATHLETIC INFRASTRUCTURE	470	79	24	15	\$ 71,683,186
ENERGY MANAGEMENT SYSTEM	213	60	17	13	\$ 169,263,229
FIRE SPRINKLER SYSTEM	3,440	1,056	25	19	\$ 17,403,286
HVAC INFRASTRUCTURE	24,884	7,452	22	17	\$ 1,074,180,034
PLAYGROUND SYSTEMS	247	129	15	15	\$ 34,139,495
PLUMBING SYSTEMS	2,020	491	18	12	\$ 27,148,025
ASPHALT/ PAVEMENT	1,298	409	22	16	\$ 54,796,026
MECHANICAL/ ELECTRICAL SYSTEMS	19,308	5,996	21	17	\$ 288,706,377
STRUCTURAL SYSTEMS	708	337	19	18	\$ 43,903,394
<b>Grand Total</b>	<b>52,615</b>	<b>16,019</b>	<b>21</b>	<b>17</b>	<b>\$ 1,781,813,651</b>

According to the National Research Council (NCR) report titled *Committing to the Cost of Ownership: The Maintenance and Repair of Public Building* as referenced in the 2012 Final Report for Performance Management Assessment, conducted by Facility Engineering Associates (FEA) "The appropriate level of Maintenance and Repair spending should be, on average, in the range of 2 to 4 percent of Current Replacement Value (CRV). The funding level for capital infrastructure replacement has remained unchanged for the last five years at \$5.6M, which is the portion available from the County Transfer. The FY19 capital infrastructure replacement backlog was at \$162M, and the projected 6-year capital asset End of Useful Life replacement requirements is an additional \$159M, as shown in **Table 2**.

**TABLE 2** Infrastructure Replacement Backlog and Project Replacement Requirements

Type	Total Value	Backlog	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Requirement	\$321.1M	\$162.0M	\$22.9M	\$20.3M	\$30.7M	\$22.8M	\$25.0M	\$37.3M
HVAC Capital Requirements	\$189.1M	\$95.1M	\$14.3M	\$12.1M	\$20.6M	\$14.5M	\$9.5M	\$22.9M
Athletic Capital Requirements	\$12.5M	\$3.1M	\$1.4M	\$.8M	\$1.7M	\$1.2M	\$2.7M	\$1.6M
Asphalt Capital Requirements	\$17.1M	\$8.8M	\$.9M	\$.6M	\$1.2M	\$1.0M	\$3.2M	\$1.5M
Major Maintenance Requirements	\$102.4M	\$55.0M	\$6.3M	\$6.8M	\$7.2M	\$6.1M	\$9.7M	\$11.3M

Analyzing the six-year projected asset replacement forecast and factoring in current funding levels, a 44% increase in the total backlog amount is anticipated. FCPS will need an increase in the Infrastructure Replacement Funding (County Transfer) and Major Maintenance allocation to keep pace and provide effective resources good stewardship of FCPS capital assets, as shown in **Figure 1**. This increase will positively impact health, safety and indoor air quality, and provide an educationally inspiring environment in which students and staff can thrive.

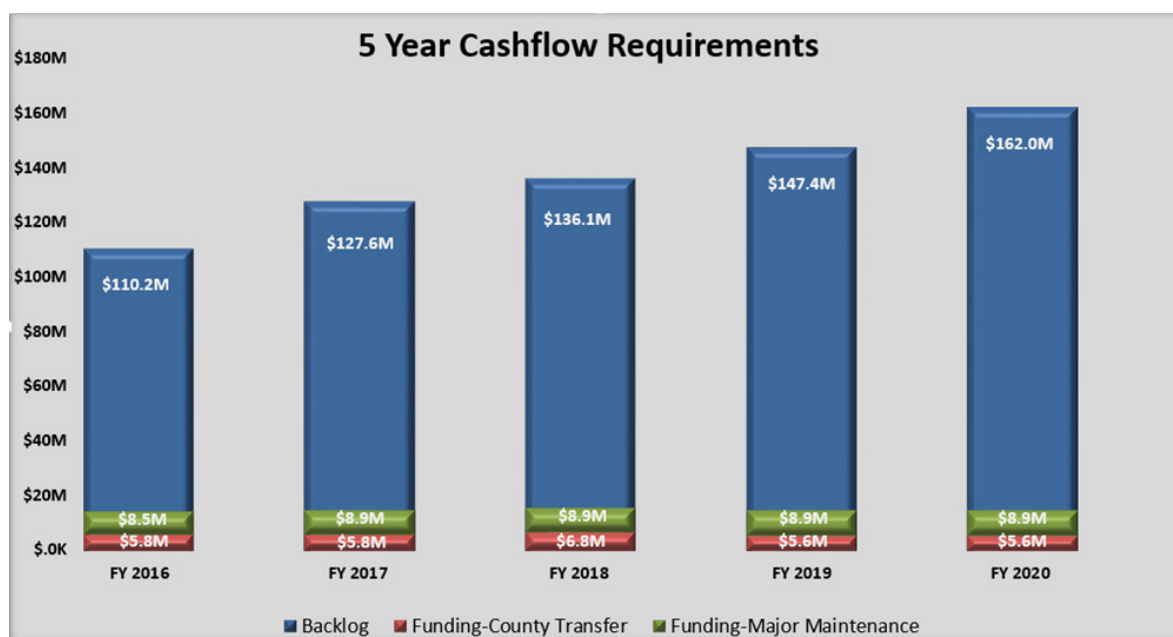


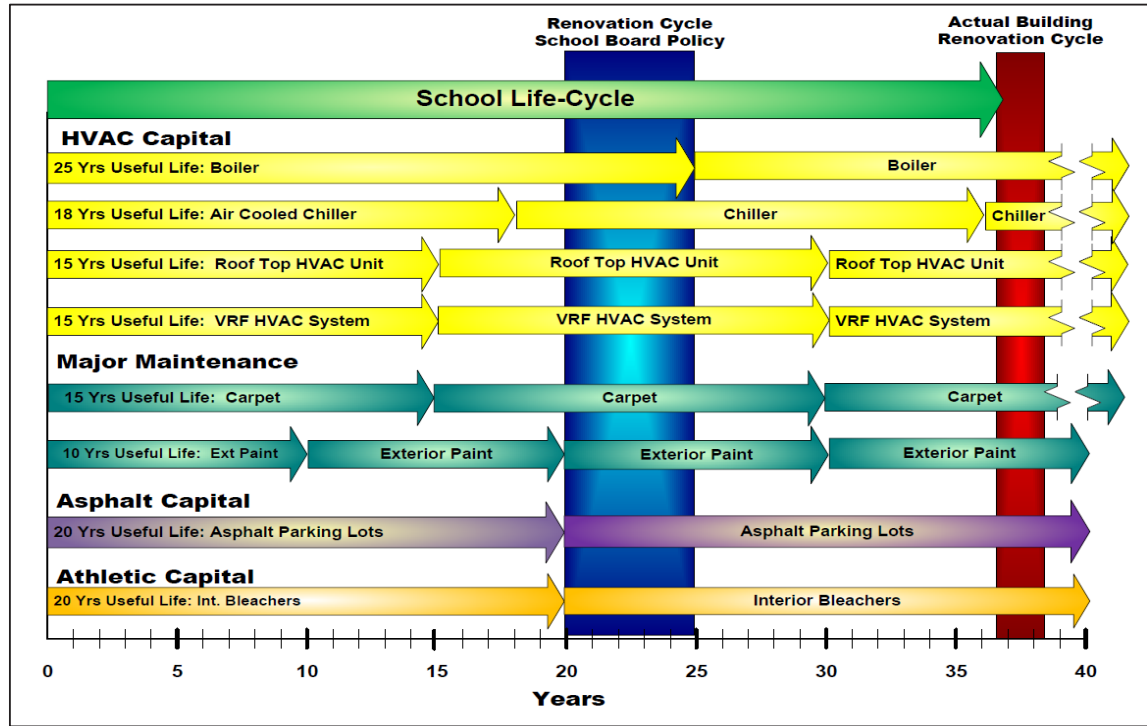
Figure 1 Five-Year Cashflow Requirements

The County Transfer funds are solely dedicated to capital asset replacement, while Major Maintenance funds mostly cover major repair work. However, based on the criticality of resource needs, some Major Maintenance funding has been used to replace various capital assets, as shown in **Table 3**.

**TABLE 3: FY16-FY20 Allocated Funding for Capital Asset Replacement and Maintenance Repair**

FY16 - FY20 ALLOCATED FUNDING FOR CAPITAL ASSET REPLACEMENT AND MAINTENANCE REPAIR					
CATEGORY	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
HVAC CAPITAL	\$3,793,540	\$3,830,774	\$4,825,000	\$3,625,000	\$3,625,000
ASPHALT CAPITAL	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000
ATHLETIC CAPITAL	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000
TECHNOLOGY	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000
ADA UPGRADES	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000
SAFETY & SECURITY ENH	\$600,000	\$700,000	\$600,000	\$600,000	\$600,000
ROOF REPLACEMENTS	\$3,625,000	\$3,625,000	\$3,625,000	\$6,125,000	\$3,625,000
MAJOR MAINTENANCE	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000
<b>TOTAL</b>	<b>\$23,268,540</b>	<b>\$23,405,774</b>	<b>\$25,500,000</b>	<b>\$25,600,000</b>	<b>\$23,100,000</b>

Another contributing factor to the current infrastructure backlog is the current building renovation schedule. As schools are renovated, D&C replaces and updates all building systems that have reached the end of the useful life. Useful life of school facilities and building assets require renovation of buildings on 25-year cycles which is also detailed in FCSB Policy 8252.2. The current cycle between renovations is approximately 37 years. However, infrastructure investments of building assets are required at shorter intervals based on the specific life cycle, as shown in **Figure 2**. These replacements are required to keep the building functional, maintain a satisfactory learning environment, and avoid excessive maintenance and repair.



*Figure 2 Renovation Cycle School Board Policy*

OFM receives, on average, \$5.6M of the County Transfer a year. Based on the current funding, critical assets have been identified that need to be replaced, based on the following criteria:

- Safety and health
- Impending failures maintaining immediate critical needs for normal occupying function
- End of useful life (EOUL) strategic replacements
- Organization liability

The five-year expenditure program, shown in **Table 4**, will also utilize a portion of the Major Maintenance budget support capital asset replacement.

**TABLE 4** Capital Asset Replacement Five-Year Expenditure Program

Capital Asset Replacement Cash Flow	Expenditure
<b>FY20 Capital Asset Replacement</b>	<b>\$6M</b>
Asphalt Infrastructure	\$992K
Athletic Infrastructure	\$1M
HVAC and EMS	\$4M
<b>FY21 Capital Asset Replacement</b>	<b>\$7M</b>
Asphalt Infrastructure	\$1M
Athletic Infrastructure	\$1M
HVAC and EMS	\$5M
<b>FY22 Capital Asset Replacement</b>	<b>\$8M</b>
Asphalt Infrastructure	\$1M
Athletic Infrastructure	\$1M
HVAC and EMS	\$4M
Miscellaneous Assets	\$900K
<b>FY23 Capital Asset Replacement</b>	<b>\$7M</b>
Asphalt Infrastructure	\$847K
Athletic Infrastructure	\$1M
HVAC and EMS	\$4M
Miscellaneous Assets	\$1M
<b>FY24 Capital Asset Replacement</b>	<b>\$7M</b>
Asphalt Infrastructure	\$816K
Athletic Infrastructure	\$1M
HVAC and EMS	\$5M
Miscellaneous Assets	\$800K
<b>Grand Total</b>	<b>\$35M</b>

Major Maintenance funding supports repair maintenance projects, but also funds capital asset replacement needs. From FY15-FY19 Bond funding and the County Transfer has accounted for \$29M in capital asset replacement, as shown in **Table 5**.

**TABLE 5** FY15-FY19 Bond and County Transfer Projects

Fund Source	Project Type	Cost	Number of Projects
Bond	BOND-FY09 HVAC	\$257,162	1
	BOND-FY09-ASPHALT	\$310,487	21
	BOND-FY09-HVAC	\$435,773	5
	BOND-FY11 ASPHALT	\$812,795	6
	BOND-FY11 HVAC	\$4,063,977	22
	BOND-FY11-ATHLETIC	\$928,296	2
	BOND-FY11-HVAC	\$1,587,122	9
	BOND-FY13-ATHLETIC	\$946,973	7
<b>Bond Total</b>		<b>\$9,342,586</b>	<b>73</b>
County Transfer	ASPHALT INFRA RPLC & UPGR	\$2,315,331	30
	ATHLETIC INFRA RPLC & UPGR	\$3,383,488	14
	HVAC INFRA RPLC & UPGR	\$14,168,879	63
<b>County Transfer Total</b>		<b>\$19,867,697</b>	<b>107</b>
<b>Grand Total</b>		<b>\$29,210,283</b>	<b>180</b>

During the same time period Major Maintenance has supported an additional \$12M in capital asset replacement projects, as shown in **Table 6**.

**TABLE 6** FY15–FY19 Capital Asset Replacement Projects Supported by Major Maintenance

Fund Source	Project Type	Data Cost	Number of Projects
Major Maintenance	ADA Playground Improvement	\$244,876	2
	Boiler Repairs/Retube	\$865,190	4
	Asphalt Maintenance	\$1,712,295	6
	HVAC Repair and Replacement	\$767,119	5
	Indoor Bleacher Maintenance	\$343,400	2
	Folding Partition Repairs	\$77,475	2
	Generator Replacements	\$162,056	5
	Gym/Stage Floor Maintenance	\$305,622	5
	Hot Water Tank Replacements	\$558,869	15
	Playground Equipment and Site Repairs	\$5,800,222	44
	Window Repairs	\$195,140	1
	Energy Management System Upgrades	\$709,976	2
Auditorium Seat Repairs	\$252,050	2	
<b>Major Maintenance Total</b>		<b>\$11,994,289</b>	<b>95</b>
<b>Grand Total</b>		<b>\$11,994,289</b>	<b>95</b>

Between FY15-FY19 Major Maintenance funding has been used for almost 3,000 projects at a cost of \$42M. **Table 7**, below, documents maintenance and repair work funded by Major Maintenance.

**TABLE 7** FY15–FY19 Maintenance and Repair Work Funded by Major Maintenance

Fund Source	Project Type	Data Cost	Number of Projects
Major Maintenance	ADA Playground Improvement	\$719,348	8
	Parking Lot Sweeping	\$379,599	349
	Boiler Repairs/Retube	\$1,307,257	24
	Electrical Service	\$137,013	8
	Landscaping Projects	\$14,738	3
	Radon Testing	\$1,905	1
	Asphalt Maintenance	\$3,380,272	169
	HVAC Repair and Replacement	\$3,198,469	107
	Asbestos Abatement	\$4,212,383	297
	Indoor Bleacher Maintenance	\$607,806	25
	Carpet and Tile Replacement	\$3,069,242	410
	Concrete Repairs	\$2,407,825	149
	Elevator Maintenance	\$71,368	5
	Folding Partition Repairs	\$97,408	7
	Generator Replacements	\$230,298	9
	Gym/Stage Floor Maintenance	\$1,154,900	84
	Hot Water Tank Replacements	\$587,206	21
	Locker Maintenance	\$817,726	21
	Lighting Upgrades	\$104,356	3
	Playground Equipment and Site Repairs	\$10,332,749	522
	Stage Curtain Maintenance	\$49,552	7
	Tennis Court Repairs	\$770,966	21
	Plumbing Repairs	\$576,188	25
	Wink-O-Matic Upgrades	\$15,798	2
	Window Repairs	\$258,010	4
	Non-Standard Maintenance Requests	\$1,768,712	249
	Energy Management System Upgrades	\$709,976	2
	Underground Storage Tank Removal	\$302,777	11
	Auditorium Seat Repairs	\$429,710	17
	Fire Sprinkler Maintenance	\$153,930	8
	Interior/Exterior Painting	\$633,362	62
	Sub-Contractor Management	\$379,702	53
	Gym Divider Curtain Maintenance	\$29,240	10
	Fencing Repairs	\$366,993	59
	Sewage Treatment Plant Repairs	\$38,310	12
	Design & Engineering Services	\$797,180	66
	Parking Lot Painting	\$102,581	18
	Switchgear Service and Upgrades	\$610,722	78
	Electrical Services	\$9,492	1
	Door Maintenance and Repair	\$31,304	7
Running Track Maintenance	\$1,237,133	46	
Outdoor Bleacher Maintenance	\$16,275	7	
Ceiling Tile Replacement	\$46,333	1	
<b>Major Maintenance Total</b>		<b>\$42,166,116</b>	<b>2988</b>
<b>Grand Total</b>		<b>\$42,166,116</b>	<b>2988</b>

The Facilities Planning Advisory Council (FPAC) advises the FCSB in areas concerning the development of a strategic, comprehensive, and long-term plans for facilities within the division. FPAC is intended to enhance community outreach and input into the facilities planning process.

Based on the FPAC Annual report for the 2016-2017 school year FPAC recommended that FCPS develop a proactive facilities maintenance program, to include:

- Continuing with the high-level facilities inspection to establish the order in which more in-depth inspections should occur and to develop overall budgetary requirements.
- Implementing a systematic review process to inspect all facilities over a five-year period, or 20% of facilities each year. This effort will allow FCPS to have regular facility assessments, identify specific projects, and allow the FCSB and staff to address the most urgent requirements in a timely manner.
- Calculating the total facilities deferred maintenance backlog to understand the financial impact on capital projects detailed in the CIP.
- Developing a backlog reduction spending plan equal to 1% of the current replacement value, or \$62 million/year, to align with industry standards. If this is not affordable, determine the amount of funds necessary to keep the backlog from increasing year over year, and fund at least that amount.
- Developing a resourcing plan to allow facilities maintenance program funds to grow proportional to increases in square footage, and to reflect standard inflation rates or another benchmark rate that is chosen.

Based on the FPAC Annual report for the 2017-2018 school year, the FPAC charge from FCSB for school year 2018-2019 is:

Continue to work with staff and build on work in the following areas:

- Develop a plan to identify major maintenance and asset management requirements;
- Develop a CIP that reflects the capacity and major maintenance requirements of FCPS and demonstrates the impact of the current funding limitations;

As relates to the major maintenance and asset management requirements, FPAC recommends that:

- FCPS provide support to the Facilities Maintenance staff to complete the asset inventory and assessment, and to create an asset management plan consisting of both periodic maintenance and major capital investments.
- A summary of the assessments and capital requirements should be included in the CIP.
- All building/facility assets and all sources of funding related to maintenance and construction of capital assets should be included in the CIP
- All FCPS facilities should be included in the CIP, not just the K-12 school buildings. The academies, special facilities, staff office buildings (e.g., Gatehouse), re-purposed prior school buildings, etc.; all require maintenance and renovation.
- All capital funding, regardless of the source, should be included in the CIP. Presently, the CIP includes bond funds, but not the \$13.1M transfer from the Fairfax County Board of Supervisors or other major maintenance funds from the operating budget.
- The CIP should include details of major maintenance, details of maintenance backlog, and details of how far behind industry standards FCPS is. The CIP should show the increase in deferred maintenance over time.

Implementing the recommendations of OAG, FEA, and FPAC will ultimately improve the capital planning process to maximize the return on investment while decreasing asset failure rates and negative impact on facilities. Adequate funding of major infrastructure maintenance will help protect FCPS infrastructure investment while preventing failure of critical systems, deterioration of major capital investments, and significant health and safety hazards.



# ENVIRONMENTAL SUSTAINABILITY AT FCPS



The FCPS division is one of the largest school districts in the United States. There are 220 facilities, including 198 K-12 schools. The division has been committed to taking innovative and cost-effective steps in order to contribute to climate stabilization. As a result, Policy 8542 Environmental Stewardship was adopted with the intent of supporting global environmental initiatives at a local level. FCPS is committed to including students and staff members within the responsibilities of environmental stewardship by utilizing readily available critical-thinking and communication skills to determine the most appropriate measures for FCPS to take in this effort.

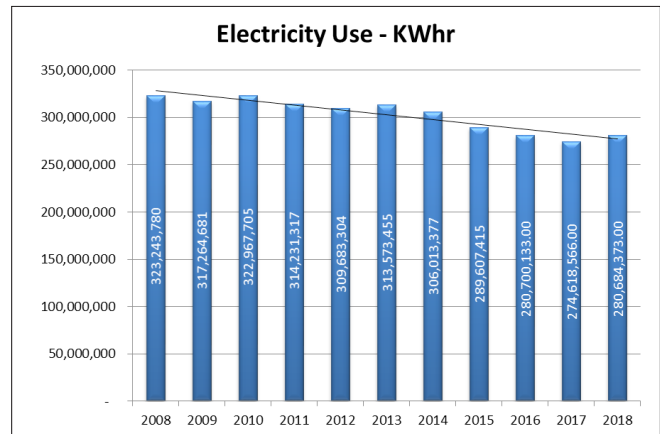
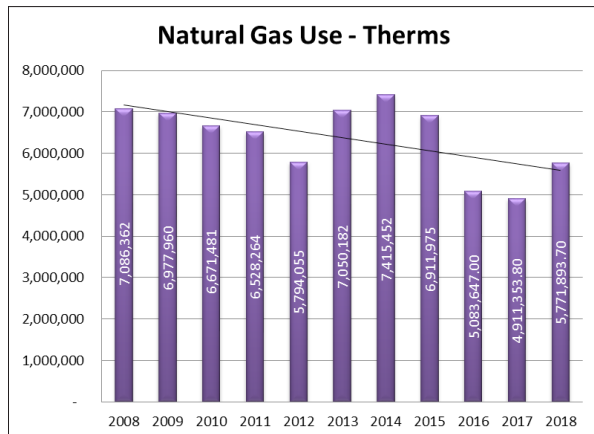
## POLICIES AND INITIATIVES

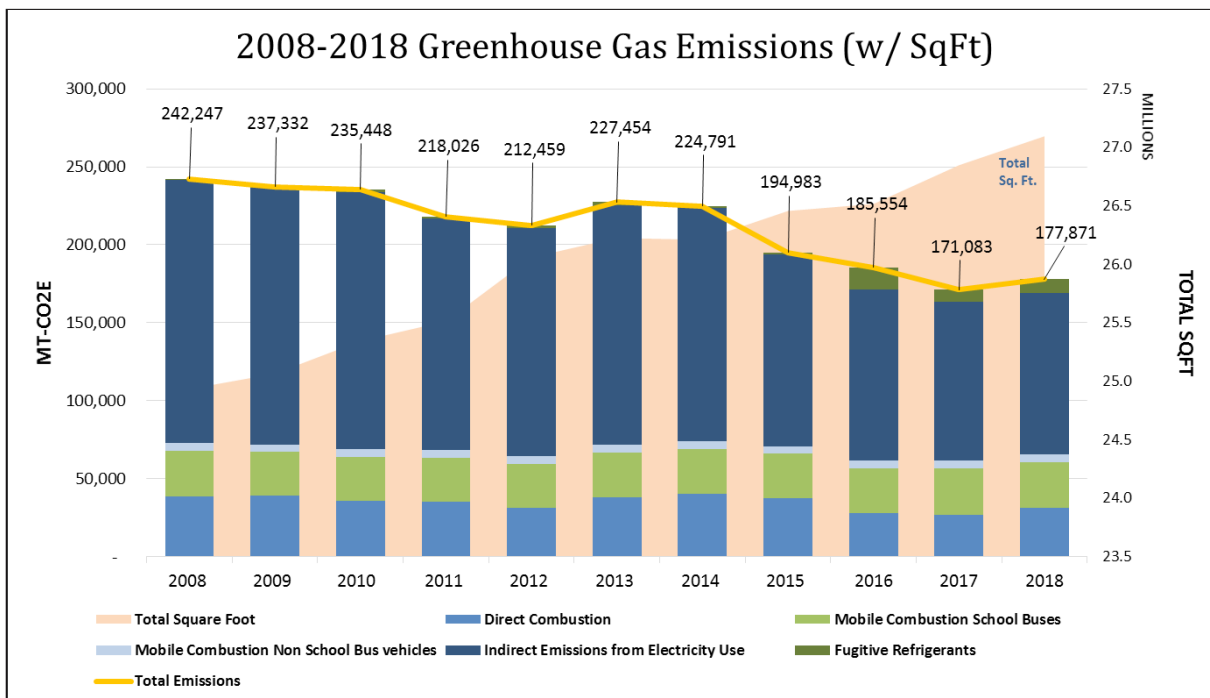
Policies and initiatives at FCPS are aligned with local, regional, and national goals for environmental stewardship. Most notably are those identified in the Metropolitan-Washington Council of Government's (MWCOC) Regional Climate and Energy Action Plan and the U.S. Department of Energy Better Buildings Challenge. Goals include energy intensity reduction of 20 percent over a 10-year period and of 80 percent by the year 2050. FCPS has reduced energy intensity by 16 percent in the first five years of the 10-year period. Both plans put forth commitments and recommended actions aimed at reducing the carbon impact of the built environment, including those related to energy usage and transportation, while increasing resiliency and improving education and outreach.

In addition to aligning with these goals, FCPS works closely with Fairfax County and its Environmental Vision which recognizes the responsibility to be good stewards in order to ensure a sustainable future. The vision focuses on two key principles: (1) to conserve our limited natural resources and (2) to commit to providing the resources needed to protect our environment.

## RESULTS OF ENERGY EFFICIENCY IMPROVEMENTS AND GREENHOUSE GAS REDUCTIONS

- **Reduced Energy Use:** FCPS has most recently achieved an annual reduction of 15% in total energy use division-wide in 2018 compared to 2013.
- **Savings from Energy Use Reductions:** Cumulative energy cost avoidance of more than \$25 million has resulted from the reduced energy consumption since 2013.
- **Reduced Greenhouse Gas Emissions (CO<sub>2</sub>e):**
  - » Annual CO<sub>2</sub>e emissions over 10 years declined by 64.4 million tons as of 2018, a 27% reduction.
  - » Cumulative annual reductions of CO<sub>2</sub>e total 339 million tons over 10 years. This is the equivalent of 72,000 passenger cars not driven for a year.





The energy and CO2e reductions have been achieved despite the addition of 870,000 square feet of school building space (the equivalent of 87 new Trader Joe’s stores) to accommodate increasing student membership as more families send their children to FCPS schools. Currently, FCPS has more than 198,000 students in grades K–12. The number of enrolled students grew by more than 10% over the past 10 years.

Accomplishments in sustainability have been recognized by the Environmental Protection Agency (EPA):

- Energy Efficiency:** FCPS earned the ENERGY STAR PARTNER OF THE YEAR award from the US Department of Energy in 2017 and 2018. In 2019, FCPS earned the 2019 ENERGY STAR Partner of the Year—Sustained Excellence Award in recognition of its ongoing energy achievements. This award is given in recognition of superior energy and sustainability performance and practices.
- ENERGY STAR CERTIFIED School Buildings:** 173 FCPS schools earned ENERGY STAR certification awards in 2018 from the US Department of Energy, the greatest number of certified schools among all school districts in the US. The total is 87% of FCPS’ elementary, middle, secondary, and high schools. To achieve ENERGY STAR certification, a building has to perform in the top 25% in energy efficiency of all similar buildings in the United States. (Note: The EPA is changing the ENERGY STAR certification criteria 2019 and there will be fewer FCPS schools qualifying for certification as a result. But FCPS will maintain its leading position relative to other schools because the new criteria applies to all buildings nationwide.)





## DEVELOPING SUSTAINABLE CITIZENS THROUGH GET2GREEN

FCPS has a goal of graduating students as ethical and global citizens who are stewards of the environment. FCPS pursues this goal through Get2Green, the division's comprehensive environmental stewardship and sustainability program. Get2Green's mission is to promote student learning and action using the environment as a foundation. Initiatives are aligned with the goals of Student Success and Resource Stewardship in the FCPS Strategic Plan. Get2Green provides support for school-based teams working on hands-on environmental action to improve the sustainability of their school and community. Green teams are active at many schools with student-driven stewardship activities such as reducing waste, planting and maintaining wildlife habitat, conserving energy, and tending edible gardens. Some highlights of Get2Green's work include:

- Professional development providing teachers working on school-based Get2Green activities to support them in leading students in hands-on environmental stewardship connected to the development of Portrait of a Graduate attributes
- 127 FCPS Eco-Schools registered with the National Wildlife Federation Eco-Schools USA program (and an additional 43 schools interested in becoming Eco-Schools)
- 46 schools achieved awards through the Eco-Schools USA program. In the 2018-19 school year, three schools (Lanier MS, Centreville ES, and Flint Hill ES) became the only schools in the country with permanent Green Flag status
- 94 schools with edible gardens (and an additional 42 schools interested in starting an edible garden)
- 115 schools with wildlife habitats containing plants native to Virginia (and an additional 33 schools interested in starting a wildlife habitat)
- 51 schools engaging students in hands-on energy conservation programs (and an additional 75 schools interested in starting an energy conservation program involving students)
- \$35,000 from grants acquired in 2018 to support further engagement of students in environmental stewardship activities, to expand equitable access to these opportunities, and to equip classrooms for environmental science 9th grade pilot course
- 40 schools participated in Get2Green incentive programs in the 2018-19 school year to encourage student engagement around resource stewardship (15 in Reduce, Reuse, Recycle waste stream auditing challenge and 27 in FCPS Earth Week events)
- Recycling program overhauled and new posters designed and distributed to all schools and centers in early 2019
- Communication improved with more than 600 followers through Twitter @fcpsget2green and the monthly Get2Green newsletter. The newsletter shares information about environmental stewardship initiatives, opportunities and resources in FCPS with more than 4,700 subscribers

One of the most notable accomplishments of the FCPS Get2Green team is the continued success of a public Get2Green website with school-specific energy and recycling data that went live in summer 2016. In 2019, the website was updated with a new energy dashboard, updated energy tab, and new climate tab.

## REDUCTION OF ENVIRONMENTAL IMPACTS

FCPS has reduced the environmental impacts of facilities in the areas of energy usage, non-point source pollution, water conservation and waste. The division is a charter member of the Collaborative for High Performance Schools (CHPS) and is following the Virginia CHPS Criteria (VA-CHPS) benchmark system for design and construction of high performing and sustainable school buildings that are efficient, comfortable, environmentally responsible, and providing healthy spaces for learning.

The most energy efficient building products, heating and cooling system components, and lighting systems that the project budgets allow are included in school renovations, new construction, and equipment replacements. These include roofing, wall, and window components along with heating and cooling equipment such as condensing boilers and Energy Recovery Units (ERUs), and Variable Refrigerant Flow (VRF) systems. LED lighting and Automatic Temperature Control (ATC) systems that enable tight occupancy scheduling are also included. Design features in renovations and new construction include window designs that allow more controllable natural lighting in classroom spaces (eliminating need for electric lighting at times), the reduction of glare and solar heat by Low E coatings and light shelves (less solar heat requires less cooling), occupancy sensors for lighting based on occupancy so lights are turned off when not in use, and de-lamping that reduces the number of light fixtures while providing appropriate lighting levels. In older schools with components at or beyond useful life, equipment replacement includes ATC systems replacing existing temperature control systems, heating and cooling equipment as mentioned above, and lighting improvements that include de-lamping, all to the extent budgets allow. Measures FCPS utilizes to promote the reduction of environmental impacts in these areas follow.

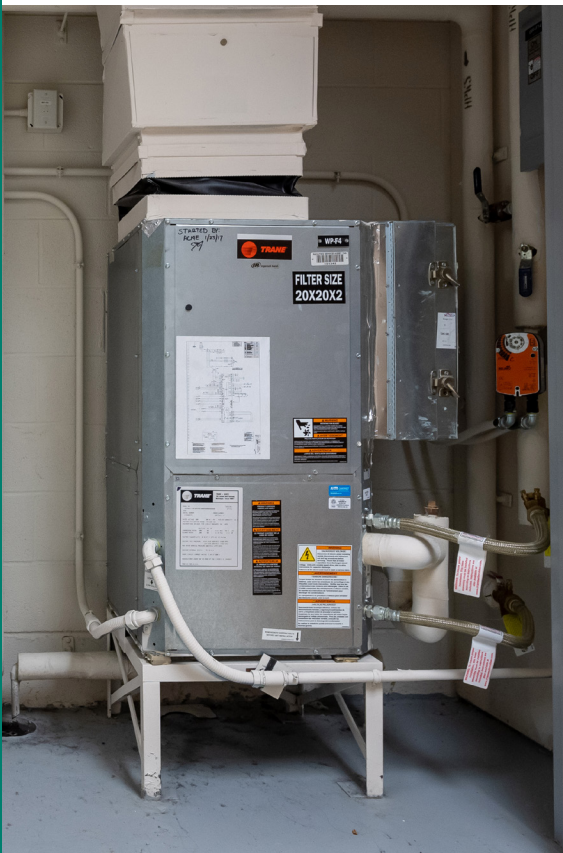
### Energy Conservation Measures Reducing Greenhouse Gas (GHG) Emissions:

- Behavioral Energy Consumption:** FCPS launched a divisionwide energy management, conservation, and educational program in partnership with Cenergistic, Inc. in 2014. The program focused on organizational and behavioral changes to conserve energy, with the goal of saving dollars to be reinvested in facility and equipment improvements. Since expiration of the partnership, FCPS has incorporated the program into its Energy Management Section. Cost avoidance savings of the program to-date are \$24.6 million.
- Energy Efficient Roofs, Walls, and Windows:** The building envelope is a very important part of construction. Every dollar spent on it has a long-term effect on the building's energy efficiency. In addition to upgrading wall insulation, an air barrier product is used to make the wall even more efficient by reducing air infiltration. Double glazed, low-E windows with thermal insulated frames are installed. Reflective R-30 white gravel cool roof assemblies reduce the amount of solar heat reaching occupied spaces, reducing the cooling loads for HVAC equipment.



*Daylighting design improves the quality of lighting and reduce electricity use; LEDs consume 80% less electricity than Incandescent lighting.*

- **Automatic Temperature Control (ATC):** HVAC equipment is controlled by a computerized Automatic Temperature Control (ATC) system. It saves energy by stopping and starting equipment, setting temperatures back during unoccupied times, controlling the intake of fresh air, and it allows network access to help Energy Management manage efficiency and troubleshoot equipment without putting trucks on the road unnecessarily.
- **Energy Recovery Units (ERU):** Energy Recovery Units exchange heat energy between incoming unconditioned ventilation air and outgoing conditioned exhaust air. This exchange effectively pre-conditions the incoming air for cooling or heating, saving a corresponding amount of energy. (In order to maintain indoor air quality, fresh air must be added to occupied spaces and stale air removed. The volume of fresh air must match the volume of stale air exhausted.)
- **Efficient Boilers:** Conventional boilers are 80% efficient at best, while condensing boilers are 90%+ efficient using natural gas. Conventional boilers allow most of the exhaust heat from combustion gasses to escape, while condensing boilers transfer/direct this heat to the spaces being heated instead.
- **Efficient Chillers:** Cooling occupied spaces is accomplished with magnetic bearing, water cooled, screw chillers that provide enhanced efficiency of chiller operation.
- **Ground Source Heat Pumps (GSHP):** Ground Source Heat Pumps heat and cool using the constant temperature of the earth extracted from wells hundreds of feet deep for the source of heat transfer. This improves efficiency of the heat pump technology.
- **Variable Refrigerant Flow (VRF) systems:** VRF units work only at the rate needed allowing for energy savings at load conditions. In addition to the improved efficiency, interior temperatures in rooms can be controlled individually instead of being included in larger zones.



Ground Source Heat Pumps heat and cool using the constant temperature of the earth extracted from wells hundreds of feet deep for the source of heat transfer.

- **Variable Frequency Drive (VFD):** VFDs are installed on large HVAC equipment to control speed of the motors in response to system demand. This feature prevents pumps and fans from running at full speed when they do not need to, thus saving energy.
- **ECM motors (Electronically Commutated Motors):** These motors are specified for pumps and fans to reduce electricity use during operations. They adjust the power of the motor in response to changing load conditions in order to maintain work output.
- **Electrical Plug Load:** FCPS uses power management controls of computers and the installation of ENERGY STAR rated walk-in coolers, ovens, ice makers, refrigerators, and holding/proofing cabinets in school kitchens. (Electrical plug load is the electricity required to operate equipment plugged into electrical outlets, such as computers and appliances.)
- **LED Lighting:** Highly efficient LED lamp fixtures are installed in interior spaces, replacing fluorescent and incandescent to reduce electricity use. LED lamp fixtures are also used for exterior lighting (building exterior, parking lots, sidewalks, athletic fields, etc. LED lamps consume 80% less electricity than incandescent lamps.
- **Lighting Based on Occupancy:** Occupancy sensors are installed in classrooms to help ensure that lights do not remain on when a room is empty. Multi-level switches in classrooms allow occupants to control levels of lighting in combination with natural light to save electricity.
- **De-Lamping:** Numbers of lighting fixtures and/or numbers of lamps in fixtures are eliminated to reduce energy use while maintaining the same or improved quality of lighting.

- **Daylighting:** Every effort to introduce natural light into each classroom and large spaces such as libraries, lobbies, and gyms to improve the quality of lighting and reduce electricity use is made during design. Daylighting is achieved through design features such as window sizes, Low E coatings, placement, shades, light shelves, skylights, and solar light tubes.
- **Grounds Equipment:** Gasoline powered equipment is being replaced with diesel powered equipment adhering to EPA's Tier 4 (T4) emission standard when equipment is due for replacement. Tier 4 engines include after treatment devices such as diesel oxidation catalysts (DOC) and DPF to further reduce FCPS environmental impact.
- **Transportation:**
  - » When selecting replacement vehicles, preference given to those with improved fuel economy and reduced emissions.
  - » School bus routes are designed for efficiently picking up and delivering students.
  - » Retrofitting diesel powered buses with diesel particulate filters (DPF) and temperature control devices (TCD) within the exhaust systems in conjunction with Fairfax County and the Virginia Department of Environmental Quality (DEQ).
  - » FCPS is assessing electric vehicle technology in order to determine when electric vehicles will become smart investments as an alternative for diesel powered buses. Reliability and range are critical components to supporting FCPS' mission of safe student transport and delivery, so electric vehicles are not viable alternatives to diesel as of yet. Also, Dominion Energy has a limited grant program supporting purchasing of an electric bus which FCPS is applying for.

### Water Conservation Measures Reducing Consumption:

- **Efficient Plumbing Components:** Significant reductions in water consumption by occupants result from the installation of EPA WaterSense qualified faucets, toilets, urinals, and sensor type faucets. These toilets use 0.5 gallons per flush (GPF) and Urinals 0.125 GPF rather than the higher Federal plumbing standards of 1.6 gallons per flush (GPF) for toilets. Many older toilets use as many as 3.5, 5, or even up to 7 GPF.
- **Reducing Irrigation:**
  - » Installation of cisterns has been done on FCPS school sites on a small scale for local irrigation of landscaping, and on a large scale for irrigation of natural turf athletic fields. A cistern is a collection facility to hold rainwater for later use, typically for irrigation, and to control flow of water into a storm sewer. (The Marshall HS cistern has a capacity of about 335,000 gallons of storm water.)
  - » Replacement of natural turf athletic fields with artificial turf eliminates the need for irrigation. The artificial turf fields also eliminate the Greenhouse Gas Emissions produced by motorized mowing and landscaping equipment required by natural turf.
- **Rain Barrels:** Schools maintaining their own gardens typically use rain barrels rather than municipal water for spot watering plants. FCPS facilitates the acquisition and installation of the rain barrels.



*Roof rain water storage container for watering plants in the greenhouse at Thomas Jefferson High School for Science and Technology.*

## Environmental Pollution Reducing Measures:

- **Recycling:** FCPS coordinates its recycling with Fairfax County Department of Public Works and Environmental Services. Plastics numbered 1 and 2, paper, cardboard, and aluminum and tin cans are required to be collected at schools, offices, and support facilities for recycling. The designation of these materials is based on what materials are being accepted for recycling at this time.
- **Reducing Plastic Waste from Water Bottles:** Water bottle filling stations allow school occupants to refill water bottles rather than putting them into the recycling or trash streams. The stations are well used by environmentally aware students. Just one of the water bottle filling stations located in George C. Marshall High School keeps over 40,000 bottles out of the recycling or trash streams every year.
- **Repurposing Existing school Building Structure:** Construction waste materials are separated and recycled, reused, or repurposed as much as possible. Wherever possible during renovations and expansions, existing building structures are retained and repurposed to reduce construction costs and the volume of demolished construction materials that must be either salvaged, recycled, or sent to the landfill for disposal.
- **Regionally Sourced Building Materials:** Using regionally sourced building materials and other products along with local recycled-content and rapidly renewable construction materials to the degree possible.
- **Controlling Point Pollution from Storm Water Runoff:** A substantial percentage of the cost of a construction project goes towards storm water management. In addition to meeting the PFM requirements, FCPS partners with the Fairfax County Storm Water Planning Division (SWPD) to enhance storm water management beyond what is required at a Bond funded project. FCPS also coordinates with the SWPD when there are opportunities at schools not undergoing renewals. FCPS Bond construction projects have many storm water control elements, such as:
  - A. **Improved Water Infiltration into the Ground:** The soils in our area typically do not allow water to infiltrate into the ground very rapidly. To encourage storm water to percolate into the ground and replenish the ground water system, soil amendments are used where practical to increase storm water infiltration. Organic material is tilled into the soil to help offset the effect of the clay typically found in the soil in our area.
  - B. **Storm Water Detention:** This type of facility collects and stores runoff from parking lots and fields, releasing it slowly into the storm sewer system. At sites where an adequate infiltration rate is present, the facility can also release water for infiltration into the ground. Parking lots, landscaping, walkways and fields are usually installed over an underground storm water detention facility.





- C. **Reforestation:** The reforestation of areas on school sites help mitigate storm water runoff by absorbing water. Drought resistant trees and plants native to this region are used because they are suited for this climate and do not require irrigation. The trees absorb carbon dioxide and assist with improved air quality around the schools. Over 1,500 trees and over 4,100 shrubs were planted by FCPS in the past two years. With few exceptions, only native and non-toxic fruit bearing vegetation was planted. No invasive species were planted, and in most cases existing invasive species are removed using procedures prescribed by Fairfax County's Urban Forest Management Department.
- D. **Bio Swales and Dry Ponds:** A dry pond and a bio swale store storm water and allow water simultaneously infiltrate into the ground with excess water during heavy rains being released slowly into a storm sewer system. They drain until empty. Trees, plants, and grasses provide filtering of released water, reducing pollution. Dry ponds are less desirable than other more expensive options because land is devoted to just the one purpose and cannot do "double duty" like underground options can.
- E. **Filterras:** A Filterra is an engineered bio-filtration system filled with a filter media to filter pollutants out of storm water runoff before it enters the main part of the storm sewer system. Storm water runoff enters Filterra system and flows through a specially designed filter media mixture which captures and immobilizes pollutants. Pollutants are then decomposed, volatilized and incorporated into the biomass of the Filterra system's micro/macro fauna and flora.
- F. **Pervious Hard Surfaces:** Pavement, concrete, and pavers that allow rainwater to soak through and infiltrate into the ground rather than run off are being installed in appropriate locations. A very important location is vehicle parking areas because contaminated water infiltrates the ground rather than flowing directly into storm sewers.
- **Reduction of Light Pollution:** LED exterior and parking lot light fixtures are designed and positioned to eliminate general light pollution and to shield wildlife living in adjoining natural areas from light trespass.
  - **Indoor Environmental Quality (IEQ):** High efficiency filtration media are used to filter air in occupied spaces of the schools. Also, Demand Control Ventilation based on humidity is installed in key areas. Ventilation in high occupancy areas such as gymnasiums, cafeterias, and libraries is controlled by the levels of CO<sub>2</sub> in those spaces to help assure improved IEQ.
  - **Low Volatile Organic Compound (VOC) emitting materials and paints:** Low VOC construction components plus furniture, carpets, and paints are selected for reduced indoor pollutants due to reduced off-gassing of VOCs.
  - **Green Cleaning:** Green cleaning products and procedures are practiced to minimize negative effects on IEQ and help protect the health of employees and students. FCPS utilizes microfiber cleaning cloths, treated dust mops, Green Seal certified cleaning chemicals, HEPA vacuums, dust collecting burnishers, as well as walk-off floor matting. FCPS adheres to more stringent indoor air quality standards than are required by the Environmental Protection Agency (EPA).



*Filterras® storm water bio-filtration systems are installed to filter pollutants from stormwater at renovated schools' parking areas.*

*(Left photo) Native trees are planted during school renovations, tree replacements, habitat enhancements, and student education.*

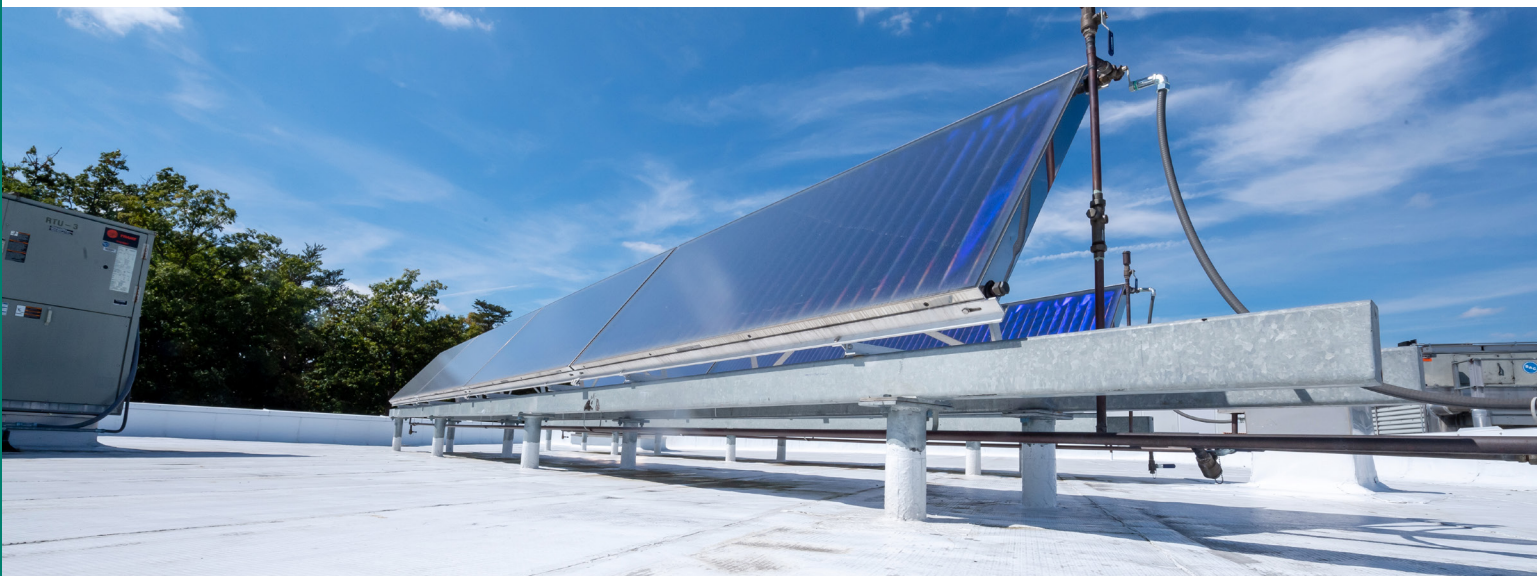
## RENEWABLE ENERGY—SOLAR AND GEOTHERMAL

FCPS has been a leader in Virginia in the utilization of solar energy since the 1970's when the division constructed the first schools on the East Coast to utilize solar panels as an energy source (Terraset and Terra Centre Elementary Schools). Currently, there are six solar installations on FCPS facilities: three roof-mounted photo-voltaic solar arrays at Rachel Carson MS, Thomas Jefferson HS, and Frost MS (funded by grants and fundraising), one ground-mounted photo-voltaic solar array at Franklin Sherman ES (donated by local business) and two roof-mounted installations for solar thermal heating of potable water at Glasgow MS (funded by bonds through the FCPS CIP) and Thomas Jefferson HS (funded by grants and fundraising). In addition to solar, FCPS also has one geo-thermal installation at Mason Crest ES (CIP). These projects highlight divisionwide enthusiasm toward renewable energy and provided excellent hands-on educational tools for science, technology, engineering, and mathematics (STEM) subjects taught to students.

Large solar projects were not pursued in the years leading up to 2015 by FCPS. Funding such projects could not be justified due to the combination of low utility rates paid by FCPS and high acquisition cost for solar systems at that time. In 2015, Power Purchase Agreements (PPAs) were becoming attractive as costs of solar power generation equipment fell and electric utility rates increased. FCPS began conducting feasibility studies to determine the environmental and economic benefits. With a Power Purchase Agreement, a solar PPA company installs solar equipment and maintains the solar system while the PPA client pays for solar power generated at agreed-to electricity rates instead of paying a utility for non-renewable power. It was determined that electric rates associated with PPA solar power generation were still too high in 2015, so FCPS continued to explore options through 2018.

2018 brought new potential for solar as costs continued to decline. FCPS amended its Capital Improvement Program (CIP) to expand its commitment to renewable energy resources. In 2019, FCPS partnered with Fairfax County Government in a Solar Power PPA Request for Proposal (RFP). The RFP was issued to solar companies in June of 2019. It included FCPS schools with other buildings owned by Fairfax County. Solar contractors were selected and FCPS is entering the next step in the process as of this writing, which is evaluations of those schools with greatest potential for solar. There are 87 schools to be evaluated for capacity to accommodate the additions of solar power generation systems.

Renewable power generation, particularly solar power generation, will remain a high priority for FCPS for the foreseeable future. There is one situation, however, limiting the potential for solar power to grow significantly. Commonwealth of Virginia law has a maximum limitation of total power generation from all solar power facilities within the Dominion Energy territory of 50 MW of generating capacity, and the single project size limit is 1 MW of capacity. The FCPS School Board has strongly recommended to the State Corporation Commission that its upcoming biennial review of the Virginia Renewable Energy Pilot Program include a recommendation to the state legislature to increase the cap on individual solar projects to 3 MW of capacity and increase the maximum of the sum of solar generation to 500 MW of capacity.



# APPENDIX

# SCHOOLS (K-12)

## Notes:

\*City of Fairfax School

Instructional Area SF total available for instruction (2019)

Building SF total GFA

Modular SF included in capacity

Temporary Classrooms SF not included in capacity

Feeder School(s) School level progression to which or from which students attend

## A

### ALDRIN ES

Region 1

Year Opened 1994

Capacity Enhancements ---

Renovations ---

Instructional Area 97,436 SF

Building 97,436 SF

Acreage 13.69

Feeder School(s) *Herndon MS, Herndon HS*

### ANNANDALE HS

Region 2

Year Opened 1954

Capacity Enhancements 2010

Renovations 2005

Instructional Area 340,055 SF

Building 324,589 SF

Modular 15,466 SF

Modular Classrooms 14

Temporary Classrooms 8

Acreage 28.04

Feeder School(s) *Holmes MS, Poe MS, Annandale Terrace ES,*

*Braddock ES, Bren Mar Park ES, Columbia ES, North Springfield ES, Parklawn ES, Weyanoke ES*

### ANNANDALE TERRACE ES

Region 2

Year Opened 1964

Capacity Enhancements 2002

Renovations 1991

Instructional Area 75,226 SF

Building 63,500 SF

Modular 11,726 SF

Modular Classrooms 10

Temporary Classrooms 19

Future Instructional Area

101,044 SF\*

Acreage 12.00

Feeder School(s) *Poe MS, Annandale HS*

\*In construction, future SF

### ARMSTRONG ES

Region 1

Year Opened 1986

Capacity Enhancements 1990

Renovations ---

Instructional Area 80,000 SF

Building 80,000 SF

Acreage 14.30

Feeder School(s) *Herndon MS, Herndon HS*

## B

### BAILEY'S ES

Region 2

Year Opened 1952

Capacity Enhancements 2002

Renovations 1995

Instructional Area 119,495 SF

Building 107,670 SF

Modular 11,825 SF

Modular Classrooms 10

Temporary Classrooms 4

Acreage 9.54

Feeder School(s) *Bailey's Upper ES, Glasgow MS, Justice HS*

### BAILEY'S UPPER ES

Region 2

Year Opened 2014

Capacity Enhancements ---

Renovations ---

Instructional Area 101,866 SF

Building 101,866 SF

Acreage 3.80

Feeder School(s) *Bailey's ES, Glasgow MS, Justice HS*

### BEECH TREE ES

Region 2

Year Opened 1968

Capacity Enhancements 2004

Renovations 2012

Instructional Area 70,408 SF

Building 70,408 SF

Acreage 9.90

Feeder School(s) *Glasgow MS, Justice HS*

### BELLE VIEW ES

Region 3

Year Opened 1952

Capacity Enhancements 1970

Renovations 1991

Instructional Area 75,706 SF

Building 75,706 SF

Temporary Classrooms 2

Future Instructional Area

97,304 SF\*

Acreage 10.50

Feeder School(s) *Sandburg MS, West Potomac HS*

\*In construction, future SF

### BELVEDERE ES

Region 2

Year Opened 1954

Capacity Enhancements 1990

Renovations 1996

Instructional Area 76,970 SF

Building 76,970 SF

Temporary Classrooms 6

Acreage 10.93

Feeder School(s) *Glasgow MS, Justice HS*

**BONNIE BRAE ES**

Region 4  
 Year Opened 1988  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 86,390 SF  
 Building 86,390 SF  
 Temporary Classrooms 2  
 Acreage 13.29  
 Feeder School(s) *Robinson MS, Robinson HS*

**BRADDOCK ES**

Region 2  
 Year Opened 1959  
 Capacity Enhancements 2008  
 Renovations 1983  
 Instructional Area 82,539 SF  
 Building 70,714 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 10  
 Acreage 12.32  
 Feeder School(s) *Poe MS, Annandale HS*

**BREN MAR PARK ES**

Region 2  
 Year Opened 1957  
 Capacity Enhancements 2002  
 Renovations 1991  
 Instructional Area 62,888 SF  
 Building 62,888 SF  
 Temporary Classrooms 11  
 Acreage 9.61  
 Feeder School(s) *Holmes MS, Edison HS*

**BROOKFIELD ES**

Region 5  
 Year Opened 1967  
 Capacity Enhancements 1998  
 Renovations 1986  
 Instructional Area 90,000 SF  
 Building 90,000 SF  
 Temporary Classrooms 5  
 Acreage 13.00  
 Feeder School(s) *Rocky Run MS, Franklin MS, Chantilly HS*

**BRYANT HS**

Region 3  
 Year Opened  
 Capacity Enhancements  
 Renovations  
 Instructional Area 155,708 SF  
 Building 155,708 SF  
 Feeder School(s)\*  
 \*Not part of a HS Pyramid

**BUCKNELL ES**

Region 3  
 Year Opened 1954  
 Capacity Enhancements 2017  
 Renovations 2017  
 Instructional Area 96,820 SF  
 Building 96,820 SF  
 Acreage 10.00  
 Feeder School(s) *Sandburg MS, West Potomac HS*

**BULL RUN ES**

Region 4  
 Year Opened 1999  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Temporary Classrooms 4  
 Acreage 40.77  
 Feeder School(s) *Liberty MS, Stone MS, Centreville HS, Westfield HS*

**BUSH HILL ES**

Region 3  
 Year Opened 1954  
 Capacity Enhancements 2000  
 Renovations 2000  
 Instructional Area 83,492 SF  
 Building 71,700 SF  
 Modular (2019) 11,792 SF  
 Modular Classrooms (2019) 10  
 Acreage 11.03  
 Feeder School(s) *Twain MS, Edison HS*

**C****CAMELOT ES**

Region 2  
 Year Opened 1969  
 Capacity Enhancements ---  
 Renovations 2002  
 Instructional Area 89,591 SF  
 Building 89,591 SF  
 Temporary Classrooms 2  
 Acreage 10.00  
 Feeder School(s) *Jackson MS, Falls Church HS*

**CAMERON ES**

Region 3  
 Year Opened 1952  
 Capacity Enhancements 2002  
 Renovations 1993  
 Instructional Area 92,196 SF  
 Building 82,274 SF  
 Modular 9,922 SF  
 Modular Classrooms 8  
 Acreage 8.00  
 Feeder School(s) *Twain MS, Edison HS*

**CANTERBURY WOODS ES**

Region 5  
 Year Opened 1965  
 Capacity Enhancements 2004  
 Renovations 2013  
 Instructional Area 89,744 SF  
 Building 89,744 SF  
 Temporary Classrooms 2  
 Acreage 11.75  
 Feeder School(s) *Frost MS, Woodson HS*

**CARDINAL FOREST ES**

Region 4  
 Year Opened 1966  
 Capacity Enhancements 1969  
 Renovations 2000  
 Instructional Area 81,275 SF  
 Building 81,275 SF  
 Temporary Classrooms 3  
 Acreage 12.70  
 Feeder School(s) *Irving MS, West Springfield HS*

**CARSON MS**

Region 1  
 Year Opened 1998  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 178,723 SF  
 Building 178,723 SF  
 Temporary Classrooms 8  
 Acreage 32.94  
 Feeder School(s) *Westfield HS, South Lakes HS, Oakton HS, Coates ES, Crossfield ES, Floris ES, Fox Mill ES, McNair ES, Oak Hill ES*

**CENTRE RIDGE ES**

Region 4  
 Year Opened 1990  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 93,981 SF  
 Building 93,981 SF  
 Temporary Classrooms 6  
 Acreage 13.78  
 Feeder School(s) *Liberty MS, Centreville HS*

**CENTREVILLE ES**

Region 4  
 Year Opened 1994  
 Capacity Enhancements 2012  
 Renovations ---  
 Instructional Area 110,450 SF  
 Building 98,625 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Acreage 13.13  
 Feeder School(s) *Liberty MS, Centreville HS*

**CENTREVILLE HS**

Region 4  
 Year Opened 1988  
 Capacity Enhancements 2005  
 Renovations ---  
 Instructional Area 335,565 SF  
 Building 325,562 SF  
 Modular 10,003 SF  
 Modular Classrooms 8  
 Temporary Classrooms 14

Acreage 36.40  
 Feeder School(s) *Liberty MS, Bull Run ES, Centre Ridge ES, Centreville ES, Powell ES, Union Mill ES*

**CHANTILLY HS**

Region 5  
 Year Opened 1972  
 Capacity Enhancements 2005  
 Renovations 1993  
 Instructional Area 395,641 SF  
 Building 380,175 SF  
 Modular 15,466 SF  
 Modular Classrooms 14  
 Temporary Classrooms 9  
 Acreage 35.01  
 Feeder School(s) *Franklin MS, Rocky Run MS, Brookfield ES, Crossfield ES, Greenbriar East ES, Greenbriar West ES, Lees Corner ES, Navy ES, Oak Hill ES, Poplar Tree ES*

**CHERRY RUN ES**

Region 4  
 Year Opened 1983  
 Capacity Enhancements 1983  
 Renovations 2018  
 Instructional Area 83,532 SF  
 Building 83,532 SF  
 Acreage 11.02  
 Feeder School(s) *Lake Braddock MS, Lake Braddock HS*

**CHESTERBROOK ES**

Region 2  
 Year Opened 1926  
 Capacity Enhancements 1999  
 Renovations 2000  
 Instructional Area 82,431 SF  
 Building 82,431 SF  
 Temporary Classrooms 4  
 Acreage 14.26  
 Feeder School(s) *Longfellow MS, McLean HS*

**CHURCHILL ROAD ES**

Region 1  
 Year Opened 1958

Capacity Enhancements 2006  
 Renovations 2001  
 Instructional Area 79,833 SF  
 Building 68,008 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 3  
 Acreage 10.00  
 Feeder School(s) *Cooper MS, Langley HS*

**CLEARVIEW ES**

Region 1  
 Year Opened 1979  
 Capacity Enhancements 1990  
 Renovations ---  
 Instructional Area 85,637 SF  
 Future Instructional Area 98,358 SF\*  
 Building 85,637 SF  
 Temporary Classrooms 4  
 Acreage 13.90  
 Feeder School(s) *Herndon MS, Herndon HS*  
 \*In construction, future SF

**CLERMONT ES**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 1983  
 Renovations 2015  
 Instructional Area 80,222 SF  
 Building 80,222 SF  
 Acreage 13.00  
 Feeder School(s) *Twain MS, Edison HS*

**COATES ES**

Region 5  
 Year Opened 2009  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 89,439 SF  
 Building 89,439 SF  
 Temporary Classrooms 8  
 Acreage 14.38  
 Feeder School(s) *Carson MS, Herndon MS, Westfield HS, Herndon HS*

**COLUMBIA ES**

Region 2  
 Year Opened 1967  
 Capacity Enhancements 1988  
 Renovations 1995  
 Instructional Area 55,018 SF  
 Building 55,018 SF  
 Temporary Classrooms 6  
 Acreage 10.00  
 Feeder School(s) *Holmes MS, Poe MS, Annandale HS*

**COLVIN RUN ES**

Region 1  
 Year Opened 2003  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Acreage 12.55  
 Feeder School(s) *Cooper MS, Longfellow MS, Langley HS, McLean HS*

**COOPER MS**

Region 1  
 Year Opened 1962  
 Capacity Enhancements 2006  
 Renovations 1989  
 Instructional Area 127,880 SF  
 Building 114,350 SF  
 Modular 13,530 SF  
 Modular Classrooms 12  
 Temporary Classrooms 4  
 Future Instructional Area 179,642 SF\*  
 Acreage 20.22  
 Feeder School(s) *Langley HS, Churchill Road ES, Colvin Run ES, Forestville ES, Franklin Sherman ES, Great Falls ES, Spring Hill ES*  
 \*In construction, future SF

**CRESTWOOD ES**

Region 3  
 Year Opened 1955  
 Capacity Enhancements 2012  
 Renovations 2000  
 Instructional Area 88,533 SF  
 Building 74,887 SF

Modular 13,646 SF  
 Modular Classrooms 10  
 Temporary Classrooms 9  
 Acreage 11.18  
 Feeder School(s) *Key MS, Lee HS*

**CROSSFIELD ES**

Region 1  
 Year Opened 1988  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 89,134 SF  
 Building 89,134 SF  
 Acreage 14.20  
 Feeder School(s) *Carson MS, Hughes MS, Franklin MS, Oakton HS, South Lakes HS, Chantilly HS*

**CUB RUN ES**

Region 5  
 Year Opened 1986  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 77,850 SF  
 Building 77,850 SF  
 Temporary Classrooms 6  
 Acreage 16.26  
 Feeder School *Stone MS, Franklin MS, Westfield HS, Chantilly HS, Rocky Run MS*

**CUNNINGHAM PARK ES**

Region 1  
 Year Opened 1967  
 Capacity Enhancements 2013  
 Renovations 2000  
 Instructional Area 69,842 SF  
 Building 69,842 SF  
 Acreage 10.37  
 Feeder School(s) *Thoreau MS, Madison HS, Marshall HS*

**D****DANIELS RUN ES\***

Region 5  
 Year Opened 1955  
 Capacity Enhancements 2000  
 Renovations 2001  
 Instructional Area 98,674 SF  
 Building 98,674 SF  
 Temporary Classrooms 2  
 Acreage 13.70  
 Feeder School(s) *Lanier MS\*, Fairfax HS\**  
 \*City of Fairfax Schools

**DEER PARK ES**

Region 5  
 Year Opened 1995  
 Capacity Enhancements 2002  
 Renovations ---  
 Instructional Area 98,716 SF  
 Building 86,990 SF  
 Modular 11,726 SF  
 Modular Classrooms 10  
 Acreage 10.00  
 Feeder School(s) *Stone MS, Westfield HS*

**DOGWOOD ES**

Region 1  
 Year Opened 2001  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Temporary Classrooms 8  
 Acreage 14.00  
 Feeder School(s) *Hughes MS, South Lakes HS*

**DRANESVILLE ES**

Region 1  
 Year Opened 1988  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 88,776 SF  
 Building 88,776 SF  
 Acreage 13.15  
 Feeder School(s) *Herndon MS, Herndon HS*

## E

### EAGLE VIEW ES

Region 5  
 Year Opened 2006  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Acreage 12.50  
 Feeder School(s) *Lanier MS\*,  
 Fairfax HS\**  
 \*City of Fairfax Schools

### EDISON HS

Region 3  
 Year Opened 1962  
 Capacity Enhancements 1986  
 Renovations 2012  
 Instructional Area 359,470 SF  
 Building 359,470 SF  
 Acreage 43.48  
 Feeder School(s) *Holmes MS,  
 Twain MS, Bren Mar Park ES,  
 Bush Hill ES, Cameron ES,  
 Clermont ES, Franconia ES,  
 Hayfield ES, Lane ES, Mount  
 Eagle ES, Rose Hill ES*

## F

### FAIRFAX HS\*

Region 5  
 Year Opened 1972  
 Capacity Enhancements 2007  
 Renovations 2007  
 Instructional Area 426,194 SF  
 Building 426,194 SF  
 Temporary Classrooms 8  
 Acreage 47.76  
 Feeder School(s) *Lanier MS\*,  
 Daniels Run\* ES, Eagle View ES,  
 Greenbriar East ES, Powell ES,  
 Providence ES\*,  
 Willow Springs ES*  
 \*City of Fairfax Schools

### FAIRFAX VILLA ES

Region 5  
 Year Opened 1965  
 Capacity Enhancements 2013  
 Renovations 1993  
 Instructional Area 70,248 SF  
 Building 70,248 SF  
 Temporary Classrooms 6  
 Acreage 11.55  
 Feeder School(s) *Frost MS,  
 Woodson HS*

### FAIRHILL ES

Region 2  
 Year Opened 1965  
 Capacity Enhancements 1996  
 Renovations 1996  
 Instructional Area 74,478 SF  
 Building 74,478 SF  
 Temporary Classrooms 6  
 Acreage 10.17  
 Feeder School(s) *Jackson MS,  
 Falls Church HS*

### FAIRVIEW ES

Region 4  
 Year Opened 1938  
 Capacity Enhancements 1983  
 Renovations 2000  
 Instructional Area 82,115 SF  
 Building 82,115 SF  
 Temporary Classrooms 2  
 Acreage 14.36  
 Feeder School(s) *Robinson MS,  
 Robinson HS*

### FALLS CHURCH HS

Region 2  
 Year Opened 1967  
 Capacity Enhancements 1988  
 Renovations 1989  
 Instructional Area 306,713 SF  
 Building 306,713 SF  
 Temporary Classrooms 8  
 Acreage 39.54  
 Feeder School(s) *Jackson MS,  
 Poe MS, Camelot ES, Fairhill ES,  
 Graham Road ES, Mason Crest  
 ES, Pine Spring ES, Timber Lane  
 ES, Westlawn ES, Woodburn ES*

### FLINT HILL ES

Region 1  
 Year Opened 1954  
 Capacity Enhancements 1993  
 Renovations 1993  
 Instructional Area 74,770 SF  
 Building 74,770 SF  
 Temporary Classrooms 5  
 Acreage 10.00  
 Feeder School(s) *Thoreau MS,  
 Madison HS*

### FLORIS ES

Region 5  
 Year Opened 1955  
 Capacity Enhancements 2004  
 Renovations 2004  
 Instructional Area 82,811 SF  
 Building 82,811 SF  
 Temporary Classrooms 2  
 Acreage 10.00  
 Feeder School(s) *Carson MS,  
 South Lakes HS, Westfield HS*

### FOREST EDGE ES

Region 1  
 Year Opened 1971  
 Capacity Enhancements ---  
 Renovations 2005  
 Instructional Area 96,669 SF  
 Building 96,669 SF  
 Acreage 13.37  
 Feeder School(s) *Hughes MS,  
 South Lakes HS*

### FORESTDALE ES

Region 3  
 Year Opened 1964  
 Capacity Enhancements 2006  
 Renovations 1993  
 Instructional Area 68,605 SF  
 Building 55,075 SF  
 Modular 13,530 SF  
 Modular Classrooms 12  
 Temporary Classrooms 6  
 Acreage 9.50  
 Feeder School(s) *Key MS,  
 Lee HS*



**FORESTVILLE ES**

Region 1  
 Year Opened 1980  
 Capacity Enhancements 1998  
 Renovations 2018  
 Instructional Area 84,102 SF  
 Building 84,102 SF  
 Acreage 7.72  
 Feeder School(s) *Cooper MS, Langley HS*

**FORT BELVOIR PRIMARY ES**

Region 3  
 Year Opened 1998  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 137,997 SF  
 Building 137,997 SF  
 Acreage 19.80  
 Feeder School(s) *Fort Belvoir Upper ES, Whitman MS, Mount Vernon HS*

**FORT BELVOIR UPPER ES**

Region 3  
 Year Opened 2016  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 95,341 SF  
 Building 95,341 SF  
 Acreage 19.80  
 Feeder School(s) *Fort Belvoir Primary ES, Whitman MS, Mount Vernon HS*

**FORT HUNT ES**

Region 3  
 Year Opened 1969  
 Capacity Enhancements 1995  
 Renovations 2003  
 Instructional Area 82,363 SF  
 Building 82,363 SF  
 Acreage 13.03  
 Feeder School(s) *Sandburg MS, West Potomac HS*

**FOX MILL ES**

Region 1  
 Year Opened 1979  
 Capacity Enhancements 1980  
 Renovations ---  
 Instructional Area 75,854 SF

Building 75,854 SF  
 Temporary Classrooms 3  
 Acreage 13.55  
 Feeder School(s) *Carson MS, South Lakes HS*

**FRANCONIA ES**

Region 3  
 Year Opened 1931  
 Capacity Enhancements 1986  
 Renovations 2012  
 Instructional Area 71,658 SF  
 Building 71,658 SF  
 Acreage 6.75  
 Feeder School(s) *Twain MS, Edison HS*

**FRANKLIN MS**

Region 5  
 Year Opened 1984  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 138,756 SF  
 Building 138,756 SF  
 Acreage 35.29  
 Feeder School(s) *Chantilly HS, Oakton HS, Westfield HS, Brookfield ES, Crossfield ES, Cub Run ES, Lees Corner ES, Navy ES, Oak Hill ES, and Waples Mill ES*

**FRANKLIN SHERMAN ES**

Region 2  
 Year Opened 1952  
 Capacity Enhancements 1975  
 Renovations 2009  
 Instructional Area 64,420 SF  
 Building 64,420 SF  
 Acreage 10.75  
 Feeder School(s) *Longfellow MS, Cooper MS, McLean HS, Langley HS*

**FREEDOM HILL ES**

Region 2  
 Year Opened 1949  
 Capacity Enhancements 1990  
 Renovations 2009  
 Instructional Area 81,949 SF  
 Building 81,949 SF  
 Temporary Classrooms 4

Acreage 12.07  
 Feeder School(s) *Kilmer MS, Marshall HS*

**FROST MS**

Region 5  
 Year Opened 1964  
 Capacity Enhancements 2013  
 Renovations 1991  
 Instructional Area 121,852 SF  
 Building 110,027 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 9  
 Acreage 24.00  
 Feeder School(s) *Woodson HS, Canterbury Woods ES, Fairfax Villa ES, Little Run ES, Mantua ES, Oak View ES, Olde Creek ES, Wakefield Forest ES*

**G****GARFIELD ES**

Region 3  
 Year Opened 1952  
 Capacity Enhancements 1967  
 Renovations 2015  
 Instructional Area 78,373 SF  
 Building 78,373 SF  
 Acreage 8.16  
 Feeder School(s) *Key MS, Lee HS*

**GLASGOW MS**

Region 2  
 Year Opened 1961  
 Capacity Enhancements 2018  
 Renovations 2008  
 Instructional Area 211,231 SF  
 Building 199,406 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Acreage 22.40  
 Feeder School(s) *Justice HS, Bailey's ES, Bailey's Upper ES, Beech Tree ES, Belvedere ES, Glen Forest ES, Mason Crest ES, Parklawn ES, Sleepy Hollow ES*

**GLEN FOREST ES**

Region 2  
 Year Opened 1957  
 Capacity Enhancements 2002  
 Renovations 1994  
 Instructional Area 106,788 SF  
 Building 88,455 SF  
 Modular (2) 18,333 SF  
 Modular Classrooms 17  
 Temporary Classrooms 12  
 Acreage 10.23  
 Feeder School(s) *Glasgow MS, Justice HS*

**GRAHAM ROAD ES**

Region 2  
 Year Opened 1950  
 Capacity Enhancements ---  
 Renovations 2012  
 Renovations 2012 *building replacement*  
 Instructional Area 81,354 SF  
 Building 81,354 SF  
 Temporary Classrooms 4  
 Acreage 8.13  
 Feeder School(s) *Jackson MS, Falls Church HS*

**GREAT FALLS ES**

Region 1  
 Year Opened 1952  
 Capacity Enhancements 1991  
 Renovations 2010  
 Instructional Area 85,697 SF  
 Building 85,697 SF  
 Acreage 10.00  
 Feeder School(s) *Cooper MS, Langley HS*

**GREENBRIAR EAST ES**

Region 5  
 Year Opened 1968  
 Capacity Enhancements 2013  
 Renovations 2005  
 Instructional Area 90,547 SF  
 Building 90,547 SF  
 Temporary Classrooms 4  
 Acreage 10.00  
 Feeder School(s) *Lanier MS\*, Rocky Run MS, Fairfax HS\*, Chantilly HS*

\*City of Fairfax Schools

**GREENBRIAR WEST ES**

Region 5  
 Year Opened 1971  
 Capacity Enhancements 1992  
 Renovations 2006  
 Instructional Area 93,203 SF  
 Building 93,203 SF  
 Temporary Classrooms 6  
 Acreage 10.00  
 Feeder School(s) *Rocky Run MS, Chantilly HS*

**GROVETON ES**

Region 3  
 Year Opened 1972  
 Capacity Enhancements 2011  
 Renovations 2005  
 Instructional Area 104,052 SF  
 Building 92,326 SF  
 Modular 11,726 SF  
 Modular Classrooms 10  
 Temporary Classrooms 4  
 Acreage 12.99  
 Feeder School(s) *Sandburg MS, West Potomac HS*

**GUNSTON ES**

Region 3  
 Year Opened 1954  
 Capacity Enhancements 1988  
 Renovations 1996  
 Instructional Area 74,930 SF  
 Building 74,930 SF  
 Temporary Classrooms 3  
 Acreage 10.00  
 Feeder School(s) *Hayfield MS, South County MS, Hayfield HS, South County HS*

**H****HALLEY ES**

Region 4  
 Year Opened 1995  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,900 SF

Building 98,900 SF  
 Acreage 20.11  
 Feeder School(s) *South County MS, South County HS*

**HAYCOCK ES**

Region 2  
 Year Opened 1954  
 Capacity Enhancements 2009  
 Renovations 2016  
 Instructional Area 85,897 SF  
 Building 85,897 SF  
 Temporary Classrooms 4  
 Acreage 10.00  
 Feeder School(s) *Longfellow MS, McLean HS*

**HAYFIELD ES**

Region 3  
 Year Opened 1966  
 Capacity Enhancements 1992  
 Renovations 2002  
 Instructional Area 81,437 SF  
 Building 81,437 SF  
 Temporary Classrooms 2  
 Acreage 13.13  
 Feeder School(s) *Twain MS, Hayfield MS, Edison HS, Hayfield HS*

**HAYFIELD HS**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 2002  
 Renovations 2004  
 Instructional Area 340,199 SF  
 Building 340,199 SF  
 Acreage 57.50  
 Feeder School(s) *Hayfield MS, Gunston ES, Hayfield ES, Island Creek ES, Lane ES, Lorton Station ES, and Rose Hill ES*

**HAYFIELD MS**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 2002  
 Renovations 2004  
 Instructional Area 170,050 SF

Building 170,050 SF  
Acreage 57.50  
Feeder School(s) *Hayfield HS, Gunston ES, Hayfield ES, Island Creek ES, Lane ES, Lorton Station ES, Rose Hill ES*

### HERNDON ES

Region 1  
Year Opened 1961  
Capacity Enhancements 2007  
Renovations 1991  
Instructional Area 98,620 SF  
Building 86,795 SF  
Modular 11,825 SF  
Modular Classrooms 10  
Temporary Classrooms 4  
Acreage 14.00  
Feeder School(s) *Herndon MS, Herndon HS*

### HERNDON HS

Region 1  
Year Opened 1967  
Capacity Enhancements 1991  
Renovations 1991  
Instructional Area 415,722 SF  
Building 415,722 SF  
Temporary Classrooms 26  
Future Instructional Area 415,722\*  
Acreage 40.22  
Feeder School(s) *Herndon MS, Aldrin ES, Armstrong ES, Clearview ES, Dranesville ES, Herndon ES, Hutchison ES, Coates ES*  
\*In construction, future SF

### HERNDON MS

Region 1  
Year Opened 1927  
Capacity Enhancements 1962  
Renovations 1994  
Instructional Area 193,776 SF  
Building 193,776 SF  
Temporary Classrooms 6  
Acreage 27.30

Feeder School(s) *Herndon HS, Aldrin ES, Armstrong ES, Clearview ES, Coates ES, Dranesville ES, Herndon ES, Hutchison ES*

### HOLLIN MEADOWS ES

Region 3  
Year Opened 1965  
Capacity Enhancements 2001  
Renovations 1983  
Instructional Area 93,203 SF  
Building 93,203 SF  
Acreage 9.65  
Feeder School(s) *Sandburg MS, West Potomac HS*

### HOLMES MS

Region 2  
Year Opened 1966  
Capacity Enhancements 1991  
Renovations 2003  
Instructional Area 158,399 SF  
Building 158,399 SF  
Acreage 28.20  
Feeder School(s) *Annandale HS, Edison HS, Bren Mar Park ES, Columbia ES, North Springfield ES, Parklawn ES, Weyanoke ES*

### HUGHES MS

Region 1  
Year Opened 1980  
Capacity Enhancements ---  
Renovations ---  
Instructional Area 129,642 SF  
Building 129,642 SF  
Temporary Classrooms 8  
Future Instructional Area 183,556 SF\*  
Acreage 25.00  
Feeder School(s) *South Lakes HS, Crossfield ES, Dogwood ES, Forest Edge ES, Hunters Woods ES, Lake Anne ES, Sunrise Valley ES, Terraset ES*

\*In construction, future SF

### HUNT VALLEY ES

Region 4  
Year Opened 1968  
Capacity Enhancements 1990  
Renovations 1995  
Instructional Area 90,187 SF  
Building 90,187 SF  
Acreage 13.00  
Feeder School(s) *Irving MS, West Springfield HS*

### HUNTERS WOODS ES

Region 1  
Year Opened 1969  
Capacity Enhancements 1987  
Renovations 2003  
Instructional Area 101,613 SF  
Building 101,613 SF  
Temporary Classrooms 4  
Acreage 11.23  
Feeder School(s) *Hughes MS, South Lakes HS*

### HUTCHISON ES

Region 1  
Year Opened 1975  
Capacity Enhancements 1990  
Renovations 2005  
Instructional Area 106,408 SF  
Building 106,408 SF  
Temporary Classrooms 8  
Acreage 38.80  
Feeder School(s) *Herndon MS, Herndon HS*

### HYBLA VALLEY ES

Region 3  
Year Opened 1964  
Capacity Enhancements 2012  
Renovations 1989  
Instructional Area 92,861 SF  
Building 92,861 SF  
Temporary Classrooms 16  
Acreage 10.00  
Feeder School(s) *Sandburg MS, West Potomac HS*

**IRVING MS**

Region 4  
 Year Opened 1960  
 Capacity Enhancements 1967  
 Renovations 1994  
 Instructional Area 156,962 SF  
 Building 156,962 SF  
 Acreage 20.80  
 Feeder School(s) West  
 Springfield HS, Cardinal Forest  
 ES, Hunt Valley ES, Keene Mill  
 ES, Orange Hunt ES, Rolling  
 Valley ES, Sangster ES, West  
 Springfield ES

**ISLAND CREEK ES**

Region 3  
 Year Opened 2003  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Acreage 18.50  
 Feeder School(s) Hayfield MS,  
 Hayfield HS

**J****JACKSON MS**

Region 2  
 Year Opened 1954  
 Capacity Enhancements 2006  
 Renovations 1991  
 Instructional Area 150,347 SF  
 Building 150,819 SF  
 School Board Room 472 SF  
 Acreage 20.40  
 Feeder School(s) Falls Church  
 HS, Camelot ES, Fairhill ES,  
 Graham Road ES, Pine Spring  
 ES, Timber Lane ES, Westlawn  
 ES, Woodburn ES

**JUSTICE HS**

Region 2  
 Year Opened 1959  
 Capacity Enhancements 1979  
 Renovations 2005  
 Instructional Area 298,989 SF  
 Building 298,98 SF  
 School Board Room 472 SF  
 Acreage 20.94  
 Feeder School(s) Glasgow MS,  
 Bailey's ES, Bailey's Upper ES,  
 Beech Tree ES, Belvedere ES,  
 Glen Forest ES, Mason Crest ES,  
 Parklawn ES, Sleepy Hollow ES

**K****KEENE MILL ES**

Region 4  
 Year Opened 1961  
 Capacity Enhancements 1990  
 Renovations 2016  
 Instructional Area 92,137 SF  
 Building 92,137 SF  
 Temporary Classrooms 2  
 Acreage 11.49  
 Feeder School(s) Irving MS, Lake  
 Braddock MS, West Springfield  
 HS, Lake Braddock HS

**KENT GARDENS ES**

Region 2  
 Year Opened 1957  
 Capacity Enhancements 2002  
 Renovations 2003  
 Instructional Area 77,901 SF  
 Building 77,901 SF  
 Temporary Classrooms 11  
 Acreage 10.92  
 Feeder School Longfellow MS,  
 McLean HS

**KEY MS**

Region 3  
 Year Opened 1971  
 Capacity Enhancement ---  
 Renovations 2008

Instructional Area 174,232 SF  
 Building 221,670 SF  
 Key Center 47,438 SF\*  
 Acreage 20.60  
 Feeder School(s) Lee HS,  
 Crestwood ES, Forestdale  
 ES, Garfield ES, Lynbrook ES,  
 Rolling Valley ES, Saratoga ES,  
 Springfield Estates ES  
 \*SF included in building, not in  
 capacity

**KILMER MS**

Region 2  
 Year Opened 1967  
 Capacity Enhancements ---  
 Renovations 2002  
 Instructional Area 150,361 SF  
 Building 194,855 SF  
 Kilmer Center 44,494 SF\*  
 Temporary Classrooms 14  
 Acreage 23.40  
 Feeder School(s) Marshall HS,  
 Madison HS, Freedom Hill ES,  
 Lemon Road ES, Shreveewood  
 ES, Stenwood ES, Vienna ES,  
 Westbriar ES, Westgate ES,  
 Wolftrap ES  
 \*SF included in building, not in  
 capacity

**KINGS GLEN ES**

Region 4  
 Year Opened 1969  
 Capacity Enhancements 1986  
 Renovations 2001  
 Instructional Area 74,619 SF  
 Building 74,619 SF  
 Temporary Classrooms 3  
 Acreage 8.20  
 Feeder School(s) Kings Park  
 ES, Lake Braddock MS, Lake  
 Braddock HS

**KINGS PARK ES**

Region 4  
 Year Opened 1964  
 Capacity Enhancements 2013  
 Renovations 1997  
 Instructional Area 82,762 SF

Building 82,762 SF  
 Temporary Classrooms 2  
 Acreage 10.10  
 Feeder School(s) *Kings Glen ES,  
 Lake Braddock MS,  
 Lake Braddock HS*



### LAKE ANNE ES

Region 1  
 Year Opened 1967  
 Capacity Enhancements 2004  
 Renovations 2011  
 Instructional Area 85,419 SF  
 Building 85,419 SF  
 Temporary Classrooms 2  
 Acreage 10.18  
 Feeder School(s) *Hughes MS,  
 South Lakes HS*

### LAKE BRADDOCK HS

Region 4  
 Year Opened 1971  
 Capacity Enhancements ---  
 Renovations 2007  
 Instructional Area 418,336 SF  
 Building 418,336 SF  
 Acreage 60.06  
 Feeder School(s) *Lake Braddock  
 MS, Cherry Run ES, Keene Mill  
 ES, Kings Glen ES, Kings Park  
 ES, Little Run ES, Ravensworth  
 ES, Sangster ES, White Oaks ES*

### LAKE BRADDOCK MS

Region 4  
 Year Opened 1971  
 Capacity Enhancements ---  
 Renovations 2007  
 Instructional Area 174,660 SF  
 Building 174,660 SF  
 Acreage 60.06  
 Feeder School(s) *Lake Braddock  
 HS, Cherry Run ES, Keene Mill  
 ES, Kings Glen ES, Kings Park  
 ES, Little Run ES, Ravensworth  
 ES, Sangster ES, White Oaks ES*

### LANE ES

Region 3  
 Year Opened 1995  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,625 SF  
 Building 98,625 SF  
 Acreage 20.34  
 Feeder School(s) *Hayfield MS,  
 Twain MS, Hayfield HS,  
 Edison HS*

### LANGLEY HS

Region 1  
 Year Opened 1965  
 Capacity Enhancements 2008  
 Renovations 2018  
 Instructional Area 337,966 SF  
 Building 337,966 SF  
 Acreage 42.86  
 Feeder School(s) *Cooper MS,  
 Churchill Road ES, Colvin Run  
 ES, Forestville ES, Franklin  
 Sherman ES, Great Falls ES,  
 Spring Hill ES*

### LANIER MS\*

Region 5  
 Year Opened 1960  
 Capacity Enhancements 2006  
 Renovations 2008  
 Instructional Area 182,589 SF  
 Building 182,589 SF  
 Acreage 19.40  
 Feeder School(s) *Fairfax HS\*,  
 Daniels Run\* ES, Eagle View ES,  
 Greenbriar East ES, Powell ES,  
 Providence ES\*,  
 Willow Springs ES*  
 \*City of Fairfax Schools

### LAUREL HILL ES

Region 4  
 Year Opened 2009  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 98,590 SF  
 Building 98,590 SF  
 Temporary Classrooms 2  
 Acreage 8.66  
 Feeder School(s) *South County  
 MS, South County HS*

### LAUREL RIDGE ES

Region 4  
 Year Opened 1970  
 Capacity Enhancements 1993  
 Renovations 2005  
 Instructional Area 112,320 SF  
 Building 112,320 SF  
 Temporary Classrooms 4  
 Acreage 12.55  
 Feeder School(s) *Robinson MS,  
 Robinson HS*

### LEE HS

Region 3  
 Year Opened 1958  
 Capacity Enhancements 1974  
 Renovations 2005  
 Instructional Area 310,405 SF  
 Building 310,405 SF  
 Acreage 25.32  
 Feeder School(s) *Key MS,  
 Crestwood ES, Forestdale  
 ES, Garfield ES, Lynbrook ES,  
 Rolling Valley ES, Saratoga ES,  
 Springfield Estates ES*

### LEES CORNER ES

Region 5  
 Year Opened 1987  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 81,843 SF  
 Building 81,843 SF  
 Temporary Classrooms 4  
 Acreage 11.04  
 Feeder School(s) *Franklin MS,  
 Chantilly HS*

### LEMON ROAD ES

Region 2  
 Year Opened 1955  
 Capacity Enhancements 2013  
 Renovations 2003  
 Instructional Area 69,914 SF  
 Building 69,914 SF  
 Temporary Classrooms 2  
 Acreage 12.01  
 Feeder School(s) *Kilmer MS,  
 Longfellow MS, Marshall HS,  
 McLean HS*

**LIBERTY MS**

Region 4  
 Year Opened 2002  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 178,723 SF  
 Building 178,723 SF  
 Acreage 79.86  
 Feeder School(s) *Centreville HS, Bull Run ES, Centre Ridge ES, Centreville ES, Powell ES, Union Mill ES*

**LITTLE RUN ES**

Region 5  
 Year Opened 1963  
 Capacity Enhancements 1993  
 Renovations 1993  
 Instructional Area 55,104 SF  
 Building 55,104 SF  
 Temporary Classrooms 4  
 Acreage 10.11  
 Feeder School(s) *Frost MS, Lake Braddock MS, Woodson HS, Lake Braddock HS*

**LONDON TOWNE ES**

Region 5  
 Year Opened 1969  
 Capacity Enhancements 2003  
 Renovations 2000  
 Instructional Area 102,595 SF  
 Building 90,770 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 2  
 Acreage 12.71  
 Feeder School(s) *Stone MS, Westfield HS*

**LONGFELLOW MS**

Region 2  
 Year Opened 1960  
 Capacity Enhancements 2012  
 Renovations 2012  
 Instructional Area 161,516 SF  
 Building 161,516 SF  
 Temporary Classrooms 2

Acreage 17.57  
 Feeder School(s) *McLean HS, Chesterbrook ES, Colvin Run ES, Franklin Sherman ES, Haycock ES, Kent Gardens ES, Lemon Road ES, Spring Hill ES, Timber Lane ES, Westbriar ES, Westgate ES*

**LORTON STATION ES**

Region 3  
 Year Opened 2003  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 101,122 SF  
 Building 101,122 SF  
 Temporary Classrooms 10  
 Acreage 12.81  
 Feeder School(s) *Hayfield MS, Hayfield HS*

**LOUISE ARCHER ES**

Region 1  
 Year Opened 1939  
 Capacity Enhancements 2006  
 Renovations 1991  
 Instructional Area 63,060 SF  
 Building 51,235 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 2  
 Acreage 7.64  
 Feeder School(s) *Thoreau MS, Madison HS*

**LYNBROOK ES**

Region 3  
 Year Opened 1956  
 Capacity Enhancements 2013  
 Renovations 1993  
 Instructional Area 88,674 SF  
 Building 88,674 SF  
 Temporary Classrooms 11  
 Acreage 10.64  
 Feeder School(s) *Key MS, Lee HS*

**M****MADISON HS**

Region 1  
 Year Opened 1959  
 Capacity Enhancements 1979  
 Renovations 2005  
 Instructional Area 313,322 SF  
 Building 313,322 SF  
 Temporary Classrooms 3  
 Acreage 31.16  
 Feeder School(s) *Thoreau MS, Cunningham Park ES, Flint Hill ES, Kilmer MS, Louise Archer ES, Marshall Road ES, Oakton ES, Vienna ES, Westbriar ES, Wolftrap ES*

**MANTUA ES**

Region 5  
 Year Opened 1961  
 Capacity Enhancements 2006  
 Renovations 1997  
 Instructional Area 93,818 SF  
 Building 83,815 SF  
 Modular 10,003 SF  
 Modular Classrooms 8  
 Temporary Classrooms 4  
 Acreage 11.57  
 Feeder School(s) *Frost MS, Woodson HS*

**MARSHALL HS**

Region 2  
 Year Opened 1962  
 Capacity Enhancements 2018  
 Renovations 2014  
 Instructional Area 364,088 SF  
 Building 368,116 SF  
 Modular 13,596 SF  
 Modular Classrooms 12  
 Davis Center 17,624 SF\*  
 Acreage 46.50  
 Feeder School(s) *Kilmer MS, Thoreau MS, Cunningham Park ES, Freedom Hill ES,*

Lemon Road ES, Shreveewood ES, Stenwood ES, Vienna ES, Westbriar ES, Westgate ES, Wolftrap ES

\*SF included in building, not in capacity

### MARSHALL ROAD ES

Region 1  
Year Opened 1961  
Capacity Enhancements 2014  
Renovations 1999  
Instructional Area 94,444 SF  
Building 94,444 SF  
Acreage 11.00  
Feeder School(s) Thoreau MS, Madison HS, Oakton HS

### MASON CREST ES

Region 2  
Year Opened 2012  
Capacity Enhancements ---  
Renovations ---  
Instructional Area 98,590 SF  
Building 98,590 SF  
Acreage 10.91  
Feeder School(s) Poe MS, Glasgow MS, Falls Church HS, Justice HS

### MCLEAN HS

Region 2  
Year Opened 1955  
Capacity Enhancements 1980  
Renovations 2005  
Instructional Area 285,612 SF  
Building 285,612 SF  
Temporary Classrooms 18  
Acreage 31.28  
Feeder School(s) Longfellow MS, Chesterbrook ES, Colvin Run ES, Franklin Sherman ES, Haycock ES, Kent Gardens ES, Lemon Road ES, Spring Hill ES, Timber Lane ES, Westbriar ES, Westgate ES

### MCNAIR ES

Region 5  
Year Opened 2001

Capacity Enhancements 2004  
Renovations ---  
Instructional Area 98,625 SF  
Building 98,625 SF  
Temporary Classrooms 22  
Acreage 15.23  
Feeder School(s) Carson MS, Westfield HS

### MOSBY WOODS ES

Region 1  
Year Opened 1963  
Capacity Enhancements 2005  
Renovations 1991  
Instructional Area 84,444 SF  
Building 72,619 SF  
Modular 11,825 SF  
Modular Classrooms 10  
Temporary Classrooms 8  
Acreage 11.52  
Feeder School(s) Thoreau MS, Oakton HS

### MOUNT EAGLE ES

Region 3  
Year Opened 1949  
Capacity Enhancements 2003  
Renovations 2010  
Instructional Area 69,006 SF  
Building 59,084 SF  
Modular 9,922 SF  
Modular Classrooms 8  
Temporary Classrooms 2  
Acreage 6.00  
Feeder School(s) Twain MS, Edison HS

### MOUNT VERNON HS

Region 3  
Year Opened 1960  
Capacity Enhancements 1998  
Renovations 1999  
Instructional Area 458,181 SF  
Building 458,181 SF  
Acreage 41.02  
Feeder School(s) Whitman MS, Fort Belvoir Primary ES, Fort Belvoir Upper ES, Mount Vernon Woods ES, Riverside ES,

Washington Mill ES, Woodlawn ES, Woodley Hills ES

### MOUNT VERNON WOODS ES

Region 3  
Year Opened 1965  
Capacity Enhancements 2008  
Renovations 1989  
Instructional Area 66,096 SF  
Building 66,096 SF  
Temporary Classrooms 2  
Future Instructional Area 92,950 SF\*  
Acreage 10.00  
Feeder School(s) Whitman MS, Mount Vernon HS  
\*In construction, future SF

### MOUNTAIN VIEW HS

Region 4  
Year Opened ---  
Capacity Enhancements ---  
Renovations ---  
Instructional Area 63,296 SF  
Building 49,477 SF  
Modular (AIM) 13,816 SF  
Modular Classrooms 10  
Acreage 11.26  
Feeder School(s)\* ---  
\* Not part of a HS Pyramid

## N

### NAVY ES

Region 1  
Year Opened 1955  
Capacity Enhancements 2004  
Renovations 2006  
Instructional Area 91,862 SF  
Building 91,862 SF  
Temporary Classrooms 4  
Acreage 10.10  
Feeder School(s) Franklin MS, Oakton HS, Chantilly HS

**NEWINGTON FOREST ES**

Region 4  
 Year Opened 1983  
 Capacity Enhancements ---  
 Renovations 2018  
 Instructional Area 90,080 SF  
 Building 90,080 SF  
 Acreage 13.00  
 Feeder School(s) *South County MS, South County HS*

**NORTH SPRINGFIELD ES**

Region 2  
 Year Opened 1956  
 Capacity Enhancements 1968  
 Renovations 2017  
 Instructional Area 92,000 SF  
 Building 92,000 SF  
 Acreage 12.24  
 Feeder School(s) *Holmes MS, Annandale HS*

**"NORTH WEST COUNTY" ES**

Region 5  
 Year Opened TBD  
 Capacity Enhancements ---  
 Renovations ---  
 Future Instructional Area 105,652\* SF  
 Acreage 15.23  
 Feeder School(s) ---  
 \*In construction, future SF

**OAK HILL ES**

Region 5  
 Year Opened 1983  
 Capacity Enhancements 2003  
 Renovations ---  
 Instructional Area 85,968 SF  
 Building 77,850 SF  
 Modular 8,118 SF  
 Modular Classrooms 6  
 Temporary Classrooms 2  
 Acreage 12.09

Feeder School(s) *Franklin MS, Carson MS, Chantilly HS, Westfield HS*

**OAK VIEW ES**

Region 4  
 Year Opened 1968  
 Capacity Enhancements 1990  
 Renovations 2000  
 Instructional Area 86,390 SF  
 Building 86,390 SF  
 Acreage 10.05  
 Feeder School(s) *Robinson MS, Frost MS, Robinson HS, Woodson HS*

**OAKTON ES**

Region 1  
 Year Opened 1945  
 Capacity Enhancements 1987  
 Renovations 2012  
 Instructional Area 90,317 SF  
 Building 90,317 SF  
 Temporary Classrooms 4  
 Acreage 9.29  
 Feeder School(s) *Thoreau MS, Oakton HS, Madison HS*

**OAKTON HS**

Region 1  
 Year Opened 1967  
 Capacity Enhancements 1992  
 Renovations 1992  
 Instructional Area 300,044 SF  
 Building 300,044 SF  
 Temporary Classrooms 8  
 Future Instructional Area 409,661 SF\*  
 Acreage 58.84  
 Feeder School(s) *Carson MS, Franklin MS, Thoreau MS, Crossfield ES, Marshall Road ES, Mosby Woods ES, Navy ES, Oakton ES, Waples Mill ES*  
 \*In construction, future SF

**OLDE CREEK ES**

Region 5  
 Year Opened 1966  
 Capacity Enhancements 1987  
 Renovations 1997

Instructional Area 69,097 SF  
 Building 69,097 SF  
 Temporary Classrooms 6  
 Acreage 10.82  
 Feeder School(s) *Frost MS, Robinson MS, Woodson HS, Robinson HS*

**ORANGE HUNT ES**

Region 4  
 Year Opened 1974  
 Capacity Enhancements 1976  
 Renovations 2002  
 Instructional Area 84,852 SF  
 Building 84,852 SF  
 Temporary Classrooms 8  
 Acreage 14.04  
 Feeder School(s) *Irving MS, West Springfield HS*

**PARKLAWN ES**

Region 2  
 Year Opened 1958  
 Capacity Enhancements 2003  
 Renovations 1998  
 Instructional Area 90,572 SF  
 Building 78,846 SF  
 Modular 11,726 SF  
 Modular Classrooms 10  
 Temporary Classrooms 7  
 Acreage 10.70  
 Feeder School(s) *Glasgow MS, Holmes MS, Justice HS, Annandale HS*

**PINE SPRING ES**

Region 2  
 Year Opened 1955  
 Capacity Enhancements 1988  
 Renovations 2001  
 Instructional Area 68,654 SF  
 Building 68,654 SF  
 Temporary Classrooms 10  
 Acreage 11.19  
 Feeder School(s) *Jackson MS, Falls Church HS*



**POE MS**

Region 2  
 Year Opened 1960  
 Capacity Enhancements 1965  
 Renovations 1997  
 Instructional Area 178,500 SF  
 Building 178,500 SF  
 Temporary Classrooms 5  
 Acreage 25.52  
 Feeder School(s) *Annandale HS, Falls Church HS, Annandale Terrace ES, Braddock ES, Columbia ES, Mason Crest ES*

**POPLAR TREE ES**

Region 5  
 Year Opened 1990  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 97,274 SF  
 Building 97,274 SF  
 Temporary Classrooms 3  
 Acreage 11.20  
 Feeder School(s) *Rocky Run MS, Chantilly HS*

**POWELL ES**

Region 4  
 Year Opened 2003  
 Capacity Enhancements 2010  
 Renovations ---  
 Instructional Area 110,415 SF  
 Building 98,590 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Acreage 17.07  
 Feeder School(s) *Liberty MS, Lanier MS\*, Centreville HS, Fairfax HS\**  
 \*City of Fairfax Schools

**PROVIDENCE ES**

Region 5  
 Year Opened 1956  
 Capacity Enhancements 1998  
 Renovations 2001  
 Instructional Area 99,601 SF  
 Building 99,601 SF  
 Temporary Classrooms 2  
 Acreage 19.50

Feeder School(s) *Lanier MS\*, Fairfax HS\**  
 \*City of Fairfax Schools

**Q****R****RAVENSWORTH ES**

Region 4  
 Year Opened 1963  
 Capacity Enhancements 1990  
 Renovations 2016  
 Instructional Area 80,152 SF  
 Building 80,152 SF  
 Acreage 10.13  
 Feeder School(s) *Lake Braddock MS, Lake Braddock HS*

**RIVERSIDE ES**

Region 3  
 Year Opened 1968  
 Capacity Enhancements 2009  
 Renovations 2005  
 Instructional Area 93,236 SF  
 Building 81,411 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 7  
 Acreage 11.02  
 Feeder School(s) *Whitman MS, Sandburg MS, Mount Vernon HS, West Potomac HS*

**ROBINSON HS**

Region 4  
 Year Opened 1971  
 Capacity Enhancements 2005  
 Renovations 1996  
 Instructional Area 378,978 SF  
 Building 367,153 SF  
 Modular 11,825 SF

Modular Classrooms 10  
 Temporary Classrooms 17  
 Acreage 78.40  
 Feeder School(s) *Robinson MS, Bonnie Brae ES, Fairview ES, Laurel Ridge ES, Oak View ES, Olde Creek ES, Terra Centre ES, Union Mill ES*

**ROBINSON MS**

Region 4  
 Year Opened 1971  
 Capacity Enhancements 2005  
 Renovations 1996  
 Instructional Area 165,000 SF  
 Building 165,000 SF  
 Acreage 78.40  
 Feeder School(s) *Robinson HS, Bonnie Brae ES, Fairview ES, Laurel Ridge ES, Oak View ES, Olde Creek ES, Terra Centre ES, Union Mill ES*

**ROCKY RUN MS**

Region 5  
 Year Opened 1980  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 130,400 SF  
 Building 130,400 SF  
 Temporary Classrooms 4  
 Future Instructional Area 191,146 SF\*  
 Acreage 25.20  
 Feeder School(s) *Chantilly HS, Brookfield ES, Cub Run ES, Greenbriar East ES, Greenbriar West ES, Poplar Tree ES*  
 \*In construction, future SF

**ROLLING VALLEY ES**

Region 4  
 Year Opened 1967  
 Capacity Enhancements 1990  
 Renovations 1998  
 Instructional Area 77,528 SF  
 Building 77,528 SF  
 Acreage 10.09  
 Feeder School(s) *Irving MS, Key MS, West Springfield HS, Lee HS*

**ROSE HILL ES**

Region 3  
 Year Opened 1957  
 Capacity Enhancements 2008  
 Renovations 1994  
 Instructional Area 95,801 SF  
 Building 83,976 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 1  
 Acreage 11.19  
 Feeder School *Hayfield MS, Twain MS, Hayfield HS, Edison HS*

**S****SANDBURG MS**

Region 3  
 Year Opened 1963  
 Capacity Enhancements 1980  
 Renovations 2015  
 Instructional Area 269,678 SF  
 Building 269,678 SF  
 Acreage 35.24  
 Feeder School(s) *West Potomac HS, Belle View ES, Bucknell ES, Fort Hunt ES, Groveton ES, Hollin Meadows ES, Hybla Valley ES, Riverside ES, Stratford Landing ES, Waynewood ES*

**SANGSTER ES**

Region 4  
 Year Opened 1988  
 Capacity Enhancements 1996  
 Renovations ---  
 Instructional Area 88,552 SF  
 Building 88,552 SF  
 Temporary Classrooms 5  
 Acreage 13.90  
 Feeder School(s) *Lake Braddock MS, Irving MS, Lake Braddock HS, West Springfield HS*

**SARATOGA ES**

Region 3  
 Year Opened 1989  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 104,185 SF  
 Building 104,185 SF  
 Temporary Classrooms 4  
 Acreage 13.99  
 Feeder School(s) *Key MS, Lee HS*

**SHREVEWOOD ES**

Region 2  
 Year Opened 1966  
 Capacity Enhancements 1998  
 Renovations 1998  
 Instructional Area 69,480 SF  
 Building 69,480 SF  
 Temporary Classrooms 7  
 Acreage 13.42  
 Feeder School(s) *Kilmer MS, Marshall HS*

**SILVERBROOK ES**

Region 4  
 Year Opened 1988  
 Capacity Enhancements 2001  
 Renovations ---  
 Instructional Area 85,410 SF  
 Building 85,410 SF  
 Temporary Classrooms 4  
 Future Instructional Area 104,085 SF\*  
 Acreage 13.93  
 Feeder School(s) *South County MS, South County HS*  
 \*In construction, future SF

**SLEEPY HOLLOW ES**

Region 2  
 Year Opened 1954  
 Capacity Enhancements 1996  
 Renovations 2009  
 Instructional Area 72,361 SF  
 Building 72,361 SF  
 Temporary Classrooms 5  
 Acreage 10.00  
 Feeder School(s) *Glasgow MS, Justice HS*

**SOUTH COUNTY HS**

Region 4  
 Year Opened 2005  
 Capacity Enhancements 2007  
 Renovations ---  
 Instructional Area 385,732  
 Building 377,832 SF  
 Athletic Fields 7,900 SF\*  
 Acreage 69.39  
 Feeder School(s) *South County MS, Gunston ES, Halley ES, Laurel Hill ES, Newington Forest ES, Silverbrook ES*  
 \*Included in capacity

**SOUTH COUNTY MS**

Region 4  
 Year Opened 2012  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 176,021 SF  
 Building 176,021 SF  
 Acreage 37.00  
 Feeder School(s) *South County HS, Gunston ES, Halley ES, Laurel Hill ES, Newington Forest ES, Silverbrook ES*

**SOUTH LAKES HS**

Region 1  
 Year Opened 1978  
 Capacity Enhancements 2018  
 Renovations 2008  
 Instructional Area 363,455 SF  
 Building 363,455 SF  
 Temporary Classrooms 2  
 Acreage 60.00  
 Feeder School(s) *Carson MS, Hughes MS, Crossfield ES, Dogwood ES, Floris ES, Forest Edge ES, Fox Mill ES, Hunter Woods ES, Lake Anne ES, Sunrise Valley ES, Terraset ES*

**SPRING HILL ES**

Region 1  
 Year Opened 1965  
 Capacity Enhancements 2013  
 Renovations 1996

Instructional Area 106,458 SF  
 Building 106,458 SF  
 Acreage 13.00  
 Feeder School(s) Cooper MS,  
 Longfellow MS, Langley HS,  
 McLean HS

### SPRINGFIELD ESTATES ES

Region 3  
 Year Opened 1958  
 Capacity Enhancements 2013  
 Renovations 2016  
 Instructional Area 89,166 SF  
 Building 89,166 SF  
 Acreage 10.60  
 Feeder School(s) Key MS, Lee HS

### STENWOOD ES

Region 2  
 Year Opened 1963  
 Capacity Enhancements 1990  
 Renovations 2012  
 Instructional Area 70,109 SF  
 Building 70,109 SF  
 Temporary Classrooms 2  
 Acreage 10.00  
 Feeder School(s) Kilmer MS,  
 Thoreau MS, Marshall HS

### STONE MS

Region 5  
 Year Opened 1991  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 157,263 SF  
 Building 157,263 SF  
 Temporary Classrooms 1  
 Acreage 24.83  
 Feeder School(s) Westfield HS,  
 Bull Run ES, Cub Run ES, Deer  
 Park ES, London Towne ES,  
 Virginia Run ES

### STRATFORD LANDING ES

Region 3  
 Year Opened 1963  
 Capacity Enhancements 2005  
 Renovations 2018  
 Instructional Area 103,383 SF  
 Building 103,383 SF

Acreage 10.00  
 Feeder School(s) Sandburg MS,  
 West Potomac HS

### SUNRISE VALLEY ES

Region 1  
 Year Opened 1979  
 Capacity Enhancements 1980  
 Renovations 2016  
 Instructional Area 85,702 SF  
 Building 85,702 SF  
 Acreage 14.98  
 Feeder School(s) Hughes MS,  
 South Lakes HS

## T

### TERRA CENTRE ES

Region 4  
 Year Opened 1980  
 Capacity Enhancements ---  
 Renovations 2015  
 Instructional Area 88,395 SF  
 Building 88,395 SF  
 Temporary Classrooms 2  
 Acreage 11.62  
 Feeder School(s) Robinson MS,  
 Robinson HS

### TERRASET ES

Region 1  
 Year Opened 1977  
 Capacity Enhancements ---  
 Renovations 2016  
 Instructional Area 104,830 SF  
 Building 104,830 SF  
 Acreage 14.43  
 Feeder School(s) Hughes MS,  
 South Lakes HS

### THOMAS JEFFERSON HS

Region 2  
 Year Opened 1964  
 Capacity Enhancements 2017  
 Renovations 1989  
 Instructional Area 388,767 SF

Building 388,767 SF  
 Acreage 39.15  
 Feeder School(s) \*  
 \*Governor's School

### THOREAU MS

Region 1  
 Year Opened 1960  
 Capacity Enhancements 1986  
 Renovations 2016  
 Instructional Area 179,007 SF  
 Building 179,007 SF  
 Acreage 20.00  
 Feeder School(s) Madison  
 HS, Marshall HS, Oakton HS,  
 Cunningham Park ES, Flint Hill  
 ES, Louise Archer ES, Marshall  
 Road ES, Mosby Woods ES,  
 Oakton ES, Stenwood ES,  
 Vienna ES

### TIMBER LANE ES

Region 2  
 Year Opened 1955  
 Capacity Enhancements 1988  
 Renovations 1996  
 Instructional Area 80,709 SF  
 Building 80,709 SF  
 Temporary Classrooms 2  
 Acreage 10.14  
 Feeder School(s) Longfellow MS,  
 Jackson MS, McLean HS,  
 Falls Church HS

### TWAIN MS

Region 3  
 Year Opened 1961  
 Capacity Enhancements 2002  
 Renovations 1998  
 Instructional Area 148,430 SF  
 Building 148,430 SF  
 Temporary Classrooms 4  
 Acreage 23.52  
 Feeder School(s) Edison HS,  
 Bush Hill ES, Cameron ES,  
 Clermont ES, Franconia ES,  
 Hayfield ES, Lane ES, Mount  
 Eagle ES, Rose Hill ES

## U

### UNION MILL ES

Region 4  
 Year Opened 1986  
 Capacity Enhancements 2013  
 Renovations ---  
 Instructional Area 93,420 SF  
 Building 93,420 SF  
 Temporary Classrooms 4  
 Acreage 13.00  
 Feeder School(s) *Liberty MS, Robinson MS, Centreville HS, Robinson HS*

## V

### VIENNA ES

Region 1  
 Year Opened 1921  
 Capacity Enhancements 1987  
 Renovations 2010  
 Instructional Area 74,904 SF  
 Building 74,904 SF  
 Acreage 15.19  
 Feeder School(s) *Thoreau MS, Kilmer MS, Madison HS, Marshall HS*

### VIRGINIA RUN ES

Region 5  
 Year Opened 1989  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 90,800 SF  
 Building 90,800 SF  
 Temporary Classrooms 3  
 Acreage 20.85  
 Feeder School(s) *Stone MS, Westfield HS*

## W

### WAKEFIELD FOREST ES

Region 5  
 Year Opened 1955  
 Capacity Enhancements 1994  
 Renovations 1994  
 Instructional Area 67,592 SF  
 Building 67,592 SF  
 Temporary Classrooms 13  
 Acreage 13.59  
 Feeder School(s) *Frost MS, Woodson HS*

### WAPLES MILL ES

Region 1  
 Year Opened 1991  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 92,420 SF  
 Building 92,420 SF  
 Temporary Classrooms 8  
 Acreage 14.10  
 Feeder School(s) *Franklin MS, Oakton HS*

### WASHINGTON MILL ES

Region 3  
 Year Opened 1963  
 Capacity Enhancements 2004  
 Renovations 1989  
 Instructional Area 73,439 SF  
 Building 61,614 SF  
 Modular 11,825 SF  
 Modular Classrooms 10  
 Temporary Classrooms 13  
 Acreage 11.53  
 Feeder School(s) *Whitman MS, Mount Vernon HS*

### WAYNEWOOD ES

Region 3  
 Year Opened 1959  
 Capacity Enhancements 2008  
 Renovations 1991  
 Instructional Area 89,904 SF  
 Building 89,904 SF  
 Acreage 10.16  
 Feeder School(s) *Sandburg MS, West Potomac HS*

### WEST POTOMAC HS

Region 3  
 Year Opened 1960  
 Capacity Enhancements ---  
 Renovations 2001  
 Instructional Area 366,298 SF  
 Building 393,679 SF  
 Pulley Center 27,381 SF\*  
 Temporary Classrooms 18  
 Acreage 44.78  
 Feeder School(s) *Sandburg MS, Belle View ES, Bucknell ES, Fort Hunt ES, Groveton ES, Hollin Meadows ES, Hybla Valley ES, Riverside ES, Stratford Landing ES, Waynewood ES*  
 \*Pulley Center is included in building, excluded in capacity

### WEST SPRINGFIELD ES

Region 4  
 Year Opened 1964  
 Capacity Enhancements 2012  
 Renovations 1993  
 Instructional Area 65,001 SF  
 Building 65,001 SF  
 Temporary Classrooms 3  
 Acreage 10.03  
 Feeder School(s) *Irving MS, West Springfield HS*

### WEST SPRINGFIELD HS

Region 4  
 Year Opened 1966  
 Capacity Enhancements 1990  
 Renovations 1990  
 Instructional Area 387,429 SF  
 Building 387,429 SF  
 Acreage 38.62  
 Feeder School(s) *Irving MS, Cardinal Forest ES, Hunt Valley ES, Keene Mill ES, Orange Hunt ES, Rolling Valley ES, Sangster ES, West Springfield ES*

**WESTBRIAR ES**

Region 2  
 Year Opened 1965  
 Capacity Enhancements 1985  
 Renovations 2016  
 Instructional Area 88,472 SF  
 Building 88,472 SF  
 Acreage 10.03  
 Feeder School(s) *Kilmer MS, Longfellow MS, Madison HS, Marshall HS, McLean HS*

**WESTFIELD HS**

Region 5  
 Year Opened 2000  
 Capacity Enhancements 2006  
 Renovations ---  
 Instructional Area 422,298 SF  
 Building 422,298 SF  
 Temporary Classrooms 13  
 Acreage 76.30  
 Feeder School(s) *Stone MS, Coates ES, Cub Run ES, Deer Park ES, Floris ES, London Towne ES, McNair ES, Virginia Run ES, Carson MS, Franklin MS, Bull Run ES, Oak Hill ES*

**WESTGATE ES**

Region 2  
 Year Opened 1968  
 Capacity Enhancements 1986  
 Renovations 2016  
 Instructional Area 84,912 SF  
 Building 84,912 SF  
 Acreage 10.33  
 Feeder School(s) *Kilmer MS, Longfellow MS, Marshall HS, McLean HS*

**WESTLAWN ES**

Region 2  
 Year Opened 1951  
 Capacity Enhancements 2011  
 Renovations 2012  
 Instructional Area 93,749 SF  
 Building 93,749 SF  
 Temporary Classrooms 4  
 Acreage 8.71

Feeder School(s) *Jackson MS, Falls Church HS*

**WEYANOKE ES**

Region 2  
 Year Opened 1949  
 Capacity Enhancements 2000  
 Renovations 1993  
 Instructional Area 78,103 SF  
 Building 78,103 SF  
 Temporary Classrooms 3  
 Acreage 10.00  
 Feeder School(s) *Holmes MS, Annandale HS*

**WHITE OAKS ES**

Region 4  
 Year Opened 1980  
 Capacity Enhancements 2008  
 Renovations ---  
 Instructional Area 95,386 SF  
 Building 95,386 SF  
 Acreage 15.73  
 Feeder School(s) *Lake Braddock MS, Lake Braddock HS*

**WHITMAN MS**

Region 3  
 Year Opened 1965  
 Capacity Enhancements 2013  
 Renovations 1997  
 Instructional Area 166,633 SF  
 Building 166,633 SF  
 Acreage 19.99  
 Feeder School(s) *Mount Vernon HS, Fort Belvoir Primary ES, Fort Belvoir Upper ES, Mount Vernon Woods ES, Riverside ES, Washington Mill ES, Woodlawn ES, Woodley Hills ES*

**WILLOW SPRINGS ES**

Region 5  
 Year Opened 1990  
 Capacity Enhancements ---  
 Renovations ---  
 Instructional Area 90,015 SF  
 Building 90,015 SF  
 Temporary Classrooms 8  
 Acreage 20.68

Feeder School(s) *Lanier MS\*, Fairfax HS\**  
 \*City of Fairfax Schools

**WOLFTRAP ES**

Region 1  
 Year Opened 1968  
 Capacity Enhancements 1988  
 Renovations 2005  
 Instructional Area 74,436 SF  
 Building 74,436 SF  
 Temporary Classrooms 5  
 Acreage 10.26  
 Feeder School(s) *Kilmer MS, Madison HS, Marshall HS*

**WOODBURN ES**

Region 2  
 Year Opened 1952  
 Capacity Enhancements 1988  
 Renovations 2009  
 Instructional Area 64,735  
 Building 64,735 SF  
 Temporary Classrooms 7  
 Acreage 10.00  
 Feeder School(s) *Jackson MS, Falls Church HS*

**WOODLAWN ES**

Region 3  
 Year Opened 1937  
 Capacity Enhancements 2001  
 Renovations 2016  
 Instructional Area 97,567 SF  
 Building 97,567 SF  
 Acreage 10.95  
 Feeder School(s) *Whitman MS, Mount Vernon HS*

**WOODLEY HILLS ES**

Region 3  
 Year Opened 1951  
 Capacity Enhancements 2013  
 Renovations 1994  
 Instructional Area 78,268 SF  
 Building 78,268 SF  
 Acreage 10.15  
 Feeder School(s) *Whitman MS, Mount Vernon HS*

**WOODSON HS**

Region 5

Year Opened 1962

Capacity Enhancements 2000

Renovations 2009

Instructional Area 372,400 SF

Building 388,533 SF

DIT 16,133 SF\*

Temporary Classrooms 2

Acreage 56.00

Feeder School(s) *Frost MS,  
Canterbury Woods ES, Fairfax  
Villa ES, Little Run ES, Mantua  
ES, Oak View ES, Olde Creek  
ES, Wakefield Forest ES*

\*DIT is included in building,  
excluded from capacity

---

**X**

---

---

**Y**

---

---

**Z**

---



# ADMINISTRATIVE AND SUPPORT CENTERS AND SITES

## A

---

## B

---

### **BURKE ALTERNATIVE LEARNING CENTER (ALC)**

Non-traditional Learning Environment

Grades K-6

Building 37,609 SF

Temporary Classrooms 21

Land FCPS

9645 Burke Lake Road, Burke VA 22015

### **BURKE SCHOOL**

Special Education Services

Grades 1-8

Building 37,609

Temporary Offices – 21

Land FCPS

9645 Burke Lake Road, Burke VA 22015

### **BRYANT ACHIEVEMENT, INTEGRITY AND MATURITY (AIM)**

The AIM program is conducted in a small setting to ensure student safety and to work to build strong relationships

Grades 7-12

Land FCPS

2709 Popkins Lane, Alexandria VA 22306

### **BRYANT ALTERNATIVE LEARNING CENTER (ALC)**

Nontraditional learning environment

Grades 9-10

Land FCPS

2709 Popkins Lane, Alexandria VA 22306

## C

---

### **CEDAR LANE SCHOOL**

Career and Transition Services, English for Speakers of Other Languages (ESOL), Mentoring, School Probation Counselor Program, Special Education Services Grades 9-12

Building 47,020 SF

Temporary Classrooms 3

Land FCPS

101 Cedar Lane SW, Vienna VA 22180

## D

---

### **DAVIS CAREER SPECIAL EDUCATION CENTER**

Applied Behavior Analysis Program

Located within Marshall HS 17,624 SF

Land FCPS

7731 Leesburg Pike, Falls Church VA 22043

**DUNN LORING ADMINISTRATIVE CENTER**

DSS/ISD Program Center

Year Opened 1939

Capacity Enhancements 1989 Addition, 2000 Region 2 Offices update, 2006 Staff development space

Renovations 1940, 1944, 1952, 1991, 2006 ALC renovations, 2016 ISD ESOL from Leis Center

Building (Owned) 42,405 SF

Former School Building

Temporary Offices 2

Acreage 9.7

Land FCPS

2334 Gallows Road, Dunn Loring VA 22027

**E****EDISON SUPPORT CENTER**

Maintenance Satellite

Year Opened 1990

Building (Owned) 15,768 SF

5805 Franconia Road, Alexandria VA 22310

**ENERGY ZONE CENTER**

Warehouse

Building 30,000 SF

Leased (no maintenance)

6840 Industrial Road, Springfield VA 22151

**F****FAIRFAX COUNTY ADULT HIGH SCHOOL**

Adult High School Completion, English for Speakers of Other Languages (ESOL), Nontraditional school programs, adult/alternative high schools

Land Herndon Centre PH III LP

6815 Edsall Road, Suite 211, Springfield VA 22151

**FORBES CENTER**

Retirement Services

Building 13,563 SF

Leased (no maintenance)

8001 Forbes Place, Springfield VA 22151

**FORTE SUPPORT CENTER**

Inventory Management and Mail Services; Accountability and Testing; Transportation Training Center; FS Warehouse

Building (Owned) 76,168 SF

Land FCBOS

6800B Industrial Road, Springfield VA 22151

**G****GATEHOUSE ADMINISTRATIVE CENTER**

FCPS Headquarters Center

Administrative, Operational Services

Year Opened 2006

Building (Owned) 208,000 SF

Acreage 6.3

Land FCBOS

8115 Gatehouse Road, Falls Church VA 22042

**GRAHAM ROAD COMMUNITY CENTER**

DSS/ISD Program Center

Adult ESOL classes

Year Opened 1950

Capacity Enhancements 2018 IAS Program, 2016 ACE 7 classroom updates

Renovations 1951, 1967, 1983

Building (Owned) 71,730 SF

Former School Building

Acreage 4.66

Land FCPS

3036 Graham Road, Fall Church VA 22042



# H

## **HERNDON ADULT AND COMMUNITY EDUCATION (ACE) LEARNING CENTER**

Provides lifelong literacy and educational opportunities for residents of all ages

Year Opened (established in 1955)

Building 6,000 GSF

400 Elden Street, Herndon VA 20170

## **HERNDON SUPPORT CENTER**

Building 13,563 SF

Leased (maintenance provided)

397 Herndon Parkway, Suite 400, Herndon VA 20170

# I

## **IPSC INSTRUCTIONAL PROGRAM SUPPORT CENTER**

Building 47,000 SF

Leased (maintenance provided)

6732 Industrial Road, Springfield VA 22151

# K

## **KEY SPECIAL EDUCATION CENTER**

Adapted Physical Education, Extended School Year Services, School-Age Child Care, Special Education Services

Located within Key MS 47,438 SF

Land FCPS

6404 Franconia Road, Springfield VA 22150

## **KILMER SPECIAL EDUCATION CENTER**

Adapted Physical Education, School-Age Child Care, Special Education Services; Ages 5-21

Located within Kilmer MS 44,494 SF

Land FCPS

8102 Wolftrap Road, Vienna VA 22182

# L

## **LEIS ADMINISTRATIVE CENTER**

ISD Program Center

Year Opened 1955

Capacity Enhancements 1999-2016 office modifications

Renovations 1957

Building (Owned) 38,351 SF

Former School Building

Temporary Offices 3

Acreage 8.09

Land FCPS

7423 Camp Alger Avenue, Fall Church VA 22042

## **LORTON TRANSPORTATION CENTER**

FTS Transportation

Year Opened 1934

Capacity Enhancements 1990 construction of 7 office spaces, 2002 sewer line connection, 2007 bus parking expansion, 2010 bus parking lot added, 2015-16 office modifications

Renovations 1941, 1952, 1958, 1962, 1971, 2009 electrical upgrade

Maintenance 1994 boiler replacement, 2003 fire alarm replaced

Building (Owned) 30,479 SF

Former School Building

Acreage 3.71

Land FCPS

8101 Lorton Road, Lorton VA 22079

# M

## **MERRIFIELD SUPPORT CENTER**

FTS FM Maintenance Center

Building 27,270 SF

Leased (maintenance provided)

8435 Lee Highway, Merrifield Highway VA 22031

**MONTROSE ALTERNATIVE LEARNING CENTER (ALC)**

Nontraditional Learning Environment

Grades 7-8

Building 12,158 SF

Land FCPS

6525 Montrose Street, Alexandria VA 22312

**MOUNTAIN VIEW ACHIEVEMENT, INTEGRITY AND MATURITY (AIM)**

The AIM program is conducted in a small setting to ensure student safety and to work to build strong relationships

Grades 7-12

Land FCPS

5775 Spindle Court, Centreville VA 20121

**MOUNTAIN VIEW ALTERNATIVE LEARNING CENTER (ALC)**

Nontraditional Learning Environment; Grades 9-12

Temporary Classrooms 1

Land FCPS

5775 Spindle Court, Centreville VA 20121

**P****PICKETT ANNEX**

Building 8,035 SF

**PIMMIT HILLS ADMINISTRATIVE CENTER**

DSS/ISD Program Center

Grades 5-Adult

Year Opened 1955

Renovations 1958, 1991 new senior center, 1999 with additions, 2000

Building 46,533 SF

Former School Building

Acreage 8.79

Land FCPS

7510 Lisle Avenue, Fall Church VA 22043

**PLUM CENTER FOR LIFELONG LEARNING**

DSS/ISD Program Center

Provides lifelong literacy and educational opportunities for residents of all ages

Adult and Community Education (ACE)

Year Opened 1957

Capacity Enhancements 2002-2018, 8 classrooms and office modifications for ISD/ACE

Renovations, 1984, 1997, 2007

Building 40,150 SF

Former School Building

Temporary Offices 5

Acreage 10.0

Land FCPS

6815 Edsall Road, Springfield VA 22151

**PULLEY CAREER CENTER**

Provides career and employment skills instruction to students with disabilities

Grades 9-12

Located within West Potomac HS 27,381SF

Land FCPS

6500 Quander Road, Alexandria VA 22307

**Q****QUANDER ROAD SCHOOL**

Career and Technical Education, Career and Transition Services, Crisis Intervention Services, School Probation Counselor Program, Special Education Services

Grades 9-12

Year Opened

Capacity Enhancements

Renovations

Building 49,646 SF

Temporary Offices 6

Land FCPS

6400 Quander Road, Alexandria VA 22307

# S

## **SCHOOL BOARD ROOM**

Jackson MS

## **SIDEBURN SUPPORT CENTER**

FTS - FM Support Center

Building (Owned) 38,530

Temporary Offices 2

Land FCPS

5025 Sideburn Road, Fairfax VA 22032

## **SPRAGUE TECHNOLOGY CENTER**

DIT Support Center

Year Opened 1964

Capacity Enhancements 1984 Media center addition and renovation

Total 53,303 SF

Building 43,300 SF

Modular (2016 from Waynewood) 10,003 SF

Acreage 10.0

Land FCPS

4414 Holborn Avenue, Annandale VA 22003

## **STONECROFT TRANSPORTATION CENTER**

Year Opened 2012

Capacity Enhancements 2016 duplex trailer

Renovations 2003

Modular (2) 13,816 SF

Temporary Offices 2

Land FCPS

Acreage 10.0

4641 Stonecroft Boulevard, Chantilly VA 20151

# V

## **VIRGINIA HILLS ADMINISTRATIVE CENTER**

DSS/ISD Program Center

Year Opened 1954

Capacity Enhancements 2000 Region Director's office, 2016 office modifications

Building (Owned) 31,195 SF

Former School Building

Acreage 10.0

Land FCPS

6520 Diana Lane, Alexandria VA 22310

# W

## **WILLOW OAKS ADMINISTRATIVE CENTER**

DIT/DSS/ISD Support Center

Building (Leased) 97,260 SF

Leased (maintenance provided)

Land KBSII Willow Oaks LLC

8270 Willow Oaks Corporate Drive, Fairfax VA 22031

## **WILTON WOODS CENTER**

DIT Support Center

Year Opened 1962

Capacity Enhancements 1990 alterations and additions, 2003 UPS, 2006 NOC renovation

Renovations 2009 NOC HVAC and electrical upgrade, 1990, 1964

Building (Owned) 43,839 SF

Former School Building

Temporary Offices 7

Acreage 10.01

Land FCPS

3701 Franconia Road, Alexandria VA 22310

## **WOODSON ANNEX**

Capacity Enhancements 2006 New sheet metal shop, 1999 ED Center addition

Located within Woodson HS 16,133 SF

Land FCPS

4107 Whitacre Road, Fairfax VA 22031

**WOODSON HOUSE**

Capacity Enhancements 1991 2-story addition

9517 Main St, Fairfax VA 22031

**WOODSON SUPPORT CENTER**

FTS FM Support Center

Capacity Enhancements 1985 conversion of old  
freezer building for food service personnel, 2007

Food service warehouse

Building (Owned) 42,350 SF

9515 Main Street, Fairfax VA 22031

**X**

---

**Y**

---

**Z**

---

**SITES****CLIFTON**

Region 4

Land FCPS

**"NORTH WEST COUNTY" ES**

Region 5

Land FCBOS

**"ROUTE 1" ES**

Region 3

Land FCPS

**STONEHURST**

Region 1

Land FCPS

**"TYSONS" ES**

Region 2

Land FCPS

**WATERS AND CAFFI FIELDS**

Region 1

Land FCPS

**"WESTERN" HS**

Region 1

Land FCPS

**"WESTFIELD" ES**

Region 5

Land FCPS

# GLOSSARY

## A

### ADDITION

Permanent construction that adds square footage to a school and is subject to all Fairfax County zoning, building codes, and permitting processes.

### ADMINISTRATION (SPACE)

Spaces which support the administrative staff such as: offices, work rooms, and storage.

### ADVANCED ACADEMIC PROGRAM (AAP) CENTER

A school that has been identified to educate students who qualify for Level IV Advanced Academic Services in FCPS on a full-time basis in order to receive a challenging instructional program in the four core subject areas. Students in this program are grouped together for their core instruction by grade level.

### ADVANCED ACADEMIC PROGRAM LOCAL LEVEL IV PROGRAM (NON-CENTER BASED)

A program that provides students another avenue to access advanced academic services in their base school. Center-eligible students, who choose to remain in their local school, receive the same advance academic curriculum as students who attend centers. Depending on the number of eligible students at the local school, a student will attend classes with other eligible students and/or other high achieving students. This was previously known as the “Gifted and Talented Program.”

### ALTERNATIVE SCHOOL PROGRAMS

A variety of intervention and support programs for students at risk for expulsion for inappropriate behavior, students conditionally expelled, and students whose adjustment to traditional education interferes with successful participation in general education.

### ATTENDANCE ISLAND

A geographic area that is assigned to a school within a particular boundary, although the area is not contiguous to the school boundary.

### ATTENDING SCHOOL

School at which students attend although they may be assigned to a different school (base school).

## B

### BASE SCHOOL

School to which students are assigned based upon the school boundary in which they reside although they may be attending a different school (attending school).

### BIRTH TO K RATIO

A ratio comparing the number of births at a point in time and the kindergarten student membership five to six years later. Students are eligible for kindergarten when they have turned five years old prior to September 30th of any given school year. Consequently, the timeframe between birth to kindergarten can be between five and six years.

### BOARD OF SUPERVISORS

(See FAIRFAX COUNTY BOARD OF SUPERVISORS (FCBOS))

### BOND

A written promise to pay a specified sum of money (called the principal) at a specified date in the future, together with periodic interest as a specified rate. Bonds are a form of long-term borrowing used for capital improvements and new construction.

### BUILDING LIFE CYCLE

Life span of a building in which all components of the construction operate efficiently and meet the requirements of the occupants. Construction components include mechanical, plumbing, and electrical; heating, ventilating, and air conditioning (HVAC); and architectural installations.

## C

### CAPACITY

The number of students a school can support when the restriction of program of studies is applied.

**CAPACITY DEFICIT**

Term used when referring to a school with a greater membership than its program capacity.

**CAPACITY ENHANCEMENT**

Permanent construction and interior architectural modifications that provide additional classroom space, thereby increasing capacity.

**CAPACITY SURPLUS**

Term used when referring to a school with a membership less than 85 percent of its program capacity.

**CAPACITY UTILIZATION**

Percentage of program capacity that is utilized by the total student membership within a school. In this CIP the terms “capacity utilization” and “program capacity utilization” are used interchangeably.

**CAPITAL BUDGET**

Manages funding for school construction projects, which can include new construction, renovations, capacity enhancements, site acquisitions, and additions. The primary source of funding for capital budget is the sale of general obligation bonds authorized by the voters in the bond referendum.

**CAPITAL CONSTRUCTION CASH FLOW**

Details how much money has been spent on each of the listed projects, how much approved bond-funded money is planned to be spent in the future, and how much unfunded money (from future bonds) is needed to complete all projects. The Capital Construction Cash Flow order is based on the Renovation Queue Status order along with projects that are needed to accommodate expected student membership growth.

**CAPITAL IMPROVEMENT PROGRAM (CIP)**

The Capital Improvement Program (CIP) annually evaluates current student membership analysis and capital facilities data in order to identify future capital needs for new construction, capacity enhancements, and facility renovations. The CIP document is used as a basis for the determination of timing and scope of proposed bond referenda which are placed before the voters of Fairfax County. The primary source of funding for school construction projects is the sale of bonds authorized by the voters in these referenda.

**CAPITAL IMPROVEMENT PROJECTS**

New Construction, capacity enhancements, facility renovations, and site acquisition.

**COHORT**

A group of students who are educated at the same period of time—a grade level or class.

**CORE (SPACE)**

Mandatory learning spaces such as primary, elementary, and self-contained special education classrooms; required classes in middle and high school.

**D****DEBT CAP**

Established for FCPS by the Fairfax County Board of Supervisors (FCBOS) at \$180 million annually.

**DESIGN CAPACITY**

Capacity based on the number of students a building can support per the original design of the building. The design capacity remains constant until a school undergoes a renovation or addition.

**DEVELOPMENT CENTER**

A geographic area identified by the Fairfax County Comprehensive Plan where the majority of future development, including new housing, will be focused.

**DIVISIONWIDE COMPREHENSIVE PLAN (DWCP)**

The DWCP is consistent with, and is included within, the VBOE Comprehensive Plan. The DWCP includes a forecast of enrollment changes, and a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide for a more comprehensive and effective delivery of instructional services to students and economies in school operations. A report is presented by the Fairfax County School Board (FCSB) to the public by November 1 of each odd-numbered year describing the extent to which the objectives of the DWCP have been met during the previous two school years. The most recent will be added once available, before the November 15 deadline.

# E

## **EARLY CHILDHOOD CLASS BASED (ECCB) SERVICE**

Provides instruction in a classroom setting and is located in a number of elementary schools within FCPS. The curriculum is language rich and emphasizes communication, early literacy, social development, and development of other skills as designated in the student's Individualized Education Program (IEP).

## **EARLY HEAD START (EHS)**

A full-day program housed within the schools, providing comprehensive services to income-eligible infants, toddlers, and expectant mothers living in Fairfax County. Early Head Start funds provide services to 48 students in FCPS each year. (See FCPS PreK)

## **EDUCATIONAL SPECIFICATIONS**

Explicit requirements mandated by the Virginia Department of Education and the FCSB, which are necessary to create a common set of expectations including square footage and design features of spaces across school buildings.

## **ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)**

A program to help students with limited English proficiency learn literacy and content concepts in order to function successfully in the general education program.

## **ENROLLMENT**

The total number of students that have completed registration in a given school unit on a daily basis. For CIP reporting purposes, membership numbers are used. (See MEMBERSHIP)

# F

## **FACILITIES AND ENROLLMENT DASHBOARDS**

These dashboards have been prepared to display information about student membership and the use of school facilities at FCPS. These include data related to student membership, births, student

transfers, temporary classrooms, capacity utilization, renovations, and new construction projects which are identified in the CIP.

## **FACILITIES PLANNING ADVISORY COUNCIL (FPAC)**

Established in September of 2010 to "advise and inform in the development of comprehensive, long term plans for facilities needs in the most effective and efficient way". An annual report is submitted to the FCSB and it includes recommendations to aid in future facilities planning efforts.

## **FAIRFAX COUNTY BOARD OF SUPERVISORS (FCBOS)**

Consists of nine members elected by magisterial district, plus a chairman elected at-large. Establishes county government policy, passes resolutions and ordinances (within the limits of its authority established by the Virginia General Assembly), approves the budget, sets local tax rates, approves land use plans, and makes appointments to various positions.

## **FAIRFAX COUNTY SCHOOL BOARD (FCSB)**

Consists of nine members elected by magisterial district, one which is a chairman, plus three elected members at-large. Sets general school policy and establishes guidelines that will ensure the proper administration of the Fairfax County Public Schools programs.

## **FCPS PRE-KINDERGARTEN (PREK)**

A full-day preschool program housed within a school that provides comprehensive services to income-eligible households in which 3- and 4-year-old children live in Fairfax County. Virginia Preschool Initiative and Virginia Preschool Initiative Plus grant funds are braided with local funds in order to provide services to more than 1,750 students each year. (See EARLY HEAD START (EHS))

## **FEEDER SCHOOL**

School progression to which or from which students are assigned.

## **FISCAL YEAR (FY)**

A 12-month period used for accounting and reporting purposes and preparing financial statements in an organization. FCPS' financial year encompasses the 12 months beginning July 1 and ending the following June 30.

**FIVE-YEAR PROJECTION SET**

Membership projections for the five-year planning period, utilized for facilities planning and to update the schedule of capital projects included in the CIP.

**FREE AND REDUCED-PRICE MEALS (FRM)**

This program is required for participation in the federally funded school lunch program under the National School Lunch and Child Nutrition Acts. This program provides free or reduced-price meals to children who live in households that have been determined to be eligible under the program and supports the belief of the FCSB that every school-age child should have access to an adequate lunch.

**G****GENERAL EDUCATION PROGRAM**

The education programs that serve students in the core instructional areas, namely elementary, middle, and high school instruction.

**GENERAL OBLIGATION BOND**

The primary funding source for the Construction Fund. Voter approval authorizes the FCBO to sell bonds, when needed, to generate the funds for a range of public facilities, including schools. The most recent School Bond Referendum was approved by county residents in November 2019.

**GIFTED AND TALENTED CENTER**

(See ADVANCED ACADEMIC PROGRAM (AAP) CENTER)

**GIFTED AND TALENTED PROGRAM**

(See ADVANCED ACADEMIC PROGRAM LOCAL LEVEL IV PROGRAM (NON-CENTER BASED))

**GRANDFATHERING**

(See PHASING OF ADJUSTMENTS)

**H****HIGH SCHOOL ACADEMY**

A center within an existing high school that offers advanced technical and specialized courses

that successfully integrate career and academic preparation.

**HIGH SCHOOL PYRAMID**

Group of schools located geographically within each high school boundary. At the top of each pyramid is one high school, followed by one or more middle schools, then multiple elementary schools. Each lower school level of the pyramid generally feeds into the one above.

**IMMERSION PROGRAM**

Education program of acquiring a world language through content matter instruction. FCPS uses two program models: World Language (or One-Way) Immersion or Two-Way Immersion.

**INFRASTRUCTURE FINANCING COMMITTEE (IFC)**

A joint FCSB/County Board Committee established in April 2013 as a working group to collaborate and review both County and School Capital Improvement Programs and capital requirements.

**INFRASTRUCTURE REPLACEMENT AND UPGRADES**

Infrastructure Replacement and Upgrades refers to the planned replacement of building subsystems that have reached the end of their useful life. These systems, once replaced, will typically endure for more than 20 years. Without significant reinvestment in building subsystems, older facilities can fall into a state of ever-decreasing condition and functionality, and the maintenance and repair costs necessary to operate the facilities increase. Currently these types of Infrastructure Replacement and Upgrades are funded within operational budgets or financed using municipal bonds.

**IN-MIGRATION**

Number of new students (excluding kindergarten) when comparing the membership of one school year to the membership of the previous school year.



## J

---

## K

---

### K-3 CAP

State and locally funded Primary Class Size Reduction Program to establish maximum individual class size and pupil-teacher ratio in kindergarten through third grade for raising student achievement in high poverty schools.

## L

---

## M

---

### MEMBERSHIP

An official count of active students at a snapshot in time. Concurrently enrolled students at a second school are counted at their school of membership, not at their concurrent school. For CIP reporting purposes, September certified membership numbers are used.

### MIGRATION

A term used to refer to students new to FCPS (in-migration) and students who did not return to FCPS (out-migration).

### MODULAR CLASSROOMS

Prefabricated buildings that are constructed off site in a factory and transported to school grounds to provide additional classroom space to accommodate students. They are portable, can be relocated, and typically are ready for use 30-60 percent faster than on-site built construction. Modularity sit on a permanent foundation. They have plumbing, interior corridors, and bathroom facilities. Modular additions are included in the calculation of school design and program capacity.

## N

---

### NET MIGRATION

The difference between the number of students new to FCPS (in-migration) and the number of students who did not return to FCPS (out-migration).

### NET TRANSFER

The difference between the number of students that attend a school in a different boundary (transfers-in) and the number of students that are assigned to a school based upon the school boundary in which they reside but attend a different school (transfers-out).

### NEW CONSTRUCTION

Construction of a new facility or expansion of an existing facility with no other renovation work performed on existing building. New Construction is typically financed through municipal bonds. Projects that are considered when significant capacity deficits are likely to persist over time. Although this is the costliest method of accommodating student growth, it is an important option when capacity needs cannot be met within a given area of the school system.

## O

---

### OPERATING BUDGET

This budget provides for the day-to-day operations and maintenance of the schools and is funded primarily by county and state funds. At times, operating funds are used to relieve overcrowding at school facilities through interior modifications and trailers to accommodate students.

### OPERATIONS AND MAINTENANCE

The recurring, day-to-day, periodic, or scheduled work required to preserve, control deterioration, and provide for the basic operation of a facility. This type of maintenance is routine and is based on frequency schedules, responding to service requests, or through periodic inspection and correction efforts. Operations and maintenance is typically funded through operational budgets.

**OUT-MIGRATION**

Number of students who did not return (excluding 12th grade students) when comparing the membership of one school year to the membership of the previous school year.

**OVERCROWDED**

(See CAPACITY DEFICIT)

**P****PHASING OF ADJUSTMENTS**

Carrying out changes to a school boundary in gradual stages, generally by a grade or set of grades at a time. FCPS Policy 8130 titled “Local School Boundaries, Program Assignments, and School Closings” governs and provides the details the Phasing of Adjustments.

**PRESCHOOL AUTISM CLASSES (PAC)**

Preschool Autism Class (PAC) services are designed with a reduced adult to student ratio and provide systematic instruction in a highly structured setting to maximize learning. PAC services are designed to address the specific needs of preschool-age children who have been identified as having Autism Spectrum Disorder or present characteristics on the autism spectrum, and who cannot benefit from the early childhood class-based program.

**PROFFER**

A proffer is a voluntary proposal submitted to a locality by an applicant requesting a change in zoning in order to mitigate the impacts to public facilities, including schools, that are generated by the proposed use. Proffers can address both onsite and offsite impacts and once proffers are accepted, they become a part of the zoning regulations applicable to the property unless subsequently changed by a zoning concept plan amendment application or by a new zoning map amendment.

**PROGRAM CAPACITY**

Capacity based on the number of existing core classrooms and the specific unique programs assigned to a school that differs from the original design of the building. This capacity is recalculated every school year based on the program changes.

**PROGRAM CAPACITY UTILIZATION**

(See CAPACITY UTILIZATION)

**PROGRAMMATIC SQUARE FOOTAGE**

Space utilized within a building to support instructional programming; may be different from the building gross square footage.

**PYRAMID**

(See HIGH SCHOOL PYRAMID)

**Q****R****REGION**

A school Region is a geographic boundary that contains multiple high school pyramids. Regions also include alternative schools and centers. Regions provide necessary support for schools and the community within a geographic area. There are five regions in Fairfax County, shown on the map on page 180.

**RENOVATION**

Renovations are aimed at ensuring that all schools provide the facilities necessary to support current educational programs regardless of the age of the buildings. Renovations are also used to restore capacity lost due to low-ratio special program instruction and other new instructional support needs (e.g., technology labs). Depending on need, a renovated school may acquire a new heating plant, air conditioning, upgraded electrical and plumbing systems, and spaces required to support the educational program. Renovations are performed on a facility in order to replace all building subsystems which have outlived their useful life, as well as, alter, modernize, expand, or remodel the existing space. Renovations also may improve or modernize the operations and functions of the facility and bring the facility up to current code standards. Renovations are typically financed through municipal bonds.

## RENOVATION QUEUE

The renovation program is funded and executed according to this published priority listing, which is based upon condition assessments provided by independent architectural and engineering firms in 2008. The Capital Construction Cash Flow order is based on the Renovation Queue Status order along with projects that are needed to accommodate expected student membership growth.

# S

## SCHOOL AGE CHILD CARE (SACC)

Sponsored by Fairfax County government's Office for Children, SACC provides school-based day care facilities for elementary school children before and after school.

## SCHOOL BOARD

(See FAIRFAX COUNTY SCHOOL BOARD (FCSB))

## SCHOOL YEAR (SY)

The school year consists of 180 days and is established by the FCSB in accordance with FCPS Regulation 1344 Standard School Year Calendar.

## SPECIAL EDUCATION LEVEL 1 SERVICES

Level 1 services refer to the provision of special education and related services to children with disabilities for less than 50 percent of their instructional school day (excluding intermission for meals). The time that a child receives special education services is calculated on the basis of special education services described in the Individualized Education Program (IEP), rather than the location of services. The student membership projections and historical membership reports include these students in the grade level projections.

## SPECIAL EDUCATION LEVEL 2 SERVICES

Level 2 services refer to the provision of special education and related services to children with disabilities for 50 percent or more of the instructional school day (excluding intermission for meals). The time that a child receives special education services is calculated on the basis of special education services described in the

Individualized Education Program (IEP), rather than the location of services. The student membership projections and historical membership reports include these students in the column entitled "Special Education."

## SPECIAL EDUCATION PROGRAMS

Specially designed instruction to meet the unique needs of a child with a disability. Special education services may include, but are not limited to preschool autism, autism, intellectual disabilities, deaf or hard of hearing, blind and visually impaired, or physical disabilities. A continuum of services is available at every school and comprehensive services are provided at selected sites.

## SPLIT FEEDER

A school from which students progress to more than one higher-level school. For example, an elementary school boundary that intersects the school boundary of two middle schools.

## STANDARDS OF QUALITY (SOQ)

The SOQ serve as the foundation program for public schools in Virginia and are reviewed approximately every two years. School division are required to maintain an educational program meeting the SOQ.

## STUDENT YIELD RATIO

A ratio that is derived by dividing number of students by number of housing units (by type) in existing specified area. When used for the student enrollment projections, this ratio helps in determining the number of students expected to come from new housing. For example, a housing development with 20 single-family attached housing units and five elementary school students would have a student yield ratio of 0.25 elementary school students per single-family attached housing units.

## SUPPLEMENTAL (SPACE)

Locally mandated enrichment spaces such as gymnasium, music, and art in elementary schools; these are considered electives in high and middle schools.

## SUPPORT (SPACE)

Spaces which offer support to the students during the day such as cafeteria, toilets, locker rooms, and media center.

## T

---

### TEMPORARY FACILITIES/CLASSROOMS (TRAILER CLASSROOMS)

Temporary buildings that are installed on the grounds of schools to provide additional classroom space. Temporary classrooms sit on permanent foundations but do not have plumbing utilities. Temporary classrooms are not included in the calculation of school design or program capacity.

### TITLE I

Title I is a federal grant. The purpose of this legislation is "to provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." Title I elementary schools with the highest level of poverty receive funds that are used for staff and resources to meet the needs of their students and families. Schools are identified for Title I funds based on the percentage of students eligible for free or reduced-price meals.

### TRANSFER STUDENTS

Students that reside within one school boundary, are assigned to that school (Base School) by the school system but attend another school within a different school boundary (Attending School). The transfer process within the school district is completed pursuant to FCPS Regulation 2230.14, effective July 30, 2018. Students shall attend the school that serves his or her attendance area, or boundary, unless FCPS determines that a different instructional program is required to meet his or her needs.

## U

---

## V

---

### VALUE ENGINEERING

A cost evaluation technique based on a systematic analysis of the functions of a project to identify unnecessary, high costs and to eliminate or modify elements that add cost to the project without contributing to its required function.

### VIRGINIA PUBLIC SCHOOL AUTHORITY (VSPA)

The VSPA consists of the State Treasurer, the State Comptroller, the SPI, and five additional members who are appointed by the Governor. The VSPA operates several financing programs for public primary and secondary education and is established via Section 22.1-162 et seq. of the Code of Virginia.

### VIRGINIA DEPARTMENT OF EDUCATION (VDOE)

VDOE is the administrative agency for Virginia public schools.

### VIRGINIA BOARD OF EDUCATION (VBOE)

Administers the free public elementary and secondary school system and prescribes Standards of Quality (SOQ) for public schools; adopts the Board of Education Comprehensive Plan.

## W

---

## X

---

## Y

---

## Z

---

## HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19

The following tables show the capacity, membership, and capacity utilization at each school from SY 2009-10 to SY 2018-19. Information in the table is organized by region and high school pyramid, and includes all the assigned K-12 schools. Information on the capacity utilization threshold percentages can be found in the Capacity section.

Region	Pyramid	FY 2011-15 CIP SY2009-10			FY 2012-16 CIP SY2010-11			FY 2013-17 CIP SY2011-12			FY 2014-18 CIP SY2012-13			FY 2015-19 CIP SY2013-14			FY 2016-20 CIP SY2014-15			FY 2017-21 CIP SY2015-16			FY 2018-22 CIP SY2016-17			FY 2019-23 CIP SY2017-18			FY 2020-24 CIP SY2018-19		
		Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %
1	H	2,084	2,211	106%	2,037	2,240	110%	2,017	2,208	109%	2,016	2,171	108%	2,017	2,179	108%	2,088	2,287	109%	2,122	2,264	107%	2,145	2,307	108%	2,145	2,344	109%	2,145	2,303	107%
1	H	1,108	1,004	91%	1,125	960	85%	1,128	936	83%	1,128	946	84%	1,125	969	86%	1,142	1,056	92%	1,152	1,056	92%	1,065	1,018	96%	1,176	1,101	94%	1,176	1,113	95%
1	H	684	592	87%	713	679	95%	748	677	91%	766	707	92%	752	701	93%	727	738	102%	816	720	88%	751	726	97%	759	729	96%	746	660	88%
1	H	632	487	77%	578	489	85%	536	464	87%	544	516	95%	567	496	87%	586	470	80%	617	454	74%	600	460	77%	567	459	81%	552	429	78%
1	H	670	583	87%	757	600	79%	790	664	84%	780	676	87%	781	679	87%	754	695	92%	808	688	85%	752	711	95%	786	720	92%	786	706	90%
1	H	764	620	81%	813	642	79%	798	681	85%	796	681	86%	823	757	92%	842	769	91%	917	793	86%	858	799	93%	826	762	92%	812	728	90%
1	H	864	834	97%	924	806	87%	967	829	86%	884	857	97%	915	918	100%	940	940	100%	1,120	921	82%	1,008	865	86%	958	881	92%	958	850	89%
1	H	850	709	83%	793	758	96%	874	810	93%	905	907	100%	957	957	100%	972	984	101%	1,067	1,001	92%	1,026	1,042	102%	1,032	1,016	98%	1,032	1,059	103%
1	LA	1,925	2,070	108%	1,929	2,018	105%	1,974	2,018	102%	1,977	1,952	99%	1,970	1,969	101%	1,970	1,996	101%	1,970	1,967	100%	1,970	1,973	100%	1,970	1,945	99%	2,353	1,923	82%
1	LA	1,000	853	85%	909	842	93%	993	829	83%	1,080	800	74%	1,080	753	70%	1,080	727	67%	882	764	87%	928	801	86%	993	911	92%	1,058	1,031	97%
1	LA	757	787	104%	830	848	102%	846	821	97%	852	826	97%	844	870	103%	829	857	103%	868	840	97%	868	794	91%	871	761	87%	891	751	84%
1	LA	882	832	94%	903	881	98%	908	858	94%	896	875	98%	917	894	97%	908	871	96%	910	824	91%	879	799	91%	893	779	87%	921	757	82%
1	LA	835	742	89%	841	727	86%	745	694	93%	745	671	90%	754	617	82%	754	591	78%	588	567	96%	589	559	95%	953	561	61%	688	594	86%
1	LA	589	568	96%	664	543	82%	625	572	92%	624	578	93%	628	571	91%	633	552	87%	655	546	83%	680	545	80%	655	519	79%	634	522	82%
1	LA	860	968	113%	915	955	104%	862	972	113%	881	952	108%	1,043	950	91%	1,046	955	91%	976	950	97%	1,057	995	94%	1,057	1,011	96%	1,085	1,029	95%
1	MD	2,016	1,937	96%	2,016	1,987	99%	2,137	1,988	93%	2,105	1,983	94%	2,059	1,984	96%	2,098	2,059	98%	2,107	2,123	101%	2,107	2,188	104%	2,115	2,223	105%	2,112	2,212	105%
1	MD	750	808	108%	687	778	113%	779	780	100%	854	831	97%	816	843	103%	816	827	101%	816	856	106%	1,171	902	77%	1,041	944	91%	1,233	1,209	98%
1	MD	393	433	110%	351	467	133%	389	483	124%	412	478	116%	554	484	87%	569	518	91%	602	513	85%	574	508	89%	565	514	91%	581	488	84%
1	MD	614	666	108%	634	700	110%	634	689	109%	637	682	107%	639	707	111%	637	705	111%	670	729	109%	670	705	105%	652	688	106%	652	689	106%
1	MD	656	726	111%	746	788	106%	722	793	110%	722	824	114%	722	761	105%	722	699	97%	757	684	90%	760	670	88%	757	641	85%	725	652	90%
1	MD	534	580	109%	583	605	104%	570	627	110%	596	640	107%	586	663	117%	586	695	119%	816	735	90%	834	778	93%	851	736	86%	817	755	92%
1	MD	445	408	92%	390	386	99%	393	390	99%	409	390	95%	427	394	92%	427	433	101%	468	464	99%	449	475	106%	473	487	103%	479	465	97%
1	MD	558	571	102%	546	587	108%	568	568	100%	576	565	98%	565	573	101%	569	585	103%	593	570	96%	589	578	98%	586	593	101%	583	585	100%
1	O	2,150	2,374	110%	2,077	2,250	108%	2,072	2,218	107%	2,078	2,165	104%	2,096	2,198	105%	2,091	2,267	108%	2,092	2,412	115%	2,064	2,492	121%	2,094	2,632	126%	2,094	2,733	131%
1	O	1,208	1,251	104%	1,350	1,283	95%	1,350	1,351	100%	1,350	1,358	101%	1,350	1,341	99%	1,350	1,430	106%	1,296	1,467	113%	1,487	1,524	103%	1,494	1,474	99%	1,524	1,502	99%
1	O	856	795	93%	822	753	92%	806	777	96%	803	746	93%	768	699	91%	743	686	92%	782	665	85%	807	699	87%	739	668	90%	711	625	88%
1	O	810	731	90%	881	835	95%	884	839	95%	911	923	101%	923	963	104%	921	1,011	110%	964	1,022	106%	982	1,031	105%	977	1,062	109%	989	1,070	108%
1	O	875	834	95%	873	812	93%	832	800	96%	829	814	98%	879	855	97%	896	873	97%	942	908	96%	966	977	101%	951	982	103%	951	993	104%
1	O	630	666	106%	630	694	110%	655	745	114%	735	807	110%	732	840	115%	732	847	116%	774	835	108%	809	808	100%	771	817	106%	809	793	98%
1	O	840	863	99%	828	856	103%	858	879	102%	855	856	100%	831	861	104%	857	850	98%	905	858	95%	867	902	104%	855	916	107%	855	897	105%

Sources: F.CPS, Certified Membership, September 2011 to September 2019; F.CPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.

HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19 (CONT.)

Region	Pyramid	School Name	FY 2011-15 CIP			FY 2012-16 CIP			FY 2013-17 CIP			FY 2014-18 CIP			FY 2015-19 CIP			FY 2016-20 CIP			FY 2017-21 CIP			FY 2018-22 CIP			FY 2019-23 CIP			FY 2020-24 CIP					
			Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %			
1	SL	South Lakes HS	2,192	1,858	85%	2,047	2,087	102%	1,795	2,281	127%	2,125	2,325	109%	2,113	2,347	111%	2,123	2,436	115%	2,144	2,483	116%	2,144	2,483	116%	2,144	2,465	115%	2,670	2,459	92%			
1	SL	Hughes MS	955	961	101%	957	903	94%	1,050	921	88%	1,114	964	87%	1,109	1,001	90%	1,094	964	88%	1,094	1,017	93%	1,094	1,017	93%	1,106	1,029	93%	1,106	1,046	95%			
1	SL	Dogwood ES	745	680	89%	750	691	92%	764	771	101%	778	827	106%	756	841	111%	800	771	96%	809	828	89%	809	828	89%	818	702	86%	784	721	92%			
1	SL	Forest Edge ES	864	847	98%	812	801	99%	863	810	94%	857	791	92%	836	789	94%	880	723	82%	828	806	82%	828	806	82%	766	589	77%	694	541	78%			
1	SL	Fox Mill ES	636	654	103%	739	642	87%	713	627	88%	744	618	83%	702	632	90%	731	599	82%	736	606	82%	736	606	82%	627	570	91%	683	555	81%			
1	SL	Hunters Woods ES	827	1,024	124%	804	1,038	129%	903	1,048	116%	926	1,122	121%	923	1,114	121%	948	946	100%	948	900	95%	948	900	95%	948	887	94%	945	835	88%			
1	SL	Lake Anne ES	729	627	86%	729	672	92%	764	667	87%	716	690	96%	709	652	92%	714	670	94%	744	649	87%	744	649	87%	767	606	79%	726	606	83%			
1	SL	Sunrise Valley ES	625	628	100%	653	644	99%	687	622	91%	694	622	90%	694	580	84%	698	551	79%	715	584	82%	715	584	82%	725	574	79%	725	597	82%			
1	SL	Terraes ES	505	404	80%	542	416	77%	568	468	82%	590	484	82%	590	514	87%	590	554	94%	626	552	88%	672	565	84%	672	549	82%	671	594	89%			
2	A	Annamdale HS	2,134	2,649	124%	2,178	2,600	119%	2,562	2,486	97%	2,532	2,404	95%	2,556	2,246	88%	2,541	2,162	85%	2,559	2,158	84%	2,502	2,101	84%	2,519	2,136	85%	2,560	2,173	85%			
2	A	Thomas Jefferson HS	1,791	1,792	100%	1,814	1,811	100%	1,748	1,854	106%	1,730	1,846	107%	1,730	1,843	107%	1,730	1,820	105%	1,730	1,823	105%	1,730	1,789	103%	1,911	1,786	93%	2,164	1,781	82%			
2	A	Holmes MS	1,125	739	66%	1,017	737	72%	1,086	778	72%	1,176	845	72%	1,176	959	82%	1,176	967	82%	1,059	965	91%	1,084	993	92%	1,176	993	84%	1,154	956	83%			
2	A	Poe MS	1,125	1,267	113%	1,269	1,175	93%	1,326	1,095	83%	1,341	936	70%	1,341	902	67%	1,341	871	65%	1,140	878	77%	1,152	892	77%	1,152	887	68%	1,356	913	67%			
2	A	Annamdale Terrace ES	660	827	125%	725	856	118%	832	713	86%	788	725	92%	868	814	94%	914	879	96%	1,039	842	81%	942	806	86%	928	825	89%	916	832	91%			
2	A	Braddock ES	608	660	109%	815	716	88%	462	482	106%	470	503	107%	509	502	99%	509	537	106%	583	528	91%	517	535	103%	540	504	93%	486	499	103%			
2	A	Bren Mar Park ES	462	430	93%	437	492	113%	460	450	98%	469	452	96%	469	478	102%	466	471	101%	468	471	101%	468	471	101%	430	500	116%	452	501	111%	449	482	107%
2	A	Columbia ES	423	396	94%	451	412	91%	460	450	98%	469	452	96%	469	478	102%	466	471	101%	468	471	101%	468	471	101%	430	500	116%	452	501	111%	449	482	107%
2	A	Mason Crest ES	-	-	-	-	-	-	-	-	-	811	459	57%	689	569	83%	698	604	87%	701	610	87%	678	617	91%	708	619	87%	680	576	85%			
2	A	North Springfield ES	630	533	85%	749	553	74%	678	561	83%	714	538	75%	469	539	115%	710	528	74%	696	523	75%	657	498	76%	654	496	76%	599	495	83%			
2	A	Weyanoke ES	605	540	89%	554	547	99%	642	576	90%	607	569	94%	635	594	94%	617	528	86%	646	531	82%	642	563	88%	646	510	79%	609	546	90%			
2	FC	Falls Church HS	1,946	1,393	72%	1,917	1,525	80%	1,930	1,567	81%	1,954	1,663	85%	1,958	1,675	86%	1,980	1,800	92%	1,948	1,867	96%	1,954	1,956	100%	1,955	2,113	108%	1,945	2,062	106%			
2	FC	Jackson MS	1,125	1,070	95%	1,148	1,151	100%	1,146	1,153	101%	1,146	1,164	102%	1,146	1,257	110%	1,152	1,326	115%	1,137	1,389	122%	1,163	1,436	124%	1,244	1,452	117%	1,223	1,113	91%			
2	FC	Camelot ES	703	492	70%	662	501	76%	679	604	89%	696	562	81%	733	600	82%	690	611	89%	760	631	83%	751	693	92%	764	663	87%	755	606	80%			
2	FC	Fairhill ES	610	616	101%	593	608	103%	590	627	106%	593	616	104%	598	586	98%	609	592	97%	632	594	94%	621	579	93%	624	580	93%	627	563	90%			
2	FC	Graham Road ES	422	406	96%	474	458	97%	474	432	91%	439	475	109%	459	491	107%	479	504	105%	492	473	96%	472	476	101%	496	442	89%	504	431	86%			
2	FC	Pine Spring ES	549	562	102%	512	573	112%	555	578	104%	597	590	98%	578	586	101%	582	606	104%	614	603	98%	566	585	103%	474	591	125%	480	607	126%			
2	FC	Westlawn ES	682	720	106%	682	699	102%	614	738	120%	755	738	98%	755	763	101%	764	765	100%	849	825	97%	798	831	104%	798	809	101%	798	804	101%			
2	FC	Woodburn ES	552	541	98%	522	549	105%	527	556	106%	502	496	99%	453	501	111%	457	507	111%	513	468	91%	470	485	103%	498	491	99%	492	488	99%			
2	J	Justice HS	1,942	1,674	86%	1,960	1,707	87%	1,959	1,741	89%	1,941	1,746	90%	1,968	1,823	93%	1,970	1,945	99%	1,970	1,973	100%	1,993	2,095	105%	1,992	2,180	109%	1,990	2,188	110%			
2	J	Glasgow MS	1,500	1,126	75%	1,499	1,220	81%	1,523	1,385	91%	1,665	1,441	87%	1,665	1,517	91%	1,665	1,632	98%	1,622	1,677	103%	1,685	1,734	103%	1,626	1,742	107%	1,860	1,807	97%			
2	J	Bailey's ES	979	985	101%	1,049	1,141	109%	1,049	1,218	116%	1,020	1,320	129%	1,024	1,331	130%	906	795	88%	853	730	86%	810	723	89%	1,062	753	71%	864	760	88%			
2	J	Bailey's Upper ES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	666	568	85%	756	594	79%	718	581	81%	718	576	80%	718	550	77%			
2	J	Beech Tree ES	435	487	112%	435	477	110%	408	474	116%	449	392	87%	446	382	86%	446	391	88%	492	388	79%	464	381	82%	488	377	77%	488	375	77%			
2	J	Belvedere ES	542	553	102%	583	586	101%	622	622	100%	638	650	102%	684	674	99%	689	719	104%	719	750	104%	633	726	115%	657	733	112%	669	656	98%			
2	J	Glen Forest ES	884	867	98%	969	931	96%	968	976	101%	1,026	999	97%	1,004	1,043	104%	1,003	1,070	107%	1,108	1,040	94%	1,092	1,036	95%	1,096	1,065	97%	1,096	1,100	100%			
2	J	Parklawn ES	719	691	96%	878	759	86%	914	767	84%	918	753	82%	904	774	86%	830	718	87%	828	707	85%	842	714	85%	798	713	89%	822	672	82%			
2	J	Sleepy Hollow ES	499	421	84%	511	444	87%	487	470	97%	450	440	98%	471	456	97%	475	465	98%	523	433	83%	494	449	91%	512	429	84%	478	449	94%			

Sources: FCPS, Certified Membership, September 2011 to September 2019; FCPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.

# HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19 (CONT.)

Region	Pyramid	School Name	FY 2011-15 CIP			FY 2012-16 CIP			FY 2013-17 CIP			FY 2014-18 CIP			FY 2015-19 CIP			FY 2016-20 CIP			FY 2017-21 CIP			FY 2018-22 CIP			FY 2019-23 CIP			FY 2020-24 CIP		
			Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %	Capacity	Membership	Capacity Utilization %
2	M	Marshall HS	1,490	1,438	97%	1,511	1,574	104%	1,511	1,623	107%	1,511	1,651	109%	1,511	1,822	121%	1,990	1,910	96%	2,002	2,036	102%	2,033	2,151	106%	2,043	2,239	110%	2,332	2,224	95%
2	M	Kilmer MS	1,019	1,015	100%	1,053	1,038	99%	1,116	1,134	102%	1,116	1,195	107%	1,152	1,293	112%	1,152	1,312	114%	1,128	1,228	109%	1,080	1,238	115%	1,152	1,197	104%	1,152	1,130	98%
2	M	Freedom Hill ES	609	585	93%	571	653	114%	609	709	116%	618	626	101%	612	626	102%	612	640	105%	656	638	97%	653	658	101%	661	601	91%	649	580	89%
2	M	Lemon Road ES	382	288	75%	355	269	76%	347	249	72%	352	322	91%	554	482	87%	551	508	92%	555	564	102%	575	591	103%	583	616	106%	583	601	103%
2	M	Shreveport ES	512	526	103%	609	609	100%	612	608	99%	624	638	102%	648	686	106%	676	699	103%	692	734	106%	662	736	111%	665	770	116%	655	773	118%
2	M	Stenwood ES	569	466	82%	569	494	87%	450	509	113%	495	518	105%	531	537	101%	519	530	102%	546	507	93%	538	557	104%	561	585	104%	589	571	97%
2	M	Westbriar ES	477	507	106%	424	525	124%	447	532	119%	447	547	122%	447	623	139%	447	690	154%	415	755	182%	941	830	88%	916	858	94%	972	877	90%
2	M	Westgate ES	409	429	105%	411	503	122%	397	557	140%	400	613	153%	400	603	151%	400	605	151%	422	576	136%	700	548	78%	717	558	78%	700	566	81%
2	MC	McLean HS	1,969	1,863	95%	1,877	1,924	103%	1,944	1,974	102%	1,986	2,087	105%	1,986	2,073	104%	1,984	2,060	103%	1,967	2,089	106%	1,967	2,053	104%	1,983	2,167	109%	1,982	2,255	114%
2	MC	Longfellow MS	815	1,201	147%	815	1,266	155%	815	1,329	163%	1,347	1,277	95%	1,347	1,332	99%	1,347	1,393	103%	1,347	1,342	100%	1,242	1,346	108%	1,338	1,362	102%	1,374	1,319	96%
2	MC	Chesterbrook ES	586	602	103%	679	630	93%	634	655	103%	631	684	108%	631	690	109%	634	692	107%	667	714	107%	667	679	102%	667	668	100%	667	693	104%
2	MC	Franklin Sherman ES	398	354	89%	449	381	85%	403	385	96%	428	423	99%	428	409	96%	425	406	96%	466	408	88%	435	410	94%	429	416	97%	437	392	90%
2	MC	Haycock ES	601	780	130%	757	774	102%	732	837	114%	750	956	127%	776	905	117%	776	879	113%	817	921	113%	910	968	106%	893	967	108%	896	986	110%
2	MC	Kent Gardens ES	695	912	131%	842	882	105%	810	894	110%	813	906	111%	813	919	113%	815	922	113%	858	928	108%	848	966	114%	848	1,025	121%	848	996	117%
2	MC	Timber Lane ES	559	498	89%	586	498	85%	611	551	90%	635	568	89%	657	599	91%	675	602	89%	735	644	88%	668	565	85%	692	589	85%	690	633	92%
3	E	Edison HS	1,800	1,729	96%	1,800	1,658	92%	1,800	1,641	91%	2,108	1,683	80%	2,101	1,776	85%	2,101	1,905	91%	2,100	1,934	92%	2,095	2,044	98%	2,102	2,060	98%	2,135	2,087	98%
3	E	Twain MS	875	823	94%	1,031	813	79%	1,025	861	84%	1,025	885	86%	1,016	888	87%	1,016	930	92%	1,011	977	97%	1,011	984	97%	1,011	1,024	101%	1,020	1,056	104%
3	E	Bush Hill ES	532	455	86%	553	451	82%	550	443	81%	574	486	85%	580	495	85%	554	472	85%	537	467	87%	566	478	84%	551	460	83%	657	540	82%
3	E	Cameron ES	720	506	70%	713	529	74%	713	548	77%	734	557	76%	708	540	76%	653	522	80%	690	521	76%	624	528	85%	614	519	85%	614	531	86%
3	E	Clermont ES	427	465	109%	359	469	131%	358	469	131%	350	478	137%	350	530	151%	350	544	155%	555	545	98%	611	580	95%	614	612	100%	616	625	102%
3	E	Franconia ES	593	500	84%	593	532	90%	563	548	97%	554	548	99%	554	566	102%	530	527	99%	561	491	88%	583	522	90%	583	541	93%	586	553	91%
3	E	Mount Eagle ES	401	274	68%	352	300	85%	382	335	88%	387	369	95%	400	380	95%	400	401	100%	444	406	91%	442	431	98%	470	414	88%	464	379	82%
3	E	Rose Hill ES	849	756	89%	940	695	74%	884	711	80%	794	745	94%	819	747	91%	844	752	89%	892	741	83%	834	737	88%	800	692	87%	794	698	88%
3	HA	Hayfield HS	2,180	1,898	87%	2,235	1,959	88%	2,244	1,932	86%	2,247	1,955	87%	2,228	1,905	86%	2,235	1,992	89%	2,220	1,975	89%	2,246	1,976	88%	2,235	2,033	91%	2,242	2,085	93%
3	HA	Hayfield MS	1,050	901	86%	1,215	982	81%	1,269	996	78%	1,269	880	69%	1,269	886	70%	1,269	872	69%	1,169	892	76%	1,169	888	76%	1,157	882	76%	1,117	948	85%
3	HA	Gunston ES	665	568	85%	611	560	92%	596	542	91%	646	524	81%	622	551	89%	621	532	86%	610	551	90%	634	518	82%	629	503	80%	601	524	87%
3	HA	Hayfield ES	649	642	99%	641	642	100%	692	662	96%	684	660	96%	729	677	93%	750	715	95%	745	726	97%	795	764	96%	798	752	94%	798	779	98%
3	HA	Island Creek ES	914	781	85%	815	810	99%	834	790	95%	828	795	96%	867	745	86%	846	792	94%	867	804	93%	826	800	97%	857	784	91%	846	820	97%
3	HA	Lane ES	835	716	86%	831	740	89%	848	834	98%	881	808	92%	865	789	91%	820	838	102%	900	840	93%	846	830	98%	846	789	93%	865	742	86%
3	HA	Lorton Station ES	868	893	103%	903	893	99%	941	944	100%	847	1,009	119%	845	1,030	122%	841	1,071	127%	919	1,041	113%	888	981	110%	888	914	103%	866	893	103%

Sources: FCPS, Certified Membership, September 2011 to September 2019; FCPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.

HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19 (CONT.)

Region	Pyramid	School Name	FY 2011-15 CIP			FY 2012-16 CIP			FY 2013-17 CIP			FY 2014-18 CIP			FY 2015-19 CIP			FY 2016-20 CIP			FY 2017-21 CIP			FY 2018-22 CIP			FY 2019-23 CIP			FY 2020-24 CIP		
			Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %
3	L	Lee HS	2,111	1,802	85%	1,998	1,815	91%	2,120	1,787	84%	2,102	1,815	86%	2,050	1,747	85%	2,075	1,803	87%	2,104	1,764	84%	2,068	1,777	86%	2,117	1,742	82%	2,045	1,723	84%
3	L	Key MS	1,000	839	84%	1,082	819	76%	1,080	788	73%	1,080	770	71%	1,080	829	77%	1,080	894	83%	944	821	87%	928	801	86%	994	817	82%	988	796	81%
3	L	Crestwood ES	549	576	105%	618	564	91%	618	599	97%	618	617	100%	684	652	95%	689	677	98%	746	646	87%	752	652	87%	674	637	95%	652	611	94%
3	L	Forestdale ES	625	541	87%	637	580	91%	605	621	103%	605	608	100%	639	597	93%	648	573	88%	695	556	80%	650	570	88%	570	543	95%	630	507	80%
3	L	Garfield ES	402	324	81%	388	331	85%	388	359	93%	363	365	101%	363	369	102%	363	371	102%	513	394	77%	486	371	76%	436	366	84%	414	357	86%
3	L	Lynbrook ES	412	479	116%	458	482	105%	500	520	104%	500	604	121%	689	636	92%	679	694	102%	712	653	92%	700	667	95%	688	628	91%	722	576	80%
3	L	Saratoga ES	881	741	84%	879	730	83%	933	784	84%	885	770	87%	857	757	88%	857	752	88%	844	758	90%	830	710	86%	812	672	83%	826	649	79%
3	L	Springfield Estates ES	565	664	118%	655	646	99%	655	689	105%	684	742	108%	814	745	92%	814	769	94%	857	766	92%	832	808	97%	814	902	111%	834	821	98%
3	MV	Mount Vernon HS	2,279	1,814	80%	2,401	1,719	72%	2,435	1,838	75%	2,443	1,884	77%	2,451	1,969	80%	2,451	1,965	80%	2,450	1,989	81%	2,439	2,025	83%	2,444	2,052	84%	2,428	1,983	82%
3	MV	Whitman MS	1,000	974	97%	1,070	982	92%	1,080	1,012	94%	1,080	976	90%	1,284	973	78%	1,284	989	75%	1,212	980	81%	1,224	988	79%	1,230	971	79%	1,197	1,012	85%
3	MV	Fort Belvoir ES	1,217	1,259	103%	1,200	1,132	94%	1,125	1,174	104%	1,150	1,146	100%	1,106	1,112	101%	1,098	1,115	102%	1,108	1,121	101%	1,197	914	76%	1,206	939	78%	1,122	969	86%
3	MV	Fort Belvoir Upper ES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	MV	Mount Vernon Woods ES	690	508	74%	625	549	88%	696	566	81%	701	662	94%	749	680	91%	730	693	95%	801	686	86%	771	683	89%	843	698	83%	843	665	81%
3	MV	Riverside ES	792	601	76%	747	602	81%	770	673	87%	832	712	86%	816	732	90%	816	773	95%	934	771	83%	882	805	91%	892	797	89%	892	827	93%
3	MV	Washington Mill ES	635	588	93%	560	585	104%	579	617	107%	608	655	108%	608	664	109%	622	649	104%	693	612	88%	674	586	87%	533	620	116%	561	596	106%
3	MV	Woodlawn ES	630	542	86%	590	535	91%	617	673	109%	629	739	117%	629	768	122%	629	738	117%	699	742	106%	678	581	86%	678	547	81%	628	513	82%
3	MV	Woody Hill ES	535	662	124%	568	703	124%	589	689	117%	592	706	119%	772	735	95%	772	746	97%	844	772	91%	802	627	78%	782	641	82%	760	623	82%
3	WP	West Potomac HS	2,081	2,091	100%	2,231	2,207	99%	2,221	2,300	104%	2,228	2,271	102%	2,210	2,325	105%	2,210	2,464	111%	2,219	2,482	112%	2,160	2,592	120%	2,231	2,610	117%	2,228	2,598	117%
3	WP	Sandburg MS	1,300	1,224	94%	1,391	1,200	86%	1,359	1,215	89%	1,359	1,271	94%	1,359	1,309	96%	1,359	1,371	101%	1,458	1,434	98%	1,391	1,415	102%	1,455	1,521	105%	1,446	1,524	105%
3	WP	Belle View ES	478	463	97%	520	505	97%	564	525	93%	646	533	83%	622	543	87%	649	573	88%	680	531	78%	675	561	83%	675	559	83%	675	535	79%
3	WP	Bucknell ES	367	284	77%	366	285	78%	381	250	66%	398	270	68%	378	256	68%	398	284	71%	398	257	65%	382	250	65%	750	265	35%	750	252	34%
3	WP	Fort Hunt ES	692	562	81%	662	560	85%	648	580	90%	714	603	84%	711	607	85%	671	564	84%	680	585	86%	733	591	81%	708	589	83%	722	602	83%
3	WP	Groveton ES	675	698	103%	610	699	115%	596	721	121%	805	736	91%	812	782	96%	828	787	95%	926	788	85%	878	796	91%	872	775	89%	878	748	85%
3	WP	Hollin Meadows ES	672	636	95%	686	660	96%	690	640	93%	686	652	95%	690	642	93%	702	652	93%	785	651	83%	766	624	81%	766	635	83%	766	677	88%
3	WP	Hybla Valley ES	724	784	108%	724	850	117%	802	853	106%	763	858	112%	743	921	124%	754	947	126%	838	974	116%	837	959	115%	837	949	113%	837	972	116%
3	WP	Stratford Landing ES	837	737	88%	875	784	90%	823	825	100%	844	873	103%	849	901	106%	859	892	104%	945	889	94%	964	820	85%	972	783	81%	894	762	85%
3	WP	Waynewood ES	677	677	100%	657	713	109%	729	701	96%	776	725	93%	732	733	100%	754	730	97%	765	762	100%	806	790	98%	806	735	91%	806	745	92%
4	CE	Centreville HS	2,219	2,248	101%	2,139	2,287	107%	2,056	2,333	113%	2,056	2,381	116%	2,042	2,392	117%	2,125	2,436	115%	2,142	2,472	115%	2,135	2,507	117%	2,132	2,568	120%	2,141	2,579	120%
4	CE	Liberty MS	1,154	1,154	100%	1,282	1,139	89%	1,249	1,109	89%	1,283	1,112	87%	1,283	1,108	86%	1,283	1,089	85%	1,291	1,085	84%	1,285	1,046	81%	1,262	1,045	83%	1,262	1,097	85%
4	CE	Bull Run ES	873	941	108%	899	916	102%	902	876	97%	897	880	98%	923	856	93%	885	885	100%	952	860	90%	952	832	87%	924	822	89%	952	801	84%
4	CE	Centre Ridge ES	808	807	100%	833	788	95%	872	827	95%	896	836	93%	870	813	93%	872	826	95%	873	840	96%	862	807	94%	876	805	92%	864	788	91%
4	CE	Centreville ES	820	923	113%	854	940	110%	909	958	105%	1,084	958	88%	1,064	906	85%	1,035	930	90%	974	893	92%	950	860	91%	943	856	91%	903	864	96%
4	CE	Powell ES	858	1,031	120%	903	1,115	123%	1,150	1,161	101%	1,201	1,161	97%	1,106	999	90%	1,037	959	92%	1,082	976	90%	1,016	960	94%	1,046	916	88%	1,018	908	89%
4	CE	Union Mill ES	779	771	99%	759	744	98%	764	812	106%	776	789	102%	989	980	99%	992	997	101%	991	936	94%	1,038	966	93%	1,010	958	95%	1,032	974	94%

Sources: FCPS, Certified Membership, September 2011 to September 2019; FCPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.



# HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19 (CONT.)

Region	School Name	FY 2011-15 CIP			FY 2012-16 CIP			FY 2013-17 CIP			FY 2014-18 CIP			FY 2015-19 CIP			FY 2016-20 CIP			FY 2017-21 CIP			FY 2018-22 CIP			FY 2019-23 CIP			FY 2020-24 CIP		
		Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %
4	LB Lake Braddock HS	3,079	2,432	79%	2,935	2,571	88%	2,828	2,571	91%	2,914	2,589	89%	2,952	2,657	90%	2,958	2,660	90%	3,110	2,772	89%	3,087	2,805	91%	3,124	2,811	90%	3,119	2,798	90%
4	LB Lake Braddock MS	1,292	1,320	102%	1,584	1,352	85%	1,618	1,450	90%	1,642	1,411	86%	1,636	1,386	85%	1,641	1,383	84%	1,628	1,383	85%	1,629	1,422	87%	1,605	1,443	90%	1,626	1,436	88%
4	LB Cherry Run ES	551	512	93%	534	503	94%	525	495	94%	524	483	92%	514	500	97%	547	523	96%	629	486	77%	585	454	78%	585	426	73%	568	434	74%
4	LB Kings Glen ES	588	481	82%	498	467	94%	532	470	88%	550	462	84%	560	482	86%	556	440	79%	542	459	85%	560	459	82%	588	494	84%	560	499	89%
4	LB Kings Park ES	641	670	105%	592	687	116%	630	663	105%	652	669	103%	771	677	88%	752	702	93%	771	700	91%	748	690	92%	733	665	91%	708	669	94%
4	LB Ravensworth ES	608	530	87%	628	533	85%	588	542	92%	588	519	88%	591	537	91%	591	554	94%	622	590	95%	629	557	89%	636	558	88%	639	575	90%
4	LB Sangster ES	922	801	87%	885	855	97%	859	852	99%	870	902	104%	904	929	103%	881	894	101%	975	930	95%	975	968	99%	975	967	99%	972	983	101%
4	LB White Oaks ES	675	756	112%	832	711	85%	850	733	86%	851	796	94%	901	827	92%	901	840	93%	929	857	92%	929	865	93%	929	875	94%	929	810	87%
4	R Robinson HS	2,544	2,757	108%	2,570	2,696	105%	2,561	2,719	106%	2,564	2,685	105%	2,588	2,709	105%	2,712	2,790	103%	2,746	2,670	97%	2,747	2,719	99%	2,750	2,673	97%	2,742	2,590	94%
4	R Robinson MS	1,244	1,262	101%	1,304	1,199	92%	1,054	1,142	108%	1,316	1,204	91%	1,296	1,219	94%	1,331	1,167	88%	1,323	1,209	91%	1,318	1,184	90%	1,310	1,209	92%	1,320	1,204	91%
4	R Bonnie Brae ES	779	714	92%	805	734	91%	824	752	91%	817	719	88%	817	701	86%	812	713	88%	768	735	96%	793	747	94%	862	786	91%	885	801	91%
4	R Clifton ES	374	366	98%	382	366	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	R Fairview ES	680	575	85%	648	583	90%	731	727	99%	699	662	95%	724	661	91%	694	669	96%	718	662	92%	721	676	94%	728	681	94%	773	729	94%
4	R Laurel Ridge ES	945	851	90%	903	838	93%	903	817	90%	899	799	89%	903	814	90%	898	823	92%	904	861	95%	936	863	92%	933	848	91%	927	873	94%
4	R Oak View ES	726	687	95%	761	711	93%	795	742	93%	795	759	95%	840	754	90%	784	782	100%	852	793	93%	862	816	95%	865	836	97%	862	824	96%
4	R Terra Centre ES	594	554	93%	651	538	83%	603	537	89%	590	545	92%	590	550	93%	590	542	92%	571	583	102%	589	599	102%	599	598	100%	615	586	95%
4	SC South County HS	1,857	1,980	107%	1,594	1,956	123%	2,131	1,985	93%	2,323	2,018	87%	2,408	2,080	86%	2,464	2,114	86%	2,458	2,186	89%	2,474	2,210	89%	2,480	2,195	88%	2,474	2,215	90%
4	SC South County MS	711	888	125%	680	868	128%	736	902	123%	1,309	1,044	80%	1,304	1,094	84%	1,386	1,057	76%	1,331	1,038	78%	1,367	1,061	78%	1,228	1,066	87%	1,280	1,082	85%
4	SC Halley ES	703	725	103%	792	706	89%	802	735	92%	800	743	93%	808	723	89%	808	686	85%	792	686	87%	796	712	89%	820	664	81%	767	611	80%
4	SC Laurel Hill ES	845	802	95%	903	832	92%	927	867	94%	924	896	97%	924	935	101%	913	910	100%	934	920	99%	947	927	98%	947	914	97%	948	848	89%
4	SC Newington Forest ES	611	629	103%	759	624	82%	735	640	87%	758	637	84%	758	617	81%	748	607	81%	640	587	92%	640	540	84%	640	515	80%	569	520	91%
4	SC Silverbrook ES	982	762	78%	824	707	86%	764	732	96%	764	749	98%	788	783	99%	764	800	105%	834	777	93%	837	813	97%	854	832	97%	854	838	98%
4	WS West Springfield HS	2,107	2,249	107%	2,118	2,262	107%	2,129	2,303	108%	2,134	2,285	107%	2,155	2,265	105%	2,160	2,247	104%	2,163	2,218	103%	2,163	2,209	102%	2,163	2,191	101%	2,163	2,281	105%
4	WS Irving MS	1,017	1,162	114%	1,126	1,089	97%	1,126	990	88%	1,222	1,006	82%	1,222	973	80%	1,214	909	75%	1,222	980	80%	1,131	1,056	93%	1,152	1,128	98%	1,152	1,097	95%
4	WS Cardinal Forest ES	655	589	87%	684	590	86%	649	589	91%	649	589	91%	657	616	94%	676	632	93%	696	637	92%	684	653	95%	715	629	88%	703	601	85%
4	WS Hunt Valley ES	712	612	86%	705	601	85%	671	605	90%	666	620	93%	663	621	94%	666	667	100%	734	673	92%	709	706	100%	726	691	96%	798	729	91%
4	WS Keene Mill ES	620	577	93%	616	580	94%	639	624	98%	690	685	99%	666	722	108%	666	746	112%	701	756	108%	757	770	102%	757	774	102%	757	774	102%
4	WS Orange Hunt ES	860	807	94%	827	788	95%	860	796	93%	830	785	95%	845	823	97%	821	801	98%	917	815	89%	892	865	97%	901	941	104%	901	967	107%
4	WS Rolling Valley ES	589	552	94%	663	540	81%	673	576	86%	623	557	89%	623	560	90%	622	564	91%	646	570	88%	668	574	86%	643	589	92%	668	584	87%
4	WS West Springfield ES	429	464	108%	390	458	117%	468	476	102%	468	472	101%	563	460	82%	566	484	86%	557	517	93%	577	526	91%	593	531	90%	618	519	84%

Sources: F CPS, Certified Membership, September 2011 to September 2019, FCPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.

HISTORICAL CAPACITY, MEMBERSHIP, AND CAPACITY UTILIZATION FOR SY 2009-10 TO SY 2018-19 (CONT.)

Region	School Name	FY 2011-15 CIP			FY 2012-16 CIP			FY 2013-17 CIP			FY 2014-18 CIP			FY 2015-19 CIP			FY 2016-20 CIP			FY 2017-21 CIP			FY 2018-22 CIP			FY 2019-23 CIP			FY 2020-24 CIP		
		Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %	Capacity	Membership	Utilization %
5	CH Chantilly HS	2,523	2,626	104%	2,569	2,620	102%	2,542	2,623	103%	2,583	2,631	102%	2,580	2,687	104%	2,574	2,710	105%	2,571	2,757	107%	2,571	2,757	107%	2,576	2,795	109%	2,580	2,852	111%
5	CH Franklin MS	960	913	95%	988	894	90%	1,095	847	77%	1,080	838	78%	1,080	856	79%	1,140	832	73%	1,140	832	73%	993	894	90%	976	880	90%	964	887	92%
5	CH Rocky Run MS	898	964	106%	914	966	106%	1,070	996	93%	1,070	1,018	95%	1,075	1,098	102%	1,062	1,137	107%	1,062	1,137	107%	1,065	1,258	118%	1,065	1,320	124%	1,065	1,280	120%
5	CH Brookfield ES	774	782	101%	820	807	98%	822	810	99%	811	835	103%	836	808	97%	830	839	101%	917	853	93%	844	832	99%	838	837	100%	886	828	93%
5	CH Greenbriar East ES	719	696	97%	763	776	102%	770	795	103%	774	857	111%	1,045	1,005	96%	1,045	1,003	96%	1,090	1,000	92%	1,040	978	94%	1,033	963	93%	978	920	94%
5	CH Greenbriar West ES	813	884	109%	870	943	108%	865	931	108%	875	995	114%	875	1,062	121%	875	1,137	130%	894	1,007	113%	893	936	105%	891	887	100%	855	804	94%
5	CH Lees Corner ES	723	697	96%	741	713	96%	751	729	97%	751	737	98%	751	742	99%	760	727	96%	797	755	95%	780	766	98%	780	776	99%	780	775	99%
5	CH Oak Hill ES	826	872	106%	912	847	93%	841	831	99%	841	852	101%	885	879	99%	883	895	101%	917	886	98%	936	842	90%	972	858	88%	979	852	87%
5	CH Poplar Tree ES	791	752	95%	741	769	104%	751	668	89%	763	629	82%	689	631	92%	688	593	86%	736	647	88%	771	716	93%	779	761	98%	782	734	94%
5	F Fairfax HS	2,416	2,355	97%	2,389	2,375	99%	2,402	2,640	110%	2,412	2,659	110%	2,414	2,609	108%	2,413	2,573	107%	2,413	2,413	100%	2,406	2,347	98%	2,407	2,326	97%	2,407	2,285	95%
5	F Lanier MS	1,125	1,147	102%	1,200	1,236	103%	1,253	1,164	93%	1,307	1,239	95%	1,307	1,161	89%	1,306	1,082	83%	1,198	995	83%	1,164	932	80%	1,147	968	84%	1,208	1,009	84%
5	F Daniels Run ES	779	774	99%	742	783	106%	703	766	109%	696	750	108%	716	770	108%	716	741	103%	735	725	99%	776	764	98%	812	765	94%	798	704	88%
5	F Eagle View ES	780	881	113%	841	928	110%	871	859	99%	903	926	103%	816	710	87%	796	708	89%	782	697	89%	752	665	88%	725	657	91%	741	646	87%
5	F Providence ES	861	875	102%	843	929	110%	843	926	110%	857	923	108%	857	932	109%	864	936	108%	960	980	100%	934	892	96%	928	909	98%	916	899	98%
5	F Willow Springs ES	819	672	82%	908	696	77%	915	873	95%	950	975	103%	928	997	107%	931	983	106%	969	935	96%	963	966	100%	960	959	100%	960	1,007	105%
5	W Woodson HS	2,280	2,103	92%	2,339	2,122	91%	2,322	2,108	91%	2,327	2,226	96%	2,325	2,223	96%	2,331	2,359	101%	2,331	2,446	105%	2,331	2,411	103%	2,331	2,457	105%	2,327	2,384	102%
5	W Frost MS	883	1,044	118%	864	1,041	120%	927	1,024	110%	930	1,081	116%	1,146	1,105	96%	1,206	1,099	91%	1,122	1,137	101%	1,095	1,210	111%	1,122	1,210	108%	1,182	1,237	105%
5	W Canterbury Woods ES	765	644	84%	713	651	91%	711	662	93%	711	683	98%	711	733	103%	676	629	93%	722	632	88%	678	659	97%	686	642	94%	692	621	90%
5	W Fairfax Villa ES	402	386	96%	432	372	86%	448	435	97%	448	456	102%	467	596	89%	467	629	93%	499	351	86%	391	341	87%	396	347	88%	412	335	81%
5	W Little Run ES	403	337	84%	374	336	90%	395	343	87%	395	359	91%	409	351	86%	409	341	87%	417	335	80%	396	347	88%	412	354	86%	412	335	81%
5	W Mantua ES	921	900	98%	940	863	92%	999	919	92%	1,025	953	93%	1,060	967	91%	1,015	959	94%	1,053	959	91%	1,081	987	91%	1,134	1,074	95%	1,106	1,085	98%
5	W Olde Creek ES	427	418	98%	492	412	84%	527	435	83%	516	444	86%	519	439	85%	476	433	91%	504	433	86%	522	422	81%	420	397	95%	504	381	76%
5	W Wakefield Forest ES	536	463	86%	557	458	82%	489	480	98%	504	479	95%	511	515	101%	511	546	107%	540	575	106%	530	593	112%	496	609	123%	496	669	135%
5	WF Westfield HS	2,823	2,900	103%	2,795	2,883	103%	2,772	2,805	101%	2,786	2,790	100%	2,786	2,750	100%	2,759	2,682	97%	2,760	2,608	94%	2,730	2,578	94%	2,771	2,640	95%	2,777	2,655	96%
5	WF Stone MS	1,000	954	95%	1,050	901	86%	1,083	856	79%	1,128	813	72%	1,128	819	73%	1,128	843	75%	989	800	81%	956	780	82%	924	765	83%	930	768	83%
5	WF Coates ES	583	543	93%	678	650	96%	762	716	94%	773	778	101%	766	809	106%	748	793	106%	743	764	103%	743	764	103%	690	748	108%	744	709	95%
5	WF Cub Run ES	631	469	74%	576	476	83%	659	620	94%	697	660	95%	706	610	86%	667	593	89%	663	586	88%	622	569	91%	633	571	90%	625	572	92%
5	WF Deer Park ES	791	726	92%	731	723	99%	782	713	91%	783	672	86%	810	673	83%	840	663	81%	795	675	85%	762	646	85%	732	627	86%	694	583	84%
5	WF Floris ES	832	732	88%	734	718	98%	776	720	93%	810	705	87%	774	703	91%	746	700	94%	747	686	92%	800	720	90%	800	771	96%	845	826	98%
5	WF Londontowne ES	947	875	92%	913	893	98%	938	895	95%	969	911	94%	962	909	94%	962	894	93%	1,085	894	82%	1,030	878	85%	1,008	844	84%	974	863	89%
5	WF McNair ES	910	637	70%	722	687	95%	880	833	95%	860	970	113%	874	1,093	125%	871	1,236	142%	909	1,283	141%	904	1,342	148%	912	1,376	151%	912	1,315	144%
5	WF Virginia Run ES	835	738	88%	748	681	91%	833	759	91%	880	779	89%	897	778	87%	891	730	82%	853	711	83%	856	678	79%	800	664	83%	752	679	90%

Sources: FCPS, Certified Membership, September 2011 to September 2019; FCPS, Adopted Capital Improvement Programs (CIPs), Fiscal Year (FY) 2011-15 to FY 2020-24. Numbers highlighted in yellow reflect a capacity and capacity utilization percentages after a renovation or capacity enhancement.

## HISTORICAL PROJECTION ACCURACY REPORT FY 2011-15 THROUGH CIP FY 2020-24

The following tables show the projection accuracy for each school from SY 2010-11 to SY 2019-20. Information in the table is organized by region and high school pyramid, and includes all the assigned K-12 schools. The table shows the September certified membership, the difference between the projected and actual membership, and the percent accuracy based on the projected membership in the CIP for each year, starting from FY 2011-15 to FY 2020-24.

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy		
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
1	H	Hemdon HS	2,240	99.1%	-20	98.0%	-45	98.0%	74	103.4%	-36	98.3%	-96	95.8%	-	-	-	-	-	-	-	-	-	-
1	H	Hemdon HS	2,208	97.5%	-56	98.1%	-41	98.1%	74	103.4%	-36	98.3%	-96	95.8%	-	-	-	-	-	-	-	-	-	-
1	H	Hemdon HS	2,171	96.5%	-77	96.6%	-74	96.6%	64	102.9%	-180	92.1%	-40	98.2%	-15	99.3%	0	100.0%	-44	98.1%	-	-	-	-
1	H	Hemdon HS	2,179	94.0%	-131	94.0%	-74	96.6%	64	102.9%	-180	92.1%	-40	98.2%	-15	99.3%	0	100.0%	-44	98.1%	-	-	-	-
1	H	Hemdon HS	2,267	87.9%	-274	87.9%	-167	92.6%	-6	99.7%	-180	92.1%	-40	98.2%	-15	99.3%	0	100.0%	-44	98.1%	-	-	-	-
1	H	Hemdon HS	2,264	-	-	-	-119	94.7%	62	102.7%	-93	95.9%	-40	98.2%	-15	99.3%	0	100.0%	-44	98.1%	-	-	-	-
1	H	Hemdon HS	2,307	-	-	-	-	-	128	105.5%	-89	96.1%	13	100.6%	-16	99.3%	-49	97.9%	-	-	-	-	-	-
1	H	Hemdon HS	2,344	-	-	-	-	-	-	-	-11	99.5%	6	100.3%	-87	96.3%	-49	97.9%	-	-	-	-	-	-
1	H	Hemdon HS	2,303	-	-	-	-	-	-	-	-	-	140	106.1%	2	100.1%	3	100.1%	5	100.2%	51	102.2%	-	-
1	H	Hemdon HS	2,346	-	-	-	-	-	-	-	-	-	43	101.8%	63	102.7%	63	102.7%	21	100.9%	-6	99.7%	-28	98.8%
1	H	Hemdon MS	960	95.8%	-40	98.4%	13	101.4%	51	105.4%	-16	98.3%	-60	94.3%	-83	92.1%	42	104.1%	-7	99.4%	-	-	-	-
1	H	Hemdon MS	936	98.4%	-15	101.0%	46	104.9%	57	105.2%	-46	95.6%	-55	94.8%	-56	94.5%	30	102.7%	-	-	-	-	-	-
1	H	Hemdon MS	946	101.2%	12	101.2%	50	105.2%	38	103.6%	-30	97.2%	-12	98.8%	-27	97.5%	57	105.1%	51	104.6%	5	100.4%	-	-
1	H	Hemdon MS	969	99.9%	-1	100.7%	38	103.6%	53	105.0%	-30	97.2%	-12	98.8%	-27	97.5%	57	105.1%	51	104.6%	5	100.4%	-	-
1	H	Hemdon MS	1,056	-	-	-	71	106.7%	122	112.0%	37	103.6%	-12	98.8%	-27	97.5%	57	105.1%	51	104.6%	5	100.4%	-	-
1	H	Hemdon MS	1,056	-	-	-	-	-	-	-	77	107.0%	44	104.0%	26	102.3%	77	106.8%	87	107.7%	1	100.1%	-23	98.0%
1	H	Hemdon MS	1,018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hemdon MS	1,101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hemdon MS	1,113	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hemdon MS	1,131	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Aldrin ES	679	93.7%	-43	97.3%	-18	97.3%	138	119.5%	54	107.7%	50	106.8%	-7	99.0%	-31	95.7%	-	-	-	-	-	-
1	H	Aldrin ES	677	99.1%	-6	99.1%	-15	97.9%	200	128.5%	46	106.2%	110	115.3%	-13	98.2%	-65	91.1%	33	105.0%	53	108.0%	-	-
1	H	Aldrin ES	707	97.6%	-17	97.6%	32	104.6%	207	128.0%	94	113.1%	128	117.6%	-55	92.5%	7	101.1%	33	105.0%	79	112.3%	37	105.8%
1	H	Aldrin ES	701	100.1%	1	100.1%	14	101.9%	258	135.8%	108	114.9%	100	113.7%	16	102.4%	26	104.1%	44	106.9%	79	112.3%	37	105.8%
1	H	Aldrin ES	738	95.9%	-30	95.9%	61	108.5%	258	135.8%	94	113.1%	110	115.3%	-7	99.0%	-31	95.7%	-	-	-	-	-	-
1	H	Aldrin ES	720	-	-	-	-	-	254	135.0%	104	114.3%	100	113.7%	16	102.4%	26	104.1%	44	106.9%	79	112.3%	37	105.8%
1	H	Aldrin ES	726	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Aldrin ES	729	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Aldrin ES	660	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Aldrin ES	640	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Armstrong ES	489	100.0%	0	100.0%	45	109.7%	10	101.9%	41	108.3%	53	111.3%	38	108.4%	18	103.9%	-	-	-	-	-	-
1	H	Armstrong ES	464	104.5%	21	104.5%	15	102.9%	34	106.9%	67	114.3%	89	119.6%	36	107.8%	13	102.8%	-17	96.3%	-	-	-	-
1	H	Armstrong ES	516	95.9%	-21	95.9%	37	107.5%	58	112.3%	99	121.8%	91	119.8%	23	105.0%	51	111.9%	9	102.1%	-3	99.3%	-	-
1	H	Armstrong ES	496	99.0%	-5	99.0%	57	112.1%	69	115.2%	94	120.4%	97	121.1%	48	111.2%	51	111.9%	9	102.1%	-3	99.3%	-	-
1	H	Armstrong ES	470	102.3%	11	102.3%	68	115.0%	62	113.5%	96	120.9%	97	121.1%	48	111.2%	51	111.9%	9	102.1%	-3	99.3%	-	-
1	H	Armstrong ES	454	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Armstrong ES	460	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Armstrong ES	459	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Armstrong ES	429	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Armstrong ES	396	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy		
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
1	H	Clearview ES	SY2010-11	600	41	106.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2011-12	664	-19	97.1%	40	106.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2012-13	676	-24	96.4%	45	106.7%	-36	94.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2013-14	679	-27	96.0%	53	107.8%	-53	92.2%	-21	96.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2014-15	695	-54	92.2%	37	105.3%	-51	92.7%	-31	95.5%	12	101.7%	-	-	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2015-16	688	-	-	53	107.7%	-30	95.6%	1	100.1%	54	107.8%	37	105.4%	-	-	-	-	-	-	-	-	-
1	H	Clearview ES	SY2016-17	711	-	-	-	-	-51	92.8%	-15	97.9%	29	104.1%	7	101.0%	-23	96.8%	-	-	-	-	-	-	-
1	H	Clearview ES	SY2017-18	720	-	-	-	-	-	-	-10	98.6%	32	104.4%	10	101.4%	-8	98.9%	-	-	18	102.5%	-	-	-
1	H	Clearview ES	SY2018-19	706	-	-	-	-	-	-	-	-	43	106.1%	32	104.5%	13	101.8%	44	106.2%	24	103.4%	-	-	
1	H	Clearview ES	SY2019-20	711	-	-	-	-	-	-	-	-	-	-	21	103.0%	-18	97.5%	21	103.0%	0	100.0%	22	103.1%	
1	H	Dranesville ES	SY2010-11	642	-30	95.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2011-12	681	-69	89.9%	-30	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2012-13	681	-65	90.5%	-16	97.7%	27	104.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2013-14 <sup>2</sup>	757	-131	82.7%	-74	90.2%	-30	96.0%	-27	96.4%	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2014-15	769	-147	80.9%	-85	88.9%	-22	97.1%	-23	97.0%	-16	97.9%	-	-	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2015-16	793	-	-	-87	89.0%	-10	98.7%	-11	98.6%	9	101.1%	42	105.3%	-	-	-	-	-	-	-	-	
1	H	Dranesville ES	SY2016-17	799	-	-	-	-	16	102.0%	13	101.6%	32	104.0%	74	109.3%	-3	99.6%	-	-	-	-	-	-	
1	H	Dranesville ES	SY2017-18	762	-	-	-	-	-	-	55	107.2%	64	108.4%	113	114.8%	6	100.8%	-15	98.0%	-	-	-	-	
1	H	Dranesville ES	SY2018-19	728	-	-	-	-	-	-	-	-	95	113.0%	147	120.2%	25	103.4%	5	100.7%	35	104.8%	-	-	
1	H	Dranesville ES	SY2019-20	715	-	-	-	-	-	-	-	-	-	-	152	121.3%	16	102.2%	-15	97.9%	2	100.3%	18	102.5%	
1	H	Herndon ES	SY2010-11	806	58	107.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2011-12	829	77	109.3%	47	105.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2012-13	857	61	107.1%	23	102.7%	-24	97.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2013-14	918	13	101.4%	-23	97.5%	-90	90.2%	-49	94.7%	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2014-15	940	3	100.3%	-37	96.1%	-94	90.0%	-41	95.6%	-5	99.5%	-	-	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2015-16	921	-	-	-11	98.8%	-66	92.8%	20	102.2%	77	108.4%	103	111.2%	-	-	-	-	-	-	-	-	
1	H	Herndon ES	SY2016-17	865	-	-	-	-	-5	99.4%	101	111.7%	127	114.7%	164	119.0%	86	109.9%	-	-	-	-	-	-	
1	H	Herndon ES	SY2017-18	881	-	-	-	-	-	-	118	113.4%	122	113.8%	197	122.4%	89	110.1%	-11	98.8%	-	-	-	-	
1	H	Herndon ES	SY2018-19	850	-	-	-	-	-	-	-	-	135	115.9%	220	125.9%	115	113.5%	-3	99.6%	20	102.4%	-	-	
1	H	Herndon ES	SY2019-20	836	-	-	-	-	-	-	-	-	-	-	213	125.5%	109	113.0%	2	100.2%	18	102.2%	-11	98.7%	
1	H	Hutchison ES	SY2010-11	758	-22	97.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2011-12	810	-65	92.0%	-37	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2012-13	907	-152	83.2%	-118	87.0%	-34	96.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2013-14	957	-190	80.1%	-144	85.0%	-49	94.9%	-41	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2014-15	984	-227	76.9%	-172	82.5%	-21	97.9%	3	100.3%	-19	98.1%	-	-	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2015-16	1,001	-	-	-171	82.9%	15	101.5%	35	103.5%	6	100.6%	71	107.1%	-	-	-	-	-	-	-	-	
1	H	Hutchison ES	SY2016-17	1,042	-	-	-	-	-7	99.3%	26	102.5%	1	100.1%	71	106.8%	-25	97.6%	-	-	-	-	-	-	
1	H	Hutchison ES	SY2017-18	1,016	-	-	-	-	-	-	56	105.5%	40	103.9%	108	110.6%	0	100.0%	29	102.9%	-	-	-	-	
1	H	Hutchison ES	SY2018-19	1,059	-	-	-	-	-	-	-	-	8	100.8%	85	108.0%	-41	96.1%	-28	97.4%	-50	95.3%	-	-	
1	H	Hutchison ES	SY2019-20	1,093	-	-	-	-	-	-	-	-	-	49	104.5%	-80	92.7%	-78	92.9%	-118	89.2%	-16	98.5%		

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy		
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
1	LA	Langley HS	SY2010-11	2,018	-5	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2011-12	2,018	-4	99.8%	38	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2012-13	1,952	5	100.3%	87	104.5%	23	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2013-14	1,999	-72	96.4%	34	101.7%	-34	98.3%	-25	98.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2014-15	1,996	-74	96.3%	49	102.5%	-14	99.3%	-37	98.1%	-53	97.3%	-	-	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2015-16	1,967	-	-	45	102.3%	-23	98.8%	-67	96.6%	-119	94.0%	-7	99.6%	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2016-17	1,973	-	-	-	-	-31	98.4%	-146	92.6%	-201	89.8%	-4	99.8%	-	-	-	-	-	-	-	-	-
1	LA	Langley HS	SY2017-18	1,945	-	-	-	-	-	-	-175	91.0%	-194	90.0%	-12	99.4%	-33	98.3%	-	-	-	-	-	-	-
1	LA	Langley HS	SY2018-19	1,923	-	-	-	-	-	-	-	-	-195	89.9%	-8	99.6%	-63	96.7%	36	101.9%	-	-	-	-	-
1	LA	Langley HS	SY2019-20	1,972	-	-	-	-	-	-	-	-	-	-83	95.8%	-172	91.3%	-22	98.9%	-50	97.5%	-	-	-	-
1	LA	Cooper MS	SY2010-11	842	14	101.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2011-12	829	-9	98.9%	-12	98.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2012-13	800	15	101.9%	8	101.0%	-3	99.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2013-14	763	58	107.7%	43	105.7%	17	102.3%	-6	99.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2014-15	727	118	116.2%	86	111.8%	37	105.1%	2	100.3%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2015-16	764	-	-	62	108.1%	7	100.9%	-58	92.4%	-30	96.1%	-41	94.6%	-	-	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2016-17	801	-	-	-	-	13	101.6%	-93	88.4%	-89	88.9%	-129	83.9%	-102	87.3%	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2017-18	911	-	-	-	-	-	-	-230	74.8%	-223	75.5%	-281	69.2%	-271	70.3%	-	-	-	-	-	-	-
1	LA	Cooper MS	SY2018-19	1,031	-	-	-	-	-	-	-	-	-274	73.4%	-327	68.3%	-390	62.2%	5	100.5%	-	-	-	-	-
1	LA	Cooper MS	SY2019-20	992	-	-	-	-	-	-	-	-	-	-290	70.8%	-386	61.1%	19	101.9%	-215	78.3%	19	101.9%	57	105.7%
1	LA	Churchill Road ES	SY2010-11	848	-37	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2011-12	821	-8	99.0%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2012-13	826	-7	99.2%	0	100.0%	-1	99.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2013-14	870	-53	93.9%	-42	95.2%	-62	92.9%	-78	91.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2014-15	857	-37	95.7%	-28	96.7%	-53	93.8%	-78	90.9%	-45	94.7%	-	-	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2015-16	840	-	-	-7	99.2%	-48	94.3%	-79	90.6%	-26	96.9%	5	100.6%	-	-	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2016-17	794	-	-	-	-	-21	97.4%	-44	94.5%	2	100.3%	35	104.4%	48	106.0%	-	-	-	-	-	-	-
1	LA	Churchill Road ES	SY2017-18	761	-	-	-	-	-	-	-2	99.7%	29	103.8%	48	106.3%	60	107.9%	48	106.3%	-	-	-	-	-
1	LA	Churchill Road ES	SY2018-19	751	-	-	-	-	-	-	-	-	26	103.5%	65	108.7%	66	108.8%	40	105.3%	-5	99.3%	-	-	-
1	LA	Churchill Road ES	SY2019-20	760	-	-	-	-	-	-	-	-	-	-	47	106.2%	70	109.2%	24	103.2%	-2	99.7%	-12	98.4%	
1	LA	Colvin Run ES	SY2010-11	881	-35	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2011-12	858	-34	96.0%	-10	98.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2012-13	875	-22	97.5%	5	100.6%	-40	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2013-14	894	-26	97.1%	7	100.8%	-93	89.6%	-79	91.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2014-15	871	14	101.6%	49	105.6%	-88	89.9%	-91	89.6%	-8	99.1%	-	-	-	-	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2015-16	824	-	-	114	113.8%	-64	92.2%	-71	91.4%	41	105.0%	49	105.9%	3	100.4%	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2016-17	799	-	-	-	-	-75	90.6%	-79	90.1%	41	105.1%	35	104.4%	3	100.4%	-	-	-	-	-	-	-
1	LA	Colvin Run ES	SY2017-18	779	-	-	-	-	-	-	-103	86.8%	1	100.1%	28	103.6%	-7	99.1%	14	101.8%	-	-	-	-	-
1	LA	Colvin Run ES	SY2018-19	757	-	-	-	-	-	-	-	-	13	101.7%	43	105.7%	20	102.6%	32	104.2%	42	105.5%	-	-	-
1	LA	Colvin Run ES	SY2019-20	783	-	-	-	-	-	-	-	-	-	3	100.4%	2	100.3%	-6	99.2%	26	103.3%	-17	97.8%	-	-

**HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)**

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
1	LA Forestville ES	SY2010-11	727	9	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2011-12	694	33	104.8%	11	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2012-13	671	50	107.5%	15	102.2%	9	101.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2013-14	617	104	116.9%	61	109.9%	42	106.8%	-36	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2014-15	591	117	119.8%	68	111.5%	46	107.8%	-67	88.7%	50	108.5%	-	-	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2015-16	567	-	-	89	115.7%	55	109.7%	-74	86.9%	18	103.2%	-4	99.3%	-	-	-	-	-	-	-	-
1	LA Forestville ES	SY2016-17	559	-	-	-	-	40	107.2%	-101	81.9%	24	104.3%	14	102.5%	14	102.5%	-	-	-	-	-	-
1	LA Forestville ES	SY2017-18	581	-	-	-	-	-	-	-150	74.2%	-11	98.1%	-4	99.3%	-9	98.5%	-32	94.5%	-	-	-	-
1	LA Forestville ES	SY2018-19	594	-	-	-	-	-	-	-	-	-32	94.6%	-20	96.6%	-33	94.4%	-58	90.2%	-25	95.8%	-	-
1	LA Forestville ES	SY2019-20	603	-	-	-	-	-	-	-	-	-	-26	95.7%	-66	89.1%	-83	86.2%	-28	95.4%	-23	96.2%	
1	LA Great Falls ES	SY2010-11	543	26	104.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2011-12	572	8	101.4%	7	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2012-13	578	0	100.0%	-8	98.6%	-95	83.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2013-14	571	15	102.6%	4	100.7%	-124	78.3%	-66	88.4%	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2014-15	552	46	108.3%	28	105.1%	-136	75.4%	-77	86.1%	-22	96.0%	-	-	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2015-16	546	-	-	43	107.9%	-159	70.9%	-110	79.9%	-49	91.0%	10	101.8%	-	-	-	-	-	-	-	-
1	LA Great Falls ES	SY2016-17	545	-	-	-	-	-186	65.9%	-130	76.1%	-49	91.0%	22	104.0%	18	103.3%	-	-	-	-	-	-
1	LA Great Falls ES	SY2017-18	519	-	-	-	-	-	-	-120	76.9%	-26	95.0%	40	107.7%	55	110.6%	29	105.6%	-	-	-	-
1	LA Great Falls ES	SY2018-19	522	-	-	-	-	-	-	-	-	-44	91.6%	28	105.4%	73	114.0%	29	105.6%	1	100.2%	-	-
1	LA Great Falls ES	SY2019-20	510	-	-	-	-	-	-	-	-	-	-29	105.7%	88	117.3%	28	105.5%	13	102.5%	-4	99.2%	
1	LA Spring Hill ES	SY2010-11	955	28	102.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2011-12	972	7	100.7%	18	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2012-13	952	51	105.4%	56	105.9%	6	100.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2013-14	950	57	106.0%	72	107.6%	6	100.6%	61	106.4%	-	-	-	-	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2014-15	955	53	105.5%	75	107.9%	15	101.6%	78	108.2%	43	104.5%	-	-	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2015-16	950	-	-	62	106.5%	-6	99.4%	72	107.6%	38	104.0%	14	101.5%	-	-	-	-	-	-	-	-
1	LA Spring Hill ES	SY2016-17	995	-	-	-	-	-58	94.2%	41	104.1%	34	103.4%	5	100.5%	-57	94.3%	-	-	-	-	-	-
1	LA Spring Hill ES	SY2017-18	1,011	-	-	-	-	-	-	15	101.5%	27	102.7%	5	100.5%	-76	92.5%	-3	99.7%	-	-	-	-
1	LA Spring Hill ES	SY2018-19	1,029	-	-	-	-	-	-	-	-	-11	98.9%	-42	95.9%	-105	89.8%	0	100.0%	15	101.5%	-	-
1	LA Spring Hill ES	SY2019-20	1,000	-	-	-	-	-	-	-	-	-	-5	99.5%	-78	92.2%	53	105.3%	101	110.1%	56	105.6%	
1	MD Madison HS	SY2010-11	1,987	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2011-12	1,988	-12	99.4%	-42	97.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2012-13	1,983	-17	99.1%	-71	96.4%	-18	99.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2013-14	1,984	-23	98.8%	-101	94.9%	-25	98.7%	-20	99.0%	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2014-15	2,059	-93	95.5%	-181	91.2%	-76	96.3%	-13	99.4%	42	102.0%	-	-	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2015-16	2,123	-	-	-213	90.0%	-106	95.0%	7	100.3%	56	102.6%	-45	97.9%	-	-	-	-	-	-	-	-
1	MD Madison HS	SY2016-17	2,188	-	-	-	-	-116	94.7%	43	102.0%	57	102.6%	-82	96.3%	-41	98.1%	-	-	-	-	-	-
1	MD Madison HS	SY2017-18	2,223	-	-	-	-	-	-	109	104.9%	73	103.3%	-99	95.5%	-82	96.3%	19	100.9%	-	-	-	-
1	MD Madison HS	SY2018-19	2,212	-	-	-	-	-	-	-	-	126	105.7%	-86	96.1%	-125	94.3%	48	102.2%	6	100.3%	-	-
1	MD Madison HS	SY2019-20	2,272	-	-	-	-	-	-	-	-	-131	94.2%	-	94.2%	-171	92.5%	56	102.5%	-9	99.6%	1	100.0%

## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
1	MD Thoreau MS	SY2010-11	778	96.3%	-29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2011-12	780	92.1%	-62	90.3%	-76	90.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2012-13	831	91.6%	-70	90.0%	-83	90.0%	-50	94.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2013-14	843	97.2%	-24	93.8%	-52	93.8%	-31	96.3%	86	110.2%	-	-	-	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2014-15	827	99.5%	-4	96.7%	-27	96.7%	-6	99.3%	103	112.5%	57	106.9%	-	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2015-16	856	-	-	-23	97.3%	1	100.1%	102	111.9%	47	105.5%	-28	96.7%	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2016-17	902	-	-	-	-	-5	99.4%	102	111.3%	37	104.1%	-76	91.6%	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2017-18	944	-	-	-	-	-	-	117	112.4%	24	102.5%	-102	89.2%	-	-	-	-	-	-	-	-
1	MD Thoreau MS	SY2018-19	1,209	-	-	-	-	-	-	-	-	259	78.6%	-365	69.8%	-310	74.4%	-296	75.5%	-301	75.1%	-	-
1	MD Thoreau MS	SY2019-20	1,319	-	-	-	-	-	-	-	-	-	-	-456	65.4%	-418	68.3%	-399	69.7%	-401	69.6%	58	104.4%
1	MD Cunningham Park ES	SY2010-11	467	96.4%	-17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2011-12	483	97.3%	-13	98.6%	-7	98.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2012-13	478	100.8%	4	101.9%	9	101.9%	16	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2013-14	484	101.2%	6	103.1%	15	103.1%	11	102.3%	2	100.4%	-	-	-	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2014-15	518	94.6%	-28	95.8%	-22	95.8%	-24	95.4%	-38	92.7%	-35	93.2%	-	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2015-16	513	-	-	-9	98.2%	-12	97.7%	-21	95.9%	-16	96.9%	4	100.8%	-	-	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2016-17	508	-	-	-	-	-9	98.2%	-15	97.0%	-8	98.4%	21	104.1%	13	102.6%	-	-	-	-	-	-
1	MD Cunningham Park ES	SY2017-18	514	-	-	-	-	-	-	-16	96.9%	11	102.1%	34	106.6%	26	105.1%	23	104.5%	-	-	-	-
1	MD Cunningham Park ES	SY2018-19	488	-	-	-	-	-	-	-	-	40	108.2%	55	111.3%	46	109.4%	44	109.0%	22	104.5%	-	-
1	MD Cunningham Park ES	SY2019-20	462	-	-	-	-	-	-	-	-	-	-	78	116.9%	50	110.8%	46	110.0%	42	109.1%	-1	99.8%
1	MD Flint Hill ES	SY2010-11	700	96.9%	-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2011-12	689	99.7%	-2	98.7%	-9	98.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2012-13	682	102.1%	14	100.0%	0	100.0%	70	110.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2013-14	707	100.7%	5	99.3%	-5	99.3%	84	111.9%	-52	92.6%	-	-	-	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2014-15	705	100.6%	4	98.7%	-9	98.7%	95	113.5%	-66	90.6%	-9	98.7%	-	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2015-16	729	-	-	-31	95.7%	-	98.7%	84	111.5%	-111	84.8%	-42	94.2%	-	-	-	-	-	-	-	-
1	MD Flint Hill ES	SY2016-17	705	-	-	-	-	103	114.6%	-123	82.6%	-60	91.5%	-59	91.6%	9	101.3%	-	-	-	-	-	-
1	MD Flint Hill ES	SY2017-18	688	-	-	-	-	-	-	-138	79.9%	-91	86.8%	-75	89.1%	9	101.3%	8	101.2%	-	-	-	-
1	MD Flint Hill ES	SY2018-19	689	-	-	-	-	-	-	-	-	-106	84.6%	-66	90.4%	35	105.1%	39	105.7%	23	103.3%	-	-
1	MD Flint Hill ES	SY2019-20	679	-	-	-	-	-	-	-	-	-	-	-71	89.5%	38	105.6%	69	110.2%	45	106.6%	7	101.0%
1	MD Louise Archer ES	SY2010-11	788	94.0%	-47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Louise Archer ES	SY2011-12	793	90.4%	-76	92.6%	-59	92.6%	-24	97.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Louise Archer ES	SY2012-13	824	86.2%	-114	88.7%	-93	88.7%	38	105.0%	-6	99.2%	-	-	-	-	-	-	-	-	-	-	-
1	MD Louise Archer ES	SY2013-14	761	92.8%	-55	95.9%	-31	95.9%	108	115.5%	33	104.7%	3	100.4%	-	-	-	-	-	-	-	-	-
1	MD Louise Archer ES	SY2014-15	699	102.1%	15	105.2%	36	105.2%	126	118.4%	34	105.0%	-34	95.0%	8	101.2%	-	-	-	-	-	-	-
1	MD Louise Archer ES	SY2015-16	684	-	-	61	108.9%	-	108.9%	32	104.8%	-79	88.2%	-15	97.8%	3	100.5%	-	-	-	-	-	-
1	MD Louise Archer ES	SY2016-17	670	-	-	-	-	142	121.2%	36	105.6%	-79	87.7%	26	104.1%	1	100.2%	29	104.5%	-	-	-	-
1	MD Louise Archer ES	SY2017-18	641	-	-	-	-	-	-	-	-	-106	83.7%	9	101.4%	35	105.4%	35	105.4%	-1	99.8%	-	-
1	MD Louise Archer ES	SY2018-19	652	-	-	-	-	-	-	-	-	-	-	79	113.5%	68	111.6%	115	119.6%	96	116.4%	-	-
1	MD Louise Archer ES	SY2019-20	587	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	112	119.1%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
1	MD Marshall Road ES	SY2010-11	605	41	106.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2011-12	627	70	111.2%	57	109.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2012-13 <sup>1</sup>	640	66	110.3%	50	107.8%	55	108.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2013-14	683	25	103.7%	14	102.0%	28	104.1%	41	106.0%	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2014-15	695	36	105.2%	21	103.0%	33	104.7%	65	109.4%	-15	97.8%	-	-	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2015-16	735	-	-	-22	97.0%	-9	98.8%	77	110.5%	-29	96.1%	-13	98.2%	-	-	-	-	-	-	-	-
1	MD Marshall Road ES	SY2016-17	778	-	-	-	-	-55	92.9%	65	108.4%	-56	92.8%	-54	93.1%	-63	91.9%	-	-	-	-	-	-
1	MD Marshall Road ES	SY2017-18	736	-	-	-	-	-	-	108	114.7%	-10	98.6%	-16	97.8%	-18	97.6%	38	105.2%	-	-	-	-
1	MD Marshall Road ES	SY2018-19	755	-	-	-	-	-	-	-	-	-12	98.4%	-30	96.0%	-19	97.5%	62	108.2%	3	100.4%	-	-
1	MD Marshall Road ES	SY2019-20	770	-	-	-	-	-	-	-	-	-58	92.5%	-58	92.5%	-34	95.6%	75	109.7%	16	102.1%	1	100.1%
1	MD Vienna ES	SY2010-11	386	29	107.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2011-12	390	30	107.7%	24	106.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2012-13	390	37	109.5%	25	106.4%	-10	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2013-14	394	36	109.1%	21	105.3%	-21	94.7%	-2	99.5%	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2014-15	433	7	101.6%	-6	98.6%	-51	88.2%	-30	93.1%	-25	94.2%	-	-	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2015-16	464	-	-	-42	90.9%	-93	80.0%	-64	86.2%	-54	88.4%	-30	93.5%	-	-	-	-	-	-	-	-
1	MD Vienna ES	SY2016-17 <sup>1</sup>	475	-	-	-	-	-113	76.2%	-78	83.6%	-81	82.9%	-52	89.1%	-3	99.4%	-	-	-	-	-	-
1	MD Vienna ES	SY2017-18	487	-	-	-	-	-	-	-87	82.1%	-101	79.3%	-51	89.5%	6	101.2%	-23	95.3%	-	-	-	-
1	MD Vienna ES	SY2018-19	465	-	-	-	-	-	-	-	-	-94	79.8%	-28	94.0%	56	112.0%	26	105.6%	25	105.4%	-	-
1	MD Vienna ES	SY2019-20	448	-	-	-	-	-	-	-	-	-19	95.8%	-19	95.8%	77	117.2%	51	111.4%	22	104.9%	10	102.2%
1	MD Wolfrap ES	SY2010-11	587	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2011-12	568	19	103.3%	11	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2012-13	565	35	106.2%	28	105.0%	-10	98.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2013-14	573	18	103.1%	20	103.5%	-57	90.1%	-34	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2014-15	585	5	100.9%	18	103.1%	-67	88.5%	-74	87.4%	-51	91.3%	-	-	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2015-16	570	-	-	28	104.9%	-66	88.4%	-92	83.9%	-53	90.7%	-47	91.8%	-	-	-	-	-	-	-	-
1	MD Wolfrap ES	SY2016-17	578	-	-	-	-	-72	87.5%	-121	79.1%	-68	88.2%	-48	91.7%	24	104.2%	-	-	-	-	-	-
1	MD Wolfrap ES	SY2017-18	593	-	-	-	-	-	-	-157	73.5%	-89	85.0%	-82	86.2%	-1	99.8%	-22	96.3%	-	-	-	-
1	MD Wolfrap ES	SY2018-19	585	-	-	-	-	-	-	-	-	-86	85.3%	-83	85.8%	4	100.7%	-22	96.2%	-7	98.8%	-	-
1	MD Wolfrap ES	SY2019-20	567	-	-	-	-	-	-	-	-	-67	88.2%	-67	88.2%	18	103.2%	-4	99.3%	21	103.7%	13	102.3%
1	O Oakton HS	SY2010-11	2,250	51	102.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2011-12	2,218	59	102.7%	105	104.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2012-13	2,165	77	103.6%	168	107.8%	66	103.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2013-14 <sup>1</sup>	2,198	59	102.7%	164	107.5%	66	103.0%	69	103.1%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2014-15 <sup>1</sup>	2,267	20	100.9%	132	105.8%	28	101.2%	-8	99.6%	-47	97.9%	-	-	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2015-16	2,412	-	-	19	100.8%	-83	96.6%	-174	92.8%	-146	93.9%	-139	94.2%	-	-	-	-	-	-	-	-
1	O Oakton HS	SY2016-17	2,492	-	-	-	-	-144	94.2%	-269	89.2%	-180	92.8%	-150	94.0%	15	100.6%	-	-	-	-	-	-
1	O Oakton HS	SY2017-18	2,632	-	-	-	-	-	-	-363	86.2%	-284	89.2%	-174	93.4%	-40	98.5%	-82	96.9%	-	-	-	-
1	O Oakton HS	SY2018-19	2,733	-	-	-	-	-	-	-	-	-353	87.1%	-141	94.8%	-57	97.9%	-79	97.1%	1	100.0%	-	-
1	O Oakton HS	SY2019-20	2,722	-	-	-	-	-	-	-	-	-30	98.9%	-30	98.9%	-45	98.3%	-39	98.6%	38	101.4%	32	101.2%



# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
1	O Carson MS	SY2010-11	1,283	98.4%	-20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Carson MS	SY2011-12	1,351	94.7%	-72	80	94.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Carson MS	SY2012-13	1,358	95.9%	-56	53	96.1%	-3	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Carson MS	SY2013-14	1,341	97.9%	-28	6	100.4%	18	101.3%	57	104.3%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Carson MS	SY2014-15	1,430	95.2%	-69	-62	95.7%	-42	97.1%	-26	98.2%	-59	95.9%	-	-	-	-	-	-	-	-	-	-
1	O Carson MS	SY2015-16	1,467	-	-	-92	93.7%	-24	98.4%	35	102.4%	2	100.1%	25	101.7%	-	-	-	-	-	-	-	-
1	O Carson MS	SY2016-17	1,524	-	-	-	-	-45	97.0%	23	101.5%	-23	98.5%	37	102.4%	-8	99.5%	-	-	-	-	-	-
1	O Carson MS	SY2017-18	1,474	-	-	-	-	-	-	32	102.2%	0	100.0%	90	106.1%	7	100.5%	32	102.2%	-	-	-	-
1	O Carson MS	SY2018-19	1,502	-	-	-	-	-	-	-	-	60	104.0%	96	106.4%	9	100.6%	29	101.9%	-5	99.7%	-	-
1	O Carson MS	SY2019-20	1,535	-	-	-	-	-	-	-	-	-	-	121	107.9%	-9	99.4%	-14	99.1%	21	101.4%	17	101.1%
1	O Crossfield ES	SY2010-11	753	101.3%	10	14	101.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Crossfield ES	SY2011-12	777	99.4%	-5	29	103.9%	45	106.0%	9	101.2%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Crossfield ES	SY2012-13	746	110.4%	29	71	110.2%	34	104.9%	31	104.4%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Crossfield ES	SY2013-14	699	110.4%	73	70	110.2%	40	105.8%	-5	99.3%	-45	93.4%	-	-	-	-	-	-	-	-	-	-
1	O Crossfield ES	SY2014-15	686	111.4%	78	70	110.2%	58	108.7%	-31	95.3%	-88	86.8%	-58	91.3%	-	-	-	-	-	-	-	-
1	O Crossfield ES	SY2015-16	665	-	-	88	113.2%	-	-	-115	83.5%	-162	76.8%	-110	84.3%	-40	94.3%	-	-	-	-	-	-
1	O Crossfield ES	SY2016-17	699	-	-	-	-	13	101.9%	-124	81.4%	-163	75.6%	-113	83.1%	-46	93.1%	-8	98.8%	-	-	-	-
1	O Crossfield ES	SY2017-18	668	-	-	-	-	-	-	-	-	-148	76.3%	-108	82.7%	-33	94.7%	21	103.4%	39	106.2%	-	-
1	O Crossfield ES	SY2018-19	625	-	-	-	-	-	-	-	-	-	-	-141	76.9%	-26	95.7%	36	105.9%	45	107.4%	2	100.3%
1	O Crossfield ES	SY2019-20	611	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2010-11	835	92.9%	-59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2011-12	839	92.3%	-65	44	94.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2012-13	923	86.2%	-127	-102	88.9%	-21	97.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2013-14	963	84.5%	-149	-119	87.6%	-23	97.6%	-27	97.2%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2014-15	1,011	83.3%	-169	-153	84.9%	-21	97.9%	-20	98.0%	34	103.4%	-	-	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2015-16	1,022	-	-	-167	83.7%	-3	99.7%	-13	98.7%	48	104.7%	9	100.9%	-	-	-	-	-	-	-	-
1	O Mosby Woods ES	SY2016-17	1,031	-	-	-	-	-1	99.9%	-23	97.8%	29	102.8%	-9	99.1%	-40	96.1%	-	-	-	-	-	-
1	O Mosby Woods ES	SY2017-18	1,062	-	-	-	-	-	-	-51	95.2%	-2	99.8%	-6	99.4%	-73	93.1%	14	101.3%	-	-	-	-
1	O Mosby Woods ES	SY2018-19	1,070	-	-	-	-	-	-	-	-	-1	99.9%	-3	99.7%	-63	94.1%	19	101.8%	47	104.4%	-	-
1	O Mosby Woods ES	SY2019-20	1,039	-	-	-	-	-	-	-	-	-	-	26	102.5%	-23	97.8%	74	107.1%	80	107.7%	37	103.6%
1	O Navy ES	SY2010-11	812	101.5%	12	53	106.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Navy ES	SY2011-12	800	100.9%	7	40	104.9%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O Navy ES	SY2012-13	814	97.9%	-17	40	104.9%	-55	93.6%	-110	87.1%	-	-	-	-	-	-	-	-	-	-	-	-
1	O Navy ES	SY2013-14	855	91.0%	-77	-9	98.9%	-68	92.2%	-172	80.3%	75	108.6%	-	-	-	-	-	-	-	-	-	-
1	O Navy ES	SY2014-15	873	88.7%	-99	-30	96.6%	-89	90.2%	-243	73.2%	55	106.1%	-1	99.9%	-	-	-	-	-	-	-	-
1	O Navy ES	SY2015-16	908	-	-	-89	90.2%	-	-	-118	87.0%	49	105.0%	-20	98.0%	-29	97.0%	-	-	-	-	-	-
1	O Navy ES	SY2016-17	977	-	-	-	-	-182	81.4%	-333	65.9%	9	100.9%	-41	95.8%	-67	93.2%	-41	95.8%	-	-	-	-
1	O Navy ES	SY2017-18	982	-	-	-	-	-	-	-379	61.4%	9	100.9%	-47	95.3%	-76	92.3%	-61	93.9%	-22	97.8%	-	-
1	O Navy ES	SY2018-19	993	-	-	-	-	-	-	-	-	-13	98.7%	-47	95.3%	-75	92.4%	-71	92.8%	-21	97.9%	18	101.8%
1	O Navy ES	SY2019-20	993	-	-	-	-	-	-	-	-	-	-	-67	93.3%	-75	92.4%	-71	92.8%	-21	97.9%	18	101.8%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy				
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
1	O	Oakton ES	SY2010-11	694	38	105.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1	O	Oakton ES	SY2011-12	745	36	104.8%	28	103.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Oakton ES	SY2012-13	807	17	102.1%	2	100.2%	-62	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Oakton ES	SY2013-14	840	6	100.7%	1	100.1%	-100	88.1%	-37	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Oakton ES	SY2014-15	847	29	103.4%	21	102.5%	-107	87.4%	-29	96.6%	-35	95.9%	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Oakton ES	SY2015-16	835	-	-	23	102.8%	-137	83.6%	-27	96.8%	-36	95.7%	35	104.2%	-	-	-	-	-	-	-	-	-	-	
1	O	Oakton ES	SY2016-17	808	-	-	-	-	-123	84.8%	4	100.5%	-3	99.6%	77	109.5%	26	103.2%	-	-	-	-	-	-	-	-	-
1	O	Oakton ES	SY2017-18	817	-	-	-	-	-	-	-6	99.3%	-7	99.1%	95	111.6%	18	102.2%	7	100.9%	-	-	-	-	-	-	-
1	O	Oakton ES	SY2018-19	793	-	-	-	-	-	-	-	-	10	101.3%	124	115.6%	36	104.5%	23	102.9%	10	101.3%	-	-	-	-	-
1	O	Oakton ES	SY2019-20	782	-	-	-	-	-	-	-	-	-	-	140	117.9%	55	107.0%	54	106.9%	20	102.6%	16	102.0%	-	-	-
1	O	Waples Mill ES	SY2010-11	856	-5	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Waples Mill ES	SY2011-12	879	-23	97.4%	-19	97.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Waples Mill ES	SY2012-13	856	14	101.6%	9	101.1%	9	101.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	O	Waples Mill ES	SY2013-14	861	23	102.7%	10	101.2%	-10	98.8%	38	104.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O	Waples Mill ES	SY2014-15	850	38	104.5%	26	103.1%	-3	99.6%	75	108.8%	-1	99.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	O	Waples Mill ES	SY2015-16	858	-	-	-13	98.5%	-50	94.2%	61	107.1%	0	100.0%	11	101.3%	-	-	-	-	-	-	-	-	-	-	-
1	O	Waples Mill ES	SY2016-17	902	-	-	-	-	-114	87.4%	29	103.2%	-32	96.5%	-21	97.7%	-32	96.5%	-	-	-	-	-	-	-	-	-
1	O	Waples Mill ES	SY2017-18	916	-	-	-	-	-	-	22	102.4%	-45	95.1%	-39	95.7%	-45	95.1%	-13	98.6%	-	-	-	-	-	-	-
1	O	Waples Mill ES	SY2018-19	897	-	-	-	-	-	-	-	-	-31	96.5%	-33	96.3%	-40	95.5%	-2	99.8%	5	100.6%	-	-	-	-	-
1	O	Waples Mill ES	SY2019-20	920	-	-	-	-	-	-	-	-	-	-	-58	93.7%	-60	93.5%	-26	97.2%	-27	97.1%	-10	98.9%	-	-	-
1	SL	South Lakes HS	SY2010-11	2,087	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2011-12	2,281	-41	98.2%	-82	96.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2012-13	2,325	3	100.1%	-50	97.8%	-33	98.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2013-14	2,347	12	100.5%	-45	98.1%	-27	98.8%	66	102.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2014-15	2,378	-26	98.9%	-58	97.6%	-50	97.9%	97	104.1%	-88	95.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2015-16	2,436	-	-	-32	98.7%	-41	98.3%	144	105.9%	-132	94.6%	16	100.7%	-	-	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2016-17	2,483	-	-	-	-	12	100.5%	300	112.1%	-95	96.2%	47	101.9%	-28	98.9%	-	-	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2017-18	2,465	-	-	-	-	-	-	518	121.0%	59	102.4%	93	103.8%	-27	98.9%	7	100.3%	-	-	-	-	-	-	-
1	SL	South Lakes HS	SY2018-19	2,459	-	-	-	-	-	-	200	108.1%	200	108.1%	129	105.2%	-52	97.9%	-23	99.1%	52	102.1%	-	-	-	-	-
1	SL	South Lakes HS	SY2019-20	2,492	-	-	-	-	-	-	-	-	-	-	114	104.6%	-59	97.6%	-72	97.1%	33	101.3%	24	101.0%	-	-	-
1	SL	Hughes MS	SY2010-11	903	19	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2011-12	921	5	100.5%	20	102.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2012-13	964	-12	98.8%	-2	99.8%	-58	94.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2013-14	1,001	-6	99.4%	14	101.4%	-38	96.2%	94	109.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2014-15	1,001	-1	99.9%	42	104.2%	-16	98.4%	120	112.0%	124	112.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2015-16	964	-	-	138	114.3%	60	106.2%	229	123.8%	229	123.8%	107	111.1%	-	-	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2016-17	1,017	-	-	-	-	50	104.9%	226	122.2%	223	121.9%	181	117.8%	24	102.4%	-	-	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2017-18	1,029	-	-	-	-	-	-	217	121.1%	229	122.3%	224	121.8%	40	103.9%	26	102.5%	-	-	-	-	-	-	-
1	SL	Hughes MS	SY2018-19	1,046	-	-	-	-	-	-	-	-	193	118.5%	197	118.8%	28	102.7%	18	101.7%	-6	99.4%	-	-	-	-	-
1	SL	Hughes MS	SY2019-20	1,056	-	-	-	-	-	-	-	-	-	-	219	120.7%	8	100.8%	28	102.7%	-9	99.1%	-23	97.8%	-	-	-

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
1	SL Dogwood ES	SY2010-11	691	98.3%	-12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2011-12	771	91.6%	-65	92.7%	-56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2012-13	827	86.8%	-109	86.5%	-112	91.8%	-68	91.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2013-14	841	86.4%	-114	84.3%	-132	84.3%	-51	93.9%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2014-15	823	89.1%	-90	85.5%	-119	85.5%	-9	98.9%	29	103.5%	49	106.0%	-	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2015-16	771	-	-	-74	90.4%	55	107.1%	87	111.3%	123	116.0%	141	118.3%	-	-	-	-	-	-	-	-
1	SL Dogwood ES	SY2016-17	741	-	-	-	-	120	116.2%	134	118.1%	195	126.3%	208	128.1%	6	100.8%	-	-	-	-	-	-
1	SL Dogwood ES	SY2017-18	702	-	-	-	-	-	-	175	124.9%	257	136.6%	271	138.6%	26	103.7%	58	108.3%	-	-	-	-
1	SL Dogwood ES	SY2018-19	721	-	-	-	-	-	-	-	-	287	139.8%	292	140.5%	4	100.6%	22	103.1%	-7	99.0%	-	-
1	SL Dogwood ES	SY2019-20	724	-	-	-	-	-	-	-	-	-	-	306	142.3%	-16	97.8%	-10	98.6%	-39	94.6%	-25	96.5%
1	SL Forest Edge ES	SY2010-11	801	108.0%	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2011-12	810	106.9%	56	104.3%	35	104.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2012-13	791	108.8%	70	104.9%	39	104.9%	2	100.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2013-14	789	110.1%	80	105.4%	43	105.4%	-1	99.9%	4	100.5%	-	-	-	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2014-15	787	114.2%	112	107.1%	56	107.1%	46	105.8%	18	102.3%	-34	95.7%	-	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2015-16	723	-	-	119	116.5%	123	117.0%	93	112.9%	45	106.2%	80	111.1%	-	-	-	-	-	-	-	-
1	SL Forest Edge ES	SY2016-17	662	-	-	-	-	176	126.6%	153	123.1%	108	116.3%	144	121.8%	46	106.9%	-	-	-	-	-	-
1	SL Forest Edge ES	SY2017-18	589	-	-	-	-	-	-	224	138.0%	180	130.6%	213	136.2%	88	114.9%	72	112.2%	-	-	-	-
1	SL Forest Edge ES	SY2018-19	541	-	-	-	-	-	-	-	-	229	142.3%	241	144.5%	113	120.9%	87	116.1%	19	103.5%	-	-
1	SL Forest Edge ES	SY2019-20	513	-	-	-	-	-	-	-	-	-	-	251	148.9%	113	122.0%	85	116.6%	23	104.5%	-7	98.6%
1	SL Fox Mill ES	SY2010-11	642	99.1%	-6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2011-12	627	95.5%	-28	100.5%	3	100.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2012-13	618	93.2%	-42	101.6%	10	101.6%	23	103.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2013-14	632	89.6%	-66	98.6%	3	100.5%	13	102.1%	-70	88.9%	-	-	-	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2014-15	643	86.8%	-85	98.6%	-9	98.6%	7	101.1%	-112	82.6%	-50	92.2%	-	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2015-16	599	-	-	29	104.8%	42	107.0%	-107	82.1%	-48	92.0%	30	105.0%	-	-	-	-	-	-	-	-
1	SL Fox Mill ES	SY2016-17	606	-	-	-	-	44	107.3%	-136	77.6%	-59	90.3%	45	107.4%	-7	98.8%	-	-	-	-	-	-
1	SL Fox Mill ES	SY2017-18	570	-	-	-	-	-	-	-132	76.8%	-34	94.0%	68	111.9%	16	102.8%	10	101.8%	-	-	-	-
1	SL Fox Mill ES	SY2018-19	555	-	-	-	-	-	-	-	-	-34	93.9%	80	114.4%	23	104.1%	9	101.6%	-21	96.2%	-	-
1	SL Fox Mill ES	SY2019-20	598	-	-	-	-	-	-	-	-	-	-	37	106.2%	-10	98.3%	-55	90.8%	-55	90.8%	-47	92.1%
1	SL Hunters Woods ES	SY2010-11	1,038	98.1%	-20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2011-12	1,048	95.0%	-52	93.8%	-65	93.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2012-13	1,122	88.4%	-130	86.7%	-149	86.7%	-105	90.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2013-14	1,114	90.1%	-110	88.2%	-131	88.2%	-80	92.8%	-55	95.1%	-	-	-	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2014-15	1,045	95.9%	-43	92.9%	-74	92.9%	25	102.4%	26	102.5%	-30	97.1%	-	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2015-16	946	-	-	20	102.1%	142	115.0%	122	112.9%	5	100.5%	72	107.6%	-	-	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2016-17	900	-	-	-	-	207	123.0%	177	119.7%	-12	98.7%	53	105.9%	-46	94.9%	-	-	-	-	-	-
1	SL Hunters Woods ES	SY2017-18	887	-	-	-	-	-	-	192	121.6%	5	100.6%	76	108.6%	-45	94.9%	-13	98.5%	-	-	-	-
1	SL Hunters Woods ES	SY2018-19	835	-	-	-	-	-	-	-	-	61	107.3%	131	115.7%	4	100.5%	16	101.9%	31	103.7%	-	-
1	SL Hunters Woods ES	SY2019-20	814	-	-	-	-	-	-	-	-	-	-	148	118.2%	16	102.0%	19	102.3%	40	104.9%	35	104.3%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy		
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
1	SL	Lake Anne ES	SY2010-11	672	-35	94.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2011-12	667	-14	97.9%	24	103.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2012-13	690	-10	98.6%	25	103.6%	36	105.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2013-14	652	47	107.2%	82	112.6%	100	115.3%	95	114.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2014-15	677	38	105.6%	84	112.4%	100	114.8%	120	117.7%	104	115.4%	-	-	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2015-16	670	-	-	97	114.5%	125	118.7%	175	126.1%	151	122.5%	5	100.7%	-	-	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2016-17	649	-	-	-	-	155	123.9%	233	135.9%	204	131.4%	33	105.1%	23	103.5%	-	-	-	-	-	-	-
1	SL	Lake Anne ES	SY2017-18	606	-	-	-	-	-	-	328	154.1%	295	148.7%	91	115.0%	65	110.7%	98	116.2%	-	-	-	-	-
1	SL	Lake Anne ES	SY2018-19	606	-	-	-	-	-	-	-	-	356	158.7%	104	117.2%	61	110.1%	114	118.8%	6	101.0%	-	-	
1	SL	Lake Anne ES	SY2019-20	598	-	-	-	-	-	-	-	-	-	-	114	119.1%	39	106.5%	107	117.9%	6	101.0%	-2	99.7%	
1	SL	Sunnise Valley ES	SY2010-11	644	-6	99.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2011-12	622	14	102.3%	15	102.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2012-13	622	19	103.1%	21	103.4%	-10	98.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2013-14	580	65	111.2%	69	111.9%	24	104.1%	17	102.9%	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2014-15	579	88	115.2%	109	118.8%	50	108.6%	40	106.9%	70	112.1%	-	-	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2015-16	551	-	-	132	124.0%	74	113.4%	70	112.7%	109	119.8%	50	109.1%	-	-	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2016-17	584	-	-	-	-	51	108.7%	55	109.4%	81	113.9%	7	101.2%	-63	89.2%	-	-	-	-	-	-	
1	SL	Sunnise Valley ES	SY2017-18	574	-	-	-	-	-	-	88	115.3%	102	117.8%	17	103.0%	-62	89.2%	0	100.0%	-	-	-	-	
1	SL	Sunnise Valley ES	SY2018-19	597	-	-	-	-	-	-	-	-	79	113.2%	-9	98.5%	-85	85.8%	-29	95.1%	-41	93.1%	-	-	
1	SL	Sunnise Valley ES	SY2019-20	606	-	-	-	-	-	-	-	-	-	-21	96.5%	-113	81.4%	-50	91.7%	-61	89.9%	-	-		
1	SL	Terraset ES	SY2010-11	416	11	102.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2011-12	468	-31	93.4%	-25	94.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2012-13	484	-24	95.0%	-23	95.2%	-21	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2013-14	514	-40	92.2%	-41	92.0%	-24	95.3%	-21	95.9%	-	-	-	-	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2014-15	554	-79	85.7%	-79	85.7%	-33	94.0%	-10	98.2%	5	100.9%	-	-	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2015-16	552	-	-	-67	87.9%	-8	98.6%	36	106.5%	41	107.4%	37	106.7%	-	-	-	-	-	-	-	-	
1	SL	Terraset ES	SY2016-17	565	-	-	-	-	13	102.3%	46	108.1%	36	106.4%	38	106.7%	-9	98.4%	-	-	-	-	-	-	
1	SL	Terraset ES	SY2017-18 <sup>2</sup>	549	-	-	-	-	-	-	83	115.1%	51	109.3%	61	111.1%	-11	98.0%	-5	99.1%	-	-	-	-	
1	SL	Terraset ES	SY2018-19	594	-	-	-	-	-	-	-	-	25	104.2%	40	106.7%	-42	92.9%	-49	91.8%	-30	94.9%	-	-	
1	SL	Terraset ES	SY2019-20	636	-	-	-	-	-	-	-	-	-	-	2	100.3%	-78	87.7%	-93	85.4%	-57	91.0%	-22	96.5%	
2	A	Annapdale HS	SY2010-11 <sup>1</sup>	2,600	-17	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2011-12	2,486	145	105.8%	133	105.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2012-13 <sup>1</sup>	2,404	328	113.6%	276	111.5%	213	108.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2013-14	2,246	509	122.7%	430	119.1%	359	116.0%	73	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2014-15 <sup>1</sup>	2,162	638	129.5%	527	124.4%	465	121.5%	81	103.7%	-47	97.8%	-	-	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2015-16	2,158	-	-	563	126.1%	529	124.5%	66	103.1%	12	100.6%	13	100.6%	-	-	-	-	-	-	-	-	
2	A	Annapdale HS	SY2016-17	2,101	-	-	-	-	603	128.7%	127	106.0%	20	101.0%	33	101.6%	-45	97.9%	-	-	-	-	-	-	
2	A	Annapdale HS	SY2017-18	2,136	-	-	-	-	-	-	151	107.1%	45	102.1%	66	103.1%	-79	96.3%	62	102.9%	-	-	-	-	
2	A	Annapdale HS	SY2018-19	2,173	-	-	-	-	-	-	-	-	95	104.4%	101	104.6%	-66	97.0%	85	103.9%	-22	99.0%	-	-	
2	A	Annapdale HS	SY2019-20	2,171	-	-	-	-	-	-	-	-	-	-	156	107.2%	-61	97.2%	51	102.3%	-35	98.4%	-52	97.6%	

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy		
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
2	A	Thomas Jefferson HS	SY2010-11	1,811	-16	99.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2011-12	1,854	-43	97.7%	2	100.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2012-13	1,846	-40	97.8%	38	102.1%	-8	99.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2013-14	1,843	-45	97.6%	67	103.6%	-3	99.8%	52	102.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2014-15	1,820	-21	98.8%	89	104.9%	4	100.2%	83	104.6%	43	102.4%	-	-	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2015-16	1,823	-	-	91	105.0%	-6	99.7%	87	104.8%	67	103.7%	59	103.2%	-	-	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2016-17	1,789	-	-	-	-	28	101.6%	121	106.8%	107	106.0%	100	105.6%	56	103.1%	-	-	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2017-18	1,786	-	-	-	-	-	-	124	106.9%	110	106.2%	110	106.2%	62	103.5%	2	100.1%	-	-	-	-	-
2	A	Thomas Jefferson HS	SY2018-19	1,781	-	-	-	-	-	-	-	-	115	106.5%	115	106.5%	70	103.9%	21	101.2%	18	101.0%	-	-	
2	A	Thomas Jefferson HS	SY2019-20	1,809	-	-	-	-	-	-	-	-	87	104.8%	87	104.8%	45	102.5%	-7	99.6%	-10	99.4%	-4	99.8%	
2	A	Holmes MS	SY2010-11	737	4	100.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2011-12	778	-12	98.5%	-67	91.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2012-13 <sup>1</sup>	845	-54	93.6%	-125	85.2%	-83	90.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2013-14	959	-112	88.3%	-186	80.6%	-155	83.8%	-32	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2014-15	967	-99	89.8%	-163	83.1%	-160	83.5%	47	104.9%	-22	97.7%	-	-	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2015-16	965	-	-	-134	86.1%	-134	86.1%	87	109.0%	5	100.5%	-7	99.3%	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2016-17	993	-	-	-	-	-153	84.6%	126	112.7%	3	100.3%	-6	99.4%	-	-	-	-	-	-	-	-	
2	A	Holmes MS	SY2017-18	993	-	-	-	-	-	-	166	116.7%	65	106.5%	43	104.3%	-21	97.9%	19	101.9%	-	-	-	-	
2	A	Holmes MS	SY2018-19	956	-	-	-	-	-	-	-	-	131	113.7%	135	114.1%	38	104.0%	55	105.8%	43	104.5%	-	-	
2	A	Holmes MS	SY2019-20	984	-	-	-	-	-	-	-	-	-	-	143	114.5%	84	108.5%	55	105.6%	23	102.3%	7	100.7%	
2	A	Poe MS	SY2010-11 <sup>1</sup>	1,175	110	109.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2011-12	1,095	221	120.2%	164	115.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2012-13 <sup>1</sup>	936	427	145.6%	340	136.3%	219	123.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2013-14	902	504	155.9%	400	144.3%	302	133.5%	121	113.4%	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2014-15	871	619	171.1%	492	156.5%	427	149.0%	122	114.0%	58	106.7%	-	-	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2015-16	878	-	-	512	158.3%	478	154.4%	114	113.0%	133	115.1%	101	111.5%	-	-	-	-	-	-	-	-	
2	A	Poe MS	SY2016-17	892	-	-	-	-	550	161.7%	130	114.6%	199	122.3%	135	115.1%	-7	99.2%	-	-	-	-	-	-	
2	A	Poe MS	SY2017-18	887	-	-	-	-	-	-	179	120.2%	222	125.0%	164	118.5%	55	106.2%	25	102.8%	-	-	-	-	
2	A	Poe MS	SY2018-19	913	-	-	-	-	-	-	-	-	222	124.3%	182	119.9%	81	108.9%	15	101.6%	-12	98.7%	-	-	
2	A	Poe MS	SY2019-20	995	-	-	-	-	-	-	-	-	-	-	156	115.7%	63	106.3%	-22	97.8%	-69	93.1%	-50	95.0%	
2	A	Annandale Terrace ES	SY2010-11	856	22	102.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2011-12	907	22	102.4%	-8	99.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2012-13 <sup>1</sup>	723	234	132.4%	184	125.4%	235	132.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2013-14	709	269	137.9%	217	130.6%	278	139.2%	77	110.9%	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2014-15	714	270	137.8%	221	131.0%	297	141.6%	82	111.5%	36	105.0%	-	-	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2015-16	718	-	-	202	128.1%	297	141.4%	99	113.8%	28	103.9%	9	101.3%	-	-	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2016-17	684	-	-	-	-	341	149.9%	149	121.8%	89	113.0%	59	108.6%	41	106.0%	-	-	-	-	-	-	
2	A	Annandale Terrace ES	SY2017-18	645	-	-	-	-	-	-	183	128.4%	136	121.1%	98	115.2%	63	109.8%	33	105.1%	-	-	-	-	
2	A	Annandale Terrace ES	SY2018-19	643	-	-	-	-	-	-	-	-	154	124.0%	89	113.8%	44	106.8%	19	103.0%	-14	97.8%	-	-	
2	A	Annandale Terrace ES	SY2019-20	641	-	-	-	-	-	-	-	-	-	-	102	115.9%	70	110.9%	20	103.1%	-38	94.1%	-8	98.8%	

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	A Braddock ES	SY2010-11	716	-38	94.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2011-12	713	-20	97.2%	9	101.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2012-13	725	-26	96.4%	18	102.5%	79	110.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2013-14	814	-111	86.4%	-66	91.9%	3	100.4%	-14	98.3%	-	-	-	-	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2014-15	879	-178	79.7%	-142	83.8%	-41	95.3%	-10	98.9%	-69	92.2%	-	-	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2015-16	842	-	-	-114	86.5%	15	101.8%	81	109.6%	35	104.2%	86	110.2%	-	-	-	-	-	-	-	-
2	A Braddock ES	SY2016-17	806	-	-	-	-	48	106.0%	157	119.5%	94	111.7%	139	117.2%	45	105.6%	-	-	-	-	-	-
2	A Braddock ES	SY2017-18	825	-	-	-	-	-	-	180	121.8%	86	110.4%	138	116.7%	34	104.1%	-15	98.2%	-	-	-	-
2	A Braddock ES	SY2018-19	832	-	-	-	-	-	-	-	-	84	110.1%	151	118.1%	40	104.8%	-25	97.0%	9	101.1%	-	-
2	A Braddock ES	SY2019-20	888	-	-	-	-	-	-	-	-	-	-	91	110.2%	-28	96.8%	-99	88.9%	-51	94.3%	-42	95.3%
2	A Bren Mar Park ES	SY2010-11	492	-37	92.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2011-12	482	-15	96.9%	-20	95.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2012-13	503	-32	93.6%	-43	91.5%	48	109.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2013-14	502	-20	96.0%	-36	92.8%	97	119.3%	124	124.7%	-	-	-	-	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2014-15	537	-50	90.7%	-71	86.8%	98	118.2%	143	126.6%	37	106.9%	-	-	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2015-16	528	-	-	-69	86.9%	128	124.2%	203	138.4%	108	120.5%	-16	97.0%	-	-	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2016-17	535	-	-	-	-	121	122.6%	227	142.4%	148	127.7%	-11	97.9%	10	101.9%	-	-	-	-	-	-
2	A Bren Mar Park ES	SY2017-18	504	-	-	-	-	-	-	302	159.9%	233	146.2%	49	109.7%	52	110.3%	32	106.3%	-	-	-	-
2	A Bren Mar Park ES	SY2018-19	499	-	-	-	-	-	-	-	-	270	154.1%	51	110.2%	57	111.4%	36	107.2%	1	100.2%	-	-
2	A Bren Mar Park ES	SY2019-20	494	-	-	-	-	-	-	-	-	-	-	68	113.8%	58	111.7%	35	107.1%	-18	96.4%	17	96.6%
2	A Columbia ES	SY2010-11	412	-10	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2011-12	450	-25	94.4%	-32	92.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2012-13	452	-12	97.3%	-26	94.2%	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2013-14	478	-29	93.9%	-47	90.2%	-3	99.4%	51	110.7%	-	-	-	-	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2014-15	471	-15	96.8%	-32	93.2%	34	107.2%	104	122.1%	76	116.1%	-	-	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2015-16	471	-	-	-29	93.8%	42	108.9%	130	127.6%	99	121.0%	50	110.6%	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2016-17	500	-	-	-	-	16	103.2%	124	124.8%	103	120.6%	26	105.2%	-	-	-	-	-	-	-	-
2	A Columbia ES	SY2017-18	501	-	-	-	-	-	-	146	129.1%	126	125.1%	34	106.8%	-45	91.0%	-1	99.8%	-	-	-	-
2	A Columbia ES	SY2018-19	482	-	-	-	-	-	-	-	-	175	136.3%	59	112.2%	-38	92.1%	12	102.5%	30	106.2%	-	-
2	A Columbia ES	SY2019-20	468	-	-	-	-	-	-	-	-	-	-	64	113.7%	-47	90.0%	8	101.7%	38	108.1%	20	104.3%
2	A Mason Crest ES	SY2012-13 <sup>1,2,3</sup>	459	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A Mason Crest ES	SY2013-14	569	-	-	-	-	-	-	-10	98.2%	-	-	-	-	-	-	-	-	-	-	-	-
2	A Mason Crest ES	SY2014-15	604	-	-	-	-	-	-	-32	94.7%	-47	92.2%	-	-	-	-	-	-	-	-	-	-
2	A Mason Crest ES	SY2015-16	610	-	-	-	-	-	-	-33	94.6%	-52	91.5%	17	102.8%	-	-	-	-	-	-	-	-
2	A Mason Crest ES	SY2016-17	617	-	-	-	-	-	-	-45	92.7%	-42	93.2%	44	107.1%	-7	98.9%	-	-	-	-	-	-
2	A Mason Crest ES	SY2017-18	619	-	-	-	-	-	-	-59	90.5%	-16	97.4%	72	111.6%	-13	97.9%	10	101.6%	-	-	-	-
2	A Mason Crest ES	SY2018-19	576	-	-	-	-	-	-	-	-	24	104.2%	121	121.0%	13	102.3%	62	110.8%	22	103.8%	-	-
2	A Mason Crest ES	SY2019-20	600	-	-	-	-	-	-	-	-	-	-	107	117.8%	-24	96.0%	56	109.3%	4	100.7%	-6	99.0%

## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy			
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	A	North Springfield ES	SY2010-11	553	26	104.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	North Springfield ES	SY2011-12	561	39	107.0%	20	103.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2012-13	538	70	113.0%	48	108.9%	41	107.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2013-14	539	76	114.1%	46	108.5%	31	105.8%	42	107.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2014-15	528	95	118.0%	58	111.0%	57	110.8%	74	114.0%	24	104.5%	-	-	-	-	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2015-16	523	-	-	50	109.6%	61	111.7%	86	116.4%	39	107.5%	37	107.1%	-	-	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2016-17	498	-	-	-	-	93	118.7%	129	125.9%	82	116.5%	83	116.7%	14	102.8%	-	-	-	-	-	-	-	-
2	A	North Springfield ES	SY2017-18 <sup>2</sup>	496	-	-	-	-	-	-	151	130.4%	90	118.1%	74	114.9%	15	103.0%	-9	98.2%	-	-	-	-	-	-
2	A	North Springfield ES	SY2018-19	495	-	-	-	-	-	-	-	-	110	122.2%	91	118.4%	18	103.6%	-18	96.4%	6	101.2%	-	-	-	
2	A	North Springfield ES	SY2019-20	537	-	-	-	-	-	-	-	-	-	-	63	111.7%	-25	95.3%	-60	88.8%	-43	92.0%	-33	93.9%		
2	A	Weyanoke ES	SY2010-11	547	12	102.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Weyanoke ES	SY2011-12	576	2	100.3%	-15	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Weyanoke ES	SY2012-13	569	22	103.9%	0	100.0%	3	100.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Weyanoke ES	SY2013-14	594	4	100.7%	-29	95.1%	14	102.4%	6	101.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	A	Weyanoke ES	SY2014-15 <sup>1</sup>	528	96	118.2%	48	109.1%	122	123.1%	104	119.7%	52	109.8%	-	-	-	-	-	-	-	-	-	-	-	-
2	A	Weyanoke ES	SY2015-16	531	-	-	27	105.1%	141	126.6%	114	121.5%	79	114.9%	118	122.2%	-	-	-	-	-	-	-	-	-	-
2	A	Weyanoke ES	SY2016-17	563	-	-	-	-	125	122.2%	89	115.8%	66	111.7%	110	119.5%	-44	92.2%	-	-	-	-	-	-	-	-
2	A	Weyanoke ES	SY2017-18	510	-	-	-	-	-	-	157	130.8%	137	126.9%	188	136.9%	-2	99.6%	54	110.6%	-	-	-	-	-	
2	A	Weyanoke ES	SY2018-19	546	-	-	-	-	-	-	-	-	121	122.2%	158	128.9%	-59	89.2%	11	102.0%	-13	97.6%	-	-	-	
2	A	Weyanoke ES	SY2019-20	583	-	-	-	-	-	-	-	-	-	-	125	121.4%	-100	82.8%	-22	96.2%	-58	90.1%	-40	93.1%		
2	FC	Falls Church HS	SY2010-11 <sup>1</sup>	1,525	73	104.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2011-12	1,567	17	101.1%	19	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2012-13 <sup>1</sup>	1,663	-50	97.0%	-53	96.8%	35	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2013-14	1,675	-56	96.7%	-46	97.3%	25	101.5%	25	101.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2014-15	1,800	-76	95.8%	-126	93.0%	-51	97.2%	-67	96.3%	-131	92.7%	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2015-16	1,867	-	-	-152	91.9%	-97	94.8%	-82	95.6%	-77	95.9%	-87	95.3%	-	-	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2016-17	1,956	-	-	-	-	-104	94.7%	-91	95.3%	-98	95.0%	-152	92.2%	-33	98.3%	-	-	-	-	-	-	-	
2	FC	Falls Church HS	SY2017-18	2,113	-	-	-	-	-	-	-93	95.6%	-149	92.9%	-237	88.8%	-152	92.8%	-105	95.0%	-	-	-	-	-	
2	FC	Falls Church HS	SY2018-19	2,062	-	-	-	-	-	-	-	-	29	101.4%	-110	94.7%	-47	97.7%	-22	98.9%	148	107.2%	-	-	-	
2	FC	Falls Church HS	SY2019-20	2,034	-	-	-	-	-	-	-	-	-	-	-31	98.5%	28	101.4%	31	101.5%	206	110.1%	-8	99.6%		
2	FC	Jackson MS	SY2010-11	1,151	3	100.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Jackson MS	SY2011-12	1,153	53	104.6%	54	104.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Jackson MS	SY2012-13 <sup>1</sup>	1,164	94	108.1%	93	108.0%	-8	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Jackson MS	SY2013-14	1,257	79	106.3%	70	105.6%	-59	95.3%	-107	91.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Jackson MS	SY2014-15	1,326	48	103.6%	21	101.6%	-74	94.4%	-126	90.5%	41	103.1%	-	-	-	-	-	-	-	-	-	-	-	
2	FC	Jackson MS	SY2015-16	1,389	-	-	68	104.9%	-2	99.9%	-69	95.0%	63	104.5%	14	101.0%	-	-	-	-	-	-	-	-	-	-
2	FC	Jackson MS	SY2016-17	1,436	-	-	-	-	63	104.4%	-10	99.3%	107	107.5%	31	102.2%	23	101.6%	-	-	-	-	-	-	-	-
2	FC	Jackson MS	SY2017-18	1,452	-	-	-	-	-	-	53	103.7%	128	108.8%	-2	99.9%	85	105.9%	36	102.5%	-	-	-	-	-	-
2	FC	Jackson MS	SY2018-19 <sup>1</sup>	1,113	-	-	-	-	-	-	-	-	469	142.1%	350	131.4%	376	133.8%	330	129.6%	363	132.6%	-	-	-	
2	FC	Jackson MS	SY2019-20	1,038	-	-	-	-	-	-	-	-	-	-	556	153.6%	525	150.6%	484	146.6%	479	146.1%	-44	95.8%		

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	FC Camelot ES	SY2010-11	501	7	101.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2011-12	604	-83	86.3%	-106	82.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2012-13	562	-32	94.3%	-77	86.3%	76	113.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2013-14	600	-55	90.8%	-114	81.0%	63	110.5%	30	105.0%	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2014-15	611	-53	91.3%	-131	78.6%	66	110.8%	17	102.8%	-30	95.1%	-	-	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2015-16	631	-	-	-155	75.4%	76	112.0%	19	103.0%	-24	96.2%	-23	96.4%	-	-	-	-	-	-	-	-
2	FC Camelot ES	SY2016-17	693	-	-	-	-	22	103.2%	-31	95.5%	-72	89.6%	-79	88.6%	-48	93.1%	-	-	-	-	-	-
2	FC Camelot ES	SY2017-18	663	-	-	-	-	-	-	1	100.2%	-44	93.4%	-50	92.5%	-15	97.7%	34	105.1%	-	-	-	-
2	FC Camelot ES	SY2018-19	606	-	-	-	-	-	-	-	-	11	101.8%	5	100.8%	44	107.3%	100	116.5%	40	106.6%	-	-
2	FC Camelot ES	SY2019-20	621	-	-	-	-	-	-	-	-	-	-	-11	98.2%	32	105.2%	106	117.1%	49	107.9%	-2	99.7%
2	FC Fairhill ES	SY2010-11	608	39	106.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2011-12	627	73	111.6%	69	111.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2012-13	616	121	119.6%	110	117.9%	54	108.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2013-14	586	174	129.7%	159	127.1%	104	117.7%	102	117.4%	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2014-15	592	190	132.1%	167	128.2%	134	122.6%	119	120.1%	88	114.9%	-	-	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2015-16	594	-	-	167	128.1%	138	123.2%	144	124.2%	99	116.7%	32	105.4%	-	-	-	-	-	-	-	-
2	FC Fairhill ES	SY2016-17	579	-	-	-	-	163	128.2%	174	130.1%	140	124.2%	77	113.3%	18	103.1%	-	-	-	-	-	-
2	FC Fairhill ES	SY2017-18	580	-	-	-	-	-	-	192	133.1%	150	125.9%	88	115.2%	22	103.8%	30	105.2%	-	-	-	-
2	FC Fairhill ES	SY2018-19	563	-	-	-	-	-	-	-	-	173	130.7%	95	116.9%	41	107.3%	59	110.5%	35	106.2%	-	-
2	FC Fairhill ES	SY2019-20	576	-	-	-	-	-	-	-	-	-	-	72	112.5%	37	106.4%	54	109.4%	56	109.7%	5	100.9%
2	FC Graham Road ES	SY2010-11	458	-35	92.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2011-12	432	3	100.7%	15	103.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2012-13	475	-35	92.6%	-24	94.9%	16	103.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2013-14	491	-46	90.6%	-31	93.7%	22	104.5%	-3	99.4%	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2014-15	504	-44	91.3%	-31	93.8%	32	106.3%	1	100.2%	24	104.8%	-	-	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2015-16	473	-	-	-11	97.7%	62	113.1%	29	106.1%	52	111.0%	26	105.5%	-	-	-	-	-	-	-	-
2	FC Graham Road ES	SY2016-17	476	-	-	-	-	65	113.7%	31	106.5%	55	111.6%	24	105.0%	15	103.2%	-	-	-	-	-	-
2	FC Graham Road ES	SY2017-18	442	-	-	-	-	-	-	73	116.5%	104	123.5%	54	112.2%	56	112.7%	20	104.5%	-	-	-	-
2	FC Graham Road ES	SY2018-19	431	-	-	-	-	-	-	-	-	124	128.8%	76	117.6%	82	119.0%	42	109.7%	12	102.8%	-	-
2	FC Graham Road ES	SY2019-20	418	-	-	-	-	-	-	-	-	-	-	74	117.7%	87	120.8%	38	109.1%	28	106.7%	4	101.0%
2	FC Pine Spring ES	SY2010-11	573	9	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2011-12	578	21	103.6%	24	104.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2012-13	590	24	104.1%	26	104.4%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2013-14	586	38	106.5%	42	107.2%	19	103.2%	7	101.2%	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2014-15	606	22	103.6%	29	104.8%	16	102.6%	31	105.1%	46	107.6%	-	-	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2015-16	603	-	-	28	104.6%	20	103.3%	53	108.8%	80	113.3%	6	101.0%	-	-	-	-	-	-	-	-
2	FC Pine Spring ES	SY2016-17	585	-	-	-	-	43	107.4%	98	116.8%	124	121.2%	39	106.7%	4	100.7%	-	-	-	-	-	-
2	FC Pine Spring ES	SY2017-18	591	-	-	-	-	-	-	119	120.1%	143	124.2%	31	105.2%	-6	99.0%	-21	96.4%	-	-	-	-
2	FC Pine Spring ES	SY2018-19	607	-	-	-	-	-	-	-	-	161	126.5%	39	106.4%	-22	96.4%	-28	95.4%	-26	95.7%	-	-
2	FC Pine Spring ES	SY2019-20	629	-	-	-	-	-	-	-	-	-	-	22	103.5%	-48	92.4%	-63	90.0%	-50	92.1%	-14	97.8%



## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	FC Westlawn ES	SY2010-11	699	110.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2011-12	738	111.0%	57	107.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2012-13	738	114.6%	71	109.6%	-9	98.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2013-14	763	115.2%	72	109.4%	8	101.0%	8	111.9%	91	111.9%	-	-	-	-	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2014-15	765	117.1%	77	110.1%	25	103.3%	25	117.6%	135	117.6%	66	108.6%	-	-	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2015-16	825	-	33	104.0%	-13	98.4%	-13	98.4%	120	114.5%	21	102.5%	-13	98.4%	-	-	-	-	-	-	-
2	FC Westlawn ES	SY2016-17	831	-	-	-	1	100.1%	1	116.4%	136	116.4%	20	102.4%	-7	99.2%	14	101.7%	-	-	-	-	-
2	FC Westlawn ES	SY2017-18	809	-	-	-	-	-	-	188	123.2%	53	106.6%	35	104.3%	56	106.9%	43	105.3%	-	-	-	-
2	FC Westlawn ES	SY2018-19	804	-	-	-	-	-	-	-	-	69	108.6%	38	104.7%	66	108.2%	47	105.8%	30	103.7%	-	-
2	FC Westlawn ES	SY2019-20	815	-	-	-	-	-	-	-	-	-	-	16	102.0%	38	104.7%	3	100.4%	-1	99.9%	-19	97.7%
2	FC Woodburn ES	SY2010-11	549	106.0%	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2011-12	556	113.8%	75	113.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2012-13 <sup>1</sup>	496	136.5%	178	135.9%	122	124.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2013-14	501	140.9%	200	139.9%	149	129.7%	-11	97.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2014-15	507	142.2%	206	140.6%	168	133.1%	25	104.9%	25	104.9%	55	110.8%	-	-	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2015-16	468	-	264	156.4%	234	150.0%	234	150.0%	89	119.0%	96	120.5%	83	117.7%	-	-	-	-	-	-	-
2	FC Woodburn ES	SY2016-17	485	-	-	-	227	146.8%	80	116.5%	89	118.4%	79	116.3%	79	116.3%	40	91.8%	-	-	-	-	-
2	FC Woodburn ES	SY2017-18 <sup>2</sup>	491	-	-	-	-	-	85	117.3%	93	118.9%	102	120.8%	102	120.8%	43	91.2%	0	100.0%	-	-	-
2	FC Woodburn ES	SY2018-19	488	-	-	-	-	-	-	-	-	107	121.9%	116	123.8%	25	94.9%	28	105.7%	19	103.9%	-	-
2	FC Woodburn ES	SY2019-20	542	-	-	-	-	-	-	-	-	-	-	51	109.4%	-88	83.8%	-43	92.1%	-29	94.6%	-60	88.9%
2	J Justice HS	SY2010-11	1,707	98.4%	-27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Justice HS	SY2011-12	1,741	96.0%	-90	94.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Justice HS	SY2012-13 <sup>1</sup>	1,746	95.8%	-123	93.0%	-35	98.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Justice HS	SY2013-14	1,823	94.5%	-100	91.8%	-90	95.1%	142	107.8%	175	109.0%	49	102.5%	-	-	-	-	-	-	-	-	-
2	J Justice HS	SY2014-15	1,945	92.0%	-155	92.0%	-174	91.1%	-145	92.5%	175	109.0%	187	109.5%	14	100.7%	-	-	-	-	-	-	-
2	J Justice HS	SY2015-16	1,973	-	-78	96.0%	-72	96.4%	304	115.4%	304	115.4%	214	110.2%	26	98.8%	-58	97.2%	-	-	-	-	-
2	J Justice HS	SY2016-17	2,095	-	-	-	-62	97.0%	335	116.0%	335	116.0%	235	110.8%	-125	94.3%	-90	95.9%	31	101.4%	-	-	-
2	J Justice HS	SY2017-18	2,180	-	-	-	-	-	296	113.6%	235	110.8%	300	113.7%	-95	95.7%	-78	96.4%	84	103.8%	66	103.0%	-
2	J Justice HS	SY2018-19	2,188	-	-	-	-	-	-	-	-	-	-	-152	93.4%	-76	96.7%	4	100.2%	-24	99.0%	-128	94.5%
2	J Justice HS	SY2019-20	2,319	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Glasgow MS	SY2010-11 <sup>1</sup>	1,220	96.9%	-38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Glasgow MS	SY2011-12	1,385	91.4%	-67	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Glasgow MS	SY2012-13 <sup>1</sup>	1,441	90.5%	-32	97.8%	-86	94.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Glasgow MS	SY2013-14	1,517	89.8%	-26	98.3%	-70	95.4%	67	104.4%	67	104.4%	-24	98.5%	-	-	-	-	-	-	-	-	-
2	J Glasgow MS	SY2014-15	1,632	87.1%	-53	96.8%	-61	96.3%	52	103.2%	52	103.2%	-21	98.7%	-71	95.8%	-	-	-	-	-	-	-
2	J Glasgow MS	SY2015-16	1,677	-	-2	99.9%	30	101.8%	113	106.7%	113	106.7%	-17	99.0%	-126	92.7%	-13	99.3%	-	-	-	-	-
2	J Glasgow MS	SY2016-17	1,734	-	-	-	92	105.3%	139	108.0%	139	108.0%	58	103.3%	38	102.2%	9	100.5%	10	100.6%	-	-	-
2	J Glasgow MS	SY2017-18	1,742	-	-	-	-	-	245	114.1%	245	114.1%	136	107.5%	90	105.0%	30	101.7%	15	100.8%	-2	99.9%	-
2	J Glasgow MS	SY2018-19	1,807	-	-	-	-	-	-	-	-	-	-	68	103.6%	-72	96.2%	-56	97.1%	-73	96.2%	15	100.8%
2	J Glasgow MS	SY2019-20	1,906	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)**

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	J Bailey's ES	SY2010-11	1,141	-137	88.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2011-12	1,218	-198	83.7%	-169	86.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2012-13	1,320	-270	79.5%	-231	82.5%	81	106.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2013-14	1,331	-269	79.8%	-219	83.5%	149	111.2%	122	109.2%	-	-	-	-	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2014-15	795	260	132.7%	319	140.1%	729	191.7%	734	192.3%	17	102.1%	-	-	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2015-16	730	-	-	379	151.9%	836	214.5%	875	219.9%	87	111.9%	125	117.1%	-	-	-	-	-	-	-	-
2	J Bailey's ES	SY2016-17	723	-	-	-	-	836	215.6%	898	224.2%	100	113.8%	147	120.3%	6	100.8%	-	-	-	-	-	-
2	J Bailey's ES	SY2017-18	753	-	-	-	-	-	-	878	216.6%	82	110.9%	123	116.3%	-40	94.7%	-32	95.8%	-	-	-	-
2	J Bailey's ES	SY2018-19	760	-	-	-	-	-	-	-	-	93	112.2%	123	116.2%	-42	94.5%	-55	92.8%	-9	98.8%	-	-
2	J Bailey's ES	SY2019-20	839	-	-	-	-	-	-	-	-	-	-	34	104.1%	-111	86.8%	-123	85.3%	-89	89.4%	-62	92.6%
2	J Bailey's Upper ES	SY2014-15 <sup>5</sup>	568	-	-	-	-	-	-	-	-	57	110.0%	-	-	-	-	-	-	-	-	-	-
2	J Bailey's Upper ES	SY2015-16	594	-	-	-	-	-	-	-	-	95	116.0%	65	110.9%	-	-	-	-	-	-	-	-
2	J Bailey's Upper ES	SY2016-17	581	-	-	-	-	-	-	-	-	135	123.2%	101	117.4%	37	106.4%	-	-	-	-	-	-
2	J Bailey's Upper ES	SY2017-18	576	-	-	-	-	-	-	-	-	152	126.4%	61	110.6%	44	107.6%	-7	98.8%	-	-	-	-
2	J Bailey's Upper ES	SY2018-19	550	-	-	-	-	-	-	-	-	177	132.2%	92	116.7%	47	108.5%	17	103.1%	4	100.7%	-	-
2	J Bailey's Upper ES	SY2019-20	552	-	-	-	-	-	-	-	-	-	-	109	119.7%	17	103.1%	-2	99.6%	-17	96.9%	-43	92.2%
2	J Beech Tree ES	SY2010-11	477	55	111.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2011-12	474	98	120.7%	33	107.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2012-13 <sup>1</sup>	392	201	151.3%	123	131.4%	81	120.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2013-14	382	235	161.5%	147	138.5%	102	126.7%	-16	95.8%	-	-	-	-	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2014-15	391	236	160.4%	133	134.0%	97	124.8%	-56	85.7%	-5	98.7%	-	-	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2015-16	388	-	-	133	134.3%	98	125.3%	-78	79.9%	-6	98.5%	5	101.3%	-	-	-	-	-	-	-	-
2	J Beech Tree ES	SY2016-17	381	-	-	-	-	113	129.7%	-72	81.1%	-11	97.1%	-1	99.7%	-12	96.9%	-	-	-	-	-	-
2	J Beech Tree ES	SY2017-18	377	-	-	-	-	-	-	-75	80.1%	-13	96.6%	-4	98.9%	-11	97.1%	10	102.7%	-	-	-	-
2	J Beech Tree ES	SY2018-19	375	-	-	-	-	-	-	-	-	-10	97.3%	-7	98.1%	-16	95.7%	6	101.6%	-7	98.1%	-	-
2	J Beech Tree ES	SY2019-20	382	-	-	-	-	-	-	-	-	-	-	-20	94.8%	-28	92.7%	-9	97.6%	-9	97.6%	2	100.5%
2	J Belvedere ES	SY2010-11	586	9	101.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2011-12	622	-14	97.7%	-64	89.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2012-13 <sup>1</sup>	650	-26	96.0%	-99	84.8%	-29	95.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2013-14	674	-22	96.7%	-116	82.8%	-44	93.5%	-111	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2014-15	719	-56	92.2%	-169	76.5%	-82	88.6%	-132	81.6%	40	105.6%	-	-	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2015-16	750	-	-	-205	72.7%	-106	85.9%	-144	80.8%	32	104.3%	-67	91.1%	-	-	-	-	-	-	-	-
2	J Belvedere ES	SY2016-17	726	-	-	-	-	-74	89.8%	-93	87.2%	68	109.4%	-54	92.6%	12	101.7%	-	-	-	-	-	-
2	J Belvedere ES	SY2017-18	733	-	-	-	-	-	-	-100	86.4%	59	108.0%	-82	88.8%	-8	98.9%	-26	96.5%	-	-	-	-
2	J Belvedere ES	SY2018-19	656	-	-	-	-	-	-	-	-	132	120.1%	-21	96.8%	67	110.2%	40	106.1%	61	109.3%	-	-
2	J Belvedere ES	SY2019-20	633	-	-	-	-	-	-	-	-	-	-	-7	98.9%	92	114.5%	53	108.4%	83	113.1%	30	104.7%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	J	Glen Forest ES	931	-33	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	976	-65	93.3%	-15	98.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	999	-59	94.1%	-15	98.5%	16	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	1,043	-102	90.2%	-60	94.2%	-19	98.2%	26	102.5%	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	1,070	-122	88.6%	-82	92.3%	-27	97.5%	59	105.5%	56	105.2%	-	-	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	1,040	-	-	-64	93.8%	4	100.4%	154	114.8%	153	114.7%	119	111.4%	-	-	-	-	-	-	-	-
2	J	Glen Forest ES	1,036	-	-	-	-	1	100.1%	232	122.4%	229	122.1%	198	119.1%	7	100.7%	-	-	-	-	-	-
2	J	Glen Forest ES	1,065	-	-	-	-	-	-	248	123.3%	246	123.1%	205	119.2%	-20	98.1%	2	100.2%	-	-	-	-
2	J	Glen Forest ES	1,100	-	-	-	-	-	-	-	-	227	120.6%	187	117.0%	-83	92.5%	-72	93.5%	-56	94.9%	-	-
2	J	Glen Forest ES	1,092	-	-	-	-	-	-	-	-	-	-	230	121.1%	-72	93.4%	-95	91.3%	-67	93.9%	-3	99.7%
2	J	Parklawn ES	759	-51	93.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Parklawn ES	767	-78	89.8%	-70	90.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Parklawn ES	753	-67	91.1%	-48	93.6%	44	105.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Parklawn ES	774	-100	87.1%	-86	86.9%	37	104.8%	77	109.9%	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Parklawn ES	718	-59	91.8%	-48	93.3%	102	114.2%	160	122.3%	117	116.3%	-	-	-	-	-	-	-	-	-	-
2	J	Parklawn ES	707	-	-	-42	94.1%	131	118.5%	283	133.5%	183	125.9%	93	113.2%	-	-	-	-	-	-	-	-
2	J	Parklawn ES	714	-	-	-	-	131	118.3%	237	139.6%	236	133.1%	116	116.2%	-38	94.7%	-	-	-	-	-	-
2	J	Parklawn ES	713	-	-	-	-	-	-	317	144.5%	277	138.8%	127	117.8%	-56	92.1%	-18	97.5%	-	-	-	-
2	J	Parklawn ES	672	-	-	-	-	-	-	-	-	344	151.2%	162	124.1%	-53	92.1%	-6	99.1%	34	105.1%	-	-
2	J	Parklawn ES	669	-	-	-	-	-	-	-	-	-	-	176	126.3%	-71	89.4%	-28	95.8%	20	103.0%	-34	94.9%
2	J	Sleepy Hollow ES	444	12	102.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	470	11	102.3%	5	101.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	440	59	113.4%	58	113.2%	33	107.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	456	44	109.6%	35	107.7%	11	102.4%	30	106.6%	-	-	-	-	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	465	53	111.4%	32	106.9%	9	101.9%	31	106.7%	-18	96.1%	-	-	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	433	-	-	49	111.3%	22	105.1%	47	110.9%	9	102.1%	24	105.5%	-	-	-	-	-	-	-	-
2	J	Sleepy Hollow ES	449	-	-	-	-	11	102.4%	36	108.0%	22	104.9%	42	109.4%	3	100.7%	-	-	-	-	-	-
2	J	Sleepy Hollow ES	429	-	-	-	-	-	-	38	108.9%	49	111.4%	85	119.8%	25	105.8%	17	104.0%	-	-	-	-
2	J	Sleepy Hollow ES	449	-	-	-	-	-	-	-	-	46	110.2%	81	118.0%	13	102.9%	-2	99.6%	-18	96.0%	-	-
2	J	Sleepy Hollow ES	424	-	-	-	-	-	-	-	-	-	-	106	125.0%	0	100.0%	-12	97.2%	-10	97.6%	24	105.7%
2	M	Marshall HS	1,574	-68	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M	Marshall HS	1,623	-49	97.0%	-56	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M	Marshall HS	1,651	-45	97.3%	-44	97.3%	47	102.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M	Marshall HS	1,822	-172	90.6%	-179	90.2%	-54	97.0%	-70	96.2%	-	-	-	-	-	-	-	-	-	-	-	-
2	M	Marshall HS	1,910	-213	88.8%	-208	89.1%	-91	95.2%	-107	94.4%	-139	92.7%	-	-	-	-	-	-	-	-	-	-
2	M	Marshall HS	2,036	-	-	-248	87.8%	-143	93.0%	-128	93.7%	-161	92.1%	-21	99.0%	-	-	-	-	-	-	-	-
2	M	Marshall HS	2,151	-	-	-	-	-177	91.8%	-169	92.1%	-198	90.8%	-53	97.5%	-43	98.0%	-	-	-	-	-	-
2	M	Marshall HS	2,239	-	-	-	-	-	-	-171	92.4%	-188	91.6%	-121	94.6%	-77	96.6%	-61	97.3%	-	-	-	-
2	M	Marshall HS	2,224	-	-	-	-	-	-	-	-	-73	96.7%	34	101.5%	-35	98.4%	5	100.2%	68	103.1%	-	-
2	M	Marshall HS	2,134	-	-	-	-	-	-	-	-	-	-	174	108.2%	58	102.7%	126	105.9%	141	106.6%	59	102.8%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	M Kilmer MS	SY2010-11	1,038	100.4%	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2011-12	1,134	93.8%	-70	-40	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2012-13	1,195	91.7%	-99	-80	93.3%	-75	93.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2013-14	1,293	91.3%	-112	-105	91.9%	-141	89.1%	-34	97.4%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2014-15	1,312	92.5%	-99	-109	91.7%	-105	92.0%	-31	97.6%	-23	98.2%	-	-	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2015-16	1,228	-	-	42	103.4%	70	105.7%	111	109.0%	106	108.6%	182	114.8%	-	-	-	-	-	-	-	-
2	M Kilmer MS	SY2016-17	1,238	-	-	-	-	131	110.6%	182	114.7%	148	112.0%	274	122.1%	56	104.5%	-	-	-	-	-	-
2	M Kilmer MS	SY2017-18	1,197	-	-	-	-	-	-	308	125.7%	258	121.6%	384	132.1%	157	113.1%	63	105.3%	-	-	-	-
2	M Kilmer MS	SY2018-19	1,130	-	-	-	-	-	-	-	-	398	135.2%	539	147.7%	227	120.1%	154	113.6%	-8	99.3%	-	-
2	M Kilmer MS	SY2019-20	1,146	-	-	-	-	-	-	-	-	-	-	587	151.2%	208	118.2%	142	112.4%	1	100.1%	1	100.1%
2	M Freedom Hill ES	SY2010-11	653	93.7%	-41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2011-12	709	93.2%	-48	-18	97.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2012-13 <sup>1</sup>	626	110.1%	63	90	114.4%	127	120.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2013-14	626	114.5%	91	117	118.7%	165	126.4%	128	120.4%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2014-15	640	113.3%	85	104	116.3%	169	126.4%	144	122.5%	86	113.4%	-	-	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2015-16	638	-	-	119	118.7%	186	129.2%	181	128.4%	128	120.1%	12	101.9%	-	-	-	-	-	-	-	-
2	M Freedom Hill ES	SY2016-17 <sup>1</sup>	658	-	-	-	-	170	125.8%	186	128.3%	139	121.1%	4	100.6%	-28	95.7%	-	-	-	-	-	-
2	M Freedom Hill ES	SY2017-18	601	-	-	-	-	-	-	260	143.3%	209	134.8%	79	113.1%	57	109.5%	118	119.6%	-	-	-	-
2	M Freedom Hill ES	SY2018-19	580	-	-	-	-	-	-	-	-	242	141.7%	121	120.9%	73	112.6%	150	125.9%	57	109.8%	-	-
2	M Freedom Hill ES	SY2019-20	586	-	-	-	-	-	-	-	-	-	-	118	120.1%	43	107.3%	139	123.7%	39	106.7%	-27	95.4%
2	M Lemon Road ES	SY2010-11	269	106.7%	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Lemon Road ES	SY2011-12	249	114.1%	35	45	118.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Lemon Road ES	SY2012-13 <sup>1</sup>	322	88.2%	-38	-21	93.5%	-80	75.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Lemon Road ES	SY2013-14 <sup>2</sup>	482	57.9%	-203	-178	63.1%	-257	46.7%	-250	48.1%	1	100.2%	-	-	-	-	-	-	-	-	-	-
2	M Lemon Road ES	SY2014-15	508	55.9%	-224	-195	61.6%	-293	42.3%	-288	43.3%	-84	85.1%	-37	93.4%	-	-	-	-	-	-	-	-
2	M Lemon Road ES	SY2015-16	564	-	-	-255	54.8%	-365	35.3%	-359	36.3%	-87	85.3%	-55	90.7%	-21	96.4%	-	-	-	-	-	-
2	M Lemon Road ES	SY2016-17	591	-	-	-	-	-387	34.5%	-384	35.0%	-81	86.9%	-56	90.9%	-29	95.3%	-9	98.5%	-	-	-	-
2	M Lemon Road ES	SY2017-18	616	-	-	-	-	-	-	-416	32.5%	-39	93.5%	-39	93.5%	-9	98.5%	20	103.3%	69	111.5%	-	-
2	M Lemon Road ES	SY2018-19	601	-	-	-	-	-	-	-	-	-39	93.5%	-31	94.8%	9	101.5%	44	107.4%	110	118.4%	20	103.3%
2	M Lemon Road ES	SY2019-20	598	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2010-11	609	90.8%	-56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2011-12	608	95.2%	-29	-30	95.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2012-13	638	93.4%	-42	-44	93.1%	54	108.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2013-14 <sup>2</sup>	686	87.6%	-85	-88	87.2%	44	106.4%	35	105.1%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2014-15	699	87.4%	-88	-86	87.7%	74	110.6%	66	109.4%	27	103.9%	-	-	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2015-16	734	-	-	-143	80.5%	46	106.3%	47	106.4%	4	100.5%	30	104.1%	-	-	-	-	-	-	-	-
2	M Shreveport ES	SY2016-17	736	-	-	-	-	45	106.1%	42	105.7%	38	105.2%	71	109.6%	-4	99.5%	-	-	-	-	-	-
2	M Shreveport ES	SY2017-18	770	-	-	-	-	-	-	4	100.5%	22	102.9%	47	106.1%	-46	94.0%	-56	92.7%	-	-	-	-
2	M Shreveport ES	SY2018-19	773	-	-	-	-	-	-	-	-	39	105.0%	50	106.5%	-52	93.3%	-49	93.7%	9	101.2%	-	-
2	M Shreveport ES	SY2019-20	771	-	-	-	-	-	-	-	-	-	-	43	105.6%	-69	91.1%	-20	97.4%	20	102.6%	13	101.7%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	M Stenwood ES	SY2010-11	494	-9	98.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2011-12	509	-7	98.6%	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2012-13	518	-13	97.5%	-6	98.8%	11	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2013-14 <sup>2</sup>	537	-26	95.2%	-15	97.2%	-8	98.5%	-11	98.0%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2014-15	530	-3	99.4%	-1	99.8%	10	101.9%	8	101.5%	-2	99.6%	-	-	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2015-16	507	-	-	18	103.6%	29	105.7%	27	105.3%	22	104.3%	52	110.3%	-	-	-	-	-	-	-	-
2	M Stenwood ES	SY2016-17	557	-	-	-	-	-15	97.3%	-12	97.8%	11	102.0%	37	106.6%	-49	91.2%	-	-	-	-	-	-
2	M Stenwood ES	SY2017-18	585	-	-	-	-	-	-	-48	91.8%	-8	98.6%	21	103.6%	-79	86.5%	-25	95.7%	-	-	-	-
2	M Stenwood ES	SY2018-19	571	-	-	-	-	-	-	-	-	25	104.4%	34	106.0%	-74	87.0%	-12	97.9%	25	104.4%	-	-
2	M Stenwood ES	SY2019-20	562	-	-	-	-	-	-	-	-	-	-	48	108.5%	-61	89.1%	-9	98.4%	48	108.5%	45	108.0%
2	M Westbriar ES	SY2010-11	525	-9	98.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2011-12	532	9	101.7%	13	102.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2012-13	547	20	103.7%	22	104.0%	-4	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2013-14 <sup>2</sup>	623	-51	91.8%	-45	92.8%	-99	84.1%	-70	88.8%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2014-15	690	-94	86.4%	-90	87.0%	-165	76.1%	-117	83.0%	1	100.1%	-	-	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2015-16	755	-	-	-159	78.9%	-185	75.5%	-151	80.0%	28	103.7%	39	105.2%	-	-	-	-	-	-	-	-
2	M Westbriar ES	SY2016-17	830	-	-	-	-	-228	72.5%	-219	73.6%	39	104.7%	71	108.6%	2	100.2%	-	-	-	-	-	-
2	M Westbriar ES	SY2017-18	858	-	-	-	-	-	-	-239	72.1%	24	102.8%	39	104.5%	-65	92.4%	-46	94.6%	-	-	-	-
2	M Westbriar ES	SY2018-19	877	-	-	-	-	-	-	-	-	16	101.8%	20	102.3%	-89	89.9%	-47	94.6%	-16	98.2%	-	-
2	M Westbriar ES	SY2019-20	902	-	-	-	-	-	-	-	-	-	-	-17	98.1%	-135	85.0%	-91	89.9%	-52	94.2%	-20	97.8%
2	M Westgate ES	SY2010-11	503	-34	93.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2011-12	557	-51	90.8%	-56	89.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2012-13	613	-85	86.1%	-92	85.0%	-10	98.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2013-14 <sup>2</sup>	603	-63	89.6%	-62	89.7%	32	105.3%	74	112.3%	-	-	-	-	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2014-15	605	-59	90.2%	-56	90.7%	65	110.7%	115	119.0%	82	113.6%	-	-	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2015-16	576	-	-	-16	97.2%	127	122.0%	198	134.4%	185	132.1%	112	119.4%	-	-	-	-	-	-	-	-
2	M Westgate ES	SY2016-17	548	-	-	-	-	159	129.0%	249	145.4%	252	146.0%	165	130.1%	1	100.2%	-	-	-	-	-	-
2	M Westgate ES	SY2017-18	558	-	-	-	-	-	-	254	145.5%	258	146.2%	176	131.5%	-35	93.7%	-10	98.2%	-	-	-	-
2	M Westgate ES	SY2018-19	566	-	-	-	-	-	-	-	-	282	149.8%	194	134.3%	-45	92.0%	-28	95.1%	3	100.5%	-	-
2	M Westgate ES	SY2019-20	576	-	-	-	-	-	-	-	-	-	-	202	135.1%	-55	90.5%	-51	91.1%	-14	97.6%	16	102.8%
2	MC McLean HS	SY2010-11	1,924	31	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2011-12	1,974	32	101.6%	1	100.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2012-13	2,087	-6	99.7%	-55	97.4%	-79	96.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2013-14	2,073	17	100.8%	-70	96.6%	-98	95.3%	-30	98.6%	-	-	-	-	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2014-15	2,050	-5	99.8%	-79	96.1%	-136	93.4%	16	100.8%	97	104.7%	-	-	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2015-16	2,089	-	-	-58	97.2%	-124	94.1%	40	101.9%	104	105.0%	56	102.7%	-	-	-	-	-	-	-	-
2	MC McLean HS	SY2016-17	2,053	-	-	-	-	-105	94.9%	78	103.8%	127	106.2%	92	104.5%	-7	99.7%	-	-	-	-	-	-
2	MC McLean HS	SY2017-18	2,167	-	-	-	-	-	-	50	102.3%	70	103.2%	98	104.5%	-69	96.8%	-94	95.7%	-	-	-	-
2	MC McLean HS	SY2018-19	2,255	-	-	-	-	-	-	-	-	97	104.3%	203	109.0%	-104	95.4%	-142	93.7%	3	100.1%	-	-
2	MC McLean HS	SY2019-20	2,350	-	-	-	-	-	-	-	-	-	-	203	108.6%	-176	92.5%	-191	91.9%	-11	99.5%	-21	99.1%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	MC Longfellow MS	SY2010-11	1,266	96.8%	-41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2011-12	1,329	94.0%	-80	93.2%	-90	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2012-13	1,277	95.7%	-55	94.8%	-67	96.9%	-39	96.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2013-14	1,332	94.5%	-73	94.1%	-78	94.5%	-64	95.2%	14	101.1%	-	-	-	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2014-15	1,393	93.4%	-92	93.9%	-85	93.9%	-79	94.3%	6	100.4%	4	100.3%	-	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2015-16	1,342	-	-	-5	99.6%	-2	99.9%	74	105.5%	87	106.5%	83	106.2%	-	-	-	-	-	-	-	-
2	MC Longfellow MS	SY2016-17	1,346	-	-	-	-	70	105.2%	119	108.8%	143	110.6%	171	112.7%	58	104.3%	-	-	-	-	-	-
2	MC Longfellow MS	SY2017-18	1,362	-	-	-	-	-	-	111	108.1%	151	111.1%	163	112.0%	79	105.8%	37	102.7%	-	-	-	-
2	MC Longfellow MS	SY2018-19	1,319	-	-	-	-	-	-	-	-	232	117.6%	199	115.1%	82	106.2%	87	106.6%	38	102.9%	-	-
2	MC Longfellow MS	SY2019-20	1,334	-	-	-	-	-	-	-	-	-	-	231	117.3%	69	105.2%	109	108.2%	57	104.3%	-28	97.9%
2	MC Chesterbrook ES	SY2010-11	630	101.4%	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2011-12	655	101.8%	12	106.7%	44	106.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2012-13	684	97.5%	-17	103.7%	25	103.7%	-56	91.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2013-14	690	97.1%	-20	104.8%	33	104.8%	-83	88.0%	8	101.2%	-	-	-	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2014-15	692	99.9%	-1	108.1%	56	108.1%	-85	87.7%	4	100.6%	57	108.2%	-	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2015-16	714	-	-	58	108.1%	-114	84.0%	-17	97.6%	56	107.8%	-3	99.6%	-	-	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2016-17	679	-	-	-	-	-117	82.8%	-12	98.2%	75	111.0%	12	101.8%	13	101.9%	-	-	-	-	-	-
2	MC Chesterbrook ES	SY2017-18	668	-	-	-	-	-	-	3	100.4%	99	114.8%	47	107.0%	41	106.1%	26	103.9%	-	-	-	-
2	MC Chesterbrook ES	SY2018-19	693	-	-	-	-	-	-	-	-	51	107.4%	21	103.0%	44	106.3%	36	105.2%	-12	98.3%	-	-
2	MC Chesterbrook ES	SY2019-20	632	-	-	-	-	-	-	-	-	-	-	65	110.3%	75	111.9%	76	112.0%	37	105.9%	69	110.9%
2	MC Franklin Sherman ES	SY2010-11	381	94.0%	-23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2011-12	385	94.5%	-21	100.5%	2	100.5%	-40	90.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2012-13	423	89.6%	-44	95.3%	-20	95.3%	-40	90.5%	-42	89.7%	-	-	-	-	-	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2013-14 <sup>2</sup>	409	94.9%	-21	102.0%	8	102.0%	-29	92.9%	-50	87.7%	42	110.3%	-	-	-	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2014-15	406	98.0%	-8	105.9%	24	105.9%	-26	93.6%	-74	81.9%	36	108.8%	14	103.4%	-	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2015-16	408	-	-	32	107.8%	-56	86.3%	-79	80.7%	46	111.2%	34	108.3%	23	105.6%	-	-	-	-	-	-
2	MC Franklin Sherman ES	SY2016-17	410	-	-	-	-	-75	81.7%	-90	78.4%	43	110.3%	36	108.7%	24	105.8%	-11	97.4%	-	-	-	-
2	MC Franklin Sherman ES	SY2017-18	416	-	-	-	-	-	-	-	-	71	118.1%	81	120.7%	50	112.8%	20	105.1%	39	109.9%	-	-
2	MC Franklin Sherman ES	SY2018-19	392	-	-	-	-	-	-	-	-	-	-	102	127.9%	70	119.1%	36	109.8%	61	116.7%	23	106.3%
2	MC Franklin Sherman ES	SY2019-20	366	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Haycock ES	SY2010-11	774	96.9%	-24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Haycock ES	SY2011-12	837	89.1%	-91	91.5%	-71	91.5%	-158	83.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Haycock ES	SY2012-13	956	80.9%	-183	82.8%	-164	82.8%	-85	90.6%	48	105.3%	-	-	-	-	-	-	-	-	-	-	-
2	MC Haycock ES	SY2013-14	905	86.9%	-119	89.2%	-98	89.2%	-32	96.4%	106	112.1%	-48	94.5%	-	-	-	-	-	-	-	-	-
2	MC Haycock ES	SY2014-15	879	90.1%	-87	92.2%	-69	92.2%	-57	93.8%	79	108.6%	-100	89.1%	64	106.9%	-	-	-	-	-	-	-
2	MC Haycock ES	SY2015-16	921	-	-	-108	86.3%	-57	93.8%	36	103.7%	-141	85.4%	56	105.8%	-35	96.4%	-	-	-	-	-	-
2	MC Haycock ES	SY2016-17	968	-	-	-	-	-91	90.6%	14	101.4%	-159	83.6%	61	106.3%	-50	94.8%	10	101.0%	-	-	-	-
2	MC Haycock ES	SY2017-18	967	-	-	-	-	-	-	-	-	-	-	45	104.6%	-73	92.6%	0	100.0%	16	101.6%	-	-
2	MC Haycock ES	SY2018-19	986	-	-	-	-	-	-	-	-	-176	82.2%	45	104.6%	-73	92.6%	0	100.0%	16	101.6%	-	-
2	MC Haycock ES	SY2019-20	972	-	-	-	-	-	-	-	-	-	-	34	103.5%	-81	91.7%	11	101.1%	12	101.2%	18	101.9%

## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
2	MC Kent Gardens ES	SY2010-11	882	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2011-12	894	100.3%	45	105.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2012-13	906	101.4%	74	108.2%	-19	97.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2013-14	919	98.7%	67	107.3%	-73	92.1%	-40	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2014-15 <sup>2</sup>	922	97.8%	68	107.4%	-92	90.0%	-73	92.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2015-16	928	-	62	106.7%	-118	87.3%	-102	89.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2016-17	966	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2017-18	1,025	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2018-19	996	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Kent Gardens ES	SY2019-20	1,047	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2010-11	498	103.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2011-12	551	96.9%	-29	94.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2012-13	568	94.0%	-52	90.8%	-17	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2013-14	599	91.3%	-68	88.6%	-29	95.2%	-18	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2014-15	602	92.9%	-62	89.7%	-27	95.5%	-25	95.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2015-16	644	-	-105	83.7%	-56	91.3%	-66	89.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2016-17	565	-	-	-	24	104.2%	2	100.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2017-18	589	-	-	-	-	-	-27	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2018-19	633	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	MC Timber Lane ES	SY2019-20	657	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2010-11	1,658	102.3%	38	102.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2011-12	1,641	102.3%	18	101.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2012-13 <sup>1</sup>	1,683	98.8%	-47	97.2%	-166	90.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2013-14	1,776	95.4%	-92	94.8%	-262	85.2%	-15	99.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2014-15 <sup>1</sup>	1,905	88.4%	-221	89.6%	-407	78.6%	-83	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2015-16	1,934	-	-200	89.7%	-403	79.2%	-66	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2016-17	2,044	-	-	-	-465	77.3%	-145	92.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2017-18	2,060	-	-	-	-	-	-146	92.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2018-19	2,087	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Edison HS	SY2019-20	2,158	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2010-11	813	99.6%	-3	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2011-12	861	98.3%	-28	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2012-13	885	97.9%	-6	99.3%	2	100.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2013-14	888	93.7%	-4	99.5%	-20	97.7%	-20	97.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2014-15	930	89.6%	-39	95.8%	-28	97.0%	-45	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2015-16	977	-	-77	92.1%	-52	94.7%	-74	92.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2016-17	984	-	-	-	-18	98.2%	-56	94.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2017-18	1,024	-	-	-	-	-	-71	93.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2018-19	1,056	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Twain MS	SY2019-20	1,080	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	E Bush Hill ES	SY2010-11	451	7	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2011-12	443	26	105.9%	-20	95.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2012-13	486	2	100.4%	-58	88.1%	13	102.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2013-14	495	14	102.8%	-55	88.9%	42	108.5%	-12	97.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2014-15	472	41	108.7%	-27	94.3%	85	118.0%	20	104.2%	50	110.6%	-	-	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2015-16	467	-	-	-18	96.1%	101	121.6%	46	109.9%	73	115.6%	51	110.9%	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2016-17	478	-	-	-	-	97	120.3%	51	110.7%	85	117.8%	67	114.0%	-	-	-	-	-	-	-	-
3	E Bush Hill ES	SY2017-18	460	-	-	-	-	-	-	79	117.2%	122	126.5%	91	119.8%	-18	96.1%	1	100.2%	-	-	-	-
3	E Bush Hill ES	SY2018-19 <sup>2</sup>	540	-	-	-	-	-	-	-	-	62	111.5%	22	104.1%	-99	81.7%	-67	87.6%	-73	86.5%	-	-
3	E Bush Hill ES	SY2019-20	590	-	-	-	-	-	-	-	-	-	-	-32	94.6%	-163	72.4%	-130	78.0%	-130	78.0%	-13	97.8%
3	E Cameron ES	SY2010-11	529	-18	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2011-12	548	-60	89.1%	-56	89.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2012-13	557	-79	85.8%	-70	87.4%	10	101.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2013-14	540	-75	86.1%	-71	86.9%	38	107.0%	74	113.7%	-	-	-	-	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2014-15	522	-72	86.2%	-55	89.5%	62	111.9%	131	125.1%	91	117.4%	-	-	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2015-16	521	-	-	-44	91.6%	75	114.4%	191	136.7%	150	128.8%	37	107.1%	-	-	-	-	-	-	-	-
3	E Cameron ES	SY2016-17	528	-	-	-	-	65	112.3%	229	143.4%	211	140.0%	77	114.6%	-29	94.5%	-	-	-	-	-	-
3	E Cameron ES	SY2017-18	519	-	-	-	-	-	-	269	151.8%	267	151.4%	132	125.4%	-25	95.2%	25	104.8%	-	-	-	-
3	E Cameron ES	SY2018-19	531	-	-	-	-	-	-	-	-	298	156.1%	160	130.1%	-52	90.2%	0	100.0%	25	104.7%	-	-
3	E Cameron ES	SY2019-20	517	-	-	-	-	-	-	-	-	-	-	226	143.7%	-44	91.5%	11	102.1%	35	106.8%	29	105.6%
3	E Clermont ES	SY2010-11	469	19	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2011-12	469	34	107.2%	32	106.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2012-13	478	26	105.4%	45	109.4%	7	101.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2013-14	530	-8	98.5%	18	103.4%	-31	94.2%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2014-15	544	-18	96.7%	-14	97.4%	-35	93.6%	11	102.0%	-30	94.5%	-	-	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2015-16	545	-	-	-32	94.1%	-27	95.0%	49	109.0%	-4	99.3%	39	107.2%	-	-	-	-	-	-	-	-
3	E Clermont ES	SY2016-17	580	-	-	-	-	-51	91.2%	40	106.9%	-9	98.4%	32	105.5%	-30	94.8%	-	-	-	-	-	-
3	E Clermont ES	SY2017-18	612	-	-	-	-	-	-	34	105.6%	-21	96.6%	10	101.6%	-43	93.0%	-19	96.9%	-	-	-	-
3	E Clermont ES	SY2018-19	625	-	-	-	-	-	-	-	-	-38	93.9%	-7	98.9%	-58	90.7%	-43	93.1%	-6	99.0%	-	-
3	E Clermont ES	SY2019-20	609	-	-	-	-	-	-	-	-	-	-	12	102.0%	-39	93.6%	-31	94.9%	8	101.3%	53	108.7%
3	E Franconia ES	SY2010-11	532	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2011-12	548	8	101.5%	11	102.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2012-13	548	26	104.7%	33	106.0%	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2013-14	566	32	105.7%	39	106.9%	-4	99.3%	26	104.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2014-15	527	104	119.7%	90	117.1%	61	111.6%	88	116.7%	55	110.4%	-	-	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2015-16	491	-	-	125	125.5%	115	123.4%	148	130.1%	109	122.2%	77	115.7%	-	-	-	-	-	-	-	-
3	E Franconia ES	SY2016-17	522	-	-	-	-	65	112.5%	114	121.8%	110	121.1%	80	115.3%	-47	91.0%	-	-	-	-	-	-
3	E Franconia ES	SY2017-18	541	-	-	-	-	-	-	122	122.6%	137	125.3%	108	120.0%	-60	88.9%	3	100.6%	-	-	-	-
3	E Franconia ES	SY2018-19	533	-	-	-	-	-	-	-	-	175	132.8%	132	124.8%	-77	85.6%	-1	99.8%	-	-	-	-
3	E Franconia ES	SY2019-20	590	-	-	-	-	-	-	-	-	-	-	96	116.3%	-147	75.1%	-73	87.6%	-63	89.3%	-32	94.6%



# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy				
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value
3	E	Mount Eagle ES	SY2010-11	300	-23	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3	E	Mount Eagle ES	SY2011-12	335	-54	83.9%	-77	77.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Mount Eagle ES	SY2012-13	369	-84	77.2%	-116	68.6%	-39	89.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Mount Eagle ES	SY2013-14	380	-94	75.3%	-140	63.2%	-30	92.1%	21	105.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Mount Eagle ES	SY2014-15	401	-116	71.1%	-176	56.1%	-21	94.8%	56	114.0%	94	123.4%	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Mount Eagle ES	SY2015-16	406	-	-	-195	52.0%	-2	99.5%	100	124.6%	153	137.7%	51	112.6%	-	-	-	-	-	-	-	-	-	-	
3	E	Mount Eagle ES	SY2016-17	431	-	-	-	-	3	100.7%	121	128.1%	166	138.5%	52	112.1%	-	-	-	-	-	-	-	-	-	-	-
3	E	Mount Eagle ES	SY2017-18	414	-	-	-	-	-	-	161	138.9%	197	147.6%	76	118.4%	-	-	-	-	-	-	-	-	-	-	-
3	E	Mount Eagle ES	SY2018-19	379	-	-	-	-	-	-	-	-	257	167.8%	130	134.3%	64	116.9%	37	105.8%	22	105.8%	37	109.8%	-	-	
3	E	Mount Eagle ES	SY2019-20	377	-	-	-	-	-	-	-	-	-	-	127	133.7%	62	116.4%	2	100.5%	2	100.5%	32	108.5%	-13	96.6%	
3	E	Rose Hill ES	SY2010-11	695	98	114.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Rose Hill ES	SY2011-12	711	103	114.5%	62	108.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Rose Hill ES	SY2012-13	745	93	112.5%	40	105.4%	-42	94.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Rose Hill ES	SY2013-14	747	127	117.0%	60	108.0%	-27	96.4%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Rose Hill ES	SY2014-15	752	147	119.5%	65	108.6%	-20	97.3%	22	102.9%	38	105.1%	-	-	-	-	-	-	-	-	-	-	-	-	
3	E	Rose Hill ES	SY2015-16	741	-	-	76	110.3%	-3	99.6%	47	106.3%	66	108.9%	40	105.4%	-	-	-	-	-	-	-	-	-	-	-
3	E	Rose Hill ES	SY2016-17	737	-	-	-	-	-10	98.6%	36	104.9%	65	108.8%	43	105.8%	-	-	-	-	-	-	-	-	-	-	-
3	E	Rose Hill ES	SY2017-18	692	-	-	-	-	-	-	79	111.4%	112	116.2%	105	115.2%	37	105.3%	21	103.0%	-	-	-	-	-	-	-
3	E	Rose Hill ES	SY2018-19	698	-	-	-	-	-	-	-	-	101	114.5%	111	115.9%	22	103.2%	11	101.6%	26	103.7%	26	103.7%	-	-	
3	E	Rose Hill ES	SY2019-20	694	-	-	-	-	-	-	-	-	-	-	107	115.4%	9	101.3%	-5	99.3%	20	102.9%	20	102.9%	-3	99.6%	
3	HA	Hayfield HS	SY2010-11	1,959	-31	98.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2011-12	1,932	-9	99.5%	28	101.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2012-13	1,955	-45	97.7%	-17	99.1%	65	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2013-14	1,905	-11	99.4%	19	101.0%	169	108.9%	100	105.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2014-15	1,992	-83	95.8%	-56	97.2%	192	109.6%	48	102.4%	-67	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2015-16	1,975	-	-	-36	98.2%	266	113.5%	49	102.5%	-22	98.9%	-71	96.4%	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2016-17	1,976	-	-	-	-	279	114.1%	-14	99.3%	-55	97.2%	-141	92.9%	-20	99.0%	-	-	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2017-18	2,033	-	-	-	-	-	-	-53	97.4%	-40	98.0%	-178	91.2%	-6	99.7%	-11	99.5%	-	-	-	-	-	-	
3	HA	Hayfield HS	SY2018-19	2,085	-	-	-	-	-	-	-	-	-14	99.3%	-196	90.6%	-33	98.4%	-28	98.7%	-3	99.9%	-	-	-	-	
3	HA	Hayfield HS	SY2019-20	2,081	-	-	-	-	-	-	-	-	-	-	-141	93.2%	-14	99.3%	-16	99.2%	-25	98.8%	-11	99.5%	-	-	
3	HA	Hayfield MS	SY2010-11	982	-48	95.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield MS	SY2011-12	996	-71	92.9%	-38	96.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield MS	SY2012-13	880	18	102.0%	43	104.9%	158	118.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield MS	SY2013-14	886	1	100.1%	43	104.9%	157	117.7%	15	101.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield MS	SY2014-15	872	79	109.1%	122	114.0%	198	122.7%	16	101.8%	-4	99.5%	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA	Hayfield MS	SY2015-16	892	-	-	152	117.0%	231	125.9%	58	106.5%	12	101.3%	-19	97.9%	-	-	-	-	-	-	-	-	-	-	-
3	HA	Hayfield MS	SY2016-17	888	-	-	-	-	262	129.5%	105	111.8%	83	109.3%	33	103.7%	-3	99.7%	-	-	-	-	-	-	-	-	-
3	HA	Hayfield MS	SY2017-18	882	-	-	-	-	-	-	121	113.7%	123	113.9%	68	107.7%	31	103.5%	22	102.5%	-	-	-	-	-	-	-
3	HA	Hayfield MS	SY2018-19	948	-	-	-	-	-	-	-	-	49	105.2%	51	105.4%	9	100.9%	-2	99.8%	-57	94.0%	-	-	-	-	
3	HA	Hayfield MS	SY2019-20	1,015	-	-	-	-	-	-	-	-	-	-	10	101.0%	-38	96.3%	-63	93.8%	-79	92.2%	-62	93.9%	-	-	

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	HA Gunston ES	SY2010-11	560	102.0%	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2011-12	542	107.2%	39	88	116.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2012-13	524	114.9%	78	123	123.5%	82	115.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2013-14	551	113.2%	73	107	119.4%	89	116.2%	59	110.7%	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2014-15	532	118.2%	97	136	125.6%	130	124.4%	85	116.0%	24	104.5%	-	-	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2015-16	551	-	-	129	123.4%	125	122.7%	39	107.1%	-2	99.6%	-18	96.7%	-	-	-	-	-	-	-	-
3	HA Gunston ES	SY2016-17 <sup>2</sup>	518	-	-	-	-	155	129.9%	44	108.5%	21	104.1%	0	100.0%	19	103.7%	-	-	-	-	-	-
3	HA Gunston ES	SY2017-18	503	-	-	-	-	-	-	39	107.8%	19	103.8%	-5	99.0%	13	102.6%	-2	99.6%	-	-	-	-
3	HA Gunston ES	SY2018-19	524	-	-	-	-	-	-	-	-	-17	96.8%	-45	91.4%	-15	97.1%	-30	94.3%	-27	94.8%	-	-
3	HA Gunston ES	SY2019-20	532	-	-	-	-	-	-	-	-	-	-50	90.6%	-9	98.3%	-32	94.0%	-36	93.2%	-	102.4%	
3	HA Hayfield ES	SY2010-11	642	106.5%	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA Hayfield ES	SY2011-12	662	110.1%	67	41	106.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA Hayfield ES	SY2012-13	660	112.4%	82	74	111.2%	39	105.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	HA Hayfield ES	SY2013-14	677	111.8%	80	91	113.4%	69	110.2%	37	105.5%	-	-	-	-	-	-	-	-	-	-	-	
3	HA Hayfield ES	SY2014-15	715	105.9%	42	48	106.7%	70	109.8%	22	103.1%	-20	97.2%	-	-	-	-	-	-	-	-	-	
3	HA Hayfield ES	SY2015-16	726	-	-	32	104.4%	75	110.3%	13	101.8%	-33	95.5%	-15	97.9%	-	-	-	-	-	-	-	-
3	HA Hayfield ES	SY2016-17	764	-	-	-	-	53	106.9%	3	100.4%	-43	94.4%	-22	97.1%	-20	97.4%	-	-	-	-	-	-
3	HA Hayfield ES	SY2017-18	752	-	-	-	-	-	-	22	102.9%	-18	97.6%	18	102.4%	4	100.5%	38	105.1%	-	-	-	-
3	HA Hayfield ES	SY2018-19	779	-	-	-	-	-	-	-	-	-38	95.1%	1	100.1%	-16	97.9%	29	103.7%	-10	96.7%	-	-
3	HA Hayfield ES	SY2019-20	773	-	-	-	-	-	-	-	-	-	-	19	102.5%	10	101.3%	64	108.3%	-17	97.8%	-3	99.6%
3	HA Island Creek ES	SY2010-11	810	98.9%	-9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2011-12	790	101.9%	15	8	101.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2012-13	795	106.2%	49	38	104.8%	48	106.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2013-14	745	113.7%	102	88	111.8%	113	115.2%	111	114.9%	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2014-15	792	110.2%	81	59	107.4%	88	111.1%	112	114.1%	68	108.6%	-	-	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2015-16	804	-	-	44	105.5%	88	110.9%	128	115.9%	82	110.2%	-1	99.9%	-	-	-	-	-	-	-	-
3	HA Island Creek ES	SY2016-17	800	-	-	-	-	108	113.5%	162	120.3%	96	112.0%	4	100.5%	6	100.8%	-	-	-	-	-	-
3	HA Island Creek ES	SY2017-18	844	-	-	-	-	-	-	187	123.9%	96	112.2%	18	102.3%	29	103.7%	26	103.3%	-	-	-	-
3	HA Island Creek ES	SY2018-19	820	-	-	-	-	-	-	-	-	53	106.5%	-31	96.2%	-6	99.3%	-1	99.9%	-22	97.3%	-	-
3	HA Island Creek ES	SY2019-20	786	-	-	-	-	-	-	-	-	-	-	5	100.6%	28	103.6%	40	105.1%	20	102.5%	28	103.6%
3	HA Lane ES	SY2010-11	740	95.9%	-30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2011-12	834	85.5%	-121	-86	89.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2012-13	808	92.2%	-63	-29	96.4%	22	102.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2013-14	789	96.6%	-27	10	101.3%	82	110.4%	131	116.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2014-15	838	92.5%	-63	-23	97.3%	70	108.4%	145	117.3%	81	109.7%	-	-	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2015-16	840	-	-	-31	96.3%	76	109.0%	184	121.9%	118	114.0%	30	103.6%	-	-	-	-	-	-	-	-
3	HA Lane ES	SY2016-17	830	-	-	-	-	105	112.7%	250	130.1%	187	122.5%	94	111.3%	37	104.5%	-	-	-	-	-	-
3	HA Lane ES	SY2017-18	789	-	-	-	-	-	-	316	140.1%	275	134.9%	171	121.7%	75	109.5%	38	104.8%	-	-	-	-
3	HA Lane ES	SY2018-19	742	-	-	-	-	-	-	-	-	364	149.1%	249	133.6%	110	114.8%	90	112.1%	39	105.3%	-	-
3	HA Lane ES	SY2019-20	756	-	-	-	-	-	-	-	-	-	-	254	133.6%	81	110.7%	61	108.1%	3	100.4%	-43	94.3%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	HA Lorton Station ES	SY2010-11	893	-1	99.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2011-12	944	-48	94.9%	-39	95.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2012-13	1,009	-94	90.7%	-85	91.6%	-107	89.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2013-14	1,030	-83	91.9%	-84	91.8%	-102	90.1%	-66	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2014-15	1,071	-104	90.3%	-114	89.4%	-147	86.3%	-108	89.9%	4	100.4%	-	-	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2015-16	1,041	-	-	-79	92.4%	-105	89.9%	-80	92.3%	50	104.8%	0	100.0%	-	-	-	-	-	-	-	-
3	HA Lorton Station ES	SY2016-17	981	-	-	-	-	-29	97.0%	-24	97.6%	112	111.4%	32	103.3%	53	105.4%	-	-	-	-	-	-
3	HA Lorton Station ES	SY2017-18	914	-	-	-	-	-	-	43	104.7%	197	121.6%	106	111.6%	135	114.8%	101	111.1%	-	-	-	-
3	HA Lorton Station ES	SY2018-19	893	-	-	-	-	-	-	-	-	237	126.5%	126	114.1%	175	119.6%	130	114.6%	34	103.8%	-	-
3	HA Lorton Station ES	SY2019-20	824	-	-	-	-	-	-	-	-	-	-	176	121.4%	248	130.1%	196	123.8%	99	112.0%	46	105.6%
3	L Lee HS	SY2010-11	1,815	-20	98.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lee HS	SY2011-12	1,787	31	101.7%	28	101.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lee HS	SY2012-13	1,815	33	101.8%	24	101.3%	-46	97.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lee HS	SY2013-14	1,747	67	103.8%	73	104.2%	-30	98.3%	-68	96.1%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lee HS	SY2014-15	1,803	46	102.6%	43	102.4%	-61	96.6%	-155	91.4%	-52	97.1%	-	-	-	-	-	-	-	-	-	-
3	L Lee HS	SY2015-16	1,764	-	-	134	107.6%	27	101.5%	-128	92.7%	-56	96.8%	-3	99.8%	-	-	-	-	-	-	-	-
3	L Lee HS	SY2016-17	1,777	-	-	-	-	40	102.3%	-110	93.8%	-20	98.9%	-3	99.8%	-13	99.3%	-	-	-	-	-	-
3	L Lee HS	SY2017-18	1,742	-	-	-	-	-	-	-7	99.6%	50	102.9%	74	104.2%	-28	98.4%	40	102.3%	-	-	-	-
3	L Lee HS	SY2018-19	1,723	-	-	-	-	-	-	-	-	53	103.1%	121	107.0%	-3	99.8%	78	104.5%	24	101.4%	-	-
3	L Lee HS	SY2019-20	1,763	-	-	-	-	-	-	-	-	-	-	152	108.6%	-31	98.2%	44	102.5%	14	100.8%	-31	98.2%
3	L Key MS	SY2010-11	819	38	104.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Key MS	SY2011-12	788	48	106.1%	74	109.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Key MS	SY2012-13	770	83	110.8%	74	109.6%	40	105.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Key MS	SY2013-14	829	96	111.6%	64	107.7%	38	104.6%	-48	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Key MS	SY2014-15	894	90	110.1%	41	104.6%	-9	99.0%	-62	93.1%	-84	90.6%	-	-	-	-	-	-	-	-	-	-
3	L Key MS	SY2015-16	821	-	-	95	111.6%	30	103.7%	23	102.8%	-5	99.4%	10	101.2%	-	-	-	-	-	-	-	-
3	L Key MS	SY2016-17	801	-	-	-	-	82	110.2%	29	103.6%	26	103.2%	-2	99.8%	50	106.2%	-	-	-	-	-	-
3	L Key MS	SY2017-18	817	-	-	-	-	-	-	42	105.1%	71	108.7%	42	105.1%	51	106.2%	33	104.0%	-	-	-	-
3	L Key MS	SY2018-19	796	-	-	-	-	-	-	-	-	129	116.2%	140	117.6%	116	114.6%	71	108.9%	34	104.3%	-	-
3	L Key MS	SY2019-20	815	-	-	-	-	-	-	-	-	-	-	170	120.9%	147	118.0%	71	108.7%	29	103.6%	-35	95.7%
3	L Crestwood ES	SY2010-11	564	46	108.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2011-12	599	61	110.2%	-1	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2012-13	617	66	110.7%	-10	98.4%	-6	99.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2013-14	652	48	107.4%	-47	92.8%	-40	93.9%	-18	97.2%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2014-15	677	37	105.5%	-83	87.7%	-59	91.3%	-25	96.3%	-13	98.1%	-	-	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2015-16	646	-	-	-52	92.0%	-23	96.4%	25	103.9%	32	105.0%	63	109.8%	-	-	-	-	-	-	-	-
3	L Crestwood ES	SY2016-17	652	-	-	-	-	-31	95.2%	45	106.9%	27	104.1%	69	110.6%	10	101.5%	-	-	-	-	-	-
3	L Crestwood ES	SY2017-18	637	-	-	-	-	-	-	82	112.9%	46	107.2%	84	113.2%	31	104.9%	15	102.4%	-	-	-	-
3	L Crestwood ES	SY2018-19	611	-	-	-	-	-	-	-	-	76	112.4%	99	116.2%	47	107.7%	27	104.4%	-1	99.8%	-	-
3	L Crestwood ES	SY2019-20	619	-	-	-	-	-	-	-	-	-	-	77	112.4%	34	105.5%	4	100.6%	-25	96.0%	-29	95.3%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	L Forestdale ES	SY2010-11	580	-5	99.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2011-12	621	-30	95.2%	-89	85.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2012-13	608	5	100.8%	-65	89.3%	33	105.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2013-14	597	37	106.2%	-55	90.8%	58	109.7%	86	114.4%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2014-15	573	72	112.6%	-34	94.1%	111	119.4%	153	126.7%	67	111.7%	-	-	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2015-16	556	-	-	-34	93.9%	136	124.5%	242	143.5%	172	130.9%	93	116.7%	-	-	-	-	-	-	-	-
3	L Forestdale ES	SY2016-17	570	-	-	-	-	141	124.7%	284	149.8%	215	137.7%	106	118.6%	-25	95.6%	-	-	-	-	-	-
3	L Forestdale ES	SY2017-18	543	-	-	-	-	-	-	335	161.7%	267	149.2%	111	120.4%	-15	97.2%	23	104.2%	-	-	-	-
3	L Forestdale ES	SY2018-19	507	-	-	-	-	-	-	-	-	331	165.3%	156	130.8%	11	102.2%	52	110.3%	8	101.6%	-	-
3	L Forestdale ES	SY2019-20	517	-	-	-	-	-	-	-	-	-	162	131.3%	3	100.6%	45	108.7%	-3	99.4%	-36	93.0%	
3	L Garfield ES	SY2010-11	331	-4	98.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2011-12	359	-22	93.9%	-12	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2012-13	365	-24	93.4%	-10	97.3%	15	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2013-14	369	-31	91.6%	-10	97.3%	22	106.0%	3	100.8%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2014-15	371	-28	92.5%	-7	98.1%	31	108.4%	11	103.0%	-4	98.9%	-	-	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2015-16	394	-	-	-26	93.4%	21	105.3%	-5	98.7%	-18	95.4%	-29	92.6%	-	-	-	-	-	-	-	-
3	L Garfield ES	SY2016-17	371	-	-	-	-	47	112.7%	12	103.2%	-3	99.2%	-10	97.3%	0	100.0%	-	-	-	-	-	-
3	L Garfield ES	SY2017-18	366	-	-	-	-	-	-	11	103.0%	-2	99.5%	-13	96.4%	6	101.6%	11	103.0%	-	-	-	-
3	L Garfield ES	SY2018-19	357	-	-	-	-	-	-	-	-	-6	98.3%	-7	98.0%	13	103.6%	26	107.3%	17	104.8%	-	-
3	L Garfield ES	SY2019-20	350	-	-	-	-	-	-	-	-	-	-1	99.7%	26	107.4%	37	110.6%	43	112.3%	-2	99.4%	
3	L Lynbrook ES	SY2010-11	482	35	107.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2011-12	520	5	101.0%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2012-13	604	-65	89.2%	-63	89.6%	-84	86.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2013-14	636	-88	86.2%	-75	88.2%	-101	84.1%	6	100.9%	-	-	-	-	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2014-15	694	-148	78.7%	-144	79.3%	-121	82.6%	-29	95.8%	-2	99.7%	-	-	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2015-16	653	-	-	-106	83.8%	-63	90.4%	33	105.1%	70	110.7%	45	106.9%	-	-	-	-	-	-	-	-
3	L Lynbrook ES	SY2016-17	667	-	-	-	-	-61	90.9%	48	107.2%	102	115.3%	75	111.2%	-11	98.4%	-	-	-	-	-	-
3	L Lynbrook ES	SY2017-18	628	-	-	-	-	-	-	108	117.2%	176	128.0%	133	121.2%	36	105.7%	62	109.9%	-	-	-	-
3	L Lynbrook ES	SY2018-19	576	-	-	-	-	-	-	-	-	238	141.3%	180	131.3%	76	113.2%	106	118.4%	19	103.3%	-	-
3	L Lynbrook ES	SY2019-20	607	-	-	-	-	-	-	-	-	-	148	124.4%	19	103.1%	34	105.6%	-47	92.3%	-34	94.4%	
3	L Saratoga ES	SY2010-11	730	24	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Saratoga ES	SY2011-12	784	-14	98.2%	-30	96.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Saratoga ES	SY2012-13	770	2	100.3%	-5	99.4%	-6	99.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Saratoga ES	SY2013-14	757	20	102.6%	14	101.8%	-3	99.6%	41	105.4%	13	101.7%	-	-	-	-	-	-	-	-	-	-
3	L Saratoga ES	SY2014-15	752	37	104.9%	29	103.9%	1	100.1%	43	105.7%	8	101.1%	14	101.8%	-	-	-	-	-	-	-	-
3	L Saratoga ES	SY2015-16	758	-	-	43	105.7%	-1	99.9%	30	104.0%	42	105.9%	53	107.5%	35	104.9%	-	-	-	-	-	-
3	L Saratoga ES	SY2016-17	710	-	-	-	-	32	104.5%	66	109.3%	69	110.3%	105	115.6%	82	112.2%	34	105.1%	-	-	-	-
3	L Saratoga ES	SY2017-18	672	-	-	-	-	-	-	101	115.0%	94	114.5%	155	123.9%	103	115.9%	65	110.0%	19	102.9%	-	-
3	L Saratoga ES	SY2018-19	649	-	-	-	-	-	-	-	-	94	114.5%	155	123.9%	103	115.9%	65	110.0%	19	102.9%	-	-
3	L Saratoga ES	SY2019-20	668	-	-	-	-	-	-	-	-	-	133	119.9%	92	113.8%	63	109.4%	-9	98.7%	-32	95.2%	

## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	L Springfield Estates ES	SY2010-11	646	103.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2011-12	689	98.8%	-34	95.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2012-13	742	90.7%	-91	87.7%	-98	86.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2013-14	745	88.2%	-110	85.2%	-133	82.1%	-36	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2014-15	769	84.3%	-138	82.1%	-163	78.8%	-58	92.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2015-16	786	-	-144	81.7%	-168	78.6%	-58	92.6%	61	107.8%	30	103.9%	-51	93.5%	-	-	-	-	-	-	-
3	L Springfield Estates ES	SY2016-17	808	-	-	-	-203	74.9%	-87	89.2%	33	104.1%	61	107.8%	-103	87.3%	-42	94.8%	-	-	-	-	-
3	L Springfield Estates ES	SY2017-18	902	-	-	-	-	-	-174	80.7%	-63	93.0%	33	104.1%	-218	75.8%	-141	84.4%	-103	88.6%	-	-	-
3	L Springfield Estates ES	SY2018-19 <sup>2</sup>	821	-	-	-	-	-	-	-	13	101.6%	13	101.6%	-140	82.9%	-60	92.7%	-25	97.0%	90	111.0%	-
3	L Springfield Estates ES	SY2019-20	760	-	-	-	-	-	-	-	-	-	-	-96	87.4%	-4	99.5%	20	102.6%	151	119.9%	-26	
3	MV Mount Vernon HS	SY2010-11	1,719	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2011-12	1,838	99.6%	-3	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2012-13	1,884	97.3%	-36	98.1%	-146	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2013-14	1,969	96.2%	-31	98.4%	-202	89.7%	-11	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2014-15	1,965	98.9%	34	101.7%	-183	90.7%	32	101.6%	24	101.2%	24	101.2%	-	-	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2015-16	1,989	-	68	103.4%	-162	91.9%	80	104.0%	80	104.0%	80	104.0%	13	100.7%	-	-	-	-	-	-	-
3	MV Mount Vernon HS	SY2016-17 <sup>2</sup>	2,025	-	-	-	-82	96.0%	103	105.1%	100	104.9%	100	104.9%	18	100.9%	-14	99.3%	-	-	-	-	-
3	MV Mount Vernon HS	SY2017-18	2,052	-	-	-	-	-	187	109.1%	152	107.4%	152	107.4%	28	101.4%	-34	98.3%	34	101.7%	-	-	-
3	MV Mount Vernon HS	SY2018-19	1,983	-	-	-	-	-	-	-	357	118.0%	357	118.0%	157	107.9%	2	100.1%	60	103.0%	95	104.8%	-
3	MV Mount Vernon HS	SY2019-20	1,966	-	-	-	-	-	-	-	-	-	-	291	114.8%	38	101.9%	50	102.5%	129	106.6%	-42	
3	MV Whitman MS	SY2010-11	982	100.2%	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Whitman MS	SY2011-12	1,012	99.8%	-2	101.0%	10	101.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Whitman MS	SY2012-13	976	107.4%	91	109.3%	25	102.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Whitman MS	SY2013-14	973	108.3%	98	110.1%	39	104.0%	20	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV Whitman MS	SY2014-15	969	115.7%	177	118.3%	111	111.5%	109	111.2%	111	111.5%	111	111.5%	-	-	-	-	-	-	-	-	-
3	MV Whitman MS	SY2015-16	980	-	224	122.9%	165	116.8%	156	115.9%	131	113.4%	131	113.4%	60	106.1%	-	-	-	-	-	-	-
3	MV Whitman MS	SY2016-17	968	-	-	-	209	121.6%	230	123.8%	185	119.1%	185	119.1%	70	107.2%	-22	97.7%	-	-	-	-	-
3	MV Whitman MS	SY2017-18	971	-	-	-	-	-	319	132.9%	184	118.9%	184	118.9%	80	108.2%	2	100.2%	-10	99.0%	-	-	-
3	MV Whitman MS	SY2018-19	1,012	-	-	-	-	-	-	-	162	116.0%	162	116.0%	113	111.2%	15	101.5%	-5	99.5%	20	102.0%	-
3	MV Whitman MS	SY2019-20	980	-	-	-	-	-	-	-	-	-	-	113	111.5%	88	109.0%	33	103.4%	95	109.7%	89	
3	Fort Belvoir ES	SY2010-11	1,132	111.9%	135	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2011-12	1,174	109.4%	119	110.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2012-13	1,146	112.4%	203	117.7%	26	102.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2013-14	1,112	117.2%	279	125.1%	110	109.9%	200	118.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2014-15	1,115	115.7%	305	127.4%	128	111.5%	232	120.8%	69	106.2%	69	106.2%	-	-	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2015-16	1,121	-	346	130.9%	130	111.6%	251	122.4%	71	106.3%	71	106.3%	-82	92.7%	-	-	-	-	-	-	-
3	Fort Belvoir ES	SY2016-17 <sup>1</sup>	914	-	-	-	330	136.1%	468	151.2%	287	131.4%	287	131.4%	120	113.1%	199	121.8%	-	-	-	-	-
3	Fort Belvoir ES	SY2017-18	939	-	-	-	-	-	467	149.7%	305	132.5%	305	132.5%	137	114.6%	197	121.0%	100	110.6%	-	-	-
3	Fort Belvoir ES	SY2018-19	969	-	-	-	-	-	-	-	293	130.2%	293	130.2%	120	112.4%	169	117.4%	127	113.1%	-99	89.8%	-
3	Fort Belvoir ES	SY2019-20	934	-	-	-	-	-	-	-	-	-	-	211	122.6%	213	122.8%	174	118.6%	-117	87.5%	31	

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy			
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	MV	Mount Vernon Woods ES	SY2010-11	549	-38	93.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	MV	Mount Vernon Woods ES	SY2011-12	566	-62	89.0%	-59	89.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2012-13	662	-143	78.4%	-151	77.2%	-85	87.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2013-14	680	-169	75.1%	-183	73.1%	-111	83.7%	-74	89.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2014-15	693	-197	71.6%	-221	68.1%	-133	80.8%	-92	86.7%	37	105.3%	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2015-16	686	-	-	-211	69.2%	-109	84.1%	-68	90.1%	54	107.9%	20	102.9%	-	-	-	-	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2016-17	683	-	-	-	-	-102	85.1%	-66	90.3%	30	104.4%	7	101.0%	-	-	25	103.7%	-	-	-	-	-	-
3	MV	Mount Vernon Woods ES	SY2017-18	698	-	-	-	-	-	-	-89	87.2%	-2	99.7%	-9	98.7%	-5	99.3%	4	100.6%	-8	98.8%	38	105.5%	-	-
3	MV	Mount Vernon Woods ES	SY2018-19	685	-	-	-	-	-	-	-	-	-32	95.3%	-4	99.4%	3	100.4%	3	100.4%	-8	98.8%	38	105.5%	-	-
3	MV	Mount Vernon Woods ES	SY2019-20	642	-	-	-	-	-	-	-	-	-	-	34	105.3%	41	106.4%	33	105.1%	33	105.1%	68	110.6%	22	103.4%
3	MV	Riverside ES	SY2010-11	602	14	102.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2011-12	673	-37	94.5%	-29	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2012-13	712	-40	94.4%	-38	94.7%	-19	97.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2013-14	732	-37	94.9%	-38	94.8%	25	103.4%	84	111.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2014-15	773	-53	93.1%	-66	91.5%	21	102.7%	98	112.7%	34	104.4%	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2015-16	771	-	-	-66	91.4%	43	105.6%	137	117.8%	58	107.5%	8	101.0%	-	-	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2016-17	805	-	-	-	-	31	103.9%	136	116.9%	65	108.1%	-5	99.4%	-41	94.9%	-	-	-	-	-	-	-	-
3	MV	Riverside ES	SY2017-18	797	-	-	-	-	-	-	164	120.6%	111	113.9%	29	103.6%	-20	97.5%	28	103.5%	-	-	-	-	-	-
3	MV	Riverside ES	SY2018-19	827	-	-	-	-	-	-	-	-	105	112.7%	11	101.3%	-47	94.3%	8	101.0%	19	102.3%	-	-	-	-
3	MV	Riverside ES	SY2019-20	821	-	-	-	-	-	-	-	-	-	-	49	106.0%	-28	96.6%	32	103.9%	45	105.5%	-2	-	-	99.8%
3	MV	Washington Mill ES	SY2010-11	585	30	105.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2011-12	617	14	102.3%	4	100.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2012-13	655	-18	97.3%	-34	94.8%	-18	97.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2013-14	664	-13	98.0%	-33	95.0%	-11	98.3%	-21	96.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2014-15	649	14	102.2%	-30	95.4%	16	102.5%	-6	99.1%	3	100.5%	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2015-16	612	-	-	-24	96.1%	44	107.2%	13	102.1%	30	104.9%	59	109.6%	-	-	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2016-17	586	-	-	-	-	75	112.8%	40	106.8%	58	109.9%	101	117.2%	32	105.5%	-	-	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2017-18	620	-	-	-	-	-	-	-11	98.2%	20	103.2%	93	115.0%	3	100.5%	-25	96.0%	-	-	-	-	-	-
3	MV	Washington Mill ES	SY2018-19	596	-	-	-	-	-	-	-	-	58	109.7%	127	121.3%	20	103.4%	3	100.5%	3	100.5%	16	102.7%	-	-
3	MV	Washington Mill ES	SY2019-20	591	-	-	-	-	-	-	-	-	-	-	150	125.4%	23	103.9%	-1	99.8%	20	103.4%	5	-	-	100.8%
3	MV	Woodlawn ES	SY2010-11	535	27	105.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2011-12	673	-104	84.5%	-85	87.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2012-13	739	-158	78.6%	-154	79.2%	-222	70.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2013-14	768	-167	78.3%	-190	75.3%	-258	66.4%	-111	85.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2014-15	738	-110	85.1%	-159	76.5%	-230	68.8%	-95	87.1%	12	101.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2015-16	742	-	-	-175	76.4%	-247	66.7%	-101	86.4%	11	101.5%	-26	96.5%	-	-	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2016-17	581	-	-	-	-	-94	83.8%	66	111.4%	204	135.1%	121	120.8%	193	133.2%	-	-	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2017-18	547	-	-	-	-	-	-	76	113.9%	250	145.7%	129	123.6%	216	139.5%	50	109.1%	-	-	-	-	-	-
3	MV	Woodlawn ES	SY2018-19	513	-	-	-	-	-	-	-	-	279	154.4%	158	130.8%	249	148.5%	66	112.9%	45	108.8%	-	-	-	-
3	MV	Woodlawn ES	SY2019-20	560	-	-	-	-	-	-	-	-	-	-	120	121.4%	193	134.5%	13	102.3%	-26	95.4%	-58	-	-	89.6%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy			
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	MV	Woodley Hills ES	SY2010-11	703	-18	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	MV	Woodley Hills ES	SY2011-12	689	5	100.7%	-8	98.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2012-13	706	6	100.8%	-12	98.3%	30	104.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2013-14	735	-9	98.8%	-30	95.9%	18	102.4%	4	100.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2014-15 <sup>2</sup>	746	-19	97.5%	-49	93.4%	15	102.0%	17	102.3%	27	103.6%	-	-	-	-	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2015-16	772	-	-	-80	89.6%	-17	97.8%	-7	99.1%	-1	99.9%	-29	96.2%	-	-	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2016-17 <sup>1</sup>	627	-	-	-	-	137	121.9%	151	124.1%	171	127.3%	144	123.0%	190	130.3%	-	-	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2017-18	641	-	-	-	-	-	-	142	122.2%	178	127.8%	128	120.0%	170	126.5%	-23	96.4%	-	-	-	-	-	-
3	MV	Woodley Hills ES	SY2018-19	623	-	-	-	-	-	-	-	-	218	135.0%	142	122.8%	182	129.2%	-26	95.8%	25	104.0%	-	-	-	-
3	MV	Woodley Hills ES	SY2019-20	555	-	-	-	-	-	-	-	-	-	-	190	134.2%	219	139.5%	13	102.3%	112	120.2%	45	108.1%	-	-
3	WP	West Potomac HS	SY2010-11	2,207	14	100.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2011-12	2,300	-2	99.9%	-93	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2012-13	2,271	79	103.5%	-63	97.2%	-60	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2013-14	2,325	100	104.3%	-90	96.1%	-55	97.6%	6	100.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2014-15	2,464	-6	99.8%	-171	93.1%	-103	95.8%	-118	95.2%	-29	98.8%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2015-16	2,482	-	-	-144	94.2%	-41	98.3%	-140	94.4%	-72	97.1%	-84	96.6%	-	-	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2016-17	2,592	-	-	-	-	1	100.0%	-169	93.5%	-78	97.0%	-72	97.2%	38	101.5%	-	-	-	-	-	-	-	-
3	WP	West Potomac HS	SY2017-18	2,610	-	-	-	-	-	-	-126	95.2%	-94	96.4%	-78	97.0%	51	102.0%	-19	99.3%	-	-	-	-	-	-
3	WP	West Potomac HS	SY2018-19	2,598	-	-	-	-	-	-	-	-	-12	99.5%	-35	98.7%	114	104.4%	51	102.0%	70	102.7%	-	-	-	-
3	WP	West Potomac HS	SY2019-20	2,654	-	-	-	-	-	-	-	-	-	-	2	100.1%	209	107.9%	118	104.4%	158	106.0%	35	101.3%	-	-
3	WP	Sandburg MS	SY2010-11	1,200	22	101.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2011-12	1,215	12	101.0%	9	100.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2012-13	1,271	-2	99.8%	10	100.8%	71	105.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2013-14	1,309	-18	98.6%	-11	99.2%	57	104.4%	-43	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2014-15	1,371	-28	98.0%	-22	98.4%	33	102.4%	-69	95.0%	-172	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2015-16	1,434	-	-	-3	99.8%	28	102.0%	-79	94.5%	-181	87.4%	41	102.9%	-	-	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2016-17	1,415	-	-	-	-	115	108.1%	-20	98.6%	-159	88.8%	83	105.9%	2	100.1%	-	-	-	-	-	-	-	-
3	WP	Sandburg MS	SY2017-18	1,521	-	-	-	-	-	-	-24	98.4%	-159	89.5%	80	105.3%	-32	97.9%	-11	99.3%	-	-	-	-	-	-
3	WP	Sandburg MS	SY2018-19	1,524	-	-	-	-	-	-	-	-	-133	91.3%	72	104.7%	35	102.3%	33	102.2%	40	102.6%	-	-	-	-
3	WP	Sandburg MS	SY2019-20	1,516	-	-	-	-	-	-	-	-	-	-	81	105.3%	11	100.7%	-9	99.4%	21	101.4%	-1	99.9%	-	-
3	WP	Belle View ES	SY2010-11	505	-11	97.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2011-12	525	-11	97.9%	-34	93.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2012-13	533	6	101.1%	-31	94.2%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2013-14	543	14	102.6%	-33	93.9%	8	101.5%	54	109.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2014-15	573	-2	99.7%	-52	90.9%	-1	99.8%	50	108.7%	-6	99.0%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2015-16	531	-	-	-7	98.7%	54	110.2%	111	120.9%	44	108.3%	39	107.3%	-	-	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2016-17	561	-	-	-	-	30	105.3%	116	120.7%	66	111.8%	51	109.1%	-34	93.9%	-	-	-	-	-	-	-	-
3	WP	Belle View ES	SY2017-18	559	-	-	-	-	-	-	125	122.4%	97	117.4%	56	110.0%	-49	91.2%	9	101.6%	-	-	-	-	-	-
3	WP	Belle View ES	SY2018-19	535	-	-	-	-	-	-	-	-	155	129.0%	108	120.2%	-16	97.0%	54	110.1%	46	108.6%	-	-	-	-
3	WP	Belle View ES	SY2019-20	473	-	-	-	-	-	-	-	-	-	-	182	138.5%	51	110.8%	136	128.8%	120	125.4%	61	112.9%	-	-

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	WP Bucknell ES	SY2010-11	285	17	106.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2011-12	250	68	127.2%	43	117.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2012-13	270	60	122.2%	27	110.0%	41	115.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2013-14	256	86	133.6%	44	117.2%	54	121.1%	50	80.5%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2014-15	284	76	126.8%	17	106.0%	38	113.4%	71	75.0%	18	106.3%	-	-	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2015-16	257	-	-	49	119.1%	68	126.5%	32	87.5%	60	123.3%	23	108.9%	-	-	-	-	-	-	-	-
3	WP Bucknell ES	SY2016-17	250	-	-	-	-	76	130.4%	13	94.8%	76	130.4%	30	112.0%	11	104.4%	-	-	-	-	-	-
3	WP Bucknell ES	SY2017-18	265	-	-	-	-	-	-	16	94.0%	73	127.5%	14	105.3%	9	96.6%	4	98.5%	-	-	-	-
3	WP Bucknell ES	SY2018-19	252	-	-	-	-	-	-	-	-	97	138.5%	25	109.9%	4	101.6%	6	102.4%	6	97.6%	-	-
3	WP Bucknell ES	SY2019-20	286	-	-	-	-	-	-	-	-	-	-	19	93.4%	46	83.9%	42	85.3%	42	85.3%	-35	87.8%
3	WP Fort Hunt ES	SY2010-11	560	-17	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2011-12	580	43	92.6%	-10	98.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2012-13	603	-77	87.2%	-35	94.2%	-20	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2013-14	607	-78	87.1%	-32	94.7%	-16	97.4%	-22	96.4%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2014-15	564	-34	94.0%	13	102.3%	48	108.5%	47	108.3%	77	113.7%	-	-	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2015-16	585	-	-	-11	98.1%	41	107.0%	33	105.6%	66	111.3%	12	102.1%	-	-	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2016-17	591	-	-	-	-	35	105.9%	20	103.4%	43	107.3%	-11	98.1%	-13	97.8%	-	-	-	-	-	-
3	WP Fort Hunt ES	SY2017-18	589	-	-	-	-	-	-	28	104.8%	39	106.6%	3	100.5%	-15	97.5%	-23	96.1%	-	-	-	-
3	WP Fort Hunt ES	SY2018-19	602	-	-	-	-	-	-	-	-	26	104.3%	-15	97.5%	-47	92.2%	-42	93.0%	-20	96.7%	-	-
3	WP Fort Hunt ES	SY2019-20	594	-	-	-	-	-	-	-	-	-	-	8	98.7%	-38	93.6%	-46	92.3%	3	100.5%	32	105.4%
3	WP Groveton ES	SY2010-11	699	73	110.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2011-12	721	105	114.6%	5	100.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2012-13	736	130	117.7%	1	100.1%	73	109.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2013-14	782	126	116.1%	-45	94.2%	95	112.1%	25	103.2%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2014-15	787	125	115.9%	-86	89.1%	134	117.0%	65	108.3%	45	105.7%	-	-	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2015-16	788	-	-	-100	87.3%	203	125.8%	124	115.7%	103	113.1%	112	114.2%	-	-	-	-	-	-	-	-
3	WP Groveton ES	SY2016-17	796	-	-	-	-	221	127.8%	164	120.6%	129	116.2%	140	117.6%	8	99.0%	-	-	-	-	-	-
3	WP Groveton ES	SY2017-18	775	-	-	-	-	-	-	234	130.2%	182	123.5%	185	123.9%	11	101.4%	40	105.2%	-	-	-	-
3	WP Groveton ES	SY2018-19	748	-	-	-	-	-	-	-	-	252	133.7%	236	131.6%	48	106.4%	66	108.8%	-6	99.2%	-	-
3	WP Groveton ES	SY2019-20	765	-	-	-	-	-	-	-	-	-	-	242	131.6%	35	104.6%	52	106.8%	-23	97.0%	-7	99.1%
3	WP Hollin Meadows ES	SY2010-11	660	-2	99.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2011-12	640	41	106.4%	19	103.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2012-13	652	36	105.5%	12	101.8%	39	106.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2013-14	642	55	108.6%	33	105.1%	94	114.6%	26	104.0%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2014-15	652	63	109.7%	37	105.7%	112	117.2%	57	108.7%	46	107.1%	-	-	-	-	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2015-16	651	-	-	26	104.0%	106	116.3%	69	110.6%	54	108.3%	5	99.2%	29	104.6%	-	-	-	-	-	-
3	WP Hollin Meadows ES	SY2016-17	624	-	-	-	-	128	120.5%	98	115.7%	91	114.6%	26	104.2%	9	101.4%	-18	97.2%	-	-	-	-
3	WP Hollin Meadows ES	SY2017-18 <sup>6</sup>	635	-	-	-	-	-	-	107	116.9%	107	116.9%	4	100.6%	40	94.1%	-72	89.4%	-	-	-	-
3	WP Hollin Meadows ES	SY2018-19	677	-	-	-	-	-	-	-	-	82	112.1%	-46	93.2%	-40	94.1%	-72	89.4%	-72	89.4%	-	-
3	WP Hollin Meadows ES	SY2019-20	688	-	-	-	-	-	-	-	-	-	-	-60	91.3%	-49	92.9%	-90	86.9%	-81	88.2%	32	104.7%



# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
3	WP Hybla Valley ES	SY2010-11	850	-23	97.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2011-12	853	-2	99.8%	-19	97.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2012-13	858	17	102.0%	7	100.8%	124	114.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2013-14	921	-22	97.6%	-26	97.2%	141	115.3%	55	106.0%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2014-15	947	-48	94.9%	-52	94.5%	182	119.2%	72	107.6%	-26	97.3%	-	-	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2015-16	974	-	-	-82	91.6%	191	119.6%	71	107.3%	13	101.3%	-10	99.0%	-	-	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2016-17	959	-	-	-	-	237	124.7%	129	113.5%	55	105.7%	4	100.4%	29	103.0%	-	-	-	-	-	-
3	WP Hybla Valley ES	SY2017-18	949	-	-	-	-	-	-	143	115.1%	53	105.6%	21	102.2%	55	105.8%	-5	99.5%	-	-	-	-
3	WP Hybla Valley ES	SY2018-19	972	-	-	-	-	-	-	-	-	32	103.3%	11	101.1%	27	102.8%	-30	96.9%	-17	98.3%	-	-
3	WP Hybla Valley ES	SY2019-20	988	-	-	-	-	-	-	-	-	-	-	-16	98.4%	-4	99.6%	-58	94.1%	-49	95.0%	-24	97.6%
3	WP Stratford Landing ES	SY2010-11	784	-60	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2011-12	825	-100	87.9%	-93	88.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2012-13	873	-155	82.2%	-147	83.2%	-111	87.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2013-14	901	-179	80.1%	-174	80.7%	-150	83.4%	-30	96.7%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2014-15	892	-171	80.8%	-171	80.8%	-154	82.7%	-19	97.9%	36	104.0%	-	-	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2015-16	889	-	-	-158	82.2%	-154	82.7%	-14	98.4%	52	105.8%	33	103.7%	-	-	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2016-17	820	-	-	-	-	-90	89.0%	69	108.4%	141	117.2%	96	111.7%	56	106.8%	-	-	-	-	-	-
3	WP Stratford Landing ES	SY2017-18	762	-	-	-	-	-	-	95	112.1%	164	120.9%	138	118.1%	94	112.0%	21	102.7%	-	-	-	-
3	WP Stratford Landing ES	SY2018-19	762	-	-	-	-	-	-	-	-	178	123.4%	139	118.1%	125	116.4%	31	104.1%	16	102.1%	-	-
3	WP Stratford Landing ES	SY2019-20	788	-	-	-	-	-	-	-	-	-	-	126	116.0%	110	114.0%	-14	98.2%	-33	95.8%	-60	92.4%
3	WP Waynewood ES	SY2010-11	713	-1	99.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2011-12	701	26	103.7%	2	100.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2012-13 <sup>2</sup>	725	18	102.5%	-3	99.6%	-4	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2013-14	733	23	103.1%	9	101.2%	-34	95.4%	13	101.8%	-	-	-	-	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2014-15	730	27	103.7%	13	101.8%	-44	94.0%	19	102.6%	-37	94.9%	-	-	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2015-16	762	-	-	-25	96.7%	-82	89.2%	7	100.9%	-65	91.5%	-67	91.2%	-	-	-	-	-	-	-	-
3	WP Waynewood ES	SY2016-17	790	-	-	-	-	-136	82.8%	-44	94.4%	-116	85.3%	-134	83.0%	-31	96.1%	-	-	-	-	-	-
3	WP Waynewood ES	SY2017-18	735	-	-	-	-	-	-	-32	95.6%	-79	89.3%	-116	84.2%	-4	99.5%	44	106.0%	-	-	-	-
3	WP Waynewood ES	SY2018-19	745	-	-	-	-	-	-	-	-	-112	85.0%	-158	78.8%	26	103.5%	40	105.4%	8	101.1%	-	-
3	WP Waynewood ES	SY2019-20	773	-	-	-	-	-	-	-	-	-	-	-226	70.8%	18	102.3%	29	103.8%	18	102.3%	-33	95.7%
4	CE Centreville HS	SY2010-11	2,287	-44	98.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville HS	SY2011-12	2,333	-107	95.4%	-60	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville HS	SY2012-13	2,381	-145	93.9%	-91	96.2%	14	100.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville HS	SY2013-14	2,392	-148	93.8%	-116	95.2%	53	102.2%	49	102.0%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville HS	SY2014-15	2,436	-213	91.3%	-166	93.2%	35	101.4%	58	102.4%	-51	97.9%	-65	97.4%	-	-	-	-	-	-	-	-
4	CE Centreville HS	SY2015-16	2,472	-	-	-199	91.9%	-3	99.9%	18	100.7%	-138	94.4%	-110	95.6%	12	100.5%	-	-	-	-	-	-
4	CE Centreville HS	SY2016-17	2,507	-	-	-	-	-70	97.2%	-31	98.8%	-210	91.6%	-135	94.7%	-3	99.9%	-7	99.7%	-	-	-	-
4	CE Centreville HS	SY2017-18	2,568	-	-	-	-	-	-	-70	97.3%	-276	89.3%	-135	94.7%	-34	98.7%	-34	98.7%	14	100.5%	-	-
4	CE Centreville HS	SY2018-19	2,579	-	-	-	-	-	-	-	-	-303	88.3%	-155	94.0%	-57	97.8%	-29	98.9%	8	100.3%	3	100.1%
4	CE Centreville HS	SY2019-20	2,608	-	-	-	-	-	-	-	-	-	-	-168	93.6%	-87	96.7%	-29	98.9%	8	100.3%	3	100.1%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	CE Liberty MS	SY2010-11	1,139	-5	99.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2011-12	1,109	16	101.4%	13	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2012-13	1,112	4	100.4%	8	100.7%	27	102.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2013-14	1,108	31	102.8%	36	103.2%	36	103.2%	5	100.5%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2014-15	1,089	37	103.4%	28	102.6%	-17	98.4%	-35	96.8%	-64	94.1%	-	-	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2015-16	1,085	-	-	70	106.5%	31	102.9%	-15	98.6%	-57	94.7%	-17	98.4%	-	-	-	-	-	-	-	-
4	CE Liberty MS	SY2016-17	1,046	-	-	-	-	130	112.4%	79	107.6%	5	100.5%	-3	99.7%	11	101.1%	-	-	-	-	-	-
4	CE Liberty MS	SY2017-18	1,045	-	-	-	-	-	-	106	110.1%	-3	99.7%	-27	97.4%	3	100.3%	38	103.6%	-	-	-	-
4	CE Liberty MS	SY2018-19	1,097	-	-	-	-	-	-	-	-	-15	98.6%	-20	98.2%	43	103.9%	30	102.7%	-6	99.5%	-	-
4	CE Liberty MS	SY2019-20	1,099	-	-	-	-	-	-	-	-	-	-	14	101.3%	88	108.0%	37	103.4%	-5	99.5%	-5	99.5%
4	CE Bull Run ES	SY2010-11	916	19	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2011-12	876	84	109.6%	71	108.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2012-13	880	103	111.7%	82	109.3%	-27	96.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2013-14	856	121	114.1%	101	111.8%	-41	95.2%	-27	96.8%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2014-15	885	105	111.9%	88	109.9%	-74	91.6%	-39	95.6%	88	109.9%	-	-	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2015-16	860	-	-	117	113.6%	-49	94.3%	-8	99.1%	104	112.1%	20	102.3%	-	-	-	-	-	-	-	-
4	CE Bull Run ES	SY2016-17	832	-	-	-	-	-32	96.2%	31	103.7%	115	113.8%	26	103.1%	7	100.8%	-	-	-	-	-	-
4	CE Bull Run ES	SY2017-18	822	-	-	-	-	-	-	51	106.2%	128	115.6%	37	104.5%	2	100.2%	4	100.5%	-	-	-	-
4	CE Bull Run ES	SY2018-19	801	-	-	-	-	-	-	-	-	153	119.1%	67	108.4%	12	101.5%	30	103.7%	16	102.0%	-	-
4	CE Bull Run ES	SY2019-20	787	-	-	-	-	-	-	-	-	-	-	85	110.8%	9	101.1%	47	106.0%	27	103.4%	19	102.4%
4	CE Centre Ridge ES	SY2010-11	788	27	103.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2011-12	827	-41	95.0%	-18	97.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2012-13	836	-63	92.5%	-46	94.5%	-66	92.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2013-14	813	-44	94.6%	-24	97.0%	-62	92.4%	34	104.2%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2014-15	826	-56	93.2%	-24	97.1%	-74	91.0%	34	104.1%	-15	98.2%	-	-	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2015-16	840	-	-	-27	96.8%	-85	89.9%	74	108.8%	3	100.4%	15	101.8%	-	-	-	-	-	-	-	-
4	CE Centre Ridge ES	SY2016-17	807	-	-	-	-	-61	92.4%	135	116.7%	59	107.3%	95	111.8%	59	107.3%	26	103.2%	-	-	-	-
4	CE Centre Ridge ES	SY2017-18	805	-	-	-	-	-	-	136	116.9%	70	108.7%	110	113.7%	66	108.2%	26	103.2%	-	-	-	-
4	CE Centre Ridge ES	SY2018-19	788	-	-	-	-	-	-	-	-	82	110.4%	107	113.6%	71	109.0%	40	105.1%	24	103.0%	-	-
4	CE Centre Ridge ES	SY2019-20	786	-	-	-	-	-	-	-	-	-	-	121	115.4%	55	107.0%	36	104.6%	49	106.2%	-6	99.2%
4	CE Centreville ES	SY2010-11	940	5	100.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2011-12	958	-2	99.8%	9	100.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2012-13	958	26	102.7%	35	103.7%	-12	98.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2013-14	906	64	107.1%	85	109.4%	-7	99.2%	66	107.3%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2014-15	930	69	107.4%	88	109.5%	-9	99.0%	64	106.9%	13	101.4%	-	-	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2015-16	893	-	-	120	113.4%	31	103.5%	95	110.6%	34	103.8%	32	103.6%	-	-	-	-	-	-	-	-
4	CE Centreville ES	SY2016-17	860	-	-	-	-	43	105.0%	116	113.5%	44	105.1%	37	104.3%	24	102.8%	-	-	-	-	-	-
4	CE Centreville ES	SY2017-18	856	-	-	-	-	-	-	129	115.1%	60	107.0%	50	105.8%	28	103.3%	2	100.2%	-	-	-	-
4	CE Centreville ES	SY2018-19	864	-	-	-	-	-	-	-	-	27	103.1%	3	100.3%	-24	97.2%	-36	95.8%	-43	95.0%	-	-
4	CE Centreville ES	SY2019-20	814	-	-	-	-	-	-	-	-	-	-	17	102.1%	-11	98.6%	-1	99.9%	-9	98.9%	52	106.4%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	CE	Colin Powell ES	1,115	97.0%	-34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	1,161	96.9%	-36	-13	96.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	1,161	100.5%	6	13	101.1%	26	102.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	999	117.7%	177	193	119.3%	97	109.7%	187	118.7%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	959	123.7%	227	234	124.4%	179	118.7%	281	129.3%	42	104.4%	-	-	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	976	-	-	204	120.9%	169	117.3%	322	133.0%	107	111.0%	-37	96.2%	-	-	-	-	-	-	-	-
4	CE	Colin Powell ES	960	-	-	-	-	182	119.0%	358	137.3%	100	110.4%	-49	94.9%	-4	99.6%	-	-	-	-	-	-
4	CE	Colin Powell ES	916	-	-	-	-	-	-	414	145.2%	109	111.9%	-42	95.4%	-2	99.8%	-10	98.9%	-	-	-	-
4	CE	Colin Powell ES	908	-	-	-	-	-	-	-	-	77	108.5%	-44	95.2%	-14	98.5%	-34	96.3%	-53	94.2%	-	-
4	CE	Colin Powell ES	958	-	-	-	-	-	-	-	-	-	-	-138	85.6%	-105	89.0%	-127	86.7%	-163	83.0%	-83	91.3%
4	CE	Union Mill ES	744	99.7%	-2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	812	89.7%	-84	-85	89.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	789	91.4%	-68	-88	88.8%	82	110.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	980	73.5%	-260	-292	70.2%	36	103.7%	-6	99.4%	-	-	-	-	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	997	70.0%	-299	-338	66.1%	8	100.8%	-25	97.5%	-14	98.6%	-	-	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	936	-	-	-326	65.2%	12	101.3%	-6	99.4%	17	101.8%	41	104.4%	-	-	-	-	-	-	-	-
4	CE	Union Mill ES	966	-	-	-	-	-16	98.3%	-25	97.4%	28	102.9%	67	106.9%	-6	99.4%	-	-	-	-	-	-
4	CE	Union Mill ES	958	-	-	-	-	-	-	-37	96.1%	49	105.1%	85	108.9%	-6	99.4%	-8	99.2%	-26	97.3%	-13	96.7%
4	CE	Union Mill ES	974	-	-	-	-	-	-	-	-	64	106.6%	100	110.3%	-15	98.5%	-26	97.3%	-13	96.7%	-	-
4	CE	Union Mill ES	934	-	-	-	-	-	-	-	-	-	-	158	116.9%	25	102.7%	0	100.0%	23	102.5%	16	101.7%
4	LB	Lake Braddock HS	2,571	96.3%	-95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,571	94.3%	-146	-152	94.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,589	90.8%	-237	-236	90.9%	-2	99.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,657	88.2%	-313	-318	88.0%	-23	99.1%	-27	99.0%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,660	86.6%	-356	-371	86.1%	-31	98.8%	-64	97.6%	-45	98.3%	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,772	-	-	-520	81.2%	-160	94.2%	-141	94.9%	-93	96.6%	6	100.2%	-	-	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,805	-	-	-	-	-172	93.9%	-149	94.7%	-101	96.4%	9	100.3%	-5	99.8%	-	-	-	-	-	-
4	LB	Lake Braddock HS	2,811	-	-	-	-	-	-	-141	95.0%	-111	96.1%	6	100.2%	-10	99.6%	9	100.3%	-	-	-	-
4	LB	Lake Braddock HS	2,798	-	-	-	-	-	-	-	-	-96	96.6%	73	102.6%	3	100.1%	35	101.3%	13	100.5%	-	-
4	LB	Lake Braddock HS	2,800	-	-	-	-	-	-	-	-	-	-	62	102.2%	-5	99.8%	55	102.0%	21	100.8%	19	100.7%
4	LB	Lake Braddock MS	1,352	95.7%	-58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,450	87.3%	-184	-204	85.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,411	89.2%	-153	-164	88.4%	-27	98.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,386	90.7%	-129	-141	89.8%	-12	99.1%	131	109.5%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,383	91.6%	-116	-128	90.7%	4	100.3%	139	110.1%	124	109.0%	-	-	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,383	-	-	-125	91.0%	15	101.1%	132	109.5%	110	108.0%	-36	97.4%	-	-	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,422	-	-	-	-	-20	98.6%	90	106.3%	76	105.3%	1	100.1%	-2	99.9%	-	-	-	-	-	-
4	LB	Lake Braddock MS	1,443	-	-	-	-	-	-	35	102.4%	48	103.3%	-29	98.0%	-1	99.9%	-5	99.7%	-	-	-	-
4	LB	Lake Braddock MS	1,436	-	-	-	-	-	-	-	-	93	106.5%	-52	96.4%	-33	97.7%	-14	99.0%	-5	99.7%	-	-
4	LB	Lake Braddock MS	1,488	-	-	-	-	-	-	-	-	-	-	-53	96.4%	-90	94.0%	-63	95.8%	-46	96.9%	-41	97.2%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	LB Cherry Run ES	SY2010-11	503	20	104.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2011-12	495	40	108.1%	55	111.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2012-13	483	70	114.5%	82	117.0%	23	104.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2013-14	500	56	111.2%	66	113.2%	-5	99.0%	-38	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2014-15	523	44	108.4%	45	108.6%	-36	93.1%	-81	84.5%	-61	88.3%	-	-	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2015-16	486	-	-	81	116.7%	-10	97.9%	-59	87.9%	-29	94.0%	5	101.0%	-	-	-	-	-	-	-	-
4	LB Cherry Run ES	SY2016-17	454	-	-	-	-	17	103.7%	-37	91.9%	-3	99.3%	41	109.0%	52	111.5%	-	-	-	-	-	-
4	LB Cherry Run ES	SY2017-18	426	-	-	-	-	-	-	-15	96.5%	19	104.5%	57	113.4%	60	114.1%	14	103.3%	-	-	-	-
4	LB Cherry Run ES	SY2018-19	434	-	-	-	-	-	-	-	-	6	101.4%	44	110.1%	64	114.7%	6	101.4%	12	102.8%	-	-
4	LB Cherry Run ES	SY2019-20	473	-	-	-	-	-	-	-	-	-	-	11	102.3%	35	107.4%	-40	91.5%	-15	96.8%	-20	95.8%
4	LB Kings Glen ES	SY2010-11	467	19	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2011-12	470	18	103.8%	-3	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2012-13	462	14	103.0%	8	101.7%	34	107.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2013-14	482	-14	97.1%	-18	96.3%	25	105.2%	-30	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2014-15	440	15	103.4%	11	102.5%	40	109.1%	-10	97.7%	-12	97.3%	-	-	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2015-16	459	-	-	-23	95.0%	-24	94.8%	-36	92.2%	-53	88.5%	28	106.1%	-	-	-	-	-	-	-	-
4	LB Kings Glen ES	SY2016-17	459	-	-	-	-	-43	90.6%	-39	91.5%	-22	95.2%	60	113.1%	18	103.9%	-	-	-	-	-	-
4	LB Kings Glen ES	SY2017-18	494	-	-	-	-	-	-	-64	87.0%	-31	93.7%	28	105.7%	4	100.8%	-27	94.5%	-	-	-	-
4	LB Kings Glen ES	SY2018-19	499	-	-	-	-	-	-	-	-	-6	98.8%	44	108.8%	14	102.8%	-29	94.2%	-8	98.4%	-	-
4	LB Kings Glen ES	SY2019-20	482	-	-	-	-	-	-	-	-	-	-	61	112.7%	-3	99.4%	-21	95.6%	-6	98.8%	-4	99.2%
4	LB Kings Park ES	SY2010-11	687	-8	98.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2011-12	663	6	100.9%	-5	99.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2012-13	669	-14	97.9%	-25	96.3%	-44	93.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2013-14	677	-9	98.7%	-26	96.2%	-81	88.0%	-31	95.4%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2014-15	702	-30	95.7%	-43	93.9%	-107	84.8%	-36	94.9%	25	103.6%	-	-	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2015-16	700	-	-	-41	94.1%	-96	86.3%	-17	97.6%	68	109.7%	18	102.6%	-	-	-	-	-	-	-	-
4	LB Kings Park ES	SY2016-17	690	-	-	-	-	-94	86.4%	7	101.0%	64	109.3%	2	100.3%	-16	97.7%	-	-	-	-	-	-
4	LB Kings Park ES	SY2017-18	665	-	-	-	-	-	-	47	107.1%	92	113.8%	31	104.7%	-3	99.5%	17	102.6%	-	-	-	-
4	LB Kings Park ES	SY2018-19	669	-	-	-	-	-	-	-	-	81	112.1%	20	103.0%	-13	98.1%	20	103.0%	-19	97.2%	-	-
4	LB Kings Park ES	SY2019-20	656	-	-	-	-	-	-	-	-	-	-	13	102.0%	7	101.1%	32	104.9%	-9	98.6%	23	103.5%
4	LB Ravensworth ES	SY2010-11	533	25	104.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2011-12	542	26	104.8%	31	105.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2012-13	519	59	111.4%	62	111.9%	7	101.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2013-14	537	57	110.6%	59	111.0%	-7	98.7%	10	101.9%	-	-	-	-	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2014-15	554	60	110.8%	58	110.5%	-5	99.1%	-18	96.8%	-20	96.4%	-	-	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2015-16	590	-	-	29	104.9%	-37	93.7%	-77	86.9%	-74	87.5%	-52	91.2%	-	-	-	-	-	-	-	-
4	LB Ravensworth ES	SY2016-17	557	-	-	-	-	-8	98.6%	-60	89.2%	-45	91.9%	-22	96.1%	44	107.9%	-	-	-	-	-	-
4	LB Ravensworth ES	SY2017-18	558	-	-	-	-	-	-	-65	88.4%	-40	92.8%	-13	97.7%	58	110.4%	20	103.6%	-	-	-	-
4	LB Ravensworth ES	SY2018-19	575	-	-	-	-	-	-	-	-	-63	89.0%	-29	95.0%	36	106.3%	4	100.7%	-11	98.1%	-	-
4	LB Ravensworth ES	SY2019-20	586	-	-	-	-	-	-	-	-	-	-	-44	92.5%	9	101.5%	-5	99.1%	-34	94.2%	-5	99.1%





# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	R Terra Centre ES	SY2010-11	538	103.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2011-12	537	102.0%	24	104.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2012-13	545	100.2%	20	103.7%	13	102.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2013-14	550	98.5%	20	103.6%	-2	99.6%	-36	93.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2014-15	542	97.0%	16	103.0%	-5	99.1%	-59	89.1%	-38	93.0%	-	-	-	-	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2015-16	583	-	-22	96.2%	-36	93.8%	-108	81.5%	-95	83.7%	-59	89.9%	-23	96.2%	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2016-17	599	-	-	-	-62	89.6%	-153	74.5%	-131	78.1%	-75	87.5%	-30	95.0%	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2017-18 <sup>2</sup>	598	-	-	-	-	-	-176	70.6%	-149	75.1%	-96	83.9%	-30	94.9%	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2018-19	586	-	-	-	-	-	-	-	-147	74.9%	-96	83.6%	-30	94.9%	-	-	-	-	-	-	-
4	R Terra Centre ES	SY2019-20	638	-	-	-	-	-	-	-	-	-	-149	76.6%	-76	88.1%	-	-	-	-	-	-	-
4	SC South County HS	SY2010-11	1,956	98.8%	-23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2011-12	1,985	96.4%	-56	97.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2012-13 <sup>1</sup>	2,018	93.7%	-103	94.9%	-52	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2013-14	2,080	95.1%	-50	97.6%	-26	98.8%	87	104.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2014-15	2,114	94.5%	-21	99.0%	-28	98.7%	65	103.1%	90	104.3%	-	-	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2015-16	2,186	-	9	100.4%	-90	95.9%	-29	98.7%	-36	97.6%	-36	98.4%	-	-	-	-	-	-	-	-	-
4	SC South County HS	SY2016-17	2,210	-	-	-	-119	94.6%	-74	96.7%	-115	94.8%	-21	99.0%	6	100.3%	-	-	-	-	-	-	-
4	SC South County HS	SY2017-18	2,195	-	-	-	-	-	-78	96.4%	-149	93.2%	6	100.3%	1	100.0%	-13	99.4%	-	-	-	-	-
4	SC South County HS	SY2018-19	2,215	-	-	-	-	-	-	-	-149	93.3%	43	101.9%	-33	98.5%	-41	98.1%	-77	96.5%	-	-	-
4	SC South County HS	SY2019-20	2,216	-	-	-	-	-	-	-	-	-	75	103.4%	-59	97.3%	-62	97.2%	-88	96.0%	-15	99.3%	-
4	SC South County MS	SY2010-11	868	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2011-12	902	109.2%	84	109.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2012-13 <sup>12</sup>	1,044	94.1%	-29	97.2%	-143	86.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2013-14 <sup>2</sup>	1,094	87.1%	-56	94.9%	-218	80.1%	-220	79.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2014-15	1,057	93.7%	1	100.1%	-192	81.8%	-200	81.1%	-41	96.1%	-	-	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2015-16	1,038	-	34	103.3%	-195	81.2%	-174	83.2%	-5	99.5%	63	106.1%	-	-	-	-	-	-	-	-	-
4	SC South County MS	SY2016-17	1,061	-	-	-	-197	81.4%	-174	83.6%	14	101.3%	53	105.0%	32	103.0%	-	-	-	-	-	-	-
4	SC South County MS	SY2017-18	1,066	-	-	-	-	-	-212	80.1%	2	100.2%	34	103.2%	54	105.1%	3	100.3%	-	-	-	-	-
4	SC South County MS	SY2018-19	1,082	-	-	-	-	-	-	-	4	100.4%	-6	99.4%	9	100.8%	-39	96.4%	-15	98.6%	-	-	-
4	SC South County MS	SY2019-20	1,049	-	-	-	-	-	-	-	-	-	59	105.6%	49	104.7%	11	101.0%	19	101.8%	85	108.1%	-
4	SC Halley ES	SY2010-11	706	105.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2011-12	735	106.9%	20	102.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2012-13	743	108.2%	17	102.3%	8	101.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2013-14 <sup>2</sup>	723	110.5%	30	104.1%	30	104.1%	75	110.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2014-15	686	117.8%	67	109.8%	81	111.8%	140	120.4%	111	116.2%	-	-	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2015-16	686	-	56	108.2%	89	113.0%	169	124.6%	141	120.6%	80	111.7%	-	-	-	-	-	-	-	-	-
4	SC Halley ES	SY2016-17	712	-	-	-	67	109.4%	169	123.7%	133	118.7%	68	109.6%	-19	97.3%	-	-	-	-	-	-	-
4	SC Halley ES	SY2017-18	664	-	-	-	-	-	227	134.2%	184	127.7%	110	116.6%	15	102.3%	26	103.9%	-	-	-	-	-
4	SC Halley ES	SY2018-19	611	-	-	-	-	-	-	-	233	138.1%	136	122.3%	51	108.3%	68	111.1%	18	102.9%	-	-	-
4	SC Halley ES	SY2019-20	604	-	-	-	-	-	-	-	-	-	117	119.4%	35	105.8%	62	110.3%	5	100.8%	1	100.2%	-

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	Pyramid	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy			
					Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	SC	Laurel Hill ES	SY2010-11	832	31	103.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Laurel Hill ES	SY2011-12	867	-14	98.4%	7	100.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2012-13	896	-24	97.3%	20	102.2%	-18	98.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2013-14	935	-65	93.0%	-1	99.9%	-44	95.3%	20	102.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2014-15	910	-66	92.7%	24	102.6%	-25	97.3%	62	106.8%	22	102.4%	-	-	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2015-16 <sup>2</sup>	920	-	-	32	103.5%	-16	98.3%	80	108.7%	25	102.7%	38	104.1%	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2016-17	927	-	-	-	-	-24	97.4%	94	110.1%	22	102.4%	49	105.3%	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2017-18	914	-	-	-	-	-	-	118	112.9%	22	102.4%	52	105.7%	-	-	-	-	-	-	-	-	-	-
4	SC	Laurel Hill ES	SY2018-19	848	-	-	-	-	-	-	-	-	87	110.3%	110	113.0%	5	100.6%	77	109.1%	34	103.7%	52	106.1%	-	-
4	SC	Laurel Hill ES	SY2019-20	805	-	-	-	-	-	-	-	-	-	157	119.5%	17	102.1%	74	109.2%	74	109.2%	59	107.3%	17	102.1%	
4	SC	Newington Forest ES	SY2010-11	624	23	103.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Newington Forest ES	SY2011-12	640	7	101.1%	-15	97.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Newington Forest ES	SY2012-13	637	-2	99.7%	-9	98.6%	-85	86.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Newington Forest ES	SY2013-14	617	18	102.9%	20	103.2%	-90	85.4%	47	107.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Newington Forest ES	SY2014-15	607	36	105.9%	36	105.9%	-98	83.9%	49	108.1%	37	106.1%	-	-	-	-	-	-	-	-	-	-	-	-
4	SC	Newington Forest ES	SY2015-16	587	-	-	39	106.6%	-112	80.9%	47	108.0%	49	108.3%	10	101.7%	-	-	-	-	-	-	-	-	-	-
4	SC	Newington Forest ES	SY2016-17	540	-	-	-	-	-101	81.3%	78	114.4%	60	111.1%	37	106.9%	11	102.0%	-	-	-	-	-	-	-	-
4	SC	Newington Forest ES	SY2017-18	515	-	-	-	-	-	-	117	122.7%	84	116.3%	52	110.1%	3	100.6%	20	103.9%	-	-	-	-	-	-
4	SC	Newington Forest ES	SY2018-19	520	-	-	-	-	-	-	-	-	60	111.5%	26	105.0%	-20	96.2%	6	101.2%	6	101.2%	-26	95.0%	-	-
4	SC	Newington Forest ES	SY2019-20	540	-	-	-	-	-	-	-	-	-	-27	95.0%	-46	91.5%	-12	97.8%	-12	97.8%	-72	86.7%	-11	98.0%	
4	SC	Silverbrook ES	SY2010-11	707	8	101.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2011-12	732	-40	94.5%	70	109.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2012-13	749	-45	94.0%	62	108.3%	-94	87.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2013-14	783	-70	91.1%	24	103.1%	-150	80.8%	-74	90.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2014-15	800	-74	90.8%	36	104.5%	-174	78.3%	-115	85.6%	-43	94.6%	-	-	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2015-16	777	-	-	61	107.9%	-167	78.5%	-113	85.5%	-43	94.5%	-51	93.4%	-	-	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2016-17	813	-	-	-	-	-234	71.2%	-183	77.5%	-100	87.7%	-118	85.5%	-46	94.3%	-	-	-	-	-	-	-	
4	SC	Silverbrook ES	SY2017-18	832	-	-	-	-	-	-	-208	75.0%	-116	86.1%	-142	82.9%	-62	92.5%	-2	99.8%	-	-	-	-	-	
4	SC	Silverbrook ES	SY2018-19	838	-	-	-	-	-	-	-	-	-140	83.3%	-157	81.3%	-45	94.6%	18	102.1%	18	102.1%	8	101.0%	-	-
4	SC	Silverbrook ES	SY2019-20	820	-	-	-	-	-	-	-	-	-	-162	80.2%	-34	95.9%	48	105.9%	48	105.9%	49	106.0%	51	106.2%	
4	WS	West Springfield HS	SY2010-11	2,262	19	100.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2011-12	2,303	23	101.0%	54	102.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2012-13	2,285	51	102.2%	117	105.1%	-25	98.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2013-14	2,265	86	103.8%	186	108.2%	-19	99.2%	-23	99.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2014-15	2,247	116	105.2%	231	110.3%	-20	99.1%	-22	99.0%	8	100.4%	-	-	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2015-16 <sup>1</sup>	2,218	-	-	211	109.5%	-52	97.7%	-85	96.2%	-132	94.0%	-56	97.5%	-	-	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2016-17	2,209	-	-	-	-	-71	96.8%	-132	94.0%	-202	90.9%	-104	95.3%	3	100.1%	-	-	-	-	-	-	-	
4	WS	West Springfield HS	SY2017-18	2,191	-	-	-	-	-	-	-142	93.5%	-216	90.1%	-105	95.2%	65	103.0%	-73	96.7%	-	-	-	-	-	
4	WS	West Springfield HS	SY2018-19	2,281	-	-	-	-	-	-	-	-	-309	86.5%	-192	91.6%	43	101.9%	-97	95.7%	-11	99.5%	-	-	-	
4	WS	West Springfield HS	SY2019-20	2,382	-	-	-	-	-	-	-	-	-	-300	87.4%	-24	99.0%	-131	94.5%	-61	97.4%	-	-	-26	98.9%	



## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	WS Irving MS	SY2010-11	1,089	105.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2011-12	990	109.4%	137	113.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2012-13	1,006	109.7%	134	113.3%	-2	99.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2013-14	973	112.4%	158	116.2%	32	103.3%	33	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2014-15	909	114.3%	163	117.9%	63	106.9%	33	96.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2015-16	980	-	93	109.5%	-41	95.8%	-130	86.7%	-80	91.8%	-98	90.0%	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2016-17	1,056	-	-	-	-66	93.8%	-135	87.2%	-98	90.7%	-119	88.7%	-	-	-	-	-	-	-	-	-
4	WS Irving MS	SY2017-18	1,128	-	-	-	-	-	-175	84.5%	-132	88.3%	-140	87.6%	-64	94.3%	-59	94.8%	-	-	-	-	-
4	WS Irving MS	SY2018-19	1,097	-	-	-	-	-	-	-	-76	93.1%	-77	93.0%	-41	96.3%	6	100.5%	38	103.5%	-	-	-
4	WS Irving MS	SY2019-20	1,116	-	-	-	-	-	-	-	-	-	-119	89.3%	-72	93.5%	-8	99.3%	-7	99.4%	-	-	98.0%
4	WS Cardinal Forest ES	SY2010-11	590	97.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2011-12	589	95.2%	-28	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2012-13	589	95.2%	-33	94.4%	11	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2013-14	616	91.7%	-62	89.9%	-7	98.9%	25	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2014-15	632	91.6%	-71	88.8%	1	100.2%	54	108.5%	28	104.4%	-	-	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2015-16	637	-	-70	89.0%	8	101.3%	93	114.6%	61	109.6%	27	104.2%	-	-	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2016-17	653	-	-	-	-2	99.7%	102	115.6%	70	110.7%	19	102.9%	-4	99.4%	-	-	-	-	-	-	-
4	WS Cardinal Forest ES	SY2017-18	629	-	-	-	-	-	145	123.1%	115	118.3%	47	107.5%	24	103.8%	25	104.0%	-	-	-	-	-
4	WS Cardinal Forest ES	SY2018-19	601	-	-	-	-	-	166	127.6%	73	112.1%	73	112.1%	46	107.7%	35	105.8%	25	104.2%	-	-	-
4	WS Cardinal Forest ES	SY2019-20	613	-	-	-	-	-	-	-	-	-	55	109.0%	27	104.4%	-9	98.5%	-6	99.0%	-16	97.4%	-
4	WS Hunt Valley ES	SY2010-11	601	105.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2011-12	605	106.8%	36	106.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2012-13	620	106.3%	26	104.2%	4	100.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2013-14	621	106.3%	22	103.5%	-7	98.9%	18	102.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2014-15	667	100.7%	-16	97.6%	-41	93.9%	-10	98.5%	-33	95.1%	-	-	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2015-16	673	-	-21	96.9%	-42	93.8%	-6	99.1%	-36	94.7%	-25	96.3%	-	-	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2016-17	706	-	-	-	-77	89.1%	-38	94.6%	-55	92.2%	-39	94.5%	-33	95.3%	-	-	-	-	-	-	-
4	WS Hunt Valley ES	SY2017-18	691	-	-	-	-	-	-17	97.5%	-26	96.2%	-27	96.1%	-32	95.4%	17	102.5%	-	-	-	-	-
4	WS Hunt Valley ES	SY2018-19	729	-	-	-	-	-	-	-	-58	92.0%	-64	91.2%	-71	90.3%	-9	98.8%	-13	98.2%	-	-	-
4	WS Hunt Valley ES	SY2019-20	735	-	-	-	-	-	-	-	-	-	-62	91.6%	-56	92.4%	36	104.9%	18	102.4%	29	103.9%	-
4	WS Keene Mill ES	SY2010-11	580	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2011-12	624	96.0%	-46	92.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2012-13	685	90.7%	-83	87.9%	-145	78.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2013-14	722	87.4%	-108	85.0%	-189	73.8%	-27	96.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2014-15	746	86.6%	-116	84.5%	-201	73.1%	-14	98.1%	17	102.3%	-	-	-	-	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2015-16	756	-	-129	82.9%	-208	72.5%	-17	97.8%	13	101.7%	-3	99.6%	-14	98.2%	-	-	-	-	-	-	-
4	WS Keene Mill ES	SY2016-17	770	-	-	-	-223	71.0%	-33	95.7%	-3	99.6%	-20	97.4%	-17	97.8%	1	100.1%	-	-	-	-	-
4	WS Keene Mill ES	SY2017-18	774	-	-	-	-	-	-34	95.6%	-9	98.8%	-16	97.9%	-17	97.8%	4	100.5%	14	101.8%	-	-	-
4	WS Keene Mill ES	SY2018-19	774	-	-	-	-	-	-	-	-10	98.7%	-16	97.9%	-16	97.9%	4	100.5%	14	101.8%	-	-	-
4	WS Keene Mill ES	SY2019-20	822	-	-	-	-	-	-	-	-	-	-75	90.9%	-56	93.2%	-46	94.4%	-36	95.6%	-31	96.2%	-

**HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)**

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
4	WS Orange Hunt ES	SY2010-11	788	-5	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2011-12	796	-19	97.6%	-34	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2012-13	785	-25	96.8%	-42	94.6%	-10	98.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2013-14	823	-56	93.2%	-72	91.3%	-59	92.8%	-48	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2014-15	801	-33	95.9%	-49	93.9%	-46	94.3%	-23	97.1%	21	102.6%	-	-	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2015-16	815	-	-	-61	92.5%	-67	91.8%	-25	96.9%	25	103.1%	70	108.6%	-	-	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2016-17	865	-	-	-	-	-	-	-74	91.4%	-7	99.2%	52	106.0%	-54	93.8%	-	-	-	-	-	-
4	WS Orange Hunt ES	SY2017-18	941	-	-	-	-	-129	85.1%	-155	83.5%	-79	91.6%	-25	97.3%	-149	84.2%	-74	92.1%	-	-	-	-
4	WS Orange Hunt ES	SY2018-19	967	-	-	-	-	-	-	-	-	-108	88.8%	-52	94.6%	-175	81.9%	-81	91.6%	-8	99.2%	-	-
4	WS Orange Hunt ES	SY2019-20	981	-	-	-	-	-	-	-	-	-	-	-57	94.2%	-186	81.0%	-88	91.0%	26	102.7%	28	102.9%
4	WS Rolling Valley ES	SY2010-11	540	30	105.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2011-12	576	19	103.3%	27	104.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2012-13	557	48	108.6%	56	110.1%	-16	97.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2013-14	560	52	109.3%	69	112.3%	-24	95.7%	37	106.6%	-	-	-	-	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2014-15	564	60	110.6%	80	114.2%	-19	96.6%	52	109.2%	-14	97.5%	-	-	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2015-16	570	-	-	84	114.7%	-31	94.6%	75	113.2%	-7	98.8%	22	103.9%	-	-	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2016-17	574	-	-	-	-	-61	89.4%	71	112.4%	-21	96.3%	23	104.0%	-16	97.2%	-	-	-	-	-	-
4	WS Rolling Valley ES	SY2017-18	589	-	-	-	-	-	-	78	113.2%	-22	96.3%	13	102.2%	-21	96.4%	9	101.5%	-	-	-	-
4	WS Rolling Valley ES	SY2018-19	584	-	-	-	-	-	-	-	-	-17	97.1%	17	102.9%	-18	96.9%	20	103.4%	30	105.1%	-	-
4	WS Rolling Valley ES	SY2019-20	613	-	-	-	-	-	-	-	-	-	-	-4	99.3%	-48	92.2%	-16	97.4%	26	104.2%	-7	98.9%
4	WS West Springfield ES	SY2010-11	458	15	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2011-12	476	5	101.1%	9	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2012-13	472	13	102.8%	10	102.1%	-36	92.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2013-14	460	30	106.5%	28	106.1%	-34	92.6%	18	103.9%	-	-	-	-	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2014-15	484	14	102.9%	8	101.7%	-65	86.6%	-3	99.4%	17	103.5%	-	-	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2015-16	517	-	-	-27	94.8%	-100	80.7%	-31	94.0%	-2	99.6%	-47	90.9%	-	-	-	-	-	-	-	-
4	WS West Springfield ES	SY2016-17	526	-	-	-	-	-127	75.9%	-42	92.0%	-18	96.6%	-75	85.7%	-22	95.8%	-	-	-	-	-	-
4	WS West Springfield ES	SY2017-18	531	-	-	-	-	-	-	-47	91.1%	-28	94.7%	-64	87.9%	-2	99.6%	-1	99.8%	-	-	-	-
4	WS West Springfield ES	SY2018-19	519	-	-	-	-	-	-	-	-	-30	94.2%	-55	89.4%	19	103.7%	20	103.9%	20	103.9%	-	-
4	WS West Springfield ES	SY2019-20	586	-	-	-	-	-	-	-	-	-	-	-127	78.3%	-37	93.7%	-33	94.4%	-25	95.7%	-51	91.3%
5	CH Chantilly HS	SY2010-11	2,620	-51	98.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2011-12	2,623	-97	96.3%	-79	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2012-13	2,631	-135	94.9%	-116	95.6%	-75	97.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2013-14	2,687	-201	92.5%	-181	93.3%	-119	95.6%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2014-15	2,692	-218	91.9%	-192	92.9%	-140	94.8%	6	100.2%	-92	96.6%	-	-	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2015-16	2,710	-	-	-202	92.5%	-144	94.7%	10	100.4%	-94	96.5%	-87	96.8%	-	-	-	-	-	-	-	-
5	CH Chantilly HS	SY2016-17	2,757	-	-	-	-	-207	92.5%	-49	98.2%	-137	95.0%	-94	96.6%	6	100.2%	-	-	-	-	-	-
5	CH Chantilly HS	SY2017-18	2,795	-	-	-	-	-	-	-34	98.8%	-156	94.4%	-101	96.4%	-40	98.6%	-10	99.6%	-	-	-	-
5	CH Chantilly HS	SY2018-19	2,852	-	-	-	-	-	-	-	-	-203	92.9%	-88	96.9%	-101	96.5%	-21	99.3%	45	101.6%	-	-
5	CH Chantilly HS	SY2019-20	2,902	-	-	-	-	-	-	-	-	-	-	-79	97.3%	-153	94.7%	-11	99.6%	79	102.7%	39	101.3%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	CH Franklin MS	SY2010-11	894	103.9%	35	109.2%	78	109.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2011-12	847	108.5%	72	108.9%	75	108.9%	6	100.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2012-13	838	106.4%	54	109.3%	80	109.3%	21	102.5%	-19	97.8%	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2013-14	856	104.7%	40	110.6%	88	110.6%	43	105.2%	-3	99.6%	-46	94.5%	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2014-15	832	106.7%	56	105.9%	88	105.9%	29	103.4%	-35	95.9%	-55	93.6%	11	101.3%	-	-	-	-	-	-	-
5	CH Franklin MS	SY2015-16	862	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2016-17	894	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2017-18	880	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2018-19	887	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Franklin MS	SY2019-20	893	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2010-11	966	99.1%	-9	94.3%	-57	94.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2011-12	996	94.7%	-53	92.2%	-79	92.2%	-67	93.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2012-13	1,018	92.6%	-75	88.4%	-127	88.4%	-145	86.8%	-48	95.6%	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2013-14	1,098	88.3%	-128	85.6%	-164	85.6%	-181	84.1%	-76	93.3%	14	101.2%	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2014-15	1,137	85.7%	-163	84.6%	-180	84.6%	-200	82.8%	-117	90.0%	-22	98.1%	21	101.8%	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2015-16	1,166	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2016-17	1,258	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2017-18	1,320	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2018-19	1,280	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Rocky Run MS	SY2019-20	1,151	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2010-11	807	96.8%	-26	96.0%	-32	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2011-12	810	95.9%	-33	93.4%	-65	92.2%	2	100.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2012-13	835	93.4%	-55	95.7%	-35	95.7%	48	105.9%	81	110.0%	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2013-14	808	97.2%	-23	93.0%	-59	93.0%	28	103.3%	61	107.3%	5	100.6%	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2014-15	839	93.8%	-52	92.7%	-62	92.7%	33	103.9%	45	105.3%	-17	98.0%	-69	91.9%	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2015-16	853	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2016-17	832	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2017-18	837	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2018-19	828	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Brookfield ES	SY2019-20	823	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2010-11	776	95.9%	-32	105.0%	40	105.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2011-12	795	96.9%	-25	102.2%	19	102.2%	-14	98.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2012-13	857	93.8%	-53	90.9%	-91	90.9%	-81	91.9%	-24	97.6%	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2013-14	1,005	82.6%	-175	83.6%	-68	83.6%	-33	96.7%	25	102.5%	-7	99.3%	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2014-15	1,003	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2015-16	1,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2016-17	978	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2017-18	963	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2018-19	920	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar East ES	SY2019-20	920	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	CH Greenbriar West ES	SY2010-11	943	-52	94.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2011-12 <sup>1</sup>	931	-46	95.1%	-43	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2012-13	995	-116	88.3%	-115	88.4%	-122	87.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2013-14	1,062	-172	83.8%	-167	84.3%	-182	82.9%	-134	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2014-15	1,137	-242	78.7%	-237	79.2%	-237	79.2%	-175	84.6%	-73	93.6%	-	-	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2015-16	1,007	-	-	-105	89.6%	-109	89.2%	-19	98.1%	89	108.8%	49	104.9%	-	-	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2016-17	936	-	-	-	-	-47	95.0%	55	105.9%	152	116.2%	57	106.1%	-36	96.2%	-	-	-	-	-	-
5	CH Greenbriar West ES	SY2017-18	887	-	-	-	-	-	-	126	114.2%	208	123.4%	82	109.2%	-49	94.5%	-40	95.5%	-	-	-	-
5	CH Greenbriar West ES	SY2018-19	804	-	-	-	-	-	-	-	-	293	136.4%	154	119.2%	14	101.7%	26	103.2%	88	110.9%	-	-
5	CH Greenbriar West ES	SY2019-20	744	-	-	-	-	-	-	-	-	-	-	206	127.7%	74	109.9%	60	108.1%	131	117.6%	52	107.0%
5	CH Lees Corner ES	SY2010-11	713	-5	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2011-12	729	-7	99.0%	-11	98.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2012-13	737	3	100.4%	-8	98.9%	24	103.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2013-14	742	-1	99.9%	-14	98.1%	26	103.5%	34	104.6%	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2014-15	727	26	103.6%	16	102.2%	62	108.5%	59	108.1%	5	100.7%	-	-	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2015-16	755	-	-	-10	98.7%	42	105.6%	49	106.5%	3	100.4%	-2	99.7%	-	-	-	-	-	-	-	-
5	CH Lees Corner ES	SY2016-17	766	-	-	-	-	37	104.8%	44	105.7%	2	100.3%	7	100.9%	6	100.8%	-	-	-	-	-	-
5	CH Lees Corner ES	SY2017-18	776	-	-	-	-	-	-	35	104.5%	-11	98.6%	10	101.3%	20	102.6%	8	101.0%	-	-	-	-
5	CH Lees Corner ES	SY2018-19	775	-	-	-	-	-	-	-	-	-24	96.9%	14	101.8%	15	101.9%	6	100.8%	1	100.1%	-	-
5	CH Lees Corner ES	SY2019-20	734	-	-	-	-	-	-	-	-	-	-	59	108.0%	40	105.4%	44	106.0%	59	108.0%	34	104.6%
5	CH Oak Hill ES	SY2010-11	847	-25	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2011-12	831	-48	94.2%	-35	95.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2012-13	852	-80	90.6%	-60	93.0%	3	100.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2013-14	879	-97	89.0%	-72	91.8%	-15	98.3%	-61	93.1%	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2014-15	895	-93	89.6%	-91	89.8%	-18	98.0%	-96	89.3%	-50	94.4%	-	-	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2015-16	896	-	-	-99	89.0%	-15	98.3%	-113	87.4%	-91	89.8%	-27	97.0%	-	-	-	-	-	-	-	-
5	CH Oak Hill ES	SY2016-17	842	-	-	-	-	34	104.0%	-87	89.7%	-53	93.7%	17	102.0%	53	106.3%	-	-	-	-	-	-
5	CH Oak Hill ES	SY2017-18	858	-	-	-	-	-	-	-129	85.0%	-87	89.9%	-37	95.7%	29	103.4%	-30	96.5%	-	-	-	-
5	CH Oak Hill ES	SY2018-19	852	-	-	-	-	-	-	-	-	-87	89.8%	-33	96.1%	38	104.5%	-46	94.6%	-14	98.4%	-	-
5	CH Oak Hill ES	SY2019-20	843	-	-	-	-	-	-	-	-	-	-	-70	91.7%	22	102.6%	-79	90.6%	-53	93.7%	-29	96.6%
5	CH Poplar Tree ES	SY2010-11	769	-23	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2011-12 <sup>1</sup>	668	85	112.7%	126	118.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2012-13 <sup>1</sup>	629	134	121.3%	157	125.0%	107	117.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2013-14	631	120	119.0%	130	120.6%	101	116.0%	-32	94.9%	-	-	-	-	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2014-15	593	166	128.0%	173	129.2%	123	120.7%	-36	93.9%	-66	88.9%	-	-	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2015-16 <sup>2</sup>	647	-	-	126	119.5%	60	109.3%	-131	79.8%	-131	79.8%	-54	91.7%	-	-	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2016-17	716	-	-	-	-	-5	99.3%	-230	67.9%	-224	68.7%	-137	80.9%	-44	93.9%	-	-	-	-	-	-
5	CH Poplar Tree ES	SY2017-18	761	-	-	-	-	-	-	-307	59.7%	-303	60.2%	-198	74.0%	-121	84.1%	-30	96.1%	-	-	-	-
5	CH Poplar Tree ES	SY2018-19	734	-	-	-	-	-	-	-	-	-312	57.5%	-210	71.4%	-132	82.0%	-76	89.6%	-5	99.3%	-	-
5	CH Poplar Tree ES	SY2019-20	730	-	-	-	-	-	-	-	-	-	-	-229	68.6%	-145	80.1%	-105	85.6%	-29	96.0%	24	103.3%

# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	F Fairfax HS	SY2010-11	2,375	99.7%	-6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2011-12	2,640	97.1%	-76	97.7%	-60	97.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2012-13	2,659	99.1%	-23	98.9%	-29	98.9%	31	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2013-14	2,609	103.8%	99	103.1%	80	103.1%	189	107.2%	173	106.6%	-	-	-	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2014-15	2,573	110.0%	258	110.0%	232	109.0%	372	114.5%	324	112.6%	45	101.7%	-	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2015-16	2,413	-	-	384	115.9%	549	122.8%	436	118.1%	81	103.4%	13	100.5%	-	-	-	-	-	-	-	-
5	F Fairfax HS	SY2016-17	2,347	-	-	-	-	705	130.0%	588	125.1%	130	105.5%	23	101.0%	36	101.5%	-	-	-	-	-	-
5	F Fairfax HS	SY2017-18	2,326	-	-	-	-	-	-	685	129.4%	218	109.4%	139	106.0%	50	102.1%	17	100.7%	-	-	-	-
5	F Fairfax HS	SY2018-19	2,285	-	-	-	-	-	-	-	-	300	113.1%	245	110.7%	99	104.3%	87	103.8%	22	101.0%	-	-
5	F Fairfax HS	SY2019-20	2,336	-	-	-	-	-	-	-	-	-	-	288	112.3%	82	103.5%	59	102.5%	-17	99.3%	-70	97.0%
5	F Lanier MS	SY2010-11	1,236	95.3%	-58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2011-12	1,164	98.5%	-18	100.9%	11	100.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2012-13	1,239	99.7%	-4	99.9%	-1	99.9%	51	104.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2013-14	1,161	109.0%	105	108.4%	97	108.4%	150	112.9%	65	105.6%	-	-	-	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2014-15	1,082	120.2%	219	121.4%	232	121.4%	249	123.0%	169	115.6%	24	102.2%	-	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2015-16	995	-	-	413	141.5%	407	140.9%	327	132.9%	69	106.9%	22	102.2%	-	-	-	-	-	-	-	-
5	F Lanier MS	SY2016-17	932	-	-	-	-	551	159.1%	454	148.7%	152	116.3%	68	107.3%	53	105.7%	-	-	-	-	-	-
5	F Lanier MS	SY2017-18	968	-	-	-	-	-	-	453	146.8%	176	118.2%	87	109.0%	2	100.2%	25	102.6%	-	-	-	-
5	F Lanier MS	SY2018-19	1,009	-	-	-	-	-	-	-	-	165	116.4%	67	106.6%	-17	98.3%	-12	98.8%	-27	97.3%	-	-
5	F Lanier MS	SY2019-20	1,055	-	-	-	-	-	-	-	-	-	-	71	106.7%	-37	96.5%	-66	93.7%	-52	95.1%	11	101.0%
5	F Daniels Run ES	SY2010-11	783	101.8%	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2011-12	766	104.3%	33	104.2%	32	104.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2012-13	750	110.0%	75	109.9%	74	109.9%	24	103.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2013-14	770	111.0%	85	111.9%	92	111.9%	22	102.9%	0	100.0%	-	-	-	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2014-15	741	115.9%	118	118.2%	135	118.2%	71	109.6%	18	102.4%	34	104.6%	-	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2015-16	725	-	-	158	121.8%	89	112.3%	41	105.7%	42	105.8%	44	106.1%	-	-	-	-	-	-	-	-
5	F Daniels Run ES	SY2016-17	764	-	-	-	-	23	103.0%	-30	96.1%	-29	96.2%	-19	97.5%	-70	90.8%	-	-	-	-	-	-
5	F Daniels Run ES	SY2017-18	765	-	-	-	-	-	-	-36	95.3%	-42	94.5%	-2	99.7%	-52	93.2%	16	102.1%	-	-	-	-
5	F Daniels Run ES	SY2018-19	704	-	-	-	-	-	-	-	-	-11	98.4%	42	106.0%	-13	98.2%	65	109.2%	60	108.5%	-	-
5	F Daniels Run ES	SY2019-20	758	-	-	-	-	-	-	-	-	-	-	-19	97.5%	-40	94.7%	52	106.9%	19	102.5%	-31	95.9%
5	F Eagle View ES	SY2010-11	928	103.9%	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2011-12	859	118.5%	159	119.1%	164	119.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2012-13	926	114.3%	132	115.1%	140	115.1%	-40	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2013-14	710	153.2%	378	155.4%	393	155.4%	51	107.2%	109	115.4%	-	-	-	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2014-15	708	155.6%	394	166.7%	472	166.7%	97	113.7%	179	125.3%	151	121.3%	-	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2015-16	697	-	-	517	174.2%	142	120.4%	278	139.9%	221	131.7%	99	114.2%	-	-	-	-	-	-	-	-
5	F Eagle View ES	SY2016-17	665	-	-	-	-	180	127.1%	371	155.8%	280	142.1%	164	124.7%	23	103.5%	-	-	-	-	-	-
5	F Eagle View ES	SY2017-18	657	-	-	-	-	-	-	416	163.3%	290	144.1%	209	131.8%	22	103.3%	9	101.4%	-	-	-	-
5	F Eagle View ES	SY2018-19	646	-	-	-	-	-	-	-	-	314	148.6%	252	139.0%	56	108.7%	46	107.1%	39	106.0%	-	-
5	F Eagle View ES	SY2019-20	642	-	-	-	-	-	-	-	-	-	-	271	142.2%	50	107.8%	36	105.6%	49	107.6%	-22	96.6%

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	F Providence ES	SY2010-11	929	-21	97.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Providence ES	SY2011-12 <sup>1</sup>	926	9	101.0%	-10	98.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Providence ES	SY2012-13	923	25	102.7%	-1	99.9%	65	107.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Providence ES	SY2013-14	932	20	102.1%	-8	99.1%	105	111.3%	37	104.0%	-	-	-	-	-	-	-	-	-	-	-	-
5	F Providence ES	SY2014-15	936	14	101.5%	-17	98.2%	129	113.8%	24	102.6%	-12	98.7%	-	-	-	-	-	-	-	-	-	-
5	F Providence ES	SY2015-16	960	-	-	-35	96.4%	129	113.4%	12	101.3%	-39	95.9%	3	100.3%	-	-	-	-	-	-	-	-
5	F Providence ES	SY2016-17	892	-	-	-	-	223	125.0%	92	110.3%	48	105.4%	90	110.1%	54	106.1%	-	-	-	-	-	-
5	F Providence ES	SY2017-18	909	-	-	-	-	-	-	72	107.9%	49	105.4%	66	107.3%	17	101.9%	10	101.1%	-	-	-	-
5	F Providence ES	SY2018-19	899	-	-	-	-	-	-	-	-	82	109.1%	103	111.5%	20	102.2%	14	101.6%	5	100.6%	-	-
5	F Providence ES	SY2019-20	908	-	-	-	-	-	-	-	-	-	-	83	109.1%	-23	97.5%	16	101.8%	-21	97.7%	-11	98.8%
5	F Willow Springs ES	SY2010-11	696	-21	97.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2011-12 <sup>1</sup>	873	-198	77.3%	-218	75.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2012-13	975	-299	69.3%	-338	65.3%	-148	84.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2013-14	997	-313	68.6%	-371	62.8%	-167	83.2%	-79	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2014-15	983	-286	70.9%	-358	63.6%	-151	84.6%	-26	97.4%	86	108.7%	-	-	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2015-16	935	-	-	-330	64.7%	-111	88.1%	30	103.2%	152	116.3%	93	109.9%	-	-	-	-	-	-	-	-
5	F Willow Springs ES	SY2016-17	966	-	-	-	-	-149	84.6%	1	100.1%	140	114.5%	60	106.2%	-82	91.5%	-	-	-	-	-	-
5	F Willow Springs ES	SY2017-18	959	-	-	-	-	-	-	12	101.3%	174	118.1%	60	106.3%	-77	92.0%	14	101.5%	-	-	-	-
5	F Willow Springs ES	SY2018-19	1,007	-	-	-	-	-	-	-	-	145	114.4%	31	103.1%	-119	88.2%	-9	99.1%	-2	99.8%	-	-
5	F Willow Springs ES	SY2019-20	987	-	-	-	-	-	-	-	-	-	-	37	103.7%	-119	87.9%	-5	99.5%	37	103.7%	-9	99.1%
5	W Woodson HS	SY2010-11	2,122	-24	98.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2011-12	2,108	-1	100.0%	53	102.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2012-13 <sup>1</sup>	2,226	-103	95.4%	-48	97.8%	-41	98.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2013-14	2,223	-140	93.7%	-100	95.5%	-82	96.3%	-66	97.0%	-	-	-	-	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2014-15 <sup>1</sup>	2,359	-322	86.4%	-293	87.6%	-238	89.9%	-161	93.2%	32	101.4%	-	-	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2015-16	2,446	-	-	-395	83.9%	-314	87.2%	-192	92.2%	-137	94.4%	-86	96.5%	-	-	-	-	-	-	-	-
5	W Woodson HS	SY2016-17	2,411	-	-	-	-	-321	86.7%	-133	94.5%	-100	95.9%	-25	99.0%	30	101.2%	-	-	-	-	-	-
5	W Woodson HS	SY2017-18	2,457	-	-	-	-	-	-	-195	92.1%	-79	96.8%	-12	99.5%	8	100.3%	38	101.5%	-	-	-	-
5	W Woodson HS	SY2018-19	2,384	-	-	-	-	-	-	-	-	46	101.9%	82	103.4%	38	101.6%	77	103.2%	36	101.5%	-	-
5	W Woodson HS	SY2019-20	2,397	-	-	-	-	-	-	-	-	-	-	115	104.8%	12	100.5%	88	103.7%	40	101.7%	-20	99.2%
5	W Frost MS	SY2010-11	1,041	-33	96.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Frost MS	SY2011-12	1,024	-43	95.8%	-47	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Frost MS	SY2012-13 <sup>1</sup>	1,081	-112	89.6%	-115	89.4%	-67	93.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W Frost MS	SY2013-14	1,105	-118	89.3%	-119	89.2%	-65	94.1%	-54	95.1%	-	-	-	-	-	-	-	-	-	-	-	-
5	W Frost MS	SY2014-15 <sup>1</sup>	1,099	-107	90.3%	-127	88.4%	-62	94.4%	-41	96.3%	4	100.4%	-	-	-	-	-	-	-	-	-	-
5	W Frost MS	SY2015-16	1,137	-	-	-177	84.4%	-126	88.9%	-92	91.9%	36	103.2%	86	107.6%	-	-	-	-	-	-	-	-
5	W Frost MS	SY2016-17	1,210	-	-	-	-	-212	82.5%	-161	86.7%	9	100.7%	38	103.1%	-56	95.4%	-	-	-	-	-	-
5	W Frost MS	SY2017-18	1,210	-	-	-	-	-	-	-170	86.0%	8	100.7%	25	102.1%	-80	93.4%	-15	98.8%	-	-	-	-
5	W Frost MS	SY2018-19	1,237	-	-	-	-	-	-	-	-	5	100.4%	29	102.3%	-112	90.9%	-3	99.8%	5	100.4%	-	-
5	W Frost MS	SY2019-20	1,247	-	-	-	-	-	-	-	-	-	-	27	102.2%	-126	89.9%	-3	99.8%	21	101.7%	39	103.1%

## HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	W	Canterbury Woods ES	651	96.0%	-26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Canterbury Woods ES	662	86.6%	-89	86.3%	-91	86.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Canterbury Woods ES	683	78.3%	-148	76.9%	-158	76.9%	-82	88.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Canterbury Woods ES	733	73.8%	-192	72.3%	-203	72.3%	-130	82.3%	-130	82.3%	-68	90.9%	-	-	-	-	-	-	-	-	-
5	W	Canterbury Woods ES	751	72.0%	-210	70.2%	-224	70.2%	-157	79.1%	-198	73.6%	-106	86.1%	-8	99.0%	-	-	-	-	-	-	-
5	W	Canterbury Woods ES	762	-	-	-246	67.7%	-177	76.8%	-233	69.4%	-115	85.0%	3	100.4%	-38	95.0%	-	-	-	-	-	-
5	W	Canterbury Woods ES	767	-	-	-	-	-189	75.4%	-249	67.5%	-115	85.0%	3	100.4%	-90	88.9%	-28	96.6%	-	-	-	-
5	W	Canterbury Woods ES	812	-	-	-	-	-	-	-300	63.1%	-159	80.4%	-19	97.7%	-84	89.3%	-16	98.0%	22	102.8%	-	-
5	W	Canterbury Woods ES	787	-	-	-	-	-	-	-	-	-150	80.9%	-9	98.9%	-84	89.3%	-16	98.0%	22	102.8%	-	-
5	W	Canterbury Woods ES	802	-	-	-	-	-	-	-	-	-29	96.4%	-29	96.4%	-111	86.2%	-22	97.3%	51	106.4%	-5	99.4%
5	W	Fairfax Villa ES	372	102.4%	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	435	84.8%	-66	89.4%	-46	89.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	456	81.8%	-83	86.8%	-60	86.8%	-8	98.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	596	61.7%	-228	66.3%	-201	66.3%	-23	96.1%	-45	92.4%	-	-	-	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	629	58.8%	-259	63.9%	-227	63.9%	-40	93.6%	-66	89.5%	-1	99.8%	-	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	632	-	-	-237	62.5%	-43	93.2%	-82	87.0%	-25	96.0%	15	102.4%	-	-	-	-	-	-	-	-
5	W	Fairfax Villa ES	659	-	-	-	-	-59	91.0%	-103	84.4%	-32	95.1%	11	101.7%	-21	96.8%	-	-	-	-	-	-
5	W	Fairfax Villa ES	642	-	-	-	-	-	-	-52	91.9%	-12	98.1%	47	107.3%	-3	99.5%	21	103.3%	-	-	-	-
5	W	Fairfax Villa ES	621	-	-	-	-	-	-	-	-	16	102.6%	71	111.4%	0	100.0%	55	108.9%	26	104.2%	-	-
5	W	Fairfax Villa ES	599	-	-	-	-	-	-	-	-	-	-	106	117.7%	20	103.3%	94	115.7%	58	109.7%	17	102.8%
5	W	Little Run ES	336	104.5%	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Little Run ES	343	100.6%	2	101.5%	5	101.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Little Run ES	359	98.9%	-4	97.2%	-10	97.2%	-23	93.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Little Run ES	351	102.3%	8	98.3%	-6	98.3%	-21	94.0%	13	103.7%	-	-	-	-	-	-	-	-	-	-	-
5	W	Little Run ES	341	107.3%	25	100.6%	2	100.6%	-7	97.9%	19	105.6%	27	107.9%	-	-	-	-	-	-	-	-	-
5	W	Little Run ES	335	-	-	6	101.8%	4	101.2%	18	105.4%	27	108.1%	6	101.8%	-	-	-	-	-	-	-	-
5	W	Little Run ES	347	-	-	-	-	2	100.6%	1	100.3%	-2	99.4%	-22	93.7%	-24	93.1%	-	-	-	-	-	-
5	W	Little Run ES	354	-	-	-	-	-	-	-8	97.7%	-24	93.2%	-38	89.3%	-30	91.5%	-14	96.0%	-	-	-	-
5	W	Little Run ES	335	-	-	-	-	-	-	-	-	-30	91.0%	-38	88.7%	-28	91.6%	14	104.2%	10	103.0%	-	-
5	W	Little Run ES	326	-	-	-	-	-	-	-	-	-33	89.9%	-33	89.9%	-19	94.2%	17	105.2%	25	107.7%	33	110.1%
5	W	Mantua ES	863	102.2%	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Mantua ES	919	96.8%	-29	94.9%	-47	94.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Mantua ES	953	95.0%	-48	92.3%	-73	92.3%	-94	90.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Mantua ES	967	93.8%	-60	90.3%	-94	90.3%	-135	86.0%	-4	99.6%	-	-	-	-	-	-	-	-	-	-	-
5	W	Mantua ES	959	95.7%	-41	91.6%	-81	91.6%	-142	85.2%	1	100.1%	-7	99.3%	-	-	-	-	-	-	-	-	-
5	W	Mantua ES	959	-	-	-77	92.0%	-154	83.9%	-3	99.7%	-4	99.6%	20	102.1%	-	-	-	-	-	-	-	-
5	W	Mantua ES	987	-	-	-	-	-194	80.3%	-29	97.1%	-34	96.6%	-3	99.7%	-43	95.6%	-	-	-	-	-	-
5	W	Mantua ES	1,074	-	-	-	-	-	-	-109	89.9%	-122	88.6%	-92	91.4%	-128	88.1%	-88	91.8%	-	-	-	-
5	W	Mantua ES	1,085	-	-	-	-	-	-	-	-	-130	88.0%	-106	90.2%	-128	88.2%	-81	92.5%	11	101.0%	-	-
5	W	Mantua ES	1,091	-	-	-	-	-	-	-	-	-116	89.4%	-116	89.4%	-147	86.5%	-96	91.2%	24	102.2%	14	101.3%

**HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)**

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	W	Olde Creek ES		412	11	102.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Olde Creek ES		435	8	101.8%	-14	96.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Olde Creek ES		444	8	101.8%	-27	93.9%	23	105.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Olde Creek ES		439	14	103.2%	-34	92.3%	28	106.4%	66	115.0%	-	-	-	-	-	-	-	-	-	-	-
5	W	Olde Creek ES		433	36	108.3%	-28	93.5%	54	112.5%	119	127.5%	23	105.3%	-	-	-	-	-	-	-	-	-
5	W	Olde Creek ES		433	-	-	-34	92.1%	75	117.3%	161	137.2%	44	110.2%	60	113.9%	-	-	-	-	-	-	-
5	W	Olde Creek ES		422	-	-	-	-	98	123.2%	201	147.6%	53	112.6%	71	116.8%	4	100.9%	-	-	-	-	-
5	W	Olde Creek ES		397	-	-	-	-	-	-	252	163.5%	67	116.9%	79	119.9%	16	104.0%	9	102.3%	-	-	-
5	W	Olde Creek ES		381	-	-	-	-	-	-	-	88	123.1%	93	124.4%	34	108.9%	17	104.5%	33	108.7%	-	-
5	W	Olde Creek ES		377	-	-	-	-	-	-	-	-	-	84	122.3%	24	106.4%	11	102.9%	34	109.0%	-25	93.4%
5	W	Wakefield Forest ES		458	2	100.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		480	-11	97.7%	-25	94.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		479	-15	96.9%	-32	93.3%	-7	98.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		515	-54	89.5%	-70	86.4%	-44	91.5%	-60	88.3%	-	-	-	-	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		546	-86	84.2%	-105	80.8%	-74	86.4%	-106	80.6%	-75	86.3%	-	-	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		575	-	-	-142	75.3%	-104	81.9%	-144	75.0%	-104	81.9%	-65	88.7%	-	-	-	-	-	-	-
5	W	Wakefield Forest ES		593	-	-	-	-	-119	79.9%	-174	70.7%	-133	77.6%	-86	85.5%	-11	98.1%	-	-	-	-	-
5	W	Wakefield Forest ES		609	-	-	-	-	-	-	-195	68.0%	-154	74.7%	-71	88.3%	2	100.3%	19	103.1%	-	-	-
5	W	Wakefield Forest ES		669	-	-	-	-	-	-	-	-	-196	70.7%	-120	82.1%	-43	93.6%	-20	97.0%	-7	99.0%	-
5	W	Wakefield Forest ES		688	-	-	-	-	-	-	-	-	-	-133	80.7%	-53	92.3%	-5	99.3%	20	102.9%	24	103.5%
5	WF	Westfield HS		2,883	-74	97.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Westfield HS		2,805	-59	97.9%	33	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Westfield HS		2,790	-76	97.3%	42	101.5%	55	102.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Westfield HS		2,750	-42	98.5%	93	103.4%	138	105.0%	-56	98.0%	-	-	-	-	-	-	-	-	-	-	-
5	WF	Westfield HS		2,682	-21	99.2%	141	105.3%	184	106.9%	-92	96.6%	15	100.6%	-	-	-	-	-	-	-	-	-
5	WF	Westfield HS		2,608	-	-	202	107.7%	271	110.4%	-6	99.8%	86	103.3%	-25	99.0%	-	-	-	-	-	-	-
5	WF	Westfield HS		2,578	-	-	-	-	336	113.0%	36	101.4%	134	105.2%	-8	99.7%	-13	99.5%	-	-	-	-	-
5	WF	Westfield HS		2,640	-	-	-	-	-	-	18	100.7%	107	104.1%	-47	98.2%	-104	96.1%	-31	98.8%	-	-	-
5	WF	Westfield HS		2,655	-	-	-	-	-	-	-	-	236	108.9%	-2	99.9%	-75	97.2%	-1	100.0%	8	100.3%	-
5	WF	Westfield HS		2,602	-	-	-	-	-	-	-	-	-	50	101.9%	-66	97.5%	-18	99.3%	65	102.5%	66	102.5%
5	WF	Stone MS		901	25	102.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Stone MS		856	52	106.1%	57	106.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Stone MS		813	70	108.6%	70	108.6%	48	105.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF	Stone MS		819	60	107.3%	69	108.4%	58	107.1%	4	100.5%	-	-	-	-	-	-	-	-	-	-	-
5	WF	Stone MS		843	64	107.6%	69	108.2%	42	105.0%	-16	98.1%	-20	97.6%	-	-	-	-	-	-	-	-	-
5	WF	Stone MS		800	-	-	80	110.0%	59	107.4%	2	100.3%	34	104.3%	46	105.8%	-	-	-	-	-	-	-
5	WF	Stone MS		780	-	-	-	-	82	110.5%	27	103.5%	99	112.7%	65	108.3%	28	103.6%	-	-	-	-	-
5	WF	Stone MS		765	-	-	-	-	-	-	52	106.8%	121	115.8%	69	109.0%	6	100.8%	-18	97.6%	-	-	-
5	WF	Stone MS		768	-	-	-	-	-	-	-	100	113.0%	68	108.9%	-3	99.6%	-1	99.9%	31	104.0%	-	-
5	WF	Stone MS		772	-	-	-	-	-	-	-	-	-	78	110.1%	-4	99.5%	1	100.1%	49	106.3%	32	104.1%



# HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	WF Coates ES	SY2010-11	650	101.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2011-12	716	98.3%	-4	99.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2012-13	778	93.3%	-34	95.6%	15	101.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2013-14	809	92.1%	-39	95.2%	24	103.0%	73	109.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2014-15	793	93.8%	-16	98.0%	67	108.4%	252	131.8%	164	120.7%	-	-	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2015-16 <sup>2</sup>	764	-	9	101.2%	127	116.6%	471	161.6%	316	141.4%	184	124.1%	-	-	-	-	-	-	-	-	-
5	WF Coates ES	SY2016-17	748	-	-	-	159	121.3%	579	177.4%	458	161.2%	291	138.9%	23	103.1%	-	-	-	-	-	-	-
5	WF Coates ES	SY2017-18	733	-	-	-	-	-	646	188.1%	567	177.4%	384	152.4%	49	106.7%	6	100.8%	-	-	-	-	-
5	WF Coates ES	SY2018-19	709	-	-	-	-	-	-	-	679	195.8%	496	170.0%	56	107.9%	7	101.0%	31	104.4%	-	-	-
5	WF Coates ES	SY2019-20	743	-	-	-	-	-	-	-	542	172.9%	-	-	10	101.3%	-46	93.8%	-31	95.8%	-17	97.7%	
5	WF Cub Run ES	SY2010-11	476	96.4%	-17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2011-12 <sup>1</sup>	620	72.4%	-187	69.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2012-13	660	68.5%	-235	64.4%	-23	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2013-14	610	74.3%	-189	69.0%	23	103.8%	34	105.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2014-15	593	72.7%	-197	66.8%	19	103.2%	28	104.7%	74	112.5%	-	-	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2015-16	586	-	-188	67.9%	36	106.1%	41	107.0%	80	113.7%	2	100.3%	-	-	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2016-17	569	-	-	-	50	108.8%	68	112.0%	103	118.1%	15	102.6%	13	102.3%	-	-	-	-	-	-	-
5	WF Cub Run ES	SY2017-18	571	-	-	-	-	-	54	109.5%	91	115.9%	14	102.5%	1	100.2%	-2	99.6%	-	-	-	-	-
5	WF Cub Run ES	SY2018-19	572	-	-	-	-	-	-	-	86	115.0%	4	100.7%	3	100.5%	-17	97.0%	-12	97.9%	-	-	-
5	WF Cub Run ES	SY2019-20	547	-	-	-	-	-	-	-	-	-	14	102.6%	19	103.5%	-13	97.6%	-15	97.3%	19	103.5%	
5	WF Deer Park ES	SY2010-11	723	99.3%	-5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2011-12 <sup>1</sup>	713	98.7%	-17	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2012-13	672	103.7%	14	102.1%	58	108.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2013-14 <sup>2</sup>	673	102.4%	8	101.2%	34	105.1%	36	105.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2014-15	683	99.6%	-11	98.4%	17	102.5%	34	105.0%	-39	94.3%	-	-	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2015-16	675	-	-5	99.3%	0	100.0%	43	106.4%	-16	97.6%	23	103.4%	-	-	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2016-17	646	-	-	-	30	104.6%	80	112.4%	42	106.5%	69	110.7%	22	103.4%	-	-	-	-	-	-	-
5	WF Deer Park ES	SY2017-18	627	-	-	-	-	-	114	118.2%	72	111.5%	90	114.4%	33	105.3%	-7	98.9%	-	-	-	-	-
5	WF Deer Park ES	SY2018-19	583	-	-	-	-	-	-	-	125	121.4%	121	120.8%	54	109.3%	11	101.9%	35	106.0%	-	-	-
5	WF Deer Park ES	SY2019-20	595	-	-	-	-	-	-	-	-	-	101	117.0%	56	109.4%	0	100.0%	14	102.4%	2	100.3%	
5	WF Floris ES	SY2010-11	718	105.4%	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2011-12	720	109.9%	50	106.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2012-13	705	118.3%	106	115.0%	7	101.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2013-14	703	124.5%	167	123.8%	68	109.7%	-7	99.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2014-15	700	127.7%	163	123.3%	120	117.1%	-49	93.0%	9	101.3%	-	-	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2015-16	686	-	165	124.1%	165	124.1%	-98	85.7%	-50	92.7%	-49	92.9%	-	-	-	-	-	-	-	-	-
5	WF Floris ES	SY2016-17	720	-	-	-	162	122.5%	-149	79.3%	-115	84.0%	-131	81.8%	-56	92.2%	-	-	-	-	-	-	-
5	WF Floris ES	SY2017-18	771	-	-	-	-	-	-215	72.1%	-178	76.9%	-216	72.0%	-111	85.6%	-35	95.5%	-	-	-	-	-
5	WF Floris ES	SY2018-19	826	-	-	-	-	-	-	-	-259	68.6%	-317	61.6%	-190	77.0%	-114	86.2%	-72	91.3%	-	-	-
5	WF Floris ES	SY2019-20	854	-	-	-	-	-	-	-	-377	55.9%	-444	53.1%	-209	75.5%	-144	83.1%	-59	93.1%	15	101.8%	

HISTORICAL PROJECTION ACCURACY REPORT FY2009-13 THROUGH CIP FY2020-24 (CONT.)

Region	School Name	School Year	September Certified Membership	FY2011-15 CIP Accuracy		FY2012-16 CIP Accuracy		FY2013-17 CIP Accuracy		FY2014-18 CIP Accuracy		FY2015-19 CIP Accuracy		FY2016-20 CIP Accuracy		FY2017-21 CIP Accuracy		FY2018-22 CIP Accuracy		FY2019-23 CIP Accuracy		FY2020-24 CIP Accuracy	
				Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent	Value	Percent
5	WF London Towne ES	SY2010-11	893	2	100.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2011-12 <sup>1</sup>	895	13	101.5%	38	104.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2012-13	911	14	101.5%	51	105.6%	-57	93.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2013-14	909	6	100.7%	62	106.8%	-56	93.8%	37	104.1%	-	-	-	-	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2014-15	894	9	101.0%	87	109.7%	-41	95.4%	78	108.7%	8	100.9%	-	-	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2015-16	894	-	-	91	110.2%	-47	94.7%	97	110.9%	7	100.8%	56	106.3%	-	-	-	-	-	-	-	-
5	WF London Towne ES	SY2016-17	878	-	-	-	-	-49	94.4%	116	113.2%	32	103.6%	86	109.8%	34	103.9%	-	-	-	-	-	-
5	WF London Towne ES	SY2017-18	844	-	-	-	-	-	-	142	116.8%	74	108.8%	123	114.6%	63	107.5%	29	103.4%	-	-	-	-
5	WF London Towne ES	SY2018-19	863	-	-	-	-	-	-	-	-	85	109.8%	110	112.7%	41	104.8%	-11	98.7%	-25	97.1%	-	-
5	WF London Towne ES	SY2019-20	831	-	-	-	-	-	-	-	-	-	-	139	116.7%	56	106.7%	2	100.2%	-10	98.8%	6	100.7%
5	WF McNair ES	SY2010-11	687	8	101.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2011-12	833	-93	88.8%	-80	90.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2012-13	970	-201	79.3%	-196	79.8%	-182	81.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2013-14	1,093	-297	72.8%	-292	73.3%	-267	75.6%	-112	89.8%	-	-	-	-	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2014-15	1,236	-437	64.6%	-441	64.3%	-378	69.4%	-180	85.4%	-1	99.9%	-	-	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2015-16	1,283	-	-	-476	62.9%	-425	66.9%	-177	86.2%	55	104.3%	27	102.1%	-	-	-	-	-	-	-	-
5	WF McNair ES	SY2016-17	1,342	-	-	-	-	-524	61.0%	-224	83.3%	54	104.0%	15	101.1%	-38	97.2%	-	-	-	-	-	-
5	WF McNair ES	SY2017-18	1,376	-	-	-	-	-	-	-232	83.1%	76	105.5%	48	103.5%	-22	98.4%	46	103.3%	-	-	-	-
5	WF McNair ES	SY2018-19	1,315	-	-	-	-	-	-	-	-	135	110.3%	117	108.9%	46	103.5%	115	108.7%	86	106.5%	-	-
5	WF McNair ES	SY2019-20	1,301	-	-	-	-	-	-	-	-	-	-	132	110.1%	56	104.3%	149	111.5%	128	109.8%	25	101.9%
5	WF Virginia Run ES	SY2010-11	681	25	103.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2011-12 <sup>1</sup>	759	-79	89.6%	-70	90.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2012-13	779	-92	88.2%	-84	89.2%	-51	93.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2013-14	778	-105	86.5%	-94	87.9%	-69	91.1%	-49	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2014-15	730	-54	92.6%	-40	94.5%	-25	96.6%	-20	97.3%	102	114.0%	-	-	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2015-16	711	-	-	-13	98.2%	-23	96.8%	-24	96.6%	124	117.4%	63	108.9%	-	-	-	-	-	-	-	-
5	WF Virginia Run ES	SY2016-17	678	-	-	-	-	-18	97.3%	-25	96.3%	150	122.1%	83	112.2%	4	100.6%	-	-	-	-	-	-
5	WF Virginia Run ES	SY2017-18	664	-	-	-	-	-	-	-27	95.9%	185	127.9%	117	117.6%	11	101.7%	17	102.6%	-	-	-	-
5	WF Virginia Run ES	SY2018-19	679	-	-	-	-	-	-	-	-	165	124.3%	96	114.1%	-14	97.9%	-9	98.7%	-11	98.4%	-	-
5	WF Virginia Run ES	SY2019-20	679	-	-	-	-	-	-	-	-	-	-	115	116.9%	11	101.6%	11	101.6%	11	101.6%	24	103.5%

## PROGRAMS, PROGRAM MEMBERSHIP, TRAILER UNITS, AND TEMPORARY CLASSROOMS, BY REGION, HS PYRAMID AND SCHOOL

### Region 1

HS Pyramid	School	Programs	Temporary Classrooms
Herndon	Herndon HS	HS AP, SE	26
	Herndon MS	MS Immersion, SE	6
	Clearview ES	FCPS PreK, EHS, ES AAP, SE	4
	Herndon ES	FCPS PreK, ES Immersion, SE	4
	Hutchison ES	FCPS PreK, SE	8
Langley	Cooper MS	MS AAP, MS Immersion, SE	4
	Churchill Road ES	ES AAP, SE	3
Madison	Madison HS	HS AP, SE	3
	Flint Hill ES	ES AAP Local Level IV	5
	Louise Archer ES	ES AAP, SE	2
	Wolftrap ES	ES AAP Local Level IV	5
Oakton	Oakton HS	HS AP, SE	8
	Carson MS	MS AAP, MS Immersion, SE	8
	Mosby Woods ES	FCPS PreK, ES AAP	8
	Navy ES	ES AAP, SE	4
	Oakton ES	ES AAP Local Level IV, SE	4
	Waples Mill ES	SE	8
South Lakes	South Lakes HS	HS IB, SE	2
	Hughes MS	MS AAP, MS Immersion, SE	8
	Dogwood ES	FCPS PreK, EHS, SE	8
	Fox Mill ES	ES Immersion, SE	3
	Hunters Woods ES	FCPS PreK, Magnet, ES AAP	4
	Lake Anne ES	FCPS PreK, ES Immersion, SE	2
Total			137

Note: Schools highlighted in yellow are in construction for renovation or capacity enhancement.

#### Program Abbreviations

FCPS PreK	Pre-Kindergarten
EHS	Early Head Start
ES AAP	Elementary School Advanced Academics Program
MS AAP	Middle School Advanced Academics Program
Local Level IV	School Based AAP Local Level IV Program
HS AP	High School Advanced Placement
HS IB	High School International Baccalaureate Diploma Program
SE	Special Education

Region 2

HS Pyramid	School	Programs	Temporary Classrooms
Annandale	Annandale HS	HS IB, SE	8
	Poe MS	MS Immersion, SE	5
	Annandale Terrace ES	FCPS PreK, ES AAP Local Level IV, SE	19
	Braddock ES	FCPS PreK, ES AAP Local Level IV, ES Immersion, SE	10
	Bren Mar Park ES	FCPS PreK, SE	11
	Columbia ES	ES AAP Local Level IV, SE	6
	Weyanoke ES	FCPS PreK, SE	3
Falls Church	Falls Church HS	HS AP, HS Academy, SE	8
	Jackson MS	MS AAP, SE	6
	Camelot ES	FCPS PreK, ES AAP Local Level IV, SE	2
	Fairhill ES	FCPS PreK, ES AAP Local Level IV, SE	6
	Graham Road ES	FCPS PreK, ES AAP Local Level IV	4
	Pine Spring ES	FCPS PreK, ES AAP Local Level IV, SE	10
	Westlawn ES	FCPS PreK, ES AAP Local Level IV	4
	Woodburn ES	ES AAP Local Level IV	7
Justice	Bailey's ES	FCPS PreK, Magnet, ES Immersion, SE	4
	Belvedere ES	FCPS PreK, ES AAP, SE	6
	Glen Forest ES	FCPS PreK, ES AAP Local Level IV, SE	12
	Parklawn ES	FCPS PreK, ES AAP Local Level IV, SE	7
	Sleepy Hollow ES	ES AAP Local Level IV, SE	5
Marshall	Kilmer MS	MS AAP, SE	14
	Freedom Hill ES	FCPS PreK, ES AAP Local Level IV, SE	4
	Lemon Road ES	ES AAP, SE	2
	Shrevewood ES	FCPS PreK, ES AAP Local Level IV, SE	7
	Stenwood ES	ES AAP Local Level IV, SE	2
McLean	McLean HS	HS AP, SE	18
	Longfellow MS	MS AAP, MS Immersion, SE	2
	Chesterbrook ES	ES AAP Local Level IV	4
	Haycock ES	ES AAP	4
	Kent Gardens ES	ES AAP Local Level IV, ES Immersion	11
	Timber Lane ES	FCPS PreK, ES AAP Local Level IV, SE	2
Total			213

Note: Schools highlighted in yellow are in construction for renovation or capacity enhancement.

Program Abbreviations

FCPS PreK	Pre-Kindergarten
EHS	Early Head Start
ES AAP	Elementary School Advanced Academics Program
MS AAP	Middle School Advanced Academics Program
Local Level IV	School Based AAP Local Level IV Program
HS AP	High School Advanced Placement
HS IB	High School International Baccalaureate Diploma Program
SE	Special Education

## Region 3

HS Pyramid	School	Programs	Temporary Classrooms
Edison	Twain MS	MS AAP, MS Immersion, SE	4
	Mount Eagle ES	FCPS PreK	2
	Rose Hill ES	ES Immersion, SE	1
Hayfield	Gunston ES	ES AAP Local Level IV, SE	3
	Hayfield ES	None	2
	Lorton Station ES	FCPS PreK, ES AAP, SE	10
Lee	Crestwood ES	FCPS PreK, EHS, ES AAP Local Level IV	9
	Forestdale ES	FCPS PreK, SE	6
	Lynbrook ES	FCPS PreK, SE	11
	Saratoga ES	FCPS PreK, SE	4
Mount Vernon	Mount Vernon Woods ES	FCPS PreK, ES AAP Local Level IV, SE	2
	Riverside ES	FCPS PreK, ES AAP, SE	7
	Washington Mill ES	FCPS PreK, ES AAP Local Level IV, ES Immersion, SE	13
West Potomac	West Potomac HS	HS AP, HS Academy, SE	18
	Belle View ES	FCPS PreK, SE	2
	Groveton ES	FCPS PreK, ES AAP Local Level IV, ES Immersion, SE	4
	Hybla Valley ES	FCPS PreK	16
	Bryant HS		8
Total			122

Note: Schools highlighted in yellow are in construction for renovation or capacity enhancement.

## Program Abbreviations

FCPS PreK	Pre-Kindergarten
EHS	Early Head Start
ES AAP	Elementary School Advanced Academics Program
MS AAP	Middle School Advanced Academics Program
Local Level IV	School Based AAP Local Level IV Program
HS AP	High School Advanced Placement
HS IB	High School International Baccalaureate Diploma Program
SE	Special Education

Region 4

HS Pyramid	School	Programs	Temporary Classrooms
Centreville	Centreville HS	HS AP, SE	14
	Bull Run ES	ES AAP, SE	4
	Centre Ridge ES	FCPS PreK, ES AAP Local Level IV, SE	6
	Union Mill ES	SE	4
Lake Braddock	Kings Glen ES	SE	3
	Kings Park ES	SE	2
	Sangster ES	ES AAP	5
Robinson	Robinson HS	HS IB, SE	17
	Bonnie Brae ES	FCPS PreK, ES AAP Local Level IV, SE	2
	Fairview ES	ES AAP Local Level IV, SE	2
	Laurel Ridge ES	ES Immersion, SE	4
	Terra Centre ES	ES AAP Local Level IV, SE	2
South County	Laurel Hill ES	ES AAP Local Level IV, SE	2
	Silverbrook ES	ES AAP Local Level IV, SE	4
West Springfield	Cardinal Forest ES	FCPS PreK, SE	3
	Keene Mill ES	ES AAP	2
	Orange Hunt ES	ES Immersion	8
	West Springfield ES	SE	3
Total			87

Note: Schools highlighted in yellow are in construction for renovation or capacity enhancement.

Program Abbreviations

FCPS PreK	Pre-Kindergarten
EHS	Early Head Start
ES AAP	Elementary School Advanced Academics Program
MS AAP	Middle School Advanced Academics Program
Local Level IV	School Based AAP Local Level IV Program
HS AP	High School Advanced Placement
HS IB	High School International Baccalaureate Diploma Program
SE	Special Education

## Region 5

HS Pyramid	School	Programs	Temporary Classrooms
Chantilly	Chantilly HS	HS AP, HS Academy, SE	9
	Rocky Run MS	MS AAP, SE	4
	Brookfield ES	FCPS PreK, ES AAP Local Level IV	5
	Greenbriar East ES	SE	4
	Greenbriar West ES	ES AAP	6
	Lees Corner ES	ES AAP Local Level IV, SE	4
	Oak Hill ES	ES AAP, SE	2
	Poplar Tree ES	FCPS PreK, ES AAP, SE	3
Fairfax	Fairfax HS	HS AP, HS Academy, SE	8
	Daniels Run ES	ES AAP Local Level IV, SE	2
	Providence ES	FCPS PreK, ES AAP Local Level IV, SE	2
	Willow Springs ES	ES AAP, SE	8
Westfield	Westfield HS	HS AP, SE	13
	Stone MS	MS Immersion, SE	1
	Coates ES	ES AAP Local Level IV, SE	8
	Cub Run ES	SE	6
	Floris ES	ES AAP Local Level IV, SE	2
	London Towne ES	FCPS PreK, ES Immersion	2
	McNair ES	FCPS PreK, ES AAP, SE	22
	Virginia Run ES	FCPS PreK, SE	3
Woodson	Woodson HS	HS AP, SE	2
	Frost MS	MS AAP, SE	9
	Canterbury Woods ES	ES AAP, SE	2
	Fairfax Villa ES	SE	6
	Little Run ES	ES AAP Local Level IV, SE	4
	Mantua ES	ES AAP	4
	Olde Creek ES	SE	6
	Wakefield Forest ES	ES AAP Local Level IV	13
Total			160

Note: Schools highlighted in yellow are in construction for renovation or capacity enhancement.

## Program Abbreviations

FCPS PreK	Pre-Kindergarten
EHS	Early Head Start
ES AAP	Elementary School Advanced Academics Program
MS AAP	Middle School Advanced Academics Program
Local Level IV	School Based AAP Local Level IV Program
HS AP	High School Advanced Placement
HS IB	High School International Baccalaureate Diploma Program
SE	Special Education



1002  
MAIN OFFICE





  
K HARD

**STRONG**

BE PROUD

**WEST**

**SPRINGFIELD**

**HIGH SCHOOL**



Department of Facilities and Transportation Services  
8115 Gatehouse Road, Falls Church, VA 22042